



Foxborough Regional
Charter School

FRCS Board Executive Director Report
November 9, 2021



@FoxboroughRCS and @LuisSoriaFRCS



Foxborough Regional Charter School

Agenda

Universal Presentation

- FRCS Mission
- Reference to Standards
- Theory of Action

FRCS Highlight: Second Grade

November Highlights

FRCS Mission

The Foxborough Regional Charter School will provide students a challenging academic program to prepare them for college by stressing achievement, discipline, hard work and accountability. We will continually challenge all of our students, regardless of ability, so that we will lead the Commonwealth of Massachusetts in all statewide standards and assessments.

The Foxborough Regional Charter School will promote positive ethical, moral, and civic values and prepare students to serve their respective communities as leaders and good citizens. We will present students with projects and issues requiring critical thinking, problem-solving, decision-making, and real-life applications of their academic studies through our Student Life and Community Service Learning programs which are integral components of the overall educational experience at Foxborough Regional Charter School.

The Foxborough Regional Charter School will commit itself to providing a supportive, professional, and challenging environment for its Teachers and Staff which recognizes the value of professional development, creativity, and initiative. We will constantly seek new ways to allow our Teachers and Staff to perform to the best of their potential in a collegial atmosphere which recognizes unique talents and the commitment to excel.

Standards-based Practices for our Learning Today

Standard IV: Professional Culture. Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for all staff.

Indicator IV-D: Continuous Learning. Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt instruction and achieve improved results. Models these behaviors in the administrator's own practice.

Element IV-D-2: Continuous Learning of Administrator. Using relevant data, research, and best practices, regularly reflects on and improves leadership practice, sets meaningful goals, and develops new approaches to improve the efficiency and practice of the district.

Theory of Action: An “if, then” Statement


If we design a strategic, systemic, sustained, multi-year approach to school improvement and student achievement, **then** we will fully implement action steps that lead to responsive leadership moves.

Measure: By June 2022

- Design and enact meaningful professional learning
- Provide strategic support to educators and staff
- Determine the impact of the professional learning
- Determine the outcome and relevance of various assessments

FRCS Highlight: Second Grade

- Learn about the tremendous learning that is occurring in Elementary School
- Appreciate the outstanding instruction that our second grade educators are implementing with strong integrity
- Celebrate the positive impact that our scholars are experiencing

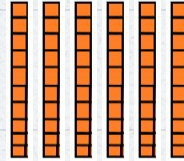


FRCS 2ND GRADE TEAM
BOARD PRESENTATION
11/9/21

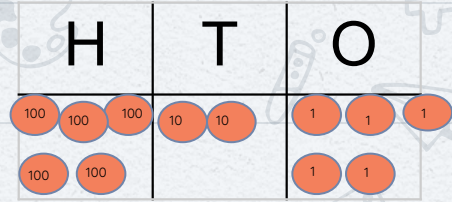
Mrs. Karen Corey

181

Ms. Molly
Clark



Mrs. Linda Noiseux



Mrs. Karen Corrado

600+30+3

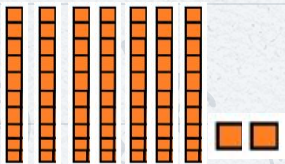
MEET OUR TEAM

Ms.

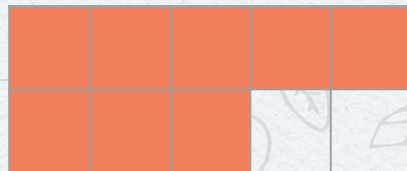
Rebecca
Littlefield

125

Mrs. Dorothy
Relyea



Ms. Olivia
Ahlman



Ms.
Deborah
Stone

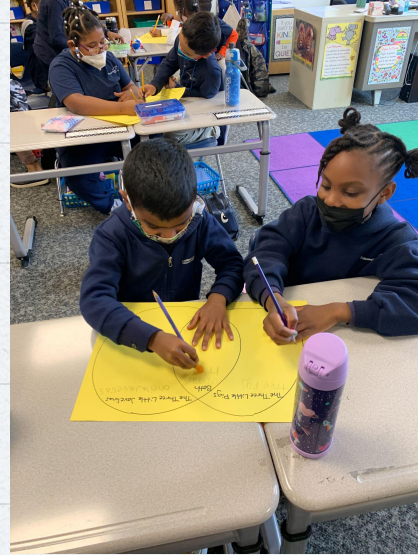
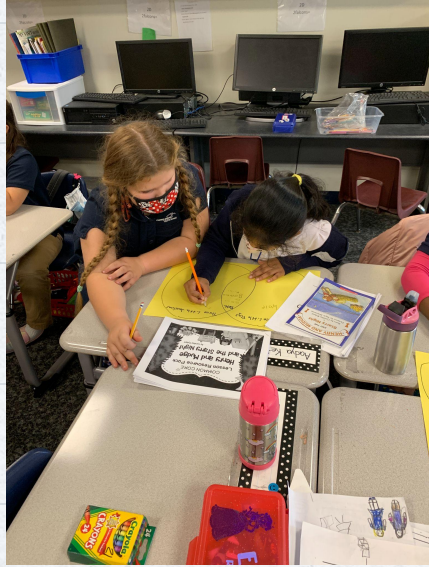
200+10

Ms. Rosemary
Rapoza

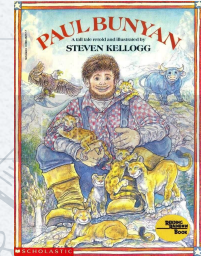
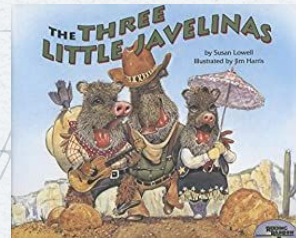
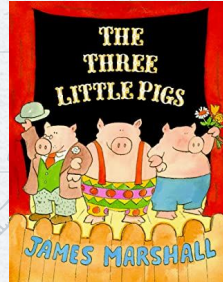
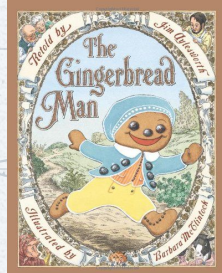
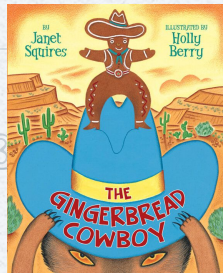
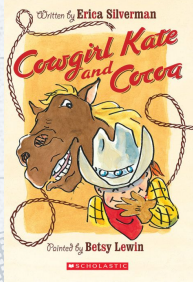
Seventy-three

ELA

Scholars have been learning about the Wild West and have been listening to different types of folktales including fairy tales, fables, and tall tales.

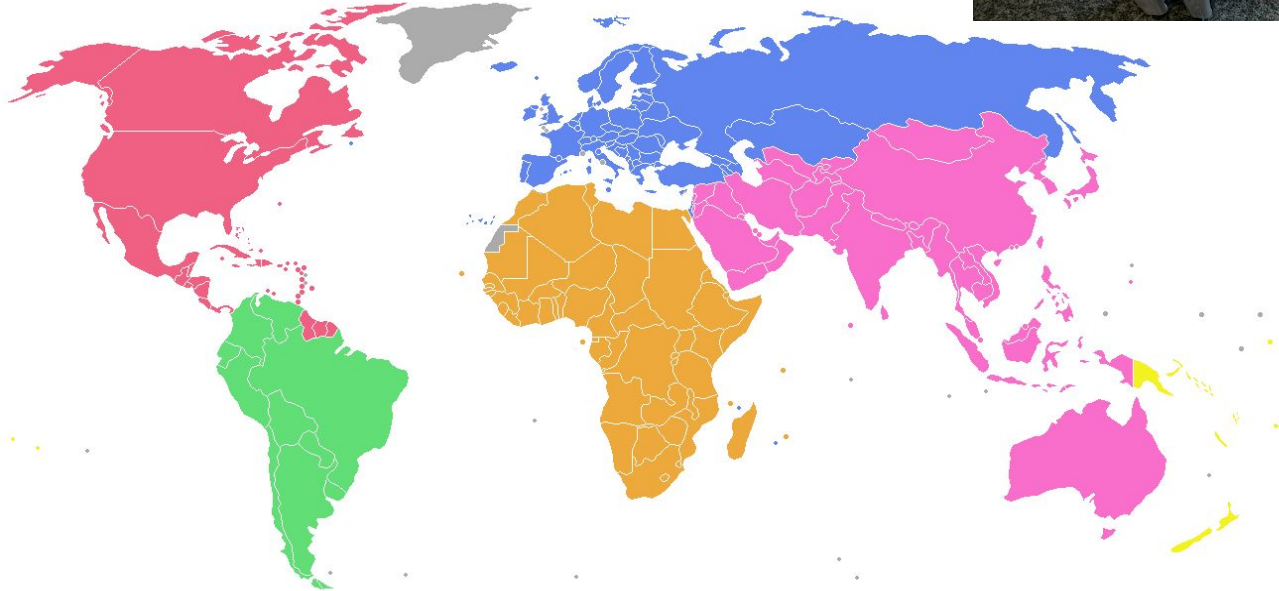
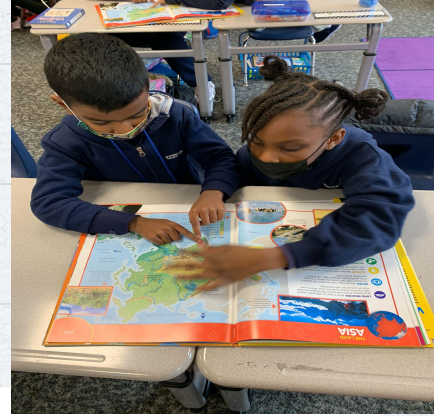


Students compare and contrast two versions of the same folktale by completing a Venn diagram with a partner.



SCIENCE/SOCIAL STUDIES

Our second grade scholars have been enjoying learning about maps. They have learned about the map components: compass rose and cardinal directions, map key, and map titles. The students have practiced identifying the seven continents and 5 oceans. Our scholars have enjoyed using the compass rose and map key to locate places on a map. Our scholars have also constructed a map of a familiar place and labeled all the components!



In science our scholars will be communicating their ideas through class discussions, writings and drawings. Our scholars will be conducting experiments and learning the process skills of observing, describing, sorting, predicting and recording.

This year, we are piloting the Amplify Phonics Program in grades K-2.

PHONICS

Scholars learn to read with a sound-first approach.



At this point in the year, 55-69% of all words in a trade book would be completely decodable for 2nd grade scholars.



This program was chosen after a rigorous process looking at all of the most highly ranked phonics programs in the US.





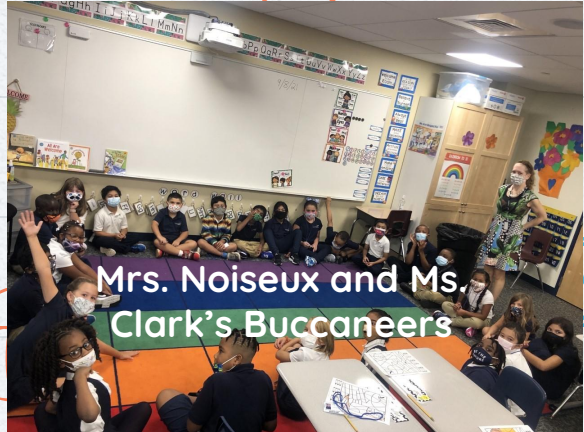
Mrs. Corrado's Cows



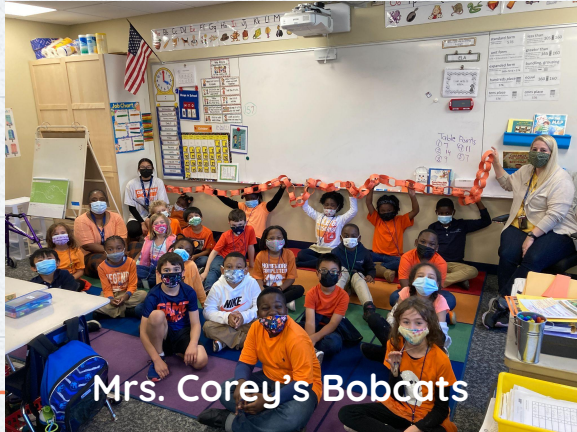
Ms. Littlefield &
Ms. Ahlman's Rams



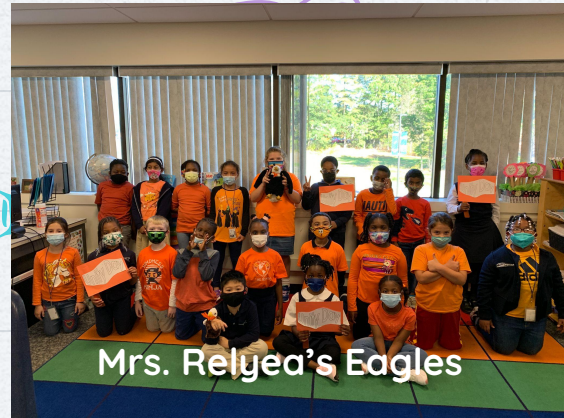
Ms. Rapoza's Penguins



Mrs. Noiseux and Ms.
Clark's Buccaneers



Mrs. Corey's Bobcats



Mrs. Relyea's Eagles

November Highlights

Congratulations FRCS Girls Volleyball Team!

9th Consecutive Championship!

Congratulations Coaches Hardie, Tavares, & Pereira

