



---

## Hogan Preparatory Academy Academic Committee Meeting

### **Date and Time**

Monday, October 18th, 2021 at 1:00 PM

### **Location**

6409 Agnes Ave.  
Kansas City, MO 64114

### **Virtual Information**

Google Meet joining info

Video call link: <https://meet.google.com/brd-xnbx-meq>

Or dial: (US) +1 470-210-1323

PIN: 274 908 982#

The *HPA Academic Committee* will track the progress of the monthly Evaluate interim assessment data tied to HPA's academic goals. These metrics will be tracked and reported at each monthly Board meeting starting no later than the December 2020 Board meeting. These metrics will track students at each grade level as well as sub-groups of students in SPED and ELL. Outcomes from other schools in the HPA area will be included on an annual basis.

**Date and Time:** Monday, August 16th at 1:00 PM

**Committee Members Present:** Mary Viveros (remote), Jayson Strickland (remote), and Tamara Burns (remote)

**Committee Members Absent:** Lynne Beavers (remote) and Danielle Binion (remote)

**Guest Present:** None

### **I. Opening Items**

A. Record Attendance

Dr. Tamara Burns

B. Call the Meeting to Order

Dr. Mary Viveros

Mary Viveros called the meeting to order on Monday, October 18th at 1:08 PM.



C. Approve minutes

Dr. Mary Viveros

- Dr. Viveros made a motion to approve the minutes from [September 20th](#). She seconded the motion, and the motion was approved.

## II. Academic Excellence

### A. September Assessment Data Update.

- The assessment participation rates were shared with the committee. Annelise Thurbers is assigning these assessments as an assignment in the Schools PLP Platform and providing other testing options for our virtual students in an effort to increase the participation rate for both the October Evaluate assessment and the next STAR test (Dec/Jan).
  - [Assessment Participation Rates](#)
- [Evaluate Data District Report \(September\)](#)
  - The committee analyzed the September Evaluate data and looked at school and district scores and trends. Also, we noted in ELA, there was no substantial difference between the new students this year and returning Hogan students. In math, our returning students scored higher than new students especially at the high school level. All new HS students were Below Basic.
  - When we compared the Fall 2020 Evaluate Data to the Fall 2021 Evaluate data, there was substantial learning loss from the 2020-21SY.
- STAR Data
  - [Reading](#)
  - [Math](#)

The committee examined both the Student Growth Percentiles and Grade Level Equivalency metrics in the STAR Data. Most of our students are not on grade level, but we are seeing student growth. We need to ensure this growth takes place at the moderately ambitious and ambitious levels to close learning gaps of our students.



## B. Principal October Meeting

- The principal data meeting began with a learning walk of 7 classrooms in the middle school (2-6th grade, 3-7th grade, 2-8th grade classrooms). The observation group consisted of both district and school leaders led by Dr. Eva Nevels. We were able to calibrate around the Hogan 5 elements, specific Look Fors, and our observation scores. It was an effective way to begin our data meeting by being in the actual classrooms with teachers and students.

## C. Attendance Data Dashboard

- [In Person](#)
- [Virtual](#)
- Quick Summary Data
  - **The ADA % as of 10/10/2021 is as follows:**
    - Onsite - 80.27% of the enrollment count of 962
    - Virtual - 17.02% of the enrollment count of 100
    - District 90/90: 51.9%

It was noted during the committee discussion that there needs to be some accompanying explanation with the virtual attendance data. Students have until the end of semester to accomplish their course completion targets. With it being only October, very few students would actually meet those requirements now. A better way to look at this data may be who is on track to meet targets. However, since each School PLP course has a different number of assignments per class, that would be rather difficult to formulate. Course Completion is still defined similarly as last year as follows:

- - 70% completion of assignments = 100% course completion **94% ADA**
  - 35-69% completion of assignments = 50% course completion **47% ADA**
  - 0-34%= 0% course completion **0% ADA**

## D. School Quality Review Report (SQR) and Data

- [Executive Summary and Data Reports](#)
  - Potential Course of Action
    - **Phase 1: Hard Reset to Stabilize Culture**
      - a. What are the Non-negotiables?
        - i. Name the expectation and the strategy
        - ii. Try to identify things that are low effort/high impact (sub idea)



- b. How are we going to make expectation(s) incredibly clear and what can we streamline?
- c. What support will we provide? What does success look like?
- d. How are we going to hold each other accountable?

- **Phase 2: Mindset and High Expectations**

- a. The SQR team said we had a real opportunity for DEI work. Witness low expectations and behavior tactics that were concerning.
- b. Danielle, since you are the Diversity Director at KU, we thought we could ask you about any programs, philosophy, work, or resources we could consider to help with the planning and implementation. We need a comprehensive approach to DEI. Is she aware of any program, philosophy, work, or resources we should consider? We would like the training to be on-going professional development.

**E. [October 22nd Professional Development Day](#)**

The PD Day is the beginning of the hard reset, and some of our focus areas are based on the teacher feedback we received from the September 24th District PD Day and the SQR Executive Report.

**III. Other Business**

- A. Academic Committee Report: Evaluate, STAR, and Attendance Data shared with the Board as well as the SQR Executive Summary.
- B. Next Academic Committee Meeting: **Monday, November 15th** at 1:00 PM
- C. Open Discussion: Anything else that needs to be considered or completed prior to the next Board meeting.  
October 25th, 2021

**IV. Closing Items**

A. Adjourn the Meeting

vote

Dr. Mary Viveros