



### **Application to operate as a Schoolwide Program (SWP) for purposes of Title I, Part A Funding**

The purpose of a SWP is to improve academic achievement throughout a school so that all students, particularly the lowest-achieving students, demonstrate proficiency on the State's academic standards (34 *CFR* 200.25[a][1]). The improved achievement is to result from improving the entire educational program of the school (34 *CFR* 200.25[a][2]).

Criteria for a school to operate as Schoolwide Program (SWP):

- Percentage of low income families (enrolled students) exceeds 40%.
- The 2020-21 School Year – Comprehensive Needs Assessment took place reviewing multiple forms of data including CAASPP, ELPAC, NWEA MAP, STEP Assessments, demographic data, and student group data.
- The Comprehensive Needs Assessment was conducted to identify subject areas and skills that need improvement; and to help identify the specific academic needs of students and/or student groups which are not yet achieving the CA State Academic standards (34CFR 200.26(a)(1)(i)(B))

The 2021-22 LCAP (mentioned above) served as the Schoolwide Plan Development, a comprehensive plan that:

- Developed during a 1-year period, unless the LEA determines, in consultation with the school, that less time is needed to develop and implement the SWP (ESSA Section 1114[b][1]);
- Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan (ESSA Section 1114[b][2]; 34 *CFR* 200.26[a][2]);
- To remain in effect for the duration of the school's participation in a SWP and will be monitored and revised as necessary (ESSA Section 1114[b][3]); and
- Regularly monitored and revised as necessary based on student needs and all students have been provided with opportunities to meet the challenging State academic standards (ESSA Section 1114[b][3]);
- Available to the LEA, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand (ESSA Section 1114[b][4]); and
- If appropriate and applicable, developed and coordinated and integration with other Federal, State, and local services, resources, and programs (ESSA Section 1114[b][5]);

The SWP plan (aka school's LCAP) included descriptions of strategies that the school will be implementing in the 2019-20 school year to address school needs (ESSA Section 1114[b][7][A]) including a description of how such strategies will:

- Provide opportunities for all children, including each of the subgroups of students to meet the challenging State academic standards (ESSA Section 1114[b][7][A][i]);
- Strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education (ESSA Section 1114[b][7][A][ii]); and
- Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards (ESSA Section 1114[b][7][A][iii]).

**Strategies outlined in the school are evidence-based, and will be assessed annually, and reported in the school's LCAP.**

**Soleil Academy is adhering to Assembly Bill (AB) 417 (CA Education Code 65001(j) using the LCAP as the school's School Plan for Student Achievement (SPSA), which means Title funding is included and outlined in the school's 2021-22 LCAP.**

**Soleil Academy has revised its LCAP Federal Addendum; to operate as a Title I SWP, and therefore meets all of the requirements outlined by the CDE.**

**I am requesting that the Soleil Academy's Board of Directors approve that Soleil Academy Charter operate as a Title I Schoolwide Program (SWP) retroactively effective July 1, 2021 (upon submission of 2021-22 LCAP and 2021-22 LCAP Federal Addendum).**

#### Use of Funds:

A school operating a SWP:

- is not required to identify particular children as eligible to participate (34 *CFR* 200.25[c][1]) or provide services that supplement, and do not supplant, the services participating children would otherwise receive if they were not participating in a Title I, Part A program (ESSA Section 1118[b][1]; 34 *CFR* 200.25[c][2]).
- must use funds available under Title I, Part A only to supplement the total amount of funds that would, in the absence of the Federal funds, be made available from non-Federal sources for that school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency (34 *CFR* 200.25[d]).
- may use Title I, Part A funds to establish or enhance prekindergarten programs for children below the age of 6, such as Even Start programs or Early Reading First programs (ESSA Section 1114[c]; 34 *CFR* 200.25[f]).

The SWP shall use funds available to supplement the amount of funds that would, in the absence of Title I, Part A funds, be made available from non-Federal sources for the school (ESSA Section 1114[a][2][B]).