



Foxborough Regional  
Charter School

FRCS Board Executive Director Report  
October 12, 2021



@FoxboroughRCS and @LuisSoriaFRCS



Foxborough Regional Charter School

# Agenda

## Universal Presentation

- FRCS Mission
- Reference to Standards
- Theory of Action

## FRCS Highlight: Fifth Grade

## Strategic Plan

- Review Process: Current Steps
  - Teacher Advisory Group
  - District Advisory Group
  - Parent Advisory Group

## Scholar Highlight

- Featured Falcons of the Week

# FRCS Mission

The Foxborough Regional Charter School will provide students a challenging academic program to prepare them for college by stressing achievement, discipline, hard work and accountability. We will continually challenge all of our students, regardless of ability, so that we will lead the Commonwealth of Massachusetts in all statewide standards and assessments.

The Foxborough Regional Charter School will promote positive ethical, moral, and civic values and prepare students to serve their respective communities as leaders and good citizens. We will present students with projects and issues requiring critical thinking, problem-solving, decision-making, and real-life applications of their academic studies through our Student Life and Community Service Learning programs which are integral components of the overall educational experience at Foxborough Regional Charter School.

The Foxborough Regional Charter School will commit itself to providing a supportive, professional, and challenging environment for its Teachers and Staff which recognizes the value of professional development, creativity, and initiative. We will constantly seek new ways to allow our Teachers and Staff to perform to the best of their potential in a collegial atmosphere which recognizes unique talents and the commitment to excel.

# Standards-based Practices for our Learning Today

**Standard IV: Professional Culture.** Promotes success for all students by nurturing and sustaining a school culture of reflective practice, high expectations, and continuous learning for all staff.

**Indicator IV-D: Continuous Learning.** Develops and nurtures a culture in which staff members are reflective about their practice and use student data, current research, best practices and theory to continuously adapt instruction and achieve improved results. Models these behaviors in the administrator's own practice.

**Element IV-D-2: Continuous Learning of Administrator.** Using relevant data, research, and best practices, regularly reflects on and improves leadership practice, sets meaningful goals, and develops new approaches to improve the efficiency and practice of the district.

# Theory of Action: An “if, then” Statement

If we design a strategic, systemic, sustained, multi-year approach to school improvement and student achievement, **then** we will fully implement action steps that lead to responsive leadership moves.

Measure: By June 2022

- Design and enact meaningful professional learning
- Provide strategic support to educators and staff
- Determine the impact of the professional learning
- Determine the outcome and relevance of various assessments

# FRCS Highlight: Fifth Grade

- Learn about the tremendous learning that is occurring in Middle School
- Appreciate the outstanding instruction that our fifth grade educators are implementing with strong integrity
- Celebrate the positive impact that our scholars are experiencing

# Welcome to FRCS Middle 5th Grade

What to expect.....

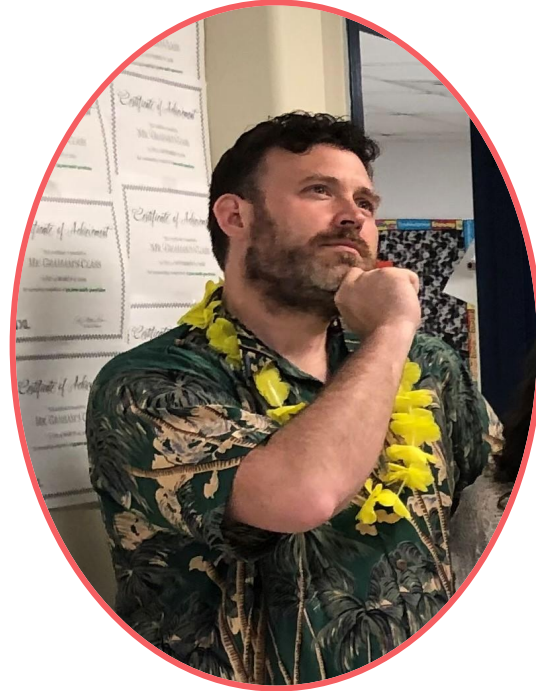




# Meet your 5th Grade Teachers!



Ms. McGinn - MATH - Room 151



Mr. Graham - MATH - Room 154



# Math Curriculum

- Operations with Decimals,
- Operations with Fractions,
- Identify and Measure



- Geometric Shapes, Volume, and Angles
- How to talk/explain with Precise Math Language

# Meet your 5th Grade Teachers!



Mrs. Pease - ELA - Room 150



Ms. Goldberg - ELA - Room 157

# ELA Curriculum

Big concepts covered in ELA:

- Main idea
- Making inferences
- Summarizing/paraphrasing
- Theme
- Plot
- Poetry
- Literature circles
- Making text connections
- Writing units (narrative, opinion, informative)





# Meet your 5th Grade Teachers!



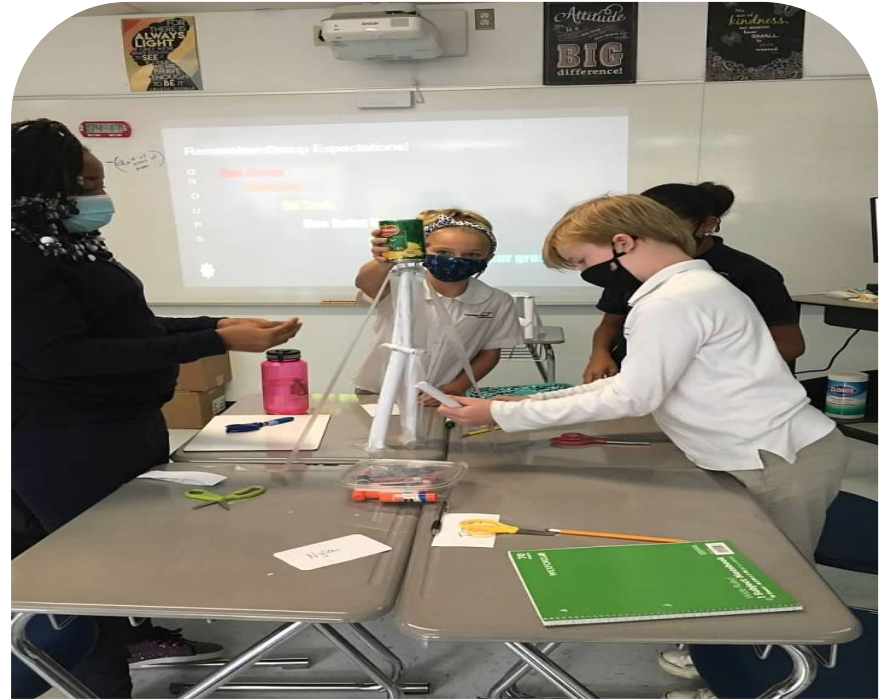
**Ms. Kraus - Science - Room 155**

**Ms. Vitek - Social Studies - Room 156**

# Science

## Cycles and Relationships

- ★ Connections and Relationships in Systems
- ★ Earth's Place in the Universe
- ★ Earth's Systems
- ★ Earth and Human Activity
- ★ Molecules to Organisms
- ★ Ecosystems, Matter, Motion and Energy
- ★ Technological Systems-Inventions

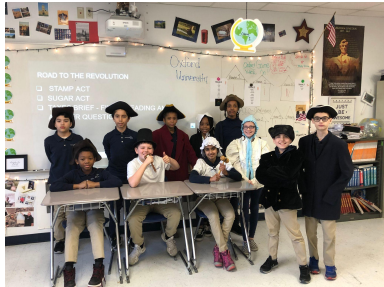
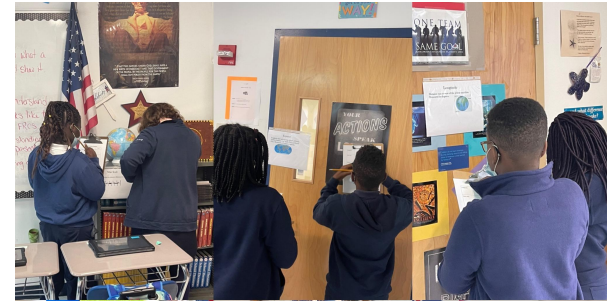


# Social Studies

## 5th Grade Colonial History Concepts

History's Mysteries this year include:

- Native Americans to Jamestown
- **The slave trade to colonization**
- The fight for freedom in the American Revolution
- **The creation of our nation's government**
- Westward expansion and industrialization of our nation.
- **Division during the Civil War and then reconstruction**
- Road trip through the Civil Rights Movement.
- **All along the way we will be introduced to amazing people and events that shaped our nation!**





# Meet your 5th Grade Teachers!



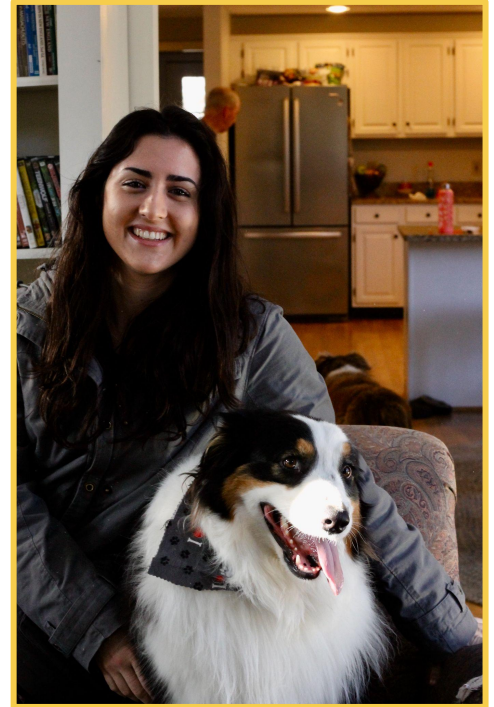
Ms. Moore

Spanish



Mrs. Haueisen

Special Ed Liaisons - 5th Grade



Miss St. Peter



# Spanish

## Key Concepts:

- Emotions and Feelings
- Physical Conditions
- Seasonal Activities
- Cultural Activities

## Interdisciplinary Lessons & Units:

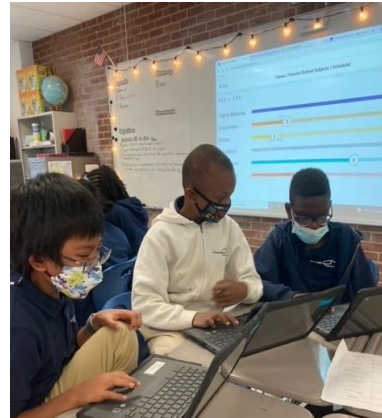
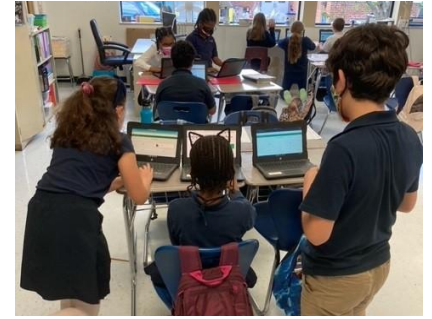
- The Life Cycle
- Surveys
- Colonization

## Grammar Topics:

- Present Tense
- Past Tense

## Resources Used:

- Quizlet
- Rocalingua
- Señor Wooly
- Conscious Discipline Songs and Procedures



# Workshop

## Self-Driven Research Project

Students will set their individual curiosity-free and follow their passion! Self-Directed Study is designed for students to use this time to learn, create, discover, adapt, invent, improve an idea, concept, problem, solution, product, place, or academic content that they otherwise would not have the time to learn about. They will determine what they are most passionate about learning and then plan, research, and deliver a final product, sharing what they have learned with their peers.

# 5th Grade Important Concepts

**CLASSROOMS**- 5th Graders rotate classrooms to various teachers

**CHROMEBOOKS** - Scholars will take chromebooks to and from school with them each day and be sure to charge their chromebook overnight. Each student is responsible for their own chromebook daily.

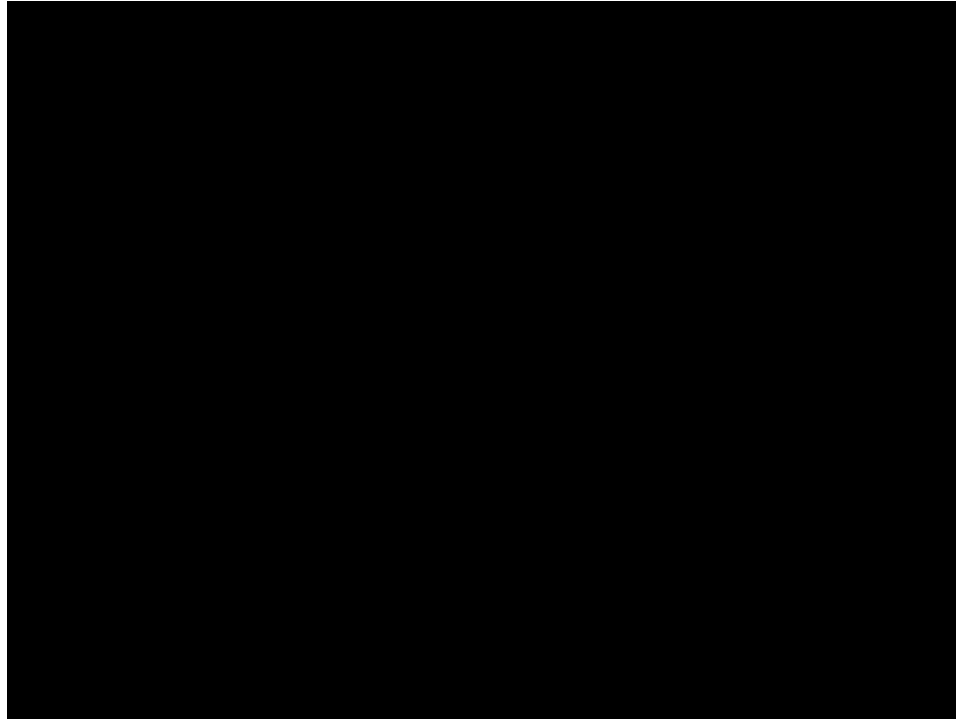
**AGENDA** - Scholars are expected to bring and fill out your agenda every class period.

**LUNCH & RECESS** - Scholars have lunch and recess daily to eat and get fresh air.

**LOCKERS** - Scholars have their own lockers that they use at assigned times to place jackets, lunch boxes and supplies for classes.

**REWARDS** - Scholars exhibiting exceptional FRCS behaviors can earn tickets towards daily prizes.

The 5th Grade Team is so excited to take this journey with our scholars.



Any  
Questions?



# Do you remember???

Ms Vitek

Ms Moore

Mr Graham

Miss St. Peter

Ms Goldberg

Ms McGinn

Ms Kraus

Mrs Pease



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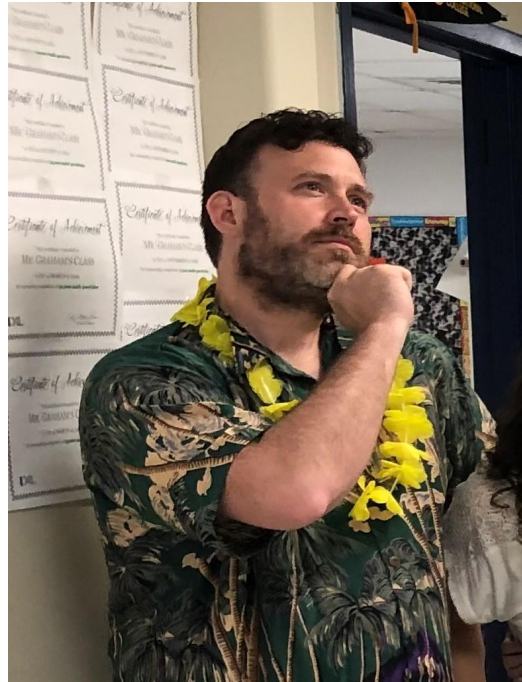
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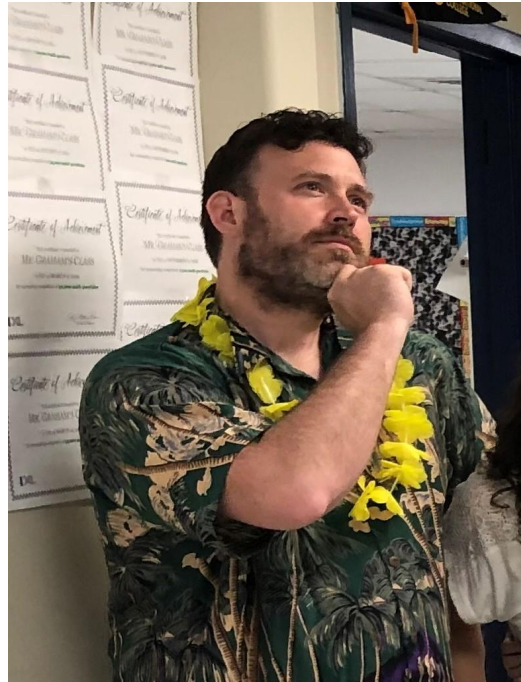
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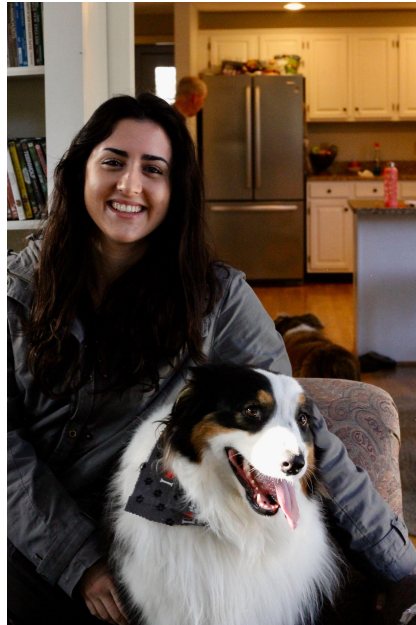
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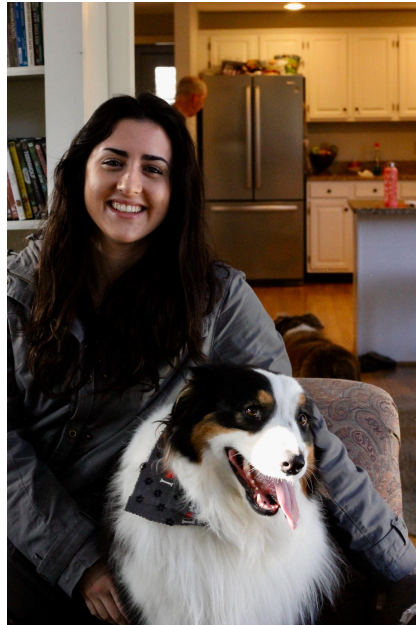
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Earth, Wind and Fire



**Welcome to FRCS Middle!! We're so excited to have you with us!**

# Strategic Plan

- Multi-year
- Next Steps
  - Explicit review with SLT
  - Input from Teacher and Staff Advisory Groups
  - Input from Parent Advisory Group
  - Communication to Board
  - Communication to Parents and Staff
  - Communication to General Public

# Featured Falcon of the Week: Athletes

- New Initiative to celebrate our model athletes
- Coaches nominate exemplary athletes
- Mallery Andreozzi and Shawn Gudmundson interview and select
  - Jayla Goncalves
  - Katie Morris

## In other sports news:

- Girls Volleyball experienced their first EVER 25-0 winning game
- Sports teams are featured on various social media platforms