

# HoS Report - August 26, 2021



# Upcoming Events

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Recent and Upcoming Events:

(This Year's [Calendar!](#))

- Calendar of Events: Back to School night, Parent ed nights and more!
- White Fragility Book Group: Aug 31
- Read-a-thon kick off!

# In-Person Learning!

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Safe and successful start of the year:

- All staff and students on single campus for the First time EVER!
  - Supports positive staff culture and collaboration
  - So many opportunities for student mentoring and leadership
  
- Nearly 2 weeks in without incident!
  - We have been following our protocols strictly with great results so far
  - We are ready to support any positive cases or exposures when they occur



# Instructional Updates

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Systems!



# Montessori Planning and Record Keeping

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- Curriculum Map
- Record Keeping tied to Curriculum Map
- Common lesson planning tools
- Observation tools to inform lesson planning

# Curriculum Map

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- Developed by practitioners and trainers across the country
- Give teachers a guide through Montessori curriculum and state standards so students have experience with concepts before being tested on it

# Curriculum Map

1st Year Elementary									
Month	Language: Reading	Language: Word Study/Grammar	Language: Writing	Mathematics	Geometry/ Data and Measurement	Geography History <i>Red text indicates lessons across all levels</i>	Biology (Botany & Zoology) <i>Red text indicates lessons across all levels</i>	Music	Art
<b>August</b>	<p><u>World Creation Stories</u></p> <p>Student reader: <a href="#">Snap Shots</a></p> <p>Read aloud: <a href="#">Setting Lesson Expectations</a></p> <p>Sounds: see <a href="#">Detailed Reading Sequence</a> tab</p> <p><a href="#">Puzzle words</a></p> <p><a href="#">Using the Class library, care of books</a></p>	<p>Recognizes rhyme in two words presented orally</p> <p>Uses rhymes</p> <p>Claps syllables</p>	<p><u>World Creation Stories</u></p> <p>Introduction to Work Journals</p> <p>Cursive Writing Sample</p> <p>Handwriting 'a' 'p' 'n' 'c' 'g': Letters and Words</p> <p>Word and Phrase Writing: One-Syllable Short Vowel Words (with Cues)</p> <p>Vocabulary: Pictorial Representations</p> <p>Response to Text: Sentences</p> <p>Pencil grip</p> <p>Metal Material Design</p>	<p>Check for current math understanding</p> <p><u>Numeracy</u></p> <p>Bead Chains: - Squaring Chains (layout and memorize multiples)</p> <p><u>The Decimal System, Categories, &amp; Numeration</u></p> <p>- The Decimal System: Quantity and Symbol</p> <p>Wooden Hierarchical Material</p>	<p><u>Solids</u></p> <p>- Nomenclature (review &amp; identify geometric solids in environment)</p> <p><u>Geometric Design and Construction</u></p> <p>- Design with Metal Insets</p>	<p><u>GEOGRAPHY</u></p> <p><u>Great Stories</u></p> <p><i>The Story of the Universe (story, experiments, and charts)</i></p> <p><u>Puzzle Maps</u></p> <p>- Tracing &amp; labelling using an atlas</p> <p>Other Map Work</p>	<p>Review: <u>Introduction</u></p> <p>- Living/Non-Living - Plants/Animals</p> <p><i>Practical Life: Care of the Environment, including Plants and Animals</i></p>	Singing	Metal Material Design
<b>September</b>	<p>Sounds: see <a href="#">Detailed Reading Sequence</a> tab</p> <p><a href="#">Puzzle words</a></p> <p><a href="#">Picking a just-right book</a></p>	<p>Noun: Introduction</p> <p>Capital letters- uses of (for use in work journal)</p>		<p><u>Numeracy</u></p> <p>Bead Chains: - Squaring Chains: Creation of Geometric Shapes - Cubing Chains: 1000 Chain and Labels (next: this is to review)</p>	<p><u>Congruency, Similarity, Equivalence</u></p> <p>- Introduction to congruent, similar, equivalent</p> <p><u>Measurement</u></p> <p>Length:</p>	<p><u>GEOGRAPHY</u></p> <p><u>Great Stories</u></p> <p><i>The Story of the Universe (continued experiments)</i></p>	<p><i>Timeline of Life (including the Great Story)</i></p> <p><i>The Plant (Introduction to Plants: Intro to Plant Kingdom, Plant From Parts of Plant, etc.)</i></p>	Singing	Finger Knitting

# Record Keeping Tied to Curriculum Map

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- Transparent Classroom
- Public Montessori Lesson set from the curriculum guide matches the lesson set in Transparent Classroom



# Record Keeping Tied to Curriculum Map

Urban Montessori Charter School

Search

UMCS UE ▾ Try the r

Practical Life ☰  
Geography ☰  
Biology ☰  
History ☰  
Physics ☰  
Language ☰  
**Mathematics** ☰  
Geometry ☰  
Music ☰  
Art ☰

[Add area](#)

## Mathematics

- > Great Story (1)
- > The Decimal System, Categories, and Numeration (2)
- > Multiplication (8)
- > Multiples and Factors (2)
- > Division (3)
- > Divisibility (6)
- > Common Fractions (11)
- > Decimal Fractions (11)
- > Powers of Numbers (4)
- > Squares and Cubes of Numbers (4)
- > Squaring (13)
- > Square Root (11)
- > Cubing (8)
- > Cube Root (6)
- > Non-decimal Bases (4)
- > Signed Numbers (7)
- > Introduction to Algebra (9)
- > Ratio (5)
- > Proportion (4)

# Lesson planning and Observation Tools

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- Each level using a common lesson planning document for the week of lessons.
- A common observation tool is being used to collect data specific to lesson planning

# Lesson planning and Observation Tools

## Lesson Planning Inquiry - Elementary

Record your observations about students. Use the information collected to aid in lesson planning and to support the emergence and development of Big Work.

Classroom:		Date begun:		Date completed:		
Students	Observation	Interest-driven	Skills to grow	Strength-based	Cosmic Connection	Skill-level
	What have they recently watched others use and/or asked about?	What have they been talking about with their peers?	What skills are they struggling with or missing?	What do they feel good about and/or love to discuss or do?	What are the connections to the Great Lessons that can lead to next learning?	What's mastered and ready to post in Transparent Classroom?

# System of Justness by Public Montessori in Action

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1. How we respond to our students in need
2. Expectations and responses
3. Predictability
4. Data Collection

# System of Justness by Public Montessori in Action

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1. Strong Montessori Implementation
2. Nautilus Approach
3. Child Study

# Nautilus Approach

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# Nautilus Training

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1. Proactive and predictable adult responses
2. Consistent language and phases to support students being in classrooms
3. Supports from other staff to create opportunities for repair and seamless reentry into classroom.

# Updates on Charter Renewal

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- We are no longer seeking renewal this year!
- We will submit a renewal petition in July or August of 2023





# Enrollment Updates



# Enrollment 21/22

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- Enrollment is complicated again this year!
- TK-K enrollment is low
- Total numbers are unclear and not yet stabilized with MANY independent studies in progress and uncertainty in the pandemic landscape



# Staffing Updates



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- We are fully staffed in our instructional positions!
- Currently interviewing for an Assistant Site Coordinator (our last open position)

# Questions?

