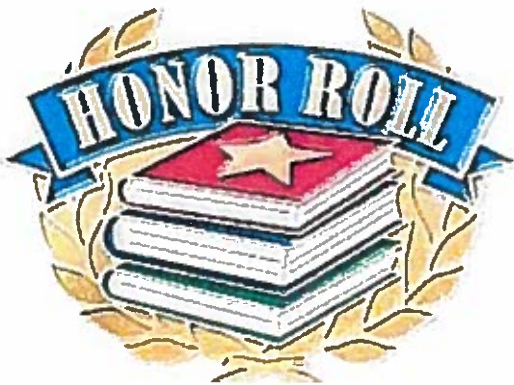


Academic Highlights, Achievements, News & Notes

August 2021

Term 3 Honor Roll



We're proud to announce the names of our High School students and Middle School students who made the Honor Roll for Term 3 (2020-2021 School Year)

Congratulations to all on a job well done! *Enter to Learn, Exit to Lead!*

- [Please click here to view the Middle School Honor Roll.](#)
- [Please click here to view the High School Honor Roll.](#)

FRCS Awarded STEM Grant

Foxborough Regional Charter School is pleased to announce that our district has been awarded over \$46,000 in grant funding to support the purchase of additional STEM equipment for classrooms and professional development for STEM teachers.

The competitive grant, funded by the Massachusetts Life Sciences Center (MLSC), will help prepare FRCS students for life sciences careers. This grant will allow our school to purchase lab equipment, materials, supplies, and technology, as well as provide our teachers with professional development that supports implementation of advanced STEM curricula.



"These awards will increase student achievement and interest in STEM, while also amplifying awareness of life sciences careers for Massachusetts students," says Michael J. Heffernan, who serves as the MLSC Board Co-Chair. "Throughout the Commonwealth, students can explore a career in the life sciences and broader innovation economy, closing achievement and opportunity gaps, and strengthening our diverse STEM workforce pipeline."

Foxborough Regional Charter School is committed to preparing our students for 21st century careers and college majors in STEM fields. To support students interested in these careers, FRCS offers a

STEM Honors Diploma. This advanced program is designed for high school students who demonstrate the highest levels of academic commitment and maturity. The STEM Honors Diploma requires a series of Honors and AP courses in math and science, annual science fair projects, and a career related internship.

“We are grateful for this opportunity to continue providing our students with the best equipment and tools for their classrooms.” says Heidi Berkowitz, Director of Outreach and Development at FRCS. “This will also be a wonderful opportunity for our teachers to have access to the most up to date information and trends in STEM.”

Building Community at FRCS and Welcoming our New Students and Families!

All summer long, members of the incoming Kindergarten class has been enjoying Playground Meet-Up play dates!

The playdates, hosted by the Department of Outreach and Development are an opportunity to build community. Our youngest scholars to get to know the campus and their new classmates. The meetups also give families a chance to get to know one another.

During our most recent meet up, families and students had a chance to meet our new Executive Director, Dr. Luis Soria!



FY22 Enrollment Tracking and Projections Snapshot August 2, 2021

Grade	Enrollment	Withdrawals	August 15, 2021 Goal	Extended/ Accepted offers
K	153	1	150	0
1	150	2	150	0
2	148	3	150	7 / 3
3	152	5	150	0
4	145	8	150	10 / 5
5	151	4	150	0
6	149	5	150	0
7	146	7	150	5 / 0
8	142	8	150	12 / 2
9	129	21	125	0
10	109	5	114	0
11	92	1	93	0
12	83	1	84	0
Total	1749	70	1766	34 / 10

Mid-Year Attrition

Grade	Oct 2020 Enrollment	June 2021 Enrollment	Mid-year Attrition %
K	148	145	2%
1	150	145	3%
2	154	152	1%
3	153	149	3%
4	152	149	2%
5	149	148	1%
6	152	151	1%
7	145	142	2%
8	151	148	2%
9	117	114	3%
10	95	93	2%
11	85	84	1%
12	63	63	0%
Total	1714	1683	2%

Summer Attrition

Grade	June 2021 Enrollment	Summer Withdrawals	% Attrition
K		1	
1	145	1	1%
2	145	3	2%
3	152	5	3%
4	149	7	5%
5	149	4	3%
6	148	3	2%
7	151	7	5%
8	142	8	6%
9	148	19	13%
10	114	5	4%
11	93	1	1%
12	84	1	1%
Total	1620	65	4



Foxborough Regional Charter School

**Equity and Inclusion Committee
August 10, 2021**

Annie Azarloza, Director of Teaching and Learning is passing the torch to our new Executive Director, Dr. Luis Soria. Our next meeting is scheduled for August 25, 2021. We will be hearing subcommittee report outs and Dr. Soria will introduce himself as our new chairman of the committee as he continues leading us in this powerful work.



Foxborough Regional Charter School

Facilities Update: August 10, 2021

ES Flooring

- Project delayed and 2nd floor hallways will not be completed summer 2021
- Lead time for quantity of materials is 12-14 weeks
- Met with contractor – going to mobilize over school breaks
- Goal for FY22 is to complete 2nd floor and 1st floor hallways by 6/30/22
- Waiting on revised contract and then approval

ES School gym roof

- Installer on vacation most of July – goal is to schedule on-site visit August 2021

School Vans

- Project complete, project can be removed for Sep '21 board meeting

Universal Power Supply

- Project complete, project can be removed for Sep '21 board meeting

Staff Laptops

- MS Surface Pro device selected by T&L
- Quantities gathered and quote revised
- Ordering imminently (may have update by board meeting) – lead time unknown

MS Fabric Wall Removal

- 12 classrooms complete
- 5 classrooms remain – may be able to complete over breaks pending schedule

ES Bathroom Conversion

- Floor plumbing/trenching complete
- Bathroom tentative completion date 8/13

ES Sewerage

- Drawings complete
- Same plumber as bathroom conversion, project scheduled to begin once bathroom complete

HVAC Controls

- Project complete – FRCS fully converted to AEM controls
- Project can be removed for Sep '21 board meeting



Foxborough Regional Charter School

Personnel Update: August 10, 2021

We have hired, through a grant, a MS Dean of School Culture, and a HS Dean of School Culture. Mr. Papuga will lead the middle school; Ms. Sclar will lead our high school. Their start date is 8/26/21. Attached in this packet is the job description.

We have narrowed down our search for Director of School Climate and Culture to two worthy candidates. An update will be provided during the Board meeting on Tuesday.

Krisan Pope, Director of Human Resources has given her resignation effective 8/27/21. We will begin refining that job description so that it serves our current district needs and post for the position very soon.

The Foxborough Regional Charter School (FRCS) Dean of School Culture serves on the Students and Families leadership team. This key staff member proactively leads, plans, and executes systems that create an academics-focused culture of achievement. They also design and implement strong core behavior and character education programs that foster positive school culture and promote academic excellence. The Dean models how to build strong, mutually respectful relationships with students and families and supports teachers to do the same. This position requires a creative and inspiring educator with adult leadership experience, high energy, excellent organizational abilities, and a talent for creating a safe, welcoming, and supportive environment for children and the school community.

Essential Responsibilities of the Dean of School Culture to establish a structured, positive, and inspiring school culture and to serve as an active member of the leadership team:

- Implement strategies toward students, families, and staff having a sense of belonging at FRCS informed by diversity, equity, and inclusion efforts
- Sustain a safe learning environment where students can thrive in academic and social/emotional experiences
- Supervise and facilitate behavior management supports and response actions for all school-related activities, both within and outside of the school, including:
 - Supervise school culture staff, programs, and procedures
 - Maintain systems and protocols to appropriately communicate with parents, teachers, and administrators, when necessary, to effectively relay information
 - Respond to issues related to behavior or discipline
- Manage and enforce school behavioral expectations according to scholar handbook and District Goals
 - Enforce and monitor the student code of conduct including but not limited to: attendance, behavior, dress code
 - Coordinate and implement a school-wide behavior management system with meaningful incentives and re-direction strategies
 - Work closely with the Director of School Climate and Culture to develop a positive school culture of high expectations and respect.
 - Confer with students, parents, and teachers regarding student related policies and/or appropriate consequences.
 - Manage detention for grade-level students (make parent phone calls, schedule detention, share in-school suspension coverage, leading detention daily)
 - Manage suspension and expulsion hearings in accordance with state law.
 - Assist in the planning, developing, and implementation of student behavior plans for high-risk students.
 - Compile, analyze, and share student discipline data regularly, and use that data to make decisions; create new systems and structures to proactively address school's areas of need.
 - Serve as a resource to staff regarding student management issues.
 - Model positive interactions with students and families, and other community members

- Encourage parental involvement in the pursuit of student achievement and a positive school culture. Work closely and effectively with children who may demonstrate behavior concerns and their families; partner with school counselor and teachers to execute individualized behavior interventions when needed.
- Facilitate staff trainings on student-teacher relationships, classroom management, parent partnership and school culture
- Lead recognition assemblies, parent workshops, family and community service events and other school-wide culture-building activities
- Partner with parents and families to build authentic school-wide community
- Conduct regular school culture walkthroughs to help staff maintain a high bar of excellence
- Supervise school entry, breakfast, lunch, dismissal, and transitions to ensure they are orderly and positive
- Accurately monitor and analyze daily student attendance and discipline records; identify when new systems and structures to proactively address student concerns are needed
- Assist with the review and revision of relevant sections of the FRCS Students and Families Handbooks
- Train teachers to develop clear and consistent classroom expectations and routines
- Support teachers in building meaningful relationships with students and parents.
- Participate in regular leadership team meetings and district/school-specific committees and initiatives, including but not limited to Safety and Security, Student Interventions, and Character Education
- Work closely with the Division of Teaching and Learning and district-wide staff to support a high-achievement academic culture
- Lead staff trainings at start and end of school year and on professional development days
- Model the Foxborough Regional Charter School professional and core values at all times; be a visible and highly engaged leader in the school community

Qualifications:

- Bachelor's degree
- Minimum two years of experience working in a school system, preferably in a similar capacity
- Diverse school setting experience preferred

Knowledge, Skills, Ability:

- Establish and maintain productive, collaborative relationships with others and relate to students with mutual respect while carrying out a positive and effective disciplinary program
- Excellent skills to build relationships with families
- Excellent organizational skills
- Ability to think critically and creatively
- Excellent interpersonal skills, including patience, diplomacy, willingness to listen and respect for others
- Knowledge of Education Law, specifically around student discipline
- Must be able to become a model of standards of ethics, confidentiality, and professionalism
- Ability to create an environment where children from diverse backgrounds are comfortable and experience success.