

HoS Report - June 24, 2021




Upcoming Events



Recent and Upcoming Events:

(Next Year's [Calendar!](#))

- Summer School Ends July 2nd!
- New Family Picnic: July 17
- Staff Return: August 2
- School starts for students: August 16



Planning For 2021/2022 and beyond!



Planning for 2021/2022

- Governor released [guidance for schools](#) that includes expectations for a full return to in-person instruction
- We are planning to be fully in-person next year!
- We have purchased outdoor shade/weather structures for all classrooms to support full day, in-person instruction with continued safety precautions in place!
- ****Students 12+ are eligible for COVID-19 vaccination****
- School Day Schedule: 8:15-3pm, Wed: 8:15-12:30
 - [Draft Schedules and Drop off pick up](#) plan!

Updates on Charter Renewal

- All charter schools are on Hold for renewal pending the Trailer Bill that is in the legislature.
- Language in this bill put a 2 year pause on all renewal petitions and extends most existing Charter terms by 2 years.

Enrollment Updates and Long Term Planning

- Current enrollment numbers for 2021/2022:

	TK	K	1	2	3	4	5	6	7	8
20/21	14	37	67	50	55	40	52	20	20	8
21/22	13	56	46	64	54	55	38	46	18	19

- Planning to Invite in more four year olds
 - The Governor's most recent update for schools includes a plan for scaling up to universal TK! We are planning on piloting his plan early.

Enrollment Updates and Long Term Planning

- Long Term enrollment Planning and Stabilization:
 - Goals:
 - Lower Class Sizes
 - Balanced Levels
 - Consistent enrollment and Budgeting
- What This Could Look Like in our Current Space:
 - We are exploring a variety of enrollment models that both fit our current space and work from a budget standpoint!
 - Let me know if you want to engage in this work with us!



School and HoS Goals



LCAP Goals

- By Fall 2021, Fully return to in-person instruction while ensuring COVID-19 safety on campus; prepare for any required distance accommodations; attend to student unfinished learning; attend to student and staff physical, mental, and emotional needs.
- Black students, students with IEPs, and students contributing to our unduplicated count achieve accelerated growth in both math and reading and meet grade-level standards.

LCAP Goals

- All UMCS staff receive regular coaching and mentoring and feel sustained in their roles, every classroom has a fully trained Montessori teacher, and classrooms are each a fully prepared learning environment.
- Continue to build a strong anti-racist, engaged, and collaborative school community.

Additional Focus Goals/HoS Goals

- Schoolwide Teacher <-> Family communication norms and expectations.
 - ParentSquare (through our new SIS Aeries)
 - Defined Frequency and content of teacher to parent communications
 - Defined protocols and expectations for Parents to reach out to teachers and staff
- Schoolwide Student work Portfolios
 - Begin to define students work portfolios with teachers including:
 - Expected content aligned with the Skills inventory/State Standards/Transition Checklist
 - Frequency of updates
 - Coaching on how to support student ownership of portfolio + tiered intervention

Additional Focus Goals/HoS Goals

- Engaging community in Feedback and Decision Making:
 - Protocol for feedback collection that includes systems of sharing:
 - That Feedback was received and reviewed and How it was used or not used
 - Clarification for who reviews staff and community feedback in decision making
- Continue to build and expand on ABAR work internally and externally with a focus on building community capacity to continue the work through and beyond a slow release from outside support.



Staffing Updates



Staffing Updates

- Great retention so far this year!
- Congratulations to Mr. Nate for Stepping up into Amethyst!
 - Mr. Nate and Mr. Bagaason are enrolled in additional summer Montessori training!
- Hiring for 2 lead teachers!
 - Interviewing Candidates next week!

Questions?

