14

00:04:43.380 --> 00:04:50.850

Courtney Russell: All right, good evening everyone, so this is going to be a slightly unconventional board meeting I know have ears busy.

15

00:04:51.570 --> 00:04:57.660

Courtney Russell: With baby and we have a number of people out for different reasons, so just in the interest of time.

16

00:04:58.110 --> 00:05:11.340

Courtney Russell: i'm going to kick us off I know there's a lot of non voting items that will get to this evening, so thank you for bearing with me in this first 30 minutes as we kind of finagle the agenda and get through some important but.

17

00:05:11.370 --> 00:05:14.640

Courtney Russell: Efficient items If at any point i'm going too fast.

18

00:05:14.700 --> 00:05:27.360

Courtney Russell: And you want to stop and slow things down and ask for clarity, please do so I don't want anyone to feel forced to vote or make any decisions, so please, we can move as quickly as we can, but without anyone feeling any pressure.

19

00:05:30.030 --> 00:05:38.400

Courtney Russell: So I will start us off by sharing my screen i'm going to show the agenda for this evening.

20

00:05:39.690 --> 00:05:42.630

Courtney Russell: And we do have a quorum with six out of 10 members.

21

00:05:44.040 --> 00:05:52.890

Courtney Russell: So for opening items we have Maria recording the attendance and the guests, do we have someone that would like to call the meeting to order for us tonight.

22

00:05:55.500 --> 00:05:58.110

Tahina (Ty-ee-nah) Perez: I don't do it during the say I call this meeting to order.

23

00:06:01.500 --> 00:06:02.310

Courtney Russell: Thank you care.

24

00:06:03.810 --> 00:06:05.580

Courtney Russell: We have any public comments this evening.

25

00:06:09.810 --> 00:06:18.300

Courtney Russell: Okay So hopefully everyone had the opportunity to review the Minutes from our main meeting and they were in the packet and I will show them here.

26

00:06:18.930 --> 00:06:29.310

Courtney Russell: But we are looking for someone to make a motion to approve these Minutes and then for the remainder of the board to cast their vote as to whether or not these Minutes are approved, but.

27

00:06:31.260 --> 00:06:36.240

Keyur Shah: I vote or as little as I vote to approve the.

28

00:06:36.570 --> 00:06:37.080

Keyur Shah: motion.

29

00:06:37.710 --> 00:06:39.540

Keyur Shah: motion to approve the Minutes.

30

00:06:40.710 --> 00:06:42.300

Courtney Russell: you're doing great care, thank you.

31

00:06:44.490 --> 00:06:46.860

Courtney Russell: Thanks Nikki haley all in favor.

32

00:06:47.700 --> 00:06:48.930

Nikali Jones: Aye Aye.

33

00:06:49.020 --> 00:06:49.290

Alexandra Abreu: All right.

34

00:06:50.160 --> 00:06:55.950

Courtney Russell: Wonderful hi briar we've jumped right in welcome this evening we have quorum and welcome Dr buyer great to see you as well.

35

00:06:57.660 --> 00:07:06.720

Courtney Russell: Alright, so the Minutes have been approved, to add the next voting item for this evening is our parents bill of rights, there are some recent legislation around.

36

00:07:07.680 --> 00:07:15.510

Courtney Russell: charters and what we need to put out there in terms of parents bills of rights, and so I have drafted this for our consideration this evening.

37

00:07:16.230 --> 00:07:23.760

Courtney Russell: it's a very straightforward document that hopefully you've had the chance to have you, but basically it says, these are the rights that our parents have.

38

00:07:25.080 --> 00:07:34.560

Courtney Russell: For their scholars it's, something that would be publicly posted on our website and it's very straightforward so things like having a free public school education.

39

00:07:35.100 --> 00:07:46.920

Courtney Russell: Access to information about their child and so on and so forth, it also gives parents, the information on what to do if they have a concern or a complaint and what parents responsibilities are.

40

00:07:47.730 --> 00:07:57.600

Courtney Russell: So just to give you a little bit more background I based our Bill of Rights off of the New York City department Bill of Rights almost verbatim there obviously a few things that were.

41

00:07:57.990 --> 00:08:04.980

Courtney Russell: related to the district, instead of the school and whatnot but I did include those here to see you could see that this was a really strong model.

42

00:08:05.670 --> 00:08:13.590

Courtney Russell: This is due on our was due on our website this month until we've posted a draft with a watermark that says, you know pending board approval.

43

00:08:13.980 --> 00:08:24.840

Courtney Russell: So our hope is that this evening, following any questions or concerns folks have we can consider this for a vote, so we can have an official parent Bill of Rights to be compliant with the city in the state.

44

00:08:27.360 --> 00:08:37.620

Tahina (Ty-ee-nah) Perez: For now, thank you, I did look at it, and I saw where you remove the things that were not pertaining to us was there anything that you added that was not so I didn't think so I didn't see it okay.

45

00:08:41.760 --> 00:08:42.900

Courtney Russell: Any other questions.

46

00:08:44.790 --> 00:08:46.260

Courtney Russell: If not, do we have emotion.

47

00:08:50.070 --> 00:08:53.070

Tahina (Ty-ee-nah) Perez: make a motion to approve the parents bill of rights.

48

00:08:53.940 --> 00:08:54.510

Second.

49

00:08:56.250 --> 00:08:56.880

Courtney Russell: On paper.

50

00:09:01.230 --> 00:09:08.550

Courtney Russell: Wonderful i'll say Javier let the record show that the Bill of Rights was unanimously approved this evening, thank you all.

51

00:09:09.690 --> 00:09:14.550

Maria Dorsey: For me, could you tell me what those voices were i'm sorry I didn't get my name's only approvals.

52

00:09:15.150 --> 00:09:18.810

Courtney Russell: I heard Tina make the motion, and it was a carrier that secondary.

53

00:09:19.260 --> 00:09:22.830

Courtney Russell: yep great and that unanimous approval okay.

54

00:09:22.860 --> 00:09:23.820

Maria Dorsey: Thank you, both.

55

00:09:24.360 --> 00:09:27.360

Tahina (Ty-ee-nah) Perez: You are making it we're gonna make this work.

56

00:09:30.600 --> 00:09:42.510

Courtney Russell: Alright, so the next item is related to the bronx property holding company we've been sharing with you every month, and when I say we, the bronx property holding company Board, which consists of heavier rob and Tom.

57

00:09:43.140 --> 00:09:52.980

Courtney Russell: Last month we met and that board voted unanimously to donate the monies that were available from lift the low income investment fund to the school.

58

00:09:53.400 --> 00:10:00.810

Courtney Russell: And those are unrestricted funds, we have a lot of great opportunity to do things like have scholarships for our students who graduate etc, etc.

59

00:10:01.260 --> 00:10:14.520

Courtney Russell: And the purpose of our six o'clock meeting tonight with allison radicchio our lawyer was to review the dissolution of the entity, knowing that we likely don't need it anymore, she is in the process.

60

00:10:14.580 --> 00:10:16.740

Courtney Russell: of doing things and tightening things up.

61

00:10:17.010 --> 00:10:26.460

Courtney Russell: In the state of Delaware where the company is held on as well as in New York, since we operate here, and we expect that next month we'll have a little bit more progress with that.

62

00:10:27.240 --> 00:10:41.280

Courtney Russell: In the mean she has shared with us that because bronx property holding company was an entity of the school any vote that the bph the board makes this board also needs to to vote as well, so.

63

00:10:42.540 --> 00:10:50.940

Courtney Russell: I have three items for consideration this evening it's great that we have rob because she was just on a call with allison excuse me, he was just on the call with allison so.

64

00:10:51.270 --> 00:10:57.690

Courtney Russell: i'm certainly certainly any clarifying questions you have for a robber I we can answer this evening, but what i'd like to put forth.

65

00:10:58.230 --> 00:11:10.590

Courtney Russell: that there were no concerns raised by allison or rob in terms of the boats that i'm going to suggest the resolution on the table for this evening is number one.

66

00:11:11.700 --> 00:11:13.890

Courtney Russell: Does the Ferris academy charter school board.

67

00:11:15.330 --> 00:11:29.460

Courtney Russell: make a motion to transfer the monies from the bronx property holding company bank account, as a donation to Ferris academy charter school that's part one and Maria can I connect up with all these items later within.

68

00:11:30.660 --> 00:11:40.800

Courtney Russell: Part two is does this same board the Ferris academy charter school board approved or make a motion to dissolve bronx property holding company.

69

00:11:41.580 --> 00:11:46.380

Courtney Russell: The reason that was not voted on tonight with the bph seaboard was because we did not have quorum.

70

00:11:46.860 --> 00:11:53.250

Courtney Russell: Otherwise I suspect they would have voted to dissolve and then you know began the appropriate next steps and then finally.

71

00:11:53.970 --> 00:12:00.330

Courtney Russell: Does this board authorize a member of the bronx property holding company board to sign the digital dissolution paperwork.

72

00:12:01.080 --> 00:12:07.620

Courtney Russell: I would suggest that that would be rob that we named this evening, simply because he was on the call and has been consistent throughout and.

73

00:12:08.370 --> 00:12:18.450

Courtney Russell: I think that would be a good call there, so let me pause and see if rob has anything else to add and then certainly open it up to questions before we consider a vote here.

74

00:12:21.060 --> 00:12:25.470

Robb's Cell: yeah they are you happy you captured it perfectly nothing to add before we go.

75

00:12:27.450 --> 00:12:34.050

Keyur Shah: Just one thing I know you said there were some logistical issues with getting the money, do you know, like as up and resolved or.

76

00:12:35.130 --> 00:12:36.960

Keyur Shah: Do you know timing when that all happen.

77

00:12:37.410 --> 00:12:42.450

Courtney Russell: yeah great news that actually was resolved, yesterday I had to physically go to a Bank of America branch.

78

00:12:42.960 --> 00:12:49.440

Courtney Russell: initiate the transfer fortunately you guys had added me as an authorized signer a few months ago, there are no problems there, so.

79

00:12:49.800 --> 00:13:00.180

Courtney Russell: Approximately $480,000 has been moved from the Bank of America bronx property holding company account to the schools chase operating account so we're also there.

80

00:13:01.350 --> 00:13:08.580

Keyur Shah: Okay, great and because it is a donation there's no restriction on what we're allowed to use it for us.

81

00:13:09.210 --> 00:13:21.000

Courtney Russell: And we got that in writing, from a few different folks including allison stating that are in our finance team our auditors that's who I should say i'm sorry our auditor stating that we could use those for things like the scholarship monies.

82

00:13:28.590 --> 00:13:32.610

Courtney Russell: Okay, so do I have someone that would like to make a motion to.

83

00:13:34.500 --> 00:13:41.490

Courtney Russell: transfer the monies from, and I know this part is retroactive since we did it last night but transfer the monies from Bank of America to chase.

84

00:13:42.660 --> 00:13:52.260

Courtney Russell: Number to dissolve bronx property holding company and number three authorized Robert Granada to sign the dissolution paperwork.

85

00:13:55.650 --> 00:13:56.250

Briar Thompson [she|her]: happy to.

86

00:13:59.100 --> 00:14:00.660

Briar Thompson [she|her]: emotional of those things quite nice it.

87

00:14:01.620 --> 00:14:02.370

Courtney Russell: Thank you, Brian.

88

00:14:04.140 --> 00:14:04.650

Robb's Cell: Thank you.

89

00:14:05.730 --> 00:14:08.100

Courtney Russell: Thank you rob all in favor.

90

00:14:08.640 --> 00:14:09.660

Keyur Shah: Aye Aye.

91

00:14:10.410 --> 00:14:10.680

Nikali Jones: All right.

92

00:14:12.000 --> 00:14:23.610

Courtney Russell: Thank you let the record show that the three items discuss the transferring of monies from bronx property holding company voa to Ferris academy charter school chase.

93

00:14:25.200 --> 00:14:35.040

Courtney Russell: And the dullest dissolution of bronx property holding company and authorizing Robert Grenada to sign the dissolution paperwork has been unanimously approved Thank you.

94

00:14:36.930 --> 00:14:38.640

Courtney Russell: All right, I feel like.

95

00:14:39.930 --> 00:14:47.010

Courtney Russell: let's see Finance Committee investment account and we're going to come back to all of this after we get through the boats i'm going to skip finance for just a moment.

96

00:14:49.170 --> 00:14:55.380

Courtney Russell: i'm going to go to the employee handbook again hopefully you've had the opportunity to review this, I will say.

97

00:14:56.250 --> 00:15:02.610

Courtney Russell: If, for any reason, you need more time with this we could technically go into the July meeting so again no pressure.

98

00:15:03.210 --> 00:15:09.900

Courtney Russell: The reason I put it on the agenda is this handbook should go into effect July one if for any reason, we didn't get to it tonight.

99

00:15:10.410 --> 00:15:21.030

Courtney Russell: We could make it retro in July, but essentially the great news hey travis great news for tonight is that there were very few changes to the employee handbook.

100

00:15:21.690 --> 00:15:33.990

Courtney Russell: The main components, because we had worked really hard with little bird and then we're trying to get this tightened up last year there were there were very few changes there's a few pieces around some titles.

101

00:15:35.070 --> 00:15:36.540

Courtney Russell: we've updated the.

102

00:15:37.590 --> 00:15:46.200

Courtney Russell: The blackout calendar for when people can't take off based on next year's calendar we've updated a few minor policies, China has done.

103

00:15:47.280 --> 00:15:54.150

Courtney Russell: A review to make sure that with local and federal compliance, there are no concerns and so.

104

00:15:55.050 --> 00:16:05.790

Courtney Russell: Certainly if we have questions, tonight we can talk about it, or if we need to hold on the vote, but it is a very similar handbook to what you all approved last year and I don't have anything major to highlight for you all.

105

00:16:12.900 --> 00:16:15.960

Courtney Russell: Any questions or concerns about the handbook that you saw.

106

00:16:24.540 --> 00:16:27.420

Courtney Russell: Do we do we feel comfortable putting this up for a vote tonight.

107

00:16:34.680 --> 00:16:36.210

Nikali Jones: i'm comfortable with it okay.

108

00:16:37.470 --> 00:16:37.920

Courtney Russell: Great.

109

00:16:39.090 --> 00:16:39.600

Courtney Russell: motion.

110

00:16:40.680 --> 00:16:41.880

Nikali Jones: motion to approve.

111

00:16:42.660 --> 00:16:43.260

Second.

112

00:16:45.210 --> 00:16:46.710

Courtney Russell: drive and was that.

113

00:16:48.060 --> 00:16:50.310

Tahina (Ty-ee-nah) Perez: Was Michaela and Tang and maintain.

114

00:16:50.670 --> 00:16:53.970

Courtney Russell: I wonderful Thank you I misheard all in favor.

115

00:16:54.360 --> 00:16:55.680

Keyur Shah: Aye Aye.

116

00:16:58.200 --> 00:16:58.470

Robb's Cell: Aye.

117

00:16:59.550 --> 00:17:01.890

Courtney Russell: Great let the record show that the.

118

00:17:03.390 --> 00:17:08.880

Courtney Russell: Personnel handbook was approved unanimously, as indicated in the packet.

119

00:17:10.980 --> 00:17:15.270

Courtney Russell: travis i'm going to give you a moment to catch your breath, but then i'm going to come back to you with the calendar.

120

00:17:16.230 --> 00:17:31.440

Courtney Russell: And just ask you to speak on that for a moment, but while he's getting ready to share a bit there there's two items that I wanted to talk about with the annual meeting, first of all, this one is very straightforward I have prepared a copy of the.

121

00:17:32.760 --> 00:17:42.540

Courtney Russell: board meeting calendar, the great news is that this year, it is very straightforward there's no conflict with any holidays or major events on the third Thursday.

122

00:17:42.960 --> 00:17:50.490

Courtney Russell: I think that has seemed to work for the Group for a number of years, so we've included these same dates, I do have a note here.

123

00:17:51.300 --> 00:18:01.800

Courtney Russell: You know what the asterisk at the school, knowing that we are remote, for the time being, but at some point, you know we might revert back and will certainly notify the public when that time comes.

124

00:18:02.850 --> 00:18:06.930

Courtney Russell: But otherwise again, this is a pretty straightforward calendar and I just wanted to make sure that we.

125

00:18:08.160 --> 00:18:13.080

Courtney Russell: You know, had everything in order for July and moving forward so i'll pause there for any questions or comments.

126

00:18:20.550 --> 00:18:22.650

Briar Thompson [she|her]: I can motion to approve the calendar.

127

00:18:24.180 --> 00:18:25.530

Courtney Russell: Thank you, Brian second.

128

00:18:27.060 --> 00:18:27.570

Keyur Shah: Second.

129

00:18:30.690 --> 00:18:31.470

Courtney Russell: All in favor.

130

00:18:34.800 --> 00:18:47.880

Courtney Russell: hey great let the record show that the 2122 calendar was unanimously approved, I will be sure to get this in everyone's calendars as well as in board on track, so you have those reminders but thank you so much.

131

00:18:49.170 --> 00:19:03.900

Courtney Russell: So, moving around a little bit, we do have the elections to get to but i'm going to hold on that for just a moment, because if we don't get to it by seven we absolutely can you know extend the date a little bit, we do have terms that expired June 30 but we'll take a look at that.

132

00:19:04.920 --> 00:19:13.050

Courtney Russell: The next two major items to get to our the budget and the calendar, so let me ask travis, are you prepared to speak just for a moment about the approach for the calendar.

133

00:19:13.290 --> 00:19:17.040

Courtney Russell: Or do you have time for that, and if you go, yes, thank you.

134

00:19:18.060 --> 00:19:19.350

Travis Brown: You mind opening a corn.

135

00:19:19.650 --> 00:19:20.280

Absolutely.

136

00:19:37.140 --> 00:19:38.730

Travis Brown: So great so couple of.

137

00:19:40.440 --> 00:19:50.100

Travis Brown: Just key ideas from the calendar, the first thing I want to point out is that the calendar was done in a collaborative effort with the full staff so one of the things that we.

138

00:19:50.550 --> 00:20:02.040

Travis Brown: We we heard from the great place to work surveys that staff want they would like to be included on key decisions that really impact or effect their their work and.

139

00:20:02.580 --> 00:20:13.590

Travis Brown: What they do the time spent at the organization, so one of the key places where we felt would be good to get their input would be in the staff and the staff calendar, I think, at a.

140

00:20:14.010 --> 00:20:20.370

Travis Brown: So at a high level if you can go back quickly to the beginning of the calendar in terms of for for the board.

141

00:20:21.330 --> 00:20:35.100

Travis Brown: The Board the beginning in August we're going to have going to have professional development, this is no different than we we've done and years prior, but we have about three weeks of professional professional development that happens.

142

00:20:35.670 --> 00:20:44.940

Travis Brown: In the middle of August to the end of August, because you look into September we're starting to plan is to start Courtney, if you can scroll down a little bit.

143

00:20:45.390 --> 00:21:02.790

Travis Brown: To plan, this is to start after Labor day, so the Department of Education, we know they're starting they're they're starting the week after I think they starting September 30 12th or 13th if i'm correct we're going to start right after Labor day.

144

00:21:03.840 --> 00:21:11.340

Travis Brown: we're going to start right right after Labor day September 9 and 10th so we're scheduled to open during that time.

145

00:21:11.610 --> 00:21:24.810

Travis Brown: On there and the pushback of the calendar from our regular regularly scheduled time is really to ramp up for the year and where there were some of the holidays for so we're looking to.

146

00:21:25.170 --> 00:21:31.410

Travis Brown: Just start on a nice to have really a clean school and begin with a student orientation.

147

00:21:31.650 --> 00:21:46.260

Travis Brown: One of the things that you'll you'll understand that's different about this calendar is really we tried to create a really inclusive calendar so there's some new holidays that have been added, if in September there's how they call autumn festival.

148

00:21:47.520 --> 00:21:55.020

Travis Brown: Which is, which is significant and our Asian community, we have a large number of teachers.

149

00:21:56.190 --> 00:22:02.820

Travis Brown: Asian teachers and this is something that they've they've identified as Lunar New Year was something that.

150

00:22:03.750 --> 00:22:10.380

Travis Brown: was added to many calendars the last couple years back, we spoke with the staff and they said it would be great if we.

151

00:22:11.190 --> 00:22:16.950

Travis Brown: add an autumn festival on it, so what we've done and just in terms of calendars so you can understand our.

152

00:22:17.610 --> 00:22:26.400

Travis Brown: With holidays, if the holiday was representative of our student community, we took the holiday off.

153

00:22:27.060 --> 00:22:38.190

Travis Brown: If that that the school is closed, if the holiday was not representative within our student population but was represented in our staff population example would be all in festival.

154

00:22:38.640 --> 00:22:47.460

Travis Brown: that's an asynchronous day for our students and what that would allow what that will allow it to happen is students will still.

155

00:22:48.030 --> 00:23:00.090

Travis Brown: Be in school, but the staff members would staff members who needs to recognize that holiday would be able to take that day off and be held harmless, so that was kind of our our.

156

00:23:01.890 --> 00:23:08.670

Travis Brown: approach around having more inclusive how they so holidays like Yom Kippur war on festival.

157

00:23:09.510 --> 00:23:23.610

Travis Brown: Those types of holidays, where it's representative in our staff community, but not necessarily our student Community we're still keeping the school open so kids are still learning, but it also gives the flexibility so staff members can take the day off.

158

00:23:25.140 --> 00:23:32.610

Briar Thompson [she|her]: When you say it's asynchronous do you mean like the students would be doing school work from home online or even there in the bill.

159

00:23:33.180 --> 00:23:36.240

Travis Brown: Correct they would be they would be they would be remote.

160

00:23:37.260 --> 00:23:37.620

Briar Thompson [she|her]: got it.

161

00:23:40.050 --> 00:23:44.070

Travis Brown: Thank you for their Clara So yes, they would they would they would be remote teach.

162

00:23:45.150 --> 00:23:47.880

Alexandra Abreu: How many of those things do you have in the calendar.

163

00:23:49.020 --> 00:23:51.330

Travis Brown: Of those of those asynchronous days.

164

00:23:53.340 --> 00:23:56.250

Travis Brown: I would, I would have to count, I can do that quickly.

165

00:24:02.400 --> 00:24:04.560

Stacy Sutherland: Also travis how um.

166

00:24:06.060 --> 00:24:13.080

Stacy Sutherland: I guess is there a timeline in which staff will identify the days that they'll be taken off, so you do know ahead of time.

167

00:24:13.890 --> 00:24:20.250

Travis Brown: or yeah yes that's what we would ask them to, we would ask them to identify those days up front.

168

00:24:22.350 --> 00:24:22.860

For us.

169

00:24:26.910 --> 00:24:36.540

Alexandra Abreu: And that means also be multi been working nine zoom right, it will be the kids will be assigned work and they'll do it.

170

00:24:37.980 --> 00:24:50.880

Travis Brown: They will be assigned work, yes, there will also be right now, which we're trying to figure out there there's going to be synchronous but some a sync work, because the teachers, some of the teachers will be off those days.

171

00:24:51.750 --> 00:24:57.180

Travis Brown: On those days, so they will it will kind of be a sink work where we're looking to figure out.

172

00:24:58.410 --> 00:25:03.900

Alexandra Abreu: What would that depends on the teacher would that be, depending on how many um.

173

00:25:04.440 --> 00:25:05.040

Travis Brown: Yes, it would.

174

00:25:05.760 --> 00:25:15.540

Travis Brown: Members, the question that would depend on the teachers and how many teachers would need to say the holiday or so, for example, holiday let's say, for example, like a holiday.

175

00:25:16.470 --> 00:25:29.190

Travis Brown: Like Russia shawna our teachers of the Jewish faith would take that take that time off and they would be held harmless for it, so if that number is five or six, then those classrooms would be impacted.

176

00:25:30.690 --> 00:25:32.130

Nikali Jones: travis sorry.

177

00:25:32.160 --> 00:25:32.880

Alexandra Abreu: And the rest.

178

00:25:36.000 --> 00:25:38.070

Alexandra Abreu: The rest will be affected right.

179

00:25:38.610 --> 00:25:39.120

Correct.

180

00:25:40.890 --> 00:25:47.640

Nikali Jones: And travis and I, not that I don't think our teachers are trustworthy and honest, but what would prevent everyone from taking off those days.

181

00:25:51.390 --> 00:25:55.620

Travis Brown: I think if you if you lie about your religion, I don't know about you, but um.

182

00:25:56.700 --> 00:26:05.370

Travis Brown: I think they've I think they've been pretty I think folks have been pretty good about it and know our you know and.

183

00:26:07.440 --> 00:26:13.230

Nikali Jones: More so less less about like myself, but more so about why does this this person gets five extra days off and I don't.

184

00:26:14.100 --> 00:26:15.990

Nikali Jones: is how I how I could perceive that.

185

00:26:17.340 --> 00:26:19.260

Travis Brown: i'm right, so what we've.

186

00:26:20.760 --> 00:26:32.490

Travis Brown: What we spoke that's why we we've we put this out to all the teachers and they, I think, from our Community having conversations about diversity equity inclusion inclusion.

187

00:26:33.660 --> 00:26:41.820

Travis Brown: You know, teachers felt that all of you know, the Christian holidays were identified and breaks for around there, and because we have a large.

188

00:26:43.380 --> 00:26:55.290

Travis Brown: Muslim population also those days are accounted for, but I think every everyone for the most part, were they were comfortable with saying there was some other days on the calendar that.

189

00:26:55.740 --> 00:27:03.390

Travis Brown: we're not recognizing so folks really got around rallied around these additional holidays, especially for.

190

00:27:04.440 --> 00:27:06.870

Travis Brown: This the teachers in our school who.

191

00:27:08.550 --> 00:27:22.800

Travis Brown: Who these these holidays and never mentioned in New York City or in America, so we have a number of T Korean American teachers, that in Chinese American teachers who say in there.

192

00:27:24.060 --> 00:27:31.230

Travis Brown: The autumn festival is kind of like their thanksgiving that's not knowledge, so people got around, though, so will they get additional days.

193

00:27:31.440 --> 00:27:39.630

Travis Brown: There will be held harmless those days, so I think we have to think about we think we would have to probably think about those days of how to make everyone.

194

00:27:40.680 --> 00:27:44.130

Travis Brown: Equal, so to speak, if I if i'm hearing you correctly, you can only.

195

00:27:44.640 --> 00:27:50.730

Nikali Jones: yeah yeah I mean listen, I just have a similar situation where there's some people who have asked for specific days off and.

196

00:27:51.360 --> 00:27:56.130

Nikali Jones: You know we've kind of said listen if you don't want to say don't you can take two days off, you know.

197

00:27:56.910 --> 00:28:05.280

Nikali Jones: kind of personal I get what you're saying, and I think it's wonderful don't get me wrong, I think all that is awesome and i'm happy that everyone rallied around it, I just want to make sure that people didn't quite.

198

00:28:06.210 --> 00:28:15.600

Nikali Jones: think it was unfair, but just you know, make sure that everyone kind of has the same amount of days off, particularly in later this year I think that's remain extremely important that everyone has kind of breaks at Joseph still.

199

00:28:17.790 --> 00:28:23.340

Stacy Sutherland: Have Is this something that the staff is signing off on in terms of a policy of acknowledgement.

200

00:28:26.070 --> 00:28:28.200

Travis Brown: Can you talk to i'm not sure if.

201

00:28:29.190 --> 00:28:32.730

Stacy Sutherland: For instance, you were saying that during the conversation everyone.

202

00:28:33.480 --> 00:28:45.930

Stacy Sutherland: The school Community or to school staff agreed and rallied around a spot, and I agree with it, I think it's really innovative I think it's it's necessary I just as nearly was saying, my concern is.

203

00:28:46.440 --> 00:28:56.550

Stacy Sutherland: Will there be a time when someone kind of redact that and says, you know i'm so and so about this amount of days off like so my thought is.

204

00:28:56.940 --> 00:29:05.190

Stacy Sutherland: Following that conversation that you had and everyone is in agreement with it is there some sort of acknowledgement that were that they're signing off on.

205

00:29:05.790 --> 00:29:08.610

Stacy Sutherland: We acknowledged as a new policy.

206

00:29:10.440 --> 00:29:14.190

Stacy Sutherland: For this calendar year of your this school year.

207

00:29:14.580 --> 00:29:19.980

Stacy Sutherland: yeah this up as I go along i'm not sure i'm just trying to find a way to cover yourself.

208

00:29:20.340 --> 00:29:27.150

Travis Brown: i'm going down that road with you also, I think it's a good good idea, I think, maybe.

209

00:29:29.760 --> 00:29:31.650

Travis Brown: A little tiny you just wrote something in there.

210

00:29:33.540 --> 00:29:40.620

Tahina (Ty-ee-nah) Perez: So I didn't wanna I just put it in there for when you get a chance to know you're answering questions I just, just to clarify that.

211

00:29:41.400 --> 00:29:42.120

Travis Brown: So we're.

212

00:29:43.500 --> 00:29:53.190

Travis Brown: That would be a good idea, I think we first, I think that would be a good idea Stacey so everyone as a community we say we get behind this and I think.

213

00:29:54.480 --> 00:30:07.620

Travis Brown: Before that I would love to hear how you know the board in our pursuit to be more inclusive, if you will, and how we turn the kelly's point like if there is.

214

00:30:09.570 --> 00:30:17.160

Travis Brown: Different people would pretty much have different numbers time the different numbers of days off, how do we rectify that as well.

215

00:30:19.980 --> 00:30:20.700

Alexandra Abreu: That also.

216

00:30:22.980 --> 00:30:35.430

Alexandra Abreu: That also skews the students like let's say some of the students that i'm celebrate, but the teachers don't what does students will be excused for the work that day.

217

00:30:35.910 --> 00:30:39.870

Travis Brown: Well, most of the days that the students observed are off.

218

00:30:40.890 --> 00:30:48.240

Travis Brown: The issue is not as not really been with the students it's been with teachers, because our teacher.

219

00:30:49.290 --> 00:30:50.550

Travis Brown: Our teachers.

220

00:30:51.750 --> 00:30:58.290

Travis Brown: are very diverse, so the challenge is not what the students it's typically with the teachers.

221

00:31:01.230 --> 00:31:10.770

Stacy Sutherland: I think we might have to keep in mind other students as well at some time um possibly um something else came to mind.

222

00:31:12.390 --> 00:31:22.560

Stacy Sutherland: I think is a really great idea, I hope that in acknowledging these new holidays, will also be a space to be educated on these holidays.

223

00:31:23.850 --> 00:31:26.100

Stacy Sutherland: Just for the school Community or for.

224

00:31:27.480 --> 00:31:31.350

Stacy Sutherland: yeah I think I think if you're going to add these I don't know at what point in time.

225

00:31:32.520 --> 00:31:41.550

Stacy Sutherland: But I think there should be a reflection on education around that holiday as well, so i'm not trying to give a teacher another lesson plan, but.

226

00:31:42.990 --> 00:31:45.420

Stacy Sutherland: Whether it's a blurb or something that's.

227

00:31:46.890 --> 00:32:00.120

Stacy Sutherland: Something that lifts and educates around that particular holiday because I I i'm looking at some of these and i'm like i've never even heard that you know, obviously, because that means that's not my cultural background, but I love to know more.

228

00:32:02.910 --> 00:32:13.200

Travis Brown: So I think we can continue to, so I think that's a great point Stacy around, how do we just not take the day off, but how do we educate also.

229

00:32:13.890 --> 00:32:22.470

Travis Brown: or or say we're a sick because of this reason, and so we have the opportunity to educate young people, and also the full staff around.

230

00:32:23.280 --> 00:32:32.490

Travis Brown: These holidays, because these holiday these holidays or religious days are important to our Community members, so I think they shouldn't should know about it.

231

00:32:32.700 --> 00:32:45.870

Travis Brown: I think, to answer your question time you know I think what we could do is and maybe this gets to the question of fairness with teachers it's have the days, be a sink and then.

232

00:32:47.010 --> 00:32:55.500

Travis Brown: Give teachers your teachers time to work independently, so that may be somewhere they don't go on live classes.

233

00:32:56.970 --> 00:33:18.180

Tahina (Ty-ee-nah) Perez: And, to be fair, I think the only holiday that I see here that's not a holiday that is represented in New York City public schools if i'm correct is the autumn festival, but all the others Lunar New Year eat for tier June teams are all Yom Kippur Russia shawna are all.

234

00:33:19.740 --> 00:33:21.990

Tahina (Ty-ee-nah) Perez: tip typical holidays and the do is that right.

235

00:33:22.380 --> 00:33:23.490

Travis Brown: Correct and we're just.

236

00:33:23.670 --> 00:33:27.120

Tahina (Ty-ee-nah) Perez: So it's only really, one that is different, or an hour okay.

237

00:33:27.450 --> 00:33:29.940

Travis Brown: Others were just deciding not to take off.

238

00:33:31.080 --> 00:33:47.280

Travis Brown: Because they don't represent our student population and a large majority of our teachers it's not represented, so it can still be a school day that's on, but allow space for folks who need to step away to celebrate.

239

00:33:47.700 --> 00:33:53.130

Travis Brown: or celebrate those days to do it is so but not impact student learning as much.

240

00:33:57.600 --> 00:34:00.030

Nikali Jones: cool I like it travels I think you should move forward with it.

241

00:34:00.450 --> 00:34:07.950

Nikali Jones: But I would want to see something to make sure, either at least at this point it's covered and people agree that this is a pain or be some sort of plan which is.

242

00:34:08.310 --> 00:34:14.790

Nikali Jones: In general team that you know the staff members would get an extra not I don't want the extra but they get three three more days.

243

00:34:15.180 --> 00:34:25.500

Nikali Jones: And we are allowing three FLEX days for some people i'm also thinking about people who aren't religious at all and it's you know just kind of concrete a little bit of controversy, I would think I could be 100% wrong.

244

00:34:26.940 --> 00:34:39.480

Nikali Jones: So I like the whole idea in the plan of it, but I just want to make sure that no one felt that they were not being treated and the opposite, what about being a younger days off and i'm thinking nothing at all, just more about days off personally.

245

00:34:41.730 --> 00:34:42.870

Keyur Shah: So other.

246

00:34:42.930 --> 00:34:53.700

Travis Brown: Other than then that type of what we're calling a little innovation, if you will, or anything other than that is the calendar is pretty straightforward as in years past.

247

00:34:55.290 --> 00:35:06.690

Travis Brown: You know, in terms of just the number of typically we have 190 school days, right now, this calendar represents 188 that we're going to look to find two more.

248

00:35:07.110 --> 00:35:16.590

Travis Brown: Two more instruction days in the calendar, but really our start and stop times and every day it's pretty consistent with our calendar for the year past the years past.

249

00:35:19.950 --> 00:35:27.720

Alexandra Abreu: traumas one question is on spring break and the winter break the same as the only friend like a year.

250

00:35:28.410 --> 00:35:47.820

Travis Brown: that's a great question we always we always have our spring break our spring our spring break is always different from New York City Department of Education and the reason for this is because the New York City Department of Education spring break always takes into account Passover.

251

00:35:49.170 --> 00:35:49.890

Alexandra Abreu: not always.

252

00:35:50.760 --> 00:35:57.330

Travis Brown: Most of the times it, it does and what happens is i'm talking about the New York City Department of Education.

253

00:35:57.570 --> 00:35:57.870

Alexandra Abreu: And the.

254

00:35:58.140 --> 00:35:59.610

Alexandra Abreu: One thing that always.

255

00:36:03.420 --> 00:36:08.190

Alexandra Abreu: Year like bait switch from one year, yes, when you're not.

256

00:36:08.760 --> 00:36:11.040

Travis Brown: Okay, and that's i'm.

257

00:36:12.060 --> 00:36:22.860

Travis Brown: understand, and I think our biggest challenges they always did the New York City Department of Education spring break is always the week right before state tests.

258

00:36:24.150 --> 00:36:33.630

Travis Brown: So students go on a break, and then they come back and they have to take a State tests, so we decided we always decide not to do the week before the state test but.

259

00:36:34.020 --> 00:36:41.910

Travis Brown: Take our break two weeks before the state test, so we will not be the same as the New York City Department of Education, we we've always.

260

00:36:42.660 --> 00:36:48.870

Travis Brown: In the past we've we've been we've been misaligned air which does cause parents.

261

00:36:49.830 --> 00:36:59.760

Travis Brown: You know, parents have students in different schools it's been a it's been an issue but it hasn't been that big issue because oftentimes most times parents have all their students in our school.

262

00:37:00.360 --> 00:37:10.080

Travis Brown: But we are not, we do not have the same schedule a spring break as the New York City Department of Education solely because where it's placed in relation to the State test.

263

00:37:10.950 --> 00:37:12.750

Alexandra Abreu: Is that the same thing for the winter.

264

00:37:14.670 --> 00:37:28.020

Travis Brown: The winter break is typically around it's pretty much the same because it's at the end of December and it's during Christmas and New Year, so that break is pretty pretty pretty standard across all schools.

265

00:37:29.100 --> 00:37:32.730

Alexandra Abreu: Not not like the summer break.

266

00:37:34.050 --> 00:37:34.440

Travis Brown: Your toe.

267

00:37:35.760 --> 00:37:36.630

Travis Brown: In February.

268

00:37:38.670 --> 00:37:38.940

Travis Brown: yeah.

269

00:37:39.030 --> 00:37:42.030

Alexandra Abreu: that's not fair for me and then this a much more than.

270

00:37:42.300 --> 00:37:50.010

Alexandra Abreu: Right, I know I always have trouble with like cuz I make on this, and the one you saying about like right before the.

271

00:37:52.920 --> 00:37:58.260

Alexandra Abreu: status and I totally agree with your logic I just ask the.

272

00:37:59.460 --> 00:38:16.170

Alexandra Abreu: person that works with the theory and it has a challenge in theory on sport and for me it's really hard to like think about on vacation time because I mean I always that's My big thing that's putting break and winter break should be vacation time.

273

00:38:17.250 --> 00:38:28.440

Alexandra Abreu: Or at least the time to like see something different, and you know, like take time with your kids and your family and I always miss i'm always.

274

00:38:30.660 --> 00:38:32.670

Alexandra Abreu: With the with the break.

275

00:38:34.260 --> 00:38:48.270

Travis Brown: Yes, I agree, I think what we do when February, we do not have the Department of Education takes a week off in February for brand is called mid winter recess we.

276

00:38:49.020 --> 00:39:01.830

Travis Brown: We typically don't do it it's it's Presidents day and then a full week we we take off, I believe, Monday and Tuesday so Presidents day in a Tuesday, and then we come back to school on Wednesday.

277

00:39:10.320 --> 00:39:23.250

Travis Brown: And typically the reason why that's The case is because, for our high school they're starting a new semester so it's a it's a really disrupted break that happens and.

278

00:39:23.910 --> 00:39:36.630

Travis Brown: You know, so we we've always and since we have more days in our calendar year than in New York City Department of Education, we use those those days, we need those days, to increase the number of days in our calendar.

279

00:39:44.130 --> 00:39:45.930

Courtney Russell: yeah their questions on the calendar.

280

00:39:50.100 --> 00:39:51.030

Alexandra Abreu: will do it do we.

281

00:39:51.120 --> 00:39:58.620

Courtney Russell: feel comfortable taking us to a vote and just to go back to us share my screen, but we have the.

282

00:40:00.270 --> 00:40:07.380

Courtney Russell: 2021 22 elementary calendar and the high school calendar.

283

00:40:08.970 --> 00:40:10.530

Courtney Russell: Let someone like to make a motion.

284

00:40:24.630 --> 00:40:26.940

Keyur Shah: Are we okay with voting on this with the.

285

00:40:28.470 --> 00:40:34.800

Keyur Shah: discussion we had around the holidays or I guess is that a separate.

286

00:40:38.220 --> 00:40:38.730

Keyur Shah: topic.

287

00:40:40.440 --> 00:40:42.930

Stacy Sutherland: Okay i'm voting on it, I just.

288

00:40:43.980 --> 00:40:48.030

Stacy Sutherland: There just needs to be a little clarity around um.

289

00:40:49.740 --> 00:40:56.760

Stacy Sutherland: I think we agree on the calendar just on how we safeguard.

290

00:40:59.910 --> 00:41:13.320

Stacy Sutherland: Any issues to follow the number of days, either taken off or just clarity on it being needed to confirmed the days that you'll be taken off at the top of the year, opposed to like randomly in the middle of the year.

291

00:41:14.820 --> 00:41:21.270

Stacy Sutherland: I think yeah I think I think those are two separate things i'm okay i'm voting for the calendar, but I get what you were saying.

292

00:41:22.980 --> 00:41:24.450

Keyur Shah: Okay spring sure.

293

00:41:25.410 --> 00:41:33.000

Courtney Russell: Kevin just to confirm or clarify, do we need these for this month, or do you want to push this until July, I just want to make sure we're taking your direction here.

294

00:41:36.120 --> 00:41:38.250

Travis Brown: think in terms of the calendar.

295

00:41:38.340 --> 00:41:38.850

Courtney Russell: Yes, sir.

296

00:41:39.450 --> 00:41:47.460

Travis Brown: I think the majority of the calendar is pretty sweet, I think we can still I think we can still talk.

297

00:41:48.750 --> 00:41:57.240

Travis Brown: about the inclusive holidays, if the board, would like to still talk about how we're handling it and how we bring fairness across the board.

298

00:41:59.430 --> 00:42:01.980

Travis Brown: Because they're still on a calendar school days.

299

00:42:03.030 --> 00:42:08.130

Travis Brown: decide to handle them, I think we can still I think we can we can handle at a later date.

300

00:42:09.000 --> 00:42:14.400

Courtney Russell: understood so so would you prefer the vote to be tonight, or do you want any more time to tighten that up for July.

301

00:42:16.200 --> 00:42:18.990

Travis Brown: i'm fine with the boat being tonight, if the Board is comfortable with it.

302

00:42:19.470 --> 00:42:19.770

Okay.

303

00:42:22.860 --> 00:42:24.270

Nikali Jones: emotion to vote, I think.

304

00:42:26.100 --> 00:42:31.620

Courtney Russell: Nikki haley so emotion from Nikki haley to approve the elementary and CPA calendar, so we have a second.

305

00:42:32.100 --> 00:42:32.820

Second.

306

00:42:34.110 --> 00:42:34.920

Courtney Russell: All in favor.

307

00:42:39.690 --> 00:42:41.130

Courtney Russell: Great let the record show that the.

308

00:42:41.490 --> 00:42:48.420

Courtney Russell: calendars were unanimously approved with the notes regarding some of the cultural diversity pieces there.

309

00:42:49.170 --> 00:43:00.210

Courtney Russell: Just in the interest of time I do want to shift us to the final voting matter which is going to be the budget so that rob doesn't have to stay on too much longer, but while I do, that I did just want to share.

310

00:43:02.670 --> 00:43:12.870

Courtney Russell: Thank you, I did just want to share, we are not going to be able to get to our elections I don't think tonight, and so we do have a number of terms and.

311

00:43:13.230 --> 00:43:17.190

Courtney Russell: items that are ending on June 30 so just to ensure that we're in compliance.

312

00:43:17.520 --> 00:43:25.980

Courtney Russell: I think it would be wise to have a vote up for consideration to extend these terms until the July meeting, which will give us time to revisit this and vote properly.

313

00:43:26.370 --> 00:43:39.840

Courtney Russell: And having full elections, and so my suggestion would be for someone to make a motion to extend all terms through July 15 2021 when the annual elections will be held.

314

00:43:40.500 --> 00:43:43.500

Briar Thompson [she|her]: i'm not going to make that motion motion towards demos until July.

315

00:43:46.200 --> 00:43:47.760

Courtney Russell: Thank you, Brian do we have a second.

316

00:43:47.820 --> 00:43:48.630

Nikali Jones: Second, second.

317

00:43:49.620 --> 00:43:51.240

Courtney Russell: grade great and kaylee all in favor.

318

00:43:52.350 --> 00:43:52.860

Keyur Shah: Aye.

319

00:43:54.840 --> 00:43:56.370

Courtney Russell: Let the record show that the.

320

00:43:57.090 --> 00:44:05.730

Courtney Russell: board terms committee terms board positions have been sending through July 15 and we will revisit the elections at that time, thank you.

321

00:44:06.570 --> 00:44:15.210

Courtney Russell: So we're going to get on to our final voting matter for this evening, certainly have significance as we do have a final budget due to the city in the state.

322

00:44:15.810 --> 00:44:26.520

Courtney Russell: So I will turn it over to rob for some introductory comments here and kind of take his lead on sharing my screen and and whatnot related to the F 22 budgets, so thank you rob.

323

00:44:28.200 --> 00:44:31.320

Robb's Cell: awesome Thank you Courtney hi everyone so.

324

00:44:34.170 --> 00:44:49.020

Robb's Cell: Probably realized the the fiscal year for for our budget runs on a July to June basis so digital the fiscal year 2022 budgets starts on July 1 and just a bit of context.

325

00:44:49.530 --> 00:45:02.700

Robb's Cell: The team leadership team principal brown Courtney, in collaboration with Leslie our controller contractor have been working through.

326

00:45:04.230 --> 00:45:10.680

Robb's Cell: All the hard work, putting together a budget for us to evaluate and approve a couple of notes on that budget.

327

00:45:11.910 --> 00:45:17.700

Robb's Cell: One of the more challenging things to do is project revenues which requires projecting.

328

00:45:18.750 --> 00:45:31.350

Robb's Cell: enrollment as the core driver of revenue, as well as some of these exciting new grants that we're going to be eligible for and we're going to be receiving on the revenue side and then really thinking through what's the right.

329

00:45:32.460 --> 00:45:44.490

Robb's Cell: investments, what are the right investments to make as we think about some some of the challenges of returning to to full full in person instruction and generally eating objectives of the of the school so.

330

00:45:45.450 --> 00:46:07.050

Robb's Cell: So the Finance Committee met last week we reviewed and initial draft of the budget, we had some feedback on kind of how its presented as well as creating a second scenario, and so in the packet what we have is two scenarios, with different enrollment numbers, the first is 696.

331

00:46:08.370 --> 00:46:16.920

Robb's Cell: And matt that's a pretty ambitious enrollment number that's on the high side and so that would generate additional revenue for us.

332

00:46:17.430 --> 00:46:21.060

Robb's Cell: which would be great, and I think the team's got an awesome plan to hit that number.

333

00:46:21.630 --> 00:46:30.870

Robb's Cell: But we also wanted to have a contingency at a lower enrollment number and so there's a second version that has 670 enrollment take the revenue down.

334

00:46:31.260 --> 00:46:43.650

Robb's Cell: And, and so we've already you know, rather than having to scramble to him to make cost cuts if that if we find ourselves in that position, we already have kind of a playbook of how we would make those adjustments, so there are two versions of the budget there.

335

00:46:44.850 --> 00:46:49.890

Robb's Cell: Also, with the team put together is a an analysis of the variants.

336

00:46:51.090 --> 00:47:04.140

Robb's Cell: From fyi 21 actual equity 22 budgets and then a staffing breakdown, which is at the isn't a table at the bottom of one of the attachments that Leslie sent out.

337

00:47:05.760 --> 00:47:13.560

Robb's Cell: And a coordinated effort will pull that up in a moment just simply you know a lot of times the number, you can get lost in the spreadsheet of the numbers and what.

338

00:47:14.640 --> 00:47:31.980

Robb's Cell: One of the key parts, you want to evaluate is the what is the budget represent in terms of staffing in different in different positions so that's all there for us to review the final thing is there's the you know, a one pager or a narrative.

339

00:47:33.030 --> 00:47:46.710

Robb's Cell: The Finance Committee asked principal brown to put together and that we shared it's an attack and via email, and I think it's really nicely done and and and kind of captures you know the the the the.

340

00:47:47.400 --> 00:47:56.190

Robb's Cell: principal Brown and the leadership team perspective on how the budget aligned to the school objectives so that it's not just a series of numbers and spreadsheets.

341

00:47:57.240 --> 00:48:05.940

Robb's Cell: So that's all contacts, the budget, the living document, we are not locked into anything by by any stretch of the imagination your terms of.

342

00:48:06.600 --> 00:48:14.910

Robb's Cell: Not being able to to adjust not being able to respond as as the year plays out but it's really you know, an established baseline.

343

00:48:15.780 --> 00:48:23.070

Robb's Cell: it's balanced if that's important to note it's important that our for our Charter objectives that the revenues.

344

00:48:23.610 --> 00:48:33.690

Robb's Cell: exceed the costs, and that is the case in both versions of the budget, and it would it would be in compliance with all required ratios and covenants that we have with.

345

00:48:34.140 --> 00:48:43.470

Robb's Cell: The different financing arrangements so that's my that's my context before opening it up for just any questions and then you know consideration for a boat.

346

00:48:44.850 --> 00:48:54.750

Robb's Cell: Just open it up to see if principal brown or according to give any any either of you have any context or or additional considerations, you would want the board to have in mind as we, as we talked about budget.

347

00:48:59.280 --> 00:49:05.430

Travis Brown: Now I would, I would just add in terms of context we really want to take into.

348

00:49:06.900 --> 00:49:18.540

Travis Brown: taken to consideration the coven 18 pandemic and prioritizing as you see, in the in the document really prioritizing mental health and also looking.

349

00:49:19.110 --> 00:49:32.940

Travis Brown: Mental health, but then also learning loss so Those are two really two really key things that we wanted the budget to reflect and made sure that we put we put resources behind this specifically.

350

00:49:34.230 --> 00:49:35.550

Travis Brown: dollars and also people.

351

00:49:39.720 --> 00:49:42.870

Briar Thompson [she|her]: I really appreciated the narrative of cell phone Thank you.

352

00:49:46.380 --> 00:49:57.870

Courtney Russell: Okay, and the only other thing I wanted to add is just to highlight this it, certainly in the budget, but we are in a very unique space in that there's a great deal of additional revenue being allocated.

353

00:49:58.920 --> 00:50:12.810

Courtney Russell: To call the 19th so you'll see that reflected in some of the federal monies so certainly highlighting those prayers that brought to our attention and making sure that those revenues are appropriately reflected some of the the.

354

00:50:15.060 --> 00:50:17.490

Courtney Russell: As late as fyi 24 I think.

355

00:50:19.260 --> 00:50:19.860

Courtney Russell: You are.

356

00:50:22.080 --> 00:50:25.230

Courtney Russell: The next couple of years, but we started to build out the expenditures.

357

00:50:27.540 --> 00:50:28.470

Courtney Russell: Like that for everyone.

358

00:50:38.400 --> 00:50:47.160

Robb's Cell: Often, to show, let me just open the floor here for questions or any discussion points from anyone that's had a chance to review the budget.

359

00:50:57.690 --> 00:50:58.200

looks good.

360

00:51:06.870 --> 00:51:09.270

Robb's Cell: Okay awesome search, certainly not the only opportunity to.

361

00:51:11.070 --> 00:51:16.200

Robb's Cell: Do to provide provide feedback, but for the purposes of providing legit.

362

00:51:17.220 --> 00:51:18.240

Robb's Cell: To our.

363

00:51:19.320 --> 00:51:20.010

Robb's Cell: To our Charter.

364

00:51:21.450 --> 00:51:28.050

Robb's Cell: To to to the D, I will motion that we approve the.

365

00:51:29.910 --> 00:51:30.480

Robb's Cell: Budget.

366

00:51:31.860 --> 00:51:38.400

Robb's Cell: Both versions of the budget, which are contingent on actual enrollment as presented in the board package.

367

00:51:42.570 --> 00:51:42.960

Briar Thompson [she|her]: Second.

368

00:51:46.140 --> 00:51:47.070

Robb's Cell: All those in favor.

369

00:51:48.030 --> 00:51:48.450

hi.

370

00:51:53.100 --> 00:51:58.710

Robb's Cell: Okay awesome let the record show we have approved the budget for fit 22.

371

00:52:00.660 --> 00:52:01.380

Robb's Cell: Are you before.

372

00:52:05.370 --> 00:52:10.620

Courtney Russell: Excellent Thank you so much rob and certainly if you need to hop on that's fine and thank you for being here tonight.

373

00:52:11.580 --> 00:52:28.410

Robb's Cell: yeah thanks everyone i'm so sorry my first very first vacation in in many years, and so i'm i'm i'm negotiating and balancing how many people are disappointed with me right now and just trying to keep everyone equally disappointed, so thank you for sharing the thing yeah.

374

00:52:28.440 --> 00:52:29.640

Courtney Russell: Thank you so much, have a great.

375

00:52:31.320 --> 00:52:31.530

Stacy Sutherland: night.

376

00:52:32.070 --> 00:52:32.610

Stacy Sutherland: No, I.

377

00:52:32.850 --> 00:52:33.570

Sharon Beier: A time.

378

00:52:34.740 --> 00:52:35.430

Robb's Cell: Thank you.

379

00:52:37.560 --> 00:52:50.190

Courtney Russell: Alright, everyone, so we will continue, I know Tina will be back around 730 so if there is anything else that we need to vote on, or any corn poor, but we can certainly continue again, thank you for bearing with me through that.

380

00:52:51.870 --> 00:53:07.170

Courtney Russell: Ambitious stretch to get some items approved, but we are in really great shape we're going to slow things down go back through the agenda and certainly make sure that we hit on all the important items, let me share my screen again and just take us back to the top of the meeting.

381

00:53:10.710 --> 00:53:12.420

Courtney Russell: Okay, so.

382

00:53:13.560 --> 00:53:21.330

Courtney Russell: We had our public comments we approved our Minutes and the Bill of Rights, we approved the bronx property holding company items and.

383

00:53:22.890 --> 00:53:32.250

Courtney Russell: The budget, I will briefly just share I know rob had to hop and K or remind me where you on the finance call last week.

384

00:53:32.850 --> 00:53:33.630

Keyur Shah: I want, yes.

385

00:53:33.870 --> 00:53:43.080

Courtney Russell: Okay, great I don't want to put you on the spot here, but if if there is anything that you'd like to comment on from our call last week in regards to either navigating forward.

386

00:53:44.250 --> 00:53:56.340

Courtney Russell: Certainly feel free to take the time to do that and or our financial report, which is attached here, but I think the general gist of what we've gone over is that all of our.

387

00:53:57.000 --> 00:54:03.840

Courtney Russell: metrics are in good shape rob has requested that they change these over to green, because when they see read it looks a little bit alarming but.

388

00:54:04.320 --> 00:54:13.230

Courtney Russell: Rest assured, everything is in wonderful shape we're just really in the homestretch of finalizing any purchases for the fyi 21 school year.

389

00:54:13.740 --> 00:54:25.890

Courtney Russell: As well as being in the midst of our preliminary audit, which is happening with our auditors and then be right now, but certainly care if there's any other highlights that you wanted to bring to the world's attention that's, the floor is yours.

390

00:54:26.850 --> 00:54:34.470

Keyur Shah: um, I think, overall, it was just making sure that all the purchases relating and navigating forward we're recaptured, in the current.

391

00:54:35.910 --> 00:54:44.460

Keyur Shah: fiscal year and making sure that all of those were in because I know we were making some large purchases and then I think the other item was.

392

00:54:46.440 --> 00:54:56.640

Keyur Shah: Just the amount of code related grant money that we you know kind of are up for I guess which a lot of you, if you've looked at the budget.

393

00:54:57.390 --> 00:55:08.130

Keyur Shah: You know I think some of it is taking into account there but not even have a full picture right we have like another 2 million potentially is that right.

394

00:55:08.940 --> 00:55:11.460

Courtney Russell: Yes, we use just a very small amount of the.

395

00:55:13.290 --> 00:55:24.690

Courtney Russell: And fyi 22 budget so you're exactly right that will be reserved for future years, and certainly if we need to drop down to the 670 budget, as shown here, we would dip a little bit more into the survey yep you're right on there.

396

00:55:26.550 --> 00:55:27.780

Keyur Shah: yeah I think those are the main.

397

00:55:28.800 --> 00:55:29.940

Keyur Shah: Oh, do you items.

398

00:55:33.240 --> 00:55:40.320

Courtney Russell: Great does the board, have any further questions for katie or or myself or anyone else on the call regarding the financials.

399

00:55:46.050 --> 00:55:50.760

Courtney Russell: Okay, if not with someone like to make a motion to approve the.

400

00:55:52.050 --> 00:55:53.160

Courtney Russell: This month's financials.

401

00:55:55.230 --> 00:55:57.480

Keyur Shah: move to approve the financials.

402

00:56:00.000 --> 00:56:01.080

Courtney Russell: Thank you okay our second.

403

00:56:04.140 --> 00:56:05.790

Courtney Russell: Thank you, Brian on favor.

404

00:56:07.980 --> 00:56:08.370

Keyur Shah: hi.

405

00:56:10.320 --> 00:56:26.130

Courtney Russell: Great let the record show that the this month's financials as presented in the board packet opinion anonymously approved, and we do not have any investment account updates this month I believe next month navigating forward we just addressed fundraising I think we can.

406

00:56:27.510 --> 00:56:35.130

Courtney Russell: push to the July meeting, but I did just want to preview this all for you, so I know, there was some talk, several months ago about getting the.

407

00:56:35.730 --> 00:56:45.630

Courtney Russell: donate button up and running on the website, this is just the staging, so this is not live yet and will await the board's green light on this, but next month, we can certainly discuss this really.

408

00:56:46.140 --> 00:57:03.360

Courtney Russell: amazing gift page that we've built out to allow people to donate funds to the school, if this is something we wanted to ramp up in the future so again i'll shift this to July, but just wanted to make sure you all saw that this has certainly progress since we talked about it last.

409

00:57:08.250 --> 00:57:09.030

Courtney Russell: OK.

410

00:57:10.350 --> 00:57:26.700

Courtney Russell: So the elections will talk about in July, the calendar I, we do not have a staff presentation tonight the scholarship Okay, just a brief update here, so thank you to the the five board members who took responsibility for reaching out to.

411

00:57:28.650 --> 00:57:37.260

Courtney Russell: The scholars, who received the the scholarship I don't know if any of you have any anecdotes to share or anything that you'd like to talk about what those.

412

00:57:37.800 --> 00:57:46.770

Courtney Russell: Great phone calls you've got to make but procedurally we are tightening everything up to finalize the awarding of those monies to the colleges and so.

413

00:57:47.280 --> 00:57:59.940

Courtney Russell: we'll have that to scholars within the next few weeks, just to make sure they know how to receive the monies and how that will work but i'd love to see if anyone had anything to share, about their conversation to the recipient that they spoke to.

414

00:58:06.900 --> 00:58:20.370

Briar Thompson [she|her]: It, but I think they were very happy about it, I think you know, trying to stay calm and professional, probably because they felt like it was a board member calling them, but then, when I said, you know, like, how do you feel i'm like really excited so yeah.

415

00:58:23.940 --> 00:58:28.620

Courtney Russell: awesome Thank you prior and Stacey you had the chance to speak to someone as well right.

416

00:58:28.950 --> 00:58:30.120

Stacy Sutherland: yeah I spoke to.

417

00:58:31.290 --> 00:58:34.650

Stacy Sutherland: The mother and we kind of played back and forth.

418

00:58:35.880 --> 00:58:50.490

Stacy Sutherland: trying to reach her and she was at work, but she wasn't quite clear on which scholarship it was, but she was very exciting um but um she yeah she wasn't clear on the scholarship so.

419

00:58:51.390 --> 00:58:57.270

Stacy Sutherland: I think she was a little distracted being at work, but she could just hear her excitement, and she was to.

420

00:58:57.750 --> 00:59:09.930

Stacy Sutherland: call me back and then I called her back so i'm i'm hoping that everything has been clear with that I hope that you got clarity be what scholarship it was since then, but it was nice to my bag cool.

421

00:59:11.640 --> 00:59:18.570

Courtney Russell: Great Thank you so much for doing that so we'll certainly wrap up this item until next year when the board considers.

422

00:59:19.020 --> 00:59:30.210

Courtney Russell: Having another round of applications and going through things, but I think, overall, it was a very successful you know attempted at really reaching a number of our students, so thank you all for your hard work there.

423

00:59:32.760 --> 00:59:38.190

Courtney Russell: Right at this time we're going to turn it to principal brown for his monthly cold it up D.

424

00:59:43.200 --> 01:00:01.170

Travis Brown: Well, thank you terms of the covert updated ties nicely into what we discussed an academic committee where the question as everything is opening back up in a city New York City Department of Education and we discussed this at the academic committee meeting.

425

01:00:02.220 --> 01:00:10.950

Travis Brown: Everything with everything opening up the New York City Department of Education put out a letter stating that they're going fully in person next year.

426

01:00:12.060 --> 01:00:22.170

Travis Brown: that's the that's the plan for the New York City Department of Education and I think the question that we presented wanted to present to the full board is.

427

01:00:22.950 --> 01:00:28.110

Travis Brown: Where where should we fall should be being a place where we're following.

428

01:00:28.710 --> 01:00:37.230

Travis Brown: Where we're following right behind in New York City Department of Education and communicating to our parents that were opening everything is in person.

429

01:00:37.650 --> 01:00:50.250

Travis Brown: Or do we want to be somewhere else, where we're saying there's an a person, but there's also a remote option or somewhere in between all in terms of a date, we need to.

430

01:00:51.450 --> 01:00:58.350

Travis Brown: As an organization take a stance so we can communicate this to our our families for that, for the upcoming school year.

431

01:00:58.710 --> 01:01:08.340

Travis Brown: They are our Charter schools, who sit with share their their wanting going to be they want to do what the New York City Department of Education is done and has been others that have.

432

01:01:08.730 --> 01:01:24.060

Travis Brown: created this hybrid model, so I would love to really hear what the board thinks about that, but in terms of other than that there are no other coded updates other than we are.

433

01:01:25.080 --> 01:01:25.770

Travis Brown: Offering.

434

01:01:26.970 --> 01:01:34.410

Travis Brown: we're offering thanks to the work of Courtney we're actually offering the vaccination to our Community starting June 25.

435

01:01:43.710 --> 01:01:46.380

Travis Brown: So we'd love to hear your thoughts about what.

436

01:01:48.420 --> 01:01:48.960

Alexandra Abreu: triggers.

437

01:01:49.980 --> 01:02:00.660

Alexandra Abreu: Like if they have you seen in between would that mean that it's the same kind of system that the same teachers copy that remote and.

438

01:02:02.490 --> 01:02:03.150

in person.

439

01:02:04.980 --> 01:02:08.460

Travis Brown: Unless unless we hire additional teachers.

440

01:02:10.740 --> 01:02:12.030

Alexandra Abreu: If the case.

441

01:02:13.410 --> 01:02:21.420

Alexandra Abreu: Is that the person is covering both i'm i'm my suggestion will be in person.

442

01:02:29.220 --> 01:02:55.860

Alexandra Abreu: Like I don't want to have my child being in like in person, but still having the teacher doing remote and like I mean i'm gonna talk about my personal experience when my son, he did not do well with this i'm a moment i'm learning and i'm as a parent I definitely.

443

01:02:57.720 --> 01:03:05.550

Alexandra Abreu: Looking forward for him to be in school, but in school, and you know, to the full potential of.

444

01:03:07.260 --> 01:03:18.330

Alexandra Abreu: Where a teacher is dedicated to like whatever teaching in person matt i'm splitting and doing both things.

445

01:03:20.040 --> 01:03:37.530

Nikali Jones: travis similar to last year, when this all happened, do you have a sense or survey out to parents and or staff, my preference is definitely obviously going back to in person, but I think it's also you need to be respectful of how both the staff and the parents feel.

446

01:03:38.370 --> 01:03:54.120

Travis Brown: Right, so that would that's part as we spoke about an academic committee meeting is to is to kind of do the same thing, if you will, the challenge the challenge we get there is we almost.

447

01:03:55.530 --> 01:04:06.300

Travis Brown: end up where we were this year if 60% of families say they want to be remote we caught it where we're looking to do this year over again.

448

01:04:18.060 --> 01:04:29.940

Nikali Jones: I mean personally i'd say go go in person it's we have the daily behind it almost all schools that I know that we work with are going full there's no remote option.

449

01:04:31.980 --> 01:04:40.620

Nikali Jones: If anyone has a counter to that, I think I mean I think everyone can agree that rote learning just that we did the best we could but it's just not the best for all but for students in general.

450

01:04:51.600 --> 01:04:55.320

Stacy Sutherland: So during our meeting I shared where I saw the benefits to.

451

01:04:56.820 --> 01:04:58.440

Stacy Sutherland: A transition option.

452

01:05:00.120 --> 01:05:02.730

Stacy Sutherland: But I think, towards the end of the meeting when.

453

01:05:03.660 --> 01:05:18.630

Stacy Sutherland: travis you were telling me, you were telling us about orientation and what you plan on doing there, I thought that sounded like a good way to transition students back into the excitement of being in the building and things like that my concern.

454

01:05:19.800 --> 01:05:23.100

Stacy Sutherland: Prior to travis speaking to me about orientation was.

455

01:05:24.840 --> 01:05:34.770

Stacy Sutherland: there's going to be a number of students that don't need to attend summer school or won't attend summer schools, so there could be hesitation and anxiety we between.

456

01:05:36.360 --> 01:05:42.180

Stacy Sutherland: surrounding sorry returning Back to School in September, and I just was seeking some sort of buffer.

457

01:05:43.560 --> 01:05:50.640

Stacy Sutherland: And once travis explained a little bit more about what they had planned for orientation, I thought it sounded really good.

458

01:05:53.160 --> 01:06:00.330

Stacy Sutherland: I think, yes, there, there is a deal we but something that I brought up during our conversation is we are.

459

01:06:01.470 --> 01:06:04.320

Stacy Sutherland: Obviously we work in conjunction with do we but.

460

01:06:05.520 --> 01:06:09.960

Stacy Sutherland: Where we can be separate it's probably best, and I think that's what makes.

461

01:06:11.130 --> 01:06:15.720

Stacy Sutherland: charter schools as a whole kind of the reason why parents gravitate to them.

462

01:06:16.560 --> 01:06:38.610

Stacy Sutherland: um but my thought was if there was a hybrid or online option that it would be just for a short period of time, and it was really to be with the end goal that we're taking slower steps to get to the in person, but that child and that family would be ready for.

463

01:06:38.880 --> 01:06:40.920

Stacy Sutherland: The return whether that's.

464

01:06:42.000 --> 01:06:47.130

Stacy Sutherland: middle of that semester, or the end of that Semester, the first first quarter first semester.

465

01:06:47.610 --> 01:07:01.800

Stacy Sutherland: So yeah there was a little back and forth and thankful that we're bringing it to the entire board, so we can speak about it, I will say that, listening to alex's now, thank you for giving your personal view because i'm speaking as a as not a parent.

466

01:07:03.240 --> 01:07:03.690

Stacy Sutherland: i'm.

467

01:07:03.930 --> 01:07:06.450

Stacy Sutherland: Speaking as like a listener of.

468

01:07:06.960 --> 01:07:18.330

Stacy Sutherland: A lot of families that I here, and it really is like a 5050 kind of split, but thank you for sharing that and that that makes a difference, I understand, and I get the.

469

01:07:19.380 --> 01:07:24.360

Stacy Sutherland: thought behind that um and, of course, the of surveys are always great as well.

470

01:07:25.950 --> 01:07:26.190

Alexandra Abreu: When.

471

01:07:26.250 --> 01:07:28.170

Stacy Sutherland: Our school community wants yeah sorry.

472

01:07:28.650 --> 01:07:32.850

Alexandra Abreu: Because i'm also talking about you know, obviously.

473

01:07:33.870 --> 01:07:37.950

Alexandra Abreu: i'm talking about some parent, you know and i'm talking about my child.

474

01:07:38.250 --> 01:07:39.000

Stacy Sutherland: yeah no I.

475

01:07:39.720 --> 01:07:41.460

Alexandra Abreu: understand, but I also.

476

01:07:41.640 --> 01:07:48.870

Alexandra Abreu: Thinking about the numbers that have been presented the numbers of like the performance of the students during this pandemic.

477

01:07:49.350 --> 01:07:56.040

Alexandra Abreu: You know the numbers have dropped in general, so it's not about only my child it's about the you know the whole.

478

01:07:56.580 --> 01:08:12.540

Alexandra Abreu: School population, it has been you know, and yes and i'm sure that the teachers have done their best and that it has been a difficult year for the kids but also for the teachers, they have been on juggling and they have been.

479

01:08:13.650 --> 01:08:34.290

Alexandra Abreu: Trying you know to do innovative stuff that they they were not prepared to do at the beginning of the amendment, but it it just have not worked for for them and not work for the students and the numbers have that me i'm there to prove that.

480

01:08:36.420 --> 01:08:43.260

Stacy Sutherland: I understand I think I think you speak for a lot i've been to speak from many I agree i'm travis if you can share.

481

01:08:44.550 --> 01:09:01.080

Stacy Sutherland: You spoke about kind of my concern also is obviously academic but very much behind the mental health aspect of things for staff, as well as students, and you shared during our call a great plan that you guys have to support.

482

01:09:02.790 --> 01:09:04.620

Stacy Sutherland: To support the staff and students.

483

01:09:06.360 --> 01:09:23.970

Travis Brown: Yes, so one of the one of the things to support staff and students is creating a partnership with Courtney which Courtney spearheaded with cold nyc where we'll have mental health counselors on site all year two days a week for students and.

484

01:09:25.170 --> 01:09:35.400

Travis Brown: A half day a week for staff so that will start as soon as the school year begins, so this will you know, like we can't see around the corners to see which students.

485

01:09:37.110 --> 01:09:48.780

Travis Brown: have struggled and will continue to struggle just just with the pandemic and being away from our school Community away from kids for a long time, but we just wanted to make sure that we were.

486

01:09:49.170 --> 01:10:02.220

Travis Brown: We were positioned we positioned ourselves to be able to respond to things we're seeing, and I think what the work that we're doing now, in terms of ramp up is to really identify the students who don't necessarily.

487

01:10:03.990 --> 01:10:10.800

Travis Brown: are natural not what we call the red students students whose challenges don't manifest into physical actions.

488

01:10:11.130 --> 01:10:14.670

Travis Brown: Because it's easy to find the students who are like really struggling and they.

489

01:10:15.030 --> 01:10:24.900

Travis Brown: Show you they're struggling but there's a lot of students as we've been speaking in a partnership and engaging with people that fly under the radar that needs support and need help, so we have to continue to.

490

01:10:25.290 --> 01:10:36.990

Travis Brown: we're working with the partner to really figure out how do we find a diagnostic tool around mental health, how do we check in with students who are just that acting out, but again i'm just really.

491

01:10:37.350 --> 01:10:52.170

Travis Brown: So 2.5 days a week, two of those days for students, I have the staff really to try to get in front of the mental health and behavioral health issues that will that could potentially pop up coming back into the school community.

492

01:10:59.100 --> 01:11:01.260

Sharon Beier: I think that's really important that you.

493

01:11:01.590 --> 01:11:12.690

Sharon Beier: Am I am mute I think it's really important that that you're doing that and I think it's really important for the kids growth and development and mental health that they go back to school.

494

01:11:13.860 --> 01:11:22.410

Sharon Beier: You know, of course, keeping everyone will be keeping their eye on for code variants and things like that, but I think.

495

01:11:23.520 --> 01:11:25.320

Sharon Beier: I think that's a wonderful plan.

496

01:11:27.420 --> 01:11:27.870

Thank you.

497

01:11:32.850 --> 01:11:46.590

Travis Brown: So if I, if I can are more people and maybe this is something we're gonna we're going to survey parents for the fall that's one of the things that we're going to do um.

498

01:11:47.940 --> 01:11:56.760

Travis Brown: But is there, I guess is the board feel strongly one way down there around looking into offering some sort of hybrid.

499

01:11:58.260 --> 01:12:04.890

Travis Brown: Or is the Board was strongly favor let's open up let's do in person let's put all those pieces in place.

500

01:12:09.330 --> 01:12:15.930

Alexandra Abreu: i'm all in person that's my idea, but at the other or members.

501

01:12:16.980 --> 01:12:21.870

Travis Brown: China, could you do you have any insight around other schools, and you know.

502

01:12:23.190 --> 01:12:24.060

Tahina (Ty-ee-nah) Perez: From.

503

01:12:24.090 --> 01:12:32.790

Tahina (Ty-ee-nah) Perez: folks that i'm talking to you, so a lot of principles, everyone is trying to be 100% open.

504

01:12:33.750 --> 01:12:38.580

Tahina (Ty-ee-nah) Perez: Summer starting in summer school and some are going to not do that, so that they can be ready in the fall.

505

01:12:38.970 --> 01:12:55.290

Tahina (Ty-ee-nah) Perez: The only thing that they're each doing, which I think we should do and i'm sure you've already thought of is like having a really strong backup plan should something go left, and we do need to go hybrid or we need to shut down again, and so this idea of like it could happen again.

506

01:12:56.580 --> 01:12:59.550

Tahina (Ty-ee-nah) Perez: But, and I think that this is also just like.

507

01:13:00.750 --> 01:13:07.140

Tahina (Ty-ee-nah) Perez: I think we would really be in the minority if we did not seek to reopen and bring kids back.

508

01:13:10.290 --> 01:13:14.010

Tahina (Ty-ee-nah) Perez: yeah so i'm what i'm seeing is trying to reopen fully.

509

01:13:15.030 --> 01:13:25.680

Tahina (Ty-ee-nah) Perez: And i'm dropping back into the conversation after having to have stepped away so I apologize about that, but what i'm hearing is we are trying to open back up is that right.

510

01:13:26.910 --> 01:13:27.930

Tahina (Ty-ee-nah) Perez: For September.

511

01:13:28.170 --> 01:13:29.940

Travis Brown: was more of a conversation around.

512

01:13:31.110 --> 01:13:41.370

Travis Brown: What the board, where the Board is with opening back up or are we looking to open more into like a hybrid model or or some variation.

513

01:13:45.270 --> 01:13:57.270

Tahina (Ty-ee-nah) Perez: I there are there folks who think we should be hybrid i'd love to be pushed and my thinking if i'm gonna be expensive enough or like I heard you say you're going to pull the parents as well.

514

01:14:03.000 --> 01:14:03.210

Stacy Sutherland: So.

515

01:14:04.740 --> 01:14:13.020

Stacy Sutherland: My concern about returning to school and anxiety not I guess my angle was not necessarily thinking about the academic as.

516

01:14:13.980 --> 01:14:30.090

Stacy Sutherland: More so the anxiety behind some students and returning, but I expressed that during our call travis explain the supports that they have in store for the students, as well as the teachers and that put my mind at ease so.

517

01:14:31.290 --> 01:14:37.710

Stacy Sutherland: But I mean this is definitely our view and I do agree that we should survey our parents.

518

01:14:40.920 --> 01:14:45.270

Stacy Sutherland: But when we survey, we then have to listen and so it's like.

519

01:14:47.730 --> 01:14:48.210

Stacy Sutherland: yeah.

520

01:14:48.570 --> 01:15:01.830

Travis Brown: that's what that's the that's the point where i'm will concern, but I would have a concern if we put that out to families and they overwhelmingly say or 50% of them say they want remote.

521

01:15:03.150 --> 01:15:03.780

Travis Brown: Do we.

522

01:15:04.590 --> 01:15:15.870

Tahina (Ty-ee-nah) Perez: Is it asking like what would you like versus our plan is to open 100% in person in the fall and then from there, like asked is this.

523

01:15:18.360 --> 01:15:21.930

Tahina (Ty-ee-nah) Perez: impossible for you, would you like, would this cause, you to put your child out.

524

01:15:23.250 --> 01:15:30.000

Tahina (Ty-ee-nah) Perez: So it's almost like leading with this is where we're headed to maybe suss out the 10% that you might need to work with.

525

01:15:30.780 --> 01:15:39.240

Nikali Jones: So you know exactly what I was just I just know it's the right approach, say, this is our plan and then see see what the see what the questions are about it and how we can alleviate those concerns.

526

01:15:47.430 --> 01:15:49.500

Travis Brown: Does everyone feel comfortable moving that way.

527

01:15:54.660 --> 01:15:55.170

Stacy Sutherland: Yes.

528

01:15:55.230 --> 01:15:56.970

Sharon Beier: I agree, yes, I agree.

529

01:16:03.090 --> 01:16:03.390

Right.

530

01:16:05.940 --> 01:16:12.060

Travis Brown: So next steps will be drafting a letter getting that out to families and building.

531

01:16:13.260 --> 01:16:18.930

Travis Brown: A mechanism for feedback in case families F challenges I have concerns about.

532

01:16:31.980 --> 01:16:36.840

Courtney Russell: On coven 19 updates or the That was the academic committee as well right.

533

01:16:38.160 --> 01:16:39.720

Courtney Russell: Okay, nothing else there.

534

01:16:40.110 --> 01:16:46.140

Stacy Sutherland: When you say something else, it would be really good to document what those concerns are because.

535

01:16:47.460 --> 01:17:03.780

Stacy Sutherland: Obviously the school community needs are possibly different now than they've been in previous years, so it'd be really good to whoever's having that conversation or allow there to be like a free space for them to type, so we know what needs have arrived.

536

01:17:14.910 --> 01:17:19.710

Keyur Shah: Maybe just based on that is that kind of indicate anything about our meetings.

537

01:17:23.760 --> 01:17:28.050

Keyur Shah: We should start going back in person as well or not.

538

01:17:38.100 --> 01:17:43.200

Keyur Shah: i'm totally open to either doesn't really matter to me but i'm just curious.

539

01:17:47.220 --> 01:17:47.700

Stacy Sutherland: Sorry, we have.

540

01:17:47.850 --> 01:17:48.360

Nikali Jones: A question.

541

01:17:51.420 --> 01:17:56.940

Nikali Jones: Here is asking if we should return to in person as well for our meetings if we're going to encourage them to.

542

01:17:58.230 --> 01:17:59.070

Nikali Jones: To go back to school.

543

01:18:00.810 --> 01:18:08.820

Nikali Jones: I don't have a problem with it, but I have a very different experience over the past year, so it's up to kind of I think about everyone's comfortability.

544

01:18:11.370 --> 01:18:23.160

Keyur Shah: yeah our thoughts before we're are we just kind of adding additional kind of variables into the environment, you know if we're all coming in, once a month.

545

01:18:24.900 --> 01:18:27.960

Keyur Shah: But kind of if we're going back to.

546

01:18:29.790 --> 01:18:33.840

Keyur Shah: Or you know everyone being in person than.

547

01:18:34.350 --> 01:18:35.520

to rebuilding the same.

548

01:18:39.990 --> 01:18:40.590

Stacy Sutherland: I.

549

01:18:40.740 --> 01:18:45.660

Stacy Sutherland: agree with that um I am just wondering for us.

550

01:18:47.040 --> 01:18:54.660

Stacy Sutherland: If there is any manian see with the option to attend remotely because I do know, in the past.

551

01:18:55.710 --> 01:19:07.650

Stacy Sutherland: There was kind of like a clause of how many in person, we needed to be versus telephone um so just wanted to know moving forward what that looks like, are there any.

552

01:19:10.080 --> 01:19:17.340

Stacy Sutherland: Considerations behind that I have no problem coming in person, but I can definitely say with my job.

553

01:19:17.970 --> 01:19:31.470

Stacy Sutherland: Now that so much has been remote, it has actually added so much more to my caseload and were increasing many more schools over the next year, so I can definitely see myself.

554

01:19:32.250 --> 01:19:44.640

Stacy Sutherland: Being bunkered down at home remote more often and, if I can attend a meeting every once in a while like that, for the board meeting I would I would prefer that.

555

01:19:46.530 --> 01:19:57.450

Tahina (Ty-ee-nah) Perez: Is there ever an option, where we just also reconsider the cadence is it like every other month something if you want to be back in person is like one month in person, when the remote.

556

01:19:58.560 --> 01:20:01.260

Tahina (Ty-ee-nah) Perez: Talk for some flexibility or prefer folks.

557

01:20:03.210 --> 01:20:03.780

Nikali Jones: yeah.

558

01:20:05.370 --> 01:20:15.390

Nikali Jones: I wonder if we can maybe think about it, and then discuss next month when we have firmer plans Courtney, if you don't mind if we can just follow up and thinking well there's a few more board members, hopefully, on the call.

559

01:20:15.900 --> 01:20:26.910

Nikali Jones: But I think that's a fair, I think all that's up for yeah I think the world's changed I think both kind of the condition that you must come in and also you know when that is something that all those are good ideas.

560

01:20:29.490 --> 01:20:32.700

Travis Brown: I think there's a a symbolic.

561

01:20:35.100 --> 01:20:50.880

Travis Brown: Part of this to the full school community that we we make instead of taking into account around as we asked everyone to come back teachers, students things like that I think we may have opportunity to show the Community that.

562

01:20:52.140 --> 01:21:02.370

Travis Brown: Like whoa on a MAC and I think, so I think there's symbolism in holding in person board meeting that could be something to consider.

563

01:21:06.060 --> 01:21:06.750

I agree.

564

01:21:08.340 --> 01:21:08.880

Alexandra Abreu: I agree.

565

01:21:12.090 --> 01:21:15.720

Tahina (Ty-ee-nah) Perez: I agree with that and my push would be that.

566

01:21:17.400 --> 01:21:21.360

Tahina (Ty-ee-nah) Perez: So I have not been able right I joined in the pandemic.

567

01:21:22.290 --> 01:21:31.950

Tahina (Ty-ee-nah) Perez: If we feel comfortable with health and everything like that, like it wouldn't mean much so much more for me to be able to be at the school during school hours and interacting with teachers and.

568

01:21:32.370 --> 01:21:39.450

Tahina (Ty-ee-nah) Perez: Seeing kids versus like 630 to 10pm when I feel like that's probably not when we're getting.

569

01:21:40.110 --> 01:21:46.020

Tahina (Ty-ee-nah) Perez: The most traffic, so I would say that, like i'm i'm all for it, but I, I wanted to just also consider like the purpose of like.

570

01:21:46.410 --> 01:21:53.070

Tahina (Ty-ee-nah) Perez: When I say that every other evening or night it doesn't mean that it for me takes away from the opportunity to potentially come in.

571

01:21:53.700 --> 01:21:58.740

Tahina (Ty-ee-nah) Perez: Have interface bring coffee and donuts for the staff and whatnot and so just want to make sure that.

572

01:21:59.190 --> 01:22:08.880

Tahina (Ty-ee-nah) Perez: As we're thinking about what does it mean to symbolically say like we're here for you, we come back, I do think there are other opportunities to do that in ways that make us more visible and proximate to students and staff.

573

01:22:11.940 --> 01:22:12.750

loved it yeah.

574

01:22:14.040 --> 01:22:21.360

Stacy Sutherland: Also, just wondering if there's another way, because our you know i'd say probably two years ago.

575

01:22:22.680 --> 01:22:25.110

Stacy Sutherland: Public Comments like it would take up some time.

576

01:22:26.760 --> 01:22:30.420

Stacy Sutherland: Because parents would be there in person just wondering if there will be an option.

577

01:22:31.620 --> 01:22:38.100

Stacy Sutherland: Every to possibly stream this for parents to join and other ways other than in person.

578

01:22:47.430 --> 01:22:51.570

Travis Brown: You talk about moving forward, as we have in person meetings.

579

01:22:52.620 --> 01:23:01.200

Stacy Sutherland: yeah i'm with my school is i'll definitely say that parents engagement has increased having an option for parents to engage in different ways.

580

01:23:02.220 --> 01:23:03.240

Stacy Sutherland: Parents were at work.

581

01:23:04.560 --> 01:23:19.650

Stacy Sutherland: On on the zoom calls, but they were they were a part of it in some way i'm I mean I just don't know if that would be helpful in your community, but I can definitely say and a lot of the schools, I work with we saw our boost of parenting days meant during this time.

582

01:23:19.980 --> 01:23:20.730

Travis Brown: yeah I don't think.

583

01:23:21.960 --> 01:23:28.290

Travis Brown: But saying two or three months, we come, you know, hopefully thing is cross when we come back on.

584

01:23:29.430 --> 01:23:38.940

Travis Brown: let's say full time person board meetings I don't think we have to lose this option for parents think it's technology, we have to.

585

01:23:39.420 --> 01:23:53.760

Travis Brown: look into board meetings and happy parents joined by zoom or some other mechanism, if the Board is that something that the board wants to do and it's with I don't know open meeting law, I think it's pretty much it was still be the same, you know.

586

01:23:54.870 --> 01:24:02.220

Travis Brown: As we're doing now, but I think it's great ideas you know for the board, as for the board to consider, but I think we have the technology and ready to go.

587

01:24:23.610 --> 01:24:29.730

Courtney Russell: Okay, if no further comments from the academic committee what's the Culture Committee able to meet this month.

588

01:24:36.450 --> 01:24:40.560

Courtney Russell: No problem I just have a few more agenda items.

589

01:24:41.700 --> 01:24:56.250

Courtney Russell: I have the principles report a benefits update the facilities report, and that is it, so I think at this point we'll turn it to you travis for any academic or other principal updates you have tonight.

590

01:24:56.970 --> 01:25:07.860

Travis Brown: Quick just to update to Community first and the July meeting, we will have the full rundown of the year in terms of academics, the progress will.

591

01:25:08.820 --> 01:25:21.720

Travis Brown: provide everyone so people, so all the board members see the amount of learning that did take place to share and we'll be able to examine from this year to year, compared to last year, where students are when they will be.

592

01:25:23.220 --> 01:25:40.620

Travis Brown: And really be able to measure learning loss and then look at the plan moving forward, right now, all of our students are engaging in interim assessment number four or regions examinations, so all that data will be crunched next week and we'll be ready for the July board meeting.

593

01:25:41.820 --> 01:25:53.580

Travis Brown: With love right now we are at having a in person graduation that's happening on June 25 will want to provide also all board members with.

594

01:25:54.450 --> 01:26:01.890

Travis Brown: Because it's it's you'll be able to see it see it, I believe, on zoom and on instagram as well, so we'll send all that information to.

595

01:26:02.400 --> 01:26:13.830

Travis Brown: board members as well, where we are there's a limit to the number of people who are coming in person and board members would like to come will definitely make room, but each student.

596

01:26:14.550 --> 01:26:17.910

Travis Brown: is being provided with two tickets so.

597

01:26:18.570 --> 01:26:32.400

Travis Brown: So that's how we doing, we want to set set set up the auditorium in pairs so that their parents or whomever they bring can sit together and space them apart so we're ready for that again that's June 25 that's our highest graduation at 6pm.

598

01:26:32.760 --> 01:26:36.420

Travis Brown: But we'll make sure we send all that information with the links, if you want to see this.

599

01:26:37.410 --> 01:26:47.910

Travis Brown: Over over our laptop or other device that we have, but I think the big headline here is that the July board meeting will have all the data for the year attendance rates.

600

01:26:48.480 --> 01:26:57.840

Travis Brown: Student achievement numbers and we'll be able to compare it over years prior to that we can really sort of both need a real picture of what i'm.

601

01:26:59.130 --> 01:27:04.230

Travis Brown: Just a real picture of our academics and student achievement for this year, especially in a pandemic.

602

01:27:14.430 --> 01:27:18.120

Courtney Russell: Any other questions or comments for travis regarding this report.

603

01:27:24.210 --> 01:27:32.910

Courtney Russell: Okay, so the next update is just around benefits, so I know the past couple of months i've been leading up to next month, which will be a vote.

604

01:27:33.780 --> 01:27:45.900

Courtney Russell: We are considering making a recommendation to the board around whether we stay with China as our CEO or if we consider looking at another pto or benefit option.

605

01:27:46.650 --> 01:27:56.460

Courtney Russell: So I will be sure to include that in the packet well in advance and then send out an email just to give some context there as to where we are the work that we've done, but that will happen at the July meeting.

606

01:27:58.800 --> 01:28:08.880

Courtney Russell: The last item I have is actually the facilities report, and so I would like to share my screen I think travis will be able to speak to this a little bit better than I would.

607

01:28:10.050 --> 01:28:24.870

Courtney Russell: But I asked his permission to share some of these renderings that he he shared with me yesterday, so if he if he's with us i'll turn it over to him to talk a little bit about some of the exciting work that's coming up at our college prep academy at the high school.

608

01:28:25.260 --> 01:28:34.350

Travis Brown: So you see, is a space that many of you are familiar with this is our library in a high school where we typically have board meetings.

609

01:28:35.820 --> 01:28:44.760

Travis Brown: So this is the space that many of you are familiar with what we're doing to the space as if you can remember it's a pretty large space we are.

610

01:28:46.230 --> 01:28:55.380

Travis Brown: kind of cutting the room, not in half, but creating a classroom space with 80% of the usable space and other 20% if you look in the back of the head.

611

01:28:56.130 --> 01:29:11.430

Travis Brown: towards the back of the room you'll see this bookcase here that bookcases a hidden door mat hidden door goes into another another area where you where you can see, give me one second give me another one Courtney.

612

01:29:12.930 --> 01:29:28.110

Travis Brown: One more right there it's a state of the art recording studio behind there so we're cutting the space into two spaces, where you see the sample for one or more, so what will have here the state of the art recording studio.

613

01:29:28.530 --> 01:29:35.820

Travis Brown: Where students can record anything from music soundtracks edit movies things like that so we're creating that space.

614

01:29:36.300 --> 01:29:45.570

Travis Brown: In the on the fourth floor library areas, so the classroom space will still be preserved, it will be a fully functional functional classroom.

615

01:29:46.050 --> 01:29:56.070

Travis Brown: And then, in the back of the room we're going to have a going to have a state of the art recording studio to really support our arts program and and also.

616

01:29:56.910 --> 01:30:05.550

Travis Brown: Just having the state or editing equipment so kids can make full blown movies things like that back there as well, and then on the third floor if you.

617

01:30:07.020 --> 01:30:14.820

Travis Brown: move down a little bit on the third floor were taking a room that used to be a special education pull out role.

618

01:30:15.330 --> 01:30:24.030

Travis Brown: And we're turning it into a state of the art podcast room and new station, so in this front part of the room, you see a rendering of a podcast station.

619

01:30:24.450 --> 01:30:34.290

Travis Brown: So, again we'll be able to really in this room we're going to really use to really push a journalism program but also our program again we have a full news stating with.

620

01:30:35.280 --> 01:30:46.530

Travis Brown: station, with a green screen behind it and then we'll have a podcast studio in a front room, so what we're doing, as you know, the high school spaces is limited and a lot of ways, but what we're doing is really.

621

01:30:47.430 --> 01:30:56.670

Travis Brown: repurpose thing in the space to provide students with more access to real equipment that they were seeing a real field, but also to give them more connection with.

622

01:30:57.090 --> 01:31:10.860

Travis Brown: career so looking at i'm looking at opportunities to really improve our electives offering and get them closer to careers, that they can be interested in so Those are two projects that are actually occurring, as we speak.

623

01:31:18.840 --> 01:31:19.230

Tahina (Ty-ee-nah) Perez: Great.

624

01:31:20.220 --> 01:31:21.690

Nikali Jones: Well travis awesome.

625

01:31:23.700 --> 01:31:24.450

Sharon Beier: it's great.

626

01:31:25.560 --> 01:31:25.950

wow.

627

01:31:29.850 --> 01:31:31.080

Tahina (Ty-ee-nah) Perez: Because my interest is.

628

01:31:31.080 --> 01:31:33.570

Tahina (Ty-ee-nah) Perez: piqued I know you're also kind of.

629

01:31:34.590 --> 01:31:44.610

Tahina (Ty-ee-nah) Perez: redoing the lower academy I think right we approved like buying new furniture and all that i'd love, because the way your mind works i'd love whenever you feel ready.

630

01:31:45.840 --> 01:31:49.110

Tahina (Ty-ee-nah) Perez: to share what you have planned for the low certainly.

631

01:31:49.620 --> 01:31:53.580

Travis Brown: want to do with grand reopening because that really.

632

01:31:54.690 --> 01:31:55.740

Travis Brown: cool stuff we've.

633

01:31:55.740 --> 01:32:07.050

Travis Brown: done with the space that I think everyone will really love and enjoy and research purposes space to get more space for students and also teachers, so a lot of stuff coming building.

634

01:32:07.560 --> 01:32:17.580

Travis Brown: Really, a lot of work and, first let me say thank you to the board, because without the board and really know providing the funds for and navigating forward in the vision.

635

01:32:18.240 --> 01:32:24.090

Travis Brown: We can't we can't make this happen so so a lot of cool stuff coming and really it's really around.

636

01:32:24.510 --> 01:32:34.650

Travis Brown: giving students putting students in position when they doing now what we call non teenage activities so getting kids closer to the real world was real equip them with real opportunities.

637

01:32:34.950 --> 01:32:42.840

Travis Brown: creating real products that makes sense, so, for example, like when we're working on urban garden, we find that we can create two of them.

638

01:32:43.530 --> 01:32:51.900

Travis Brown: Which is super cool and we're just not growing just to grow our younger students are going to see pretty much they're going to be able to front part of the.

639

01:32:52.260 --> 01:33:06.960

Travis Brown: And the front part of the building student it's going to be outdoor garden but it's an urban garden but it's also a classroom space so kids are going to learn about growing foods and things like that, but then also we're going to look to the from food to product.

640

01:33:07.530 --> 01:33:17.940

Travis Brown: and have kids go through that whole stack so kids will have to learn about marketing, having learned about manufacturing packaging thing so we're we're looking so this whole goal is to.

641

01:33:18.840 --> 01:33:27.930

Travis Brown: Add cool features, to the school, but in a way that kids get really connected to industry and career and they can create real products that make them interesting.

642

01:33:28.410 --> 01:33:41.310

Travis Brown: Interesting people to college admissions offices and to their friends, hopefully so that's what we're that's what we're really looking to do to just repurpose spaces so young people can just get smarter about.

643

01:33:42.540 --> 01:33:53.280

Travis Brown: careers industries and and yeah and that's I think that's what we're doing so stay tuned for the invite for the relaunch of the school but it's it's looking pretty impressive inside.

644

01:34:04.710 --> 01:34:15.000

Courtney Russell: Certainly covers the agenda items for this evening is there anything else that we didn't cover that we need to talk about in more depth that the board, would like to spend any time on this evening.

645

01:34:23.490 --> 01:34:30.570

Courtney Russell: So, if not, I think we'll adjourn the meeting at 759 I look forward to seeing everyone on July 15.

646

01:34:31.290 --> 01:34:43.230

Courtney Russell: Certainly, getting those elections in and other items, but I Thank you everyone for all of your hard work and for joining us tonight and making sure these especially these really holding it didn't happen, so thank you all again.

647

01:34:43.920 --> 01:34:44.430

Sharon Beier: Thank you.

648

01:34:45.000 --> 01:34:46.320

Alexandra Abreu: goodbye, thank you.