



Foxborough Regional Charter School

Board Meeting

Date and Time

Tuesday April 13, 2021 at 6:15 PM EDT

Location

Virtual

Meeting Format

Whether in person or online, the public is welcome to attend Board Meetings and have access to meeting minutes. Meetings are held once a month and additionally, as determined by the Board Chair. All meeting Agendas are posted to the school website at least 48 hours in advance of each public meeting.

During the meeting, the Board follows the published agenda and works through business. Audience members are not part of the formal discussion or deliberations, but may raise their hand to add brief comment or ask clarifying questions. Meetings start promptly on time as noted on the agenda.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:15 PM
A. Roll Call Attendance			
B. Call the Meeting to Order			
II. Leadership Report			
A. Awards, Honors, and Recognition			
B. Equity & Inclusion			
C. Personnel Update			
D. Special Topic			
Strategic Goals: Finance Department			

III. Committees

A. Enrollment

B. Facility

- 2020 Chrome book order update
- 2021/2022 Technology Needs
- Food Services
- Devices for Staff
- ES Carpet to Flooring

C. Finance

- Current budget to actual
- FY2022 budget discussion

D. FRCS Foundation Inc

E. Governance

Executive Leader Search Update

IV. Policy Review

A. New Policy

Social Media Policy for Staff

V. Special Reports

A. English Learner Parent Advisory Committee (ELPAC) Report

B. Partners In Education (PIE) Report

C. Special Education Parent Advisory Committee (SEPAC) Report

VI. New/Old Business

VII. Items for the Next Meeting

VIII. Privilege of the Floor

IX. Closing Items

A. Approval of Minutes: 09MAR2021

B. Approval of Minutes: 23MAR2021

C. Approval of Minutes: 01APR2021

D. Adjourn Meeting

Vote

The listed matters are those reasonably anticipated by the Chair to be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may be brought up for discussion to the extent permitted by law.

August 26, 2021	New Teacher Orientation
August 30, 2021 – September 3, 2021	Faculty and Staff Orientation
September 6, 2021	Labor Day (No School)
September 7, 2021	First day of School for Kindergarten and 1 st Gr
September 8, 2021	First day of School for grades 2-12
October 8, 2021	½ Day; No Extended Day; ½ day PD day
October 11, 2021	Indigenous Peoples' Day (No School)
November 11, 2021	Veteran's Day (No School)
November 24-26, 2021	Thanksgiving Break
December 23, 2021	½ Day (no Extended Day)
December 24, 2021 – December 31, 2021	December Vacation Week
January 3, 2022	Return from December Vacation
January 14, 2022	½ Day (no Extended Day); ½ day PD day
January 17, 2022	Martin Luther King, Jr. Day (No School)
February 21-25, 2022	February Vacation Week
April 14, 2022	½ Day (no Extended Day); ½ day PD day
April 15, 2022	Good Friday (No School)
April 18-22, 2022	April Vacation Week
May 30, 2022	Memorial Day (No School)
June 3, 2022	High School Graduation
June 20, 2022	Juneteenth Day (No School)
June 21, 2022	Last Day of School (½ Day); No Extended Day
June 28, 2022	Last Day of School (½ Day; 5 Snow Days)

Financial Report - Balance Sheet (Summary)
Foxborough Regional Charter School
For 3/31/2021

	3/31/2021	6/30/2020	Change
ASSETS			
Current Assets			
Cash - operations	12,561,990.58	10,143,448.09	2,418,542.49
Cash - debt service reserve	2,718,040.81	3,624,268.52	(906,227.71)
Accounts Receivable:			
Intergovernmental	0.00	217,186.01	(217,186.01)
Other	11,701.81	4,539.48	7,162.33
Prepaid Expenses	112,751.68	185,305.90	(72,554.22)
Total Current Assets	15,404,484.88	14,174,748.00	1,229,736.88
Capital Assets			
Land/Building Improvements	46,678,628.27	46,678,628.27	0.00
Furniture, equipment and software	4,310,806.50	4,310,806.50	0.00
Construction in progress	29,281.00	29,281.00	0.00
Less: accumulated depreciation	(13,189,017.34)	(11,511,058.34)	(1,677,959.00)
Total investment in capital assets	37,829,698.43	39,507,657.43	(1,677,959.00)
Loss on defeasance (2017 bonds)	3,690,114.47	3,690,114.47	0.00
TOTAL ASSETS	56,924,297.78	57,372,519.90	(448,222.12)
LIABILITIES AND NET ASSETS			
Accounts Payable	511,738.29	934,504.98	(422,766.69)
Accrued expenses	96,750.12	753,222.51	(656,472.39)
Accrued compensation	57,999.07	1,485,530.21	(1,427,531.14)
Bonds payable - US Bank	0.00	0.00	0.00
Deferred income	0.00	134,762.55	(134,762.55)
Total current liabilities	666,487.48	3,308,020.25	(2,641,532.77)
BONDS PAYABLE 2017B	24,225,000.00	24,825,000.00	(600,000.00)
BOND PREMIUM 2017B	2,175,370.80	2,175,370.80	0.00
Total bonds payable	26,400,370.80	27,000,370.80	(600,000.00)
LOAN PAYABLE EASTERN BANK	9,456,247.43	9,683,728.60	(227,481.17)
Total loans payable (Eastern)	9,456,247.43	9,683,728.60	(227,481.17)
Total liabilities	36,523,105.71	39,992,119.65	(3,469,013.94)
Net Assets			
Investment in capital assets	0.00	0.00	0.00
Restricted - Board Capital	5,165,006.00	3,565,006.00	1,600,000.00
Restricted - Self Insured Dental	124,422.71	124,422.71	0.00
Unrestricted	12,087,916.54	12,037,323.82	50,592.72
Net income	3,023,846.82	1,653,647.72	1,370,199.10
Total net assets	20,401,192.07	17,380,400.25	3,020,791.82
TOTAL LIABILITIES AND NET ASSETS	56,924,297.78	57,372,519.90	(448,222.12)



Social Media Policy

General Statement

This policy is adopted by Foxboro Regional Charter School (FRCS) in addition to, and not as a substitute for the School District's Internet Acceptable Use Policy, which governs use of the school district's technological resources.

Foxborough Regional Charter School employees are expected to maintain the highest professional and personal standards. This would include but not be limited to communication and interactions with fellow employees, parents and students whether in person, by phone or social media.

The School's vision and mission statements reflect the obligation of the School and its personnel to promote positive ethical, moral and civic values to its students. It is the expectation of the Foxborough Regional Charter School that faculty and staff realize their responsibility to serve as role models in the classroom and community and as such are held to high standards for their public behavior and online activities. In recognition of the importance of maintaining proper decorum and appropriate communication in the online, digital world as well as in person, employees must conduct themselves in ways that do not disrupt or interfere with the educational process.

Expectations for Use of Professional Social Media

Employees may maintain professional social media accounts for educational purposes and/or for the purpose of communicating about school and District- related activities, as well as professional educator learning. The District reserves the right to monitor all content on professional social media accounts and to remove any inappropriate material.

Employees shall not post items with obscene, vulgar, sexually suggestive or explicit content; with false or defamatory information about the District, its employees or others who have a relationship to the District; which exhibit or advocate the use of drugs or alcohol; or which harass, threaten, demean, defame, bully, haze or otherwise violate the District's discrimination and/or harassment policies. Employees shall not post examples of inappropriate behavior, even as behavior to avoid.

Employees who manage professional social media accounts on behalf of the district, school, or school group must share administrative privileges and passwords with an administrator/additional administrator. For security purposes, employees shall not otherwise share administrative privileges or passwords unless authorized by an appropriate administrator.

Expectations for Use of Personal Social Media

District employees are free to express themselves as private citizens on social media sites and pages to the degree that their speech does not violate state or federal law or the policies of the District.

FRCS understands that some employees may maintain personal web pages, blogs, or social media accounts outside of work. An employee must understand that their personal web page, blog or social media account may impact FRCS. Readers may not always understand that communications on such pages contain your own personal views and not the views of FRCS. It is imperative that one person speaks for FRCS to deliver an appropriate message and to avoid giving misinformation in the media. Unless authorized by the school's administration to do so, when interacting on social media, websites or blogs, you are prohibited from speaking on behalf of FRCS or in a manner that could reasonably be interpreted as implying you speak for FRCS.

You should be respectful of fellow employees, students and parents. Harassing comments, obscenities or similar conduct that would violate FRCS policy, or be deemed harassment or discrimination in any form, will not be tolerated. Additionally, you are prohibited from making any communications about FRCS that are intentionally or maliciously false, knowingly misleading or that disrupt or undermine FRCS' goals.

Employees should maintain separate personal social media accounts if they wish to post appropriate personal information, including information relating to out-of-school activities or political activities beyond those used for related classroom purposes.

Contact with Students and Parents and Content of Social Media Posts

The District expects employees to maintain clear boundaries between their personal and professional lives. Employees shall not post personnel information or student information, including photographs of students, student work, discussions about students, or other information that could be considered part of a student record, to personal social media accounts. It is essential that all contact between Faculty and Students and/or parents remain respectful, professional, to the point, clear and unambiguous.

Employees shall not engage in improper fraternization with students or parents using social media or other electronic means, including:

1. Employees may not "friend", "follow", "like", or use any similar method to link themselves with current students and parents or their content on social media. Employees may not, under any circumstances, have any personal social media contact with a student or parent of a student who is currently attending FRCS. This includes Facebook, Twitter, Instagram, Snap Chat, text and other applications.
2. All electronic contacts with students and parent should be through school-sanctioned modes of communication, except in emergency situations.
3. Electronic contacts with parents/guardians related to a student's academics or other school-related matters shall be through school-sanctioned modes of communication only.

Employees shall oversee all class, team or student organization pages and shall maintain administrative access to and control of these pages.

1. All contact and messages by employees with students through social media shall be sent to all members of the group (e.g. class, team, student organization).
2. Employees shall not use the private message feature of social media to contact students.
3. Employees shall not give their private cell phone or home telephone number to students without prior approval of the Principal or District.
4. Inappropriate contact via phone or electronic means is prohibited.

Public Records Law

In light of these obligations, Employees should be mindful that any online post should be presumed public, permanent, and beyond the sender's control. Presume that anyone may have access to and use of an Employee's online statements for an indefinite amount of time. Once it is placed on the internet, it can be copied, forwarded, and the person who creates or posts it could be subpoenaed. Assume that anyone who posts material will likely have no control over a post's ultimate use or dissemination.

Employees are reminded that social media content is subject to electronic records requirements. Content shared on the District's public-facing social media platforms may be subject to the Massachusetts Public Records Law.

Administration shall annually remind employees and orient new employees concerning this policy. The orientation and reminders shall give special emphasis to the conduct expectations and prohibitions set forth below, and may include examples of behaviors to avoid.

Violation of Social Media Policy

The School reserves the right to take disciplinary action, up to and including termination of employment or, against any person who engages in any online activity that violates the law, defames the School, its employees or students, or otherwise violates FRCS' anti-discrimination or harassment policies.

Academic Highlights, Achievements, News & Notes

April 2021

FRCS Young Scientists Excel at Regional Fair

Congratulations to Foxborough Regional Charter School's young scientists who had an exceptional showing at the Region 3 Science Fair! Some of these students have advanced to the State Science Fair which will be held at MIT in May.



Mukilan Dayansakar
3rd Place Junior Division

Title - Is YOUR password next?

Akash Deshpande
3rd Place Junior Division

Title: Developing an Artificial Pancreas Model

Additional Awards •Carol Desroches, RN Memorial Award – Best project relating to cancer and other related fields

Akilan Dayanskar
2nd Place Junior Division

Title -The Power of Color

Additional Awards •Region III Science Fair Committee Award for Excellence in Science

Aditya Naravane
2nd Place Junior Division

Title - Mathematical Modeling and Simulation of an Epidemic

Additional Awards- •Doctor Levine Award – Project of most interest to the public

Chandrika Rajkumar
2nd Place Senior Division

Title - Discovering Hidden Sugars in your Food

Additional Awards - Dr. Dionne Award – Best project relating to dentistry

Rohit De
1st Place Junior Division

Title - The Effects of R-Naught on the Spread of Viruses

Additional Awards

Sanofi-Genzyme Corporation – Distinguished Achievement Award for an outstanding Biotechnology or Life Science Project

- *Broadcom MASTERS - this a national online competition <https://www.societyforscience.org/broadcom-masters/>*

Celebrating Family Traditions

During Term 2, Ms. Corrado's Grade 2 class learned about heritage, customs, and traditions. As an end of term project, students could create a book, poster, video, or write a paragraph about their own family's heritage customs and traditions. Each student will be presenting their project to the class over the next week. Here are some examples of some students projects! They've done a GREAT job!



Middle School Debate Team Participates in First Debate



Last month, the Middle School Debate Team participated in their first Tournament!

Over 2 days, 14 teams participated in two matches against different teams and battled it out for the highest scores and ranks. Each debater was judged by a member of the FRCS community including teachers, high school students, and administration.

The teams have been working together since the fall to perfect their case topics, contentions, and debate styles. While this may have been the team's first debate tournament ever, each team excelled and their hard work payed off. Thank you to all of the volunteers that helped to judge, making this tournament possible.

The results of the Tournament are below. Congratulations to each and every debater for attending practices, preparing for the tournament, and looking their best on the match days!

OVERALL INDIVIDUAL RANKS:

Place	Name
1	Charlotte Kitchen
2	Saveena Tib
3	Swara Igoor
Honorable Mention	Ann-Kyara Sanon Alexis Champagne

OVERALL TEAM RANKS:

Place	Team
1	The Powerpuff girls (Saveena Tib & Swara Igoor)
2	Dora and the Explorers (Doralexia Francois & Charlotte Kitchen)
3	CDTD (Camilla Royal & Mahalya Chehab)
Honorable Mention	Team Callidus (Rohit De & Nora Pierre-Louis) Team Avatar (Alexis Champagne & Laurhyn Janvier)

Freezin' For a Reason! The FRCS Executive Board Holds Ice Bucket Challenge!

On Wednesday, March 31st, the FRCS High School Executive Board continued the annual Ice Bucket Challenge (Polar Plunge) to support Special Olympics Massachusetts!

A big thank you to our teachers and administrators who were Freezin' for a Reason, including: Mr. Obenchain, Mr. Gudmundson, Mrs. Morse, Mr. DiPaolo, Mr. Pavao, Mr. Hardie, Ms. Azarloza, and Mr. Cournoyer.

A big thank you to Dr. Logan who made a special guest appearance to participate in this year's event!

At last check, the Executive Board hits \$500 fundraising goal for this great cause.

The students have created a video featuring each of the teachers/administrators getting that bucket of ice cold water poured over their heads. [You can watch the video on our website, here.](#)



Video Gallery 2021 Ice Bucket Challenge!

Added Mar 31, 2021 • Share this video

Go to Video Center




Our High School teachers, administrators, and even Dr. Logan are Freezin' for a Reason - in support of Special Olympics Massachusetts!




Learning New Spanish Concepts in Grade 2!

Over the past few weeks, our Grade 2 students have learned how to describe themselves in Spanish! Look at some of their awesome writing samples! Great job!




soy una niña. Soy alta.
Tengo pelo rubio. Tengo ojos
azules. Yo soy bonita.
Tengo 8 años.



Me llamo Esabella. Soy
una niña Soy alta Tengo
pelo negro Tengo ojos
cafes. Yo soy bonita
Tengo 8 años.



Me llamo Sibbe
Tengo 7 años tengo pelo café.
Tengo ojos cafés.
Yo soy alta yo soy bonita.



Me llamo Phoebe.
Yo soy bonita.
Tengo ojos cafés.
Tengo pelo negro y cafés.
Soy baja.
Soy una niña.



soy una niña soy alta Tengo
ojos negro. Tengo pelo negro.
yo soy bonita Tengo 8 años



Me llamo Zmeyli. Soy
niña. Soy baja. Tengo pelo
negro. Tengo ojos café.
Soy bonita. Tengo 7 años.



Foxborough Regional Charter School

SEPAC and ELPAC Update: April 13, 2021

ELPAC and SEPAC both had meetings in March.

ELPAC's focus this month was understanding the ELE progress report, which is given to parents at the same time as report cards. FRCS uses the WIDA Can Do Descriptors to report on student progress. We are continuing to make attempts to garner parent interest in becoming an ELPAC officer.

Our next ELPAC will be mid-May - we are having a multicultural virtual cooking show as our family engagement activity. We have three families thus far who have agreed to "cook" and share a bit about their culture.

SEPAC's focus this month was on understanding special education evaluations. Our school psychologists presented information on our evaluation process/tools and how the evaluation results correlate to classroom performance.

Our next SEPAC meeting will be in April and will be the required yearly presentation to families on basic rights, which is facilitated by the Federation for Children with Special Needs.

All meetings continue to be virtual and attendance remains consistently between 8-12 families.



Foxborough Regional Charter School

Equity and Inclusion Committee
April 13, 2021

The Equity and Inclusion Committee met on Wednesday, March 24, 2021 to review and discuss subcommittee reports. Following are the meeting notes.

Recruitment and Retention

Current Initiatives Update:

- MA Diversity Network – next meeting April – focus continues on retention data collection. Beginning stages of learning about data collection, what does that look like for FRCS, how to collect and analyze
- FRCS has invested in NEMNET membership
 - Nemnet, a national Diversity Recruitment & Consulting Firm, is committed to assisting schools and organizations in the recruitment and retention of diverse teachers, administrators and coaches.
 - Each year, Nemnet serves over 350 educational institutions and assists thousands of job seekers in their search for professional development and employment. We accomplish this through our Online Employment Center, Regional Diversity Career Fairs, Mobile App and Diversity Consulting Practice.
 - Our primary goal is to serve as a resource to public and private schools [k-12], colleges and universities, and non-profit organizations nationwide.
 - Providing our members with on-line resources and tools to assist them in their recruitment efforts.
 - Providing timely information and access to qualified minority candidates.
 - Supporting our members throughout the entire recruitment process.
 - Sponsoring regional career fairs and other forums for recruitment.
 - Sponsoring workshops and seminars that educate and inform key personnel on issues of staff diversity and recruitment.
- Include interview questions and scenarios related to equity and inclusion
 - Included in recent interviews:
 - Describe your experience in developing experiences, traditions and programs that create a strong sense of school identity and positive school culture.

Foxborough Regional Charter School

- In your opinion, what are the key characteristics of a school committed to racial justice for students, staff and families?
- Develop partnerships with colleges and programs to increase diverse pool
 - Working with Dave Elsner on our student teaching program within FRCS. Met to discuss how to develop program so that we can get current students working in ES to commit to returning to FRCS as a teacher.
 - Need volunteers to help with career fairs
 - Career Fairs scheduled:
 - Virtual
 - Worcester State University Wednesday, Mar 31 2:30 pm - 4:30 pm
 - UMass Dartmouth Wednesday March 31, 2021 2:00-5:00pm.
 - Bridgewater State University
 - Plymouth State University Tuesday, April 6 3:00 – 6:00
 - University of Rhode Island Wednesday, April 14th 5:00-7:00pm
- Develop recruitment teams to assist and support recruitment effort
 - New recruiting process in terms of interview teams
 - Summer project to redesign teams and train on process and proper interview techniques
- Discussion was had about messaging to new recruits
- Outreach will work on some type of brochure to assist your committee at career fairs.
- People reaching out to colleges to establish relationships in order to be included in student teacher opportunities.

Curriculum

How can we support ES teachers?

- Need someone to spearhead vetting and compiling sources for ES teachers
 - Nicole provided a resources
 - https://en.m.wikipedia.org/wiki/Marley_Dias
 - Kathleen provided a resources
 - <https://socialjusticebooks.org/booklists/>
 - Are there other resources?
 - Brooke could do a professional development on this for the ES -
 - Recommends an on online library system
 - April- Wednesday for Brooke to present to ES Staff



Foxborough Regional Charter School

- Brooke and Kathleen will set-up a planning meeting. March for planning - April for PD
- Need someone to take charge of working with CB to introduce sources to ES grade-level teams

Need someone to take over the inventory of ELA resources for the high school

- We need to catalog these books.
- Run analysis to determine where we can improve our diversity

Send the form to Linda for the data collection

Linda will take a look and let Kathleen know if we need to change.

- New update we need a simpler form for HS.

Brooke shared an article on auditing book collections/libraries for diversity.

- Initial thoughts on the article
 - Publishing industry and how the publishing industry is playing catch-up with diversity
 - An example of an educator that thought they had done their due diligence with diversifying their library and when they investigated it they had much work to do.
- <https://www.slj.com/?detailStory=diversity-auditing-101-how-to-evaluate-collection>
- Could we provide Margret with the tool Brooke Rennie used to identify the library's diversity?
 - App. Brooke - Kathleen will touch base with Margret - ES to see if we can work together to complete an analysis

Family Engagement

Parent Advisory Group handout attached in Board Packet

Professional Development

1. Teachers need to time to determine students' learning gaps
2. Teachers need training on how to analyze and use student data to inform instruction
3. Annie to develop a framework of 3 PD days in the next three months (one each month) on training for teachers on #2 (framework below!)
4. ES can use common planning time to analyze student data, but MS and HS do not have common planning
5. HS history and English will meet together to analyze student data in an effort to join forces and address writing gaps

Foxborough Regional Charter School

Framework

PD days April 14, May 12, and June 9 – 7:30 AM – 3 PM

Data specialists: Kathleen Foley (ES teachers), Bill Baga (MS/HS math/science teachers), Amanda Goddard (K-12 ELL teachers), Deirdre West-Smith (K-12 SPED teachers), Brooke Rennie (MS/HS ELA/history/Spanish teachers), Christiana Benson (ES Teachers), Lori? Mike? Ben? Annie? Any others?

About 150 teachers total (not including paras, nurses, counselors, culture liaisons, etc.). We would create 10 groups of 15 staff members in order for the training groups to be manageable.

April 14: Morning session *How do we analyze student data?* In the afternoon, staff can return to the training and bring samples of student data to examine as a team (practice makes perfect!).

May 12: Morning session *Analyzed! Now what?* Staff learn what they do with the data they've just analyzed. In the afternoon, staff can return to the training and bring samples of student data analyzed and their plan for addressing the gaps.

June 9: Morning session *Using Student Data as a Regular Practice in Lesson Planning.* In the afternoon, staff can return to the training and use the student data to inform ways in which they can adjust instruction, such as deciding on student grouping, differentiating depending on student levels, etc.; they will create lesson plans together accounting for these student differences.

Student Engagement

1. Students feel better on how things are going this year – they feel more included in processes and more engaged
2. Students would like more social events to interact and meet new students – maybe during lunch via zoom?
3. Students suggested an after school social club. Shawn to see if there is a staff member available.
4. HS students will be bringing the DEI presentations to the MS with the goal of MS students then bringing the presentations down to the ES.

What is the PAG?

The Parent Advisory Group at Foxborough Regional Charter School supports the faculty, families, and encourages the well-being and quality of education for FRCS students. The PAG is meant to be a springboard between parents and school administration to increase parent involvement and support the mission and vision of the school.

What are the responsibilities of PAG members?

- Connect with families in the FRCS community and bring their concerns, ideas and questions to the PAG agenda.
- Contribute to the effectiveness of the school by promoting the involvement of parents and other community members.
- Members will commit to be a part of the PAG for a minimum of one school year. Members attend 6 virtual meetings a year.

How will the PAG work?

The PAG will have 2 main facilitators who will be responsible for scheduling meetings, creating an agenda and sending out communications to the PAG members.

How is the PTO (Partners in Education) different from the PAG?

Partners in Education (PIE) is a non-profit organization made up of elected board members and members at open meetings. All FRCS parents and guardians are members. PIE organizes fundraising, community events and offers support and appreciation for teachers and staff.

The PAG is an opportunity for parents to work with the school's administration on school initiatives and a chance to have input in your student's school experience. PAG members give feedback, increase involvement, and help facilitate communication between members of the community and the school's administration.

What are the goals of the PAG?

- Act as a liaison between the school and parents regarding school and district wide topics.
- Advise and give feedback to the school regarding district wide initiatives from the parents' perspective.
- Work to make sure that parents' needs are known so they can be included in the school's decision-making process.
- Bring concerns expressed by parents to the attention of the school and work with the school to find solutions.
- Make recommendations to the school regarding education, communications, safety and parental involvement to improve school quality.
- Support and promote the school's vision and mission.
- Help improve the FRCS experience for families.

Who is on the PAG?

The PAG is comprised exclusively of parent representatives of currently enrolled students from each school at FRCS

- Five (5) Elementary School parents (one for each grade level)
- Three (3) Middle School parents.
- Two (2) High School parents.

Interested? Please fill out the PAG form here.

For any questions, please email Lissette Ilaria at lilaria@foxboroughrcs.org

FY22 Enrollment Tracking and Projections Snapshot

Grade	FY22 Enrollment/ based on current #s	Siblings on WL	Enrollment Including Siblings	August 15, 2021 Goal
K	149	0	149	150
1	146	6	152	150
2	146	2	148	150
3	152	3	155	150
4	149	3	152	150
5	149	7	156	150
6	148	4	152	150
7	151	2	153	150
8	142	6	148	150
9	148	2	150	125
10	114		114	114
11	93		93	93
12	84		84	84
Total	1771	35	1806	1766

Column 1 Actual current enrollment, advanced by grade, including K registration as of 4/8/21

- Kindergarten Actuals:
 - 149 Registered
 - Round 2 offer window expires April 14
 - 11 Additional Appointments are scheduled
- Grade 9
 - Projected attrition 10-12%
 - Retention Goal 125

Column 2 Siblings currently on waitlist

Column 4 Internal enrollment goal to maintain 1700 throughout the year



Foxborough Regional Charter School

Facilities Update: April 13, 2021

ES Flooring: Project to remove all carpeting and replace with hard surface flooring. Scope of work and RFP complete – going out to bid in the next 1-2 weeks with anticipated start date of end of June. Hoping to complete all of 2nd floor in ES this summer

Food Service Vendors: RFP complete and has been made public, and bidding window is open. Will be reviewing bids and hopefully inviting vendors in this month to continue the process with the goal of selecting a new food vendor by the end of the school year to be ready for Fall 2021.

ES Gym Roof: We have a leaking issue on the ES gym roof. Kevin and the maintenance team is looking for permanent solutions

Universal Power Supply: purchased and awaiting delivery. Anticipated mid-June as our back-up power supply for our network.

Exterior Wireless Internet: Project complete. Added wifi around outside areas of campus so that classes can be held outside this spring.