

**Geral Lowe, M.Ed.**  
Educational Leadership Professional



*“Education is not the filling of a pail, but the lighting of a fire”  
William Butler Yeats*

With over ten years of experience in program development, building culture and climate, and specializing in providing innovative support services for students; I am adamant in continuing my mission-critical work through my strength based approach in providing leadership to student success.

CONTACT ME

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510.200.6327

# GERAL LOWE, M.Ed.

## CAREER SUMMARY

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Education and Leadership professional with superior goal setting, decision-making, and problem-solving skills. Impeccable reputation for empowering and equipping students to achieve personal and academic success. Offering over ten years of rich experience, with a wealth of knowledge in the development and implementation of evidence-based programming, training and facilitation, and able to execute strategic initiatives in a methodical approach.

## PROFESSIONAL EXPERIENCE

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December 2019 – Present

UC Berkeley, CalTeach

### *Student Services Coordinator*

**Delivered Results:** Successfully advised, placed, and connected over 300 CalTeach students to perspective Mentor Teachers. Worked with multiple students to create career plans and ensure student needs are met, while leading a team of peer advisors to increase outreach for program outcomes and growth.

- Provided leadership and engaged with community stakeholders to partner in providing supplemental programs that supported student achievement
- Developed initiatives that equipped graduate students to achieve their educational goals. Promoted support programs and activities through outreach events, orientation, workshops, and internship opportunities
- Facilitated professional learning opportunities and performance evaluations. Served as a communication liaison between graduate students and school site personnel

December 2018 – November 2019

Sacramento City Unified School District

### *Coordinator (Integrated Student Support & Health Services)*

**Delivered Results:** Lead various school improvement initiatives that closed the student achievement gaps through student intervention programming that assisted in reducing suspensions by 32% in one year.

- Coordinated the development and enhancement of learning support services for students with academic, behavior, attendance, and social emotional concerns
- Supervised and held support staff accountable, while facilitating monthly professional learning opportunities for faculty and staff on campus
- Promoted and integrated support services/learning activities, and opportunities through outreach events to engage at-risk youth and families
- Provided fiscal oversight of multiple funding sources, while pursuing potential grant opportunities

August 2014 – November 2018

Oakland Unified School District

### *Community Schools Manager*

**Delivered Results:** Participated in Council meetings to ensure proper funding was allocated to student resources such as linked learning, resulting in 450 additional students receiving access to the career center.

- Implemented strength-based interventions and culturally competent strategies to support students becoming college and career ready
- Implemented the Engagement & Enhancement Model through quality curriculum that increased soft-skills for 106 urban high school students
- Presented for the AAMA Student Leadership Council, which focused on the need for preparation in all aspects of life
- Co-instructed the Manhood Development Program Curriculum for at-risk males on campus weekly

## **EDUCATION**

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May 2018

Holy Names University

- Major: Urban Education
- Degree: Master of Education

July 2014

University of Phoenix

- Major: Psychology
- Degree: Bachelor of Arts

## **PROFESSIONAL ACTIVITIES**

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- Realtor, Ca DRE #02118573
- Assistant Men's Basketball Coach – Holy Names University (2015 – 2017)

## **ADDITIONAL SKILLS & COMPETENCIES**

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- Supervision & Training
- Effective Communication
- Project Planning
- Stakeholder Engagement
- Data Analysis
- Community Outreach

# Diversity and Equity Statement

Diversity and equity are platforms in which I truly believe real education begins. Growing up in Oakland, California, it allowed me the opportunity to develop my core values and enhance my ability to relate and work with at-risk youth through my own personal experiences.

I worked closely with the African American Male Achievement program with Oakland Unified School District in addressing inequalities, improving self-efficacy, and empowering young minority males to be courageous in their personal and professional endeavors. In addition, having increased the work place diversity, it allowed for different backgrounds, ethnicities, and beliefs of students to identify, relate, and visualize the paths of their future.

My experience with the implementation of diversity and equity practices have allowed me to develop the Engagement & Enhancement Model in empowering, equipping and educating minority youth. The pillars are the foundation to ensure all students understand how to harness their power and unmask the complexity of how society defines them. I have taken this same approach with Sacramento City Unified School District to encourage young scholars to embrace vulnerability, self-advocacy and civic engagement.

I am adamant in creating equity amongst staff, students, and community members in building trusting relationships to feel encouraged in navigating the challenges of their own lives. It is my belief that empowered youth, empower communities, and by focusing student services in this direction.