

HoS Report - May 27, 2021



# Upcoming Events

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## Recent and Upcoming Events:

(This Year's [Calendar](#)) (Next Year's [Calendar!](#))

- No School Monday for Memorial Day!
- Last Day of School: Friday June 4;
  - NOT a “minimum day” like a Wednesday, and instead it’s the SAME schedule as the day before 😬.
- Summer School Begins Wednesday June 9!
- 6th Grade Promotion on June 3; 8th Grade on June 4!





# Enrollment and 21/22 planning



# Planning for 2021/2022

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- Governor released [guidance for schools](#) that includes expectations for a full return to in-person instruction
- Currently we are planning to be fully in-person next year!
- We purchased 2 outdoor shade/weather structures to test over summer and will be investing in outdoor space for all classrooms to support full day, in-person instruction with continued safety precautions in place!

# Enrollment Updates

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- Resurveying families:
  - Intent to Return to get an accurate count for next year.
- Still accepting applications!
  - Particularly in K!
- Considering at bringing in more four year olds
  - The Governor's most recent update for schools includes a plan for scaling up to universal TK! We are considering piloting his plan early ;)

<b>Grade</b>	<b>Returning</b>	<b>New</b>	<b>Total</b>	<b>Budgeted</b>	<b>Difference</b>
<b>TK</b>	NA	12	12	21	(9)
<b>K</b>	15	42	57	71	(14)
<b>1</b>	37	9	46	59	(13)
<b>2</b>	66	4	70	52	18
<b>3</b>	52	4	56	47	9
<b>4</b>	54	3	57	38	9
<b>5</b>	41	0	41	35	6
<b>6</b>	48	2	50	38	12
<b>7</b>	20	0	20	21	(1)
<b>8</b>	17	1	18	18	-
<b>sums</b>	350	77	427	400	27



# Classroom Placement Process





# New System of Classroom Placements

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- Teachers created a student data snapshot for every students
- Levels met to discuss students who are transitioning to the next level (eg Primary and LE to discuss primary to LE placements)
- Teachers discussed each student and what kind of supports are useful for them!
- Teachers in the “receiving” levels described their student communities and decided on which classroom’s student community would be the best fit for each student
- Students were then matched to student communities, not teachers.

# New System of Classroom Placements

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- This year Parents and students will be notified of classroom placements in early August (mostly due to our switch in Student Information Systems!)
- By next year this system will allow us to notify families of classroom placements much earlier and hopefully by the end of the previous school year!



# Summer School



# Summer School

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One Rising K/1 Class (~15 students)

- Ms. Chelle and Ms. Isa
- Has been opened up to all families for the last few spots.

Two Classes for Rising 2 - 7 grade (~36 students total)

- Teacher Ana and Mr. Bradley
- Ms. Tobie and Teacher Freedom

RTI and Support onsite

- Ms. Lola and Mr. Lalo

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# Summer School

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- June 9 - July 2
  - 5 days a week (with the first day being WEDNESDAY June 9)
  - 8:30 am - 12:00 pm
  - Drop off will be 8:15am to 8:30
  - Pick up will be 12:00pm to 12:15



# Staffing Updates



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- Great retention so far this year!
- 1 lead teacher moving on
- 3 leaves of absence for Babies!!!
- Actively interviewing for the one remaining open position!



# Handbooks and more!

- [UMCS Covid-19 | Addendum Parent Handbook](#)
- [UMCS Covid Prevention Plan \(CPP\)](#)
- [UMCS Learning Everywhere Addition to Family Student Handbook](#)
- [COVID-19 School Guidance Checklist](#)

# Finalized Calendar: 2021/2022

- School Starts:
  - August 16
- School Ends:
  - June 3
  
- [UMCS Calendar 2021/2022](#)

# Questions?



# LCAP Public Hearing



# What is the LCAP?

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The Local Control and Accountability Plan (LCAP) is a compliance document that all Local Education Agencies (LEAs) complete in order to share their goals, actions they plan to take towards these goals and resources they allocate to the support of specific student populations.

It is also used as reflection tool for LEA's to share successes and challenges!

# Big Goals:

- We have 4 big goals for our school listed in the [LCAP](#):
  - 1 Focus Goal
  - 2 Broad or Big Goals
  - 1 Maintenance Goal

# GOAL 1: Focus Goal

- By Fall 2021, Fully return to in-person instruction while ensuring COVID-19 safety on campus; prepare for any required distance accommodations; attend to student unfinished learning; attend to student and staff physical, mental, and emotional needs.
  - Actions:
    - Facility Environment, COVID-19 Safety, Student Wellness, Technology for students, Instructional Materials, Assessment, Extended Learning

# GOAL 2: Broad Goal

- Black students, students with IEPs, and students contributing to our unduplicated count meet or exceed their NWEA growth goals (winter to winter) and 50% reach average or above average achievement on NWEA math and reading assessments.
  - Actions:
    - School Leadership Team, Reading Intervention Specialist, Supporting Students with Special Needs, English Language Development specialist



# GOAL 3: Broad Goal

- All UMCS staff receive regular coaching and mentoring and feel sustained in their roles, every classroom has a fully trained Montessori teacher, and classrooms are each a fully prepared learning environment.
  - Actions:
    - Instructional Coaching, Professional Development, Teacher Support, Instructional Materials, Technology for Staff

# GOAL 4: Maintenance Goal

- Continue to build strong school community-wide and families-wide engagement; examine and interrogate school procedures and policies to surface and address racist practices or behaviors in the ongoing effort to model being an anti-racist school and community.
  - Actions:
    - Professional Development, Attendance Tracking and Communications, Attendance Support, Seesaw, Communications, Staff and Family Support, Family Engagement

# Community Input/Feedback

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Thinking forward:

- Do our current big goals feel appropriate?
- Are there any actions we would like to see in future spending plans?
- Other questions?

# Community Input/Feedback

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How to offer Feedback for the 2021/22 LCAP:

- Attend our Board and Committee meetings!
- Comment directly into the Document!
  - [DRAFT LCAP](#)

# Questions?

