00:29:41.040 --> 00:29:44.460

Javier Lopez-Molina [He/him]: It is 640 we will call the meeting to order.

56

00:29:46.260 --> 00:29:52.440

Javier Lopez-Molina [He/him]: The first order of business is public comments our usual order of business other any public comments.

57

00:29:58.080 --> 00:30:06.900

Javier Lopez-Molina [He/him]: Okay, there are no public comments I will move to the next section, which is covered 19 updates turn it over to Mr Brown, to give us some covered venting updates.

58

00:30:08.490 --> 00:30:21.510

Travis Brown: sure we I think most of the Colbert 19 updates will be covered and academic report, but they kind of they kind of related, but they can just in terms of a status update.

59

00:30:21.960 --> 00:30:41.880

Travis Brown: We since since the Board has met since last month we've had to shut down a number of parts because, again with the with the increased testing we've been catching more pilot of cases, so when now once we catch the pilot of cases Courtney really takes the lead on it to make sure that.

60

00:30:42.990 --> 00:30:59.370

Travis Brown: We follow the protocol outlined by the Department of Health and just recently we had to close down one of our large largest parts that three to 12 part because of because of a positive Cobra case but we'll talk and academic committee section about.

61

00:31:00.870 --> 00:31:10.800

Travis Brown: Coming back to coming back to the school and April, because, again we we were off we 90% of the kids are remote and for the third quarter so we'll talk about.

62

00:31:11.280 --> 00:31:21.300

Travis Brown: Pretty will talk with the board about our plans moving into the fourth quarter and really give some recommendations for the board to decide what our plan for which should be.

63

00:31:26.970 --> 00:31:43.380

Javier Lopez-Molina [He/him]: OK cool and I think prior had sentiments and materials to offline for us to contemplate around you know what's the right course of action and how the impact of closing down odds and stuff like this, all of which, I think.

64

00:31:45.300 --> 00:31:46.740

Javier Lopez-Molina [He/him]: we're aware, but we should definitely.

65

00:31:47.760 --> 00:31:48.720

Javier Lopez-Molina [He/him]: bring it up for everybody.

66

00:31:50.070 --> 00:31:53.730

Javier Lopez-Molina [He/him]: Okay, so the next item on the agenda is the.

67

00:31:54.810 --> 00:31:57.810

Javier Lopez-Molina [He/him]: School staff presentation so i'll turn it over to Mr Brown again.

68

00:31:58.410 --> 00:32:05.190

Travis Brown: Yes, so good evening everyone again I want it, I would like to introduce everyone to kelsey Fowler.

69

00:32:06.030 --> 00:32:11.820

Travis Brown: kelsey is a fellowship teach for America core Member who has joined us during.

70

00:32:12.390 --> 00:32:22.410

Travis Brown: Really uncommon year, but I think you'll learn really quickly, she is probably the kindest person on the face of the earth so she just been an amazing.

71

00:32:23.070 --> 00:32:37.590

Travis Brown: crew member to our Community really positive energy really a lover of people and young people, the kids railing and she's just been really a positive energy positive for since you got here she works with.

72

00:32:39.210 --> 00:32:51.600

Travis Brown: Some of the most challenging kids students with ips in terms of getting them up to speed and educating them and she does it with so much grace is so much class so it's my pleasure to introduce to you kelsey bow.

73

00:32:53.250 --> 00:33:09.150

Kelsey Fowler: wow Thank you wouldn't introduction principal brown hi I am kelsey Fowler i'm so excited to be here with you all tonight um I really want you to feel like you're inside of my classroom, so I am going to send you a near pod code show of hands, who has worked with near pod.

74

00:33:10.860 --> 00:33:24.240

Kelsey Fowler: i'm i'm seeing principal Brown has, I am seeing no one else has worked with near pod which excites me so go ahead and enter into my near pod you can just click on this link you'll enter your name and then you're in.

75

00:33:24.840 --> 00:33:33.480

Kelsey Fowler: instance I really want you to feel like you're part of my classroom Community tonight, I am going to have you send me an exclamation point in the chat.

76

00:33:34.020 --> 00:33:44.100

Kelsey Fowler: When you are ready to roll once you're in so I know you have had no problems, you are with us like I said I want you all to really feel like you are in my classroom.

77

00:33:44.340 --> 00:33:51.690

Kelsey Fowler: And this is a sort of check for understanding that I utilize in my classroom to make sure all of my kids are here with me up to speed, no one needs support.

78

00:33:52.110 --> 00:33:57.900

Kelsey Fowler: Another cool thing about in your practice, I can see when y'all enter, so my students can just be like exclamation point i'm in.

79

00:33:58.200 --> 00:34:15.630

Kelsey Fowler: i'm good this really allows for accountability and a virtual space, so I can see, thank you to Brian Thank you to Courtney, thank you to Maria rob travis I can see you all have joined Thank you so much, and thank you to my friends who are sending exclamation points in the chat as well.

80

00:34:17.070 --> 00:34:23.370

Kelsey Fowler: Like I said I really wanted you to feel like you're in my classroom so that's the sort of check for understanding that I would utilize in my classroom.

81

00:34:23.700 --> 00:34:31.860

Kelsey Fowler: And here we have my first slide it says hello, I am kelsey Fowler I teach la special education grades nine through 12.

82

00:34:32.190 --> 00:34:41.040

Kelsey Fowler: Well, I love about your pod is it keeps us having this like virtual classroom space where I can still see your faces, you can see my faces it's not taken up by a screen share.

83

00:34:41.250 --> 00:34:49.230

Kelsey Fowler: We have a whole separate bubble, where I can keep my kids accountable looking at my visual aids, but I can also like see y'all which I think is really wonderful.

84

00:34:49.650 --> 00:34:56.910

Kelsey Fowler: So i'll move on to the next slide here, it says, welcome to miss fowler's virtual classroom like I said I really wanted y'all to get a feel for my classroom tonight.

85

00:34:57.180 --> 00:35:09.660

Kelsey Fowler: to feel like you've entered into that space here at pharaoh's a lot of my fellow colleagues use this near pod tool as well it's like an awesome interactive educational tool and it is it's really exciting I feel.

86

00:35:10.440 --> 00:35:15.450

Kelsey Fowler: So we have our agenda, our agenda is something that I would show my scholars every day.

87

00:35:15.780 --> 00:35:27.750

Kelsey Fowler: Each day, and my class my co teachers and I list our agenda, as well as our objective and our inquiry question this gives our scholars a roadmap for our day and our agenda reads as follows our check in.

88

00:35:28.500 --> 00:35:32.580

Kelsey Fowler: about me and my classroom and my practice and then any questions you have for me.

89

00:35:32.850 --> 00:35:44.340

Kelsey Fowler: Now normally I would have my students come off mute and read the slides for me as a part of that student to teacher ratio that we really work on, but I will I won't make y'all do that tonight i'll i'll just present like i'm presenting to grownups.

90

00:35:46.530 --> 00:35:51.120

Kelsey Fowler: So next like I said I really, really, really wanted to make sure.

91

00:35:51.630 --> 00:36:00.450

Kelsey Fowler: That you feel like you are in my classroom So the first thing we have is our check in I want you all to go on ahead and draw a picture for me, of how you are feeling.

92

00:36:00.690 --> 00:36:05.550

Kelsey Fowler: This gives you a feel for how our classroom goes the sorts of tools that we use in our classroom.

93

00:36:05.820 --> 00:36:16.800

Kelsey Fowler: So I utilize something called personal weather, which allows my students to really express themselves in a more personal creative way I feel like if I asked how are you feeling today in the chat they'll tell me tired.

94

00:36:17.250 --> 00:36:25.170

Kelsey Fowler: Okay, one word, whereas if I offer them something like this, where they able to draw and express themselves and show it through sort of like a euphemism.

95

00:36:25.470 --> 00:36:30.810

Kelsey Fowler: They really open up a lot more, it gives me a chance to check in on my scholars and see who might need extra support.

96

00:36:31.140 --> 00:36:39.990

Kelsey Fowler: So go on ahead and draw for me how you are feeling my students come up with really creative ways to represent how they're feeling like sunny might mean they're happy.

97

00:36:40.230 --> 00:36:47.640

Kelsey Fowler: i've had students say that their nighttime if they're tired i've had them say they're a tornado during interim assessments like they feel like they're all over the place.

98

00:36:48.540 --> 00:36:56.070

Kelsey Fowler: it's a really wonderful way for my students to have this like low stakes way of showing me how they're feeling and it allows me to temperature check my room.

99

00:36:56.640 --> 00:37:00.960

Kelsey Fowler: kind of pun intended I guess there so that way I can check in with any students who might need support.

100

00:37:01.710 --> 00:37:09.180

Kelsey Fowler: So awesome i'm seeing we have about eight seconds left here i'm seeing some of us are feeling rainy some of us are feeling sunny.

101

00:37:09.750 --> 00:37:21.990

Kelsey Fowler: Some of us are feeling lightning some of us are feeling tired I love, seeing that generally, I would have my students come off mute and again share with me how they are feeling share out with their comfortable and again I would.

102

00:37:22.500 --> 00:37:28.740

Kelsey Fowler: check down, I would make sure that i'm noting if any students are saying that they're not feeling great and then reach out to them and see how they are doing.

103

00:37:30.120 --> 00:37:36.930

Kelsey Fowler: So exercises like these really helped to build community in a virtual space they helped to make my classroom feel more like a classroom.

104

00:37:37.200 --> 00:37:45.510

Kelsey Fowler: And this feature is really neat because it can also be used as a check for understanding, for example in La if we've covered a new vocabulary word.

105

00:37:45.750 --> 00:37:55.770

Kelsey Fowler: I can have them draw a picture to represent that new vocabulary word which allows them to show me that they've understood and engage in a way that's fun, rather than just like entering into the chat or coming off mute.

106

00:37:56.160 --> 00:38:06.480

Kelsey Fowler: So thank you all for engaging their next we're going to move into the about me portion of our agenda so here are some pictures that really represent.

107

00:38:07.200 --> 00:38:13.230

Kelsey Fowler: A little bit about my life on the bottom right you'll see a picture of me the day I graduated from Syracuse university.

108

00:38:13.590 --> 00:38:18.840

Kelsey Fowler: I grew up low income and I was the first in my family to go to college, which is something I am really proud about.

109

00:38:19.620 --> 00:38:28.020

Kelsey Fowler: Next spring I will also be the first in my family to earn a master's degree, which is really awesome stuff, and that makes me really proud.

110

00:38:28.770 --> 00:38:38.220

Kelsey Fowler: So you will also see two really adorable small children, and I do not have any children, but these are like my children so immediately after graduating college.

111

00:38:38.610 --> 00:38:46.770

Kelsey Fowler: I knew I wanted to move to New York City, and I was determined to do so, no matter what, but I didn't have a big budget and apartments in New York, are not cheap.

112

00:38:47.130 --> 00:38:58.350

Kelsey Fowler: So I had the opportunity to move to New York and live rent free and a beautiful apartment as a live in nanny so I jumped and I became a live in nanny for these two small children.

113

00:38:58.680 --> 00:39:07.890

Kelsey Fowler: Who, I still adore I go and visit them, I was there last weekend, they are a huge part of my life when I moved in they were three and zero.

114

00:39:08.430 --> 00:39:20.460

Kelsey Fowler: Well, just a baby he wasn't zero he was born and and now they're seven and four, which is crazy and makes me feel really old like i'm like How has it been four years since I became their nanny but.

115

00:39:20.850 --> 00:39:25.140

Kelsey Fowler: they're awesome this picture was taken when I went to visit them at the beach this summer.

116

00:39:25.920 --> 00:39:37.080

Kelsey Fowler: pictured at the top, right here is the Harlem ACC so before I taught high school I taught preschool, which is a huge jump and I know you're probably thinking.

117

00:39:37.500 --> 00:39:48.120

Kelsey Fowler: How do you go from teaching four year olds to teaching 14 through 18 year olds and it's a huge jump you're totally right, but I would like to take an opportunity to just tell you something about me.

118

00:39:48.450 --> 00:39:59.370

Kelsey Fowler: that's pretty personal so in this bottom picture here, you see my two youngest brothers about three years ago my youngest brother Cameron died of a heroin overdose.

119

00:39:59.850 --> 00:40:07.500

Kelsey Fowler: And this was the biggest shock and heartbreak of my entire life it prompted me to think a lot and it prompted me to think about the differences in my life.

120

00:40:08.010 --> 00:40:14.820

Kelsey Fowler: versus my brother's life we all grew up low income but we didn't all have the same opportunities educationally.

121

00:40:15.450 --> 00:40:20.790

Kelsey Fowler: Both of my brothers receive special education services in high school and neither thought they'd go to college.

122

00:40:21.210 --> 00:40:34.350

Kelsey Fowler: I always thought i'd go to college, I had teachers who told me, I was smart and special and I would go places, but my brothers didn't have teachers like that, and a lot of that is because of the fact that they were low income, students and they were special education students.

123

00:40:35.700 --> 00:40:40.890

Kelsey Fowler: Cameron died of a heroin overdose and in my other brother never graduated from high school.

124

00:40:41.400 --> 00:40:48.570

Kelsey Fowler: and his year since since dropping out he has gone back and forth between incarceration and rehabilitation for opioid addiction.

125

00:40:49.500 --> 00:40:58.470

Kelsey Fowler: My brothers didn't get the chances that I did i've seen what can happen when scholars with ips and learning disabilities, especially from low income areas.

126

00:40:58.770 --> 00:41:02.760

Kelsey Fowler: Do not receive the encouragement and the support that they need and that they deserve.

127

00:41:03.570 --> 00:41:10.080

Kelsey Fowler: And so that's why I became a special education teacher, especially a high school one I think i'm uniquely situated to really support my scholars.

128

00:41:10.380 --> 00:41:20.010

Kelsey Fowler: And to be a heck of an advocate cheerleader and competent educator that they really deserve so with that i'd like to move into talking about my practice.

129

00:41:20.550 --> 00:41:25.980

Kelsey Fowler: So this is one of my favorite quotes about teaching it says teaching is the greatest act of optimism and it is.

130

00:41:26.550 --> 00:41:36.390

Kelsey Fowler: Like the cornerstone of my practice I so wholeheartedly believe this it's something that, especially in this strange unprecedented time with coronavirus.

131

00:41:36.720 --> 00:41:41.040

Kelsey Fowler: I really believe to be true teaching is the greatest act of optimism.

132

00:41:41.760 --> 00:41:44.310

Kelsey Fowler: I want to show you a little bit more about my practice here as well.

133

00:41:44.610 --> 00:41:55.470

Kelsey Fowler: So I teach special education ninth through 12th grade, which is exactly what I want to be doing, I remember when I interviewed with Mr Brown, I told him specifically that I wanted to be teaching high school special education.

134

00:41:55.800 --> 00:41:59.340

Kelsey Fowler: And I was so grateful when he found a spot for me here at pharaoh's to do so.

135

00:41:59.730 --> 00:42:10.410

Kelsey Fowler: So currently I am an ICT co teacher, this means that I co teach it's called integrated co teaching with our nine through 12 general education teacher, so I teach in four different classrooms.

136

00:42:10.680 --> 00:42:20.610

Kelsey Fowler: This allows me to really feel the weight of my impact as I service more than 50% of the school and one of the only teachers who can say that that I teach kids in every grade in our high school, which I think is.

137

00:42:20.850 --> 00:42:28.500

Kelsey Fowler: Incredible so i'm able to provide the learning support the differentiation and the best learning environment for our scholars with ips.

138

00:42:28.950 --> 00:42:41.190

Kelsey Fowler: i'm also a case manager for our 12th grade students with IP so this means that I advocate for them, I collect data i'm in contact with their families, I analyze that data and then using that data I draft their ips.

139

00:42:41.460 --> 00:42:46.530

Kelsey Fowler: Those are their individualized education plans which allow them to be most successful at our school.

140

00:42:47.550 --> 00:42:57.900

Kelsey Fowler: I am also someone who is currently been teaching in person i'm lucky enough to be fully vaccinated and so I chose to come back in person to be able to support my scholars with ips most directly.

141

00:42:58.260 --> 00:43:10.650

Kelsey Fowler: This allows me to provide them with direct accommodations like proximity or on task reminder prompts it also allows me to help them get situated virtually which can be really supportive and increasing attendance for my scholars with ips.

142

00:43:11.520 --> 00:43:13.200

Kelsey Fowler: In terms of inside of my classroom.

143

00:43:13.590 --> 00:43:21.060

Kelsey Fowler: I utilize udl, which is a universal design of flirting something you're seeing here, where I have visual depictions as well as auditory.

144

00:43:21.240 --> 00:43:26.970

Kelsey Fowler: And I do my best, even in a virtual setting to make sure that they have kinesthetic opportunity opportunities to learn to.

145

00:43:27.300 --> 00:43:38.640

Kelsey Fowler: I also utilize our schools inquiry based method, of course, which I think is awesome because it allows our students to be able to think creatively and come up with the answers on their own, instead of me just feeding the answers to them.

146

00:43:39.000 --> 00:43:46.380

Kelsey Fowler: I like to say that that helps it get really sticky in their brains and i've really found that it helps our students to be more engaged and more successful academically.

147

00:43:46.950 --> 00:43:58.110

Kelsey Fowler: I also teach using culturally responsive pedagogy or crp, which is a pedagogical framework that has three main pillars academic achievement that's the rigor of the sort of academia that we give here.

148

00:43:58.410 --> 00:44:07.920

Kelsey Fowler: Cultural competence and social socio political consciousness, which means that I really want my students to be independent thinkers who have curriculum that relates to their everyday lives.

149

00:44:08.910 --> 00:44:15.810

Kelsey Fowler: So with That being said, I know I said a lot, I want to introduce you to one more way that we allow our students to engage in class.

150

00:44:16.050 --> 00:44:22.920

Kelsey Fowler: And this is the collaborative board so y'all can go on ahead and enter one to two questions or more, I don't mind that you might have for me.

151

00:44:23.220 --> 00:44:36.090

Kelsey Fowler: And then they will show for everyone to see or you can come off mute if you want, but I find that this is a really fun interactive way to to engage in class, it also shows you again a little bit of a glimpse into my classroom.

152

00:44:39.540 --> 00:44:42.030

Kelsey Fowler: I see responses rolling in already.

153

00:44:46.410 --> 00:44:57.060

Kelsey Fowler: i'm going to give it a minute, maybe I can answer them as they come or like one, at a time, what do we think what what would be the best option i'm happy to always see more coming in okay i'm going to enter these ones.

154

00:45:04.290 --> 00:45:10.530

Kelsey Fowler: Okay, so I see the first one, what can the board do to support you what more can the board do to support you.

155

00:45:11.010 --> 00:45:19.410

Kelsey Fowler: Man that is such a tricky question I have been thinking about this Courtney had told me not to not to give it away but Courtney had let me know that y'all might ask me this.

156

00:45:20.070 --> 00:45:26.070

Kelsey Fowler: She didn't want me to feel like i'm on the spot, and I have thought about this again and again and again and.

157

00:45:26.490 --> 00:45:39.300

Kelsey Fowler: Nothing really comes to mind I feel like we're all really doing the very best that we can in a coven world right now, something that my my colleagues and I talk a little bit about sometimes is we wish we had more time we wish we had longer blocks.

158

00:45:39.600 --> 00:45:54.210

Kelsey Fowler: Because, by the time our students get settled in it feels like we're running out of time, with all the things that we want to learn and to teach them, so I don't know if y'all have a way to make the day longer physically like more than 24 hours because I think we could use it, but.

159

00:45:55.830 --> 00:46:02.760

Kelsey Fowler: You yeah that that is such a tricky question and one that I promised, I will keep thinking on and, if anything, comes up that's more tangible than making.

160

00:46:03.660 --> 00:46:13.080

Kelsey Fowler: Our world different fundamentally I will email you about it, how long have I been at Ferris i've been at pharaoh's, for this is my first year so like six months I just got here but.

161

00:46:13.800 --> 00:46:20.940

Kelsey Fowler: i'll stay as long as y'all will have me i'm not going anywhere I when I joined to teach for America I didn't join to have a two year commitment.

162

00:46:21.210 --> 00:46:27.780

Kelsey Fowler: I joined, because education is really personal to me, I also see the question, what are your long term goals professionally um.

163

00:46:28.140 --> 00:46:32.850

Kelsey Fowler: I want to teach I want to be an education, I think long term i'd like to be an administration, I think.

164

00:46:33.240 --> 00:46:39.750

Kelsey Fowler: humbling i'm a heck of an educator and a heck of an advocate and i'd like to keep at it so i'm excited to see how I can grow.

165

00:46:40.530 --> 00:46:49.320

Kelsey Fowler: In terms of being a teacher, what do I consider my greatest success to be during the past year of teaching during coven my data has been really awesome.

166

00:46:49.890 --> 00:47:04.260

Kelsey Fowler: So, in the first quarter my students, I believe it was 53% were proficient and in the second quarter 75% were proficient so we've been hard at work in the special education department la building our students.

167

00:47:04.800 --> 00:47:09.180

Kelsey Fowler: level of fluency and reading comprehension and writing, and that is something i'm really proud about.

168

00:47:10.080 --> 00:47:18.180

Kelsey Fowler: Something else that i'm really proud about is the amount of students with ips the seniors that I have that i'm writing letters of recommendations for who are getting into colleges.

169

00:47:18.570 --> 00:47:26.070

Kelsey Fowler: And who aren't going to have the same situation that my brothers had where they felt like they weren't able to graduate or go on to college, because they know that they can.

170

00:47:26.430 --> 00:47:34.470

Kelsey Fowler: And something that I shared with my students in the very first week of school was that i'm come from low income background and that i'm a first generation college student.

171

00:47:34.950 --> 00:47:41.880

Kelsey Fowler: And one of the students in a breakout group and I overheard it only because it's virtual and I was, I was a hybrid so I could hear her talking on.

172

00:47:42.300 --> 00:47:47.940

Kelsey Fowler: What she had said i'm going to be the first and we were goal setting and she said i'm going to be the first in my family to go to college like miss Fowler.

173

00:47:48.420 --> 00:47:54.330

Kelsey Fowler: And I like had to go home and cry like that that's That is why I became a teacher because.

174

00:47:55.200 --> 00:48:01.950

Kelsey Fowler: that's what I want to do, I want to inspire and support and advocate and it's so cool to see that playing out in real time so.

175

00:48:02.220 --> 00:48:09.720

Kelsey Fowler: I think that's my greatest success, I think it will continue to be my greatest success coven or no code that I will always think that that's like the coolest thing in the world.

176

00:48:10.620 --> 00:48:19.710

Kelsey Fowler: What do I love about Pharaohs and what is one thing that I would change with a magic wand, if I could I love, my colleagues and I love my students and I was just talking to Mr Brown.

177

00:48:20.040 --> 00:48:33.810

Kelsey Fowler: I feel like he has this incredible talent for picking people who go together like peanut butter and jelly I mean our crew is so close and we are a crew we're such a community, and I feel like.

178

00:48:34.350 --> 00:48:44.010

Kelsey Fowler: that's just the coolest thing if you had a magic wand and commit code it entirely go away so that I could like come back and teach a full classroom of kids that would be awesome.

179

00:48:45.990 --> 00:48:52.530

Kelsey Fowler: When the pandemic hit what made you know that you still wanted to lean into teaching when there was so much unknown the unknown made me want to.

180

00:48:53.340 --> 00:49:02.280

Kelsey Fowler: Our kids deserve advocates, no matter what's going on, and I think our most vulnerable students were only made more vulnerable by the coronavirus epidemic and we see that.

181

00:49:02.580 --> 00:49:08.400

Kelsey Fowler: In the fact that our Community where pharaoh's is located has been hit so hard by coronavirus and.

182

00:49:08.790 --> 00:49:17.550

Kelsey Fowler: I felt like it was my duty as an educator to step up to the plate during this time, when things were not easy we're we're really not easy um.

183

00:49:17.910 --> 00:49:29.130

Kelsey Fowler: But to go to bat for my students, I think kids need an advocate, now more than ever, and I feel humbled to be able to be that the kind of advocate that that my brothers needed in that I always wish that I had.

184

00:49:30.000 --> 00:49:35.220

Kelsey Fowler: I see one more question, which is when do you think the school should fully return in person.

185

00:49:36.690 --> 00:49:40.290

Kelsey Fowler: Man that is such a tricky question um I.

186

00:49:41.400 --> 00:49:48.570

Kelsey Fowler: I would i'm fully vaccinated so I feel comfortable coming back in person, I feel totally comfortable coming back um.

187

00:49:49.290 --> 00:49:59.790

Kelsey Fowler: But I could understand some of my colleagues, strong and so I think, for the time being, it does make sense to ask our staff to ask my fellow colleagues how they feel about it, too, and to see.

188

00:50:00.210 --> 00:50:11.490

Kelsey Fowler: Not everyone is fully vaccinated I know a lot of us are, but some of us are still trying to get to get covert shots, I guess, if I could wave a magic wand I would get Every teacher at pharaoh's who wants to be vaccinated a vaccine.

189

00:50:12.210 --> 00:50:20.370

Kelsey Fowler: Because I know that that is something that has has been tricky for everyone in New York finding vaccine slots, but I think as soon as.

190

00:50:20.970 --> 00:50:36.270

Kelsey Fowler: The consensus is that it's safe I would I would love to be back in person i'm already back in person, so i'm uh i'm I don't know if i'm I might be a little bias on that one I might have a little bit of bias, but um yeah does anyone else have any any other questions for me.

191

00:50:44.040 --> 00:50:46.110

Kelsey Fowler: Thank you all for having me and for hearing me.

192

00:50:48.810 --> 00:50:49.470

Briar Thompson [she|her]: Thank you.

193

00:50:49.560 --> 00:50:50.220

Robb: Thank you.

194

00:50:53.910 --> 00:51:03.240

Javier Lopez-Molina [He/him]: Thank you Chelsea for for that that was a great presentation, I often feel like my meetings at work could be made much more interactive and enjoyable so.

195

00:51:05.130 --> 00:51:11.700

Robb: I actually downloaded that APP and i'm thinking of using it in my meetings so that was that was fantastic Thank you.

196

00:51:12.300 --> 00:51:14.220

Robb: No, thank you for sharing my plus.

197

00:51:17.130 --> 00:51:18.330

Kelsey Fowler: Thank you all for hearing me.

198

00:51:20.940 --> 00:51:26.160

Javier Lopez-Molina [He/him]: Alright, so the next item on the agenda is to support and evaluation so.

199

00:51:28.320 --> 00:51:33.480

Javier Lopez-Molina [He/him]: um the title there makes it think like it's that section that we've been talking about.

200

00:51:35.310 --> 00:51:40.260

Javier Lopez-Molina [He/him]: But i'm just checking scanning down the yeah Okay, so this is the.

201

00:51:41.940 --> 00:51:46.680

Javier Lopez-Molina [He/him]: This is the CEO evaluation that we that we've been talking about offline.

202

00:51:48.150 --> 00:52:01.620

Javier Lopez-Molina [He/him]: So let me update the the board, we are going to and Mr Brown you've seen some of these emails and services, not new to you, but we're we're in the mode of getting the CEO of evaluation up and running.

203

00:52:02.430 --> 00:52:15.930

Javier Lopez-Molina [He/him]: It will be conducted likely through the board on track tool on the board on track to her was is pretty good good not great at getting most of the information that will need to conduct an evaluation.

204

00:52:17.130 --> 00:52:23.010

Javier Lopez-Molina [He/him]: it's gonna also I think briar and Sarah and I think.

205

00:52:24.870 --> 00:52:28.500

Javier Lopez-Molina [He/him]: came to a pretty good consensus on the kinds of information that needs to go into it.

206

00:52:30.390 --> 00:52:42.120

Javier Lopez-Molina [He/him]: I don't have that off the top of my head unfortunately i'm Courtney were you on any of those emails you like you serve as my brand sometimes on the stuff so.

207

00:52:42.570 --> 00:52:44.340

Courtney Russell: Yes, can you just repeat the question have you.

208

00:52:45.030 --> 00:52:57.480

Javier Lopez-Molina [He/him]: yeah so I wanted to like get a download on like a summary on what we had decided to include or where we were on deciding like what metrics and what to include in the CEO evaluate.

209

00:52:58.080 --> 00:53:04.590

Javier Lopez-Molina [He/him]: And I know there there's a there's an email floating around to like summarize it all, but I don't remember the details.

210

00:53:05.100 --> 00:53:07.020

Courtney Russell: I shared a couple of highlights, I think.

211

00:53:08.400 --> 00:53:17.070

Courtney Russell: Last week, have you participated in a board on track evaluation conversation where they provided some tools that the portal and furnished.

212

00:53:18.090 --> 00:53:33.780

Courtney Russell: And so it's my understanding that it will be a annual evaluation, rather than twice a year, so we're looking at more a little bit later in the academic year in the summer, especially once we have some data, a few of the key metrics that we had talked about and.

213

00:53:34.920 --> 00:53:44.370

Courtney Russell: Using for the evaluation were potentially the daily survey, which for a minute wasn't going to be available, but they just told us they were releasing that and we will of course be participating.

214

00:53:44.940 --> 00:53:58.470

Courtney Russell: So, looking at some key questions that typically and some of the factors that came up with a board where things around trust and feeling supported and so feeling supported in particular doing cold it and then.

215

00:54:00.120 --> 00:54:14.370

Courtney Russell: i'm trying to think what else came up, I think, also we talked about looking at the deal week goals, I know there were quite a few of them, but potentially identifying some priority goals from the academic organizational and vocals that have been defined by the daily.

216

00:54:16.530 --> 00:54:22.200

Javier Lopez-Molina [He/him]: Right, I think the one of the themes is basically we'd like to get 360 view.

217

00:54:23.220 --> 00:54:38.580

Javier Lopez-Molina [He/him]: For Mr Brown so teachers that that 360 view is conducted through the dmv that's something that that is a standard survey that they'll send out, but we also wanted to grab metrics and you know those metrics were.

218

00:54:39.300 --> 00:54:50.520

Javier Lopez-Molina [He/him]: Things that the deal, you would also look for metrics along the lines of things that the deal we said we need to improve from the last charter review so it's that up on that thing.

219

00:54:55.080 --> 00:54:56.460

Javier Lopez-Molina [He/him]: Any questions on that.

220

00:55:03.900 --> 00:55:17.220

Javier Lopez-Molina [He/him]: Okay, I don't know that there's an action for anybody yet we're still sort of ready to keep going on that to make sure that will assemble everything and get it up and running, you know, in a month or two months or so.

221

00:55:18.270 --> 00:55:34.170

Javier Lopez-Molina [He/him]: But the Board will be not required, but the Board will be asked to input into that 360 view report on track So hopefully everyone remembers report on track logins and it's been locking in regularly to grab the the agenda for all of our board meetings.

222

00:55:37.350 --> 00:55:44.970

Javier Lopez-Molina [He/him]: Alright, so if there are no other questions i'll i'm not paying attention to the chats if there's any questions on the chat let me know.

223

00:55:46.110 --> 00:55:56.400

Javier Lopez-Molina [He/him]: So if there's no other questions i'm going to move on to the next item on the agenda, which is the board minutes from the last meeting did everyone have a chance to review the Minutes from last meeting.

224

00:55:57.630 --> 00:56:00.720

Javier Lopez-Molina [He/him]: Any questions or attend them to the Minutes.

225

00:56:02.190 --> 00:56:08.220

Javier Lopez-Molina [He/him]: If not, I motion to approve the meeting minutes from the last meeting.

226

00:56:11.070 --> 00:56:11.550

Tom: Second.

227

00:56:12.900 --> 00:56:13.710

Javier Lopez-Molina [He/him]: Thank you, Tom.

228

00:56:15.600 --> 00:56:16.500

Javier Lopez-Molina [He/him]: All in favor.

229

00:56:17.400 --> 00:56:18.300

Stacy Sutherland: Aye Aye.

230

00:56:19.320 --> 00:56:19.680

Keyur Shah: Aye.

231

00:56:20.370 --> 00:56:30.600

Javier Lopez-Molina [He/him]: Alright, let the record show that the meeting Minutes have been unanimously approved next item on the agenda is the mentoring opportunity with Sarah other any updates from that.

232

00:56:42.300 --> 00:56:43.350

You talked about it hobby.

233

00:56:44.850 --> 00:57:03.690

Javier Lopez-Molina [He/him]: So we we did meet and we're planning to do resume resume workshops, with the students that's the next phase of the mentoring ship it the mentorship is resume workshops and also designing a.

234

00:57:05.010 --> 00:57:16.050

interview competition as well, so we want to, we want to make this seems like we can make this an annual thing where we're doing we're working with the kids on their resumes but then also.

235

00:57:16.470 --> 00:57:30.930

supporting them and teaching and training them how to do, how to own interview techniques and we toyed around with the idea of making it making making it some sort of competition to see which kids are the best at interviewing.

236

00:57:32.100 --> 00:57:40.800

Sara: And I know Sarah just jump back on, then you would like to add, Sir yeah sorry about that my son was kind of like talking to me at the same time.

237

00:57:41.310 --> 00:57:53.520

Sara: But yeah just like travis said we met, and those are our next steps we're kind of trying to gather availability like internally at fully so that then we can coordinate with travis about.

238

00:57:54.540 --> 00:58:06.240

Sara: You know, a date, but we were thinking that you know, the winner of the competition might do their like mock interview for the whole school or something like that so kind of trying to.

239

00:58:07.080 --> 00:58:24.270

Sara: Do the activity or the the panel with small groups, but then bring the results of what we do kind of to the larger school community, so I think I think it should hopefully it will turn out well and people will look forward to participating again, you know, on an annual basis.

240

00:58:27.900 --> 00:58:30.180

Javier Lopez-Molina [He/him]: Excellent I love the idea of like making it into.

241

00:58:30.900 --> 00:58:36.360

Javier Lopez-Molina [He/him]: What I would call like a lab where people actually do the thing, rather than just you know.

242

00:58:37.620 --> 00:58:44.850

Javier Lopez-Molina [He/him]: be taught how to do it, they actually perform and find ways to improve, since it is, I think it's one of the best ways to learn.

243

00:58:48.240 --> 00:58:51.180

Javier Lopez-Molina [He/him]: Okay, any questions on that from anybody.

244

00:58:56.310 --> 00:59:02.790

Javier Lopez-Molina [He/him]: All right, we'll move on to the next item on the agenda, which is the my world consulting recommendations project plan.

245

00:59:05.280 --> 00:59:12.150

Javier Lopez-Molina [He/him]: Are there any charter rewrite updates Courtney, but needs to be addressed anything in the pipeline there.

246

00:59:12.600 --> 00:59:27.960

Courtney Russell: i'm sure there's two items i'm I did have a call with our consultants Steve on Monday just on Monday and he's just getting a final a couple of pieces wrapped up, and so we will have the final charter for your review.

247

00:59:29.070 --> 00:59:39.390

Courtney Russell: In the month of April, and then the second piece is it's not exactly answering your question but rick but um we did start to have the conversation about.

248

00:59:40.440 --> 00:59:47.130

Courtney Russell: him supporting with the actual charter process in the fall and he is definitely on board, it is certainly a big lift.

249

00:59:47.550 --> 00:59:54.210

Courtney Russell: And we know from experience around when to get started, and what to do there and so he is in the process of preparing a proposal for us.

250

00:59:54.930 --> 01:00:02.640

Courtney Russell: That will be up within the next few weeks so everything is coming along as expected and again you'll have that final draft for your review and continuation next month.

251

01:00:04.200 --> 01:00:04.860

Javier Lopez-Molina [He/him]: I think you.

252

01:00:07.110 --> 01:00:14.160

Javier Lopez-Molina [He/him]: All right, was there anything else from the Charter project, the project plan that we need to discuss.

253

01:00:23.370 --> 01:00:23.790

Courtney Russell: alright.

254

01:00:26.850 --> 01:00:36.900

Javier Lopez-Molina [He/him]: We already discussed the principal evaluation so i'm going to skip that Courtney, I see that there's something on the board bylaws is that something that we need to vote on.

255

01:00:37.410 --> 01:00:37.740

Courtney Russell: Are you.

256

01:00:40.020 --> 01:00:46.950

Courtney Russell: yeah the reason, this is in here it's just a very brief item and whether or not you want to vote on it tonight, or just consider it for next month, but.

257

01:00:47.550 --> 01:01:02.400

Courtney Russell: In his revision when the consultant Steve went through a number of our supporting documents and he noticed that course the board bylaws had a lot of references to run lighthouse instead of Ferris and so he made those updates for us and i've attached them here.

258

01:01:03.780 --> 01:01:16.950

Courtney Russell: Whether or not, they need to be formally approved I don't know, but in any case, I wanted to make sure I presented that to you all, as the version we'd like to use moving forward is to ensure it accurately reflects the school's name yeah.

259

01:01:17.010 --> 01:01:19.710

Javier Lopez-Molina [He/him]: I think it's safe to say we should probably vote on it.

260

01:01:21.390 --> 01:01:28.650

Javier Lopez-Molina [He/him]: And if the only changes, he made or feel excuse me, the lcs to for us, then I think.

261

01:01:31.020 --> 01:01:38.460

Courtney Russell: yeah there are very few minor formatting changes, and I have attached the the track changes like student to scholar, but other than that.

262

01:01:39.510 --> 01:01:40.680

Courtney Russell: It was only the school name.

263

01:01:42.840 --> 01:01:48.180

Javier Lopez-Molina [He/him]: Is observe and feel comfortable voting on that tonight or deserve to people want to look it over.

264

01:01:51.960 --> 01:01:57.390

Javier Lopez-Molina [He/him]: yeah I feel comfortable and safe so Okay, so you can reflect your opinion in your vote.

265

01:01:59.220 --> 01:02:06.930

Javier Lopez-Molina [He/him]: Aye motion to approve the the changes to the bylaws, namely changing the lcs too fast and the other minor changes.

266

01:02:08.190 --> 01:02:08.520

Briar Thompson [she|her]: and

267

01:02:09.780 --> 01:02:10.800

Javier Lopez-Molina [He/him]: All those in favor.

268

01:02:11.850 --> 01:02:12.210

Alexandra Abreu: hi.

269

01:02:14.700 --> 01:02:19.800

Javier Lopez-Molina [He/him]: All right, let the record show that the Board has unanimously approved the changes to the bylaws.

270

01:02:22.320 --> 01:02:28.140

Javier Lopez-Molina [He/him]: yay all right um there's another item here, which is board member resumes i'll turn it over to coordinate.

271

01:02:29.250 --> 01:02:37.470

Courtney Russell: Your thing so integration for the upcoming renewal were still a bit of a ways out from actually turning in our submission.

272

01:02:38.010 --> 01:02:46.860

Courtney Russell: But we would like to start to collect board member resumes I have just about everyone's on file, but I understand certainly some people have gotten promotions and.

273

01:02:47.430 --> 01:02:53.940

Courtney Russell: change jobs and whatnot so I can handle it one of two ways I can just simply request you all send me your most current resume which.

274

01:02:55.080 --> 01:03:03.480

Courtney Russell: Or, if you prefer, for me to send you what I have, and then you can reply back yep this is current or no here's the updated version I can do whatever is best for the board.

275

01:03:06.720 --> 01:03:09.090

Javier Lopez-Molina [He/him]: I think why don't you just send us all an email and ask us to.

276

01:03:09.090 --> 01:03:15.240

Javier Lopez-Molina [He/him]: email you the most current and then it's not too much trouble, you can chase down any stragglers right.

277

01:03:15.270 --> 01:03:15.990

Courtney Russell: will do, thank you.

278

01:03:17.730 --> 01:03:25.590

Javier Lopez-Molina [He/him]: Alright, the next item is the follow up items um do we have any follow up items.

279

01:03:26.820 --> 01:03:29.160

Javier Lopez-Molina [He/him]: This is scholar support services on here.

280

01:03:31.290 --> 01:03:45.030

Courtney Russell: Yes, so that first one was template, I just wanted to share briefly my screen, so that we could look at the item from last month, but I know, several people did go ahead and fill out the basically if you'll remember we had LAN Arias.

281

01:03:46.770 --> 01:03:57.870

Courtney Russell: present us with some you know information about the high schoolers and one of the things that we had talked about was having kind of a database of you know, the current board members, where they went to school.

282

01:03:58.410 --> 01:04:03.750

Courtney Russell: Some things they would like to offer, so I just wanted to flag this for that if you intend to.

283

01:04:04.920 --> 01:04:10.710

Courtney Russell: get a chance, and we would love for you to just take a few minutes and fill that out, it is hyperlinks in the.

284

01:04:12.390 --> 01:04:19.260

Courtney Russell: In the packet and if for any reason, you want me to send it to you directly just let me know, but we do have a few people that have already done it, so thank you all so much.

285

01:04:23.010 --> 01:04:23.400

Javier Lopez-Molina [He/him]: Thank you.

286

01:04:25.230 --> 01:04:34.020

Javier Lopez-Molina [He/him]: Alright, the next item on the agenda is the Culture Committee report, which I know we've got on hold for right now, but do we have the one who wants to.

287

01:04:35.190 --> 01:04:35.820

Javier Lopez-Molina [He/him]: dress it.

288

01:04:36.600 --> 01:04:40.260

Courtney Russell: You want this heavy I know you want me to come off this was also in the section.

289

01:04:40.530 --> 01:04:45.360

Javier Lopez-Molina [He/him]: Oh yes, no, no, that is for the scholarship do we have a section on the scholarship.

290

01:04:46.050 --> 01:04:49.500

Courtney Russell: yeah right here under follow up items, if you want me to move it, I certainly can.

291

01:04:49.770 --> 01:04:52.860

Javier Lopez-Molina [He/him]: Oh, my brain my brain didn't see it okay.

292

01:04:53.070 --> 01:04:53.370

Javier Lopez-Molina [He/him]: I know.

293

01:04:53.730 --> 01:04:54.870

Javier Lopez-Molina [He/him]: let's talk about the scholarship.

294

01:04:55.560 --> 01:05:05.610

Alexandra Abreu: i'm sorry, have you did Bernie said that she's gonna put the link for the spreadsheet, just in case we needed to fill it out now or.

295

01:05:06.690 --> 01:05:07.650

Alexandra Abreu: that's for later.

296

01:05:08.820 --> 01:05:13.530

Javier Lopez-Molina [He/him]: um yeah Courtney can just put the link in the in the chat.

297

01:05:14.640 --> 01:05:15.480

Javier Lopez-Molina [He/him]: And that way.

298

01:05:17.130 --> 01:05:21.180

Javier Lopez-Molina [He/him]: If everyone hasn't figured out yet can fill it out tonight.

299

01:05:41.610 --> 01:05:46.200

Javier Lopez-Molina [He/him]: Alright sorry about that alright So are we are we okay to move on to this to the scholarship.

300

01:05:51.240 --> 01:05:53.910

Javier Lopez-Molina [He/him]: me a thumbs up before for good.

301

01:05:57.600 --> 01:06:07.980

Javier Lopez-Molina [He/him]: Okay, good alright, so you know we met offline to talk about the scholarship into sort of shape it up a little bit more, so this is where we're landing on.

302

01:06:08.580 --> 01:06:17.490

Javier Lopez-Molina [He/him]: On the scholarship we want it to be here, we discussed some of these qualities before so we've kind of written them up a little bit that it would be like a.

303

01:06:18.090 --> 01:06:26.790

Javier Lopez-Molina [He/him]: You know the person who embodies the Pharaohs academy mission, basically, and the details are we want to start with an eye again.

304

01:06:27.720 --> 01:06:37.500

Javier Lopez-Molina [He/him]: rob I don't know if 1500 is the right amount, but but that's sort of where we're netting out right now $1,500 award every year for four years.

305

01:06:38.100 --> 01:06:51.420

Javier Lopez-Molina [He/him]: So the total amount of 6000 and addition to career guidance and mentoring by one of the board members, and you know at the moment we're going to put rob we're going to slot rob's name in there, and my.

306

01:06:52.620 --> 01:06:55.380

Javier Lopez-Molina [He/him]: Like off the top of my head thinking care is that.

307

01:06:56.490 --> 01:07:06.330

Javier Lopez-Molina [He/him]: We should probably put some structure around that so that you know they you know it's around a particular time or particular topic or something so that we.

308

01:07:09.420 --> 01:07:11.790

Javier Lopez-Molina [He/him]: So that we get we make sure the scholar gets the most of it.

309

01:07:15.570 --> 01:07:16.260

Javier Lopez-Molina [He/him]: Alright, so.

310

01:07:16.860 --> 01:07:21.930

Robb: I can take it off air hands Javier and put some structure around it to my ideas okay.

311

01:07:23.430 --> 01:07:33.060

Javier Lopez-Molina [He/him]: Alright, so then some of the requirements, here we want, obviously, the person who applies to this to be a senior enrolled at the school, we want them to be.

312

01:07:34.950 --> 01:07:48.090

Javier Lopez-Molina [He/him]: To have filed the fafsa so that's you know the financial aid paperwork, we want them to obviously have applied to a university or scholarship because that's kind of part of the point of this.

313

01:07:50.010 --> 01:07:56.220

Javier Lopez-Molina [He/him]: We want them to be in good standing you know so they can't be can't be sort of failing and we want them to.

314

01:07:57.510 --> 01:08:04.470

Javier Lopez-Molina [He/him]: adhere to the stock below so that your base I don't quite understand what that means, actually, what does that mean adhere to the processes described below.

315

01:08:05.640 --> 01:08:08.850

Courtney Russell: Okay, basically i'll you'll see that there's a table or I.

316

01:08:09.210 --> 01:08:09.930

Javier Lopez-Molina [He/him]: See, I see.

317

01:08:11.160 --> 01:08:11.430

Courtney Russell: yeah.

318

01:08:12.810 --> 01:08:15.120

Javier Lopez-Molina [He/him]: Okay yeah sorry I hadn't seen the table yeah.

319

01:08:22.350 --> 01:08:28.350

Javier Lopez-Molina [He/him]: Should we should rephrase it a little bit differently and say have applied to you know secondary education.

320

01:08:30.870 --> 01:08:38.700

Javier Lopez-Molina [He/him]: Like are we are we okay with like a trade school, how do we feel about that so for this, I mean raising it as a discussion point I don't have an opinion.

321

01:08:42.600 --> 01:08:53.670

Stacy Sutherland: I prefer post secondary options, but I don't really know, but like what does your data show, do you what is it been in the past, do you think that that would be relevant to.

322

01:08:55.740 --> 01:09:06.390

Stacy Sutherland: Your your student population has it been mostly to year and four year colleges, yes, wait it mainly is two year four year colleges.

323

01:09:12.630 --> 01:09:15.960

Stacy Sutherland: I like post secondary option and that's just me.

324

01:09:23.760 --> 01:09:25.800

Stacy Sutherland: But that again is just me, so please.

325

01:09:26.910 --> 01:09:27.690

Stacy Sutherland: check my work.

326

01:09:30.060 --> 01:09:31.140

Tom: like that to.

327

01:09:32.310 --> 01:09:39.300

Tom: me things that a a those both looking at trade options might be the ones that need it, the most so.

328

01:09:40.680 --> 01:09:41.580

Tom: generalization.

329

01:09:47.820 --> 01:09:58.380

Javier Lopez-Molina [He/him]: Alright So hopefully everyone as we've been talking about that has read down below at the prompt, so your props to the you know helped shape this over email.

330

01:09:59.520 --> 01:10:00.210

Javier Lopez-Molina [He/him]: So.

331

01:10:01.350 --> 01:10:20.700

Javier Lopez-Molina [He/him]: Take a look at the at the prompt I think it's well worded, I think it communicates a lot of the stuff that we we value and that we've set the school to to help create in our scholars um but yeah, let us know if we need to tweak it or or or any any other further edits.

332

01:10:32.340 --> 01:10:35.340

Robb: what's the what's the way we're going to communicate the scholarship.

333

01:10:38.400 --> 01:10:38.850

Javier Lopez-Molina [He/him]: discussed.

334

01:10:42.450 --> 01:10:43.740

Javier Lopez-Molina [He/him]: What were your what were you thinking.

335

01:10:44.490 --> 01:10:46.920

Robb: um yeah i'm just thinking if the.

336

01:10:49.020 --> 01:10:49.680

Robb: scene with the.

337

01:10:51.600 --> 01:11:10.770

Robb: Maybe just what the best ideas are terms of if it's an email if, like we try to get some time in for for teachers to share if you haven't really thought too much about it, but it was just thinking how what's next once we finalize, how do we, how do we get the word out to all the scholars.

338

01:11:12.000 --> 01:11:12.360

We can.

339

01:11:14.220 --> 01:11:17.970

We can make sure we share through through advisory.

340

01:11:18.990 --> 01:11:19.830

All the seniors.

341

01:11:21.750 --> 01:11:28.920

Robb: twice a week and advisory so we can share it there, we send out weekly newsletters college newsletters as well to.

342

01:11:29.670 --> 01:11:34.890

Robb: to let students know about opportunities, we can also send it out broadcasted I see it, there's a note.

343

01:11:35.430 --> 01:11:41.430

Robb: On a parent square or parents or students as well, so I think in terms of communicating it we have.

344

01:11:42.000 --> 01:11:53.700

Robb: The communication, we can have three to four different mechanisms to get the message out and once we get this in the hands of our college counselors they want to eat this up so awesome okay.

345

01:11:59.760 --> 01:12:00.060

Javier Lopez-Molina [He/him]: All right.

346

01:12:02.130 --> 01:12:12.630

Javier Lopez-Molina [He/him]: The texts that's highlighted tell us about a personal difficulty or obstacle is that, like a alternative prompt or is that something that we would ask them during.

347

01:12:14.550 --> 01:12:16.980

Robb: I think it's something we get asked during the live session.

348

01:12:19.980 --> 01:12:24.150

Robb: vs and also prompt and just to share with the board so.

349

01:12:25.620 --> 01:12:27.900

Robb: There is a there's.

350

01:12:28.980 --> 01:12:32.910

Robb: a subset amount that we raised in the.

351

01:12:34.110 --> 01:12:37.770

Robb: show my father, the Roberto granato scholarship is.

352

01:12:39.000 --> 01:12:43.440

Robb: Was the the scholarship under a tree raised.

353

01:12:45.150 --> 01:13:06.270

Robb: In honor of his life and death, a couple of years ago and so so that's something that just to take some public accountability for i'd like to take responsibility for raising at least the amount that's there it's three it's 3500 now on an annual basis, to keep replenishing that.

354

01:13:07.320 --> 01:13:10.050

Robb: And, and I think we run the same process just.

355

01:13:11.520 --> 01:13:17.970

Robb: As we're contemplating here and there was just one one additional kind of flourish to the evaluation that.

356

01:13:18.480 --> 01:13:35.850

Robb: kind of resonates with with with his life around resilience that that is kind of captured in that quote, so I think we kind of have a one process here for for for applicants and candidates in for the scholarship and then we can we can award one specific scholarship.

357

01:13:38.730 --> 01:13:44.790

Robb: Under the Robert over nado scholarship that makes sense any questions about that I wanted to kind of share that thought.

358

01:13:53.010 --> 01:14:07.590

Briar Thompson [she|her]: It makes sense, I mean I found the prompt it's gone now but slightly confusing and that they had to both overcome an obstacle and the goal that they were working towards had to be impossible, and so I was trying to figure out like if that could be confusing to some students.

359

01:14:08.730 --> 01:14:12.240

Robb: yeah yeah I think we keep it keep it focused on the way it is.

360

01:14:14.640 --> 01:14:15.450

Robb: It makes more sense.

361

01:14:19.710 --> 01:14:32.070

Courtney Russell: Just to clarify other two scholarships being awarded one for the 1500 and the rubber rubber coronado Roberto granato or is it one which is being paid for by that scholarship fund, I just want to make sure this is clear.

362

01:14:32.580 --> 01:14:37.410

Robb: So yeah it's not it's actually not quite clear to me yeah so let's talk about it um.

363

01:14:38.580 --> 01:14:39.570

Robb: We have.

364

01:14:41.430 --> 01:14:42.090

Robb: The finances.

365

01:14:43.830 --> 01:14:49.350

Robb: The intent, as I understand it is for this to be an annual award right so so the person.

366

01:14:51.810 --> 01:15:01.680

Robb: Who is so so so we would we would basically take on a liability to provide 1500 dollars for certain number of years is that how we're thinking about it.

367

01:15:03.840 --> 01:15:12.600

Courtney Russell: email have 6000 yes you're right so 1500 for four years, so a total of 6000 over under the regular scholarship is what I read.

368

01:15:14.910 --> 01:15:22.260

Robb: And so that takes them just looking at the funds we have available, we have, how many scholarships, are we hoping to do.

369

01:15:26.460 --> 01:15:30.450

Javier Lopez-Molina [He/him]: Planning on doing, I mean the original discussion was to do one.

370

01:15:31.740 --> 01:15:40.650

Javier Lopez-Molina [He/him]: Financial award that he's out every every year for four years and then next year, we would do another financial award that pays out every year for four years.

371

01:15:41.550 --> 01:15:42.990

Briar Thompson [she|her]: yeah time you have.

372

01:15:43.320 --> 01:15:50.430

Briar Thompson [she|her]: By the time you have for running at any one point you're looking at him $6,000 a year commit.

373

01:15:54.270 --> 01:16:01.440

Robb: Show so we want to run one this year and we've got enough funding we have.

374

01:16:04.050 --> 01:16:08.940

Robb: We have 16,000 available for scholarships now.

375

01:16:11.280 --> 01:16:20.880

Robb: So the idea is to spend 6000 this year commit to 6000 on one person over four years this year and then you do the same thing next year and to kind of layer it.

376

01:16:24.450 --> 01:16:35.040

Briar Thompson [she|her]: I guess if your Ward one every year and by the time with in year for an annual cost is going to be $6,000 every year ongoing.

377

01:16:35.550 --> 01:16:35.910

Robb: mm hmm.

378

01:16:38.100 --> 01:16:41.070

Robb: Right so we're committing to doing fundraising either.

379

01:16:42.840 --> 01:16:43.350

Robb: we're coming back.

380

01:16:43.500 --> 01:16:50.820

Briar Thompson [she|her]: We have some funds to start with, but we would need to continue to fundraise to keep that 6000 yeah.

381

01:16:52.290 --> 01:16:59.850

Robb: So, then, I would just I would have you would view way to do the second the Roberto Grenada scholarship is just a second for 1500.

382

01:17:03.030 --> 01:17:09.120

Robb: So that we basically have two scholars one in the general account and one for the Roberto Grenada.

383

01:17:09.330 --> 01:17:22.770

Javier Lopez-Molina [He/him]: got it, I understand, so so so let me summarize it's $1,500 dollars to be a what is to be fair us scholar for that year yeah and then additional 1500 to be awarded to.

384

01:17:25.080 --> 01:17:28.380

Javier Lopez-Molina [He/him]: rock river Robert Granada scholarship.

385

01:17:30.330 --> 01:17:34.710

Javier Lopez-Molina [He/him]: And that's not a four year commitment that's just like a one time thing well.

386

01:17:34.770 --> 01:17:38.100

Robb: It would be, it would, I would like to make it a four year commitment.

387

01:17:39.540 --> 01:17:47.670

Robb: We haven't funded basically for like two and a half years now, but i'm i'm committing to raising that.

388

01:17:52.710 --> 01:17:54.210

Robb: Let me work out the math there and.

389

01:17:54.750 --> 01:18:01.650

Briar Thompson [she|her]: So, then, the Board will need to have $12,000 a year by steady state to cover both scholarships ongoing.

390

01:18:02.820 --> 01:18:09.870

Robb: yeah, and I mean i'm i'm taking on the the fundraising personally for this second one.

391

01:18:19.770 --> 01:18:20.940

Robb: I think you need to enter.

392

01:18:26.190 --> 01:18:35.490

Javier Lopez-Molina [He/him]: That we just need to have a fundraising plan, I think, for for this, so that we make sure we're able to support them, so that it would be two awards.

393

01:18:36.270 --> 01:18:36.630

Robb: Right.

394

01:18:37.260 --> 01:18:40.950

Javier Lopez-Molina [He/him]: For scholars, who would would go for your awards.

395

01:18:44.940 --> 01:18:49.950

Robb: yeah I guess what's tripping me up a little bit as we don't necessarily need to.

396

01:18:51.390 --> 01:18:55.590

Robb: commit to doing the same thing every year right.

397

01:18:58.200 --> 01:19:04.440

Javier Lopez-Molina [He/him]: yeah I mean that's true like if we if we decide that you know we can't raise funds or something we could.

398

01:19:05.190 --> 01:19:17.160

Javier Lopez-Molina [He/him]: Say decrease the scholarship amount, or just said that word that the next time we do this it's not going to be for four years, and we have the option to do all of those things, I think we just wanted to.

399

01:19:20.100 --> 01:19:32.430

Javier Lopez-Molina [He/him]: I think the discussion was that the the the four year commitment financial commitment on our part was was what would be most beneficial to the scholars, who were here.

400

01:19:33.510 --> 01:19:41.670

Briar Thompson [she|her]: Maybe one maybe one caveat to that if, when we're talking about them going into any kind of post secondary opportunity, would we be looking at.

401

01:19:42.450 --> 01:19:52.440

Briar Thompson [she|her]: tweaking that language so it's like if they go into a two year program it's two years go into a four year program it's all yours or always saying, regardless of what program you go into.

402

01:19:53.370 --> 01:20:01.380

Javier Lopez-Molina [He/him]: We could say why don't we just say applied to post secondary opportunity for as long as they're enrolled up to a maximum of four years.

403

01:20:02.130 --> 01:20:03.930

Briar Thompson [she|her]: yeah yeah that makes sense.

404

01:20:06.930 --> 01:20:14.130

Robb: yeah, I guess, we have we have, we should consider to I mean we have we have enough to fund.

405

01:20:15.360 --> 01:20:16.950

Robb: More than one scholar.

406

01:20:18.000 --> 01:20:21.480

Robb: For the forest the forest board right now, like.

407

01:20:23.100 --> 01:20:31.350

Robb: it's it's 66,000 commitment over four years we can we could do we could do one this year.

408

01:20:33.120 --> 01:20:35.130

Robb: And then we have enough to do one next year.

409

01:20:37.170 --> 01:20:40.500

Javier Lopez-Molina [He/him]: yeah The thing is, I wanted to be careful about it because.

410

01:20:41.670 --> 01:20:42.600

Javier Lopez-Molina [He/him]: This has made me my.

411

01:20:43.770 --> 01:20:49.980

Javier Lopez-Molina [He/him]: little bit being a little too conservative is that we haven't we've we've done fundraising one year.

412

01:20:51.090 --> 01:20:54.480

Javier Lopez-Molina [He/him]: You know, two years ago, or something like this and.

413

01:20:55.500 --> 01:21:02.310

Javier Lopez-Molina [He/him]: I think it went well, but you know we we haven't done it in a while, and we do need to do it again, but I just want to prove that we.

414

01:21:06.930 --> 01:21:07.830

Javier Lopez-Molina [He/him]: Are we don't overcome it.

415

01:21:09.780 --> 01:21:10.140

Robb: yeah.

416

01:21:10.800 --> 01:21:22.410

Robb: Okay yeah it just the other option would be to do to this year and evaluate it for you know, based on what we're able to raise if we're able to do one next year.

417

01:21:24.000 --> 01:21:25.440

Robb: Make it contingent on.

418

01:21:29.610 --> 01:21:36.720

Robb: You know contingent on the ability to raise for the scholarship for next year versus holding back the funds this year.

419

01:21:49.590 --> 01:21:51.510

Robb: But I think it makes sense.

420

01:21:52.530 --> 01:21:53.700

Robb: I think it's totally.

421

01:21:54.810 --> 01:21:56.190

Robb: Reasonable decision to do the one.

422

01:22:14.730 --> 01:22:16.140

Javier Lopez-Molina [He/him]: Sorry, making life changes here.

423

01:22:20.490 --> 01:22:20.850

Javier Lopez-Molina [He/him]: Okay.

424

01:22:22.380 --> 01:22:27.000

Javier Lopez-Molina [He/him]: All right, I mean i'm i'm fine with that, how does everybody else feel feel good about that.

425

01:22:31.980 --> 01:22:38.310

Tahina (Ty-ee-nah) Perez: This like summarize real fast I I was tracking and I think i'm sure then on where we're actually landing.

426

01:22:41.820 --> 01:22:45.630

Javier Lopez-Molina [He/him]: Sure rob correct me if i'm wrong we're gonna we're gonna try and do was.

427

01:22:46.950 --> 01:22:54.090

Javier Lopez-Molina [He/him]: Sorry we're going to try and do two awards this year each for $1,500 the prompts is basically the same.

428

01:22:56.310 --> 01:23:06.510

Javier Lopez-Molina [He/him]: The Pharaohs academy scholar will get 1500 a year for four years, the Robert show Grenada scholar will get 1500 for four years.

429

01:23:08.130 --> 01:23:09.870

Javier Lopez-Molina [He/him]: So let me stop there is that.

430

01:23:11.220 --> 01:23:11.670

Robb: Yes.

431

01:23:20.910 --> 01:23:21.990

Javier Lopez-Molina [He/him]: Sorry, Robert said yes.

432

01:23:22.590 --> 01:23:24.000

Robb: Yes, that's my understanding as well.

433

01:23:24.270 --> 01:23:25.590

Robb: And you were.

434

01:23:25.680 --> 01:23:30.000

Robb: considered considering there's we have enough to fund an additional scholar this year.

435

01:23:31.260 --> 01:23:32.370

Robb: For four years.

436

01:23:33.450 --> 01:23:42.690

Robb: And, and I think I think you're you're making a very sensible judgment to say let's let's hope let's just do one to start with.

437

01:23:45.270 --> 01:23:47.670

Javier Lopez-Molina [He/him]: Yes, yeah I just I don't want to.

438

01:23:50.340 --> 01:23:54.060

Javier Lopez-Molina [He/him]: I want to make sure we can commit that's all i'm just being a little conservative.

439

01:23:54.300 --> 01:24:12.120

Javier Lopez-Molina [He/him]: If we fundraising campaign, and it does like gangbusters then great we next year we increase the the amount that we do you know I think we can do all kinds of stuff with it, but i'd rather that than us be in a position where we promise the scholarship and not are not able to deliver.

440

01:24:12.780 --> 01:24:19.710

Robb: yeah so just, just to clarify when we can fully fund for four years, with to scholars right now.

441

01:24:23.670 --> 01:24:25.380

Robb: As in one additional scholar.

442

01:24:27.390 --> 01:24:31.380

Robb: What we get when we can't do is commit to then also doing another one next year.

443

01:24:31.410 --> 01:24:32.160

Robb: Because that's what it.

444

01:24:33.660 --> 01:24:34.080

comes in.

445

01:24:35.220 --> 01:24:35.490

Javier Lopez-Molina [He/him]: Okay.

446

01:24:35.550 --> 01:24:47.100

Briar Thompson [she|her]: yeah I think there's a trade off between saying we commit to doing this annually, and we are already in a position where we're almost there to do that annually from multiple years or we.

447

01:24:47.640 --> 01:24:50.070

Briar Thompson [she|her]: are in a position to award.

448

01:24:50.430 --> 01:24:57.030

Briar Thompson [she|her]: More awards this year, but then put the following yes into question in terms of new awards.

449

01:24:58.710 --> 01:24:59.820

Briar Thompson [she|her]: Right right.

450

01:25:01.410 --> 01:25:11.100

Tahina (Ty-ee-nah) Perez: I think we should do less, so that we know that we give ourselves space to see how fundraising goes, because it would be a shame to like you know.

451

01:25:12.420 --> 01:25:20.670

Tahina (Ty-ee-nah) Perez: Do it this year, but then feel like we would have to pause in years coming and so that could just give us a chance to catch up on the fundraising.

452

01:25:21.330 --> 01:25:30.780

Tahina (Ty-ee-nah) Perez: To say you know what actually we're getting to the place now where we could do this for three scholars, or even for scholars in perpetuity like for many, many roles.

453

01:25:32.190 --> 01:25:47.700

Tahina (Ty-ee-nah) Perez: As my as my would be my recommendation versus doing more now and then we're on really shaky ground for next year and we're like that have to pull back, and I think the optics of that could feel like demoralizing for scholars and families so.

454

01:25:48.750 --> 01:25:54.630

Tahina (Ty-ee-nah) Perez: I love this idea of being able to build towards this, and it having space to build momentum.

455

01:25:56.640 --> 01:25:56.760

Tahina (Ty-ee-nah) Perez: I.

456

01:25:57.450 --> 01:25:58.860

Alexandra Abreu: have yet so then.

457

01:25:59.010 --> 01:26:00.870

Alexandra Abreu: um let's say.

458

01:26:00.930 --> 01:26:03.480

Alexandra Abreu: we're thinking about next year right and then.

459

01:26:03.510 --> 01:26:08.040

Alexandra Abreu: You already have the money for next year to in the commitment for the four years.

460

01:26:09.150 --> 01:26:18.720

Alexandra Abreu: Is it a way for life let's say next year i'm having the fundraising activities somehow before you make that.

461

01:26:20.430 --> 01:26:26.790

Alexandra Abreu: decision that way next year comes there's a possibility of that i'm.

462

01:26:27.960 --> 01:26:31.800

Alexandra Abreu: adding more students into my scholarship.

463

01:26:33.630 --> 01:26:34.170

Alexandra Abreu: To make.

464

01:26:34.530 --> 01:26:34.740

sure.

465

01:26:36.300 --> 01:26:40.530

Javier Lopez-Molina [He/him]: I understand what you're saying I think you're saying like we launched the scholarship you know and.

466

01:26:42.120 --> 01:26:50.490

Javier Lopez-Molina [He/him]: And April, make sure that we have the fundraising in January, so that we know and are confident that we can, if we can work three awards that you're.

467

01:26:52.320 --> 01:26:54.330

Alexandra Abreu: Selling yourself yeah so that.

468

01:26:54.960 --> 01:26:55.800

Alexandra Abreu: Somehow like.

469

01:26:55.890 --> 01:27:14.670

Alexandra Abreu: bethany we know like we little skeptical about whether we're going to have if we if we definitely have for to this year, but then not sure it if if the money is going to be next year because there hasn't been enough from racing activities, but if.

470

01:27:15.810 --> 01:27:18.120

Alexandra Abreu: I don't know even before even make.

471

01:27:19.380 --> 01:27:30.210

Alexandra Abreu: At the end of this year there's some kind of fundraising and then comes next year that's already like I don't know somehow where there's a possibility that.

472

01:27:31.860 --> 01:27:34.770

Alexandra Abreu: There could be an encouragement next year.

473

01:27:39.150 --> 01:27:39.390

Javier Lopez-Molina [He/him]: yeah.

474

01:27:39.450 --> 01:27:45.510

Tom: Just to piggyback to I agree and just a quick comment, so I think starting slow, is the right way to go.

475

01:27:46.500 --> 01:27:54.630

Tom: Because I think I think it buys us a little bit of time to figure out what our like actual approach to fundraising is as a board and like how heavily we want to get involved with that.

476

01:27:55.050 --> 01:27:59.700

Tom: So I think starting slow just puts us in a better position to kind of figure that out and not have it kind of come back to.

477

01:28:05.670 --> 01:28:05.880

Tom: yeah.

478

01:28:08.040 --> 01:28:16.200

Javier Lopez-Molina [He/him]: So are we are we Okay, starting with two awards for 1500 apiece This, I think we could.

479

01:28:17.970 --> 01:28:18.810

Javier Lopez-Molina [He/him]: I think we could.

480

01:28:20.430 --> 01:28:25.020

Javier Lopez-Molina [He/him]: We can commit to these two awards for this year and.

481

01:28:26.760 --> 01:28:29.970

Javier Lopez-Molina [He/him]: Then we need to do, additional fundraising in order to do two more awards next year.

482

01:28:31.200 --> 01:28:32.970

Javier Lopez-Molina [He/him]: that's I think the state of the.

483

01:28:34.260 --> 01:28:34.950

Javier Lopez-Molina [He/him]: Art right right.

484

01:28:38.010 --> 01:28:40.140

Robb: So we could do.

485

01:28:43.620 --> 01:28:45.660

Robb: We could do we could fund.

486

01:28:52.230 --> 01:28:58.740

Robb: One scholarship is 6000 the if we did if we need to.

487

01:29:05.970 --> 01:29:09.690

Robb: it's like we could do we get fun like two years of one next year.

488

01:29:11.340 --> 01:29:21.660

Javier Lopez-Molina [He/him]: yeah but that's so I thought, maybe you're thinking about it a different way than I am i'm thinking if we if we you know publish that we're going to fund a four year scholarship.

489

01:29:23.280 --> 01:29:31.740

Javier Lopez-Molina [He/him]: And someone wins that four year scholarship like that money is untouchable, now that money belongs to that scholar we're just holding it in escrow is a great.

490

01:29:37.320 --> 01:29:40.050

Robb: yeah yeah I agree.

491

01:29:41.970 --> 01:29:42.450

Robb: and

492

01:29:43.050 --> 01:29:51.120

Javier Lopez-Molina [He/him]: that's why i'm thinking, if we do this, this approach, then we can do to scholars this year and then we need to do more fundraising in order to.

493

01:29:52.140 --> 01:29:54.900

Javier Lopez-Molina [He/him]: Support additional scholarships next year, yes.

494

01:29:54.960 --> 01:29:55.410

Robb: that's right.

495

01:29:56.310 --> 01:30:07.230

Javier Lopez-Molina [He/him]: I mean, in the event that there are scholars that only go to your universities it's a different story i'm just making the assumption that the majority of the scholars are are going to a four year so.

496

01:30:10.590 --> 01:30:10.860

yeah.

497

01:30:14.940 --> 01:30:22.500

Javier Lopez-Molina [He/him]: So we have a couple options we can do this, or we can decrease the amount of the scholarship up to 1000.

498

01:30:24.270 --> 01:30:31.440

Javier Lopez-Molina [He/him]: I think I guess it doesn't really matter, we still need to do that's 4000 that's a we still need to do more fundraising we would have.

499

01:30:32.430 --> 01:30:33.570

Robb: More next year.

500

01:30:36.870 --> 01:30:38.610

Sara: I think 1500 is nicer.

501

01:30:39.420 --> 01:30:40.290

Sara: I agree i'm.

502

01:30:41.460 --> 01:30:43.740

Javier Lopez-Molina [He/him]: 1500 1500 times for.

503

01:30:45.060 --> 01:30:47.760

Sara: Right 1500 years but I guess, I mean.

504

01:30:49.080 --> 01:30:55.350

Sara: I also I mean I think it's part of a bigger discussion, but I feel like maybe it makes sense to just.

505

01:30:56.070 --> 01:31:04.830

Sara: In thinking about these numbers, though, to think about what as board members, we would each be willing to commit to fundraise because they think.

506

01:31:05.340 --> 01:31:12.720

Sara: We could you know divide whatever amount we're going to need and see whether we feel like realistically each one of us could handle fundraising that.

507

01:31:23.910 --> 01:31:31.800

Javier Lopez-Molina [He/him]: like that, so I mean we do want to have that conversation now, we do have a fundraising section, but this is totally relevant to have a discussion now.

508

01:31:34.440 --> 01:31:37.890

Javier Lopez-Molina [He/him]: not live for I mean like in theory to have mean it.

509

01:31:38.010 --> 01:31:55.650

Briar Thompson [she|her]: sounds it sounds like rob is committing to personally drum up through his networks $6,000 a year to cover the rod coronado Roberto Fernando scholarships once you're in steady state, and you have for them running at once.

510

01:31:56.700 --> 01:31:57.420

Briar Thompson [she|her]: and

511

01:31:57.480 --> 01:31:57.780

Briar Thompson [she|her]: yeah.

512

01:31:58.710 --> 01:32:04.170

Briar Thompson [she|her]: The rest of the Board would be committing to raise the other $6,000 between us.

513

01:32:04.620 --> 01:32:12.150

Javier Lopez-Molina [He/him]: I can help you out with that math because I can commit to raising from my network 6000 as well, so.

514

01:32:13.860 --> 01:32:20.100

Javier Lopez-Molina [He/him]: So between Robin myself, we will I guess we're we're saying that we can we can do.

515

01:32:21.750 --> 01:32:22.050

yeah.

516

01:32:23.160 --> 01:32:25.680

Javier Lopez-Molina [He/him]: Okay, now that i've sort of said it out loud, I feel.

517

01:32:27.090 --> 01:32:28.110

Javier Lopez-Molina [He/him]: I feel more comfortable.

518

01:32:29.190 --> 01:32:30.480

Briar Thompson [she|her]: I guess the Thank you I do.

519

01:32:30.480 --> 01:32:32.430

Sara: I still sorry go ahead.

520

01:32:32.730 --> 01:32:33.510

Briar Thompson [she|her]: Go ahead, sir.

521

01:32:34.080 --> 01:32:46.470

Sara: I was just gonna say I do still feel like we should, as a board in our minds each board member have a target, even though we know that the two of you have committed so generously to raise that money, and I do think like.

522

01:32:46.980 --> 01:32:54.510

Sara: just getting into the mindset that like we have a goal will help us to meet that goal eventually.

523

01:32:55.380 --> 01:33:02.850

Briar Thompson [she|her]: yeah and i'm not sure that it changes my perspective on how many we often because you may not always have the same board composition.

524

01:33:03.420 --> 01:33:18.600

Briar Thompson [she|her]: And if i'm thinking about the longer term, you know our board members change with pen changes in the Board and the net worth of the networks of those board members also very answer, I think we need to make sure it's something we can sustain.

525

01:33:19.200 --> 01:33:26.130

Javier Lopez-Molina [He/him]: You saying we're not going to have money bags rob Grenada on to to help us raise funds like this in the future.

526

01:33:26.910 --> 01:33:28.170

Briar Thompson [she|her]: Oh moneybags i'm here.

527

01:33:29.340 --> 01:33:30.990

Robb: i'm going to be perfectly candid with.

528

01:33:30.990 --> 01:33:49.650

Robb: You just full disclosure we're all in a tight circle here I didn't do the math for the layering in my head, so I had a different number for per year, but now that I see it come on board, and I am committed to it, so I, this is why you should pay attention in your math classes.

529

01:33:50.670 --> 01:33:50.850

Robb: This.

530

01:33:53.040 --> 01:33:56.850

Briar Thompson [she|her]: You mean the like the steady state math like once you have all for running at once.

531

01:33:57.120 --> 01:34:07.680

Robb: yeah the geometry of it, I just didn't quite sure, but no, I said this, this is also circulate a little bit more of the context around Roberto Grenada which I think we should.

532

01:34:08.040 --> 01:34:19.350

Robb: People it's harder to say Roberto Grenada than Bongo Bob, which is, I think what we should call it around why this is important to me and why I think yeah I think we'll be able to I think you'll be able to hit these goals.

533

01:34:21.750 --> 01:34:22.440

Javier Lopez-Molina [He/him]: Okay cool.

534

01:34:23.670 --> 01:34:24.600

Javier Lopez-Molina [He/him]: Alright, so.

535

01:34:25.800 --> 01:34:38.910

Javier Lopez-Molina [He/him]: There was one before we we move to the next topic there was one other point Courtney, which is on fundraising on the website how, how are we making progress on like adding the.

536

01:34:40.020 --> 01:34:42.540

Javier Lopez-Molina [He/him]: Like the donate here kind of thing to the website.

537

01:34:44.070 --> 01:34:58.260

Courtney Russell: A sure thing, so that the person that manages the website was in talks with me and the hosting company and so i'll follow up with her tomorrow to see you know what is required there with the classes and everything and i'll circle back to that email for sure.

538

01:35:00.330 --> 01:35:01.110

Javier Lopez-Molina [He/him]: cool Thank you.

539

01:35:01.980 --> 01:35:04.500

Courtney Russell: yeah and just one one final thing with this process.

540

01:35:06.030 --> 01:35:12.480

Courtney Russell: I think I don't know that we need to get into the details of what's here, but I would ask that maybe if the scholarship Committee which I understand to be.

541

01:35:12.900 --> 01:35:18.840

Courtney Russell: Sarah Javier and rob if you guys want to take a look at this and if this is something you feel comfortable with let me know.

542

01:35:19.230 --> 01:35:27.210

Courtney Russell: And I would help to manage this and calendars just to remind folks like you know set aside this week to review applications, or you know, whatever would be helpful.

543

01:35:27.630 --> 01:35:33.780

Courtney Russell: And so that could be a follow up if that's something you just want to let me know, yes, this looks good or make this tweak and i'll be glad to do that.

544

01:35:36.090 --> 01:35:36.870

Javier Lopez-Molina [He/him]: yeah yeah.

545

01:35:38.340 --> 01:35:56.280

Javier Lopez-Molina [He/him]: I mean to me it's it looks it looks good the timeline looks good um I think we're pending and I don't think we need to vote for on this as a board, but I would just like to ask if report is okay with us moving forward just sort of kind of verbal alignment.

546

01:35:59.850 --> 01:36:06.240

Javier Lopez-Molina [He/him]: Okay cool I see people shaking their heads, as does anyone that I want to feel that we need to do some more tweaking.

547

01:36:09.630 --> 01:36:12.750

Javier Lopez-Molina [He/him]: It hasn't been a good discussion, so this is helpful.

548

01:36:14.610 --> 01:36:20.730

Javier Lopez-Molina [He/him]: Alright, so the next item, any before we move on any other questions on this before I move on to the next item on the agenda.

549

01:36:22.680 --> 01:36:26.700

Javier Lopez-Molina [He/him]: an abundance of caution, since we're virtual it's hard to get people's reactions.

550

01:36:28.260 --> 01:36:28.590

Javier Lopez-Molina [He/him]: Okay.

551

01:36:29.370 --> 01:36:37.680

Briar Thompson [she|her]: One one quick thought have your ID think if you you rob you mentioned sort of career advisory also you know mentoring along the way.

552

01:36:39.450 --> 01:36:47.190

Briar Thompson [she|her]: I would also be happy to do that i'm sure some others on the board would to like I don't think you have to carry the load alone on that one so.

553

01:36:47.490 --> 01:36:47.850

Briar Thompson [she|her]: i'm not going.

554

01:36:48.330 --> 01:36:50.400

Briar Thompson [she|her]: To be built in, but just wanted to make that clear.

555

01:36:50.970 --> 01:36:57.090

Robb: yeah awesome I appreciate, and I know the way i'm envisioning that is just taking taking the lead in structuring.

556

01:36:57.420 --> 01:37:08.310

Robb: Access to mentorship which I would include I think everyone on the board, to the extent everyone's interested in mentoring, the scholars, I would just be kind of organizing and making sure that putting some structure around it.

557

01:37:10.650 --> 01:37:12.570

Javier Lopez-Molina [He/him]: Thank you, what makes sense.

558

01:37:13.920 --> 01:37:26.250

Javier Lopez-Molina [He/him]: Alright next item on the agenda is so we did the follow up items Culture Committee oh that's right we're about to go into the country from under for any any update from that to that meat.

559

01:37:29.550 --> 01:37:30.180

Yes, we did.

560

01:37:31.380 --> 01:37:49.260

Sara: We did me so the Culture Committee met and we talked a little bit about really what I know there's been a lot of turnover on the Culture Committee, although stacy's been the one tried and true Member, and so we talked a little bit about what we want.

561

01:37:50.340 --> 01:37:55.980

Sara: The mission of the Culture Committee to be going forward, you know I think part of the.

562

01:37:56.850 --> 01:38:01.920

Sara: kind of difficulty that maybe that the Culture Committee i've had is like it's a lot harder to.

563

01:38:02.190 --> 01:38:21.930

Sara: do some of the things that the Culture Committee had been planning in this virtual environment, for example, you know they were going to do office hours this school year but that didn't obviously happen, and so you know what we've decided to do is to try and meet monthly before the.

564

01:38:23.160 --> 01:38:33.900

Sara: Full board meetings and to talk about and kind of dig into the data and the information that we have from kind of all the different stakeholders.

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01:38:34.470 --> 01:38:44.580

Sara: So first looking at some of like the surveys that we have done in the past with information from feedback from teachers and then.

566

01:38:44.970 --> 01:39:09.210

Sara: To once we've dug into that data kind of create forums, most likely for the different stakeholders like teachers, students scholars and parents to bring their concerns their ideas their thoughts kind of to us so that so that we can can address them.

567

01:39:12.780 --> 01:39:27.840

Sara: And then I think we also talked about a bit about participating in college day and just other ways the Culture Committee can be involved with the school, so our next meeting is in April, where we're going to start digging into the data like I said.

568

01:39:31.920 --> 01:39:36.450

Javier Lopez-Molina [He/him]: awesome is there anything that you need from us to help.

569

01:39:37.590 --> 01:39:38.310

Javier Lopez-Molina [He/him]: Report you're doing.

570

01:39:42.150 --> 01:39:59.850

Sara: i'll Stacey are tightening up also feel free to chime in I don't think so right now, but because I think we're still in getting our minds into what we want to do mode um but after our next meeting, we may come back with some requests.

571

01:40:01.260 --> 01:40:01.770

Javier Lopez-Molina [He/him]: Okay, great.

572

01:40:06.360 --> 01:40:12.630

Javier Lopez-Molina [He/him]: Alright, so then i'll turn it over to rob to walk us through the Finance Committee.

573

01:40:16.890 --> 01:40:26.610

Robb: Thank you, Javier um so let me just pull up i'll just pull up the finance report and share it quick.

574

01:40:32.460 --> 01:40:35.760

Robb: I want to use some of the near pod stuff you have everyone.

575

01:40:37.050 --> 01:40:39.060

Robb: circle their favorite financial metric.

576

01:40:42.690 --> 01:40:47.220

Robb: OK, so the Finance Committee mets on.

577

01:40:50.730 --> 01:41:05.760

Robb: march 8 and just a few things to highlight, we continue to meet all covenants all ratios, and we are ahead of budget on a projection basis.

578

01:41:06.870 --> 01:41:20.280

Robb: So kind of par for the course in terms of continued financial strength as we've come to expect no significant changes month over month to note.

579

01:41:21.300 --> 01:41:43.140

Robb: One thing Mary beth and Brian prepared that's new in this, and this document is a budget versus projection which is is really helpful tool as we, as we come towards the the final quarter and the end of the fiscal year over the next few months.

580

01:41:44.430 --> 01:41:55.260

Robb: Having some visibility into where we project that will end end up using not just kind of current expenses, but what known open purchase orders.

581

01:41:55.890 --> 01:42:10.200

Robb: expected expenditures, for the rest of the year and expected revenues through the year, and if you if you run that all the way through, we are projecting a significant budget surplus.

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01:42:11.580 --> 01:42:17.790

Robb: to the tune of somewhere between 1.8 in over $2 million.

583

01:42:18.900 --> 01:42:20.070

Javier Lopez-Molina [He/him]: or that's serious.

584

01:42:20.760 --> 01:42:43.980

Robb: yeah the majority of that about 1.2 million of that is in the accounting for the forgiveness of of the PPP loan So if you can account for PPP forgiveness as revenue that's a significant influx of revenue and if you recall, we made that decision in the.

585

01:42:45.000 --> 01:42:46.080

Robb: financials.

586

01:42:47.100 --> 01:42:58.560

Robb: To to help us balance the 2020 budget, and so we took a portion of the PPP forgiveness projected forgiveness and 2020 will take the rest in 2021.

587

01:43:00.120 --> 01:43:18.570

Robb: there's not 100% certainty of that going through the the the bag just did start accepting applications for forgiveness, but it's it's fully our expectation that loan which currently sits on our balance sheet here.

588

01:43:20.130 --> 01:43:27.900

Robb: As 1.6 million would would be forgiven and so so that's awesome news.

589

01:43:29.790 --> 01:43:33.270

Robb: It does come with a bit of a burden it comes with a bit of.

590

01:43:34.470 --> 01:43:48.720

Robb: A an opportunity, but something we need to take action on if we don't if we if we end the year with the surplus that that money gets accounted for it just goes under our balance sheet is retained earnings.

591

01:43:49.710 --> 01:43:56.430

Robb: We already have it's worth kind of going through this just for a moment, we already have.

592

01:44:01.410 --> 01:44:10.890

Robb: About $7 million in retained earnings, the way to think about that is just an accumulation of budgets surpluses over the years, so so.

593

01:44:11.610 --> 01:44:25.830

Robb: i've been working with Mary beth to kind of view and understand the surpluses over the years and kind of that's that we basically kept continued to run budget surpluses which goes into our balance sheet now.

594

01:44:26.490 --> 01:44:46.590

Robb: that's great great it's a huge rainy day fund here's the here's the big downside to having a big but budget surplus or big retained earnings is we can't spend it we can't run an unbalanced budget so in any given year, we can only spend an operating the school.

595

01:44:48.540 --> 01:44:58.350

Robb: equal to or less than the revenue, we get from the state and other funding sources in that year, so it's not like we can dip back into old.

596

01:44:58.920 --> 01:45:15.480

Robb: there's retained earnings and and spend on things like teacher additional teachers or additional curriculum or any kind of operating expense, and the reason for that is because in our Charter, we have to operate a balanced budget with any given year.

597

01:45:15.900 --> 01:45:17.130

Robb: So yeah.

598

01:45:17.760 --> 01:45:18.270

Sorry.

599

01:45:19.530 --> 01:45:23.850

Javier Lopez-Molina [He/him]: And this is outside this is now like my brain just having an idea which is.

600

01:45:25.050 --> 01:45:30.300

Javier Lopez-Molina [He/him]: Could that retained earnings be used towards an endowed chair.

601

01:45:34.770 --> 01:45:39.120

Robb: and endowed chair on meaning like a like a professor, like a.

602

01:45:39.510 --> 01:45:42.660

Javier Lopez-Molina [He/him]: yeah so the way that we've been thinking about.

603

01:45:43.950 --> 01:46:03.990

Javier Lopez-Molina [He/him]: Using those using that has been through capital expenditure and trying to wonder, is there a way to to use that towards operating expenditures, instead, and I know that, like there's there's no that would run the risk of not running a balanced budget, but if we had an endowed chair.

604

01:46:05.310 --> 01:46:08.400

Javier Lopez-Molina [He/him]: Those funds being you know finding out chair.

605

01:46:08.430 --> 01:46:09.180

Then yeah.

606

01:46:11.130 --> 01:46:24.990

Javier Lopez-Molina [He/him]: I don't know what the legality of that is not reality is not the right word for the compliance angle of that from from to operate our finances, but that's a lot of money that could that that was sitting idle yeah.

607

01:46:25.770 --> 01:46:32.520

Robb: It is so let me, let me look into with some help to Mary beth and Brett kind of that specific use case.

608

01:46:34.710 --> 01:46:39.060

Robb: In general we it's been hard to get guidance on this, this is not a kind of a common.

609

01:46:40.110 --> 01:46:56.280

Robb: This is not a common thing that Charter schools deal with is this kind of positive situation but you're right Javier that, like the the what we could do is capital expenditure, so we could you know expand in by a school or you know expand.

610

01:46:57.480 --> 01:46:58.200

Robb: into it.

611

01:46:59.340 --> 01:47:09.060

Robb: expand facilities are basically things that aren't considering considered operating budget, we could pay down debt, which would amortize into our operating budget.

612

01:47:10.170 --> 01:47:19.980

Robb: Or, or we could run it, we could run a budget deficit, we could kind of you know quote violate the Charter in a very sensible way you know, we could say like.

613

01:47:20.430 --> 01:47:34.650

Robb: This is actually a prudent use of funds we're going to run an unbalanced budget in the short term, using retreat using funds that we know we have because it's in the best interest of our scholars, so that is an option.

614

01:47:35.550 --> 01:47:48.450

Robb: But I bring that up in the context of the projected current budget for this year to say that we really don't need to add any more surplus to what we already have.

615

01:47:50.460 --> 01:47:52.770

Robb: And just share kind of some philosophy and how we think about.

616

01:47:53.790 --> 01:48:04.710

Robb: It, it is our obligation to spend the revenues that the state has allocated to us for the betterment of our scholars to achieve our Charter goals to achieve our vision.

617

01:48:05.220 --> 01:48:16.860

Robb: we're not we're not an investment company or a bank, where we should be looking to save money, like the taxpayers and in this state.

618

01:48:17.340 --> 01:48:33.570

Robb: have already decided to spend this money and it's up to us to spend it in the best way for the highest return for our scholars so that that's where I kind of view this as a challenge to us to.

619

01:48:34.680 --> 01:48:50.250

Robb: Number one make sure we make sure this is we're actually going to achieve this surplus, so that we don't we don't we kind of miss costs and kind of spend frivolously but then to we've got to determine what projects.

620

01:48:51.510 --> 01:49:00.780

Robb: will have the highest return and the highest impact, and I think we have an obligation to to not go into to not run a surplus through the year.

621

01:49:02.820 --> 01:49:03.390

Briar Thompson [she|her]: rob would.

622

01:49:04.980 --> 01:49:16.950

Briar Thompson [she|her]: worry about what we want to do over the summer count as operating costs also even if it's like a one time thing i'm trying to figure out if there's a strict definition of operating costs.

623

01:49:18.120 --> 01:49:24.030

Robb: um show, do you mean do you mean you have specific things in mind for the summer or just kind of based on.

624

01:49:24.060 --> 01:49:24.540

Briar Thompson [she|her]: yeah I mean.

625

01:49:25.350 --> 01:49:35.580

Briar Thompson [she|her]: I know that there are a number of schools that are thinking about like if there is a huge change in the infection rates in the Community, considering doing some intense summer school.

626

01:49:36.210 --> 01:49:48.990

Briar Thompson [she|her]: You know boot camp Tutoring type options I don't know if we're considering that but i'm wondering if that's, something that would be considered as part of general operating costs or if it would be because it's kind of a one time thing, maybe outside of those roles.

627

01:49:49.650 --> 01:50:00.360

Robb: That we can consider operating costs yeah that would be appropriate for for operating costs, now the time and would be important, because our fiscal year was get this mixed up runs through June 30.

628

01:50:01.470 --> 01:50:11.430

Robb: So we we basically have through June for this kind of budget year and then we we'd be on kind of the next year's budget so.

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01:50:11.640 --> 01:50:14.910

Briar Thompson [she|her]: yeah I was just thinking of you know if we have a bunch of.

630

01:50:15.960 --> 01:50:29.010

Briar Thompson [she|her]: seniors say who are close to graduation but up falling behind if we wanted to put money against one to one Tutoring to get them across the line, given the rough yet today has been that could be a good use of funds as one example.

631

01:50:29.730 --> 01:50:31.950

Robb: Totally yeah that's a great that's a great idea.

632

01:50:32.640 --> 01:50:34.860

Javier Lopez-Molina [He/him]: yeah and I think if there's any year to like.

633

01:50:36.300 --> 01:50:37.980

Javier Lopez-Molina [He/him]: not run a balanced budget.

634

01:50:39.150 --> 01:50:41.730

Javier Lopez-Molina [He/him]: Like spend more money on operating expenses, then.

635

01:50:43.140 --> 01:50:50.010

Javier Lopez-Molina [He/him]: Then over here there's a you know once in 100 year problem yeah.

636

01:50:50.310 --> 01:51:02.400

Robb: The iron yeah The irony is better if that's right use the word but is that we it's gonna be really hard to run a budget deficit we we've got a we've got to find a way to spend.

637

01:51:03.870 --> 01:51:04.560

Robb: This.

638

01:51:05.880 --> 01:51:07.710

Robb: yeah do that family spend this.

639

01:51:07.980 --> 01:51:13.380

Briar Thompson [she|her]: You gotta find some good tutors travis lots of them no issues.

640

01:51:13.590 --> 01:51:25.500

Sara: What about what about professional development around remote learning i'm just because, even though we all hope that schools go back full fully in person, obviously in September.

641

01:51:26.010 --> 01:51:37.110

Sara: Like who knows, and just who knows what the future holds to is that have you thought about that at all travis I don't know it's like I feel like that's how some private schools are spending their money, yes.

642

01:51:38.040 --> 01:51:39.900

Robb: that's an excellent point Sarah yes.

643

01:51:41.580 --> 01:51:44.760

Yes, we have thought about it, I think the.

644

01:51:45.900 --> 01:51:57.360

Travis Brown: good thing about it is, I think, in this case it's like bad because we have to spend money it's it won't even scratch the amount of money, we have to spend like.

645

01:51:58.470 --> 01:52:16.620

Travis Brown: it's a lot of money running summer school professional development, we still have a significant amount of money, and it seems like we're going to going to get even more money as well, so I don't think the money is going to stop coming into education, right now, so we may end up you know.

646

01:52:17.850 --> 01:52:26.280

Alexandra Abreu: What I know, like the pandemic that was the problem in terms of like the teachers being out and covering the classrooms.

647

01:52:26.670 --> 01:52:43.860

Alexandra Abreu: And I know the reason i'm like right now the school is like selected part is because the teachers, you know between the teachers being scare, but then also not having enough, they would that be a possibility of like having extra people for.

648

01:52:44.910 --> 01:52:50.910

Alexandra Abreu: Situations like that, I mean I don't know how that works, but um could that be a possibility.

649

01:52:51.810 --> 01:52:57.720

Travis Brown: yeah we could we stayed away from that because of introducing new people into like the ecosystem.

650

01:52:59.640 --> 01:53:02.640

Travis Brown: But these are, I think we can do all of these.

651

01:53:02.640 --> 01:53:04.230

Travis Brown: things and I.

652

01:53:04.440 --> 01:53:06.450

Travis Brown: still have money to spend.

653

01:53:07.620 --> 01:53:28.950

Alexandra Abreu: A lot about not introducing into the system, I mean I, and I know it's probably harder in make more word, but then I mean extra people in the remote i'm learning to, then you can bring in some sort of like like the people that you already have and i'm in school learning.

654

01:53:30.030 --> 01:53:33.060

Travis Brown: The I think like I think these are all.

655

01:53:34.260 --> 01:53:36.180

Travis Brown: I think they I think it's a good option.

656

01:53:38.190 --> 01:53:46.950

Travis Brown: To do, and I think it's going to shave I think it'll benefit scholars in terms of continuity and shave some dollars off into Sarah I think to your point is.

657

01:53:47.580 --> 01:53:57.540

Travis Brown: Taken also, I think there could be some with professional development, there could be upgrades to the school to better facilitate remote learning as well.

658

01:53:58.170 --> 01:54:08.070

Travis Brown: So I think there's opportunities and professional development for remote learning but also facilities upgrades if we project that we're going to be here for a little bit longer and.

659

01:54:09.540 --> 01:54:10.410

Travis Brown: yeah and.

660

01:54:11.730 --> 01:54:14.250

Travis Brown: And it's I think there's a lot of options, I have.

661

01:54:15.690 --> 01:54:19.710

Travis Brown: I have some ideas that I would love to share with the board.

662

01:54:20.730 --> 01:54:25.890

Travis Brown: You know I think i'm up next after this report also around how to spend a lot of this money as well.

663

01:54:27.840 --> 01:54:28.110

Robb: yeah.

664

01:54:29.250 --> 01:54:30.360

Javier Lopez-Molina [He/him]: Sorry go ahead bro.

665

01:54:30.600 --> 01:54:47.520

Robb: I said she was gonna say the the get for as a finance committee we we kind of charged travis and ended in the team and coordinate to develop a perspective on and a plan.

666

01:54:48.660 --> 01:54:55.980

Robb: In two worlds one one where it's the full amount, including the PPP forgiveness.

667

01:54:57.720 --> 01:55:03.510

Robb: So you know think on the on the order on the order of 1.8 to 2 million.

668

01:55:05.070 --> 01:55:11.160

Robb: And then to where that doesn't come through we're still protecting a surplus so on the order of four to 500 K.

669

01:55:11.970 --> 01:55:22.710

Robb: And so, as as principal RON just shared he's been doing some thinking and kind of synthesizing and probably reflecting a lot of the ideas that that folks have, so I think that's a good that's a that's a good.

670

01:55:24.150 --> 01:55:27.120

Robb: platform for us to have kind of a conversation around what to do.

671

01:55:31.500 --> 01:55:32.130

Javier Lopez-Molina [He/him]: Can we.

672

01:55:33.270 --> 01:55:40.020

Javier Lopez-Molina [He/him]: I feel like we can go on this topic for quite a while I, it also feels like a really important topic and the topic problems.

673

01:55:41.940 --> 01:55:54.150

Javier Lopez-Molina [He/him]: I mean fun in that it's you know there's a lot of potential options not fun in that like this is money that does that does need to be spent on scholars and scholar improvement and developing the school so.

674

01:55:55.290 --> 01:56:08.520

Javier Lopez-Molina [He/him]: I think we should have some sort of like offline discussion on this, and maybe some my task force that helps prioritize or helps like content IDA or you know, help us to.

675

01:56:11.940 --> 01:56:16.740

Javier Lopez-Molina [He/him]: come up with the best ideas to go against this.

676

01:56:18.240 --> 01:56:19.410

Travis Brown: IV, if I can.

677

01:56:20.910 --> 01:56:23.010

Travis Brown: I would love to present the ideas that.

678

01:56:25.080 --> 01:56:28.920

Travis Brown: We do have against this money because we've been thinking about this.

679

01:56:30.300 --> 01:56:36.570

Travis Brown: For quite a while, and I think there's some major opportunities that we can take it this time with this cash.

680

01:56:38.220 --> 01:56:39.360

Robb: Okay yeah so let me.

681

01:56:39.690 --> 01:56:41.910

Robb: Let me put them around let let me uh.

682

01:56:43.200 --> 01:56:45.840

Robb: let's keep let's keep everyone waiting with.

683

01:56:45.930 --> 01:56:48.510

Robb: bated breath for another 90 seconds.

684

01:56:48.930 --> 01:56:50.460

Robb: And then i'll hand i'll hand it over to.

685

01:56:51.900 --> 01:56:56.670

Robb: me just let me just run through a couple of other things here, but I think that'll be a good transition to.

686

01:56:57.690 --> 01:57:00.240

Robb: To to your your section.

687

01:57:02.880 --> 01:57:04.830

Robb: See event there's that's the trailer.

688

01:57:05.850 --> 01:57:06.510

Robb: So.

689

01:57:07.620 --> 01:57:22.320

Robb: Really quick a couple of things we are working on a renewal process for insurance so we've got quotes that that the Finance Committee is reviewing for.

690

01:57:23.940 --> 01:57:30.450

Robb: The insurance costs for next year, so this is a this is kind of like our corporate insurance stuff so.

691

01:57:31.650 --> 01:57:40.080

Robb: Just an fyi that will be will be reviewing and in recommending to the board to vote and approve that probably in the next board meeting coordinator that works timing wise.

692

01:57:47.730 --> 01:57:51.810

Robb: yeah lets him that well and then last thing is budget process for.

693

01:57:54.450 --> 01:57:57.390

Robb: We are shooting to get that approved.

694

01:57:59.100 --> 01:58:15.510

Robb: by the board, no later than the June meeting, but hopefully the main meeting and so Finance Committee will start we'll start working with the travis and Courtney on the budget in the finance committee next next month.

695

01:58:16.590 --> 01:58:17.880

Robb: For next year.

696

01:58:21.060 --> 01:58:22.470

Robb: Any any other questions on the.

697

01:58:23.640 --> 01:58:28.410

Robb: Any questions on the finances, before we vote and then I kind of hand it off.

698

01:58:36.780 --> 01:58:38.700

Robb: Make sure I didn't miss anything here.

699

01:58:42.060 --> 01:58:45.120

Robb: We had no expenses over 50 K for review.

700

01:58:50.400 --> 01:58:59.730

Robb: Okay, so, if I can let's just approve these financials I motion to approve the February financials as presented in the board fact.

701

01:59:01.290 --> 01:59:01.740

Briar Thompson [she|her]: again.

702

01:59:03.300 --> 01:59:04.260

Robb: All those in favor.

703

01:59:06.870 --> 01:59:07.350

Robb: All right.

704

01:59:08.610 --> 01:59:09.450

Robb: are good show we've.

705

01:59:09.480 --> 01:59:17.370

Robb: proved the financials Courtney, did you want to talk about item F here the financial services request for proposal.

706

01:59:28.650 --> 01:59:29.970

Courtney Russell: Yes, I would love to rob thanks.

707

01:59:35.760 --> 01:59:36.720

Courtney Russell: so on.

708

01:59:37.920 --> 01:59:50.130

Courtney Russell: Wednesday, I believe, last month, when we had the finance call we discussed certainly the great value that Mary beth and brennan have added via SBA an SBA s.

709

01:59:51.210 --> 01:59:59.460

Courtney Russell: In terms of the history with the school or the relationship, but we also talked about the potential value add of having a local New York based firm.

710

02:00:00.150 --> 02:00:11.430

Courtney Russell: That would have additional insight additional resources, and so we have decided to publish an rfp to local vendors in the New York City area.

711

02:00:12.210 --> 02:00:19.590

Courtney Russell: Where we would receive portfolio proposals and consider that, as a potential option for next year, I did have a conversation with Mary beth.

712

02:00:20.220 --> 02:00:32.850

Courtney Russell: Just so we could be really upfront and keep them in the loop as to where we are, but we've issued the rfp and will be receiving applications within the next few weeks, so we do expect to have more information to present to you all at the April meeting.

713

02:00:38.730 --> 02:00:39.270

Javier Lopez-Molina [He/him]: alright.

714

02:00:39.390 --> 02:00:43.200

Robb: Great awesome Thank you Courtney yeah That was all for the Finance Committee.

715

02:00:47.040 --> 02:00:48.840

Robb: And it'll back over to you have yeah.

716

02:00:50.040 --> 02:00:59.970

Javier Lopez-Molina [He/him]: Alright, so the next item on the agenda is the academic committee report, since the kelly's not here, I think we can just roll into the principal's report unless there's.

717

02:01:01.500 --> 02:01:04.920

Javier Lopez-Molina [He/him]: Something that was discussed with the academic committee report that we should talk about.

718

02:01:05.520 --> 02:01:07.590

Travis Brown: Here, there was.

719

02:01:08.730 --> 02:01:23.070

Travis Brown: Think, the big thing that we we spoke about was around returning bringing a school returning back in person, the New York City Department of Education is moving back in to go in person.

720

02:01:24.150 --> 02:01:36.480

Travis Brown: Believe next week and we decided before to stay remote until quarter for and what we spoke about at the academic committee meeting is that the State tests are.

721

02:01:37.140 --> 02:01:44.130

Travis Brown: The State tests are actually happening, but what they're doing with the state test is they're giving these large windows of time where.

722

02:01:44.400 --> 02:01:56.670

Travis Brown: kids can test, because that will allow for schools to create a schedule, where they're not bringing in they're not bringing in a lot of children at one time, so they get allows them to space students out and do all the social distancing.

723

02:01:57.990 --> 02:02:08.310

Travis Brown: Procedures and protocols that need to happen, so these windows for the math in La state tests are going to go from April 19 all the way to about may 14.

724

02:02:09.120 --> 02:02:13.770

Travis Brown: So the challenge that we spoke about the academic committee meeting is.

725

02:02:14.610 --> 02:02:26.460

Travis Brown: Bringing students back into the school and back into the space, while trying to run these testing this the social distance testing state testing may be may be a problem, so we wanted to.

726

02:02:27.360 --> 02:02:34.950

Travis Brown: just talk to the board about that, having a board seat see see the situation I, it would be my recommendation to.

727

02:02:35.460 --> 02:02:47.700

Travis Brown: Stay remote almost after after until almost out of state testing, so that we could run state testing smoothly That would be my recommendation, but wanted to put that challenge in front of the board.

728

02:02:58.440 --> 02:03:05.520

Briar Thompson [she|her]: And many despair and our context Stacy and I were on the call with with principal brahma were discussing it and.

729

02:03:05.880 --> 02:03:18.360

Briar Thompson [she|her]: I think he makes a very compelling case for not wanting to disrupt that testing and that the risk of sort of having infections in the classroom and the lead up to those tests could be.

730

02:03:19.500 --> 02:03:26.100

Briar Thompson [she|her]: Putting some school of their risk during that testing so and just to add a little bit of color.

731

02:03:30.240 --> 02:03:36.390

Alexandra Abreu: i'm Mr Brown, I just had a question in terms of like the testing um.

732

02:03:38.070 --> 02:03:40.260

Alexandra Abreu: What are the choices for the parents and.

733

02:03:42.150 --> 02:03:53.100

Alexandra Abreu: You know the date today can they opt out is that a possibility that a lot of decisions about going into school and taking the test.

734

02:03:53.730 --> 02:04:08.610

Travis Brown: yeah that's a that's a great question so just like every other year parents had ability to opt out what is different about this year is that the guidelines state that if a student has been fully remote all year.

735

02:04:09.270 --> 02:04:15.600

Travis Brown: that they do not have to come in and take the test it's up to the parents it's the parents discretion.

736

02:04:15.990 --> 02:04:29.280

Travis Brown: So they're very clear around they're not making a remote students if you've been remote all year you do not have to come in at all you can essentially this opt out of the State tests, so what we would have to do to in terms of.

737

02:04:29.970 --> 02:04:38.340

Travis Brown: To get it's really around up to the school to make sure that their parents are comfortable because a lot of parents about 60% of parents have opted into this remote space.

738

02:04:38.640 --> 02:04:52.410

Travis Brown: So what we have to do is kind of promote the safe testing environments for our parents just just to make sure that they're comfortable with bringing their students in but to answer your question they're very clear on a guidelines that.

739

02:04:53.640 --> 02:05:02.490

Travis Brown: Remote students do not have to come in to take the test at all, they only offering the test in person, whether it's the written or computer it's happening in person.

740

02:05:02.790 --> 02:05:14.790

Travis Brown: But they're they're very clear that remote students who have been remote all year do not have to come in, but it is up to the parents choice, so what we're planning to do is do a promotion and marketing campaign around bringing kids in.

741

02:05:15.390 --> 02:05:20.730

Travis Brown: And, but we have to show the the the challenges on our side to show that.

742

02:05:21.240 --> 02:05:32.220

Travis Brown: The school is safe and we have to take really drastic measures to show that drastic, but we have to take measures to show that we're doing everything we can to make sure that the children and save when they come into school to test.

743

02:05:33.660 --> 02:05:36.810

Alexandra Abreu: The campaign is to bring in those students, that are not.

744

02:05:37.950 --> 02:05:42.600

Alexandra Abreu: mandated that a while not um yeah not mandated right.

745

02:05:42.990 --> 02:05:43.890

Alexandra Abreu: Now what.

746

02:05:43.980 --> 02:05:46.830

Alexandra Abreu: will be the students that have been completely remote.

747

02:05:46.980 --> 02:05:47.370

On.

748

02:05:48.480 --> 02:06:02.940

Travis Brown: Yet a plan is to convince those families that school is safe, so they can have but still give them the option really because the challenges we were, we have to find a way not to move into three years of no testing data.

749

02:06:03.780 --> 02:06:21.870

Alexandra Abreu: So how many um how many days is it going to be the testing like if you planning to bring in you know, promote to bring in more students and definitely keeping that social distance i'm.

750

02:06:23.100 --> 02:06:28.860

Alexandra Abreu: i'm assuming it has to be a longer period of testing, so how would.

751

02:06:29.580 --> 02:06:30.210

Travis Brown: The end.

752

02:06:31.290 --> 02:06:34.740

Travis Brown: To end windows 10 days and the math windows 10 days.

753

02:06:36.480 --> 02:06:42.960

Travis Brown: So, usually it's like two days of a testing window now there's 10 days the wind testing windows 10 days now.

754

02:06:53.430 --> 02:07:06.660

Travis Brown: So we were we're thinking about how do we bring up grade in at a time, so we have about 48 kids on a grade so having 48 kids only at the school allows us to really social distance 48 kids.

755

02:07:13.350 --> 02:07:18.720

Travis Brown: So hopefully sharing that with parents and other the other protocols, we use will.

756

02:07:19.920 --> 02:07:29.580

Travis Brown: will allow them to make a decision, but they still they still can opt out, of course, but we want to make sure we can assess as many kids as we can.

757

02:07:29.910 --> 02:07:38.430

Travis Brown: Especially leading into next year, so it's good to it's been an have data on our scholars, so we have to do a promotion job to get the most people, we can in.

758

02:07:40.650 --> 02:07:47.400

Alexandra Abreu: But what if i'm just like i'm just throwing questions out in terms of like um.

759

02:07:49.080 --> 02:07:56.010

Alexandra Abreu: Because it it I guess it's also depending who's gonna be taking the test and then that data might not be.

760

02:07:58.650 --> 02:08:00.120

Alexandra Abreu: Accurate in terms of.

761

02:08:01.320 --> 02:08:04.230

Alexandra Abreu: who's the population, taking the test somehow.

762

02:08:08.970 --> 02:08:10.380

Travis Brown: You might talk more about that.

763

02:08:11.190 --> 02:08:21.210

Alexandra Abreu: hey let's say um you get you know you got the children that are the higher level um you get you know 10 kids.

764

02:08:23.010 --> 02:08:39.930

Alexandra Abreu: Out of 20 you got the tents that are going to be the threes and fours or you got you know the stories that are going to be the reason that the tools and the one somehow you know i'm just being you know going to the streams of a situation where.

765

02:08:42.720 --> 02:08:49.530

Alexandra Abreu: Then is is definitely not going to show project like the overall of how the students perform.

766

02:08:49.920 --> 02:08:54.750

Alexandra Abreu: If not you know, depending on that population that you took from.

767

02:08:56.250 --> 02:08:56.850

Alexandra Abreu: Somehow.

768

02:08:57.240 --> 02:09:06.750

Travis Brown: Yes, excellent point that you bring up and that's why what the state has has shared is that schools are not going to be held accountable to their data.

769

02:09:07.260 --> 02:09:14.280

Travis Brown: So they're not judging schools, based on the data, the goal is to really just get whoever you can end to get data on kids.

770

02:09:14.910 --> 02:09:21.630

Travis Brown: So they're not holding schools, like in the past where schools were rated based on a data testing data.

771

02:09:22.050 --> 02:09:28.530

Travis Brown: The goal is just to get as many students, as we can to test, so we can get data on them, so we can see how to move forward.

772

02:09:28.890 --> 02:09:31.770

Travis Brown: As we go into the summer and as we go into the next school year.

773

02:09:32.100 --> 02:09:45.510

Travis Brown: So we're really like almost like a data gathering phase and we're not holding what they share right now that not holding schools accountable for their data because also you bring up a great point if you only get 50% of your population to test and.

774

02:09:46.230 --> 02:09:56.280

Travis Brown: You know let's say, for example, they all the stronger kids you don't give a good reflection, or if you get 25% of the Community to test and they all students for ips you make it different.

775

02:09:56.790 --> 02:10:08.730

Travis Brown: A different data set so the goal here is really to get as many kids as we can to test, so we have data on them, so that we can create a plan to move forward, because we still don't understand clearly the.

776

02:10:09.120 --> 02:10:21.450

Travis Brown: The significance of this learning loss if there was a learning loss and what we need to do to go into next school year, so the goal is to get a lot of good data on kids so we can create a robust smart plan for them moving forward.

777

02:10:28.290 --> 02:10:33.660

Alexandra Abreu: And then, my last question around the data kind of stuff like that just in.

778

02:10:35.520 --> 02:10:45.030

Alexandra Abreu: The possibility that you do not get the students or enough students to like gather that data to project for next year.

779

02:10:45.690 --> 02:11:03.690

Alexandra Abreu: um what other kind of like what are the tests somehow that was four of them can be putting in place together i'm somehow awfully like it's it is it going to be definitely you got me still using like the IAA and stuff like that.

780

02:11:03.990 --> 02:11:12.510

Travis Brown: Yes, so we still great question we're still using all of our internal assessments to assess students so we'll have a ton of.

781

02:11:13.080 --> 02:11:23.100

Travis Brown: What they call local assessments to assess students on we just won't have the annual state testing data really so will will will still have a lot of data on children.

782

02:11:24.030 --> 02:11:32.760

Travis Brown: It won't be the regular state, so we won't have that data point, but I think we will still have we have enough good data on kids to make.

783

02:11:33.090 --> 02:11:38.940

Travis Brown: To make smart decisions about what we need to do with them next, and I think this is just opportunity to get.

784

02:11:39.780 --> 02:11:53.460

Travis Brown: get a good get a data point that's a standardized test that's given from the state, but we, to answer your question we'll have we'll have we'll have enough data points from internal assessments to really assess where kids are.

785

02:11:57.330 --> 02:11:57.690

Travis Brown: And I.

786

02:11:58.710 --> 02:12:13.440

Travis Brown: And I think the big question to the Board is is the board comfortable with delaying opening to at least act to the State testing windows, in order to allow for the social distancing and things that we need to do to.

787

02:12:15.060 --> 02:12:25.920

Travis Brown: to administer the test with the understanding that we may not get a lot of students, depending on a grades because that's that's really the unknown or do we, as the board more.

788

02:12:26.490 --> 02:12:37.410

Travis Brown: Or does the board want us to open a school quarter for and and figure out how to do the logistics of opening school and also doing a State testing.

789

02:12:40.830 --> 02:12:41.760

Travis Brown: Does that make sense.

790

02:12:43.230 --> 02:12:44.250

Sara: I agree with.

791

02:12:47.370 --> 02:12:52.080

Sara: Deep school closed and try to do the state testing.

792

02:12:53.340 --> 02:13:00.960

Sara: In part, because I feel like we have deviated from what the doa has done, you know throughout the year, and so.

793

02:13:01.290 --> 02:13:07.080

Sara: I feel like to do is going back to school in person, because a lot of these kids haven't been in school.

794

02:13:07.500 --> 02:13:20.940

Sara: This entire year and so there's pressure around that and I don't feel like we have that same pressure in the sense that we've always done what's best for the students, and so I think that it makes sense, based on what you've said to.

795

02:13:22.110 --> 02:13:25.800

Sara: remain remote and then do the chat do the testing.

796

02:13:34.170 --> 02:13:35.550

Javier Lopez-Molina [He/him]: I think that makes sense to me.

797

02:13:46.290 --> 02:13:47.730

Javier Lopez-Molina [He/him]: any dissenting opinions.

798

02:13:56.070 --> 02:14:09.960

Alexandra Abreu: i'm not sure that i'm I mean as a parent is so hard, one way or the other but if i'm benefits, like the whole Community, I go watch the board.

799

02:14:15.480 --> 02:14:31.440

Travis Brown: If it helps I think we can keep the pods open so families who still need to bring their children, and I think that option has worked for a lot of family, so I don't think we I don't think we stop it, I think we can work around it.

800

02:14:37.380 --> 02:14:41.520

Javier Lopez-Molina [He/him]: Alright, so it sounds like there's a plan and we're alike.

801

02:14:46.320 --> 02:14:46.710

Travis Brown: Thank you.

802

02:14:50.160 --> 02:14:53.970

Javier Lopez-Molina [He/him]: Alright, so do you want to roll into the principal's report, yes.

803

02:14:55.860 --> 02:14:57.750

Travis Brown: So do you mind if I share my screen.

804

02:15:00.210 --> 02:15:00.900

Javier Lopez-Molina [He/him]: as well.

805

02:15:03.750 --> 02:15:05.040

Travis Brown: I won't be too long.

806

02:15:06.240 --> 02:15:14.280

Travis Brown: Part of this presentation it's a it's navigating forward that's what we're calling the campaign really to.

807

02:15:15.840 --> 02:15:30.540

Travis Brown: The goal is especially I think you said it before hobby a while ago, even though we're in like uncertain times encode a pandemic time I think there's opportunity for us to move forward and come out of the stronger than than we we came in, especially.

808

02:15:31.830 --> 02:15:43.980

Travis Brown: Especially as we we bought from bronx lighthouse the fair so part of this presentation is to just talk about that, how can we use the the the additional funds and additional capital to really.

809

02:15:44.550 --> 02:15:51.570

Travis Brown: become a stronger a stronger school so that's what i'm going to share with everyone tonight, so the agenda is a pretty.

810

02:15:52.170 --> 02:16:01.320

Travis Brown: Quick agenda we're going to go, briefly, where we were where we are today and i'll talk about the opportunity and we're going to share a little bit about the projects.

811

02:16:01.710 --> 02:16:12.450

Travis Brown: That that are there and then i'm going to ask for big a large amount of money so just wanted to make sure that everybody knows, this is the ask that is coming right.

812

02:16:13.290 --> 02:16:27.690

Travis Brown: And then it's not in the agenda right now the slides, but they are i've already priced out everything and i'll send that to the board after the after the beating so that's what we're going to, but I want us to understand it to ask we're going to ask for some money okay.

813

02:16:30.750 --> 02:16:31.290

Travis Brown: So.

814

02:16:32.910 --> 02:16:48.930

Travis Brown: we're going to take you back to 2015 so long time ago now pre coated but there were 100 suspensions a year and a K, even though we have 450 students by 150 suspensions per year nine as well, we had a 60% graduation rate.

815

02:16:49.410 --> 02:17:01.620

Travis Brown: And our three day at La and math numbers were in a teens and when I first came on board, we were in at the end of a two year renewal, so that was kind of our state of play at the time.

816

02:17:07.200 --> 02:17:14.130

Travis Brown: I want to share where we are now so pretty much over the last three years we've been hovering around 90% Grad rate.

817

02:17:14.550 --> 02:17:21.600

Travis Brown: US knows whether you like them or not 76 best public high school in New York City 13th in the bronx.

818

02:17:21.990 --> 02:17:32.490

Travis Brown: And not only have we been sending our kids to colleges we've been sending our kids to some really selective colonies, and you know the highlight we know about our guy from mid.

819

02:17:32.910 --> 02:17:39.720

Travis Brown: Winter that got into MIT but we've gotten some really other competitive schools so for a small school in the bronx.

820

02:17:40.080 --> 02:17:55.410

Travis Brown: we've done some really amazing things and honestly I can really just highlight there's just been amazing talent at the school level of teachers, but also we we we really benefited from strong board leadership and board vision.

821

02:17:56.550 --> 02:17:58.530

Travis Brown: And I think that's what has helped us from.

822

02:17:59.730 --> 02:18:00.720

Travis Brown: to where we are today.

823

02:18:02.340 --> 02:18:06.480

Travis Brown: And that and just to show you another example, and this is on a three date level.

824

02:18:06.990 --> 02:18:17.970

Travis Brown: From 2014 and 2019 we have moved from 19% proficiency to 51 proficiency in mathematics, today we have more level fours and math, then we have level ones.

825

02:18:18.750 --> 02:18:26.040

Travis Brown: So when when when I first started then to almost the entire school was level 180 percent of our.

826

02:18:26.700 --> 02:18:35.880

Travis Brown: About 40% our students have Level one about 40% of our students from Level two and today, like since the last and this test has been off a little bit.

827

02:18:36.540 --> 02:18:47.610

Travis Brown: Because we haven't had it for over a year, but level fours we have more level fours then Level one in mathematics so that's amazing and La we are drupal dot numbers in this time.

828

02:18:48.450 --> 02:18:59.010

Travis Brown: So there's a lot to celebrate around our school and oftentimes when we look at schools urban schools, we have made huge growth and we still have a long way to go, but we're not a failing school.

829

02:18:59.310 --> 02:19:07.050

Travis Brown: And that's one of the messages that I will share with teachers and I will not share with everyone, this is not a failing school like it wasn't 2015.

830

02:19:07.500 --> 02:19:16.470

Travis Brown: Where we're not where we want our vision to be but we're not we're not in the dumps like we were in 2014 2015.

831

02:19:16.950 --> 02:19:26.730

Travis Brown: Not only have we really improved academic achievement, a number of things that we've also done also is we've really invigorated a school community.

832

02:19:27.360 --> 02:19:33.300

Travis Brown: So many of you seen a lobby our school doesn't look like any other school in the bronx and not many schools in New York City.

833

02:19:33.690 --> 02:19:43.560

Travis Brown: There are teachers principals leaders CEOs from other chart organization that come visit us every almost every day to see with a special sauce that we're doing in our school.

834

02:19:43.800 --> 02:19:51.030

Travis Brown: So this is the school lobby, most of these day, many of these things, the board said yes to when nobody else said yes to so like we have a.

835

02:19:51.240 --> 02:19:58.290

Travis Brown: rock climbing wall and our lobby, we have our rollers and things like that, so the decisions that you're making the board level really.

836

02:19:59.070 --> 02:20:10.170

Travis Brown: really makes our school Community go so i'll just give you another couple of examples, so our hallways again people come from some far distances sometimes you see what we do see our special sauce.

837

02:20:11.160 --> 02:20:20.520

Travis Brown: Our classrooms and you see the social distancing, so we are doing it, you get a glimpse of our classroom right now little depressing cafeteria.

838

02:20:21.660 --> 02:20:27.750

Travis Brown: So we've done a lot of work to really make this an amazing place, this is the submarine floor with a real periscope.

839

02:20:28.050 --> 02:20:37.560

Travis Brown: That you can really look into so when we talk about how we do kids and what we do for children, we are part of a really special place in it really unique place as well.

840

02:20:38.310 --> 02:20:45.840

Travis Brown: And then, when even when you look at our teachers lounge some people call it my cigar bar or some cigar lounge but it's the teachers lounge.

841

02:20:47.100 --> 02:20:52.140

Travis Brown: But this just shows what pharisees and what bronx lighthouse what we move to.

842

02:20:53.730 --> 02:20:55.200

Travis Brown: Even when we talk about.

843

02:20:56.370 --> 02:21:01.680

Travis Brown: social media website, you know I remember Tom doing is a big study around.

844

02:21:02.400 --> 02:21:08.010

Travis Brown: Where we were in a market, you know, on our web presence so we've we've addressed that as well.

845

02:21:08.370 --> 02:21:21.960

Travis Brown: So now we have an amazing website that so many people common only look us up and say you really have a great you really have a great page now it tells a story our digital presence matches what we see in the school, for the first time ever.

846

02:21:24.210 --> 02:21:31.140

Travis Brown: So the opportunity, I think we have an opportunity coming out of coven with the increased cash to really realize the vision.

847

02:21:31.890 --> 02:21:34.590

Travis Brown: We can create a school that other schools, want to learn from.

848

02:21:35.400 --> 02:21:41.250

Travis Brown: We can we can really create teacher training programs that reach beyond the walls of our organizations, we can train others.

849

02:21:41.550 --> 02:21:49.380

Travis Brown: And really we can give the bronx and my goal is to give the bronx the institution at the bar on a city has never seen before, and what our kids deserve.

850

02:21:50.190 --> 02:21:57.960

Travis Brown: And how do we, and the reason why this opportunity is really hey I think the big thing from this slide here is, we really have the crew.

851

02:21:58.260 --> 02:22:04.410

Travis Brown: We really have the people like kelsey that you saw early to really drive this vision forward and Just to give you a note.

852

02:22:04.710 --> 02:22:11.370

Travis Brown: Our science department is unlike any science department in New York City it's 90% women and it's 90% women of color.

853

02:22:11.790 --> 02:22:19.050

Travis Brown: And we talking about women from major schools like biology and UCLA it's run by Aaron Kim.

854

02:22:19.560 --> 02:22:32.280

Travis Brown: All be Grad Korean American one we have such a diverse group of people in the school and our school community that I think now is the time to really, really put both feet on the gas.

855

02:22:32.580 --> 02:22:40.140

Travis Brown: we've seen a great place work certification we're going to work on that, but we're great place to work and a lot of the Culture issues that our schools had in the past.

856

02:22:40.560 --> 02:22:43.590

Travis Brown: We don't have any more, and I think is worth noting that.

857

02:22:43.950 --> 02:22:51.330

Travis Brown: We have Courtney Russell who has really just been I think one of the best decisions we've ever made and aboard is made.

858

02:22:51.570 --> 02:22:58.320

Travis Brown: Around a person to join us that that can really help us move this forward, so I think that's the we have a big opportunity and a.

859

02:22:58.680 --> 02:23:08.310

Travis Brown: And a really key time to really turn the school into something that new ones, never seen before, so I have 1000 projects, but here are some of the projects that I really want to highlight.

860

02:23:09.390 --> 02:23:17.490

Travis Brown: So the first one upgrade K classroom furniture and instruction technology, the K really hasn't been touched since around 2005.

861

02:23:18.060 --> 02:23:27.780

Travis Brown: So the classrooms whether we put murals up and things like that are really outdated that's why, when we spoke to we we came to the board and said let's through do Promethean boards.

862

02:23:28.080 --> 02:23:34.440

Travis Brown: Because the technology is outdated, we can actually do that project now with the money we have, because I know before we were talking about.

863

02:23:34.590 --> 02:23:44.250

Travis Brown: doing it in stages and things like that we can actually do it, and we can update the instructional technology we got update the classroom furniture, the way the way it needs to be done.

864

02:23:45.030 --> 02:23:57.810

Travis Brown: We just change that so The second thing we just changed our name but we've never really just did an entire rebrand we can do it there's a lot of things that still says bras lighthouse so we can do a tire rebrand with this piece.

865

02:23:59.010 --> 02:24:09.060

Travis Brown: Number three is creating a digital library to match our physical library, a couple years back the board approved a 4000 book library at the CPA.

866

02:24:09.960 --> 02:24:12.600

Travis Brown: We want to create a digital library that matches that.

867

02:24:13.050 --> 02:24:26.880

Travis Brown: So kids can actually go through their chromebook or do they can do and grab titles, without ever going into library and that's even more important today as with covidien learning from home, we have the opportunity to do here.

868

02:24:27.540 --> 02:24:37.260

Travis Brown: We also want to continue to build out Digital Video and picture library for our brand and social media and things like that talent is everything our who decisions.

869

02:24:37.650 --> 02:24:42.510

Travis Brown: Are the things that matter attracting teachers like kelsey that you seen and other teachers that.

870

02:24:42.720 --> 02:24:50.460

Travis Brown: have come to the boardroom is really important that we keep that going we don't let that get stale what we've seen from other charter management charter organizations.

871

02:24:50.760 --> 02:24:58.170

Travis Brown: The ones that are successful, they advertise and market year round, and never stops so I don't think we can get still there.

872

02:24:58.560 --> 02:25:04.710

Travis Brown: I think we've created amazing allow everybody to read this is just a big ones that I want to go over we create an amazing.

873

02:25:05.130 --> 02:25:10.110

Travis Brown: teacher training program I think we can take that also digital and make we make it ubiquitous.

874

02:25:10.380 --> 02:25:16.860

Travis Brown: So teachers can learn from us our teachers can learn at any time if they wake up at one in the morning.

875

02:25:17.130 --> 02:25:26.850

Travis Brown: They can learn, they can do modules they can do different things, we have the technology that we're using with kids think we can apply those training videos to our teachers to come smarter about it and then.

876

02:25:27.960 --> 02:25:37.800

Travis Brown: We really need to upgrade our science, technology equipment and our maker equipment to really build our stem program we have we have old microscopes.

877

02:25:38.580 --> 02:25:52.470

Travis Brown: We have a lot of outdated equipment and our science, technology programs, and we can make those things stronger a big ask is a 15 passenger van for college trips and sporting events Courtney has already looked at the.

878

02:25:53.550 --> 02:26:04.530

Travis Brown: Be insurance on it, but when we talk about access to kids there's a lot of schools in New York City there's a lot of schools in a greater New York City area, and then the neighboring states, we can get kids there.

879

02:26:05.460 --> 02:26:15.840

Travis Brown: If we invest in a 15 passenger van we have more access we can just have more access and then I want to really the last product owner bring two boards intention is to enhance data system.

880

02:26:16.170 --> 02:26:25.980

Travis Brown: We can build best in class data dashboards for boards and everything so data is out at our fingertips So these are kind of the top level high level projects.

881

02:26:26.190 --> 02:26:35.340

Travis Brown: That, I would like to get done and I think we can get them done now, and really come out of really come out a Co bit really strong, so the ask.

882

02:26:36.780 --> 02:26:47.490

Travis Brown: is really to on a low end 500,000 on a high in a million dollars to really create realize the vision that I just spoke about, and again.

883

02:26:48.030 --> 02:26:52.860

Travis Brown: really just asking for time from the Finance Committee to when we create a project plan.

884

02:26:53.190 --> 02:27:02.280

Travis Brown: To meet meet frequently or we can meet monthly to really look at these look at the spending look at the project, where things are, and I think that is asked is.

885

02:27:02.580 --> 02:27:15.420

Travis Brown: let's move fast let's move smart or less move fast, then we have an opportunity, with no kids ended we're not a lot of kids in the building, we can do a lot of projects going from now on to the summer, and I think by September one we can just do a full.

886

02:27:16.110 --> 02:27:26.160

Travis Brown: Reopening and be Ferris academy and and it's true truest form well pause there I know went fast, because I know we're getting late in the evening.

887

02:27:28.050 --> 02:27:42.810

Briar Thompson [she|her]: I have a technical question, I guess, this is for rob I think principal grounds presentation is awesome and exciting and awesome to see that progress over the last few years, I don't know if we've looked at it in one place, but one technical question, I would have is.

888

02:27:43.890 --> 02:27:58.500

Briar Thompson [she|her]: Is the September date like we need to pay to invoices, by then, like all of the payments need to have been made, or is it if we have contract is organized, but we haven't paid the invoices yet does that fall into the next academic year.

889

02:28:00.330 --> 02:28:11.220

Robb: For the budget year actually runs through June 30 so we would have to, we will we should accelerate to have the.

890

02:28:12.210 --> 02:28:24.000

Robb: And then this would be something would work with Mary beth and bread, to understand the exact accounting of, but we would want it to align in the current 2021 calendar year or fiscal year.

891

02:28:25.020 --> 02:28:29.250

Briar Thompson [she|her]: I say to you would need as many invoices and before June as possible.

892

02:28:29.910 --> 02:28:39.210

Robb: Well, the invoices can come later, but the, it has to be defensible that the costs are incurred for the benefit of the current year.

893

02:28:40.440 --> 02:28:41.700

Briar Thompson [she|her]: Okay that's helpful.

894

02:28:45.360 --> 02:28:49.320

Tahina (Ty-ee-nah) Perez: principal brown that was also just I want to echo amazing.

895

02:28:50.850 --> 02:28:57.000

Tahina (Ty-ee-nah) Perez: I taught there, and he looks so different than I than from when I was there was like I wasn't looking at different schools so amazing and kudos.

896

02:28:57.420 --> 02:29:13.350

Tahina (Ty-ee-nah) Perez: And on the slide that you just presented were those items listed in order of importance of like this is, I I want this first bullet K furniture instructional technology so was there, forced order of like your wish list.

897

02:29:14.340 --> 02:29:14.730

No.

898

02:29:16.380 --> 02:29:17.550

Tahina (Ty-ee-nah) Perez: That was like my children.

899

02:29:17.910 --> 02:29:19.500

Travis Brown: You got to take a mobile on.

900

02:29:19.620 --> 02:29:20.430

Tahina (Ty-ee-nah) Perez: display no.

901

02:29:20.490 --> 02:29:20.940

Travis Brown: Actually it.

902

02:29:21.540 --> 02:29:21.960

Tahina (Ty-ee-nah) Perez: Was it.

903

02:29:22.410 --> 02:29:22.860

Travis Brown: Was it.

904

02:29:24.780 --> 02:29:29.370

Travis Brown: But I could order them when it wasn't it wasn't ranking on there.

905

02:29:30.270 --> 02:29:35.460

Tahina (Ty-ee-nah) Perez: got it I don't think I I wasn't sure I just didn't want to make an assumption, so thank you for clarifying.

906

02:29:36.120 --> 02:29:38.010

Travis Brown: But I would like them to go all go together.

907

02:29:38.010 --> 02:29:39.330

Travis Brown: Like our children, no.

908

02:29:43.650 --> 02:29:43.980

Javier Lopez-Molina [He/him]: Sorry.

909

02:29:45.000 --> 02:30:06.030

Alexandra Abreu: is a possibility again i'm going back and i'm saying coming September we don't know how it's going to look like in terms of like if we going back to this remote but there's a big possibility that there is sort of a mix i'm coming in September and.

910

02:30:08.910 --> 02:30:15.060

Alexandra Abreu: As a parent, I mean i'm wishing that I know a lot of the problems with the.

911

02:30:17.220 --> 02:30:34.110

Alexandra Abreu: remote and in person is because, like there's just one person covering both somehow um is there a possibility that that like some extra teachers somehow somewhere that it.

912

02:30:35.580 --> 02:30:42.780

Alexandra Abreu: comes to like setting up something that is just not sending the students.

913

02:30:43.980 --> 02:30:46.140

Alexandra Abreu: To make sure that they are.

914

02:30:49.740 --> 02:31:08.490

Alexandra Abreu: They have some you know someone to protect them or someone to like you know guide them somehow, but that there is actually teachers in the school and there's actually teachers remotely somehow come September, if the situation continues.

915

02:31:11.010 --> 02:31:13.770

Travis Brown: yeah that's a person that we would almost have to.

916

02:31:15.660 --> 02:31:21.990

Travis Brown: double the double the staff or change our model, our elementary school model.

917

02:31:22.650 --> 02:31:24.420

Alexandra Abreu: i'm just saying in terms of like.

918

02:31:25.440 --> 02:31:46.380

Alexandra Abreu: not completely like probably not you know not say you know there's going to be 100% hundred percent but at least like somehow and I, and again I don't know how like what's the possibility, but some contingency plan where there's extra.

919

02:31:47.820 --> 02:31:56.070

Alexandra Abreu: Few people that could manage the students that are at school and that the students, you know.

920

02:31:56.550 --> 02:31:57.180

Travis Brown: I think so.

921

02:31:57.900 --> 02:32:04.500

Alexandra Abreu: Somehow there, there is a possibility that I, as a parent if i'm deciding to send my child.

922

02:32:05.520 --> 02:32:08.490

Alexandra Abreu: In school that's going to be someone teaching who somehow.

923

02:32:09.510 --> 02:32:13.890

Alexandra Abreu: I think so, especially the lower grades yeah I think so.

924

02:32:17.940 --> 02:32:23.010

Sara: But that's different money than the money we're talking about right now right right now we're talking about.

925

02:32:24.030 --> 02:32:27.540

Sara: Are we talking about capital expenditures versus operating budget.

926

02:32:28.890 --> 02:32:36.300

Sara: So, like the money that you want travis is like the surplus that we have in the bank right yes.

927

02:32:36.870 --> 02:32:37.380

Sara: And what.

928

02:32:37.710 --> 02:32:42.660

Sara: Alexandra is talking about is money that would come out of our balanced budget.

929

02:32:44.940 --> 02:32:46.920

Sara: Next year, yes okay.

930

02:32:48.150 --> 02:32:51.120

Sara: So it seems like we can accomplish both yes.

931

02:33:07.860 --> 02:33:08.400

Sara: My only.

932

02:33:08.970 --> 02:33:10.230

Javier Lopez-Molina [He/him]: Be Sir.

933

02:33:11.640 --> 02:33:12.030

Javier Lopez-Molina [He/him]: Sir.

934

02:33:12.840 --> 02:33:14.280

Sara: No my only comment is.

935

02:33:16.020 --> 02:33:25.800

Sara: i'm i'm on board, because I want to realize your vision, and I think that the school has moved in a great direction i'm I am a little.

936

02:33:26.280 --> 02:33:29.880

Sara: nervous about like what the future looks like and whether.

937

02:33:30.480 --> 02:33:38.970

Sara: We are ever go not not whether we're ever going back full time but like there is a little question in my mind like are we going to use furniture in the same way.

938

02:33:39.390 --> 02:34:03.390

Sara: That we used furniture before bed, or is there going to be like an ongoing difference in the way that classrooms luck and so should we prioritize projects that don't that wouldn't change, even if that the Environment was a little different after that I.

939

02:34:06.810 --> 02:34:16.080

Travis Brown: Think that's a great point and I think so, I think, yes, and I think we, when we look, think about the technology upgrades and.

940

02:34:17.010 --> 02:34:24.330

Travis Brown: Especially the technology upgrades and a building up the digital library, those are things that are we're looking for.

941

02:34:24.900 --> 02:34:36.660

Travis Brown: That that makes sense in in both worlds or our hybrid world, so I think there's some projects that lend itself for kids coming back in person, because I do think one day pretty soon.

942

02:34:37.020 --> 02:34:43.800

Travis Brown: we're going to have all kids back in person, I think we also have to prepare for, especially on a high school side of.

943

02:34:44.760 --> 02:34:57.120

Travis Brown: A day where it's not mandatory in person, also, and I think we can, I think we can, I think we can do both, though, because I think what this has proven to us is that schools don't don't have to look the same.

944

02:34:57.750 --> 02:35:01.590

Travis Brown: So I think we can be smart about the investments, we make to your point Sarah and say.

945

02:35:02.880 --> 02:35:20.970

Travis Brown: Are we are we making smart investments that could make sense in a remote learning world as well, and then the way we outfit classrooms what we outfit clashes when I do also think hopefully that will be able to come back and buildings at some point.

946

02:35:31.230 --> 02:35:32.310

Javier Lopez-Molina [He/him]: Alright i'm.

947

02:35:33.540 --> 02:35:46.320

Javier Lopez-Molina [He/him]: gonna i'll pitch my idea as a science background I would love to have us buy more kinds of like exotic and cool scientific equipment that people normally don't have access to.

948

02:35:47.490 --> 02:35:52.410

Javier Lopez-Molina [He/him]: You know, we can buy like cheap scanning electron microscopes and I believe that that would be like a.

949

02:35:53.580 --> 02:36:06.570

Javier Lopez-Molina [He/him]: capital expenditure, but I just remember, like, for me, when I was in college, the first time that I saw like you know we we we dusted a an ant with.

950

02:36:08.010 --> 02:36:16.620

Javier Lopez-Molina [He/him]: You know that's like the protocol that's an anthem and you put it into the scanning electron microscope and then you like look at it, and it was like wow this is really freaking cool to like be able to.

951

02:36:17.340 --> 02:36:36.960

Javier Lopez-Molina [He/him]: Really drill down on biology, in that way, but i'm biased, I think that there's like a lot of science, in addition to like the branding aspect of it, you mentioned some like science equipment that we could get I think that that would be cool now to spend some money on on.

952

02:36:38.400 --> 02:36:39.600

Javier Lopez-Molina [He/him]: equipment that.

953

02:36:40.770 --> 02:36:46.500

Javier Lopez-Molina [He/him]: Might single us out as other schools might not have that kind of like kind of stuff.

954

02:36:47.970 --> 02:36:48.450

Javier Lopez-Molina [He/him]: So i'm just the.

955

02:36:51.090 --> 02:36:53.520

Javier Lopez-Molina [He/him]: kitchen my science my science nerd side.

956

02:37:02.790 --> 02:37:05.580

Javier Lopez-Molina [He/him]: So i'm travis do you have a budget.

957

02:37:08.310 --> 02:37:13.140

Javier Lopez-Molina [He/him]: Like more refined budget attached to that and then my next question would be what's the timeline.

958

02:37:14.940 --> 02:37:16.080

Travis Brown: So I do have a.

959

02:37:17.340 --> 02:37:22.110

Travis Brown: Line item but budget would estimates, around how these projects, what these projects will cause.

960

02:37:23.640 --> 02:37:30.720

I think the timeline forward is around like just for me and sick in the board in the next.

961

02:37:32.130 --> 02:37:37.620

month or so looking at looking over the the items and really.

962

02:37:39.000 --> 02:37:50.610

Travis Brown: Saying like and really either saying like yeah we want to do all of them, or if there's a if there's something that the board doesn't want to do, I would, I would like feedback on that as well.

963

02:37:52.470 --> 02:37:54.900

Javier Lopez-Molina [He/him]: So rob question for you.

964

02:37:56.820 --> 02:38:10.710

Javier Lopez-Molina [He/him]: doesn't either either optics around the PPP loan if we end up transferring money into the you know from from revenue from forgiveness into.

965

02:38:11.880 --> 02:38:14.130

Javier Lopez-Molina [He/him]: You know the asset side of our balance sheet.

966

02:38:17.730 --> 02:38:27.510

Robb: And now I the way to think about the PPP so the the use of funds for the pee pee pee.

967

02:38:30.360 --> 02:38:37.200

Robb: wee wee it has been you know we exclusively on the the.

968

02:38:39.720 --> 02:38:50.280

Robb: People and and and retention and kind of all of the categories that we're in the pvp usage, the way to think about the forgiveness side of it is.

969

02:38:52.350 --> 02:38:55.650

Robb: is just that it's just it's it's revenue.

970

02:38:57.390 --> 02:39:17.190

Robb: That puts us puts us in a so independent of what we spend that revenue on because revenue, the money is kind of fungible we wouldn't we wouldn't say specifically we're spending the the portion of the PPP loan that's forgiven on these projects, what we're basically doing is.

971

02:39:19.290 --> 02:39:34.680

Robb: we're spending the the the funds that we have available to us in a balanced way to balance our budget for the year in the way that we best see fit, as a board and as a leadership team, so I don't see any issue with the PPP side of it.

972

02:39:37.020 --> 02:39:39.390

Robb: From a governance perspective.

973

02:39:40.620 --> 02:39:58.350

Robb: I think I think what we want to do, and I think I think principal brown what you're really asking for us and I, like the way you've kind of structured this as a campaign to navigate forward makes sense because it because it kind of captures all of these these ideas into into one.

974

02:39:59.430 --> 02:40:03.660

Robb: From a from a from a governance perspective and as a board I think what we have to decide is.

975

02:40:05.400 --> 02:40:13.230

Robb: Do we want to do on a kind of green light this conceptually this this campaign, and then I think.

976

02:40:14.310 --> 02:40:27.000

Robb: We probably want to set some some some way to approve expenditures over $50,000 more quickly than waiting for every board meeting that that's that's probably kind of like.

977

02:40:28.080 --> 02:40:30.210

Robb: mick functionally how this works.

978

02:40:32.070 --> 02:40:35.130

Robb: And, and then, and then we probably want to kind of allocate.

979

02:40:36.240 --> 02:40:38.130

Robb: An overall budget to this.

980

02:40:39.990 --> 02:40:41.880

Robb: And just set up some reporting around it, I think.

981

02:40:43.650 --> 02:40:45.540

Javier Lopez-Molina [He/him]: I think we've done in the past where we've.

982

02:40:46.620 --> 02:40:54.690

Javier Lopez-Molina [He/him]: voted on appointing someone yeah you know, giving someone the authority to make sign off decisions like.

983

02:40:55.170 --> 02:41:02.670

Javier Lopez-Molina [He/him]: For the board on purchases for a particular project over $50,000 so we can do we can vote on a similar thing.

984

02:41:03.180 --> 02:41:13.290

Javier Lopez-Molina [He/him]: And you know it's up to that person to be like Okay, this makes sense let's do it, or you know what actually I want this to go is really should go before the board so let's hold off on on that.

985

02:41:15.360 --> 02:41:15.600

Robb: yeah.

986

02:41:21.120 --> 02:41:21.870

Javier Lopez-Molina [He/him]: Any takers.

987

02:41:25.740 --> 02:41:29.280

Javier Lopez-Molina [He/him]: I mean i'm happy to to serve that role.

988

02:41:36.090 --> 02:41:42.810

Robb: yeah I think I think this to I think what you've proposed in terms of a.

989

02:41:43.890 --> 02:41:51.720

Robb: Committee meeting on this on a on a frequent cadence is probably a good idea it's it's gonna be hard it's gonna be hard to spend this much money.

990

02:41:52.740 --> 02:41:54.840

Robb: and spend it kind of.

991

02:41:56.610 --> 02:41:57.930

Robb: You know productively so.

992

02:41:59.070 --> 02:42:04.110

Robb: I think I think that probably makes sense, however, maybe, maybe we set it up as like a.

993

02:42:05.190 --> 02:42:14.220

Robb: I don't know if it needs to be every other week or or if it's part of the Finance Committee, and you, if you want to play that role you join as well or or if it's every other week.

994

02:42:15.840 --> 02:42:21.840

Javier Lopez-Molina [He/him]: yeah I mean if if you want to set it up as part of the Finance Committee that's fine I was only voluntary because I was hearing crickets so.

995

02:42:23.550 --> 02:42:29.160

Robb: yeah I would love it if we can do like bi weekly for short period time.

996

02:42:30.360 --> 02:42:30.750

yeah.

997

02:42:35.760 --> 02:42:38.880

Briar Thompson [she|her]: It makes sense to me otherwise we're just not going to get it done in time.

998

02:42:40.860 --> 02:42:42.690

Javier Lopez-Molina [He/him]: The challenge i'll.

999

02:42:43.770 --> 02:42:46.200

Javier Lopez-Molina [He/him]: spend, spend the money, if you want.

1000

02:43:00.450 --> 02:43:05.850

Javier Lopez-Molina [He/him]: Alright cool so it sounds like we the action here is to have.

1001

02:43:06.930 --> 02:43:17.520

Javier Lopez-Molina [He/him]: The book The vote the board vote to give the Finance Committee, the authority to approve expenses over $50,000 for this particular project.

1002

02:43:19.770 --> 02:43:21.780

Briar Thompson [she|her]: Do we want to add an up to limit.

1003

02:43:22.950 --> 02:43:24.690

Javier Lopez-Molina [He/him]: Up to $1.2 million dollars.

1004

02:43:29.700 --> 02:43:38.130

Javier Lopez-Molina [He/him]: I don't know that do we have an up to guidance Besides, I think it would be up to a total sum of 1.2 is that the guidance.

1005

02:43:38.670 --> 02:43:48.630

Javier Lopez-Molina [He/him]: I don't even know if 1.2 is given that we've got like six point whatever million, I never know that 1.2 is like a reasonable threshold, not that we think we're ever going to hit it but.

1006

02:43:49.980 --> 02:43:52.710

Robb: want to start with a million dollars yeah.

1007

02:43:53.880 --> 02:43:55.560

now come back for another six.

1008

02:43:59.100 --> 02:44:08.220

Robb: yeah i'm cautious about exceeding our budget and, even though we have the cash in a charter renewal year, I think we, I think we want to balance the budget.

1009

02:44:09.300 --> 02:44:26.190

Robb: For 2021 and and we could we can consider getting a little over our skis from from a 2022 budget perspective if we if we want to do that, but I would I would stop short of building into a deficit.

1010

02:44:30.150 --> 02:44:32.130

Javier Lopez-Molina [He/him]: So then let's say 1 million is the cat.

1011

02:44:34.530 --> 02:44:39.450

Javier Lopez-Molina [He/him]: And then, if we need to go over that by that point to 200 K, we can.

1012

02:44:40.560 --> 02:44:51.390

Javier Lopez-Molina [He/him]: We can do that alright, so I I suppose a proposed to endow the Finance Committee with the authority to.

1013

02:44:51.450 --> 02:44:56.610

Javier Lopez-Molina [He/him]: approve expenses ofer $50,000.

1014

02:44:59.130 --> 02:45:02.100

Javier Lopez-Molina [He/him]: With the not to exceed $1 million.

1015

02:45:03.990 --> 02:45:04.470

Javier Lopez-Molina [He/him]: Total.

1016

02:45:08.220 --> 02:45:08.550

Javier Lopez-Molina [He/him]: Second.

1017

02:45:11.070 --> 02:45:12.150

Javier Lopez-Molina [He/him]: All those in favor.

1018

02:45:15.480 --> 02:45:21.930

Javier Lopez-Molina [He/him]: All right, let the record show the Board has yet to be approved ultimate power to the Finance Committee.

1019

02:45:23.190 --> 02:45:32.220

Robb: If anyone is interested in being a guest Member on the on the Finance Committee for this particular capital campaign, or that navigating forward.

1020

02:45:33.510 --> 02:45:41.550

Robb: Maybe just open invitation well we'll just publicize the the sessions and people can join for ones that they can join if they're interested in how things are progressing.

1021

02:45:48.030 --> 02:45:49.170

Javier Lopez-Molina [He/him]: All right, excellent so.

1022

02:45:50.640 --> 02:45:59.880

Javier Lopez-Molina [He/him]: that's is that it for that topic, Mr Brown, yes, all right, thank you do, you have additional information for the principal support.

1023

02:46:01.110 --> 02:46:03.660

Javier Lopez-Molina [He/him]: I do, do you want me to share, because I know it's getting pretty late.

1024

02:46:05.490 --> 02:46:09.000

Javier Lopez-Molina [He/him]: yeah yeah let's let's try and filter through.

1025

02:46:24.750 --> 02:46:30.180

Travis Brown: I guess first did everyone get their gift box we miss both.

1026

02:46:31.710 --> 02:46:33.870

Briar Thompson [she|her]: wearing the sweater and the socks right now.

1027

02:46:34.290 --> 02:46:34.710

Travis Brown: Oh, I love.

1028

02:46:36.780 --> 02:46:38.340

Javier Lopez-Molina [He/him]: My beanie but it's in the other room.

1029

02:46:40.770 --> 02:46:41.070

Briar Thompson [she|her]: Thank you.

1030

02:46:41.340 --> 02:46:43.770

Tom: Thank you yeah it was great.

1031

02:46:43.830 --> 02:46:44.460

But good.

1032

02:46:46.350 --> 02:46:49.200

Tom: Size medium sweatshirt a little bit, but other than that you know.

1033

02:46:49.440 --> 02:46:50.340

Travis Brown: We got a medium.

1034

02:46:51.060 --> 02:46:51.300

yeah.

1035

02:46:52.530 --> 02:46:54.270

Robb: Tom I got a large let's trade.

1036

02:46:58.830 --> 02:47:02.160

Tom: For my wife, so now we got two people walking around with the brand so it's good.

1037

02:47:03.780 --> 02:47:04.140

So.

1038

02:47:05.280 --> 02:47:11.640

Travis Brown: This could have been covered in a culture piece, but I just wanted to share with the board first.

1039

02:47:12.900 --> 02:47:25.440

Travis Brown: yeah black history month last month we had women's history month this month, so what we did, for want to show a video is only these two minutes, but I think it's powerful one of the things that.

1040

02:47:26.430 --> 02:47:37.380

Travis Brown: We want to do for our Community last month was really talk about black history month but put kids in the driver's seat, so we gave kids a prompt.

1041

02:47:38.460 --> 02:47:55.860

Travis Brown: you'll see that in a second but also we want to do something for staff as well, so one of the things we did, and thank you, Maria for really taking a lead on this was we presented the staff with seven black owned businesses and they got to choose which one they wanted to.

1042

02:47:57.390 --> 02:48:09.780

Travis Brown: They wanted a $25 gift card from so we we had 100% staff participation and there was a way, it was a really great way for our entire community to really engage with.

1043

02:48:10.200 --> 02:48:17.580

Travis Brown: The black Community business community African American business community, and this was a project that was done by a diversity equity and inclusion committee.

1044

02:48:17.880 --> 02:48:23.820

Travis Brown: Which kelsey who you saw earlier is part of the committee and the committee that they're they're leading.

1045

02:48:24.210 --> 02:48:35.970

Travis Brown: A lot of the projects that i'm so they lead the black history month project they're leading a women history my project, but if I can show you before I just give you updates share with you some of the things that.

1046

02:48:36.990 --> 02:48:43.350

Travis Brown: When it came out of the black history thing so it's a video can everybody see a black screen.

1047

02:48:59.760 --> 02:49:11.040

Travis Brown: moment of time means I could find peace within a community of supporters and people like me, regardless of the outside world opinions or actually to be black at this moment at this moment of time.

1048

02:49:12.630 --> 02:49:18.240

Travis Brown: And, knowing that my voice has an impact and that I that i'm a part of the change.

1049

02:49:19.530 --> 02:49:19.830

Travis Brown: Like I.

1050

02:49:22.140 --> 02:49:25.020

Travis Brown: tend to do is help people educators.

1051

02:49:27.510 --> 02:49:45.630

Travis Brown: To be black in this moment time music, I have the power to change when people see me and how they treat me be black in this moment of time names that I have to be very self aware of the people I associate myself with and my surroundings temperature black means to celebrate.

1052

02:49:47.040 --> 02:49:47.430

We.

1053

02:49:48.960 --> 02:49:53.280

Try just to get to the same place people have.

1054

02:49:54.450 --> 02:49:56.370

Travis Brown: To be black means to.

1055

02:49:58.560 --> 02:50:01.740

Travis Brown: Be black in this moment in time to see another black.

1056

02:50:03.300 --> 02:50:06.240

Black at this moment i'm grateful for what God.

1057

02:50:08.040 --> 02:50:09.180

No matter what.

1058

02:50:10.470 --> 02:50:17.730

I was still love everybody, they are a matter their race, it really matters about the type.

1059

02:50:20.550 --> 02:50:27.960

Travis Brown: To be like means my life matters to the block at this moment in time, means that i'll have the power to be successful.

1060

02:50:50.520 --> 02:50:54.450

Travis Brown: At this moment in time, must be part of who we are and what we've become.

1061

02:51:45.480 --> 02:51:47.970

By our maybe our scouting.

1062

02:51:49.320 --> 02:51:50.700

This month that been doing.

1063

02:51:52.320 --> 02:51:55.860

arts and letters tribute so we'll be sending.

1064

02:51:57.060 --> 02:51:59.970

Some of the works that scholars put together will be.

1065

02:52:01.170 --> 02:52:03.150

library for that so we're going to make sure.

1066

02:52:05.850 --> 02:52:09.420

Again, just really want to highlight the diversity equity inclusion.

1067

02:52:10.530 --> 02:52:16.860

One of our movies, that we started this year for the first time really to keep the staff just.

1068

02:52:18.120 --> 02:52:20.100

attention and awareness and action on.

1069

02:52:21.390 --> 02:52:29.760

diversity within our Community, but also really tackling some of the stock different conversations and address some of the issues that happen outside of our school, we know.

1070

02:52:30.270 --> 02:52:40.080

A lot of things that our kids and our family things like that so we've been doing a really good job so you'll be seeing more of that and really we want to bring you I know we all do it.

1071

02:52:41.220 --> 02:52:42.780

We want to make sure the jelly the car.

1072

02:52:44.760 --> 02:52:45.000

Thank.

1073

02:53:09.690 --> 02:53:15.300

Javier Lopez-Molina [He/him]: travis you're you're really faint I can like hardly hear you sorry, can you hear me now.

1074

02:53:16.920 --> 02:53:17.640

Javier Lopez-Molina [He/him]: Now that's better.

1075

02:53:18.930 --> 02:53:20.520

Okay, everyone see my screen.

1076

02:53:22.050 --> 02:53:23.850

So the gentleman in the back here.

1077

02:53:25.230 --> 02:53:26.070

All the way in the back.

1078

02:53:27.480 --> 02:53:37.380

Travis Brown: In the middle that Sean penn COs he's a board member of the bronx children's museum he just joined us recently, but his day job he works for the creative artists agency.

1079

02:53:37.920 --> 02:53:48.450

Travis Brown: And he formerly a Roc nation with Jay Z sports and things like that he joined us he's with our basketball team, so he joined he joined us and.

1080

02:53:49.080 --> 02:54:02.970

Travis Brown: really just to talk to the basketball team, one of the things that we're trying to we're trying to work with him and partner with him because he's he just started the company with dwayne Wade former nba player dwayne Wade and dwayne Wade is really.

1081

02:54:04.110 --> 02:54:05.250

Travis Brown: interested in rolling.

1082

02:54:06.360 --> 02:54:14.280

Travis Brown: So, because he just was the executive producer of of a movie about Chicago Chicago high school former Chicago high school students.

1083

02:54:14.640 --> 02:54:21.810

Travis Brown: That evaded gang violence by joining our own team so we're you know our theme is rolling and nautical so we're.

1084

02:54:22.140 --> 02:54:28.410

Travis Brown: Working on things to try to do some work with them around that so that's update, but as I shared before we have a lot of.

1085

02:54:28.740 --> 02:54:35.280

Travis Brown: amazing people who come through the school some time he's a bronx native his bio is there and just really just.

1086

02:54:36.090 --> 02:54:45.990

Travis Brown: It was really exciting to watch him he spent over hour and a half just talking to the boys and giving them insight or sports in college he really pushed college around like he should.

1087

02:54:46.230 --> 02:54:55.440

Travis Brown: They should go to college, because as great as a great networking opportunity to meet a lot of a lot of new people a lot of interesting people, so the boys really took to someone who.

1088

02:54:56.280 --> 02:55:05.850

Travis Brown: who works in you know the fashion, music and entertainment and sports in this industry so just want to share that with you You all spoke about.

1089

02:55:07.110 --> 02:55:12.030

Travis Brown: highlights here want to go to attendance and enrollment our enrollment numbers, we.

1090

02:55:13.230 --> 02:55:21.000

Travis Brown: Is that we have a budget of a Roman of 660 right now currently with 655 so we're a little bit under by five students.

1091

02:55:21.330 --> 02:55:26.370

Travis Brown: There, which of course is a financial challenge but and Kobe I think we're doing pretty well.

1092

02:55:26.820 --> 02:55:38.520

Travis Brown: it's just terms of keeping keeping our students keeping our current enrollment close to our budget the attendance for the month of February K gave is averaging the average daily attendance of 93%.

1093

02:55:39.330 --> 02:55:48.450

Travis Brown: On the nine to 12 is that 91% our typical numbers and a non covert year it's typically around 94 and 95% Ada.

1094

02:55:48.810 --> 02:56:01.590

Travis Brown: So we're about two percentage points or one or two percentage points are often the key and the high school it's around typically around 92 93% so we're about one percentage points off for bringing that up to show that our kids are showing up.

1095

02:56:02.550 --> 02:56:18.750

Travis Brown: there's an English speaking to other schools, they are having challenges with kids showing love our kids are showing up pretty consistently it's it's a little bit under our our normal average by a couple of percentage points, but we were having strong and Cobra year 90.

1096

02:56:20.340 --> 02:56:27.720

Travis Brown: Over 90% attendance so just wanted to bring attendance and enrollment numbers i'll pause there any questions there on attendance enrollment.

1097

02:56:33.210 --> 02:56:41.370

Travis Brown: Then, want to give you a little updates on our partnerships, I share with the board a couple meetings ago genesis genesis works partnership.

1098

02:56:41.730 --> 02:56:50.850

Travis Brown: to refresh everyone genesis works, it takes our high school, it takes high school students 11th grade is going to 12th grade they train them over the summer.

1099

02:56:51.180 --> 02:56:56.190

Travis Brown: And then in a senior year they put them in fortune 500 companies for internships.

1100

02:56:56.520 --> 02:57:06.900

Travis Brown: They also track students through college give them college support and the goal is to try to get them into positions that black and brown kids and in an untapped.

1101

02:57:07.320 --> 02:57:18.240

Travis Brown: And untapped talent pools normally don't get into so genesis works The great thing about this partnership well first 12 to 12 of our students advance to the next round interview round so there'll be interviewing and April.

1102

02:57:18.870 --> 02:57:30.750

Travis Brown: And the great thing about this partnership is that this genesis works in New York City only work with new visions schools, because they wanted to keep the partnership small so they can actually.

1103

02:57:31.170 --> 02:57:46.620

Travis Brown: So they can actually fine tune it in and measure, but after a lot of begging they, let us in so our kids will get the advantage, I will get their opportunity rather to really engage in a Labor market in a really meaningful way so.

1104

02:57:47.520 --> 02:57:56.220

Travis Brown: This 12 kids who go going up, who were up for the interview around i'll keep everyone posted to see where but it's an amazing organization that really.

1105

02:57:56.490 --> 02:58:05.340

Travis Brown: pushes through for kids the second one is casita Maria for arts education it's a really amazing arts and education Center.

1106

02:58:05.880 --> 02:58:15.930

Travis Brown: In the bronx community, especially in our Community, we finally, after years we've got a partnership with them so they offer a free after school programming for all kids K to 12.

1107

02:58:16.320 --> 02:58:27.090

Travis Brown: So this is a major opportunity and they're doing remote hybrid and in person classes also so we push that out to our families, this week, which was exciting.

1108

02:58:27.570 --> 02:58:36.480

Travis Brown: rocking the boat, this is the organization that is really aligned to our mission it gets kids on the water build boats and teach kids how to row.

1109

02:58:36.930 --> 02:58:44.190

Travis Brown: I have a meeting with them on Monday, we have to make this happen, just our thing I sent them pictures of the school, they said yeah, we have to make this happen.

1110

02:58:44.520 --> 02:58:52.080

Travis Brown: We weren't they believe that youth development rowboat building, we want to be all part of that, so we want to do that, for our staff.

1111

02:58:52.560 --> 02:58:58.590

Travis Brown: Our students, of course, but also our staff also to really tie in our vision our mission of what our school is.

1112

02:58:59.310 --> 02:59:11.310

Travis Brown: And then just want to update your Monroe college we actually have 10 seniors taken a remote learning class tomorrow, right now, the courses actually taught by the College President, so our kids engaging in in our partnerships.

1113

02:59:12.810 --> 02:59:22.920

Travis Brown: In terms of in terms of academic reporting only new PC and we're actually in the interim assessment three window right now so kids are.

1114

02:59:23.640 --> 02:59:34.860

Travis Brown: kids in grades K taking are taking interim assessments, right now, so we'll have that data next month is the old data here, and let me see and then.

1115

02:59:35.460 --> 02:59:50.280

Travis Brown: talent on the move through to talent i'm just because we want to keep an eye on it so here's what has been happening with talent and our teachers for up to this point, this year, so we've just we've had.

1116

02:59:51.300 --> 02:59:59.340

Travis Brown: Five total departures across the across the grades K two K to 12 this this year and.

1117

02:59:59.970 --> 03:00:08.220

Travis Brown: And there's the breakdown of the numbers in terms of voluntary and involuntary, but we all of our all of our positions have been fully staffed.

1118

03:00:09.000 --> 03:00:18.600

Travis Brown: Most of them left early on in the year one teacher again at the K she left for opportunity closer closer to closer to home.

1119

03:00:18.960 --> 03:00:25.380

Travis Brown: So that was that was a big piece in in high school with two people leave for Cobra related related issues.

1120

03:00:25.740 --> 03:00:33.420

Travis Brown: When now with the Culture Committee last thing I had to Culture Committee we met, we want to, I want to be sure i'm going to share a great place to work data with the Culture Committee.

1121

03:00:33.810 --> 03:00:41.040

Travis Brown: So then, what we want to start doing there's really dissect their data and look where with the Culture Committee look where we need to push the builder.

1122

03:00:41.400 --> 03:00:49.560

Travis Brown: To build a better school and couple with that we want to share the data with the school Community also the teacher teams and really get get a first you know.

1123

03:00:50.040 --> 03:01:04.620

Travis Brown: hear from them to see where we can improve the school, as our goal is to continue to improve the school and just by getting a lot of feedback and feedback and and good next steps from the board, but also our teachers who who we do this work with.

1124

03:01:06.780 --> 03:01:07.290

Travis Brown: nest their.

1125

03:01:09.480 --> 03:01:10.080

Travis Brown: questions.

1126

03:01:12.960 --> 03:01:14.190

Travis Brown: And I know it's getting late.

1127

03:01:20.220 --> 03:01:21.210

Travis Brown: love to have raw.

1128

03:01:23.550 --> 03:01:24.090

Robb: me to.

1129

03:01:26.160 --> 03:01:26.970

love it back to.

1130

03:01:32.760 --> 03:01:38.490

Javier Lopez-Molina [He/him]: Mr Brown, do we have any of the like the region's test results or was that.

1131

03:01:42.180 --> 03:01:43.200

Javier Lopez-Molina [He/him]: January regions.

1132

03:01:44.280 --> 03:01:45.720

Travis Brown: It cancer, the genie.

1133

03:01:47.490 --> 03:01:51.780

Javier Lopez-Molina [He/him]: Okay, and so, and then what about the interim assessment and.

1134

03:01:53.310 --> 03:01:56.250

Travis Brown: we'll we'll get that data for three next week.

1135

03:01:58.890 --> 03:02:15.270

Travis Brown: And this will be, this will be the closest thing to a regions because it's a it's a full length regions with questions are being pulled from the regions examination so we'll get a will get a good picture of what how kids would score is the first full length exam we're getting.

1136

03:02:19.050 --> 03:02:21.990

Javier Lopez-Molina [He/him]: Any other questions before we move into the next section.

1137

03:02:27.990 --> 03:02:34.500

Javier Lopez-Molina [He/him]: Alright, the next section is school fundraising which we've talked about so i'm going to move on to lottery update.

1138

03:02:35.760 --> 03:02:38.550

Javier Lopez-Molina [He/him]: You already mentioned, Mr Brown.

1139

03:02:39.900 --> 03:02:41.640

Javier Lopez-Molina [He/him]: The the you know.

1140

03:02:43.890 --> 03:02:49.920

Javier Lopez-Molina [He/him]: The, this is a separate update from what you talked about okay alright so then i'll turn it over to coordinate to give us an update on water.

1141

03:02:50.370 --> 03:02:58.380

Courtney Russell: I think, just a brief update and this heavy airs from the cadence calendar, I know that you all want it, around this time just have a general sense of how things are looking for the lottery.

1142

03:02:58.860 --> 03:03:05.430

Courtney Russell: I will say we're in a good position right now we've got just under 500 applications in, and they are.

1143

03:03:06.210 --> 03:03:11.670

Courtney Russell: spread out, just as we would want them to be high level of applications in kindergarten and ninth grade, which has our.

1144

03:03:12.450 --> 03:03:22.530

Courtney Russell: High availability seat grades, and we also have a really nice spread of students who are playing with special needs, who speak languages other than English at home.

1145

03:03:22.980 --> 03:03:31.980

Courtney Russell: And so we are in the process of finalizing our preferences for the lottery, and we will execute that lottery and just about a month's time so everything is going well there.

1146

03:03:32.520 --> 03:03:41.640

Courtney Russell: were slightly down from applications from where we were this time last year and a couple of things number one I think sector wide i'm hearing that applications are down.

1147

03:03:42.090 --> 03:03:49.440

Courtney Russell: And then second of all, there is a slight delay with getting everything up and running, with the name change, it was a system glitch but regardless.

1148

03:03:50.100 --> 03:04:01.590

Courtney Russell: Just a few of the really, really cool things we've been able to do this year and we have some digital subway ads in the south bronx so people are seeing them they're snapping pictures sending them to our staff.

1149

03:04:02.190 --> 03:04:15.030

Courtney Russell: qr codes to get directly to the website so lots of cool stuff going on there, and also this week we had 17,000 postcards go out there's a service called vanguard and that basically use this information about.

1150

03:04:16.290 --> 03:04:24.030

Courtney Russell: People and you can do searches by things like age, and so we were able to target 17,000.

1151

03:04:24.930 --> 03:04:36.030

Courtney Russell: You know, families with kiddos in grades K through 12 for next year in for particular zip codes right near our school and so we're expecting even more applications to come in over the next two weeks so.

1152

03:04:36.660 --> 03:04:50.520

Courtney Russell: Essentially, all good news we know we'll get our numbers up just a little bit and certainly after that April 1 deadline, we will continue to bring in applications and add to that we're blessed to have a nice strong healthy number there so everything is going as expected.

1153

03:04:52.830 --> 03:04:53.130

Javier Lopez-Molina [He/him]: Read.

1154

03:04:55.080 --> 03:04:58.230

Javier Lopez-Molina [He/him]: The next item on the agenda is benefits update.

1155

03:04:59.280 --> 03:05:08.040

Courtney Russell: Yes, so nice air and we will be having a more formal presentation, for you all at the gym meeting so that's just a reminder that.

1156

03:05:08.790 --> 03:05:22.080

Courtney Russell: We are continuing to experience some challenges with our current provider and even to this day, and so we are looking forward to providing you all, with a range of options to consider next year, so that will be within the next few months.

1157

03:05:25.650 --> 03:05:28.290

Courtney Russell: yeah just one quick thing I want to show you all.

1158

03:05:29.310 --> 03:05:39.390

Courtney Russell: You know we've been able to share a few photos of some really nice things going on at the school, so this is just a bit of a smaller one but, as you know that board has been.

1159

03:05:39.960 --> 03:05:45.330

Courtney Russell: Really instrumental in getting some great work done throughout the building and, in particular at the high school at the.

1160

03:05:45.990 --> 03:05:55.800

Courtney Russell: In the gym, and so this is just one nice somewhat small but important addition this showcases that number of trophies I looked at them, the other day, and I think they were all from last year.

1161

03:06:03.360 --> 03:06:04.140

Javier Lopez-Molina [He/him]: I think her.

1162

03:06:04.620 --> 03:06:05.220

Battery.

1163

03:06:06.360 --> 03:06:07.140

Javier Lopez-Molina [He/him]: ran out of juice.

1164

03:06:22.320 --> 03:06:23.670

Javier Lopez-Molina [He/him]: We should wait for her to dial.

1165

03:06:35.340 --> 03:06:37.200

Briar Thompson [she|her]: Is there anything we want to go to and come back.

1166

03:06:37.950 --> 03:06:40.650

Javier Lopez-Molina [He/him]: The thing is that's, the last thing on the agenda.

1167

03:06:41.040 --> 03:06:46.650

Javier Lopez-Molina [He/him]: Okay, well, we can talk to, we need to do an executive session I don't think I have anything.

1168

03:06:48.360 --> 03:06:52.020

Javier Lopez-Molina [He/him]: On a channel that needs to go every session.

1169

03:06:58.530 --> 03:07:02.940

Javier Lopez-Molina [He/him]: So, then, the only thing standing between us and the end of our evening is Courtney.

1170

03:07:04.500 --> 03:07:05.580

Briar Thompson [she|her]: Should we send her a text.

1171

03:07:05.880 --> 03:07:06.150

yeah.

1172

03:07:16.950 --> 03:07:19.380

Travis Brown: You can see the facilities updates for the next meeting.

1173

03:07:21.330 --> 03:07:21.990

Javier Lopez-Molina [He/him]: yeah we could.

1174

03:07:22.560 --> 03:07:23.520

Travis Brown: It was all good stuff.

1175

03:07:23.970 --> 03:07:27.780

Javier Lopez-Molina [He/him]: yeah it sounded like there was nothing that we needed to take action, I was just.

1176

03:07:29.670 --> 03:07:31.440

Javier Lopez-Molina [He/him]: yeah let's do that alright so.

1177

03:07:33.630 --> 03:07:37.170

Javier Lopez-Molina [He/him]: Thank you, everybody, I will i'll get a hold of coordinates of that.

1178

03:07:39.390 --> 03:07:39.870

Javier Lopez-Molina [He/him]: So that she.

1179

03:07:42.570 --> 03:07:43.590

Javier Lopez-Molina [He/him]: thinks everybody.

1180

03:07:45.240 --> 03:07:45.750

Javier Lopez-Molina [He/him]: Meeting it's.

1181

03:07:47.010 --> 03:07:52.920

Javier Lopez-Molina [He/him]: Again, thanks for the time will anything that we need to hop on over email but.

1182

03:07:55.770 --> 03:07:57.090

Sara: Thank you, night.

1183

03:07:58.290 --> 03:07:58.650

Javier Lopez-Molina [He/him]: buddy.

1184

03:08:00.570 --> 03:08:00.840

16462417005: hey.