50

00:11:31.980 --> 00:11:42.090

Javier Lopez-Molina [He/him]: we're going to call the meeting to order, it is 634 i'm going to open up the floor to public comments we have any public comments.

51

00:11:43.740 --> 00:11:45.780

Javier Lopez-Molina [He/him]: Okay pick I see anyone from the public.

52

00:11:47.580 --> 00:11:48.210

Javier Lopez-Molina [He/him]: Right.

53

00:11:50.190 --> 00:11:55.410

Javier Lopez-Molina [He/him]: But next item on the agenda is covert updates so i'll turn it over to Mr Brown.

54

00:11:56.610 --> 00:11:58.530

Travis Brown: Yes, good evening everyone.

55

00:12:00.270 --> 00:12:06.150

Travis Brown: Good evening, good evening, as the Board is aware, last month, we, the board.

56

00:12:06.660 --> 00:12:07.170

Travis Brown: Okay.

57

00:12:07.200 --> 00:12:23.010

Travis Brown: Go on the remote so for the third quarter every one is remote we we created a pod for parents who who really need their students to be in person, so we have Courtney i'm sorry to put you on the spot, about how many kids in person.

58

00:12:24.150 --> 00:12:24.810

Courtney Russell: i'd say.

59

00:12:26.070 --> 00:12:27.870

Courtney Russell: Less than 50 are on the roster.

60

00:12:29.010 --> 00:12:29.460

Courtney Russell: So.

61

00:12:29.910 --> 00:12:31.950

Travis Brown: So a little less than 50 kids are.

62

00:12:31.950 --> 00:12:33.120

Courtney Russell: reporting the school every.

63

00:12:33.120 --> 00:12:44.760

Travis Brown: Day most parents are fine with being remote they understood why we went remote, we do have, and we have them broken up into different groups to prevent you know.

64

00:12:46.590 --> 00:12:57.630

Travis Brown: To prevent an entire pod getting shut down we we did have an issue with our logic largest pod the person that was in charge of supervising the largest pod.

65

00:12:58.440 --> 00:13:09.570

Travis Brown: contracted the virus, so we had to shut that pod down but we're back up and running now so um that's really the latest, the latest news the testing every Monday is going really well.

66

00:13:09.990 --> 00:13:16.860

Travis Brown: So we're able to test pretty much all of our staff and students on Mondays which is really great and.

67

00:13:17.640 --> 00:13:28.950

Travis Brown: And it comes back pretty quickly like we had about 30 minutes so we're able to do that, which is really awesome and the great thing is that were able to as we share before test families so.

68

00:13:29.490 --> 00:13:33.990

Travis Brown: Mothers fathers brothers, sisters, even if they don't go to the school families are able to.

69

00:13:34.590 --> 00:13:43.290

Travis Brown: get an appointment and and come in and get tested so that's been really awesome but again majority of the students are our remote teachers as well.

70

00:13:43.560 --> 00:13:50.040

Travis Brown: And we have a number of teachers who do come in and supervise but less than 50 kids in a pod and the testing, I think.

71

00:13:50.940 --> 00:14:05.280

Travis Brown: I think that's the silver lining it at all with a way to support families who want to get tested, so they don't have to wait in long lines around everybody's seen these clinics that around a corner, so our parents, they can kind of jump the line to come right in.

72

00:14:09.240 --> 00:14:10.410

Javier Lopez-Molina [He/him]: And how are you doing.

73

00:14:12.690 --> 00:14:24.750

Travis Brown: I survived um you know Kobe really hit me really hard my daughter, had it as well, she felt nothing but I felt everything, so it was pretty.

74

00:14:25.320 --> 00:14:40.650

Travis Brown: Pretty rough thank the board for the package that the board sent me I really appreciate it and it's been a rough time because right after that many of you know my niece just passed away at 31 also so I just got yeah so it's been it's.

75

00:14:41.940 --> 00:14:47.940

Travis Brown: yeah so the family is in a really tough time right now so but i'm in good spirits in good health.

76

00:14:56.130 --> 00:14:58.200

Javier Lopez-Molina [He/him]: Well, I mean i'm glad that you have recovered.

77

00:14:59.670 --> 00:15:01.860

Javier Lopez-Molina [He/him]: So that's definitely a positive.

78

00:15:03.900 --> 00:15:09.300

Javier Lopez-Molina [He/him]: Other any other any other notes on for the corporate update for move on.

79

00:15:09.750 --> 00:15:10.530

Travis Brown: No that's it.

80

00:15:11.940 --> 00:15:17.280

Javier Lopez-Molina [He/him]: Alright, so the next item on the agenda is the Charter school staff presentation.

81

00:15:20.040 --> 00:15:22.110

Travis Brown: So i'll introduce everyone to.

82

00:15:24.690 --> 00:15:36.060

Travis Brown: leanne areas, she is part of our college and career T so she's really can give you an update of how it's been with our 12th graders in college access.

83

00:15:36.930 --> 00:15:53.160

Travis Brown: With the Cobra 19 pandemic so she's a really excellent resource wonderful member of our Community and think and she'll be able to really talk to like the impact of code with all college, I think, going to be a good perspective for everyone and our graduation rate so.

84

00:15:54.270 --> 00:15:56.550

Travis Brown: Without further ado leanne areas.

85

00:15:58.260 --> 00:15:59.460

Lyann Arias: Good evening everyone I.

86

00:15:59.460 --> 00:16:13.170

Lyann Arias: Hope everybody's doing well very nice to meet you guys i'm sinus Arias, I see a coat a couple familiar faces on but i've been at barrels for a little over two years and a half now i'm.

87

00:16:13.920 --> 00:16:20.430

Lyann Arias: been working primarily with seniors last year I was working with juniors, which is in our class of 2021.

88

00:16:20.850 --> 00:16:38.220

Lyann Arias: um it's very safe to say that this here is not the traditional year in terms of the College access world um things do look a little different and so i'm Courtney I guess i'll share my screen um and then i'll just give you guys a real quick snapshot.

89

00:16:39.270 --> 00:16:51.900

Lyann Arias: On where we are with the class of 2021, so this is just an overview on where we currently stand, right now, the class of 2021 cohort has a projected 82% graduation rate.

90

00:16:52.260 --> 00:16:57.150

Lyann Arias: On, which is about 41 scholars our entire global consistency of 50 students.

91

00:16:58.140 --> 00:17:08.340

Lyann Arias: From that at from that 50 we have 68 which have already applied on at least two are cuny school, so the way that we.

92

00:17:08.700 --> 00:17:18.780

Lyann Arias: kind of break it down by fire us is that we recommend students so parts well this at least six communities four to seven so many schools and then I make sure private schools.

93

00:17:19.110 --> 00:17:25.320

Lyann Arias: i'm not sure if Mr Brown has shared but there are already have been a couple of multiple acceptances this year.

94

00:17:26.010 --> 00:17:37.470

Lyann Arias: One to highlight is our MIT um potential enrollee and I see Javier i'm assuming that he spoke with you, he was super nervous i'm excited about that, but.

95

00:17:37.890 --> 00:17:46.170

Lyann Arias: um yeah so we had our scholar on get into that school we've had a number of students get into a couple of the cuny school systems um.

96

00:17:46.530 --> 00:18:00.840

Lyann Arias: we've also gotten a number of them get it to mercy college, which is one of the private schools here up in the bronx on who have a record of giving us some pretty generous packages so we're looking forward to seeing you know what they're going to be offering.

97

00:18:02.580 --> 00:18:11.550

Lyann Arias: In terms of financial aid, which I think is always you know, an obstacle, but especially this year, I think, due to budget cuts in higher ED institutions.

98

00:18:12.180 --> 00:18:24.510

Lyann Arias: We haven't really seen the most favorable packages so far 50% of our cohort has already applied to fasfa, this is a little lower than what we had kind of anticipated.

99

00:18:24.870 --> 00:18:43.380

Lyann Arias: um I think one of the bigger challenges and just the landscape this year is the fact that you know this year we've been doing a lot of this remotely and so just kind of shifting the way that we've been advising on having heavier outreach because, as we saw like it's it's become a little.

100

00:18:45.120 --> 00:18:52.140

Lyann Arias: difficult to loop students in once they've been in class for such a long period of time you don't swim fatigue is a thing.

101

00:18:52.620 --> 00:19:02.970

Lyann Arias: But we have been working really hard on setting up initiatives on here I fire off, so we have we just kicked off the pack secure the funds initiative super exciting.

102

00:19:03.210 --> 00:19:15.450

Lyann Arias: For every application that our students submit there'll be entered into a raffle to win a windows tablet and we've also looped in on their advisory teachers, so that the advisory group at the highest um.

103

00:19:16.020 --> 00:19:21.600

Lyann Arias: Completion rate would actually like to live it's really cool the students are so corey.

104

00:19:22.200 --> 00:19:37.410

Lyann Arias: we've gotten a lot of them reach out to us who just kind of, say, like miss, are you sure my fastball is in did I get my you know my ticket and everything so they're really excited about things like that Fridays, we took we typically in the CCA team dedicate some time to just.

105

00:19:38.520 --> 00:19:44.760

Lyann Arias: bring out outside REPS in from higher institutions, we also have our nyu world changers partnership.

106

00:19:45.150 --> 00:19:57.210

Lyann Arias: And the mentors there have also helped us out a lot in that engagement piece um but yes, we are super excited these are just kind of what our numbers look like right now for the class of 2021 again.

107

00:19:57.570 --> 00:20:01.920

Lyann Arias: With this initiative and the pack secure the funder released trying to target students.

108

00:20:02.730 --> 00:20:07.980

Lyann Arias: that have not already completed their financial aid applications if they've already applied.

109

00:20:08.310 --> 00:20:17.340

Lyann Arias: And for those of them that have not applied, they fall into into two buckets either because they are off track for graduation so we're prioritizing more of the academic front.

110

00:20:17.820 --> 00:20:29.280

Lyann Arias: um or there are maybe having second doubts, just because of the landscape of everything there may be considering other post secondary options, because they might not feel like colleges really i'm.

111

00:20:29.670 --> 00:20:39.840

Lyann Arias: up in the forefront as soon as September right, given the landscape and all of that um, but that is just kind of a snapshot I am more than happy to take any questions.

112

00:20:42.390 --> 00:21:00.030

Briar Thompson [she|her]: I have a question hi sorry as i'm briar i'm one of the board members, I am excited to see this information and I wondered if you knew, looking at the College acceptances like what percentage of scholars that have applied have gotten accepted so far.

113

00:21:01.260 --> 00:21:12.030

Lyann Arias: um yes, so I would say, from those that have applied so from those 34 scholars about 50 ish percent of them have already received at least one acceptance.

114

00:21:13.260 --> 00:21:18.570

Lyann Arias: Right now, currently a lot of our students are up for financial verification.

115

00:21:18.900 --> 00:21:28.020

Lyann Arias: Until they're like in the mix of kind of like giving these extra documentation, so that they can be considered for opportunity programs, which is great, because we have a trajectory.

116

00:21:28.320 --> 00:21:35.160

Lyann Arias: of knowing that if they get into an opportunity program that will be able to secure their si and there'll be able to pay to a ton of school.

117

00:21:35.490 --> 00:21:43.650

Lyann Arias: So this this these next two months are really going to be very heavy on that and so hopefully we're going to be getting more acceptances in the in the coming weeks.

118

00:21:44.280 --> 00:21:52.110

Briar Thompson [she|her]: yeah maybe maybe as a quick follow up question, do you think that there's anything that we as board members can be doing to help with this process.

119

00:21:53.490 --> 00:22:03.780

Lyann Arias: yeah that is a great question um I personally have always been a fan of like if there's a way to try to build maybe an.

120

00:22:04.500 --> 00:22:11.040

Lyann Arias: A school scholarship honestly, I think, for some of us, we have a couple of students that fall under certain.

121

00:22:11.850 --> 00:22:28.050

Lyann Arias: criteria is where maybe they won't be able to apply to either federal or state funding or because their income, and so you know fluctuated they may be worried wouldn't be able to access certain opportunities in terms of the financial aspect, and I think you know.

122

00:22:29.130 --> 00:22:35.430

Lyann Arias: I would be curious to kind of see if that would be feasible for us to try to set something up along those lines.

123

00:22:35.850 --> 00:22:46.410

Lyann Arias: um and just in general I think you guys are like from speaking with Mr Brown and speaking with the rest of the staff you guys supportive so much already so I did I say i'm super grateful.

124

00:22:47.520 --> 00:23:00.060

Lyann Arias: For all that you guys do, and like meetings monthly to just kind of make sure that we continue to run smoothly, I know that, on the day to day front like we wouldn't be able to function without you guys, so I do I want to say, I really do appreciate that.

125

00:23:01.230 --> 00:23:21.780

Lyann Arias: And yeah I mean i'm open for anything that we can give our students i'm a firm advocate i'm just giving them the absolute best um, but I think definitely in terms of like something around the financial realm is, we can kind of just facilitate with that in some way that would be amazing.

126

00:23:22.860 --> 00:23:33.210

Briar Thompson [she|her]: yeah yeah that's a great point I think something that travis and Javier and I have been discussing is around a scholarship potential that we could be.

127

00:23:33.570 --> 00:23:39.660

Briar Thompson [she|her]: Bringing and I think probably Javier we should come back during this meeting at some point to discuss the next step so we'll around that.

128

00:23:39.750 --> 00:23:49.950

Javier Lopez-Molina [He/him]: yeah it's only agenda, so we will have some time to talk about it but that's right last in the last board meeting we talked about just the this topic which is like we want to set up.

129

00:23:50.460 --> 00:23:58.560

Javier Lopez-Molina [He/him]: We have some funds to do this to set up a scholarship So the question is sort of like what does it look like and how do we execute on that so we're we're.

130

00:23:59.370 --> 00:24:06.660

Javier Lopez-Molina [He/him]: we're getting close to getting it done but it's a good point I don't actually remember what our it's been it's been a month I don't remember what our next steps are for.

131

00:24:07.770 --> 00:24:08.040

Briar Thompson [she|her]: yeah.

132

00:24:09.090 --> 00:24:12.420

Briar Thompson [she|her]: Maybe one other quick sorry to completely Hawk your time.

133

00:24:13.560 --> 00:24:19.020

Briar Thompson [she|her]: I wondered if you knew anything about our success rates of students will think go to college like.

134

00:24:19.410 --> 00:24:25.050

Briar Thompson [she|her]: Do we have a good track record of students completing college of challenges that students face along the way.

135

00:24:25.380 --> 00:24:33.540

Briar Thompson [she|her]: I guess the part of the reason i'm asking is because I want the students to be successful, but part of it also is wondering if there's anything that board could do for specific students like if.

136

00:24:34.020 --> 00:24:44.670

Briar Thompson [she|her]: If they're pursuing similar careers to anyone on the board or if they're at an institution that someone on the Board has a connection to like is there value in us having conversations and sort of building.

137

00:24:44.670 --> 00:24:59.940

Lyann Arias: relationships, yes, I absolutely feel like there is value, I think, honestly with with the scholar that we have that got into MIT I think part of the reason that that was so successful was because we were able to connect them to different.

138

00:25:00.840 --> 00:25:05.580

Lyann Arias: folks and really give them a better sense of if the school was a fit for him, and so I think.

139

00:25:06.030 --> 00:25:16.290

Lyann Arias: To To that extent, yes i'm i'm always kind of like if we can connect our scholars to individuals that are either on the field, or that are in current institutions that they may be looking at.

140

00:25:16.710 --> 00:25:25.380

Lyann Arias: um that would be super helpful because I think it just gives them a better context I think oftentimes obviously like they'll talk to us to CCA advisors and they're like.

141

00:25:25.650 --> 00:25:34.560

Lyann Arias: yeah you're the advisor you're supposed to say that, but I think i'm them hearing really firsthand from other folks that would be that would be amazing.

142

00:25:38.130 --> 00:25:50.550

Briar Thompson [she|her]: I think I probably speak for most of the board, if not all of the Board and saying, if there are students like that, and you want to connect them to us like if they're broadly interested in finance and someone on the borders in that area like.

143

00:25:51.330 --> 00:25:54.660

Briar Thompson [she|her]: That sort of connection, I think we would be very happy to have.

144

00:25:55.860 --> 00:26:03.600

Lyann Arias: That would be great and then in order and also just to kind of touch back on your question regarding on the success portion.

145

00:26:03.930 --> 00:26:20.250

Lyann Arias: um we are currently still kind of collecting a lot of that alumni data, so this year that's something we have been dedicating some extra time to is just kind of collecting previous student data on obviously with like transitions a word we're trying to stay in touch with a lot of alumni.

146

00:26:20.280 --> 00:26:20.970

Briar Thompson [she|her]: And so just make.

147

00:26:21.180 --> 00:26:32.370

Lyann Arias: sure you know that they're they're saying enrolled on a couple of them they're pretty good about reaching out and just saying you know in this whole remote thing because they're also kind of navigating that right um.

148

00:26:33.120 --> 00:26:39.360

Lyann Arias: they've been good about reaching out for additional support and we've been able to try to connect them where we were able to.

149

00:26:40.140 --> 00:26:53.460

Lyann Arias: um but yeah like I would say that that's a piece, we would have some kind of work on a little bit more, I know, national clearing houses, also a resource that we're looking into to try to collect more of that information on this around I don't know if you.

150

00:26:53.850 --> 00:26:57.870

Lyann Arias: have spoken with less and less about any additional information or am I missing something.

151

00:26:58.260 --> 00:27:18.240

Travis Brown: You think you think a couple things that to add to that point would be how we are hiring former students or alumni of ferrous of bronx lighthouse to kind of lead the alumni initiative, so in this this passion genesis maldonado who graduated last year right.

152

00:27:18.540 --> 00:27:28.260

Travis Brown: say two years ago now, while she's at john Jay and she actually we actually hire her and order for rolling job she did this last year is to.

153

00:27:28.530 --> 00:27:35.100

Travis Brown: put together alumni events and engaged alumni so we're using that model, and then the second thing I would add to.

154

00:27:35.400 --> 00:27:44.580

Travis Brown: Those areas is our approach to kind of use this crew model to college it hasn't really stopped we just we just kind of started it, but to make sure that we're.

155

00:27:45.330 --> 00:27:52.320

Travis Brown: Very intentional about sending kids groups of kids to colleges, because then it, we can easily connect to those colleges.

156

00:27:52.980 --> 00:28:04.530

Travis Brown: Because we'll have a crew or amass a critical mass at a school so it'd be easy for us to follow up on kids and they have these little crews that colleges so that's kind of our model that we're using forward to.

157

00:28:05.010 --> 00:28:11.160

Travis Brown: To kind of break through that challenge, and that barrier communication barrier that happens when kids go off to school, really.

158

00:28:14.550 --> 00:28:15.000

Thanks.

159

00:28:16.680 --> 00:28:25.800

Nikali Jones: i'm starting to kelly's for just a quick thought and Courtney, if you don't mind, helping to coordinate i'm wondering we've talked about this a lot when we can't just get a quick database together of.

160

00:28:26.310 --> 00:28:34.140

Nikali Jones: As long as we're all Okay, with it, putting your names best way to contact, maybe, where we went to school and either past or current occupation.

161

00:28:34.590 --> 00:28:42.090

Nikali Jones: And then have that be a place that we can that you can reference and even add to i'm sure with you know other kind of people who want to maybe connect with the kids.

162

00:28:42.450 --> 00:28:47.970

Nikali Jones: And then maybe even a separate tab for if there's any requests because maybe we know someone who has a friend who could help out.

163

00:28:48.600 --> 00:28:56.850

Nikali Jones: If there's certain you know if we can help and sort of reaching out to kids in terms of career paths or schools, I know we've all kind of talked about this, and maybe that might be the best way to do that.

164

00:29:00.810 --> 00:29:07.170

Javier Lopez-Molina [He/him]: yeah I agree coordinate if you can set up like a shared Doc or something and then send us the links we can populate a.

165

00:29:07.740 --> 00:29:09.210

Courtney Russell: whole day that's a great idea, thank you.

166

00:29:12.870 --> 00:29:18.960

Lyann Arias: awesome well if there are no other questions, thank you guys so much for your time I really appreciate it.

167

00:29:19.620 --> 00:29:20.280

Javier Lopez-Molina [He/him]: Thank you MIA.

168

00:29:21.510 --> 00:29:35.130

Javier Lopez-Molina [He/him]: Alright, so the next item on the agenda is the Minutes from the last meeting so CDs, says the sometimes is does everyone have a chance to review those minutes any corrections to those minutes.

169

00:29:37.560 --> 00:29:40.650

Javier Lopez-Molina [He/him]: Okay there's no corrections that i've coached to.

170

00:29:43.350 --> 00:29:46.830

Javier Lopez-Molina [He/him]: Excellent him, yet I vote to approve the Minutes from the previous board meeting.

171

00:29:50.250 --> 00:29:50.700

Robb Granado [he | him | his]: Second.

172

00:29:51.720 --> 00:29:52.890

Javier Lopez-Molina [He/him]: All those in favor.

173

00:29:53.790 --> 00:29:55.020

Robb Granado [he | him | his]: Aye Aye.

174

00:29:56.010 --> 00:30:05.730

Javier Lopez-Molina [He/him]: Let the record show that the meeting Minutes have been unanimously approved the next item on the agenda is mentoring opportunity updates with Sarah and enough, we have an update there.

175

00:30:11.010 --> 00:30:11.790

Javier Lopez-Molina [He/him]: Okay, if we don't.

176

00:30:12.990 --> 00:30:18.540

Sara: Sorry, I was, I had a little while ago I didn't hear us comedy, and so we are.

177

00:30:19.290 --> 00:30:25.050

Sara: travis and I were going to be in touch about the mentoring program but obviously travis had a lot going on and.

178

00:30:25.380 --> 00:30:36.120

Sara: We had some stuff going on on our side too, but we've been in touch about it, and our next step is to do the resume workshop, which will be soon so travis and I will catch up in the next week or two about it yeah.

179

00:30:37.980 --> 00:30:49.290

Javier Lopez-Molina [He/him]: Very cool um actually I just had a thought, which is you know for alumni I wonder if that's useful to because I know that all the way up until you know, I was in Grad school.

180

00:30:50.430 --> 00:30:58.500

Javier Lopez-Molina [He/him]: I could have used pointers on my resume skills and putting up a resume so you know it's something that.

181

00:31:00.540 --> 00:31:11.700

Javier Lopez-Molina [He/him]: We might think of is also offering against a service to like our alumni just a thought you know I don't know if you guys are are up for that, but like i'd be you know i'd be down for voluntary or something like that.

182

00:31:16.440 --> 00:31:24.600

Sara: If everybody if the board wants it, and the school wants it, I am sure that the firm would be happy to mentor as many people as as we wanted.

183

00:31:28.710 --> 00:31:34.770

Javier Lopez-Molina [He/him]: awesome i'm Courtney, can we take a note and then or somehow pass that feedback.

184

00:31:36.030 --> 00:31:43.500

Javier Lopez-Molina [He/him]: To make it like actionable for the alumni the school alumni I don't know the score would be great.

185

00:31:43.950 --> 00:31:44.580

Courtney Russell: If it's.

186

00:31:49.080 --> 00:31:51.450

Javier Lopez-Molina [He/him]: Any any other notes Sarah before we move on.

187

00:31:56.850 --> 00:31:57.060

Sara: No.

188

00:31:58.710 --> 00:32:03.960

Javier Lopez-Molina [He/him]: Okay excellent, so the next item on the agenda is that my world consulting recommendations.

189

00:32:04.980 --> 00:32:09.090

Javier Lopez-Molina [He/him]: How are we Courtney on the Charter rewrite project plan I haven't done.

190

00:32:10.980 --> 00:32:17.970

Courtney Russell: anything and everything is going well with that we're in the final phase of working with the consultant Steve.

191

00:32:18.480 --> 00:32:27.180

Courtney Russell: To make some adjustments to the overall Doc and then pulling some dependencies and other items together, and so I anticipate within the next week or two we'll have a.

192

00:32:27.570 --> 00:32:38.700

Courtney Russell: More updated draft for the governance committee to review and then certainly bringing it to the full board as soon after that and so we're in really good shape tracking as we we should be at this point.

193

00:32:48.450 --> 00:32:57.570

Javier Lopez-Molina [He/him]: Next, so does it is everyone okay with with tabling the other my role consulting recommendations for now I feel like there's a lot on the agenda, and I want to get through.

194

00:32:58.740 --> 00:33:02.370

Javier Lopez-Molina [He/him]: The agenda first like I want to get through the academic report first.

195

00:33:03.510 --> 00:33:09.420

Javier Lopez-Molina [He/him]: Make that call Okay, so the next item on the agenda is the principal mo why evaluation.

196

00:33:11.850 --> 00:33:19.200

Javier Lopez-Molina [He/him]: This is me but i'm going to need coordinator remind me if this is, this is the yearly evaluation.

197

00:33:19.770 --> 00:33:28.860

Courtney Russell: Yes, this is um so this comes from a few places having at this comes from our cadence calendar and thinking about this being the point in the year which be.

198

00:33:30.390 --> 00:33:42.210

Courtney Russell: And I think it's in the bylaws I don't know whether it's the academic video that governance committee would leave this process, but it certainly is the time for you all to be thinking about the media and then also I was reviewing.

199

00:33:43.470 --> 00:33:51.390

Courtney Russell: Some best practices around renewal and I remember from last time around, that was one of the artifacts that we were missing was the evaluation piece, and so.

200

00:33:51.900 --> 00:34:00.330

Courtney Russell: i'm already starting to think about what the renewal coming up in the fall what are all of the components that we're going to be required to present and so that's certainly one on the list as well.

201

00:34:01.800 --> 00:34:03.630

Javier Lopez-Molina [He/him]: Okay, great can um.

202

00:34:04.650 --> 00:34:13.830

Javier Lopez-Molina [He/him]: So we basically need to take action on that and that's either in committee or or something else to create the deliverable there would be like a document right.

203

00:34:15.150 --> 00:34:15.750

Javier Lopez-Molina [He/him]: and

204

00:34:20.040 --> 00:34:24.750

Javier Lopez-Molina [He/him]: Do you guys have an idea of how we would we want to take that to Committee I kind of don't I kind of.

205

00:34:25.380 --> 00:34:36.510

Javier Lopez-Molina [He/him]: You know the easy path of just be like defer to a committee but i'd rather like have the discussion around what we as a board wants to how we, as a board want to shape that before we sort of delegate it.

206

00:34:37.980 --> 00:34:39.990

Javier Lopez-Molina [He/him]: So in some sense i'm right with you guys.

207

00:34:40.920 --> 00:34:46.830

Courtney Russell: Just one thing I might be able to offer heavier is on I was looking at the Minutes from the metropolitan meeting.

208

00:34:47.250 --> 00:34:55.050

Courtney Russell: And I know they're in a similar place with thinking about developing a leader evaluation process and there's certain members of the committee who have already.

209

00:34:55.380 --> 00:35:04.590

Courtney Russell: begun the conversation i'm obviously not intimately involved with it anymore, but if you wanted me to revisit who those people were and connect whoever you think it might be there might be some.

210

00:35:06.030 --> 00:35:09.900

Courtney Russell: benefit to collaborating there, so you are starting from scratch well.

211

00:35:09.960 --> 00:35:12.330

Javier Lopez-Molina [He/him]: yeah I mean I don't think we're, we need to start.

212

00:35:12.450 --> 00:35:17.520

Javier Lopez-Molina [He/him]: scratch at all, I think you know we do, he has given us a good a good set of.

213

00:35:18.810 --> 00:35:25.410

Javier Lopez-Molina [He/him]: metrics to measure like progress on, which is what what we would normally be judged on.

214

00:35:26.550 --> 00:35:31.230

Javier Lopez-Molina [He/him]: You know, as a school, and so I think those those are an excellent place to start.

215

00:35:35.580 --> 00:35:38.880

Javier Lopez-Molina [He/him]: But I don't know them off top of my head, but I know that they exist.

216

00:35:41.490 --> 00:35:47.520

Would it be would it be worthwhile to talk to born on track also said no, they do a number of.

217

00:35:50.130 --> 00:35:53.760

Other evaluate I think they have resources around evaluations as well.

218

00:35:54.780 --> 00:36:04.050

Javier Lopez-Molina [He/him]: They do you're right so that's another another good touch point I think I think we would combine what they do with something that's like New York education.

219

00:36:08.220 --> 00:36:09.210

Javier Lopez-Molina [He/him]: But I think that's.

220

00:36:10.320 --> 00:36:20.520

Javier Lopez-Molina [He/him]: A good place to go today they have something that's like out of the box CEO evaluation, but I wonder if we could take that and tweak it for metrics that we need.

221

00:36:28.050 --> 00:36:32.190

Javier Lopez-Molina [He/him]: Any other thoughts on that I kind of want to take an action on that to.

222

00:36:33.540 --> 00:36:34.650

Javier Lopez-Molina [He/him]: Courtney, maybe.

223

00:36:36.000 --> 00:36:49.350

Javier Lopez-Molina [He/him]: You and I can sit down at some point, and like right through who we need to contact in order to make that like a reality, because I know there'll be a person at a track that will probably want to have a conversation with.

224

00:36:50.430 --> 00:36:51.240

Javier Lopez-Molina [He/him]: And then.

225

00:36:52.890 --> 00:36:57.690

Javier Lopez-Molina [He/him]: You know figuring out how we combine compile the endpoints that we need to use.

226

00:36:59.550 --> 00:37:01.290

Javier Lopez-Molina [He/him]: From like do we guidance.

227

00:37:03.630 --> 00:37:10.620

Robb Granado [he | him | his]: To clarify is the deliverable here the evaluation form, or are we also looking to do a mid year evaluation.

228

00:37:13.470 --> 00:37:24.210

Javier Lopez-Molina [He/him]: I mean, in my in my humble opinion, I think we should do both yeah yeah, so I think you know if this is a legitimate you know CEO or principal evaluation.

229

00:37:24.810 --> 00:37:34.980

Javier Lopez-Molina [He/him]: Then we should have it by annually, and it should use the same metrics on both so that there can be some like steer if the feedback is provided middle of the year, then there can be some steer to correct that feedback.

230

00:37:36.990 --> 00:37:38.100

Javier Lopez-Molina [He/him]: And the second evaluation.

231

00:37:39.300 --> 00:37:39.720

Javier Lopez-Molina [He/him]: So.

232

00:37:41.910 --> 00:37:55.020

Robb Granado [he | him | his]: yeah that makes sense and the obviously so it's it's February, now the what would what would be mid year would it be kind of around February, March, and then the end of year would be June, July.

233

00:37:57.000 --> 00:37:57.810

Yes, that would be.

234

00:37:58.890 --> 00:38:03.450

Javier Lopez-Molina [He/him]: that's kind of the timeline yeah yeah and I think if we're thinking of the.

235

00:38:05.040 --> 00:38:17.940

Javier Lopez-Molina [He/him]: test scores as a or you know school performance and almost a test scores with school performance as like an output is like one of the metrics and I think February makes sense because that's when some of these metrics become available.

236

00:38:19.740 --> 00:38:30.210

Travis Brown: We may want to that's a good point of view, because we may want to look at the 12 months because we know, three to eight test data comes out in August.

237

00:38:32.190 --> 00:38:35.340

Travis Brown: and high school comes out end of June so.

238

00:38:37.410 --> 00:38:38.940

Javier Lopez-Molina [He/him]: Maybe the cycle is.

239

00:38:40.440 --> 00:38:44.160

Javier Lopez-Molina [He/him]: Very and then September for like a four year.

240

00:38:47.580 --> 00:38:53.640

Javier Lopez-Molina [He/him]: I know it's September it's like makes it sound as it would be September as a readout for, like the previous school year I know it's like.

241

00:38:53.790 --> 00:39:06.750

Briar Thompson [she|her]: You could, I think you could probably fill certain parts of it before everyone discusses for the summer, but then you sort of have his the interim version, pending the school performance scores that come out because otherwise it's like.

242

00:39:07.830 --> 00:39:17.370

Briar Thompson [she|her]: Not that I think this would be a reality, Mr Brown, but it say we were in a different circumstance, if we had any concerns, I think you would want to know about that, before September.

243

00:39:20.130 --> 00:39:20.370

yeah.

244

00:39:21.960 --> 00:39:23.100

That makes a lot of sense.

245

00:39:27.420 --> 00:39:28.560

Javier Lopez-Molina [He/him]: All right, um.

246

00:39:29.730 --> 00:39:35.700

Javier Lopez-Molina [He/him]: Does anyone else, want to know anyone else does anyone in addition to me wanting to partner with Courtney on.

247

00:39:36.450 --> 00:39:46.380

Javier Lopez-Molina [He/him]: fleshing this out, I think we have a time limit right, so if we want to do it in February that's we basically have to have this assembled and then filled out by the next board meeting.

248

00:39:47.670 --> 00:39:48.330

Javier Lopez-Molina [He/him]: As the intro.

249

00:39:52.290 --> 00:40:04.530

Briar Thompson [she|her]: Does it make sense i'll be here for you and Courtney to get the phone together and then you pull in a couple of other people to help fill it because I think you might want a mix of different perspectives for the filling of it.

250

00:40:04.770 --> 00:40:13.260

Javier Lopez-Molina [He/him]: yeah absolutely so for the feeling of it, yes, but I think for like what's where we're actually filling out, I was thinking that it'd be good to get additional.

251

00:40:13.710 --> 00:40:27.750

Javier Lopez-Molina [He/him]: heads involved in that as well just because, like I could maybe pull you know, a couple endpoints but maybe i'll forget like discipline is like an important one, or maybe i'll you know it's just I think a good idea to like have more than just me and Courtney.

252

00:40:31.620 --> 00:40:33.360

Javier Lopez-Molina [He/him]: So taking volunteers.

253

00:40:39.720 --> 00:40:41.730

Briar Thompson [she|her]: i'm happy to if we don't have available and.

254

00:40:43.380 --> 00:40:43.950

Sara: i'm happy to.

255

00:40:45.930 --> 00:40:50.790

Javier Lopez-Molina [He/him]: Alright, so so Byron Sarah will figure out some time.

256

00:40:52.680 --> 00:40:53.940

Javier Lopez-Molina [He/him]: To come together offline.

257

00:40:57.900 --> 00:41:03.540

Javier Lopez-Molina [He/him]: All right, Courtney, the next item on the agenda is follow up items.

258

00:41:04.800 --> 00:41:05.580

Javier Lopez-Molina [He/him]: I don't think we have any.

259

00:41:08.520 --> 00:41:18.450

Javier Lopez-Molina [He/him]: IV, there was some around data I need to get to the board, I was unable to do with with everything going on, but there were I do oh seven.

260

00:41:20.370 --> 00:41:21.270

Travis Brown: Do old data.

261

00:41:21.840 --> 00:41:26.520

Travis Brown: How to get the high school data from the interim assessments and then also.

262

00:41:28.260 --> 00:41:37.110

Travis Brown: rob spoke about the just the different for the students who are not proficient how many are in a different great bands on the bed so i'll get that to the board.

263

00:41:38.610 --> 00:41:39.900

Travis Brown: But those are the follow up items.

264

00:41:41.550 --> 00:41:41.850

Okay.

265

00:41:44.670 --> 00:41:48.960

Javier Lopez-Molina [He/him]: The next item on the agenda is the Culture Committee report, the Culture Committee meets.

266

00:41:52.230 --> 00:42:05.580

Travis Brown: No, we did not, I think, because that's the committee that vilma was looking in an Adrian, so I think we have to find new maybe you have to add new Members to that committee that go.

267

00:42:06.390 --> 00:42:10.860

Javier Lopez-Molina [He/him]: yeah um any takers to try and the Culture Committee.

268

00:42:22.110 --> 00:42:25.920

Robb Granado [he | him | his]: What do we, what do we ideally expect out of the Culture Committee.

269

00:42:27.540 --> 00:42:33.480

Javier Lopez-Molina [He/him]: We have they have a mission and remit, I just don't remember off top my head Courtney, do you have the summer.

270

00:42:33.900 --> 00:42:35.370

Courtney Russell: Yes, i'm pulling it up now one moment.

271

00:42:50.040 --> 00:42:53.040

Question do all committees have to meet monthly.

272

00:42:56.910 --> 00:43:00.420

Javier Lopez-Molina [He/him]: Know there's a rule around.

273

00:43:02.490 --> 00:43:03.930

Javier Lopez-Molina [He/him]: How often committees me.

274

00:43:04.770 --> 00:43:10.830

Travis Brown: visit committee i'm thinking just throwing it out there to me like the Culture Committee may can meet quarterly.

275

00:43:14.280 --> 00:43:14.640

Javier Lopez-Molina [He/him]: yeah.

276

00:43:15.870 --> 00:43:23.790

Courtney Russell: Oh, in the bylaws there's no reference to the Culture Committee that I see explicitly just doing a search, so I think it was one that you all add it on so I don't know that.

277

00:43:24.180 --> 00:43:32.010

Courtney Russell: To travis this point, I don't think there's like specific requirements about it, but I will read this document a little bit more closely and see if there is anything else that i'm missing.

278

00:43:32.850 --> 00:43:39.660

Courtney Russell: Because I think it could be important, especially around like the school discipline policy looking at discipline data.

279

00:43:41.760 --> 00:43:51.630

Travis Brown: No parent parents survey data teacher survey data like that, but it may, it may be good as like a quarterly cadence.

280

00:43:53.160 --> 00:44:00.000

Javier Lopez-Molina [He/him]: yeah okay well if if its quarterly does that change anyone's mind about volunteering for the.

281

00:44:01.590 --> 00:44:02.160

Javier Lopez-Molina [He/him]: For the meeting.

282

00:44:05.070 --> 00:44:22.020

Javier Lopez-Molina [He/him]: I mean, this is, this is a you know, a group that's this committee will be pretty important in terms of our fingers on the pulse of of you know whether or not the discipline policies are working what's going on with your parents satisfaction, which we are measured on.

283

00:44:23.460 --> 00:44:27.960

Javier Lopez-Molina [He/him]: and teacher satisfaction, which we are measured on during the deal review and.

284

00:44:32.130 --> 00:44:46.920

Robb Granado [he | him | his]: helpful restatement of the value of this committee, because I think just candidly we haven't we haven't had an update from the Culture Committee and probably a year so it's it's good to reassess the importance of it and see if we can stop it.

285

00:44:47.430 --> 00:44:47.760

yeah.

286

00:44:54.570 --> 00:45:03.780

Javier Lopez-Molina [He/him]: A couple takers okay so we're a Alexandra Sarah and Stacy and I think, frankly, the more the merrier.

287

00:45:05.010 --> 00:45:07.560

Javier Lopez-Molina [He/him]: As it only meets once a quarter I think it's.

288

00:45:09.960 --> 00:45:12.720

Javier Lopez-Molina [He/him]: it'll be good to get a couple heads in it just.

289

00:45:13.890 --> 00:45:17.670

Javier Lopez-Molina [He/him]: Keep it grounded and helping us towards charter renewal.

290

00:45:19.350 --> 00:45:19.770

Javier Lopez-Molina [He/him]: So.

291

00:45:21.270 --> 00:45:25.350

Javier Lopez-Molina [He/him]: Right Courtney Can you help schedule rooms.

292

00:45:26.640 --> 00:45:34.200

Stacy Sutherland: So we definitely did have a mission I don't recall what it is either Courtney, but where we left off was.

293

00:45:34.830 --> 00:45:54.810

Stacy Sutherland: Having a contact at the school and we did have a meeting, maybe miss savage maybe I don't recall um and the thought was to have a representative from the school, other than principal brown because he's on every committee.

294

00:45:56.640 --> 00:46:09.420

Stacy Sutherland: And our next discussion was to also invite student voice into the space, as well as that was needed so yeah I agree that we can definitely meet quarterly.

295

00:46:10.020 --> 00:46:26.250

Stacy Sutherland: Once we once we have a few monthly meetings, because we've dropped off and velma was very passionate about the scholarship as well, so i'm not sure if that might be something in terms of helping.

296

00:46:27.450 --> 00:46:37.230

Stacy Sutherland: With that process as to how that might look or how you know, having that question so there's lots of possibility um I can find the last mission I.

297

00:46:38.820 --> 00:46:41.940

Stacy Sutherland: Thought i'd add it to the board on track.

298

00:46:43.890 --> 00:47:00.930

Stacy Sutherland: Because I know there were like a bunch of committees there, so I can find that stuff but we definitely drifted off, and it would make so much sense for us to kind of synchronize and discuss what our next steps are and so much has changed as well during this time.

299

00:47:01.980 --> 00:47:05.850

Javier Lopez-Molina [He/him]: yeah it would be great if you guys could take ownership or leadership on.

300

00:47:06.990 --> 00:47:07.560

Javier Lopez-Molina [He/him]: The.

301

00:47:08.610 --> 00:47:18.480

Javier Lopez-Molina [He/him]: scholarship because that is a piece that you know we've heard a bunch of times as high high need and we definitely want to execute on it, and as much as I.

302

00:47:19.650 --> 00:47:21.060

Javier Lopez-Molina [He/him]: can try and push it I.

303

00:47:22.080 --> 00:47:23.880

Javier Lopez-Molina [He/him]: have limited bandwidth to so.

304

00:47:27.840 --> 00:47:35.010

Javier Lopez-Molina [He/him]: Alright, so so great other any other comments on the Culture Committee before we move on to finance.

305

00:47:40.410 --> 00:47:42.060

Javier Lopez-Molina [He/him]: All right, rob take it away.

306

00:47:43.410 --> 00:47:45.720

Robb Granado [he | him | his]: All right, Hello everyone thanks over here.

307

00:47:46.320 --> 00:48:01.170

Robb Granado [he | him | his]: So the Finance Committee met last last week on the 10th we were full fully staffed care, welcome to the Finance Committee had a good good session, where we reviewed our.

308

00:48:01.890 --> 00:48:18.090

Robb Granado [he | him | his]: Our financials just a few things to share a core financials remain very strong we reviewed compliance with covenants and with all of our agreements and all of our ratios are in line and we remain overall on budget.

309

00:48:18.930 --> 00:48:31.200

Robb Granado [he | him | his]: In fact, on track for an overall surplus, and so we talked a bit about where there are deviations on a line item basis according to budget, then where ultimately we're headed.

310

00:48:32.520 --> 00:48:45.000

Robb Granado [he | him | his]: And everything everything continues to be strong footing the big open item right now is just his his pee pee pee forgiveness, so we we.

311

00:48:46.170 --> 00:48:51.330

Robb Granado [he | him | his]: As everyone knows, we received a PPP loan as part of the the cares act and.

312

00:48:51.960 --> 00:48:54.930

Robb Granado [he | him | his]: we're in the process of pursuing forgiveness, we learned.

313

00:48:55.230 --> 00:49:05.700

Robb Granado [he | him | his]: chase bank is not currently accepting applications just yet, but we have everything prepared to submit when they do start accepting applications and the reason that's important is because there's a big chunk of that.

314

00:49:06.090 --> 00:49:11.160

Robb Granado [he | him | his]: forgiveness piece that we're going to recognize revenue, as part of our current year budget.

315

00:49:13.380 --> 00:49:22.260

Robb Granado [he | him | his]: Show so so that was the the bulk of what we discussed on in terms of kind of the core financials.

316

00:49:25.560 --> 00:49:38.760

Robb Granado [he | him | his]: So that's what I wanted to share there, we also Courtney and Mary beth shared that we had the annual investment meeting, so this is something that's required for us to update our bondholders who are.

317

00:49:39.240 --> 00:49:51.600

Robb Granado [he | him | his]: investors who were part of the the bond deal that we did to to refinance the building and that went really well because none of the investors showed up to the meeting.

318

00:49:52.590 --> 00:50:04.020

Robb Granado [he | him | his]: So I think I think that that was what we learned and and Courtney shared, which I think is spot on that that means that there are really no concerns or issues, because the bondholders do receive.

319

00:50:04.290 --> 00:50:13.350

Robb Granado [he | him | his]: financial reports in advance, and given the strength of the school's finances they didn't have any need to show up to ask questions.

320

00:50:14.880 --> 00:50:33.390

Robb Granado [he | him | his]: We are outside of core financials we are updating our financial processes or financial procedures document and so we've got that courtney's got that in hand and he's working on that with Maria and I think we'll probably review that draft and the next next month's Finance Committee.

321

00:50:34.830 --> 00:50:39.870

Robb Granado [he | him | his]: And then Courtney shared in update on the process with replacing.

322

00:50:40.440 --> 00:50:54.030

Robb Granado [he | him | his]: Try net and I think the update there is that Courtney continues to have conversations and I don't know if you want to cover this later Courtney, but just high level that this is probably a a kind of an April May, June conversation in more detail.

323

00:50:55.650 --> 00:51:06.270

Robb Granado [he | him | his]: So we send her a good vibes for those conversations and then the last thing no expenses over $50,000 for reviews, who we didn't discuss that.

324

00:51:07.620 --> 00:51:18.720

Robb Granado [he | him | his]: In terms of other items on the agenda within this section point being no investment account update is something we'll do on a quarterly basis I just remind everyone that we've got.

325

00:51:19.680 --> 00:51:27.660

Robb Granado [he | him | his]: About $2 million in a in a in a safe investment that's yielding a bit of interest income and we review that quarterly.

326

00:51:28.800 --> 00:51:45.900

Robb Granado [he | him | his]: And point Dino expensive over 50,000 and then I think see was the the forest academy charter school scholarship program so we can take a moment to discuss that but before we do, let me just put up the January financials for vote.

327

00:51:47.820 --> 00:51:52.680

Robb Granado [he | him | his]: And i'll just share my screen, just so everyone has a chance to see what they're voting on.

328

00:51:59.700 --> 00:52:08.370

Robb Granado [he | him | his]: And I will say I motion to approve the forest academy January financials has presented in the board packet.

329

00:52:10.800 --> 00:52:11.220

Second.

330

00:52:13.260 --> 00:52:14.100

All those in favor.

331

00:52:15.420 --> 00:52:15.780

Alexandra Abreu: Aye.

332

00:52:17.100 --> 00:52:18.150

Keyur Shah: Aye Aye.

333

00:52:19.020 --> 00:52:24.570

Robb Granado [he | him | his]: Aye awesome hear anything you would add on the finance side from the meeting.

334

00:52:26.490 --> 00:52:28.560

Keyur Shah: No, I think you covered it yeah.

335

00:52:30.450 --> 00:52:31.080

Keyur Shah: Okay awesome.

336

00:52:32.040 --> 00:52:38.520

Robb Granado [he | him | his]: So That was all I had heavier do you want to cover the scholarship discussion in this section.

337

00:52:40.800 --> 00:52:42.540

Javier Lopez-Molina [He/him]: i'm sure we're not.

338

00:52:46.320 --> 00:52:55.710

Javier Lopez-Molina [He/him]: We did not between last meeting in this meeting I haven't seen any updates on the scholarship, which is another reason why we need to have someone sort of chasing this.

339

00:52:57.060 --> 00:53:03.360

Javier Lopez-Molina [He/him]: I don't even remember what the action items were from the last time we discussed the scholarship what did we have outstanding or pending.

340

00:53:04.650 --> 00:53:05.670

Javier Lopez-Molina [He/him]: terms of questions.

341

00:53:08.010 --> 00:53:17.190

Robb Granado [he | him | his]: You know i'm not quite sure either that the so i'm in a similar, but the one thing we did you and Mary beth broke this out is we do have.

342

00:53:18.390 --> 00:53:22.410

Robb Granado [he | him | his]: The restricted net assets and the fundraising.

343

00:53:23.820 --> 00:53:27.480

Robb Granado [he | him | his]: Values broken out in the in the board packets, we have.

344

00:53:28.500 --> 00:53:48.390

Robb Granado [he | him | his]: We have 12,000 in general funds, and then we have two specific scholarship funds, one for 1001 for 3500 so altogether about 17,000 in cash that we have raised so far that we can use for this this type of scholarship.

345

00:53:51.810 --> 00:54:00.660

Briar Thompson [she|her]: that's good I think you're one of the things that was in next step will be figuring out just what is the application process like.

346

00:54:01.020 --> 00:54:11.070

Briar Thompson [she|her]: What is the prompt for students to respond to in terms of their written application and i'm not sure what the best way is to go about that, but I know it had a conversation with.

347

00:54:11.970 --> 00:54:21.780

Briar Thompson [she|her]: principal brown about wanting that to reflect sort of the values of the school and wanting to capture sort of the holistic like pharaoh scholar.

348

00:54:24.720 --> 00:54:31.470

Briar Thompson [she|her]: values in the questions that we were asking or the props that we were giving students, so I think that's a clear next step and then.

349

00:54:31.770 --> 00:54:42.120

Briar Thompson [she|her]: Assuming that things are all clear on the finance side, then we could try to launch it for this year, so that the students who are graduating this year, ideally, would have a chance to apply for it.

350

00:54:48.870 --> 00:55:00.660

Javier Lopez-Molina [He/him]: right here yeah I think that sounds good, and I think, to the point earlier one of the things that we can do as a prerequisite is in order to apply for the scholarship you have to complete your fafsa.

351

00:55:03.210 --> 00:55:05.940

Javier Lopez-Molina [He/him]: fafsa is like a, it is a.

352

00:55:10.590 --> 00:55:11.160

Javier Lopez-Molina [He/him]: motivation.

353

00:55:11.430 --> 00:55:12.870

Javier Lopez-Molina [He/him]: motivation so.

354

00:55:14.580 --> 00:55:27.990

Javier Lopez-Molina [He/him]: I think yeah I think that's i'll put it on my calendar to think about like what is the criteria and then i'll send around an email, and we can just do do it over an email chain okay.

355

00:55:28.680 --> 00:55:29.220

Briar Thompson [she|her]: That sounds good.

356

00:55:31.230 --> 00:55:35.670

Robb Granado [he | him | his]: Have a hobby or, if you want, if you want to i'd love to be on that email as well, where it can be.

357

00:55:36.480 --> 00:55:39.300

Javier Lopez-Molina [He/him]: I don't know up on it it's for everybody on the board so.

358

00:55:39.360 --> 00:55:39.990

Robb Granado [he | him | his]: Okay perfect.

359

00:55:41.820 --> 00:55:44.340

Javier Lopez-Molina [He/him]: yeah i'm expecting everyone to contribute.

360

00:55:45.000 --> 00:55:46.380

Briar Thompson [she|her]: The more brains, the better right.

361

00:55:46.590 --> 00:55:49.620

Javier Lopez-Molina [He/him]: that's right more brains is better brain says good.

362

00:55:51.090 --> 00:55:52.080

Javier Lopez-Molina [He/him]: brains are good.

363

00:55:54.570 --> 00:55:57.390

Javier Lopez-Molina [He/him]: All right, give me a second so like right this note for myself.

364

00:56:25.980 --> 00:56:26.460

Javier Lopez-Molina [He/him]: alright.

365

00:56:27.810 --> 00:56:41.100

Javier Lopez-Molina [He/him]: So so side rob so there's no in terms of getting the getting the funds dispersed this year there's no barrier like no financial issues with it, we can just like the funds are available.

366

00:56:42.180 --> 00:56:44.820

Robb Granado [he | him | his]: Yes, Mary beth, can you confirm that as well.

367

00:56:46.260 --> 00:56:50.070

Mary Beth Rousseau: Yes, that is correct, they are available immediately awesome.

368

00:56:50.490 --> 00:57:05.730

Javier Lopez-Molina [He/him]: So I mean i'll just i'll i'll start a chain and we'll go with the notion I think briar remind me if this is correct, are important, because I think it was in our our notes Australian but we'll start with the notion that we would do we would do like a final wrap like a.

369

00:57:06.840 --> 00:57:07.380

Javier Lopez-Molina [He/him]: A.

370

00:57:09.300 --> 00:57:15.900

Javier Lopez-Molina [He/him]: Around similar to give them will give the students, the prompts and then there'll be a list of finalists that will present to the board and then.

371

00:57:17.070 --> 00:57:18.840

Javier Lopez-Molina [He/him]: There would be one who would win.

372

00:57:19.980 --> 00:57:25.470

Javier Lopez-Molina [He/him]: Funds and then some sort of secondary award is like a finalist for everybody else.

373

00:57:26.100 --> 00:57:30.750

Briar Thompson [she|her]: yeah I think that was right, because we wanted the the scholars who reached the finals.

374

00:57:31.350 --> 00:57:36.840

Briar Thompson [she|her]: To be able to put that on their wisdom in some way and and they would be presenting to the board.

375

00:57:37.290 --> 00:57:50.580

Briar Thompson [she|her]: As sort of part of the experience and then development opportunity and the final person would get the actual funds, I think we need to figure out if the finalists also get something tangible other than recognition.

376

00:57:51.660 --> 00:57:57.330

Javier Lopez-Molina [He/him]: yeah yeah and, as I recall, we wanted to do something that was like a four year just.

377

00:57:58.050 --> 00:58:15.480

Briar Thompson [she|her]: be the same amount of funds every year for four years, assuming that the student maintains, like him, be great average on whatever we we set for it, and that that way, once you get it up to full capacity, where you are wanting one every year than the Max cost every year would be $20,000.

378

00:58:22.530 --> 00:58:22.980

Robb Granado [he | him | his]: yeah.

379

00:58:24.300 --> 00:58:28.230

Robb Granado [he | him | his]: That that makes sense, I like that it does of course.

380

00:58:30.060 --> 00:58:39.960

Robb Granado [he | him | his]: I think a couple of financial ways to handle that one is we kind of distributed the full amount this year and then we rely on you know fundraising for.

381

00:58:40.500 --> 00:58:48.870

Robb Granado [he | him | his]: For few you know it's kind of like a vaccine metaphor, where you're like we can go all out with all the doses, for the first one, and then assume the second doses, are going to come.

382

00:58:49.470 --> 00:58:58.500

Robb Granado [he | him | his]: Or we can you know hold back and basically not administer all of the current funds that we have and reserved for future.

383

00:58:59.010 --> 00:59:12.930

Briar Thompson [she|her]: yeah they would have to do the letter, because if we're saying that we want to come with someone every year for four years, if we give them out if we gave out all the funds us yeah and then we're looking at like increasing that every year for the next three sick.

384

00:59:13.260 --> 00:59:15.540

Briar Thompson [she|her]: Now I think they would have to start with one.

385

00:59:17.580 --> 00:59:21.600

Javier Lopez-Molina [He/him]: I think, whatever we start with, we should make sure that we can financially.

386

00:59:22.020 --> 00:59:32.040

Javier Lopez-Molina [He/him]: sustain deliver on on that across the four years if, for example, there's some like this reason why we don't end up with a fundraising campaign for one year, you know what I mean.

387

00:59:32.340 --> 00:59:42.750

Javier Lopez-Molina [He/him]: Like if we're dependent on raising $20,000 every year and we only raised $10,000 a year, then, if we're if we sort of make the assumption that we're going to do that, then we hit an issue so let's.

388

00:59:42.870 --> 00:59:43.170

Get.

389

00:59:47.220 --> 00:59:47.430

Javier Lopez-Molina [He/him]: Good.

390

00:59:48.780 --> 00:59:54.330

Javier Lopez-Molina [He/him]: Any other questions or comments on the fundraiser and then also the email out.

391

00:59:56.850 --> 00:59:57.990

Javier Lopez-Molina [He/him]: Tomorrow, probably.

392

01:00:08.640 --> 01:00:13.470

Javier Lopez-Molina [He/him]: The next item on the agenda on mute next item on the agenda.

393

01:00:15.000 --> 01:00:16.890

Javier Lopez-Molina [He/him]: Is the academic committee report.

394

01:00:18.630 --> 01:00:20.730

Javier Lopez-Molina [He/him]: The academic Committee having a chance to meet.

395

01:00:22.680 --> 01:00:23.490

Yes, we did.

396

01:00:24.630 --> 01:00:27.870

Briar Thompson [she|her]: A very small academic committee this week it was just me and travis.

397

01:00:29.250 --> 01:00:40.200

Briar Thompson [she|her]: And my apologies, I had to reschedule I think the the big item that I presented to Brian we wanted to bring to the full Board was and.

398

01:00:41.010 --> 01:00:50.400

Briar Thompson [she|her]: Because of Kobe and the pandemic the Department of Education, they put out they put out a policy on grading where know kids can fail.

399

01:00:51.090 --> 01:00:58.710

Briar Thompson [she|her]: So we wanted to bring to the Board is share with the board in terms of how does the board feel like that, because we're doing full school, and right now.

400

01:00:59.010 --> 01:01:06.300

Briar Thompson [she|her]: We are producing passing grades, but also failing grades, and no, we should have thought I should have known about this to bring to the board sooner, but.

401

01:01:07.710 --> 01:01:22.080

Looking at the Department of Education policy, I wanted to know what was the board stance on because of covert and the disruption and challenges it has caused will we want to stay and then, what I can do is I can share.

402

01:01:24.720 --> 01:01:31.140

The Department of Education policy i'll share my screen here it's broken down can everyone see that.

403

01:01:32.940 --> 01:01:44.160

Travis Brown: it's broken down by grade level in terms of how they're handling failing grades, so the question that you know we wanted to pose was.

404

01:01:44.790 --> 01:01:58.410

Travis Brown: Since we're doing full school, we have 90 upwards of 90% attendance students are attending do we want to stick to our policy or grading policy, or do we want to do something different, because of the pandemic.

405

01:01:59.790 --> 01:02:12.930

Tahina: travis cummings good question does this also mean, then, that they're saying no children can be left back like is that the subtext of all this, they would basically be out of compliance to leave.

406

01:02:15.420 --> 01:02:24.450

Travis Brown: Right, yet it they're not leaving my understanding is that students are being pretty much held harmless and not being held back.

407

01:02:26.190 --> 01:02:33.810

Travis Brown: And they're pushing schools to figure out ketchup plans to remediate the last learning and catch students up.

408

01:02:39.390 --> 01:02:42.750

Alexandra Abreu: Try that at my school, we are.

409

01:02:44.520 --> 01:03:08.310

Alexandra Abreu: Changing a little bit language and doing sort of like following this theory but um we are given promotion in doubt, for some of the upper grades for students, that are really like not doing the work, and I know for my other one for my son school and high school.

410

01:03:09.570 --> 01:03:15.930

Alexandra Abreu: There are being lenient and they kind of like adjusting the system, but they are.

411

01:03:17.220 --> 01:03:29.730

Alexandra Abreu: Providing my extra support and in the case of live stream stream there, there are students that have the probability of not going to the next level.

412

01:03:35.010 --> 01:03:39.420

Sara: So how many students are there, who are in a failing situation.

413

01:03:43.740 --> 01:03:46.650

Sara: or percentage I guess yeah I think.

414

01:03:47.940 --> 01:04:04.710

Travis Brown: At the high school level, say, I have a lot of different courses I don't have the I can find the numbers but it's typically around students failing one or more classes, the number is usually around a third of students and the high school.

415

01:04:08.970 --> 01:04:12.990

Travis Brown: Like a third to 40% of students who fail one or more classes.

416

01:04:14.760 --> 01:04:21.060

Sara: And that's that's statistic holds true even in years when there aren't clomid or that's a coven statistic.

417

01:04:22.110 --> 01:04:26.970

Travis Brown: that's that's typically that's typically hold has held true here at the.

418

01:04:32.640 --> 01:04:51.480

Sara: Well, my view would be that if our numbers are in line with the numbers that are have we've experienced in the past, then I don't know that it's necessary to change our policy because it doesn't seem as though covert is the factor that is.

419

01:04:53.070 --> 01:05:04.830

Sara: causing the children to fail, at the same time I am cognizant of the fact that if do he is cautioning schools to.

420

01:05:06.030 --> 01:05:20.340

Sara: Be lenient under the circumstances that perhaps we want to consider whether we want to be in line with that because, essentially, we are a public you know we are a public school, we are charter school, but we are public school and.

421

01:05:22.530 --> 01:05:32.070

Sara: I wouldn't want parents to feel like they had wished that they had sent their kids to public school during the pandemic instead of charter school does that make sense.

422

01:05:33.840 --> 01:05:34.350

It does.

423

01:05:40.140 --> 01:05:46.800

Briar Thompson [she|her]: One thing we were discussing travis was like the implications of this and I think two of them were were there was one around like.

424

01:05:47.430 --> 01:05:59.070

Briar Thompson [she|her]: Is there a chance that students that have been GPA is compared to GPS of students from other schools, who followed this guidance and so they're gonna be good to talk about that, and then the second was and.

425

01:06:00.570 --> 01:06:10.050

Briar Thompson [she|her]: Is there any impact in terms of our renewal or like how this looks for school performance, especially if we would then be compared to other schools, who may have done this.

426

01:06:10.380 --> 01:06:18.540

Briar Thompson [she|her]: more in line with the guidance, I think you were going to think a little bit more about whether that was actually a real implication, I wonder if you found any more out.

427

01:06:20.310 --> 01:06:23.730

I I didn't from the time we spoke in terms of.

428

01:06:26.040 --> 01:06:34.800

Travis Brown: We I think we have to connect with the the authorized, and we can speak to lori from from the authorizes office to really talk about.

429

01:06:35.340 --> 01:06:53.520

Travis Brown: How they handling schools and maybe maybe so charter schools, who have taken the approach to to to do a grading policy that has not changed or not, and not align with the deal we policy, so I think that's that's where i'll start would be to actually talk to our authorized.

430

01:06:54.390 --> 01:07:01.020

Briar Thompson [she|her]: Because it's probably a probably a good move either way, because then they can see that we're being thoughtful about it and.

431

01:07:02.820 --> 01:07:05.550

Briar Thompson [she|her]: One thing that travis and I had discussed yesterday was.

432

01:07:06.000 --> 01:07:16.500

Briar Thompson [she|her]: Whether there's room to report bugs in a way, like we show that they're straight up GPA, that would be in line with previous years, so that students and parents have a comparison point.

433

01:07:16.920 --> 01:07:21.990

Briar Thompson [she|her]: But then, if we decide to adopt a slightly different approach that sort of takes hardship into accounts.

434

01:07:22.560 --> 01:07:31.980

Briar Thompson [she|her]: Depending how we define that whether that's a blanket hardship policy for students or if it's a if if parents speak up and say you know my family's going through something particularly tough right now.

435

01:07:33.210 --> 01:07:42.360

Briar Thompson [she|her]: If we show that, alongside sort of a hardship and justin GPA and which I think we could potentially do on report cards, but it's whether we.

436

01:07:42.990 --> 01:07:53.040

Briar Thompson [she|her]: think that there's value in that, and whether that is helpful for our students and parents, I think, is what we wanted bought it and put on I think I don't think travis we will leaning towards.

437

01:07:54.900 --> 01:08:10.170

Briar Thompson [she|her]: That option, meaning adoption of the do a policy where it's like parents can choose which passing grades to sort of take out of the GPA is a slightly different approach, but wanted to hear the boys thoughts on whether we might want to show.

438

01:08:24.870 --> 01:08:31.140

Javier Lopez-Molina [He/him]: An inherent issue with sort of doing a dual GPA, given this is like a crazy time and.

439

01:08:32.490 --> 01:08:53.250

Javier Lopez-Molina [He/him]: My my reservation is more around if we are, if there are certainly individuals who have not, you know mastered the core concepts of the previous great and then progressing them into a situation that setting them up for failure that's where i'm I have like a serious pause.

440

01:08:54.990 --> 01:08:59.520

Javier Lopez-Molina [He/him]: Because I don't want to you know I don't want to set our students up our scholars up for that.

441

01:09:01.200 --> 01:09:01.770

Briar Thompson [she|her]: Right.

442

01:09:02.880 --> 01:09:10.770

Briar Thompson [she|her]: yeah I would think we would still want to make decisions about where the students progress so not in a similar way to how we have in the past but.

443

01:09:11.310 --> 01:09:20.850

Briar Thompson [she|her]: I wonder if the jewel reporting could be a solution to the concern about comparison of their GPA against other students from schools, who did this differently.

444

01:09:21.240 --> 01:09:30.300

Briar Thompson [she|her]: And so I think if we did to do reporting, we would want to hear from maybe the accreditation person that you were speaking about travis how have other schools done this and.

445

01:09:31.500 --> 01:09:44.490

Briar Thompson [she|her]: That way to get a comparison point that's fair, so that when external people look at a GPA of a student if that's something that they do, they can get a comparable sense of how the student do and that year versus other students.

446

01:09:45.630 --> 01:09:56.370

Travis Brown: And one of the ways here if you notice parents can choose if a student passes let's say with the 72 they can opt to just have it be a pass or credit.

447

01:09:58.290 --> 01:10:03.090

Travis Brown: So in this case, students and it won't be factored into the GPA they'll pass the class but.

448

01:10:05.820 --> 01:10:12.900

Briar Thompson [she|her]: That way you're basically choosing which passing grades go into the GPA and which ones don't right, you can really feel like GPA that way right.

449

01:10:12.930 --> 01:10:27.300

Travis Brown: You can pass all the classes, but say for this math class I got a 91 so keep that science class I got a 73 so i'll take a pass forward get the credit, but it won't factor into my GPA.

450

01:10:29.910 --> 01:10:33.390

Alexandra Abreu: that's what they do in high school for my son.

451

01:10:35.370 --> 01:10:40.320

Alexandra Abreu: They do they they do a mix they do if they choose which ones.

452

01:10:42.060 --> 01:10:48.420

Alexandra Abreu: To put credit and i've had the GPA um but i'm also like, and I am.

453

01:10:49.980 --> 01:10:53.910

Alexandra Abreu: definitely agree with that and also and.

454

01:10:55.320 --> 01:11:10.890

Alexandra Abreu: Why, we have for those students like Have you ever said that are really not passing at all, just to like pass them just to you know, because then I think at the end will be doing a disservice for them.

455

01:11:13.320 --> 01:11:17.880

Travis Brown: Right, I would agree, I would say that would be if a student.

456

01:11:19.350 --> 01:11:24.030

Travis Brown: I think there's a couple I think of a student is showing up attending and.

457

01:11:25.080 --> 01:11:27.750

Travis Brown: And is engaged and they haven't.

458

01:11:28.770 --> 01:11:30.390

Travis Brown: They don't have the grades, I think we.

459

01:11:31.860 --> 01:11:41.760

Travis Brown: Think, I think I would I would I would feel comfortable kind of treating them like we've done in the past, I think the question is, if a parent comes to us with hardship.

460

01:11:43.530 --> 01:11:54.960

Travis Brown: What we do in that case, to say in a hardship and then I think, also the way to do it is outlining it if we're it seems like there could potentially be great inflation.

461

01:11:56.880 --> 01:12:00.450

Travis Brown: or GPA inflation and do we want to do that or.

462

01:12:01.950 --> 01:12:07.560

Travis Brown: Do we want to stick to our street our our policy, as we know it.

463

01:12:08.070 --> 01:12:16.020

Javier Lopez-Molina [He/him]: what's the downside of great inflation for us if it's if it's, for I mean if it's one year.

464

01:12:19.110 --> 01:12:39.720

Javier Lopez-Molina [He/him]: i'm just to me that the the the GPS manipulation aspect of this is like fairly inconsequential because I don't I don't really don't really view there to be that much of a downside to it, the downside to me is the progressing students, that are not ready to to be progress.

465

01:12:43.650 --> 01:12:59.250

Robb Granado [he | him | his]: yeah I kind of see it's similar I mean it's it's a it's an if you zoom out it's a it's a challenge it's an academic challenge, so the fidelity of the GPA system can a macro sense but we're not going to solve that.

466

01:13:00.420 --> 01:13:02.040

Robb Granado [he | him | his]: I know that's.

467

01:13:02.100 --> 01:13:08.790

Javier Lopez-Molina [He/him]: yeah and if we were doing that, every year, and that was like the new policy was that you know people people got the switch stuff.

468

01:13:09.720 --> 01:13:20.550

Javier Lopez-Molina [He/him]: decide which what to include in their GPA, then I would say to him and that's a bigger problem, but if it's just like a one off decision because of a pandemic i'm i'm okay with it.

469

01:13:23.520 --> 01:13:35.100

Tahina: I would say this thing I think it's definitely a philosophical thing and it's just to hold us may think if, like everything about a parent, in my opinion, coming to challenge agreed.

470

01:13:35.640 --> 01:13:42.960

Tahina: would be if this needs to go external like i'm thinking of the seniors in particular that still need to send off like transcripts or if.

471

01:13:43.350 --> 01:13:54.360

Tahina: someone's trying to get into like a magnet high school or something like that, and I think that by doing that we could potentially hold like our kids back if no one else did that, for their kids.

472

01:13:57.780 --> 01:14:05.370

Tahina: And I do think, and I mean, I think I must have been around I just like this is for this particular year and the circumstance, and I think there is a broader question which is.

473

01:14:06.210 --> 01:14:12.930

Tahina: back to the original question, I had and what you're bringing up have ears like this, what do we do with that, like this promotion.

474

01:14:14.310 --> 01:14:21.450

Tahina: Are we are we promoting I mean i'm hearing so many things like i've actually heard that like schools can be sued if they try to promote if they try to hold kids back.

475

01:14:22.230 --> 01:14:30.180

Tahina: And I don't know if that's like a I don't know charter schools are in there or not, and so that's like the question i'm wondering like, how do we.

476

01:14:31.260 --> 01:14:39.840

Tahina: How do we have a conversation with a parent method well they passed everything but to your point like you're saying I was like well if they all the past with a bunch of like 17.

477

01:14:40.500 --> 01:14:49.950

Tahina: Is that truly enough to show proficiency to go to the next grade and I don't know if it would get to that point it's like a definite What if down the road.

478

01:14:52.590 --> 01:15:01.800

Briar Thompson [she|her]: Well, I guess, to that point like what is our pre coven policy around who gets held back like what's the threshold for not making promotion.

479

01:15:04.260 --> 01:15:11.160

yeah so um it depends high school and K and three day they have different different policies.

480

01:15:11.580 --> 01:15:22.200

And I think the policies in terms of like if it's if it's ninth grade I mean if it's high school it goes by credits if they don't accumulate the appropriate number of a number of credits.

481

01:15:22.710 --> 01:15:39.210

They don't kind of they don't progress if you will have to do about 10 credits, a year and has la and also social studies to technically become a go to the next, go to the next grade I think high school is a little bit more clear cut really if we're saying we're comfortable.

482

01:15:41.160 --> 01:15:51.090

Briar Thompson [she|her]: Like with the with the daily policy that's proposed and that wouldn't change that actually because, whether they get the credit or not, as kind of a binary pass fail right.

483

01:15:52.230 --> 01:15:52.560

Right.

484

01:15:53.970 --> 01:15:56.730

just have to do is just saying if they don't get the credit.

485

01:15:57.930 --> 01:16:03.330

Travis Brown: Call it course in progress, they will take the class but.

486

01:16:03.750 --> 01:16:17.940

Briar Thompson [she|her]: Then, when you get a numerical value that would hurt the GPA essentially yeah so we could use that course in progress grade is the indication that they did not get the credit, and then they do not, therefore, proceed to the next grade right.

487

01:16:19.320 --> 01:16:26.040

Briar Thompson [she|her]: Just like where do we, where do we want to be honest, if a kid fails a class do we want to give them they're failing grade which.

488

01:16:26.040 --> 01:16:34.200

Travis Brown: Our failing grade or code is a 55 that gets average into the GPA, or is it a course in progress Gray that doesn't hit the GPA.

489

01:16:36.090 --> 01:16:50.820

And I guess it it kind of falls in line with what we're doing, on the other side if the kid passes, you know we're kind of saying you pass with the 72, but you can just say pass and it wouldn't affect your GPA and when it lower your GPA essentially.

490

01:16:51.990 --> 01:16:57.630

So I think they're just holding kids harmless, whether they pass or fail in this case in terms of GPA really.

491

01:17:00.090 --> 01:17:16.260

But I think on the three dates side that's the promotion question do we that I what i'm hearing from the Board is we don't want to just promote kids because the code if they don't know what could that has affects down a road really and then some schools are saying kids a pass or like.

492

01:17:17.310 --> 01:17:20.910

Travis Brown: you're in third grade this year, no matter what happens to share you want to go on a fourth grade.

493

01:17:22.560 --> 01:17:28.680

Travis Brown: And the sense that i'm getting from the room is that we don't want we don't want to go down that road, so.

494

01:17:29.760 --> 01:17:38.580

Travis Brown: We can stick to our policies, I think we just have to make sure that parents know that we're sticking to our promotional policies really and that we're not doing.

495

01:17:39.630 --> 01:17:43.440

Travis Brown: we're not we're not just promoting kids because of a pandemic.

496

01:17:44.370 --> 01:17:55.800

Briar Thompson [she|her]: yeah yeah you'd want clear communication with parents on both counts like, on the one hand, if we're going to do it, where they can take certain grades out, they need to know that that option is available to them, so it's not just like.

497

01:17:56.340 --> 01:18:05.340

Briar Thompson [she|her]: Three parents here do it, and everyone else does you know, like they need to know that they could, but then on the flip side that doesn't change whether someone gets promoted or not.

498

01:18:05.700 --> 01:18:11.850

Briar Thompson [she|her]: This is the boss of promotion, make it very clear what it is, does that resonate with what the rest of the board of saying.

499

01:18:18.870 --> 01:18:20.100

Briar Thompson [she|her]: have your systems up.

500

01:18:24.570 --> 01:18:30.210

Briar Thompson [she|her]: I know this was built off a question that you were just asking does it address what you were talking about earlier.

501

01:18:34.080 --> 01:18:35.550

Tahina: I think so yeah.

502

01:18:36.900 --> 01:18:39.570

Tahina: i'm still processing and be I know definitely helpful.

503

01:18:41.220 --> 01:18:44.520

Travis Brown: So I can the way i'm hearing it is.

504

01:18:45.660 --> 01:18:47.370

If a kid passes a course.

505

01:18:48.480 --> 01:18:53.790

Travis Brown: The parent can choose numerical value or some sort of code to send a pass.

506

01:18:55.770 --> 01:18:57.540

Travis Brown: It for a student fails, of course.

507

01:18:59.790 --> 01:19:04.290

Travis Brown: We, we can put a code that doesn't get average into the GPA.

508

01:19:12.150 --> 01:19:13.740

Alexandra Abreu: Charlie can you repeat that again.

509

01:19:14.580 --> 01:19:21.600

Travis Brown: Sure i'm looking at it, as almost like a fork in the road if a student is supposed to fail the course.

510

01:19:23.100 --> 01:19:32.700

Travis Brown: With our code for failures 55, we would not give the kid at 55 we will give the kids something the student let's say, for example, course in progress.

511

01:19:33.450 --> 01:19:42.720

Travis Brown: So let's say CP, which to us means that they failed the course, but it does not, they would have to take it over and do it over, but it does not go on in GPA.

512

01:19:44.850 --> 01:19:51.300

Alexandra Abreu: It would also mean if they have email for that they will not go to the next level, I mean to the next grade right.

513

01:19:53.460 --> 01:19:53.790

Travis Brown: They will.

514

01:19:53.820 --> 01:19:55.350

Alexandra Abreu: Essentially, do still be.

515

01:19:56.280 --> 01:20:00.060

Travis Brown: failures, but it doesn't factor into the GPA.

516

01:20:02.880 --> 01:20:08.790

Travis Brown: And this is really GPA happens in high school so we're really talking about high school GPA here.

517

01:20:09.510 --> 01:20:19.320

Travis Brown: And then, on the other side if students pass a class, but for some reason they get a low grade let's say a 68 is still passing as a D.

518

01:20:20.010 --> 01:20:34.410

Travis Brown: They can choose to mask that D, with a with a P, for example, which it will get the credit for it, they will pass the course, but it would not show up in a GPA because it's not an American value.

519

01:20:37.740 --> 01:20:38.730

Alexandra Abreu: I agree with that.

520

01:20:40.980 --> 01:20:42.660

Javier Lopez-Molina [He/him]: i'm on the bed for.

521

01:20:43.950 --> 01:20:47.070

Javier Lopez-Molina [He/him]: For point of interest last time, I think.

522

01:20:48.240 --> 01:20:58.980

Javier Lopez-Molina [He/him]: Why don't we take a note to ask matt what policy, you know how this is going to affect our policy, because I, I do like that point that you made around.

523

01:21:00.840 --> 01:21:05.220

Javier Lopez-Molina [He/him]: If our if our students have I don't want to call them polls and the transcript but if they've got like.

524

01:21:07.110 --> 01:21:15.690

Javier Lopez-Molina [He/him]: GPS or entropy is like CP or whatever is that going to disadvantage them if they want to transfer if they want to go to college, and I think.

525

01:21:16.080 --> 01:21:25.470

Javier Lopez-Molina [He/him]: If we're hearing that other schools, besides the public schools are going to do something similar in the region that I think that might be a lower risk.

526

01:21:25.980 --> 01:21:38.790

Javier Lopez-Molina [He/him]: strategy for us also for us to do and i'm just missing that that piece of information of like what are other people to be doing, because if other people are going to be doing it, then it seems like it's a.

527

01:21:39.420 --> 01:21:47.370

Javier Lopez-Molina [He/him]: it's sort of like a pandemic behavior and maybe you don't have to worry about it, as much for the for the only charter school doing it and, like everybody else is sort of.

528

01:21:48.570 --> 01:21:51.750

Javier Lopez-Molina [He/him]: doing what they were doing then maybe it.

529

01:21:52.560 --> 01:21:54.060

Javier Lopez-Molina [He/him]: should think about it a little bit more.

530

01:21:54.510 --> 01:22:06.300

Alexandra Abreu: Well, one thing that my son school shared was an article from magnet schools that talk about like a magnet colleges and universities.

531

01:22:06.660 --> 01:22:24.570

Alexandra Abreu: How they are also changing like the acceptance of policies and how they eliminating even like a 70s and stuff like that, for the students coming in from like the pandemic so they're like we're thinking about like.

532

01:22:25.800 --> 01:22:35.970

Alexandra Abreu: They don't know how that's going to affect the students, especially the high school students to going into like you know good schools.

533

01:22:37.170 --> 01:22:47.760

Alexandra Abreu: They are also changing the policies they were even talking about like hard word and nyu how they by changing the policies so like.

534

01:22:49.200 --> 01:22:56.880

Alexandra Abreu: If they're changing that i'm assuming that somehow it's Okay, for us to change it, Adam.

535

01:22:57.210 --> 01:23:06.390

Javier Lopez-Molina [He/him]: yeah I think that's my hypothesis to I would just like to you know have someone get on the phone with matt and Mike confirm another school is doing this just make me feel.

536

01:23:07.860 --> 01:23:15.930

Briar Thompson [she|her]: Good then maybe as a next step travis in addition to talking to them do a contacts, you can chat with matt um.

537

01:23:19.740 --> 01:23:21.270

Briar Thompson [she|her]: Does that make sense traumas.

538

01:23:23.730 --> 01:23:25.800

Briar Thompson [she|her]: Oh, I think you're on mute sorry.

539

01:23:26.280 --> 01:23:27.150

Travis Brown: Can you repeat that.

540

01:23:27.480 --> 01:23:37.140

Briar Thompson [she|her]: yeah just saying is it doesn't make sense as a next step, then, to speak, both to the person you mentioned at the doa but also to met just to get another charter school comparison point.

541

01:23:37.530 --> 01:23:45.090

Briar Thompson [she|her]: And then, if they both seem supportive of it, I think it could be helpful for us to document the decision.

542

01:23:45.420 --> 01:24:00.480

Briar Thompson [she|her]: Like to put down this is our grading policy for this year we're also attaching the deal we guidance here's what we did the same as what we did differently, just to that come renewal like we have that on hand in case they asked for it just think, because it is a big decision and it it.

543

01:24:01.800 --> 01:24:06.810

Briar Thompson [she|her]: could be something that comes up in future, I want to make sure that we document the policy were approaching.

544

01:24:07.290 --> 01:24:10.980

Travis Brown: yeah I think I think those are really good next steps right.

545

01:24:19.320 --> 01:24:19.830

Javier Lopez-Molina [He/him]: All right.

546

01:24:21.510 --> 01:24:26.370

Javier Lopez-Molina [He/him]: let's anyone has anything else i'm going to move on to the principal's reports.

547

01:24:28.350 --> 01:24:44.820

Travis Brown: And that was I didn't have a chance to really prepare the report because of a couple weeks ahead, but this this was kind of a conversation, and I wanted to wanted to have i'll make sure that I have a full report next month with the the follow up items then oh.

548

01:24:52.860 --> 01:24:56.670

Javier Lopez-Molina [He/him]: yeah so there's a number of things on the principles report that will cover next month, then.

549

01:24:59.340 --> 01:25:10.350

Javier Lopez-Molina [He/him]: The next item on the agenda is school operations fundraising we already talked about so in this get that next item on the agenda is benefits update so alternate over to Courtney.

550

01:25:14.730 --> 01:25:22.020

Courtney Russell: Sure thing, so this will be brief, I think rob already covered the the general gist of it but um since we spoke last month, we have had a call with.

551

01:25:22.650 --> 01:25:31.710

Courtney Russell: The broker that you all met last spring, and so basically We walked back the timeline of what a potential shift would look like in October of 2021.

552

01:25:32.130 --> 01:25:36.300

Courtney Russell: And if that's something we want to do, and so basically my plan will be.

553

01:25:37.050 --> 01:25:46.710

Courtney Russell: To do the legwork between now and June, and there will, there will be no matter what, if it's staying with trying it if it's going to another peo or if it's going with a broker, that will be.

554

01:25:47.400 --> 01:25:56.520

Courtney Russell: You know, some poor decisions to make that will happen in July and my plan is in June to front load with some preliminary information so that i'm not giving you everything in July.

555

01:25:56.790 --> 01:26:00.450

Courtney Russell: And you're having to make a pretty big decision just in one night and so.

556

01:26:00.810 --> 01:26:12.750

Courtney Russell: you'll you'll probably not hear too much the next couple of months, unless anyone has questions or things come up but otherwise and expect the next major update in June, where we kind of prep and lay out what will be voted upon it, that the July meeting.

557

01:26:16.740 --> 01:26:17.280

Javier Lopez-Molina [He/him]: alright.

558

01:26:18.750 --> 01:26:21.930

Javier Lopez-Molina [He/him]: The next item on the agenda is the facilities update also for me.

559

01:26:23.670 --> 01:26:33.600

Courtney Russell: yeah it's been pretty quiet vendor everything is settling in with them and, interestingly, with coven and so few children in the building it's been a really great time.

560

01:26:34.170 --> 01:26:40.440

Courtney Russell: To get a lot of major projects done so I know our facilities team has been working on renovation of realms and painting.

561

01:26:40.860 --> 01:26:50.400

Courtney Russell: You guys know a lot of the major updates that have happened with things like at the gym floors the awnings and everything like that so, generally speaking, everything is quite smooth from facilities perspective.

562

01:26:52.290 --> 01:27:00.570

Javier Lopez-Molina [He/him]: Right um I shocks to say it is some 50 and I think we're other items on the agenda.

563

01:27:03.180 --> 01:27:06.540

Javier Lopez-Molina [He/him]: Are there any how to make a call here is there anything that I missed.

564

01:27:07.830 --> 01:27:09.720

Javier Lopez-Molina [He/him]: that people want to discuss.

565

01:27:13.290 --> 01:27:16.830

Javier Lopez-Molina [He/him]: All right, I don't I don't think there's a need for us to go into executive session.

566

01:27:18.030 --> 01:27:27.270

Javier Lopez-Molina [He/him]: And so nothing doesn't have any of the votes we need one one item though Courtney, I would like to start up some more board recruiting.

567

01:27:28.290 --> 01:27:34.680

Javier Lopez-Molina [He/him]: Just because we haven't had we haven't been interviewing people in a while, so it might be time to like post somewhere.

568

01:27:35.760 --> 01:27:37.380

Javier Lopez-Molina [He/him]: and get that up and running and.

569

01:27:39.150 --> 01:27:42.330

Javier Lopez-Molina [He/him]: just want to make sure we've got a healthy pipeline.

570

01:27:42.990 --> 01:27:53.820

Courtney Russell: And it does anyone have any creative ideas i've had like a passive i'm pulse for quite a while and i've been getting like a few people here there, but to be honest, I haven't brought anyone to you because there's been.

571

01:27:54.330 --> 01:28:00.810

Courtney Russell: i'm not a lot of quality in the applicant so i'm just wondering if there's any other strategies that we might approach I know the.

572

01:28:01.260 --> 01:28:10.800

Courtney Russell: Referral program is certainly one that's been helpful, such as with Tina but anything else that you all would like to explore that might help to bring some other folks in high quality folks.

573

01:28:17.100 --> 01:28:17.430

Keyur Shah: For the.

574

01:28:17.520 --> 01:28:21.000

Briar Thompson [she|her]: hobby are we looking to fill any specific gaps at the moment in terms of skill.

575

01:28:21.000 --> 01:28:21.300

set.

576

01:28:23.460 --> 01:28:24.300

Javier Lopez-Molina [He/him]: that's a good question.

577

01:28:24.390 --> 01:28:25.050

Javier Lopez-Molina [He/him]: um.

578

01:28:25.620 --> 01:28:28.350

Javier Lopez-Molina [He/him]: I think rob probably use some.

579

01:28:28.680 --> 01:28:29.730

finance.

580

01:28:31.770 --> 01:28:40.680

Javier Lopez-Molina [He/him]: To say like backfill but, like, I know that with between here, and it would be nice to have maybe one more finance person It might also be nice to have another.

581

01:28:40.680 --> 01:28:42.150

Javier Lopez-Molina [He/him]: Marketing person also Nice.

582

01:28:42.270 --> 01:28:43.440

Javier Lopez-Molina [He/him]: To have another like.

583

01:28:44.970 --> 01:28:45.390

Keyur Shah: Legal.

584

01:28:45.690 --> 01:28:50.760

Javier Lopez-Molina [He/him]: person with legal experience I think there's a couple notable gaps I.

585

01:28:50.760 --> 01:28:52.920

Javier Lopez-Molina [He/him]: Think one gap one thing we have.

586

01:28:52.950 --> 01:28:56.730

Javier Lopez-Molina [He/him]: Plenty of his consulting experience so we're good there.

587

01:29:08.670 --> 01:29:15.930

Javier Lopez-Molina [He/him]: Alright well if there's nothing else, then we'll take it as a note, maybe post an ad and start start looking.

588

01:29:16.980 --> 01:29:21.720

Javier Lopez-Molina [He/him]: I officially adjourn the meeting so 50 to draw your evenings everybody.

589

01:29:22.950 --> 01:29:23.400

Alexandra Abreu: good night.