

# HoS Report - January 21, 2021



# Upcoming Events

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## Important Dates (Calendar)

- Winter NWEA - January 18 - February 5
- Rescheduled Family Education event 1/23: 10-11:30am
- First round application deadline: February 2
  - Please let your communities know!
- Enrollment Lottery March 8-10 (results released March 11)



# 2020 Learning Everywhere

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# Learning Everywhere Updates

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- Cycles of inquiry
  - Teachers are collecting data to answer questions in their practice
  - Analyzing data to support lesson and intervention design for individual and groups of students
  - Collecting additional data to determine effectiveness!
- Waseca Reading materials for LE and Primary classes are in use!
  - Montessori materials with sequence aligning to Orton Gillingham learning
- First Site Leadership Team on January, 4th!
  - Buckets of work: Equity, Data Collection and Analysis, Garden Space and Community Partnerships, and student profiles.
  - Groups meet between full SLT meetings every other week.

# Learning Everywhere Updates

- Parent “Night”

- Supporting student in Learning Everywhere January 23rd
- Motivating Students in 24/7 Parenting



FREE PARENT  
WORKSHOP HOSTED  
BY UMCS

**January 23rd**  
**10-11:30am**

with Parent Coach  
Vanessa Callaghan, MEd.

**5 Kind and Clever Ways**  
**to MOTIVATE your kids...**  
**during 24/7 Parenting**

# Professional Development

- Focus on Data Analysis
  - Looking at data to decide who would be a part of the first group invited for in person learning.
- ABAR training with Rachelle Rodgers-Ard
  - Our third session of “Surfacing and Addressing Racist Policy and Procedure” is next week!
  - In session two picked two areas to focus on
    - Academic Achievement of African American Students
    - Hiring practices
- [Ongoing Monthly PD Calendar](#)



# Updates: Road to reopening



## Updates:

- NPBI HVAC systems have been purchased and installed!
- 3 staff members have agreed to support small scale Targeted In-Person Instruction when other operational requirements have been met!
- Hoping to begin speaking to identified families first week of February!



# Enrollment Season!

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Applications are being collected for our initial lottery through 2/5:

- Primary: 99
- Lower Elementary: 23
- Upper Elementary: 40
- Middle School: 11

# Questions?





# Public Hearing

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School Plan for Student Achievement



# What is the School Plan for student achievement?

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- First, what is the Local Control Accountability Plan (LCAP)?
- The SPSA is an accountability tool that public schools (housed under district oversight) complete in order to ensure they are aligned with the district LCAP and utilizing school funds to support student achievement!

# Why are we completing this for 2020/21?

- Normally our LCAP stands in for the SPSA since we are single site school district or LEA.
- Since we didn't complete and LCAP this year due to the pandemic and instead completed an alternative form, The Learning Continuity and Attendance Plan (LCP) we now need to submit a SPSA!

# Overview of UMCS SPSA

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# Big Goals:

- We have 3 big goals for our school listed in the SPSA:
  - Provide high-quality teachers and learning environments for all students.
  - Prepare all students, particularly those contributing to our unduplicated count, to be college, career, and world ready
  - Fully engage students, caregivers, and the community in support of all short and long term educational outcomes

# GOAL 1

- Provide high-quality teachers and learning environments for all students:
  - Actions:
    - Professional Development for Teachers and staff
      - Academics with a focus on high fidelity Montessori
      - Supporting students with unique learning needs
      - RTI department training on systems for measuring ongoing progress on goals



# GOAL 1

- Provide high-quality teachers and learning environments for all students:

- Actions:

- Technology Access

- Provide chromebooks and internet devices to students in need

# GOAL 2

- Prepare all students, particularly those contributing to our unduplicated count, to be college, career, and world ready:
  - Actions:
    - Reading Intervention Specialist Position
    - English Language Development Coordinator
    - Professional Development
      - Shifting to virtual instruction
      - Supporting Students with IEP's in the general education setting

# GOAL 3

- Fully engage students, caregivers, and the community in support of all short and long term educational outcomes:
  - Actions:
    - Operation systems to support Communications
    - Professional Development
      - Anti-racist practices and behaviors for students staff and community
    - Translation services for community events and public meetings
    - Parent education nights for all families and caregivers

# Community Input/Feedback

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## Thinking forward to the upcoming LCAP

- Do our current big goals feel appropriate moving forward?
- Are there any actions we would like to see in future spending plans?
- Other questions?

# Community Input/Feedback

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How to offer Feedback for the 2020/21 SPSA:

- Attend our Board and Committee meetings!
- Comment directly into the Document!
  - [Draft UMCS SPSA](#)

# Questions?

