

---

# “7TH GRADE” COURSE CATALOG

---

[ENCORESTUDENT.COM](http://ENCORESTUDENT.COM)



2020/2021

ENCORE EDUCATION CORPORATION  
16955 Lemon Street, Hesperia, CA 92345

**Contents**

Encorestudent.com Course Descriptions..... 2

AME LAB: Beginning Music ..... 2

AME LAB: Dance Technique ..... 3

AME LAB: Junior Expressive Arts..... 3

AME Junior High Choir ..... 4

AME LAB: Junior Performing Arts ..... 5

Arts, Media, and Entertainment Level I ..... 5

English Language Arts 7A & 7B ..... 7

English Language Arts 7A & 7B Honors..... 8

HTR LAB: Recreation ..... 9

Integrated Science 7A & 7B ..... 10

Integrated Science 7A & 7B Honors..... 10


Pre Algebra A & B..... 11

World History 7A & 7B..... 12


World History 7A & 7B Honors ..... 13

Encorestudent.com Course Descriptions


AME LAB: Beginning Music

 <p><b>AME LAB: Beginning Music</b></p>	<p>This is a lab class that is tied into a Professional Music Careers class. In order to receive full credit for this course, you must complete three concurrent courses:</p> <ol style="list-style-type: none"> <li>1. Arts, Media, Entertainment</li> <li>2. Professional Music</li> <li>3. AME Lab Course</li> </ol>	<p>State Code: 7233</p> <p>This course explores the variety of career pathways available in Professional Music. It introduces performance technique, in a variety of musical genre including jazz, classical, modern and pop. Students will explore choral, solo performance, and ensemble music. Students gain an appreciation of music as an art form and develop the skills necessary to pursue a variety of careers in professional music. The course includes music theory and performance as well as the study of historical and contemporary music, with a focus on musical careers.</p>
--	---	---

AME LAB: Dance Technique

	<p>In order to receive full credit for this course, you must complete three concurrent courses:</p> <ol style="list-style-type: none"> <li>1. Arts, Media, Entertainment</li> <li>2. Professional Choreography</li> <li>3. AME Lab Course</li> </ol>	<p>State Course Code: 7230</p> <p>This course explores the variety of career pathways available in dance. It introduces dance technique, choreography, . Students will explore the variety of dance genre (modern, jazz, ballet, tap, and contemporary). Students gain an appreciation of dance as an art form and develop the skills necessary to pursue a variety of careers in dance. The course includes application of the elements and principles of dance, study of historical and contemporary dance, and exploration of the art form from a careers perspective.</p>
<p><b>AME LAB: Dance Technique</b></p>		

AME LAB: Junior Expressive Arts


	<p>In order to receive full credit for this course, you must complete three concurrent courses.</p> <ol style="list-style-type: none"> <li>1. Arts, Media, Entertainment</li> <li>2. Professional Commercial/Visual Arts</li> <li>3. AME Lab Course</li> </ol>	<p>State Course Code: 7216</p> <p>This course provides an introduction to the commercial application of design principles to communicate on a two-dimensional plane. Students will create, manipulate, and analyze artistic elements and media used to express feelings and communicate</p>
<p><b>AME LAB: Junior Expressive Arts</b></p>		

		<p>ideas. Students will study the historical and cultural development of two-dimensional arts and its impact as a communications tool. Students will become familiar with current practices and applications including computer design and career focused traditional arts disciplines.</p>
--	--	---


### AME Junior High Choir




**AME LAB: Junior High Choir**

 <p><b>AME LAB: Junior High Choir</b></p>	<p>In order to receive full credit for this course, you must complete three concurrent courses.</p> <ol style="list-style-type: none"> <li>1. Arts, Media, Entertainment</li> <li>2. Professional Music</li> <li>3. AME Lab Course</li> </ol>	<p>State Code: 7233</p> <p>This course explores the variety of career pathways available in Professional Music. It introduces performance technique, in a variety of musical genre including jazz, classical, modern and pop. Students will explore choral, solo performance, and ensemble music. Students gain an appreciation of music as an art form and develop the skills necessary to pursue a variety of careers in professional music. The course includes music theory and performance as well as the study of historical and contemporary music, with a focus on musical careers.</p>
---	---	---

AME LAB: Junior Performing Arts

	<p>In order to receive full credit for this course, you must complete three concurrent courses.</p> <ol style="list-style-type: none"> <li>1. Arts, Media, Entertainment</li> <li>2. Professional Theatre</li> <li>3. AME Lab Course</li> </ol>	<p>State Course Code: 7236</p> <p>This course introduces the variety of careers in professional theater. Students will study a range of professional models from Broadway to regional to community theatre to identify established practices and basic competencies required to create professional theatre.</p>
<p><b>AME LAB: Junior Performing Arts</b></p>		

Arts, Media, and Entertainment Level I

	<p>This course is for all Level I Arts Careers students in the area of Arts, Media, and Entertainment. This course covers the career connections to the beginning level lab work that will be completed in your Level I class.</p>	<p>State Course Code: 7200</p> <p>This code is used for AME courses that are introductory to and include content for more than one pathway within the AME sector. This course recruits students into a variety of AME pathways, allowing them to make a more confident decision about which one to pursue.</p>
<p><b>Arts, Media, and Entertainment Level I</b></p>		

This course of "Arts, Media, and Entertainment Level I" has been created as a part of the career technical education (CTE) completer model. Students that are taking CTE completer models will complete Level I, II, and III to complete the CTE strand. This has been created as a learning tool that will be a vital part of the arts lab classes in the Arts, Media, and Entertainment career pathway.

The pacing and curriculum of this course has been created using a variety of reference materials including:

1. California Career Technical Education Model Curriculum Standards
2. UCLA Arts
3. Goodwill Industries



4. Creative Choices
5. Center Theatre Group
6. ConnectEd
7. Million Tests
8. Abbott and Costello
9. Improvement Pill
10. BCCBusinessClips
11. University of Waterloo
12. Young Entrepreneurs Forum
13. Linguamarina
14. Vlogbrothers
15. Truity
16. Whiteboard Animation Services
17. Epic Tutorials for iOS & Android Filmmaking
18. Techquickie
19. docstocTV
20. Ashford University
21. Wireless Philosophy "**Critical Thinking - Fundamentals: Introduction to Critical Thinking**" (HD) August 1, 2014 (YouTube)
22. CTEonline.org
23. TEDx Talks "The Arts of Asking Questions | Dan Moulthrop| TEDxSHHS" December 18, 2015 (YouTube)
24. BSU Bob "How to Read a Material Safety Data Sheet" December 7, 2008 (YouTube)
25. Norsk Hydro "Work safely in your office" February 3, 2014 (YouTube)
26. Kurzgesagt - In a Nutshell "Banking Explained - Money and Credit" March 12, 2015 (YouTube)
27. Crash Course "Revenue Streams: Crash Course Entrepreneurship #13" November 13, 2019 (YouTube)
28. Kevin Conway "Personal Finance 101: Ten things to do when you turn 18" (YouTube)
29. Texas McCombs School of Business "Legal Rights & Ethical Responsibilities | Concepts Unwrapped" February 19, 2019 (YouTube)
30. Li & Fung "What is Quality Assurance?" October 25, 2016 (YouTube)
31. The Royal Academy of Dance
32. California Film Commission (film.ca.gov)
33. Ra Su "Leadership: Execution and Teamwork" February 28, 2015 (YouTube)
34. Kimberly Fries "8 Essential Qualities That Define Great Leadership" February 8, 2018 (Forbes Magazine)
35. Jose Diez "Leadership and effective collaboration" January 4, 2016 (YouTube)
36. The Audiopedia "What is Terminology? What does Terminology mean? Terminology meaning, definition & explanation" February 26, 2018 (YouTube)
37. Kesh "How to Build Your Art Portfolio Website" June 7, 2019 (YouTube)

English Language Arts 7A & 7B



**English Language Arts 7A**

This course is designed to help 7th grade students develop their reading, writing, speaking, and listening skills. In this course, students will read and analyze various forms of written text, while they continue to develop their grammar and writing skills.

State Course Code: 9100  
English courses typically cover topics that build upon the students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. English language arts courses present students the opportunity to write persuasive and creative multi-paragraph thematic essays and compositions, and develop literary analysis skills. English courses introduce students to various genres of literature through writing exercises often linked to the reading selections. In upper-level courses students write essays and learn the techniques of writing research papers. English courses also include supports appropriate for English learners and for students with special needs.

This course of English Language Arts 7A has been created exclusively for students enrolled in Encore Junior High School. This course must be taken in conjunction with English Language Arts 7B to complete the full year course. This course is graded on a 4.0 grading system. At the completion of this course, you will earn 5 junior high credits toward 8th grade promotion. Two years or 20 credits of junior high English are required to participate in promotion.

The pacing and curriculum for this course has been created using a variety of reference materials including:  
Hagler, Kaye. *Take Five! For Language Arts: 180 Bell-Ringers That Build Critical-Thinking Skills (Maupin House)*. 11.7.2011, Maupin House, 2013.

Jimenez, Francisco. *The Circuit: Tales from the Life of a Migrant Child*. Houghton Mifflin Company, 1997.



Spectrum. *Spectrum | Language Arts Workbook | 7th Grade*, Spectrum, 2014.

Standards:

Reading Standards for Literature: 1, 2, 3, 4, 6,

Reading Informational Texts Standards: 1, 2, 3, 4, 5, 6, 8

Writing Standards: 2a-f, 3a-e, 4, 5, 6, 7, 8

Speaking and Listening Standards: 1a, 2, 3

Language Standards: 1a-c, 2a-b, 3a, 4a-d, 5a-c, 6

## English Language Arts 7A & 7B Honors



### English Language Arts 7A Honors

This course is designed to help 7th grade students develop their reading, writing, speaking, and listening skills. In this course, students will read and analyze various forms of written text, while they continue to develop their grammar and writing skills.

State Course Code: 9100 English courses typically cover topics that build upon the students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing. English language arts courses present students the opportunity to write persuasive and creative multi-paragraph thematic essays and compositions, and develop literary analysis skills. English courses introduce students to various genres of literature through writing exercises often linked to the reading selections. In upper-level courses students write essays and learn the techniques of writing research papers. English courses also include supports appropriate for English learners and for students with special needs.

This course of English Language Arts 7A has been created exclusively for students enrolled in Encore Junior High School. This course must be taken in conjunction with English Language Arts 7B to

complete the full year course. This course is graded on a 5.0 grading system. At the completion of this course, you will earn 5 junior high credits toward 8th grade promotion. Two years or 20 credits of junior high English are required to participate in promotion.

The pacing and curriculum for this course has been created using a variety of reference materials including:

Hagler, Kaye. *Take Five! For Language Arts: 180 Bell-Ringers That Build Critical-Thinking Skills (Maupin House)*. 11.7.2011, Maupin House, 2013.

Jimenez, Francisco. *The Circuit: Tales from the Life of a Migrant Child*. Houghton Mifflin Company, 1997.

Spectrum. *Spectrum | Language Arts Workbook | 7th Grade*, Spectrum, 2014.

Standards:

Reading Standards for Literature: 1, 2, 3, 4, 6,

Reading Informational Texts Standards: 1, 2, 3, 4, 5, 6, 8

Writing Standards: 2a-f, 3a-e, 4, 5, 6, 7, 8

Speaking and Listening Standards: 1a, 2, 3

Language Standards: 1a-c, 2a-b, 3a, 4a-d, 5a-c, 6

## HTR LAB: Recreation




**HTR LAB: Recreation**

This class focuses on the creation of outdoor activities and events in a mock Parks & Recreation setting. This course is taken in conjunction with: Hospitality, Tourism, and Recreation.


State Course Code: 8000  
This introductory course in the Hospitality, Tourism, and Recreation sector is the first in a sequence of courses that provides instruction in the eight content areas of Family and Consumer Sciences. The focus is on preparing students for personal and life management, and providing a strong foundation for Family and Consumer Sciences education related career paths. Instruction in the content areas of child development and guidance; consumer education; family and human development; education; fashion, textiles, and apparel; food and nutrition; housing and

		<p>furnishings; individual and family health; and leadership is designed to prepare students with the knowledge, skills, and attitudes to function effectively as family members, leaders, workers, and citizens.</p>
--	--	---

### Integrated Science 7A & 7B

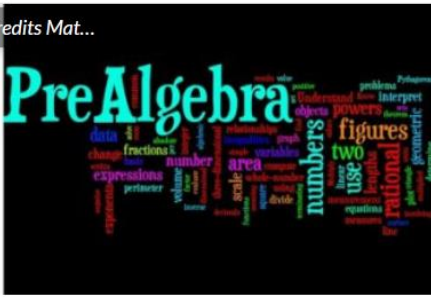
 <p><b>Integrated Science 7A</b></p>	<p>Bring Science Alive! from TCI learning resources is the online platform that is used for this course. Students will have an account set up through TCI and will be guided through this course with Encore Education Corporation's Credentialed Teachers.</p> <p>This course is 100% NGSS (Next Generation Science Standards) and has been adopted new for the 2020-2021 school year for junior high.</p>	<p>State Course Code: 9320 This course combines more than one science domain into a cohesive study where students explore general scientific concepts. Topics include selected concepts from life, earth and physical sciences and may involve environmental contexts as unifying phenomena. This science course presents students with the opportunity to develop scientific reasoning skills through Science and Engineering Practices and Crosscutting Concepts.</p>
---	---	---

### Integrated Science 7A & 7B Honors


 <p><b>Integrated Science 7A Honors</b></p>	<p>Bring Science Alive! from TCI learning resources is the online platform that is used for this course. Students will have an account set up through TCI and will be guided through this course with Encore Education Corporation's Credentialed Teachers.</p>	<p>State Course Code: 9320 This course combines more than one science domain into a cohesive study where students explore general scientific concepts. Topics include selected concepts from life, earth and physical sciences and may involve environmental contexts as unifying phenomena. This</p>
--	---	---

	<p>This course is 100% NGSS (Next Generation Science Standards) and has been adopted new for the 2020-2021 school year for junior high.</p>	<p>science course presents students with the opportunity to develop scientific reasoning skills through Science and Engineering Practices and Crosscutting Concepts.</p>
--	---	--

## Pre Algebra A & B

 <p>5 Credits Mat...</p> <p><b>Pre Algebra A (7th Grade)</b></p>	<p>This course serves as a precursor to Algebra A. Calculator activities are provided to stimulate student interest and to facilitate the introduction of math concepts including whole numbers, properties and rules of operations, number theory, rational numbers, ratio, proportion, percentage, measurement, statistics and probability, real numbers, and graphing. Students will also study basic algebra principles such as algebraic expressions, polynomials, equations, and factoring.</p>	<p>State Course Code: 9248 Pre-Algebra courses typically cover topics such as exponents and radicals, the rectangular coordinate system, sets, logic formulas, and solving first-degree equations and inequalities. Pre-Algebra courses present students with the opportunity to obtain an extra year of study for students who have attained standard mathematics objectives, but are not ready to enter algebra.</p>
<p>This course of Pre Algebra A has been created exclusively for students enrolled in Encore High School. This course must be taken in conjunction with Pre Algebra B. This course is graded on a 4.0 grading system. At the completion of this course, you will earn 5 credits toward 8th grade promotion requirements under the letter "C" Mathematics. Two years or 20 credits are required under "C" to be considered for 8th grade promotion</p>		

World History 7A & 7B

 <p>5 Credits Hist...</p> <p><b>World History 7A</b></p>	<p>History Alive! The United States Through Industrialism immerses students in a powerful journey through the history of the United States from its earliest foundations to the age of industrialism.</p>	<p>State Course Code: 9170 Departmentalized History-Social Science courses typically cover the content outlined by grade level in the California History-Social Science Standards. Departmentalized history-social science courses present students with the opportunity to study significant people, events, developments and political movements of a specific era of time. In these courses, the instructor may teach specific content to several different groups of students during multiple classes throughout the day.</p>
<p>This course of World History 7A has been created exclusively for students enrolled in Encore High School. This course must be taken in conjunction with World History 7B. This course is graded on a 4.0 grading system. At the completion of this course, you will earn 5 credits toward 8th grade promotion.</p> <p>The pacing and curriculum for this course has been created using a variety of reference materials including:</p> <p>TCI History Alive! The Medieval World and Beyond</p> <p>TCI History Alive! The Medieval World and Beyond Interactive Student Notebook</p> <p>Standards:</p> <p>7.1 Students analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.</p> <p>7.2 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.</p>		



7.3 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.

7.4 Students analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa.

7.5 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan.

7.6 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.


7.8 Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.

7.9 Students analyze the historical developments of the Reformation.

7.10 Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions.

7.11 Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).

## World History 7A & 7B Honors

 <p>5 Credits Hist...</p>	<p>History Alive! The United States Through Industrialism immerses students in a powerful journey through the history of the United States from its earliest foundations to the age of industrialism.</p>	<p>State Course Code: 9170 Departmentalized History-Social Science courses typically cover the content outlined by grade level in the California History-Social Science Standards. Departmentalized history-social science courses present students with the opportunity to study significant people, events, developments and political movements</p>
<p><b>World History 7A Honors</b></p>		



		<p>of a specific era of time. In these courses, the instructor may teach specific content to several different groups of students during multiple classes throughout the day.</p>
--	--	---

This course of World History 7A has been created exclusively for students enrolled in Encore High School. This course must be taken in conjunction with World History 7B. This course is graded on a 5.0 grading system. At the completion of this course, you will earn 5 credits toward 8th grade promotion.

The pacing and curriculum for this course has been created using a variety of reference materials including:

TCI History Alive! The Medieval World and Beyond

TCI History Alive! The Medieval World and Beyond Interactive Student Notebook

Standards:

7.1 Students analyze the causes and effects of the vast expansion and ultimate disintegration of the Roman Empire.

7.2 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Islam in the Middle Ages.

7.3 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of China in the Middle Ages.

7.4 Students analyze the geographic, political, economic, religious, and social structures of the sub-Saharan civilizations of Ghana and Mali in Medieval Africa.

7.5 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Japan.

7.6 Students analyze the geographic, political, economic, religious, and social structures of the civilizations of Medieval Europe.

7.7 Students compare and contrast the geographic, political, economic, religious, and social structures of the Meso-American and Andean civilizations.

7.8 Students analyze the origins, accomplishments, and geographic diffusion of the Renaissance.

7.9 Students analyze the historical developments of the Reformation.

7.10 Students analyze the historical developments of the Scientific Revolution and its lasting effect on religious, political, and cultural institutions.

7.11 Students analyze political and economic change in the sixteenth, seventeenth, and eighteenth centuries (the Age of Exploration, the Enlightenment, and the Age of Reason).