



## Special Board Meeting Agenda

July 2, 2018

6:00 p.m.

Encore Education Corporation

Phone: (760) 949-2036

Fax (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA  
92345 – CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA  
92501 – CLASSROOM H1

**Board Members:**

Lenny Esposito, Board President

Suzanne Cherry, Board Vice President

Kelly Ahmed, Board Secretary/Treasurer

Kathy Nielson, Member

Rob Gabler, Member

*The Order of Business may be changed without notice: Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.*

*Reasonable Limitations May be placed on public testimony: The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed. For any person requiring a translator, this time will be doubled to account for translation time.*

*Special Presentation may be made: Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.*

*Reasonable Accommodation for any individual with a Disability: Pursuant to the Rehabilitation Act of 1973, any individual with a disability who requires reasonable accommodation to attend or to participate in this meeting of the Governing board may request assistance by contacting the EEC (760) 949-2036.*

*Public Documents relating to Open Session Agenda items are available for review by the public at the Reception Desk at Encore Education Corporation's Executive office or on the internet at [www.encorehighschool.com](http://www.encorehighschool.com). For more information concerning this agenda, please contact EEC (760) 949-2036.*

**1.0 CALL TO ORDER.** The meeting was called to order at \_\_\_\_\_ time

**2.0 OPEN GENERAL SESSION**

<b>ROLL CALL</b>	<b>Present</b>	<b>Absent</b>
Lenny Esposito	_____	_____
Kelly Ahmed	_____	_____
Suzanne Cherry	_____	_____
Kathy Nielsen	_____	_____
Rob Gabler	_____	_____

**3.0 APPROVAL OF THE AGENDA**

**MOTION:** \_\_\_\_\_ **Second:** \_\_\_\_\_ **Vote:** \_\_\_\_\_

<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**4.0 INVITATION TO ADDRESS THE BOARD, OPEN SESSION ITEMS.** This is the time and place for the general public to address the Board of Directors on any matter within jurisdiction of the Board. Comments should be limited to 3 minutes. Unless an item has been placed on the published agenda in accordance with the Brown Act, there shall be no action taken, nor should there be comments on, responses to, or discussion of a topic not on the agenda. The Board members may: (1) acknowledge receipt of information/report; (2) refer to staff with no direction as to action or priority; or (3) refer the matter to the next agenda.

**5.0 CONSENT ITEMS.** It is recommended that the board considers approving a number of agenda items as a consent list. These items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any member at the meeting for clarification, discussion, or change. These items are presented in a group and do not have accompanying presentations. Staff members can respond to questions from the board on any of the items, but will generally not present.

- 5.1** Monthly Fiscal Report including retirement payments – **5.1a Hesperia and 5.1b Riverside**
- 5.2** Annual Attendance Report – **Exhibit 5.2a Hesperia and 5.2b Riverside**
- 5.3** Discipline Reports **Exhibit 5.3a Hesperia and 5.3b Riverside**
- 5.4** CEO Expense Report – **Exhibit 5.4a and 5.4b**
- 5.5** Projected Enrollment for all grades with new students for the fall – **Exhibit 5.5**
- 5.6** Board Meeting Minutes – **Exhibit 5.6**

**MOTION:** \_\_\_\_\_ **Second:** \_\_\_\_\_ **Vote:** \_\_\_\_\_

<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**6.0 INFORMATION ITEMS.** Each of the following presentations will last 3 – 5 minutes. The Board may ask questions on these items. These are monthly or annual reports given by the staff to the Board. No action is necessary on these items.

- 6.1** **DEAN OF STUDENTS REPORT RIVERSIDE** - (Don Miskulin) **Exhibit 6.1**
- 6.2** **DEAN OF STUDENTS REPORT HESPERIA** – (Steve Nutter) **Exhibit 6.2**
- 6.3** **DEAN OF ACADEMICS REPORT** – End of Year (Cindy Roach) **Exhibit 6.3**
- 6.4** **MASTER TEACHER HESPERIA** – End of Year (Kristine Jareño) **Exhibit 6.4**
- 6.5** **MASTER TEACHER RIVERSIDE** – End of Year (Report from Plummer, Nabhan and Pahmeier) **Exhibit 6.5**
- 6.6** **SELPA TRAINING - NO PRESENTATION** – Report of Trainings completed at SELPA over the course of the year. **Exhibit 6.6**

**7.0 ACTION ITEMS.**

**7.1 Vote for Approval – FORMAL ADOPTION OF UNIVERSAL COMPLAINT PROCEDURES.** Under the direction of YMC legal team, Encore has developed a new Universal Complaint Procedure. The cabinet recommends approval of this action. **Exhibit 7.1**

<b>MOTION:</b> _____	<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.2 Vote for Approval – APPOINTMENT OF BOARD POSITIONS FOR THIS COMING SCHOOL YEAR.** All Encore’s Board members are currently mid-term. The purpose of this vote is to designate Encore’s Board of Directors for the following school year. The cabinet recommends approval of this action.

- 7.2.1 Lenny Esposito, President** – term expires in 2019
- 7.2.2 Suzanne Cherry, Vice President** – term expires in 2019
- 7.2.3 Kelly Ahmed, Secretary** – term expires in 2020
- 7.2.4 Rob Gabler, Member** – term expires in 2020
- 7.2.5 Paula Gharib, Member** – term begins July 2018, expires 2021
- 7.2.6 Kathy Nielsen, Alternate Member** – term expires in 2019
- 7.2.7 Mari Miller, Alternate Member** – term begins July 2018, expires 2021

<b>MOTION:</b> _____	<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.3 Vote for Approval – FORMAL ADOPTION OF ORGANIZATIONAL CHART FOR THE 2018 / 2019 SCHOOL YEAR.** In the interest of transparency, Encore releases the forecast organization chart for the coming school year. The cabinet recommends approval of this action. **Exhibit 7.3**

<b>MOTION:</b> _____	<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.4 Vote for Approval – FORMAL ADOPTION OF 2018 / 2019 BUDGET PROJECTIONS.** Every school year in June, Encore presents the budget for the following school year. This budget is approved by the Encore Board of Directors, then by each LEA, County Authorizer, and the State Board of Education. This budget is created by Delta Managed Solutions LLC with the help and conference of the CEO, COO, and CMO. The cabinet recommends approval of this action. **Exhibit 7.4**

<b>MOTION:</b> _____		<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>	
Lenny Esposito	___	___	___	___	
Kelly Ahmed	___	___	___	___	
Suzanne Cherry	___	___	___	___	
Kathy Nielsen	___	___	___	___	
Rob Gabler	___	___	___	___	

**7.5 Vote for Approval – FORMAL ADOPTION OF STUDY SKILLS / BASIC MATH A CURRICULUM THROUGH 2025.** Encore is working through all courses offered and formalizing pacing and curriculum for all. The Study Skills course is a requirement for all 7<sup>th</sup> grade students. Based on the struggles that students have in mathematics, Encore has changed the curriculum of Study Skills to include the first half of the high school course offered through Cyber High, Basic Math A. This course was designed to help fill gaps in mathematics. It is Encore’s assumption that this will improve math test scores and overall understanding from Encore’s students. All of the resources have been previously purchased, but not placed into this course so there is no fiscal impact for this adoption beyond replacement computers for 1 to 1 technology. The cabinet recommends approval of this action. **Exhibit 7.5**

<b>MOTION:</b> _____		<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>	
Lenny Esposito	___	___	___	___	
Kelly Ahmed	___	___	___	___	
Suzanne Cherry	___	___	___	___	
Kathy Nielsen	___	___	___	___	
Rob Gabler	___	___	___	___	

**7.6 Vote for Approval – FORMAL ADOPTION OF MATH 2/3 HONORS CURRICULUM THROUGH 2025.** Encore is working through all courses offered and formalizing pacing and curriculum for all. The Math 2/3 Honors course is a rigorous paced mathematics course for the students that excel in mathematics. This class will generally be taken by 10<sup>th</sup> grade students that wish to enter Pre-Calculus Honors the following year. This course has an intense summer project that covers over half of the curriculum of Math 2 through Cyber High. Over the course of this class, students will complete a full two years of math curriculum and will receive 20 units of A-G approved course curriculum. All of the resources have been previously purchased, but the makeup of this course is new. There is no fiscal impact for this adoption beyond replacement computers for 1 to 1 technology. The cabinet recommends approval of this action. **Exhibit 7.6**

<b>MOTION:</b> _____		<b>Second:</b> _____		<b>Vote:</b> _____	
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>	
Lenny Esposito	___	___	___	___	
Kelly Ahmed	___	___	___	___	
Suzanne Cherry	___	___	___	___	
Kathy Nielsen	___	___	___	___	
Rob Gabler	___	___	___	___	

**7.7 Vote for Approval – ENCORE TRANSPORTATION SERVICE TO MOVE TO FREE BUSING FOR DAILY**

**TRANSPORT.** Encore has moved to not charging for daily bus transportation in the fall. COO, John Griffin will discuss the updates on leases and purchases of bus. The approval for today’s meeting is formally adopting the process of no fees for busing for the next school year. Approvals of leases and purchases will be held at the July training meeting. The cabinet recommends approval of this action.

<b>MOTION:</b> _____	<b>Second:</b> _____	<b>Vote:</b> _____		
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.8 DISCUSSION / APPROVAL ITEM – ENCORE INTERNET SERVICE.** Based on the move to 1 to 1 technology during the last school year, there is a need to increase internet service moving forward. Jim Barkdull, IT Manager, will discuss and give the options for the increased internet service. There is a fiscal impact on Encore Education Corporation that has not been factored into the projected budget. Encore recommends the board listening to the options and deciding which one fits the best. The cabinet will then make sure that the expense is added into the budget to make sure that the fiscal impact does not affect the budget. The cabinet agrees with IT that increased service is necessary, but is unsure of what service is needed. The cabinet defers to the Board expertise. **Exhibit 7.8**

<b>MOTION:</b> _____	<b>Second:</b> _____	<b>Vote:</b> _____		
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.9 Vote for Approval – Replacement Teacher laptops, Chromebooks and 55 inch Smart TVs.** Encore has a need to replace broken technology for staff and students. The Smart Boards are no longer manufactured and some are broken and need replacing, as well as additional classes needing Smart TVs that did not have a Smart Board in Riverside and Hesperia. The cabinet recommends approval of this action. **Exhibit 7.9**

<b>MOTION:</b> _____	<b>Second:</b> _____	<b>Vote:</b> _____		
<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**8.0 BOARD COMMENTS / REPORTS.** The Governing Board will take comments/updates from fellow board members, and the EEC Executive Administration for future agenda issues.

**9.0 ADJOURN TO CLOSED SESSION**

Pursuant to Government code section 54957, the Board may adjourn to closed session at any time during the meeting to discuss staff/student personnel matters, negotiations, litigation, and/or acquisition of land or facilities. The board will adjourn to closed session in a private area for discussion and may take action on the following closed session items.

- A.** Student Discipline appeals. Due to the confidential nature of discipline appeals, all student discipline appeals take place in closed session.
  - a.** *There are no student discipline appeals scheduled for this meeting.*
- B.** Pending Litigation. Due to the confidential nature of any litigation that may come against the corporation, issues relating specifically to pending legal issues are orders of closed session.
  - a.** *Rodriguez vs. Encore Education Corporation*
  - b.** *LaFear vs. Encore Education Corporation*
- C.** Real Estate Negotiation. In the intent of fair and legal bargaining power, issues related to real estate negotiations are discussed in closed session.
  - a.** *Progress regarding Riverside campus*
- D.** Employee Actions. Any actions that may take place in regards to employees including disciplinary and corrective actions are discussed within closed session.
  - a.** *Employee Dismissal Action to be discussed and decided by the board. Employee has been invited to attend and present to the board.*

**10.0 RECONVENE AFTER CLOSED SESSION.**

At the conclusion of closed session, the Board will reconvene in open session for the purposes of disclosing in public session any actions taken during closed session regarding the outlined scope of closed session.

**11.0 ADJOURNMENT**

**MOTION:** \_\_\_\_\_ **Second:** \_\_\_\_\_ **Vote:** \_\_\_\_\_

<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

The meeting adjourned at \_\_\_\_\_

The next meeting will be held, Monday, July 30 at 6:00 pm



Exhibit  
5.1a

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Monthly Fiscal Report – Hesperia**

This report is the current financial standings of the  
organization to date.

April 2018



## **Encore Education Corp. - Hesperia**

### **Monthly Financial Update (Actuals through April 30, 2018)**

---

**Encore Education Corp. - Hesperia**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**SUMMARY NARRATIVE**

---

Encore-Hesperia's final P-2 ADA has been completed. The final total is 15.65 less than budgeted at Second Interim, which will result in \$162,687 less in revenues. In addition, the projected Charter School Facility Grant revenue has been reduced to 78% funding as per alignment with the Independent Consultant's report. The combined net impact to revenues is a reduction of \$442,195.

Expenditures have also been adjusted to align with the Independent Consultant's Report, and include more conservative estimates of operating expenditures as well as approximately \$450k in one-time non-cash adjustments for the PAGA claim settlement, factoring costs to be paid in 2018-19 and rent straight-line adjustments. The net impact to 17-18 expenditures is an increase of \$1,087,852.

The combined impact of these changes is a reduction in projected surplus of (\$1,565,477) to (\$1,020,805). If realized, this surplus will decrease ending balance to (\$962,266).

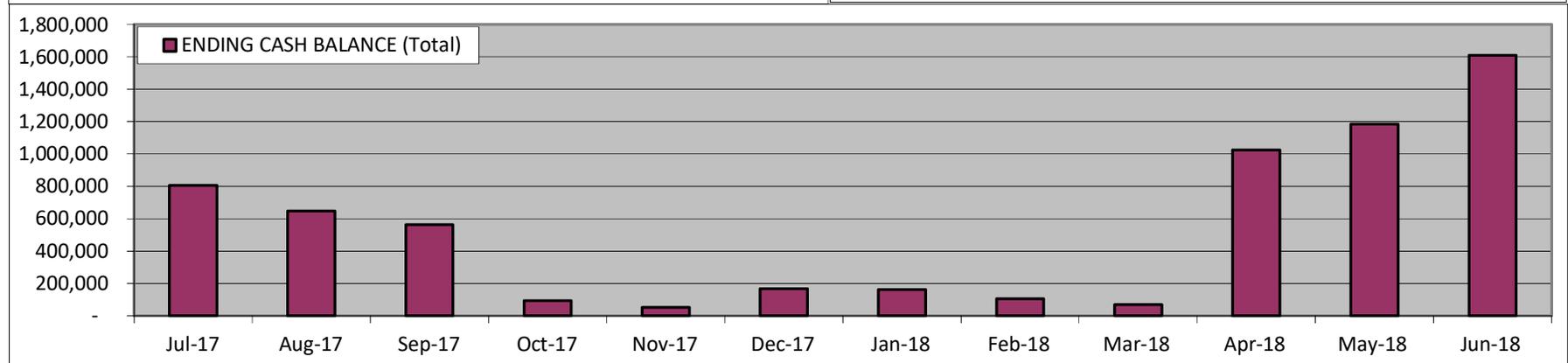
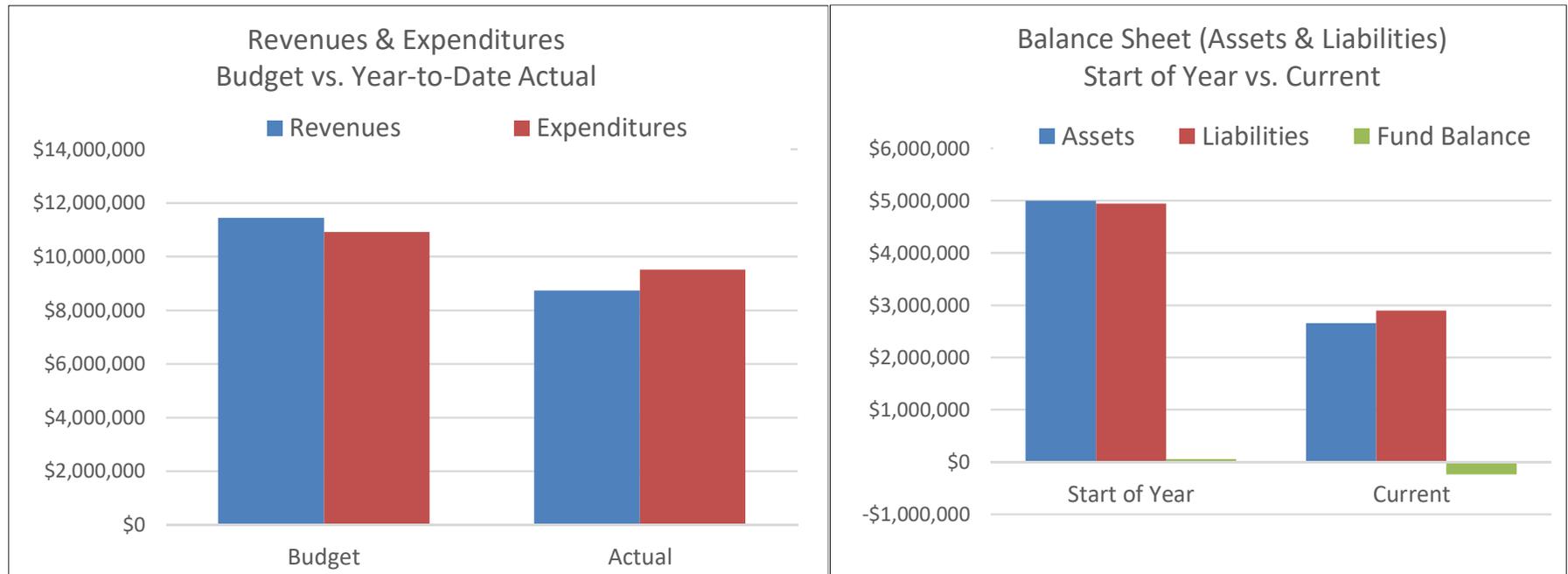
Currently, proceeds of sold future receivables will maintain sufficient operating cash for the remainder of the fiscal year, and all Encore obligations are current, including vendor payments and payroll liabilities. Anticipated additional factoring needs are reflected in the projected cash flow and factoring will be required during 2018-19 as well.

Going forward, the Monthly Financial Update will be provided for each month in which an overall budget update is not scheduled. In those months, the budget update will contain year-to-date actuals and will replace this Update. The next official budget

## Encore Education Corp. (Hesperia Only)

### Monthly Financial Update (Actuals through April 30, 2018)

#### KEY METRICS & FINANCIAL DASHBOARD



**Encore Education Corp. (Hesperia Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Revenue Adjustments**

Because changes in per-student funding are not evenly spread out over the year and do not often show up until the end of the year, comparing year-to-date percentages of revenues received will generally not capture a difference in overall funding in the same way that comparisons of year-to-date spending against historical averages does. To ensure funding differences are being correctly reflected in the budget vs. actual calculations, this page shows the fiscal impact of changes in "Average Daily Attendance" (ADA) on overall annual revenues. This difference is then shown in the "Adjustments" column of the Budget Vs. Actuals page.

Budgeted ADA (from most recent budget)	Current Projected ADA:	Excess/(Shortfall) in Total ADA
<b>P-1:</b>		
967.60	967.60	-
<b>P-2:</b>		
968.64	952.99	<b>(15.65)</b>

Revenue/Funding Type	Adjustment to Revenues
LCFF Funding	<b>(146,180)</b>
Federal Revenues	<b>(10,462)</b>
Other State Funding (Fac Grant @ 78%)	<b>(282,174)</b>
Other Local Revenues	<b>(3,379)</b>
<b>Revenue Variance from Current Budget:</b>	<b>\$ (442,195)</b>

**Encore Education Corp. (Hesperia Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Year-to-Date Budget vs. Actuals**

	Budget	Actuals	YTD Actuals as % of Budget	Portion of Year Complete	Variance (in %)	Adjustments <sup>2</sup>	Adjusted Variance (in % of Budget)	Adjusted Variance (in \$)
<b>Revenues</b>								
LCFF Main Funding	8,705,311	7,024,566	80.7%					\$ (146,180)
Federal	647,562	516,492	79.8%					(10,462)
Other State	1,888,082	1,028,562	54.5%					(282,174)
Other Local	209,116	158,634	75.9%					(3,379)
<b>Revenues Total</b>	<b>11,450,071</b>	<b>8,728,255</b>	<b>76.2%</b>					<b>\$ (442,195)</b>
<b>Expenditures</b>								
Certificated Salaries	2,480,134	2,079,956	83.9%	83.3%	0.5%	0.7%	1.2%	\$ 30,648
Classified Salaries	2,677,361	2,384,823	89.1%	83.3%	5.7%	-4.5%	1.2%	33,086
Benefits	1,714,439	1,518,955	88.6%	83.3%	5.3%	1.0%	6.2%	107,131
Books & Supplies	386,516	326,082	84.4%	83.3%	1.0%	-1.0%	0.0%	-
Services & Operations	3,521,949	3,210,665	91.2%	83.3%	7.8%	18.2%	26.0%	916,987
Capital Outlay	125,000	0	-	83.3%	-83.3%	83.3%	0.0%	-
Other Outgo	0	0	-	83.3%	-83.3%	0.0%	-83.3%	-
<b>Expenditures Total</b>	<b>10,905,400</b>	<b>9,520,481</b>	<b>87.3%</b>	<b>83.3%</b>	<b>4.0%</b>			<b>\$ 1,087,852</b>
<b>NET REVENUES</b>	<b>\$544,671</b>	<b>(\$792,227)</b>					<b>Variance From Latest Approved Budget :</b>	<b>\$ (1,530,047)</b> over budget

**NOTES & KEY POINTS:**

Projected 2017-18 Annual Totals aligned with Charter Impact Report:  
 Revenues reduced to match actual P-2 @ 78% Fac Grant = \$477,625 lower  
 Compensation = \$63,734 higher (split between Cert & Class)  
 Benefits = \$107,131 higher  
 Other Costs = \$916,987 higher

Surplus in Latest Board-Approved Budget:	\$ 544,671
Current Projected Variance from Latest Budget:	(1,530,047)
<b>Current Projected Surplus (Loss) This Year:</b>	<b>\$ (985,375)</b>
Plus: Beginning Balance This Year:	58,539
<b>New Projected Ending Balance This Year:</b>	<b>\$ (926,836)</b>
<b>Ending Balance as % of Expenditures:</b>	<b>-8.50%</b>

**Encore Education Corp. (Hesperia Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Year-To-Date Balance Sheet**

<b>ASSETS</b>	<b>Balance on 7/1/17</b>	<b>Current Balance</b>	<b>Change Since Start Of Year</b>
<b>CURRENT ASSETS</b>			
Cash in Bank/On Hand	\$ 262,804	\$ 532,576	\$ 269,772
Cash Awaiting Collection (County)	-	493,164	493,164
Accounts Receivable	1,241,559	114,889	(1,126,671)
Other Current Assets	31,513	492,864	461,351
<b>TTL CURRENT ASSETS</b>	<b>\$ 1,535,876</b>	<b>\$ 1,633,492</b>	<b>\$ 97,616</b>
<b>OTHER ASSETS</b>			
Property & Equipment	\$ 761,693	\$ 867,866	\$ 106,173
Due From: Riverside Campus	2,700,000	155,500	(2,544,500)
Deposits	-	-	-
<b>TTL OTHER ASSETS</b>	<b>\$ 3,461,693</b>	<b>\$ 1,023,366</b>	<b>\$ (2,438,327)</b>
<b>TTL ASSETS</b>	<b>\$ 4,997,569</b>	<b>\$ 2,656,858</b>	<b>\$ (2,340,711)</b>
<b>LIABILITIES</b>			
<b>CURRENT LIABILITIES</b>			
Accounts Payable	\$ 762,752	\$ 196,104	\$ (566,648)
DMS Advance Payable	-	-	-
Due To: Riverside Campus	-	-	-
Revolving Fund Loan (Current)	-	-	-
Factoring Principal Due	-	2,525,000	2,525,000
Short-Term Debt (RANs/Loans)	4,000,000	-	(4,000,000)
<b>TTL CURRENT LIABILITIES</b>	<b>\$ 4,762,752</b>	<b>\$ 2,721,104</b>	<b>\$ (2,041,648)</b>
<b>LONG-TERM LIABILITIES</b>			
Revolving Fund Loan (LT)	\$ -	\$ -	\$ -
RANs (maturing >1 year)	-	-	-
Compensated Absences	176,278	176,278	-
Other Long-Term Liabilities	-	-	-
<b>TTL LONG-TERM LIABILITIES</b>	<b>\$ 176,278</b>	<b>\$ 176,278</b>	<b>\$ -</b>
<b>TTL LIABILITIES</b>	<b>\$ 4,939,030</b>	<b>\$ 2,897,382</b>	<b>\$ (2,041,648)</b>
<b>ENDING NET ASSET BALANCE</b>	<b>\$ 58,539</b>	<b>\$ (240,524)</b>	<b>\$ (299,063)</b>

NOTE: Annual Budgets and Quarterly Continuing Disclosure Reports will use same classifications as shown above, but contain expanded reporting on factoring, loans, and inter-school receivables.

**Encore Education Corp. (Hesperia Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Monthly Cash Flow Statement**

Description	Most Recent Approved Budget	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	Accruals	TOTAL
		Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18		
<b>BEGINNING CASH</b>		262,804	805,403	647,696	562,271	94,879	51,617	167,680	161,047	105,382	70,106	1,025,740	1,183,067	1,608,580	262,804
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	7,055,563	-	359,774	359,774	647,592	647,592	647,592	647,592	647,592	605,858	1,211,716	605,858	524,818	-	6,905,758
EPA	1,322,592	-	-	347,090	-	-	-	347,091	-	-	324,244	-	310,484	-	1,328,909
In-Lieu Of Property Taxes	327,155	-	-	-	59,950	53,288	-	53,288	26,644	46,627	-	22,567	22,567	67,372	352,303
Prior Year Corrections	-	-	-	5	-	-	-	-	-	(5,568)	(3,176)	(3,176)	(3,176)	(12,748)	(27,839)
Federal	647,562	-	-	78,365	86,653	56,710	31,231	165,308	16,646	81,579	-	-	28,500	92,108	637,100
Other State	1,888,082	-	-	43,352	19,283	436,633	88,048	75,253	37,857	167,278	160,858	176,095	38,952	362,299	1,605,908
Other Local	209,116	28,571	9,545	6,789	56,432	2,753	1,338	20,117	9,839	21,167	2,083	9,500	9,500	28,103	205,737
<b>TTL REVENUES</b>	<b>11,450,071</b>	<b>28,571</b>	<b>369,319</b>	<b>835,375</b>	<b>869,909</b>	<b>1,196,977</b>	<b>768,209</b>	<b>1,308,650</b>	<b>738,578</b>	<b>916,942</b>	<b>1,695,726</b>	<b>810,844</b>	<b>931,645</b>	<b>537,133</b>	<b>11,007,876</b>
<b>EXPENDITURES</b>															
Certificated Salaries	2,480,134	147,913	80,297	222,179	258,034	219,827	238,573	247,059	214,115	213,085	238,876	198,500	198,500	33,826	2,510,782
Classified Salaries	2,677,361	78,409	140,710	273,784	292,090	364,648	254,693	244,800	290,425	230,685	214,580	174,590	148,550	2,484	2,710,447
Benefits	1,714,439	44,944	72,712	166,966	184,050	223,812	295,593	25,970	201,024	152,073	151,811	151,811	145,000	5,804	1,821,570
Books & Supplies	386,516	11,921	16,827	27,813	89,461	38,213	38,524	8,289	31,604	25,755	25,755	25,755	25,755	8,924	386,516
Services & Operations	3,521,949	224,546	564,791	335,744	300,063	373,361	213,555	285,259	212,505	393,780	307,060	267,500	267,500	693,272	4,438,936
Capital Outlay	125,000	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL EXPENSES</b>	<b>10,905,400</b>	<b>507,732</b>	<b>875,337</b>	<b>1,026,486</b>	<b>1,123,698</b>	<b>1,219,861</b>	<b>1,040,938</b>	<b>811,378</b>	<b>955,743</b>	<b>1,021,228</b>	<b>938,082</b>	<b>818,156</b>	<b>785,305</b>	<b>869,309</b>	<b>11,993,252</b>
	544,671														(985,375)
<b>OTHER CASH INFLOWS/OUTFLOWS</b>															
Accounts Receivable (net change)		891,607	60,135	155,651	19,598	-	-	-	-	-	(320)	-	-	-	1,126,671
Loan Proceeds / Factoring		-	3,700,000	-	-	-	-	-	-	1,150,000	525,000	700,000	650,000	-	6,725,000
Loan Repayment (Principal Only)		-	(2,862,625)	(1,156,000)	(220,000)	(500,000)	-	-	(2,450,000)	-	-	(535,360)	(526,327)	-	(8,250,312)
Net Change in Payables		117,854	(346,484)	594,075	(255,420)	429,622	196,574	(288,627)	124,781	(170,115)	(968,908)	-	-	-	(566,648)
Fixed Asset Acquisitions		(19,214)	(2,715)	(26,964)	(7,781)	-	(7,781)	(15,278)	(7,781)	(10,876)	(7,781)	-	-	-	(106,173)
Inter-School Advances/Repayments		-	(200,000)	200,000	250,000	50,000	200,000	(200,000)	2,494,500	(900,000)	650,000	-	155,500	-	2,700,000
Other Cash Inflows/Outflows		31,513	-	338,925	-	-	-	-	-	-	-	-	-	-	370,438
<b>TTL OTHER INFLOWS/OUTFLOWS</b>		<b>1,021,760</b>	<b>348,311</b>	<b>105,687</b>	<b>(213,603)</b>	<b>(20,378)</b>	<b>388,793</b>	<b>(503,905)</b>	<b>161,500</b>	<b>69,009</b>	<b>197,990</b>	<b>164,640</b>	<b>279,173</b>		<b>1,998,976</b>
<b>ENDING CASH BALANCE (Total)</b>		<b>805,403</b>	<b>647,696</b>	<b>562,271</b>	<b>94,879</b>	<b>51,617</b>	<b>167,680</b>	<b>161,047</b>	<b>105,382</b>	<b>70,106</b>	<b>1,025,740</b>	<b>1,183,067</b>	<b>1,608,580</b>		
															DCOH Formula (8.1)
															DCOH Actual 49.0

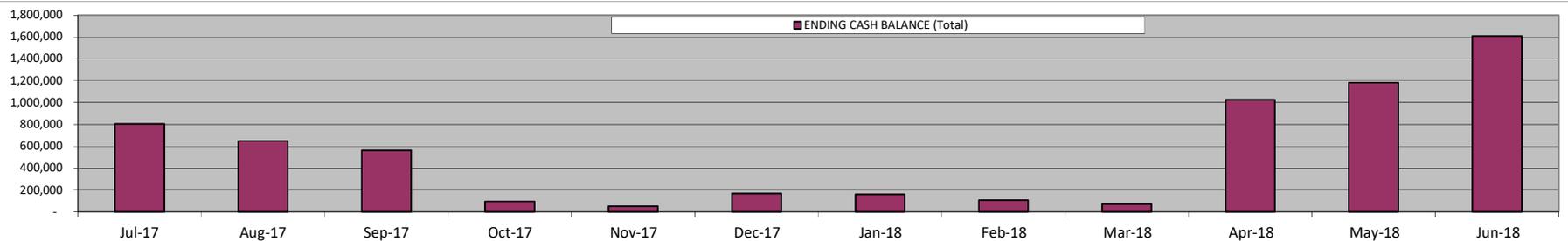




Exhibit  
5.2b

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Monthly Fiscal Report – Riverside**

This report is the current financial standings of the  
organization to date.

April 2018



## **Encore Education Corp. - Riverside**

**Monthly Financial Update (Actuals through  
April 30, 2018)**

---

**Encore Education Corp. - Riverside**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**SUMMARY NARRATIVE**

---

Encore-Riverside's final P-2 ADA has been completed. The final total is 11.01 less than budgeted at Second Interim, but this revenue loss is mitigated by one-time prior year payments for variations in local property tax, resulting in \$81,616 less in revenues.

Expenditures are tracking fairly close to the Second Interim Budget, with the exception of a new \$400,000 expense for the total PAGA settlement claim. This will be paid out over the next four years but the entire cost must be booked now, causing a \$400,000 increase in expenses. With this \$400k charge taken into account, expenses are \$337,577 higher than budgeted.

The combined impact of these changes is a reduction in projected surplus of (\$419,952), resulting in a deficit of (\$157,188) this year. This will decrease ending balance to a negative (\$204,770).

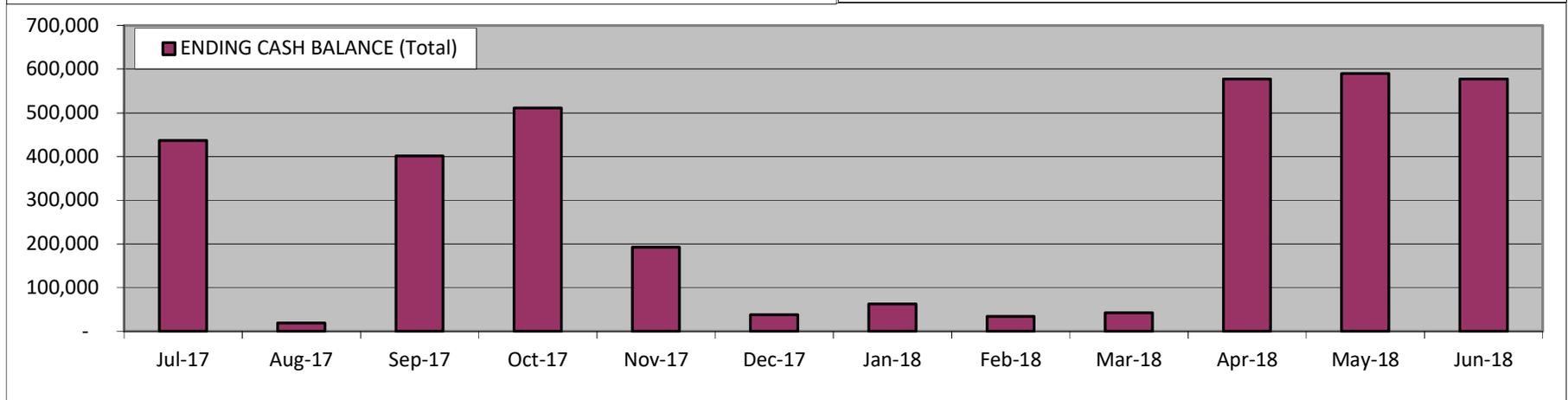
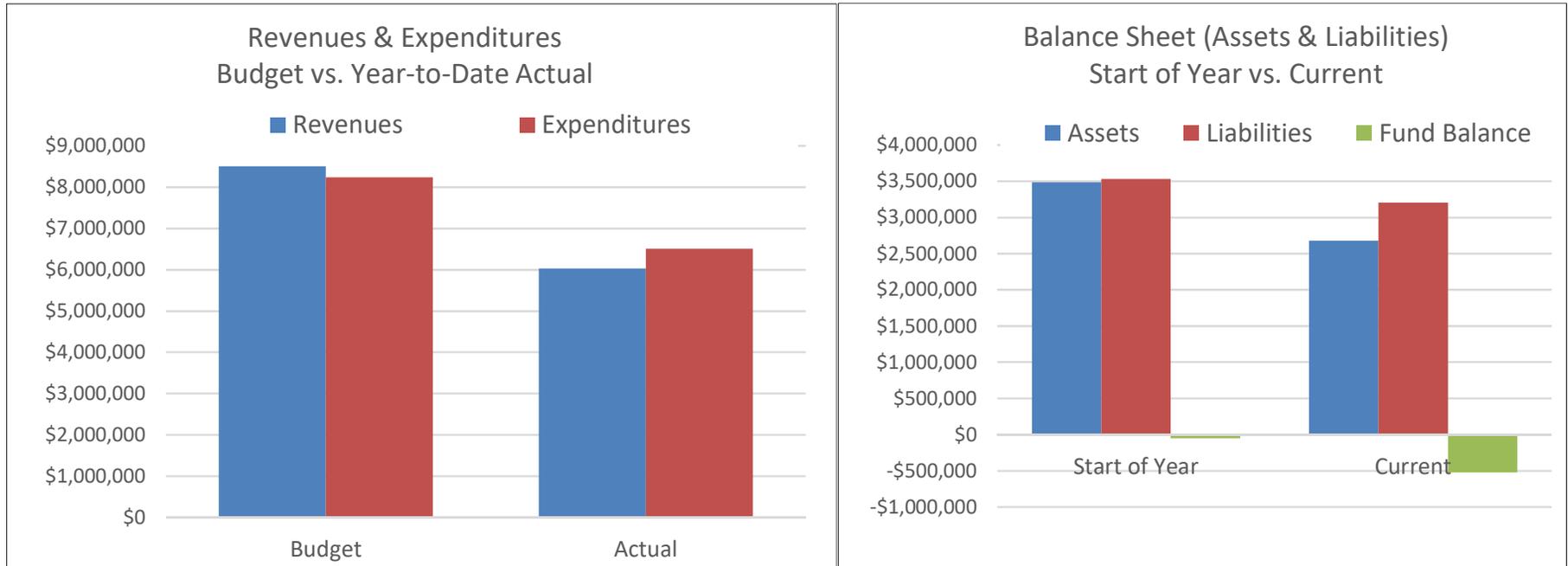
Currently, proceeds of sold future receivables will maintain sufficient operating cash for the remainder of the fiscal year, and all accounts payable and payroll liabilities are current. Anticipated additional factoring needs are reflected in the projected cash flow and factoring will be required during 2018-19 as well.

Going forward, the Monthly Financial Update will be provided for each month in which an overall budget update is not scheduled. In those months, the budget update will contain year-to-date actuals and will replace this Update. The next official budget update is the 2018-19 July Budget and is due by June 30, 2018.

## Encore Education Corp. (Riverside Only)

### Monthly Financial Update (Actuals through April 30, 2018)

#### KEY METRICS & FINANCIAL DASHBOARD



**Encore Education Corp. (Riverside Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Revenue Adjustments**

Because changes in per-student funding are not evenly spread out over the year and do not often show up until the end of the year, comparing year-to-date percentages of revenues received will generally not capture a difference in overall funding in the same way that comparisons of year-to-date spending against historical averages does. To ensure funding differences are being correctly reflected in the budget vs. actual calculations, this page shows the fiscal impact of changes in "Average Daily Attendance" (ADA) on overall annual revenues. This difference is then shown in the "Adjustments" column of the Budget Vs. Actuals page.

Budgeted ADA (from most recent budget)	Current Projected ADA:	Excess/(Shortfall) in Total ADA
<b>P-1:</b>		
786.60	786.60	-
<b>P-2:</b>		
781.28	770.27	<b>(11.01)</b>

Revenue/Funding Type	Adjustment to Revenues
LCFF Funding	<b>(79,212)</b>
Federal Revenues	<b>(2,795)</b>
Other State Funding	<b>(20,799)</b>
Other Local Revenues	<b>21,190</b>
<b>Revenue Variance from Current Budget:</b>	<b>\$ (81,616)</b>

**Encore Education Corp. (Riverside Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Year-to-Date Budget vs. Actuals**

	Budget	Actuals	YTD Actuals as % of Budget	Portion of Year Complete	Variance (in %)	Adjustments <sup>2</sup>	Adjusted Variance (in % of Budget)	Adjusted Variance (in \$)
<b>Revenues</b>								
LCFF Main Funding	6,803,892	5,371,417	78.9%					\$ (79,212)
Federal	198,304	0	0.0%					(2,795)
Other State	1,475,916	623,965	42.3%					(20,799)
Other Local	22,000	36,262	164.8%					21,190
<b>Revenues Total</b>	<b>8,500,113</b>	<b>6,031,643</b>	<b>71.0%</b>					<b>\$ (81,616)</b>
<b>Expenditures</b>								
Certificated Salaries	2,357,607	1,846,286	78.3%	83.3%	-5.0%	7.1%	2.1%	\$ 48,765
Classified Salaries	1,933,623	1,518,308	78.5%	83.3%	-4.8%	1.0%	-3.8%	(73,708)
Benefits	1,503,920	1,128,870	75.1%	83.3%	-8.3%	3.0%	-5.3%	(79,279)
Books & Supplies	181,105	185,091	102.2%	83.3%	18.9%	-9.0%	9.9%	17,871
Services & Operations	2,202,662	1,828,345	83.0%	83.3%	-0.3%	19.6%	19.2%	423,928
Capital Outlay	59,191	0	-	83.3%	-83.3%	83.3%	0.0%	-
Other Outgo	0	0	-	83.3%	-83.3%	0.0%	-83.3%	-
<b>Expenditures Total</b>	<b>8,238,108</b>	<b>6,506,900</b>	<b>79.0%</b>	<b>83.3%</b>	<b>-4.3%</b>			<b>\$ 337,577</b>
<b>NET REVENUES</b>	<b>\$262,005</b>	<b>(\$475,257)</b>					<b>Variance From Latest Approved Budget :</b>	<b>\$ (419,192)</b>
								over budget

**NOTES & KEY POINTS:**

Services and Operations now includes \$400k in PAGA Settlement (cash paid out over next 4 years but entire liability must be booked as an expense now).

Surplus in Latest Board-Approved Budget:	\$ 262,005
Current Projected Variance from Latest Budget:	(419,192)
<b>Current Projected Surplus (Loss) This Year:</b>	<b>\$ (157,188)</b>
Plus: Beginning Balance This Year:	(47,583)
<b>New Projected Ending Balance This Year:</b>	<b>\$ (204,770)</b>
<b>Ending Balance as % of Expenditures:</b>	<b>-2.49%</b>

**Encore Education Corp. (Riverside Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Year-To-Date Balance Sheet**

<u>ASSETS</u>	<u>Balance on 7/1/17</u>	<u>Current Balance</u>	<u>Change Since Start Of Year</u>
<b>CURRENT ASSETS</b>			
Cash in Bank/On Hand	\$ 347,081	\$ 72,867	\$ (274,213)
Cash Awaiting Collection (County)	-	504,520	504,520
Accounts Receivable	1,665,093	(9,148)	(1,674,241)
Other Current Assets	144,508	-	(144,508)
<b>TTL CURRENT ASSETS</b>	<b>\$ 2,156,682</b>	<b>\$ 568,239</b>	<b>\$ (1,588,443)</b>
<b>OTHER ASSETS</b>			
Property & Equipment	\$ 1,329,406	\$ 1,555,379	\$ 225,972
Due From: Hesperia Campus	-	-	-
Deposits	-	555,408	555,408
<b>TTL OTHER ASSETS</b>	<b>\$ 1,329,406</b>	<b>\$ 2,110,787</b>	<b>\$ 781,380</b>
<b>TTL ASSETS</b>	<b>\$ 3,486,088</b>	<b>\$ 2,679,026</b>	<b>\$ (807,062)</b>
<b>LIABILITIES</b>			
<b>CURRENT LIABILITIES</b>			
Accounts Payable	\$ 516,150	\$ (21,157)	\$ (537,307)
DMS Advance Payable	-	495,000	495,000
Due To: Hesperia Campus	2,700,000	155,500	\$ (2,544,500)
Revolving Fund Loan (Current)	50,000	50,000	-
Factoring Principal Due	-	2,305,000	2,305,000
Short-Term Debt (RANs/Loans)	-	-	-
<b>TTL CURRENT LIABILITIES</b>	<b>\$ 3,266,150</b>	<b>\$ 2,984,343</b>	<b>\$ (281,807)</b>
<b>LONG-TERM LIABILITIES</b>			
Revolving Fund Loan (LT)	\$ 150,000	\$ 100,000	\$ (50,000)
RANs (maturing >1 year)	-	-	-
Compensated Absences	117,520	117,520	-
Other Long-Term Liabilities	-	2	2
<b>TTL LONG-TERM LIABILITIES</b>	<b>\$ 267,520</b>	<b>\$ 217,522</b>	<b>\$ (49,998)</b>
<b>TTL LIABILITIES</b>	<b>\$ 3,533,671</b>	<b>\$ 3,201,865</b>	<b>\$ (331,805)</b>
<b>ENDING NET ASSET BALANCE</b>	<b>\$ (47,583)</b>	<b>\$ (522,840)</b>	<b>\$ (475,257)</b>

NOTE: Annual Budgets and Quarterly Continuing Disclosure Reports will use same classifications as shown above, but contain expanded reporting on factoring, loans, and inter-school receivables.

**Encore Education Corp. (Riverside Only)**  
**Monthly Financial Update (Actuals through April 30, 2018)**  
**Monthly Cash Flow Statement**

Description	Most Recent Approved Budget	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	BUDGET	Accruals	TOTAL
		Jul-17	Aug-17	Sep-17	Oct-17	Nov-17	Dec-17	Jan-18	Feb-18	Mar-18	Apr-18	May-18	Jun-18		
<b>BEGINNING CASH</b>		<b>347,081</b>	<b>436,865</b>	<b>19,246</b>	<b>401,258</b>	<b>510,870</b>	<b>192,526</b>	<b>37,772</b>	<b>62,425</b>	<b>33,740</b>	<b>42,411</b>	<b>577,387</b>	<b>589,426</b>	<b>577,575</b>	<b>347,081</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	5,299,099	-	218,981	442,556	394,166	394,166	394,166	451,147	394,166	514,669	1,029,338	514,669	390,367	-	5,138,391
EPA	158,720	-	-	33,089	-	-	-	33,088	-	-	51,750	-	36,127	-	154,054
In-Lieu Of Property Taxes	1,346,073	-	76,986	134,696	129,938	89,797	89,787	89,797	89,797	189,724	-	108,136	108,136	216,126	1,322,920
Prior Year Corrections	-	-	-	-	1,247	-	-	-	-	(10,149)	138,514	-	(10,149)	-	109,315
Federal	198,304	-	-	-	-	-	-	-	-	-	-	25,753	112,965	56,791	195,509
Other State	1,475,916	-	-	32,608	(2,153)	307,598	48,788	101,778	29,347	-	105,998	174,203	174,203	482,747	1,455,117
Other Local	22,000	1,000	4,310	2,015	1,381	1,287	832	5,443	2,405	16,786	804	2,500	2,500	1,928	43,190
<b>TTL REVENUES</b>	<b>8,500,113</b>	<b>1,000</b>	<b>300,277</b>	<b>644,964</b>	<b>524,579</b>	<b>792,848</b>	<b>533,573</b>	<b>681,252</b>	<b>515,715</b>	<b>711,030</b>	<b>1,326,405</b>	<b>815,112</b>	<b>814,149</b>	<b>757,593</b>	<b>8,418,497</b>
<b>EXPENDITURES</b>															
Certificated Salaries	2,357,607	117,259	55,453	207,740	198,622	218,517	209,780	222,178	201,173	200,478	215,087	215,087	172,500	172,500	2,406,372
Classified Salaries	1,933,623	50,211	71,153	158,655	172,897	242,161	172,981	149,586	190,172	163,012	147,480	147,480	112,000	82,127	1,859,914
Benefits	1,503,920	32,514	40,310	124,580	118,019	145,889	133,278	141,004	136,257	130,013	127,006	127,006	97,500	71,265	1,424,641
Books & Supplies	181,105	9,297	3,459	31,959	39,914	35,451	19,136	2,070	8,605	26,943	8,258	1,200	1,200	11,485	198,976
Services & Operations	2,202,662	141,503	150,919	233,238	170,475	196,798	95,165	164,684	157,107	305,025	213,431	154,850	164,500	478,895	2,626,590
Capital Outlay	59,191	-	-	-	-	-	-	-	-	-	-	-	-	59,191	-
Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL EXPENSES</b>	<b>8,238,108</b>	<b>350,784</b>	<b>321,294</b>	<b>756,171</b>	<b>699,926</b>	<b>838,816</b>	<b>630,339</b>	<b>679,522</b>	<b>693,314</b>	<b>825,471</b>	<b>711,262</b>	<b>645,623</b>	<b>547,700</b>	<b>875,462</b>	<b>8,575,685</b>
	<b>262,005</b>														<b>(157,188)</b>
<b>OTHER CASH INFLOWS/OUTFLOWS</b>															
Accounts Receivable (net change)		732,449	-	60,228	736,786	32,012	-	51,353	57,500	-	3,914	-	-	-	1,674,241
Loan Proceeds / Factoring		-	-	-	-	-	-	-	2,450,000	330,000	600,000	425,000	450,000	-	4,255,000
Loan/Factoring Repayment (Principal Only)		-	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(900,000)	(233,333)	(582,450)	(572,800)	-	(2,330,248)
Net Change in Payables		(239,988)	(283,665)	672,293	(162,256)	(193,637)	155,533	(159,912)	153,459	(188,575)	204,441	-	-	-	(42,307)
Fixed Asset Acquisitions		(41,992)	(62,937)	(39,301)	(31,238)	(2,419)	(5,188)	(10,185)	(9,213)	(18,313)	(5,188)	-	-	-	(225,972)
Inter-School Advances/Repayments		-	200,000	(200,000)	(250,000)	(50,000)	(200,000)	200,000	(2,494,500)	900,000	(650,000)	-	(155,500)	-	(2,700,000)
Other Cash Inflows/Outflows		(10,900)	(250,000)	-	-	(50,000)	-	(50,000)	-	-	-	-	-	-	(360,900)
<b>TTL OTHER INFLOWS/OUTFLOWS</b>		<b>439,569</b>	<b>(396,602)</b>	<b>493,220</b>	<b>284,959</b>	<b>(272,376)</b>	<b>(57,987)</b>	<b>22,923</b>	<b>148,914</b>	<b>123,111</b>	<b>(80,166)</b>	<b>(157,450)</b>	<b>(278,300)</b>		<b>269,814</b>
<b>ENDING CASH BALANCE (Total)</b>		<b>436,865</b>	<b>19,246</b>	<b>401,258</b>	<b>510,870</b>	<b>192,526</b>	<b>37,772</b>	<b>62,425</b>	<b>33,740</b>	<b>42,411</b>	<b>577,387</b>	<b>589,426</b>	<b>577,575</b>		

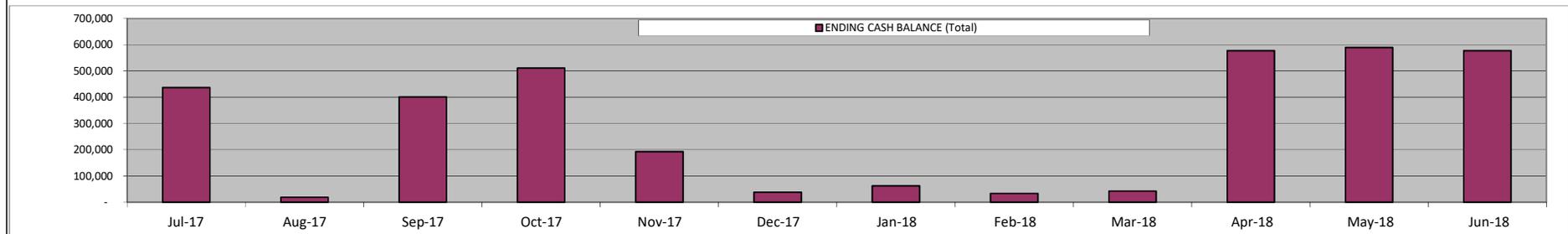




Exhibit  
5.2a

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Monthly Attendance Report – Hesperia**

This report is the current attendance for the site.

**Certification**

County: San Bernardino

Fiscal Year: 2017-18

District: Hesperia Unified

Encore Jr./Sr. High School for the  
Performing and Visual Arts

Annual

CDS CODE 36 75044 0116707

A5CC0DAB

**Charter Status**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:  Date: 6-20-18

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Denise Griffin  
**PHONE** (760) 956-2632 \*  
**FAX** (916) 244-0307  
**E-Mail** dg@officerteam.com

**Certification**

County: San Bernardino  
District: Hesperia Unified

Encore Jr./Sr. High School for the  
Performing and Visual Arts

Fiscal Year: 2017-18

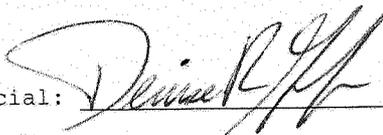
Annual

CDS CODE 36 75044 0116707

01980832

**Attendance Charter School**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:  Date: 6-20-18

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Denise Griffin  
**PHONE** (760)956-2632 \*  
**FAX** (916)244-0307  
**E-Mail** dg@officerteam.com

Charter Status

County: San Bernardino

Fiscal Year: 2017-18

District: Hesperia Unified : Encore Jr./Sr. High School for the

Annual

CDS CODE 36 75044 0116707 0971

Certificate Number: A5CC0DAB

Did the charter school cease operation during the current fiscal year? \_\_\_\_\_ No

Is this charter school in its first year of operation? \_\_\_\_\_ No

Enter Date (month, day, year) that instruction commenced \_\_\_\_\_ / \_\_\_\_ / \_\_\_\_

Does this charter school operate multiple instructional tracks? \_\_\_\_\_ No

Single Track Days of Operation \_\_\_\_\_ 179

What is the site type of the charter school? \_\_\_\_\_ Site-based

**Attendance Charter School**

Fiscal Year: 2017-18  
 Annual  
 Certificate Number: 01980832

County: San Bernardino  
 District: Hesperia Unified : Encore Jr./Sr. High School for the  
 CDS CODE 36 75044 0116707 0971

Did the charter school cease operation during the current fiscal year? No

Is this charter school in its first year of operation? No

Enter Date (month, day, year) that instruction commenced     /    /    

Does this charter school operate multiple instructional tracks? No

Single Track Days of Operation 179

What is the site type of the charter school? Site-based

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1 0.00	0.00	351.47	594.53	946.00
Classroom-based ADA included in A-1	A-2 0.00	0.00	351.47	594.20	945.67
Extended Year Special Education [EC 56345(b)(3)] (Divisor 175)	A-3 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7 0.00	0.00	0.00	0.00	0.00

**Attendance Charter School**

Fiscal Year: 2017-18

County: San Bernardino

District: Hesperia Unified : Encore Jr./Sr. High School for the

Annual

Certificate Number: 01980832

CDS CODE 36 75044 0116707 0971

	A-8	A-9	A-10	A-11			
Classroom-based ADA included in A-7	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)</b>	0.00	0.00	0.00	0.00	351.47	594.53	946.00
<b>Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)</b>	0.00	0.00	0.00	0.00	351.47	594.20	945.67
<b>Non classroom-based ADA Totals (Difference of A-9 and A-10)</b>	0.00	0.00	0.00	0.00	0.00	0.33	0.33

**Other**

B-1 ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	0.00						0.00
B-2 Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	0.00	0.00	0.00	0.00	0.00	0.00	0.00
B-3 Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	0.00	0.00	0.00	0.00	0.00	0.00	0.00
B-4 Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Encore-HESPERIA  
2017-18 P-3 ADA

179

 Days

Regular Program	Att Days	ADA	Enrolled Days	ADA Ratio
7-8	56,681	316.65	59,922	94.59%
9-12	93,666	523.27	100,383	93.31%
	<b>150,347</b>	<b>839.92</b>	<b>160,305</b>	<b>93.79%</b>
<b>Out of District</b>				
7-8	0	0.00	0	#DIV/0!
9-12	175	0.98	179	97.77%
	<b>175</b>	<b>0.98</b>	<b>179</b>	<b>97.77%</b>
<b>504</b>				
7-8	1,272	7.11	1,387	91.71%
9-12	1,064	5.94	1,197	88.89%
	<b>2,336</b>	<b>13.05</b>	<b>2,584</b>	<b>90.40%</b>
<b>Home-Hospital / IS</b>				
7-8	0	0.00	0	#DIV/0!
9-12	59	0.33	59	100.00%
	<b>59</b>	<b>0.33</b>	<b>59</b>	<b>100.00%</b>
<b>SAI</b>				
7-8	4,960	27.71	5,466	90.74%
9-12	11,457	64.01	12,547	91.31%
	<b>16,417</b>	<b>91.72</b>	<b>18,013</b>	<b>91.14%</b>
<b>TOTAL</b>				
7-8	62,913	351.47	66,775	94.22%
9-12	106,421	594.53	114,365	93.05%
	<b>169,334</b>	<b>946.00</b>	<b>181,140</b>	<b>93.48%</b>
<b>TOTAL CLASSROOM-BASED</b>				
7-8	62,913	351.47	66,775	94.22%
9-12	106,362	594.20	114,365	93.00%
	<b>169,275</b>	<b>945.67</b>	<b>181,140</b>	<b>93.45%</b>

# Encore High School

6/20/2018  
11:36:49 AM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

### Regular Program

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
1 7-8	16	0	345	345	6	339	155	169	5196	324.75	5365	96.85%
1 9-12	16	0	571	571	6	565	132	350	8654	540.88	9004	96.11%
Month 1 Total	16	0	916	916	12	904	287	519	13850	865.63	14369	96.39%
2 7-8	19	339	3	342	3	339	70	256	6172	324.84	6428	96.02%
2 9-12	19	565	7	572	3	569	64	473	10331	543.74	10804	95.62%
Month 2 Total	19	904	10	914	6	908	134	729	16503	868.58	17232	95.77%
3 7-8	19	339	8	347	6	341	92	239	6262	329.58	6501	96.32%
3 9-12	19	569	6	575	3	572	69	527	10329	543.63	10856	95.15%
Month 3 Total	19	908	14	922	9	913	161	766	16591	873.21	17357	95.59%
4 7-8	14	341	3	344	4	340	54	251	4511	322.21	4762	94.73%
4 9-12	14	572	6	578	4	574	68	444	7580	541.43	8024	94.47%
Month 4 Total	14	913	9	922	8	914	122	695	12091	863.64	12786	94.56%
5 7-8	15	340	2	342	8	334	72	318	4740	316.00	5058	93.71%
5 9-12	15	574	3	577	7	570	14	537	8104	540.27	8641	93.79%
Month 5 Total	15	914	5	919	15	904	86	855	12844	856.27	13699	93.76%
6 7-8	14	334	7	341	5	336	100	223	4451	317.93	4674	95.23%
6 9-12	14	570	6	576	18	558	152	441	7471	533.64	7912	94.43%
Month 6 Total	14	904	13	917	23	894	252	664	11922	851.57	12586	94.72%
7 7-8	18	336	6	342	6	336	132	423	5601	311.17	6024	92.98%
7 9-12	18	558	5	563	13	550	159	817	9158	508.78	9975	91.81%
Month 7 Total	18	894	11	905	19	886	291	1240	14759	819.94	15999	92.25%
8 7-8	20	336	1	337	8	329	102	405	6233	311.65	6638	93.90%
8 9-12	20	550	3	553	7	546	82	917	10061	503.05	10978	91.65%
Month 8 Total	20	886	4	890	15	875	184	1322	16294	814.70	17616	92.50%
9 7-8	10	329	1	330	0	330	0	157	3143	314.30	3300	95.24%
9 9-12	10	546	4	550	0	550	16	358	5126	512.60	5484	93.47%
Month 9 Total	10	875	5	880	0	880	16	515	8269	826.90	8784	94.14%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

6/20/2018  
11:36:49 AM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

### Regular Program

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	330	0	330	3	327	6	418	6176	308.80	6594	93.66%
10 9-12	20	550	1	551	0	551	0	1011	10009	500.45	11020	90.83%
Month 10 Total	20	880	1	881	3	878	6	1429	16185	809.25	17614	91.89%
11 7-8	14	327	0	327	0	327	0	382	4196	299.71	4578	91.66%
11 9-12	14	551	0	551	4	547	29	842	6843	488.79	7685	89.04%
Month 11 Total	14	878	0	878	4	874	29	1224	11039	788.50	12263	90.02%
Months 1-11 Cumulative 7-8	179		376		49		783	3241	56681	316.65	59922	94.59%
Months 1-11 Cumulative 9-12	179		612		65		785	6717	93666	523.27	100383	93.31%
Months 1-11 Cumulative Total	179		988		114		1568	9958	150347	839.92	160305	93.79%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

Out of District(X)

Month	Grade Level	A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enroll-ment (B+C)	Losses	Ending Enroll-ment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
1	9-12	16	0	1	1	0	1	0	0	16	1.00	16	100.00%
Month 1 Total		16	0	1	1	0	1	0	0	16	1.00	16	100.00%
2	9-12	19	1	0	1	0	1	0	0	19	1.00	19	100.00%
Month 2 Total		19	1	0	1	0	1	0	0	19	1.00	19	100.00%
3	9-12	19	1	0	1	0	1	0	0	19	1.00	19	100.00%
Month 3 Total		19	1	0	1	0	1	0	0	19	1.00	19	100.00%
4	9-12	14	1	0	1	0	1	0	0	14	1.00	14	100.00%
Month 4 Total		14	1	0	1	0	1	0	0	14	1.00	14	100.00%
5	9-12	15	1	0	1	0	1	0	0	15	1.00	15	100.00%
Month 5 Total		15	1	0	1	0	1	0	0	15	1.00	15	100.00%
6	9-12	14	1	0	1	0	1	0	1	13	0.93	14	92.86%
Month 6 Total		14	1	0	1	0	1	0	1	13	0.93	14	92.86%
7	9-12	18	1	0	1	0	1	0	0	18	1.00	18	100.00%
Month 7 Total		18	1	0	1	0	1	0	0	18	1.00	18	100.00%
8	9-12	20	1	0	1	0	1	0	1	19	0.95	20	95.00%
Month 8 Total		20	1	0	1	0	1	0	1	19	0.95	20	95.00%
9	9-12	10	1	0	1	0	1	0	0	10	1.00	10	100.00%
Month 9 Total		10	1	0	1	0	1	0	0	10	1.00	10	100.00%
10	9-12	20	1	0	1	0	1	0	1	19	0.95	20	95.00%
Month 10 Total		20	1	0	1	0	1	0	1	19	0.95	20	95.00%
11	9-12	14	1	0	1	0	1	0	1	13	0.93	14	92.86%
Month 11 Total		14	1	0	1	0	1	0	1	13	0.93	14	92.86%
Months 1-11 Cumulative 9-12		179		1	1	0	0	0	4	175	0.98	179	97.77%
Months 1-11 Cumulative Total		179		1	1	0	0	0	4	175	0.98	179	97.77%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

Program 5 504

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
1 7-8	16	0	6	6	0	6	0	2	94	5.88	96	97.92%
1 9-12	16	0	6	6	0	6	0	1	95	5.94	96	98.96%
Month 1 Total	16	0	12	12	0	12	0	3	189	11.81	192	98.44%
2 7-8	19	6	0	6	0	6	0	6	108	5.68	114	94.74%
2 9-12	19	6	0	6	0	6	0	3	111	5.84	114	97.37%
Month 2 Total	19	12	0	12	0	12	0	9	219	11.53	228	96.05%
3 7-8	19	6	2	8	0	8	25	27	100	5.26	127	78.74%
3 9-12	19	6	0	6	0	6	0	16	98	5.16	114	85.96%
Month 3 Total	19	12	2	14	0	14	25	43	198	10.42	241	82.16%
4 7-8	14	8	0	8	0	8	0	13	99	7.07	112	88.39%
4 9-12	14	6	1	7	0	7	5	4	89	6.36	93	95.70%
Month 4 Total	14	14	1	15	0	15	5	17	188	13.43	205	91.71%
5 7-8	15	8	0	8	0	8	0	7	113	7.53	120	94.17%
5 9-12	15	7	0	7	0	7	0	9	96	6.40	105	91.43%
Month 5 Total	15	15	0	15	0	15	0	16	209	13.93	225	92.89%
6 7-8	14	8	0	8	0	8	0	11	101	7.21	112	90.18%
6 9-12	14	7	0	7	0	7	0	13	85	6.07	98	86.73%
Month 6 Total	14	15	0	15	0	15	0	24	186	13.29	210	88.57%
7 7-8	18	8	0	8	0	8	0	12	132	7.33	144	91.67%
7 9-12	18	7	0	7	0	7	0	15	111	6.17	126	88.10%
Month 7 Total	18	15	0	15	0	15	0	27	243	13.50	270	90.00%
8 7-8	20	8	1	9	0	9	1	7	172	8.60	179	96.09%
8 9-12	20	7	0	7	0	7	0	22	118	5.90	140	84.29%
Month 8 Total	20	15	1	16	0	16	1	29	290	14.50	319	90.91%
9 7-8	10	9	0	9	0	9	0	7	83	8.30	90	92.22%
9 9-12	10	7	0	7	0	7	0	15	55	5.50	70	78.57%
Month 9 Total	10	16	0	16	0	16	0	22	138	13.80	160	86.25%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

6/20/2018  
11:36:49 AM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

Program 5 504

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	9	0	9	0	9	0	14	166	8.30	180	92.22%
10 9-12	20	7	0	7	0	7	0	17	123	6.15	140	87.86%
Month 10 Total	20	16	0	16	0	16	0	31	289	14.45	320	90.31%
11 7-8	14	9	0	9	1	8	13	9	104	7.43	113	92.04%
11 9-12	14	7	2	9	1	8	25	18	83	5.93	101	82.18%
Month 11 Total	14	16	2	18	2	16	38	27	187	13.36	214	87.38%
Months 1-11 Cumulative 7-8	179		9		1		39	115	1272	7.11	1387	91.71%
Months 1-11 Cumulative 9-12	179		9		1		30	133	1064	5.94	1197	88.89%
Months 1-11 Cumulative Total	179		18		2		69	248	2336	13.05	2584	90.40%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

6/20/2018  
11:36:49 AM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

### Program I Independent Study

Month	Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
1	9-12	16	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 1 Total		16	0	0	0	0	0	0	0	0	0.00	0	0.00%
2	9-12	19	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 2 Total		19	0	0	0	0	0	0	0	0	0.00	0	0.00%
3	9-12	19	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 3 Total		19	0	0	0	0	0	0	0	0	0.00	0	0.00%
4	9-12	14	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 4 Total		14	0	0	0	0	0	0	0	0	0.00	0	0.00%
5	9-12	15	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 5 Total		15	0	0	0	0	0	0	0	0	0.00	0	0.00%
6	9-12	14	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 6 Total		14	0	0	0	0	0	0	0	0	0.00	0	0.00%
7	9-12	18	0	0	0	0	0	0	0	0	0.00	0	0.00%
Month 7 Total		18	0	0	0	0	0	0	0	0	0.00	0	0.00%
8	9-12	20	0	1	1	0	1	5	0	15	0.75	15	100.00%
Month 8 Total		20	0	1	1	0	1	5	0	15	0.75	15	100.00%
9	9-12	10	1	0	1	0	1	0	0	10	1.00	10	100.00%
Month 9 Total		10	1	0	1	0	1	0	0	10	1.00	10	100.00%
10	9-12	20	1	0	1	0	1	0	0	20	1.00	20	100.00%
Month 10 Total		20	1	0	1	0	1	0	0	20	1.00	20	100.00%
11	9-12	14	1	0	1	0	1	0	0	14	1.00	14	100.00%
Month 11 Total		14	1	0	1	0	1	0	0	14	1.00	14	100.00%
Months 1-11 Cumulative 9-12		179		1		0		5	0	59	0.33	59	100.00%
Months 1-11 Cumulative Total		179		1		0		5	0	59	0.33	59	100.00%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

6/20/2018  
11:36:49 AM

2017-2018

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

Program S SAI

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G+H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
1 7-8	16	0	29	29	2	27	32	18	414	25.88	432	95.83%
1 9-12	16	0	66	66	0	66	9	59	988	61.75	1047	94.36%
Month 1 Total	16	0	95	95	2	93	41	77	1402	87.63	1479	94.79%
2 7-8	19	27	1	28	1	27	11	41	480	25.26	521	92.13%
2 9-12	19	66	4	70	0	70	21	92	1217	64.05	1309	92.97%
Month 2 Total	19	93	5	98	1	97	32	133	1697	89.32	1830	92.73%
3 7-8	19	27	3	30	1	29	32	45	493	25.95	538	91.64%
3 9-12	19	70	0	70	0	70	0	89	1241	65.32	1330	93.31%
Month 3 Total	19	97	3	100	1	99	32	134	1734	91.26	1868	92.83%
4 7-8	14	29	1	30	1	29	1	23	396	28.29	419	94.51%
4 9-12	14	70	1	71	0	71	9	81	904	64.57	985	91.78%
Month 4 Total	14	99	2	101	1	100	10	104	1300	92.86	1404	92.59%
5 7-8	15	29	1	30	0	30	0	41	409	27.27	450	90.89%
5 9-12	15	71	1	72	1	71	22	96	962	64.13	1058	90.93%
Month 5 Total	15	100	2	102	1	101	22	137	1371	91.40	1508	90.92%
6 7-8	14	30	3	33	0	33	24	34	404	28.86	438	92.24%
6 9-12	14	71	1	72	1	71	14	59	935	66.79	994	94.06%
Month 6 Total	14	101	4	105	1	104	38	93	1339	95.64	1432	93.51%
7 7-8	18	33	0	33	0	33	0	52	542	30.11	594	91.25%
7 9-12	18	71	1	72	1	71	11	100	1185	65.83	1285	92.22%
Month 7 Total	18	104	1	105	1	104	11	152	1727	95.94	1879	91.91%
8 7-8	20	33	0	33	1	32	11	61	588	29.40	649	90.60%
8 9-12	20	71	0	71	0	71	0	119	1301	65.05	1420	91.62%
Month 8 Total	20	104	0	104	1	103	11	180	1889	94.45	2069	91.30%
9 7-8	10	32	1	33	0	33	0	44	286	28.60	330	86.67%
9 9-12	10	71	1	72	1	71	2	78	640	64.00	718	89.14%
Month 9 Total	10	103	2	105	1	104	2	122	926	92.60	1048	88.36%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/7/2017 - 6/15/2018)

2017-2018

Program S SAI

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	33	0	33	1	32	0	89	571	28.55	660	86.52%
10 9-12	20	71	0	71	0	71	0	175	1245	62.25	1420	87.68%
Month 10 Total	20	104	0	104	1	103	0	264	1816	90.80	2080	87.31%
11 7-8	14	32	0	32	1	31	13	58	377	26.93	435	86.67%
11 9-12	14	71	0	71	1	70	13	142	839	59.93	981	85.52%
Month 11 Total	14	103	0	103	2	101	26	200	1216	86.86	1416	85.88%
Months 1-11 Cumulative 7-8	179		39		8		124	506	4960	27.71	5466	90.74%
Months 1-11 Cumulative 9-12	179		75		5		101	1090	11457	64.01	12547	91.31%
Months 1-11 Cumulative Total	179		114		13		225	1596	16417	91.72	18013	91.14%



Exhibit  
5.2b

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Monthly Attendance Report – Riverside**

This report is the current attendance for the site.

**Certification**

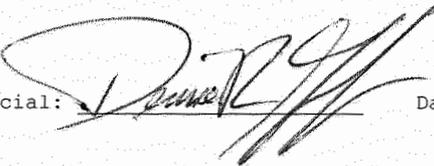
---

County: Riverside	Encore High School for the Arts - Riverside	Fiscal Year: 2017-18 Annual
District: Riverside Unified		
CDS CODE    33    67215    0132498		CECA6977

---

**Charter Status**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:  Date: 6-20-18

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Denise Griffin  
**PHONE** (916)284-1382 \*  
**FAX** (916)244-0307  
**E-Mail** dg@officerteam.com

**Certification**

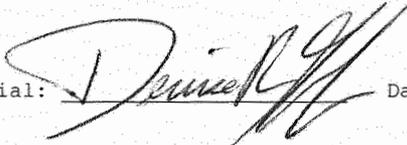
---

County: Riverside	Fiscal Year: 2017-18
District: Riverside Unified	Encore High School for the Arts - Annual
	Riverside
CDS CODE 33 67215 0132498	838B9A3F

---

**Attendance Charter School**

I hereby certify that, to the best of my knowledge, all data have been compiled and reported in accordance with all applicable laws, regulations and instructions.

Responsible Charter School Official:  Date: 6-20-18

School District Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

County Superintendent of Schools: \_\_\_\_\_ Date: \_\_\_\_\_

Any inquiries concerning this report should be directed to:

**CONTACT NAME** Denise Griffin  
**PHONE** (916)284-1382 \*  
**FAX** (916)244-0307  
**E-Mail** dg@officerteam.com



**Attendance Charter School**

County: Riverside  
 District: Riverside Unified : Encore High School for the Arts -  
 CDS CODE 33 67215 0132498 1747

Fiscal Year: 2017-18  
 Annual  
 Certificate Number: 838B9A3F

Did the charter school cease operation during the current fiscal year? No

Is this charter school in its first year of operation? No

Enter Date (month, day, year) that instruction commenced      /      /     

Does this charter school operate multiple instructional tracks? No

Single Track Days of Operation 179

What is the site type of the charter school? Site-based

Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
Regular ADA	A-1 0.00	0.00	341.14	420.97	762.11
Classroom-based ADA included in A-1	A-2 0.00	0.00	341.14	420.97	762.11
Extended Year Special Education [EC 56345(b) (3)] (Divisor 175)	A-3 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-3	A-4 0.00	0.00	0.00	0.00	0.00
Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions	A-5 0.00	0.00	0.00	0.00	0.00
Classroom-based ADA included in A-5	A-6 0.00	0.00	0.00	0.00	0.00
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366(a) (7)] and/or Nonpublic, Nonsectarian Schools - Licensed Children's Institutions (Divisor 175)	A-7 0.00	0.00	0.00	0.00	0.00

**Attendance Charter School**

County: Riverside		Fiscal Year: 2017-18	
District: Riverside Unified : Encore High School for the Arts -		Annual	
CDS CODE	33 67215 0132498 1747	Certificate Number: 838B9A3F	
Classroom-based ADA included in A-7	A-8	0.00	0.00
ADA Totals (Sum of A-1 through A-7 excluding classroom-based ADA)	A-9	0.00	420.97
Classroom-based ADA Totals (Sum of A-2 through A-8 including only classroom-based ADA)	A-10	0.00	420.97
Non classroom-based ADA Totals (Difference of A-9 and A-10)	A-11	0.00	0.00
<b>Other</b>			
ADA for Students in Transitional Kindergarten pursuant to EC 46300 included in Section A (Lines A-1, A-3, A-5 and A-7, TK/K-3 Column, First Year ADA Only)	B-1	0.00	0.00
Non classroom-based ADA not eligible for funding pursuant to EC 47612.5(b) and 51745.6 and not included in A-11	B-2	0.00	0.00
Course Based Independent Study ADA, pursuant to EC 51749.5, included in A-11	B-3	0.00	0.00
Course Based Independent Study ADA not eligible for funding, pursuant to EC 47612.5(b) and 51745.6, included in B-2	B-4	0.00	0.00

Encore-RIVERSIDE  
2017-18 P-3 ADA

179

 Days

	Att Days		Enrolled Days	ADA Ratio
	In	ADA		
<b>Regular Program</b>				
7-8	53,523	299.01	57,263	93.47%
9-12	64,019	357.65	69,558	92.04%
	<b>117,542</b>	<b>656.66</b>	<b>126,821</b>	<b>92.68%</b>
<b>Out of County</b>				
7-8	0	0.00	0	
9-12	0	0.00	0	
	<b>0</b>	<b>0.00</b>	<b>0</b>	
<b>504</b>				
7-8	766	4.28	793	96.60%
9-12	1,914	10.69	2,162	88.53%
	<b>2,680</b>	<b>14.97</b>	<b>2,955</b>	<b>90.69%</b>
<b>Home-Hospital / IS</b>				
7-8	0	0.00	0	
9-12	0	0.00	0	
	<b>0</b>	<b>0.00</b>	<b>0</b>	
<b>SAI</b>				
7-8	6,775	37.85	7,338	92.33%
9-12	9,421	52.63	10,372	90.83%
	<b>16,196</b>	<b>90.48</b>	<b>17,710</b>	<b>91.45%</b>
<b>TOTAL</b>				
7-8	61,064	341.14	65,394	93.38%
9-12	75,354	420.97	82,092	91.79%
	<b>136,418</b>	<b>762.11</b>	<b>147,486</b>	<b>92.50%</b>
<b>TOTAL CLASSROOM-BASED</b>				
7-8	61,064	341.14	65,394	93.38%
9-12	75,354	420.97	82,092	91.79%
	<b>136,418</b>	<b>762.11</b>	<b>147,486</b>	<b>92.50%</b>

# Encore High School Riverside

6/20/2018  
2:56:06 PM

2017-2018

## MONTHLY ATTENDANCE SUMMARY TOTALS

Page 1

Month 1-11 (8/14/2017 - 6/22/2018)

### Regular Program

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
1 7-8	15	0	328	328	5	323	97	186	4637	309.13	4823	96.14%
1 9-12	15	0	412	412	14	398	216	239	5725	381.67	5964	95.99%
<b>Month 1 Total</b>	15	0	740	740	19	721	313	425	10362	690.80	10787	96.06%
2 7-8	20	323	5	328	7	321	64	309	6187	309.35	6496	95.24%
2 9-12	20	398	7	405	7	398	142	450	7508	375.40	7958	94.35%
<b>Month 2 Total</b>	20	721	12	733	14	719	206	759	13695	684.75	14454	94.75%
3 7-8	19	321	4	325	3	322	46	334	5795	305.00	6129	94.55%
3 9-12	19	398	3	401	4	397	54	423	7142	375.89	7565	94.41%
<b>Month 3 Total</b>	19	719	7	726	7	719	100	757	12937	680.89	13694	94.47%
4 7-8	14	322	3	325	10	315	77	254	4219	301.36	4473	94.32%
4 9-12	14	397	0	397	2	395	13	383	5162	368.71	5545	93.09%
<b>Month 4 Total</b>	14	719	3	722	12	710	90	637	9381	670.07	10018	93.64%
5 7-8	10	315	1	316	3	313	6	204	2950	295.00	3154	93.53%
5 9-12	10	395	2	397	7	390	24	315	3631	363.10	3946	92.02%
<b>Month 5 Total</b>	10	710	3	713	10	703	30	519	6581	658.10	7100	92.69%
6 7-8	19	313	7	320	2	318	122	457	5501	289.53	5958	92.33%
6 9-12	19	390	10	400	15	385	228	592	6780	356.84	7372	91.97%
<b>Month 6 Total</b>	19	703	17	720	17	703	350	1049	12281	646.37	13330	92.13%
7 7-8	18	318	6	324	4	320	69	431	5332	296.22	5763	92.52%
7 9-12	18	385	2	387	6	381	45	709	6212	345.11	6921	89.76%
<b>Month 7 Total</b>	18	703	8	711	10	701	114	1140	11544	641.33	12684	91.01%
8 7-8	15	320	3	323	0	323	33	336	4476	298.40	4812	93.02%
8 9-12	15	381	4	385	3	382	37	598	5140	342.67	5738	89.58%
<b>Month 8 Total</b>	15	701	7	708	3	705	70	934	9616	641.07	10550	91.15%
9 7-8	15	323	0	323	3	320	27	362	4456	297.07	4818	92.49%
9 9-12	15	382	1	383	5	378	43	612	5090	339.33	5702	89.27%
<b>Month 9 Total</b>	15	705	1	706	8	698	70	974	9546	636.40	10520	90.74%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School Riverside

6/20/2018  
2:56:06 PM

2017-2018

## MONTHLY ATTENDANCE SUMMARY TOTALS

Page 2

Month 1-11 (8/14/2017 - 6/22/2018)

### Regular Program

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	320	0	320	2	318	15	504	5881	294.05	6385	92.11%
10 9-12	20	378	0	378	0	378	0	737	6823	341.15	7560	90.25%
Month 10 Total	20	698	0	698	2	696	15	1241	12704	635.20	13945	91.10%
11 7-8	14	318	0	318	0	318	0	363	4089	292.07	4452	91.85%
11 9-12	14	378	0	378	1	377	5	481	4806	343.29	5287	90.90%
Month 11 Total	14	696	0	696	1	695	5	844	8895	635.36	9739	91.33%
Months 1-11 Cumulative 7-8	179		357		39		556	3740	53523	299.01	57263	93.47%
Months 1-11 Cumulative 9-12	179		441		64		807	5539	64019	357.65	69558	92.04%
Months 1-11 Cumulative Total	179		798		103		1363	9279	117542	656.66	126821	92.68%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School Riverside

6/20/2018  
2:56:06 PM

2017-2018

## MONTHLY ATTENDANCE SUMMARY TOTALS

Page 3

Month 1-11 (8/14/2017 - 6/22/2018)

Program 5 504

Month	Grade Level	A	B	C	D	E	F	G	H	I	J	K	L
		Tchg Days	Enroll-ment Carried Fwd	Gains	Total Enroll-ment (B+C)	Losses	Ending Enroll-ment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
1	7-8	15	0	4	4	0	4	0	3	57	3.80	60	95.00%
1	9-12	15	0	14	14	0	14	0	15	195	13.00	210	92.86%
Month 1 Total		15	0	18	18	0	18	0	18	252	16.80	270	93.33%
2	7-8	20	4	0	4	0	4	0	2	78	3.90	80	97.50%
2	9-12	20	14	0	14	0	14	0	29	251	12.55	280	89.64%
Month 2 Total		20	18	0	18	0	18	0	31	329	16.45	360	91.39%
3	7-8	19	4	0	4	0	4	0	1	75	3.95	76	98.68%
3	9-12	19	14	0	14	2	12	12	30	224	11.79	254	88.19%
Month 3 Total		19	18	0	18	2	16	12	31	299	15.74	330	90.61%
4	7-8	14	4	0	4	0	4	0	2	54	3.86	56	96.43%
4	9-12	14	12	0	12	0	12	0	16	152	10.86	168	90.48%
Month 4 Total		14	16	0	16	0	16	0	18	206	14.71	224	91.96%
5	7-8	10	4	0	4	0	4	0	0	40	4.00	40	100.00%
5	9-12	10	12	0	12	0	12	0	13	107	10.70	120	89.17%
Month 5 Total		10	16	0	16	0	16	0	13	147	14.70	160	91.88%
6	7-8	19	4	0	4	0	4	0	0	76	4.00	76	100.00%
6	9-12	19	12	0	12	1	11	0	32	196	10.32	228	85.96%
Month 6 Total		19	16	0	16	1	15	0	32	272	14.32	304	89.47%
7	7-8	18	4	1	5	0	5	5	10	75	4.17	85	88.24%
7	9-12	18	11	0	11	0	11	0	24	174	9.67	198	87.88%
Month 7 Total		18	15	1	16	0	16	5	34	249	13.83	283	87.99%
8	7-8	15	5	0	5	0	5	0	0	75	5.00	75	100.00%
8	9-12	15	11	0	11	0	11	0	22	143	9.53	165	86.67%
Month 8 Total		15	16	0	16	0	16	0	22	218	14.53	240	90.83%
9	7-8	15	5	0	5	0	5	0	1	74	4.93	75	98.67%
9	9-12	15	11	0	11	0	11	0	33	132	8.80	165	80.00%
Month 9 Total		15	16	0	16	0	16	0	34	206	13.73	240	85.83%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School Riverside

6/20/2018  
2:56:06 PM

2017-2018

## MONTHLY ATTENDANCE SUMMARY TOTALS

Page 4

Month 1-11 (8/14/2017 - 6/22/2018)

Program 5 504

Month Grade Level	A Tchg Days	B Enroll-ment Carried Fwd	C Gains	D Total Enroll-ment (B+C)	E Losses	F Ending Enroll-ment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	5	0	5	0	5	0	1	99	4.95	100	99.00%
10 9-12	20	11	0	11	0	11	0	19	201	10.05	220	91.36%
Month 10 Total	20	16	0	16	0	16	0	20	300	15.00	320	93.75%
11 7-8	14	5	0	5	0	5	0	7	63	4.50	70	90.00%
11 9-12	14	11	0	11	0	11	0	15	139	9.93	154	90.26%
Month 11 Total	14	16	0	16	0	16	0	22	202	14.43	224	90.18%
Months 1-11 Cumulative 7-8	179		5		0		5	27	766	4.28	793	96.60%
Months 1-11 Cumulative 9-12	179		14		3		12	248	1914	10.69	2162	88.53%
Months 1-11 Cumulative Total	179		19		3		17	275	2680	14.97	2955	90.69%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School Riverside

6/20/2018  
2:56:06 PM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/14/2017 - 6/22/2018)

Program S SAI

Month Grade Level	A	B	C	D	E	F	G	H	I	J	K	L
	Totg Days	Enroll-ment Carried Fwd	Gains	Total Enroll-ment (B+C)	Losses	Ending Enroll-ment (D-E)	Days Not Enroll	Days Non-Apport Attend	Total Apport Attend (A*D) - G-H	Total A.D.A. (I/A)	Max Days Possible (A*D) - G	Percent Attend (I/K)
1 7-8	15	0	42	42	0	42	0	19	611	40.73	630	96.98%
1 9-12	15	0	60	60	2	58	46	35	819	54.60	854	95.90%
Month 1 Total	15	0	102	102	2	100	46	54	1430	95.33	1484	96.36%
2 7-8	20	42	0	42	1	41	6	48	786	39.30	834	94.24%
2 9-12	20	58	0	58	3	55	9	71	1080	54.00	1151	93.83%
Month 2 Total	20	100	0	100	4	96	15	119	1866	93.30	1985	94.01%
3 7-8	19	41	0	41	0	41	0	46	733	38.58	779	94.09%
3 9-12	19	55	2	57	0	57	15	61	1007	53.00	1068	94.29%
Month 3 Total	19	96	2	98	0	98	15	107	1740	91.58	1847	94.21%
4 7-8	14	41	0	41	0	41	0	46	528	37.71	574	91.99%
4 9-12	14	57	0	57	0	57	0	49	749	53.50	798	93.86%
Month 4 Total	14	98	0	98	0	98	0	95	1277	91.21	1372	93.08%
5 7-8	10	41	0	41	0	41	0	36	374	37.40	410	91.22%
5 9-12	10	57	1	58	2	56	11	34	535	53.50	569	94.02%
Month 5 Total	10	98	1	99	2	97	11	70	909	90.90	979	92.85%
6 7-8	19	41	2	43	0	43	19	91	707	37.21	798	88.60%
6 9-12	19	56	4	60	1	59	56	89	995	52.37	1084	91.79%
Month 6 Total	19	97	6	103	1	102	75	180	1702	89.58	1882	90.44%
7 7-8	18	43	0	43	0	43	0	78	696	38.67	774	89.92%
7 9-12	18	59	2	61	1	60	18	111	969	53.83	1080	89.72%
Month 7 Total	18	102	2	104	1	103	18	189	1665	92.50	1854	89.81%
8 7-8	15	43	0	43	2	41	23	50	572	38.13	622	91.96%
8 9-12	15	60	0	60	0	60	0	129	771	51.40	900	85.67%
Month 8 Total	15	103	0	103	2	101	23	179	1343	89.53	1522	88.24%
9 7-8	15	41	0	41	2	39	24	63	528	35.20	591	89.34%
9 9-12	15	60	0	60	1	59	8	120	772	51.47	892	86.55%
Month 9 Total	15	101	0	101	3	98	32	183	1300	86.67	1483	87.66%

Note - Fields not relating to cumulative attendance are intentionally left blank.

# Encore High School Riverside

6/20/2018  
2:56:06 PM

## MONTHLY ATTENDANCE SUMMARY TOTALS

Month 1-11 (8/14/2017 - 6/22/2018)

Program SAI

Month Grade Level	A Tchg Days	B Enrollment Carried Fwd	C Gains	D Total Enrollment (B+C)	E Losses	F Ending Enrollment (D-E)	G Days Not Enroll	H Days Non-Apport Attend	I Total Apport Attend (A*D) - G-H	J Total A.D.A. (I/A)	K Max Days Possible (A*D) - G	L Percent Attend (I/K)
10 7-8	20	39	0	39	0	39	0	50	730	36.50	780	93.59%
10 9-12	20	59	0	59	1	58	16	149	1015	50.75	1164	87.20%
Month 10 Total	20	98	0	98	1	97	16	199	1745	87.25	1944	89.76%
11 7-8	14	39	0	39	0	39	0	36	510	36.43	546	93.41%
11 9-12	14	58	0	58	0	58	0	103	709	50.64	812	87.32%
Month 11 Total	14	97	0	97	0	97	0	139	1219	87.07	1358	89.76%
Months 1-11 Cumulative 7-8	179		44		5		72	563	6775	37.85	7338	92.33%
Months 1-11 Cumulative 9-12	179		69		11		179	951	9421	52.63	10372	90.83%
Months 1-11 Cumulative Total	179		113		16		251	1514	16196	90.48	17710	91.45%

Note - Fields not relating to cumulative attendance are intentionally left blank.



Exhibit  
5.3a

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Discipline Report – Hesperia**

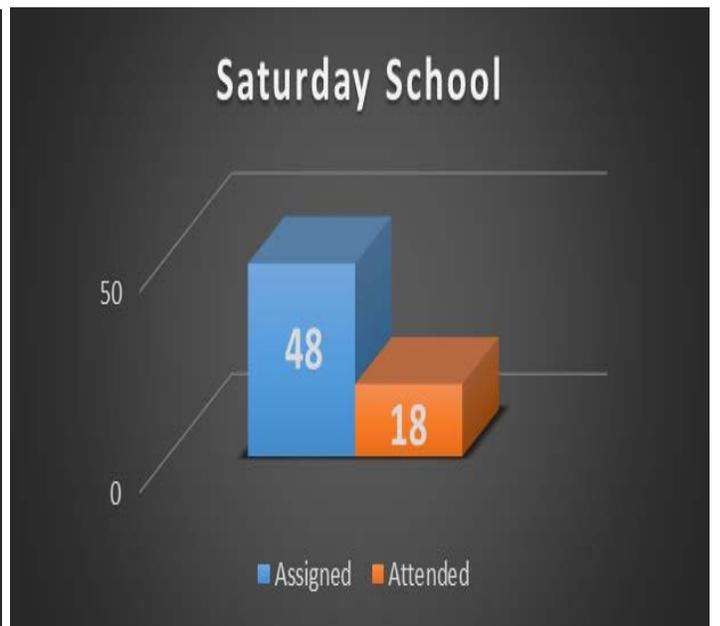
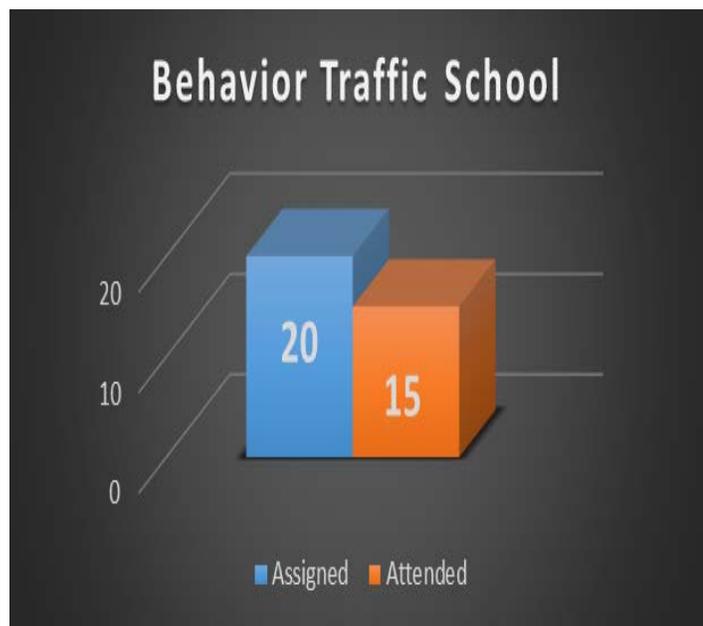
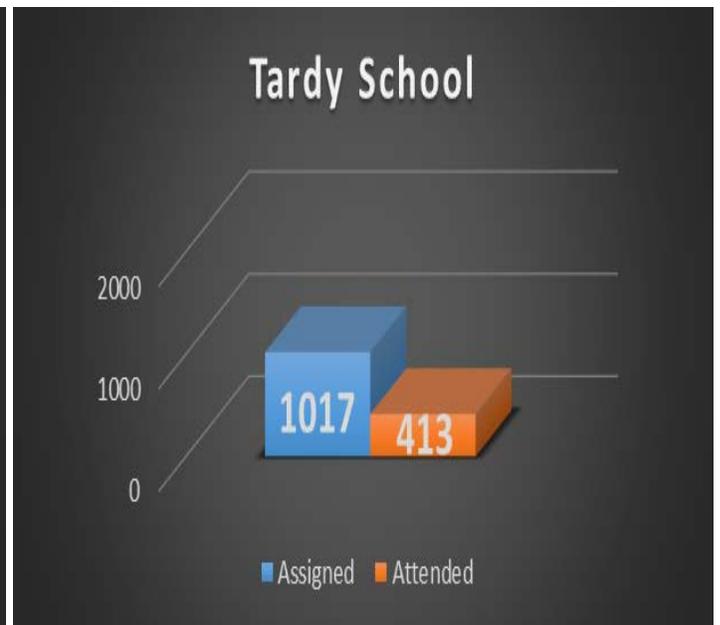
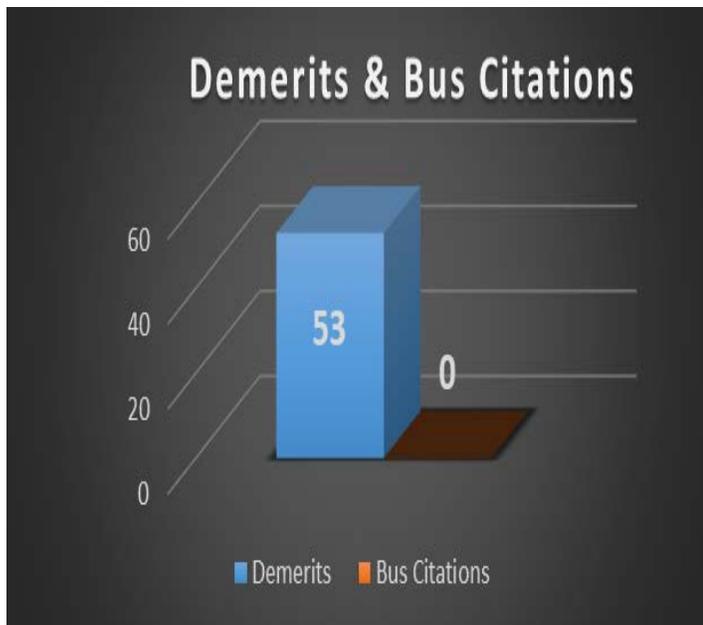
This report is the current discipline for the site.



### CAMPUS DISCIPLINE REPORT MAY/JUNE 2018

With the end of another school year coming to a close, we saw an uptick in all categories of discipline. We continued our policy of support and accountability with teachers, staff, and students. We saw an increase in demerits issued, however, we continued to communicate policies via email and all-calls. All disciplinary actions were as per Encore discipline policies. The end of the school year brought anxiety leaves up amongst students and we saw an increase in horseplay and class disruption from prior months.

### CAMPUS DISCIPLINE REPORT STATS MAY/JUNE 2018



# ENCORE

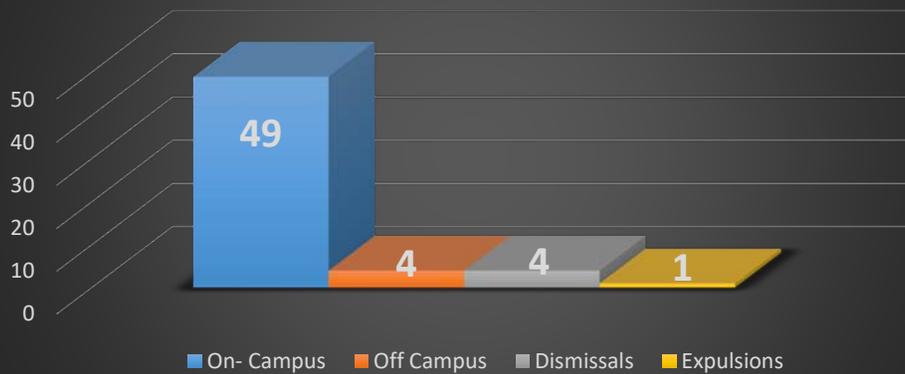
JUNIOR | SENIOR  
FOR THE  
HIGH SCHOOL ARTS

## CAMPUS DISCIPLINE REPORT STATS MAY/JUNE 2018 CONT.

### Academic/Behavior/Attendance Contracts



### Suspensions/Dismissals/Expulsions



### Suspension Days





Exhibit  
5.3b

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Discipline Report – Riverside**

This report is the current discipline for the site.



## **RIVERSIDE CAMPUS DISCIPLINE REPORT MAY/JUNE 2018**

As we normally experience at the end of each school year, student restlessness lead to increased discipline issues. Of note were increased instances of classroom disruption and defiance, and peer group drama which was usually fueled by social media. Administration worked hard to insure that our staff was supported through these last few hectic weeks. We worked with students and parents to correct misbehavior through application of some restorative discipline such as referral of some more serious offenders to the Riverside Police Department's Opportunities With Education (OWE) diversion program. We did have an increase in students who seriously violated behavior and attendance contracts during the last few weeks of school and were therefore removed from Encore by their parents. All disciplinary actions were as per Encore discipline policies. Following is a synopsis:

### Saturday School

63 issued – 31 attended

### On Campus Suspension

5 issued – 8 days total

### Off Campus Suspensions

4 issued – 17 days total

### Bully Traffic School

10 issued – 10 Attended

### Detention Tardy

305 issued – 255 Attended

### Demerits

25 issued

### Bus Citations

2 issued

### Dismissal Actions – 8 total

1 – Marijuana use/distribution during school event – Discipline Hearing - dismissed

2 – Marijuana use during school event – Discipline Hearing – dismissal stayed pending completion of RPD OWE diversion program

1 – Sale of controlled substance – violated behavior contract

1 – Use of a controlled substance – parent removed in lieu of hearing

1 – Assault – violation behavior contract – parent removed

1 – Truancy – violation behavior/attendance contract – parent removed

1 – Theft – violation of behavior contract – parent removed

Respectfully submitted,

*Don Miskulin*

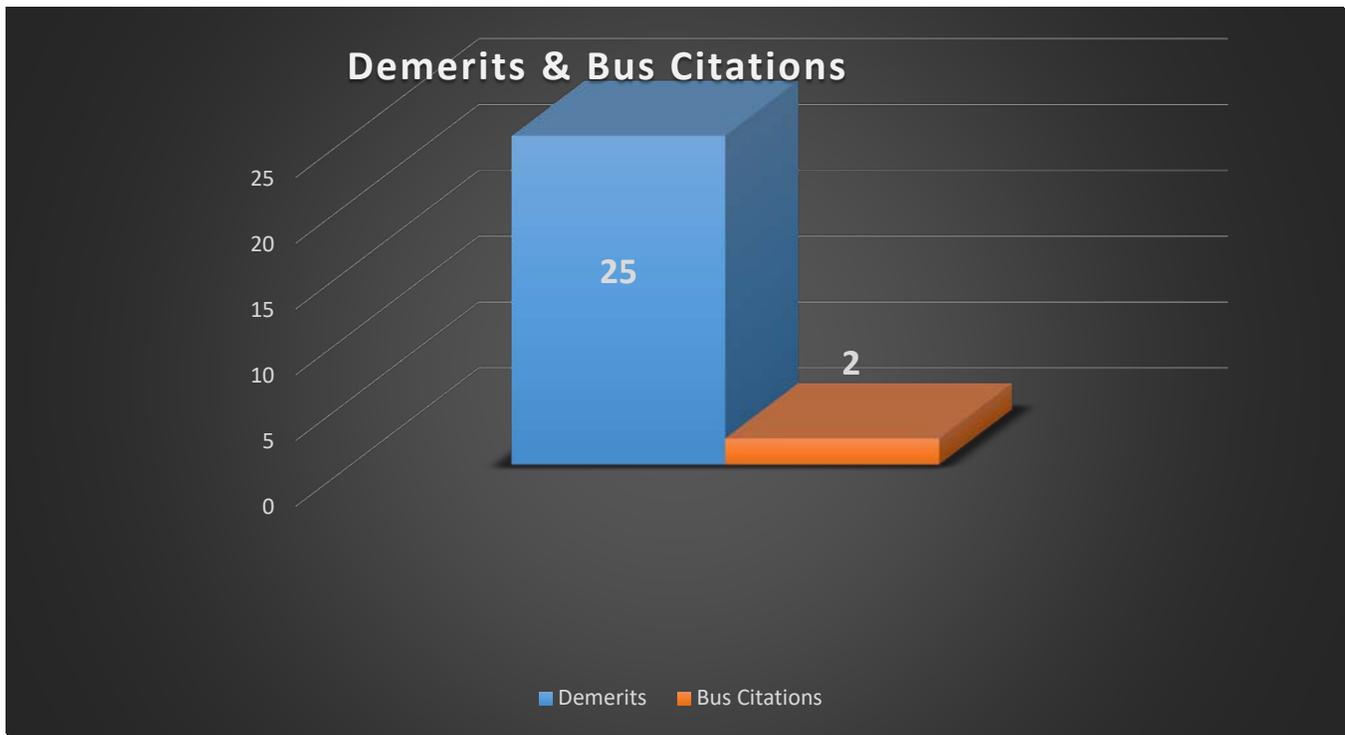
*Dean of Students*

*Encore High School Riverside*

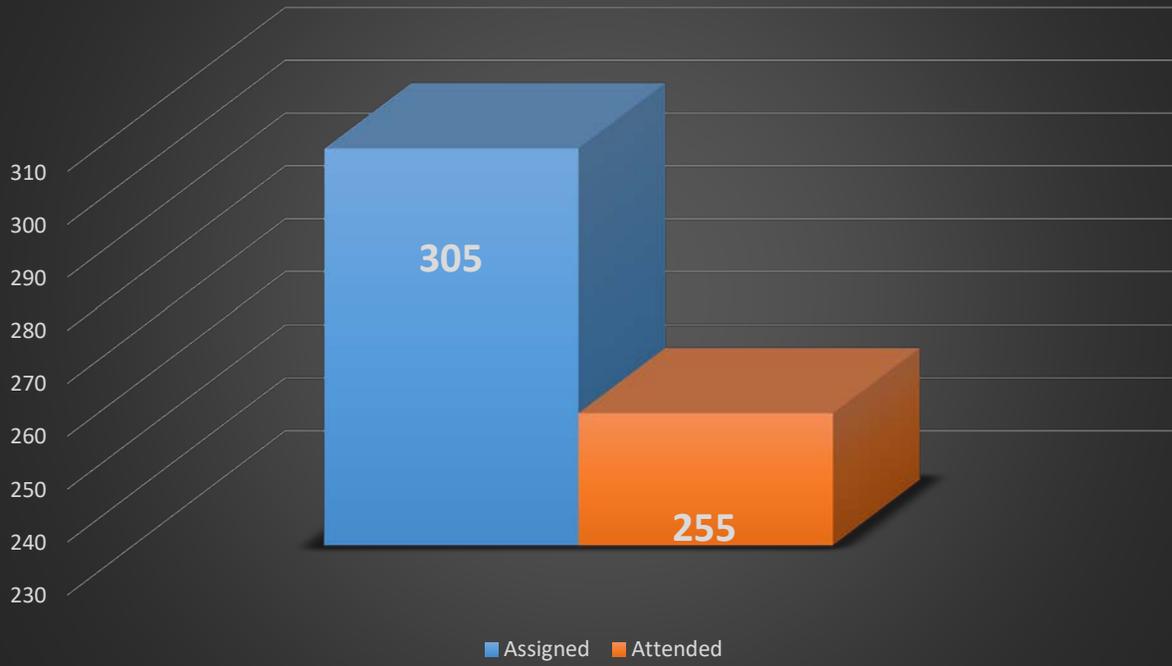
*Encore Education Corporation*

[www.encorehighschool.com](http://www.encorehighschool.com)

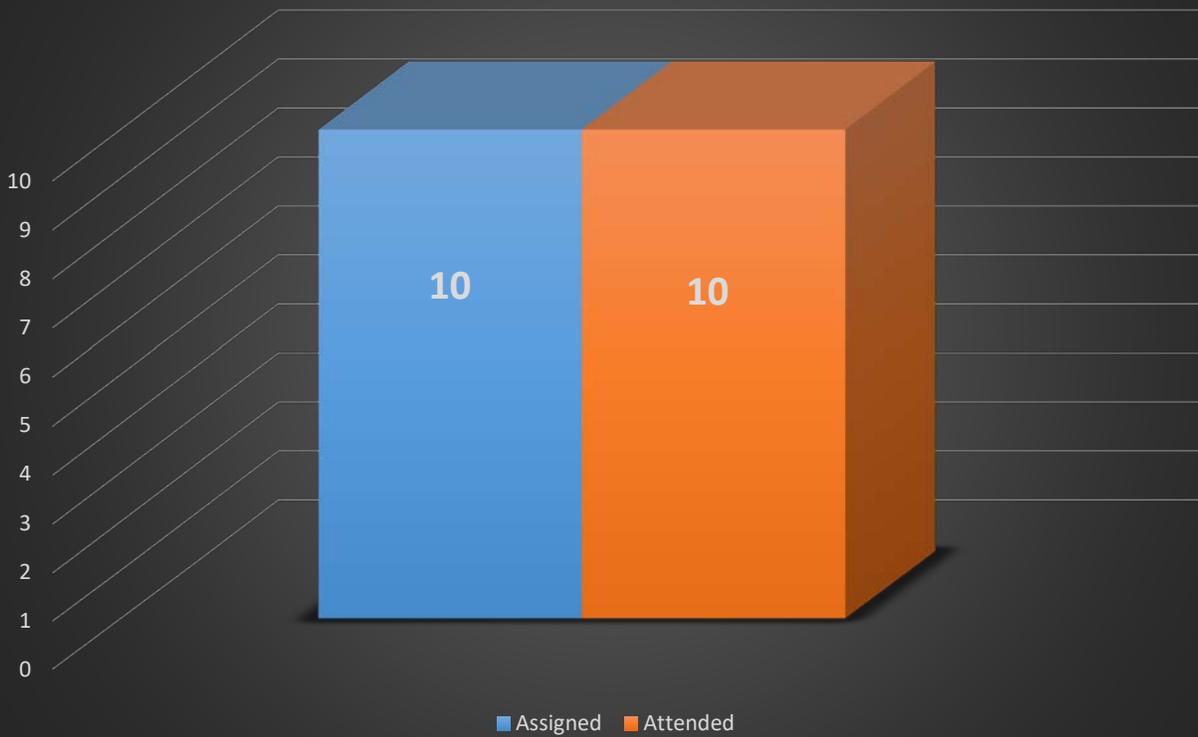
"Where academics and arts grow together."



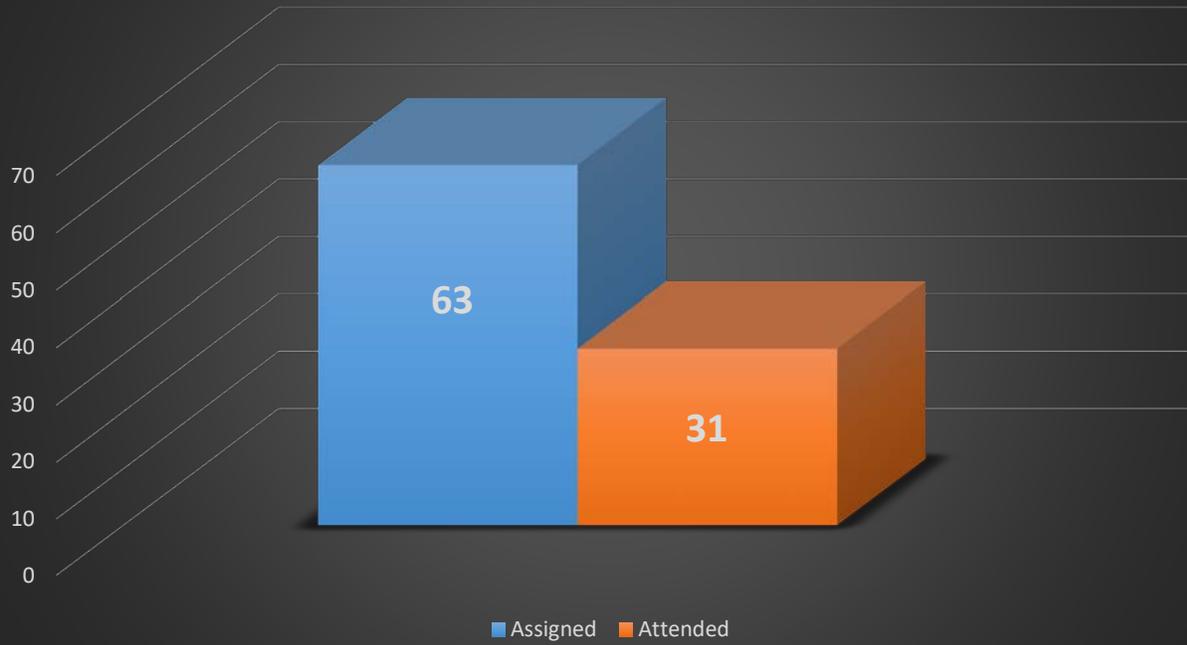
## Tardy School



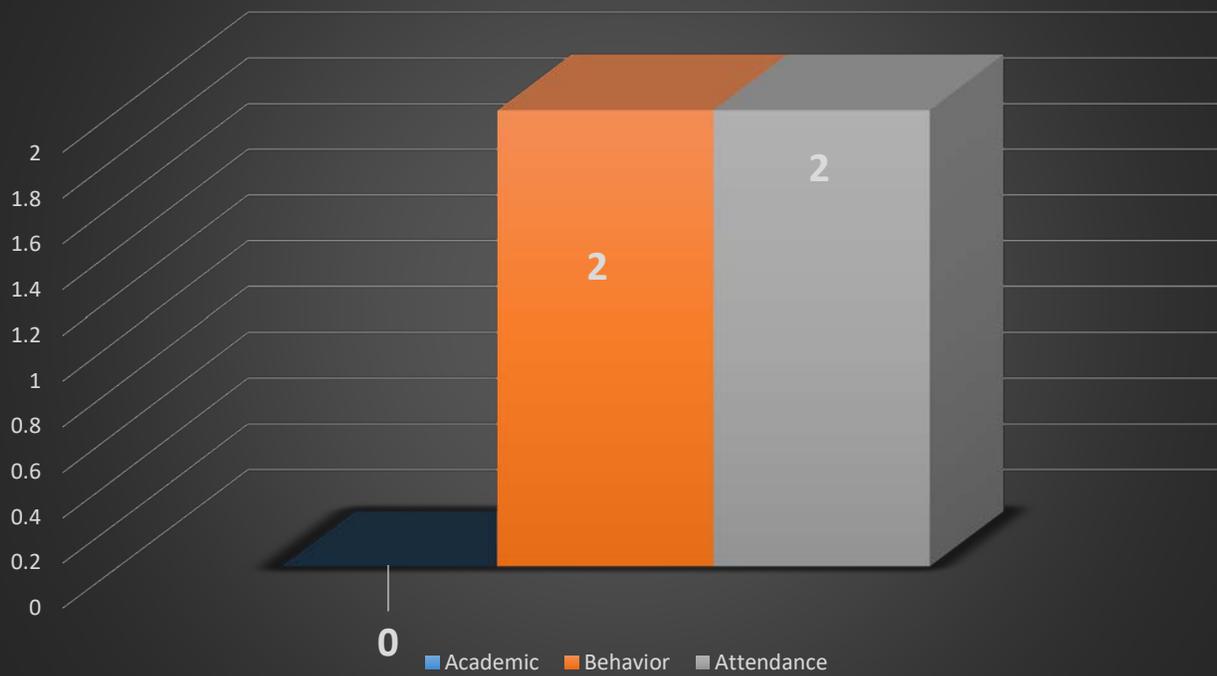
## Behavior Traffic School



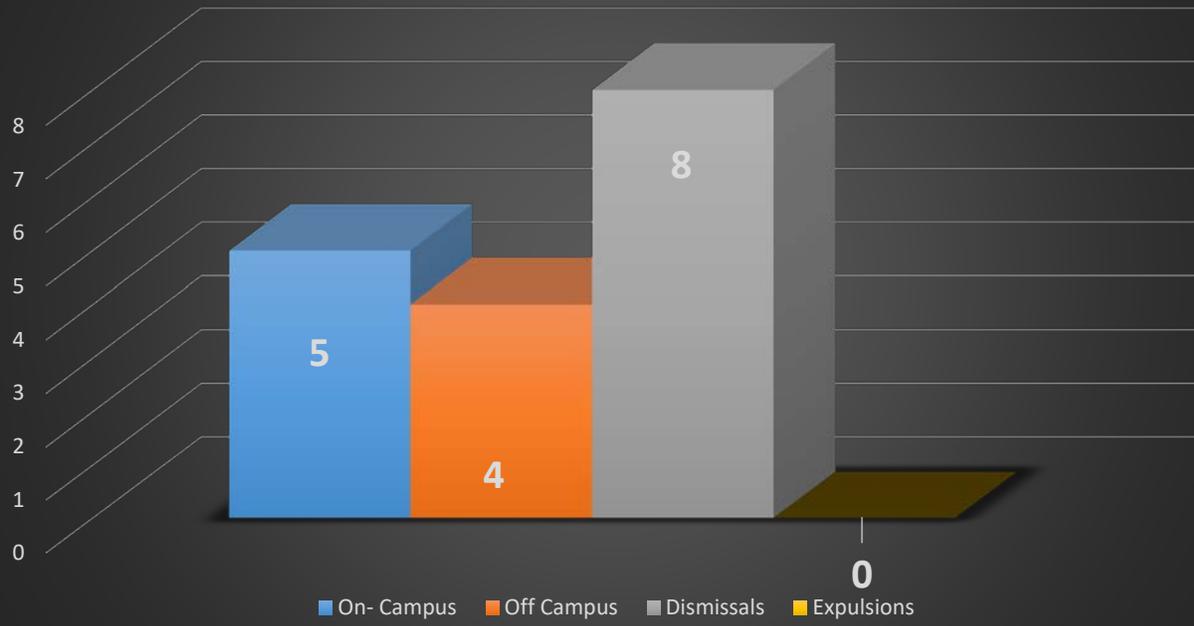
## Saturday School



## Academic/Behavior/Attendance Contracts



## Suspensions/Dismissals/Expulsions



## Suspension Days

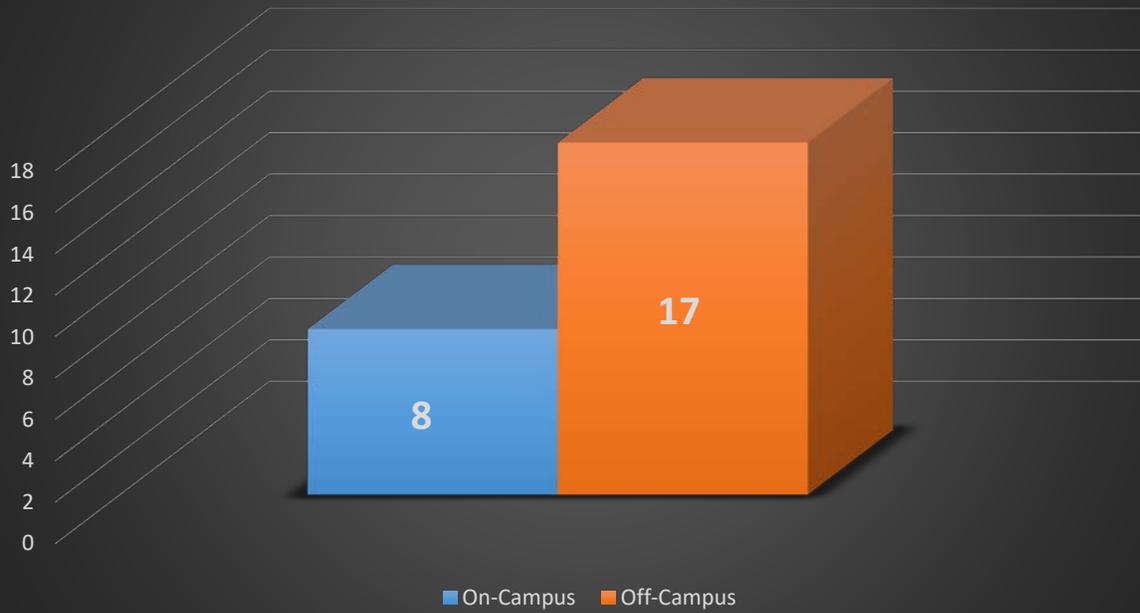






Exhibit  
5.4a

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board  
Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**CEO Expense Report**

This report is the current expense list for purchases made by  
the CEO for Encore.

# CHIEF OFFICER EXPENSES

<b>Name</b>	Denise Griffin	<b>Department</b>	CEO
<b>Email</b>	ceo@officertem.com	<b>Approved by</b>	Board Approval Pending June 25 2018
<b>Date</b>	June 2018	<b>Comment</b>	Thank you

## EXPENSES

Vendor	Dates	Details	Amount
Call Em All	6/5/2018	Parent Communication	525.00
Crown Awards	5/24/2018	Student Supplies	93.18
Constant Contact	4/6/2018	Parent Communication	95.00
Constant Contact	3/6/2018	Parent Communication	95.00
Constant Contact	2/6/2018	Parent Communication	95.00
Teachers pay teachers	5/6/2018	Class Curriculum	100.96
Teachers pay teachers	5/7/2018	Class Curriculum	8.50
The Tire Place	5/29/2018	Transportation	210.00
WP Engine	4/24/2018	Web Site	99.00
McDonald's	5/17/18	Staff Meeting	43.35
Stater Brothers	5/22/2018	Advertising	30.06
Michaels	5/17/2018	Class Supplies	33.96
Target	5/18/2018	Class Supplies	20.46
John's Pizza	5/18/2018	Student Lunch	29.05
Speedwash	4/29/2018	Transportation	12.00
Central Parking		Transportation	29.00
Arco	6/12/2018	Transportation	60.09
		Subtotal	1,579.61
		Less amount paid by company	
		Total amount owing to employee	1,579.61



Signature

6/22/2018

Date



Exhibit  
5.4b

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board  
Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**CEO Expense Report**

All receipts for the purchases made by the CEO

PLACE RECEIPT HERE

TAPE RECEIPT FLAT - NO STAPLES

*TRANSPORTATION*

ARCO GASOLINE  
ARCO #42156  
1855 COLUMBIA AVE.  
RIVERSIDE CA

ARCO42156001  
VeriFone Gold Disk

DATE 06/12/18 12:29  
TRAN# 9078745  
PUMP# 07  
SERVICE LEVEL: SELF  
PRODUCT: ECUNLD  
GALLONS: 17.074  
PRICE/G: \$ 3.499  
FUEL SALE \$ 59.74  
debitfee \$0.35  
DEBIT \$60.09

DEBIT  
Payment from  
Primary Account  
XXXXXXXXXXXX7929  
Auth #: 084394  
Resp Code: 000  
Stan: 0394776664  
Reference: 73889

SITE ID: ARCO4215600  
1

Store:

*RIVERSIDE*

Date:

*6/12/18*

Amount:

*\$60.09*

Reimbursed To:

*Denise Griffin*

**ADMIN APPROVAL ONLY**

Location:

*Riverside*

Expense:

*Transportation*

Approval:

**APPROVED**

FROM THE DESK OF  
DENISE GRIFFIN, CEO

*Pending Board approval*

*6/25/18*

CENTRAL PARKING SYSTEM  
3851 ORANGE STREET  
RIVERSIDE, CA 92501

Rcpt# 10622  
05/09/18 16:45 L# 1 AM 15 Trn#163422  
05/09/18 16:20 In 05/09/18 16:45 Out  
Tkt# 401878  
MAIN FEE \$ 0.00  
Total Fee \$ 0.00  
Debit \$ 0.00  
Change Due \$ 0.00  
THANK YOU

*PARKING*

JUNE 11, 2018 11:19 AM

60994-GARAGE 2  
3851 ORANGE ST  
RIVERSIDE, CA 92501  
951-751-1658

COMP ID: CPRK TERM ID: CPRK609943

CARD TYPE: MASTERCARD

~~XXXXXXXXXXXXXXXXXXXX~~

ACCOUNT#: \*\*\*\*\*7929

TOTAL AMOUNT \$ 5.00

APPROVAL CODE: 507724 STAN: 003505

CUSTOMER COPY

THANK YOU

Store:

CENTRAL PARKING

Date:

VARIES

Amount:

\$29.00

Reimbursed To:

Denise Griffin

**ADMIN APPROVAL ONLY**

Location:

Riverside

Expense:

Transportation

Approval:

**APPROVED**

**FROM THE DESK OF  
DENISE GRIFFIN, CEO**

Rev. 8/15

*TRANSPORTATION*

*PARKING*

JUNE 12, 2018 11:01 AM

60994-GARAGE 2  
3851 ORANGE ST  
RIVERSIDE, CA 92501  
951-751-1658

COMP ID: CPRK TERM ID: CPRK609943

CARD TYPE: MASTERCARD

~~XXXXXXXXXXXXXXXXXXXX~~

ACCOUNT#: \*\*\*\*\*7929

TOTAL AMOUNT \$ 2.00

APPROVAL CODE: 074291 STAN: 003529

CUSTOMER COPY

THANK YOU

*PARKING*

JUNE 15, 2018 12:06 PM

60994-GARAGE 2  
3851 ORANGE ST  
RIVERSIDE, CA 92501  
951-751-1658

COMP ID: CPRK TERM ID: CPRK609943

CARD TYPE: VISA

~~XXXXXXXXXXXXXXXXXXXX~~

ACCOUNT#: \*\*\*\*\*0436

TOTAL AMOUNT \$ 8.00

APPROVAL CODE: 04689A STAN: 003613

CUSTOMER COPY

THANK YOU

*TRANSPORTATION*

APRIL 23, 2018 2:27 PM

07994-GARAGE 2  
1 ORANGE ST  
RIVERSIDE, CA 92501  
951-751-1658

COMP ID: CPRK TERM ID: CPRK609943

CARD TYPE: VISA

~~XXXXXXXXXXXXXXXXXXXX~~

ACCOUNT#: \*\*\*\*\*0116

TOTAL AMOUNT \$ 6.00

APPROVAL CODE: 013118 STAN: 002524

CUSTOMER COPY

THANK YOU

*Pending Board  
Approval 6/25/18*

PLACE RECEIPT HERE

TAPE RECEIPT FLAT - NO STAPLES



Victorville Speedwash  
12147 Industrial Blvd.  
Victorville, CA 92395  
(760) 962-9780

4/29/2018 Sun 8:33 AM  
BREETER: Auto CTN: 191708  
PWC: 88107  
Autocentry 1(T.)

DT ROF	12.00
SUB TOTAL	12.00
TOTAL	12.00
AMOUNT TENDERED	12.00
CHANGE	0.00

PAYMENT METH: Visa  
Account : XX-XX-XX-9372  
Approval : 029612

Thank You For Your Business

*TRANSPORTATION*

Store:

*SPEEDWASH*

Date:

*4/29/18*

Amount:

*\$12.00*

Reimbursed To:

*Denise Griffin*

**ADMIN APPROVAL ONLY**

Location:

*50 / 50*

Expense:

*Transportation*

Approval:

**APPROVED**

FROM THE DESK OF  
DENISE GRIFFIN, CEO

*Parking Board Approval  
6-25-18*

PLACE RECEIPT HERE

TAPE RECEIPT FLAT - NO STAPLES



John's Incredible Pizza Company  
14766 Beav. Valley Rd  
Victorville, CA 92395  
760-951-1111

Cashier: Sandra  
Cash Drawer: 4  
Ticket Number: 455053  
Corporate ID: 4137185505301  
5/18/2018 3:17:34 PM  
Guests: 2, Beverages: 2

*FIELD TRIP*

Ticket Items:

Adult Buffet+Bev	\$26.96T
2 @ \$13.48 EA (T)	
Sub-Total	\$26.96
Tax	\$2.09
Total	\$29.05

Payments Applied:

Visa x0436	\$29.05
Payment Total	\$29.05

You would have earned  
\*\*\*\*\$1.35\*\*\*\*  
for your next visit as a John's  
VIP Member. Ask us how!

\*\*\*\*\* SURVEY OPPORTUNITY \*\*\*\*\*  
We want your feedback! Complete our  
short survey in order to receive a \$5  
FunCard for your next visit. Offer valid  
for 7 days.  
<http://www.johnspizza.com/survey>  
\*\*\*\*\* SURVEY OPPORTUNITY \*\*\*\*\*

*Late Arrival*

Store:

*John's Pizza*

Date:

*5/18/18*

Amount:

*\$29.05*

Reimbursed To:

*Denise Griffin*

ADMIN APPROVAL ONLY

Location:

*Hesperia*

Expense:

*Student Lunch*

Approval:

APPROVED

FROM THE DESK OF  
DENISE GRIFFIN, CEO

*Pending Board Approval*

*6/25/18*

PLACE RECEIPT HERE

TAPE RECEIPT FLAT - NO STAPLES



APPLE VALLEY - 760-247-4111  
05/18/2018 08:11 AM EXPIRES 08/16/18



STATIONERY-OFFICE  
081223101 GLITTER T \$3.99  
081223101 GLITTER T \$3.99  
081223101 GLITTER T \$3.99  
081223102 GLITTER T \$3.99  
081223102 GLITTER T \$3.99  
10177957 TARGET COUPON \$0.05-

SUBTOTAL \$19.90  
REDcard Savings \$1.00-  
T = CA TAX 7.7500% on \$18.90 \$1.46  
TOTAL \$20.46

\*6830 TARGET DEBIT CARD TOTAL \$20.46  
AID: A0000006123333  
Target Debit

Questions about this  
Target Debit Card transaction?  
Call 1-888-729-7331 or write  
PO Box 673  
Minneapolis, MN 55440-0673

Fee may not be refundable



Today's REDcard Savings  
\$1.00

TOTAL SAVINGS THIS TRIP  
\$1.05

REC#2-8138-0939-0171-2465-1 VCD#752-151-049

CLASS SUPPLIES

Store:

TARGET

Date:

5/18/18

Amount:

\$20.46

Reimbursed To:

Denise Griffin

ADMIN APPROVAL ONLY

Location:

Hesperia

Expense:

Class Supplies

Approval:

APPROVED

FROM THE DESK OF  
DENISE GRIFFIN, CEO

Rev. 8/15

Pending Board Approval

6-25-18

PLACE RECEIPT HERE

TAPI

*CLASS SUPPLIES*

**Michaels**  
 Where Creativity Happens™

MICHAELS STORE #5077 (760) 983-7152  
 MICHAELS STORE #5077  
 11930 AMARGOSA RD, STE 3  
 VICTORVILLE, CA 92392  
 Rewards Number: LMR90142353920

8-9645-8495-4355-7748-1111-1183-1361-8953



348	SALE	7214 5077 040	5/17/18	13:24
AM 32OZ METALLIC		886946620867	19.99	1 @ 13.99
	CPN DISC 30% OFF		6.00-	
CRE GLITTER 8 OZ		400100796399	5.49	1 @ 3.85
	CPN DISC 30% OFF		1.64-	
CRE GLITTER 8 OZ		400100796399	5.49	1 @ 3.84
	CPN DISC 30% OFF		1.65-	
CRE GLITTER 8 OZ		400100796399	5.49	1 @ 3.84
	CPN DISC 30% OFF		1.65-	
CS FOAM BRUSH 1"2		886946150197	3.00	1 @ 3.00 N
CS FOAM BRUSH 1"2		886946150197	3.00	1 @ 3.00 N

AMOUNT QUALIFIED FOR DISCOUNT \$ 36.46  
 YOU SAVED \$ 10.94

Coupon(s) Applied:

400100806364	CPN DISC 30% OFF	
	SUBTOTAL	31.52
	Sales Tax 7.75%	2.44
	TOTAL	33.96

ACCOUNT NUMBER \*\*\*\*\*0436  
**Visa** **33.96**  
 APPROVAL: 00579A CHIP ONLINE  
 Application Label: VISA CREDIT  
 AID: A000000031010  
 TVR: 0080008000  
 TSI: E800

This receipt expires at 180 days on 11/18/18

Store:

*MICHAEL'S*

Date:

*5/17/18*

Amount:

*\$33.96*

Reimbursed To:

*Denise Griffin*

**ADMIN APPROVAL ONLY**

Location:

*Hesperia*

Expense:

*Class Supplies*

Approval:

**APPROVED**

FROM THE DESK OF  
 DENISE GRIFFIN, CEO

*Pending Board approval*  
*6-25-18*

PLACE RECEIPT HERE

TAPE RECEIPT FLAT - NO STAPLES

ADVERTISING  
**STATER BROS.**

Where You Always  
**GET MORE...FOR LESS!™**

Victorville  
(760) 241-8924  
\*\*\*\*\* MANAGER \*\*\*\*\*  
Victor Hernandez  
Store # 118

Cashier: Gail T

05/22/18

07:08:02

TOPCARE COTTON SQ	3.99	T
TOPCARE MAKEUP WDG	1.99	T
TOPCARE MAKEUP WDG	1.99	T
TOPCARE MAKEUP WDG	1.99	T
TOPCARE MAKEUP WDG	1.99	T
TOPCARE MAKEUP WDG	1.99	T
TOPCARE MAKEUP WDG	1.99	T
SANFORD SHARPIE	3.49	T
NO BAGS	.00	
SUBTOTAL	27.90	
TOTAL TAX	2.16	
TOTAL DUE	30.06	
Debit Card TENDER	30.06	
CASH CHANGE	.00	
Number OF ITEMS	11	

Store:

STATER BROS

Date:

5/22/18

Amount:

\$30.06

Reimbursed To:

Denise J...

**ADMIN APPROVAL ONLY**

Location:

Hesperia

Expense:

Advertising

Approval:

**APPROVED**

FROM THE DESK OF  
DANCE GRIFFIN, CEO

Rev. 8/15

*Pending Board Approval*

*6/25/18*

*[Signature]*

## STAFF BREAKFAST

PI

T.

BUY ONE GET ONE FREE QUARTER POUNDER  
W/CHEESE OR EGG MCMUFFIN

Go to [www.mcdvoice.com](http://www.mcdvoice.com) within 7 days  
and tell us about your visit.

Validation Code: \_\_\_\_\_

Expires 30 days after receipt date.

Any Comments please call 888-451-6720

Survey Code:

06756-13940-51718-09300-00433-5

McDonald's Restaurant #6756

17264 MAIN ST

HESPERIA, CA 9234E-6118

TEL# 760 948 1202

KS# 13                      05/17/2018 09:30 AM  
Side2                                      Order 94

Breakfast 2 for \$4.00	
2 Sausage Egg McMuffin	4.00
Breakfast 2 for \$4.00	
2 Sausage Egg McMuffin	4.00
Breakfast 2 for \$4.00	
2 Sausage Egg McMuffin	4.00
Breakfast 2 for \$4.00	
2 Sausage Egg McMuffin	4.00
1 Sausage Egg McMuffin	3.00
1 Biscuit	1.09
ADD American Cheese	0.39
ADD Folded Egg	1.80
2 Sau Egg Ch McGriddle	4.00
5 M Orange Juice Cc	13.95

Subtotal	40.23
Tax	3.12
Take-Out Total	43.35

Cashless	43.35
Change	0.00

Total Savings	8.00
---------------	------

MER# 544477  
CARD ISSUER                      ACCOUNT#  
DEBIT SALE                      \*\*\*\*\*7929  
TRANSACTION AMOUNT                      43.35  
CHIP READ  
AUTHORIZATION CODE - 260033  
SEQ# 109400  
AID: A0000000042203

McDonald's Restaurant

Store:

McDonald's

Date:

5/17/18

Amount:

\$43.35

Reimbursed To:

Denise Griffin

**ADMIN APPROVAL ONLY**

Location:

Hesperia

Expense:

Staff Meeting

Approval:

**APPROVED**

FROM THE DESK OF  
DENISE GRIFFIN, CEO

Rev. 8/15

*Pending Board Approval*  
*6/25/18*



# Invoice

Invoice #: INV01156862  
 Invoice Date: Apr 24, 2018  
 Account #: 222513  
 Account Name: sepschool

**Billed From:**  
 WP Engine, Inc.  
 504 Lavaca Street  
 Suite 1000  
 Austin TX 78701  
 United States  
 Tax ID #: 27-3155665

**Billed To:**  
 Encore Education Corporation  
 Denise Griffin  
 13610 Sea Gull Drive  
 8142 SVL Box  
 Victorville, CA 92395  
 United States

Terms	Due Date
On Receipt	Apr 24, 2018

Description	Type	Serv. Start	Serv. End	Qty	Amount (USD)
Professional Plan - Up to 10 Installs and 100,000 visits per month	Service	4/24/2018	5/23/2018	1	\$99.00

Total Charges: \$99.00  
 Total Sales Tax: \$0.00  
 Total Credits Applied: \$0.00  
 Total Payments Received: (\$99.00)

**Balance Due: \$0.00**

For inquiries regarding this transaction, please email [billing@wpengine.com](mailto:billing@wpengine.com).

**APPROVED**

FROM THE DESK OF  
 DENISE GRIFFIN, CEO

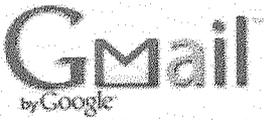
50/50

IT

Reimburse to Denise Griffin  
 Pending Board Approval  
 6/25/18

### Invoice Aging Summary

Current Due	30 Days Past Due	60 Days Past Due	90 Days Past Due	120+ Days Past Due	Total Aging
\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00



Kathy Cummings <kcummings@encorehighschool.com>

**Fwd: Receipt from The Tire Place**

1 message

John Griffin <jgriffin@officerteam.com>

Tue, May 29, 2018 at 1:40 PM

To: Kathy Cummings <kcummings@encorehighschool.com>

Hi Kathy,  
Please print.

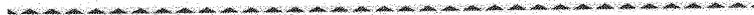
Thanks  
----- Forwarded message -----

From: **The Tire Place via Square** <receipts@messaging.squareup.com>  
Date: Tue, May 22, 2018 at 4:40 PM  
Subject: Receipt from The Tire Place  
To: jgriffin@officerteam.com

APPROVED  
FROM THE DESK OF  
DENISE GRIFFIN, CEO

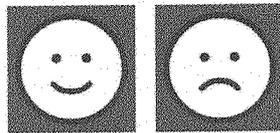
Now when you shop at sellers who use Square, your receipts will be delivered automatically.

[Not your receipt?](#)



The Tire Place

How was your experience?



**\$210.00**

50/50  
Transportation

Reimburse to  
Denise JGH

Pending Board  
Approval

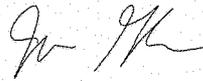
6/25/18

Custom Amount

\$210.00

Total

\$210.00



The Tire Place

Visa 1484 (Swipe)

May 22 2018 at 4:39 PM

VISA

#GFAS

JOHN GRIFFIN

Auth code: 022459

Square Just Got More Rewarding  
Your favorite businesses may send you news and rewards via Square.  
[Learn more and update preferences.](#)

© 2018 Square, Inc.

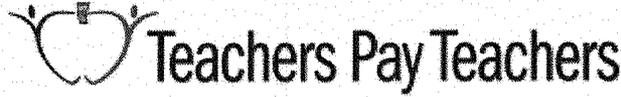
1455 Market Street, Suite 600  
San Francisco, CA 94103

[Square Privacy Policy](#) · [Not your receipt?](#)  
[Manage preferences](#) for digital receipts



PRINT

CLOSE



**Order ID:** 65180498  
**Purchase Date:** May 7, 2018  
**Customer Name:** Denise Griffin  
**Transaction ID:** 40224742

**Billing Address**

8546 SVL BOx 13555 ANchor Drive  
Victorville, CA 92395

**Credit Card**

Visa xxxx xxxx xxxx 3532

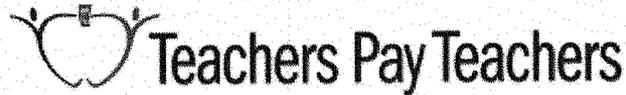
Item ID	Item Name	Licenses	Price
1771854	Lung Model	1 @ \$2.00	\$2.00
3533000	STEM Project- Preparing for Plate Movement	1 @ \$2.50	\$2.50
3538644	Stem Project - Blood Pressure, Math and Technology	1 @ \$2.50	\$2.50
826768	Friction & Force STEM project-Design a ramp system to slow down a marble	1 @ \$1.50	\$1.50

Sub-Total	\$8.50
Total	\$8.50 USD

**APPROVED**

FROM THE DESK OF  
DENISE GRIFFIN, CEO

*50/50  
Curriculum  
Reimburse to Denise Griffin  
Pending Board Approval  
6/25/18*

PRINTCLOSE

Order ID: 65107319

Purchase Date: May 6, 2018

Customer Name: Denise Griffin

Transaction ID: 40167604

**Billing Address**

8546 SVL BOx 13555 ANchor Drive  
Victorville, CA 92395

**Credit Card**

Visa xxxx xxxx xxxx 3532

*50/50*  
*Curriculum*  
*Reimburse to Denise Griffin*  
*Pending Board Approval*  
*6/25/18*

APPROVED

FROM THE DESK OF  
DENISE GRIFFIN, CEO

Item ID	Item Name	Licenses	Price
569873	Toothpick Bridge -- Geometry & Engineering STEM - 21st Century Math Project	1 @ \$5.00	\$5.00
790573	Scale Model -- Geometry & Architecture - 21st Century Math Project	1 @ \$8.00	\$8.00
3594658	15 Mystery Puzzles - Brain Teasers - STEM Project - Team Building - GT	1 @ \$2.50	\$2.50
3494560	Force and Motion STEM Project (Roller Coaster)	1 @ \$3.50	\$3.50
3224232	CHEAP STEM Project: Stackem' Textbook	1 @ \$0.99	\$0.99
3225416	CHEAP STEM Project: How High?	1 @ \$0.99	\$0.99
2495223	STEM Project, Making a Catapult: Force, Work, Power and Energy	1 @ \$1.99	\$1.99
1177584	Dream House -- Area, Perimeter & Scale STEM - 21st Century Math Project	1 @ \$8.00	\$8.00
3141066	Shark Tracking STEAM and STEM Project Activities	1 @ \$2.00	\$2.00
2526854	STEM Project: A mighty tower	1 @ \$3.00	\$3.00
3237667	STEM Posters - ABCs of STEM Classroom Decor Alphabet	1 @ \$4.25	\$4.25
2183717	Thanksgiving STEM Challenge: Turkey Transporter	1 @ \$3.50	\$3.50
3145632	STEM Challenge - Project: Rocket Launch - Create Rocket That is Ready for Launch	1 @ \$13.00	\$13.00
2527229	Summer / End of the Year STEM Challenge: Wicked-Fast Water Slide	1 @ \$3.50	\$3.50



[Print](#)

**Billing Activity - Invoices**

**Encore Education Corporation**

Attn: Denise Griffin  
13610 Sea Gull Drive 8142 SVL  
Victorville CA 92395  
US  
P: 7606051377

50/50  
Parent Communication  
Reimburse to  
Denise Griffin

Today's Date: 04/16/2018  
User Name: ceo@officerteam.com

Pending Board  
Approval 6/25/18

**Invoices from 01/16/2018 to 04/16/2018**

Date	Description	Charge Amount	Credit Amount
04/06/2018 Invoice #190256826		\$95.00	
	<b>Constant Contact Toolkit - Email Plus</b>		
	<b>Contacts</b>		
	2,501 - 5,000 Contacts		
	Maximum Number of Contacts This Billing Period:	\$95.00	
	4057		
	Period from 04/06/2018 to 05/05/2018		
03/06/2018 Invoice #187888452		\$95.00	
	<b>Constant Contact Toolkit - Email Plus</b>		
	<b>Contacts</b>		
	2,501 - 5,000 Contacts		
	Maximum Number of Contacts This Billing Period:	\$95.00	
	4061		
	Period from 03/06/2018 to 04/05/2018		
02/06/2018 Invoice #185901261		\$95.00	
	<b>Constant Contact Toolkit - Email Plus</b>		
	<b>Contacts</b>		
	2,501 - 5,000 Contacts		
	Maximum Number of Contacts This Billing Period:	\$95.00	
	4069		
	Period from 02/06/2018 to 03/05/2018		

**Billing questions? [Contact Support](#)**

Constant Contact - 1601 Trapelo Road - Waltham, MA 02451 US

APPROVED  
FROM THE DESK OF  
DENISE GRIFFIN, CEO



Kathy Cummings <kummings@encorehighschool.com>

**Fwd: Crown Awards - Invoice**

1 message

Denise Griffin <ceo@officerteam.com>

Thu, May 24, 2018 at 6:30 AM

To: Kathy Cummings <kummings@encorehighschool.com>

Please print attached.

Denise Griffin  
Chief Executive Officer

Begin forwarded message:

APPROVED  
FROM THE DESK OF  
DENISE GRIFFIN, CEO

**From:** CROWN AWARDS <CUSTOMERSERVICE@CROWNAWARDS.COM>

**Date:** May 24, 2018 at 7:48:46 AM PDT

**To:** Encore <CEO@OFFICERTEAM.COM>

**Subject:** Crown Awards - Invoice

INVOICE

9 Skyline Dr, Hawthorne, NY 10532 800-765-2003  
www.CrownAwards.com

Account #	Invoice Date	Order #	Invoice #	PO #
61030115	05/23/18	08079859	33560046	WEB-08079859

**Billing Information**

Encore  
16955 LEMON ST  
HESPERIA, CA 92345-5139  
ATTN:D GRIFFIN

**Shipping Information**

Encore  
16955 LEMON ST  
HESPERIA, CA 92345-5139  
ATTN:D GRIFFIN

Quantity	Item #	Description	Unit Price	Subtotal
10	TR1300	6" WHITE MARBLE BASE TROPHY	3.99	39.90
10	FISTAR	STAR - 6" SHINY GOLD	0.00	0.00
10	ENGTR	GOLD ENGRAVING PLATE-2.6"X.6"	0.00	0.00

1	EXENGTR	EXTRA CHARACTER OVER 40 CHARGE	0.00	0.00
1	FRTTRP	SHIPPING & HANDLING-TROPHIES	53.28	53.28

MASTERCARD	*****7929	93.18	05/2021	<b>Invoice Subtotal</b>	39.90
				Shipping Charge	53.28
				Sales Tax	0.00
				<b>Total</b>	93.18
				Total Payments	93.18
				<b>Balance Due</b>	\$0.00

**APPROVED**

FROM THE DESK OF  
DENISE GRIFFIN, CEO

50/50  
STUDENT SUPPLIES

Reimburse to Denise  
Griffin

Pending Board Approval  
June 25, 2015



# ORDER CONFIRMATION

## ORDER SUMMARY

Order Number: #08079859

**Total: \$93.18**

**Delivery Date: 05-24-2018**

**Delivery Date is Guaranteed**

## ORDER DETAILS

### Billing Address

Denise Griffin  
 Encore  
 (760) 949-2036  
 ceo@officerteam.com  
 16955 Lemon St  
 HESPERIA, CA 92345-5139  
 United States

### Shipping Address

Denise Griffin  
 Encore  
 16955 Lemon St  
 Hesperia, CA 92345-5139  
 United States

CHAT

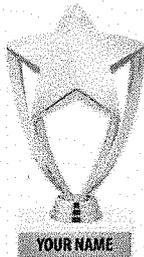
### Shipping Method

UPS Next Day Air Delivered By: 10:30 A.M.  
 Shipping

### Payment Information

Credit Card ending in: \*\*\*\*\_\*\*\*\*\_\*\*\*\*-7929

## CART DETAILS

Item	Product Description	Unit Price	Qty	Total Price
	<b>6" WHITE MARBLE BASE TROPHY - #TR1300</b> star - 6" shiny gold gold engraving plate-2.6"x.6" extra engraving <a href="#">View Engraving</a>	\$3.99	10	\$39.90
		\$0.00		\$0.00
		\$0.00		\$0.00
		\$0.00		\$0.00

Subtotal: \$39.90  
 UPS Next Day Air Delivered By:  
 10:30 A.M. Shipping:  \$53.28  
 Sales Tax: \$0.00

**Order Total: \$93.18**

APPROVED

FROM THE DESK OF  
 DENISE GRIFFIN, CEO

## WHAT HAPPENS NEXT?

1. You will receive a confirmation email. **If you do not receive the confirmation email in the next 30 minutes check your spam/junk folder to see if the email was routed there.** If the email is not in any of those folders call us at 1-800-227-1557.
2. Due to the customization and quick turnaround, once orders are placed, they cannot be changed or cancelled.
3. You will receive another email when your order is shipped.
4. Please note that orders may be shipped in separate packages in order to provide the best service.



Kathy Cummings <kummings@encorehighschool.com>

**Fwd: [CALL-EM-ALL] Subscription Purchase**

1 message

Denise Griffin <ceo@officerteam.com>

Tue, Jun 5, 2018 at 8:50 AM

To: Kathy Cummings <kummings@encorehighschool.com>

Please print attached

Denise Griffin  
Chief Executive Officer

Begin forwarded message:

**From:** "Customer Support" <cs@call-em-all.com>  
**Date:** June 2, 2018 at 1:18:56 PM PDT  
**To:** ceo@officerteam.com  
**Subject:** [CALL-EM-ALL] Subscription Purchase

*50/50  
Parent Comm.  
Reimburse to  
Denise Griffin  
Pending Board approval  
June 25, 2018*

This email is confirming your Call-Em-All subscription payment. Your subscription is now active through midnight 7/1/2018. Please note that your subscription will automatically renew on 7/2/2018 if you don't cancel your subscription before then.

We greatly appreciate your business.

-----  
Purchase Receipt & Confirmation Info  
-----

Name: Ashlin Barkdull  
Username: encorehighschool  
Date: 6/2/2018 3:18:47 PM CT  
Confirmation Nbr: 8D5C89C22D8D765  
Credit Card Number: XXXXXXXXXXXX4540

Cost: \$525.00  
Tax: \$0.00  
Total Charge: \$525.00  
-----

APPROVED  
FROM THE DESK OF  
DENISE GRIFFIN, CEO

To cancel or change your subscription, please login and select "My Account." Access your account at <http://www.call-em-all.com/login>. For general assistance, check out our searchable support web site at <http://support.call-em-all.com>.

Thank You!

The Call-Em-All Team  
[accountsupport@call-em-all.com](mailto:accountsupport@call-em-all.com)  
877.226.3080



Exhibit  
5.5

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Projected Enrollment** – All grades with new students for the  
fall.

**ENCORE EDUCATION CORPORATION**  
**2018-19 Enrollment Update (as of 6/22/2018)**

**HESPERIA**

	End of year enrollment	Confirmed Returning	18-19 New Enrollments (5/10/18)	18-19 New Enrollments (6/22/18)	Enrollment Same time prior year	Seats Left 18/19	2018/19 Projection
7TH	184	→ 166	111	158	126	52	210
8TH	188	→ 144	10	16	15	11	200
9TH	192	→ 177	12	18	17	7	200
10TH	163	→ 135	14	13	14	(10)	180
11TH	127	→ 112	1	4	3	(9)	130
12TH	148			-		18	130
<b>TOTAL</b>	<b>1,002</b>	<b>734</b>	<b>148</b>	<b>209</b>	<b>175</b>	<b>107</b>	<b>1,050</b>

Total to date 943

**RIVERSIDE**

	End of year enrollment	Confirmed Returning	18-19 New Enrollments (5/10/18)	18-19 New Enrollments (6/22/18)	Enrollment Same time prior year	Seats Left 18/19	2018/2019 Projection
7TH	164	→ 136	120	149	141	1	150
8TH	205	→ 148	16	34	22	5	175
9TH	150	→ 123	34	48	42	9	205
10TH	124	→ 98	3	6	3	21	150
11TH	106	→ 81	5	9	7	13	120
12TH	76		1	3	-	16	100
<b>TOTAL</b>	<b>825</b>	<b>586</b>	<b>179</b>	<b>249</b>	<b>215</b>	<b>65</b>	<b>900</b>



Exhibit  
5.6

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Board Meeting Minutes** – Minutes reflecting the May 14,  
2018 Board Meeting.

# **ENCORE**

---

## **education**

**c o r p o r a t i o n**

### Board Meeting Minutes

**May 14, 2018**

6:00 p.m.

Encore Education Corporation  
Phone: (760) 949-2036  
Fax (760) 956-3338  
[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA  
92345 – CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA  
92501 – CLASSROOM H2

**Board Members:**

Lenny Esposito, Board President  
Kelly Ahmed, Board Secretary/Treasurer  
Suzanne Cherry, Member  
Kathy Nielson, Member  
Rob Gabler, Member

*The Order of Business may be changed without notice: Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.*

*Reasonable Limitations May be placed on public testimony: The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed. For any person requiring a translator, this time will be doubled to account for translation time.*

*Special Presentation may be made: Notice is hereby given that, consistent with the requirements of the Bagley-Keene Open Meeting Act, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.*

*Reasonable Accommodation for any individual with a Disability: Pursuant to the Rehabilitation Act of 1973, any individual with a disability who requires reasonable accommodation to attend or to participate in this meeting of the Governing board may request assistance by contacting the EEC (760) 949-2036.*

*Public Documents relating to Open Session Agenda items are available for review by the public at the Reception Desk at Encore Education Corporation's Executive office or on the internet at [www.encorehighschool.com](http://www.encorehighschool.com). For more information concerning this agenda, please contact EEC (760) 949-2036.*

**1.0 CALL TO ORDER.** The meeting was called to order at 6:11 p.m. time

**2.0 OPEN GENERAL SESSION**

ROLL CALL	Present	Absent
Lenny Esposito	_____	<u>X</u>
Kelly Ahmed	<u>X</u>	_____
Suzanne Cherry	<u>X</u>	_____
Kathy Nielsen	_____	<u>X</u>
Rob Gabler	<u>X</u>	_____

**3.0 APPROVAL OF THE AGENDA**

**MOTION:** Kelly Ahmed **Second:** Rob Gabler **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	_____	_____	_____	<u>X</u>
Kelly Ahmed	<u>X</u>	_____	_____	_____
Suzanne Cherry	<u>X</u>	_____	_____	_____
Kathy Nielsen	_____	_____	_____	<u>X</u>
Rob Gabler	<u>X</u>	_____	_____	_____

**4.0 INVITATION TO ADDRESS THE BOARD, OPEN SESSION ITEMS.** This is the time and place for the general public to address the Board of Directors on any matter within jurisdiction of the Board. Comments should be limited to 3 minutes. Unless an item has been placed on the published agenda in accordance with the Brown Act, there shall be no action taken, nor should there be comments on, responses to, or discussion of a topic not on the agenda. The Board members may: (1) acknowledge receipt of information/report; (2) refer to staff with no direction as to action or priority; or (3) refer the matter to the next agenda.

**5.0 CONSENT ITEMS.** It is recommended that the board considers approving a number of agenda items as a consent list. These items are routine in nature and can be enacted in one motion without further discussion. Consent items may be called up by any member at the meeting for clarification, discussion, or change. These items are presented in a group and do not have accompanying presentations. Staff members can respond to questions from the board on any of the items, but will generally not present.

- 5.1 Monthly Fiscal Report including Retirement Payments – **Exhibit 5.1a Hesperia and Exhibit 5.1b Riverside**
- 5.2 Monthly Attendance Report – **Exhibit 5.2a Hesperia and Exhibit 5.2b Riverside**
- 5.3 Discipline Reports – **Exhibit 5.3a Hesperia and Exhibit 5.3b Riverside**
- 5.4 CEO Expense Report – **Exhibit 5.4**
- 5.5 Graduation Rates for seniors – **Exhibit 5.5**
- 5.6 GPAs for 8th grade students – **Exhibit 5.6**
- 5.7 Retention rates for all grades – **Exhibit 5.7**
- 5.8 Projected Enrollment for all grades with new students for the fall – **Exhibit 5.8**
- 5.9 Healthy Staff Survey – **Exhibit 5.9a Hesperia and Exhibit 5.9b Riverside**
- 5.10 Board Meeting Minutes – **Exhibit 5.10**
- 5.11 Student Council Meeting Minutes – **Exhibit 5.11a Hesperia and Exhibit 5.11b Riverside**
- 5.12 Staff Meeting Agendas – **Exhibit 5.12a Hesperia and Exhibit 5.12b Riverside**

**6.0 INFORMATION ITEMS.** Each of the following presentations will last 3–5 minutes. The Board may ask questions on these items. These are monthly or annual reports given by the staff to the Board. No action is necessary on these items.

- 6.1 **SOCIAL MEDIA** - (Kelsey White) **Exhibit 6.1**
- 6.2 **ENGLISH LEARNERS** - ELPAC testing (Vicky Velasco, Brandon MacAnulty, Linda Gould, Fred Franke) **Exhibit 6.2**
- 6.3 **ASB PRESIDENT UPDATE RIVERSIDE** - (Macy Wakefield) **VERBAL REPORT, NO MATERIALS PROVIDED**
- 6.4 **ASB PRESIDENT UPDATE HESPERIA** – (Nayeli Inzunza) **Exhibit 6.4**
- 6.5 **ASB ADVISOR UPDATE RIVERSIDE** – (Justin Barkdull) **VERBAL REPORT, NO MATERIALS PROVIDED**
- 6.6 **ASB ADVISOR UPDATE HESPERIA** – (Jake Zelinger) **Exhibit 6.6**
- 6.7 **STAFF LIAISON REPORT HESPERIA** – Covering the annual staff summit (Jamie Waggoner) **VERBAL REPORT, NO MATERIALS PROVIDED**
- 6.8 **STAFF LIAISON REPORT RIVERSIDE** – Covering the annual staff summit (Ramsey Hassen) **VERBAL REPORT, NO MATERIALS PROVIDED**

- 6.9 DEAN OF STUDENTS REPORT RIVERSIDE - (Don Miskulin) **Exhibit 6.9**
- 6.10 DEAN OF STUDENTS REPORT HESPERIA – (Steve Nutter) **Exhibit 6.10**
- 6.11 DEAN OF STUDENT SERVICES REPORT – Aeries Updates (Tony Castro) **VERBAL REPORT, NO MATERIALS PROVIDED**
- 6.12 DEAN OF ACADEMICS REPORT – Summer School (Cindy Roach HESPERIA) and State Testing (Jessica Meyer RIVERSIDE) **Exhibit 6.12**
- 6.13 HUMAN RESOURCES REPORT – (Ashlin Barkdull) **Exhibit 6.13**
- 6.14 INTERNAL ACTION PLAN UPDATE – (Denise Griffin) **VERBAL REPORT, NO MATERIALS PROVIDED**

**7.0 ACTION ITEMS.**

**7.1 Vote for Approval – FORMAL ADOPTION OF UNIFORM COMPLAINT PROCEDURES.** Under the direction of YMC legal team, Encore has developed a new Universal Complaint Procedure. The cabinet recommends approval of this action.

**MOTION:** Kelly Ahmed **Second:** Rob Gabler **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.2 Vote for Approval – FORMAL ADOPTION OF FOR NEW REIMBURSEMENT PROCEDURES.** Under the direction of Charter Impact, Delta Managed Solutions, and YMC Encore has created a new policy regarding reimbursements. The purpose of this new procedure is to create more transparency and more accountability for staff reimbursement. One of the most noteworthy changes to reimbursements is that all Chief Officer Reimbursements are required to be Board approved and any staff members that have a family relationship to a Chief Officer must have their reimbursements signed by at least one board member. The cabinet recommends approval of this action.

**MOTION:** Rob Gabler **Second:** Kelly Ahmed **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.3 Vote for Approval – FORMAL ADOPTION OF UPDATED / REVISED FISCAL PROCEDURES AND PRACTICES.** Under the direction of Charter Impact, Delta Managed Solutions, and YMC Encore has updated fiscal procedures and practices to align with GAP. The cabinet recommends approval of this action.

**MOTION:** Kelly Ahmed **Second:** Rob Gabler **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.4 Vote for Approval – FORMAL ADOPTION OF HIRING PROCEDURES RELATING TO DOJ CLEARANCES.** Encore is updating the procedure for hiring and retaining records for DOJ clearances. Past practices provided that the human resources department viewed the report on the DOJ website prior to the employee starting work. The new procedure calls for human resources to print the DOJ report and retain the

report in a locking cabinet separate from the employee files. The cabinet recommends approval of this action.

**MOTION:** Rob Gabler      **Second:** Kelly Ahmed **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.5 Vote for Approval – FORMAL ADOPTION OF NEW CONFLICT OF INTEREST CODE.** Encore is updating the policies for Conflict of Interest. The cabinet recommends approval of this action.

**MOTION:** Rob Gabler      **Second:** Kelly Ahmed **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.6 Vote for Approval – FORMAL ADOPTION OF PHONE POLICY AND EMERGENCY / OFF HOURS AVAILABILITY FOR ADMINISTRATORS AND EXECUTIVES.** Encore is formalizing the expectation that all administrators and executives will make themselves available by phone and / or in person for extenuating circumstances and emergencies. The cabinet recommends approval of this action.

**MOTION:** Kelly Ahmed      **Second:** Rob Gabler **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	___
Kelly Ahmed	___	___	___	___
Suzanne Cherry	___	___	___	___
Kathy Nielsen	___	___	___	___
Rob Gabler	___	___	___	___

**7.7 Vote for Approval – CONTRACT SERVICES, ENROLL HAND.** Encore is seeking to enter into a contract to help improve marketing through digital media. The cabinet recommends approval of this action.

**MOTION:** Rob Gabler      **Second:** Kelly Ahmed **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	___
Kathy Nielsen	___	___	___	<u>X</u>
Rob Gabler	<u>X</u>	___	___	___

**7.8 Vote for Approval – MEASURE EDUCATION.** This Consulting Services Agreement is between Measure Education Inc. and Encore Education Corporation.

**MOTION:** Rob Gabler      **Second:** Kelly Ahmed **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	___	___	___	<u>X</u>
Kelly Ahmed	<u>X</u>	___	___	___
Suzanne Cherry	<u>X</u>	___	___	<u>X</u>
Kathy Nielsen	___	___	___	___

Rob Gabler   X                                                                                

**7.9 Vote for Approval – Executive Board of Directors Agenda Calendar REVISED.** The purpose of this document is to formalize basic agendas for both The Executive Board of Directors and the Campus Advisory Councils for Encore Education Corporation. The following items will be placed on the agendas each year in the corresponding month. This is not meant to be a full documentation of what items will be on the agenda for every month as items will arise over the course of the school year, but this calendar will name the habitual items that will be on a board agenda.

**MOTION:** Rob Gabler                      **Second:** Kelly Ahmed                      **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Kelly Ahmed	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Suzanne Cherry	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Kathy Nielsen	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Rob Gabler	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>

**7.10 Vote for Approval – BOARD POLICY PROCEDURES.** Encore’s Board of Directors adopted an annual board calendar that outlines what annual or monthly agenda items will be placed on the Board of Directors Agenda over the course of the year. This is not meant to be an all-inclusive list, but is meant to cover the needed trainings and reporting that will happen over the course of the year. This Board Policy covers how the agenda will be set, submission deadlines, and posting deadlines for regular Board meetings only.

**MOTION:** Kelly Ahmed                      **Second:** Rob Gabler                      **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Kelly Ahmed	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Suzanne Cherry	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Kathy Nielsen	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Rob Gabler	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>

**7.11 Vote for Approval – PACING PLAN UNIVERSAL CURRICULUM.** This item is brought forth as the Universal Curriculum and pacing design for the course listed as STEM Project Skills for Encore Education Corporation. This curriculum is designed for our non-core elective class that provides the purpose of getting students excited about science, technology, engineering, and math while teaching them critical thinking skills. This course does not currently have a unified curricula. The adoption of this curriculum will adopt this curricula in STEM Project Skills for the next seven years. The pacing plan outlines what the curriculum will cover. The curriculum has been developed using various lesson plans developed and purchased regarding the specific topics within this pacing plan.

**MOTION:** Rob Gabler                      **Second:** Kelly Ahmed                      **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
Lenny Esposito	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Kelly Ahmed	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Suzanne Cherry	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Kathy Nielsen	<u>    </u>	<u>    </u>	<u>    </u>	<u>  X  </u>
Rob Gabler	<u>  X  </u>	<u>    </u>	<u>    </u>	<u>    </u>

**7.12 Vote for Approval – ABM BUILDING SERVICES PROPOSITION 39.** Energy and Solutions Project Agreement and Course Catalog

**MOTION:** Rob Gabler                      **Second:** Kelly Ahmed                      **Vote:** 3/0

ROLL CALL	AYE	NAY	ABSTENTION	ABSENT
-----------	-----	-----	------------	--------

Lenny Esposito	<u>    </u>	<u>    </u>	<u>    </u>	<u>  <b>X</b>  </u>
Kelly Ahmed	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Suzanne Cherry	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Kathy Nielsen	<u>    </u>	<u>    </u>	<u>    </u>	<u>  <b>X</b>  </u>
Rob Gabler	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>

**7.13 DISCUSSION ITEM – ENCORE TRANSPORTATION SERVICE.** Encore is looking to move the fee based transportation service to a free service for the 2018 / 2019 school year. Encore is working to gain enrollment and increase retention by making sure students using transportation services do not have a financial burden to get to school. No Action will be taken at this meeting, but discussion will help provide information for an Action that will be placed in the June 2018 meeting.

**8.0 BOARD COMMENTS / REPORTS.** The Governing Board will take comments/updates from fellow board members, and the EEC Executive Administration for future agenda issues.

**9.0 ADJOURN TO CLOSED SESSION**

Pursuant to Government code section 54957, the Board may adjourn to closed session at any time during the meeting to discuss staff/student personnel matters, negotiations, litigation, and/or acquisition of land or facilities. The board will adjourn to closed session in a private area for discussion and may take action on the following closed session items.

A. Student Discipline appeals. Due to the confidential nature of discipline appeals, all student discipline appeals take place in closed session.

***There are no student discipline appeals scheduled for this meeting.***

B. Pending Litigation. Due to the confidential nature of any litigation that may come against the corporation, issues relating specifically to pending legal issues are orders of closed session.

***Student #7685, Pending Litigation***

C. Real Estate Negotiation. In the intent of fair and legal bargaining power, issues related to real estate negotiations are discussed in closed session.

***Discussions regarding progress of purchase of potential Riverside campus property will take place.***

D. Employee Actions. Any actions that may take place in regards to employees including disciplinary and corrective actions are discussed within closed session.

***Employee #35013***

**10.0 RECONVENE AFTER CLOSED SESSION.**

At the conclusion of closed session, the Board will reconvene in open session for the purposes of disclosing in public session any actions taken during closed session regarding the outlined scope of closed session.

**11.0 ADJOURNMENT**

**MOTION:**   **Rob Gabler**        **Second:**   **Kelly Ahmed**        **Vote:**   **3/0**  

<b>ROLL CALL</b>	<b>AYE</b>	<b>NAY</b>	<b>ABSTENTION</b>	<b>ABSENT</b>
Lenny Esposito	<u>    </u>	<u>    </u>	<u>    </u>	<u>  <b>X</b>  </u>
Kelly Ahmed	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Suzanne Cherry	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>
Kathy Nielsen	<u>    </u>	<u>    </u>	<u>    </u>	<u>  <b>X</b>  </u>
Rob Gabler	<u>  <b>X</b>  </u>	<u>    </u>	<u>    </u>	<u>    </u>

The meeting adjourned at   **8:36 PM.**  

The next meeting will be held, **Monday, June 25 at 6:00 pm**



Exhibit  
6.1

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Dean of Students Report Riverside** – Reflects actions  
taken during the months reported. Don Miskulin



## RIVERSIDE DEANS REPORT MAY/JUNE 2018

This is a combined report of Dean of Students, Don Miskulin and Dean of Academics, Jessica Meyer.

Encore Riverside finished year three of operations very strong. The entire staff pulled together to execute a plethora of activities including department recitals at multiple venues throughout Riverside, dances, our first prom, promotion, senior week, and of course our first graduation ceremony. Our staff continues to support not only the mission of Encore, but our students, their families and each other. I have received comments from both parents and staff alike that 2017-2018 was our best year yet. Everyone seems encouraged that Encore Riverside continues to improve every year and next year we will see even smoother operations.

### **Dean of Students, Operations Report:**

Our facilities are in much better shape than we have seen in previous years. Our teachers have submitted custodial requests which will be addressed over the summer. The Campus Aide staff will work on these requests and the following campus wide projects when they return from break.

#### **Year-end Building Needs:**

##### Walling Building

- Main Elevator repair scheduled for summer
- Patch, paint, and deep clean first floor classrooms restrooms and storage

##### Ninth Street Building

- Patch, paint and deep clean classrooms and restrooms
- Finish baseboards and trim

##### Roosevelt Building

- Paint, patch, and deep clean classrooms and restrooms
- Carpet and subfloor repairs

##### Opera House Building

- Paint and patch classrooms

##### H Building

- Paint, patch and deep clean classrooms and restrooms
- Clean baseboards and trim
- Patch hallway drywall repairs

### Campus Aides

I met with the Campus Aide staff on Monday, 06/18/18 and discussed:

- Department updates and concerns
- Summer schedules
- Immediate maintenance needs to prepare all facilities for summer vacancy
- Training to improve operations for next year

### Administrative Staff

I met with Administrative Staff on Monday, 06/18/18 and discussed:

- Department updates and concerns
- Summer schedules

### **Dean of Academics: Jessica Meyer**

#### State Testing:

- Wrapped up state testing successfully
- All tests had a completion rate above the required 95%
- Preliminary Scores are coming in now

#### Summer

- Summer plans are to create a professional development plan for both campuses
- Working with Denise, Academic Deans are creating binders for each class on our campus for teachers to refer to
- We are working on cleaning up the Encore Digital Library to help teachers and students who owe books

Respectfully submitted,

***Don Miskulin***

***Dean of Students***

***Encore High School Riverside***

***Encore Education Corporation***

**[www.encorehighschool.com](http://www.encorehighschool.com)**

"Where academics and arts grow together."



Exhibit  
6.2

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Dean of Students Report Hesperia** – Reflects actions  
taken during the months reported. Stephen Nutter



## CAMPUS OPERATIONS REPORT MAY/JUNE 2018

The Admin and Campus Aide teams worked like one team over the final month of the 2017-2018 school year. The teams continue to work on customer service skills. The admin team has dealt with everything that has come their way with courtesy and professionalism. The Campus Aide team was able to keep the campus clean, the students safe, and execute all the setup for special events for the outgoing Seniors. Teamwork and never saying “we can’t do that” made the end of the year successful.

### G Building Admin Team

- ✚ Continued weekly Admin Staff Meetings Monday 8:30 AM
  - Department updates and concerns.
  - Upcoming events and schedules for each week.
  - Customer service reinforcement
- ✚ Finished copies of all prior and current year discipline files and moved to “A” Building

### Campus Aides

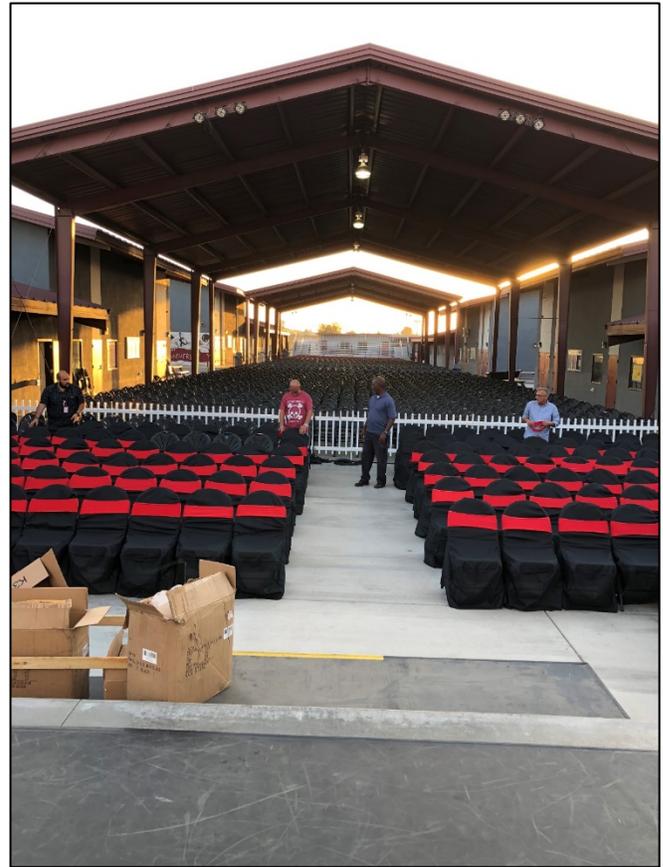
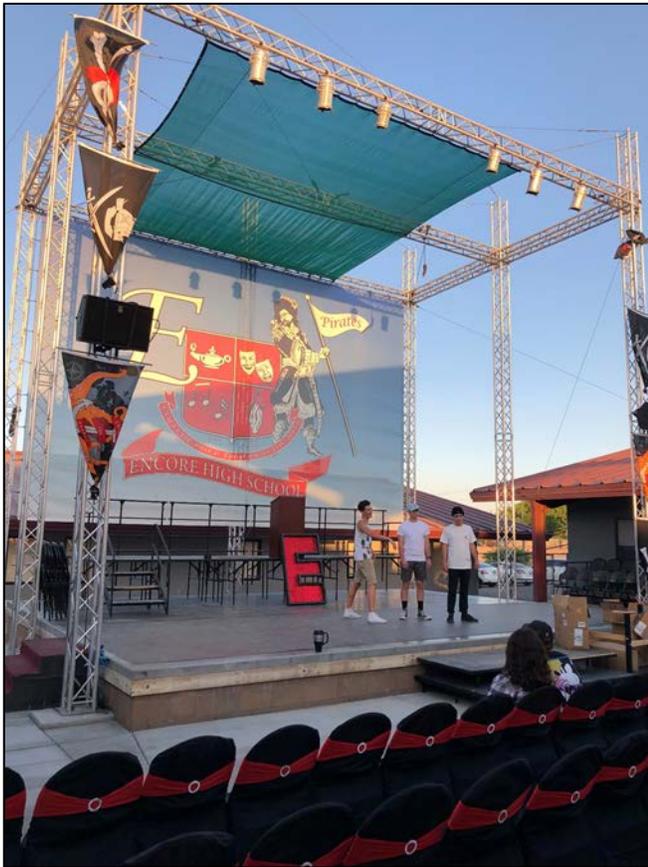
- ✚ Weekly Campus Aide meeting Monday 9:30 AM
  - Discussed department updates and concerns.
  - Discussed maintenance needs for after school is out. Team to create a list of items and repairs needed
  - Discussed upcoming events and schedules for each week.
- ✚ Josh moved to Hesperia from Riverside and join the team in June
- ✚ Implemented prep period clean to help with keeping the campus clean.

# ENCORE

JUNIOR | SENIOR  
FOR THE  
HIGH SCHOOL ARTS

## END OF YEAR PREPARATION MAY/JUNE 2018

Our campus continues to be in an overall good state. Each staff member is completing maintenance request forms for items that need attention over the summer break. The campus aide staff will assist both Mr. Griffin and Mr. Peterson in ensuring that the campus is ready for the first days of school.



### Summer Goals:

- ✚ Prepare campus for the 2018-2019 school year.
  - Deep Clean all restrooms
  - Strip, clean and wax tile floors
  - Vacuum carpets
  - Wipe down all surfaces
- ✚ Clean, organize and clean “G” building offices.
- ✚ Interview for all open positions
  - Campus Aides
  - Health Tech
  - PT Admin



Exhibit  
6.3

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Dean of Academics Report Hesperia – Cindy Roach**

## Board Meeting Report

June 25, 2018

### Hesperia Dean of Academics: Cynthia Roach

- State Testing:
  - All tests achieved min 95% completion rate
  - Preliminary Scores are on the TOMs website
  - Hard Copy paper score reports arrived @ Hesperia Campus Tue 6-19-18
    - One copy will be filed in Student Cum Files and other copy will be sent home
- Summer Programs:
  - Summer School is no longer being run by Tony Castro, instead transferred to Linda Gould
    - 3 Different types going on
      - Traditional credit recovery / Work ahead
        - Meeting for check ins and tests/quizzes
      - Honors Math 2/3 and Pre-Cal summer assignments
        - Not meeting over summer
      - Questions & trouble shooting being done via Remind
        - Math Questions to be answered by Hesperia & Riverside Math Teachers
      - Ambassadors
        - Not meeting over summer
- Year-end Wrap Up:
  - New Course Catalogue
    - New paths and courses available
      - Chemistry II Honors was submitted for UC A-G Approval and received approval on 6-19-18
      - AP Language and Composition for 11<sup>th</sup> /12<sup>th</sup> Grade Syllabus has been written by Mr. Parker and is in the process of submission to College Board for approval for fall 2018
        - Summer Assignment was created in similar fashion to the current AP Lit and Comp class that we had this year
          - 27 Students in Hesperia took the AP English Lit and Comp Test this year
            - July 5<sup>th</sup> @ 11am PT Subject Score Rosters becomes available in CA
            - Students have access to their score reports beginning July 16<sup>th</sup> @ 8am ET
  - Textbooks were taken to D6 for Storage over summer to do an overhaul of inventory so that the Digital Library can be cleaned up
    - Accurate accounting is essential when holding students accountable for missing books/resources
    - Need to verify that texts being used match A-G course approvals
      - Updates will be made to the A-G course descriptions will be made and submitted over summer based on teacher edits to their course descriptions turned in at year-end checkout.
  - Rollover meetings were conducted with returning teachers
    - Each teacher was asked to share one main goal they had for themselves for the next year

- These goals will be areas of focus for Professional Development next year as we make our PD calendar for the 18-19 school year.
- Summer Goals:
  - Book Inventory
  - PD Calendar for 18-19
  - Unify Curriculum between both campuses
    - Create Binders for courses as “Tool Box” for teachers with all relevant course info
  - New Teacher Packet
    - Training for New Teacher Orientation July 30<sup>th</sup>-31<sup>st</sup>
  - Sub Packet
    - Provide all relevant info a sub needs daily including expectations for interacting with students, especially SPED students.
  - Determine Benchmark Tool to implement Benchmarks 3 Times a year to track growth.
    - Give at beginning of year then again as part of Sem 1 & 2 Finals
- 2018-19 Dean Goals:
  - Please see attached document “Goals for Academic Leadership 18-19”



Exhibit  
6.4

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Master Teacher** – End of Year Report Hesperia. Kristine  
Jareño

## **Master Teacher: A Year In Review**

Three were appointed in Hesperia as Master teachers for the school year 2017-18 namely Cynthia Roach, Charles Stewart, and Kristine Jareño. Responsibilities outlined below were provided by Ms. Griffin dated September 7,2017.

- Work with Dean for Professional Development
- Revise Teacher Mentor Program with Dean
- Support and help the growth of innovation

All three above mentioned played a role of both Master Teacher and Department Chair for the year. In the training PowerPoint dated September 7th, responsibilities will be divided for this coming school year so no one is overwhelmed.

### **Role as a Developer**

There had been regular meetings set-up with the Dean to discuss hot topics to be addressed. This includes both school activities and staff responsibilities listed monthly in the charts below. Clarification and information dissemination were addressed for vague points on any of the agenda. Most of the information was disseminated rather than being part of a collaborative process.

### **Role as a Mentor**

Two of three Master Teachers (Roach and Jareño; Stewart was in Year 2 of the CTI program) acted as a CTI Coach to assist teachers in completing their credentialing program. With the transfer of Ms.Roach as Director of Academics, her candidates were entrusted to Kimberly Ferrante as mentor. It is indeed a challenge to mentor 3 candidates due to time constraints but it all worked out because 5 out of 6 candidates successfully completed their requirements as evidenced through Colloquium last May 29th.

### **Role as a Coach**

There are various changes that happened throughout the year that affected staff's morale. Turnover of most administrative positions left staff vulnerable and team's morale dropped at its lowest point.

Providing as much positivity to team members was made possible by drawing from each other's strengths and flexible adaptations to difficult situations. It was also the time where team members were tasked to prepare and complete various requirements with the focus on WASC. The road to its completion was bumpy but with the team's collective effort, a six-year accreditation was granted to Hesperia.

Stability in administration through Cynthia Roach and Steve Nutter helped in the process as the team worked on completing the school year.

There is indeed always room for improvement which would be more efficient if there is constant communication transpiring among parties.

Collaboration process is advised so the team will be on the loop before rolling out new programs to become more aware and knowledgeable of what is to come.

Investing on people and their development is always a great opportunity. A team will not worked as one without the support from each team member.

### ***Monthly Activities and Responsibilities***

#### **August**

<b>Student Activities</b>	<b>School/Staff Responsibilities</b>
<b>15th</b> - Junior High Back to School Skate Night	<b>1-9th</b> Staff Inservice
<b>17th</b> - Senior High Back to School Skate Night	<b>20th</b> - discussed decade of celebration, academic pivot, alumni update, parent involvement (DGriffin email: Message from CEO)

## September

Student Activities	School/Staff Responsibilities
<p><b>28th</b> - University of Redlands College Visit (Counseling, advisors)</p>	<p><b>9th</b> - Review 2015 WASC report in preparation for the January 2018 visit (SDekany email)</p> <p><b>14th</b> - Coaches CTI Orientation (DGriffin calendar invite)</p>

## October

Student Activities	Staff Responsibilities
<p><b>5th</b> - College &amp; Career Day (Irann Arias &amp; Esther Haskins, advisor)</p> <p><b>6th</b> - Senior Sunrise (Cindy Roach, advisor)</p> <p><b>7th</b> - CSF Volunteer Project at Acrobrats Gym (John Parker, advisor)</p> <p><b>18th</b> - UCR College Tour (Counseling, advisors)</p> <p><b>19th - 21st</b> - Red Shoes Production (Denise Griffin, director)</p> <p><b>21st</b> - Carnival in Hesperia</p> <p><b>25th</b>- Inventors' Competition official list of winners(Weekly update email 10/24)</p> <p><b>28th</b> - Senior trip to Knott's Scary Farm (Cindy Roach, advisor)</p> <p><b>28th</b> - DTASC Senior Festival (Michael Nevarez, advisor)</p>	<p><b>16th</b>- 2018 WASC focus groups (SDekany email)</p> <p><b>19th</b>- Staff Carnival Schedule (TDekany email)</p> <p><b>27th</b>- Hesperia academic teachers assisted with the Riverside WASC phone conference re: Seniors (JMeyer email 10/18/17)</p>

<p><b>30th - November 3rd</b> - Homecoming Spirit Week</p>	
--	--

**November**

<p><b>Student Activities</b></p>	<p><b>Staff Responsibilities</b></p>
<p><b>4th</b> - DTASC Junior Festival (Michael Nevarez, advisor)  Results:  <u><b>VARSIITY</b></u>  Top 10 Honorable Mention - Student Written Category - <i>The Two Fridas</i></p> <p><u><b>JR VARSITY</b></u>  Honorable Mention - Sweepstakes  1st Place - Open Musical - 13  3rd Place - Leading Ladies - <i>Steel Magnolias</i>  5th Place - Group Comedy - <i>A Golden Fleecing</i>  Top 10 Honorable Mention - Student Written - <i>A Night of Stars</i></p> <p><u><b>JR HIGH</b></u>  3rd Place Sweepstakes  2nd Place - Audition Monologue  Top 10 Honorable Mention - Leading Ladies - Little Women  3rd Place - Horror/Thriller - <i>The Monkey's Paw</i>  Top 10 Honorable Mention - Student Written  3rd Place - Group Drama - <i>Oedipus Rex</i>  2nd Place - Group Comedy - <i>A Golden Fleecing</i>  5th Place - Open Musical - <i>Little Shop of Horrors</i></p> <p><b>4th</b> - Homecoming</p> <p><b>7th</b> - San Bernardino County Adoption Volunteer Event (Sandi Del Sole, advisor)</p>	<p>Festival preparations and responsibilities</p>

<p><b>9th</b> - Victor Valley College Tour (Counseling, advisors)</p> <p><b>9th - 11th</b> - The Nerd Production (Michael Nevarez, director)</p> <p><b>15th</b> - Mock Trial Competition (Brandon Asdel, advisor)</p> <p><b>16th</b> - Photography trip to Disneyland Resort (Wendy Temples, advisor)</p> <p><b>18th</b> - Winter Festival in Riverside</p> <p><b>26th</b> - Hollywood Christmas Parade (Johnna Griffin, advisor)</p> <p><b>29th</b> - Mock Trial Competition (Brandon Asdel, advisor)</p>	
--	--

**December**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>1st</b> - Elf the Musical Production (Johnna Griffin, advisor)</p> <p><b>2nd</b> - Dance Teams &amp; Cheer Showcase Event (Kelli Kaku, Cassie Rambaud, Patrick Monjaraz, advisors)</p> <p><b>9th</b> - Barnes &amp; Noble Book Fair and Performances</p>	<p>Coaching and support for various school activities</p>

**January**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
---------------------------	-------------------------------

<p><b>18th - 21st</b> - 7th Grade World Scholars trip to San Francisco (Irann Arias, advisor)</p> <p><b>20th</b> - Dance Team &amp; Cheer Competition at Eleanor Roosevelt High School in Corona (Kelli Kaku, Cassie Rambaud, &amp; Taylor Kitchens, advisors)</p> <p><b>27th</b> - ITS Southern California Play Festival at Los Alamitos High School (Michael Nevarez, advisor)</p> <p><b>28th-31st - WASC Visit to Hesperia (DGriffin email Constant Contact)</b></p>	<p>Completion of requirements for the WASC visit</p>
---	--

**February**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>2nd - 3rd</b> - Little Shop of Horrors Production (Michael Nevarez &amp; Daniel Merket, directors)</p> <p><b>5th - 9th</b> - World Scholars West Coast College Trip (Irann Arias &amp; Johnna Griffin, advisors)</p> <p><b>5th</b> - Photography trip to Prospect Park (Wendy Temples, teacher)</p> <p><b>7th</b> - University of La Verne Field Trip (counseling, sponsors)</p> <p><b>11th</b> - Dance Competition at Arroyo High School in El Monte (Kelli Kaku &amp; Cassie Rambaud, advisors)</p> <p><b>13th</b> - Bruskers Guitar Duo Masterclass (Nikola Chekardzhikov, sponsor)</p>	<p><b>16th</b> - Revised Action Plan submitted to WASC (JParker email)</p> <p><b>21st</b> - Staff training on Title IX Complaint Process regarding sexual harassment and discrimination (emailed, DGriffin).</p>

<p><b>20th</b> - College and Career focus on assisting students on FAFSA (deadline: March 2nd)</p> <p><b>22nd - 24th</b> - Bring it On Production (Johnna Griffin, Kelli Kaku, Cassie Rambaud directors)</p> <p><b>24th</b> - SBCMEA Honor Orchestra Performance at University of Redlands (Chuck Stewart, advisor)</p> <p><b>28th</b> - Spelling Bee</p>	
---	--

**March**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>1st</b> - Symphony &amp; Chamber Orchestra SCSBOA Festival at Serrano High School (Chuck Stewart, teacher)  Results:  Excellent on stage  Superior in sight reading</p> <p><b>7th</b> - Chamber Orchestra SCSBOA Festival at Baldwin Park High School (Chuck Stewart, teacher)  Results:  Excellent on stage  Superior in sight reading</p> <p><b>8th</b> - Holi Festival (Johnna Griffin, sponsor)</p> <p><b>10th</b>- House Qualifications (emailed, DGriffin)</p>	<p>Coaching and support for various school activities</p>

<p><b>10th</b> - Dance Team Competition at Knott's Berry Farm (Kelli Kaku &amp; Cassie Rambaud, advisors)</p> <p><b>10th</b> - Band Pancake Breakfast at Lucerne Lion's Club (Brandon Verrett, advisor)</p> <p><b>10th</b> - National History Day in Fontana (Kim Ferrante, advisor)</p> <p><b>15th &amp; 16th</b> - Production X Competition at Los Alamitos High School (Jayleen Hill-Gibson, advisor)</p> <p><b>17th</b> - Encore Social</p> <p><b>21st - 29th</b> - Senior World Scholars Trip to Japan (Irann Arias, advisor)</p> <p><b>23rd</b> - Thespian Showcase (Michael Nevarez, advisor)</p>	
--	--

**April - State Testing**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>12th</b> - Costume Design trip to Disneyland Resort (Sandi Del Sole, teacher)</p> <p><b>13th</b> - Concert Band &amp; Symphonic Winds Festival &amp; Clinic at Barstow High School (Brandon Verrett, teacher)</p> <p>Results:</p>	<p><b>4th</b> - Tardy School Roll-out (DGriffin email)</p> <p>Continuous adjustments of lessons to fit the 4-week testing schedule</p> <p>Coaching and support for various school activities</p>

Superior Rating (highest rating possible)

**19th** - Jr. High Art trip to LA County Museum of Art (Alejandra Gomar & Ryan Taylor, teachers)

**20th** - Rally for Change

**21st** - DTASC for Jr. High Playhouse and Theatre Troupe at James Monroe High School in North Hills (Michael Nevarez, advisor)

Results:

**JR HIGH**

Monologue - 5th place

MACBETH - 1st place

AS YOU LIKE IT - 2nd place

MUCH ADO ABOUT NOTHING - 1st place

TITUS ANDRONICUS - 1st place

TAMING OF THE SHREW - 2nd place

ROMEO & JULIET - 1st place

**1ST PLACE SWEEPSTAKES**

**JUNIOR VARSITY**

Monologue - 1st place

Monologue - 3rd place

MACBETH - 5th place

AS YOU LIKE IT - Top 10 Honorable

Mention

MUCH ADO ABOUT NOTHING - 3rd place

TITUS ANDRONICUS - 3rd place

ROMEO & JULIET - 2nd place

**2ND PLACE SWEEPSTAKES**

**DIVISION RECIPIENTS OF THE SPIRIT**

**AWARD**

**HIGH SCHOOL VARSITY**

MACBETH - 4th place

TITUS ANDRONICUS - 3rd place

TAMING OF THE SHREW - Top 10,

Honorable Mention

<p><b>TOP 10 HONORABLE MENTION SWEEPSTAKES</b></p> <p><b>21st</b> - Cheer Competition at Sunny Hills High School in Fullerton (Taylor Kitchens, advisor)</p> <p><b>23rd - 27th</b> - ASB Election Week - Rally Day, Lip Sync Battle, Stickers Day, Team Rush, Election Day</p> <p><b>23rd - 27th</b> - Spirit Week - Dress Like a Pirate Day; Dress Like a Pop-Star Day; Dress in School Colors Day; Concert, Team, or Show T-Shirts; Pajama Day</p> <p><b>26th</b> - Team Fair - team and activities fundraise and recruit</p> <p><b>26th - 28th</b> - A Night on Broadway Production (Chuck Stewart &amp; Jayleen Hill-Gibson, directors)</p> <p><b>27th</b> - ASB General Elections</p> <p><b>29th</b> - Cheer Competition at Magnolia High School in Anaheim (Taylor Kitchens, advisor)</p>	
---	--

**May**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>1st</b> - Dance Masterclass with Dana Roy (Kelli Kaku &amp; Cassie Rambaud, sponsors)</p> <p><b>3rd - 5th</b> - Tempest Production (Michael Nevarez, director)</p> <p><b>4th</b> - ASB Class Elections</p>	<p>Coaching and support for various school activities</p>

**4th** - Dance Masterclass with Darren Wang  
(Kelli Kaku & Cassie Rambaud, sponsors)

**4th - 6th** - National History Day in Rocklin  
(Kim Ferrante, advisor)

**7th** - Strengthening the program launch this fall on Conservatory Certification and House Cord Certification (May 7th email- Irann Arias)

**8th** - High School Art trip to Disneyland Resort (Ryan Taylor, teacher)

**11th** - Madrigals & Women's Choir performance at Knott's Berry Farm (Hope Carr, teacher)

**12th** - Prom

**14th** - Rhythm & Combo Performance at Six Flags Magic Mountain (Nikola Chekardzhikov, teacher)

**14th**- Encore Hesperia has been granted a six year accreditation with a two day follow up mid cycle.

**16th** - Dance Masterclass with Hannah Miller  
(Kelli Kaku & Cassie Rambaud, sponsors)

**18th & 19th** - Great Gatsby Production  
(Johnna Griffin, director)

**19th & 20th** - Cosplay trip to ComicCon Revolution (Mari Miller, advisor)

**21st** - Dance Team trip to Huntington Beach  
(Kelli Kaku & Cassie Rambaud, advisors)

<p><b>24th-</b> Academic Competitors Luncheon : congratulatory luncheon for academic competitors (May 24th). Includes Jr. High Spelling Bee, Inventors Competition, Black History Month, National Honor Society, Mock Trial, and Speech &amp; Debate</p> <p><b>24th-</b> Chamber Orchestra Performance at Disneyland Parks (Chuck Stewart, teacher)</p> <p><b>29th</b> - Successful completion of the CTI requirements of the five out of 6 candidates (one Year 2 candidate; four Year One candidates)</p> <p><b>31st - June 5th</b> - Arts Recitals</p>	
---	--

**June**

<b>Student Activities</b>	<b>Staff Responsibilities</b>
<p><b>2nd - 9th</b> - Senior Activities: Senior Showcase, Senior Breakfast, Senior Swag Ceremony, Senior Beach Day, Senior Send-Off Sunset and Bonfire, Graduation</p> <p><b>7th-</b> Showcase the work of Master Conservatory Candidates: Visual and Technical Arts Conservatory Showcase (June 7th email-Arias)</p>	<p>Coaching and support for various school activities</p>



Exhibit  
6.5

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Master Teacher** – End of Year Report Riverside.  
Mrs. Plummer, Mrs. Nabhan and Mrs. Pahmeier.



Master Teacher Year in Review

From Amber Plummer, Maribeth Nabhan and Danielle Pahmeier

For the credentialing process, Riverside had seven teachers participate in the Center for Teacher Innovation's Induction program. All teachers completed their cycles throughout the year and attended the final Colloquium in May. Five teachers completed their first year induction. Three teachers completed all requirements and are able to apply for a clear credential.

Performing Art Department

The Performing Art Department consists of Theater, Vocal and Instrumental Music. This year students have competed in many competitions and festivals. The Theater classes took part in DTASC and here are the results from the 2017-2018 DTASC Festivals.

Fall Festival- Div A/Middle School

Event: Leading Ladies Scene - 5th Place  
Event: Horror/Thriller - Honorable Mention  
Event: Student Written - Honorable Mention  
Event: Open Musical - Honorable Mention

Fall Festival - Div C/High School

Event: Audition Monologue - 1st Place  
Event: Open Musical - Honorable Mention

\*Shakespeare Festival - Div A/Middle School\*

Event: Audition Monologues - Honorable Mentions (2)  
Event: Bare Stage Hamlet - Honorable Mention  
Event: Breeches - Honorable Mention  
Event: Large Group Comedy - Taming of the Shrew - 1st Place  
Event: Open Musical - Merry Wives of Heathers - 2nd Place  
Top 10 Honorable Mention Div A SWEEPSTAKES!

\*Shakespeare Festival - Div C/ High School\*

Event: Bare Stage Much Ado About Nothing - Honorable Mention

Vocal students participated in Southern California Vocal Association Festivals and received a rating of Superior. Madrigals and Womens Choir took part in a Festival at the Parks at Knott's Berry Farm and received the highest rating of Double Superior.

Band and Orchestra Students took part in Southern California School Band and Orchestra Association Festival and received Superior ratings in Sight Reading. Band student, Mariah Miller, auditioned and was selected for the Sousa Honors Band at RCC.

Overall it has been a successful year for students in the Performing Arts Department.

--

***Danielle Pahmeier***



Exhibit  
6.6

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**SELPA TRAINING - NO PRESENTATION** – Report of Trainings  
completed at SELPA over the course of the year.

# ENCORE JUNIOR/SENIOR HIGH SCHOOL - HESPERIA CAMPUS

MAY 2018 - 2 PARTICIPANTS  
16 YEAR-TO-DATE PARTICIPANTS

■ Total Participants by Content Area   ■ On-Site Trainings   ■ Regional Trainings



## ENCORE JUNIOR/SENIOR HIGH SCHOOL - RIVERSIDE CAMPUS

MAY 2018 - 1 PARTICIPANT

21 YEAR-TO-DATE PARTICIPANTS

■ Total Participants by Content Area    
 ■ On-Site Trainings    
 ■ Regional Trainings

Assessment  Assistive Technology  Autism  Behavioral Health  CCSS and Instructional Strategies  College and Career Readiness  Early Education  Family Engagement  Individual Protections  Leadership  Positive Behavioral Support  Speech/Language/Hearing  Workgroups/Committees	<p style="font-size: small;">                 Behavioral Health: 14                  CCSS and Instructional Strategies: 2                  College and Career Readiness: 3                  Individual Protections: 2                  Leadership: 1                  Speech/Language/Hearing: 1             </p>
---	---



Exhibit  
7.1

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**FORMAL ADOPTION OF UNIVERSAL COMPLAINT**

**PROCEDURES.** Under the direction of YMC legal team,  
Encore has developed a new Universal Complaint Procedure.



Encore Junior Senior High School for the Arts

## **GENERAL COMPLAINT REVIEW POLICY**

The purpose of the “General Complaint Review Policy” is to afford all employees of Encore Junior Senior High School for the Arts (“School”) the opportunity to seek internal resolution of their work-related concerns. All employees have free access to the Chief Executive Officer (“CEO”) or Board of Directors to express their work-related concerns.

Specific complaints of unlawful harassment, discrimination, and retaliation are addressed under the School’s Policy Prohibiting Unlawful Harassment, Discrimination, and Retaliation and/or Uniform Complaint Procedures (“UCP”). Student complaints of this nature may also fall under the School’s Title IX, Harassment, Intimidation, Discrimination, and Bullying policy and/or UCP.

For all other complaints, the General Complaint form and accompanying procedures will be appropriate.

### **Internal Complaints**

(Complaints by Employees Against Employees)

This section of the policy is for use when a School employee raises a complaint or concern about a co-worker.

If reasonably possible, internal complaints should be resolved at the lowest possible level, including attempts to discuss/resolve concerns with the immediate supervisor. However, in the event an informal resolution may not be achieved or is not appropriate, the following steps will be followed by the CEO or designee:

1. The complainant will bring the matter to the attention of the CEO as soon as possible after attempts to resolve the complaint with the immediate supervisor have failed or if not appropriate; and
2. The complainant will reduce his or her complaint to writing, indicating all known and relevant facts. The CEO or designee will then investigate the facts and provide a solution or explanation;
3. If the complaint is about the CEO, the complainant may file his or her complaint in a signed writing to the CEO or President of the School’s Board of Directors, who will then confer with the Board and may conduct a fact-finding or authorize a third party investigator on behalf of the Board. The Board President or investigator will report his or her findings to the Board for review and action, if necessary.

This policy cannot guarantee that every problem will be resolved to the employee’s satisfaction. However, the School values each employee’s ability to express concerns and the need for resolution without fear of adverse consequence to employment.

Executive Offices, 16955 Lemon Street, Hesperia, CA 92345. 760.949.2036,  
3666 University Avenue, Riverside, CA 92501. 951.824.1358 [encorehighschool.com](http://encorehighschool.com)



## **Policy for Complaints Against Employees** (Complaints by Third Parties Against Employees)

This section of the policy is for use when a non-employee raises a complaint or concern about a School employee.

If complaints cannot be resolved informally, complainants may file a written complaint with the office of the CEO or Board President (if the complaint concerns the CEO) as soon as possible after the events that give rise to the complainant's concerns. The written complaint should set forth in detail the factual basis for the complaint.

In processing the complaint, CEO (or designee) shall abide by the following process:

1. The CEO or designee shall use his or her best efforts to talk with the parties identified in the complaint and to ascertain the facts relating to the complaint.
2. In the event that the CEO (or designee) finds that a complaint against an employee is valid, the CEO (or designee) may take appropriate disciplinary action against the employee. As appropriate, the CEO (or designee) may also simply counsel/reprimand employees as to their conduct without initiating formal disciplinary measures.
3. The CEO's (or designee's) decision relating to the complaint shall be final unless it is appealed to the Board of Directors. The decision of the Board shall be final.

## **General Requirements**

1. Confidentiality: All complainants will be notified that information obtained from the complainants and thereafter gathered will be maintained in a manner as confidential as possible, but in some circumstances absolute confidentiality cannot be assured.
2. Non-Retaliation: All complainants will be advised that they will be protected against retaliation as a result of the filing of any complaints or participation in any complaint process.
3. Resolution: The Board (if a complaint is about the CEO) or the CEO or designee will investigate complaints appropriately under the circumstances and pursuant to the applicable procedures, and if necessary, take appropriate remedial measures to ensure effective resolution of any complaint.

**ENCORE**  
JUNIOR | SENIOR  
**HIGH SCHOOL FOR THE ARTS**  
COMPLAINT FORM

Your Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Alleged Incident(s): \_\_\_\_\_

Name of Person(s) you have a complaint against: \_\_\_\_\_

List any witnesses that were present:

\_\_\_\_\_  
\_\_\_\_\_

Where did the incident(s) occur?

\_\_\_\_\_

Please describe the circumstances, events, or conduct that are the basis of your complaint by providing as much factual detail as possible (i.e. specific statements; what, if any, physical contact was involved; any verbal statements; what did you do to avoid the situation, etc.) (Attach additional pages, if needed):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I hereby authorize Encore Junior Senior High School for the Arts to disclose the information I have provided as it finds necessary in pursuing its investigation. I hereby certify that the information I have provided in this complaint is true and correct and complete to the best of my knowledge and belief. I further understand providing false information in this regard could result in disciplinary action up to and including termination.

\_\_\_\_\_  
Signature of Complainant

Date: \_\_\_\_\_

\_\_\_\_\_  
Print Name

To be completed by EEC:

Received by: \_\_\_\_\_

Date: \_\_\_\_\_



Exhibit  
7.3

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

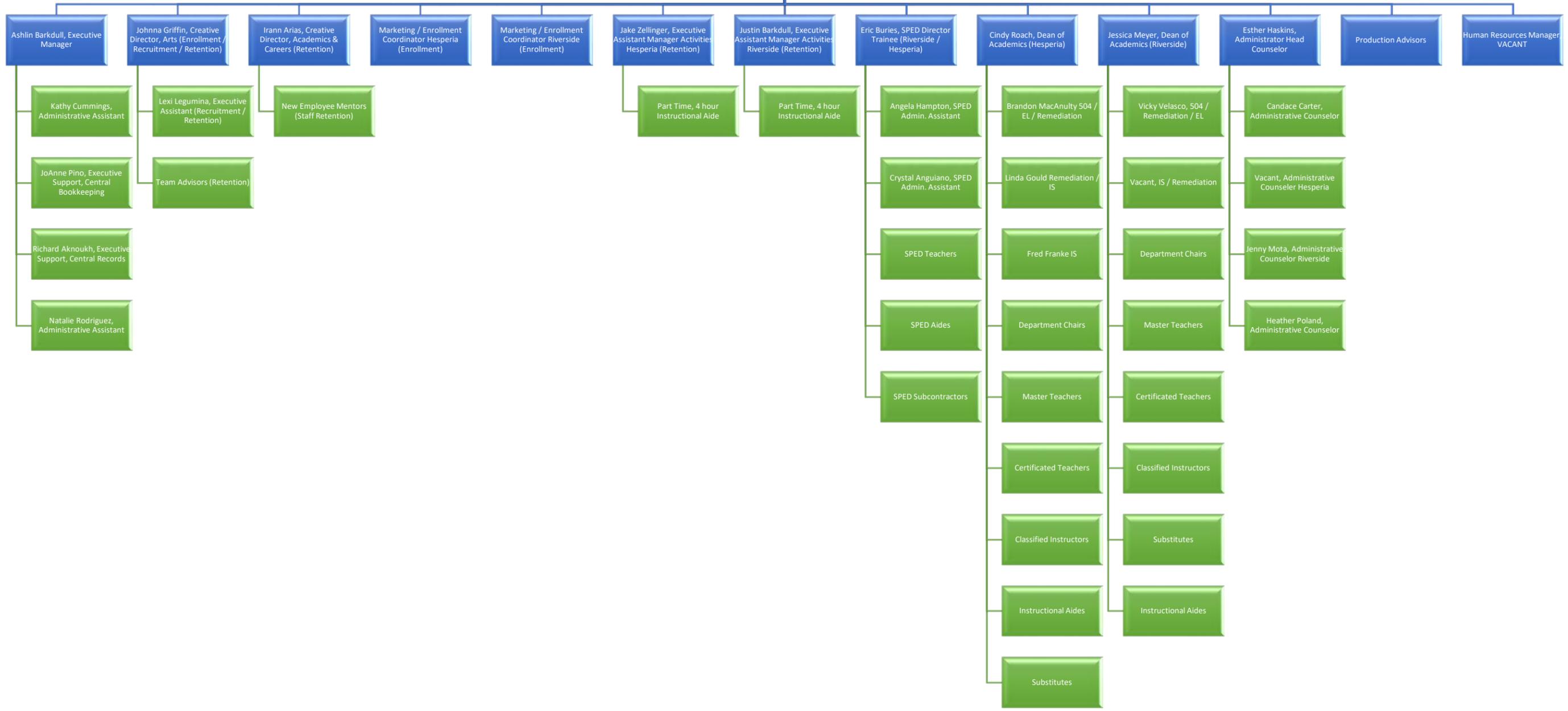
Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**FORMAL ADOPTION OF ORGANIZATIONAL CHART FOR THE  
2018 / 2019 SCHOOL YEAR.** In the interest of transparency,  
Encore releases the forecast organization chart for the  
coming school year.

Denise Griffin, CEO



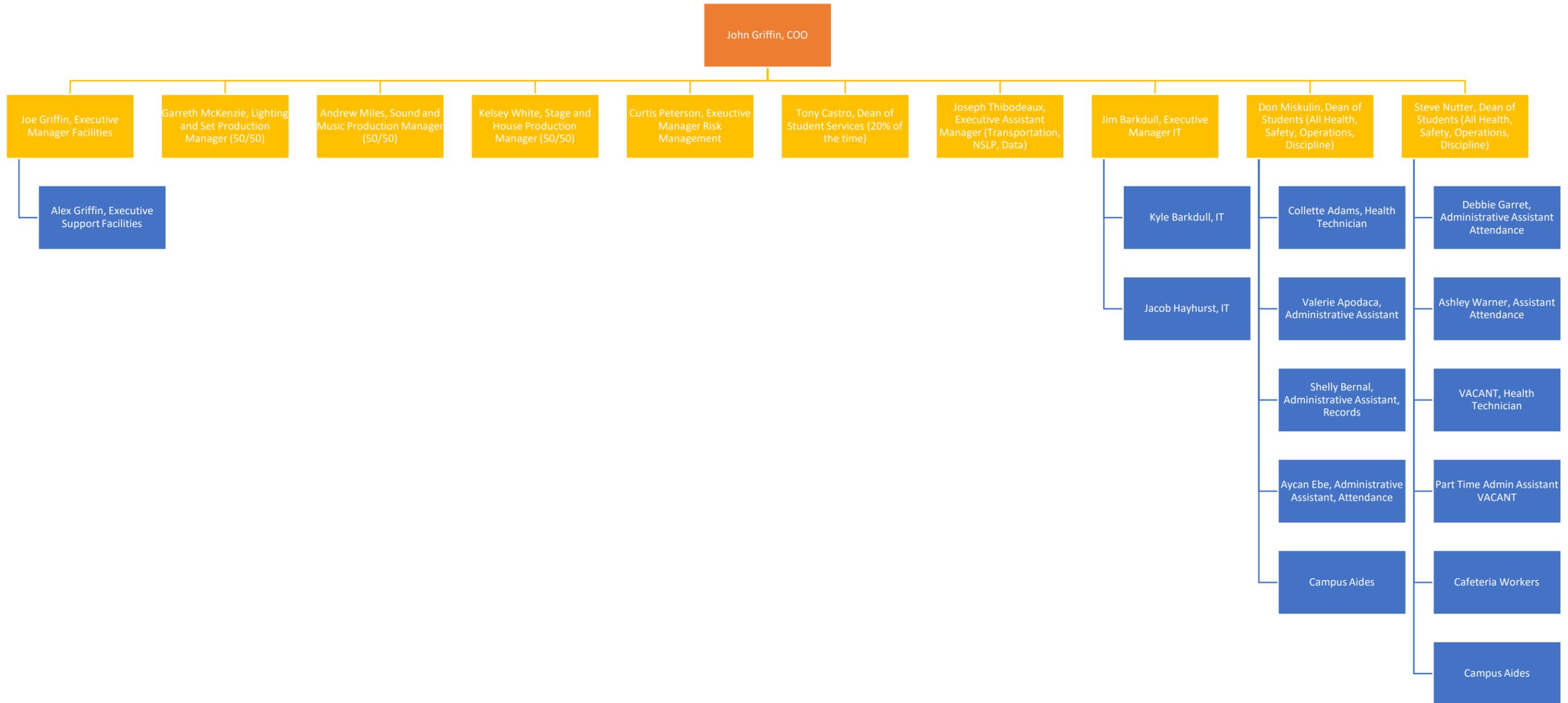




Exhibit  
7.4

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**FORMAL ADOPTION OF 2018 / 2019 BUDGET PROJECTIONS.**

Every school year in June, Encore presents the budget for the following school year. This budget is approved by the Encore Board of Directors, then by each LEA, County Authorizer, and the State Board of Education. This budget is created by Delta Managed Solutions LLC with the help and conference of the CEO, COO, and CMO.



# Encore Jr/Sr High School for the Performing & Visual Arts

## 2018-19 July 1 Budget

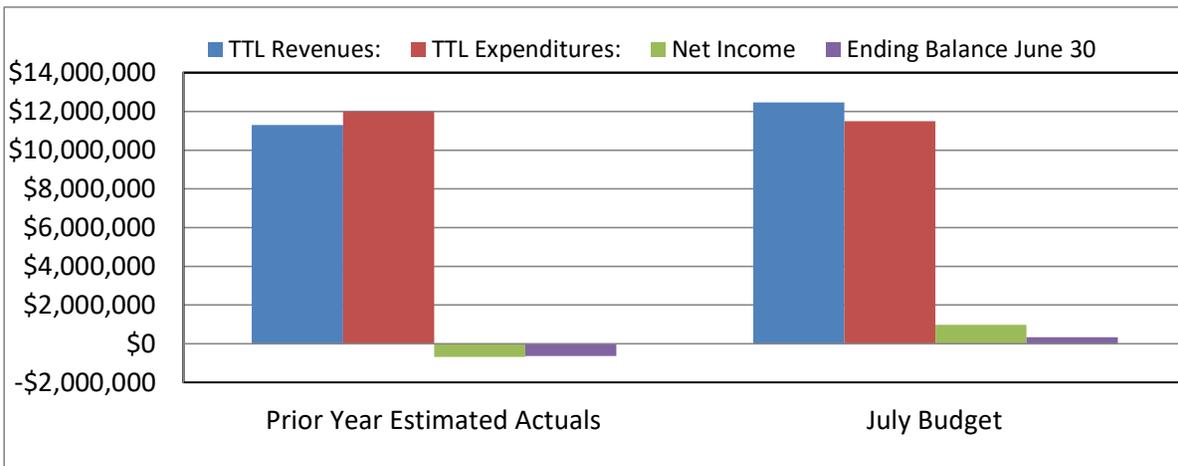


## 2018-19 July 1 Budget (Hesperia)

- Encore-Hesperia is projected to end the current 2017-18 year with a substantial deficit of (\$695,681), primarily due to the following factors:
  - Enrollment and ADA were below projections and declined throughout the year;
  - Expenditures and staffing were reduced, but not until later in the year;
  - Encore-Hesperia's \$600,000 PAGA claim settlement must all be shown this year as an expense, although the cash is paid out over the next 4 years.
  - A mitigating accounting adjustment this year is an entry to adjust rent expense to be even over the life of the bond, reducing the rental expense in the current and next three years.
- However, substantial surpluses are projected for the next three years, which if realized, will return Encore to full solvency. These surpluses are dependent on:
  - Enrollment growing to 1,050 (ADA 980.77) and remaining stable through 2020-21;
  - The staffing cuts made in the spring must be maintained, and staffing growth limited to the minimum needed to ensure programmatic quality through 2020-21;
  - Management cost control improvements on staffing, goods and services must be maintained.
- Operating cash flow is sufficient but is reliant upon loans against receivables (aka "factoring") for the next two years. Factoring is very expensive, but is necessary until Encore generates enough annual surpluses to fully fund its reserves.
- If ADA and cost controls can be maintained as projected, Encore will improve operating cash, ending

## Encore Schools - Hesperia 2018-19 July 1 Budget BUDGET SUMMARY

	Prior Year Estimated Actuals	July Budget	Change from Prior Year
<b>Projected P-2 ADA:</b>	956.92	980.77	23.85
<b>Revenues:</b>			
General Purpose Entitlement	\$ 8,595,037	\$ 9,763,758	\$ 1,168,721
Federal Revenue	639,891	635,778	(4,113)
Other State Revenue	1,874,597	1,970,469	95,872
Other Local Revenue	179,116	101,716	(77,400)
<b>TTL Revenues:</b>	<b>\$ 11,288,641</b>	<b>\$ 12,471,721</b>	<b>\$ 1,183,080</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 2,713,490	\$ 2,790,643	\$ 77,153
Non-certificated Salaries	2,856,097	2,486,484	(369,614)
Benefits	1,805,168	1,841,566	36,397
Books/Supplies/Materials	398,047	405,331	7,284
Services/Operations	4,086,519	3,843,529	(242,991)
Capital Outlay	125,000	125,000	-
Other Outgo	-	-	-
<b>TTL Expenditures:</b>	<b>\$ 11,984,322</b>	<b>\$ 11,492,552</b>	<b>\$ (491,770)</b>
<b>Net Income</b>	<b>\$ (695,681)</b>	<b>\$ 979,169</b>	<b>\$ 1,674,850</b>
<b>Beginning Balance July 1</b>	<b>\$ 58,537</b>	<b>\$ (637,144)</b>	
<b>Ending Balance June 30</b>	<b>\$ (637,144)</b>	<b>\$ 342,024</b>	
<b>Ending Balance as % of Exp.:</b>	<b>-5.3%</b>	<b>3.0%</b>	



**Encore Schools - Hesperia  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>P-2 ADA</b>	<b>956.92</b>	<b>980.77</b>	<b>23.85</b>	
<b>REVENUES</b>				
<b>General Purpose Entitlement</b>				
8011 - General Purpose Block Grant	6,936,194	8,022,548	1,086,353	
8012 - Education Protection Account	1,334,389	1,376,334	41,946	
8019 - Prior Year Corrections/Adjustments	(27,849)	-	27,849	
8096 - Funding in Lieu of Property Taxes	352,303	364,876	12,573	
<b>TTL General Purpose Entitlement</b>	<b>8,595,037</b>	<b>9,763,758</b>	<b>1,168,721</b>	
<b>Federal Revenue</b>				
8181 - Federal IDEA Special Education	110,625	87,050	(23,575)	
8220 - NSLP Federal	247,018	247,018	-	
8290 - Other Federal Revenues	282,248	301,710	19,462	
<b>TTL Federal Revenue</b>	<b>639,891</b>	<b>635,778</b>	<b>(4,113)</b>	
<b>Other State Revenue</b>				
8311 - State Special Education Revenue	410,328	409,911	(417)	
8520 - NSLP State	22,500	22,500	-	
8550 - Mandate Block Grant	178,993	203,279	24,286	
8560 - State Lottery Revenue	193,896	200,396	6,500	
8590 - Add'l State Revenues	1,068,880	1,134,383	65,503	
<b>TTL Other State Revenue</b>	<b>1,874,597</b>	<b>1,970,469</b>	<b>95,872</b>	
<b>Other Local Revenue</b>				
8634 - NSLP Local	36,216	36,216	-	
8660 - Interest	500	500	-	
8699 - Local Donations/Contributions/Other	142,400	65,000	(77,400)	No Bus Revenue in 2018-19
<b>TTL Other Local Revenue</b>	<b>179,116</b>	<b>101,716</b>	<b>(77,400)</b>	
<b>TTL REVENUES</b>	<b>11,288,641</b>	<b>12,471,721</b>	<b>1,183,080</b>	

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>EXPENDITURES</b>				
<b>1000 - Certificated Salaries</b>				
1100 - Teachers' Salaries	1,972,908	2,082,902	109,994	
1130 - Certificated Substitutes	63,946	61,017	(2,929)	
1150 - Teacher's Extra Duty / Stipends	46,780	39,795	(6,985)	
1200 - Certificated Support	269,506	274,809	5,303	
1250 - Support Extra Duty	-	-	-	
1300 - Certificated Supervisory/Admin	358,649	331,400	(27,249)	
1350 - Cert. Supervisory/Admin Stipends	1,702	720	(982)	
<b>TTL Certificated Salaries</b>	<b>2,713,490</b>	<b>2,790,643</b>	<b>77,153</b>	
<b>2000 - Non-Certificated Salaries</b>				
2100 - Instructional Aide Salaries	833,747	737,292	(96,455)	
2130 - Classified Substitutes	74,428	57,406	(17,022)	
2150 - Classified Extra Duty	11,536	15,250	3,714	
2160 - Classified Electives	592,791	587,000	(5,791)	
2200 - Classified Support Salaries	277,521	236,097	(41,424)	
2250 - Classified Support Extra Duty	-	-	-	
2300 - Classified Supervisory/Admin	518,766	440,000	(78,766)	
2350 - Classified Admin Extra Duty	3,927	720	(3,207)	
2400 - Clerical/Tech/Office Staff	542,323	409,839	(132,484)	
2450 - Clerical/Office Extra Duty	1,058	2,880	1,822	
<b>TTL Non-Certificated Salaries</b>	<b>2,856,097</b>	<b>2,486,484</b>	<b>(369,614)</b>	
<b>3000 - Employee Benefits</b>				
3101 - STRS	292,345	356,113	63,768	
3102 - STRS Classified	8,590	-	(8,590)	
3201 - PERS Certificated	25,143	43,693	18,550	
3202 - PERS	427,100	370,083	(57,017)	
3301 - Soc. Sec/Medicare Certificated	42,003	81,842	39,839	
3302 - Soc. Sec/Medicare Classified	230,492	190,216	(40,276)	
3401 - Health Insurance Benefits - Cert	269,534	331,459	61,924	
3402 - Health Insurance Benefits - Class	379,093	340,900	(38,193)	
3501 - State Employment Ins - Cert	1,131	2,843	1,712	
3502 - State Employment Ins - Class	1,524	2,486	963	
3601 - Workmen's Comp Certificated	52,836	65,040	12,204	
3602 - Workmen's Comp Classified	71,243	56,891	(14,352)	
<b>TTL Employee Benefits</b>	<b>1,805,168</b>	<b>1,841,566</b>	<b>36,397</b>	

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>4000 - Books/Supplies/Materials</b>				
4300 - Instructional Materials	106	108	2	
4310 - Student Instructional Materials	179,648	182,935	3,288	
4315 - Classroom Materials	-	-	-	
4320 - Office Supplies	13,052	13,291	239	
4330 - Student Incentives / Events	15	15	0	
4350 - Other Supplies	651	663	12	
4390 - Add'l Instructional Spending	982	1,000	18	
4400 - Noncapitalized Equipment	1,133	1,154	21	
4460 - Non-Cap Facility Improvements	-	-	-	
4480 - Other Improvements	22,790	23,207	417	
4700 - Food	179,670	182,958	3,288	
<b>TTL Books/Supplies/Materials</b>	<b>398,047</b>	<b>405,331</b>	<b>7,284</b>	
<b>5000 - Services &amp; Operations</b>				
5200 - Travel and Conferences	65,028	66,218	1,190	
5210 - Mileage	9,075	9,241	166	
5300 - Dues and Memberships	21,618	22,013	396	
5400 - Liability Insurance	383,209	390,222	7,013	
5500 - Operation and Housekeeping Services	13,416	13,662	246	
5510 - Utilities (General)	194,694	198,257	3,563	
5520 - Janitorial	32,312	32,903	591	
5610 - Facility Rental	689,848	1,099,472	409,624	Includes adjustment for straight-line depreciation
5620 - Equipment Leases	11,762	11,978	215	
5630 - Maintenance & Repair	59,865	60,961	1,096	
5800 - Professional/Consulting Services	162,122	165,089	2,967	
5810 - Legal	679,402	25,000	(654,402)	2017-18 includes one-time \$600k PAGA legal settlermer
5820 - Audit/CPA Costs	14,625	14,893	268	
5825 - Business Services	179,400	179,400	-	
5840 - Advertisement	6,934	7,061	127	
5850 - Authorizer Oversight Fee	86,229	97,638	11,409	
5855 - Interest on Short-Term Debt (<1 yr)	360,467	350,000	(10,467)	Assumes CAM Factoring
5860 - Bank Fees	184,116	170,000	(14,116)	Assumes CAM Factoring
5865 - Student Transportation	821,562	816,660	(4,902)	New Ebmeyer Contract
5880 - Instructional Consultants	28,271	28,788	517	
5890 - Other Services	218	222	4	
5910 - Telephone	22,997	23,418	421	
5920 - Telecom/Internet	42,273	43,046	774	
5930 - Postage	13,643	13,892	250	
<b>TTL Services &amp; Operations</b>	<b>4,086,519</b>	<b>3,843,529</b>	<b>(242,991)</b>	

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
BUDGET DETAIL**

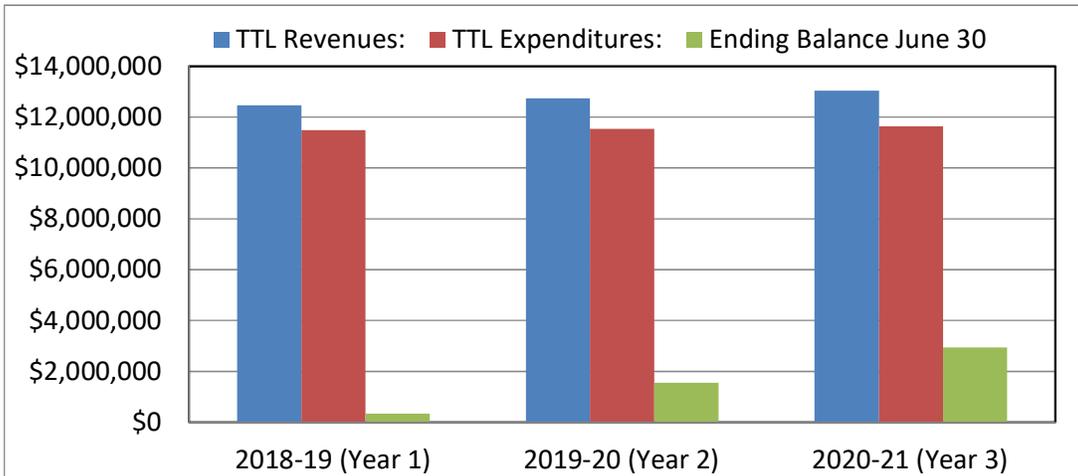
Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>6000 - Capital Outlay</b>				
6900 - Depreciation	125,000	125,000	-	
<b>TTL Capital Outlay</b>	<b>125,000</b>	<b>125,000</b>	-	
<b>7000 - Other Outgo</b>				
TTL Other Outgo	-	-	-	
<b>TTL EXPENDITURES</b>	<b>11,984,322</b>	<b>11,492,552</b>	<b>(491,770)</b>	
<b>Revenues less Expenditures</b>	<b>(695,681)</b>	<b>979,169</b>	<b>1,674,850</b>	
<b>Net Income after Transfers</b>	<b>\$ (695,681)</b>	<b>\$ 979,169</b>	<b>\$ 1,674,850</b>	
<b>Beginning Fund Balance</b>	<b>58,537</b>	<b>(637,144)</b>		
<b>Net Revenues</b>	<b>(695,681)</b>	<b>979,169</b>		
<b>ENDING BALANCE</b>	<b>(637,144)</b>	<b>342,024</b>		
<b>ENDING BALANCE AS % OF OUTGO</b>	<b>-5.32%</b>	<b>2.98%</b>		

**Encore Schools  
2018-19 July 1 Budget  
ENROLLMENT AND A.D.A. ASSUMPTIONS - HESPERIA ONLY**

ADA Ratio:	2018-19 (Year 1)		2019-20 (Year 2)		2020-21 (Year 3)	
<b>94.19%</b>						
	CBEDS ENRL	ADA	CBEDS ENRL	ADA	CBEDS ENRL	ADA
<b>Total K-3 Enrollment</b>	0	-	0	-	0	-
<b>Total 4-6 Enrollment</b>	0	-	0	-	0	-
<b>Total 7-8 Enrollment</b>	410	386.18	410	386.18	410	386.18
<b>Total 9-12 Enrollment</b>	640	602.82	640	602.82	640	602.82
<b>TTL Enrollment/ADA</b>	1050	989.00	1050	989.00	1050	989.00
TTL Grade 7 Enrollment	210	197.80	210	197.80	210	197.80
TTL Grade 8 Enrollment	200	188.38	200	188.38	200	188.38
TTL Grade 9 Enrollment	200	188.38	200	188.38	200	188.38
TTL Grade 10 Enrollment	180	169.54	180	169.54	180	169.54
TTL Grade 11 Enrollment	130	122.45	130	122.45	130	122.45
TTL Grade 12 Enrollment	130	122.45	130	122.45	130	122.45
<b>TOTAL:</b>	<b>1,050</b>	<b>989.00</b>	<b>1,050</b>	<b>989.00</b>	<b>1,050</b>	<b>989.00</b>

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
MULTI-YEAR PROJECTION SUMMARY**

	2018-19 (Year 1)	2019-20 (Year 2)	2020-21 (Year 3)
<b>Projected Enrollment:</b>	1,050	1,050	1,050
<b>Projected P-2 ADA:</b>	989.00	989.00	989.00
<b>Revenues:</b>			
General Purpose Entitlement	\$ 9,763,758	\$ 10,153,617	\$ 10,423,920
Federal Revenue	635,778	651,768	657,758
Other State Revenue	1,970,469	1,834,426	1,849,581
Other Local Revenue	101,716	103,500	106,500
<b>TTL Revenues:</b>	<b>\$ 12,471,721</b>	<b>\$ 12,743,311</b>	<b>\$ 13,037,759</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 2,790,643	\$ 2,874,362	\$ 2,960,593
Non-certificated Salaries	2,486,484	2,561,078	2,637,910
Benefits	1,841,566	1,959,556	2,053,428
Books/Supplies/Materials	405,331	410,485	415,768
Services/Operations	3,843,529	3,600,859	3,453,652
Capital Outlay	125,000	125,000	125,000
Other Outgo	-	-	-
<b>TTL Expenditures:</b>	<b>\$ 11,492,552</b>	<b>\$ 11,531,341</b>	<b>\$ 11,646,352</b>
<b>Net Income</b>	<b>\$ 979,169</b>	<b>\$ 1,211,970</b>	<b>\$ 1,391,407</b>
<b>Beginning Balance July 1</b>	<b>\$ (637,144)</b>	<b>\$ 342,024</b>	<b>\$ 1,553,994</b>
<b>Ending Balance June 30</b>	<b>\$ 342,024</b>	<b>\$ 1,553,994</b>	<b>\$ 2,945,401</b>
<b>Ending Balance as % of Exp.:</b>	<b>3.0%</b>	<b>13.5%</b>	<b>25.3%</b>



**PROJECTED**

**Base Rent Coverage Ratio Test**

**\$15,305,000 California School Finance Authority Charter School Revenue Bonds (Encore Education Obligated Group) Series 2016A**

**\$2,135,000 California School Finance Authority Charter School Revenue Bonds (Encore Education Obligated Group) Series 2016B (Taxable)**

Lease Agreement, Appendix D, Section 7. Base Rent Coverage Ratio. Lessee covenants and agrees to calculate for each Fiscal Year its Base Rent Coverage Ratio for this Lease based on its audited financial statements for such Fiscal Year, and to provide a copy of such calculation for such period to the applicable Lessor and the Master Trustee annually commencing with the Fiscal Year ending June 30, 2017. The Lessee also covenants to maintain its Net Operating School Revenue so that its Base Rent Coverage Ratio at the end of each Fiscal Year is not less than 1.10 to 1.00.

	<u>FY 2017-18</u>	<u>FY 2018-19</u>	<u>FY 2019-20</u>	<u>FY 2020-21</u>
	<u>Actual</u>	<u>Proj.</u>	<u>Proj.</u>	<u>Proj.</u>
1. Gross School Revenue	\$ 11,288,641	\$ 12,471,721	\$ 12,743,311	\$ 13,037,759
2. Less: Gross Operating Expenses	(11,984,322)	(11,492,552)	(11,531,341)	(11,646,352)
3. Add Back: Depreciation Expense:	125,000	125,000	125,000	125,000
4. Add Back: Base Rent:	<u>1,286,793</u>	<u>1,302,472</u>	<u>1,309,774</u>	<u>1,155,031</u>
<b>= Net Operating School Revenue</b>	<b>\$ 716,111</b>	<b>\$ 2,406,641</b>	<b>\$ 2,646,744</b>	<b>\$ 2,671,438</b>
<b>Base Rent during Year:</b>	<b>1,013,765</b>	<b>1,302,472</b>	<b>1,309,774</b>	<b>1,155,031</b>
Base Rent Coverage Ratio:	<b>0.71</b>	<b>1.85</b>	<b>2.02</b>	<b>2.31</b>
Minimum Coverage Ratio	<b>1.10</b>	<b>1.10</b>	<b>1.10</b>	<b>1.10</b>
Test Passed (Yes/No):	<b>NO</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>

**PROJECTED**

**Days Cash On Hand Test**

**\$15,305,000 California School Finance Authority Charter School Revenue Bonds (Encore Education Obligated Group) Series 2016A**

**\$2,135,000 California School Finance Authority Charter School Revenue Bonds (Encore Education Obligated Group) Series 2016B (Taxable)**

Master Trust Indenture Section 3.08(b) - Liquidity Covenant: The Lessee will calculate Consolidated Days Cash on Hand for the Obligated Group Schools as of the last day of each Fiscal Year, commencing with the Fiscal Year ending June 30, 2017, based upon its audited financial statements for such Fiscal Year and file such reports with Master Trustee. For each calculation date, the Lessee, on behalf of the Obligated Group Schools, will maintain Consolidated Days Cash on Hand as of the last day of each Fiscal Year equal to or greater than 45 days.

	<u>FY 2017-18</u>	<u>FY 2018-19</u>	<u>FY 2019-20</u>	<u>FY 2020-21</u>
	<u>Actual</u>	<u>Proj.</u>	<u>Proj.</u>	<u>Proj.</u>
1. Gross Operating Expenses:	\$11,984,322	\$11,492,552	\$11,531,341	\$11,646,352
2. Less: Depreciation Expense:	(125,000)	(125,000)	(125,000)	(125,000)
3. Less: Base Rent paid during year:	(1,286,793)	(1,302,472)	(1,309,774)	(1,155,031)
4. Plus: Maximum Base Rent in any year:	<u>1,309,774</u>	<u>1,309,774</u>	<u>1,309,774</u>	<u>1,309,774</u>
Total Annual Expenses	<b>\$11,882,304</b>	<b>\$11,374,854</b>	<b>\$11,406,341</b>	<b>\$11,676,096</b>
Divided by 365:	<u>/ 365</u>	<u>/ 365</u>	<u>/ 365</u>	<u>/ 365</u>
<b>Average Daily Expenses</b>	<b>\$ 32,554</b>	<b>\$ 31,164</b>	<b>\$ 31,250</b>	<b>\$ 31,989</b>
<b>Cash on Hand</b>	<b>\$ 2,534,270</b>	<b>\$ 1,587,066</b>	<b>\$ 1,584,260</b>	<b>\$ 2,338,955</b>
<b>Minimum Required DCOH:</b>	<b>45.0</b>	<b>45.0</b>	<b>45.0</b>	<b>45.0</b>
Days Cash on Hand (including Short-Term Debt)	<b>77.8</b>	<b>50.9</b>	<b>50.7</b>	<b>73.1</b>
Days Cash on Hand (excluding Short-Term Debt)	<b>-34.6</b>	<b>-0.4</b>	<b>29.9</b>	<b>73.1</b>
Test Passed (incl. Short-Term Debt)?	<b>YES</b>	<b>YES</b>	<b>YES</b>	<b>YES</b>
Test Passed (excl. Short-Term Debt)?	<b>NO</b>	<b>NO</b>	<b>NO</b>	<b>YES</b>

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
BALANCE SHEET SUMMARY**

	Year Ending June 30			
	2018	2019	2020	2021
<b>CURRENT ASSETS</b>				
Cash in Bank/On Hand	\$ 1,673,689	\$ 390,968	\$ 440,176	\$ 362,301
Cash Awaiting Collection (County)	860,581	1,196,098	1,144,085	1,155,261
Accounts Receivable	976,612	486,842	431,651	377,460
Other Current Assets	31,513	31,513	31,513	31,513
<b>TTL CURRENT ASSETS</b>	<b>\$ 3,542,395</b>	<b>\$ 2,105,421</b>	<b>\$ 2,047,424</b>	<b>\$ 1,926,534</b>
<b>OTHER ASSETS</b>				
Property & Equipment	\$ 742,866	\$ 617,866	\$ 492,866	\$ 367,866
Due From: Riverside Campus	-	-	-	-
Rent Adj for SL Depreciation	596,945	799,945	1,010,247	1,065,806
Deposits	-	-	-	-
<b>TTL OTHER ASSETS</b>	<b>\$ 1,339,811</b>	<b>\$ 1,417,811</b>	<b>\$ 1,503,113</b>	<b>\$ 1,433,672</b>
<b>TTL ASSETS</b>	<b>\$ 4,882,205</b>	<b>\$ 3,523,232</b>	<b>\$ 3,550,537</b>	<b>\$ 3,360,206</b>
<b>LIABILITIES</b>				
<b>CURRENT LIABILITIES</b>				
Accounts Payable	\$ 1,120,781	\$ 992,323	\$ 907,555	\$ 125,704
DMS Advance Payable	-	-	-	-
Due To: Riverside Campus	-	-	-	-
Revolving Fund Loan (Current)	-	-	-	-
Factoring Principal Due	3,659,792	1,600,000	650,000	-
Short-Term Debt (RANs/Loans)	-	-	-	-
<b>TTL CURRENT LIABILITIES</b>	<b>\$ 4,780,572</b>	<b>\$ 2,592,323</b>	<b>\$ 1,557,555</b>	<b>\$ 125,704</b>
<b>LONG-TERM LIABILITIES</b>				
Revolving Fund Loan (LT)	\$ -	\$ -	\$ -	\$ -
Compensated Absences	176,278	176,278	176,278	176,278
PAGA Settlement Liability	562,500	412,500	262,500	112,500
Other Long-Term Liabilities	-	-	-	-
<b>TTL LONG-TERM LIABILITIES</b>	<b>\$ 738,778</b>	<b>\$ 588,778</b>	<b>\$ 438,778</b>	<b>\$ 288,778</b>
<b>TTL LIABILITIES</b>	<b>\$ 5,519,350</b>	<b>\$ 3,181,100</b>	<b>\$ 1,996,333</b>	<b>\$ 414,482</b>
<b>ENDING NET ASSET BALANCE</b>	<b>\$ (637,144)</b>	<b>\$ 342,132</b>	<b>\$ 1,554,204</b>	<b>\$ 2,945,724</b>

Encore Schools - Hesperia

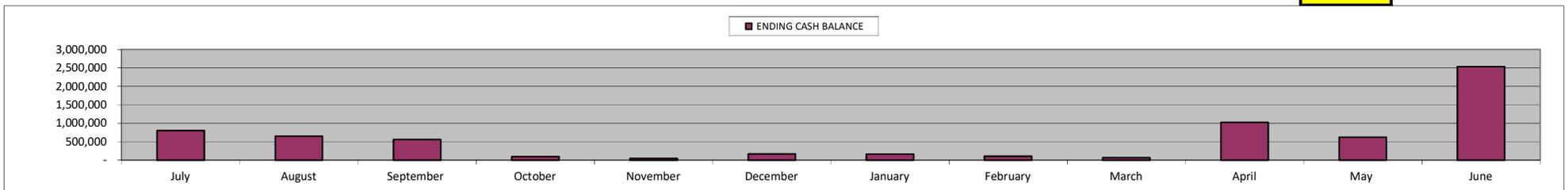
2018-19 July 1 Budget

2017-18 Projected Monthly Cash Flow Statement

		ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	ACTUALS	BUDGET	
Description	2017-18 Estimated Actuals	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		262,804	805,403	647,696	562,271	94,879	51,617	167,680	161,047	105,382	70,106	1,025,740	625,105	2,534,270	262,804
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	6,936,194	-	359,774	359,774	647,592	647,592	647,592	647,592	647,592	605,858	1,211,716	496,096	544,617	120,399	6,936,194
EPA	1,334,389	-	-	347,090	-	-	-	347,091	-	-	324,244	-	315,964	-	1,334,389
In-Lieu Of Property Taxes	352,303	-	-	-	59,950	53,288	-	53,288	26,644	46,627	-	46,627	46,627	19,250	352,303
Prior Year Corrections	(27,849)	-	-	5	-	-	-	-	-	(5,568)	(3,176)	-	(19,110)	-	(27,849)
Federal	639,891	-	-	78,365	86,653	56,710	31,231	165,308	16,646	81,579	-	43,523	36,589	43,287	639,891
Other State	1,874,597	-	-	43,352	19,283	436,633	88,048	75,253	37,857	167,278	51,537	83,970	83,970	787,417	1,874,597
Other Local	179,116	28,571	9,545	6,789	56,432	2,753	1,338	20,117	9,839	21,167	2,083	4,722	9,500	6,260	179,116
<b>TTL CASH INFLOWS</b>	<b>11,288,641</b>	<b>28,571</b>	<b>369,319</b>	<b>835,375</b>	<b>869,909</b>	<b>1,196,977</b>	<b>768,209</b>	<b>1,308,650</b>	<b>738,578</b>	<b>916,942</b>	<b>1,586,405</b>	<b>674,938</b>	<b>1,018,157</b>	<b>976,612</b>	<b>11,288,641</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,713,490	147,913	80,297	222,179	258,034	219,827	238,573	247,059	214,115	213,085	238,876	216,074	204,500	212,960	2,713,490
All Classified Salaries	2,856,097	78,409	140,710	273,784	292,090	364,648	254,693	244,800	290,425	230,685	214,580	233,266	211,600	26,408	2,856,097
All Benefits	1,805,168	44,944	72,712	166,966	184,050	223,812	295,593	25,970	201,024	152,073	151,811	146,075	67,650	72,488	1,805,168
All Materials & Supplies	398,047	11,921	16,827	27,813	89,461	38,213	38,524	8,289	37,674	31,604	25,755	38,795	22,500	10,671	398,047
All Services and Operations	4,086,519	224,546	564,791	335,744	300,063	373,361	213,555	285,259	212,505	393,780	306,926	329,314	226,915	319,760	4,086,519
All Capital Outlay	125,000	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>11,984,322</b>	<b>507,732</b>	<b>875,337</b>	<b>1,026,486</b>	<b>1,123,698</b>	<b>1,219,861</b>	<b>1,040,938</b>	<b>811,378</b>	<b>955,743</b>	<b>1,021,228</b>	<b>937,947</b>	<b>963,524</b>	<b>733,165</b>	<b>767,287</b>	<b>11,984,322</b>
	<b>(695,681)</b>														<b>(695,681)</b>
<b>OTHER CASH INFLOWS/OUTFLOWS</b>															
Accounts Receivable (net change)		891,607	60,135	155,651	19,598	-	-	-	-	-	109,321	-	-	-	1,236,312
Loan Proceeds / Factoring		-	3,700,000	-	-	-	-	-	-	1,150,000	525,000	350,000	1,795,000	-	7,520,000
Loan Repayment (Principal Only)		-	(2,862,625)	(1,156,000)	(220,000)	(500,000)	-	-	(2,450,000)	-	-	(499,000)	(526,327)	-	(8,213,952)
Net Change in Payables		117,854	(346,484)	594,075	(255,420)	429,622	196,574	(288,627)	124,781	(170,115)	(969,363)	279,850	-	-	(287,253)
Fixed Asset Acquisitions		(19,214)	(2,715)	(26,964)	(7,781)	-	(7,781)	(15,278)	(7,781)	(10,876)	(7,781)	-	-	-	(106,173)
Inter-School Advances/Repayments		-	(200,000)	200,000	250,000	50,000	200,000	(200,000)	2,494,500	(900,000)	650,000	(200,000)	355,500	-	2,700,000
Rent Adj for SL Depreciation		-	-	-	-	-	-	-	-	-	-	-	-	-	-
PAGA Settlement Payments		-	-	-	-	-	-	-	-	-	-	(37,500)	-	-	(37,500)
Other Cash Inflows/Outflows		31,513	-	338,925	-	-	-	-	-	-	-	(5,399)	-	-	365,039
<b>NET INFLOWS/OUTFLOWS</b>	<b>1,021,760</b>	<b>348,311</b>	<b>105,687</b>	<b>(213,603)</b>	<b>(20,378)</b>	<b>388,793</b>	<b>(503,905)</b>	<b>161,500</b>	<b>69,009</b>	<b>307,177</b>	<b>(112,049)</b>	<b>1,624,173</b>			<b>3,176,473</b>
<b>ENDING CASH BALANCE</b>		<b>805,403</b>	<b>647,696</b>	<b>562,271</b>	<b>94,879</b>	<b>51,617</b>	<b>167,680</b>	<b>161,047</b>	<b>105,382</b>	<b>70,106</b>	<b>1,025,740</b>	<b>625,105</b>	<b>2,534,270</b>		

Days Cash on Hand (All Cash) **77.8**

Days Cash on Hand (Excludes proceeds of short-term loans/factoring) **(34.6)**

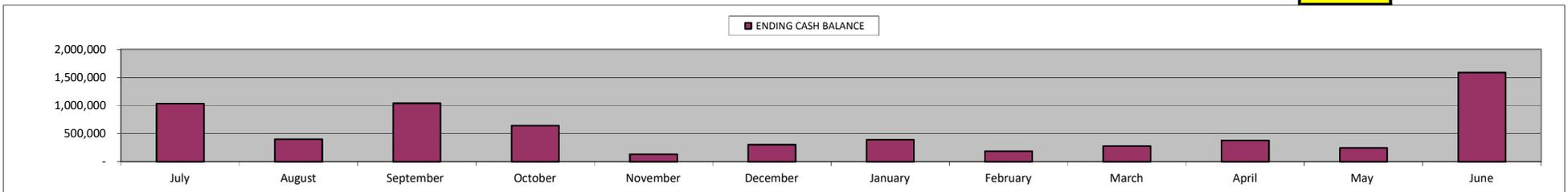


**Encore Schools - Hesperia**  
**2018-19 July 1 Budget**  
**2018-19 Projected Monthly Cash Flow Statement**

Description	2018-19 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>2,534,270</b>	<b>1,032,752</b>	<b>403,810</b>	<b>1,040,052</b>	<b>641,231</b>	<b>131,446</b>	<b>303,858</b>	<b>392,903</b>	<b>185,942</b>	<b>278,644</b>	<b>379,338</b>	<b>244,281</b>	<b>1,587,066</b>	<b>2,534,270</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	8,022,548	-	346,810	346,810	624,257	624,257	624,257	624,257	624,257	841,528	841,528	841,528	1,683,056	-	8,022,548
EPA	1,376,334	-	-	333,597	-	-	333,597	-	-	354,570	-	-	354,570	-	1,376,334
In-Lieu Of Property Taxes	364,876	-	21,893	43,785	29,190	29,190	29,190	29,190	29,190	51,083	25,541	25,541	25,541	25,541	364,876
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal	635,778	-	-	79,472	-	89,118	158,945	-	-	158,945	90,825	-	36,589	21,884	635,778
Other State	1,970,469	-	85,182	85,182	85,182	85,182	-	153,328	153,328	206,693	206,693	206,693	267,750	435,256	1,970,469
Other Local	101,716	2,543	2,543	9,247	9,247	9,247	9,247	9,247	9,247	9,247	9,247	9,247	9,247	4,161	101,716
<b>TTL CASH INFLOWS</b>	<b>12,471,721</b>	<b>2,543</b>	<b>456,427</b>	<b>898,093</b>	<b>747,877</b>	<b>836,995</b>	<b>1,155,236</b>	<b>816,022</b>	<b>816,022</b>	<b>1,622,065</b>	<b>1,173,835</b>	<b>1,083,009</b>	<b>2,376,753</b>	<b>486,842</b>	<b>12,471,721</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,790,643	213,026	214,665	214,665	214,665	214,665	214,665	214,665	214,665	214,665	214,665	214,665	214,665	216,304	2,790,643
All Classified Salaries	2,486,484	202,978	202,978	202,978	202,978	202,978	202,978	202,978	202,978	202,978	202,978	202,978	202,978	50,745	2,486,484
All Benefits	1,841,566	29,390	74,178	170,332	187,761	228,325	301,553	26,494	205,078	155,139	154,872	149,020	69,014	90,409	1,841,566
All Materials & Supplies	405,331	20,267	17,135	28,322	91,098	38,912	39,229	8,441	38,364	32,182	26,227	39,505	22,912	2,738	405,331
All Services and Operations	3,843,529	307,482	307,482	307,482	307,482	307,482	307,482	307,482	307,482	307,482	307,482	307,482	307,482	153,741	3,843,529
All Capital Outlay	125,000	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>11,492,552</b>	<b>773,143</b>	<b>816,439</b>	<b>923,780</b>	<b>1,003,984</b>	<b>992,363</b>	<b>1,065,908</b>	<b>760,061</b>	<b>968,567</b>	<b>912,447</b>	<b>906,224</b>	<b>913,650</b>	<b>817,051</b>	<b>638,937</b>	<b>11,492,552</b>
	<b>979,169</b>														<b>979,169</b>
Accounts Receivable (net change)		145,909	43,287	787,417	-	-	-	-	-	-	-	-	-	-	976,612
Loan Proceeds / Factoring		300,000	950,000	800,000	900,000	950,000	900,000	950,000	950,000	300,000	800,000	700,000	1,600,000	-	10,100,000
Loan Repayment (Principal Only)		(838,766)	(886,658)	(908,572)	(1,025,797)	(1,250,000)	(800,000)	(900,000)	(950,000)	(900,000)	(950,000)	(950,000)	(1,800,000)	-	(12,159,792)
Net Change in Payables		(321,143)	(321,143)	-	-	-	-	-	-	-	-	-	-	-	(642,287)
Fixed Asset Acquisitions		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Inter-School Advances/Repayments		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rent Adj for SL Depreciation		(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	(16,917)	-	(203,000)
PAGA Settlement Payments		-	(37,500)	-	-	(37,500)	-	-	(37,500)	-	-	(37,500)	-	-	(150,000)
Other Cash Inflows/Outflows		-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>NET INFLOWS/OUTFLOWS</b>		<b>(730,917)</b>	<b>(268,931)</b>	<b>661,928</b>	<b>(142,713)</b>	<b>(354,417)</b>	<b>83,083</b>	<b>33,083</b>	<b>(54,417)</b>	<b>(616,917)</b>	<b>(166,917)</b>	<b>(304,417)</b>	<b>(216,917)</b>		<b>(2,078,466)</b>

**ENDING CASH BALANCE**  
**Days Cash on Hand**

<b>1,032,752</b>	<b>403,810</b>	<b>1,040,052</b>	<b>641,231</b>	<b>131,446</b>	<b>303,858</b>	<b>392,903</b>	<b>185,942</b>	<b>278,644</b>	<b>379,338</b>	<b>244,281</b>	<b>1,587,066</b>	
											Days Cash on Hand (All Cash)	<b>50.9</b>
											Days Cash on Hand (Excludes proceeds of short-term loans/factoring)	<b>(0.4)</b>

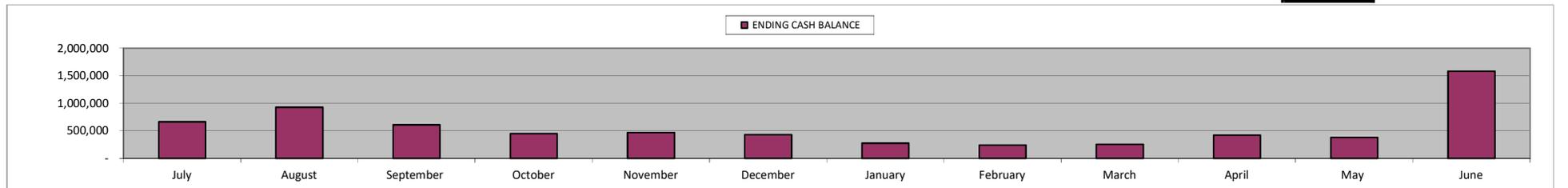


**Encore Schools - Hesperia**  
**2018-19 July 1 Budget**  
**2019-20 Projected Monthly Cash Flow Statement**

Description	2019-20 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>1,587,066</b>	<b>663,932</b>	<b>926,388</b>	<b>608,606</b>	<b>449,915</b>	<b>467,816</b>	<b>431,899</b>	<b>276,302</b>	<b>240,445</b>	<b>255,315</b>	<b>423,177</b>	<b>381,603</b>	<b>1,584,260</b>	<b>1,587,066</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	8,412,407	-	401,127	401,127	722,029	722,029	722,029	722,029	722,029	800,001	800,001	800,001	1,600,002	-	8,412,407
EPA	1,376,334	-	-	344,084	-	-	344,084	-	-	344,084	-	-	344,084	-	1,376,334
In-Lieu Of Property Taxes	364,876	-	21,893	43,785	29,190	29,190	29,190	29,190	29,190	51,083	25,541	25,541	25,541	25,541	364,876
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal	651,768	-	-	81,471	-	89,118	162,942	-	-	162,942	93,110	-	36,589	25,596	651,768
Other State	1,834,426	-	98,523	98,523	98,523	98,523	177,342	177,342	177,342	177,342	177,342	-	177,342	376,279	1,834,426
Other Local	103,500	2,588	2,588	9,409	9,409	9,409	9,409	9,409	9,409	9,409	9,409	9,409	9,409	4,234	103,500
<b>TTL CASH INFLOWS</b>	<b>#####</b>	<b>2,588</b>	<b>524,131</b>	<b>978,400</b>	<b>859,152</b>	<b>948,270</b>	<b>1,444,996</b>	<b>937,971</b>	<b>937,971</b>	<b>1,544,861</b>	<b>1,105,403</b>	<b>834,951</b>	<b>2,192,967</b>	<b>431,651</b>	<b>12,743,311</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,874,362	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	221,105	2,874,362
All Classified Salaries	2,561,078	209,068	209,068	209,068	209,068	209,068	209,068	209,068	209,068	209,068	209,068	209,068	209,068	52,267	2,561,078
All Benefits	1,959,556	75,674	173,767	191,547	232,929	307,633	27,028	209,213	158,267	157,994	152,025	70,406	92,232	110,842	1,959,556
All Materials & Supplies	410,485	20,524	28,840	92,765	39,624	39,947	8,596	39,066	32,771	26,707	40,228	23,331	2,788	15,299	410,485
All Services and Operations	3,600,859	297,592	297,592	297,592	297,592	297,592	297,592	297,592	297,592	297,592	297,592	297,592	297,592	29,759	3,600,859
All Capital Outlay	125,000	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>#####</b>	<b>823,962</b>	<b>930,371</b>	<b>1,012,076</b>	<b>1,000,317</b>	<b>1,075,344</b>	<b>763,388</b>	<b>976,042</b>	<b>918,803</b>	<b>912,465</b>	<b>920,017</b>	<b>821,501</b>	<b>822,785</b>	<b>554,271</b>	<b>11,531,341</b>
	<b>1,211,970</b>														<b>1,211,970</b>
Accounts Receivable (net change)		29,702	23,721	433,419			-								486,842
Loan Proceeds / Factoring		400,000	700,000	900,000		600,000		800,000					650,000		4,050,000
Loan Repayment (Principal Only)		-	-	(1,600,000)		(400,000)	(700,000)	(900,000)		(600,000)			(800,000)		(5,000,000)
Net Change in Payables		(513,937)													(513,937)
Fixed Asset Acquisitions															-
Inter-School Advances/Repayments															-
Rent Adj for SL Depreciation		(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)	(17,525)		(210,302)
PAGA Settlement Payments			(37,500)			(37,500)			(37,500)			(37,500)			(150,000)
Other Cash Inflows/Outflows															-
<b>NET INFLOWS/OUTFLOWS</b>		<b>(101,759)</b>	<b>668,696</b>	<b>(284,106)</b>	<b>(17,525)</b>	<b>144,975</b>	<b>(717,525)</b>	<b>(117,525)</b>	<b>(55,025)</b>	<b>(617,525)</b>	<b>(17,525)</b>	<b>(55,025)</b>	<b>(167,525)</b>		<b>(1,337,397)</b>
<b>ENDING CASH BALANCE</b>		<b>663,932</b>	<b>926,388</b>	<b>608,606</b>	<b>449,915</b>	<b>467,816</b>	<b>431,899</b>	<b>276,302</b>	<b>240,445</b>	<b>255,315</b>	<b>423,177</b>	<b>381,603</b>	<b>1,584,260</b>		

Days Cash on Hand (All Cash) **50.7**

Days Cash on Hand (Excludes proceeds of short-term loans/factoring) **29.9**

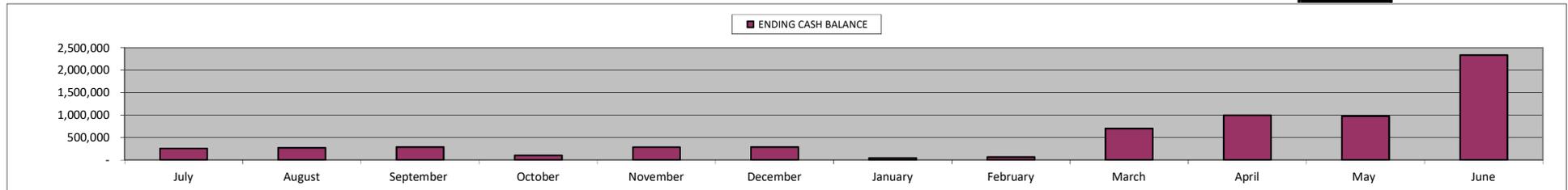


**Encore Schools - Hesperia**  
**2018-19 July 1 Budget**  
**2020-21 Projected Monthly Cash Flow Statement**

Description	2020-21 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>1,584,260</b>	<b>256,235</b>	<b>267,938</b>	<b>288,686</b>	<b>100,339</b>	<b>281,797</b>	<b>285,924</b>	<b>39,910</b>	<b>62,850</b>	<b>700,088</b>	<b>997,698</b>	<b>976,533</b>	<b>2,338,955</b>	<b>1,584,260</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
State Aid	8,682,710	-	420,620	420,620	757,117	757,117	757,117	757,117	757,117	811,177	811,177	811,177	1,622,354	-	8,682,710
EPA	1,376,334	-	-	344,084	-	-	344,084	-	-	344,084	-	-	344,084	-	1,376,334
In-Lieu Of Property Taxes	364,876	-	21,893	43,785	29,190	29,190	29,190	29,190	29,190	51,083	25,541	25,541	25,541	25,541	364,876
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal	657,758	-	-	82,220	-	89,118	164,440	-	-	164,440	93,965	-	36,589	26,987	657,758
Other State	1,849,581	-	103,311	103,311	103,311	103,311	185,960	185,960	185,960	185,960	185,960	-	185,960	320,575	1,849,581
Other Local	106,500	2,663	2,663	9,682	9,682	9,682	9,682	9,682	9,682	9,682	9,682	9,682	9,682	4,357	106,500
<b>TTL CASH INFLOWS</b>	<b>#####</b>	<b>2,663</b>	<b>548,487</b>	<b>1,003,702</b>	<b>899,300</b>	<b>988,418</b>	<b>1,490,472</b>	<b>981,949</b>	<b>981,949</b>	<b>1,566,425</b>	<b>1,126,326</b>	<b>846,400</b>	<b>2,224,210</b>	<b>377,460</b>	<b>13,037,759</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,960,593	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	227,738	2,960,593
All Classified Salaries	2,637,910	215,340	215,340	215,340	215,340	215,340	215,340	215,340	215,340	215,340	215,340	215,340	215,340	53,835	2,637,910
All Benefits	2,053,428	177,270	195,409	237,625	313,836	27,573	213,431	161,458	161,180	155,090	71,825	94,092	113,077	131,561	2,053,428
All Materials & Supplies	415,768	20,788	94,462	40,349	40,678	8,753	39,781	33,371	27,195	40,964	23,758	2,839	15,579	27,250	415,768
All Services and Operations	3,453,652	285,426	285,426	285,426	285,426	285,426	285,426	285,426	285,426	285,426	285,426	285,426	285,426	28,543	3,453,652
All Capital Outlay	125,000	-	-	-	-	-	-	-	-	-	-	-	-	125,000	125,000
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>#####</b>	<b>926,562</b>	<b>1,018,375</b>	<b>1,006,478</b>	<b>1,083,018</b>	<b>764,829</b>	<b>981,715</b>	<b>923,333</b>	<b>916,879</b>	<b>924,557</b>	<b>824,086</b>	<b>825,435</b>	<b>857,159</b>	<b>593,927</b>	<b>11,646,352</b>
	<b>1,391,407</b>														<b>1,391,407</b>
Accounts Receivable (net change)		29,775	23,721	378,155	-	-	-	-	-	-	-	-	-	-	431,651
Loan Proceeds / Factoring		-	500,000	300,000	-	-	-	-	-	-	-	-	-	-	800,000
Loan Repayment (Principal Only)		-	-	(650,000)	-	-	(500,000)	(300,000)	-	-	-	-	-	-	(1,450,000)
Net Change in Payables		(429,271)	-	-	-	-	-	-	-	-	-	-	-	-	(429,271)
Fixed Asset Acquisitions		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Inter-School Advances/Repayments		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rent Adj for SL Depreciation		(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(4,630)	(55,559)	
PAGA Settlement Payments		-	(37,500)	-	-	(37,500)	-	-	(37,500)	-	-	(37,500)	-	(150,000)	
Other Cash Inflows/Outflows		-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>NET INFLOWS/OUTFLOWS</b>		<b>(404,126)</b>	<b>481,591</b>	<b>23,525</b>	<b>(4,630)</b>	<b>(42,130)</b>	<b>(504,630)</b>	<b>(304,630)</b>	<b>(42,130)</b>	<b>(4,630)</b>	<b>(4,630)</b>	<b>(42,130)</b>	<b>(4,630)</b>		<b>(853,179)</b>
<b>ENDING CASH BALANCE</b>		<b>256,235</b>	<b>267,938</b>	<b>288,686</b>	<b>100,339</b>	<b>281,797</b>	<b>285,924</b>	<b>39,910</b>	<b>62,850</b>	<b>700,088</b>	<b>997,698</b>	<b>976,533</b>	<b>2,338,955</b>		

Days Cash on Hand (All Cash) **73.1**

Days Cash on Hand (Excludes proceeds of short-term loans/factoring) **73.1**



**Encore Schools - Hesperia  
2018-19 July 1 Budget  
FUNDING CALCULATIONS**

<b>2018-19 (Year 1)</b>	<b>Net State Funding COLA over prior year =</b>	<b>3.70%</b>
<b>GENERAL PURPOSE ENTITLEMENT</b>		<b>TOTALS</b>
	<u><b>\$/ADA</b></u> <u><b>ADA</b></u> <u><b>Subtotal</b></u>	
Total LCFF Funding (see LCFF page):	\$ 9,872.35      989.00      \$ 9,763,758	
State Aid Portion:	\$ 8,111.78      989.00	<b>8,022,547.52</b>
Education Protection Account Portion:	\$ 1,391.64      989.00	<b>1,376,334.48</b>
Local In-Lieu-Of Property Tax Portion:	\$ 368.93      989.00	<b>364,876.00</b>
	<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>	<b>\$ 9,763,758.00</b>
<b>FEDERAL REVENUES</b>		
Title I Funding	\$ 256,776	
Title II Part A	34,934	
Title IV Part A	10,000	
<b>Total Federal ESEA Funding:</b>		<b>301,710.00</b>
<b>Other Federal Revenues</b>		
PCSGP Startup/Implementation Grant	\$ -	
National School Lunch Program	247,018.00	
Federal IDEA Special Education	87,050.00	
Other Federal Revenue	-	
<b>Total Other Federal Revenues:</b>		<b>334,068.00</b>
	<b>TOTAL FEDERAL REVENUES</b>	<b>\$ 635,778.00</b>
<b>OTHER STATE REVENUES</b>		
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00      1,033      150,813.76	
Prop 20 Lottery (using P-2 ADA):	48.00      1,033      49,582.61	
		<b>200,396.36</b>
<b>Additional Other State Revenues</b>		
State Lunch Program Revenues	22,500.00	
Mandate Block Grant	43,473.00	
Facility Grant Program (lesser of 75% or \$1,147/ADA)	1,134,383.00	
State Special Education (AB602)	409,911.00	
Prior Year Corrections/Adjustments	-	
One-Time Discretionary Funding	159,805.64	
College Readiness Block Grant	-	
Prop 39 Energy Grant Funds	-	
<b>Total Additional Other State Revenues:</b>		<b>1,770,072.64</b>
	<b>TOTAL OTHER STATE REVENUES</b>	<b>\$ 1,970,469.00</b>
<b>OTHER LOCAL REVENUES</b>		
Interest Earnings	\$ 500.00	
Other Local Revenues	-	
Local Lunch Revenues	36,216.00	
Lab	65,000.00	
Other Local Revenues	-	
	<b>TOTAL OTHER LOCAL REVENUES</b>	<b>\$ 101,716.00</b>
	<b>TOTAL REVENUES</b>	<b>\$ 12,471,721.00</b>

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
FUNDING CALCULATIONS**

<b>2019-20 (Year 2)</b>	<b>Net State Funding COLA over prior year =</b>	<b>2.57%</b>
<b>GENERAL PURPOSE ENTITLEMENT</b>		<b>TOTALS</b>
	<b>\$/ADA                  ADA                  Subtotal</b>	
Total LCFF Funding (see LCFF page):	\$ 10,266.55                  989.00                  \$ 10,153,617	
State Aid Portion:	\$ 8,505.97                  989.00	<b>8,412,406.52</b>
Education Protection Account Portion:	\$ 1,391.64                  989.00	<b>1,376,334.48</b>
Local In-Lieu-Of Property Tax Portion:	\$ 368.93                  989.00	<b>364,876.00</b>
<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>		<b>\$ 10,153,617.00</b>
<b>FEDERAL REVENUES</b>		
Title I Funding	\$ 256,776	
Title II Part A	34,934	
Title IV Part A	10,000	
<b>Total Federal ESEA Funding:</b>		<b>301,710.00</b>
<b>Other Federal Revenues</b>		
PCSGP Startup/Implementation Grant	\$ -	
National School Lunch Program	257,018.00	
Federal IDEA Special Education	93,040.00	
Other Federal Revenue	-	
<b>Total Other Federal Revenues:</b>		<b>350,058.00</b>
<b>TOTAL FEDERAL REVENUES</b>		<b>\$ 651,768.00</b>
<b>OTHER STATE REVENUES</b>		
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00                  1,033                  150,813.76	
Prop 20 Lottery (using P-2 ADA):	48.00                  1,033                  49,582.61	
<b>Additional Other State Revenues</b>		
State Lunch Program Revenues	26,000.00	
Mandate Block Grant	44,930.00	
Facility Grant Program (lesser of 75% or \$1,147/ADA)	1,134,383.00	
State Special Education (AB602)	428,717.00	
Prior Year Corrections/Adjustments	-	
One-Time Discretionary Funding	-	
College Readiness Block Grant	-	
Prop 39 Energy Grant Funds	-	
<b>Total Additional Other State Revenues:</b>		<b>1,634,030.00</b>
<b>TOTAL OTHER STATE REVENUES</b>		<b>\$ 1,834,426.36</b>
<b>OTHER LOCAL REVENUES</b>		
Interest Earnings	\$ 500.00	
Other Local Revenues	-	
Local Lunch Revenues	38,000.00	
Lab	65,000.00	
Other Local Revenues	-	
<b>TOTAL OTHER LOCAL REVENUES</b>		<b>\$ 103,500.00</b>
<b>TOTAL REVENUES</b>		<b>\$ 12,743,311.36</b>

**Encore Schools - Hesperia  
2018-19 July 1 Budget  
FUNDING CALCULATIONS**

<b>2020-21 (Year 3)</b>	<b>Net State Funding COLA over prior year =</b>	<b>2.67%</b>
<b>GENERAL PURPOSE ENTITLEMENT</b>		<b>TOTALS</b>
	<u><b>\$/ADA</b></u> <u><b>ADA</b></u> <u><b>Subtotal</b></u>	
Total LCFF Funding (see LCFF page):	\$ 10,539.86      989.00      \$ 10,423,920	
State Aid Portion:	\$ 8,779.28      989.00	8,682,709.52
Education Protection Account Portion:	\$ 1,391.64      989.00	1,376,334.48
Local In-Lieu-Of Property Tax Portion:	\$ 368.93      989.00	364,876.00
<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>		<b>\$ 10,423,920.00</b>
<b>FEDERAL REVENUES</b>		
Title I Funding	\$ 256,776	
Title II Part A	34,934	
Title IV Part A	10,000	
<b>Total Federal ESEA Funding:</b>		<b>301,710.00</b>
<b>Other Federal Revenues</b>		
PCSGP Startup/Implementation Grant	\$ -	
National School Lunch Program	257,018.00	
Federal IDEA Special Education	99,030.00	
Other Federal Revenue	-	
<b>Total Other Federal Revenues:</b>		<b>356,048.00</b>
<b>TOTAL FEDERAL REVENUES</b>		<b>\$ 657,758.00</b>
<b>OTHER STATE REVENUES</b>		
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00      1,033      150,813.76	
Prop 20 Lottery (using P-2 ADA):	48.00      1,033      49,582.61	
		<b>200,396.36</b>
<b>Additional Other State Revenues</b>		
State Lunch Program Revenues	28,000.00	
Mandate Block Grant	44,930.00	
Facility Grant Program (lesser of 75% or \$1,147/ADA)	1,134,383.00	
State Special Education (AB602)	441,872.00	
Prior Year Corrections/Adjustments	-	
One-Time Discretionary Funding	-	
College Readiness Block Grant	-	
Prop 39 Energy Grant Funds	-	
<b>Total Additional Other State Revenues:</b>		<b>1,649,185.00</b>
<b>TOTAL OTHER STATE REVENUES</b>		<b>\$ 1,849,581.36</b>
<b>OTHER LOCAL REVENUES</b>		
Interest Earnings	\$ 500.00	
Other Local Revenues	-	
Local Lunch Revenues	41,000.00	
Lab	65,000.00	
Other Local Revenues	-	
<b>TOTAL OTHER LOCAL REVENUES</b>		<b>\$ 106,500.00</b>
<b>TOTAL REVENUES</b>		<b>\$ 13,037,759.36</b>



# Encore High School For the Arts - Riverside

2018-19 July 1 Budget

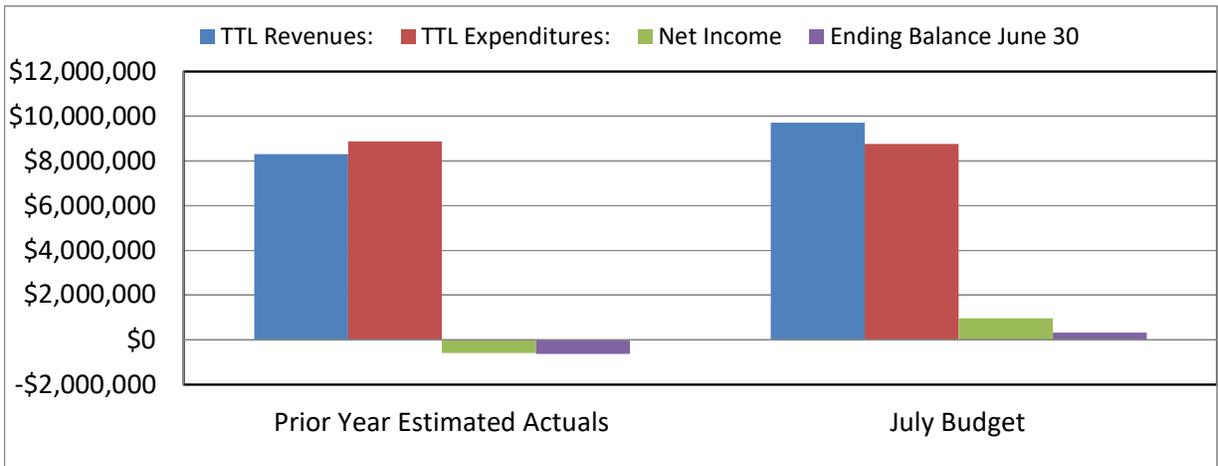


## 2018-19 July 1 Budget (Riverside)

- Encore-Riverside is projected to end the current 2017-18 year with a substantial deficit of (\$585,712), primarily due to the following factors:
  - Enrollment and ADA were below projections and declined throughout the year;
  - Expenditures and staffing were reduced, but not until later in the year;
  - Encore-Riverside's \$400,000 PAGA claim settlement must all be shown this year as an expense, although the cash is paid out over the next 4 years.
- However, substantial surpluses are projected for the next three years, which if realized, will return Encore to full solvency. These surpluses are dependent on:
  - Enrollment growing to 900 (ADA 838) in 2018-19 and 45 additional students annually thereafter;
  - The staffing cuts made in the spring must be maintained, and staffing growth limited to the minimum needed to ensure programmatic quality through 2020-21;
  - Management cost control improvements on staffing, goods and services must be maintained.
- Operating cash flow is sufficient but is reliant upon loans against receivables (aka "factoring") for the next two years. Factoring is very expensive, but is necessary until Encore generates enough annual surpluses to fully fund its reserves.
- If ADA and cost controls can be maintained as projected, Encore will improve operating cash, ending balance, and available reserves for each of the next three fiscal years.

## Encore Schools - Riverside 2018-19 July 1 Budget BUDGET SUMMARY

	Prior Year		Change from
	Estimated Actuals	July Budget	Prior Year
<b>Projected P-2 ADA:</b>	771.55	852.31	80.76
<b>Revenues:</b>			
General Purpose Entitlement	\$ 6,626,605	\$ 7,856,614	\$ 1,230,009
Federal Revenue	186,345	207,359	21,014
Other State Revenue	1,460,240	1,624,516	164,276
Other Local Revenue	22,000	22,000	-
<b>TTL Revenues:</b>	<b>\$ 8,295,190</b>	<b>\$ 9,710,489</b>	<b>\$ 1,415,299</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 2,419,773	\$ 2,654,887	\$ 235,114
Non-certificated Salaries	1,844,626	1,733,971	(110,655)
Benefits	1,361,900	1,465,163	103,263
Books/Supplies/Materials	211,415	215,283	3,869
Services/Operations	2,983,997	2,626,104	(357,893)
Capital Outlay	59,191	59,191	-
Other Outgo	-	-	-
<b>TTL Expenditures:</b>	<b>\$ 8,880,902</b>	<b>\$ 8,754,599</b>	<b>\$ (126,302)</b>
<b>Net Income</b>	<b>\$ (585,712)</b>	<b>\$ 955,889</b>	<b>\$ 1,541,601</b>
<b>Beginning Balance July 1</b>	<b>\$ (47,583)</b>	<b>\$ (633,294)</b>	
<b>Ending Balance June 30</b>	<b>\$ (633,294)</b>	<b>\$ 322,595</b>	
<b>Ending Balance as % of Exp.:</b>	<b>0.0%</b>	<b>3.7%</b>	



**Encore Schools - Riverside  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>P-2 ADA</b>	<b>771.55</b>	<b>852.31</b>	<b>80.76</b>	
<b>REVENUES</b>				
<b>General Purpose Entitlement</b>				
8011 - General Purpose Block Grant	5,149,375	6,249,616	1,100,241	
8012 - Education Protection Account	154,310	167,616	13,306	
8019 - Prior Year Corrections/Adjustments	-	-	-	
8096 - Funding in Lieu of Property Taxes	1,322,920	1,439,382	116,462	
<b>TTL General Purpose Entitlement</b>	<b>6,626,605</b>	<b>7,856,614</b>	<b>1,230,009</b>	
<b>Federal Revenue</b>				
8181 - Federal IDEA Special Education	87,271	89,742	2,471	
8290 - Other Federal Revenues	99,074	117,617	18,543	
<b>TTL Federal Revenue</b>	<b>186,345</b>	<b>207,359</b>	<b>21,014</b>	
<b>Other State Revenue</b>				
8311 - State Special Education Revenue	329,587	329,587	-	
8550 - Mandate Block Grant	116,933	163,901	46,968	
8560 - State Lottery Revenue	156,364	169,750	13,386	
8590 - Add'l State Revenues	857,356	961,278	103,922	
<b>TTL Other State Revenue</b>	<b>1,460,240</b>	<b>1,624,516</b>	<b>164,276</b>	
<b>Other Local Revenue</b>				
8699 - Local Donations/Contributions/Other	22,000	22,000	-	
<b>TTL Other Local Revenue</b>	<b>22,000</b>	<b>22,000</b>	<b>-</b>	
<b>TTL REVENUES</b>	<b>8,295,190</b>	<b>9,710,489</b>	<b>1,415,299</b>	

**Encore Schools - Riverside  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>EXPENDITURES</b>				
<b>1000 - Certificated Salaries</b>				
1100 - Teachers' Salaries	1,777,011	2,075,600	298,589	
1130 - Certificated Substitutes	63,025	38,027	(24,998)	
1150 - Teacher's Extra Duty	47,134	40,980	(6,154)	
1200 - Certificated Support	164,446	176,000	11,554	
1300 - Certificated Supervisory/Admin	365,605	322,600	(43,005)	
1350 - Cert. Supervisory/Admin Stipends	2,553	1,680	(873)	
<b>TTL Certificated Salaries</b>	<b>2,419,773</b>	<b>2,654,887</b>	<b>235,114</b>	
<b>2000 - Non-Certificated Salaries</b>				
2100 - Instructional Aide Salaries	663,972	602,989	(60,983)	
2130 - Classified Substitutes	32,051	56,285	24,234	
2150 - Classified Extra Duty	6,955	11,000	4,045	
2160 - Classified Electives	455,586	388,000	(67,586)	
2200 - Classified Support Salaries	93,557	106,662	13,105	
2300 - Classified Supervisory/Admin	325,434	210,000	(115,434)	
2400 - Clerical/Tech/Office Staff	263,929	356,635	92,706	
2450 - Clerical/Office Extra Duty	524	1,920	1,396	
<b>TTL Non-Certificated Salaries</b>	<b>1,844,626</b>	<b>1,733,971</b>	<b>(110,655)</b>	
<b>3000 - Employee Benefits</b>				
3101 - STRS Certificated	316,289	245,116	(71,173)	
3102 - STRS Classified	6,231	-	(6,231)	
3201 - PERS Certificated	2,965	13,817	10,853	
3202 - PERS Classified	264,900	263,586	(1,315)	
3301 - Soc. Sec/Medicare Certificated	33,545	109,750	76,205	
3302 - Soc. Sec/Medicare Classified	135,644	132,649	(2,995)	
3401 - Health Insurance Benefits - Cert	242,285	324,286	82,002	
3402 - Health Insurance Benefits - Class	261,697	271,153	9,456	
3501 - State Employment Ins - Cert	1,069	2,655	1,585	
3502 - State Employment Ins - Class	949	1,734	785	
3601 - Workmen's Comp Certificated	48,549	60,744	12,195	
3602 - Workmen's Comp Classified	44,814	39,673	(5,141)	
3901 - Other Benefits - certificated	1,312	-	(1,312)	
3902 - Other Benefits - classified	1,651	-	(1,651)	
<b>TTL Employee Benefits</b>	<b>1,361,900</b>	<b>1,465,163</b>	<b>103,263</b>	

**Encore Schools - Riverside  
2018-19 July 1 Budget  
BUDGET DETAIL**

Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>4000 - Books/Supplies/Materials</b>				
4310 - Student Instructional Materials	185,693	189,091	3,398	
4320 - Office Supplies	20,173	20,542	369	
4330 - Student Incentives / Events	1,270	1,293	23	
4350 - Other Supplies	651	663	12	
4390 - Add'l Instructional Spending	3,627	3,694	66	
4400 - Noncapitalized Equipment	-	-	-	
<b>TTL Books/Supplies/Materials</b>	<b>211,415</b>	<b>215,283</b>	<b>3,869</b>	
<b>5000 - Services &amp; Operations</b>				
5200 - Travel and Conferences	15,265	15,545	279	
5210 - Mileage	3,273	3,333	60	
5300 - Dues and Memberships	5,082	5,175	93	
5400 - Liability Insurance	24,633	25,084	451	
5500 - Operation and Housekeeping Services	12,477	12,706	228	
5510 - Utilities (General)	73,132	74,470	1,338	
5520 - Janitorial	13,662	13,912	250	
5610 - Facility Rental	1,218,726	1,225,192	6,466	
5620 - Equipment Leases	3,982	4,054	73	
5630 - Maintenance & Repair	63,309	64,467	1,159	
5800 - Professional/Consulting Services	123,163	125,417	2,254	
5810 - Legal	400,000	25,000	(375,000)	2017-18 includes one-time \$400k PAGA l
5820 - Audit/CPA Costs	1,500	1,527	27	
5825 - Business Services	132,723	133,452	729	
5830 - Facilities Consultants/Engineering	15,327	15,608	280	
5840 - Advertisement	1,762	1,794	32	
5850 - Authorizer Oversight Fee	66,266	78,566	12,300	
5855 - Interest on Short-Term Debt	331,317	350,000	18,683	Assumes CAM Factoring
5860 - Bank Fees	222,282	190,000	(32,282)	Assumes CAM Factoring
5865 - Student Transportation	207,637	211,437	3,800	
5880 - Instructional Consultants	16,873	17,182	309	
5910 - Telephone	9,811	9,990	180	
5920 - Telecom/Internet	21,162	21,549	387	
5930 - Postage	631	643	12	
<b>TTL Services &amp; Operations</b>	<b>2,983,997</b>	<b>2,626,104</b>	<b>(357,893)</b>	

**Encore Schools - Riverside  
2018-19 July 1 Budget  
BUDGET DETAIL**

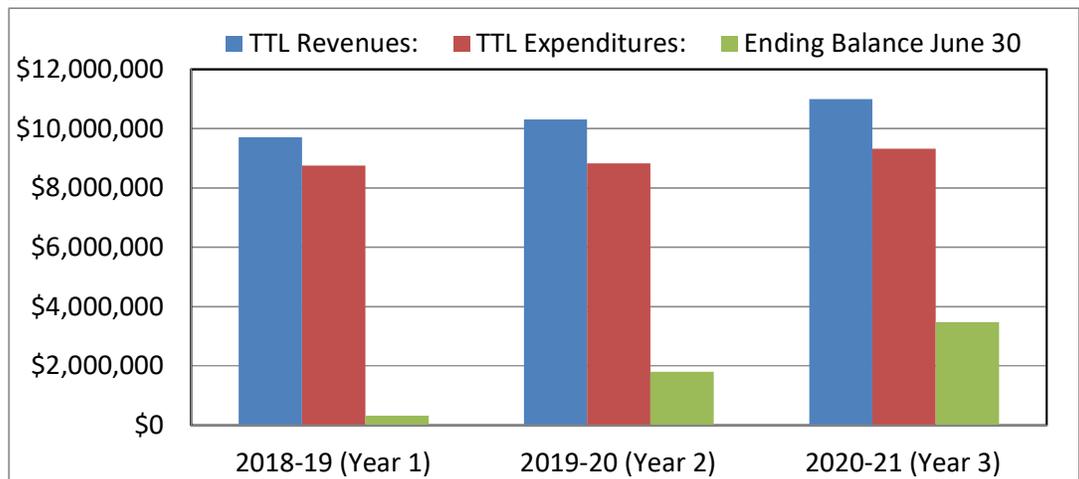
Description	Prior Year Estimated Actuals	July Budget	Change from Prior Year	Notes/Comments
<b>6000 - Capital Outlay</b>				
6900 - Depreciation	59,191	59,191	-	
<b>TTL Capital Outlay</b>	<b>59,191</b>	<b>59,191</b>	<b>-</b>	
<b>7000 - Other Outgo</b>				
TTL Other Outgo	-	-	-	
<b>TTL EXPENDITURES</b>	<b>8,880,902</b>	<b>8,754,599</b>	<b>(126,302)</b>	
<b>Revenues less Expenditures</b>	<b>(585,712)</b>	<b>955,889</b>	<b>1,541,601</b>	
<b>Net Income after Transfers</b>	<b>\$ (585,712)</b>	<b>\$ 955,889</b>	<b>\$ 1,541,601</b>	
<b>Beginning Fund Balance</b>	<b>(47,583)</b>	<b>(633,294)</b>		
<b>Net Revenues</b>	<b>(585,712)</b>	<b>955,889</b>		
<b>ENDING BALANCE</b>	<b>(633,294)</b>	<b>322,595</b>		
<b>ENDING BALANCE AS % OF OUTGO</b>	<b>-7.13%</b>	<b>3.68%</b>		

**Encore Schools  
2018-19 July 1 Budget  
ENROLLMENT AND A.D.A. ASSUMPTIONS - RIVERSIDE ONLY**

ADA Ratio:	2018-19 (Year 1)		2019-20 (Year 2)		2020-21 (Year 3)	
<b>93.12%</b>						
	ENROLL	ADA	ENROLL	ADA	ENROLL	ADA
<b>Total K-3 Enrollment</b>	0	-	0	-	0	-
<b>Total 4-6 Enrollment</b>	0	-	0	-	0	-
<b>Total 7-8 Enrollment</b>	325	302.64	327	304.50	375	349.20
<b>Total 9-12 Enrollment</b>	575	535.44	618	575.48	615	572.68
<b>TTL Enrollment/ADA</b>	900	838.08	945	879.98	990	921.88
TTL Grade 7 Enrollment	150	139.68	184	171.34	200	186.24
TTL Grade 8 Enrollment	175	162.96	143	133.16	175	162.96
TTL Grade 9 Enrollment	205	190.90	166	154.58	136	126.64
TTL Grade 10 Enrollment	150	139.68	195	181.58	158	147.13
TTL Grade 11 Enrollment	120	111.74	143	133.16	185	172.27
TTL Grade 12 Enrollment	100	93.12	114	106.16	136	126.64
<b>TOTAL:</b>	<b>900</b>	<b>838.08</b>	<b>945</b>	<b>879.98</b>	<b>990</b>	<b>921.88</b>

**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**MULTI-YEAR PROJECTION SUMMARY**

	2018-19 (Year 1)	2019-20 (Year 2)	2020-21 (Year 3)
<b>Projected Enrollment:</b>	900	945	990
<b>Projected P-2 ADA:</b>	838.08	879.98	921.88
<b>Revenues:</b>			
General Purpose Entitlement	\$ 7,856,614	\$ 8,489,323	\$ 9,080,496
Federal Revenue	207,359	231,948	242,776
Other State Revenue	1,624,516	1,571,762	1,646,738
Other Local Revenue	22,000	22,000	22,000
<b>TTL Revenues:</b>	<b>\$ 9,710,489</b>	<b>\$ 10,315,033</b>	<b>\$ 10,992,010</b>
<b>Expenditures:</b>			
Certificated Salaries	\$ 2,654,887	\$ 2,871,247	\$ 3,098,200
Non-certificated Salaries	1,733,971	1,875,281	2,023,509
Benefits	1,465,163	1,594,868	1,680,201
Books/Supplies/Materials	215,283	226,047	236,810
Services/Operations	2,626,104	2,202,047	2,226,276
Capital Outlay	59,191	59,191	59,191
Other Outgo	-	-	-
<b>TTL Expenditures:</b>	<b>\$ 8,754,599</b>	<b>\$ 8,828,680</b>	<b>\$ 9,324,186</b>
<b>Net Income</b>	<b>\$ 955,889</b>	<b>\$ 1,486,353</b>	<b>\$ 1,667,824</b>
<b>Beginning Balance July 1</b>	<b>\$ (633,294)</b>	<b>\$ 322,595</b>	<b>\$ 1,808,948</b>
<b>Ending Balance June 30</b>	<b>\$ 322,595</b>	<b>\$ 1,808,948</b>	<b>\$ 3,476,772</b>
<b>Ending Balance as % of Exp.:</b>	<b>3.7%</b>	<b>20.5%</b>	<b>37.3%</b>



**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**BALANCE SHEET SUMMARY**

	Year Ending June 30			
	2018	2019	2020	2021
<b>CURRENT ASSETS</b>				
Cash in Bank/On Hand	\$ 1,012,974	\$ 240,382	\$ 207,601	\$ 1,783,818
Cash Awaiting Collection (County)	11,240	604,369	719,033	762,534
Accounts Receivable	765,179	327,635	289,071	246,348
Other Current Assets	-	-	-	-
<b>TTL CURRENT ASSETS</b>	<b>\$ 1,789,393</b>	<b>\$ 1,172,386</b>	<b>\$ 1,215,705</b>	<b>\$ 2,792,699</b>
<b>OTHER ASSETS</b>				
Property & Equipment	\$ 1,566,516	\$ 1,507,325	\$ 1,448,134	\$ 1,388,943
Due From: Hesperia Campus	-	-	-	-
Rent Adj for SL Depreciation	-	-	-	-
Deposits	655,000	-	-	-
<b>TTL OTHER ASSETS</b>	<b>\$ 2,221,516</b>	<b>\$ 1,507,325</b>	<b>\$ 1,448,134</b>	<b>\$ 1,388,943</b>
<b>TTL ASSETS</b>	<b>\$ 4,010,909</b>	<b>\$ 2,679,711</b>	<b>\$ 2,663,839</b>	<b>\$ 4,181,642</b>
<b>LIABILITIES</b>				
<b>CURRENT LIABILITIES</b>				
Accounts Payable	\$ 560,787	\$ 464,596	\$ 512,371	\$ 512,351
DMS Advance Payable	495,000	-	-	-
Due To: Hesperia Campus	-	-	-	-
Revolving Fund Loan (Current)	50,000	50,000	50,000	-
Factoring Principal Due	2,945,896	1,400,000	-	-
Short-Term Debt (RANs/Loans)	-	-	-	-
<b>TTL CURRENT LIABILITIES</b>	<b>\$ 4,051,683</b>	<b>\$ 1,914,596</b>	<b>\$ 562,371</b>	<b>\$ 512,351</b>
<b>LONG-TERM LIABILITIES</b>				
Revolving Fund Loan (LT)	\$ 100,000	\$ 50,000	\$ -	\$ -
Compensated Absences	117,520	117,520	117,520	117,520
PAGA Settlement Liability	375,000	275,000	175,000	75,000
Other Long-Term Liabilities	-	-	-	-
<b>TTL LONG-TERM LIABILITIES</b>	<b>\$ 592,520</b>	<b>\$ 442,520</b>	<b>\$ 292,520</b>	<b>\$ 192,520</b>
<b>TTL LIABILITIES</b>	<b>\$ 4,644,203</b>	<b>\$ 2,357,116</b>	<b>\$ 854,891</b>	<b>\$ 704,871</b>
<b>ENDING NET ASSET BALANCE</b>	<b>\$ (633,294)</b>	<b>\$ 322,595</b>	<b>\$ 1,808,948</b>	<b>\$ 3,476,771</b>

Encore Schools - Riverside  
2018-19 July 1 Budget  
FUNDING CALCULATIONS

<b>2018-19 (Year 1)</b>	Net State Funding COLA over prior year =	3.70%
<b>GENERAL PURPOSE ENTITLEMENT</b>		<b>TOTALS</b>
	<u>\$/ADA</u> <u>ADA</u> <u>Subtotal</u>	
Total LCFF Funding (see LCFF page):	\$ 9,374.54      838.08      \$ 7,856,614	
State Aid Portion:	\$ 7,457.06      838.08	6,249,616.00
Education Protection Account Portion:	\$ 200.00      838.08	167,616.00
Local In-Lieu-Of Property Tax Portion:	\$ 1,717.48      838.08	1,439,382.00
	<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>	<b>\$ 7,856,614.00</b>
<b>FEDERAL REVENUES</b>		
Title I Funding	\$ 88,604	
Title II Part A	19,013	
Title IV Part A	\$ 10,000	
<b>Total Federal ESEA Funding:</b>		<b>117,617.00</b>
<b>Other Federal Revenues</b>		
PCSGP Startup/Implementation Grant	\$ -	
National School Lunch Program	-	
Federal IDEA Special Education	89,742	
Other Federal Revenue	-	
<b>Total Other Federal Revenues:</b>		<b>89,742.00</b>
	<b>TOTAL FEDERAL REVENUES</b>	<b>\$ 207,359.00</b>
<b>OTHER STATE REVENUES</b>		
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00      875      127,750.00	
Prop 20 Lottery (using P-2 ADA):	\$ 48.00      875      42,000.00	
		<b>169,750.00</b>
<b>Additional Other State Revenues</b>		
State Lunch Program Revenues	-	
Mandate Block Grant	35,052.00	
Facility Grant Program (lesser of 75% or \$1,147/ADA)	961,277.76	
State Special Education (AB602)	329,587.00	
Prior Year Corrections/Adjustments	-	
College Readiness Block Grant	-	
One-Time Discretionary Funding	128,848.85	
Prop 39 Energy Grant Funds	-	
<b>Total Additional Other State Revenues:</b>		<b>1,454,765.61</b>
	<b>TOTAL OTHER STATE REVENUES</b>	<b>\$ 1,624,515.61</b>
<b>OTHER LOCAL REVENUES</b>		
Interest Earnings	\$ -	
Local Lunch Revenues	-	
Other Local Revenues	22,000.00	
	<b>TOTAL OTHER LOCAL REVENUES</b>	<b>\$ 22,000.00</b>
	<b>TOTAL REVENUES</b>	<b>\$ 9,710,488.61</b>

**Encore Schools - Riverside  
2018-19 July 1 Budget  
FUNDING CALCULATIONS**

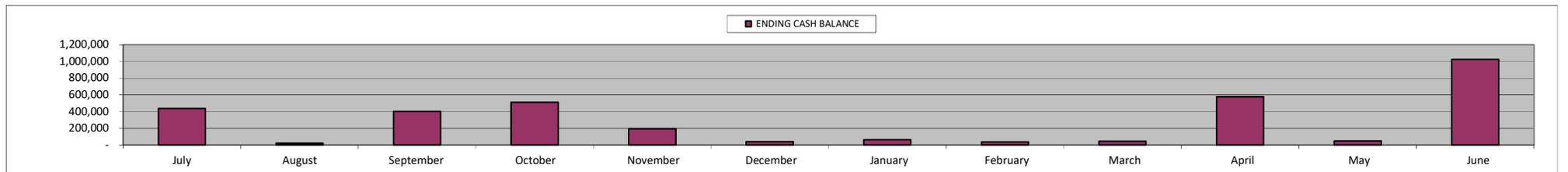
<b>2019-20 (Year 2)</b>	Net State Funding COLA over prior year =	2.57%	
<b>GENERAL PURPOSE ENTITLEMENT</b>			
	<u>\$/ADA</u>	<u>ADA</u>	<u>Subtotal</u>
Total LCFF Funding (see LCFF page):	\$ 9,647.18	879.98	\$ 8,489,323
State Aid Portion:	\$ 7,729.70	879.98	6,801,983.00
Education Protection Account Portion:	\$ 200.00	879.98	175,996.00
Local In-Lieu-Of Property Tax Portion:	\$ 1,717.48	879.98	1,511,344.00
	<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>		<b>\$ 8,489,323.00</b>
<b>FEDERAL REVENUES</b>			
Title I Funding			\$ 93,034
Title II Part A			19,964
Title IV Part A			10,000
<b>Total Federal ESEA Funding:</b>			<b>122,998.00</b>
<b>Other Federal Revenues</b>			
PCSGP Startup/Implementation Grant			\$ -
National School Lunch Program			-
Federal IDEA Special Education			108,950
Other Federal Revenue			-
<b>Total Other Federal Revenues:</b>			<b>108,950.40</b>
	<b>TOTAL FEDERAL REVENUES</b>		<b>\$ 231,948.40</b>
<b>OTHER STATE REVENUES</b>			
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00	919	134,174.00
Prop 20 Lottery (using P-2 ADA):	\$ 48.00	919	44,112.00
			<b>178,286.00</b>
<b>Additional Other State Revenues</b>			
State Lunch Program Revenues			-
Mandate Block Grant			38,074.00
Facility Grant Program (lesser of 75% or \$1,147/ADA)			1,009,337.06
State Special Education (AB602)			346,064.78
Prior Year Corrections/Adjustments			-
College Readiness Block Grant			-
One-Time Discretionary Funding			-
Prop 39 Energy Grant Funds			-
<b>Total Additional Other State Revenues:</b>			<b>1,393,475.84</b>
	<b>TOTAL OTHER STATE REVENUES</b>		<b>\$ 1,571,761.84</b>
<b>OTHER LOCAL REVENUES</b>			
Interest Earnings			\$ -
Local Lunch Revenues			-
Other Local Revenues			22,000.00
	<b>TOTAL OTHER LOCAL REVENUES</b>		<b>\$ 22,000.00</b>
	<b>TOTAL REVENUES</b>		<b>\$ 10,315,033.24</b>

Encore Schools - Riverside  
2018-19 July 1 Budget  
FUNDING CALCULATIONS

2020-21 (Year 3)	Net State Funding COLA over prior year =			2.67%
<b>GENERAL PURPOSE ENTITLEMENT</b>				<b>TOTALS</b>
	<u>\$/ADA</u>	<u>ADA</u>	<u>Subtotal</u>	
Total LCFF Funding (see LCFF page):	\$ 9,849.98	921.88	\$ 9,080,496	
State Aid Portion:	\$ 7,932.50	921.88		7,312,814.00
Education Protection Account Portion:	\$ 200.00	921.88		184,376.00
Local In-Lieu-Of Property Tax Portion:	\$ 1,717.48	921.88		1,583,306.00
<b>TOTAL GENERAL PURPOSE ENTITLEMENT</b>				<b>\$ 9,080,496.00</b>
<b>FEDERAL REVENUES</b>				
Title I Funding			\$ 97,464	
Title II Part A			20,915	
Title IV Part A			10,000	
<b>Total Federal ESEA Funding:</b>				<b>128,379.00</b>
<b>Other Federal Revenues</b>				
PCSGP Startup/Implementation Grant			\$ -	
National School Lunch Program			-	
Federal IDEA Special Education			114,397	
Other Federal Revenue			-	
<b>Total Other Federal Revenues:</b>				<b>114,397.40</b>
<b>TOTAL FEDERAL REVENUES</b>				<b>\$ 242,776.40</b>
<b>OTHER STATE REVENUES</b>				
Non-Prop 20 Lottery (using P-2 ADA)	\$ 146.00	963	140,598.00	
Prop 20 Lottery (using P-2 ADA):	\$ 48.00	963	46,224.00	
				<b>186,822.00</b>
<b>Additional Other State Revenues</b>				
State Lunch Program Revenues			-	
Mandate Block Grant			39,977.00	
Facility Grant Program (lesser of 75% or \$1,147/ADA)			1,057,396.36	
State Special Education (AB602)			362,542.55	
Prior Year Corrections/Adjustments			-	
College Readiness Block Grant			-	
One-Time Discretionary Funding			-	
Prop 39 Energy Grant Funds			-	
<b>Total Additional Other State Revenues:</b>				<b>1,459,915.91</b>
<b>TOTAL OTHER STATE REVENUES</b>				<b>\$ 1,646,737.91</b>
<b>OTHER LOCAL REVENUES</b>				
Interest Earnings			\$ -	
Local Lunch Revenues			-	
Other Local Revenues			22,000.00	
<b>TOTAL OTHER LOCAL REVENUES</b>				<b>\$ 22,000.00</b>
<b>TOTAL REVENUES</b>				<b>\$ 10,992,010.31</b>

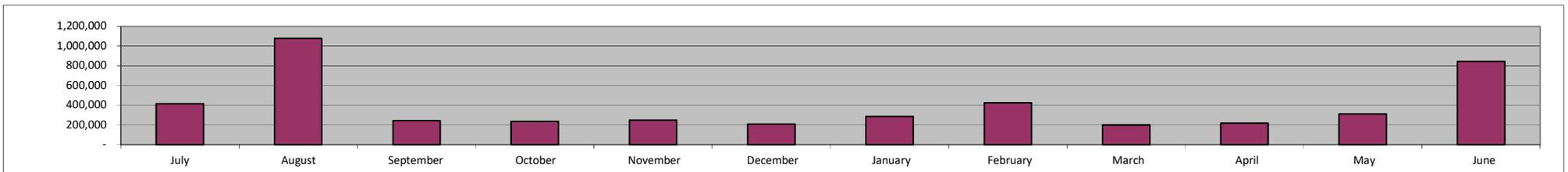
**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**2017-18 Projected Monthly Cash Flow Statement**

Description	2017-18 Budget	ACTUALS											BUDGET		
		July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>347,081</b>	<b>436,865</b>	<b>19,246</b>	<b>401,258</b>	<b>510,870</b>	<b>192,526</b>	<b>37,772</b>	<b>62,425</b>	<b>33,740</b>	<b>42,411</b>	<b>577,387</b>	<b>48,318</b>	<b>1,024,214</b>	<b>347,081</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
General Purpose Block Grant	5,149,375	-	218,981	442,556	394,166	394,166	394,166	451,147	394,166	514,669	1,029,338	-	905,036	10,984	5,149,375
Education Protection Account	154,310	-	-	33,089	-	-	-	33,088	-	-	51,750	-	36,127	256	154,310
In-Lieu-Of Property Taxes	1,322,920	-	76,986	134,696	129,938	89,797	89,787	89,797	89,797	189,724	7,827	111,982	111,982	200,607	1,322,920
Prior Year Corrections	-	-	-	-	1,247	-	-	-	-	(10,149)	138,514	(10,149)	(10,149)	(109,315)	-
Federal Revenues	186,345	-	-	-	-	-	-	-	-	-	-	-	112,965	73,380	186,345
Other State Revenues	1,460,240	-	-	32,608	(2,153)	307,598	48,788	101,778	29,347	-	107,320	52,223	174,203	608,528	1,460,240
Other Local Revenues	22,000	1,000	4,310	2,015	1,381	1,287	832	5,443	2,405	16,786	804	2,500	2,500	(19,262)	22,000
<b>TTL CASH INFLOWS</b>	<b>8,295,190</b>	<b>1,000</b>	<b>300,277</b>	<b>644,964</b>	<b>524,579</b>	<b>792,848</b>	<b>533,573</b>	<b>681,252</b>	<b>515,715</b>	<b>711,030</b>	<b>1,335,553</b>	<b>156,556</b>	<b>1,332,664</b>	<b>765,179</b>	<b>8,295,190</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,419,773	117,259	55,453	207,740	198,622	218,517	209,780	222,178	201,173	200,478	215,087	215,087	215,087	143,314	2,419,773
All Classified Salaries	1,844,626	50,211	71,153	158,655	172,897	242,161	172,981	149,586	190,172	163,012	147,480	147,480	112,000	66,838	1,844,626
All Benefits	1,361,900	32,514	40,310	124,580	118,019	145,889	133,278	141,004	136,257	130,013	127,006	127,006	97,500	8,524	1,361,900
All Materials & Supplies	211,415	9,297	3,459	31,959	39,914	35,451	19,136	2,070	8,605	26,943	8,258	8,705	1,200	16,418	211,415
All Services and Operations	2,983,997	141,503	150,919	233,238	170,475	196,798	95,165	164,684	157,107	305,025	213,878	137,980	427,500	589,724	2,983,997
All Capital Outlay	59,191	-	-	-	-	-	-	-	-	-	-	-	-	59,191	59,191
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>8,880,902</b>	<b>350,784</b>	<b>321,294</b>	<b>756,171</b>	<b>699,926</b>	<b>838,816</b>	<b>630,339</b>	<b>679,522</b>	<b>693,314</b>	<b>825,471</b>	<b>711,709</b>	<b>636,259</b>	<b>853,287</b>	<b>884,009</b>	<b>8,880,902</b>
	<b>(585,712)</b>														<b>(585,712)</b>
Accounts Receivable (net change)		732,449	-	60,228	736,786	32,012	-	51,353	57,500	-	(5,235)	-	-	-	1,665,093
Loan Proceeds / Factoring		-	-	-	-	-	-	-	2,450,000	330,000	600,000	350,000	1,505,000	-	5,235,000
Loan Repayment (Principal Only)		-	-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(900,000)	(233,333)	(580,000)	(652,981)	-	(2,407,979)
Net Change in Payables		(239,988)	(283,665)	672,293	(162,256)	(193,637)	155,533	(159,912)	153,459	(188,575)	204,887	66,701	-	-	24,841
Fixed Asset Acquisitions		(41,992)	(62,937)	(39,301)	(31,238)	(2,419)	(5,188)	(10,185)	(9,213)	(18,313)	(5,188)	-	-	-	(225,972)
Inter-School Advances/Repayments		-	200,000	(200,000)	(250,000)	(50,000)	(200,000)	200,000	(2,494,500)	900,000	(650,000)	200,000	(355,500)	-	(2,700,000)
Rent Adj for SL Depreciation		-	-	-	-	-	-	-	-	-	-	-	-	-	-
PAGA Settlement Payments		-	-	-	-	-	-	-	-	-	-	(25,000)	-	-	(25,000)
Other Cash Inflows/Outflows		(10,900)	(250,000)	-	-	(50,000)	-	(50,000)	-	-	-	(61,068)	-	-	(421,968)
<b>NET INFLOWS/OUTFLOWS</b>	<b>439,569</b>	<b>(396,602)</b>	<b>493,220</b>	<b>284,959</b>	<b>(272,376)</b>	<b>(57,987)</b>	<b>22,923</b>	<b>148,914</b>	<b>123,111</b>	<b>(88,868)</b>	<b>(49,367)</b>	<b>496,519</b>	<b>496,519</b>	<b>1,144,014</b>	
<b>ENDING CASH BALANCE</b>	<b>436,865</b>	<b>19,246</b>	<b>401,258</b>	<b>510,870</b>	<b>192,526</b>	<b>37,772</b>	<b>62,425</b>	<b>33,740</b>	<b>42,411</b>	<b>577,387</b>	<b>48,318</b>	<b>1,024,214</b>	<b>1,024,214</b>	<b>1,024,214</b>	



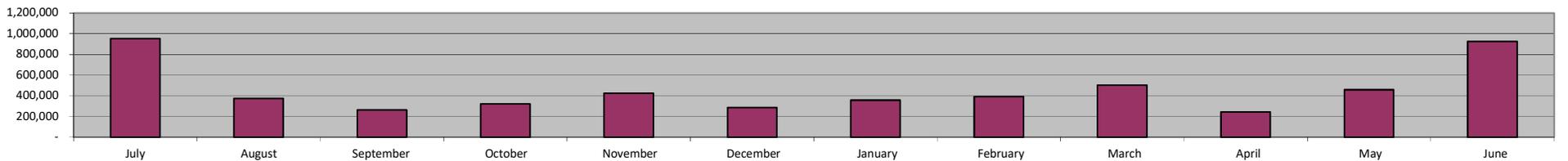
**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**2018-19 Projected Monthly Cash Flow Statement**

Description	2018-19 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>1,024,214</b>	<b>416,342</b>	<b>1,078,200</b>	<b>241,918</b>	<b>236,192</b>	<b>248,320</b>	<b>209,373</b>	<b>285,748</b>	<b>425,575</b>	<b>198,719</b>	<b>217,989</b>	<b>311,804</b>	<b>844,751</b>	<b>1,024,214</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
General Purpose Block Grant	6,249,616	-	312,481	312,481	562,465	562,465	562,465	562,465	562,465	562,465	562,465	562,465	1,124,931	-	6,249,616
Education Protection Account	167,616	-	-	41,904	-	-	41,904	-	-	41,904	-	-	41,904	-	167,616
In-Lieu-Of Property Taxes	1,439,382	-	79,375	158,750	105,834	105,834	105,834	105,834	105,834	224,029	112,015	112,015	112,015	112,015	1,439,382
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	207,359	-	-	25,920	-	-	51,840	-	-	51,840	29,623	29,623	-	18,514	207,359
Other State Revenues	1,624,516	-	81,226	81,226	146,206	146,206	146,206	146,206	136,206	136,206	136,206	136,206	136,206	196,206	1,624,516
Other Local Revenues	22,000	550	550	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	900	22,000
<b>TTL CASH INFLOWS</b>	<b>9,710,489</b>	<b>550</b>	<b>473,632</b>	<b>622,281</b>	<b>816,505</b>	<b>816,505</b>	<b>910,249</b>	<b>816,505</b>	<b>806,505</b>	<b>1,018,445</b>	<b>842,309</b>	<b>842,309</b>	<b>1,417,056</b>	<b>327,635</b>	<b>9,710,489</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,654,887	-	219,412	219,412	219,412	219,412	219,412	219,412	219,412	219,412	219,412	219,412	219,412	241,353	2,654,887
All Classified Salaries	1,733,971	141,549	141,549	141,549	141,549	141,549	141,549	141,549	141,549	141,549	141,549	141,549	141,549	35,387	1,733,971
All Benefits	1,465,163	29,390	43,366	134,026	126,967	156,951	143,383	151,696	146,589	139,871	136,636	136,636	104,893	14,760	1,465,163
All Materials & Supplies	215,283	10,764	3,522	32,544	40,645	36,100	19,486	2,108	8,762	27,436	8,409	8,865	1,222	15,422	215,283
All Services and Operations	2,626,104	217,033	217,033	217,033	217,033	217,033	217,033	217,033	217,033	217,033	217,033	217,033	217,033	21,703	2,626,104
All Capital Outlay	59,191	-	-	-	-	-	-	-	-	-	-	-	-	59,191	59,191
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>8,754,599</b>	<b>398,736</b>	<b>624,882</b>	<b>744,564</b>	<b>745,606</b>	<b>771,045</b>	<b>740,863</b>	<b>731,798</b>	<b>733,345</b>	<b>745,301</b>	<b>723,039</b>	<b>723,495</b>	<b>684,109</b>	<b>387,817</b>	<b>8,754,599</b>
	<b>955,889</b>														<b>955,889</b>
Accounts Receivable (net change)		11,240	608,528	145,410	-	-	-	-	-	-	-	-	-	-	765,179
Factoring Proceeds		800,000	800,000	-	700,000	800,000	600,000	-	800,000	300,000	500,000	-	1,400,000	-	6,700,000
Factoring Repayment (Principal Only)		(596,108)	(570,420)	(1,011,076)	(768,292)	(800,000)	(800,000)	-	(700,000)	(800,000)	(600,000)	-	(1,600,000)	-	(8,245,896)
Net Change in Payables		(424,818)	-	-	-	-	-	-	-	-	-	-	-	-	(424,818)
Fixed Asset Acquisitions		-	-	(495,000)	-	-	-	-	-	-	-	-	-	-	(495,000)
Inter-School Advances/Repayments		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Revolving Fund Loan Repayment		-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	-	(49,998)
PAGA Settlement Payments		-	(25,000)	-	-	(25,000)	-	-	(25,000)	-	-	(25,000)	-	-	(100,000)
Other Cash Inflows/Outflows		-	-	655,000	-	-	-	-	-	-	-	-	-	-	655,000
<b>NET INFLOWS/OUTFLOWS</b>		<b>(209,686)</b>	<b>813,109</b>	<b>(713,999)</b>	<b>(76,625)</b>	<b>(33,333)</b>	<b>(208,333)</b>	<b>(8,333)</b>	<b>66,667</b>	<b>(500,000)</b>	<b>(100,000)</b>	<b>(25,000)</b>	<b>(200,000)</b>		<b>(1,195,534)</b>
<b>ENDING CASH BALANCE</b>		<b>416,342</b>	<b>1,078,200</b>	<b>241,918</b>	<b>236,192</b>	<b>248,320</b>	<b>209,373</b>	<b>285,748</b>	<b>425,575</b>	<b>198,719</b>	<b>217,989</b>	<b>311,804</b>	<b>844,751</b>		



**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**2019-20 Projected Monthly Cash Flow Statement**

Description	2019-20 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		<b>844,751</b>	<b>952,926</b>	<b>375,159</b>	<b>261,903</b>	<b>319,728</b>	<b>424,924</b>	<b>286,526</b>	<b>356,990</b>	<b>391,172</b>	<b>503,636</b>	<b>244,001</b>	<b>458,903</b>	<b>926,634</b>	<b>844,751</b>
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
General Purpose Block Grant	6,801,983	-	312,481	312,481	562,465	562,465	562,465	562,465	562,465	672,939	672,939	672,939	1,345,878	-	6,801,983
Education Protection Account	175,996	-	-	41,904	-	-	41,904	-	-	46,094	-	-	46,094	-	175,996
In-Lieu-Of Property Taxes	1,511,344	-	79,375	158,750	105,834	105,834	105,834	105,834	105,834	248,017	124,008	124,008	124,008	124,008	1,511,344
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	231,948	-	-	28,994	-	-	57,987	-	-	57,987	33,135	33,135	-	20,710	231,948
Other State Revenues	1,571,762	-	81,226	81,226	146,206	146,206	146,206	146,206	136,206	136,206	136,206	136,206	136,206	143,453	1,571,762
Other Local Revenues	22,000	550	550	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	900	22,000
<b>TTL CASH INFLOWS</b>	<b>10,315,033</b>	<b>550</b>	<b>473,632</b>	<b>625,355</b>	<b>816,505</b>	<b>816,505</b>	<b>916,397</b>	<b>816,505</b>	<b>806,505</b>	<b>1,163,243</b>	<b>968,289</b>	<b>968,289</b>	<b>1,654,186</b>	<b>289,071</b>	<b>10,315,033</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	2,871,247	-	237,293	237,293	237,293	237,293	237,293	237,293	237,293	237,293	237,293	237,293	237,293	261,022	2,871,247
All Classified Salaries	1,875,281	153,084	153,084	153,084	153,084	153,084	153,084	153,084	153,084	153,084	153,084	153,084	153,084	38,271	1,875,281
All Benefits	1,594,868	29,390	46,654	144,188	136,594	168,851	154,255	163,198	157,704	150,476	146,996	146,996	112,846	36,720	1,594,868
All Materials & Supplies	226,047	11,302	3,587	33,139	41,389	36,761	19,842	2,146	8,922	27,938	8,563	9,027	1,244	22,186	226,047
All Services and Operations	2,202,047	181,987	181,987	181,987	181,987	181,987	181,987	181,987	181,987	181,987	181,987	181,987	181,987	18,199	2,202,047
All Capital Outlay	59,191	-	-	-	-	-	-	-	-	-	-	-	-	59,191	59,191
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>8,828,680</b>	<b>375,764</b>	<b>622,605</b>	<b>749,692</b>	<b>750,347</b>	<b>777,976</b>	<b>746,462</b>	<b>737,709</b>	<b>738,990</b>	<b>750,779</b>	<b>727,924</b>	<b>728,388</b>	<b>686,455</b>	<b>435,589</b>	<b>8,828,680</b>
	<b>1,486,353</b>														<b>1,486,353</b>
Accounts Receivable (net change)		112,015	196,206	19,414			-								327,635
Factoring Proceeds		700,000	800,000			800,000	500,000			500,000			-		3,300,000
Factoring Repayment (Principal Only)		-	(1,400,000)			(700,000)	(800,000)	-	-	(800,000)	(500,000)		(500,000)		(4,700,000)
Net Change in Payables		(328,626)													(328,626)
Fixed Asset Acquisitions															-
Inter-School Advances/Repayments															-
Revolving Fund Loan Repayment				(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)					(49,998)
PAGA Settlement Payments			(25,000)			(25,000)			(25,000)			(25,000)			(100,000)
Other Cash Inflows/Outflows															-
<b>NET INFLOWS/OUTFLOWS</b>		<b>483,389</b>	<b>(428,794)</b>	<b>11,081</b>	<b>(8,333)</b>	<b>66,667</b>	<b>(308,333)</b>	<b>(8,333)</b>	<b>(33,333)</b>	<b>(300,000)</b>	<b>(500,000)</b>	<b>(25,000)</b>	<b>(500,000)</b>		<b>(1,550,988)</b>
<b>ENDING CASH BALANCE</b>		<b>952,926</b>	<b>375,159</b>	<b>261,903</b>	<b>319,728</b>	<b>424,924</b>	<b>286,526</b>	<b>356,990</b>	<b>391,172</b>	<b>503,636</b>	<b>244,001</b>	<b>458,903</b>	<b>926,634</b>		



**Encore Schools - Riverside**  
**2018-19 July 1 Budget**  
**2020-21 Projected Monthly Cash Flow Statement**

Description	2020-21 Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
<b>BEGINNING CASH</b>		926,634	284,390	252,204	134,991	211,478	232,975	417,096	504,923	556,761	1,007,562	1,271,635	1,510,235	2,546,351	926,634
<b>CASH INFLOWS</b>															
<b>REVENUES</b>															
General Purpose Block Grant	7,312,814	-	340,099	340,099	612,178	612,178	612,178	612,178	612,178	714,345	714,345	714,345	1,428,689	-	7,312,814
Education Protection Account	184,376	-	-	43,999	-	-	43,999	-	-	48,189	-	-	48,189	-	184,376
In-Lieu-Of Property Taxes	1,583,306	-	79,375	158,750	105,834	105,834	105,834	105,834	105,834	272,004	136,002	136,002	136,002	136,002	1,583,306
Prior Year Corrections	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Federal Revenues	242,776	-	-	30,347	-	-	60,694	-	-	60,694	34,682	34,682	-	21,676	242,776
Other State Revenues	1,646,738	-	88,405	88,405	159,129	159,129	159,129	159,129	149,129	149,129	149,129	149,129	149,129	87,770	1,646,738
Other Local Revenues	22,000	550	550	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	900	22,000
<b>TTL CASH INFLOWS</b>	<b>10,992,010</b>	<b>550</b>	<b>508,429</b>	<b>663,600</b>	<b>879,141</b>	<b>879,141</b>	<b>983,834</b>	<b>879,141</b>	<b>869,141</b>	<b>1,246,361</b>	<b>1,036,158</b>	<b>1,036,158</b>	<b>1,764,009</b>	<b>246,348</b>	<b>10,992,010</b>
<b>EXPENDITURES</b>															
All Certificated Salaries	3,098,200	-	256,050	256,050	256,050	256,050	256,050	256,050	256,050	256,050	256,050	256,050	256,050	281,655	3,098,200
All Classified Salaries	2,023,509	165,184	165,184	165,184	165,184	165,184	165,184	165,184	165,184	165,184	165,184	165,184	165,184	41,296	2,023,509
All Benefits	1,680,201	29,390	50,192	155,121	146,951	181,654	165,951	175,572	169,661	161,886	158,142	158,142	121,402	6,139	1,680,201
All Materials & Supplies	236,810	11,840	3,652	33,746	42,146	37,433	20,206	2,186	9,086	28,449	8,719	9,192	1,267	28,887	236,810
All Services and Operations	2,226,276	183,990	183,990	183,990	183,990	183,990	183,990	183,990	183,990	183,990	183,990	183,990	183,990	18,399	2,226,276
All Capital Outlay	59,191	-	-	-	-	-	-	-	-	-	-	-	-	59,191	59,191
All Other Outgo	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>TTL CASH OUTFLOWS</b>	<b>9,324,186</b>	<b>390,405</b>	<b>659,068</b>	<b>794,090</b>	<b>794,321</b>	<b>824,311</b>	<b>791,380</b>	<b>782,981</b>	<b>783,970</b>	<b>795,559</b>	<b>772,085</b>	<b>772,558</b>	<b>727,893</b>	<b>435,567</b>	<b>9,324,186</b>
	<b>1,667,824</b>														<b>1,667,824</b>
Accounts Receivable (net change)		124,008	143,453	21,610	-	-	-	-	-	-	-	-	-	-	289,071
Factoring Proceeds		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Factoring Repayment (Principal Only)		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Net Change in Payables		(376,398)	-	-	-	-	-	-	-	-	-	-	-	-	(376,398)
Fixed Asset Acquisitions		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Inter-School Advances/Repayments		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Revolving Fund Loan Repayment		-	-	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	(8,333)	-	-	-	(49,998)	
PAGA Settlement Payments		-	(25,000)	-	-	(25,000)	-	-	(25,000)	-	-	(25,000)	-	(100,000)	
Other Cash Inflows/Outflows		-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>NET INFLOWS/OUTFLOWS</b>		<b>(252,390)</b>	<b>118,453</b>	<b>13,277</b>	<b>(8,333)</b>	<b>(33,333)</b>	<b>(8,333)</b>	<b>(8,333)</b>	<b>(33,333)</b>	<b>-</b>	<b>-</b>	<b>(25,000)</b>	<b>-</b>	<b>-</b>	<b>(237,325)</b>
<b>ENDING CASH BALANCE</b>		<b>284,390</b>	<b>252,204</b>	<b>134,991</b>	<b>211,478</b>	<b>232,975</b>	<b>417,096</b>	<b>504,923</b>	<b>556,761</b>	<b>1,007,562</b>	<b>1,271,635</b>	<b>1,510,235</b>	<b>2,546,351</b>		

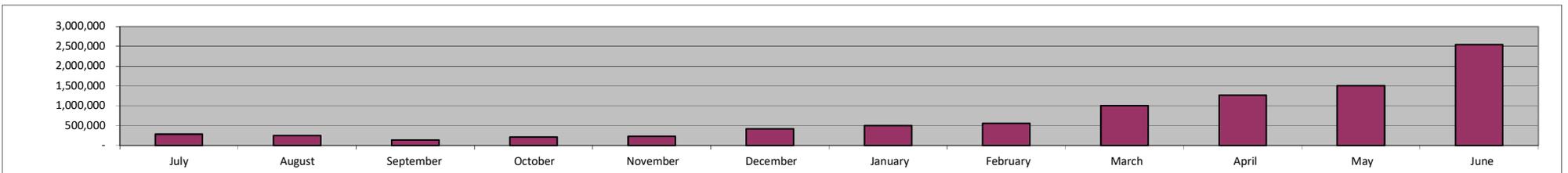




Exhibit  
7.5

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**FORMAL ADOPTION OF STUDY SKILLS / BASIC MATH A**

**CURRICULUM THROUGH 2025.** Encore is working through all courses offered and formalizing pacing and curriculum for all. The Study Skills course is a requirement for all 7<sup>th</sup> grade students. Based on the struggles that students have in mathematics, Encore has changed the curriculum of Study Skills to include the first half of the high school course offered through Cyber High, Basic Math A. This course was designed to help fill gaps in mathematics. It is Encore's assumption that this will improve math test scores and overall understanding from Encore's students. All of the resources have been previously purchased, but not placed into this course so there is no fiscal impact for this adoption beyond replacement computers for 1 to 1 technology.

# PACING PLAN – STUDY SKILLS

CLASS	MONTH	LESSONS
1	AUGUST	<b>SYLLABUS / CLASS RULES / SAFETY TRAINING</b>
2	AUGUST	<b>40 – Chromebook Login Discussion</b> <b>5 – BREAK</b> 30 – BASIC MATH A (CYBER HIGH) UNIT 1 - Unit Introduction - Roman Numerals and Number Systems - Writing Romans Numerals - Example of Writing Romans Numerals - The Roman Numeral Chart - Video: Roman Numerals <b>5 – BREAK</b> <b>10 – NAME GAME</b>
3	AUGUST	<b>30 – BASIC MATH A (CYBER HIGH) UNIT 1</b> - Practice 1: The Roman Numeral Chart - Practice 2: The Roman Numeral Chart <b>5 – BREAK</b> <b>50 – ALL ABOUT ME PROJECT</b> <b>5 – WRAP UP</b>
4	AUGUST	<b>30 - BASIC MATH A (CYBER HIGH) UNIT 1</b> - Practice 3: The Roman Numeral Chart - Practice 4: The Roman Numeral Chart - Summary of Rules for Writing Roman Numerals - Activity 1: Summary of Rules for Writing Roman Numerals <b>5 – BREAK</b> <b>50 – ALL ABOUT ME PRESENTATIONS</b> <b>5 – WRAP UP</b>
5	AUGUST	<b>30 – BASIC MATH A (CYBER HIGH) UNIT 1</b> - Introduction To Whole Numbers Whole Number Identification Example - Activity 2: Whole Number Identification - Introduction to Place Value in Whole Numbers - Video: Place Value of Whole Numbers <b>5 – BREAK</b> <b>40 - Discussion on Organization and Notes on Organization</b> <b>Direction Following</b> <b>5 – BREAK</b> <b>10 - Resume for Study Skills game</b>
6	AUGUST	<b>30 – BASIC MATH A (CYBER HIGH) UNIT 1</b> - Practice 5: Introduction to Place Value in Whole Numbers - Practice 6: Introduction to Place Value in Whole Numbers - Place Value for Very Large Numbers - Activity 3: Place Value for Very Large Numbers <b>5 - BREAK</b> <b>20 - Organization Vocabulary</b> <b>5 - BREAK</b>

# PACING PLAN – STUDY SKILLS

		<b>30 - Daily Routine Worksheet</b>
7	AUGUST	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <ul style="list-style-type: none"> <li>- Activity 4: Place Value for Very Large Numbers</li> <li>- More Place Value in Whole Numbers</li> <li>- Practice 7: Place Value in Whole Numbers</li> <li>- Practice 8: Place Value in Whole Numbers</li> <li>- Activity 5: More Place Value in Whole Numbers</li> </ul> <p>5 – BREAK</p> <p>40 - Time Management</p> <ul style="list-style-type: none"> <li>- Students will take notes on time management</li> <li>- To do list Activity</li> </ul>
8	AUGUST	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <ul style="list-style-type: none"> <li>- Activity 6: More Place Value in Whole Numbers</li> <li>- Face Value, Place Value, and Total Value</li> <li>- Example of Face, Place, and Total Values</li> <li>- Practice 9: Face, Place, and Total Values</li> <li>- Practice 10: Face, Place, and Total Values</li> <li>- Activity 7: Face, Place, and Total Values</li> </ul> <p>5 – BREAK</p> <p>40 - Note Taking</p> <ul style="list-style-type: none"> <li>- Notes on Cornell Style Note Taking</li> <li>- Note taking in class vs textbook Activity</li> </ul> <p>5 – WRAP UP</p>
9	AUGUST	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <ul style="list-style-type: none"> <li>- Activity 8: Face, Place, and Total Values</li> <li>- Activity 9: Review</li> <li>- Activity 10: Review</li> </ul> <p>5 – BREAK</p> <p>40 - Skills for Success PowerPoint</p> <p>5 – WRAP UP</p>
10	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Activity 11: Review</p> <p>Activity 12: Review</p> <p>5 – BREAK</p> <p>45 - Project: Roman Numerals, Part 1 (BASIC MATH A)</p> <p>10 - Back Pack/Planner Check</p>
11	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <ul style="list-style-type: none"> <li>- Project: Roman Numerals, Part 2</li> </ul> <p>5 – BREAK</p> <p>30 – BASIC MATH A (CYBER HIGH)</p> <ul style="list-style-type: none"> <li>- Roman Numerals Presentations</li> </ul> <p>5 - BREAK</p> <p>20 - Skills for Success by Subject Notes</p>
12	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <ul style="list-style-type: none"> <li>- Quiz 1: Place Value in Whole Numbers</li> </ul> <p>5 – BREAK</p>

# PACING PLAN – STUDY SKILLS

		<p>30 - Listening skills notes            5 - BREAK            20 - Listening Group Activity</p>
13	SEPTEMBER	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 1            - Expanded Notation with Two- and Three-Digit Numbers            Video: Expanded Notation            - Practice 11: Expanded Notation with Two- and Three-Digit Numbers            - Practice 12: Expanded Notation with Two- and Three-Digit Numbers            - Practice 13: Expanded Notation with Two- and Three-Digit Numbers            - Activity 13: Expanded Notation with Two- and Three-Digit Numbers            5 – BREAK            GOALS            20 - YouTube Video: Famous Failures Fear Motivational            20 – GOAL COLLAGE ACTIVITY            5 – WRAP UP</p>
14	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1            More Expanded Notation            Examples of Converting Expanded Form to Standard Form            Practice 14: Examples of Converting Expanded Form to Standard Form            Activity 14: Converting Expanded Form to Standard Form            5 - BREAK            20 – GOAL COLLAGE ACTIVITY            GOALS            15 - YouTube: Believe in Yourself            20 - Creating Goals Notes</p>
15	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1            - More Whole Numbers and Words            - Practice 15: More Whole Numbers and Words            - Rule 2 For Whole Numbers and Words            - Practice 16: Rule 2 For Whole Numbers and Words            - Rule 3 For Whole Numbers and Words            - Practice 17: Rule 3 For Whole Numbers and Words            5 - BREAK            30 - Goals and Behavior Activity            5 – BREAK            15 - YouTube: Believe in Yourself            -Creating Goals Notes</p>
16	SEPTEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1            - Rule 4 For Whole Numbers and Words            - Practice 18: Rule 4 For Whole Numbers and Words</p>

# PACING PLAN – STUDY SKILLS

		<ul style="list-style-type: none"> <li>- Activity 15: Rule 4 For Whole Numbers and Words</li> <li>- Activity 16: Rule 4 For Whole Numbers and Words</li> <li>5 – BREAK</li> <li>50 – GOALS</li> <li>Goals and Behavior Activity</li> <li>Cashville Kids Video on Goals</li> <li>Goal Comic Strip Activity</li> <li>5 – WRAP UP</li> </ul>
17	SEPTEMBER	<ul style="list-style-type: none"> <li>30 – BASIC MATH A (CYBER HIGH) UNIT 1</li> <li>- Even and Odd Whole Numbers</li> <li>Odd Numbers</li> <li>- Comparing Even and Odd Numbers</li> <li>- Practice 19: Comparing Even and Odd Numbers</li> <li>- Practice 19: Comparing Even and Odd Numbers</li> <li>- Practice 20: Finding All Possible Odd Numbers</li> <li>5 – BREAK</li> <li>30 – GOALS</li> <li>Goal Comic Strip Activity continued</li> <li>Cashville Kids Video on Goals</li> <li>5 - BREAK</li> <li>20 - Back Pack/Planner Check</li> </ul>
18	SEPTEMBER	<ul style="list-style-type: none"> <li>30 – BASIC MATH A (CYBER HIGH) UNIT 1</li> <li>Activity 17: Finding All Possible Odd Numbers</li> <li>Activity 18: Review</li> <li>Activity 19: Review</li> <li>5 – BREAK</li> <li>30 – ENCORE SIX YEAR PLAN LECTURE</li> <li>5 – BREAK</li> <li>20 – SIX YEAR PLAN BROCHURE ACTIVITY</li> </ul>
19	OCTOBER	<ul style="list-style-type: none"> <li>40 – BASIC MATH A (CYBER HIGH) UNIT 1</li> <li>Activity 20: Review</li> <li>Activity 21: Review</li> <li>Quiz 2: Expressing Whole Numbers</li> <li>5 – BREAK</li> <li>40 – SIX YEAR PLAN BROCHURE ACTIVITY</li> <li>5 – WRAP UP</li> </ul>
20	OCTOBER	<ul style="list-style-type: none"> <li>40 – BASIC MATH A (CYBER HIGH) UNIT 1</li> <li>Comparing Whole Numbers</li> <li>Example of Comparing Whole Numbers</li> <li>Practice 21: Example of Comparing Whole Numbers</li> <li>Practice 22: Example of Comparing Whole Numbers</li> <li>5 – BREAK</li> <li>40 – PRESENTATION OF SIX YEAR PLAN BROCHURE ACTIVITY</li> <li>5 – WRAP UP</li> </ul>
21	OCTOBER	<ul style="list-style-type: none"> <li>30 – BASIC MATH A (CYBER HIGH) UNIT 1</li> <li>Activity 22: Example of Comparing Whole Numbers</li> </ul>

# PACING PLAN – STUDY SKILLS

		<p>Rounding Whole Numbers to the Nearest Tens Place</p> <p>Rounding Steps</p> <p>Rounding Example</p> <p>Video: Rounding Whole Numbers</p> <p>5 – BREAK</p> <p>30 - Encore 6-Year Plan and Conservatory</p> <p>10 – Discussion</p> <p>20 - College Collage Assignment</p>
22	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Practice 23: Rounding Example</p> <p>Practice 24: Rounding Example</p> <p>Activity 23: Rounding</p> <p>Rounding Whole Numbers to Other Place Values</p> <p>Practice 25: Rounding Whole Numbers to Other Place Values</p> <p>Practice 26: Rounding Whole Numbers to Other Place Values</p> <p>5 – BREAK</p> <p>20 – COLLEGE COLLAGE ASSIGNMENT</p> <p>5 – BREAK</p> <p>20 - College Prep Notes</p>
23	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Activity 24: Rounding Whole Numbers to Other Place Values</p> <p>Counting Number Sequences</p> <p>Arithmetic Sequence Example</p> <p>Practice 27: Arithmetic Sequence Example</p> <p>Practice 28: Arithmetic Sequence Example</p> <p>Activity 25: Arithmetic Sequence Example</p> <p>5 – BREAK</p> <p>20 - COLLEGE COLLAGE ASSIGNMENT</p> <p>5 – BREAK</p> <p>30 – COLLEGE COLLAGE PRESENTATIONS</p>
24	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Reading Charts</p> <p>Video: Reading Charts</p> <p>Practice 29: Reading Charts</p> <p>Activity 26: Reading Charts</p> <p>Activity 27: Reading Charts</p> <p>5 – BREAK</p> <p>50 – CAREER PREPAREDNESS</p> <p>Career PowerPoint Notes</p> <p>You Don't Say Career Game</p> <p>5 – WRAP UP</p>
25	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Activity 28: Review</p> <p>Activity 29: Review</p> <p>Activity 30: Review</p> <p>Activity 31: Review</p>

# PACING PLAN – STUDY SKILLS

		<p>5 – BREAK</p> <p>50 - Career Haiku Activity</p> <p>5 – WRAP UP</p>
26	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Activity 32: Essay</p> <p>5 – BREAK</p> <p>50 - Watch College Road Trip, Students will answer questions that go along with the movie</p> <p>5 – WRAP UP</p>
27	OCTOBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Quiz 3: Applications with Whole Numbers</p> <p>5 – BREAK</p> <p>50 - Watch College Road Trip, Students will answer questions that go along with the movie</p> <p>5 – WRAP UP</p>
28	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 1</p> <p>Unit 1 Final Quiz</p> <p>5 – BREAK</p> <p>50 - TESTING STRATEGIES</p> <p>YouTube: Testing Strategies Video</p> <p>* Testing Terminology Handout/Discussion</p> <p>* Testing PowerPoint Notes</p> <p>5 – WRAP UP</p>
29	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Place Value to the Ten Thousands Place</p> <p>Practice 1: Place Value to the Ten Thousands Place</p> <p>Place Value of Large Numbers</p> <p>Activity 1: Place Value of Large Numbers</p> <p>Place Value of Whole Numbers to the Billions Place</p> <p>Practice 2: Place Value of Whole Numbers to the Billions Place</p> <p>5 – BREAK</p> <p>50 – TESTING STRATEGIES</p> <p>* YouTube: Testing Strategies Video</p> <p>* Testing Terminology Handout/Discussion</p> <p>* Testing PowerPoint Notes</p> <p>* YouTube: Parody of Thrift Shop and Shake It Off</p> <p>* Take Control of the Test Group Activity</p> <p>5 – WRAP UP</p>
30	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Practice 3: Place Value of Whole Numbers to the Billions Place</p> <p>Activity 2: Place Value of Whole Numbers to the Billions Place</p> <p>The Addition Algorithm</p> <p>Putting Groups Together</p> <p>Examples Using Addends</p> <p>Practice 4: Examples Using Addends</p> <p>5 – BREAK</p>

# PACING PLAN – STUDY SKILLS

		<p>50 – TESTING STRATEGIES</p> <ul style="list-style-type: none"> <li>• YouTube: Cali State Test, Can't Stop the Testing and Tik Tok Testing Parody</li> <li>• Name with Strategy Activity</li> </ul> <p>5 – WRAP UP</p>
31	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Activity 3: Examples Using Addends</p> <p>Activity 4: Examples Using Addends</p> <p>Number Lines</p> <p>Addition Using Number Lines</p> <p>Video: Using Number Lines to Add</p> <p>Practice 5: Addition Using Number Lines</p> <p>Rules of Addition</p> <p>Practice 6: Rules of Addition</p> <p>Activity 5: Rules of Addition</p> <p>Activity 6: Rules of Addition</p> <p>5 – BREAK</p> <p>50 – TESTING STRATEGIES</p> <ul style="list-style-type: none"> <li>• YouTube: Let it Go and What Does the Test Say</li> <li>• Testing Strategy Foldable Activity</li> </ul> <p>5 – WRAP UP</p>
32	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Basic Addition Facts</p> <p>Groups on the Addition Chart</p> <p>The Addition Chart</p> <p>Practice 7: The Addition Chart</p> <p>Activity 7: The Addition Chart</p> <p>Activity 8: The Addition Chart</p> <p>Activity 9: Review</p> <p>Activity 10: Review</p> <p>5 – BREAK</p> <p>50 – TESTING STRATEGIES</p> <p>Watch The Ron Clark Story, students will answer questions that go with the movie</p> <p>5 – WRAP UP</p>
33	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Activity 11: Review</p> <p>Quiz 1: Addition of Whole Numbers</p> <p>5 – BREAK</p> <p>50 – TESTING STRATEGIES</p> <p>Watch The Ron Clark Story, students will answer questions that go with the movie</p> <p>5 – WRAP UP</p>
34	NOVEMBER	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Addition of Two-Digit Addends</p> <p>Video: Adding Two-Digit Numbers</p>

# PACING PLAN – STUDY SKILLS

		<p>Adding Without Regrouping            Practice 8: Adding Without Regrouping            Practice 9: Adding Without Regrouping            Activity 12: Adding Without Regrouping            Activity 13: Adding Without Regrouping            Carrying When Adding Two-Digit Addends            Grouping Example            Rules For Regrouping            Practice 10: Rules For Regrouping            Practice 11: Rules For Regrouping            Activity 14: Rules For Regrouping            5 – BREAK            40 – TESTING STRATEGIES            - Show the real Ron Clark and discuss his strategies            5 – WRAP UP</p>
35	NOVEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Regrouping In the Tens Position            Practice 12: Regrouping in the Tens Position            Activity 15: Regrouping In the Tens Position            Activity 16: Regrouping In the Tens Position            Two-Digit Addends Added To Three-Digit Addends            Practice 13: Two-Digit Addends Added To Three-Digit Addends            Activity 17: Two-Digit Addends Added To Three-Digit Addends            5 – BREAK            30 – HAPPINESS  <ul style="list-style-type: none"> <li>• Dance to Happy</li> <li>• Happiness PowerPoint Notes</li> </ul>           5 – BREAK            20 – Happiness Project</p>
36	DECEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Addition of Two Three-Digit Numbers            Video: Adding Three-Digit Numbers            Practice 14: Addition of Two Three-Digit Numbers            Addition of Numbers with Four or More Digits            Example of Multi-Digit Addition            Video: Adding Multiple Digit Numbers            5 – BREAK            30 – BASIC MATH A (CYBER HIGH) UNIT 2            Practice 15: Example of Multi-Digit Addition            Activity 18: Example of Multi-Digit Addition            Activity 19: Review            Activity 20: Review            Activity 21: Review            Quiz 2: The Addition of Two Whole Numbers            5 – BREAK            20 – Happiness Project</p>

# PACING PLAN – STUDY SKILLS

37	DECEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Addition of More Than 2 One-Digit Numbers            Video: Adding Multiple One-Digit Numbers            Practice 16: Addition of More Than 2 One-Digit Numbers            Activity 22: Addition of More Than 2 One-Digit Numbers            Addition of More Than 2 Two-Digit Addends            Practice 17: Addition of More Than 2 Two-Digit Addends            Steps For the Addition of More Than 2 Two-Digit Addends            Practice 18: Steps For the Addition of More Than 2 Two-Digit Addends            5 – BREAK            50 – HAPPINESS            - Watch Trolls, students will answer questions that go with the movie            5 – WRAP UP</p>
38	DECEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Activity 23: Steps For the Addition of More Than 2 Two-Digit Addends            Addition of Multiple Numbers with Different Numbers of Digits            Video: Adding Multiple Digit Numbers            Practice 19: Addition of Multiple Numbers with Different Numbers of Digits            Activity 24: Addition of Multiple Numbers with Different Numbers of Digits            Activity 25: Review            Activity 26: Review            50 – HAPPINESS            - Watch Trolls, students will answer questions that go with the movie            5 – WRAP UP</p>
39	DECEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Activity 27: Review            Quiz 3: The Addition of Multiple Whole Numbers            5 – BREAK            50 – CHARACTER  <ul style="list-style-type: none"> <li>• YouTube: Got Character video</li> <li>• Six Pillars of Character Notes</li> </ul>           5 – WRAP UP</p>
40	DECEMBER	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2            Key Words in Word Problems            Table of Key Words for Addition            Practice 20: Table of Key Words for Addition            Activity 28: Table of Key Words for Addition            Word Problems Using Two-Digit Whole Numbers            Practice 21: Word Problems Using Two-Digit Whole Numbers            Activity 29: Word Problems Using Two-Digit Whole Numbers</p>

# PACING PLAN – STUDY SKILLS

		<p>Word Problems Involving Three-Digit Addends</p> <p>5 – BREAK</p> <p>50 – CHARACTER</p> <ul style="list-style-type: none"> <li>• Benefits of Character Notes</li> <li>• Wall Quote Activity</li> </ul> <p>5 – WRAP UP</p>
41	JANUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Video: Word Problems Involving Addition</p> <p>Practice 22: Word Problems Involving Three-Digit Addends</p> <p>Activity 30: Word Problems Involving Three-Digit Addends</p> <p>Word Problems Involving the Addition of Four-Digit Addends</p> <p>Practice 23: Word Problems Involving the Addition of Four-Digit Addends</p> <p>Activity 31: Word Problems Involving the Addition of Four-Digit Addends</p> <p>Word Problems Involving Multiple Addends</p> <p>5 – BREAK</p> <p>50 – CHARACTER</p> <ul style="list-style-type: none"> <li>• YouTube: What About Now Video</li> <li>• Diversity Discussion</li> <li>• Stars for Diversity Game</li> </ul> <p>5 – WRAP UP</p>
42	JANUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Practice 24: Word Problems Involving Multiple Addends</p> <p>Activity 32: Word Problems Involving Multiple Addends</p> <p>Word Problems Involving Money</p> <p>Video: Word Problems with Money</p> <p>Practice 25: Word Problems Involving Money</p> <p>Activity 33: Word Problems Involving Money</p> <p>5 – BREAK</p> <p>50 – CHARACTER</p> <ul style="list-style-type: none"> <li>• YouTube: Hero Video</li> <li>• Create Your Own Superhero Activity</li> </ul> <p>5 – WRAP UP</p>
43	JANUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 2</p> <p>Estimation</p> <p>Estimation by Rounding</p> <p>Practice 26: Estimation by Rounding</p> <p>Activity 34: Estimation by Rounding</p> <p>Activity 35: Review</p> <p>Activity 36: Review</p> <p>Activity 37: Review</p> <p>Activity 38: Review</p> <p>5 – BREAK</p> <p>50 – DIVERSITY</p> <ul style="list-style-type: none"> <li>- Watch movie, “Hidden Figures”</li> </ul>

# PACING PLAN – STUDY SKILLS

		<ul style="list-style-type: none"> <li>- Create questions based on the movie on diversity</li> </ul> 5 – WRAP UP
44	JANUARY	30 – BASIC MATH A (CYBER HIGH) UNIT 2 Activity 39: Review Activity 40: Review Activity 41: Review Activity 42: Review Activity 43: Essay 5 – BREAK 50 – DIVERSITY <ul style="list-style-type: none"> <li>- Watch movie, “Hidden Figures”</li> <li>- Create questions based on the movie on diversity</li> </ul> 5 – WRAP UP
45	JANUARY	40 – BASIC MATH A (CYBER HIGH) UNIT 2 Project: Word Problems Involving Addition Quiz 4: Word Problems Involving Addition Final Quiz Unit 2 5 – BREAK 40 – BLACK HISTORY MONTH <ul style="list-style-type: none"> <li>- Break into groups of four</li> <li>- Find a historical African American that moved the world forward in any STEM area</li> <li>- Create a Presentation (science project style)</li> <li>- This will be submitted to the District Competition</li> </ul> 5 – WRAP UP
46	JANUARY	40 – BASIC MATH A (CYBER HIGH) UNIT 3 The Addition of two Digit Numbers Activity 1: The Addition of 2 Digit Numbers Addition of 2 three or more digit numbers Activity 2: Addition of 2 three or more digit numbers Addition of more than 2 one digit numbers Activity 3: Addition of more than 2 one digit numbers Addition of more than 2 two digit addends Activity 4: Addition of more than 2 two digit addends Addition of Multiple Numbers with Different Numbers of Digits Video: Adding Multiple Digit Numbers Activity 5: Addition of Multiple Numbers with Different Numbers of Digits 5 – BREAK 40 – BLACK HISTORY MONTH PROJECT 5 – WRAP UP
47	JANUARY	40 – BASIC MATH A (CYBER HIGH) UNIT 3 Word Problems Using Two-Digit Whole Numbers Activity 6: Word Problems Using Two-Digit Whole Numbers Word Problems Involving Three-Digit Addends Activity 7: Word Problems Involving Three-Digit Addends

# PACING PLAN – STUDY SKILLS

		<p>Word Problems Involving the Addition of Four-Digit Addends Activity 8: Word Problems Involving the Addition of Four-Digit Addends</p> <p>Word Problems Involving Multiple Addends Activity 9: Word Problems Involving Multiple Addends</p> <p>5 – BREAK</p> <p>40 – BLACK HISTORY MONTH PROJECT</p> <p>5 – WRAP UP</p>
48	JANUARY	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 3 Addition Word Problems Involving Money Activity 10: Addition Word Problems Involving Money Estimation for Addition Activity 11: Estimation for Addition The Subtraction Algorithm Finding the Difference Subtraction is Taking Away Practice 1: Subtraction is Taking Away Activity 12: Subtraction is Taking Away</p> <p>5 – BREAK</p> <p>40 – BLACK HISTORY MONTH PROJECT</p> <p>5 – WRAP UP</p>
49	JANUARY	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 3 Activity 13: Subtraction is Taking Away Number Lines Subtraction Using Number Lines Video: Using a Number Line to Subtract Practice 2: Subtraction Using Number Lines Basic Subtraction Rules Activity 14: Basic Subtraction Rules Basic Subtraction Facts Example of Subtraction Using the Addition Chart Practice 3: Example of Subtraction Using the Addition Chart</p> <p>5 – BREAK</p> <p>40 – BLACK HISTORY MONTH PROJECT</p> <p>5 – WRAP UP</p>
50	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3 Activity 15: Example of Subtraction Using the Addition Chart Activity 16: Example of Subtraction Using the Addition Chart Activity 17: Review Activity 18: Review Activity 19: Review</p> <p>5 – BREAK</p> <p>50 – CHARACTER</p> <ul style="list-style-type: none"> <li>• Character Quiz</li> <li>• Watch Take the Lead, students will answer questions</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – STUDY SKILLS

51	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Activity 20: Review            Subtraction of Two-Digit Whole Numbers            Video: Subtracting Two-Digit Whole Numbers            Practice 4: Subtraction of Two-Digit Whole Numbers            Practice 5: Subtraction of Two-Digit Whole Numbers            Another Example of Subtracting Two-Digit Numbers            Checking Subtraction            5 – BREAK            50 – CHARACTER            Finish Take the Lead            5 – WRAP UP</p>
52	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Practice 6: Checking Subtraction            Activity 21: Subtraction of Two-Digit Whole Numbers            Activity 22: Subtraction of Two-Digit Whole Numbers            Borrowing When Subtracting Two-Digit Whole Numbers            Practice 7: Borrowing When Subtracting Two-Digit Whole Numbers            Activity 23: Borrowing When Subtracting Two-Digit Whole Numbers            5 – BREAK            50 – BULLYING           <ul style="list-style-type: none"> <li>• Discuss and Introduce Anti-Bullying with What is Bullying PowerPoint, students will take notes</li> <li>• Bully Boggle Activity</li> </ul>           5 – WRAP UP</p>
53	FEBRUARY	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 3            Activity 24: Borrowing When Subtracting Two-Digit Whole Numbers            Three-Digit Subtrahends Subtracted From Three-Digit Minuends            Practice 8: Three-Digit Subtrahends Subtracted From Three-Digit Minuends            Borrowing And Regrouping            Practice 9: Borrowing And Regrouping            Borrowing From Zero            Practice 10: Borrowing From Zero            When Borrowing Takes the Tens to Zero            5 – BREAK            40 – BASIC MATH A (CYBER HIGH) UNIT 3            Practice 11: When Borrowing Takes the Tens to Zero            Activity 25: When Borrowing Takes the Tens to Zero            Activity 26: When Borrowing Takes the Tens to Zero            Rules for Subtraction of Multi-Digit Numbers            Subtraction of Numbers with Four-or-More Digits</p>

# PACING PLAN – STUDY SKILLS

		<p>Video: Subtracting Multiple Digit Numbers            Subtracting Larger Numbers            5 – WRAP UP</p>
54	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Practice 12: Subtracting Larger Numbers            Activity 27: Subtracting Larger Numbers            Subtraction When Zeroes Are in the Middle Digits            Practice 13: Subtraction When Zeroes Are in the Middle Digits            Activity 28: Subtraction When Zeroes Are in the Middle Digits            5 – BREAK            50 – BULLYING</p> <ul style="list-style-type: none"> <li>• YouTube: Rachell Crowe Mean Girls and Taylor Swift Mean</li> <li>• Mean Video Activity</li> </ul> <p>5 – WRAP UP</p>
55	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Activity 29: Review            Activity 30: Review            Activity 31: Review            Quiz 2: The Subtraction of Two Whole Numbers            5 – BREAK            50 – BULLYING</p> <ul style="list-style-type: none"> <li>• Girl Meets World Video</li> <li>• Flaws Activity (from Girl Meets World)</li> </ul> <p>5 – WRAP UP</p>
56	FEBRUARY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Subtraction Word Problems            Video: Subtraction Word Problems            Key Words For Subtraction            Practice 14: Key Words For Subtraction            Activity 32: Key Words For Subtraction            5 – BREAK            50 – BULLYING</p> <ul style="list-style-type: none"> <li>• Britt Nicole Video</li> <li>• Wall of Respect</li> </ul> <p>5 – WRAP UP</p>
57	FEBRUARY	<p>20 – BASIC MATH A (CYBER HIGH) UNIT 3            Word Problems Using Subtraction of Two-Digit Whole Numbers            Practice 15: Word Problems Using Subtraction of Two-Digit Whole Numbers            Activity 33: Word Problems Using Subtraction of Two-Digit Whole Numbers            5 – BREAK            40 – BULLYING</p> <ul style="list-style-type: none"> <li>• Cyberbullying PowerPoint Notes</li> <li>• Anti-Bully Poster Activity</li> </ul>

# PACING PLAN – STUDY SKILLS

		<p>20 – BASIC MATH A (CYBER HIGH) UNIT 3            Word Problems Involving Subtraction of Three-Digit Whole Numbers            Practice 16: Word Problems Involving Subtraction of Three-Digit Whole Numbers            Activity 34: Word Problems Involving Subtraction of Three-Digit Whole Numbers            5 – WRAP UP</p>
58	MARCH	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 3            Word Problems Involving Subtraction of Multi-Digit Whole Numbers            Practice 17:            Activity 35: Word Problems Involving Subtraction of Multi-Digit Whole Numbers            Word Problems Involving Money            Practice 18: Money Problem Example            5 – BREAK            20 – BASIC MATH A (CYBER HIGH) UNIT 3            Practice 19: Money Problem Example            Activity 36: Money Problem Example            Estimation for Subtraction            5 – BREAK            25 – BULLYING            - Wall of Respect Project            - Anti Bullying Poster            5 – WRAP UP</p>
59	MARCH	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 3            Rounding to Hundreds            Practice 20: Rounding to Hundreds            Activity 37: Rounding to Hundreds            Word Problems Using Both Addition and Subtraction            Video: Word Problems with Addition and Subtraction            Activity 38: Word Problems Using Both Addition and Subtraction            Activity 39: Review            Activity 40: Review            5 – BREAK            30 – BULLYING            - Wall of Respect Project            - Anti Bullying Poster            5 – WRAP UP</p>
60	MARCH	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 3            Activity 41: Review            Activity 42: Review            Activity 43: Review            Activity 44: Review</p>

# PACING PLAN – STUDY SKILLS

		<p>Activity 45:            5 – BREAK            30 – BULLYING</p> <ul style="list-style-type: none"> <li>• Bullied to Death Video</li> <li>• Peer Pressure Definitions and discussion</li> </ul> <p>5 – WRAP UP</p>
61	MARCH	<p>20 – BASIC MATH A (CYBER HIGH) UNIT 3            Project: Word Problems Involving Addition and Subtraction            5 – BREAK            45 – BULLYING</p> <ul style="list-style-type: none"> <li>• YouTube: Bullying We'll Stop It</li> <li>• Anti-Bully Parody Song</li> <li>• Cyberbullying Role-Play Activity</li> </ul> <p>5 – WRAP UP</p>
62	MARCH	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 3            Quiz 3: Word Problems Involving the Subtraction of Whole Numbers            5 – BREAK            40 – BASIC MATH A (CYBER HIGH) UNIT 3            Unit 3</p>
63	MARCH	<p>80 - BULLYING            Watch Pay It Forward, students will answer questions            5 – WRAP UP</p>
64	APRIL	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4            The Addition of Two Multi-Digit Numbers            Activity 1: The Addition of Two Multi-Digit Numbers            Activity 2: The Addition of Two Multi-Digit Numbers            Addition of More Than 2 Multi-Digit Addends            Video: Addition of Multiple Digit Numbers            Activity 3: Addition of More Than 2 Multi-Digit Addends            Subtraction of Multi-Digit Whole Numbers            Video: Subtraction of Multiple Digit Numbers            Borrowing and Regrouping            Activity 4: Borrowing and Regrouping            Activity 4: Borrowing and Regrouping            Word Problems Using Both Addition and Subtraction            5 – BREAK            30 – BULLYING            Watch Pay It Forward, students will answer questions            5 – WRAP UP</p>
65	APRIL	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4            Activity 6: Word Problems Using Both Addition and Subtraction            The Multiplication Algorithm            Factors and Products            Multiplication is Commutative            Activity 7: Multiplication is Commutative</p>

# PACING PLAN – STUDY SKILLS

		<p>The Identity for Multiplication is One  Practice 1: The Identity for Multiplication is One  The Product is Zero When Any Factor is Zero  Practice 2: The Product is Zero When Any Factor is Zero  Multiplying By Nine  Practice 3: Multiplying By Nine  The Order of the Factors Does Not Matter  Practice 4: The Order of the Factors Does Not Matter  The Multiplication Table  Practice 5: The Multiplication Table  Activity 8: The Multiplication Table  Activity 9: The Multiplication Table  Learn the Multiplication Facts  Activity 10: Review  Activity 11: Review  Activity 12: Review  5 – BREAK  30 – BULLYING  Watch Pay It Forward, students will answer questions  5 – WRAP UP</p>
66	APRIL	<p>20 – BASIC MATH A (CYBER HIGH) UNIT 4  Activity 13: Review  Activity 14: Review  Quiz 1: Introduction to the Multiplication of Whole Numbers  5 – BREAK  25 – BASIC MATH A (CYBER HIGH) UNIT 4  Multiplication of One-Digit and Two-Digit Factors Without Regrouping  Matching Place Values for Multiplication  Video: Multiplication of One-Digit Factors  Practice 6: Matching Place Values for Multiplication  Activity 15: Multiplication of One-Digit and Two-Digit Factors Without Regrouping  Multiplication of One-Digit and Three-Digit Factors Without Regrouping  Practice 7: Multiplication of One-Digit and Three-Digit Factors Without Regrouping  5 – BREAK  35 – HABITS <ul style="list-style-type: none"> <li>• Intro to 7 Habits Video</li> <li>• Habits Chart Activity</li> </ul> 5 - BREAK</p>
67	APRIL	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4  Activity 16: Multiplication of One-Digit and Three-Digit Factors Without Regrouping  Multiplying One-Digit and Two-Digit Factors, With Regrouping</p>

# PACING PLAN – STUDY SKILLS

		<p>Practice 8: Multiplying One-Digit and Two-Digit Factors, With Regrouping</p> <p>Activity 17: Multiplying One-Digit and Two-Digit Factors, With Regrouping</p> <p>Activity 18: Multiplying One-Digit and Two-Digit Factors, With Regrouping</p> <p>Multiplying One-Digit and Three-Digit Factors, With Regrouping</p> <p>Practice 9: Multiplying One-Digit and Three-Digit Factors, With Regrouping</p> <p>Factors With Zeros</p> <p>Practice 10: Factors With Zeros</p> <p>Activity 19: Factors With Zeros</p> <p>Activity 20: Multiplying One-Digit and Three-Digit Factors</p> <p>Multiplying Two-Digit Factors</p> <p>Video: Multiplication of Two-Digit Factors</p> <p>Practice 11: Multiplying Two-Digit Factors</p> <p>5 – BREAK</p> <p>30 – HABITS</p> <ul style="list-style-type: none"> <li>• Paradigms and Principles Pg. 11-28</li> <li>• Paradigm Pictures Activity and Discussion</li> </ul> <p>5 – WRAP UP</p>
68	APRIL	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4</p> <p>Activity 21: Multiplying Two-Digit Factors</p> <p>Activity 22: Multiplying Two-Digit Factors</p> <p>Multiplying Three- and Two-Digit Factors</p> <p>Practice 12: Multiplying Three- and Two-Digit Factors</p> <p>Activity 23: Multiplying Three- and Two-Digit Factors</p> <p>Activity 24: Multiplying Three- and Two-Digit Factors</p> <p>Multiplying Factors with Three Digits</p> <p>Practice 13: Multiplying Factors with Three Digits</p> <p>Activity 25: Multiplying Factors with Three Digits</p> <p>Activity 26: Multiplying Factors with Three Digits</p> <p>Multiplying Factors with Three or More Digits</p> <p>5 – BREAK</p> <p>30 – HABITS</p> <p>The Man in the Mirror Song and Discussion</p> <p>5 – WRAP UP</p>
69	APRIL	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4</p> <p>Video: Multiplication of Multiple Digit Factors</p> <p>Multiplying a Five Digit Number By a Four Digit Number</p> <p>Activity 27: Multiplying a Five Digit Number By a Four Digit Number</p> <p>Activity 28: Review</p> <p>Activity 29: Review</p> <p>Activity 30: Review</p> <p>Activity 31: Review</p>

# PACING PLAN – STUDY SKILLS

		<p>Activity 32: Review            Quiz 2: The Multiplication of Two Whole Numbers            5 – BREAK            30 – HABITS</p> <ul style="list-style-type: none"> <li>Habit # 1 Pg. 48-72</li> <li>Proactive/Reactive Cards Activity</li> </ul> <p>5 – WRAP UP</p>
70	MAY	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4            Multiplication Word Problems            Key Words for Multiplication            Video: Multiplication Word Problems            Practice 14: Key Words for Multiplication            Activity 33: Word Problems for Multiplication            Word Problems Using Multiplication of Two-Digit Factors            Practice 15: Word Problems Using Multiplication of Two-Digit Factors            Activity 34: Word Problems Using Multiplication of Two-Digit Factors            Word Problems Using Multiplication of Three- and Two-Digit Factors            Practice 16: Word Problems Using Multiplication of Three- and Two-Digit Factors            Activity 35: Word Problems Using Multiplication of Three- and Two-Digit Factors            Word Problems Using Multiplication of Three or More-Digit Factors            Practice 17: Word Problems Using Multiplication of Three or More-Digit Factors            Activity 36: Word Problems Using Multiplication of Three or More-Digit Factors            5 – BREAK            30 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #2 Pg. 74-104</li> <li>Create a Bucket List Activity</li> </ul> <p>5 – WRAP UP</p>
71	MAY	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4            Word Problems Involving Money            Practice 18: Word Problems Involving Money            Activity 37: Word Problems Involving Money            Word Problems Involving Estimation            Practice 19: Word Problems Involving Estimation            Activity 38: Word Problems Involving Estimation            Word Problems Using Multiplication, Addition and Subtraction            A Multiple Step Word Problem            Video: Word Problems Requiring Two Steps            Practice 20: A Multiple Step Word Problem</p>

# PACING PLAN – STUDY SKILLS

		<p>Activity 39: A Multiple Step Word Problem            Activity 40: Review            5 – BREAK            30 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #3 Pg. 106 – 128</li> <li>Glass Jar Parable Activity</li> </ul> <p>5 – WRAP UP</p>
72	MAY	<p>50 – BASIC MATH A (CYBER HIGH) UNIT 4            Activity 41: Review            Activity 42: Review            Activity 43: Review            Activity 44: Review            Activity 45: Review            Activity 46: Essay            5 – BREAK            30 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #4 Pg. 146-162</li> <li>Win Win Solution Game</li> </ul> <p>5 – WRAP UP</p>
73	MAY	<p>40 – BASIC MATH A (CYBER HIGH) UNIT 4            Project: Word Problems Involving Multiplication            Quiz 3: Word Problems Involving the Multiplication of Whole Numbers            5 – BREAK            40 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #5 Pg. 163- 180</li> <li>Listening Activity</li> </ul> <p>5 – WRAP UP</p>
74	MAY	<p>30 – BASIC MATH A (CYBER HIGH) UNIT 4            Unit 4 FINAL QUIZ            5 – BREAK            50 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #6 Pg. 182-202</li> <li>Invention Activity</li> </ul> <p>5 – WRAP UP</p>
75	MAY	<p>40 – HABITS</p> <ul style="list-style-type: none"> <li>Habit #7 Pg. 203-242</li> <li>Sharpen the Saw Activity</li> </ul> <p>5 – BREAK            40 – REVIEW 7 HABITS OF TEENS            5 – WRAP UP</p>



Exhibit  
7.6

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board  
Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**FORMAL ADOPTION OF MATH 2/3 HONORS CURRICULUM**

**THROUGH 2025.** Encore is working through all courses offered and formalizing pacing and curriculum for all. The Math 2/3 Honors course is a rigorous paced mathematics course for the students that excel in mathematics. This class will generally be taken by 10<sup>th</sup> grade students that wish to enter Pre-Calculus Honors the following year. This course has an intense summer project that covers over half of the curriculum of Math 2 through Cyber High. Over the course of this class, students will complete a full two years of math curriculum and will receive 20 units of A-G approved course curriculum. All of the resources have been previously purchased, but the makeup of this course is new. There is no fiscal impact for this adoption beyond replacement computers for 1 to 1 technology.

# PACING PLAN – MATH 2/3 HONORS

CLASS	MONTH	LESSONS
XXX	SUMMER	<p>SUMMER HOMEWORK – HONORS CLASS REQUIREMENT</p> <p>Since Math 2 Honors is an Honors class, it is a requirement that the students complete Math 2A Units 1 and 2 in a notebook to turn in prior to the first day of school – EACH OF THESE UNITS WILL COUNT TOWARD THE FIRST QUARTER GRADE AS TWO SEPARATE QUIZZES.</p>
1	AUGUST	<p>HOMEWORK</p> <p>5 – Watch Video: Ratios (video notes)</p> <p>10 – Watch Video: Proportions (video notes)</p> <p>8 – Watch Video: Video: Ratios and Proportions (video notes)</p> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2A, UNIT 4, SECTION 1 – Key Vocabulary – Trigonometric Ratios (5 POINTS)</li> <li>• MATH 2A, UNIT 4, SECTION 1 - Video: Tangent Ratio &amp; Video: Sine and Cosine Ratios (VIDEO NOTES) (5 POINTS)</li> <li>• MATH 2A, UNIT 4, SECTION 1 - Video: Inverse Tangent Ratio and Video: Inverse Sine and Cosine Ratios (VIDEO NOTES)</li> </ul>
2	AUGUST	<p>Math 2 – Unit 3</p> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Key Vocabulary</li> <li>• Ratios and Proportions</li> <li>• Examples: Ratios and Proportions</li> </ul> <p>20 - COLLABORATION NOTES</p> <ul style="list-style-type: none"> <li>• Practice 1: Ratios and Proportions</li> <li>• Activity 1: Ratios and Proportions, Part 1</li> <li>• Activity 2: Ratios and Proportions, Part 2</li> </ul> <p>5 – BREAK</p> <p>25 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Task: Proportions</li> <li>• Activity 3: Task: Proportions</li> <li>• Geometric Mean</li> <li>• Example: Geometric Mean</li> </ul> <p>5 – VIDEO</p> <ul style="list-style-type: none"> <li>• Video: Geometric Mean</li> </ul> <p>15 - INDEPENDENT WORK</p> <ul style="list-style-type: none"> <li>• Practice 2: Geometric Mean</li> <li>• Activity 4: Geometric Mean</li> </ul> <p>10 – CLASS DISCUSSION – QUIZ</p> <p>HOMEWORK</p> <p>5 – Key Vocabulary Notes</p> <p>10 – WATCH VIDEO - Video: Properties of Similar Polygons VIDEO NOTES</p> <p>EXTRA CREDIT</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• MATH 2A, UNIT 1, SECTION 2 – Key Vocabulary: Special Right Triangles (Vocab Notes) 5 points</li> <li>• MATH 2A, UNIT 1, SECTION 2 - Video: Trigonometry Ratios of Special Right Triangles – 2 VIDEOS (VIDEO NOTES) 5 points</li> <li>• MATH 2A, UNIT 1, SECTION 2 - Video: Reference Angles and Video: Trigonometric Identities (3 VIDEOS) (VIDEO NOTES) 5 points</li> </ul>
3	AUGUST	<p>Math 2 – Unit 3</p> <p>15 - CLASSROOM NOTES</p> <ul style="list-style-type: none"> <li>• Properties of Similar Polygons</li> <li>• Examples: Properties of Similar Polygons</li> </ul> <p>15 - COLLABORATION NOTES</p> <ul style="list-style-type: none"> <li>• Practice 3: Properties of Similar Polygons</li> <li>• Practice 4: Properties of Similar Polygons</li> <li>• Activity 5: Properties of Similar Polygons, Part 1</li> </ul> <p>15 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Activity 6: Properties of Similar Polygons, Part 2</li> <li>• Using Similar Polygons</li> <li>• Examples: Using Similar Polygons</li> </ul> <p>5 – BREAK</p> <p>10 - INDEPENDENT WORK</p> <ul style="list-style-type: none"> <li>• Practice 5: Using Similar Polygons</li> <li>• Practice 6: Using Similar Polygons</li> </ul> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Activity 7: Using Similar Polygons, Part 1</li> <li>• Activity 8: Using Similar Polygons, Part 2</li> <li>• Activity 9: Using Similar Polygons, Part 3</li> </ul> <p>10 – QUESTIONS AND ANSWERS</p> <p>HOMEWORK –</p> <ul style="list-style-type: none"> <li>• Quiz 2: Similar Polygons</li> <li>• Key Vocabulary Notes SIMILAR TRIANGLES</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2A, UNIT 4, SECTION 3 Key Vocabulary: Laws of Sines and Cosines (Vocab Notes) 5 points</li> <li>• MATH 2A, UNIT 4, SECTION 3 Video: Law of Sines AND Video: Law of Cosines (VIDEO NOTES) 5 points</li> </ul>
4	AUGUST	<p>Math 2 – Unit 3</p> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Proving Triangles Similar by Angle-Angle (AA)</li> </ul> <p>10 - Video: Prove Triangles Similar by AA</p> <p>20 - COLLABORATION NOTES</p> <ul style="list-style-type: none"> <li>• Practice 7: Proving Triangles Similar by Angle-Angle (AA)</li> <li>• Activity 10: Proving Triangles Similar by Angle-Angle (AA), Part 1</li> <li>• Activity 11: Proving Triangles Similar by Angle-Angle (AA), Part 2</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>5 – BREAK</p> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 12: Proving Triangles Similar by Angle-Angle (AA), Part 3</li> <li>• Activity 13: Proving Triangles Similar by Angle-Angle (AA), Part 4</li> </ul> <p>10 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Proving Triangles Similar by Side-Side-Side (SSS)</li> </ul> <p>10 - Video: Prove Triangles Similar by SSS</p> <p>10 - COLLABORATION NOTES</p> <ul style="list-style-type: none"> <li>• Practice 8: Proving Triangles Similar by: Side-Side-Side (SSS)</li> <li>• Activity 14: Proving Triangles Similar by: Side-Side-Side (SSS), Part 1</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 15: Proving Triangles Similar by: Side-Side-Side (SSS), Part 2</li> <li>• WATCH VIDEO: Video: Prove Triangles Similar by SAS (VIDEO NOTES)</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 2 Video: Adding Polynomials (VIDEO NOTES) 5 points</li> </ul>
5	AUGUST	<p>Math 2 – Unit 3</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Proving Triangles Similar by Side-Angle-Side (SAS)</li> <li>• Practice 9: Proving Triangles Similar by Side-Angle-Side (SAS)</li> <li>• Activity 16: Proving Triangles Similar by Side-Angle-Side (SAS), Part 1</li> <li>• Activity 17: Proving Triangles Similar by Side-Angle-Side (SAS), Part 2</li> </ul> <p>5 – BREAK</p> <p>35 - COLLABORATION NOTEST</p> <ul style="list-style-type: none"> <li>• Activity 18: Proving Triangles Similar by Side-Angle-Side (SAS), Part 3</li> <li>• Task: Similar Triangles</li> <li>• Activity 19: Task: Similar Triangles</li> </ul> <p>15 - INDEPENDENT WORK</p> <ul style="list-style-type: none"> <li>• Quiz 3: Similar Triangles</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• KEY VOCABULARY NOTES - Proportions and Similar Triangles</li> <li>• WATCH VIDEO: Video: Triangle Proportionality Theorem VIDEO NOTES</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 3 Video: Subtracting Polynomials (VIDEO NOTES) 5 points</li> </ul>
6	AUGUST	<p>Math 2 – Unit 3</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Similarity and Proportions</li> <li>• Examples: Similarity and Proportions</li> <li>• Practice 10: Similarity and Proportions</li> <li>• Practice 11: Similarity and Proportions</li> </ul> <p>15 - INDEPENDENT WORK</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Activity 20: Similarity and Proportions, Part 1</li> <li>• Activity 21: Similarity and Proportions, Part 2</li> </ul> <p>5 – BREAK</p> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Dilations</li> <li>• Examples: Dilations</li> </ul> <p>10 – VIDEO: DILATIONS VIDEO NOTES</p> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Practice 12: Dilations</li> <li>• Practice 13: Dilations</li> <li>• Activity 22: Dilations, Part 1</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 23: Dilations, Part 2</li> <li>• Task: Dilations</li> <li>• Activity 24: Task: Dilations</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 4 Video: Multiplying Monomials and Video: Power to a Power (VIDEO NOTES) 5 points</li> </ul>
7	AUGUST	<p>Math 2 – Unit 3</p> <p>60 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Project: Shadow Puppets</li> </ul> <p>5 – BREAK</p> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Quiz 4: Proportions and Similar Triangles</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• KEY VOCABULARY – CIRCLE BASICS</li> <li>• VIDEO: Circle Basics – VIDEO NOTES</li> <li>• Video: Arcs &amp; Sectors – VIDEO NOTES</li> <li>• Video: Area and Circumference of a Circle – VIDEO NOTES</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 5 Video: Multiplying Binomials and Video: Multiplying Polynomials (VIDEO NOTES) 5 points</li> </ul>
8	AUGUST	<p>Math 2 – Unit 5</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Segments, Lines and Circles</li> <li>• Examples: Segments Lines and Circles</li> <li>• Practice 1: Segments Lines and Circles</li> <li>• Activity 1: Segments Lines and Circles</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Angles and Circles</li> <li>• Example: Angles and Circles</li> </ul> <p>15 - COLLABORATION</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Practice 2: Angles and Circles</li> <li>• Activity 2: Angles and Circles</li> </ul> <p>CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Arcs &amp; Sectors</li> <li>• Examples: Arcs &amp; Sectors</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 3: Arcs &amp; Sectors</li> <li>• Activity 3: Arcs &amp; Sectors</li> <li>• Task: Area and Circumference of a Circle</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 6 Video: Dividing Monomials and Video: Negative Exponents (VIDEO NOTES) 5 points</li> <li>• MATH 2B, UNIT 7, SECTION 6 Video: Dividing Polynomials by a Monomial and Video: Rational Exponents (VIDEO NOTES) 5 points</li> </ul>
9	AUGUST	<p>Math 2 – Unit 5</p> <p>35 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 4: Area and Circumference of Circles Task</li> <li>• Quiz 1: Circle Basics</li> </ul> <p>5 – BREAK</p> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Key Vocabulary: CIRCLE EQUATIONS &amp; PROOFS VOCAB NOTES</li> </ul> <p>35 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Circle Equations</li> <li>• Examples: Circle Equations</li> <li>• More Examples: Circle Equations</li> <li>• Practice 10: Circle Equations</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Circle Equations</li> <li>• Activity 12: Circle Equations</li> <li>• Task: Circle Equations</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 7, SECTION 7 Video: Dividing Monomials and Video: Negative Exponents (VIDEO NOTES) 5 points</li> <li>• MATH 2B, UNIT 7, SECTION 7 Video: Dividing Polynomials by a Monomial and Video: Rational Exponents (VIDEO NOTES) 5 points</li> </ul>
10	SEPTEMBER	<p>Math 2 – Unit 5</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 13: Task: Circle Equations</li> </ul> <p>15 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Standard Proofs Involving Circles</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Examples: Standard Proofs Involving Circles</li> <li>• More Examples: Standard Proofs Involving Circles</li> </ul> <p>10 - VIDEO</p> <ul style="list-style-type: none"> <li>• Video: Standard Proofs Involving Circles VIDEO NOTES</li> </ul> <p>5 – BREAK</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Practice 11: Standard Proofs</li> <li>• Activity 14: Standard Proofs</li> </ul> <p>25 – CLASS COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 15: Standard Proofs Involving Circles, Part 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Quiz 3: Circle Equations &amp; Proofs</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 8, SECTION 1 Video: Factorization and Video: Zero-Product Property (VIDEO NOTES) 5 points</li> </ul>
11	SEPTEMBER	<p>Math 2 – Unit 6</p> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Key Vocabulary: Surface Area and pyramids VOCAB NOTES</li> </ul> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Types of Prisms and Pyramids</li> <li>• Prisms</li> <li>• Examples: Prisms</li> <li>• More Examples: Prisms</li> </ul> <p>5 – BREAK</p> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 1: Prisms</li> <li>• Activity 1: Prisms</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Pyramids</li> <li>• Examples: Pyramids</li> <li>• More Examples: Pyramids</li> <li>• Practice 2: Pyramids</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Surface Area of Prisms VIDEO NOTES</li> <li>• Video: Surface Area of Pyramids VIDEO NOTES</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 8, SECTION 2 Video: Greatest Common Factor and Video: Factoring the Difference of Two Squares (VIDEO NOTES) 5 points</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

12	SEPTEMBER	<p>Math 2 – Unit 6</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Surface Areas of Prisms</li> <li>• Examples: Surface Area of Prisms</li> <li>• Practice 3: Surface Area of Prisms</li> </ul> <p>25 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 3: Surface Area of Prisms</li> <li>• Activity 4: Surface Area of Prisms, Part 2</li> <li>• Practice 4: Surface Area of Pyramids</li> <li>• Activity 5: Surface Area of Pyramids</li> </ul> <p>5 – BREAK</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• LA and SA Formulas Summarized</li> <li>• Practice 5: LA and SA Formulas</li> <li>• Activity 6: LA and SA Formulas</li> </ul> <p>15 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Surface Areas of Prisms and Pyramids</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• KEY VOCABULARY: SA OF CIRCULAR SOLIDS (VOCAB NOTES)</li> <li>• Video: Surface Area of Cylinders (VIDEO NOTES)</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 8, SECTION 3 Video: Factoring Perfect Square Trinomials and Video: Factoring Trinomials (VIDEO NOTES) 5 points</li> </ul>
13	SEPTEMBER	<p>Math 2 – Unit 6</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Types of Circular Solids</li> <li>• Examples: Types of Circular Solids</li> <li>• Practice 6: Types of Circular Solids</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Activity 7: Types of Circular Solids</li> <li>• Lateral Area and Surface Area of Cylinders</li> <li>• Examples: Lateral Area and Surface Area of Cylinders</li> </ul> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 7: Lateral Area and Surface Area of Cylinders</li> <li>• Activity 8: Lateral Area and Surface Area of Cylinders</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Lateral Area and Surface Area of Cones</li> <li>• Examples: Lateral Area and Surface Area of Cones</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Surface Area of Cones (VIDEO NOTES)</li> <li>• Practice 8: Lateral Area and Surface Area of Cones</li> <li>• Activity 9: Lateral Area and Surface Area of Cones</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 8, SECTION 4 Video: Factoring Trinomials, Part 2 and Video: Double Factoring (VIDEO NOTES) 5 points</li> </ul>
14	SEPTEMBER	<p>Math 2 – Unit 6</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Surface Area of Spheres</li> <li>• Practice 9: Surface Area of Spheres</li> </ul> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Activity 10: Surface Area of Spheres</li> <li>• Task: Lateral Area of a Cylinder</li> </ul> <p>5 – BREAK</p> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 11: Task: Lateral Area of a Cylinder</li> <li>• Task: Surface Area of a Cylinder</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 12: Task: Surface Area of a Cylinder</li> </ul> <p>15 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2: Surface Areas of Circular Solids</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Volume of Cones and Cylinders (VIDEO NOTES)</li> <li>• Video: Surface Area and Volume of Spheres (VIDEO NOTES)</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 8, SECTION 5 Video: Solving by Factoring and Video: Graphing by Factoring (VIDEO NOTES) 5 points</li> </ul>
15	SEPTEMBER	<p>Math 2 – Unit 6</p> <p>15 - CLASS NOTES –</p> <ul style="list-style-type: none"> <li>• Volume of Circular Solids</li> <li>• Examples: Volume of Circular Solids</li> </ul> <p>20 - INDEPENDENT –</p> <ul style="list-style-type: none"> <li>• Practice 12: Volumes of Circular Solids</li> <li>• Activity 15: Volumes of Circular Solids</li> </ul> <p>5 – BREAK</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Volume of a Cylinder</li> </ul> <p>10 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Activity 16: Task: Volume of a Cylinder</li> </ul> <p>25 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 4: Volume of Circular Solids</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – MATH 2/3 HONORS

		<p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• MATH 3 UNIT 1 Video: Order of Operations (VIDEO NOTES)</li> <li>• Video: Algebraic Properties (VIDEO NOTES)</li> </ul> <p><b>EXTRA CREDIT</b></p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 9, SECTION 1 Video: Square Roots and Irrationals and Video: Simplifying Fractions Involving Radicals (VIDEO NOTES) 5 points</li> </ul>
16	SEPTEMBER	<p>Math 3 – Unit 1</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Order Of Operations – Preview</li> <li>• Examples: Order of Operations</li> <li>• Practice 1: Order of Operations</li> <li>• Activity 1: Order of Operations</li> <li>• Properties of the Number System: Part I</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Examples: Properties of the Number System</li> <li>• Practice 2: Properties from the Number System: Part I</li> <li>• Properties from the Number System: Part 2</li> <li>• Examples: Properties from the Number System: Part 2</li> <li>• Rearranging formulas using properties</li> </ul> <p>5 – BREAK</p> <p>25 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 3: Properties from the Number System: Part 2</li> <li>• Activity 3: Properties from the Number System: Part 2</li> <li>• Properties of Exponents</li> </ul> <p>5 – WRAP UP</p> <p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Activity 2: Properties from the Number System: Part I</li> <li>• Video: Power to a Power</li> <li>• Video: Negative Exponents</li> <li>• Practice 4: Properties of Exponents</li> </ul> <p><b>EXTRA CREDIT</b></p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 9, SECTION 2 Video: Solving Quadratic Equations, Part 1 and Video: Solving Factorable Quadratic Equations and Video: Completing the Square (VIDEO NOTES) 5 points</li> </ul>
17	SEPTEMBER	<p>Math 3 – Unit 1</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 4: Properties of Exponents</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Properties of Numbers and Exponents</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>5 – BREAK</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Relations</li> <li>• Examples: Relations</li> </ul> <p>5 - CLASS VIDEO</p> <ul style="list-style-type: none"> <li>• Video: Functions</li> </ul> <p>20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 5: Functions</li> <li>• Practice 5: Relations</li> <li>• Activity 6: Relations</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Functions</li> <li>• Examples: Functions</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 6: Functions</li> <li>• Study for the Quiz</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 9, SECTION 3 Video: The Quadratic Formula and Video: Using the Discriminant and Video: Solving Quadratic Equations, Part 2 (VIDEO NOTES) 5 points</li> </ul>
18	SEPTEMBER	<p>Math 3 – Unit 1</p> <p>30 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Determining the Output Value</li> <li>• Determining the Output Value Examples</li> </ul> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 7: Determining the Output Value</li> <li>• Activity 7: Determining the Output Value</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Determining the Input Value</li> <li>• Determining the Input Value Examples</li> <li>• VIDEO: Input Values and Functions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> <li>• Practice 8: Determining the Input Value</li> <li>• Activity 8: Determining the Input Value</li> <li>• Video: Applications of Functions</li> </ul> <p>EXTRA CREDIT</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>MATH 2B, UNIT 9, SECTION 4 Video: Graphing Quadratics and Their Properties and Graphing Non-Factorable Quadratic Functions (VIDEO NOTES) 5 points</li> </ul>
19	OCTOBER	<p>Math 3 – Unit 1</p> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Applications of Functions</li> <li>Applications of Functions Examples</li> </ul> <p>15 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>Practice 9: Applications of Functions</li> <li>Activity 9: Applications of Functions</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 3</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Adding and Subtracting Functions</li> <li>Adding and Subtracting Functions Examples</li> <li>Video: Adding and Subtracting Functions</li> </ul> <p>20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Practice 10: Adding and Subtracting Functions</li> <li>Activity 10: Adding and Subtracting Functions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Video: Multiplying and Dividing Functions</li> <li>Practice 11: Multiplying and Dividing Functions</li> <li>Activity 11: Multiplying and Dividing Functions</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>MATH 2B, UNIT 10, SECTION 1 Video: Square Roots and Irrationals and VIDEO: Multiplying and Simplifying Square Roots (VIDEO NOTES) 5 points</li> <li>Video: Dividing Square Roots and Video: Adding and Subtracting Square Roots (VIDEO NOTES) 5 points</li> </ul>
20	OCTOBER	<p>Math 3 – Unit 1</p> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 4</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Evaluating the Composition of Functions</li> <li>Examples: Evaluating the Composition of Functions</li> <li>Video: Evaluating the Composition of Functions</li> </ul> <p>5 – BREAK</p> <p>20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Practice 12: Evaluating the Composition of Functions</li> <li>Activity 12: Evaluating the Composition of Functions</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>5 – BREAK            20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 5</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Inverse Functions</li> <li>• Practice 13: Inverse Functions</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2B, UNIT 10, SECTION 2 Video: Imaginary and Complex Numbers (VIDEO NOTES) 5 points</li> </ul>
21	OCTOBER	<p>Math 3 – Unit 1            20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 13: Inverse Functions</li> </ul> <p>10 – CLASS DISCUSSION – CHAPTER 6            5 – BREAK            20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 6</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Functions written as ordered pairs</li> <li>• Examples: Graphing Functions written as ordered pairs</li> <li>• VIDEO: Graphing linear equations using a chart</li> <li>• Practice 14: Graphing linear equations using a chart</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 14: Graphing linear equations using a chart</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Graphing Functions</li> <li>• Practice 15: Graphing Functions written as a Formula</li> <li>• Activity 15: Graphing Functions written as a Formula</li> </ul> <p>EXTRA CREDIT</p> <ul style="list-style-type: none"> <li>• MATH 2 B, UNIT 10, SECTION 3 Video: Domain and Range (2 VIDEOS) (VIDEO NOTES) 5 points</li> <li>• Video: Linear Functions and Video: Quadratic Functions (VIDEO NOTES) 5 points</li> </ul>
22	OCTOBER	<p>Math 3 – Unit 1            20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Graphing Functions written as a Formula</li> <li>• Activity 16: Graphing Functions Written as a Formula</li> </ul> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Functions and Their Inverses</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Examples: Graphing Functions and Their Inverses</li> <li>• Video: Inverse Functions</li> </ul> <p>5 – BREAK</p> <p>30 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 16: Graphing Functions and Their Inverses</li> <li>• Activity 16: Graphing Functions and Their Inverses</li> <li>• Task: Graphing Functions and Their Inverses</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 18: Graphing Functions and their Inverses Task</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Quiz 7</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3</p> <ul style="list-style-type: none"> <li>• Video: Simplifying Like Terms (NOTES 5 POINTS)</li> <li>• Video: Distributing and Simplifying (NOTES 5 POINTS)</li> <li>• Video: Multiplying Binomials (NOTES 5 POINTS)</li> <li>• Video: Multiplying Polynomials (NOTES 5 POINTS)</li> <li>• Video: Dividing Monomials (NOTES 5 POINTS)</li> <li>• Video: Synthetic Division (NOTES 5 POINTS)</li> <li>• QUIZ 1: POLYNOMIAL OPERATIONS (10 POINTS)</li> </ul>
23	OCTOBER	<p>Math 3 – Unit 1</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Evaluating and Graphing Absolute Value Equations, Part 1</li> <li>• Examples: Evaluating and Graphing Absolute Value Equations</li> <li>• Video: Absolute Value Graphs</li> </ul> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 17: Evaluate and Graph Absolute Value Equations, Part 1</li> <li>• Activity 19: Evaluating and Graphing Absolute Value Equations, Part 1</li> </ul> <p>5 – BREAK</p> <p>10 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• More Examples: Evaluating and Graphing Absolute Value Equations</li> <li>• Practice 18: Evaluating and Graphing Absolute Value Equations, Part 2</li> </ul> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 20: Evaluating and Graphing Absolute Value Equations, Part 2</li> <li>• Evaluating and Graphing Step Functions, Part 1 (NOTES)</li> <li>• Examples: Evaluating and Graphing Step Functions (NOTES)</li> </ul> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Video: Step Functions</li> <li>• Practice 19: Evaluating and Graphing Step Functions, Part 1</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 21: Evaluating and Graphing Step Functions, Part 1 (notes)</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• More Examples: Evaluating and Graphing Step Functions (notes)</li> <li>• Practice 20: Evaluating and Graphing Step Functions, Part 2</li> <li>• Activity 22: Evaluating and Graphing Step Functions, Part 2</li> <li>• Video: Piecewise Functions (notes)</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3 SECTION 3</p> <ul style="list-style-type: none"> <li>• Video: Factoring by Greatest Common Factor (VIDEO NOTES 5 POINTS)</li> <li>• Video: Factoring by Grouping (VIDEO NOTES 5 POINTS)</li> <li>• Videos: Factoring Trinomials – 2 VIDEOS (VIDEO NOTES 5 POINTS)</li> </ul>
24	OCTOBER	<p>Math 3 – Unit 1 / 2</p> <p>40 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 21: Evaluating and Graphing Piecewise Functions, Part 1</li> <li>• Activity 23: Evaluating and Graphing Piecewise Functions, Part 1</li> <li>• Task: Evaluate and Graph Piecewise Functions</li> <li>• Activity 24: Evaluate and Graph Piecewise Functions, Task</li> <li>• Activity 25: Evaluating and Graphing Piecewise Functions, Part 2</li> </ul> <p>5 – BREAK</p> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 8</li> </ul> <p>15 - CLASS NOTES – UNIT 2</p> <ul style="list-style-type: none"> <li>• Graphing Linear Equations</li> <li>• Example: Graphing Linear Equations</li> <li>• Video: Graphing Linear Functions</li> <li>• Video: Graphing Using Slope Intercept Form</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Project: Prepaid Cell Phones vs. Regular Cell Phones, Part 1</li> <li>• Project: Prepaid Cell Phones vs. Regular Cell Phones, Part 2</li> <li>• Unit 2: Practice 1: Graphing Linear Equations</li> <li>• Unit 2: Activity 1: Graphing Linear Equations</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3 SECTION 3</p> <ul style="list-style-type: none"> <li>• Activity 10: The Master Product Method (5 POINTS)</li> </ul>
25	OCTOBER	<p>Math 3 – Unit 2</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Graphing Linear Equations</li> <li>• Activity 2: Graphing Linear Equations</li> </ul> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Absolute Value Equations</li> <li>• Examples: Graphing Absolute Value Equations</li> <li>• Video: Graphing Absolute Value Equations</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Practice 2: Graphing Absolute Value Equations</li> <li>• Activity 3: Graphing Absolute Value Equations</li> </ul> <p>5 – BREAK</p> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Task: Graphing Absolute Value Equations</li> <li>• Activity 4: Graphing Absolute Value Equations</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Graphing Quadratic Equations</li> <li>• Examples: Graphing Quadratic Equations</li> <li>• Practice 3: Graphing Quadratic Equations</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Graphing Quadratic Equations</li> <li>• Activity 5: Graphing Quadratic Equations</li> <li>• Task: Graphing Quadratic Equations</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3 SECTION 3</p> <ul style="list-style-type: none"> <li>• Video: Factoring Perfect Square Trinomials (VIDEO NOTES 5 POINTS)</li> <li>• Video: Factoring by Difference of Two Squares (VIDEO NOTES 5 POINTS)</li> </ul>
26	OCTOBER	<p>Math 3 – Unit 2</p> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Using Graphing to Solve Systems of Equations</li> <li>• Example: Using Graphing to Solve Systems of Equations</li> <li>• Video: Graphing Systems</li> <li>• Practice 4: Using Graphing to Solve Systems of Equations</li> </ul> <p>5 – BREAK</p> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 7: Using Graphing to Solve Systems of Equations</li> <li>• Task: Graphing Systems of Equations</li> <li>• Activity 8: Graphing Systems of Equations</li> </ul> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Using Substitution to Solve Systems of Equations</li> <li>• Examples: Using Substitution to Solve Systems of Equations</li> <li>• Practice 5: Using the Substitution Method to Solve Systems of Equations</li> <li>• Activity 9: Using the Substitution Method to Solve Systems of Equations</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Solving Systems by Substitution</li> <li>• Video: Solving Systems by Elimination</li> <li>• Practice 6: Using Elimination to Solve Systems of Equations</li> <li>• Activity 10: Using Elimination to Solve Systems of Equations</li> <li>• Video: Solving Systems in Three Variables</li> <li>• Practice 7: Solving Systems of Equations in Three Variables</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3 SECTION 3</p> <ul style="list-style-type: none"> <li>• Video: Double Factoring (VIDEO NOTES 5 POINTS)</li> <li>• Video: Factoring Binomials (VIDEO NOTES 5 POINTS)</li> </ul>
27	OCTOBER	<p>Math 3 – Unit 2</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 11: Solving Systems of Equations in Three Variables</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Using Graphing to Solve a Linear and Quadratic System of Equations</li> <li>• Example: Using Graphing to Solve a Linear and Quadratic System of Equations</li> <li>• Practice 8: Using Graphing to Solve a Linear and Quadratic System of Equations</li> <li>• Activity 12: Using Graphing to Solve a Linear and Quadratic System of Equations</li> </ul> <p>5 – BREAK</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 13: Graphing a Linear and Quadratic System</li> </ul> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2</li> </ul> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Practice 9: Graphing Linear Inequalities in One Variable</li> <li>• Activity 14: Graphing Linear Inequalities in One Variable</li> <li>• Graphing Linear Inequalities in Two Variables</li> <li>• Graphing Linear Inequalities in Two Variables Examples</li> <li>• Practice 10: Graphing Linear Inequalities in Two Variables</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Graphing Linear and Quadratic Systems</li> <li>• Video: Inequalities and Their Graphs</li> <li>• Video: Graphing Linear Inequalities</li> <li>• Activity 15: Graphing Linear Inequalities in Two Variables</li> <li>• Video: Graphing Inequalities and Absolute Value</li> <li>• Practice 11: Graphing Inequalities with Absolute Values</li> </ul> <p>EXTRA CREDIT – MATH 3A UNIT 3 SECTION 3</p> <ul style="list-style-type: none"> <li>• QUIZ 2 (10 POINTS)</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

27	OCTOBER	<p>Math 3 – Unit 2</p> <p>5 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 16: Graphing Inequalities with Absolute Values</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Graphing Inequalities with Quadratics</li> <li>Video: Graphing Inequalities and Quadratics</li> <li>Practice 12: Graphing Inequalities with Quadratics</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>Activity 17: Graphing Inequalities with Quadratics</li> <li>Task: Graphing Inequalities</li> <li>Activity 18: Graphing Inequalities</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>Compound Linear Inequalities in One Variable</li> <li>Examples: Compound Linear Inequalities in One Variable</li> <li>Practice 13: Compound Linear Inequalities in One Variable</li> <li>Activity 19: Solve and Graph Compound Linear Inequalities in One Variable</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 3</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Video: Compound Inequalities</li> <li>Video: Graphing Systems of Linear Inequalities</li> <li>Practice 14: Using Graphs to Solve Systems of Linear Inequalities</li> <li>Activity 20: Using Graphs to Solve Systems of Linear Inequalities</li> <li>Video: Graphing Linear and Quadratic Inequalities</li> </ul> <p>EXTRA CREDIT – MATH 3 A UNIT 3 SECTION 4</p> <ul style="list-style-type: none"> <li>Video: Zero Product Property (VIDEO NOTES 5 POINTS)</li> </ul>
28	NOVEMBER	<p>Math 3 – Unit 2</p> <p>20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Practice 15: Using Graphs to Solve Systems of Linear and Quadratic Inequalities</li> <li>Activity 21: Using Graphs to Solve Systems of Linear and Quadratic Inequalities</li> <li>Task: Graphing Systems of Inequalities</li> <li>Activity 22: Graphing Systems of Inequalities</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 4</li> </ul> <p>5 – BREAK</p> <p>35 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Using Matrices to Represent Real World Data</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Using Matrices to Represent Data</li> <li>• Practice 16: Using Matrices to Represent Real World Data</li> <li>• Activity 23: Using Matrices to Represent Real World Data</li> <li>• Video: Adding and Subtracting Matrices</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 17: Adding and Subtracting Matrices</li> <li>• Activity 24: Adding and Subtracting Matrices</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Scalar Product</li> <li>• Practice 18: Find the Scalar Product of a Number and a Matrix</li> <li>• Activity 25: Find the Scalar Product of a Number and a Matrix</li> <li>• Multiplying Matrices</li> <li>• Video: Multiplying Matrices</li> </ul> <p>EXTRA CREDIT – MATH 3 A UNIT 3 SECTION 4</p> <ul style="list-style-type: none"> <li>• Video: Finding the Zero of a Function (VIDEO NOTES: 5 POINTS)</li> </ul>
29	NOVEMBER	<p>Math 3 – Unit 2</p> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 19: Multiplying Matrices</li> <li>• Activity 26: Multiplying Matrices</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Determinant of a Matrix</li> <li>• Video: Determinant of a Matrix</li> <li>• Practice 20: Determinant of a Matrix</li> </ul> <p>5 – BREAK</p> <p>25 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 27: Determinant of a Matrix</li> <li>• Video: Solving Systems Using Matrices</li> <li>• Practice 21: Solve a System Using Matrices</li> <li>• Activity 28: Solve a System Using Matrices</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• The Inverse of a Matrix</li> <li>• Video: The Inverse of a Matrix</li> <li>• Practice 22: Inverse of a Matrix</li> <li>• Activity 29: Inverse of a Matrix</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 23: Solving Matrix Equations and Systems Using Inverses</li> <li>• Activity 30: Solving Matrix Equations and Systems Using Inverses</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Project: Prepaid Cell Phones vs. Regular Cell Phones, Part 2</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>EXTRA CREDIT – MATH 3 A UNIT 3 SECTION 4</p> <ul style="list-style-type: none"> <li>Quiz 3: Polynomial Equations (10 POINTS)</li> </ul>
30	NOVEMBER	<p>Math 3 – Unit 4</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 5</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS NOTES – UNIT 4</p> <ul style="list-style-type: none"> <li>Introduction to Rational Functions</li> <li>Examples: Rational Functions</li> <li>Activity 1: Rational Functions</li> </ul> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 2: Rational Functions, Part 2</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>Simplifying Rational Expressions</li> <li>Examples: Simplifying Rational Expressions</li> <li>Video: Simplifying Rational Expressions</li> <li>Practice 1: Simplifying Rational Expressions</li> <li>Activity 3: Simplifying Rational Expressions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Activity 4: Simplifying Rational Expressions, Part 2</li> </ul>
31	NOVEMBER	<p>Math 3 – Unit 4</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Rational Functions and Their Graphs</li> <li>Rational Functions and Their Graphs, Part 2</li> <li>Characteristics of Rational Functions and Their Graphs Example 1</li> <li>Characteristics of Rational Functions and Their Graphs Example 2</li> <li>Video: Domains of Rational Expressions</li> <li>Practice 2: Rational Functions and Their Graphs</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Activity 5: Rational Functions and Their Graphs</li> </ul> <p>20 – COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 6: Rational Functions and Their Graphs</li> </ul> <p>5 – BREAK</p> <p>25 – COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 7: Rational Functions and Their Graphs</li> <li>Task: Rational Functions and Their Graphs</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Activity 8: Rational Functions and Their Graphs</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Multiplying Rational Expressions</li> <li>• Video: Dividing Rational Expressions</li> <li>• Video: Adding and Subtracting Rational Expressions</li> </ul>
32	NOVEMBER	<p>Math 3 – Unit 4</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Introduction to Rational Functions</li> </ul> <p>5 – BREAK</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Multiplying Rational Expressions</li> <li>• Examples: Multiplying Rational Expressions</li> <li>• Practice 3: Multiplying Rational Expressions</li> </ul> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 9: Multiplying Rational Expressions</li> <li>• Activity 10: Multiplying Rational Expressions, Part 2</li> </ul> <p>5 – BREAK</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Dividing Rational Expressions</li> <li>• Examples: Dividing Rational Expressions</li> <li>• Practice 4: Dividing Rational Expressions</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 11: Dividing Rational Expressions</li> <li>• Activity 12: Dividing Rational Expressions, Part 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 5: Adding and Subtracting Rational Expressions</li> <li>• Activity 13: Adding and Subtracting Rational Expressions</li> <li>• Activity 14: Adding and Subtracting Rational Expressions, Part 2</li> </ul>
33	NOVEMBER	<p>Math 3 – Unit 4</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Simplifying Complex Rational Expressions</li> <li>• Examples: Simplifying Complex Rational Expressions</li> <li>• Video: Complex Fractions</li> <li>• Practice 6: Simplifying Complex Rational Expressions</li> </ul> <p>25 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 15: Simplifying Complex Rational Expressions</li> <li>• Activity 16: Simplifying Complex Rational Expressions, Part 2</li> </ul> <p>5 - BREAK</p> <p>20 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2: Operations on Rational Expressions</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Rational Equations</li> <li>• Examples: Solving Rational Equations</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Solving Rational Equations</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 7: Solving Rational Equations</li> <li>• Activity 17: Solving Rational Equations</li> <li>• Activity 18: Solving Rational Equations, Part 2</li> </ul>
34	NOVEMBER	<p>Math 3 – Unit 4</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Applications of Rational Equations</li> <li>• Examples: Applications of Rational Equations</li> <li>• Practice 8: Applications of Rational Equations</li> <li>• Activity 19: Applications of Rational Equations</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 20: Applications of Rational Equations, Part 2</li> </ul> <p>5 – BREAK</p> <p>40 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Project: Teacher for a Day</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 21: Writing Assignment</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Quiz 3: Solving Rational Equations</li> </ul>
35	NOVEMBER	<p>Math 3 – Unit 4</p> <p>35 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Unit 4 test</li> </ul> <p>5 – BREAK</p> <p>Math 3 – Unit 5</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Introduction to Radical Functions</li> <li>• Examples: Introduction to Radical Functions</li> <li>• Activity 1: Introduction to Radical Functions</li> <li>• Simplifying Radicals Using Approximation and Power Rules</li> <li>• Examples: Simplifying Radicals Using Approximation and Power Rules</li> <li>• Video: Finding Roots with and without Approximating</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 1: Simplifying Radicals Using Approximation &amp; Power Rules</li> <li>• Activity 2: Simplifying Radicals Using Approximation &amp; Power Rules</li> </ul> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Simplifying Radicals Using Radical Rules</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Examples: Simplifying Radicals Using Radical Rules</li> <li>• Video: Square Roots and Irrationals</li> <li>• Video: Square Roots and Cubed Roots</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 2: Simplifying Radicals Using Radical Rules</li> <li>• Activity 3: Simplifying Radicals Using Radical Rules</li> </ul>
36	DECEMBER	<p>Math 3 – Unit 5</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Radical Functions and Their Graphs</li> <li>• Examples: Radical Functions and Their Graphs</li> <li>• Video: Graphing Radical Functions</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 3: Radical Functions and Their Graphs</li> <li>• Activity 4: Radical Functions and Their Graphs</li> </ul> <p>5 – BREAK</p> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 5: Characteristics of Radical Functions</li> <li>• Task: Radical Functions and Their Graphs</li> <li>• Activity 6: Radical Functions and Their Graphs</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Introduction to Radical Functions</li> </ul> <p>10 – Q &amp; A</p> <ul style="list-style-type: none"> <li>• Students can ask for clarification on anything so far regarding math.</li> <li>• Small Group tutoring</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Adding and Subtracting Radicals</li> <li>• Practice 4: Adding and Subtracting Radical Expressions</li> <li>• Activity 7: Adding and Subtracting Radical Expressions</li> </ul>
37	DECEMBER	<p>Math 3 – Unit 5</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 8: Adding and Subtracting Radical Expressions, Part 2</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Multiplying Radical Expressions</li> <li>• Examples: Multiplying Radical Expressions</li> <li>• Video: Multiplying Radicals</li> <li>• Practice 5: Multiplying Radical Expressions</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 9: Multiplying Radical Expressions</li> </ul> <p>5 – BREAK</p>

# PACING PLAN – MATH 2/3 HONORS

		<p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Dividing Radical Expressions</li> <li>• Examples: Dividing Radical Expressions</li> <li>• Video: Dividing Radicals</li> <li>• Practice 6: Dividing Radical Expressions</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 10: Dividing Radical Expressions</li> </ul> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Using Conjugates</li> <li>• Examples: Using Conjugates</li> </ul> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Using Conjugates</li> <li>• Practice 7: Using Conjugates</li> <li>• Activity 11: Using Conjugates</li> </ul>
38	DECEMBER	<p>Math 3 – Unit 5</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Radical Equations</li> <li>• Examples: Solving Radical Equations</li> <li>• Videos: Solving Radical Equations</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 8: Solving Radical Equations</li> <li>• Activity 12: Solving Radical Equations</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2: Solving Radical Functions</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Introduction to Imaginary &amp; Complex Numbers</li> <li>• Imaginary Numbers Examples</li> <li>• Complex Numbers Examples</li> <li>• Video: Using Imaginary and Complex Numbers</li> <li>• Practice 9: Introduction to Imaginary &amp; Complex Numbers</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 13: Introduction to Imaginary &amp; Complex Numbers</li> </ul>
39	DECEMBER	<p>Math 3 – Unit 5</p> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Complex Numbers</li> <li>• Graphing Complex Numbers Examples</li> <li>• Practice 10: Graphing Complex Numbers</li> </ul> <p>30 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 14: Graphing Complex Numbers</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Activity 15: Graphing Complex Numbers, Part 2</li> <li>• Task: Graphing Complex Numbers</li> <li>• Activity 16: Graphing Complex Numbers Task</li> </ul> <p>5 – BREAK 20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 3: Introduction to Imaginary and Complex Numbers</li> </ul> <p>5 – BREAK 15 – Q &amp; A</p>
40	DECEMBER	MAKEUP WORK DAY – This day is given to the students as a chance, for full credit, to complete and turn in any assignment that they did not receive credit for. They have only the class period to work on the assignments and turn them in for full credit.
41	JANUARY	<p>Math 3 – Unit 5</p> <p>40 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Adding and Subtracting Imaginary and Complex Numbers</li> <li>• Examples: Adding and Subtracting Imaginary and Complex Numbers</li> <li>• Video: Adding and Subtracting Imaginary and Complex Numbers</li> <li>• Practice 11: Adding and Subtracting Imaginary &amp; Complex Numbers</li> <li>• Activity 17: Adding and Subtracting Imaginary &amp; Complex Numbers</li> <li>• Multiplying Imaginary and Complex Numbers</li> <li>• Examples: Multiplying Imaginary and Complex Numbers</li> <li>• Video: Multiplying Imaginary and Complex Numbers</li> </ul> <p>5 – BREAK</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 12: Multiplying Imaginary &amp; Complex Numbers</li> <li>• Activity 18: Multiplying Imaginary &amp; Complex Numbers</li> </ul> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Dividing Imaginary and Complex Numbers</li> <li>• Examples: Dividing Imaginary and Complex Numbers</li> <li>• Video: Dividing Imaginary and Complex Numbers</li> <li>• Practice 13: Dividing Imaginary &amp; Complex Numbers</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 19: Dividing Imaginary &amp; Complex Numbers</li> <li>• Activity 20: Dividing Imaginary and Complex Numbers, Part 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Equations with Imaginary and Complex Numbers</li> <li>• Practice 14: Equations with Imaginary and Complex Numbers</li> <li>• Activity 21: Equations with Imaginary and Complex Numbers</li> <li>• Activity 22: Writing Assignment</li> </ul>
42	JANUARY	<p>Math 3 – Unit 5</p> <p>20 – INDEPENDENT</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Quiz 4: Solving Imaginary and Complex Numbers</li> </ul> <p>5 – BREAK 30 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Unit 5</li> </ul> <p>35 – Q &amp; A – COMPLETION OF MATH 3 A 5 – WRAP UP</p> <p>HOMEWORK</p> <p>MATH 3B – UNIT 6</p> <ul style="list-style-type: none"> <li>• Video: Quadratic Functions</li> <li>• Video: Vertex Form of a Quadratic Function</li> </ul>
43	JANUARY	<p>Math 3B – Unit 6</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Projectile Modeling and Critical Thinking Skills</li> <li>• Examples: Projectile Modeling and Critical Thinking Skills</li> <li>• Practice 1: Projectile Modeling and Critical Thinking Skills</li> </ul> <p>5 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 1: Projectile Modeling and Critical Thinking Skills</li> </ul> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Quadratic Functions</li> <li>• Standard Form of a Quadratic Function</li> <li>• Examples: Standard Form of a Quadratic Function</li> <li>• Practice 2: Standard Form of a Quadratic Function</li> </ul> <p>5 – BREAK 5 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 2: Standard Form of a Quadratic Function</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Vertex Form of a Quadratic Function</li> <li>• Examples: Vertex Form of a Quadratic Function</li> <li>• Practice 3: Vertex Form of a Quadratic Function</li> </ul> <p>5 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 3: Vertex Form of a Quadratic Function</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Quadratic Function Transformations</li> <li>• Quadratic Function Transformations, Part 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Examples: Quadratic Function Transformations</li> <li>• Practice 4: Quadratic Function Transformations</li> <li>• Activity 4: Quadratic Function Transformations</li> <li>• Activity 5: Quadratic Function Transformations, Part 2</li> </ul>
44	JANUARY	<p>Math 3 – Unit 6</p>

# PACING PLAN – MATH 2/3 HONORS

		<p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Quadratic Function Transformations</li> <li>• Activity 6: Quadratic Function Transformations Task</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Converting from Standard Form to Vertex Form</li> <li>• Examples: Converting from Standard Form to Vertex Form</li> <li>• Practice 5: Converting from Standard Form to Vertex Form</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 7: Converting from Standard Form to Vertex Form</li> </ul> <p>5 – BREAK</p> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Factored Form of a Quadratic Function</li> <li>• Examples: Factored Form of a Quadratic Function</li> <li>• Practice 6: Factored Form of a Quadratic Function</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 8: Factored Form of a Quadratic Function</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Introduction to Quadratic Functions</li> </ul> <p>15 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Quadratic Functions by Graphing</li> <li>• Video: Graphing Quadratics</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 9: Solving Quadratic Functions by Graphing</li> <li>• Video: Solving Equations by Factoring</li> <li>• Practice 7: Solving Quadratic Functions by Factoring</li> <li>• Video: Solving Equations Using Square Roots</li> </ul>
45	JANUARY	<p>Math 3 – Unit 6</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 10: Solving Quadratic Functions by Factoring</li> </ul> <p>15 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Quadratic Functions by Finding Square Roots</li> <li>• Examples: Solving Quadratic Functions by Finding Square Roots</li> <li>• Practice 8: Solving Quadratic Functions by Finding Square Roots</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 11: Solving Quadratic Functions by Finding Square Roots</li> </ul> <p>5 – BREAK</p> <p>50 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Quadratic Functions Using the Quadratic Formula</li> <li>• Examples: Solving Quadratic Functions using the Quadratic Formula</li> <li>• Solving Quadratic Functions using the Quadratic Formula with Complex Solutions</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Solving Equations Using the Quadratic Formula</li> <li>• Video: Solving Equations with Imaginary and Complex Numbers</li> <li>• Discriminants</li> <li>• Video: Discriminants</li> <li>• Practice 9: Solving Quadratic Functions using the Quadratic Formula</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 12: Solving Quadratic Functions using the Quadratic Formula</li> <li>• Video: The Pythagorean Theorem</li> <li>• Video: Conic Sections</li> </ul>
46	JANUARY	<p>Math 3 – Unit 6</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2: Solving Quadratic Functions</li> </ul> <p>5 – BREAK</p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Reviewing Coordinate Geometry</li> <li>• The Pythagorean Theorem</li> <li>• The Pythagorean Theorem and the Distance Formula</li> <li>• Practice 10: The Pythagorean Theorem and the Distance Formula</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 13: The Pythagorean Theorem and the Distance Formula</li> </ul> <p>35 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Defining Terms of Conic Sections</li> <li>• Defining Terms of Conic Sections, Part 2</li> <li>• Practice 11: Defining Terms of Conic Sections</li> <li>• Activity 14: Defining Terms of Conic Sections</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Quiz 3: Introduction to Conic Sections</li> <li>• Video: Graphing Circles and Ellipses</li> </ul>
47	JANUARY	<p>Math 3 – Unit 6</p> <p>35 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• The Ellipse and the Circle</li> <li>• Standard Equations of Ellipses and Circles</li> <li>• Graphing Ellipses and Circles</li> <li>• Examples: Graphing Ellipses and Circles</li> <li>• Practice 12: Graph Ellipses and Circles</li> <li>• Defining Foci</li> <li>• Equations of Ellipses</li> </ul> <p>20 - COLLABORATION</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Activity 15: Equations of the Ellipse</li> <li>• Task: Graphing Ellipses</li> <li>• Activity 16: Graphing Ellipses Task</li> </ul> <p>5 – BREAK</p> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Finding Foci and Vertices Using the Pythagorean Theorem</li> <li>• Activity 17: Finding Foci and Vertices Using The Pythagorean Theorem</li> <li>• Hyperbolas</li> <li>• Standard Equations of Hyperbolas</li> <li>• Graphing Hyperbolas</li> <li>• Video: Graphing Equations of Hyperbolas</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 13: Graph Equations of the Hyperbola</li> <li>• Activity 18: Graphing Equations of the Hyperbola</li> <li>• Task: Graphing Hyperbolas</li> <li>• Activity 19: Graphing Hyperbolas</li> </ul>
48	JANUARY	<p>Math 3 – Unit 6</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Parabolas</li> <li>• Standard Equations of Parabolas</li> <li>• Graphing Parabolas</li> <li>• Writing Equations for Parabolas</li> <li>• Video: Equations of Parabolas</li> </ul> <p>20 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 14: Writing Equations for Parabolas</li> <li>• Activity 20: Write Equations for Parabolas</li> <li>• Task: Graphing Parabolas</li> <li>• Activity 21: Graphing Parabolas</li> </ul> <p>5 – BREAK</p> <p>35 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Reviewing Conic Sections</li> <li>• Classifying Conic Sections</li> <li>• Practice 15: Classifying Conic Sections</li> <li>• Activity 22: Classifying Conic Sections</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 23: Graph Ellipses and Circles</li> <li>• Quiz 4: Conic Sections</li> </ul>
49	JANUARY	<p>Math 3 – Unit 7</p> <p>30 – INDEPENDENT</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Unit 6 TEST</li> </ul> <p>5 – BREAK</p> <p>25 - CLASS NOTES UNIT 7</p> <ul style="list-style-type: none"> <li>• Exponential Models and Critical Thinking</li> <li>• Examples: Exponential Models and Critical Thinking</li> <li>• Video: Compound Interest</li> <li>• Practice 1: Exponential Models and Critical Thinking</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 1: Exponential Models and Critical Thinking</li> </ul> <p>20 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Exponential Functions, Part 1</li> <li>• Exponential Functions, Part 2</li> <li>• Examples: Exponential Functions</li> <li>• Video: Properties of Exponential Graphs</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Transformations of Exponential Functions</li> <li>• Practice 2: Introduction to Exponential Functions</li> <li>• Activity 2: Introduction to Exponential Functions</li> </ul>
50	FEBRUARY	<p>Math 3 – Unit 7</p> <p>15 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Graphing Exponential Functions</li> <li>• Activity 3: Graphing Exponential Functions</li> </ul> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Logarithmic Functions</li> <li>• Examples: Logarithmic Functions</li> <li>• Video: Exponential and Logarithmic Functions</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 3: Logarithmic Functions</li> <li>• Activity 4: Introduction to Logarithmic Functions</li> </ul> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Exponential and Logarithmic Functions, Part 1</li> <li>• Graphing Exponential and Logarithmic Function, Part 2</li> <li>• Example: Graphing Exponential and Logarithmic Functions</li> <li>• Video: Graphing Exponential and Logarithmic Functions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 4: Graphing Exponential and Logarithmic Functions</li> <li>• Activity 5: Graphing Exponential and Logarithmic Functions</li> <li>• Task: Graphing Exponential and Logarithmic Functions</li> <li>• Activity 6: Graphing Exponential and Logarithmic Functions Task</li> </ul>
51	FEBRUARY	<p>Math 3 – Unit 7</p>

# PACING PLAN – MATH 2/3 HONORS

		<p>20 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Exploring Asymptotes</li> <li>• Video: Zeroes and Asymptotes</li> <li>• Activity 7: Exploring Asymptotes</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Task: Exploring Asymptotes</li> <li>• Activity 8: Exploring Asymptotes</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Introduction to Exponential and Logarithmic Functions</li> </ul> <p>5 – BREAK</p> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Explore Base 10 Functions</li> <li>• Explore Base 10 Functions Example</li> <li>• Video: Base 10 and Antilogarithmic Functions</li> <li>• Practice 5: Explore Base 10 Functions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 9: Explore Base 10 Functions</li> <li>• Practice 6: Common Antilogarithms</li> <li>• Activity 10: Common Antilogarithms</li> </ul>
52	FEBRUARY	<p>Math 3 – Unit 7</p> <p>20 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Evaluate Natural Logarithms, Part 1</li> <li>• Evaluate Natural Logarithms, Part 2</li> <li>• Video: Natural Logarithms</li> <li>• Practice 7: Evaluate Natural Logarithms</li> </ul> <p>5 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 11: Evaluate Natural Logarithms</li> </ul> <p>30 – CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Solve Natural Antilogarithms</li> <li>• Solve Natural Antilogarithms Example</li> <li>• Video: Base "e" Functions</li> <li>• Practice 8: Solve Natural Antilogarithms</li> <li>• Activity 12: Solve Natural Antilogarithms</li> </ul> <p>5 – BREAK</p> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Explore Base 2 Functions</li> <li>• Explore Base 2 Functions Example</li> <li>• Video: Change the Base Formula</li> <li>• Practice 9: Explore Base 2 Functions</li> <li>• Activity 13: Explore Base 2 Functions</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – MATH 2/3 HONORS

		<p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Quiz 2: Exponential and Logarithmic Functions</li> <li>• Video: Evaluating Logarithmic Expressions</li> <li>• Practice 10: Properties of Logarithms</li> </ul>
53	FEBRUARY	<p>Math 3 – Unit 7</p> <p>25 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 14: Properties of Logarithms</li> <li>• Solve Logarithmic Expressions</li> <li>• Solve Logarithmic Expressions Example</li> <li>• Practice 11: Solve Logarithmic Expressions</li> <li>• Activity 15: Solve Logarithmic Expressions</li> </ul> <p>40 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solve Exponential Equations</li> <li>• Solve Exponential Equations Examples</li> <li>• Practice 12: Solve Exponential Equations</li> <li>• Activity 16: Solve Exponential Equations</li> <li>• Compounding Annual Interest Model</li> <li>• Compounding Annual Interest Model Example</li> <li>• Video: Compounding Annual Interest</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Practice 13: Compounding Annual Interest Model</li> <li>• Activity 17: Compounding Annual Interest Model</li> </ul> <p>5 – WRAP UP</p> <p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Video: Compounding Period Interest</li> <li>• Practice 14: Compounding Periods Interest Model</li> <li>• Activity 18: Compounding Periods Interest Model</li> <li>• Video: Continuous Compounding Interest</li> <li>• Practice 15: Continuous Compounding Interest Model</li> </ul> <p><b>EXTRA CREDIT, UNIT 7</b></p> <ul style="list-style-type: none"> <li>• Activity 19: Continuous Compounding Interest Model (5 POINTS)</li> <li>• Video: Sequence Formula (VIDEO NOTES 5 POINTS)</li> <li>• Practice 16: Recursive Formula (5 POINTS)</li> <li>• Practice 17: Closed-Form Formula (5 POINTS)</li> <li>• Activity 20: Geometric Sequence (5 POINTS)</li> <li>• Activity 21: Deriving the Formula for a Geometric Series (5 POINTS)</li> <li>• Video: Geometric Series (VIDEO NOTES 5 POINTS)</li> <li>• Practice 18: Geometric Series (5 POINTS)</li> <li>• Activity 22: Geometric Series (5 POINTS)</li> <li>• Video: Mortgage Loans (5 POINTS)</li> <li>• Practice 19: Mortgage Payment Model (5 POINTS)</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Activity 23: Writing Assignment (10 POINTS)</li> <li>• Quiz 4: Geometric Sequences and Series (20 POINTS)</li> </ul>
54	FEBRUARY	<p>Math 3 – Unit 8</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 3: Exponential and Logarithmic Equations &amp; Models</li> </ul> <p>5 – BREAK</p> <p>45 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Introduction to Modeling</li> <li>• Descriptive and Analytic Modeling</li> <li>• Practice 1: Introduction to Modeling</li> <li>• Activity 1: Introduction to Modeling</li> <li>• Review of Parent Functions</li> <li>• Video: Recognizing Functions</li> <li>• Video: Equations and Functions</li> <li>• Video: Analyzing Graphs</li> </ul> <p>5 – BREAK</p> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Graphing Cubic Functions Task</li> <li>• Activity 2: Graphing Cubic Functions Task</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Graphing Radical and Rational Functions Task</li> <li>• Activity 3: Graphing Radical and Rational Functions Task</li> <li>• Practice 2: Review of Parent Functions</li> <li>• Activity 4: Review of Parent Functions</li> </ul> <p>EXTRA CREDIT, UNIT 7</p> <ul style="list-style-type: none"> <li>• Activity 19: Continuous Compounding Interest Model (5 POINTS)</li> <li>• Video: Sequence Formula (VIDEO NOTES 5 POINTS)</li> </ul>
55	FEBRUARY	<p>Math 3 – Unit 8</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Descriptive Linear Models</li> <li>• Descriptive Linear Models, Example 1</li> <li>• Descriptive Linear Models, Example 2</li> <li>• Video: Graphing Linear Equations Using a Chart</li> </ul> <p>15 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 3: Descriptive Linear Models</li> <li>• Activity 5: Descriptive Linear Models</li> </ul> <p>5 – BREAK</p> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Descriptive Quadratic Models</li> <li>• Descriptive Quadratic Models, Example 1</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Video: Quadratic Functions</li> <li>• Practice 4: Descriptive Quadratic Models</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 7: Descriptive Quadratic Models</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Activity 8: Descriptive Quadratic Models, Part 2</li> <li>• Video: Properties of Exponential Graphs</li> <li>• Practice 5: Descriptive Exponential Models</li> <li>• Activity 9: Descriptive Exponential Models</li> </ul> <p>EXTRA CREDIT, UNIT 7</p> <ul style="list-style-type: none"> <li>• Practice 17: Closed-Form Formula (5 POINTS)</li> <li>• Activity 20: Geometric Sequence (5 POINTS)</li> </ul>
56	FEBRUARY	<p>Math 3 – Unit 8</p> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 10: Descriptive Exponential Models, Part 2</li> </ul> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Choosing an Appropriate Model, Part 1</li> <li>• Choosing an Appropriate Model, Part 2</li> <li>• Choosing an Appropriate Model Examples</li> <li>• Video: Applications of Functions</li> <li>• Practice 6: Choosing an Appropriate Model</li> </ul> <p>5 – BREAK</p> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 11: Choosing an Appropriate Model</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Descriptive Modeling</li> </ul> <p>15 – Q &amp; A</p> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Analytical Linear Models</li> <li>• Practice 7: Analytical Linear Modeling</li> <li>• Activity 12: Analytical Linear Modeling</li> </ul> <p>EXTRA CREDIT, UNIT 7</p> <ul style="list-style-type: none"> <li>• Activity 21: Deriving the Formula for a Geometric Series (5 POINTS)</li> <li>• Video: Geometric Series (VIDEO NOTES 5 POINTS)</li> </ul>
57	FEBRUARY	<p>Math 3 – Unit 8</p> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Analytical Quadratic Modeling</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>Analytical Quadratic Modeling, Example 1</li> <li>Analytical Quadratic Modeling, Example 2</li> <li>Video: Analytical Quadratic Model</li> </ul> <p>5 – BREAK</p> <p>30 – COLLABORATION</p> <ul style="list-style-type: none"> <li>Practice 8: Analytical Quadratic Modeling</li> <li>Activity 14: Analytical Quadratic Modeling</li> <li>Activity 15: Analytical Quadratic Modeling, Part 2</li> </ul> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>Analytical Exponential Modeling</li> <li>Analytical Exponential Modeling Examples</li> <li>Video: Analytical Exponential Model</li> <li>Practice 9: Analytical Exponential Modeling</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Activity 17: Analytical Exponential Modeling, Part 2</li> <li>Practice 10: Constructing an Appropriate Model</li> <li>Activity 18: Constructing an Appropriate Model</li> </ul> <p>EXTRA CREDIT, UNIT 7</p> <ul style="list-style-type: none"> <li>Practice 18: Geometric Series (5 POINTS)</li> <li>Activity 22: Geometric Series (5 POINTS)</li> <li>Video: Mortgage Loans (5 POINTS)</li> </ul>
58	MARCH	<p>Math 3 – Unit 8</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 2: Analytical Modeling</li> </ul> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>Linear Regression Modeling</li> <li>Linear Regression Modeling Example</li> <li>Video: Regression</li> <li>Practice 11: Linear Regression Modeling</li> </ul> <p>5 – BREAK</p> <p>35 – COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 19: Linear Regression Modeling</li> <li>Quadratic Regression Modeling</li> <li>Quadratic Regression Modeling Example</li> <li>Practice 12: Quadratic Regression Modeling</li> <li>Activity 20: Quadratic Regression Modeling</li> <li>Exponential Regression Modeling</li> <li>Practice 13: Exponential Regression Modeling</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>• Activity 21: Exponential Regression Modeling</li> <li>• Project: Create Your Own Statistical Report</li> <li>• Quiz 3: Modeling Using Technology</li> </ul> <p>EXTRA CREDIT, UNIT 7</p> <ul style="list-style-type: none"> <li>• Practice 19: Mortgage Payment Model (5 POINTS)</li> <li>• Activity 23: Writing Assignment (10 POINTS)</li> <li>• Quiz 4: Geometric Sequences and Series (20 POINTS)</li> </ul>
59	MARCH	<p>Math 3 - Unit 8</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 3: Modeling Using Technology</li> </ul> <p>30 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Become a Statistician</li> <li>• What is a Statistician?</li> <li>• Activity 22: Writing Assignment</li> </ul> <p>5 – BREAK</p> <p>30 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Unit 8 TEST</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• UNIT 7 TEST</li> </ul>
60	MARCH	<p>Math 3 - Unit 9</p> <p>20 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Periodic Modeling and Critical Thinking Skills</li> <li>• Periodic Phenomena</li> <li>• Periodic Modeling and Critical Thinking Skills Example</li> <li>• Practice 1: Periodic Modeling and Critical Thinking Skills</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 1: Periodic Modeling and Critical Thinking Skills</li> </ul> <p>30 – CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Right Triangles and Trigonometric Ratios</li> <li>• Right Triangle</li> <li>• Trigonometric Ratios</li> <li>• Right Triangles and Trigonometric Ratios Examples</li> <li>• Practice 2: Right Triangles and Trigonometric Ratios</li> </ul> <p>5 – BREAK</p> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 2: Right Triangles and Trigonometric Ratios</li> </ul> <p>10 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Video: Tangent Ratio</li> <li>• Video: Sine and Cosine Ratios</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – MATH 2/3 HONORS

		<p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Practice 3: Compute Values of Trigonometric Ratios</li> <li>• Video: Inverse Tangent Ratio</li> <li>• Video: Inverse Sine and Cosine Ratios</li> <li>• Practice 4: Inverse Trigonometric Ratios</li> </ul> <p><b>EXTRA CREDIT</b></p> <ul style="list-style-type: none"> <li>• Activity 4: Inverse Trigonometric Ratios, Part 2 (5 POINTS)</li> </ul>
61	MARCH	<p>Math 3 - Unit 9</p> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 3: Inverse Trigonometric Ratios</li> </ul> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Solving Right Triangles Using Trigonometric Ratios</li> <li>• Solving Right Triangles Using Trigonometric Ratios Example</li> <li>• Video: Use Inverse Trigonometric Functions</li> <li>• Practice 5: Solving Right Triangles Using Trigonometric Ratios</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 5: Solving Right Triangles Using Trigonometric Ratios</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Trigonometric Ratios</li> </ul> <p>15 – Q &amp; A</p> <p>5 – WRAP UP</p> <p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Video: Coterminal Angles</li> <li>• Video: 45-45-90 Triangles</li> <li>• Video: 30-60-90 Triangles</li> </ul>
62	MARCH	<p>Math 3 - Unit 9</p> <p>30 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Introduction: The Unit Circle</li> <li>• The Unit Circle, Part 1</li> <li>• The Unit Circle, Part 2</li> <li>• The Unit Circle &amp; Coterminal Angles</li> <li>• Practice 6: The Unit Circle &amp; Coterminal Angles</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 6: The Unit Circle &amp; Coterminal Angles</li> </ul> <p>15 – CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• The Unit Circle &amp; Special Angles</li> <li>• Activity 7: The Unit Circle &amp; Special Angles</li> </ul> <p>5 – BREAK</p> <p>20 – COLLABORATION</p>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>Graphing the Unit Circle Task</li> <li>Activity 8: The Unit Circle Task</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>The Unit Circle &amp; the Coordinates of Special Angles Introduction (NOTES)</li> <li>Special Angles &amp; Special Right Triangles (NOTES)</li> <li>Special Angles &amp; Special Right Triangles Examples (COPY EXAMPLES)</li> <li>Practice 7: Special Angles &amp; Special Right Triangles</li> </ul>
63	MARCH	<p>Math 3 - Unit 9</p> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>The Coordinates of Special Angles</li> <li>The Coordinates of Special Angles Example</li> <li>Video: Coordinates of Special Angles</li> <li>Practice 8: The Coordinates of Special Angles</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>Activity 9: The Coordinates of Special Angles</li> </ul> <p>5 – BREAK</p> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>The Unit Circle in Degrees and Radians</li> <li>Degrees and Radians</li> <li>Video: Converting Degrees and Radians</li> <li>Practice 9: Degrees and Radians</li> </ul> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Activity 10: Degrees and Radians</li> <li>Activity 11: Degrees and Radians, Part 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Video: Reference Angles</li> <li>Practice 10: Reference Angles</li> <li>Activity 12: Reference Angles</li> </ul>
64	APRIL	<p>Math 3 – Unit 9</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 2: The Unit Circle</li> </ul> <p>5 – BREAK</p> <p>25 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>Basic Trigonometric Identities</li> <li>Pythagorean Identities</li> <li>Pythagorean Identities Examples</li> <li>Video: Pythagorean Identities</li> <li>Practice 11: Basic Trigonometric Identities</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>15 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 13: Basic Trigonometric Identities</li> <li>• Area of a Triangle</li> <li>• Area of Triangle Example 1</li> </ul> <p>20 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Video: Area of a Triangle</li> <li>• Activity 14: Area of a Triangle</li> <li>• Area of a Triangle Example 2</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 12: Area of a Triangle</li> <li>• Activity 15: Area of a Triangle</li> <li>• Law of Sines (NOTES)</li> <li>• Law of Sines Example (COPY EXAMPLES)</li> <li>• Video: Law of Sines</li> </ul>
65	APRIL	<p>Math 3 – Unit 9</p> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 13: Law of Sines</li> <li>• Activity 16: Law of Sines</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Law of Cosines</li> <li>• Law of Cosines Example</li> <li>• Video: Law of Cosines</li> <li>• Practice 14: Law of Cosines</li> </ul> <p>5 – BREAK</p> <p>30 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 17: Law of Cosines</li> <li>• Quiz 3: Trigonometric Identities and Laws</li> </ul> <p>15 – CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Graphing Sine and Cosine Functions</li> <li>• Graphing Sine Functions Example 1</li> <li>• Video: Amplitude and Period</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Graphing Sine and Cosine Functions</li> <li>• Activity 18: Graphing Sine Functions</li> <li>• Practice 15: Graphing Sine Functions</li> <li>• Activity 19: Graphing Sine Functions</li> </ul>
66	APRIL	<p>Math 3 – Unit 9</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 16: Graphing Cosine Functions</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<ul style="list-style-type: none"> <li>Activity 20: Graphing Cosine Functions</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Translating Sine and Cosine Functions</li> <li>Translating Sine and Cosine Functions Examples</li> <li>Video: Graphing Horizontal and Vertical Shifts</li> </ul> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>Activity 21: Translating Sine and Cosine Functions</li> </ul> <p>5 – BREAK</p> <p>40 – CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>Graphing Tangent Functions Introduction</li> <li>Graphing Tangent Functions</li> <li>Graphing Tangent Functions Example 1</li> <li>Graphing Tangent Functions Example 2</li> <li>Video: Graphing Tangent Functions</li> <li>Practice 17: Graphing Tangent Functions</li> <li>Activity 22: Graphing Tangent Functions</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Graphing Trigonometric Functions Task</li> <li>Activity 23: Graphing Trigonometric Functions Task</li> <li>Video: Graphing Reciprocal Trig Functions</li> <li>Practice 18: Graphing Reciprocal Trigonometric Functions</li> </ul>
67	APRIL	<p>Math 3 – Unit 9</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>Graphing Reciprocal Trig Functions Task.</li> <li>Activity 25: Graphing Reciprocal Trig Functions Task</li> </ul> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>Modeling Periodic Phenomena</li> <li>Modeling Periodic Phenomena Example 1</li> <li>Modeling Periodic Phenomena Example 2</li> <li>Activity 26: Modeling Periodic Phenomena</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>Modeling Periodic Phenomena Task</li> <li>Activity 27: Modeling Periodic Phenomena Task</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>Quiz 4: Graphing Trigonometric Functions</li> </ul> <p>15 – Q &amp; A</p> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>Unit 9 - TEST</li> </ul>
68	APRIL	<p>Math 3 – Unit 10</p>

# PACING PLAN – MATH 2/3 HONORS

		<p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Probability Models and Critical Thinking Skills</li> <li>• Probability Models and Critical Thinking Skills Example</li> <li>• Video: Probability</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 1: Probability Models and Critical Thinking Skills</li> </ul> <p>20 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Permutations and Combinations</li> <li>• The Fundamental Counting Principle</li> <li>• Practice 1: The Fundamental Counting Principle</li> </ul> <p>5 – BREAK</p> <p>10 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 2: The Fundamental Counting Principle</li> </ul> <p>10 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Permutations Using N Factorial</li> <li>• Practice 2: Permutations Using N Factorial</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 3: Permutations Using N Factorial</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Permutations</li> <li>• Practice 3: Permutations</li> <li>• Activity 4: Permutations</li> </ul>
69	APRIL	<p>Math 3 – Unit 10</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Combinations</li> <li>• Video: Combinations</li> <li>• Permutations &amp; Combinations</li> <li>• Practice 4: Permutations &amp; Combinations</li> </ul> <p>30 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 5: Permutations &amp; Combinations</li> <li>• Permutations Task</li> <li>• Combinations Task</li> <li>• Activity 6: Permutations and Combinations Task</li> </ul> <p>5 – BREAK</p> <p>25 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Probability</li> <li>• Experimental Probability</li> <li>• Experimental Probability Example</li> <li>• Practice 5: Experimental Probability</li> <li>• Activity 7: Experimental Probability</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – MATH 2/3 HONORS

		<p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Video: Probability</li> <li>• Practice 6: Theoretical Probability</li> <li>• Activity 8: Experimental &amp; Theoretical Probability</li> </ul>
70	MAY	<p>MATH 3, UNIT 10</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Probability of Compound Events</li> <li>• Mutually Exclusive and Overlapping Events</li> <li>• Video: Addition Rules of Probability</li> <li>• Practice 7: Mutually Exclusive and Overlapping Events</li> </ul> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 9: Mutually Exclusive and Overlapping Events</li> </ul> <p>5 – BREAK</p> <p>25 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Independent and Dependent Events</li> <li>• Video: Multiplication Rules of Probability</li> <li>• Practice 8: Independent and Dependent Events</li> </ul> <p>10 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 10: Probability of Compound Events</li> </ul> <p>5 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Video: Binomial Theorem</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Practice 9: Binomial Theorem</li> <li>• Activity 11: Binomial Theorem</li> <li>• Practice 10: Binomial Probability</li> </ul>
71	MAY	<p>MATH 3B, UNIT 10</p> <p>10 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 12: Binomial Probability</li> </ul> <p>5 – BREAK</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 1: Probability</li> </ul> <p>5 – BREAK</p> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Measures of Central Tendency</li> <li>• Measures of Central Tendency Examples</li> <li>• Video: Mean, Median, Mode</li> <li>• Practice 11: Measures of Central Tendency</li> </ul> <p>15 - INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 13: Measures of Central Tendency</li> </ul> <p>5 – WRAP UP</p>

# PACING PLAN – MATH 2/3 HONORS

		<p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Video: Range and Interquartile</li> <li>• Practice 12: Range and Interquartile Range</li> <li>• Practice 13: Range and Interquartile Range</li> <li>• Activity 14: Range and Interquartile Range</li> </ul>
72	MAY	<p><b>MATH 3B, UNIT 10</b></p> <p>35 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Box-and-Whisker Plot</li> <li>• Box-and-Whisker Plot Example</li> <li>• Video: Box Plot</li> <li>• Activity 15: Box-and-Whisker Plot</li> <li>• Variance and Standard Deviation</li> <li>• Variance and Standard Deviation Examples</li> <li>• Video: Standard Deviation</li> </ul> <p>5 – BREAK</p> <p>15 - COLLABORATION</p> <ul style="list-style-type: none"> <li>• Practice 14: Variance and Standard Deviation</li> <li>• Activity 16: Variance and Standard Deviation</li> </ul> <p>30 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Using Standard Deviation to Describe Data</li> <li>• Practice 15: Using Standard Deviation to Describe Data</li> <li>• Activity 17: Using Standard Deviation to Describe Data</li> <li>• Normal Distributions</li> <li>• Normal Distributions and The Empirical Rule</li> <li>• Normal Distributions and The Empirical Rule Breakdown</li> </ul> <p>5 – WRAP UP</p> <p><b>HOMEWORK</b></p> <ul style="list-style-type: none"> <li>• Video: Normal Distribution</li> <li>• Practice 16: Normal Distributions</li> <li>• Activity 18: Normal Distributions</li> </ul>
73	MAY	<p><b>MATH 3B, UNIT 10</b></p> <p>20 - CLASS NOTES</p> <ul style="list-style-type: none"> <li>• Data Collection Methods</li> <li>• Data Collection Methods, Part 2</li> <li>• Practice 17: Data Collection Methods</li> </ul> <p>10 – COLLABORATION</p> <ul style="list-style-type: none"> <li>• Activity 19: Data Collection Methods</li> </ul> <p>30 - CLASS DISCUSSION</p> <ul style="list-style-type: none"> <li>• Sampling Methods</li> <li>• Practice 18: Sampling Methods</li> <li>• Activity 20: Sampling Methods</li> </ul>

# PACING PLAN – MATH 2/3 HONORS

		<p>25 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Activity 21: Writing Assignment</li> </ul> <p>5 – WRAP UP</p> <p>HOMEWORK</p> <ul style="list-style-type: none"> <li>• Project: What Drink Do You Prefer?</li> </ul>
74	MAY	<p>MATH 3B, UNIT 10</p> <p>20 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Quiz 2: Statistics</li> </ul> <p>5 – BREAK</p> <p>30 – INDEPENDENT</p> <ul style="list-style-type: none"> <li>• Unit 10 TEST</li> </ul> <p>5 – BREAK</p> <p>25 – Q &amp; A</p> <p>5 – WRAP UP</p>
75	MAY	<p>MAKEUP WORK DAY – This day is given to the students as a chance, for full credit, to complete and turn in any assignment that they did not receive credit for. They have only the class period to work on the assignments and turn them in for full credit.</p>



Exhibit  
7.8

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**ENCORE INTERNET SERVICE.** Based on the move to 1 to 1 technology during the last school year, there is a need to increase internet service moving forward. Jim Barkdull, IT Manager, will discuss and give the options for the increased internet service. There is a fiscal impact on Encore Education Corporation that has not been factored into the projected budget. Encore recommends the board listening to the options and deciding which one fits the best. The cabinet will then make sure that the expense is added into the budget to make sure that the fiscal impact does not affect the budget. The cabinet agrees with IT that increased service is necessary, but is unsure of what service is needed.

This is Schedule Number S-0000188494 to the Frontier Services Agreement dated 02/28/2018 ("FSA") by and between ENCORE HIGH SCHOOL ("Customer") and Frontier Communications of America Inc. on behalf of itself and its affiliates ("Frontier"). Customer orders and Frontier agrees to provide Services and Equipment identified in the Schedule below.

Primary Service Location: 16955 LEMON ST, HESPERIA, California, 92345  
 Schedule Type/Purpose: Order for new Services

Schedule Date: 05/18/2018  
 Service Term: 84

Service Summary	NRC	MRC
Ethernet Access Circuit(s) (details in Table 1)	\$ 1000.00	\$ 6450.00
Managed Router (details in Table 1)	\$	\$
Static Block(s) (*NRC waived on Renewal; details in Table 2)	\$ 240.00	\$ 160.00
Special Construction	\$	\$
<b>Total:</b>	<b>\$ 1240.00</b>	<b>\$ 6610.00</b>

Service Location	Service Address, and NPA NXX:	Service		Charges	
				NRC	MRC
A	16955 Lemon Street, Hesperia, CA, 92345, 760 956	Access CIR (Mbps) Managed Router	4000 Mbps Select	\$ 1000.00 \$	\$ 6450.00 \$
B	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
C	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
D	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
E	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
F	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
G	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
H	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
I	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
J	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
K	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
L	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
M	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
N	street, city, state, zip, NPA NXX	Access CIR (Mbps) Managed Router	Mbps Select	\$ \$	\$ \$
<b>Subtotal:</b>				<b>\$ 1000.00</b>	<b>\$ 6450.00</b>

Static Block (*NRC waived on Renewal)	NRC	MRC
Service Location (from Table 1): A	/22 - \$240 NRC, \$160 MRC	
Service Location (from Table 1): select	none	
Service Location (from Table 1): select	none	
Service Location (from Table 1): select	none	
<b>Subtotal:</b>	<b>\$ 240.00</b>	<b>\$ 160.00</b>

1. **Service Description.**

Ethernet Internet Access is a data service comprised of a User Network Interface (UNI) and an Ethernet Virtual Connection (EVC) to the Internet which provides traffic separation, privacy, and security.

Managed Router Service Description. Frontier will configure the Router based on documented customer requirements. Customer shall permit Frontier to access the Router's Simple Network Management Protocol (SNMP) variables, and Customer shall, at Frontier's request, permit one or more Frontier network management systems to be the recipient of SNMP

trap messages. Frontier will perform monitoring based on standard SNMP traps received from the Router. Frontier will work to isolate and determine the source and severity of the problems. If a problem is caused by either the network transport or the Router, Frontier and Customer will cooperate to restore the Router to operational condition. If the source of the problem is within the Router, Frontier will be responsible for the repair or replacement of the Router, in Frontier's sole discretion. If the source of the problem is not the Router, at Customer's request Frontier will cooperate with Customer to conduct testing and repair activities, subject to Frontier's standard technician rates. Frontier has no responsibility with respect to: (i) electrical work external to the Router, including but not limited to power or back-up power to or from the Router; (ii) Router failures caused by factors not related to the Router or outside Frontier's control, including but not limited to failure of the Service Location or any of Customer's other network equipment or facilities to conform with Frontier's specifications; (iii) use of the Router for any purpose other than as intended by the manufacturer; (iv) damage caused by anyone other than an Frontier employee or representative; (v) Router supplies, accessories, painting, or refurbishing; and (vi) any activity related to anything not furnished by Frontier, or use of Router which fails to conform to manufacturer or Frontier specifications.

**2. Special Construction: All Services are subject to availability and Frontier Network limitations.** The rates identified in this Schedule are estimated based on standard installation costs and Services may not be available at all service locations at the rates identified. If Frontier determines, in its reasonable discretion, that the costs of provisioning Service to any service location are materially higher than normal, Frontier will notify Customer of the additional costs associated with provision of the Services and request Customer's acceptance of such costs as a condition to proceeding

("Special Construction"). Upon notification that Special Construction is required, Customer will have ten (10) business days to notify Frontier of its acceptance. If the Customer does not agree to the Special Construction within ten (10) business days, the Customer shall be deemed to have cancelled the Service Schedule without further liability. If the Customer agrees to the Special Construction, Frontier and Customer will execute a replacement Schedule.

**3. Obligations of Customer.** Customer is responsible to ensure appropriate processes and protocols are in place for rate shaping to the amount of throughput ordered. Customer acknowledges that failure to comply with this responsibility may negatively impact Service performance.

**4. Internet Acceptable Use Policy and Security.** Customer shall comply, and shall cause all Service users to comply, with Frontier's Acceptable Use Policy ("**AUP**"), which Frontier may modify at any time. The current AUP is available for review at the following address, subject to change: [http://www.frontier.com/policies/commercial\\_aup/](http://www.frontier.com/policies/commercial_aup/). Customer is responsible for maintaining awareness of the current AUP and adhering to the AUP as it may be amended from time to time. Failure to comply with the AUP is grounds for immediate suspension or termination of Frontier Internet Service, notwithstanding any notice requirement provisions of the FSA. Customer is responsible for the security of its own networks, equipment, hardware, software and software applications. Abuse that occurs as a result of Customer's systems or account being compromised or as a result of activities of third parties permitted by Customer may result in suspension of Customer's accounts or Internet access by Frontier. Customer will defend and indemnify Frontier and its affiliates with respect to claims arising from Customer's or third parties' usage of Frontier Internet access through Customer's hardware or software.

This Schedule is not effective and pricing, dates and terms are subject to change until signed by both parties, and may not be effective until approved by the FCC and/or applicable State Commission. This Schedule and any of the provisions hereof may not be modified in any manner except by mutual written agreement. The above rates do not include any taxes, fees or surcharges applicable to the Service. This Schedule, and all terms and conditions of the FSA, is the entire agreement between the parties with respect to the Services described herein, and supersedes any and all prior or contemporaneous agreements, representations, statements, negotiations, and undertakings written or oral with respect to the subject matter hereof.

**Frontier Communications of America, Inc.**

**ENCORE HIGH SCHOOL**

Signature: \_\_\_\_\_  
 Printed Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
 Printed Name: \_\_\_\_\_  
 Title: \_\_\_\_\_  
 Date: \_\_\_\_\_



Exhibit  
7.9

July 2, 2018

Encore Education Corporation

Phone: (760) 949-2036

Fax: (760) 956-3338

[www.encorehighschool.com](http://www.encorehighschool.com)

Sites:

**Hesperia**

MEETING AT: 16955 Lemon Street, Hesperia, CA 92345 –  
CLASSROOM F 29

**Riverside**

MEETING AT: 3460 Orange Street, Riverside, CA 92501 –  
CLASSROOM H2

Board Members:

Lenny Esposito, Board President

Suzanne Cherry, Board Vice  
President

Kelly Ahmed, Board

Secretary/Treasurer

Kathy Nielsen, Board Member

Rob Gabler, Board Member

**INFO:**

**Replacement Teacher laptops, Chromebooks and 55**

**inch Smart TVs.** Encore has a need to replace broken technology for staff and students. The Smart Boards are no longer manufactured and some are broken and need replacing, as well as additional classes needing Smart TVs that did not have a Smart Board in Riverside and Hesperia.

NOTE: Encore's Information Technology Manager Jim Barkdull stated in the email with the attachment for this meeting the following: "Quote for 300 Chromebooks, 200 Google management licenses, 50 Smart TVs, 50 rolling stands, 51 laptops. This is the update with the increased numbers and additions. It does have an error at the bottom the recycling fee is listed twice. I can get a fixed quote until Monday."

**Rep Contact Info:**

Duke Romo  
Account Executive  
2NDGEAR  
840 North Euclid Avenue  
Upland, CA 91786  
Phone:(909) 359-4751  
Fax:714-751-3613

[dromo@2ndgear.com](mailto:dromo@2ndgear.com)

**Bill To:**

Attn: Jim Burkdall  
Encore High School For the Arts  
16955 Lemon Street  
Hesperia, CA 92345  
Phone: (760) 956-2632

**Remit To:**

2NDGEAR  
Accounts Receivable  
611 Anton Blvd, Ste 700  
Costa Mesa, CA 92626

Qty	Mfr	Description	Limited Warranty	Unit Price	Ext Price
50	Visio	VIZIO E E55-F1 54.5" 2160p LED-LCD TV - 16:9 - 4K UHDTV - 178° / 178° - 3840 x 2160 - 20 W RMS - Full Array LED Backlight - V8 Processor - Smart TV - 3 x HDMI - USB - Ethernet - Wireless LAN - PC Streaming - Internet Access. Brilliant 4K HDR with Active Full Array™, VIZIO Smart TV with 2018 SmartCast OS, Voice control with Amazon Alexa & the Google Assistant, Google Chromecast built-in.E55-F1	Full Manufacturer's Warranty	\$495.00	\$24,750.00
50		E Waste: Screen Size 35+		\$7.00	\$350.00
50	Tru Touch	Tru Touch 55", 65" and 75" Mobile Stand EPR8A50500-000, Adjustable mobile stand	Full Manufacturer's Warranty	\$348.00	\$17,400.00
300	HPXX	HP Chromebook 11 G5 EE 11.6" LCD Chromebook - Intel Celeron N3060 Dual core (2 Core) 1.60 GHz - 4 GB LPDDR3 - 16 GB Flash Memory - Chrome OS - 1366 x 768 - Intel HD Graphics 400 LPDDR3 - HDMI - 2 x USB 3.0 Ports (3-cell)	Full Manufacturer's Warranty	\$208.95	\$62,685.00
300		E Waste: Screen Size 4-14 in		\$5.00	\$1,500.00
200	Google	Google Management LICs	Discount	\$23.25	\$4,650.00
51	HPXX	HP 255 G6 15.6" LCD Notebook - AMD A-Series (7th Gen) A6-9220 Dual-core (2 Core) 2.50 GHz - 8 GB DDR4 SDRAM - 256 GB SSD - Windows 10 Pro 64-bit - 1366 x 768 - Combo Drive - AMD Radeon R4 Graphics DDR4 SDRAM - Bluetooth - IEEE 802.11a/b/g/n/ac, Gigabit Ethernet, Network (RJ-45) - HDMI - 2 x USB 3. 1 Ports - 1 x Battery (4-cell) - 7.50 Hour Battery Run Time (1LB1UT)	Full Manufacturer's Warranty	\$530.00	\$27,030.00
51		E Waste: Screen Size 15 – 34 in		\$6.00	\$306.00
51		E Waste: Screen Size 15 – 34 in		\$6.00	\$306.00

Subtotal: \$138,977.00

**Limited Warranty Period(s):** As specified above.

**Delivery Terms:** Based on a July 2018 order, August 2018

Shipping: \$300.00

**Freight Terms:** FCA Origin

Estimated Tax: \$12,968.93

**Proposal Expiration Date:** While Quantities Last

**Total Purchase:** \$152,245.93

**Payment Terms:** Estimated lease terms:

24 Months Dollar buy out= \$6,884.45  
36 Months Dollar buy out= \$4,746.33

**Additional Comments:**

**Agreed to and Accepted by:**

**Signature:** \_\_\_\_\_  
**Name:** \_\_\_\_\_  
**Title:** \_\_\_\_\_  
**Date:** \_\_\_\_\_  
**PO#:** \_\_\_\_\_

Ship To:

The Sales terms and Limited Warranty terms governing this Proposal can be found at:

[2NDGEAR Sales Agreement Terms and Conditions](#)

[2NDGEAR Advance Replacement Warranty](#)

**2NDGEAR:** 7012 Belgrave Ave. Garden Grove, CA 92841- US.