

# HoS Report - December 3, 2020



# Upcoming Events

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## Important Dates (Calendar)

- Winter Break -Dec 21 - Jan 4
- Staff Professional Development Day - January 4
  - No school for Students
- Winter NWEA - January 18 - February 5
- Rescheduled Family night TBD
- Finalizing Community Surveys



# 2020 Learning Everywhere

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# Learning Everywhere Updates

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- Thank you for attending family conferences two weeks ago!
  - Teachers reported enjoying getting to check in with families about student progress and sharing baseline data.
- Currently Looking at criteria with teachers on prioritizing students to invite for in person learning when criteria is met.
  - NWEA, attendance, SpEd Status, EL status, African American and Latinx students.
- Purchased Waseca Reading materials for LE and Primary classes.
  - Montessori materials with sequence aligning to Orton Gillingham learning

# Learning Everywhere Updates


- LE worked on changemaker projects in November and have been sharing projects in morning meetings.
- UE has been doing science units with Cal Academy of Science
  - Coastal Redwoods
  - Weather Patterns

**Born**  
March 19,  
1731

**Gabriela Silang**

**They called her HENERALA, a woman general**

**Died**  
September  
20, 1763



As a child she watched invaders exploit the people of Santa, Philippines

She became a leader of the warriors because her husband Diego was killed by the invaders.



# Learning Everywhere Updates

- Parent Night
  - Supporting student in Learning Everywhere November 19th
  - Motivating Students in 24/7 Parenting - postponed to later date



**PARENT  
WORKSHOP**

**Monday,  
November 30th  
7pm-8:30pm**

**Register on  
Eventbrite**

UMCS presents...

**5 Kind and Clever Ways  
to MOTIVATE Children  
...during 24/7 parenting**

Experience how to...

- WIN your child's cooperation
- SUPPORT more focus & engagement in school, virtual learning, and family life

# Draft School-wide Academic Goals: Pending Board Approval

## NWEA

- AA, Latinx, EL: 60% will meet growth targets
- AA, Latinx, EL: 5% increase in the percentage of students in average, high average, and high quintile.

## DIBELS

- AA, Latinx, EL: 50% of students identified as intensive or strategic support will move up one support level or more.

# Draft School-wide Academic Goals: Pending Board Approval

Attendance: Chronic Absenteeism

- Decrease Chronic Absenteeism for AA, Latinx, EL by 5%



# Professional Development

- Focus on Data Analysis
  - Looking at data to decide who would be a part of the first group invited for in person learning.
- ABAR training with Rachelle Rodgers-Ard
  - Our third session of “Surfacing and Addressing Racist Policy and Procedure” is next week!
  - In session two picked two areas to focus on
    - Academic Achievement of African American Students
    - Hiring practices
- [Ongoing Monthly PD Calendar](#)



# Road to reopening



# UMCS Considerations for Transitioning between Phases

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- COVID-19 data requirements
- Staff input and ability/willingness to work in person
- Family Input ability/willingness to send student in Person
- Facilities Readiness
- Operational Readiness

# Community Input/Feedback

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Feedback was collected:

- Info session held 10/20/20
- Attend Board and Committee meetings!
- Formal Survey for ALL community
  - In this week or next week's Friday message we will send a survey to all community members!
  - Please fill it out!

# Progress:

- Updates:
  - Facilities:
    - Pending board approval we are purchasing 19 stand alone air purifiers with NPBI and HEPA filtration
    - 2 NPBI devices to attach to main furnace
  - Staff and Community Surveys data has been collected
  - Covid numbers are on the rise



# Questions?

