



Book	BYLAWS AND POLICIES
Section	5000 STUDENTS
Title	USE OF SECLUSION AND RESTRAINT WITH STUDENTS
Code	5602
Status	Active
Legal	IC 20-20-40-13
Adopted	November 17, 2020

1) **INTRODUCTION**

- a. A priority of the school is to create a safe and orderly environment for all students, staff, and visitors. The effort to maintain this environment is an expectation of all school employees. Every effort should be made to prevent the need to restrain or place students in seclusion.
- b. However, Edison School of the Arts recognizes that at times it may become necessary for employees to use reasonable restraints and/or seclusion when there is an imminent risk of injury to the student or others.
- c. Restraint or seclusion should not be used as a means of punishment or convenience. All behavioral interventions used must ensure the right of all students to be treated with dignity and respect.
- d. This policy applies to all students, not only students with disabilities.

2) SUPPORTIVE SCHOOL ENVIRONMENT

- a. A supportive school environment can greatly reduce, and in many cases eliminate the need for restraint or seclusion.
- b. In Edison School of the Arts will use prevention, positive behavior intervention and support, and conflict de-escalation strategies to eliminate or minimize the need for use of restraint or seclusion.
- c. School staff should promote and teach students appropriate behavior and should model appropriate behavior with their own conduct.

3) ADMINISTRATION OF POLICY

- a. The Board encourages the Executive Director, CEO or his/her designee(s) to regularly examine the appropriate use of physical restraint, and seclusion and to develop procedures/administrative guidelines, including but not limited to forms, documentation requirements, reporting requirements, training, and any other necessary details for the implementation of these policies.
- b. Additionally, the Board encourages the Executive Director, CEO or his/her designee(s) to develop statements to be included in the discipline section of all student handbooks clearly articulating this policy to students, parents, and school personnel.