



Book	BYLAWS AND POLICIES
Section	5000 STUDENTS
Title	GRADING SYSTEM
Number	5421
Status	Active
Adopted	November 17, 2020

1) GENERAL POLICY STATEMENT

The Board recognizes its responsibility for providing a system of grading student achievement that can help the student, teachers, and parents determine properly how well the student is achieving the goals of the school's program.

The Edison School of the Arts grading system is designed to recognize and reward academic work in selected courses where student work is judged, by Indiana Department of Education curricular standards, to be more rigorous than standard courses. The grading system assigns weights to more rigorous courses to determine student's grade point average (GPA) and class ranks. The GPA is established by totaling all earned points and dividing by the total number of credits attempted.

2) GRADING SCALE

Course letter grades shall be assigned according to the table below for students in grades 1-12. Standard rounding rules shall be applied for grades between bands. Grades shall be calculated to two decimal places for the application of rounding rules.

Letter Grade	Percent Range
A	93-100%
A-	90-92%
B+	87-89%
B	83-86%
B-	80-82%
C+	77-79%
C	73-76%
C-	70-72%
D+	67-69%
D	63-66%
D-	60-62%
F	50-59%

Any deviations from the above written grading scale must be aligned to a unique instructional model employed by a school and require written approval from school officials.

3) **WEIGHTED GRADE POINTS**

Edison School of the Arts uses a three-level scale for assigning grade points earned in various courses. Advanced Placement (AP), International Baccalaureate Diploma Program (IBDP), and Edison School of the Arts pre-approved dual credit (DC) classes will receive one (1) additional grade point. Edison School of the Arts pre-approved honors level classes will receive an additional one-half (1/2) grade point. All other courses are assigned grade points using a standard scale.

Grade points for grades 9-12 will be assigned according to the chart below.

Grade Courses	AP/IBDP/DC Courses	Honors Course	Standard
A	5.0	4.5	4.0
A-	4.67	4.17	3.67
B+	4.33	3.83	3.33
B	4.0	3.5	3.0
B-	3.67	3.17	2.67
C+	3.33	2.83	2.33
C	3.0	2.5	2.0
C-	2.67	2.17	1.67
D+	2.33	1.83	1.33
D	2.0	1.5	1.0
D-	1.67	1.17	0.67
F	0	0	0

4) **RETAKE A COURSE**

The Board acknowledges that at times it may be necessary for a student to retake a class or a student may desire to retake a class.

Failed Courses:

If a student fails a course that is required for graduation, it should be repeated within the two semesters following the failed semester. Failed courses may be repeated in several different ways. Interested students should speak with their counselors to determine which option fits their needs. In order to ensure accurate course selection, all options require counselor approval prior to enrollment.

High School Credits taken prior to 9th Grade:

Middle school students who earn a C- or below in courses are expected to repeat the course in high school. The course will not be entered on the high school transcript but will be counted as a middle school report card grade.

Repeating a course already passed with a C- or below:

A student may repeat a course in which he or she previously earned a grade of C- or below in order to improve GPA and qualify for an Honors Diploma.

The following conditions apply to retaking a course already passed with a C- or below:

1. The highest grade will appear on the transcript and all other attempts will be replaced with an R (replaced) and have the point credit values removed from the official transcript. The highest grade earned in the course will count toward the cumulative GPA and class rank.
2. If the student receives the same grade, the first grade becomes an "R" and is not factored into the GPA or rank.