



| | |
|---------|---|
| Book | BYLAWS AND POLICIES |
| Section | 5000 STUDENTS |
| Title | STUDENT ATTENDANCE |
| Code | 5200 |
| Status | Active |
| Legal | I.C. 20-33-2-4 to 17 511 IAC 1-3-1 511 IAC 6-2-1(c)(12) |
| Adopted | November 17, 2020 |

Regular and punctual school attendance is vital to deriving maximum success from the instructional program and to developing habits of responsibility, punctuality, and self-discipline. Research indicates there exists a direct correlation between school attendance and achievement. Higher academic achievement occurs for students who regularly attend classes, while excessive absences result in achievement below the level of expectation and/or failure. Poor student attendance also has a direct impact on the erosion of student morale, increased vandalism, damaged public relations, and loss of state financial aid.

Consistent daily attendance of students is not only desirable due to its impact on student achievement, it is also a requirement under the laws of Indiana as expressed in the Compulsory Attendance statute. Insuring students consistently attend class on a daily basis is a responsibility shared, and rightly so, by students, school officials, and parents/guardian and the community at large. All who are concerned and involved, but most importantly parents/guardian, must keep the commitment to see each and every student attends school all day each day when

school is in session. Parents/guardians must also recognize time away from school for vacations, health care appointments, or other events or occasions not directly related to the student's Edison School of the Arts educational curriculum should be kept to an absolute minimum, and where unavoidable, schedule at times resulting in the least interference with the school day and thus, the educational process. Whenever it is necessary for a student to be absent from school, the parents/guardians have the responsibility to contact the school and inform the school of the absence.

Research has further shown the use of a success-oriented curriculum produces significant gains in attendance. Therefore, teachers and other school officials are responsible for using curriculum materials and approaches which emphasize student success.

Therefore, in an effort to improve student achievement, and in furtherance of its considered belief that consistent, daily attendance positively affects student's achievement, the Board hereby adopts this student attendance policy.

The Executive Director, CEO is authorized to develop and adopt rules and regulations in furtherance of the implementation of this policy, so as to assist Edison School of the Arts, their principals, and their staff in carrying out the intent and purpose of this policy, so long as said rules and regulations are not inconsistent with this policy or the requirements of Indiana law.