

Speaker 4:

Aaron Bothner:

Good evening everybody.

Ariana Ames:

Hey Aaron, how are you?

Aaron Bothner:

I am doing well. How are you?

Ariana Ames:

Fantastic.

Aaron Bothner:

Great. I'm just going to assume that's speaking for everybody.

Aaron Bothner:

I got a weird thing going on with my camera. So I'm going to try to sort that out, but just looking here. Are we at quorum yet?

Shanta Pressley:

No, not yet.

Aaron Bothner:

Not yet. Okay.

Aaron Bothner:

Shanta, I'm guessing you have some people jumping over too.

Tyra Williams:

Yeah. We're all done. So everyone should be joining, but Kamaria may be 30 minutes late because of school events with her children.

Aaron Bothner:

Yes. She let me know. Thanks. So we'll be good, but I think otherwise everyone should be here and let me figure out where [inaudible 00:06:41] is. As soon as we get to quorum here, though, we can go ahead and kick things off and then I will hopefully solve my camera issue in two minutes here.

Speaker 2:

We should be at quorum now. Let me double check.

Speaker 3:

Good evening, everyone.

Karin McGuire:

Good evening everybody.

Aaron Bothner:

Karin, I want to be wherever your background [is 00:07:07] .

Khari Shabazz:

Okay.

Khari Shabazz:

(silence)

Aaron Bothner:

Okay. So it looks like we do have quorum officially, so we'll go ahead and call the meeting to order.

Aaron Bothner:

I'll quickly run through the agenda and then I will turn it over to Jessica here for our opening of having someone share their reflection on the mission and vision. The agenda, as it's set out for tonight, I think it follows our standard structure. So we'll start with the education committee updates and we can run through those in whatever order is most conducive to what's being presented. We do, as is I think going to be the norm here for the next couple months, we do have a pretty tight schedule. So, should you like to give minutes back out of your time allotment, and this goes for everybody, not just the education committee, but should you like to give time back, don't feel like you need to fill your whole time.

Aaron Bothner:

So we'll start with that. With the typical education update, we'll run through some updates on the re-entry plan, move to finance committee. We have an update on PPP we need to discuss. As well as some budget additions and changes based on some things that the finance committee had been looking at. As well as the audit, which we'll talk through that process as well. External relations committee updates, then LHA updates followed by public comments.

Aaron Bothner:

During school operations, we will run through any financial report, any audit updates. Mary Beth, I don't know if we want to do those with the earlier audit discussion, that's fine. And then anything on the rooftop, as well as anything else that we need to discuss there.

Aaron Bothner:

And then under board governance, standard minutes approval, strategic initiatives update, and then some, some projects that we'll be talking about and we're going to end, we're actually going to move the charter revision task force to after executive session. I think it follows more closely that way. So we'll go into executive session for a personnel matter and then we will come out and adjourn the meeting.

Aaron Bothner:

Are there any topics that I missed or that anyone feels need to be revised before we start?

Aaron Bothner:

Okay, great. So Jessica, I will turn it to you to kick us off with, with grounding in our, our mission and vision and someone's sharing about what it means to them.

Jessica Boulet:

Great. Thanks Aaron. So, because I definitely forgot to ask somebody to talk about this tonight. Conveniently, I actually think it's a good time for me to share a new perspective on it, although I have already shared in the past. I think I might actually read it again for us because something that I'll be talking about a little bit later in the governance update is what we're doing with our strategic goals. And so it's a good time for us to, honestly, I think read it again, which I'm about to do. Which is that our vision is that all students will be taught by a highly effective teacher in a nurturing environment and we'll achieve at high levels. Each student will develop the knowledge, skills, and values necessary for responsible citizenship and lifelong learning. And the impact of our collective efforts will fundamentally change public education.

Jessica Boulet:

I think definitely as I've been thinking about the strategic goals lately and looking at this vision again, the vision certainly sounds very ambitious, but our strategic goals I think are even more so, and I think really fill out the gaps in this vision and say a little bit more specifically, I think about what we, as a board, hope and want to support for the kids at [MAT 00:12:04].

Jessica Boulet:

Which is not just what the vision says of skills and values necessary for responsible citizenship and lifelong learning, but also taking leadership and initiative in their own lives and communities. And I think if we do that well, if we fulfill our goals that we set out for ourselves to be a leader in the field for those values, which we articulated, that it will fundamentally change public education.

Jessica Boulet:

So I'll just leave it there for now. And everyone should think about that as you all discuss the just strategic goals in your committee, this coming month.

Aaron Bothner:

Great. Thank you, Jessica.

Aaron Bothner:

Okay. So we'll go ahead and get started. I think before we do, I wanted to quickly bring up something with the full group that I think has been on a lot of folks' minds, people have brought it up with me and I appreciate everyone's attentiveness to this.

Aaron Bothner:

We obviously have had a lot going on and that's resulted in, I think, some meetings that have run longer than we had scheduled for, and I'm cognizant of everyone's bandwidth. And so I think this, please don't anyone take this as directed at them or anything to that effect, I think one of the things I've tried to do to help us get through that is speaking with a lot of you in one capacity or another before the board meetings so that you know what to expect at the board meeting. But another thing I think we can do to kind of collectively help with that is really self regulate, what we're bringing up and when we're bringing it up. I don't say this at all to discourage anyone from raising anything. More that we all hold each other accountable to really thinking about whether the full board forum is the right forum for any given topic and redirecting elsewhere as needed.

Aaron Bothner:

And so appreciate everyone's humility in their own practice and working towards that. And then also just if we're getting off track, I think we can collectively help each other move in that direction. I think for me in part, I don't want to necessarily cut off something that is an important dialogue to somebody, but I'm looking to you all a little bit to also tell me when you need to continue discussing something with the full group. So you feel like you have all the information you need and when it's okay to move on, or we can do it in a different forum. So encourage people to don't be shy about speaking up. I'm sure we can all not take it personally if we do suggest another forum for something, and I think together we can kind of work to have a little bit more productive time.

Aaron Bothner:

Again, there's a lot going on. There's a lot going on with COVID there's a lot going on with the school. And part of it is just that as out of necessity. And I do appreciate everyone's patience around that, but again, I think we can do a little bit more collectively to make that work as well. So thank you so much on that. And on that note, we'll just go ahead and jump right into to the education committee updates. So Kurt, are we starting with you or what's the best way to structure this? And welcome to our guests as well.

Kurt Davidson:

Sure. Yeah. I believe we can start Tyra and I can start. I think both of us are going to be quite brief this evening and then we can turn it over to Miss Hara, introduce her.

Kurt Davidson:

So my report consists of two things. First is the work that I've been doing with Karin around goal setting for the school year. As you all know with COVID and looking at all of the research that is out there, there has been a significant amount of learning loss nationwide. And a lot of the studies, whether we're looking at work that TNTP has been doing, or the work that even McKenzie has done a lot of studies, we acknowledge and understand that there is going to be a decent amount of learning loss. And our goal is to prevent that and jump ahead. So over the past month, we're really fortunate that we've been taking advantage of getting started before a full month before the DOE actually starting on the 24th, which is a month ago today.

Kurt Davidson:

You know, we started with our students and we're now a couple of weeks into instruction and we're in a really good place spending the first few weeks on culture building, relationship building with students, and a lot of emotional repair when it comes to all of the things that are going on.

Kurt Davidson:

So with that said, talking about the goals, I just wanted to briefly run through them. Those of you who are familiar with this document, which I am on page five of the packet, this is the very similar look to where we were last year. Our goal was, and our anticipation was, that we had been in a really good place going into state testing last year to get closer to our goals. Maybe not quite meet them, but make a lot of progress. We were attracting at double digit progress when it comes to ELA, high single digit progress when it came to math and getting closer to our goals, and then obviously COVID hit.

Kurt Davidson:

And even if we are back in person, we do have to acknowledge that 60% of our students will be at home. And we want to make sure that we're keeping our goals ambitious. So a lot of places have kept things, kept things flat when it comes to where their goals are. Our goals are going to be still quite ambitious from the last data point, but pushing our students to get back to a place where we are very confident that we can be there. So our goal is to move on this upcoming state test this year, assuming we have it, get very close to that 50% Mark, which is a significant increase from prior years. I think it is definitely attainable despite all of the barriers that are in place when it comes to COVID and how we're starting off school this year. We're really confident in like the progress and the work that we've been making and the work that we've been doing with Karin over the past few weeks to really set things up for this school year.

Kurt Davidson:

And so when I was discussing goals with Karin, we wanted to make sure that we are still being ambitious and still moving forward, but also we're being reasonable in that we don't have that data point last year. We can make some assumptions based upon interim assessments, but we don't have that formal data point last year to look at. And then when we're looking at our long-term goals, we are very much of the belief that if we continue to make progress this school year and do everything that we are doing, we're going to definitely be on track to continue to make 10 points of growth annually. So that by '23, '24, we are at the place where we are comparing to the highest performing charter schools, which again, we can get philosophically about admission practices and the considerations of our [SPED 00:19:36] and ELL preferences in this. But despite that our goal would be, on the longer term, to be at or above some of the most competitive schools that exist in the city. And despite our strong selection practices there.

Kurt Davidson:

So what we'll be doing from here, we're working on a more comprehensive strategic plan and just as we do annually, and that's obviously with COVID in mind. Karin and I started working on it this week. And our goal is to have the draft in front of the education committee a week in advance of next Ed committee meetings. So y'all have a chance to look through it in depth before we can discuss it during the education committee there. So that's it when it comes to the goals. I imagine there might be a question or two. So before I go to the resume, I'll open that up.

Aaron Bothner:

Kurt, I assume you are working with consultants and starting to weave these into the renewal application process as well, vetting it there. We don't need to spend time on it, but just want to make sure we have alignment throughout.

Kurt Davidson:

Yeah. And you'll see and I think it's actually a little even more pronounced than Tyra's. There, the connection to all of the renewables. So that is the case for mine as well. It is not included in this document, but it's included in the larger strategic plan that will be shared as well to everyone. So yes, the answer is yes.

Aaron Bothner:

Right.

Kurt Davidson:

So the second thing, notice we have a resume for your consideration this evening. I shared this with the governance committee earlier. We had a teacher, a fifth grade teacher, who had been with us for some time, and he was a TFA hire, and entering his fourth year teaching with us. And he was actually hired by TFA, right as our teachers were coming in to lead their teacher development.

Kurt Davidson:

So we were able to find Miss Michelle who come to us from the archdiocese from a Catholic school, and has really had a wonderful relationship with the students so far. And the great news about this, we're able to have a good overlap where Mr. Sabaco, her predecessor, and her were able to have a couple of weeks of overlap to get onboarded and trained there and introduce the families. So we've had a good transition there, but it was a sad loss to have, but it was one of those that it was a good positive, mutual. And we're really proud of him and this opportunity there as well. So that is the resume. Miss Michelle [Salvatorelli 00:22:44].

Aaron Bothner:

Okay, great.

Kurt Davidson:

The last note, because I told Tyra I would mention it and I forgot. I just wanted to make note that we have started our iReady assessment this week. And this is a new assessment that we're using to replace NWEA, which had a cap. I believe it was 10th grade or was about as high as it went.

Kurt Davidson:

So we've chosen to make a shift this year to the iReady assessment. We talked a little more in-depth at the Ed committee meeting, but just wanted to make note that we've started assessments this week, K through 12. And we're beginning with second grade, we will advance it to kindergarten and first grade with the second round. But next month we will have data points K through 12. That is a common one. And as we were looking to have as much bridge as possible for the K through 12, we felt like this was a really good opportunity to have a common assessment because there are so few out there. So that will be something that is in the reporting and the dashboard going forward along with a more comprehensive debrief next month.

Kurt Davidson:

Okay. So that's it for me.

Aaron Bothner:

Great.

Aaron Bothner:

Any questions for Kurt on his report? If not, I believe Tyra has a resume as well, and I think we can bundle those as we have in the past. When we get through Tyra's updates.

Tyra Williams:

Is my resume included already, Melissa?

Melissa Alston:

No.

Tyra Williams:

Oh, I definitely will have a resume. Our social work hire is relocating, but our new social worker who will start on October 13th, she signed her contract today. So because she literally signed it, I think an hour ago, it's not included in the packet. So I will have it offered up for everyone, so everyone's reviewed next month, but we do like her, but I'll talk more about that next time.

Tyra Williams:

So good evening. Just wanted to talk a little bit about iReady. Kurt did mention it. Thanks Kurt as a preview. So we are testing all of our students in iReady, in reading and in math. And so we wanted the kids, we wanted to have them test as authentically as possible. So this week we've been in the building all week long. Monday was reserved for freshmen; sophomores Tuesday.

Tyra Williams:

And then Friday will be for fully remote students whose families expressed that they don't want them to even come into the building for testing as well as any makeups. Oftentimes on this type of test, and we spend a lot of time trying to get the students to understand the importance of the testing. So our homeroom teachers did a really good job after they were trained on iReady to really explain to the students how important it is to put their best foot forward. Because what we do with this data is really very important. And sometimes our students don't take it seriously. We really use this data to determine which of our students are so many grade levels behind that. As opposed to taking elective courses, they take an intervention course. The beauty of iReady is that it is an adaptive test that meets the students where they are and then it grows them.

Tyra Williams:

And the other thing that's really good about it is that every student kind of gets their own fingerprints on what they need to do to move forward in the areas of reading and mathematics in a computerized setting. What we want to do is take that and incorporate it with some teacher support in math and reading so that we can really move our students forward as quickly as we can, especially because we have such a shorter runway with them. We only have those four years. So some of the data came back with really low results. And so we told students that if that have happened, they would have to come back in and retest. What we really want to do is to make sure that this data is true. So those students will come back on Friday. Some of them to take one or the other tests, that's tomorrow, or both, if they

scored low. The students that we're targeting to give these intervention classes to are students were scoring three or more grade levels behind in either ELA and/or math.

Tyra Williams:

Because obviously as you can imagine, that is quite concerning and we want to do everything that we tend to give them the supports that they need. My strategic plan cover page that I'm also working with Karin really closely on is located in the packet on page 10 and 11. It is like Kurt said, very similar to last year. As a matter of fact, three of the goals, they didn't change at all because due to COVID, we don't have any data. So our first poll around Regents pass rate, they were exempt, but they didn't pass. So it doesn't make sense to report that as like they passed the test. But we are going to keep the numbers the same with the expectation that, and the numbers are in the chart, that 65% of the students in ELA pass with a score of at least 75 on the [inaudible 00:28:34], 60% in ELA and 65% in math, like any common core math regions.

Tyra Williams:

So we have new board members, but for the returning board members, you will remember that we aligned these very closely to the renewal goals so that we could really, really, really make sure that we're trying to hit those goals, as the authorizer has set forth. Obviously with COVID, we don't know what's going to happen at this point. There hasn't even been any guidance on whether there will be a January Regents exam. So right now we are preparing as if there is one. So all of our syllabi, scope and sequence, everything is aligned to the fact that there will be Regents exams that are given to our students. As you know, so many of our students were exempt because they had plans to take the Regents, but we're still encouraging them to take the Regents if it's offered, if they want to. So we have that going on as well. Our second goal is always about project progress and that's where we use iReady. And I explained a little bit about what we're doing right now and how we will use that data as we receive it.

Tyra Williams:

Some of it is, I will tell you, there are some students that the data is quite alarming. And I don't know if Miss Hara in her presentation, she'll talk about some of the work that we're doing to really align so that we can make sure that we're catching these students who are coming to us, and they are so many grade levels behind. What is our absolute plan to monitor that, to do progress monitoring so that we can make really well-informed decisions about those next steps. RTI means response to intervention, right? And so on the lowest level is shaped like a pyramid. For those of you who were educated, you probably know it well, it's what you do for all of your kids. And that would be this testing and all of the things that teachers just do naturally in their classrooms to support the different various learners.

Tyra Williams:

But then as you do that, and you see the students are struggling, then the group becomes smaller because then you start to really hone in on students who are not making progress. And you start to give them a little bit more of an intense support until you get to the top tier, which is the smallest amount of students. And those may be students that we do refer to special ed, but I'm not going to steal Miss Hara's thunder. I'm going to introduce her. I'm going to introduce her. She'll talk a little bit about the [SPED 00:31:10] program.

Tyra Williams:

Our other goals, what I really want to highlight when you look at the goals is that as a high school, we added two new goals because as everyone knows, we are now a full high school, nine, 12. And so we had to put in a graduation rate goal and also a college acceptance rate goal. So those are goals four and five that have been added too. So those are new goals that we have.

Tyra Williams:

So by August 2021. And we gave the students the runway to August, not just June, because there may be some students that have to go to summer school. Unfortunately they won't be at graduation or at prom, but they can still graduate with their graduating class, if they don't make it through June. And they do have the beginning of August. But our goal is that at least 90% of them will graduate from CPA.

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Tyra Williams:

[inaudible 00:32:00] percent of them will graduate from CPA. It's a lofty goal, it's high, but I feel like that's why we're a school, is because we want to make sure that at least 90% of our students are graduating with their cohort. We want 100% of them to graduate eventually, if they're with us, but what the state looks at, and what the city looks at for graduation rate, is that you graduated on time within your cohort. So we want 90% of our students to do that.

Tyra Williams:

We feel very strongly, that we can definitely meet that goal with the class of 2021. As a matter of fact, we think it'll be probably somewhere around 95%. We have two students that are of grave concern, and we've already met with their parents, had them in and tried to set up a success plan for them moving throughout the year. But they do have a lot of hurdles to get over, but of course, we're going to be working with them, hoping that maybe we can get them [inaudible 00:32:57] One happens to be an ELL and the other one has an IEP. So that makes sense, right? Because, those are our most struggling learners. But we are working really closely with those [inaudible 00:33:09] as well.

Tyra Williams:

And then, college acceptance rate, we want a hundred percent. I think it says one on there, that's because I was working on it. It should say a hundred percent of our students to be accepted into, at least, a two-year college, but a two or a four-year college or university. Our goal is to make sure, that they're all ready. October 1st, is FAFSA day, just as a aside. And so this is a full school effort with the CPA, as well as the ops team, because we understand that some of our parents, for a lot of our parents, this is the first time they will ever do this process. And so in order to support them, we're going to have a whole day designated from 10:00 in the morning to 07:00 PM, having parents come in, talking to them about what financial aid is. They have to bring in their tax documents.

Tyra Williams:

If they filed online, it's just easy. As long as they know, if they filed like married or single, and they have this social security number, their documents will upload automatically to FAFSA. But in the case that they don't or they're undocumented, there are a whole set of other steps that they must go through. We'll have it going on in English and Spanish. And all of our teachers will work with families one-on-one. Our goal is to make sure that all of them, their FAFSA application is in. So we're going to spend the day doing that for our families. And just as another aside, we have about nine students who are already 18

years old. So we're also going to have them register to vote and take them to vote on election day. So just some things that are happening at the high school, that are super exciting as we get ready.

Tyra Williams:

What, some of you may not know is that, in executive committee meeting, we spoke with Aaron and Aaron is requesting that start in October. The high school just reports out some of the senior activity. So kids have applied to college and all of those metrics, so that we can keep you guys abreast of what's happening with the senior class in particular month by month. So we'll be working with Karin and the ED committee, to just find out exactly what is wanted in the presentation. So I'll also be presenting out, about that every month as we get closer to graduation. Questions? Concerns?

Aaron Bothner:

And just quickly, for the whole board... Thanks for noting that, Tyra. What I had said, my way of thinking about this and I just want everyone to hear it, was just that amidst everything, amidst COVID, we are excitedly graduating our first class here. And I thought it might be helpful for the board to hear from Tyra, from leadership, around the couple select key metrics, that they're using to track progress towards that first graduating class. So, we'd look to them, I think, to tell us which ones they think are the most important. And we can run that through the ED committee, but just wanted to ensure that as we get ready for our first class, we're able to have a little closer pulse on that. That's the background. And otherwise, I'll stop talking and questions for Tyra.

Anush:

[crosstalk 00:04:35].

Aluta Khanyile:

Oh, sorry.

Anush:

Just wanted to know, if our seniors were SAT or ACT ready or whatever standardized exams. If they've all taken those? And also, just a general sense of what our average GPA looks like?

Tyra Williams:

So great question. So SAT, we have our last SAT day on October 14th, is SAT day. And so the students, the seniors, will take it one more time. Obviously, hoping that they get the best score, that they can right before they start to apply for colleges. So we do have that and we will host SAT day at our school, for all of our seniors to take the SAT this last time. Hopefully, they do really well. We do have an SAT prep class, that's offered as an elective and our students, as young as sophomores, are able to participate in that class. We spend a large time on verbal and a chunk of time on the math, just so that they get used to that SAT math and verbal sections. So hopefully their scores will raise. And then in terms of our average GPA, do you mean for the senior class?

Anush:

Yeah. For the senior class. The ones going off of college.

Tyra Williams:

So I don't know the average GPA, as a matter of fact, I got a document today with all of the 10th, 11th and 12th graders. I looked at it right before, because my counselor sent it to me, just a few minutes ago. I don't know who's in the running right now for valedictorian or salutatorian. Our valedictorian has an average. We did unweighted GPA to figure out, who our students are, just because there are colleges that look at weighted, but most schools are going back to just the raw unweighted GPA. What did you get in this class? Barring, having an inflated GPA for an honors class or whatever. And the student, who has been in the lead from the very beginning, he is still in the lead, but he's only... The student right behind him, which is our Emily Wan, she's right on his neck.

Tyra Williams:

So, he has a 3.97 and I think she has a 3.95. So, girl power. I love him, but I hope that she edges him out, but we'll see what happens. They are neck in neck, one and two. Right now, we have 47 students, that are considered seniors. It should be 48, but the one student... The two, that I told you I'm concerned about for graduation, one of them, she's showing as a junior, although she's technically a senior. And then the other lowest student whose GPA is about 1.7, is that other students. So those are the two lowest him and her, the one student, who's the L and the one who is the SPED, but I will moving forward report out on what the average GPA is. So next month, I'll definitely be able to give you that number.

Tim Bryan:

I have one more follow-up question, that you can get back to me next month. But the two kids running at the top of the class, are their GPA's corresponding to a high SAT scores? So scores, that are going to get them into the top schools in the country. Just want to know that as well.

Tyra Williams:

So actually the top student him, the student, who's the valedictorian, his is. He has the highest SAT score, but the young lady not so much. She actually is an ELL student. Super hardworking. Really, really she'll do anything to get what she needs. So a lot of her GPA is based on how well she doesn't have classes, because there's just nothing she will do. What's holding her back is obviously, it could be that she's an L. And she came to this country from DR, not that many years ago. And so the verbal part of the SAT is her achilles' heel. The student, I think who's ranking is number seven key and he was the one who was going to actually graduate this year. He and he got accepted to Syracuse University and was going to go, the only thing that stopped, that he didn't want to be fully remote for his first year as a freshman.

Tyra Williams:

He's waiting for COVID to run its course and graduate with his class. So that next year, maybe, he'll be beyond COVID and he can have a real great freshman year. So he decided to put his acceptance on hold, but he still plans to go to Syracuse. He has the second highest SAT score. So, one of the things that our students struggle with tremendously, that's really hurting them when it comes to the SAT, is vocabulary. We've seen it, even in this iReady testing. Our vocabulary scores are really not good and so we have a program called Wordly Wise. I don't know if anybody here has heard of it, but we're just trying to figure out how to infuse Wordly Wise into all of the content areas. So that we can really support our learners as much as possible.

Tyra Williams:

As we all know, and I don't know, the SAT has probably changed a lot, but when I took it a long time ago, there were those analogies and the verbal part was really, really high level. And so exposing our kids to

high level vocabulary on a regular basis, has to be something that we can do. What I will tell you though, is that SAT scores are starting to matter less and less now for college acceptance rates. And so, a lot of schools are moving away from it. Doesn't mean, that we're not going to take it seriously, but there's definitely a wave and a shift away from that.

Tyra Williams:

So we know what our Achilles' heel is, and it definitely is our kids not having a very strong vocabulary and not really recognizing those high level words. So we're working really hard to think about how to infuse it in their everyday academic world, in all content areas. So not just the heavy lift of the English teachers, but also the science teacher, the math teacher, the tech teacher, all of those classes. So the program is really robust. So it's not the kind of program, that we just want to on thrust on to the teachers. We want to pilot it and roll it out. So that we can make sure, that it really takes roots in our school.

Aluta Khanyile:

Hey, Tyra, I had a question. Hi, everybody. Sorry about my delay, my tablet conked out. So I had to borrow Kamaria's. I had a quick question, is the school providing any type of financial assistance to the seniors, that are applying to colleges for the application fee?

Tyra Williams:

So they waive the application fee, when the students are all in under a certain academic threshold. I mean, economic threshold. I'm pretty sure most of my students will not have to pay for college applications at all, but Melissa will tell you, I'm usually the one advocating for everything, that our students can't have. That we take on that responsibility as the school. And the good news is that, we have we in preparation for this year before COVID hit, when we were doing some of the preliminary budget looks in January and February, we did put money aside to support our kids. Not only just with that, Aluta, but also with, if they have problems paying for cap and gown or pictures or prom. So they're well taken care of. And I promise you, there will not be any students that don't apply to certain schools, because they can't afford application.

Aluta Khanyile:

Second question I had was, given the current situation with the pandemic, are college tours being done at all? Are they being done virtually? How is the school planning to navigate around that?

Tyra Williams:

So we are doing virtual college tours. We have done them. We did them all last year. We visited HBCUs and we visited Ivys and we visited SUNYs and CUNYs. And so, we will continue to do that. And we opened it up for all students, because it was virtual. We didn't even have to just do it with the seniors. We invited students to the zoom and our teachers, actually, gave extra credit points, some of our teachers, for students who attended the college tours, just to get them excited about it. And we also visited with them and our counselor did Q&A about it. So yeah, everything has happened in the form of virtual tours. For the students, I will tell you, obviously, they really want to get onto those campuses and see them live. And so as soon as they have the opportunity to, we will have them engage in those areas, but right now, yes, we're doing virtual tours.

Aluta Khanyile:

And then last question, sorry to delay everybody, and similarly to how you're doing the workshop with the families and FAFSA, will you be doing the same thing in explaining and helping families navigate through the application process for Excelsior Scholarship?

Tyra Williams:

Well, Excelsior Scholarship, so that's going to happen automatically through FAFSA. If they qualify, they'll know it and it'll have to do with, obviously, the income. So that's one of the reasons, why we wanted to make sure that the parents bring all their tax documents and we get the kids in, because then they will qualify automatically for it. And the students, the counselor will... The good news is, that our senior class is so small that the counselor is going to go over the college application process. But we also are engaged in, one of our design elements is, mentorship. And so all of our students belong to someone in the CPA, that's their mentor. So I even have three students and our job is to help read college essays, look over college applications. And so we all have our selected students, who we are mentoring and supporting along the college path, because we know that it's a heavy lift for just one person.

Tyra Williams:

And sometimes the students have questions. So every senior has a mentor teacher or staff member, including my administrative assistant. Everybody's all in. And so we're excited to be able to support our students in this way, along this path. And so I think it's going to be okay. We'll have a few nights, that parents have to come in, but the college application process really is between the student... The student does that on their own with the support of the counselor.

Aluta Khanyile:

Thank you.

Tyra Williams:

You're welcome.

Aaron Bothner:

Thanks everybody. I'm going to go ahead and move us forward here. This is a really important topic. So if there are follow-ups, let's funnel those through committees or individual type follow-ups. Ellen for education committee, is there a particular update you got [inaudible 00:48:52] or you want to discuss or... Let me go back, really [inaudible 00:48:57] Apologies. Let's vote quickly on the resume, that Kurt put forward. So a motion to approve the resume that-

Speaker 5:

Second that.

Aaron Bothner:

Included. Great. Thank you. Quick roll call. Here we go. Anush?

Anush:

Favor.

Aaron Bothner:

Jessica?

Jessica Boulet:

Yes, but I did have a quick question about it, which I can ask after the vote as well, but I did want to ask it.

Aaron Bothner:

[crosstalk 00:49:23] Let's do that. Khari?

Khari Shabazz:

Favor.

Aaron Bothner:

Tim?

Tim Bryan:

Favor.

Aaron Bothner:

Aluta?

Aluta Khanyile:

Favor.

Aaron Bothner:

Ellen?

Ellen Chen:

Favor.

Aaron Bothner:

Constance?

Constance Barnes:

In favor.

Aaron Bothner:

Sophia?

Sophia Huda:

Yeah. In favor.

Aaron Bothner:

Michael?

Michael Dorrie:

With you.

Aaron Bothner:

Shanta?

Shanta Pressley:

Favor.

Aaron Bothner:

Did I miss anybody? All right. Anyone opposed? Any abstentions? Okay, great. So Ellen, regarding the education committee, was there anything on the dashboard you wanted to address or should we move straight into our guest presenter this month?

Ellen Chen:

Yeah, we can move along, as Kurt and Tyra both mentioned, that they are conducting their iReady assessment in the coming weeks or so. So for next month's board meeting, we should have some new data in our dashboard. I do, however, want to take a moment to truly recognize the principals and their staff, for keeping on what they consider as high standards. As we see throughout this time, there's so much ambiguity around what we plan to do with our kids. I am very [inaudible 00:51:01] how that our principals have kept this high standards to move forward. That said, I know that we do have a guest here, Ms. Hara. She is our new director for the SPED population. So I will pass the mic onto Ms. Hara.

Liesl Hara:

Hello, everybody. My name is Liesl Hara and I'll just start with some background information on myself and then move forward on some of the major goal, that I see for [SPED 00:51:44] right now. So background. I'm born and raised in Hawaii. I taught there for about 13 years and I also was head of the SPED department there. Then I moved to New York, where I worked at a charter school in Brooklyn for about eight years. I started as a SETSS provider for one year and then moved into leadership there. After that, I moved here to Met and I'm super excited to be here. So as far as moving forward with Metropolitan Lighthouse, the main goal that I'm looking at this year is to, better structure the special education department, while also typing the RTI system within the MTSS. And to do that, it would be to just streamline the supports for the scholars and align all of it from kids wealth. So, that's what my focus is at this point. I'm not sure if there's any questions.

Ellen Chen:

We're very excited to have you, Liesl. So thank you so much. Is there any question for Liesl? If not, I do want the entire board to take a look at the academics dashboard to really familiarize yourself with, what we're being held accountable against with regards to our charter renewal goals and the data in the dashboard. I'm asking the entire board to really take some time to review it, and I would expect questions with regards to either details or any clarity that myself or the principals can provide. Please do let us know. So that's all [crosstalk 00:53:52]

Khari Shabazz:

So thinking about our special ed population, right. I'm thinking about two separate pieces here, and I don't know if you want to answer them together or separately, but one, we know that a big piece of what we're trying to do with our SPED population is get them to graduate out of special education, but would love to hear your thoughts on, either things that we're doing now or things that you want to implement to help us get there. And then two, within our charter we have to get to a specific amount of special ed population, that's, I think, equal to the district. So, how do you see that or I guess... What does your strategy look like to make sure all of those students are taken care of? Because if our SPED population is going to continue to grow, we're going to need a leader, that has the strategy to make sure that, that is in place. So we'd love to hear your thoughts on that.

Liesl Hara:

I think one major way that we're going to address, targeting their needs and moving them forward and progressing, is going to be through our RI system. We want to catch them early. And, typically, our response intervention has been just that, a response rate. It's very reactive. So we want to take a step back and be a little bit more proactive with the supports we're offering the kids. And that's where MTSS comes in, right? So through progress monitoring and regularly reviewing the data, we can make strategic groupings in what Ms. Williams was speaking about earlier, in different tiered levels of support, for the kids. That will then, directly impact our special education population too. So as they're getting more targeted support, overall, the special education teachers now can really target the IEP goals, along with homeroom teachers and content teachers being aware of where all our kids are functioning and be able to support them more throughout the day.

Liesl Hara:

As far as moving forward with increasing special education populations, one big thing that can be somewhat limiting, are the types of setting and services that are available to the kids in the school. Right now, based on various reasons, we're offering a SET support, which is just small group support. Groups that are larger than eight in ELA or in math. A different type of setting would be more inclusive, like an ICT setting, where there's a two-teacher model, one special education teacher, one general education teacher. And they're working together, the entirety, to support our kids. Now, that is a least restrictive type of environment, and it's able to reach more scholars. And as the inclusion model, progresses and shows actual data, that this is where kids are able to best progress and get these skills. Then, that's where parents are more drawn to. Those schools and things that offered the SETSS service or setting.

Khari Shabazz:

So outside of ICT. Do we offer 12s?

Liesl Hara:

We do not.

Kurt Davidson:

And I think right now, and Khari getting to the point. We right now are currently only offering SETSS services, which is the small group intervention pullout. And, I think aspirationally one thing that Ms. Hara and I've been really talking about with our leadership teams and along with... I know Ms. Williams as well, has a big proponent of this. Moving more towards the ICT, which is that co-teaching approach.

And that's where we would like to get. I think we have some definite barriers with 12:1, 12:1:1 supports, those are the small groups. We have 12 students to one teacher to one assistant. We just simply don't have space to make that offering, where you all know how tight it is, as it is. And if we had that additional offering, it's just at this point, at our current iteration of the school, it's not feasible.

Kurt Davidson:

I think going forward though, again, pre-COVID, that was part of a lot of our discussions around spacing as well. So once we get through this, I think that's another conversation. I also just wanted to highlight, Ms. Hara has been working really hard with our instructional leadership teams. Both to Tyra's and myself's, around that alignment to ELA and math instruction. So my directors of instruction for ELA and math, Anica and Joy, who I think most of you have met, and Liesl, I'm pretty sure I spent at least, I don't know, two or three meetings a week together really aligning the support. So SPED is not in isolation. And I think that's one major point. I just wanted to highlight, that collaboration piece. And I know she's been doing the same with the high school team as well, and Tyra and I were so like, why this role is so important to us. Just to make sure, we have that K-12 alignment and bringing in there. So I just wanted to add that highlight as well.

Anush:

Kurt, I just want to ask quickly, I'm not sure if you're exactly saying this, but is it your vision that the entire landscape, the entire school that we're leading is all ICT or is it ICT just in certain sections?

Kurt Davidson:

So, aspirationally, I would love to get to a full ICT place, where we have every grade level is serviced and we're able to service students in that inclusion setting. However, I do know that's one thing that, that's Ms. Hara's long-term project, is getting us to that point, because that is not a, we flip the switch tomorrow and that happens. There's a lot of things in place. So aspirationally, I would love for us to widen our variety of offerings. We do know that there'll be certain students, that a SETSS approach might be more appropriate and along with a 12:1:1 approach. But philosophically, I started off my career as a inclusion teacher. And I personally, believe in inclusive practices as much as possible, but we do know that there's a trajectory to get there. And that's one of Ms. Hara's big projects, that we're really looking to her to really set out that process to get us to that place within a three-year plan.

Aaron Bothner:

Great. Well, Ms. Hara, welcome to our school. Thank you so much for taking some time out of your evening to join us. You know this probably better than any of us, but your role is so critical for so many of our students. So we're very excited to have you and thank you so much for, again, for spending some time with us this evening.

Liesl Hara:

Thank you. I'm excited to be here.

Aaron Bothner:

You're obviously welcome to stay, but understood if you'd like to get back to your evening. So enjoy yourself, if you are headed out.

Liesl Hara:

All right. Thank you.

Aaron Bothner:

Great. Thanks for setting that up at committee and principals. Next thing on our agenda is a re-entry plan update from Karin.

Jessica Boulet:

Good evening. So for the reopening plan, I know that the authorizer met with the team and they received feedback. And so you will find a updated copy of the reopening plan with the feedback from the authorizer. Just some specific things to pay close attention to is, when we will close. So notice the closure procedures. They did give feedback around just math protocols and just specific language to make sure, that we don't catch ourselves in a bind around closure. So right now, the plan is going to be to continue to follow the department of health and the DOE's guidance when it comes to closure, but also [inaudible 01:02:36] charter in a big city. And so they may not be [inaudible 01:02:43] to loop the board back in, if we do need to vote for immediate closure, if we get a case within the building. I don't know if Melissa, did you want to add anything else about the updates to the plan?

Melissa Alston:

Nope, that was everything.

Jessica Boulet:

That was it for right now.

Aaron Bothner:

Great. Anybody, any questions on that? Karin, it sounds like we have the flexibility needed to adapt to either of those scenarios.

Jessica Boulet:

Just wanted, Jess, to make note, that it might be a call that's needed if we don't get the response that we want from the department of health and DOE if we have a confirmed case.

Aaron Bothner:

Great. Understood. Thanks. And that makes sense. So, don't hear any questions here. So let's move ahead into the vote ratification of the CPA Summer School grading policy. So Ellen, were there any changes to what we... Just a quick refresh? I believe, at the... what is it? December. The August board meeting. We delegated authority to the subset, I think it was the ed committee in [Fulmeria 01:04:00] to actually see this through and work with...

PART 2 OF 6 ENDS [01:04:04]

Aaron Bothner:

... to actually see this through and work with the principals. Were there any changes to what was discussed in August?

Ellen Chen:

There were no changes. We, as the committee, passed it. I know we will share the finalized document with the entire board, but there were no changes. The principals did a really good job in assessing what was fair as well as will help our kids too.

Aaron Bothner:

Okay, great. Given that, I'm comfortable, I think, moving forward with the vote to just ratify that process. I would propose that as a vote now.

Ellen Chen:

I second.

Aaron Bothner:

Great [inaudible 00:01:04:52].

Anush:

Favor.

Aaron Bothner:

Tim.

Tim Bryan:

Favor.

Aaron Bothner:

Constance.

Constance Barnes:

In favor.

Aaron Bothner:

Khari.

Khari Shabazz:

Favor.

Aaron Bothner:

Kamaria.

Kamaria Brisseau:

In favor.

Aaron Bothner:

Jessica.

Jessica Boulet:

In favor.

Aaron Bothner:

Ellen. [crosstalk 00:01:06].

Ellen Chen:

Favor.

Aaron Bothner:

Kamaria two, which is Aluta.

Aluta Khanyile:

In favor.

Aaron Bothner:

Thanks, Aluta. Sophia.

Sophia Huda:

In favor.

Aaron Bothner:

Michael.

Michael Dorrie:

In favor.

Aaron Bothner:

Shanta.

Shanta Pressley:

Favor.

Aaron Bothner:

Thank you everybody. Thanks to the subgroup that worked that through. That wraps the education section. Ellen, anything in closing, or are we ready to move ahead?

Ellen Chen:

We're good.

Aaron Bothner:

Excellent. Thank you so much. Finance committee update. Shanta, you are up.

Shanta Pressley:

Awesome. Good evening, everyone. From a finance perspective, I have met a lot with the finance committee over the last two weeks and have been working diligently with Melissa. Our first priority was to get the RFPs out to financial companies, which Melissa successfully did earlier this week on Monday. We have a few responses. She will do a follow-up on Monday. Our next step from there is to receive proposals by October 1st and then go into the interview phase. Hopefully we will have more update for you at next month's board meeting.

Shanta Pressley:

In addition to that, two important things we will like to get your votes on tonight is the budget amendment, which Melissa will present in a few minutes, as well as getting the board's consent to also move forward with the PPP forgiveness plan so that we can potentially have extra funds to use in the coming in the coming months as we look to expand.

Shanta Pressley:

When we reviewed it during the finance call last week, there were no major changes, but in the budget amendment, you will see some lines with just to accommodate for things unexpected due to COVID.

Shanta Pressley:

Finance, other than that, I believe we are in a good space and moving forward well. Now we can get the financial reports from Mary Beth and Brent. If you would, if you downloaded the packet, you may need to refresh your agenda. All of the financial reports are in there. There were some issues with our board on track and saving the reports. Mary Beth and Brent, I turn it over to you. Did you guys just hear that? Hello?

Aaron Bothner:

Yeah.

Shanta Pressley:

Okay.

Aaron Bothner:

Do we have-

Jessica Boulet:

Sorry. I'm here. I was just realized I didn't see the reports there. Let's start with the financial letter. Summarizing, where we are for the month of August. You'll see on the statement of financial position, the balance sheet, you'll see that there was an increase in the net assets and current assets from the month of July, that was mainly due to we received the money for the months of September and October. We received that at the end of August, so that increased our assets and our liabilities, because we booked that as a deferred revenue. We recognize that that revenue in September and October, so that's why our assets and liabilities went up in August from July, but the balance sheet is still in a very strong position, current ratio at 3.77.

Jessica Boulet:

We have 416 days cash on hand. The debt service coverage ratio is still very strong at 4.55. Looking at the statement of activities, our profit and loss, we do have our year to date revenues are 2.2, that is based on enrollment that was increased in the billing. Our budget was at 676, but the last reported enrollment was at 688. We did see some additional funds come in in that last payment. We'll see a little bit more increase in the revenues. With total expenses year to date, at 1.3 million, we have a surplus right now of \$850,000.

Jessica Boulet:

The school's in a very strong place right now, financial wise, but we are looking towards the future as we go through the year, as we start to receive the invoices for the spending that has had to occur. We have expenditures that we had planned to make and we've made the purchases, but we're just waiting for those invoices to come in.

Jessica Boulet:

We met with Melissa to figure out what the spending has been until it starts to catch up with the financials with the invoices coming in. After discussing the needs of the school and looking at where everything is falling in place, we did put together a budget amendment. But for the month of August, everything looks pretty straight forward and looks expected where we would be at this point during the year. We didn't have any concerns of the financials at this point through the month of August. Anybody have any questions on anything in the financials?

Jessica Boulet:

Do we need to vote on the financials at all, or do you want to just go into the rest of the PPP update in the budget additions?

Aaron Bothner:

Shanta, is the finance committee okay with moving forward to vote on the financials?

Shanta Pressley:

Yes we are.

Aaron Bothner:

Okay. Then I think we can knock that vote out quickly. Proposed vote to approve the August financials.

Shanta Pressley:

Second.

Aaron Bothner:

Great. Anush.

Anush:

Favor.

Aaron Bothner:

Tim.

Tim Bryan:

Favor.

Aaron Bothner:

Constance.

Constance Barnes:

In favor.

Aaron Bothner:

Khari.

Khari Shabazz:

Favor.

Aaron Bothner:

Kamaria.

Kamaria Brisseau:

In favor.

Aaron Bothner:

Jessica.

Jessica Boulet:

Aye. I have to make this known that... Sorry. We are supposed to be saying aye, and that's actually a law. We're not supposed to be saying in favor. It's very catchy, but [crosstalk 00:08:57].

Aaron Bothner:

Ellen.

Ellen Chen:

Aye.

Aaron Bothner:

Aluta.

Aluta Khanyile:

Aye.

Aaron Bothner:

Shanta.

Shanta Pressley:

Aye.

Aaron Bothner:

Sophia.

Sophia Huda:

Aye.

Aaron Bothner:

Michael.

Michael Dorrie:

Aye.

Aaron Bothner:

Did I miss anybody? Any opposition? Any abstention? [crosstalk 00:09:30]. Sorry, what was that?

Anush:

No. I thought you were done there. I'm not abstaining or opposing, but I think if we really want to play it by law, we have to be on camera to vote as well.

Aaron Bothner:

Governance?

Ellen Chen:

Sorry. I was having an unmute issue. I actually didn't think that that was the case. [crosstalk 00:10:04]. Is there something I should know about, Anush?

Anush:

We'll be sure to make sure we have an answer for the next vote or meeting.

Aaron Bothner:

Okay. Great. Let's see here. I believe Shanta, we're going back to you now, or to Mary Beth. However you guys want to handle the budget additions as well as the PPP update. I'll defer to you.

Shanta Pressley:

Mary Beth, if you would provide the PPP update and then we'll go to Melissa for the budget amendment.

Brent Elliot:

Good afternoon, everybody. This is Brent. I'll step in on the PPP loan update. [crosstalk 00:10:45]. You're welcome. Just to give you an update, we're still under the 24 week covered period for the PPP loan. That we'll end the mid of October. At that time, we will go ahead and get the information together to submit the forgiveness application.

Brent Elliot:

Just to give you an update on where the banks are right now, they're not accepting any applications. As of today, they would not accept it if we were to submit it, so we're thinking and hoping that at that time, they will allow us to submit. From there, they'll have 60 days to review, and then they will send their decision off to the SBA who will then have 90 days to review. So from a timeline perspective, we don't anticipate there to be a decision until maybe spring of 2021. However, as far as the submission process, we do have that internal timeline to abide by.

Aaron Bothner:

Brent, not that this impacts anything today, but I was actually on a different call earlier today where I think it was thrown out there that you actually have about 10 months to actually apply for forgiveness. Is that your understanding?

Brent Elliot:

Yes, that is correct [crosstalk 01:16:02] guidelines are provided by the SBA as well.

Aaron Bothner:

In case you're not living in that world, the 24 week period refers to the amount of time that you have to actually enjoy the expenses from the time that you receive the loan. That 10 month period is a reference to the actual forgiveness application of that. Did I get that right, Brent? That is correct.

Aaron Bothner:

One more thing to add, just so you all are aware. Once we submit the forgiveness application, we will not be charged any interest and we won't be responsible for making any principal payments. We'll just be in limbo until a decision is made.

Shanta Pressley:

Brent, would you just remind the board of the amount that we received for the loan? Then, once we hear that amount, if everyone agrees, I would like to put forth the vote for us to go ahead and put in the application for forgiveness.

Aaron Bothner:

It was a little greater than 1.5 million. I don't have the exact dollar amount with me right now, though.

Shanta Pressley:

Sure. No problem. Just for the rest of the board, the finance committee did discuss several options of what can be done with the PPP money. I also discussed that with Brent. That abides with the rules and

regulations of the law. We thought it would be a great idea to go ahead and submit that application for forgiveness. Am I allowed to make the vote, or Aaron, do you?

Aaron Bothner:

My question is though, before we do that, can you apply for multiple rounds of forgiveness? If we determine another expense within our 24 week period, can we then go back? Or does it make sense to hold it? Maybe we still vote on it today, but just curious about how all the timing lines up.

Brent Elliot:

One correction. It was 1.1 million. I apologize there. To answer your question, Aaron, you would only be able to submit once. You can appeal and resubmit. However, our goal is to utilize all the salaries that we've been incurred, so that's how we would present the expenditures for the application. We weren't thinking to use any of the utilities or mortgages because the salaries should utilize all those funds, given the 24 week period.

Aaron Bothner:

Keeping with the 60/40 retention?

Brent Elliot:

Yes, sir.

Aaron Bothner:

Got it.

Brent Elliot:

I will say it's been recommended by the banks to use the salaries more so than the other expenditures that you can use.

Aaron Bothner:

Understood. Okay. All right. The vote then, Shanta, is just the decision to go ahead with submitting the application [crosstalk 01:19:09]

Shanta Pressley:

The forgiveness application, yes.

Aaron Bothner:

Thank you.

Shanta Pressley:

Thanks, Brent. Can I make the motion? Okay. I move that we, as a board, move forward with the forgiveness application for the PPP loan.

Aluta Khanyile:

Second that.

Aaron Bothner:
Great. Aye. Anush.

Anush:
Aye.

Aaron Bothner:
Khari.

Khari Shabazz:
Aye.

Aaron Bothner:
Kamaria.

Kamaria Brisseau:
Aye.

Aaron Bothner:
Shanta.

Shanta Pressley:
Aye,

Aaron Bothner:
[inaudible 01:19:53] Jessica.

Jessica Boulet:
Aye.

Aaron Bothner:
Constance.

Constance Barnes:
Aye.

Aaron Bothner:
Sophia.

Sophia Huda:
Aye.

Aaron Bothner:

Aluta.

Aluta Khanyile:

Aye.

Aaron Bothner:

Michael.

Michael Dorrie:

Aye.

Aaron Bothner:

Did I miss anybody? Abstentions.

Ellen Chen:

Aye.

Aaron Bothner:

Sorry, Ellen.

Ellen Chen:

Yeah, yeah, whatever.

Aaron Bothner:

Opposition. Great. Thanks to the finance committee. I saw all the email traffic on that, I know how much work goes into understanding something and how rapid and uncertain this was to grapple with, so appreciate all the diligence there. That, I think, gets us to the budget additions discussion and vote. Shanta.

Shanta Pressley:

Yes. I'll turn that over to Melissa to explain and go through the line items, please.

Melissa Alston:

If you look at the budget narrative, I will go through it piece by piece. Now that we're about three months into the budget for the school year, we have determined that we were in need of reassessing the budget based on COVID related expenses. If we took out COVID related expenses, we are trending exactly as we always do and under budget as of right now in the school year, three months in. That is basically what the first paragraph is saying. This is what we've identified and what we're going to present today.

Melissa Alston:

The next paragraph just goes over, just as a reminder, it just goes over the amendment that we already did, and requesting for additional money for the academic consultant, to increase the legal line, add two

manager positions, increase the insurance line and be able to purchase swivels and iPad technology for live streaming in the classroom.

Melissa Alston:

I think we'll continue to do this. We haven't done this in the past and I think it's probably a best practice we need to start doing just so that we can be reminded of the past amendments. Under current changes, what's being proposed, these are all the changes that you will see reflected in the second attachment after the narrative, which is the budget amendment.

Melissa Alston:

We changed the enrollments. We updated the state and federal funding, and we added the CARES Act monies, which are a little over \$357,000. This was an application that the finance company, myself, and the principals worked on at the end of July to submit to the state.

Melissa Alston:

We also were taking this opportunity to clean up the budget a little bit. There were some things we didn't need on the budget. We removed some items and we added some items. That was the Director of Student Services, you just met her, Ms. Hara, added to the budget. Then we also are looking to add a Director of Teacher Leadership for the high school and the removal of the other positions there. Like I said, clean up the budget and not have things in there that weren't accurate.

Melissa Alston:

Tonight, what we are asking is that the board approves us to reimburse the state through the CARES Act COVID related expenses. What that is going to allow us to do as a school is bring back those budget lines back to where they should be at this point in the school year. Because like I said, we have no other real expenses that are driving up the lines aside from this, and we were able to be warranted such money, so we think that it would be in the best interest for us to reimburse those items so that we can continue with the budget as planned for the school year.

Aaron Bothner:

Melissa, just to make sure I'm reading this correctly, when I go to the subsequent page, I think it's page 22 of the refresh packet with the financials now in it, that the FY 21 budget amendment one, is that just inclusive of the bullet points that are listed as the first budget amendment? Or does that now include the reimbursement? Because I see the reimbursement under the revenue, so I just want to make sure I'm following all this correctly.

Melissa Alston:

Yes, it would include all of the bullets on the narrative.

Aaron Bothner:

All of the bullets on the narrative. Okay. All right. One other question that I think might be on a lot of people's minds that I just want to get my head around, Mary Beth, this might be best for you. I'm used to seeing things in budgets, things that are capital items like the additional computers or iPads that we had to purchase over the year that are obviously not one-time expenses. Those are capital investments. I'm not used to seeing those, I guess, show up in the income statement portion of the budget. Are those

here or reflected this way just because of accounting practices? What's our reason for doing that? It seems weird to co-mingle capital investments and recurring expenses, but I know the line between what is what is a gray area within the accounting world.

Jessica Boulet:

The capitalization threshold is \$5,000 per unit. Those Chromebooks and things like that, the auditors would not allow us to capitalize it because in total it's more than 5,000, but each individual one is not 5,000. That's why it ends up being expensed. Even though, yes, we may be looking at it as a capital expense, from a financial perspective we have to put it on an income statement.

Aaron Bothner:

That's very helpful. Thank you. Those are the only questions I had. Apologies to take so much airtime. Are there other questions about the budget amendment that is included here, or are people ready to vote? I guess I'll go off of a nod of your head if you're ready to go out and vote. Shanta, I have to ask, you're good with this as Finance Chair?

Shanta Pressley:

Yes, Aaron. You can go ahead.

Aaron Bothner:

I'm just stirred with confidence by that response.

Shanta Pressley:

No, I'm sorry. Yes, we can move forward with accepting the budget amendment.

Aaron Bothner:

We can chat about whatever else is on your mind. I'll let you make the motion.

Shanta Pressley:

Sure. I move to accept the budget narrative and amendment for the 2020-2021 school year.

Aaron Bothner:

I second. Anush.

Anush:

Aye.

Aaron Bothner:

Khari.

Khari Shabazz:

Aye.

Aaron Bothner:

Kamaria.

Kamaria Brisseau:

Aye.

Aaron Bothner:

Tim.

Tim Bryan:

Aye.

Aaron Bothner:

Jessica.

Jessica Boulet:

Aye.

Aaron Bothner:

Constance.

Constance Barnes:

Aye.

Aaron Bothner:

Ellen.

Ellen Chen:

Aye.

Aaron Bothner:

Sophia.

Sophia Huda:

Aye.

Aaron Bothner:

Aluta.

Aluta Khanyile:

Aye.

Aaron Bothner:

Michael.

Michael Dorrie:

Aye.

Aaron Bothner:

Did I miss anybody? Opposition. Abstention. Great. Thanks again to the finance committee, to Melissa, Mary Beth, and Brent for parsing a lot of that. Again, I know there's a lot of details that went into all that. This all seems thoughtful and in the best interest of students. Thank you so much.

Aaron Bothner:

All right, that brings us to the audit approval. Mary Beth, do you maybe just want to give the audit update here so folks know how we're tracking and then we can talk about this vote? Does that work for you?

Jessica Boulet:

Sure. The audit is progressing along. The auditors are doing their work, all their paperwork behind the scenes and everything. They had done an initial review and sent back some questions. We responded with the support needed to explain some questions. We are just waiting for initial questions. Everything's going along very smoothly.

Aaron Bothner:

Any areas that we're concerned about at this time?

Jessica Boulet:

No, there was no areas that there was any concerns. I didn't see any concerns and the auditors haven't had any concerns either. Everything looks as it should.

Aaron Bothner:

Okay, great. Quick long-term history here for folks who are a little bit newer and aren't going through this for the first time, the school is required to get an annual audit. We have, since I have been a part of the board, Tim can probably speak better to before that. But for the most part, it's been a fairly positive outcome. I think a couple of years we had a few suggestions, but certainly nothing major was discovered. Fairly smooth process.

Aaron Bothner:

Over this past year, we made the decision to move to another auditor. We had been with the previous auditor for quite a few years, so just a general best practice. Just being on the finance committee have heard frequent updates over the past few months that I think the relationship is strong with the new auditor. They're very detail oriented. They've looked into a lot of. You all have heard some of that as we looked at the spend policy at some point in the past few months.

Aaron Bothner:

What we move towards now is this has to be submitted November 1st to the DOE. What they're going to look for is a board approval of that before it happens. The way that we handled that last year, and I think what is being proposed for this year would be to authorize the finance committee to vet that and

to formally vote on that with the hope of getting it in front of the board by the October board meeting to ratify that vote. The reason we would want to do it that way is, as Mary Beth has noted, there's nothing right now that is of major concern, but we want to be able to have the finance committee overseeing the day to day over the next month to make sure we don't miss that November 1st deadline.

Aaron Bothner:

Again, we would be voting to delegate that authority to the finance committee and then we would ratify the approval of that at the October board meeting.

Aaron Bothner:

Mary Beth, if I got anything wrong, or if you have anything to add to that, or Shanta, please do so. But otherwise we can open it up for any questions from board members before we have that vote.

Aaron Bothner:

If there are none, which I'm not hearing any, I would motion for a vote that we give the finance committee the audit approval authority in the October finance committee meeting, and then that we would ratify that vote at the October board meeting.

Shanta Pressley:

Second.

Aaron Bothner:

Anush.

Anush:

Aye.

Aaron Bothner:

Khari.

Khari Shabazz:

Aye.

Aaron Bothner:

Kamaria.

Kamaria Brisseau:

Aye.

Aaron Bothner:

Tim.

Tim Bryan:

Aye.

Aaron Bothner:

Jessica.

Jessica Boulet:

Aye.

Aaron Bothner:

Ellen.

Ellen Chen:

Aye.

Aaron Bothner:

Sofia.

Sophia Huda:

Aye.

Aaron Bothner:

Shanta.

Shanta Pressley:

Aye.

Aaron Bothner:

Aluta.

Aluta Khanyile:

Aye.

Aaron Bothner:

Michael.

Michael Dorrie:

Aye.

Aaron Bothner:

Any opposition. Any abstention. Okay, great. That wraps our finance section here. I know that this got split out on the agenda, but I think we ran through everything there. Good work, everybody.

Aaron Bothner:

The next item. I'm going back now to we're at the external relations committee update. Aluta, I know that we're getting this launched and in the works, I know that Jessica is going to be providing an update on the strategic planning process as well. Just say that to say, if you would like to give your update here then great, otherwise, if it makes more sense after Jessica gives the strategic planning update, then we can hold it until then. It's up to you.

Aluta Khanyile:

We can hold it until then.

Aaron Bothner:

Okay. We'll come back to that. Remind me if I accidentally skip it. That brings us to the LHA updates. Starting with the enrollment update. Ms. Perez, where are you? [crosstalk 01:34:50]. There you are.

Ms. Perez:

I'll just give a quick update on September. It looks a little different from August because every year at the beginning of the month everything is a little crazy with kids moving back or withdrawing. Right now, we've reached our charter goal. We're now at 691 scholars. That's pretty good. So far, we're just pending on two grades for third and ninth grade, as you can see. No change so far for SPED and ELL students.

Aaron Bothner:

Great. How many students do we have on the wait list?

Ms. Perez:

Right now we have, I believe... Give me one moment.

Aaron Bothner:

Sure. Ballpark is fine too.

Ms. Perez:

I think it was at 1700, but I might be pushing it. Give me a second.

Aaron Bothner:

Okay. No problem.

Ms. Perez:

Sorry, my internet is a little slow.

PART 3 OF 6 ENDS [01:36:04]

Kamaria Brisseau:

Sorry, my internet is a little slow.

Aaron Bothner:

Kam, is that someone for public comment?

Kamaria Brisseau:

Yeah. Sorry. I got it. We're at 1,713 on the waitlist.

Aaron Bothner:

Okay, great. Are there any concerns around... The total number, it sounds in line with what we've had in the past, but tell me if that's wrong, and then, are there any concerns around any specific grades or any specific demographics that we need to pay attention to?

Kamaria Brisseau:

As of right now, no. We're good to go for now.

Aaron Bothner:

Any other board questions about enrollment? That was easy. Thank you. And Ariana, the LHA 30, 60, 90 update.

Ariana Ames:

Please put my name there. Karin can you just go ahead and give that update.

Karin McGuire:

There's no update. There's just the document has been updated and included in the packet, but nothing that needs to be mentioned here.

Ariana Ames:

Thanks Karin.

Aaron Bothner:

All right. Okay. I don't hear any further comment on either of those, so we will move to public comments now. So I guess going back to Tim's guest here. Oh, we lost the guests. Okay. So we'll open it up to public comments. I don't see any members of the public that have joined us this evening, but please let me know if there are any. Okay. Hearing none. We will move into the school operations component. I believe we're wrapped on A and B here, but let me know if anything else needs to be added. Sorry. Did I with someone trying to talk? Okay. Anything needs to be added to A and B, or can we move to facilities? All right, Monica.

Monica Rivera:

All right. Hi everybody. Just quick updates. I'll try to move us along. The gymnasium. I love this gym. So we did actually get some progress with the Department of Buildings, which is exciting. We received our inspection date earlier this afternoon, so they will be coming on site on Tuesday to inspect the space and hopefully we will have our beloved certificate of occupancy so we can finally utilize the gym space. So, that's exciting news. So, we'll have an update next Tuesday depending on how that inspection goes. And I'll update the facility committee once we get information. Some of the things that we're still cleaning off, it's just all paperwork at this point. There's an elevator sign off that we need to just get

through the Department of Buildings, generator sign off. It's just a lot of this information is just signing off documents and getting it all cleaned up with the Department of Buildings.

Monica Rivera:

So we are working diligently with that. Well, the construction's all finished. We're doing a finalized punch list items. That will be taken care of this Saturday. So the gym will be ready to go. There is one final payment to the contractors that is outstanding, but we're holding off that payment until one, the punch list items are complete. And two, that they also complete all of the non-compliance from the inspectors, which are called NCRs. Once they closed all of those items and finish up all the punch list items, then we'll issue and process the final payment to the contractors. From a budgetary perspective, we are still under budget, which is a relief. Aside from the final payment from the builders, I don't expect anything major still coming up the pipeline, but there might be some last minute inspector bills or whatever is needed to close out the project with the certificate of occupancy. But I do not believe we will go over budget with this project where we are currently. Any questions on the rooftop. I'll take silence as a no. All right.

Aaron Bothner:

Well-timed on the TCL. That would be very, very exciting. And congratulations to you, the team and to all the construction crew because this is a big step. What, if anything, are you going to need from the board in the months ahead, other than any associated celebration we decide to do with the rooftop?

Monica Rivera:

So we were talking about that, Melissa and Keisha, Keisha still on, and Ariana. The four of us met earlier this week. Because of COVID and all of the loveliness, making a huge ceremony and a big assembly, I don't think is feasible just because we can't assemble. The thought was to have virtual dedication ceremony. A very intimate ceremony. Maybe just board members and very, very key people. Very, very small, by invitation only event that we can do YouTube live, or just kind of promote it virtually live and do that as the actual ceremony. Dedicate the gym, hire some keynote speakers, maybe do some type of a performance of some sort. Just something, maybe an hour or two or a light ceremony.

Monica Rivera:

And then once we can assemble, and once we have students back in the space, maybe do something in parts where the students can actually enjoy the space and do something fun for them. So, that was just something that we were throwing around. Kind of wanted to pitch it today, to see if that's some something we want to continue to explore and we can probably come up with some additional proposals for the October meeting.

Aaron Bothner:

Yeah, I think that sounds great. It sounds prudent. And I think we should definitely do something. So look forward to hearing what you come up with. And then yes. When we can, I'm sure everybody here would welcome a giant celebration.

Monica Rivera:

So that's exciting.

Aluta Khanyile:

So as part of my update conversation that I had with a colleague, who's in a connection with a major DJ that happens to be on Power 105.1. My colleague mentioned to them about the opening ceremony and us wanting to have some type of involvement from the community and whatnot, whether it's just presence. And it came to the table that one, the DJ may be able to participate depending on the date and may also be able to bring an up and coming artists for the kids. Nothing solidified because obviously we don't have a date and we weren't sure exactly how we'll be able to do it. But that kind of ties in with what you're just talking about.

Monica Rivera:

That is great Aluta. So what we'll do is hopefully we'll have something. We can start scheduling a date. So early October, sometime in October. But what we'll do is once we have some type of date when we'll have the certificate of occupancy, we'll gather everybody back together because there was a committee that was formed with board members and school members to kind of put this all together. So we'll start circulating and starting those meetings once we can get closer to solidifying a date. How does that sound?

Aaron Bothner:

Perfect.

Monica Rivera:

Okay. Great. Melissa, Keisha, Ariana, any of you guys want to chip in or did I miss anything from our meeting? Okay. Any other questions? Sorry, Aaron.

Aaron Bothner:

No, you're all good. All right. Well, fingers crossed on this upcoming inspection, but it sounds like everything's in a good place. So thanks, Monica.

Monica Rivera:

You're welcome.

Aaron Bothner:

Excuse me. All right. That takes us to board governance and Jessica.

Jessica Boulet:

So as always, the most exciting part of the evening is ratifying the minutes from last month. So did anybody have any burning questions or issues with the minutes that they were unable to bring up over the course of the month? All right. Then in that case, I move to approve the minutes from last month.

Aluta Khanyile:

Second.

Jessica Boulet:

Thank you. All right. So doing a rule. Anush.

Anush:

Aye.

Jessica Boulet:

Kamaria.

Kamaria Brisseau:

Aye.

Jessica Boulet:

Shanta.

Shanta Pressley:

Aye.

Jessica Boulet:

Aaron.

Aaron Bothner:

Aye.

Jessica Boulet:

Ellen.

Ellen Chen:

Aye.

Jessica Boulet:

Sorry, things just moved. Sophia.

Sophia Huda:

Aye.

Jessica Boulet:

Tim, Tim. Okay. I think Tim may have stepped away for a moment. And Michael.

Michael Dorrie:

Aye.

Jessica Boulet:

Okay. Do I have any abstentions or anyone opposed? All right. In that case, we will move on to the two little updates I have this month. The first one, which I didn't get a chance to add to the agenda, but it is bylaw revision season. I'm really excited about all my updates and I feel like they're always really boring.

So we're going over the bylaws again, this time of year. You all don't have anything substantive in your packet yet, because this is just a flag, FYI, that this will be coming to you from Susan in redline format in probably about a week. So you'll have a chance to look over it, but I did just want to mention in a meeting so that you all have it on your radar that there will be a couple changes that I think we'll be suggesting. So one of them, and this is probably the biggest one, is that, I think we will reintroduce the executive committee. Which essentially, it was excluded from the bylaws this time last year, because the law requires you to have a certain number of people on the executive committee.

Jessica Boulet:

And it seemed like a lot of people for the size of the board at the time. But especially as we've had a lot of things going on this year and the governance committee has delegated many things to go over. It just seemed to make sense that we would reintroduce the executive committee alongside the governance committee to kind of bifurcate those duties a bit and the executive committee can execute as necessary. And what that means, I'm definitely happy to talk about. If anybody has additional questions for what that means in practice, I'm definitely happy to talk about it a little bit more after you guys get a chance to look at the language and just see if it makes sense to you. The language in the bylaws. So, that is probably the biggest change.

Jessica Boulet:

There will be an additional executive committee and governance committee and the governance committee will keep doing... Kind of looking at board communications and processes and making sure all that is happening well. Whereas the executive committee would be taking care of certain types of important board business that might come up between meetings that require quorum to vote, for example. The second big thing that will happen with the bylaws is that we will be officially adding the external relations committee as a stand in committee. Yay. And so we'll put a description in there. So everybody should take a look at that. See how you feel about the description, because it's meant to reflect what we discussed in the June meeting.

Jessica Boulet:

And I always support people also looking back again at like the substantive descriptions of the offices and the committees to make sure it all seems right. Not all the details is going to be there because it's better to be flexible, but just to make sure it doesn't seem wrong to you. So that's the main things that you'll see on those bylaws when they come to you. The second item for me to-

Aaron Bothner:

Jessica. Just a quick anecdote on the exact verse governance piece. So folks will see when they look at, and that was that a very helpful overview. Thank you. When you look at the bylaws, as they're written today, what you'll see is that the executive committees are essentially legally allowed to execute certain items that the board chooses to delegate to them. So regarding the overlap of the executive committee and the governance committee, number one, you'll see the executive committee includes the offices of the organization. So that's includes myself, Anush, Jessica and Shanta. And then any others that the board would deem necessary and include in. Number two, you'll see that there are things explicitly laid out as the responsibility of the governance committee. Personally speaking, I don't see any reason to change what those things are.

Aaron Bothner:

So the way that this would essentially function on a go-forward basis is, what generally much of the governance pieces would default to the governance committee as it's explicitly laid out in the bylaws. And then as things were to arise on kind of a one-off basis, we would make a decision collectively as a board whether or not they should go to the exec committee or the governance committee. Otherwise, again, they would default to the governance committee. And that is my personal take on how that should go. So, that's not to say it's right. Take it just so that if people have a general sense of kind of where we are when they start to review this and can think through any sort of implications of that versus spending your time trying to get your head around the mechanics, if that makes sense. That's it.

Jessica Boulet:

No, and that was a good catch Aaron on the language as well, is that these things are suggestions. So please take a look. Take a little time to think about. Does this make sense to you? And if it doesn't, we should talk about it. Does anybody else have any other questions before I move on to strategic goals? All right. So just the strategic goals piece. Short again. So what has happened in this month is that, conversations with committee chairs have started happening about how committees are going to be implementing the strategic goals really in a more concrete way going forward. And with more specific timelines and kind of how to coordinate between committees and more conversation. Everybody should be looking to have more conversations about that in their upcoming committee meetings this month. And so get excited about that. And that is all for me.

Aaron Bothner:

Okay. Great. So I know the committee chairs are thinking through and working with Jessica on how to affect the strategic plan at a board level that we ratified at the June meeting after our annual meetings earlier that month. And so we'll look to continue this going forward. Most of the accountability around that is going to be built into committee chairs. I think providing their monthly updates on the progress that they've made once committees have set their priorities for the year. So we'll continue to use this board strategic initiatives as a placeholder to take stock of what kind of progress we're making. And as we go through this and start to build this out, if we choose to adapt that peace week we can do so, but for now, that is our accountability piece on this. And that brings me to the board projects, which is actually now duplicative. So we can actually remove... The board projects was actually a placeholder for the strategic initiatives update, but we can pull that out now going forward. So we'll just be down to the minutes approval and these strategic initiatives update as needed going forward.

Aaron Bothner:

So Jessica, if there's nothing else there, then we can go ahead into the vote to ratify. A ratification vote of the education consultant, so to give everyone an update, did go ahead. As you all are aware since you all joined last Saturday, we did go ahead and execute that agreement in the substance that we discussed at the previous board meeting, as well as for the amount that we discussed at the previous board meeting. So this is just a vote to ratify that. So vote to ratify that agreement. I'm making a motion to vote to ratify that.

Guy:

Second.

Aaron Bothner:

Anush.

Anush:

Aye.

Aaron Bothner:

Jessica.

Jessica Boulet:

Aye.

Aaron Bothner:

Shanta.

Shanta Pressley:

Aye.

Aaron Bothner:

Kamaria.

Kamaria Brisseau:

Aye.

Aaron Bothner:

Tim.

Tim Bryan:

Aye.

Aaron Bothner:

Ellen.

Ellen Chen:

Aye.

Aaron Bothner:

Guy.

Guy:

Aye.

Aaron Bothner:

Sophia.

Sophia Huda:

Aye.

Aaron Bothner:

Aluta.

Aluta Khanyile:

Aye.

Aaron Bothner:

And Michael.

Michael Dorrie:

Aye.

Aaron Bothner:

Opposition. Abstention. Great. Okay. The last piece under this was actually the charter revision task force. Like I said, I think it makes actually more sense to move that to after executive session. So we'll do that. So, that's going to wrap the main portion of the meeting. I'll ask that question in a second. So I'm going to propose that we move into executive session. We'll invite Kurt, Tyra and Melissa to join us at the outset here. And then the board will have a board only executive session after that. Before we do that, does anybody else have anything for this part of the meeting and reminder to at least board of trustee members, we will need to come back into the public forum to wrap and close the meeting after the exec session.

Anush:

Something that came up in my head, I think Jessica had a question about a resume and we skipped over it [inaudible 01:57:28].

Jessica Boulet:

Oh. Thank you. It feels kind of random now, but I just kind of actually... Thanks Anush. So Kurt, I was just wondering about the resume and this is not obviously material to my vote to approve, because I'm sure you all did a great job vetting her and she sounds great. But I do like to kind of keep an idea of what draws people to met to charter school system. And I noticed her background was generally at Catholic school. So I just wondered if you would discuss that with her and you got a sense of what brought her here.

Kurt Davidson:

Yes. She comes with us very much like a service learning mentality and her work... I'm sure you all have been following. The Catholic schools have been struggling quite a bit in New York when it comes to enrollment, particularly. Families have been, when choosing a remote setting, they've been choosing not to spend the money. And so she definitely has worked in very similar community, but Catholic and I think ultimately she's a teacher. It's very much her focus is on... Our conversation was around her dedication on the service side and supporting communities in need. And we have similar demographics to what she has supported in the Catholic school side.

Jessica Boulet:

That's great. Thank you.

Aaron Bothner:

Okay. Anything else for this portion of the meeting before we transitioned to exec? Okay. So before I make that motion, Ariana or Monica, I don't know who is actually the Zoom person, but is one of you going to punt that to me just to take over the controls so we can come back to this. Okay, great. Great. Okay. So for those of you who are not joining us in exec session, thank you so much for your time this evening. I thought this is a very productive meeting and everyone did a lot of prep work, so we can move through this quickly.

Aaron Bothner:

Good dialogue around the rest of it. So thank you very much. Ellen has shared in the chat and also Ellen I don't know if you shared by email as well. The Zoom exec info, just as we have done at all the past session for everyone, but me, will go ahead and transition there. It's 8:27. Let's try to get there by 8:32 so we can get the ball rolling on that. So thank you so much and well, I'll see everyone in the exec session. And if I'm not going to see you, have a great evening. Unless you really want to join us for the public close later on.

PART 4 OF 6 ENDS [02:08:04]

This segment could not be transcribed due to issues with the source file.

PART 5 OF 6 ENDS [03:12:00]

Kamaria Brisseau:

(silence)

Kamaria Brisseau:

Hello people.

Speaker 6:

What's going on?

Kamaria Brisseau:

Another day, another dollar.

Speaker 6:

Or 20,000 if you're Aaron.

Kamaria Brisseau:

Shots fired.

Speaker 7:

Good one.

Speaker 6:

Thank you, thank you.

Speaker 7:

All right. Who am I missing?

Kamaria Brisseau:

I wonder if he heard it.

Shanta Pressley:

I don't think so either.

Speaker 6:

I think he joined earlier.

Ellen Chen:

What on Earth are you girls giggling about?

Shanta Pressley:

You had to be there. No. I'm joking.

Ellen Chen:

Okay.

Shanta Pressley:

I'm joking. You missed it.

Ellen Chen:

My bad, my bad, my bad.

Shanta Pressley:

I second. [crosstalk 03:34:46] This is being recorded.

Speaker 7:

Who do we not have?

Shanta Pressley:

[Aluta's 03:34:56] missing but he asked for the link. Let me see if I can tell him it's on board on track.

Ellen Chen:

Regardless, [Shanta 03:35:08] seconded.

This transcript was exported on Sep 28, 2020 - view latest version [here](#).

Speaker 7:

Okay. Welcome back everybody. While we get Aluta looped in here, Jessica or Shanta, I guess you want to bring us out of exec session?

Jessica Boulet:

Yes. I will move to bring us out of executive session.

Speaker 6:

I second that.

Jessica Boulet:

All right. All right. And I think for the substantive votes, we'll wait for Aluta?

Speaker 7:

Yep.

Jessica Boulet:

I'll email him this stuff also in case that speeds this up.

Speaker 7:

Okay, great, thank you.

Tim Bryan:

This is exactly how I thought I'd be spending my honeymoon.

Speaker 7:

Think about it this way. You have 11 honeymoons here.

Tim Bryan:

I just wanted one.

Speaker 7:

Lucky you. Lucky, lucky you.

Ellen Chen:

What 11 honeymoons are you talking about?

Speaker 7:

There's 11 of us excluding Anuj. Is Aluta okay? Should I be worried?

Ellen Chen:

Wait, what? You're not losing anyone here?

Kamaria Brisseau:

No, I'm trying to call him. You got him, Shanta?

Shanta Pressley:

No, I didn't.

Speaker 7:

I'll give him a minute or two here and then we'll go ahead and vote because we have quorum.

Ellen Chen:

[inaudible 03:38:32] more serious things rather than shooting the breeze here. Got it.

Speaker 7:

All right, Jessica, why don't we go ahead, and if he joins us, we can do what we've done in the past and revisit it.

Jessica Boulet:

All right. Sounds good. All right. So the first vote is to authorize the chair, Aaron, to proceed with regard to negotiating the corporate personnel matter within the parameters discussed in executive session.

Anush:

Second.

Jessica Boulet:

Thank you. And now roll call is Kamaria?

Kamaria Brisseau:

Aye.

Jessica Boulet:

Sophia?

Sophia Huda:

Aye.

Jessica Boulet:

Michael?

Speaker 6:

Aye.

Jessica Boulet:

Shanta?

Shanta Pressley:

Abstain.

Jessica Boulet:

Khari?

Khari Shabazz:

Aye.

Jessica Boulet:

Ellen?

Ellen Chen:

Aye.

Jessica Boulet:

Tim?

Tim Bryan:

Aye.

Jessica Boulet:

Anuj? Oh wait, Anuj, you seconded. All right, also, okay, yep. Writing that down. All right. Second vote, which is to designate Constance Barnes and Anuj Khatiwada to liaise between the principals and the board as needed.

Shanta Pressley:

Second.

Jessica Boulet:

Sorry, so sorry. The principles, comma, the [inaudible 03:40:25] consulting, and the board as needed.

Shanta Pressley:

Second.

Jessica Boulet:

All right.

Ellen Chen:

Wait do we need to be more specific around what we need them to be concerned around or not really?

Jessica Boulet:

Those are all the specifics that I have. Aaron, do you have any other parameters that you think makes sense? My understanding is just moving forward, and if we want, we can reauthorize it on a monthly basis. We could just limit it to the next month. But I think, or what might make more sense is three months, if we want to do that. [crosstalk 03:41:04].

Ellen Chen:

...Will be better.

Jessica Boulet:

Sorry, Aaron, what was that?

Aaron Bothner:

I'm okay with [inaudible 03:41:10] indefinitely. [crosstalk 03:41:13].

Jessica Boulet:

Okay. Yeah, because my understanding is that it'll... That's why I said as needed. Because at some point it won't be needed.

Ellen Chen:

Okay.

Jessica Boulet:

Okay. All right. So I still have Shanta as the second. Kamaria?

Kamaria Brisseau:

Aye.

Jessica Boulet:

Sophia?

Sophia Huda:

Aye.

Jessica Boulet:

Michael?

Michael Dorrie:

Aye.

Jessica Boulet:

Khari?

Khari Shabazz:

Aye.

Jessica Boulet:

Ellen?

Ellen Chen:

Aye.

Jessica Boulet:

Tim?

Tim Bryan:

Aye.

Jessica Boulet:

Anuj?

Anuj:

Aye.

Jessica Boulet:

And Aaron.

Aaron Bothner:

Aye.

Jessica Boulet:

And I think I see Aluta.

Aluta Khanyile:

Yes, I'm here. Aye.

Jessica Boulet:

Awesome. Aluta, we already voted on the first item. If you feel very strongly about wanting to add your aye, we can, but otherwise I'll just put you as an abstain.

Aluta Khanyile:

You can do that.

Jessica Boulet:

Or an absence, sorry. All right. In that case, we'll do the third vote, which is to authorize Aaron to proceed with the personnel matter discussed in executive session in consultation with interested trustees.

Shanta Pressley:

Second.

Jessica Boulet:

And Kamaria?

Kamaria Brisseau:

Aye.

Jessica Boulet:

Sophia?

Sophia Huda:

Aye.

Jessica Boulet:

Michael?

Michael Dorrie:

Aye.

Jessica Boulet:

Khari?

Khari Shabazz:

Aye.

Jessica Boulet:

Ellen?

Ellen Chen:

Aye.

Jessica Boulet:

Tim?

Tim Bryan:

Aye.

Jessica Boulet:

Anuj?

Jessica Boulet:

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Sorry, you're still on mute.

Anush:

Aye.

Jessica Boulet:

There we go. All right. And Aaron?

Aaron Bothner:

Aye.

Jessica Boulet:

And Aluta?

Aluta Khanyile:

Aye.

Jessica Boulet:

All right. Okay. We are good to go. In that case, I move to end the meeting, unless you have to do that, Aaron. I don't know.

Aaron Bothner:

No. Second.

Jessica Boulet:

[crosstalk 03:43:28] All right.

Aaron Bothner:

[crosstalk 03:43:30] Everybody have a good night.

Khari Shabazz:

[crosstalk 03:43:32] Good night.

PART 6 OF 6 ENDS [03:43:43]