



Book: BYLAWS AND POLICIES
Section: 2000 PROGRAM
Title: PROGRAMS FOR GIFTED STUDENTS
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In accordance with the philosophy of the Board to develop the special abilities of each student, the Board encourages appropriate instructional programs be conducted to meet the needs of gifted students in grades 2 to 12.

Gifted students shall be considered those who, through valid assessment, show one (1) or more of the following abilities:

- A. specific academic ability superior to that of children of the same age or grade level
- B. creative ability in a particular area superior to that of their peers
- C. superior leadership ability to that of their peers

The learning outcomes of a program for gifted students shall be related to:

- A. expansion of academic attainments and intellectual skills;
- B. stimulation of intellectual curiosity, independence, and responsibility;
- C. development of originality and creativity;
- D. development of positive attitude toward self;
- E. development of desirable social and leadership skills;
- F. career exploration and awareness.

The Executive Director shall develop administrative guidelines which shall include those for valid identification, curriculum development and implementation, and assessment of the learning outcomes.