



EDISON
SCHOOL OF THE ARTS
SCHOOL 47

Book: BYLAWS AND POLICIES
Section: 2000 PROGRAM
Title: FAMILY LIFE EDUCATION
Code: 2414
Status: Active
Legal: I.C. 20-34-3-7, 20-30-5-13
Adopted: September 15, 2020

The Board recognizes and is concerned with the rapid changes taking place in our society and in the family unit, and the impact these changes are having and will continue to have on the development of our youth. It is the Board's belief that the home, church, school and community at large share a responsibility for preparing all youth to act responsibly in family and societal living. Developing a comprehensive curriculum which, when presented objectively, is designed to strengthen the wholesome attitudes and character of youth and to contribute to their overall personal development, is an essential component of a quality educational program.

To that end, the Board directs the development of a comprehensive curriculum in family life education. The program is to be designed to provide instruction to all students K-12 which will lead to an understanding of human development, sexuality and reproduction, abstinence, an understanding of sexually transmitted diseases, responsible personal behavior and the positive and negative aspects of human relationships. Additionally, the curriculum shall present instruction in those universally embraced human value basic to civilized societies which will prepare all students to live together with respect and dignity, protect the rights of others and enable all individuals to make choices for themselves for which they can feel proud. These human values include equality, self-control, respect, responsibility, honesty, promise-keeping and justice.

As required by State law, the curriculum shall also include the teaching of abstinence.

The goals of the Family Life Education policy are:

- A. That youth feel secure and informed about their sexuality.
- B. That youth feel secure about their ability to make effective and informed decisions about their relationships with others with abstinence from sexual intercourse encouraged as the most suitable choice for students.

- C. That youth are prepared to recognize and responsibly carry out their roles as parents, community members and contributing, valuable citizens.

A well-developed curriculum will address the issues in a K-12 perspective and will be appropriate to the age, growth and development and maturity of the students. The development of a curriculum for Edison shall include input from teachers, administrators, curriculum specialists, parents/guardians, community representatives and the Board. A plan which outlines the process of training staff to effectively implement the curriculum shall be completed.

The Board is convinced that the attainment of the goal of the Family Life Education program is possible only through the competent teaching of curricular materials thoughtfully and sensitively selected by the Edison School of the Arts system and that a prohibition upon the teaching of any particular subject included in the curriculum of Edison School of the Arts is contrary to the best interests of youth who will be expected to function in a free society.

The program shall also afford parents/guardians the right to choose whether their child will participate in any Family Life Education program. Furthermore, parent/guardians of all students shall be entitled to review all teaching materials and curriculum guidelines, and to receive a copy of the curriculum outline upon request. The Executive Director shall establish a formal review process for all teaching materials and speakers to be used in the program. Finally, the Executive Director and staff shall, from time to time, revise the content of the Family Life Education curriculum, subject to the review of the Board, to reflect changing trends and needs.