



Book BYLAWS AND POLICIES
Section 2000 PROGRAM
Title GRADING EXPECTATIONS
Code 2700
Status Active
Adopted September 15, 2020

Starting with the Why:

1. Due to the new racial equity policy that IPS/Edison has adopted, we want to make sure that our actions align with what we said we would do to promote racial equity and expand opportunities for all of our students.
2. After analyzing our district’s attendance data, on-track data, and graduation rates, our (IPS) data shows that we are significantly behind the state on these metrics and there are glaring achievement gaps between black students and other demographic groups.
3. We need to ensure our grading policy reinforces student performance and not student compliance/behavior.
4. We need to know how students are doing consistently so we can intervene early and often.

Part 1 of the Policy: The No-Zero Policy

1. The following would be Edison’s grading scale:

Edison’s Grading Scale	
A	100-90
B	89-80
C	79-70
D	69-60
F	59-50
Lowest F	50

Rationale:

1. Rationale: There is a 10-point spread for each grade, from 100 down to 50.
2. The scale stops at 50. This is the equivalent of a 0. You can't get a lower grade.
3. Several students fail courses for compliance reasons. Students miss work and teachers will assign zeros.
4. If a student has accumulated zeros and if classwork/homework is equally weighted in the gradebook, a student's chance to pass a course or stay on track is extremely diminished.
5. Implementing a no zero policy gives students opportunity to improve their grade and the grade can be more reflective of mastery vs. compliance.
6. You must have a MINIMUM of a C average to apply to most colleges and/or universities.

Part 2 of the Policy: Gradebook Weights and Expectations:

Category	Percentage	Frequency
Formative Assessments: classwork, bell ringers, discussions, quizzes, labs, etc.	55%	Approximately 3 per week
Homework	10%	Approximately 2-3 times per week
Class Citizenships: participation, preparation, SEL work, etc.	5%	Daily
Summative Assessments: Interim assessments, benchmarks, unit exams, performance tasks, essays and summative projects	30%	Minimum 2 per quarter

1. All teachers must utilize the weighting categories as specified above.
2. All teachers must enter grades in the electronic gradebook in PowerSchool.
3. If students do not submit work or fail an assignment/assessment, teachers may enter the percentage of 50 for the "lowest F".
4. Minimum number of 5 grade entries per week.
5. Grading that takes more time (projects, major assignments, and assessments, teachers will have up to one week to enter assignments).
6. Students should be given opportunities to make up their work if they failed to submit it on time: work can be varied, and late work can be subject to penalty including "lowest F".
7. Teachers must update their electronic gradebook weekly.
8. All teachers must adhere to the lowest zero at all times.