



**Regular Scheduled Board Meeting
Clarksville Charter School
March 5, 2020 – 7:30 pm
7006 Rossmore Lane
El Dorado Hills, CA 95762**

AGENDA

1. Call to Order
2. Approval of the Agenda (Page 1)
3. Public Comments
4. Principal's Report
 - a. WASC Visit
 - b. Student Achievement
 - c. Testing
5. Discussion and Potential Action on the January Board Meeting Minutes (Pages 2-3)
6. Discussion and Potential Action on the Second Interim Report (Pages 4-26)
7. Discussion and Potential Action on the MOU with other Schools (Pages 27-37)
8. Discussion and Potential Action on the Growth Projections and Enrollment Windows (Page 38)
9. Discussion and Potential Action on the Instructional Funds Depreciation Chart (Page 39)
10. Discussion and Potential Action on the 2020-2021 School Calendar (Page 40)
11. Discussion and Potential Action on the Employee Contract (Pages 41-46)
12. Discussion and Potential Action on the Work Sample Policy (Pages 47-48)
13. Discussion and Potential Action on the School Accountability Report Card (SARC) (Pages 49-65)
14. Announcement of Next Regular Scheduled Board Meeting
15. Adjournment

Public comment rules: Members of the public may address the Board on agenda or non-agenda items. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Note: Clarksville Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 818-207-3837 at least 48 hours before the scheduled board meeting. We may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).



Regular Scheduled Board Meeting - Clarksville Charter School
February 20, 2020 – 7:00 pm
7006 Rossmore Lane, El Dorado Hills, CA 95762

Attendance: Emily Allen, Keri Dalebout
Absent: Katie Burwell
Also Present: Jenell Sherman, Bryanna Brossman, Kristie Nicosia

Call to Order:

Emily Allen called the meeting to order at 7:29 pm.

Approval of the Agenda:

Emily Allen motioned to approve the agenda. Keri Dalebout seconded.
-Unanimous.

Public Comments:

None.

Principals Report:

The Principal reported on:

- WASC – started self-study
- LCAP
- Testing Season

Discussion and Potential Action on the Board Meeting Minutes:

Emily Allen motioned to approve the Board Meeting Minutes. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Comprehensive School Safety Plan:

Emily Allen motioned to approve the Comprehensive School Safety Plan. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action the Lottery Policy:

Emily Allen motioned to approve the Lottery Policy. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Homeless Youth Policy:

Emily Allen motioned to approve the Homeless Youth Policy. Keri Dalebout seconded.
-Unanimous.



Discussion and Potential Action on the Transgender and Gender Nonconforming Students Policy:

Emily Allen motioned to approve the Transgender and Gender Nonconforming Students Policy. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Charter Petition Renewal:

Emily Allen motioned to approve the Charter Petition Renewal. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Charter Impact Proposal:

Emily Allen motioned to approve the Charter Impact Proposal. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Reimbursement for Expenses for Driving to an Assessment:

Emily Allen motioned to approve the Reimbursement for Expenses for Driving to an Assessment. Keri Dalebout seconded.
-Unanimous.

Announcement of Next Regular Scheduled Board Meeting:

The next regular scheduled board meeting is March 5, 2020.

Adjournment:

Emily Allen motioned to adjourn the meeting at 8:24 pm. Keri Dalebout seconded.
-Unanimous.

Prepared by:
Bryanna Brossman

Noted by:

Board Secretary

Clarksville Charter School

Monthly Financial Presentation – January 2020

2nd Interim Report

CLARKSVILLE - Highlights

- **2nd Interim Report due March 15th.**
- No material change in revenue or expense projections.
- Year-end surplus forecasted at 197k.
- SB740 requirements:

○ 40/80 Expense ratio- Compliant

○ Max (25:1) Pupil:Teacher ratio – Compliant

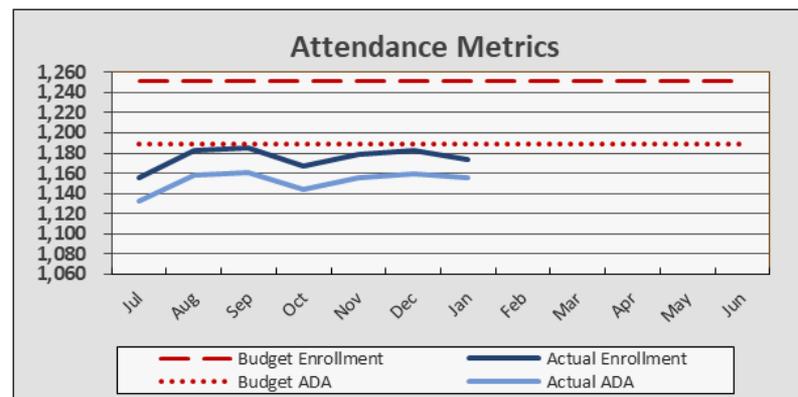
Cert.	Instr.
53.5%	89.9%
1,802,391	1,097,914

Pupil:Teacher Ratio	
18.94	:1

CLARKSVILLE - Enrollment

- Current ADA is 1,151 (Decline of 8 students from prior month).

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	1,175	1172	1251
ADA	1,151	1151	1188
Attendance Rate	98.0%	98.2%	95.0%
Unduplicated %	36.5%	36.5%	37.7%
Revenue per ADA		\$9,911	\$9,904
Expenses per ADA		\$9,763	\$9,407



CLARKSVILLE - Revenue

- YTD negative variance due to timing of Spec. Ed. Funds.
- Revenue projections declined by 40k.
- Annual variance due to actual ADA v. budget.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 4,272,013	\$ 3,952,021	\$ 319,992	\$ 10,483,840	\$ 10,784,873	\$ (301,033)
Federal Revenue	-	-	-	104,254	104,254	-
Other State Revenue	129,856	314,293	(184,437)	875,011	877,281	(2,270)
Other Local Revenue	<u>347</u>	<u>-</u>	<u>347</u>	<u>347</u>	<u>-</u>	<u>347</u>
Total Revenue	<u>\$ 4,402,215</u>	<u>\$ 4,266,314</u>	<u>\$ 135,902</u>	<u>\$ 11,463,452</u>	<u>\$ 11,766,408</u>	<u>\$ (302,956)</u>

CLARKSVILLE - Expenses

- Material Variances:
 - Cert. staff expense consistent with prior months payroll adjustments.
 - Sub-agreement expenses related to shared staffing (MOU) agreement.
 - Interest expense related to factoring vs. budgeted interschool transfer.
- Special Note: All rent expense has been credited back to the school. Current credit balance related to prior year refund.

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 2,685,078	\$ 2,202,579	\$ (482,499)	\$ 4,734,818	\$ 3,775,850	\$ (958,968)
Classified Salaries	138,235	80,500	(57,735)	262,455	138,000	(124,455)
Benefits	732,307	654,151	(78,156)	1,353,317	1,123,195	(230,123)
Books and Supplies	475,417	697,005	221,588	1,072,532	1,264,670	192,138
Subagreement Services	1,668,515	1,494,823	(173,692)	2,757,461	3,222,220	464,759
Operations	34,076	55,251	21,175	49,327	94,716	45,389
Facilities	(23,229)	155,054	178,283	(23,229)	265,807	289,036
Professional Services	319,293	569,773	250,480	854,556	1,287,861	433,305
Depreciation	1,256	1,558	302	2,151	2,671	520
Interest	164,670	-	(164,670)	202,552	-	(202,552)
Total Expenses	\$ 6,195,617	\$ 5,910,695	\$ (284,922)	\$ 11,265,940	\$ 11,174,990	\$ (90,950)

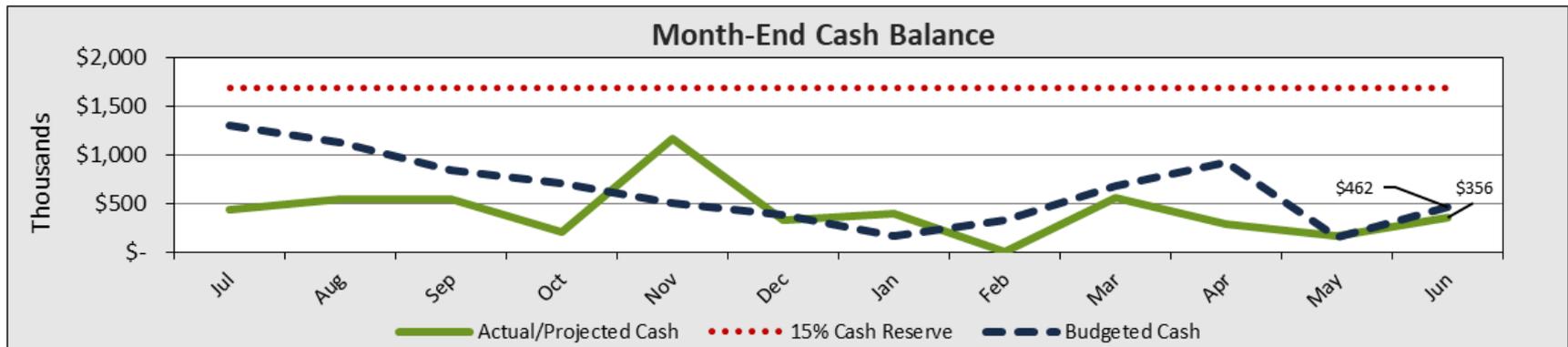
CLARKSVILLE - Fund Balance

- Annual surplus projected at \$197k.
- Reserve for economic uncertainty below target.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,793,402)	\$ (1,644,381)	\$ (149,021)	\$ 197,512	\$ 591,418	\$ (393,906)
Beginning Fund Balance	<u>83,388</u>	<u>83,388</u>		<u>83,388</u>	<u>83,388</u>	
Ending Fund Balance	<u>\$ (1,710,014)</u>	<u>\$ (1,560,993)</u>		<u>\$ 280,900</u>	<u>\$ 674,806</u>	
<i>As a % of Annual Expenses</i>	<i>-15.2%</i>	<i>-14.0%</i>		<i>2.5%</i>	<i>6.0%</i>	

CLARKSVILLE - Cash Balance

- Actual cash deviation due to factoring and intercompany transactions.
- Cash balance projected to remain positive through receivable sales.



CLARKSVILLE – 2nd Interim



- Projections show multi-year surplus, positive cash flow and growing reserves.
- **Assumptions include:**
 - Steady enrollment with modest increase in FY22.
 - 8% increase in health care cost.
 - LCFF COLA.
 - 2% COLA in general expenses.

	2019-20	2020-21	2021-22	2022-23	2023-24
Total Revenue	\$ 11,463,452	\$ 12,647,133	\$ 14,264,473	\$ 15,377,359	\$ 16,150,413
Total Expenses	<u>11,265,940</u>	<u>12,274,667</u>	<u>13,800,501</u>	<u>14,724,764</u>	<u>15,723,116</u>
Annual Surplus	<u>197,512</u>	<u>372,466</u>	<u>463,972</u>	<u>652,595</u>	<u>427,297</u>
Beginning Fund Balance	73,480	270,992	643,458	1,107,430	1,760,026
Ending Fund Balance	<u>\$ 270,992</u>	<u>\$ 643,458</u>	<u>\$ 1,107,430</u>	<u>\$ 1,760,026</u>	<u>\$ 2,187,323</u>
<i>As a % of Annual Expenses</i>	2.4%	5.2%	8.0%	12.0%	13.9%
Ending Cash Balance	<u>\$ 356,426</u>	<u>\$ 323,238</u>	<u>\$ 335,475</u>	<u>\$ 974,800</u>	<u>\$ 1,386,117</u>



CLARKSVILLE - Compliance Reporting



Area	Date	Report	Description	Completed By	Board Approval	Inspire Signature Required
FINANCE	02/20/20	Certification of the First Principal Apportionment	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes
FINANCE	02/26/20	E-Rate FCC Form 470 Due date (FY2020)	E-Rate FCC Form 470 Due date (FY2020) - To request bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 26, 2020 is the deadline to certify an FY2020 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2020 filing window.	Inspire	No	No
FINANCE	03/15/20	2nd Interim Financial Report	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes
DATA TEAM	03/20/20	CALPADS - Fall 2 amendment deadline	CALPADS - Fall 2 amendment deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Inspire	No	No
FINANCE	03/20/20	EI Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education)	EI Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 19-20
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- AP Aging
- Due (To)/From All Inspire Charter School Locations

Inspire Charter School - Clarksville

Monthly Cash Flow/Forecast FY19-20

Revised 2/20/20

ADA = 1155.35



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Annual Budget	Favorable / (Unfav.)
ADA= 1188.45																
Revenues																
State Aid - Revenue Limit																
8011 LCFF State Aid	288,615	288,615	519,508	519,508	519,508	519,508	519,508	872,007	981,551	981,551	981,551	981,551	217,374	8,190,355	7,689,852	500,503
8012 Education Protection Account	-	-	43,897	-	-	-	43,896	-	85,506	-	-	57,771	-	231,070	237,690	(6,620)
8096 In Lieu of Property Taxes	-	121,134	242,268	161,512	161,512	161,512	161,512	274,560	274,560	274,560	274,560	(45,274)	-	2,062,415	2,857,331	(794,916)
	288,615	409,749	805,673	681,020	681,020	681,020	724,916	1,146,567	1,341,617	1,256,111	1,256,111	994,048	217,374	10,483,840	10,784,873	(301,033)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	52,127	-	-	26,064	26,064	104,254	104,254	-
	-	-	-	-	-	-	-	-	52,127	-	-	26,064	26,064	104,254	104,254	-
Other State Revenue																
8311 State Special Education	-	22,957	22,957	-	-	-	-	41,323	102,189	102,189	102,189	102,189	102,189	598,182	615,320	(17,138)
8550 Mandated Cost	-	-	-	-	-	19,517	-	-	-	-	-	-	-	19,517	19,517	(0)
8560 State Lottery	-	-	-	-	-	-	46,271	-	-	45,433	-	-	147,453	239,157	242,444	(3,286)
8598 Prior Year Revenue	170	-	-	-	-	-	17,984	-	-	-	-	-	-	18,154	-	18,154
	170	22,957	22,957	-	-	19,517	64,255	41,323	102,189	147,622	102,189	102,189	249,643	875,011	877,281	(2,270)
Other Local Revenue																
8660 Interest Revenue	-	275	-	-	-	71	-	-	-	-	-	-	-	347	-	347
	-	275	-	-	-	71	-	-	-	-	-	-	-	347	-	347
Total Revenue	288,785	432,981	828,630	681,020	681,020	700,608	789,171	1,187,890	1,495,933	1,403,733	1,358,300	1,122,300	493,080	11,463,452	11,766,408	(302,956)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	233,335	290,608	333,155	336,634	(5,010)	713,949	344,306	349,989	349,989	349,989	349,989	349,989	-	3,996,920	3,195,000	(801,920)
1175 Teachers' Extra Duty/Stipends	3,259	6,559	5,254	8,380	187	22,602	7,858	7,000	7,000	7,000	7,000	7,000	-	89,099	95,850	6,751
1200 Pupil Support Salaries	8,757	7,007	7,007	7,107	14,331	(316)	7,007	7,007	7,007	7,007	7,007	7,007	-	85,938	150,000	64,062
1300 Administrators' Salaries	33,917	44,325	49,383	49,515	(38,394)	142,719	51,635	45,952	45,952	45,952	45,952	45,952	-	562,861	335,000	(227,861)
	279,268	348,500	394,799	401,636	(28,886)	878,953	410,806	409,948	409,948	409,948	409,948	409,948	-	4,734,818	3,775,850	(958,968)
Classified Salaries																
2100 Instructional Salaries	5,271	17,810	17,989	18,843	31,122	3,629	16,278	18,594	18,594	18,594	18,594	18,594	-	203,914	138,000	(65,914)
2900 Other Classified Salaries	-	-	2,292	6,250	24,435	(11,935)	6,250	6,250	6,250	6,250	6,250	6,250	-	58,542	-	(58,542)
	5,271	17,810	20,281	25,093	55,557	(8,305)	22,528	24,844	24,844	24,844	24,844	24,844	-	262,455	138,000	(124,455)
Benefits																
3101 STRS	46,975	57,548	64,863	67,899	(3,010)	114,723	68,050	72,834	72,834	72,834	72,834	72,834	-	781,217	630,567	(150,650)
3202 PERS	-	-	-	-	3,884	(3,884)	-	-	-	-	-	-	-	-	-	-
3301 OASDI	380	1,178	1,450	1,497	3,474	(710)	1,290	1,750	1,750	1,750	1,750	1,750	-	17,307	8,556	(8,751)
3311 Medicare	4,009	5,184	5,832	6,001	432	12,140	6,120	6,582	6,582	6,582	6,582	6,582	-	72,629	56,751	(15,878)
3401 Health and Welfare	(8,725)	45,720	33,440	37,415	35,719	36,219	35,825	33,458	33,458	33,458	33,458	33,458	-	382,904	320,000	(62,904)
3501 State Unemployment	5,496	3,759	1,813	846	(1,249)	1,641	17,110	7,162	3,581	1,790	1,790	1,790	-	45,530	31,360	(14,170)
3601 Workers' Compensation	-	6,254	3,127	3,127	3,127	3,127	3,191	6,355	6,355	6,355	6,355	6,355	-	53,730	54,794	1,063
3901 Other Benefits	-	0	-	0	(0)	0	-	-	-	-	-	-	-	0	21,167	21,167
	48,135	119,644	110,525	116,784	42,377	163,256	131,587	128,141	124,560	122,770	122,770	122,770	-	1,353,317	1,123,195	(230,123)
Books and Supplies																
4302 School Supplies	35,756	49,027	78,326	92,812	72,971	46,146	67,598	80,637	91,970	68,464	86,932	60,201	-	830,839	894,067	63,227
4305 Software	279	2,444	4,617	3,935	3,930	1,054	10,234	4,035	4,035	4,035	4,035	4,035	-	46,668	186,693	140,025
4310 Office Expense	(27)	182	2,067	1,190	969	464	520	654	654	654	654	654	-	8,634	13,610	4,976
4400 Noncapitalized Equipment	-	-	-	-	10	200	-	38,525	43,940	32,710	41,533	28,762	-	185,679	141,144	(44,534)
	36,008	51,653	85,205	98,133	77,952	47,864	78,602	123,850	140,598	105,862	133,153	93,651	-	1,072,532	1,264,670	192,138
Subagreement Services																
5102 Special Education	1,188	6,949	17,043	15,631	60,506	35,416	46,987	23,155	23,155	23,155	23,155	23,155	-	299,497	182,131	(117,366)
5105 Security	-	837	-	89	-	-	-	-	-	-	-	-	-	926	998	72
5106 Other Educational Consultants	23,866	25,663	48,858	134,161	156,049	201,528	199,252	95,969	109,457	81,483	103,462	71,648	-	1,251,396	1,685,954	434,558
5107 Instructional Services	33,210	50,932	238,886	107,676	107,676	107,676	48,433	102,230	102,230	102,230	102,230	102,230	-	1,205,642	1,353,137	147,495
	58,265	84,382	304,787	257,556	324,232	344,621	294,673	221,355	234,843	206,868	228,847	197,033	-	2,757,461	3,222,220	464,759

Inspire Charter School - Clarksville

Monthly Cash Flow/Forecast FY19-20

Revised 2/20/20



ADA = 1155.35

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Annual Budget	Favorable / (Unfav.)
Operations and Housekeeping																
5201 Auto and Travel	1,907	4,465	206	2,255	1,009	225	526	606	606	606	606	606	-	13,620	21,255	7,635
5300 Dues & Memberships	740	2,250	75	-	-	-	-	-	-	-	-	-	-	3,065	10,487	7,422
5400 Insurance	-	5,999	2,048	3,905	2,048	2,048	4,371	2,445	2,445	2,445	2,445	2,445	-	32,642	40,701	8,059
5501 Utilities	-	2,638	3,138	2,290	-	-	(8,066)	-	-	-	-	-	-	(0)	-	0
5502 Janitorial Services	-	595	233	-	-	-	(828)	-	-	-	-	-	-	-	15,569	15,569
5901 Postage and Shipping	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,704	6,704
	2,647	15,947	5,700	8,450	3,057	2,273	(3,997)	3,050	3,050	3,050	3,050	3,050	-	49,327	94,716	45,389
Facilities, Repairs and Other Leases																
5601 Rent	10,206	(13,608)	10,206	10,206	10,206	10,206	(61,234)	-	-	-	-	-	-	(23,814)	221,707	245,521
5603 Equipment Leases	81	237	111	81	-	-	-	-	-	-	-	-	-	510	967	457
5610 Repairs and Maintenance	-	5,003	2,438	1,346	-	-	(8,787)	-	-	-	-	-	-	0	41,204	41,204
	10,286	(8,368)	12,755	11,632	10,281	10,206	(70,021)	-	-	-	-	-	-	(23,229)	265,807	289,036
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,186	3,186
5802 Audit & Taxes	-	-	-	-	-	5,400	-	-	-	-	-	-	-	5,400	8,731	3,331
5803 Legal	-	720	767	-	612	77	3,513	482	482	482	482	482	-	8,098	16,484	8,386
5804 Professional Development	249	-	1,295	-	-	652	-	338	338	338	338	338	-	3,886	10,189	6,303
5805 General Consulting	-	(1,267)	-	500	1,000	750	(82)	369	369	369	369	369	-	2,746	29,104	26,358
5806 Special Activities/Field Trips	15,425	16,579	14,956	12,867	12,428	5,100	3,070	12,251	13,973	10,402	13,208	9,146	-	139,405	470,787	331,382
5807 Bank Charges	-	-	118	493	260	171	177	15	15	15	15	15	-	1,294	184	(1,110)
5808 Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	992	992
5809 Other taxes and fees	-	10,932	249	-	-	20	8	64	64	64	64	64	-	11,528	7,323	(4,204)
5811 Management Fee	10,107	15,501	72,704	32,771	32,771	32,771	14,878	31,086	31,086	31,086	31,086	31,086	-	366,934	411,824	44,890
5812 District Oversight Fee	-	-	-	-	-	-	0	-	-	-	-	-	314,515	314,515	323,546	9,031
5815 Public Relations/Recruitment	-	-	-	750	-	-	-	-	-	-	-	-	-	750	5,510	4,760
	25,782	42,465	90,089	47,381	47,071	44,941	21,565	44,605	46,327	42,755	45,561	41,500	314,515	854,556	1,287,861	433,305
Depreciation																
6900 Depreciation Expense	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151	2,671	520
	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151	2,671	520
Interest																
7438 Interest Expense	-	2,799	-	48,957	76,100	-	36,814	-	26,502	-	11,380	-	-	202,552	-	(202,552)
	-	2,799	-	48,957	76,100	-	36,814	-	26,502	-	11,380	-	-	202,552	-	(202,552)
Total Expenses	465,841	675,011	1,024,319	1,015,802	607,921	1,483,987	922,737	955,972	1,010,850	916,277	979,733	892,976	314,515	11,265,940	11,174,990	(90,950)
Monthly Surplus (Deficit)	(177,056)	(242,029)	(195,689)	(334,782)	73,099	(783,378)	(133,566)	231,918	485,083	487,456	378,567	229,325	178,565	197,512	591,418	(393,906)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(177,056)	(242,029)	(195,689)	(334,782)	73,099	(783,378)	(133,566)	231,918	485,083	487,456	378,567	229,325	178,565	197,512		
Cash flows from operating activities																
Depreciation/Amortization	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151		
Public Funding Receivables	239,325	104,527	-	(478,436)	-	-	23,638	519,508	-	-	-	-	(493,080)	(84,518)		
Grants and Contributions Rec.	36	-	5,243	-	-	-	-	-	-	-	-	-	-	5,279		
Due To/From Related Parties	90,151	259,546	185,630	(823,519)	(685,993)	576,098	(377,682)	63,209	-	-	-	(32,839)	-	(745,400)		
Prepaid Expenses	12,004	595	10,206	(11,921)	35,292	10,206	100,213	-	-	-	-	-	-	156,595		
Other Assets	-	-	-	-	-	-	13,000	-	-	-	-	-	-	13,000		
Accounts Payable	(139,110)	12,499	18,023	(8,537)	28,679	25,479	(3,803)	-	-	-	-	-	314,515	247,744		
Accrued Expenses	(32,459)	23,663	(25,511)	(2,165)	932	(228,807)	59,025	-	-	-	-	-	-	(205,322)		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(5,243)	-	-	-	-	-	-	-	-	-	-	(5,243)		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	1,324,500	1,508,800	-	827,600	-	883,396	-	379,325	-	-	4,923,621		
Payments on Factoring	-	-	-	-	-	(441,500)	(441,500)	(1,195,900)	(826,600)	(755,400)	(883,396)	-	-	(4,544,296)		
Payments on Debt	(2,251)	(41,342)	-	-	-	-	-	-	-	-	-	-	-	(43,593)		
Total Change in Cash	(9,181)	117,639	(7,162)	(334,680)	960,988	(841,724)	67,104	(381,086)	542,058	(267,765)	(125,325)	196,664				
Cash, Beginning of Month	438,896	429,715	547,354	540,192	205,512	1,166,500	324,777	391,880	10,794	552,852	285,087	159,762				
Cash, End of Month	429,715	547,354	540,192	205,512	1,166,500	324,777	391,880	10,794	552,852	285,087	159,762	356,426				

Cert.	Instr.
53.5%	89.9%
1,802,391	1,097,914

Pupil:Teacher Ratio
18.94 :1

Clarksville Charter School

Budget vs Actual

For the period ended January 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 519,508	\$ 516,519	\$ 2,989	\$ 3,174,770	\$ 2,639,985	\$ 534,785	\$ 7,689,852
Education Protection Account	43,896	-	43,896	87,793	87,793	-	237,690
In Lieu of Property Taxes	161,512	168,861	(7,349)	1,009,450	1,224,243	(214,793)	2,857,331
Total State Aid - Revenue Limit	724,916	685,380	39,536	4,272,013	3,952,021	319,992	10,784,873
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	104,254
Total Federal Revenue	-	-	-	-	-	-	104,254
Other State Revenue							
State Special Education	-	40,909	(40,909)	45,914	250,002	(204,088)	615,320
Mandated Cost	-	-	-	19,517	19,517	(0)	19,517
State Lottery	46,271	44,774	1,497	46,271	44,774	1,497	242,444
Prior Year Revenue	17,984	-	17,984	18,154	-	18,154	-
Total Other State Revenue	64,255	85,684	(21,429)	129,856	314,293	(184,437)	877,281
Other Local Revenue							
Interest Revenue	-	-	-	347	-	347	-
Total Other Local Revenue	-	-	-	347	-	347	-
Total Revenues	\$ 789,171	\$ 771,064	\$ 18,107	\$ 4,402,215	\$ 4,266,314	\$ 135,902	\$ 11,766,408
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 344,306	\$ 266,250	\$ (78,056)	\$ 2,246,976	\$ 1,863,750	\$ (383,226)	\$ 3,195,000
Teachers' Extra Duty/Stipends	7,858	7,988	129	54,100	55,913	1,812	95,850
Pupil Support Salaries	7,007	12,500	5,493	50,901	87,500	36,599	150,000
Administrators' Salaries	51,635	27,917	(23,719)	333,101	195,417	(137,684)	335,000
Total Certificated Salaries	410,806	314,654	(96,152)	2,685,078	2,202,579	(482,499)	3,775,850
Classified Salaries							
Instructional Salaries	16,278	11,500	(4,778)	110,943	80,500	(30,443)	138,000
Other Classified Salaries	6,250	-	(6,250)	27,292	-	(27,292)	-
Total Classified Salaries	22,528	11,500	(11,028)	138,235	80,500	(57,735)	138,000
Benefits							
State Teachers' Retirement System, certificated po	68,050	52,547	(15,503)	417,049	367,831	(49,218)	630,567
OASDI/Medicare/Alternative, certificated position	1,290	713	(577)	8,558	4,991	(3,567)	8,556
Medicare/Alternative, certificated positions	6,120	4,729	(1,391)	39,718	33,105	(6,613)	56,751
Health and Welfare Benefits, certificated positions	35,825	26,667	(9,158)	215,612	186,667	(28,946)	320,000
State Unemployment Insurance, certificated positi	17,110	7,840	(9,270)	29,416	17,248	(12,168)	31,360
Workers' Compensation Insurance, certificated po	3,191	4,566	1,375	21,954	31,963	10,009	54,794
Other Benefits, certificated positions	-	1,764	1,764	0	12,347	12,347	21,167
Total Benefits	131,587	98,826	(32,761)	732,307	654,152	(78,156)	1,123,195
Books & Supplies							
Books and Reference Materials	-	-	-	-	29,102	29,102	29,102
School Supplies	67,598	98,450	30,852	442,635	475,899	33,263	894,067
Software	10,234	15,558	5,323	26,494	108,904	82,410	186,693
Office Expense	520	1,134	614	5,366	7,939	2,574	13,610
Business Meals	83	4	(78)	544	31	(513)	54
School Fundraising Expense	168	-	(168)	168	-	(168)	-
Noncapitalized Equipment	-	15,542	15,542	210	75,129	74,919	141,144
Total Books & Supplies	78,602	130,688	52,086	475,417	697,005	221,588	1,264,670
Subagreement Services							
Special Education	46,987	15,178	(31,810)	183,721	106,243	(77,478)	182,131
Security	-	91	91	926	544	(382)	998
Other Educational Consultants	199,252	185,648	(13,604)	789,377	897,409	108,032	1,685,954
Instructional Services	48,433	88,672	40,239	694,490	490,626	(203,864)	1,353,137
Total Subagreement Services	294,673	289,588	(5,084)	1,668,515	1,494,823	(173,692)	1,869,083

Clarksville Charter School

Budget vs Actual

For the period ended January 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	526	1,771	1,245	10,592	12,399	1,807	21,255
Dues & Memberships	-	874	874	3,065	6,117	3,052	10,487
Insurance	4,371	3,392	(979)	20,419	23,742	3,323	40,701
Utilities	(8,066)	-	8,066	-	-	-	-
Janitorial Services	(828)	1,297	2,125	-	9,082	9,082	15,569
Postage and Shipping	-	559	559	-	3,910	3,910	6,704
Total Operations & Housekeeping	(3,997)	7,893	11,890	34,076	55,251	21,175	94,716
Facilities, Repairs & Other Leases							
Rent	(61,234)	18,476	79,709	(23,814)	129,329	153,143	221,707
Additional Rent	-	161	161	-	1,125	1,125	1,929
Equipment Leases	-	81	81	510	564	54	967
Other Leases	-	-	-	75	-	(75)	-
Repairs and Maintenance	(8,787)	3,434	12,221	-	24,036	24,036	41,204
Total Facilities, Repairs & Other Leases	(70,021)	22,151	92,171	(23,229)	155,054	178,283	265,807
Professional/Consulting Services							
IT	-	265	265	-	1,858	1,858	3,186
Audit & Taxes	-	-	-	5,400	8,731	3,331	8,731
Legal	3,513	1,374	(2,140)	5,689	9,615	3,926	16,484
Professional Development	-	849	849	2,196	5,944	3,748	10,189
General Consulting	(82)	2,425	2,508	901	16,977	16,076	29,104
Special Activities/Field Trips	3,070	51,840	48,770	80,425	250,593	170,168	470,787
Bank Charges	177	15	(162)	1,219	107	(1,112)	184
Printing	-	83	83	-	579	579	992
Other Taxes and Fees	8	610	602	11,208	4,272	(6,936)	7,323
Management Fee	14,878	26,987	12,109	211,504	149,321	(62,183)	411,824
District Oversight Fee	0	20,561	20,561	0	118,561	118,560	323,546
Public Relations/Recruitment	-	459	459	750	3,214	2,464	5,510
Total Professional/Consulting Services	21,565	105,470	83,905	319,293	569,773	250,480	1,287,861
Depreciation							
Depreciation Expense	179	223	43	1,256	1,558	302	2,671
Total Depreciation	179	223	43	1,256	1,558	302	2,671
Interest							
Interest Expense	36,814	-	(36,814)	164,670	-	(164,670)	-
Total Interest	36,814	-	(36,814)	164,670	-	(164,670)	-
Total Expenses	\$ 922,737	\$ 980,993	\$ 58,256	\$ 6,195,617	\$ 5,910,695	\$ (284,922)	\$ 9,821,853
Change in Net Assets	(133,566)	(209,929)	76,364	(1,793,402)	(1,644,381)	(149,021)	1,944,555
Net Assets, Beginning of Period	(1,576,448)			83,388			
Net Assets, End of Period	\$ (1,710,014)			\$ (1,710,014)			

Clarksville Charter School
Statement of Financial Position

January 31, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 391,880	\$ 438,896	\$ (47,016)	-11%
Accounts Receivable	-	5,279	(5,279)	-100%
Public Funding Receivables	519,508	408,562	110,946	27%
Factored Receivables	(2,777,900)	-	(2,777,900)	0%
Due To/From Related Parties	113,047	(662,723)	775,770	-117%
Prepaid Expenses	163,221	319,816	(156,595)	-49%
Total Current Assets	(1,590,244)	509,831	(2,100,074)	-412%
Long-Term Assets				
Property & Equipment, Net	12,776	8,789	3,987	45%
Deposits	-	13,000	(13,000)	-100%
Total Long Term Assets	12,776	21,789	(9,013)	-41%
Total Assets	\$ (1,577,467)	\$ 531,620	\$ (2,109,087)	-397%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 85,507	\$ 152,278	\$ (66,771)	-44%
Accrued Liabilities	47,040	252,362	(205,322)	-81%
Notes Payable, Current Portion	-	43,593	(43,593)	-100%
Total Current Liabilities	132,547	448,232	(315,685)	-70%
Total Liabilities	132,547	448,232	(315,685)	-70%
Total Net Assets	(1,710,014)	83,388	(1,793,402)	-2151%
Total Liabilities and Net Assets	\$ (1,577,467)	\$ 531,620	\$ (2,109,087)	-397%

Clarksville Charter School

Statement of Cash Flows

For the period ended January 31, 2020

	Month Ended 01/31/20	YTD Ended 01/31/20
Cash Flows from Operating Activities		
Change in Net Assets	\$ (133,566)	\$ (1,793,402)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	179	1,256
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	23,638	(110,946)
Grants, Contributions & Pledges Receivable	386,100	2,783,179
Due from Related Parties	(377,682)	(775,770)
Prepaid Expenses	100,213	156,595
Other Assets	13,000	13,000
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(3,803)	(66,771)
Accrued Expenses	59,025	(205,322)
Total Cash Flows from Operating Activities	67,104	1,820
Cash Flows from Investing Activities		
Purchase of Property & Equipment	-	(5,243)
Total Cash Flows from Investing Activities	-	(5,243)
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	-	(43,593)
Total Cash Flows from Financing Activities	-	(43,593)
Change in Cash & Cash Equivalents	67,104	(47,016)
Cash & Cash Equivalents, Beginning of Period	324,777	438,896
Cash and Cash Equivalents, End of Period	\$ 391,880	\$ 391,880

Clarksville Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child	51965	1/14/2020	2/13/2020	\$ 60.19	\$ -	\$ -	\$ -	\$ -	\$ 60.19
A Brighter Child	51966	1/14/2020	2/13/2020	160	-	-	-	-	160
A Brighter Child	52210	1/14/2020	2/13/2020	308	-	-	-	-	308
A Brighter Child	52211	1/14/2020	2/13/2020	67	-	-	-	-	67
A Brighter Child	52213	1/14/2020	2/13/2020	374	-	-	-	-	374
A Brighter Child	52421	1/14/2020	2/13/2020	118	-	-	-	-	118
A Brighter Child	52422	1/14/2020	2/13/2020	94	-	-	-	-	94
A Brighter Child	52423	1/14/2020	2/13/2020	139	-	-	-	-	139
A Brighter Child	52486	1/14/2020	2/13/2020	209	-	-	-	-	209
A Brighter Child	52487	1/14/2020	2/13/2020	97	-	-	-	-	97
A Brighter Child	52488	1/14/2020	2/13/2020	153	-	-	-	-	153
A Brighter Child	52489	1/14/2020	2/13/2020	121	-	-	-	-	121
A Brighter Child	52548	1/14/2020	2/13/2020	242	-	-	-	-	242
A Brighter Child	52549	1/14/2020	2/13/2020	112	-	-	-	-	112
A Brighter Child	52550	1/14/2020	2/13/2020	215	-	-	-	-	215
A Brighter Child	52551	1/14/2020	2/13/2020	307	-	-	-	-	307
A Brighter Child	52562	1/14/2020	2/13/2020	362	-	-	-	-	362
A Brighter Child	52583	1/14/2020	2/13/2020	352	-	-	-	-	352
A Brighter Child	52586	1/14/2020	2/13/2020	313	-	-	-	-	313
A Brighter Child	52587	1/14/2020	2/13/2020	181	-	-	-	-	181
A Brighter Child	52589	1/14/2020	2/13/2020	237	-	-	-	-	237
A Brighter Child	52595	1/14/2020	2/13/2020	254	-	-	-	-	254
A Brighter Child	52599	1/14/2020	2/13/2020	32	-	-	-	-	32
A Brighter Child	52601	1/14/2020	2/13/2020	259	-	-	-	-	259
A Brighter Child	52609	1/14/2020	2/13/2020	60	-	-	-	-	60
A Brighter Child	52767-A	1/23/2020	2/22/2020	50	-	-	-	-	50
Alexandra Sokolov	171	1/23/2020	2/22/2020	120	-	-	-	-	120
All About Learning Press, Inc.	901702	1/15/2020	2/14/2020	128	-	-	-	-	128
All About Learning Press, Inc.	901731	1/16/2020	2/15/2020	68	-	-	-	-	68
All Star Gymnastics	309	1/14/2020	2/13/2020	811	-	-	-	-	811
All Star Gymnastics	311	1/22/2020	2/21/2020	1,611	-	-	-	-	1,611
All Star Gymnastics	312	1/23/2020	2/22/2020	1,050	-	-	-	-	1,050
Arthur Murray Dance Center	20200120	1/20/2020	2/19/2020	745	-	-	-	-	745
Arthur Murray Dance Center	20200122	1/23/2020	2/22/2020	20	-	-	-	-	20
Bach 2 Rock	011720AG	1/17/2020	2/16/2020	152	-	-	-	-	152
Bach 2 Rock	011720JG	1/17/2020	2/16/2020	260	-	-	-	-	260
Ballet Rejoice School For The Arts	0525	1/19/2020	1/19/2020	-	608	-	-	-	608
Beakerz LLC	1845	1/15/2020	2/14/2020	192	-	-	-	-	192

Clarksville Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Beautiful Feet Books, Inc.	11466	1/10/2020	3/10/2020	221	-	-	-	-	221
Beautiful Feet Books, Inc.	11470	1/13/2020	3/13/2020	314	-	-	-	-	314
Becky Baker	311	1/15/2020	2/14/2020	470	-	-	-	-	470
Black Oak Therapy	30	1/15/2020	2/14/2020	575	-	-	-	-	575
Blue Learning	SINV1117	1/15/2020	2/14/2020	100	-	-	-	-	100
BookShark	30982972	1/16/2020	2/15/2020	22	-	-	-	-	22
Brave Writer, LLC	52762945	1/6/2020	2/5/2020	199	-	-	-	-	199
Carrie Gamble / Art Wanderers	001-4g	1/15/2020	2/14/2020	210	-	-	-	-	210
Carrie Gamble / Art Wanderers	001-4h	1/15/2020	2/14/2020	210	-	-	-	-	210
Carrie Gamble / Art Wanderers	001-4l	1/15/2020	2/14/2020	210	-	-	-	-	210
CB Music	7087	1/24/2020	1/24/2020	-	992	-	-	-	992
CCHAT Center	ClarksMS12	11/30/2019	12/30/2019	-	-	650	-	-	650
CharterSAFE	29142	11/1/2019	11/1/2019	-	-	-	-	1,452	1,452
CharterSAFE	29161	12/1/2019	12/1/2019	-	-	-	871	-	871
CharterSAFE	29576	2/1/2020	2/1/2020	871	-	-	-	-	871
Chris Poppelreiter	1966	1/6/2020	2/5/2020	125	-	-	-	-	125
Chris Poppelreiter	2009	1/21/2020	2/20/2020	125	-	-	-	-	125
Cindy Garcia	GARC121419	12/14/2019	12/14/2019	-	-	65	-	-	65
Clarissa English	ENGL010620	1/6/2020	1/6/2020	-	83	-	-	-	83
Cutting-Edge Aquatics, Inc.	21	1/15/2020	2/14/2020	942	-	-	-	-	942
DBL Enterprises, Inc dba: Allstars Drivin	324	1/24/2020	1/24/2020	-	330	-	-	-	330
DNA Dance Collective	213	1/22/2020	2/21/2020	1,330	-	-	-	-	1,330
Educational Development Corporation	DIR5386270	12/19/2019	2/17/2020	69	-	-	-	-	69
Educational Development Corporation	DIR5386271	12/20/2019	2/18/2020	69	-	-	-	-	69
Educational Development Corporation	DIR5386272	12/19/2019	2/17/2020	21	-	-	-	-	21
Educational Development Corporation	DIR5386273	12/20/2019	2/18/2020	67	-	-	-	-	67
Edventure	123119CLARKS2	1/14/2020	2/13/2020	330	-	-	-	-	330
Equine Unlimited, Inc.	8739	11/14/2019	11/14/2019	-	-	-	600	-	600
Escobar Training Grounds	05	1/16/2020	2/15/2020	570	-	-	-	-	570
Escobar Training Grounds	20	1/16/2020	2/15/2020	450	-	-	-	-	450
Escobar Training Grounds	21	12/11/2019	1/10/2020	-	540	-	-	-	540
Eureka! Education by Cynthia	1222020	1/22/2020	2/21/2020	104	-	-	-	-	104
Evan-Moor	INV258240	10/22/2019	11/21/2019	-	-	-	100	-	100
Evan-Moor	INV259657	11/6/2019	12/6/2019	-	-	100	-	-	100
First Choice Tutoring	375	1/15/2020	2/14/2020	221	-	-	-	-	221
Folsom Theatre Co.	103	1/20/2020	2/19/2020	4,200	-	-	-	-	4,200
Galaxy Dance Arts, LLC	CCS-CS-001-2020	1/23/2020	2/22/2020	52	-	-	-	-	52
Galaxy Dance Arts, LLC	CCS-CS-002-2020	1/23/2020	2/22/2020	208	-	-	-	-	208
Galaxy Dance Arts, LLC	CCS-NS-01-2020	1/23/2020	2/22/2020	52	-	-	-	-	52
Galaxy Dance Arts, LLC	CCS-NS-02-2020	1/23/2020	2/22/2020	104	-	-	-	-	104

Clarksville Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Global Teletherapy	2951	12/31/2019	1/30/2020	-	10,466	-	-	-	10,466
Grade Power Learning, Elk Grove	4573	1/14/2020	1/31/2020	840	-	-	-	-	840
Growing Healthy Children Therapy Serv	ICVCS_1912	12/31/2019	1/30/2020	-	6,426	-	-	-	6,426
Heavenly Oaks Farm	15	1/24/2020	2/23/2020	150	-	-	-	-	150
Home Science Tools	970657A	12/13/2019	2/11/2020	19	-	-	-	-	19
Home Science Tools	979403A	1/21/2020	3/21/2020	25	-	-	-	-	25
Inspire Learning Academy	2019 - FA612	1/13/2020	2/12/2020	60	-	-	-	-	60
Inspire Learning Academy	2020- SP20	1/23/2020	2/22/2020	2,185	-	-	-	-	2,185
Institute for Excellence in Writing	619708	1/23/2020	2/22/2020	59	-	-	-	-	59
Institute for Excellence in Writing	646840	1/23/2020	2/23/2020	173	-	-	-	-	173
Institute for Excellence in Writing	646843	1/23/2020	2/23/2020	37	-	-	-	-	37
JackKris Publishing, LLC	853	1/24/2020	2/23/2020	91	-	-	-	-	91
Janelle Blocher	20115	1/15/2020	2/14/2020	90	-	-	-	-	90
Jeff Norman	20200067	2/8/2020	3/9/2020	120	-	-	-	-	120
Jennifer Androkitis	2216 VCA S20	1/23/2020	2/22/2020	135	-	-	-	-	135
Jennifer Androkitis	2218 ATH S20	1/23/2020	2/22/2020	165	-	-	-	-	165
JJ Music Lessons	10	1/18/2020	2/17/2020	230	-	-	-	-	230
K3 Syncopation, LLC (Bach To Rock, Roc	110	1/16/2020	2/15/2020	1,500	-	-	-	-	1,500
Kaizen Martial Arts Academy	1318CM	1/22/2020	2/21/2020	240	-	-	-	-	240
Karina Sheremet	1916	1/11/2020	2/10/2020	175	-	-	-	-	175
Karina Sheremet	1918	1/11/2020	2/10/2020	175	-	-	-	-	175
Kitchen Kid, LLC	438521582	1/23/2020	2/22/2020	145	-	-	-	-	145
Kitchen Kid, LLC	438521593	1/23/2020	2/22/2020	145	-	-	-	-	145
Kitchen Kid, LLC	438521641	1/23/2020	2/22/2020	145	-	-	-	-	145
Kitchen Kid, LLC	438522093	1/23/2020	2/22/2020	49	-	-	-	-	49
Kitchen Kid, LLC	438522141	1/23/2020	2/22/2020	49	-	-	-	-	49
Kitchen Kid, LLC	438522593	1/23/2020	2/22/2020	22	-	-	-	-	22
KiwiCo, Inc.	ST-IAF3C7RI	1/7/2020	2/21/2020	237	-	-	-	-	237
KiwiCo, Inc.	ST-IAGLDR5I	11/14/2019	12/29/2019	-	-	120	-	-	120
KiwiCo, Inc.	ST-IBJAV2CY	1/6/2020	2/20/2020	172	-	-	-	-	172
KiwiCo, Inc.	ST-IFN3CJ2I	1/7/2020	2/21/2020	119	-	-	-	-	119
KiwiCo, Inc.	ST-IFQCI3YI	1/7/2020	2/21/2020	119	-	-	-	-	119
KiwiCo, Inc.	ST-IFWGC5CY	1/7/2020	2/21/2020	172	-	-	-	-	172
KiwiCo, Inc.	ST-IGMTQMTQ	1/8/2020	2/22/2020	322	-	-	-	-	322
KiwiCo, Inc.	ST-IHHETHWY	1/7/2020	2/21/2020	118	-	-	-	-	118
KiwiCo, Inc.	ST-II4ICZNI	12/30/2019	2/13/2020	119	-	-	-	-	119
KiwiCo, Inc.	ST-IJGWBW6Y	1/6/2020	2/20/2020	118	-	-	-	-	118
KiwiCo, Inc.	ST-IJKSVGLI	1/6/2020	2/20/2020	172	-	-	-	-	172
KiwiCo, Inc.	ST-IJPBCKHI	1/6/2020	2/20/2020	172	-	-	-	-	172
KiwiCo, Inc.	ST-IP7FPJSQ	1/7/2020	2/21/2020	237	-	-	-	-	237

Clarksville Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Kline Music	32426-12	1/21/2020	2/20/2020	152	-	-	-	-	152
Laura Chiappe	20-100	1/13/2020	2/12/2020	210	-	-	-	-	210
Learn Piano Live	200113	1/13/2020	2/12/2020	120	-	-	-	-	120
Learning Without Tears	INV53906	1/14/2020	2/13/2020	72	-	-	-	-	72
Linda Reams	16	1/11/2020	2/10/2020	120	-	-	-	-	120
Linda Reams	17	1/13/2020	2/12/2020	360	-	-	-	-	360
Lisa Bond-Torgerson	102	1/19/2020	2/18/2020	1,140	-	-	-	-	1,140
Lisa Bond-Torgerson	103	1/19/2020	2/18/2020	325	-	-	-	-	325
Lotus Educational Services, Inc.	1406	12/23/2019	1/22/2020	-	2,225	-	-	-	2,225
Marcia Sarosik Dance Studio	11620	1/16/2020	2/15/2020	839	-	-	-	-	839
Marian Cantrell	202001	1/15/2020	2/14/2020	1,560	-	-	-	-	1,560
Mary Longacre	120	1/13/2020	2/12/2020	516	-	-	-	-	516
Math-U-See Inc	0591903-IN	1/8/2020	3/8/2020	56	-	-	-	-	56
Math-U-See Inc	0591907-IN	1/8/2020	3/8/2020	116	-	-	-	-	116
Math-U-See Inc	0593469-IN	1/20/2020	3/20/2020	122	-	-	-	-	122
Math-U-See Inc	0593736-IN	1/22/2020	3/22/2020	47	-	-	-	-	47
Math-U-See Inc	0594005-IN	1/23/2020	3/23/2020	116	-	-	-	-	116
McColgan & Associates Inc.	3410	1/8/2020	1/8/2020	-	208	-	-	-	208
McKeever School of Irish Dance	42	1/23/2020	2/22/2020	430	-	-	-	-	430
MEL Science Ltd	JM202001244	1/24/2020	2/23/2020	298	-	-	-	-	298
MEL Science Ltd	WB202001211	1/21/2020	2/20/2020	298	-	-	-	-	298
Melissa Branum	11420-CCW	1/24/2020	2/23/2020	640	-	-	-	-	640
Michelle Jones	35	1/14/2020	2/13/2020	625	-	-	-	-	625
Michelle Jones	36	1/14/2020	2/13/2020	390	-	-	-	-	390
Michelle V. Jones	17	1/21/2020	2/20/2020	390	-	-	-	-	390
Michelle V. Jones	34	1/14/2020	2/13/2020	390	-	-	-	-	390
Michelle V. Jones	37	1/14/2020	2/13/2020	130	-	-	-	-	130
Michelle V. Jones	38	1/14/2020	2/13/2020	650	-	-	-	-	650
Michelle V. Jones	39	1/14/2020	2/13/2020	130	-	-	-	-	130
Michelle V. Jones	40	1/14/2020	2/13/2020	390	-	-	-	-	390
Michelle V. Jones	41	1/14/2020	2/13/2020	130	-	-	-	-	130
Mueller Fitness	2020-001292	1/16/2020	2/15/2020	270	-	-	-	-	270
Mueller Fitness	2020-001335	1/10/2020	2/9/2020	90	-	-	-	-	90
Mueller Fitness	2020-001336	1/10/2020	2/9/2020	180	-	-	-	-	180
Nancy Hegarty	C01-0320	1/22/2020	2/21/2020	387	-	-	-	-	387
Nancy Hegarty	D01-0520	1/23/2020	2/22/2020	357	-	-	-	-	357
On The GO Academy	Spr 2020-16	1/24/2020	2/23/2020	175	-	-	-	-	175
On The GO Academy	Spr 2020-17	1/24/2020	2/23/2020	175	-	-	-	-	175
On The GO Academy	Spr 2020-18	1/24/2020	2/23/2020	175	-	-	-	-	175
On The GO Academy	Spr 2020-32	1/24/2020	2/23/2020	1,100	-	-	-	-	1,100

Clarksville Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rodina Elite Gymnastics Academy	HS101	1/30/2020	2/29/2020	300	-	-	-	-	300
Rodina Elite Gymnastics Academy	SZ101	1/15/2020	2/14/2020	218	-	-	-	-	218
Rosemarie Kelliher	101	1/10/2020	2/9/2020	1,094	-	-	-	-	1,094
Sherri Acri	0120KC	1/22/2020	2/21/2020	160	-	-	-	-	160
Sierra Ballet and Pilates	25	1/15/2020	2/14/2020	110	-	-	-	-	110
Singapore Math Inc.	351195	1/21/2020	2/20/2020	77	-	-	-	-	77
Skatetown	01102020	1/10/2020	2/9/2020	460	-	-	-	-	460
Starfall Education Foundation	7448-5579-8976	1/14/2020	2/13/2020	35	-	-	-	-	35
Stephanie Strong	7CV2020	1/12/2020	2/11/2020	480	-	-	-	-	480
Steve Wallen Swim School Roseville	17	1/13/2020	2/12/2020	740	-	-	-	-	740
Tahoe Speech Therapy LLC	P1051-1	12/13/2019	1/12/2020	-	895	-	-	-	895
Taras Umrysh	16	11/29/2019	2/26/2020	360	-	-	-	-	360
The Northern California Swimstitute, In	2020003	1/9/2020	2/8/2020	1,035	-	-	-	-	1,035
The Parkour and Performing Arts Cente	CCS.12.2019	1/20/2020	2/19/2020	720	-	-	-	-	720
Tricks Gymnastics - Granite Bay	GB;001WSI	1/21/2020	2/20/2020	248	-	-	-	-	248
Tumble Time Gymnastics	201-2019	1/14/2020	2/13/2020	92	-	-	-	-	92
Tumble Time Gymnastics	202-2019	1/14/2020	2/13/2020	160	-	-	-	-	160
Tumble Time Gymnastics	203-2019	1/14/2020	2/13/2020	120	-	-	-	-	120
Tumble Time Gymnastics	204-2019	1/14/2020	2/13/2020	100	-	-	-	-	100
Tumble Time Gymnastics	205-2019	1/14/2020	2/13/2020	136	-	-	-	-	136
Tumble Time Gymnastics	206-2019	1/14/2020	2/13/2020	160	-	-	-	-	160
Tumble Time Gymnastics	207-2019	1/14/2020	2/13/2020	136	-	-	-	-	136
Tumble Time Gymnastics	208-2019	1/14/2020	2/13/2020	204	-	-	-	-	204
Vanessa Shaw	6	1/13/2020	2/12/2020	705	-	-	-	-	705
West Point Driving School	200124	1/24/2020	2/23/2020	420	-	-	-	-	420
Total Outstanding Payables in January				\$ 58,777	\$ 22,772	\$ 935	\$ 1,571	\$ 1,452	\$ 85,507

Clarksville Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended January 31, 2020

	Account Balance
Due (to)/from Cabrillo Point Academy	\$ (0.25)
Due (to)/from Feather River Charter School	94
Due (to)/from Blue Ridge Academy	612
Due (to)/from Winship Community School	(32,839)
Due (to)/from Yosemite Valley Charter School	130
Due (to)/from Pacific Coast Academy	82
Due (to)/from Inspire Charter Service	477,956
Due (to)/from Heartland Charter School	2,960
Due (to)/from Mission Vista Academy	63,209
Due (to)/from The Cottonwood School	<u>(399,157)</u>
Total Due (to)/from Balance	<u>\$ 113,047</u>

**MEMORANDUM OF UNDERSTANDING
FOR PERSONNEL SERVICES**

This Memorandum of Understanding for Personnel Services (“**MOU**”) is entered into as of July 1, 2019 (“**Effective Date**”) by and between the following California nonprofit public benefit corporations, which may each be referred to herein as a “**Party**” or collectively as the “**Parties**” to this MOU: **Blue Ridge Academy, Mission Vista Academy, Granite Mountain Charter School, Triumph Academy, Heartland Charter School, Clarksville Charter School, Feather River Charter School, Cabrillo Point Charter School, The Cottonwood School, Lake View Charter School, Winship Community School, Pacific Coast Academy, Yosemite Valley Charter School and Monarch River Academy.**

WHEREAS, Triumph Academy operates Triumph Academy, Heartland Charter School operates Heartland Charter School, Clarksville Charter School operates Clarksville Charter School, Feather River Charter School operates Feather River Charter School, Cabrillo Point Charter School operates Cabrillo Point Charter School, The Cottonwood School operates The Cottonwood School, Lake View Charter School operates Lake View Charter School, Winship Community School operates Winship Community School, Yosemite Valley Charter School operates Yosemite Valley Charter School, Granite Mountain Charter School operates Granite Mountain Charter School, Blue Ridge Academy operates Blue Ridge Academy, Pacific Coast Academy operates Pacific Coast Academy, Mission Vista Academy operates Mission Vista Academy, Monarch River Academy operates Monarch River Academy, and Granite Mountain Charter School operates Granite Mountain Charter School (each a “School” or collectively the “Schools”);

WHEREAS, Schools are nonclassroom-based public charter schools using the same educational model dedicated to providing students with a flexible personalized learning experience that empowers families to tailor a program designed around the specific needs of each student.

WHEREAS, each School employs certificated teachers designated as having the responsibility for the general supervision of their students’ independent study pursuant to Education Code § 51747.5(a).

WHEREAS, Education Code § 51749.5(a)(3) authorizes nonclassroom-based charter schools, like the Schools, to enter into a memorandum of understanding for personnel services with other charter schools, school districts, or county offices of education whereby one charter school can lease its certificated teachers to provide instructional services to another charter school.

WHEREAS, the Schools’ respective education programs are geared towards sharing instructional staff because they have similar curricula and allow staff to instruct and supervise students from remote locations.

WHEREAS, the Schools desire to use the flexibility afforded under Education Code § 51749.5(a)(3) to share instructional personnel because this will further the Schools’ shared goal to successfully implement their education programs in an efficient and cost effective manner.

WHEREAS, it is the intent of the Parties to lease personnel amongst each other according to the terms and conditions set forth in this MOU.

NOW, THEREFORE, in consideration of their mutual promises set forth in this MOU, the Parties desire to, and hereby agree as follows:

1. Leased Employees. During the term of this MOU, the Parties may lease credentialed general education teachers and other instructional support staff, such as special education staff, to perform

the Services (“Services”) set forth in Attachments A and B. The term “*Leased Employee*” shall refer to any employee leased between the Parties pursuant to this MOU.

2. Lessor and Lessee Schools. The Parties acknowledge each School may both (i) employ an individual who will provide educational services to another School; and (ii) receive educational services from an individual employed by another School. The term “*Lessor School*” refers to a School leasing its employee(s) to another School pursuant to the terms of the MOU. The term “*Lessee School*” refers to a School receiving instructional services from another School’s employee(s) pursuant to the terms of the MOU. Each Party may serve as a Lessor School and Lessee School under this MOU, and shall meet the obligations set forth in this MOU dependent on their role as a Lessor School and/or Lessee School.

a. ***Assignment of Leased Employees.*** Lessee School and Lessor School shall collaborate on determining which Leased Employees will be assigned to Lessee School. As Lessor School is the employer of its Leased Employees, Lessor School retains sole discretion in the assignment of Leased Employees. Lessee School is responsible for assigning its students to Leased Employees. Lessor School and Lessee School shall work together to appropriately memorialize Leased Employees under this MOU, including dates of service and numbers of students served.

3. Fees. The fees to be paid by Lessee School to Lessor School for the services provided by Leased Employees are calculated based on the specific services provided the staff:

a. ***Attachment A: Personnel Leasing Calculated by Number of Students Served.*** Lessor School shall lease credentialed teachers performing the functions described in Attachment A for a Lessee School. Lessee Schools shall be charged based on the number of students served by each Leased Employee. The amount charged per student is **\$291**.

b. ***Attachment B: Personnel Leasing at a Flat Rate.*** Instructional support staff performing the functions described in Attachment B shall be charged at a hourly rate. The costs for leasing these employees do not fluctuate based on the numbers of students served. The cost-per-personnel is equal to: **Attachment B**.

4. Monthly Invoices. Lessor School will provide an invoice to a Lessee School for the fees set forth in Section 3 of this MOU on a monthly basis. Lessee School shall pay invoices within thirty (30) days of receipt. Lessee School shall be provided access to reasonable backup documentation for such costs upon request.

5. Lessor School Responsibilities:

a. Comply with all applicable federal and state statutes, laws and regulations.

b. Lessor School shall ensure Leased Employees who serve as supervising teachers retain the credentials necessary to comply with Education Code §§ 47605(1) and 51747.5(a) and the Lessee School’s charter petition (“Charter Petition”). Lessor School shall also ensure Leased Employees have undergone a tuberculosis risk assessment and/or testing prior to commencing services to Lessee School to the extent required by the Charter Petition and applicable law.

c. Lessor School shall ensure that all Leased Employees providing Services to the Lessee School under this MOU receive required training, including, but not limited to initial and annual training on mandated child abuse or neglect reporting.

d. Lessor School shall ensure that (i) all Leased Employees providing Services under this MOU have been cleared for employment through the Department of Justice in compliance with the Charter Petition and applicable law; and (ii) no Leased Employee has been convicted of a serious or violent felony (as defined by Penal Code § 667.5 and § 1192.7)

e. Lessor School agrees that it is the sole and exclusive employer of Leased Employees performing Services at a Lessee School under this MOU. Lessor School shall supervise and make all employment decisions with respect to its employees in its sole discretion, including all hiring, evaluation, termination, compensation and benefits decisions. Lessor School will be responsible for the supervision of its employees, subject to input from the Lessee School.

f. Lessor School may terminate the assignment of a Leased Employee from a Lessee School in its sole discretion. Lessor School shall endeavor to provide as much notice as practicable to the Lessee School before terminating the assignment of a Leased Employee.

6. Lessee School Responsibilities:

a. Comply with all applicable federal and state statutes, laws and regulations, including laws applicable to charter schools offering independent study.

b. Lessee School is responsible for ensuring the education program and curriculum complies with the Charter Petition. Lessee School shall provide technical assistance and other support to Leased Employees to help ensure the Services align with the Charter Petition.

c. Lessee School shall have the right to supervise Leased Employees' activities while they are on assignment to Lessee School to ensure they are meeting their performance obligations. In addition to any obligations set forth by Lessor School as their employer, while performing Services to support Lessee School, Leased Employees shall abide by and be subject to applicable policies and procedures adopted by Lessee School.

d. With Lessor School's permission, Lessee School may participate with Lessor School in the hiring, evaluation, compensation, and discipline decisions concerning Leased Employees. Lessee School may unilaterally, upon providing written notice to Lessor School, remove a Leased Employee assigned to Lessee School. Upon providing such notice, Lessee School may collaborate with Lessor School (or another School) to assign a different Leased Employee to support the Lessee School as necessary.

e. Lessee School shall make available to Lessor School, in a timely manner, all data, files, documentation, or other information necessary or appropriate for the performance of the Services. Lessee School will be responsible for, and Lessor School shall be entitled to rely upon, the content, accuracy, completeness, and consistency of all such data, materials, and information.

f. Provide to Lessor School, in writing, copies of any school-specific rules and or regulations applicable to Lessor School while providing services to Lessee School.

g. Lessee School shall provide a safe working area for Leased Employees when necessary for Leased Employees to be on a Lessee School location.

h. Provide feedback to Lessor School regarding Leased Employees' performance.

7. Relationship Between Lessor and Lessee Schools.

a. Leased Employees are, and shall remain, the employees of the Lessor School, and shall be subject to the ultimate direction and control of Lessor School and its governing board, officers, and other representatives. The termination of this MOU shall not terminate the employment relationship of any Leased Employee with Lessor School. Nothing in this MOU shall confer upon any Party any rights or remedies, including any right to employment, as an employee of any other Party.

b. Lessor School shall have full and sole legal control over and responsibility for payment of all compensation and benefits to Leased Employees, including retirement benefit system contributions (e.g., STRS, as applicable), as well as the full and sole responsibility for ensuring compliance with any and all applicable state and federal income tax withholding, state and federal unemployment and disability insurance withholding and contributions, wage and hour obligations, social security tax withholding and contributions, and other applicable employment law requirements. Assuming Lessor School participates in CalSTRS, the Parties acknowledge Leased Employees are employees of the Lessor School for CalSTRS purposes.

c. Lessor School shall each be responsible for its compliance with workers' compensation coverage obligations, wage and hour obligations, and any other applicable federal or state employment laws. Pursuant to Labor Code section 3602, Lessor School agrees to retain workers' compensation coverage for all Leased Employees for the duration of their support to as Lessee School. Lessor School shall ensure the Leased Employees have proper and necessary insurance coverage when working for Lessee School and shall provide evidence of such coverage to the Lessee School upon request.

8. Term and Termination. The term of this MOU commences on July 1, 2019 and continues through June 30, 2020, and shall then automatically renew for consecutive one (1) year terms, unless and until earlier terminated as set forth in subsection (a) herein and subject to any amendments pursuant to Section 9 herein.

a. **Termination Without Cause.** Any Party may terminate its participation in this MOU for any reason upon sixty (60) days' written notice to all Parties. Termination of participation by any Party(ies) shall not terminate the MOU as to any other Party, nor relieve the terminating Party(ies) of any obligations incurred prior to the effective date of such termination. Following termination of a Party's participation in the MOU, (i) the terminating Party shall pay Lessor School(s) any unpaid portion of fees owed through the effective date of termination; and (ii) the other Party(ies) shall pay the terminating Party (if it served as a Lessor School) for Services provided before the effective termination.

9. Amendments. This MOU may be amended as follows:

a. **Changes in the Law.** In the event that any new enactment, repeal, or change of any federal, state, or local law, regulation, interpretation of law or regulation by an authorizer or regulator, or court or administrative decision or order materially affects the performance of any of the Parties in conformity with this MOU, the Parties shall promptly commence negotiations in good faith regarding a mutually agreeable approach (including without limitation, an amendment to the MOU) to address the changes. If, despite such good faith negotiations, the Parties are unable to agree upon an acceptable approach, the MOU shall terminate for all Parties without further obligation or liability among the Parties, upon any Party's sixty (60) days' written notice to the other Parties, or in such lesser time as is reasonable under the circumstances. If termination occurs for reasons set forth in this subsection, Parties are responsible for paying fees as set forth in Section 8(a).

a. **Mutual Agreement.** The Parties may amend this MOU with mutual written consent of all Parties.

10. Work Product; Intellectual Property. Any work product that is created by Lessor School, including by any Leased Employee, in the context of providing Services shall be the property of that Lessor School. Any intellectual property owned by a Lessee School and used by a Lessor School related to the Services shall remain the property of that Lessee School. Similarly, any intellectual property owned or created by a Lessor School, including by any of the Leased Employees, that is utilized as part of providing the Services shall remain the property of Lessor School. No Party shall have the right to grant a license, sublicense, or any other use or rights to the property of another Party. Upon termination or expiration of this MOU, the property of each Party in the possession of any other Party shall be returned and/or destroyed.

11. Confidentiality. Each Party acknowledges that during the term of this MOU, it may have access to certain Confidential Information of the other Party(ies), as defined below. Each Party shall maintain and enforce reasonable administrative, technical, and physical safeguards to reasonably protect the confidentiality of the other Parties' Confidential Information.

a. **"Confidential Information"** means non-public information marked either "confidential" or "proprietary," or that otherwise should be understood by a reasonable person to be confidential in nature. Confidential Information may include but is not limited to trade secrets, policies, procedures, student education records, intellectual property, business or strategic plans, contractual arrangements or negotiations, financial information and employee information. Confidential Information does not include any information which (i) is rightfully known to the recipient prior to its disclosure; (ii) is released to any other person or entity (including governmental agencies) without restriction; (iii) is independently developed by the recipient without use of or reliance on Confidential Information; (iv) is or later becomes publicly available without violation of this MOU or may be lawfully obtained by a Party from a non-party; or (v) which is a public record under California law.

b. If disclosure of Confidential Information is requested pursuant to law, statute, rule or regulation (including a subpoena, a request made to a School under the California Public Records Act, or other similar form of process), the Party to which the request for disclosure is made shall (other than in connection with routine supervisory examinations by regulatory authorities with jurisdiction and without breaching any legal or regulatory requirement) provide the applicable Party(ies) with prior prompt written notice thereof to the extent practicable, and if practicable under the circumstances, shall allow the applicable Party(ies) to seek a restraining order or other appropriate relief.

c. Upon the termination or expiration of this MOU, Confidential Information of each Party in the possession of the other Party shall be returned and/or destroyed.

12. Student Information. Each Party is responsible for its compliance with the federal Family Educational Rights and Privacy Act (20 U.S.C. § 1232g) ("**FERPA**") and other applicable state and federal laws pertaining to student information and privacy.

a. To the extent necessary, the Lessor School shall be designated as having a legitimate educational interest in accessing a Lessee School's student education records, as that term is defined by and for purposes of FERPA, thereby allowing Lessor School to access personally identifiable information from student education records from the Lessee School as part of its performance of the Services. For purposes of this MOU, the term "personally identifiable information" ("**PII**") means any information that can be used on its own or with other information to (i) distinguish one person from another, (ii) identify, contact, or locate a single person, or (iii) de-anonymize anonymous data.

b. Lessor School shall not use or disclose pupil records, including PII, received from or on behalf of another School except as necessary with respect to the performance of the Services, as

required by law, or as otherwise authorized in writing by the applicable Lessee School. Lessor School shall protect the student education records it receives from or on behalf of another School no less rigorously than it protects its own student education records. In the event of an unauthorized disclosure of PII, Lessor School shall notify the affected Lessee School(s) as soon as practicable, and shall, upon the affected Lessee School(s)'s request, notify affected parents, legal guardians and eligible pupils using reasonably available technological means such as electronic mail.

13. Insurance. Each Party shall maintain customary and reasonable insurance coverage necessary for performance of the Services, including professional liability for errors or omissions and/or directors and officers coverages, comprehensive general liability coverage, and automobile liability coverage. Each Party shall be responsible for obtaining and maintaining workers' compensation coverage and unemployment insurance for its employees.

14. Liability. Each Party shall be and remain responsible for its own debts and obligations. Nothing in this MOU shall be construed as imposing on a Party any liability arising out of the operations of any other Party, except as such liability may result from the performance of the first Party's obligations under this MOU.

15. Indemnification. Each Party shall defend, indemnify, and hold the other Parties, and their employees, officers, directors, and agents, free and harmless against any liability, loss, claims, demands, damages, expenses, and costs (including attorneys' fees, expert witness fees, and other costs of litigation or other proceedings) of every kind or nature arising in any manner out of the performance of its obligations under this MOU, except for such loss or damage caused solely by the negligence or willful misconduct of another Party. Each Leased Employee shall be under the immediate supervision and control of the Lessee School when providing Services for that Lessee School. Therefore, the Lessee School shall defend, indemnify, and hold the other Parties, and their employees, officers, directors, and agents, free and harmless against any liability, loss, claims, demands, damages, expenses, and costs (including attorneys' fees, expert witness fees, and other costs of litigation or other proceedings) of every kind or nature arising in any manner out of the performance of a Leased Employee providing Services to a Lessee School, except for such loss or damage caused solely by the negligence or willful misconduct of another Party.

16. Assignment. No Party shall assign this MOU, any interest in this MOU, or its rights or obligations under this MOU without the express prior written consent of the other Parties. This MOU shall be binding on, and shall inure to the benefit of, the Parties and their respective successors and assigns.

17. Dispute Resolution. The Parties shall attempt to negotiate in good faith to resolve any dispute arising from or relating to this MOU before resorting to litigation.

18. Notice. All notices, requests, demands, or other communications (collectively "**Notice**") given to or by the Parties under this MOU shall be in writing and shall be deemed to have been duly given on the date of receipt if transmitted by email or personally served on the Party(ies) to whom Notice is to be given, or seventy-two (72) hours after mailing by United States mail first class, registered or certified mail, postage prepaid, addressed to the Party(ies) to whom Notice is to be given, at the applicable address set forth below:

See Attachment C

19. Headings. The descriptive headings of the sections and/or paragraphs of this MOU are inserted for convenience only, are not part of this MOU, and do not in any way limit or amplify the terms or provisions of this MOU.

20. Entire Agreement. This MOU constitutes the entire agreement between the Parties with respect to the subject matter contained herein and supersedes all agreements, representations and understandings of the Parties with respect to such subject matter made or entered into prior to the date of this MOU.

21. No Waiver. No waiver of any provision of this MOU shall constitute, or be deemed to constitute, a waiver of any other provision, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the Party making the waiver.

22. Severability. If any provision of this MOU is invalid or contravenes California law, such provision shall be deemed not to be a part of this MOU and shall not affect the validity or enforceability of its remaining provisions, unless such invalidity or unenforceability would defeat an essential purpose of this MOU.

23. Governing Law. This MOU shall be governed by and interpreted under California law.

24. Authority to Contract. Each Party warrants to the others that it has the authority to enter into this MOU, that it is a binding and enforceable obligation of said Party, and that the undersigned has been duly authorized to execute this MOU.

25. Counterparts. This MOU may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument. A faxed, .pdf, or other electronic copy of the fully executed original version of this MOU shall have the same legal effect as an executed original for all purposes.

IN WITNESS WHEREOF, the Parties execute this MOU as of the Effective Date above.

Blue Ridge Academy, a California nonprofit public benefit corporation

Lake View Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Winship Community School, a California nonprofit public benefit corporation

Pacific Coast Academy, a California nonprofit public benefit corporation

[INSERT]
benefit cor

By: _____
Name: _____
Its: _____
Date: March ____, 2019

By: _____
Name: _____
Its: _____
Date: March ____, 2019

By: _____
Name: _____
Its: _____
Date: Mar

Monarch River Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Mission Vista Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: February ____, 2019

Heartland Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: February ____, 2019

Clarksville Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Cabrillo Point Academy (South), a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Granite Mountain Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
By: _____
Date: March ____, 2019

Triumph Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Yosemite Valley Charter School (Central) a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Feather River Charter School (North), a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

The Cottonwood School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

[INSERT]
benefit cor

By: _____
Name: _____
Its: _____
Date: Mar

**ATTACHMENT A
DESCRIPTION OF LEASED EMPLOYEE SERVICES**

Position	Teacher
Description of Services	<p>Teachers plan and provide appropriate learning experiences for students at the Lessee School. Duties and responsibilities include, but are not limited, to:</p> <ul style="list-style-type: none"> • Maintaining appropriate teaching credentials. • Providing direct and indirect instruction to Lessee School students. • Ensure that prior to commencing instruction to Lessee School students, such students have an independent study agreement that is complete as to all of its terms, signed by necessary parties and dated. • Long and short-term planning addressing individual needs of students. • Evaluating students' progress. • Support in accessing and obtaining necessary educational items and services. • Teaching an individualized approach per the Charter Petition. • Providing an inviting, exciting, and innovative learning environment to Students. • Preparing written reports (e.g., work product review) accurately and submitting reports in a timely manner. • Serving as advisors to students.

	Salary	Payroll Taxes	STRS	403B	Worker's Comp	Medical	Total	Student Count	Cost per Student	Monthly Student Cost
Teachers	\$ 60,000	\$ 7,050	\$ 6,197	\$ 1,200	\$ 900	\$ 6,000	\$ 81,347	28	\$ 2,905.24	\$ 290.52

**ATTACHMENT B
LIST OF LEASED EMPLOYEE SERVICES**

	Salary	Payroll Taxes	STRS	403B	Worker's Comp	Medical	Total	Hourly Rate Charged
504 Coordinators	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Student Support Coordinator SST	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Intervention Coordinator/Math	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Intervention Coordinator/Reading	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Online Intervention Coordinator	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Speech Team	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Program Specialists	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Support School Nurse	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Program Specialist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Mental Health Psychologist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
MH/Assessment Team School Psych	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
School Psychologist	\$ 85,000	\$ 9,988	\$ 8,779	\$ 1,700	\$ 1,275	\$ 8,500	\$ 115,241	\$ 93.69
Speech-Language Pathologist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Occupational Therapist	\$ 78,000	\$ 9,165	\$ 8,056	\$ 1,560	\$ 1,170	\$ 7,800	\$ 105,751	\$ 85.98
School Nurse	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Senior Director of Special Education	\$ 195,000	\$ 22,913	\$ 20,140	\$ 3,900	\$ 2,925	\$ 19,500	\$ 264,377	\$ 127.10
Regional Director of Special Education	\$ 135,000	\$ 15,863	\$ 13,943	\$ 2,700	\$ 2,025	\$ 13,500	\$ 183,030	\$ 88.00
Director of Special Education Assessment, Account	\$ 140,000	\$ 16,450	\$ 14,459	\$ 2,800	\$ 2,100	\$ 14,000	\$ 189,809	\$ 91.25
Assistant Director of Special Education	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
Education Specialist/Case Manager	\$ 64,800	\$ 7,614	\$ 6,693	\$ 1,296	\$ 972	\$ 6,480	\$ 87,855	\$ 71.43
Speech Pathologist	\$ 82,000	\$ 9,635	\$ 8,469	\$ 1,640	\$ 1,230	\$ 8,200	\$ 111,174	\$ 90.39
Paraprofessional	\$ 42,400	\$ 4,982	\$ 4,379	\$ 848	\$ 636	\$ 4,240	\$ 57,485	\$ 33.16
Assistive Technology Coordinator	\$ 47,000	\$ 5,523	\$ 4,854	\$ 940	\$ 705	\$ 4,700	\$ 63,722	\$ 36.76
Regional Student Records Coordinator	\$ 35,000	\$ 4,113	\$ 3,615	\$ 700	\$ 525	\$ 3,500	\$ 47,452	\$ 22.81
Lead SpEd Student Records Coordinator	\$ 56,000	\$ 6,580	\$ 5,784	\$ 1,120	\$ 840	\$ 5,600	\$ 75,924	\$ 36.50
Lead Services Coordinator	\$ 47,000	\$ 5,523	\$ 4,854	\$ 940	\$ 705	\$ 4,700	\$ 63,722	\$ 30.64
Regional SEIS Coordinator	\$ 50,000	\$ 5,875	\$ 5,164	\$ 1,000	\$ 750	\$ 5,000	\$ 67,789	\$ 32.59
Regional Services Coordinator	\$ 36,500	\$ 4,289	\$ 3,770	\$ 730	\$ 548	\$ 3,650	\$ 49,486	\$ 23.79
Administrative Support Specialist	\$ 36,500	\$ 4,289	\$ 3,770	\$ 730	\$ 548	\$ 3,650	\$ 49,486	\$ 23.79
Lead Assessment Coordinator	\$ 63,250	\$ 7,432	\$ 6,532	\$ 1,265	\$ 949	\$ 6,325	\$ 85,753	\$ 41.23
Assessment Team Coordinator	\$ 59,750	\$ 7,021	\$ 6,171	\$ 1,195	\$ 896	\$ 5,975	\$ 81,008	\$ 38.95
Regional Assessment Team Coordinator	\$ 40,600	\$ 4,771	\$ 4,193	\$ 812	\$ 609	\$ 4,060	\$ 55,045	\$ 26.46
Transition Job Coach	\$ 38,500	\$ 4,524	\$ 3,976	\$ 770	\$ 578	\$ 3,850	\$ 52,198	\$ 30.11
HQT's	\$ 60,000	\$ 7,050	\$ 6,197	\$ 1,200	\$ 900	\$ 6,000	\$ 81,347	\$ 46.93
EL Support Coordinators	\$ 67,975	\$ 7,987	\$ 7,020	\$ 1,360	\$ 1,020	\$ 6,798	\$ 92,159	\$ 74.93
High School Content Specialists	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Director of Student Achievement	\$ 205,000	\$ 24,088	\$ 21,172	\$ 4,100	\$ 3,075	\$ 20,500	\$ 277,935	\$ 133.62
Director of Secondary Services	\$ 175,000	\$ 20,563	\$ 18,074	\$ 3,500	\$ 2,625	\$ 17,500	\$ 237,262	\$ 114.07
Director of Curriculum	\$ 165,000	\$ 19,388	\$ 17,041	\$ 3,300	\$ 2,475	\$ 16,500	\$ 223,704	\$ 107.55
Senior Director of Student Support	\$ 145,000	\$ 17,038	\$ 14,976	\$ 2,900	\$ 2,175	\$ 14,500	\$ 196,588	\$ 94.51
Director of Intervention	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
Assistant Director of SPED Transition	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
High School Counselors	\$ 64,362	\$ 7,562	\$ 6,647	\$ 1,287	\$ 965	\$ 6,436	\$ 87,260	\$ 70.94
Assessment Intake Specialist	\$ 40,300	\$ 4,735	\$ 4,162	\$ 806	\$ 605	\$ 4,030	\$ 54,638	\$ 26.27

**ATTACHMENT C
ADDRESSES OF NOTICE**

Party #1 Blue Ridge Academy (Kern)
955 Stanislaus St., Maricopa, CA 93252-9779

Party #2 Granite Mountain Charter School
8560 Aliento Rd., Lucerne Valley, CA 92356-8133

Party #3 Triumph Academy
8560 Aliento Rd., Lucerne Valley, CA 92356-8133

Party #4 Heartland Charter School
955 Stanislaus St., Maricopa, CA 93252-9779

Party #5 Clarksville Charter School
5049 Robert J. Mathews Pkwy, El Dorado Hills, CA 95762-5752

Party #6 Feather River Charter School (North)
17451 Pepper St, Robbins, CA 95676

Party #7 Cabrillo Point Academy (South)
4612 Dehesa Rd., El Cajon, CA 92019-2922

Party #8 The Cottonwood School
7006 Rossmore Lane, El Dorado Hills, CA 95762

Party #9 Lake View Charter School
4672 County Road N, Orland, CA 95963-8103

Party #10 Winship Community School
4305 South Meridian Rd., Meridian, CA 95957-9647

Party #11 Pacific Coast Academy
4612 Dehesa Rd., El Cajon, CA 92019-2922

Party #12 Yosemite Valley Charter School (Central)
1781 East Fir Ave., Ste. #101, Fresno, CA 93720-3840

Party #13 Monarch River Academy
2293 East Crabtree Ave., Porterville, CA 93257-5225

Party #14 Mission Vista Academy
1440 Beaumont Avenue, Suite A2 #412, Beaumont, CA 92223



2020 – 2021 Enrollment Items

- Enrollment Growth Projections - (80 Spots)
- Open Enrollment Window - (March 23, 2020 – April 30, 2020)



CLARKSVILLE
CHARTER SCHOOL

Enrollment Date Range	TK-8			HS		
	Total Fund Amount	Funds upon Enrollment	Funds Drop Dec 1.	Total Fund Amount	Funds upon Enrollment	Funds Drop Dec 1.
7/1-10/9	\$2,600.00	\$1,500.00	\$1,100.00	\$2,800.00	\$1,700.00	\$1,100.00
10/12-11/2	\$1,500.00	\$400.00	\$1,100.00	\$1,700.00	\$600.00	\$1,100.00
11/3-1/29	\$1,100.00	\$1,100.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00
2/1-3/31	\$500.00	\$500.00	\$0.00	\$700.00	\$700.00	\$0.00

2020-2021 School Calendar



School Year Dates

Aug 3	Teachers Back to Work
Aug 17	First Day of School for Students
Jan 8	End of Semester 1
Jan 15	Report Cards Due
May 25	Last Day of School
Jun 1	Report Cards Due

Holidays

Sep 7	Labor Day
Nov 11	Veteran's Day
Nov 23-27	Thanksgiving Vacation
Dec 21-Jan 4	Winter Break
Jan 18	Martin Luther King, Jr. Day
Feb 12	Lincoln Day
Feb 15	Washington Day
Mar 29-Apr 5	Spring Break
May 31	Memorial Day

July 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

 School Closed

 Teacher In Service Days
 Report Cards

 Last Day of Semester 1
 First & Last Day of School

**FIXED TERM EMPLOYMENT AGREEMENT
BETWEEN
INSPIRE CHARTER SCHOOL – CLARKSVILLE CHARTER SCHOOL & , HOMESCHOOL
TEACHER**

THIS EMPLOYMENT AGREEMENT (“Agreement”) is entered into by and between the above named employee (“Employee”) and the Governing Board (“Board”) of Clarksville Charter School (“Clarksville Charter School”). The Board desires to hire employees who will assist Clarksville Charter School in achieving the goals and meeting the requirements of the school. The parties recognize that Clarksville Charter School is not governed by the provisions of the California Education Code, except as expressly set forth in the Charter Schools Act of 1992. The Board desires to engage the services of the Employee for purposes of assisting Clarksville Charter School in implementing its purposes, policies, and procedures.

WHEREAS, Clarksville Charter School and Employee wish to enter into an employment relationship under the conditions set forth herein, the parties hereby agree as follows:

A. STATUTORY PROVISIONS RELATING TO CHARTER SCHOOL EMPLOYMENT

1. Clarksville Charter School has been established and operate pursuant to the Charter Schools Act of 1992, Education Code section 47600, *et seq.* Clarksville Charter School has been duly approved by the District, according to the laws of the State of California.
2. Pursuant to Education Code section 47604, Clarksville Charter School has elected to be formed and to operate as a non-profit public benefit corporation pursuant to the Non-profit Public Benefit Corporation Law of California (Part 2, commencing with section 5110 *et seq.* of the Corporations Code). As such, Clarksville Charter School is considered a separate legal entity from the District, which granted the charters. The District shall not be liable for any debts and obligations of Clarksville Charter School, and the employee signing below expressly recognizes that he/she is being employed by Clarksville Charter School and not the District.
3. Pursuant to Education Code section 47610, Clarksville Charter School must comply with all of the provisions set forth in its charter, but is otherwise exempt from the laws governing school districts except as specified in Education Code section 47610.
4. Clarksville Charter School shall be deemed the exclusive public school employer of the employees at Clarksville Charter School for purposes of Government Code section 3540.1.

B. EMPLOYMENT TERMS AND CONDITIONS

1. **Duties**

Employee will perform such duties as Clarksville Charter School may reasonably assign and Employee will abide by all school policies and procedures as adopted and amended from time to time.

2. **Term and Work Schedule**

Subject to Section C, "Termination of Agreement" herein, Clarksville Charter School hereby employs Employee for the term of the school, commencing on or after **July 1, 2020** and ending **June 30, 2021**. Workdays for the Employee shall be consistent with the applicable calendar of workdays for this position.

Clarksville Charter School shall have the right to assign or reassign the Employee to positions, duties, or additional duties and to make changes in responsibilities, work, or transfers, at any time during the contract term. All other teachers will provide educational services either online or in-person. Specific programs will have specific needs and the Employee is expected to work in accordance with those specific needs. Any question should be directed to the immediate supervisor.

Employee will not render services in person or by electronic means, paid or otherwise, for any other person or entity during contracted work hours with Clarksville Charter School.

Teachers are expected to work 196 days a year with 5 of those days or 40 hours occurring in July and the remaining 191 occurring between August and June.

3. **Compensation**

Employee will receive a salary schedule indicating yearly salary no later than June 15th of each school year to be paid semi-monthly (twice a month) from which the Board shall withhold all statutory and other authorized deductions. (Additional column increases earned during the year will be documented on a supplementary salary schedule approved by the Board of Directors of Clarksville Charter School at which the employee is affiliated for any given school year.) Additional compensation of \$100/month per student is given when the employee's roster is more than 28 up to 35 students. Employees who wish to carry more students than 35 may be given permission by the Principal at the same above rate. Carrying a case load of less than 28 students over a course of three (3) months may result in a return to part time status. The board may adjust compensation by up to 15% in the form of a salary increase or reduction based on actual enrollment; any salary increase is contingent on enrollment and positive performance. The salary schedule is based on what the board will deem to be reasonable targets. Salary changes will only be permitted at the end of the 1st three fiscal quarters – namely September 30th, December 31st, and March 30th.

4. **Employee Benefits**

Employee shall be entitled to participate in designated employee benefit programs and plans established by Clarksville Charter School (subject to program and eligibility requirements) for the benefit of its employees, which from time to time may be amended and modified by Clarksville Charter School in its sole discretion.

5. **Performance Evaluation**

Employee shall receive periodic performance reviews conducted by his/her supervisor in accordance with Clarksville Charter School's evaluation policy.

Failure to evaluate Employee shall not prevent Clarksville Charter School from disciplining or dismissing Employee in accordance with this Agreement.

6. **Employee Rights**

Employment rights and benefits for employment at Clarksville Charter School shall only be as specified in this Employment Agreement, the Charter Schools Act and Clarksville Charter School's Personnel Handbook, which from time to time may be amended and modified by Clarksville Charter School, in Clarksville Charter School's sole discretion. During the term of this Agreement, Employee shall not acquire or accrue tenure, or any employment rights with Clarksville Charter School.

7. **Licensure**

Employee understands that employment is contingent upon verification and maintenance of any applicable licensure and/or credentials.

8. **Child Abuse and Neglect Reporting**

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

By executing this Agreement, the Employee acknowledges he or she is a child care custodian and is certifying that he or she has knowledge of California Penal Code section 11166 and will comply with its provisions.

9. **Fingerprinting/TB Clearance**

Fingerprint clearance for Employee will be acquired through submitting the Employee's fingerprints to the California Department of Justice. Employee will be required to assume the cost of all fees related to the fingerprinting process. Employee will be required to submit evidence from a licensed physician that he/she was found to be free from active tuberculosis. Both clearances need to be in place prior to the first day of service.

10. **Conflicts of Interest**

Employee understands that, while employed by Clarksville Charter School, he or she will have access to confidential and proprietary information. Employee therefore shall not maintain employment or contracts for employment, or engage in any consultant or independent contractor relationship, with any other agency or

school that will in any way conflict with his/her employment with Clarksville Charter School. Employee agrees that he/she will not enter into any contract(s), or participate in making any contracts, in which he/she has a material financial interest. Employee also specifically agrees that he/she will not refer students to, or encourage students to utilize, any Clarksville Charter School approved vendor to which the Employee has a familial or marital connection. Employee also specifically agrees that he/she will not recommend that Clarksville Charter School enter into a contractual relationship with a vendor to which the Employee has a familial or marital connection.

11. **Outside Professional Activities**

Any outside professional activities (including consulting, speaking, and writing not on behalf of Clarksville Charter School) shall not occur from 8:30 a.m. – 5 p.m. Monday through Friday, except holidays; teachers are expected to complete their Clarksville Charter School employment duties from 8:30 a.m. – 5 p.m. Clarksville Charter School shall in no way be responsible for any expenses attendant to the performance of such outside activities performed outside of employment with Clarksville Charter School.

12. **School Intellectual Property and Non-Competition**

Employee may during the course of [his/her] duties be advised of certain confidential business matters and affairs of Employer regarding its business practices, students, suppliers and employees. Employee's duties may also place Employee in a position of trust and confidence with respect to certain trade secrets and other proprietary information relating to the business of Employer and not generally known to the public or competitors. Such proprietary information may include student information, competitive strategies, marketing plans, special designs or systems, and accounting information. Employee shall not, either during [his/her] employment with Employer, or any time in the future, directly or indirectly:

- a. disclose or furnish, directly or indirectly, to any other person, firm, agency, corporation, client, business, or enterprise, any confidential information acquired during [his/her] employment;
- b. individually or in conjunction with any other person, firm, agency, company, client, business, or corporation, employ or cause to be employed any confidential information in any manner whatsoever, except in furtherance of the business of Employer;
- c. without the written consent of Employer, publish, deliver, or commit to being published or delivered, any copies, abstracts, or summaries of any files, records, documents, drawings, specifications, lists, equipment and similar items relating to the business of Employer, except to the extent required in the ordinary course of Employee's duties;

Upon termination of employment, Employee is required to immediately return to Employer all property of Employer in as good condition as when received (normal wear and tear excepted) including, but not limited to, all files, records, documents,

curriculum, equipment and supplies, promotional materials, and similar items relating to the business of Employer.

C. TERMINATION OF AGREEMENT

This Agreement may be terminated by any of the following:

1. **Early Termination with/without Cause:** The School Administration or Board may unilaterally, and with or without cause or advance notice, terminate this Agreement. In consideration of the right to terminate this Agreement without cause, the School shall pay to Employee two weeks of his/her salary after termination occurs **based on receipt of a release of claims agreement and the return of items identified in B.12.c. If the employee refuse to sign a release of claims the employee will be paid for one day of employment.**
2. **Revocation/Nonrenewal of Charter:** In the event that Clarksville Charter School is either revoked or non-renewed, this Agreement shall terminate immediately upon the effective date of the revocation/nonrenewal of the charter, and without the need for the process outlined in Section b above.
3. **Death or Incapacitation of Employee:** The death of Employee shall terminate this Agreement and all rights provided under this Agreement. In the event that Employee becomes incapacitated to the extent that, in the judgment of the Board, Employee may no longer perform the essential functions of his/her job with or without reasonable accommodation, as set forth in the job specifications, the Board may terminate this Agreement.

D. NON-RENEWAL/EXPIRATION OF TERM. The Board may elect not to offer future employment agreements to Employee at its sole discretion, without cause, and this Agreement will lapse by its own terms.

E. GENERAL PROVISIONS

1. **Waiver of Breach**

The waiver by either party, or the failure of either party to claim a breach of any provision of this Agreement, will not operate or be construed as a waiver of any subsequent breach.

2. **Assignment**

The rights and obligations of the respective parties under the Agreement will inure to the benefit of and will be binding upon the heirs, legal representatives, successors and assigns of the parties hereto; provided, however, that this Agreement will not be assignable by either party without prior written consent of the other party.

3. **Governing Law**

This Agreement will be governed by, construed, and enforced in accordance with

the laws of the State of California.

4. **Partial Invalidity**

If any provision of this Agreement is found to be invalid or unenforceable by any court, the remaining provisions herein will remain in effect unless such partial invalidity or unenforceability would defeat an essential business purpose of the Agreement.

F. **ACCEPTANCE OF EMPLOYMENT**

By signing below, the Employee declares as follows:

1. I have read this Agreement and accept employment with Clarksville Charter School on the terms specified herein.
2. All information I have provided to Clarksville Charter School related to my employment is true and accurate.
3. This is the entire agreement between Clarksville Charter School and me regarding the terms and conditions of my employment. This is a final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Agreement.

Employee Signature: _____ Date: _____

Address: _____

Telephone: _____ Social Security Number: _____

Clarksville Charter School Approval:

Date: _____

Principal, Clarksville Charter School



Work Sample Policy

Clarksville Charter School offers independent study to meet the needs of pupils enrolled in the charter school; and as such, teachers much collect work samples from students to ensure that all students meet the State student academic achievement standards. This policy ensures that student work samples contain the information necessary to ensure the student's learning success.

The purpose of the Clarksville Charter School Governing Board approving this Work Sample Policy is to accomplish the following:

1. Provide an overview for the Work Sample Policy
2. Explain the requirements of an Acceptable Work Sample
3. Identify criteria for Non-Compliant Work Samples

1. Overview: As an independent study program, Clarksville Charter School is required to collect work samples from each of its students as a condition of apportionment. Work samples allow the student's supervising teacher to determine the time value of the completed student work. Work samples are turned in to the student's supervising teacher in accordance with the student's Master Agreement.

2. Procedures: Work samples must contain the following information:

1. Student's First Name and Last Name (nicknames are okay)
2. Date that the work was completed, including the year. The work sample must be the student's original work. If anything gets changed on the original work sample, the student must initial such changes. All initialed changes mean that the student made the changes, not the parent/guardian/caretaker or teacher.

The supervising teacher must verify the work sample by including the following:

1. Homeschool teacher's name
2. Student's full name
3. Course name (must match the Master Agreement)
4. Date the teacher reviewed the material
5. Date the student completed the sample
6. HST grade

3. Acceptable Work Sample Criteria:

- Original or scanned PDF version
- Demonstrates neat and organized work
- Demonstrates a good reflection of your child's learning and abilities
- Includes student's name and date in the top right-hand corner
- The sample needs to be completed and dated within the collection Learning Period

- Must be non-sectarian (non-religious)
- Photographs must include a summary from the student's perspective
- Samples may be typed or handwritten by the student. Younger students may dictate to the parent to write or type for them

4. Non-Compliant Work Samples Include:

- Scanned documents that are difficult to read or are very light
- A scanned or printed document of a certificate of completion or report from an online learning platform
- Samples completed and dated not within the Learning Period
- A photograph which does not include the student's summary of the project/concept
- Incomplete worksheets or work

SARC

SCHOOL ACCOUNTABILITY REPORT CARD
REPORTED USING DATA FROM THE
2019-20 SCHOOL YEAR



CLARKSVILLE
CHARTER SCHOOL



Clarksville Charter School

Jenell Sherman, Principal

jenell.sherman@clarksvillecharterschool.org

(916) 532-5923

Buckeye Union Elementary
School District

<https://www.buckeyeusd.org/>

Dr. David Roth, Superintendent

(530) 677-2261



A WORD FROM OUR PRINCIPAL



Dear Families,

Welcome to Clarksville Charter School! Our community of teachers, staff, and homeschool families are happy to partner with you on your educational journey. Clarksville Charter School is student and parent focused. With this, our goals are to listen, research, and create a collaborative environment that helps ensure the best personalized learning for every student.

We would like to hear from you to ensure the website continues to be both relevant and valuable. Please give us a call or send us an email to share your thoughts, ideas, and questions with us!

Partnering with you,

JENELL SHERMAN

Principal

ABOUT OUR SCHOOL

Clarksville Charter School is a tuition-free, public charter school serving transitional kindergarten through 12th-grade students in El Dorado, Alpine, Amador, Sacramento, Placer counties. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs. We are here to serve, support, and inspire community within our school and all families on an educational journey with their children. At Clarksville Charter School, we have goals for our students that are known as Schoolwide Learner Outcomes (SLOs). SLOs are a part of our school culture: they reflect our school vision, the College and Career Readiness standards, and the education of the whole child.

OUR MISSION

Clarksville Charter School provides a flexible personalized learning experience, empowering families to tailor a program designed around the specific needs of each student. In collaboration with highly qualified credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success.



OUR VISION

Clarksville Charter School develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.

OUR STUDENTS ARE:

- Navigators of the Digital World - Navigators of the digital world who are proficient in the use of technology, media, and online resources.
- Self-Directed - Self-directed and motivated students who are able to set attainable goals to achieve academic success.
- Personalized Learners - Personalized learners who are able to thrive in the style of education that best fits their individual needs.
- Independent Critical Thinkers - Independent critical thinkers who have the ability to problem solve, take ownership, and apply their knowledge to a variety of problems.
- Responsible Citizens - Responsible citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues..



Student Enrollment by Student Group (School Year 2018—19)

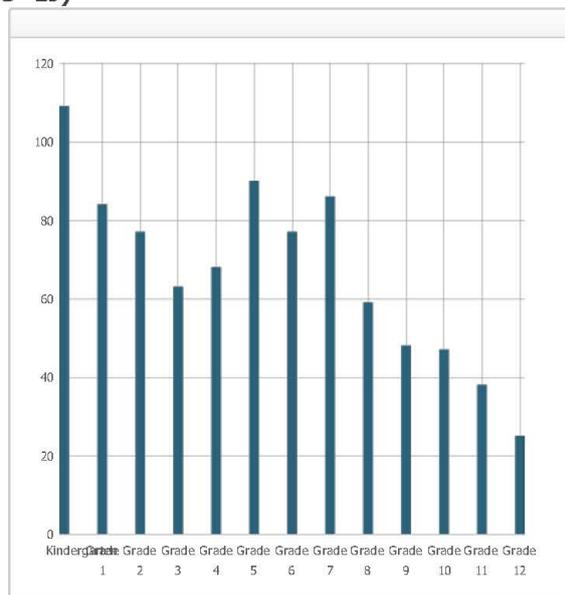
Student Group	Percent of Total Enrollment
Black or African American	0.80 %
American Indian or Alaska Native	0.10 %
Asian	0.50 %
Filipino	%
Hispanic or Latino	14.40 %
Native Hawaiian or Pacific Islander	0.30 %
White	72.80 %
Two or More Races	6.00 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	33.80 %
English Learners	1.10 %



Student Enrollment by Grade Level (School Year 2018—19)

2018-19 SARC - Clarksville Charter

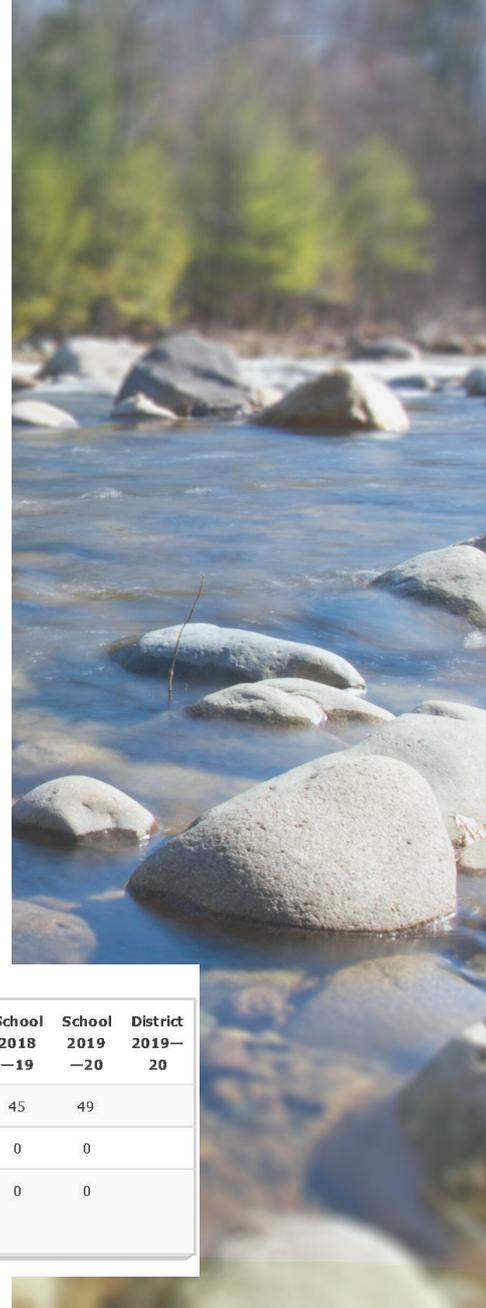
Grade Level	Number of Students
Kindergarten	109
Grade 1	84
Grade 2	77
Grade 3	63
Grade 4	68
Grade 5	90
Grade 6	77
Grade 7	86
Grade 8	59
Grade 9	48
Grade 10	47
Grade 11	38
Grade 12	25
Total Enrollment	871



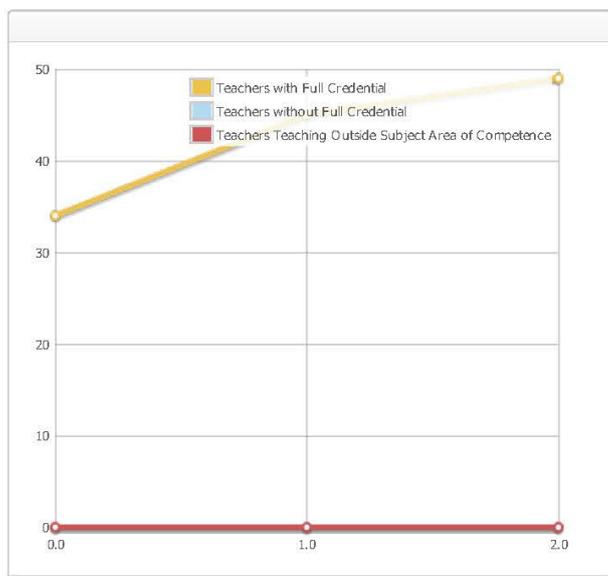
Last updated: 1/25/2020

CONDITIONS OF LEARNING

The SARC provides the following information relevant to the State priority: Basic (Priority 1): Degrees to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching; Pupils have access to standards-aligned instructional materials; and school facilities are maintained in good repair.



School Facility Conditions and Planned Improvements: Clarksville Charter School is a non-classroom-based charter school.



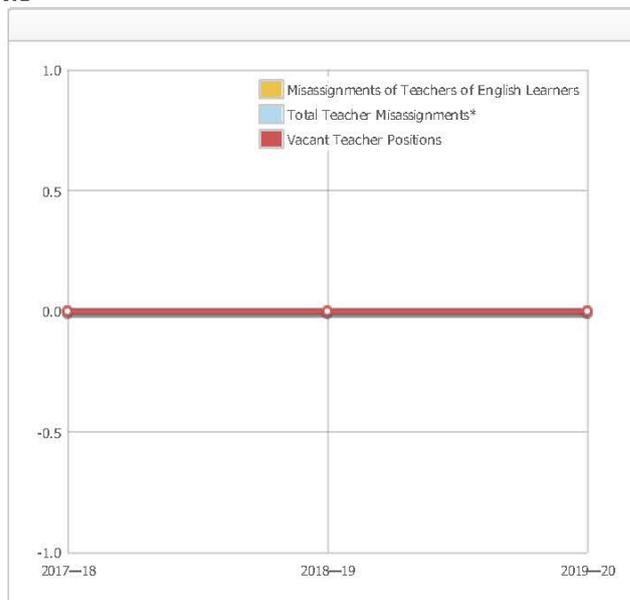
Last updated: 1/25/2020

Teacher Credentials

Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	34	45	49	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 * Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: August 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Mathematics	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Science	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
History-Social Science	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Foreign Language	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Health	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Visual and Performing Arts	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Page 6 of 21

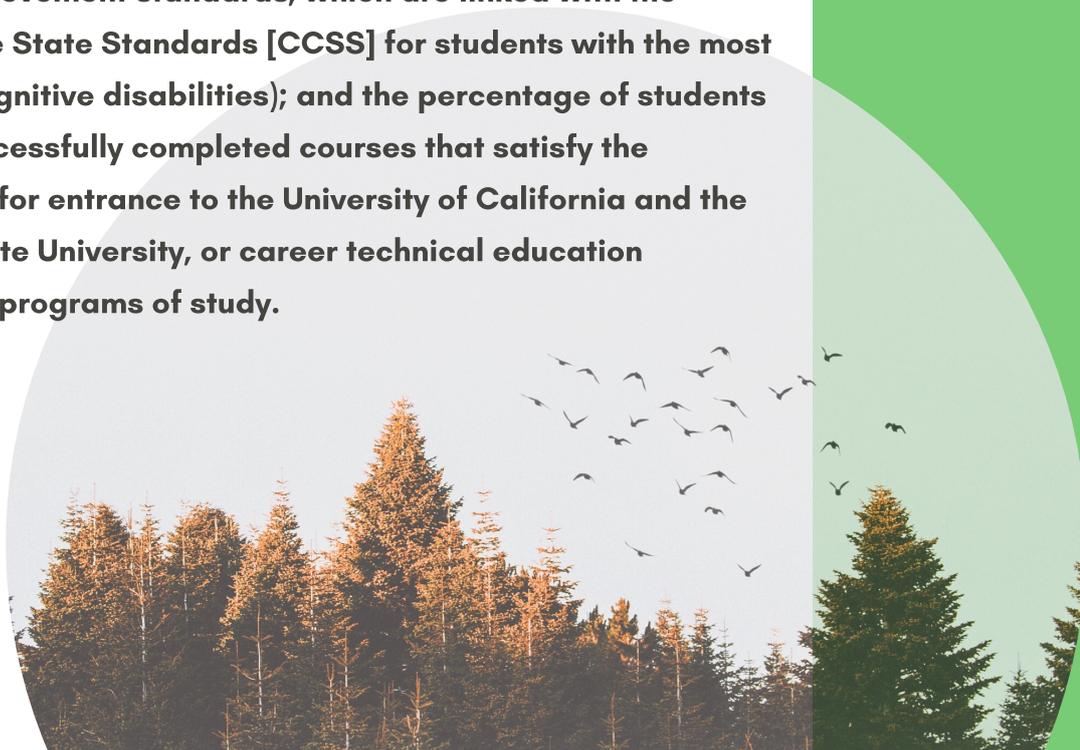
Note: Cells with N/A values do not require data.

Last updated: 1/25/2020

PUPIL ACHIEVEMENT

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and the percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.



**CAASPP Test Results in ELA and Mathematics for All Students
Grades Three through Eight and Grade Eleven
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	37.0%	38.0%	67.0%	69.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	18.0%	18.0%	60.0%	61.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018–19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	479	455	94.99%	5.01%	38.46%
Male	261	249	95.40%	4.60%	32.13%
Female	218	206	94.50%	5.50%	46.12%
Black or African American	--	--	--	--	
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino					
Hispanic or Latino	64	59	92.19%	7.81%	45.76%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	355	338	95.21%	4.79%	36.09%
Two or More Races	31	31	100.00%	0.00%	48.39%
Socioeconomically Disadvantaged	157	148	94.27%	5.73%	29.05%
English Learners	--	--	--	--	
Students with Disabilities	41	37	90.24%	9.76%	18.92%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 1/25/2020

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2018–19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	479	455	94.99%	5.01%	18.46%
Male	261	249	95.40%	4.60%	17.67%
Female	218	206	94.50%	5.50%	19.42%
Black or African American	--	--	--	--	
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino					
Hispanic or Latino	64	59	92.19%	7.81%	23.73%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	355	338	95.21%	4.79%	16.27%
Two or More Races	31	31	100.00%	0.00%	22.58%
Socioeconomically Disadvantaged	157	148	94.27%	5.73%	12.16%
English Learners	--	--	--	--	
Students with Disabilities	41	37	90.24%	9.76%	16.22%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	--	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/25/2020



Career Technical Education (CTE) Programs (School Year 2018–19)

Clarksville Charter School continues to develop and implement Career Technical Education (CTE) pathways to help prepare students for rapidly shifting workplace requirements. In alignment with the statewide Doing What Matters Initiative (DWMI), we will strive to develop a CTE program that is responsive to the needs of regional economies. Thus, we actively collaborate with local college and industry representatives to implement CTE course pathways, internships, and/or industry certificates that will help prepare students for the regional labor market needs. Our CTE program is also intended to prepare students for college simultaneously. As such, we are actively aligning our CTE courses with the University of California A-G subject-area requirements. Further, our CTE program provides access to all students regardless of gender, socio-economic status, special needs, and/or English proficiency.

Last updated: 1/25/2020

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018–19 Pupils Enrolled in Courses Required for UC/CSU Admission	17.90%
2017–18 Graduates Who Completed All Courses Required for UC/CSU Admission	0.00%

Career Technical Education (CTE) Participation (School Year 2018–19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	31
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	--
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	--

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018–19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	20.90%	25.60%	33.70%
7	17.10%	13.40%	40.20%
9	33.90%	29.20%	20.80%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

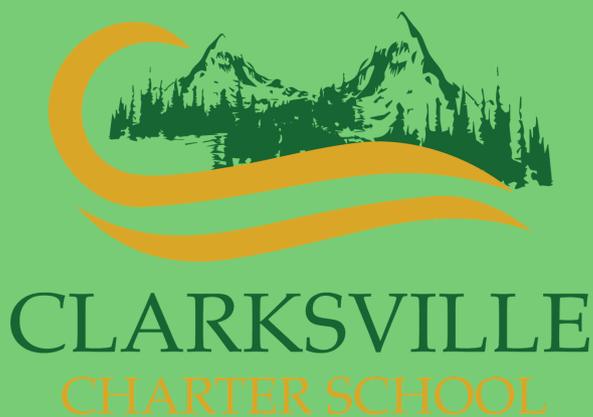
Last updated: 1/27/2020

PARENTAL INVOLVEMENT

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2019–20)

Clarksville Charter School ensures parents, legal guardians, and teachers have an opportunity to participate in governance of the school. Some of the voting members of the board of directors are parents/guardians. The parent representatives provide insight of students and families as it is related to program planning, design, and implementation. Parents/guardians assist with field trips, community events, and other school related activities. Parent satisfaction surveys are provided electronically to all parents annually in the spring. The surveys are developed specifically to assess parent input on effectiveness of all aspects of the school from their perspective, related to their experience. The results of the survey are reviewed along with information on program effectiveness from variety of in-house assessments such as student and staff engagement surveys, summative and formative assessment data. Survey results are shared with families and community. In addition, the school has partnered with local community organizations and businesses to provide educational workshops, specialty program tracks, and outreach that enrich the students' educational experience.



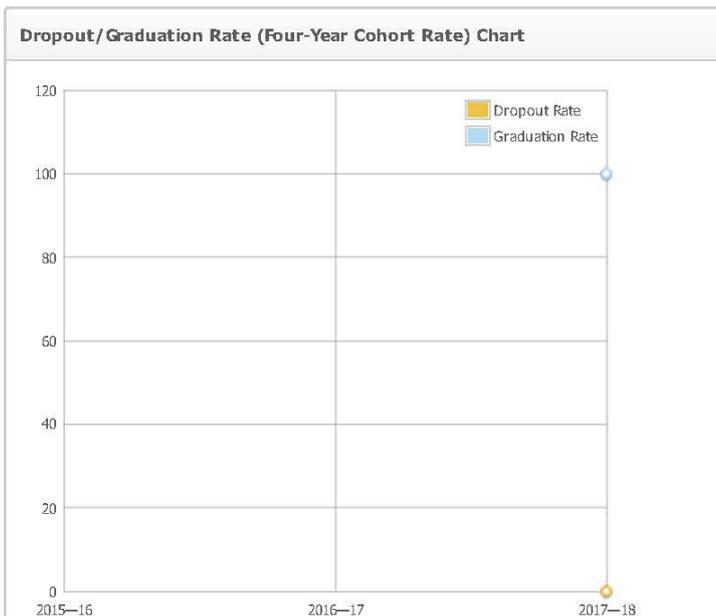
PUPIL ENGAGEMENT

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):
High school dropout rates; and
High school graduation rates

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015–16	District 2015–16	State 2015–16
Dropout Rate	--	--	9.70%
Graduation Rate	--	--	83.80%

Indicator	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Dropout Rate	--	0.00%	--	0.00%	9.10%	9.60%
Graduation Rate	--	100.00%	--	100.00%	82.70%	83.00%



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

SCHOOL CLIMATE

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

Pupil suspension rates;

Pupil expulsion rates; and

Other local measures on the sense of safety



School Safety Plan (School Year 2019–20)

Clarksville Charter School has a Comprehensive Safety Plan which is reviewed, updated, and discussed every fall before school resumes. The safety plan includes emergency procedures and contact information, evacuation routes, incident command system procedures, and an injury and illness prevention plan.

2018-19 SARC - Clarksville Charter

Ratio of Academic Counselors to Pupils (School Year 2018–19)

Title	Ratio**
Counselors*	1.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/29/2020

Student Support Services Staff (School Year 2018–19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	1.00
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	4.00
Other	5.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/29/2020

OTHER SARC INFORMATION

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF

Types of Services Funded (Fiscal Year 2018–19)

Clarksville Charter School ensures parents, legal guardians, and Clarksville Charter School provides comprehensive services to support students' academic development. Eligible students receive special education services to support their individualized Education Plan (IEP), students are provided resources such as textbooks, technology and related educational materials. In addition, the school regularly measures student proficiency in English Language Arts and Mathematics regularly through a variety of metrics including online benchmark assessment three times per year. Students who receive a score indicating a grade level proficiency that is two or more levels below their current grade level on any one standard are provided support including a specialized curriculum, tutoring, and/or an academic coach. Individualized supports focus on a student demonstrated area of need and are available in person tutor or online intervention program.



Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	1.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 1/29/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	1.00
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	4.00
Other	5.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

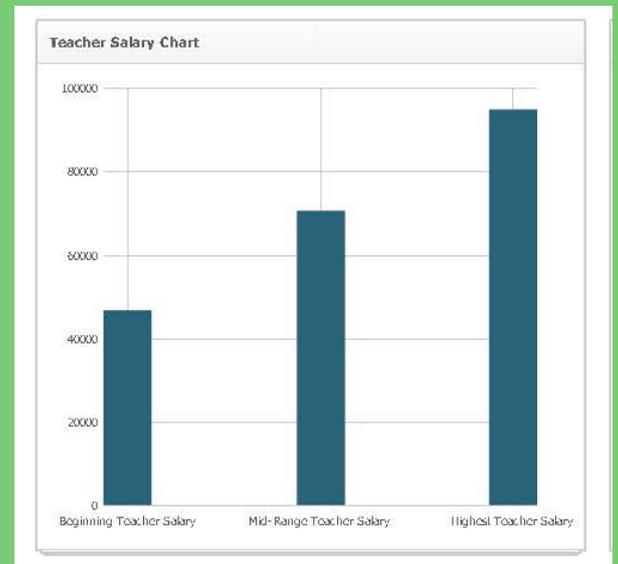
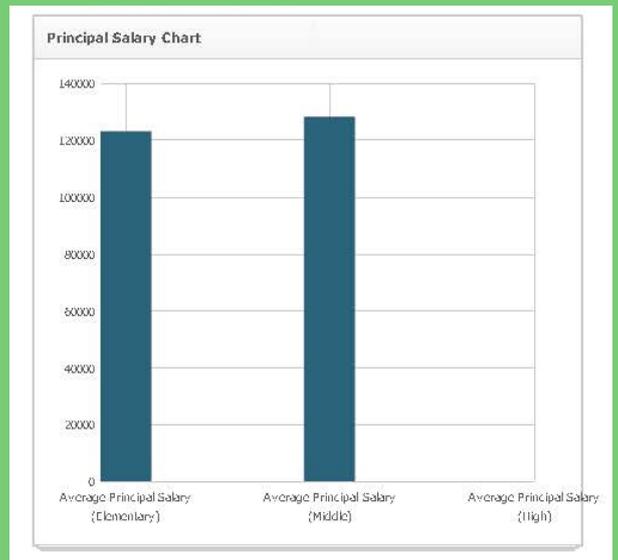
Last updated: 1/29/2020

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9221.47	\$483.16	\$8738.31	\$53313.00
District	N/A	N/A	--	\$75112.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$77619.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 1/25/2020



2018-19 SARC - Clarksville Charter

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,804	\$49,378
Mid-Range Teacher Salary	\$70,694	\$77,190
Highest Teacher Salary	\$94,745	\$96,607
Average Principal Salary (Elementary)	\$122,079	\$122,074
Average Principal Salary (Middle)	\$128,139	\$126,560
Average Principal Salary (High)	\$	\$126,920
Superintendent Salary	\$167,569	\$189,346
Percent of Budget for Teacher Salaries	39.00%	36.00%
Percent of Budget for Administrative Salaries	6.00%	6.00%

Advanced Placement (AP) Courses (School Year 2018—19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	1	N/A
All Courses	2	0.30%

Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 1/25/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement		14	14

