



**Regular Scheduled Board Meeting
Clarksville Charter School
April 23, 2020 – 7:00 pm
7006 Rossmore Lane
El Dorado Hills, CA 95762**

**Through Teleconference
Join Zoom Meeting
<https://zoom.us/j/99068919985>**

Meeting ID: 990 6891 9985

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Find your local number: <https://zoom.us/u/acpm0Uiotm>

AGENDA

1. Call to Order
2. Approval of the Agenda
3. Public Comments
4. Principal's Report
 - a. Charter Petition Renewal
5. Discussion and Potential Action on the March Board Meeting Minutes – Pg. 3-5
6. Discussion and Potential Action on the March Financials – Pg. 6-34
7. Discussion and Potential Action on the ICS Invoices – Pg. 35-36
8. Discussion and Potential Action on the 2020 – 2021 Benefits Renewals – Pg. 37-65
9. Discussion and Potential Action on the Principal Title Change and Job Description – Pg. 66-68
10. Discussion and Potential Action on the Board Resolution Regarding Executive Director Authority 2020 – 4 – Pg. 69
11. Discussion and Potential Action on the Executive Director Evaluation Timeline and Document – Pg. 70-82
12. Discussion and Potential Action on the Salary Schedules – Pg 83-89
13. Discussion and Potential Action on the Withdrawal Policy – Pg. 90-91



14. Discussion and Potential Action on the Lottery Policy – Pg. 92-94
15. Discussion and Potential Action on the Teacher Certification Policy – Pg. 95-97
16. Discussion and Potential Action on the Kindergarten and Transitional Kindergarten Policy – Pg. 98-99
17. Discussion and Potential Action on the Board Resolution – High School Graduation Requirements 2020 – 5 – Pg. 100-101
18. Discussion and Potential Action on the Nomination and Appointment of Board Members
19. Discussion and Potential Action on Board Meeting Stipend – Pg. 102-103
20. Discussion and Potential Action on the Board Resolution - SELPA Representative 2020 – 6 – Pg. 104-105
21. Discussion and Potential Action the Board Resolution Approving the Authority of the Executive Director to Add to the Number of Enrollment Spots Available During Open Enrollment 2020-7 – Pg. 106-107
22. Discussion and Potential Action on the LCAP Goals – Pg. 108-116
23. Announcement of Next Regular Scheduled Board Meeting
24. Adjournment

Public comment rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate with the administrative team your desire to address the board or simply communicate orally your desire to address the board when the board asks for public comments. Speakers may be called in the order that requests are received. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Note: Clarksville Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 951-290-3013 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).



Regular Scheduled Board Meeting - Clarksville Charter School
March 5, 2020 – 7:30 pm
7006 Rossmore Lane, El Dorado Hills, CA 95762

Attendance: Emily Allen, Katie Burwell
Absent: Keri Dalebout
Also Present: Jenell Sherman, Bryanna Brossman, Kristina Nicosia

Call to Order:

Emily Allen called the meeting to order at 7:37 pm.

Approval of the Agenda:

Emily Allen motioned to approve the agenda. Katie Burwell seconded.
-Unanimous.

Public Comments:

None.

Principal's Report:

The Principal provided a report on:

- WASC Visit
- Student Achievement
- Testing

Discussion and Potential Action on the January Board Meeting Minutes:

Emily Allen motioned to table this item. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the Second Interim Report:

Emily Allen motioned to approve the agenda, Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the MOU with other Schools:

Emily Allen motioned to approve the MOU with Other Schools. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the Growth Projections and Enrollment Windows:

Emily Allen motioned to approve the Growth Projections and Enrollment Windows. Katie Burwell seconded.
-Unanimous.



Discussion and Potential Action on the Instructional Funds Depreciation Chart:

Emily Allen motioned to approve the Instructional Funds Depreciation Chart. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the 2020-2021 School Calendar:

Emily Allen motioned to approve the 2020-2021 School Calendar. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the Employee Contract:

Emily Allen motioned to approve the Employee Contract. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the Work Sample Policy:

Emily Allen motioned to approve the Work Sample Policy. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the School Accountability Report Card (SARC):

Emily Allen motioned to table this item. Katie Burwell seconded.
-Unanimous.

Announcement of Next Regular Scheduled Board Meeting:

The Next Regular Scheduled Board Meeting is April 23, 2020 at 7:00 pm.

Adjournment:

Emily Allen motioned to adjourn the meeting at 8:47 pm. Katie Burwell seconded.
-Unanimous.

Prepared by:
Bryanna Brossman

Noted by:



Special Board Meeting - Clarksville Charter School
March 17, 2020 – 12:00 pm
7006 Rossmore Lane, El Dorado Hills, CA 95762

Attendance: Katie Burwell, Emily Allen, Keri Dalebout - Teleconference

Absent: None

Also Present: Dr. Johnson, Shannon Breckenridge, Kristie Nicosia, Katie Royer, Darcy Belleza, Kara Tupy, Allie Suydam, Amy Frydelund, Kirsten Graat - Teleconference

Call to Order:

Emily Allen called the meeting to order at 12:07 pm.

Approval of the Agenda:

Emily Allen motioned to approve the agenda. Katie Burwell seconded.
-Unanimous.

Public Comments:

None.

Discussion and Potential Action on the Board Resolution: School Closure:

Emily Allen motioned to approve the Board Resolution: School Closure. Keri Dalebout seconded.
-Unanimous.

Discussion and Potential Action on the Board Resolution: Establishment of Accounts at Wells Fargo:

Emily Allen motioned to approve the Board Resolution: Establishment of Accounts at Wells Fargo. Katie Burwell seconded.
-Unanimous.

Discussion and Potential Action on the Board Resolution: Affirming Board Positions:

Emily Allen motioned to approve the Board Resolution: Affirming Board Positions. Katie Burwell seconded.
-Unanimous.

Adjournment:

Emily Allen motioned to adjourn the meeting at 1:22 pm. Keri Dalebout seconded.
-Unanimous.

Prepared by:
Bryanna Brossman

Noted by:

Board Secretary

Clarksville Charter School

Monthly Financial Presentation – March 2020

CLARKSVILLE - Highlights

- P2 ADA used to project year-end revenue.
- Revenue projections increased by \$36k.
- Expense projections declined by \$65k.
- Year-end surplus forecasted at \$264K. (Prior month: \$162k)
- Expenses and PTR in compliance with SB740 requirements.

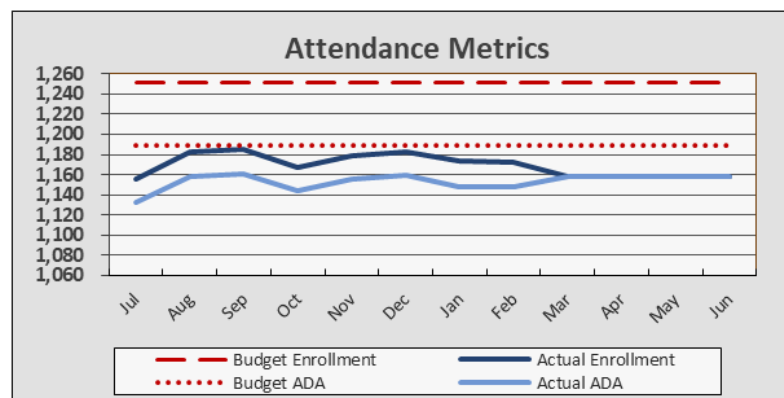
Cert.	Instr.
55.0%	88.8%
1,962,919	964,886

Pupil:Teacher Ratio	
18.68	:1

CLARKSVILLE - Enrollment



Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	1,175	1158	1251
ADA	1,151	1158	1188
Attendance Rate	98.0%	100.0%	95.0%
Unduplicated %	36.5%	36.5%	37.7%
Revenue per ADA		\$9,857	\$9,904
Expenses per ADA		\$9,629	\$9,407



- P2 ADA 1158 used in revenue projections



CLARKSVILLE - Revenue

- Annual variance due to budget v. actual ADA.

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 6,779,049	\$ 6,282,228	\$ 496,821	\$ 10,397,858	\$ 10,784,873	\$ (387,015)
Federal Revenue	-	52,127	(52,127)	104,254	104,254	-
Other State Revenue	442,285	460,420	(18,136)	913,429	877,281	36,148
Other Local Revenue	347	-	347	347	-	347
Total Revenue	\$ 7,221,680	\$ 6,794,775	\$ 426,905	\$ 11,415,887	\$ 11,766,408	\$ (350,521)

CLARKSVILLE - Expenses

- Decline in Annual Expense projections due to:
 - 03/31 forecasted payroll.
 - SPED shared staffing credit

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 3,588,713	\$ 2,831,888	\$ (756,825)	\$ 4,858,094	\$ 3,775,850	\$ (1,082,244)
Classified Salaries	174,297	103,500	(70,797)	223,821	138,000	(85,821)
Benefits	970,364	845,532	(124,832)	1,344,664	1,123,195	(221,470)
Books and Supplies	566,451	922,976	356,525	1,060,974	1,264,670	203,697
Subagreement Services	2,297,213	2,129,766	(167,447)	2,521,320	3,222,220	700,901
Operations	41,056	71,037	29,980	50,242	94,716	44,473
Facilities	(18,982)	199,356	218,338	(18,982)	265,807	284,790
Professional Services	397,478	827,917	430,438	861,036	1,287,861	426,825
Depreciation	1,614	2,003	389	2,151	2,671	520
Interest	236,818	-	(236,818)	248,223	-	(248,223)
Total Expenses	\$ 8,255,023	\$ 7,933,974	\$ (321,050)	\$ 11,151,542	\$ 11,174,990	\$ 23,448

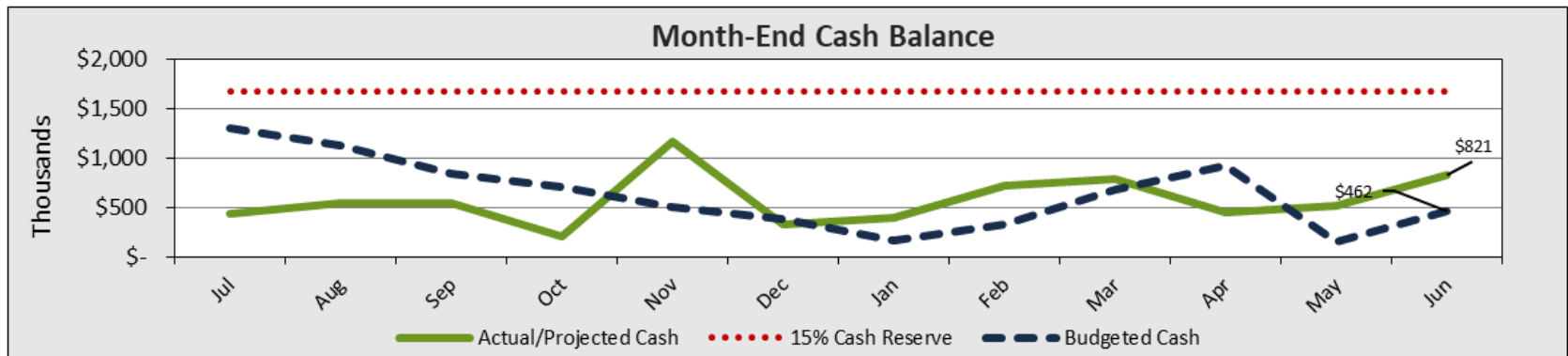
CLARKSVILLE - Fund Balance

- Annual forecast projected at \$264k.
- Reserve for economic uncertainty below annual target.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (1,033,343)	\$ (1,139,199)	\$ 105,856	\$ 264,345	\$ 591,418	\$ (327,073)
Beginning Fund Balance	<u>83,388</u>	<u>83,388</u>		<u>83,388</u>	<u>83,388</u>	
Ending Fund Balance	<u>\$ (949,955)</u>	<u>\$ (1,055,811)</u>		<u>\$ 347,733</u>	<u>\$ 674,806</u>	
<i>As a % of Annual Expenses</i>	-8.5%	-9.4%		3.1%	6.0%	

CLARKSVILLE - Cash Balance

- Positive cash balance projected through receivable sales.



CLARKSVILLE - Compliance Reporting



Area	Due Date	Description	Completed By	Board Must Approve	Signature Required
FINANCE	Apr-01	Audit Firm Selection - In accordance with Education Code (EC) Section 41020, the governing board of each school shall provide for an audit of the books and accounts of the school. In the event the governing board of a school has not provided for an audit, by selecting an audit firm, by April 1, the County Office of Education, having jurisdiction over the school, shall provide for the audit.	Clarksville with Charter Impact support	Yes	No
FINANCE	April 1st extended to June 1st	File a Form 700 - Statement of Economic Interests (SEI): The requirement is part of the Political Reform Act enacted in 1974, which was passed by California voters to promote integrity in state and local government by helping agency decision makers avoid conflicts between their personal interests and official duties. Depending on your local authorizer's conflict of interest policies, certain charter school officers and employees may be required to file Statements of Economic Interest with a filing officer by the April 1 deadline. Due to the current COVID-19 pandemic, the Fair Political Practices Commission is allowing a 60-day extension until June 1, 2020 for those required to file a 2019 annual Statement of Economic Interests (Form 700). http://www.fppc.ca.gov/media/press-releases/2020-news-releases/press-release-extend-form700.html	Clarksville with Charter Impact support	Yes	Yes
FINANCE	Apr-22	Federal Expenditure Report #2 (Special Education) - Interim financial reporting for actuals through March 31 are due to El Dorado Charter SELPA.	Charter Impact	No	No
DATA	Apr-24	CALPADS - Fall 2 amendment deadline (EXTENDED) - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Charter Impact submits with data provided by Clarksville	No	No

CLARKSVILLE - Appendix

- Monthly Cash Flow / Forecast 19-20
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Due (To)/From All Inspire Charter School Locations

Inspire Charter School - Clarksville

Monthly Cash Flow/Forecast FY19-20

Revised 04/16/20

ADA = 1158.15



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Annual Budget	Favorable / (Unfav.)
Revenues																
State Aid - Revenue Limit																ADA= 1188.45
8011 LCFF State Aid	288,615	288,615	519,508	519,508	519,508	519,508	519,508	1,003,125	1,003,125	1,003,125	1,003,125	981,551	37,863	8,206,684	7,689,852	516,832
8012 Education Protection Account	-	-	43,897	-	-	-	43,896	-	85,283	-	-	58,554	-	231,630	237,690	(6,060)
8019 State Aid - Prior Year	-	-	-	-	-	-	-	(21,574)	(21,574)	(21,574)	(21,574)	(21,574)	-	(107,870)	-	(107,870)
8096 In Lieu of Property Taxes	-	121,134	242,268	161,512	161,512	161,512	161,512	161,512	297,139	274,560	274,560	50,193	-	2,067,414	2,857,331	(789,917)
	288,615	409,749	805,673	681,020	681,020	681,020	724,916	1,143,063	1,363,973	1,256,111	1,256,111	1,068,724	37,863	10,397,858	10,784,873	(387,015)
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	26,064	78,191	104,254	104,254	-
	-	-	-	-	-	-	-	-	-	-	-	26,064	78,191	104,254	104,254	-
Other State Revenue																
8311 State Special Education	-	22,957	22,957	-	-	-	-	165,292	110,748	77,685	77,685	77,685	44,622	599,632	615,320	(15,688)
8550 Mandated Cost	-	-	-	-	-	19,517	-	-	-	-	-	-	-	19,517	19,517	(0)
8560 State Lottery	-	-	-	-	-	-	46,271	-	-	44,789	-	-	148,677	239,737	242,444	(2,707)
8598 Prior Year Revenue	170	-	-	-	-	-	17,984	-	2,069	-	-	-	-	20,223	-	20,223
8599 Other State Revenue	-	-	-	-	-	-	-	-	34,320	-	-	-	-	34,320	-	34,320
	170	22,957	22,957	-	-	19,517	64,255	165,292	147,137	122,474	77,685	77,685	193,300	913,429	877,281	36,148
Other Local Revenue																
8660 Interest Revenue	-	275	-	-	-	71	-	-	-	-	-	-	-	347	-	347
	-	275	-	-	-	71	-	-	-	-	-	-	-	347	-	347
Total Revenue	288,785	432,981	828,630	681,020	681,020	700,608	789,171	1,308,355	1,511,110	1,378,585	1,333,796	1,172,473	309,354	11,415,887	11,766,408	(350,521)
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	233,335	290,608	333,155	336,634	(5,010)	713,949	344,306	343,686	358,773	358,773	358,773	358,773	-	4,025,755	3,195,000	(830,755)
1175 Teachers' Extra Duty/Stipends	3,259	6,559	5,254	8,380	187	22,602	7,858	4,755	74,210	7,175	7,175	7,175	-	154,591	95,850	(58,741)
1200 Pupil Support Salaries	8,757	7,007	7,007	7,107	14,331	(316)	7,007	7,057	7,057	6,803	6,803	6,803	-	85,426	150,000	64,574
1300 Administrators' Salaries	33,917	44,325	49,383	49,515	(38,394)	142,719	51,635	51,788	56,308	50,375	50,375	50,375	-	592,322	335,000	(257,322)
	279,268	348,500	394,799	401,636	(28,886)	878,953	410,806	407,286	496,349	423,127	423,127	423,127	-	4,858,094	3,775,850	(1,082,244)
Classified Salaries																
2100 Instructional Salaries	5,271	17,810	17,989	18,843	31,122	3,629	16,278	13,305	10,258	10,258	10,258	10,258	-	165,279	138,000	(27,279)
2900 Other Classified Salaries	-	-	2,292	6,250	24,435	(11,935)	6,250	6,250	6,250	6,250	6,250	6,250	-	58,542	-	(58,542)
	5,271	17,810	20,281	25,093	55,557	(8,305)	22,528	19,555	16,508	16,508	16,508	16,508	-	223,821	138,000	(85,821)
Benefits																
3101 STRS	46,975	57,548	64,863	67,899	(3,010)	114,723	68,050	67,311	74,587	75,623	75,623	75,623	-	785,816	630,567	(155,249)
3301 OASDI	380	1,178	1,450	1,497	3,474	(710)	1,290	1,151	983	906	906	906	-	13,410	8,556	(4,854)
3311 Medicare	4,009	5,184	5,832	6,001	432	12,140	6,120	6,016	7,264	6,618	6,618	6,618	-	72,851	56,751	(16,101)
3401 Health and Welfare	(8,725)	45,720	33,440	37,415	35,719	36,219	35,825	33,753	34,841	33,458	33,458	33,458	-	384,582	320,000	(64,582)
3501 State Unemployment	5,496	3,759	1,813	846	(1,249)	1,641	17,110	4,634	1,261	1,773	1,773	1,773	-	40,629	31,360	(9,269)
3601 Workers' Compensation	-	6,254	3,127	3,127	3,127	3,127	3,191	3,127	3,127	6,389	6,389	6,389	-	47,376	54,794	7,418
	48,135	119,644	110,525	116,784	42,377	163,256	131,587	115,993	122,064	124,767	124,767	124,767	-	1,344,664	1,123,195	(221,470)
Books and Supplies																
4302 School Supplies	35,756	49,027	78,326	92,812	72,971	46,146	67,598	55,889	24,618	98,288	124,801	86,425	-	832,657	894,067	61,410
4305 Software	279	2,444	4,617	3,935	3,930	1,054	10,234	4,445	4,179	4,055	4,055	4,055	-	47,282	186,693	139,411
4310 Office Expense	(27)	182	2,067	1,190	969	464	520	1,508	-	656	656	656	-	8,843	13,610	4,767
4311 Business Meals	-	-	194	197	71	-	83	-	395	-	-	-	-	939	54	(886)
4312 School Fundraising Expense	-	-	-	-	-	-	168	-	-	-	-	-	-	168	-	(168)
4400 Noncapitalized Equipment	-	-	-	-	10	200	-	-	-	54,262	68,899	47,713	-	171,085	141,144	(29,941)
	36,008	51,653	85,205	98,133	77,952	47,864	78,602	61,842	29,192	157,262	198,411	138,850	-	1,060,974	1,264,670	203,697
Subagreement Services																
5102 Special Education	1,188	6,949	17,043	15,631	60,506	35,416	46,987	22,785	50,176	23,231	23,231	23,231	-	326,377	182,131	(144,246)
5105 Security	-	837	-	89	-	-	-	-	-	-	-	-	-	926	998	72
5106 Other Educational Consultants	23,866	25,663	48,858	134,161	156,049	201,528	199,252	177,624	174,087	(45,355)	(57,589)	(39,881)	-	998,263	1,685,954	687,691
5107 Instructional Services	33,210	50,932	238,886	107,676	107,676	107,676	48,433	93,952	110,073	101,828	97,705	97,705	-	1,195,754	1,353,137	157,383
	58,265	84,382	304,787	257,556	324,232	344,621	294,673	294,361	334,337	79,704	63,347	81,055	-	2,521,320	3,222,220	700,901

Inspire Charter School - Clarksville

Monthly Cash Flow/Forecast FY19-20

Revised 04/16/20



ADA = 1158.15

	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Annual Budget	Favorable / (Unfav.)
Operations and Housekeeping																
5201 Auto and Travel	1,907	4,465	206	2,255	1,009	225	526	295	899	610	610	610	-	13,614	21,255	7,641
5300 Dues & Memberships	740	2,250	75	-	-	-	-	1,000	-	-	-	-	-	4,065	10,487	6,422
5400 Insurance	-	5,999	2,048	3,905	2,048	2,048	4,371	2,919	1,742	2,452	2,452	2,452	-	32,438	40,701	8,263
5501 Utilities	-	2,638	3,138	2,290	-	-	(8,066)	-	-	-	-	-	-	(0)	-	0
5502 Janitorial Services	-	595	233	-	-	-	(828)	-	-	-	-	-	-	-	15,569	15,569
5901 Postage and Shipping	-	-	-	-	-	-	-	125	-	-	-	-	-	125	6,704	6,578
	2,647	15,947	5,700	8,450	3,057	2,273	(3,997)	4,339	2,641	3,062	3,062	3,062	-	50,242	94,716	44,473
Facilities, Repairs and Other Leases																
5601 Rent	10,206	(13,608)	10,206	10,206	10,206	10,206	(61,234)	-	-	-	-	-	-	(23,814)	221,707	245,521
5602 Additional Rent	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,929	1,929
5603 Equipment Leases	81	237	111	81	-	-	-	-	-	-	-	-	-	510	967	457
5604 Other Leases	-	-	-	-	75	-	-	300	3,947	-	-	-	-	4,322	-	(4,322)
5610 Repairs and Maintenance	-	5,003	2,438	1,346	-	-	(8,787)	-	-	-	-	-	-	0	41,204	41,204
	10,286	(8,368)	12,755	11,632	10,281	10,206	(70,021)	300	3,947	-	-	-	-	(18,982)	265,807	284,790
Professional/Consulting Services																
5801 IT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,186	3,186
5802 Audit & Taxes	-	-	-	-	-	5,400	-	-	-	-	-	-	-	5,400	8,731	3,331
5803 Legal	-	720	767	-	612	77	3,513	11,680	198	485	485	485	-	19,022	16,484	(2,538)
5804 Professional Development	249	-	1,295	-	-	652	-	-	-	339	339	339	-	3,212	10,189	6,977
5805 General Consulting	-	(1,267)	-	500	1,000	750	(82)	750	1,000	386	386	386	-	3,809	29,104	25,295
5806 Special Activities/Field Trips	15,425	16,579	14,956	12,867	12,428	5,100	3,070	1,864	-	18,235	23,153	16,034	-	139,710	470,787	331,077
5807 Bank Charges	-	-	118	493	260	171	177	425	195	15	15	15	-	1,883	184	(1,699)
5808 Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	992	992
5809 Other taxes and fees	-	10,932	249	-	-	20	8	-	(20)	67	67	67	-	11,388	7,323	(4,065)
5811 Management Fee	10,107	15,501	72,704	32,771	32,771	32,771	14,878	28,594	33,501	30,957	29,685	29,685	-	363,925	411,824	47,899
5812 District Oversight Fee	-	-	-	-	-	-	0	-	-	-	-	-	311,935	311,936	323,546	11,610
5815 Public Relations/Recruitment	-	-	-	750	-	-	-	-	-	-	-	-	-	750	5,510	4,760
	25,782	42,465	90,089	47,381	47,071	44,941	21,565	43,312	34,873	50,483	54,129	47,010	311,935	861,036	1,287,861	426,825
Depreciation																
6900 Depreciation Expense	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151	2,671	520
	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151	2,671	520
Interest																
7438 Interest Expense	-	2,799	-	48,957	76,100	-	36,814	34,382	37,766	-	11,404	-	-	248,223	-	(248,223)
	-	2,799	-	48,957	76,100	-	36,814	34,382	37,766	-	11,404	-	-	248,223	-	(248,223)
Total Expenses	465,841	675,011	1,024,319	1,015,802	607,921	1,483,987	922,737	981,550	1,077,856	855,092	894,934	834,557	311,935	11,151,542	11,174,990	23,448
Monthly Surplus (Deficit)	(177,056)	(242,029)	(195,689)	(334,782)	73,099	(783,378)	(133,566)	326,805	433,254	523,493	438,862	337,915	(2,582)	264,345	591,418	(327,073)
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(177,056)	(242,029)	(195,689)	(334,782)	73,099	(783,378)	(133,566)	326,805	433,254	523,493	438,862	337,915	(2,582)	264,345		
Cash flows from operating activities																
Depreciation/Amortization	179	179	179	179	179	179	179	179	179	179	179	179	-	2,151		
Public Funding Receivables	239,325	104,527	-	(478,436)	-	-	23,638	(462,043)	(85,283)	-	-	-	(309,354)	(967,625)		
Grants and Contributions Rec.	36	-	5,243	-	-	-	-	-	826,700	-	-	-	-	831,979		
Due To/From Related Parties	90,151	259,546	185,630	(823,519)	(685,993)	576,098	(377,682)	19,312	(349,137)	-	-	(32,839)	-	(1,138,434)		
Prepaid Expenses	12,004	595	10,206	(11,921)	35,292	10,206	100,213	5,126	(31,776)	-	-	-	-	129,946		
Other Assets	-	-	-	-	-	-	13,000	-	(5,243)	-	-	-	-	7,757		
Accounts Payable	(139,110)	12,499	18,023	(8,537)	28,679	25,479	(3,803)	16,704	16,760	(102,211)	-	-	311,935	176,418		
Accrued Expenses	(32,459)	23,663	(25,511)	(2,165)	932	(228,807)	59,025	100,950	9,481	-	-	-	-	(94,891)		
Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from investing activities																
Purchases of Prop. And Equip.	-	-	(5,243)	-	-	-	-	-	5,243	-	-	-	-	-		
Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	1,324,500	1,508,800	-	827,600	755,500	834,300	-	380,148	-	-	5,630,848		
Payments on Factoring	-	-	-	-	-	(441,500)	(441,500)	(441,500)	(1,581,100)	(755,400)	(755,400)	-	-	(4,416,400)		
Proceeds from Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Payments on Debt	(2,251)	(41,342)	-	-	-	-	-	-	-	-	-	-	-	(43,593)		
Total Change in Cash	(9,181)	117,639	(7,162)	(334,680)	960,988	(841,724)	67,104	321,033	73,379	(333,939)	63,789	305,255				
Cash, Beginning of Month	438,896	429,715	547,354	540,192	205,512	1,166,500	324,777	391,880	712,913	786,292	452,353	516,142				
Cash, End of Month	429,715	547,354	540,192	205,512	1,166,500	324,777	391,880	712,913	786,292	452,353	516,142	821,397				

Cert.	Instr.
55.0%	88.8%
1,962,919	964,886

Pupil:Teacher Ratio
18.68 :1

Clarksville Charter School

Budget vs Actual

For the period ended March 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 1,003,125	\$ 906,670	\$ 96,455	\$ 5,181,020	\$ 4,063,173	\$ 1,117,847	\$ 7,689,852
Education Protection Account	85,283	90,475	(5,192)	173,076	178,268	(5,192)	237,690
State Aid - Prior Year	(21,574)	-	(21,574)	(43,148)	-	(43,148)	-
In Lieu of Property Taxes	297,139	272,181	24,958	1,468,101	2,040,787	(572,686)	2,857,331
Total State Aid - Revenue Limit	1,363,973	1,269,326	94,647	6,779,049	6,282,228	496,821	10,784,873
Federal Revenue							
Special Education - Entitlement	-	52,127	(52,127)	-	52,127	(52,127)	104,254
Total Federal Revenue	-	52,127	(52,127)	-	52,127	(52,127)	104,254
Other State Revenue							
State Special Education	110,748	73,064	37,684	321,954	396,129	(74,175)	615,320
Mandated Cost	-	-	-	19,517	19,517	(0)	19,517
State Lottery	-	-	-	46,271	44,774	1,497	242,444
Prior Year Revenue	2,069	-	2,069	20,223	-	20,223	-
Other State Revenue	34,320	-	34,320	34,320	-	34,320	-
Total Other State Revenue	147,137	73,064	74,073	442,285	460,420	(18,136)	877,281
Other Local Revenue							
Interest Revenue	-	-	-	347	-	347	-
Total Other Local Revenue	-	-	-	347	-	347	-
Total Revenues	\$ 1,511,110	\$ 1,394,516	\$ 116,594	\$ 7,221,680	\$ 6,794,775	\$ 426,905	\$ 11,766,408
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 358,773	\$ 266,250	\$ (92,523)	\$ 2,949,435	\$ 2,396,250	\$ (553,185)	\$ 3,195,000
Teachers' Extra Duty/Stipends	74,210	7,988	(66,222)	133,065	71,888	(61,177)	95,850
Pupil Support Salaries	7,057	12,500	5,443	65,016	112,500	47,484	150,000
Administrators' Salaries	56,308	27,917	(28,392)	441,197	251,250	(189,947)	335,000
Total Certificated Salaries	496,349	314,654	(181,694)	3,588,713	2,831,888	(756,825)	3,775,850
Classified Salaries							
Instructional Salaries	10,258	11,500	1,242	134,505	103,500	(31,005)	138,000
Other Classified Salaries	6,250	-	(6,250)	39,792	-	(39,792)	-
Total Classified Salaries	16,508	11,500	(5,008)	174,297	103,500	(70,797)	138,000
Benefits							
State Teachers' Retirement System, certificated posi	74,587	52,547	(22,040)	558,948	472,925	(86,022)	630,567
OASDI/Medicare/Alternative, certificated positions	983	713	(270)	10,692	6,417	(4,275)	8,556
Medicare/Alternative, certificated positions	7,264	4,729	(2,535)	52,998	42,563	(10,435)	56,751
Health and Welfare Benefits, certificated positions	34,841	26,667	(8,175)	284,207	240,000	(44,207)	320,000
State Unemployment Insurance, certificated positio	1,261	3,136	1,875	35,312	26,656	(8,656)	31,360
Workers' Compensation Insurance, certificated posi	3,127	4,566	1,439	28,208	41,095	12,888	54,794
Other Benefits, certificated positions	-	1,764	1,764	0	15,875	15,875	21,167
Total Benefits	122,064	94,122	(27,942)	970,364	845,532	(124,832)	1,123,195
Books & Supplies							
Books and Reference Materials	-	-	-	-	29,102	29,102	29,102
School Supplies	24,618	88,621	64,003	523,142	642,220	119,077	894,067
Software	4,179	15,558	11,379	35,118	140,020	104,902	186,693
Office Expense	-	1,134	1,134	6,874	10,208	3,334	13,610
Business Meals	395	4	(391)	939	40	(899)	54
School Fundraising Expense	-	-	-	168	-	(168)	-
Noncapitalized Equipment	-	13,990	13,990	210	101,386	101,176	141,144
Total Books & Supplies	29,192	119,307	90,116	566,451	922,976	356,525	1,264,670
Subagreement Services							
Special Education	50,176	15,178	(34,999)	256,683	136,599	(120,085)	182,131
Security	-	91	91	926	726	(200)	998
Other Educational Consultants	174,087	167,113	(6,974)	1,141,088	1,211,043	69,955	1,685,954
Instructional Services	110,073	160,369	50,296	898,516	781,399	(117,116)	1,353,137
Total Subagreement Services	334,337	342,751	8,413	2,297,213	2,129,766	(167,447)	3,222,220

Clarksville Charter School

Budget vs Actual

For the period ended March 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Operations & Housekeeping							
Auto and Travel	899	1,771	872	11,786	15,942	4,156	21,255
Dues & Memberships	-	874	874	4,065	7,865	3,800	10,487
Insurance	1,742	3,392	1,650	25,080	30,526	5,445	40,701
Janitorial Services	-	1,297	1,297	-	11,677	11,677	15,569
Postage and Shipping	-	559	559	125	5,028	4,902	6,704
Total Operations & Housekeeping	2,641	7,893	5,252	41,056	71,037	29,980	94,716
Facilities, Repairs & Other Leases							
Rent	-	18,476	18,476	(23,814)	166,280	190,094	221,707
Additional Rent	-	161	161	-	1,447	1,447	1,929
Equipment Leases	-	81	81	510	725	215	967
Other Leases	3,947	-	(3,947)	4,322	-	(4,322)	-
Repairs and Maintenance	-	3,434	3,434	-	30,903	30,903	41,204
Total Facilities, Repairs & Other Leases	3,947	22,151	18,204	(18,982)	199,356	218,338	265,807
Professional/Consulting Services							
IT	-	265	265	-	2,389	2,389	3,186
Audit & Taxes	-	-	-	5,400	8,731	3,331	8,731
Legal	198	1,374	1,176	17,567	12,363	(5,204)	16,484
Professional Development	-	849	849	2,196	7,642	5,446	10,189
General Consulting	1,000	2,425	1,425	2,651	21,828	19,177	29,104
Special Activities/Field Trips	-	46,665	46,665	82,289	338,173	255,884	470,787
Bank Charges	195	15	(179)	1,838	138	(1,700)	184
Printing	-	83	83	-	744	744	992
Other Taxes and Fees	(20)	610	630	11,188	5,493	(5,696)	7,323
Management Fee	33,501	48,808	15,307	273,599	237,817	(35,782)	411,824
District Oversight Fee	-	38,080	38,080	0	188,467	188,467	323,546
Public Relations/Recruitment	-	459	459	750	4,133	3,383	5,510
Total Professional/Consulting Services	34,873	139,634	104,760	397,478	827,917	430,438	1,287,861
Depreciation							
Depreciation Expense	179	223	43	1,614	2,003	389	2,671
Total Depreciation	179	223	43	1,614	2,003	389	2,671
Interest							
Interest Expense	37,766	-	(37,766)	236,818	-	(236,818)	-
Total Interest	37,766	-	(37,766)	236,818	-	(236,818)	-
Total Expenses	\$ 1,077,856	\$ 1,052,234	\$ (25,621)	\$ 8,255,023	\$ 7,933,974	\$ (321,050)	\$ 11,174,990
Change in Net Assets	433,254	342,282	90,972	(1,033,343)	(1,139,199)	105,856	591,418
Net Assets, Beginning of Period	(1,383,210)			83,388			
Net Assets, End of Period	\$ (949,955)			\$ (949,955)			

Clarksville Charter School
Statement of Financial Position

March 31, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 786,292	\$ 438,896	\$ 347,396	79%
Accounts Receivable	-	5,279	(5,279)	-100%
Public Funding Receivables	1,066,834	408,562	658,272	161%
Factored Receivables	(3,171,800)	-	(3,171,800)	0%
Due To/From Related Parties	442,872	(662,723)	1,105,595	-167%
Prepaid Expenses	189,871	319,816	(129,946)	-41%
Total Current Assets	(685,931)	509,831	(1,195,762)	-235%
Long-Term Assets				
Property & Equipment, Net	7,175	8,789	(1,614)	-18%
Deposits	5,243	13,000	(7,757)	-60%
Total Long Term Assets	12,417	21,789	(9,372)	-43%
Total Assets	\$ (673,514)	\$ 531,620	\$ (1,205,133)	-227%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 118,971	\$ 152,278	\$ (33,307)	-22%
Accrued Liabilities	157,471	252,362	(94,891)	-38%
Notes Payable, Current Portion	-	43,593	(43,593)	-100%
Total Current Liabilities	276,442	448,232	(171,790)	-38%
Total Liabilities	276,442	448,232	(171,790)	-38%
Total Net Assets	(949,955)	83,388	(1,033,343)	-1239%
Total Liabilities and Net Assets	\$ (673,514)	\$ 531,620	\$ (1,205,133)	-227%

Clarksville Charter School

Statement of Cash Flows

For the period ended March 31, 2020

	Month Ended 03/31/20	YTD Ended 03/31/20
Cash Flows from Operating Activities		
Change in Net Assets	\$ 433,254	\$ (1,033,343)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	179	1,614
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	(85,283)	(658,272)
Grants, Contributions & Pledges Receivable	79,900	3,177,079
Due from Related Parties	(349,137)	(1,105,595)
Prepaid Expenses	(31,776)	129,946
Other Assets	(5,243)	7,757
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	16,760	(33,307)
Accrued Expenses	9,481	(94,891)
Total Cash Flows from Operating Activities	68,136	390,989
Cash Flows from Investing Activities		
Purchase of Property & Equipment	5,243	-
Total Cash Flows from Investing Activities	5,243	-
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	-	(43,593)
Total Cash Flows from Financing Activities	-	(43,593)
Change in Cash & Cash Equivalents	73,379	347,396
Cash & Cash Equivalents, Beginning of Period	712,913	438,896
Cash and Cash Equivalents, End of Period	\$ 786,292	\$ 786,292

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15226	El Dorado County Office of Education	3/2/2020	\$ 107,665.89
15227	Franchise Tax Board	3/3/2020	385.64
15228	Bob Sweat M.Ed.MAT, Tutoring	3/4/2020	690.00
15229	Emily Allen	3/4/2020	250.00
15230	Keri Dalebout	3/4/2020	250.00
15231	Rebecca Stroup	3/4/2020	1,440.00
15232	A Brighter Child	3/5/2020	965.00
15233	Alexandra Sokolov	3/5/2020	120.00
15234	Amy Sachs	3/5/2020	1,025.00
15235	BeeLoved Farm	3/5/2020	2,900.00
15236	Brave Writer, LLC	3/5/2020	210.95
15237	Brett Place	3/5/2020	960.00
15238	Budget Rent A Car Systems, Inc	3/5/2020	169.26
15239	Carrie Morris	3/5/2020	3,350.00
15240	City of Folsom	3/5/2020	179.00
15241	Coalition of Public Independent Charter Schools	3/5/2020	1,000.00
15242	Crocker House Creative Arts	3/5/2020	200.00
15243	Educational Development Corporation	3/5/2020	362.81
15244	El Dorado Hills CSD	3/5/2020	118.00
15245	Explorations in Education	3/5/2020	390.00
15246	Forever Dance Lake Tahoe	3/5/2020	315.00
15247	Gary Gubitz	3/5/2020	900.00
15248	Gina Illingworth	3/5/2020	225.00
15249	Grace Hegy	3/5/2020	1,800.00
15250	Growing Healthy Children Therapy Services, Inc.	3/5/2020	10,427.25
15251	Heather Williams	3/5/2020	420.00
15252	Hilary Anthony	3/5/2020	320.00
15253	History Unboxed LLC	3/5/2020	132.20
15254	Institute for Excellence in Writing	3/5/2020	301.85
15255	Inversion Gym	3/5/2020	4,076.05
15256	Jabbergym	3/5/2020	220.00
15257	Janell Coskun	3/5/2020	120.00
15258	JJ Music Lessons	3/5/2020	2,700.00
15259	Justin H. Bingham	3/5/2020	320.00
15260	K3 Syncopation, LLC (Bach To Rock, Rocklin)	3/5/2020	524.00
15261	Kasey Cox	3/5/2020	400.00
15262	Kid Creative	3/5/2020	1,128.00
15263	Kinetic Dance	3/5/2020	1,066.00
15264	KiwiCo, Inc.	3/5/2020	440.75
15265	Lake Tahoe Community College	3/5/2020	571.40
15266	Learning Without Tears	3/5/2020	214.23
15267	Meegan M. Lucore	3/5/2020	180.00
15268	MEL Science Ltd	3/5/2020	418.80
15269	Moving Beyond the Page	3/5/2020	11.95
15270	MoxieBox Art, Inc.	3/5/2020	153.03
15271	Music Institute	3/5/2020	600.00
15272	Outschool, Inc.	3/5/2020	1,153.00
15273	Pamela Hayes Classical Ballet	3/5/2020	4,215.00
15274	PresenceLearning, Inc.	3/5/2020	685.19
15275	Royal Stage	3/5/2020	130.00
15276	School of Rock Elk Grove & Roseville	3/5/2020	929.00
15277	Sherri Acri	3/5/2020	160.00
15278	Singapore Math Inc.	3/5/2020	202.35
15279	Steve Wallen Swim School - El Dorado Hills	3/5/2020	510.00
15280	Supported Life Institute	3/5/2020	477.00

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15281	Teacher Synergy, LLC	3/5/2020	18.99
15282	Teaching Textbooks	3/5/2020	413.27
15283	Teresa L. Johnson	3/5/2020	500.00
15284	Teresa Oakes	3/5/2020	150.00
15285	The Northern California Swimstitute, Inc.	3/5/2020	360.00
15286	Thomas Purvance	3/5/2020	299.00
15287	Tricks Gymnastics, Dance & Swim	3/5/2020	1,098.00
15288	Ways That Work	3/5/2020	200.00
15289	Weintraub Tobin Chediak Coleman Grodin	3/5/2020	500.00
15290	Wonder Crate	3/5/2020	80.87
15291	DBL Enterprises, Inc dba: Allstars Driving School	3/11/2020	VOID
15292	DBL Enterprises, Inc dba: Allstars Driving School	3/11/2020	330.00
15293	Activities for Learning, Inc.	3/12/2020	121.58
15294	All 12 Keys	3/12/2020	400.00
15295	All About Learning Press, Inc.	3/12/2020	46.51
15296	Barton Healthcare Systems	3/12/2020	375.00
15297	BeeLoved Farm	3/12/2020	1,300.00
15298	Big Little Ones LLC	3/12/2020	179.70
15299	Black Oak Therapy	3/12/2020	250.00
15300	Blue Granite Climbing Gym, Inc.	3/12/2020	4,240.00
15301	BookShark	3/12/2020	1,620.79
15302	Bre Rice	3/12/2020	540.00
15303	Broadstone Sports Club	3/12/2020	165.00
15304	Chappell Ranch, LLC	3/12/2020	230.00
15305	CharterSAFE	3/12/2020	1,742.00
15306	Chris Poppelreiter	3/12/2020	125.00
15307	Classical Learning Resource Center	3/12/2020	500.00
15308	Crocker House Creative Arts	3/12/2020	2,991.11
15309	Cynthia Voigt	3/12/2020	373.33
15310	DBL Enterprises, Inc dba: Allstars Driving School	3/12/2020	620.00
15311	Educational Development Corporation	3/12/2020	489.50
15312	EMH Sports USA, Inc.	3/12/2020	85.00
15313	Equine Unlimited, Inc.	3/12/2020	1,040.00
15314	Forever Dance Lake Tahoe	3/12/2020	1,200.00
15315	Gina Stowell	3/12/2020	1,372.50
15316	Haisen Haven, Inc. dba Code Ninjas	3/12/2020	230.00
15317	Heather Williams	3/12/2020	140.00
15318	Heavenly Oaks Farm	3/12/2020	200.00
15319	Hilary Anthony	3/12/2020	1,165.00
15320	In Sync Dance	3/12/2020	235.00
15321	Inspire Learning Academy	3/12/2020	1,110.00
15322	Institute for Excellence in Writing	3/12/2020	301.85
15323	Isabel Naylor	3/12/2020	560.00
15324	It Takes The Village	3/12/2020	300.00
15325	Jonah Naylor	3/12/2020	280.00
15326	Karina Sheremet	3/12/2020	210.00
15327	Katie Burns	3/12/2020	4,040.00
15328	KiwiCo, Inc.	3/12/2020	558.26
15329	KiwiCo, Inc.	3/12/2020	117.98
15330	Lakeshore	3/12/2020	637.45
15331	Little Passports	3/12/2020	179.75
15332	Little Wonders Science	3/12/2020	18,739.00
15333	Lotus Educational Services, Inc.	3/12/2020	1,237.50
15334	Madilyn Brown	3/12/2020	420.00
15335	Mariko Reeves	3/12/2020	300.00
15336	Math-U-See Inc	3/12/2020	116.00

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15337	McColgan & Associates Inc.	3/12/2020	155.00
15338	Michelle Jones	3/12/2020	650.00
15339	Miyagi Gymnastics Academy	3/12/2020	85.00
15340	Mother Lode Music	3/12/2020	1,820.00
15341	On Stage Productions Dance Studio	3/12/2020	1,350.00
15342	Owlcrate Enterprises Inc.	3/12/2020	419.76
15343	Paula Vance	3/12/2020	900.00
15344	Rainbow Resource Center	3/12/2020	456.34
15345	Rocklin Music Academy	3/12/2020	130.00
15346	Ruderman & Knox LLP	3/12/2020	2,500.00
15347	Sabado School Of Music Inc.	3/12/2020	2,185.00
15348	Studio 24	3/12/2020	150.00
15349	Tahoe Speech Therapy LLC	3/12/2020	410.00
15350	Timberdoodle.com	3/12/2020	85.00
15351	Ways That Work	3/12/2020	200.00
15352	Wendy Stephens	3/12/2020	3,283.50
15353	Four Winds Farm	3/12/2020	450.00
15354	Emily Allen	3/18/2020	250.00
15355	Katie Burwell	3/18/2020	250.00
15356	A Brighter Child	3/20/2020	1,186.20
15357	Activities for Learning, Inc.	3/20/2020	330.28
15358	All About Learning Press, Inc.	3/20/2020	692.89
15359	All Star Gymnastics	3/20/2020	3,422.20
15360	Alliance Redwoods	3/20/2020	880.00
15361	Art Creatures, LLC	3/20/2020	1,000.00
15362	At Altitude Training Center	3/20/2020	970.00
15363	Bach to Rock - Folsom	3/20/2020	210.00
15364	Beda Brazilian Jiu Jitsu Academy	3/20/2020	630.00
15365	Blue Learning	3/20/2020	100.00
15366	BookShark	3/20/2020	325.16
15367	Brave Writer, LLC	3/20/2020	408.00
15368	Britton Parsons	3/20/2020	480.00
15369	Budget Rent A Car Systems, Inc	3/20/2020	397.06
15370	Corrinne Carrabello	3/20/2020	60.00
15371	Day by Day Spanish	3/20/2020	360.00
15372	Diana Haynie	3/20/2020	80.00
15373	Dr. Amanda Johnson	3/20/2020	85.34
15374	Educational Development Corporation	3/20/2020	121.52
15375	Edventure	3/20/2020	6,854.00
15376	eDynamic Learning	3/20/2020	350.00
15377	Escobar Training Grounds	3/20/2020	450.00
15378	Expressions Academy of Dance	3/20/2020	70.00
15379	Forever Dance Lake Tahoe	3/20/2020	915.00
15380	Fusion Elite Performance Training Center	3/20/2020	1,824.00
15381	Gina Burdick	3/20/2020	550.00
15382	Gina Stowell	3/20/2020	536.25
15383	Hawkins School of Performing Arts	3/20/2020	788.00
15384	Haynes Family of Programs	3/20/2020	975.00
15385	Heather Williams	3/20/2020	280.00
15386	Heavenly Oaks Farm	3/20/2020	150.00
15387	Independent Study HQ	3/20/2020	6,300.00
15388	It Takes The Village	3/20/2020	300.00
15389	Jamar Sullivan	3/20/2020	4,800.00
15390	Jana Krupal	3/20/2020	652.00
15391	Jennifer Androkitis	3/20/2020	165.00
15392	Jonathan Holowaty	3/20/2020	560.00

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15393	K3 Syncopation, LLC (Bach To Rock, Rocklin)	3/20/2020	274.00
15394	Kathleen Goldsmith	3/20/2020	60.00
15395	Kelly BJJ	3/20/2020	147.00
15396	Kinetic Dance	3/20/2020	780.00
15397	KiwiCo, Inc.	3/20/2020	623.26
15398	Ko Sutemi West	3/20/2020	920.00
15399	Lakeshore	3/20/2020	293.35
15400	Learning Without Tears	3/20/2020	102.15
15401	Love of Learning	3/20/2020	6,750.00
15402	Mary Longacre	3/20/2020	404.00
15403	Math-U-See Inc	3/20/2020	56.00
15404	Mathnasium, The Math Learning Center	3/20/2020	1,224.00
15405	Meegan M. Lucore	3/20/2020	240.00
15406	MEL Science Ltd	3/20/2020	99.60
15407	MoxieBox Art, Inc.	3/20/2020	153.03
15408	Music To Grow On	3/20/2020	200.00
15409	Mystery Science	3/20/2020	69.00
15410	Natomas Homeschool Alliance	3/20/2020	1,804.00
15411	Next Level Home School	3/20/2020	50.00
15412	Outschool, Inc.	3/20/2020	681.00
15413	R&D Educational Systems Inc. Sombrero Time	3/20/2020	627.00
15414	Rainbow Resource Center	3/20/2020	954.16
15415	Rocklin Music Academy	3/20/2020	565.00
15416	Ryan Hansen	3/20/2020	240.00
15417	Scott J. Budnik	3/20/2020	370.00
15418	South Tahoe Futbol Club	3/20/2020	90.00
15419	Stephanie Strong	3/20/2020	480.00
15420	Steve Wallen Swim School Roseville	3/20/2020	500.00
15421	Studio 24	3/20/2020	370.00
15422	Tahoe Speech Therapy LLC	3/20/2020	410.00
15423	Teacher Synergy, LLC	3/20/2020	18.25
15424	Teaching Textbooks	3/20/2020	55.08
15425	Technique Gymnastics	3/20/2020	1,180.00
15426	Teresa Brown	3/20/2020	395.07
15427	Tessa White	3/20/2020	624.00
15428	The Critical Thinking Co.	3/20/2020	206.03
15429	The Dance Academy	3/20/2020	610.00
15430	The Northern California Swimstitute, Inc.	3/20/2020	360.00
15431	Theory Dance LLC	3/20/2020	280.00
15432	Therapeutic Language Clinic, Inc.	3/20/2020	1,540.00
15433	Thomas Purvance	3/20/2020	472.50
15434	Tricks Gymnastics, Dance & Swim	3/20/2020	1,547.10
15435	Trigger Memory Co	3/20/2020	120.40
15436	Tumble Time Gymnastics	3/20/2020	1,424.05
15437	US Youth Volleyball League	3/20/2020	490.00
15438	Forever Dance Lake Tahoe	3/20/2020	1,545.00
15439	A Brighter Child	3/26/2020	662.15
15440	All About Learning Press, Inc.	3/26/2020	50.80
15441	American River Speech Therapy	3/26/2020	350.00
15442	Amy Sachs	3/26/2020	525.00
15443	Andrea Mae Horne	3/26/2020	295.00
15444	Barbara J. Folwarkow	3/26/2020	400.00
15445	BeeLoved Farm	3/26/2020	1,800.00
15446	Blue Learning	3/26/2020	200.00
15447	Bowman Martial Arts	3/26/2020	370.00
15448	Broadstone Sports Club	3/26/2020	300.00

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15449	BYU Independent Study	3/26/2020	258.00
15450	Canvas & Keys	3/26/2020	396.00
15451	Carol Saulsberry	3/26/2020	600.00
15452	Carrie Gamble / Art Wanderers	3/26/2020	420.00
15453	Chappell Ranch, LLC	3/26/2020	500.00
15454	CharterSAFE	3/26/2020	872.00
15455	Christina Bollengier	3/26/2020	17,050.00
15456	Edventure	3/26/2020	10,538.00
15457	El Dorado Hills CSD	3/26/2020	420.00
15458	Elite Studio of Dance	3/26/2020	210.00
15459	Flip 2 It Sports Center	3/26/2020	96.00
15460	Foothill Taekwondo	3/26/2020	109.50
15461	Gina Burdick	3/26/2020	960.00
15462	Hard 90 Baseball	3/26/2020	564.00
15463	Healing Pastures	3/26/2020	620.00
15464	Hooked on Phonics	3/26/2020	312.46
15465	Jennifler Androkitis	3/26/2020	3,835.00
15466	Jonathan Coble	3/26/2020	25.00
15467	Karina Sheremet	3/26/2020	805.00
15468	Kendra Carroll	3/26/2020	120.00
15469	KiwiCo, Inc.	3/26/2020	118.53
15470	Lafitte Music Center	3/26/2020	304.00
15471	Law Offices of Jennifer McQuarrie	3/26/2020	198.00
15472	Linda Reams	3/26/2020	354.00
15473	Little Passports	3/26/2020	690.69
15474	Lotus Educational Services, Inc.	3/26/2020	1,192.50
15475	MEL Science Ltd	3/26/2020	199.20
15476	Michelle Jones	3/26/2020	130.00
15477	MoxieBox Art, Inc.	3/26/2020	306.06
15478	Natalie Rush	3/26/2020	480.00
15479	NCDC	3/26/2020	1,100.00
15480	Outschool, Inc.	3/26/2020	357.00
15481	R&D Educational Systems Inc. Sombrero Time	3/26/2020	1,208.75
15482	Rainbow Resource Center	3/26/2020	487.46
15483	Robert Heiser	3/26/2020	600.00
15484	Sacramento Ballet Association	3/26/2020	249.25
15485	Sacramento Spark	3/26/2020	600.00
15486	School of Driving All Stars	3/26/2020	330.00
15487	School Pathways, LLC	3/26/2020	4,074.78
15488	Scott J. Budnik	3/26/2020	370.00
15489	Sea Otter Swim Lessons	3/26/2020	540.00
15490	Skatetown	3/26/2020	175.00
15491	Slava Swim - Viacheslav Shyrshov	3/26/2020	1,490.00
15492	Stan Zenk	3/26/2020	770.00
15493	Starfall Education Foundation	3/26/2020	35.00
15494	Stephens Advantage	3/26/2020	270.00
15495	Stevey Couvrette	3/26/2020	200.00
15496	Studio 65 Dance Company	3/26/2020	280.00
15497	Supported Life Institute	3/26/2020	238.50
15498	Sweaty Shelly	3/26/2020	60.00
15499	Teaching Textbooks	3/26/2020	169.72
15500	Teresa L. Johnson	3/26/2020	440.00
15501	The Curiosity Collective	3/26/2020	320.00
15502	The Regents of The University of California	3/26/2020	77.50
15503	Timberdoodle.com	3/26/2020	148.27
15504	Tricks Gymnastics - Granite Bay	3/26/2020	324.00

Clarksville Charter School

Check Register

For the period ended March 31, 2020

Check Number	Vendor Name	Check Date	Check Amount
15505	TRICKS Gymnastics - Sacramento	3/26/2020	354.75
15506	Tumble Time Gymnastics	3/26/2020	86.00
15507	Waza Brazilian Jiu Jitsu	3/26/2020	<u>129.00</u>
Total Disbursements in March			<u>\$ 361,626.94</u>

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
4EEE	WI20-006	3/15/2020	4/14/2020	\$ 3,477	\$ -	\$ -	\$ -	\$ -	\$ 3,477
A Brighter Child	53263	3/12/2020	4/11/2020	315	-	-	-	-	315
A Brighter Child	53317	3/16/2020	4/15/2020	59	-	-	-	-	59
A Brighter Child	53337	3/12/2020	4/11/2020	117	-	-	-	-	117
A Brighter Child	53494	3/22/2020	4/21/2020	337	-	-	-	-	337
Alina Ilchuk	6 - 2020	3/13/2020	4/12/2020	280	-	-	-	-	280
All About Learning Press, Inc.	901848	2/29/2020	4/29/2020	78	-	-	-	-	78
All About Learning Press, Inc.	901870	2/3/2020	4/3/2020	155	-	-	-	-	155
All About Learning Press, Inc.	901981	2/17/2020	4/17/2020	228	-	-	-	-	228
All About Learning Press, Inc.	902035	2/24/2020	4/24/2020	51	-	-	-	-	51
All About Learning Press, Inc.	902050	2/25/2020	4/25/2020	214	-	-	-	-	214
All About Learning Press, Inc.	902233	3/17/2020	5/16/2020	68	-	-	-	-	68
All About Learning Press, Inc.	902254	3/18/2020	5/17/2020	621	-	-	-	-	621
All Star Gymnastics	400	3/31/2020	4/30/2020	647	-	-	-	-	647
All Star Gymnastics	401	3/13/2020	4/12/2020	716	-	-	-	-	716
AllGood Driving School, Inc	FEB2020	3/16/2020	4/15/2020	455	-	-	-	-	455
Alysia Hansen	54	2/20/2020	4/20/2020	145	-	-	-	-	145
Amador County Recreation Agency	P- 0018	3/19/2020	4/18/2020	120	-	-	-	-	120
Amy Walters	03312020	3/16/2020	4/15/2020	385	-	-	-	-	385
AquaSol Swim Team	1	3/4/2020	4/3/2020	160	-	-	-	-	160
Arthur Murray Dance Center	202003010	3/10/2020	4/9/2020	300	-	-	-	-	300
Auburn Gymnastics Center	CLA-004	2/4/2020	3/5/2020	930	-	-	-	-	930
Bach 2 Rock	030420JG	3/4/2020	4/3/2020	300	-	-	-	-	300
Barbara J. Folwarkow	20	3/4/2020	4/3/2020	80	-	-	-	-	80
Barbara Lee Sheddan	CAR10001	2/17/2020	3/18/2020	2,400	-	-	-	-	2,400
Becky Baker	312	3/13/2020	4/12/2020	263	-	-	-	-	263
Becky Baker	314	3/19/2020	4/18/2020	236	-	-	-	-	236
BeeLoved Farm	3_2020_IW	3/5/2020	4/4/2020	400	-	-	-	-	400
Belinda Costa	COSTA030120	3/1/2020	3/31/2020	42	-	-	-	-	42
Bitsbox	2616	3/19/2020	3/20/2020	87	-	-	-	-	87
Blue Learning	SINV1314	3/15/2020	4/14/2020	200	-	-	-	-	200
Bree Villanueva	11	3/23/2020	4/22/2020	50	-	-	-	-	50
Bree Villanueva	9	3/23/2020	4/22/2020	150	-	-	-	-	150
Brenda Crosier	0320201CL	3/20/2020	4/19/2020	720	-	-	-	-	720
Budget Rent A Car Systems, Inc	BUDG031420-4313	3/14/2020	3/14/2020	406	-	-	-	-	406
Carol Ng	CN-01	3/12/2020	4/11/2020	600	-	-	-	-	600
Chappell Ranch, LLC	1032	3/9/2020	4/8/2020	80	-	-	-	-	80
Chappell Ranch, LLC	1034	3/16/2020	4/15/2020	80	-	-	-	-	80

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Chappell Ranch, LLC	1035	3/16/2020	4/15/2020	80	-	-	-	-	80
Chestnut Nature Kids	022002	2/26/2020	4/26/2020	180	-	-	-	-	180
Chiung-Hwa Bryce	AranasMarMay20	3/17/2020	4/16/2020	600	-	-	-	-	600
Citrus Heights Community Center	1974-2	3/11/2020	4/12/2020	3,010	-	-	-	-	3,010
Citrus Heights Community Center	CITR031620	3/16/2020	3/16/2020	937	-	-	-	-	937
Clemencia Massa	009	3/19/2020	4/18/2020	1,004	-	-	-	-	1,004
Cutting-Edge Aquatics, Inc.	25	3/6/2020	4/5/2020	919	-	-	-	-	919
Cutting-Edge Aquatics, Inc.	26	3/23/2020	4/22/2020	1,552	-	-	-	-	1,552
Debra K. Heiden	DHTSCCS2020A	3/7/2020	4/6/2020	3,781	-	-	-	-	3,781
Echelon Fitness, LLC	1920-0113-0315	3/12/2020	4/11/2020	1,548	-	-	-	-	1,548
Elemental Science	IN-2105	3/13/2020	4/12/2020	65	-	-	-	-	65
Elemental Science	IN-2117	3/20/2020	4/19/2020	48	-	-	-	-	48
Evan-Moor	INV265234	1/20/2020	2/19/2020	16	-	-	-	-	16
Evan-Moor	INV265235	1/20/2020	2/19/2020	38	-	-	-	-	38
Evan-Moor	INV265237	1/20/2020	2/19/2020	38	-	-	-	-	38
Evan-Moor	INV265238	1/20/2020	2/19/2020	38	-	-	-	-	38
Evan-Moor	INV265239	1/20/2020	2/19/2020	16	-	-	-	-	16
Exactly Published Music	4	3/11/2020	4/10/2020	193	-	-	-	-	193
Exactly Published Music	5	3/16/2020	4/15/2020	711	-	-	-	-	711
Flip 2 It Sports Center	40	3/20/2020	4/19/2020	96	-	-	-	-	96
Four Winds Farm	106	2/22/2020	4/22/2020	450	-	-	-	-	450
Four Winds Farm	108	2/22/2020	4/22/2020	315	-	-	-	-	315
Four Winds Farm	109	2/22/2020	4/22/2020	315	-	-	-	-	315
Gina Burdick	49	3/4/2020	4/3/2020	200	-	-	-	-	200
Global Teletherapy	3109	2/11/2020	3/12/2020	20,214	-	-	-	-	20,214
Gold Country Vaulters by C Kelly	2	3/17/2020	4/16/2020	450	-	-	-	-	450
Grace Hegy	Clarksville7	3/17/2020	4/16/2020	290	-	-	-	-	290
Growing Healthy Children Therapy Serv	ICVCS-2002	2/29/2020	3/30/2020	9,730	-	-	-	-	9,730
Growing Minds, LLC	32913-USD	3/18/2020	3/18/2020	70	-	-	-	-	70
Hands 4 Building, LLC	1561	3/6/2020	4/5/2020	108	-	-	-	-	108
Hands 4 Building, LLC	1562	3/6/2020	4/5/2020	138	-	-	-	-	138
History Unboxed LLC	wc-6548HU	3/9/2020	4/8/2020	319	-	-	-	-	319
History Unboxed LLC	wc-6600HU	3/10/2020	4/9/2020	66	-	-	-	-	66
Homeschool Spanish Academy	1947	3/10/2020	4/9/2020	1,476	-	-	-	-	1,476
HTP Services, Inc.	1892	3/5/2020	4/4/2020	364	-	-	-	-	364
Inspire Learning Academy	2020 - SP22	3/10/2020	4/9/2020	1,095	-	-	-	-	1,095
Inversion Gym	1024	3/16/2020	4/15/2020	5,207	-	-	-	-	5,207
It Takes The Village	18405	2/28/2020	3/29/2020	600	-	-	-	-	600
It Takes The Village	18407	2/28/2020	3/29/2020	450	-	-	-	-	450
Janet Byrd	12421	3/4/2020	4/3/2020	330	-	-	-	-	330

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Jabbergym	12479	3/18/2020	4/17/2020	523	-	-	-	-	523
Jackris Publishing, LLC	882	3/8/2020	4/7/2020	21	-	-	-	-	21
Jackris Publishing, LLC	886	3/12/2020	4/11/2020	91	-	-	-	-	91
Jackris Publishing, LLC	888	3/13/2020	4/12/2020	24	-	-	-	-	24
Jaime Layton	7	3/11/2020	4/10/2020	60	-	-	-	-	60
Jamie Watkins	WATK022820	2/28/2020	2/28/2020	21	-	-	-	-	21
Jeff Norman	20200088	3/7/2020	4/6/2020	60	-	-	-	-	60
Jeff Norman	20200089	3/7/2020	4/6/2020	60	-	-	-	-	60
Jeff Norman	20200090	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200091	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200092	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200093	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200094	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200095	3/7/2020	4/6/2020	100	-	-	-	-	100
Jeff Norman	20200096	3/7/2020	4/6/2020	100	-	-	-	-	100
Jennifer Steward	460	3/5/2020	4/4/2020	240	-	-	-	-	240
Jennifer Steward	470	3/5/2020	4/4/2020	240	-	-	-	-	240
Jennifer Steward	494	3/5/2020	4/4/2020	240	-	-	-	-	240
Jennifer Steward	518	3/5/2020	4/4/2020	135	-	-	-	-	135
Jennifer Steward	526	3/5/2020	4/4/2020	150	-	-	-	-	150
Jennifer Steward	542	3/5/2020	4/4/2020	135	-	-	-	-	135
Jennifer Steward	566CLA	3/5/2020	4/4/2020	135	-	-	-	-	135
Jennifer Steward	590	3/5/2020	4/4/2020	135	-	-	-	-	135
Jennifer Steward	604	3/5/2020	4/4/2020	135	-	-	-	-	135
Jennifer Steward	617	3/5/2020	4/4/2020	100	-	-	-	-	100
Judy Phillips	2H 2019-2020	3/7/2020	4/6/2020	200	-	-	-	-	200
K3 Syncopation, LLC (Bach To Rock, Roc	121	3/16/2020	4/15/2020	730	-	-	-	-	730
K3 Syncopation, LLC (Bach To Rock, Roc	122	3/16/2020	4/15/2020	750	-	-	-	-	750
K3 Syncopation, LLC (Bach To Rock, Roc	124	3/16/2020	4/15/2020	750	-	-	-	-	750
Kaizen Martial Arts Academy	1319CM	3/9/2020	4/8/2020	360	-	-	-	-	360
Kathleen Goldsmith	1551-30	3/12/2020	4/11/2020	160	-	-	-	-	160
Katy Messer	00004	2/13/2020	4/13/2020	350	-	-	-	-	350
Kelly BJJ	54	3/5/2020	4/4/2020	135	-	-	-	-	135
KiwiCo, Inc.	ST-IB6TNUHI	2/18/2020	4/3/2020	64	-	-	-	-	64
KiwiCo, Inc.	ST-IBIOABKQ	2/28/2020	4/13/2020	366	-	-	-	-	366
KiwiCo, Inc.	ST-IBLYZ4HQ	2/28/2020	4/13/2020	549	-	-	-	-	549
KiwiCo, Inc.	ST-IBOAAOFQ	2/28/2020	4/13/2020	366	-	-	-	-	366
KiwiCo, Inc.	ST-IBP7AJQY	2/24/2020	4/9/2020	64	-	-	-	-	64

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
KiwiCo, Inc.	ST-IBU7HB4I	2/24/2020	4/9/2020	64	-	-	-	-	64
KiwiCo, Inc.	ST-IBZ7N2HY	2/24/2020	4/9/2020	64	-	-	-	-	64
KiwiCo, Inc.	ST-ILNOE56Q	2/18/2020	4/3/2020	118	-	-	-	-	118
KiwiCo, Inc.	ST-INBOI5CQ	2/21/2020	4/6/2020	119	-	-	-	-	119
KiwiCo, Inc.	ST-INSYWJGA	2/3/2020	4/15/2020	172	-	-	-	-	172
Ko Sutemi West	200301	3/4/2020	4/3/2020	600	-	-	-	-	600
Lakeshore	2903010320	3/4/2020	4/3/2020	130	-	-	-	-	130
Lakeshore	3027250320	3/5/2020	4/4/2020	92	-	-	-	-	92
Lakeshore	3071930320	3/6/2020	4/5/2020	56	-	-	-	-	56
Laura Hauge, Writing Maven Tutoring S	130-2020	3/8/2020	4/7/2020	3,847	-	-	-	-	3,847
Learning Without Tears	INV57770	3/11/2020	4/10/2020	39	-	-	-	-	39
Learning Without Tears	INV57827	3/11/2020	4/10/2020	39	-	-	-	-	39
Lisa Bond-Torgerson	104	3/17/2020	4/16/2020	100	-	-	-	-	100
Little Passports	111559676	3/15/2020	4/14/2020	143	-	-	-	-	143
Little Passports	111559688	3/15/2020	4/14/2020	193	-	-	-	-	193
Little Passports	111559690	3/15/2020	4/14/2020	226	-	-	-	-	226
Little Passports	111559750	3/15/2020	4/14/2020	109	-	-	-	-	109
Little Passports	111559752	3/15/2020	4/14/2020	109	-	-	-	-	109
Little Passports	111791080	3/15/2020	4/14/2020	161	-	-	-	-	161
Live Oak Waldorf School	004969	3/13/2020	3/13/2020	390	-	-	-	-	390
Lotus Educational Services, Inc.	1475	3/5/2020	4/4/2020	1,238	-	-	-	-	1,238
Mariko Reeves	6	3/16/2020	4/15/2020	800	-	-	-	-	800
Math-U-See Inc	0596752-IN	2/12/2020	4/12/2020	57	-	-	-	-	57
Math-U-See Inc	0600618-IN	3/11/2020	5/10/2020	116	-	-	-	-	116
Math-U-See Inc	0602060-IN	3/19/2020	5/18/2020	162	-	-	-	-	162
McFadyen Music Studio	Schroeder2	3/9/2020	4/8/2020	330	-	-	-	-	330
Meegan M. Lucore	3cv	1/1/2020	1/31/2020	120	-	-	-	-	120
Mia Towle	TOWL022820	2/28/2020	3/29/2020	62	-	-	-	-	62
Music Lab - East Sacramento	120	3/13/2020	4/12/2020	600	-	-	-	-	600
Nancy Barcal	CL-022020	2/28/2020	3/29/2020	770	-	-	-	-	770
Natalie Rush	1086	3/18/2020	4/17/2020	60	-	-	-	-	60
Natalie Rush	1089	3/18/2020	4/17/2020	20	-	-	-	-	20
Natomas Homeschool Alliance	298	3/22/2020	4/21/2020	3,400	-	-	-	-	3,400
Northern California Children's Chorus	508	3/11/2020	4/10/2020	237	-	-	-	-	237
Northern California Children's Chorus	509	3/11/2020	4/10/2020	332	-	-	-	-	332
Oak Meadow Inc.	99838	3/17/2020	4/16/2020	555	-	-	-	-	555
Olha Shevchyk	2020202	3/19/2020	4/18/2020	540	-	-	-	-	540
OMNI Studio	2020	3/13/2020	4/12/2020	80	-	-	-	-	80
Outschool, Inc.	13808	3/9/2020	4/8/2020	15	-	-	-	-	15

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Outschool, Inc.	13809	3/9/2020	4/8/2020	295	-	-	-	-	295
Outschool, Inc.	13810	3/9/2020	4/8/2020	295	-	-	-	-	295
Outschool, Inc.	13811	3/9/2020	4/8/2020	295	-	-	-	-	295
Outschool, Inc.	13812	3/9/2020	4/8/2020	22	-	-	-	-	22
Outschool, Inc.	13813	3/9/2020	4/8/2020	295	-	-	-	-	295
Outschool, Inc.	13814	3/9/2020	4/8/2020	295	-	-	-	-	295
Outschool, Inc.	13815	3/9/2020	4/8/2020	35	-	-	-	-	35
Outschool, Inc.	13816	3/9/2020	4/8/2020	17	-	-	-	-	17
Outschool, Inc.	13817	3/9/2020	4/8/2020	210	-	-	-	-	210
Outschool, Inc.	14273	3/16/2020	4/15/2020	48	-	-	-	-	48
Outschool, Inc.	14274	3/16/2020	4/15/2020	80	-	-	-	-	80
Outschool, Inc.	14276	3/16/2020	4/15/2020	60	-	-	-	-	60
Outschool, Inc.	14277	3/16/2020	4/15/2020	55	-	-	-	-	55
Outschool, Inc.	14278	3/16/2020	4/15/2020	48	-	-	-	-	48
Outschool, Inc.	14279	3/16/2020	4/15/2020	14	-	-	-	-	14
Outschool, Inc.	14280	3/16/2020	4/15/2020	34	-	-	-	-	34
Outschool, Inc.	14281	3/16/2020	4/15/2020	80	-	-	-	-	80
Outschool, Inc.	14282	3/16/2020	4/15/2020	34	-	-	-	-	34
Pearson Education Inc.	6001561057	1/22/2020	2/21/2020	(190)	-	-	-	-	(190)
PresenceLearning, Inc.	INV31910	3/5/2020	4/4/2020	1,238	-	-	-	-	1,238
Rainbow Resource Center	2847801	2/5/2020	4/5/2020	160	-	-	-	-	160
Rainbow Resource Center	2848466	2/19/2020	4/19/2020	65	-	-	-	-	65
Rainbow Resource Center	2848467	2/6/2020	4/6/2020	65	-	-	-	-	65
Rainbow Resource Center	2848667	2/6/2020	4/6/2020	27	-	-	-	-	27
Rainbow Resource Center	2848668	2/6/2020	4/6/2020	27	-	-	-	-	27
Rainbow Resource Center	2849095	2/7/2020	4/7/2020	92	-	-	-	-	92
Rainbow Resource Center	2849101	2/7/2020	4/7/2020	46	-	-	-	-	46
Rainbow Resource Center	2849383	2/7/2020	4/7/2020	29	-	-	-	-	29
Rainbow Resource Center	2851222	2/12/2020	4/12/2020	280	-	-	-	-	280
Rainbow Resource Center	2851598	2/12/2020	4/12/2020	26	-	-	-	-	26
Rainbow Resource Center	2852233	2/13/2020	4/13/2020	67	-	-	-	-	67
Rainbow Resource Center	2852296	2/13/2020	4/13/2020	242	-	-	-	-	242
Rainbow Resource Center	2852405	2/14/2020	4/14/2020	159	-	-	-	-	159
Rainbow Resource Center	2852899	2/14/2020	4/14/2020	61	-	-	-	-	61
Rainbow Resource Center	2852904	2/14/2020	4/14/2020	108	-	-	-	-	108
Rainbow Resource Center	2854548	2/19/2020	4/19/2020	91	-	-	-	-	91
Rainbow Resource Center	2854589	2/19/2020	4/19/2020	99	-	-	-	-	99
Rainbow Resource Center	2854590	2/19/2020	4/19/2020	110	-	-	-	-	110
Rainbow Resource Center	2855098	3/9/2020	5/8/2020	8	-	-	-	-	8
Rainbow Resource Center	2855101	2/20/2020	4/20/2020	25	-	-	-	-	25

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	2855625	2/21/2020	4/21/2020	245	-	-	-	-	245
Rainbow Resource Center	2856694	2/25/2020	4/25/2020	20	-	-	-	-	20
Rainbow Resource Center	2858303	2/27/2020	4/27/2020	43	-	-	-	-	43
Rainbow Resource Center	2858304	2/27/2020	4/27/2020	43	-	-	-	-	43
Rainbow Resource Center	2858924	2/28/2020	4/28/2020	88	-	-	-	-	88
Rainbow Resource Center	2859814	3/2/2020	5/1/2020	21	-	-	-	-	21
Rainbow Resource Center	2860541	3/3/2020	5/2/2020	48	-	-	-	-	48
Rainbow Resource Center	2861661	3/3/2020	5/2/2020	559	-	-	-	-	559
Rainbow Resource Center	2862800	3/6/2020	5/5/2020	44	-	-	-	-	44
Rainbow Resource Center	2862971	3/6/2020	5/5/2020	39	-	-	-	-	39
Rainbow Resource Center	2863014	3/6/2020	5/5/2020	39	-	-	-	-	39
Rainbow Resource Center	2863071	3/6/2020	5/5/2020	39	-	-	-	-	39
Rainbow Resource Center	2865262	3/11/2020	5/10/2020	65	-	-	-	-	65
Rainbow Resource Center	2865686	3/12/2020	5/11/2020	193	-	-	-	-	193
Rainbow Resource Center	2865798	3/12/2020	5/11/2020	44	-	-	-	-	44
Rainbow Resource Center	2865887	3/13/2020	5/12/2020	28	-	-	-	-	28
Rainbow Resource Center	2866388	3/13/2020	5/12/2020	33	-	-	-	-	33
Rainbow Resource Center	2866399	3/13/2020	5/12/2020	99	-	-	-	-	99
Rainbow Resource Center	2866779	3/16/2020	5/15/2020	45	-	-	-	-	45
Rainbow Resource Center	2867352	3/17/2020	5/16/2020	92	-	-	-	-	92
Rainbow Resource Center	2867529	3/17/2020	5/16/2020	136	-	-	-	-	136
Rainbow Resource Center	2867530	3/17/2020	5/16/2020	149	-	-	-	-	149
Rainbow Resource Center	2867534	3/17/2020	5/16/2020	132	-	-	-	-	132
Rainbow Resource Center	2867536	3/17/2020	5/16/2020	117	-	-	-	-	117
Rainbow Resource Center	2868631	3/18/2020	5/17/2020	92	-	-	-	-	92
Rainbow Resource Center	2869272	3/18/2020	5/17/2020	463	-	-	-	-	463
Rainbow Resource Center	2870791	3/20/2020	5/19/2020	32	-	-	-	-	32
Rainbow Resource Center	2870796	3/20/2020	5/19/2020	55	-	-	-	-	55
Rainbow Resource Center	2870797	3/20/2020	5/19/2020	55	-	-	-	-	55
Rainbow Resource Center	2870800	3/20/2020	5/19/2020	133	-	-	-	-	133
Rainbow Resource Center	2870801	3/20/2020	5/19/2020	63	-	-	-	-	63
Rainbow Resource Center	2870802	3/20/2020	5/19/2020	77	-	-	-	-	77
Rainbow Resource Center	2870804	3/20/2020	5/19/2020	159	-	-	-	-	159
Rainbow Resource Center	2871371	3/23/2020	5/22/2020	82	-	-	-	-	82
Rainbow Resource Center	2872407	3/23/2020	5/22/2020	93	-	-	-	-	93
Rainbow Resource Center	2872413	3/23/2020	5/22/2020	122	-	-	-	-	122
Rodina Elite Gymnastics Academy	HS102	3/17/2020	4/16/2020	600	-	-	-	-	600
San Benito Dance Academy	348	3/15/2020	4/14/2020	501	-	-	-	-	501
San Benito Dance Academy	349	3/15/2020	4/14/2020	175	-	-	-	-	175
Spa & Tutoring Tools	450	3/10/2020	4/9/2020	2,560	-	-	-	-	2,560

Clarksville Charter School

Accounts Payable Aging

March 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Steve Wallen Swim School - El Dorado	3102020	3/10/2020	4/9/2020	1,410	-	-	-	-	1,410
Studies Weekly	298589	3/3/2020	3/28/2020	32	-	-	-	-	32
Studio 65 Dance Company	HT-2	3/12/2020	4/11/2020	110	-	-	-	-	110
Take Note Troupe	202001 CCS	3/16/2020	4/15/2020	850	-	-	-	-	850
Teacher Synergy, LLC	112923070	2/26/2020	4/11/2020	20	-	-	-	-	20
Teacher Synergy, LLC	114211090	3/10/2020	3/31/2020	148	-	-	-	-	148
Teacher Synergy, LLC	114478688	3/13/2020	4/3/2020	3	-	-	-	-	3
Teaching Textbooks	27083	3/6/2020	4/5/2020	67	-	-	-	-	67
Teaching Textbooks	27195	3/13/2020	4/12/2020	469	-	-	-	-	469
Teaching Textbooks	27214	3/16/2020	4/15/2020	43	-	-	-	-	43
Teaching Textbooks	27259	3/20/2020	4/19/2020	43	-	-	-	-	43
Teaching Textbooks	27263	3/20/2020	4/19/2020	55	-	-	-	-	55
Tessa White	0536	3/19/2020	3/19/2020	328	-	-	-	-	328
The Dance Academy	69784-003	3/9/2020	4/8/2020	225	-	-	-	-	225
The Spanish Immersion Program	1592	3/12/2020	4/11/2020	2,600	-	-	-	-	2,600
Theory Dance LLC	3Rutledge-March	3/22/2020	4/21/2020	280	-	-	-	-	280
Timberdoodle.com	31238	2/11/2020	4/11/2020	365	-	-	-	-	365
Timberdoodle.com	312383	2/11/2020	4/11/2020	365	-	-	-	-	365
Time4Writing.com	T4W11003	3/6/2020	4/5/2020	119	-	-	-	-	119
Time4Writing.com	T4W11031	3/20/2020	4/19/2020	119	-	-	-	-	119
TRICKS Gymnastics - Sacramento	SAC-0002BRJ	3/4/2020	4/3/2020	81	-	-	-	-	81
Trigger Memory Co	2367	3/13/2020	4/12/2020	55	-	-	-	-	55
Tumble Time Gymnastics	2020-041	3/10/2020	4/9/2020	184	-	-	-	-	184
Tumble Time Gymnastics	2020-044	3/10/2020	4/9/2020	66	-	-	-	-	66
Tumble Time Gymnastics	2020-045	3/10/2020	4/9/2020	126	-	-	-	-	126
Tumble Time Gymnastics	2020-42	3/10/2020	4/9/2020	450	-	-	-	-	450
Tumble Time Gymnastics	2020-43	3/10/2020	4/9/2020	100	-	-	-	-	100
VocabularySpellingCity	1505140	3/10/2020	4/9/2020	35	-	-	-	-	35
Wood's Make Mine Music	352020	3/5/2020	4/4/2020	240	-	-	-	-	240
Total Outstanding Payables in March				\$ 118,971	\$ -	\$ -	\$ -	\$ -	\$ 118,971

Clarksville Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended March 31, 2020

	Account Balance
Due (to)/from Feather River Charter School	\$ 94
Due (to)/from Blue Ridge Academy	612
Due (to)/from Winship Community School	(32,839)
Due (to)/from Yosemite Valley Charter School	130
Due (to)/from Pacific Coast Academy	82
Due (to)/from Inspire Charter Service	810,908
Due (to)/from Heartland Charter School	2,960
Due (to)/from Mission Vista Academy	63,209
Due (to)/from The Cottonwood School	<u>(399,157)</u>
Total Due (to)/from Balance	<u><u>\$ 445,999</u></u>

Inspire District Office

INVOICE

1740 E. Huntington Drive #205
 Duarte, CA 91010
 Phone (626)317-0112 Fax (626)470-9713

DATE: April 1, 2020
INVOICE # INSPV-110
FOR: *Monthly Operational
 & Instructional Fee*

Bill To:

Clarksville Charter School
 1740 E. Huntington Drive #205
 Duarte, CA 91010

DESCRIPTION	AMOUNT
Instructional Fee - 04/2020	\$ 101,828.00
Operational Fee - 04/2020	\$ 30,957.00
TOTAL	\$ 132,785.00

Make all checks payable to Inspire District Office
 If you have any questions concerning this invoice, please contact Accounts Payable at
accountspayable@inspireschools.org

THANK YOU FOR YOUR BUSINESS!

Inspire District Office

INVOICE

1740 E. Huntington Drive #205
 Duarte, CA 91010
 Phone (626)317-0112 Fax (626)470-9713

DATE: May 1, 2020
INVOICE # INSPV-111
FOR: *Monthly Operational
 & Instructional Fee*

Bill To:

Clarksville Charter School
 1740 E. Huntington Drive #205
 Duarte, CA 91010

DESCRIPTION	AMOUNT
Instructional Fee - 05/2020	\$ 97,705.00
Operational Fee - 05/2020	\$ 14,842.50
TOTAL	\$ 112,547.50

Make all checks payable to Inspire District Office
 If you have any questions concerning this invoice, please contact Accounts Payable at
accountspayable@inspireschools.org

THANK YOU FOR YOUR BUSINESS!



Clarksville Charter School Renewal Presentation

April 2020
Page 37 of 116



Insurance | Risk Management | Consulting



Gallagher

Insurance | Risk Management | Consulting

ICS Group Advantages

Let's Stick Together

- Purchasing power
- More competition from group carriers resulting in better underwriting offers
- Ability to take advantage of broader network options from carriers
- Better plan design options/more flexibility
- Composite rates versus age banded rates in small group

2020/2021 Renewal

Renewal Results

- Medical
 - Kaiser: final renewal **+2.8%**
 - Trend Increase is +7.5%
 - Blue Shield: final renewal **+5.9%**
 - Trend Increase is 12.9% - 15.9%
- Dental
 - Cigna Dental HMO: final renewal **+5.0%** (initial increase +6.5%)
 - Cigna DPPO: final renewal **+17.6%** (initial increase +20.7%)
- Vision – rate guarantee (**+0.0%**)
- Life – rate guarantee (**+0.0%**)



Gallagher

Insurance | Risk Management | Consulting

Medical Renewals

2020/2021 Medical Contributions



Insurance | Risk Management | Consulting

Recommendations

- Recommended Strategy:
 - Charter & Employees share premium increases equally
 - Maintain \$0 Employee-only options
 - Increase Employee cost for most expensive plans
 - PPO: Increase Employee cost by +15.0%
 - Access+ HMO: Increase Employee cost by +15.0%
- Final Revenue Impact to Charter: **\$12,473**



2020/21 Medical Contribution Analysis

Gallagher

Insurance | Risk Management | Consulting

Medical & Pharmacy		2019 / 2020 Current			2020 / 2021 Renewal			Insurance	
Coverage Tier	Subscribers	EE Contribution	EE Contribution	ER Contribution	Total Premium	EE Cost Share	EE Difference	Risk Management	Consulting
						Current / Renewal	\$Δ EE / %Δ EE		
Blue Shield SaveNet HMO									
Employee Only	0	\$0.00	\$0.00	\$555.08	\$555.08	0% / 0%	\$0.00 / N/A		
Employee + Spouse	0	\$128.68	\$134.47	\$1,142.19	\$1,276.66	19% / 19%	\$5.79 / 4.5%		
Employee + Child(ren)	1	\$69.29	\$72.41	\$871.23	\$943.64	19% / 19%	\$3.12 / 4.5%		
Employee + Family	1	\$188.08	\$196.54	\$1,413.17	\$1,609.71	19% / 19%	\$8.46 / 4.5%		
% Cost Share		11%	11%	89%	100%	11% / 11%	-0.1%		
Blue Shield Access+ HMO									
Employee Only	4	\$154.73	\$177.94	\$550.66	\$728.60	22% / 24%	\$23.21 / 15.0%		
Employee + Spouse	0	\$484.55	\$557.23	\$1,118.57	\$1,675.80	54% / 59%	\$72.68 / 15.0%		
Employee + Child(ren)	0	\$332.33	\$382.18	\$856.44	\$1,238.62	69% / 75%	\$49.85 / 15.0%		
Employee + Family	0	\$636.78	\$732.30	\$1,380.64	\$2,112.94	49% / 53%	\$95.52 / 15.0%		
% Cost Share		22%	24%	76%	100%	24%	1.9%		
Blue Shield PPO									
Employee Only	0	\$142.65	\$164.05	\$551.00	\$715.05	21% / 23%	\$21.40 / 15.0%		
Employee + Spouse	0	\$456.77	\$525.29	\$1,119.32	\$1,644.61	52% / 57%	\$68.52 / 15.0%		
Employee + Child(ren)	1	\$311.78	\$358.55	\$857.03	\$1,215.58	66% / 72%	\$46.77 / 15.0%		
Employee + Family	4	\$601.76	\$692.02	\$1,381.62	\$2,073.64	47% / 51%	\$90.26 / 15.0%		
% Cost Share		30%	33%	67%	100%	33%	2.6%		
Kaiser HMO									
Employee Only	4	\$0.00	\$0.00	\$533.59	\$533.59	0% / 0%	\$0.00 / N/A		
Employee + Spouse	0	\$117.09	\$134.47	\$1,039.43	\$1,173.90	19% / 21%	\$17.38 / 14.8%		
Employee + Child(ren)	6	\$78.06	\$81.57	\$878.89	\$960.46	19% / 19%	\$3.51 / 4.5%		
Employee + Family	13	\$204.91	\$214.13	\$1,439.99	\$1,654.12	19% / 19%	\$9.22 / 4.5%		
% Cost Share		11%	11%	89%	100%	11% / 11%	0.2%		
Blue Shield HSA									
Employee Only	0	\$0.00	\$0.00	\$515.21	\$515.21	0% / 0%	\$0.00 / N/A		
Employee + Spouse	0	\$225.16	\$235.29	\$956.97	\$1,192.26	20%	\$10.13 / 4.5%		
Employee + Child(ren)	0	\$166.43	\$173.92	\$707.33	\$881.25	20%	\$7.49 / 4.5%		
Employee + Family	1	\$283.90	\$296.68	\$1,206.62	\$1,503.30	20%	\$12.78 / 4.5%		
% Cost Share		20%	20%	80%	100%	20% / 20%	-0.3%		
Total Composite PEPM	35	\$200.32	\$219.35	\$1,091.56	\$1,310.91				
% Cost Share		16%	17%	83%	100%				
Total Annual Cost		\$84,134	\$92,126	\$458,457	\$550,582				
HSA Fund				\$1,500					
TOTAL		\$84,134	\$92,126	\$459,957	\$552,082				
% Cost Share		16%	17%	83%	100%				
Change From Current (\$)			\$7,991	\$12,473	\$20,465				
Change From Current (%)			9.5%	2.8%	3.8%				

*These are approximations based off overall renewal numbers

Charter Medical Increase Breakdown



Insurance | Risk Management | Consulting

Charter	Broker Recommendation	
	% of Renewal Increase	\$ Increase
Blue Ridge Academy	17.9%	\$91,783
Cabrillo Point Academy	10.3%	\$52,686
Clarksville	2.4%	\$12,473
Cottonwood	4.4%	\$22,367
ICS	18.9%	\$97,082
Feather River	2.4%	\$12,218
Granite Mountain	6.6%	\$33,665
Heartland	8.5%	\$43,646
Kern	0.0%	\$0
Lake View	0.9%	\$4,876
Learning Latitudes	0.0%	\$0
Mission Vista	8.4%	\$43,232
Monarch River	1.3%	\$6,918
North	0.0%	\$0
Ohio	0.4%	\$2,047
PCA	11.9%	\$60,989
South	0.0%	\$0
Triumph Academy	0.5%	\$2,530
Winship Central	0.3%	\$1,470
Yosemite Valley	5.0%	\$25,515
	100%	\$513,498

Benchmark Data (HMO)



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HMO Benchmark	Charters/ICS Blue Shield HMO (Access+ & SaveNet)	Charters/ICS Kaiser HMO	2019 California Nonprofit	2019 Education	2019 Charter Schools	2019 California
Calendar Year Deductible	None	None	None	None	None	None
Calendar Year Out of Pocket Max	\$2,500/\$5,000	\$3,000/\$6,000	\$3,000/\$6,000	\$1,500/\$3,000	\$2,000/\$4,000	\$3,000/\$6,000
Primary Care Office Visit	\$20	\$20	\$30	\$15	\$30	\$30
Specialist Office Visit	\$20	\$20	\$40	\$40	\$40	\$40
Diagnostic Lab / X-ray	No Charge	\$10	\$50	\$50	\$50	\$50
Hospitalization	\$500/admit	\$500/day (3-day max)	\$500/admit	\$250/day	\$500/day	\$500/admit
Outpatient Surgery	Surgery Center: \$100 Hospital: \$300	\$250	\$250	\$150	\$150	\$250
Urgent Care	\$20	\$20	\$35	\$30	\$30	\$35
Emergency Room	\$100	\$150	\$150	\$200	\$250	\$150
Rx - Brand Deductible	None	None	None	None	None	\$150
Rx - Generic	\$15	\$15	\$10	\$15	\$15	\$10
Rx - Brand	\$30	\$35	\$35	\$30	\$25	\$35
Rx - Non-formulary	\$45	\$35	\$50	\$30	\$50	\$50
Employer Contribution - Employees	100% towards SaveNet 76% towards Access+	100%	80-90%	100%	80-90%	80%
Employer Contribution - Family	80% towards SaveNet 61% towards Access+	80%	0-25%	0%	25%	0%
Source			AJG - 2019	AJG - 2019	AJG - 2019	AJG - 2019

Takeaways:

- Deductible & OOPM are in line
- Copays are richer
- Hospitalization is richer
- Contribution is very rich, especially for dependent coverage

Benchmark Data (PPO)



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HMO Benchmark	Charters/ICS Blue Shield PPO	2019 California Nonprofit	2019 Education	2019 Charter Schools	2019 California
Calendar Year Deductible	\$500/\$1,000	\$1,300/\$2,800	\$500/\$1,500	\$500/\$1,000	\$1,000 / \$2,000
Calendar Year Out of Pocket Max	\$4,000/\$8,000	\$2,500/\$5,000	\$4,500/\$9,000	\$3000/\$6000	\$1,500 / \$3,000
Primary Care Office Visit	\$35	\$20	\$30	\$15	\$20
Specialist Office Visit	\$35	\$45	\$45	\$30	\$30
Diagnostic Lab / X-ray	\$35	\$50	20%	10%	20%
Hospitalization	\$100 + 20%	20%	20%	10%	20%
Outpatient Surgery	Facility: 10% Hospital: 25%	20%	10%	10%	20%
Urgent Care	\$35	\$20	\$25	\$15	\$20
Emergency Room	\$100 + 20%	\$100	\$100 + 10%	\$100 + 10%	\$100 + 20%
Rx - Brand Deductible	None	None	None	None	\$250
Rx - Generic	\$15	\$10	\$15	\$10	\$15
Rx - Brand	\$30	\$25	\$30	\$30	\$30
Rx - Non-formulary	\$45	\$45	\$50	\$50	\$50
Employer Contribution - Employees	78%	60%	75%	75%	Buy-Up
Employer Contribution - Family	62%	0% - 25%	25%	50%	0%
Source		AJG - 2019	AJG - 2019	AJG - 2019	AJG - 2019

Takeaways:

- Deductible is rich
- OOPM slightly below benchmark
- Copays are in line, slightly high
- Contribution is very rich, especially for dependent coverage

Benchmark Data (H.S.A.)



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HMO Benchmark	Charters/ICS Blue Shield H.S.A.	2019 California Nonprofit	2019 Education	2019 Charter Schools	2019 California
Calendar Year Deductible	\$2,700/\$5,200	\$2,700/\$5,200	\$2,700/\$5,200	\$2,700/\$5,200	\$2,700/\$5,200
Calendar Year Out of Pocket Max	\$5,500/\$11,000	\$6,750/\$13,500	\$6,750/\$13,500	\$6,750/\$13,500	\$6,750/\$13,500
Primary Care Office Visit	20%	\$20	\$30	\$15	\$20
Specialist Office Visit	20%	\$45	\$45	\$30	\$30
Diagnostic Lab / X-ray	Facility: 20% Hospital: \$25 + 20%	\$50	20%	10%	20%
Hospitalization	\$100 + 20%	20%	20%	10%	20%
Outpatient Surgery	Facility: 10% Hospital: 20%	20%	10%	10%	20%
Urgent Care	20%	\$20	\$25	\$15	\$20
Emergency Room	\$150 + 20%	\$100	\$100 + 10%	\$100 + 10%	\$100 + 20%
Rx - Brand Deductible	Plan Deductible Applies	None	None	None	\$250
Rx - Generic	\$10	\$10	\$15	\$10	\$15
Rx - Brand	\$25	\$25	\$30	\$30	\$30
Rx - Non-formulary	\$40	\$45	\$50	\$50	\$50
Employer Contribution - Employees	100% + \$1,000 funding	60%	75%	75%	Buy-Up
Employer Contribution - Family	51-70% + \$1,500 funding	0% - 25%	25%	50%	0%
Source		AJG - 2019	AJG - 2019	AJG - 2019	AJG - 2019

Takeaways:

- Deductible is rich, at the lowest possible level for IRS rules
- OOPM is rich, at the lowest possible level for IRS rules
- Contribution is very rich, especially for dependent coverage
- Contribution to HSA plan is slightly rich, average is \$750 Ind. / \$1,250 Fam.



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Ancillary Renewals

2020/21 Dental/Vision Contributions



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Recommendations

- Recommended Strategy for Dental:
 - Charter & Employees share premium increases equally
 - Final Revenue Impact to Charter: **\$1,080**

- Recommended Strategy for Vision:
 - No premium change for Charter or Employees
 - Final Revenue Impact to Charter: **\$0**

2020/21 Dental Contribution Analysis



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Dental		2019 / 2020 Current		2020 / 2021 Renewal			EE Cost Share	EE Difference
Coverage Tier	Subscribers	EE Contribution	Subscribers	EE Contribution	ER Contribution	Total Premium	Current / Renewal	\$Δ EE / %Δ EE
Cigna DHMO		Cigna DHMO						
Employee Only	1	\$5.00	1	\$5.25	\$10.96	\$16.21	32% / 32%	\$0.25 / 5.0%
Employee + Spouse	0	\$16.13	0	\$16.94	\$10.96	\$27.90	61% / 61%	\$0.81 / 5.0%
Employee + Child(ren)	3	\$19.85	3	\$20.84	\$10.96	\$31.80	66% / 66%	\$0.99 / 5.0%
Employee + Family	3	\$28.10	3	\$29.51	\$10.96	\$40.47	73% / 73%	\$1.41 / 5.0%
% Cost Share	7	67%	7	67%	33%	100%	67% / 67%	0.0%
Cigna DPPO High		Cigna DPPO High						
Employee Only	3	\$24.66	3	\$29.00	\$16.38	\$45.38	65% / 64%	\$4.34 / 17.6%
Employee + Spouse	0	\$62.87	0	\$73.94	\$16.79	\$90.73	82% / 81%	\$11.07 / 17.6%
Employee + Child(ren)	3	\$71.92	3	\$84.58	\$16.89	\$101.47	84% / 83%	\$12.66 / 17.6%
Employee + Family	12	\$109.83	12	\$129.16	\$17.31	\$146.47	89% / 88%	\$19.33 / 17.6%
% Cost Share	18	87%	18	86%	14%	100%	86%	-0.8%
Cigna DPPO Low		Cigna DPPO Low						
Employee Only	6	\$15.00	6	\$17.64	\$16.27	\$33.91	53% / 52%	\$2.64 / 17.6%
Employee + Spouse	0	\$50.13	0	\$58.95	\$16.66	\$75.61	79% / 78%	\$8.82 / 17.6%
Employee + Child(ren)	1	\$56.48	1	\$66.42	\$16.73	\$83.15	81% / 80%	\$9.94 / 17.6%
Employee + Family	1	\$88.33	1	\$103.88	\$17.07	\$120.95	87% / 86%	\$15.55 / 17.6%
% Cost Share	8	68%	8	68%	32%	100%	68%	-0.6%
Total Composite PEPM	33	\$61.13	33	\$71.17	\$15.85	\$87.02		
% Cost Share		82%		82%	18%	100%		
Total Annual Cost		\$24,206		\$28,184	\$6,277	\$34,461		
TOTAL		\$24,206		\$28,184	\$6,277	\$34,461		
% Cost Share		82%		82%	18%	100%		
Change From Current (\$)				\$3,979	\$1,080	\$5,058		
Change From Current (%)				16.4%	20.8%	17.2%		

Charter Dental Increase Breakdown



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	Broker Recommendation	
Charter	% of Renewal Increase	\$ Increase
Blue Ridge Academy	17.2%	\$6,509
Cabrillo Point Academy	8.6%	\$3,255
Clarksville	2.9%	\$1,080
Cottonwood	5.9%	\$2,222
ICS	19.2%	\$7,265
Feather River	2.8%	\$1,056
Granite Mountain	6.2%	\$2,346
Heartland	8.3%	\$3,144
Kern	0.0%	\$0
Lake View	1.0%	\$394
Learning Latitudes	0.0%	\$0
Mission Vista	7.9%	\$2,975
Monarch River	1.6%	\$612
North	0.0%	\$0
Ohio	0.4%	\$168
PCA	10.7%	\$4,055
South	0.0%	\$0
Triumph Academy	0.6%	\$229
Winship Central	0.7%	\$253
Yosemite Valley	5.8%	\$2,190
	100%	\$37,755

2020/21 Vision Contribution Analysis



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Vision		2019 / 2020 Renewal		2020 / 2021 Renewal			EE Cost Share	EE Difference
Coverage Tier	Subscribers	EE Contribution	Subscribers	EE Contribution	ER Contribution	Total Premium	Current / Renewal	\$Δ EE / %Δ EE
EyeMed Vision Plan			EyeMed Vision Plan					
Employee Only	11	\$2.56	11	\$2.56	\$3.08	\$5.64	45% / 45%	\$0.00 / 0.0%
Employee + Spouse	1	\$5.49	1	\$5.49	\$5.23	\$10.72	51% / 51%	\$0.00 / 0.0%
Employee + Child(ren)	5	\$5.61	5	\$5.61	\$5.67	\$11.28	50% / 50%	\$0.00 / 0.0%
Employee + Family	18	\$9.04	18	\$9.04	\$7.54	\$16.58	55% / 55%	\$0.00 / 0.0%
% Cost Share	35	52%	35	52%	48%	100%	52% / 52%	0.0%
Total Composite PEPM	35	\$6.94	35	\$6.94	\$6.28	\$13.22		
TOTAL		\$2,913		\$2,913	\$2,638	\$5,551		
% Cost Share		52%		52%	48%	100%		
Change From Current (\$)				\$0	\$0	\$0		
Change From Current (%)				0.0%	0.0%	0.0%		



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Additional Considerations

Additional Considerations



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Fringe Benefits

- ID Theft Protection – free InfoArmor Privacy Armor Plus coverage until 12/31/2020
 - ID theft monitoring & alerts
 - Full service remediation
 - Identity theft reimbursement
 - Usually \$9.95 Ind./\$17.95 Fam.
- Legal Coverage
 - Pre-paid legal coverage for service with in-network attorneys (100% coverage for wills, living trusts, power of attorney, defense of tickets, etc.)
 - Certified financial planner available for financial guidance to employees
 - \$14.99/month
- Pet Insurance
 - Full pet insurance option (i.e. deductibles, OOPM, coinsurance)
 - 5-10% discount from direct payment option when offered through employer
 - Ability to payroll deduct
- Student Loan Assistance
 - Consultative assistance to employees for their student loans regarding loan forgiveness, refinancing, and restructuring of payment plans
 - No cost to Charters/ICS
 - No cost for employee to have expert review the best options for them to take, only a cost if the employee chooses to hire the consultant to conduct changes on their behalf

Timeline



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<u>Task</u>	<u>Responsibility</u>	<u>Target Date</u>
Pre-Renewal Planning Meeting	AJG/ICS	1/15
Renewals Requested/Received	AJG	2/10-4/10
RFP To Marketplace	AJG	3/20
OE Notice Communication Sent to Employees	AJG/ICS	3/30
All proposals to be received from vendors	AJG	4/3
Proposal review, plan design analysis, and strategy meeting	AJG/ICS	4/8
Final approval of 2020 benefits by leadership team	ICS	4/22
Broker/Vendors/Ben Admin/Payroll notified of final decisions	AJG	4/27
Employee Communications Finalized and Sent for Approval	AJG/ICS	4/29
Employee Communications Approved	ICS	5/5
Materials finalized and sent to printer for shipping	AJG	5/6
Ben Admin system tested and approved	AJG/ICS/BeneTrac	5/11-5/15
OE meetings/webinars conducted	AJG/ICS	5/18-6/12
OE begins; Ben Admin system begins receiving enrollments	BeneTrac	5/20
OE closes; Ben Admin system stops receiving enrollments	BeneTrac	6/12
Audit of OE data is completed	ICS	6/17
Eligibility feeds sent to all vendors	BeneTrac	6/19
Health ID cards mailed to participants (if applicable)	Carriers	6/24
Effective date of benefits changes/enrollments	Payroll	7/1
New deductions go into effect	Payroll	7/1



Proposed Motions

- Motion for Consideration:
 - Approve July 1, 2020 through June 30, 2021 Employee Benefits Package & Employer/Employee Contribution Rates
 - Charter Leader has the authority to approve monthly payments based on the approved Employer Contribution Rates

Thank You

This proposal (analyses, report, etc.) is an outline of the coverages proposed by the carrier(s) based upon the information provided by your company. It does not include all the terms, coverages, exclusions, limitations, and conditions of the actual contract language. See the policies and contracts for actual language. This proposal (analyses, report, etc.) is not a contract and offers no contractual obligation on behalf of GBS. The intent of this analysis [report, letter, etc.] is to provide you with general information regarding the status of, and/or potential concerns related to, your current employee benefits environment. It should not be construed as, nor is it intended to provide, legal advice. Laws may be complex and subject to change. This information is based on current interpretation of the law and is not guaranteed. Questions regarding specific issues should be addressed by legal counsel who specializes in this practice area. This analysis is for illustrative purposes only, and is not a proposal for coverage or a guarantee of future expenses, claims costs, managed care savings, etc. There are many variables that can affect future health care costs including utilization patterns, catastrophic claims, changes in plan design, health care trend increases, etc. This analysis does not amend, extend, or alter the coverage provided by the actual insurance policies and contracts. See your policy or contact us for specific information or further details in this regard. Issuance of these rate calculations DOES NOT GUARANTEE acceptance in any program. Final acceptance, final rates, and effective date of coverage are subject to the underwriting approval of the management of each plan after review of any requested information.

Page 56 of 116



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Appendix

Medical - Kaiser HMO



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	# EE's	Current	Renewal	Alternative
		Kaiser Traditional HMO 20		Kaiser Traditional HMO 30
Rates				
Employee Only	211	\$519.31	\$533.59	\$530.22
Employee + Spouse	46	\$1,142.47	\$1,173.90	\$1,166.46
Employee + Child(ren)	92	\$934.75	\$960.46	\$954.38
Employee + Family	243	\$1,609.84	\$1,654.12	\$1,643.65
	592			
Estimated Monthly Premium		\$639,316	\$656,900	\$652,742
Estimated Annual Premium		\$7,671,794	\$7,882,804	\$7,832,901
\$ Difference Vs. Current			\$211,011	\$161,108
% Difference Vs. Current			2.8%	2.1%

Benefit Summary		
Calendar Year Deductible	No Deductible	No Deductible
Calendar Year Out-of-Pocket Maximum		
Individual	\$3,000	\$4,000
Family	\$6,000	\$8,000
Preventive Care	No Charge	No Charge
Office Visit - Primary/Specialist	\$20/\$20	\$30/\$30
Chiropractic and Acupuncture Services	\$15 (up to 20 visits/year)	\$15 (up to 20 visits/year)
Diagnostic Lab & X-Ray	\$10	\$10
Advanced Imaging (CT, PET, MRI)	\$100	\$100
Hospitalization	\$500/day (up to 3 days max)	\$500/day (up to 3 days max)
Outpatient Surgery	\$250	\$250
Urgent Care (co-pay waived if admitted)	\$20	\$30
Emergency Room (co-pay waived if admitted)	\$150	\$150
Ambulance	\$150	\$150
Prescription Drugs	No Brand Rx Deductible	No Brand Rx Deductible
Retail Pharmacy (30-day supply) (generic/brand/specialty)	\$15/\$35/30% up to \$200	\$15/\$35/30% up to \$200
Mail Order (100-day supply) (generic/brand/specialty)	\$35/\$70/30% up to \$200	\$35/\$70/30% up to \$200

Medical - Blue Shield HMO (SaveNet)



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	# EE's	Current	Renewal	Negotiated Renewal	Alternative
		Blue Shield SaveNet HMO 20-500			Blue Shield SaveNet HMO 25-750
Rates					
Employee Only	92	\$524.15	\$591.77	\$555.08	\$547.74
Employee + Spouse	28	\$1,205.52	\$1,361.03	\$1,276.66	\$1,259.77
Employee + Child(ren)	51	\$891.05	\$1,006.00	\$943.64	\$931.15
Employee + Family	<u>110</u>	\$1,520.01	\$1,716.09	\$1,609.71	\$1,588.41
	281				
Estimated Monthly Premium		\$294,621	\$332,627	\$312,008	\$307,879
Estimated Annual Premium		\$3,535,452	\$3,991,525.44	\$3,744,091	\$3,694,547
\$ Difference Vs. Current			\$456,073	\$208,639	\$159,095
% Difference Vs. Current			12.9%	5.9%	4.5%

Benefit Summary		
Calendar Year Deductible	No Deductible	No Deductible
Calendar Year Out-of-Pocket Maximum		
Individual	\$2,500	\$3,000
Family	\$5,000	\$6,000
Preventive Care	No Charge	No Charge
Office Visit - Primary/Specialist	\$20/\$20	\$25/\$25
Chiropractic and Acupuncture Services	\$10 (up to 30 visits/calendar year)	\$10 (up to 30 visits/calendar year)
Diagnostic Lab & X-Ray	No Charge	No Charge
Advanced Imaging (CT, PET, MRI)	No Charge	No Charge
Hospitalization	\$500/admit	\$750/admit
Outpatient Surgery	Facility: \$100 Hospital: \$300	Facility: \$100 Hospital: \$400
Urgent Care (co-pay waived if admitted)	\$20	\$25
Emergency Room (co-pay waived if admitted)	\$100	\$150
Ambulance	\$100	\$100
Prescription Drugs	No Brand Rx Deductible	No Brand Rx Deductible
Retail Pharmacy (30-day supply) (tier 1/tier 2/tier 3)	\$15/\$30/\$45	\$15/\$30/\$45
Mail Order (90-day supply) (tier 1/tier 2/tier 3)	\$30/\$60/\$90	\$30/\$60/\$90

Medical - Blue Shield HMO (Access+)



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	# EE's	Current	Renewal	Negotiated Renewal	Alternative
		Blue Shield Access+ HMO 20-500			Blue Shield Access+ HMO 25-750
Rates					
Employee Only	32	\$688.00	\$776.75	\$728.60	\$720.34
Employee + Spouse	5	\$1,582.41	\$1,786.54	\$1,675.80	\$1,656.78
Employee + Child(ren)	32	\$1,169.60	\$1,320.48	\$1,238.62	\$1,224.57
Employee + Family	17	\$1,995.20	\$2,252.58	\$2,112.94	\$2,088.97
	86				
Estimated Monthly Premium		\$101,274	\$114,338	\$107,250	\$106,034
Estimated Annual Premium		\$1,215,284	\$1,372,055	\$1,287,000	\$1,272,402
\$ Difference Vs. Current			\$156,772	\$71,716	\$57,118
% Difference Vs. Current			12.9%	5.9%	4.7%

Benefit Summary		
Calendar Year Deductible	No Deductible	No Deductible
Calendar Year Out-of-Pocket Maximum		
Individual	\$2,500	\$3,000
Family	\$5,000	\$6,000
Preventive Care	No Charge	No Charge
Office Visit - Primary/Specialist	\$20/\$20	\$25/\$25
Chiropractic and Acupuncture Services	\$10 (up to 30 visits/calendar year)	\$10 (up to 30 visits/calendar year)
Diagnostic Lab & X-Ray	No Charge	No Charge
Advanced Imaging (CT, PET, MRI)	No Charge	No Charge
Hospitalization	\$500/admit	\$750/admit
Outpatient Surgery	Facility: \$100 Hospital: \$300	Facility: \$100 Hospital: \$400
Urgent Care (co-pay waived if admitted)	\$20	\$25
Emergency Room (co-pay waived if admitted)	\$100	\$150
Ambulance	\$100	\$100
Prescription Drugs	No Brand Rx Deductible	No Brand Rx Deductible
Retail Pharmacy (30-day supply) (tier 1/tier 2/tier 3)	\$15/\$30/\$45	\$15/\$30/\$45
Mail Order (90-day supply) (tier 1/tier 2/tier 3)	\$30/\$60/\$90	\$30/\$60/\$90

Medical - PPO



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	# EE's	Current	Renewal	Negotiated Renewal	Alternative
		Blue Shield			Blue Shield
		Full PPO Combined Deductible 35-500 80/60			Split Deductible 35-1000 80/60
Rates					
Employee Only	65	\$675.21	\$762.31	\$715.05	\$690.74
Employee + Spouse	13	\$1,552.97	\$1,753.30	\$1,644.61	\$1,588.69
Employee + Child(ren)	54	\$1,147.85	\$1,295.92	\$1,215.58	\$1,174.25
Employee + Family	89	\$1,958.10	\$2,210.69	\$2,073.64	\$2,003.14
	221				
Estimated Monthly Premium		\$300,332	\$339,075	\$318,053	\$307,240
Estimated Annual Premium		\$3,603,985	\$4,068,899	\$3,816,642	\$3,686,876
\$ Difference Vs. Current			\$464,914	\$212,657	\$82,892
% Difference Vs. Current			12.9%	5.9%	2.3%

Benefit Summary	In-Network	Out-of-Network	In-Network	Out-of-Network
Calendar Year Deductible (Individual/Family)	\$500/\$1,000		\$1,000/\$2,000	\$2,000/\$4,000
Calendar Year Out-of-Pocket Maximum				
Individual	\$4,000	\$10,500	\$5,500	\$10,000
Family	\$8,000	\$21,000	\$11,000	\$20,000
Preventive Care	No Charge (deductible waived)	Not Covered (deductible waived)	No Charge (deductible waived)	Not Covered (deductible waived)
Office Visit - Primary/Specialist	\$35/\$35 (deductible waived)	40% (deductible applies)	\$35/\$35 (deductible waived)	40% (deductible applies)
Chiropractic and Acupuncture Services	\$25 (up to 20 visits/calendar year) (deductible applies)	40% (deductible applies)	\$25 (up to 20 visits/calendar year) (deductible applies)	40% (deductible applies)
Diagnostic Lab & X-Ray	Facility: \$35 Hospital: \$35 (deductible applies)	40% (deductible applies)	Facility: \$35 Hospital: \$35 (deductible applies)	40% (deductible applies)
Advanced Imaging (CT, PET, MRI)	20% (deductible applies)	40% (deductible applies)	20% (deductible applies)	40% (deductible applies)
Hospitalization	\$100 + 20% (deductible applies)	40% (deductible applies)	\$100 + 20% (deductible applies)	40% (deductible applies)
Outpatient Surgery	Facility: 10% Hospital: 25% (deductible applies)	40% (deductible applies)	Facility: 10% Hospital: 25% (deductible applies)	40% (deductible applies)
Urgent Care (co-pay waived if admitted)	\$35 (deductible waived)	40% (deductible applies)	\$35 (deductible waived)	40% (deductible applies)
Emergency Room (co-pay waived if admitted)	\$100 + 20% (deductible waived)	\$100 + 20% (deductible waived)	\$150 + 20% (deductible waived)	\$150 + 20% (deductible waived)
Ambulance	20% (deductible applies)	20% (deductible applies)	20% (deductible applies)	20% (deductible applies)
Prescription Drugs	No Brand Rx Deductible		No Brand Rx Deductible	
Retail Pharmacy (30-day supply) (tier 1/tier 2/tier 3)	\$15/\$30/\$45	Retail co-pay + 25%	\$15/\$30/\$45	Retail co-pay + 25%
Mail Order (90-day supply) (tier 1/tier 2/tier 3)	\$30/\$60/\$90	Not Covered	\$30/\$60/\$90	Not Covered

Medical - PPO HSA



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		Current	Renewal	Negotiated Renewal
		Blue Shield		
		Full PPO Savings Embedded Deductible 2800 H.S.A.		
Rates	# EE's			
Employee Only	32	\$486.50	\$549.26	\$515.21
Employee + Spouse	4	\$1,125.82	\$1,271.05	\$1,192.26
Employee + Child(ren)	19	\$832.14	\$939.49	\$881.25
Employee + Family	55	\$1,419.52	\$1,602.64	\$1,503.30
	110			
Estimated Monthly Premium		\$113,956	\$128,656	\$120,681
Estimated Annual Premium		\$1,367,466	\$1,543,870	\$1,448,172
\$ Difference Vs. Current			\$176,403	\$80,706
% Difference Vs. Current			12.9%	5.9%

Benefit Summary	In-Network	Out-of-Network	
Calendar Year Deductible (Individual/Member/Family)	2019: \$2,700/\$2,700/\$5,200 2020: \$2,800/\$2,800/\$5,200		
Calendar Year Out-of-Pocket Maximum			
Individual	\$5,500	\$10,000	
Family	\$11,000	\$20,000	
Preventive Care	No Charge (deductible waived)	Not Covered (deductible waived)	
Office Visit - Primary/Specialist	20% (deductible applies)	40% (deductible applies)	
Chiropractic and Acupuncture Services	20% (up to 20 visits/calendar year) (deductible applies)	40% (deductible applies)	
Diagnostic Lab & X-Ray	2019 Facility: 20% Hospital: \$25 + 20% (deductible applies)	2020 Facility: 20% Hospital: 30%	40% (deductible applies)
Advanced Imaging (CT, PET, MRI)	2019 Facility: 20% Hospital: \$25 + 20% (deductible applies)	2020 Facility: 20% Hospital: 30%	40% (deductible applies)
Hospitalization	2019 \$100 + 20% (deductible applies)	2020 20%	40% (deductible applies)
Outpatient Surgery	Facility: 10% Hospital: 20% (deductible applies)		40% (deductible applies)
Urgent Care (co-pay waived if admitted)	20% (deductible applies)		40% (deductible applies)
Emergency Room (co-pay waived if admitted)	\$150 + 20% (deductible applies)		\$150 + 20% (deductible applies)
Ambulance	20% (deductible applies)		20% (deductible applies)
Prescription Drugs	Plan Deductible Applies		
Retail Pharmacy (30-day supply) (tier 1/tier 2/tier 3)	\$10/\$25/\$40		Retail co-pay + 25%
Mail Order (90-day supply) (tier 1/tier 2/tier 3)	\$20/\$50/\$80		Not Covered



Gallagher

Insurance | Risk Management | Consulting

Disclosures



Compensation Disclosure

Inspire Charter Schools

Compensation Disclosure

Renewal Effective July 1, 2020

Presented by Gallagher Benefit Services - April 8, 2020

Along with the AM Best rating, this exhibit also serves as disclosure of our estimated fees and/or commissions related to Inspire Charter Services' Group Health & Welfare Plan(s) and any relationships or agreements Gallagher Benefit Services, Inc. ("GBS") has with the insurance companies involved in this renewal. GBS, as agent of record, will receive the following estimated commissions expressed as a percentage of gross premium payments, or fees as agreed upon by Inspire Charter Services.

Line of Coverage	Insurance Company	Commission ¹	Supplemental Commission ²	AM Best Rating
Medical	Blue Shield of California (06181)	3%	\$0 to \$5 PMPY	
Dental	CIGNA (Connecticut General Life Insurance Co.) (06266)	5%	0% to 2% of premium	
Vision	EyeMed Vision Care (Fidelity Security Life Ins. Co.) (07426)	10%	0%	
Life/AD&D, Voluntary Life/AD&D, Voluntary STD	Hartford Life Insurance Co. (06518)	10%	1.5% to 2.25%	A
Medical	Kaiser Foundation Health Plan Inc. (64585)	3%	\$0 to \$17 PMPY	
Vision	Vision Service Plan (64607)	10%	0%	

¹ Commissions include all commissions/fees paid to GBS that are attributable to a contract or policy between a plan and an insurance company, or insurance service. This includes indirect fees that are paid to GBS paid by a third party, and includes, among other things, the payment of "finders' fees" or other fees to GBS for a transaction or service involving the plan.

² Gallagher companies may receive supplemental compensation referred to in a variety of terms and definitions, such as contingent commissions, additional commissions and supplemental commission.

A.M. BEST Rating Classifications

A++	A+	Superior	B	B-	Fair	X	\$500-750m	XIII	\$1.25-1.5b
A	A-	Excellent	C++	C+	Marginal	XI	\$750m-1b	XIV	\$1.5-2b
B++	B+	Good	C	C-	Weak	XII	\$1-1.25b	XV	\$2b +

The A.M. Best Guide is a resource the insurance industry uses to determine the financial stability of an insurance company. A copy of the Best's Guide report on the insurance companies quoted is available for your review. While we strive to be certain that your insurance is placed with a reputable, highly rated insurance company, we have no way of guaranteeing the financial accuracy of the Best's Guide or the financial stability of any insurance company. For these reasons, we recommend that you take into account the financial stability of all the insurance companies prior to making your selection as to who will write your insurance. For non-health insurance carriers or markets (such as Life, AD&D, STD, LTD, LTC, Universal Life, Term Life, Critical Illness, Cancer, Hospital Indemnity, Sickness, Accident, Mini-Med, Accident, Auto/Home, Legal, and Pet Insurance), the standard measure utilized by GBS to evaluate the financial condition of insurance markets is the ratings and financial size categories assigned by A.M. Best Company, Inc. A.M. Best is the oldest independent rating agency in the world to report on the financial strength of insurance companies.



Disclosures

IMPORTANT: This proposal is an outline of the coverages proposed by the carrier(s), based on information provided by your company. It does not include all the terms, coverages, exclusions, limitations, and conditions of the actual contract language. The policies and contracts themselves must be read for those details. Policy forms for your reference will be made available upon request. This analysis is for illustrative purposes only, and is not a guarantee of future expenses, claims costs, managed care savings, etc. There are many variables that can affect future health care costs including utilization patterns, catastrophic claims, changes in plan design, health care trend increases, etc. This analysis does not amend, extend, or alter the coverage provided by the actual insurance policies and contracts.

While GBS does not guarantee the financial viability of any health insurance carrier or market, it is an area we recommend that clients closely scrutinize when selecting a health insurance carrier or HMO. There are a number of rating agencies that can be referred to including, A.M. Best, Fitch, Moody's, Standard & Poor's, and Weiss Ratings (TheStreet.com). Generally, agencies that provide ratings of U.S. Health Insurers, including traditional insurance companies and other managed care (e.g., HMO) organizations, reflects their option based on a comprehensive quantitative and qualitative evaluation of a company's financial strength, operating performance and market profile. However, these ratings are not a warranty of an insurer's current or future ability to meet its contractual obligations.

This proposal [analysis, report, etc.] is an outline of the coverages proposed by the carrier(s), based on information provided by your company. It does not include all of the terms, coverages, exclusions, limitations, and conditions of the actual contract language. The policies and contracts themselves must be read for those details. Policy forms for your reference will be made available upon request.

This analysis is for illustrative purposes only, and is not a guarantee of future expenses, claims costs, managed care savings, etc. There are many variables that can affect future health care costs including utilization patterns, catastrophic claims, changes in plan design, health care trend increases, etc. This analysis does not amend, extend, or alter the coverage provided by the actual insurance policies and contracts. Please see your policy or contact us for specific information or further details in this regard.

The intent of this analysis is to provide you with general information regarding the status of, and/or potential concerns related to, your current employee benefits environment. It does not necessarily fully address all of your specific issues. It should not be construed as, nor is it intended to provide, legal advice. Questions regarding specific issues should be addressed by your general counsel or an attorney who specializes in this practice area.



Job Description Executive Director

Direct Report:	School Board
School:	Clarksville Charter School
Supervises:	Teachers & Classified Staff
FSLA Status:	Exempt
Contract Type:	A
Posting:	Internal & External

Summary of Position:

The Executive Director is responsible for the effective operation of the school including the general administration of all instructional, business or other operations of the school, and for advising and making recommendations to the School Board on such items/areas. He/she is also responsible for the support and growth of the charter school including both teaching and support staff as well as students and families. The 12 month position requires the Executive Director work in both his/her home office and out in the field as needed and, as with other high level leadership roles, may also be called upon under special circumstances to be available during weekends/breaks/holidays. This position will require travel both within and outside of the region. The Executive Director will uphold and promote the school's mission and vision at all times.

The salary is based on experience and region's size. The Executive Director is not required to carry a caseload of students.

Duties and Responsibilities:

- Be professional, fair, and a team player in all duties, actions, and communications
- Keep the Board informed of the condition of the school's educational program and assure effective communication between the Board and school staff as needed
- Actively engage in the preparation of Board agendas and prepare and submit recommendations to the Board to all matters requiring board action
- See to the execution of all decisions and requests from the Board
- See that all funds, physical assets, and other property of the school are appropriately safeguarded and administered
- Complete and submit all reports, requests, and other deliverables as required by various governing or authorizing bodies or Board policies
- Ensure that annual budgets and financial reports are prepared and submitted to all pertinent parties

- Primarily responsible for hiring new Assistant Director(s), Regional Coordinators, Homeschool Teachers, and other positions as appropriate by screening applicants, participating in interviews, and assist as needed during the hiring/onboarding process
- Participation in the selection of certificated and classified staff; ensuring that all certificated and classified personnel are appropriately credentialed and/or qualified; hiring and releasing certificated and classified personnel as needed; supervision of certificated and classified personnel in accordance with school policies; development and implementation of staff evaluation processes.
- Directly Supervise and train Assistant Director(s) and Regional Coordinators
- Supervise and support Homeschool Teachers and other regional support positions (High School Success Coordinator, Community Connections Coordinator, Teacher Training Coordinator, Testing and Assessment Coordinator, etc.)
- Collaborate with Department Directors and Administrators and ensure information, processes, and procedures from Departments are shared with fidelity and in a timely manner
- Participate in weekly check-ins with Assistant Director(s) for their updates from regional support staff meetings
- Promote student academic achievement at all levels
- Advocate for equitable academic and extracurricular programs in all facets of the school
- Oversight of Work Sample review and collection
- Oversight of Attendance Log review and collection
- Monitor Student Compliance and academic progress
- Review Teacher Tracking Reports
- Ensure all school websites and resources are accurate and up to date
- Collaborate on the Weekly Update
- Attend Leadership Meetings as needed
- Attend Regional Coordinator meetings (virtual and or in person) as needed
- Regularly visit and support school events
- Ensure Year-End Transition (YET) is completed accurately and on time
- Participate in data collection and analysis
- Monitor and support compliance issues that arise with students, Homeschool Teachers, or Regional Coordinators, including Compliance Conferences
- Monitor and ensure successful testing participation and administration
- Complete student transfers
- Monitor and report teacher and student numbers, as needed
- Seek approval for staffing needs
- Participate in staff evaluations
- Help monitor and direct special committees and or adjunct duties
- Ensure proper teacher training and professional development
- Attend Annual Admin/Leadership retreat and assist with the planning of Regional Retreats
- Help plan and book events (Examples: Holiday Party, Graduation, Retreats, Back to School, etc.)
- Approve school employee salaries
- Approve stipends, overtime, and time off requests
- Execute staff contracts

- Complete Form 700
- Execute contracts
- Ensure SPED services are provided appropriately
- Ensure Intervention services are provided appropriately
- Ensure the LCAP is created and implemented
- Report Local Dashboard Indicators
- Monitor and approve day to day spending and delegated borrowing and lending authority
- Approve payroll and accounts payable
- Implement policies and practices outlined in all handbooks
- Monitor student data to drive instruction and programs
- Foster positive authorizer relationships
- Be responsive and address staff, student, parent, community, and board concerns and calls
- Implement WASC Action Plan
- Complete and approve attendance reports
- Other duties as assigned

Qualifications:

- Resides within the service area of the school
- Proven track record of compliance
- Minimum of 5 years of charter experience
- Minimum 5 years of leadership experience
- Demonstrated excellent interpersonal communication skills
- Work experience and demonstrated ability to supervise and support a group
- Demonstrated ability to work with diverse audiences
- Demonstrated ability to work effectively as a team member, work independently, and be self-motivated
- Demonstrated ability to quickly grasp new techniques, deal with rapid changes in events, remain calm in stressful situations, relate to various personality styles in a calm, professional manner
- Demonstrated competency in using electronic communications methods when distance/virtual trainings are a factor

**RESOLUTION OF THE GOVERNING BOARD OF CLARKSVILLE CHARTER SCHOOL
REGARDING EXECUTIVE DIRECTOR AUTHORITY 2020 – 4**

WHEREAS, the governing board of Clarksville Charter School has determined that it is in the best interests of Clarksville Charter School for the Executive Director to have the authority to act without board approval when hiring, firing and evaluating staff employed by Clarksville Charter School;

WHEREAS, the current job description for the Executive Director, the charter petition and other policies adopted by the governing board of Clarksville Charter School do not clearly delegate this authority to the Executive Director;

NOW, THEREFORE, BE IT RESOLVED THAT:

The governing board of Clarksville Charter School hereby grants authority to the position of Executive Director the authority to hire, fire, and evaluate staff hired by Clarksville Charter School without seeking the advance approval for those decisions, except that all hiring decisions must be in line with the current board approved budget.

The governing board of Clarksville Charter School hereby expands the job description for the Executive Director to include the following duties: Participation in the selection of certificated and classified staff; ensuring that all certificated and classified personnel are appropriately credentialed and/or qualified; hiring and releasing certificated and classified personnel as needed; supervision of certificated and classified personnel in accordance with school policies; development and implementation of staff evaluation processes. In all other respects, the Executive Director job description remains the same.

Signature:

Date:

Evaluation Process
For
The Executive Director

1. Meeting to Commence School Year

Prior to or at the beginning of each school year, the Board and the Executive Director shall meet to review the Executive Director's Summative Evaluation Form, and, if appropriate, set specific goals.

2. Mid-Year Meeting Regarding Annual Review of the Executive Director

The Board Chair will agendize a mid-year meeting regarding annual review of the Executive Director for a closed session during the regular January Board meeting or later. At this meeting, the Board will discuss and start the summative annual evaluation of the Executive Director. If needed, the Board can agendize additional closed sessions at regular scheduled board meetings as needed to review of the Executive Director.

3. The Executive Director Self-Evaluation Component

Prior to the Board meeting to start the summative evaluation, the Executive Director will prepare a report and present it to the Board Chair for distribution to the Board members. At a minimum, the Executive Director's report will include:

- Summary results on the Executive Director's perform goals established at the meeting to commence the school year.
- Summary of progress on current year's School goals
- Report on student performance as required by the state
- Report on student performance on internal assessments
- Any additional School or professional highlights the Executive Director believes will demonstrate effective performance

4. Board Member Completion of Summative Evaluation Form

Following review of the Executive Director's self-evaluation and any other necessary input from Board discussion, Board members will meet in a properly convened closed session meeting to conduct Mid-Year Meeting Regarding Annual Review of the Executive Director (see # 2), without the Executive Director present, to discuss their individual ratings and determine a consensus rating for each indicator. The Board Chair will record the Board's consensus rating on a blank copy of the instrument.

From a review of the Board's composite ratings, the board will identify:

- Agreed upon areas of strength

- Agreed upon areas of improvement
- Any specific expectations the Board has regarding the Executive Director's performance for the coming year

For areas in which there no clear agreement about a rating, the Board will discuss reasons for their varying ratings and try to reach consensus about what, if anything, the Board would like to see differently regarding that indicator in the coming year.

After reaching consensus about the Executive Director's performance ratings and desired improvements, the Board will discuss with the Executive Director the areas of strength, areas needing improvement, and possibly specific improvements.

5. Consideration of Executive Director Response to Summative Evaluation

In a properly agendized closed session, the Board will allow the Executive Director to respond to the Board's ratings. This can be at the same meeting of the evaluation, or a future meeting.

6. Completion of Performance Evaluation:

The Board will include the final Executive Director performance goals in the Executive Director evaluation form, make any other revisions to the to the form desired by the Board to ensure that it reflects Board priorities and the Executive Director's duties accurately. If needed, an updated form can be adopted to be sued for the next summative evaluation. The board will strive to complete this within two months of the evaluation meeting.

Executive Director Evaluation Form



Executive Director Name:	Date:
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Type of Review: Annual Other

Executive Directors shall be provided feedback on their performance throughout the year with a formal evaluation conducted annually. The purpose of the evaluation is to provide Executive Directors with information on their performance and behavior in order to reinforce their strengths, to provide Teachers with an opportunity to participate in appropriate professional development activities, and to jointly formulate goals and performance development plans, as necessary. All ratings of "Rarely" shall include specific examples of behaviors/performance that require improvement and a detailed plan for the employee to grow.

Rating Scale:

3	Consistently
2	Sometimes
1	Rarely

**California Professional Standards for Education Leaders (CPSEL)
Standards, Elements, and Example Indicators**

STANDARD 1: Development & Implementation of a Shared Vision Education leaders facilitate the development and implementation of a shared vision of learning and growth of all students.	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
ELEMENT 1A Student-Centered Vision Leaders shape a collective vision that uses multiple measures of data and focuses on equitable access, opportunities, and outcomes for all students.			
ELEMENT 1B Developing Shared Vision Leaders engage others in a collaborative process to develop a vision of teaching and learning that is shared and supported by all stakeholders.			
ELEMENT 1C Vision Planning and Implementation Leaders guide and monitor decisions, actions, and outcomes using the shared vision and goals.			
STANDARD 2: Instructional Leadership Education leaders shape a collaborative culture of teaching and learning, informed by professional standards and focused on student and professional growth.	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)

<p>ELEMENT 2A Professional Learning Culture Leaders promote a culture in which staff engage in individual and collective professional learning that results in their continuous improvement and high performance.</p>			
<p>ELEMENT 2B Curriculum and Instruction Leaders guide and support the implementation of standards-based curriculum, instruction, and assessments that address student expectations and outcomes.</p>			
<p>ELEMENT 2C Assessment and Accountability Leaders develop and use assessment and accountability systems to monitor, improve, and extend educator practice, program outcomes, and student learning.</p>			
<p>STANDARD 3: Management & Learning Environment Education leaders manage the organization to cultivate a safe and productive learning and working environment.</p>	<p>Executive Director Rating (1-3 Scale)</p>	<p>Narrative/Evidence</p>	<p>Supervisor Rating (1-3 Scale)</p>
<p>ELEMENT 3A Operations & Facilities Leaders provide and oversee a functional, safe, and clean learning environment.</p>			
<p>ELEMENT 3B Plans & Procedures Leaders establish structures and employ policies and processes that support students to graduate ready for college and career.</p>			
<p>ELEMENT 3C Climate Leaders facilitate safe, fair, and respectful environments that meet the intellectual, linguistic, cultural, social-emotional, and physical needs of each learner.</p>			
<p>ELEMENT 3D Fiscal & Human Resources Leaders align fiscal and human resources and manage policies and contractual agreements that build a productive learning environment.</p>			
<p>STANDARD 4: Family & Community Engagement Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.</p>	<p>Executive Director Rating (1-3 Scale)</p>	<p>Narrative/Evidence</p>	<p>Supervisor Rating (1-3 Scale)</p>
<p>ELEMENT 4A Parent and Family Engagement Leaders meaningfully involve all parents and families, including underrepresented, communities, in student learning and support programs.</p>			
<p>ELEMENT 4B Community Partnerships Leaders establish community partnerships that promote and support students to meet</p>			

performance and content expectations and graduate ready for college and career.			
ELEMENT 4C Community Resources & Services Leaders leverage and integrate community resources and services to meet the varied needs of all students.			
STANDARD 5: Ethics & Integrity Education leaders make decisions, model, and behave in ways that demonstrate professionalism, ethics, integrity, justice, and equity and hold staff to the same standard.	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
ELEMENT 5A Reflective Practice Leaders act upon a personal code of ethics that requires continuous reflection and learning.			
ELEMENT 5B Ethical Decision-Making Leaders guide and support personal and collective actions that use relevant evidence and available research to make fair and ethical decisions.			
ELEMENT 5C Ethical Action Leaders recognize and use their professional influence with staff and the community to develop a climate of trust, mutual respect, and honest communication, necessary to consistently make fair and equitable decisions on behalf of all students.			
STANDARD 6: External Context & Policy Education leaders influence political, social, economic, legal, and cultural contexts affecting education to improve education policies and practices.	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
ELEMENT 6A Understanding & Communicating Policy Leaders actively structure and participate in opportunities that develop greater public understanding of the education policy environment.			
ELEMENT 6B Professional Influence Leaders use their understanding of social, cultural, economic, legal, and political contexts to shape policies that lead to all students graduating ready for college and career.			
Total		Total	

**Teacher Performance Standards
Ideal Team Player**

Performance Standards	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
1.0 Humble			
Compliments/praises teammates without hesitation			
Easily admits to mistakes			
Is willing to take on lower-level work for the good of the team			
Gladly share credit for team accomplishments			
Readily acknowledges his/her weaknesses			
Offers and accepts apologies graciously			
Total		Total	

Performance Standards	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
2.0 Hungry			
Does more than what is required of his/her job			
Has passion for the mission of the team			
Feels a sense of personal responsibility for the overall success of the team			
Is willing to contribute to and think about work outside of office hours			
Is willing to take on tedious or challenging tasks whenever necessary			
Looks for opportunities to contribute outside of his/her areas of responsibility			
Total		Total	

Performance Standards	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
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3.0 Smart			
Generally understands what other people are feeling during meetings and conversations			
Shows empathy to others on the team			
Demonstrates an interest in the lives of his/her teammates			
Is an attentive listener			
Is aware of how his/her words and actions impact others on the team			
Adjusts his or her behavior and style to fit the nature of a conversation or relationship			
Total			Total

Performance Standards	Executive Director Rating (1-3 Scale)	Narrative/Evidence	Supervisor Rating (1-3 Scale)
4.0 Day-to-Day Responsibilities			
4.1 Communication <ul style="list-style-type: none"> Responds to all calls and emails in a timely manner. 			
4.2 Professional Standards <ul style="list-style-type: none"> Schedules and attends weekly/monthly meetings with staff members. Accurately completes all required paperwork and other work tasks by assigned due dates. 			
4.3 Individualizing Student Support <ul style="list-style-type: none"> Monitor & ensure all student supports are based on student needs Monitor & ensure all accommodations are met Ensure state standards and student learning objectives are integrated Ensure curriculum options and homeschooling philosophies are provided to students Monitors & ensures student progress goals are met each learning period. Attends all required meetings and trainings. Arrives to meetings/events on time and ready to participate. 			
Total		Total	

Summary of Evaluation Scores

Standards	Executive Director Rating Total	Supervisor Rating Total
California Professional Standards for Education Leaders (CPSEL)	_____ out of 54 possible	_____ out of 54 possible
1.0 Humble	_____ out of 18 possible	_____ out of 18 possible
2.0 Hungry	_____ out of 18 possible	_____ out of 18 possible
3.0 Smart	_____ out of 18 possible	_____ out of 18 possible
4.0 Day-to-Day Responsibilities	_____ out of 21 possible	_____ out of 21 possible

Executive Director Self Reflection:

What virtue is most challenging for you? What is one way that you can grow to strengthen that virtue to become an even more valuable member of the team? Consider this to be a goal you can set for yourself for the remainder of the year.

What virtue is your greatest strength? Discuss a way that this strength has helped you to excel in your role.

Performance Factors:

1. GOVERNANCE:

Professional, timely and clear communication with Trustees; Equal treatment and support of all trustees. Effective preparation of Board, including facilitations of agendas, supporting materials and participation in meetings.

Basis of Knowledge (cite examples or facts supporting rating)

2. EDUCATIONAL PROGRAM AND STUDENTS:

Effectively implements the indicators noted in the Chief Administrator’s Job Description for Educational Programs and Students.

Basis of Knowledge (cite examples or facts supporting rating)

3. OPERATIONS:

Adequately supports and guides board in development of annual budge and execution of expenditure program. Ensures a comprehensive, safe and positive educational and work environment for all. Maintains school operations in compliance with legal requirements and appropriate rich management tenets.

Basis of Knowledge (cite examples or facts supporting rating)

Rating Score*				
5 High	4	3	2	1 Low
5 High	4	3	2	1 Low
5 High	4	3	2	1 Low

7. **LEADERSHIP**

Maintains composure under heavy pressure and stress and effectively maximizes mission of the school while minimizing disruption and liability.

Basis of Knowledge (cite examples or facts supporting rating)

8. **KNOWLEDGE:**

Understanding of historical, legal and current issues of education.

Basis of Knowledge (cite examples or facts supporting rating)

9. **PERSONAL QUALITIES:**

Devotes required time and energy, exercises good judgement, is dependable, presents a professional appearance and maintains high ethical standards.

Basis of Knowledge (cite examples or facts supporting rating)

Rating Score *				
5 High	4	3	2	1 Low

* 5: Exemplary, 4: Good, 3: Satisfactory, 2: Needs Improvement, 1: Unsatisfactory

Clarksville Charter School
 July 1, 2020 HST Teacher Salary Schedule
 C- Basis -10 Month Calendar*

Pay Scale Group Points	Pay Scale Level														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
A (Minimum)	58240**	58240**	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240
B (+14 points)	58240**	58240**	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$59,696	\$59,696	\$61,188	\$61,188	\$61,188
C (+28 points)	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$61,188	\$61,188	\$61,188	\$62,717	\$62,717	\$62,717
D (+42 points)	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$61,188	\$62,717	\$64,598	\$66,535	\$66,535	\$66,535	\$66,535
E (+56 points)	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$61,486	\$63,330	\$65,863	\$68,497	\$71,236	\$71,236	\$71,236	\$71,236
F (+70 points)	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$61,486	\$63,945	\$66,502	\$69,162	\$71,928	\$74,805	\$77,797	\$77,797	\$77,797
G (+84 points)	\$58,240	\$58,240	\$58,240	\$58,240	\$58,240	\$59,696	\$62,083	\$64,566	\$67,148	\$69,833	\$72,626	\$75,531	\$78,552	\$78,552	\$78,552
H (+98 points)	\$58,240	\$58,240	\$58,240	\$59,696	\$62,083	\$64,566	\$67,148	\$69,833	\$72,626	\$75,531	\$78,552	\$81,694	\$84,961	\$88,359	\$88,359

Additional Pay Scale Levels

	H20	H25
H Cont. (+98 points)	\$92,776	\$97,414

Stipends

National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

Full time HSTs must hold a minimum of 28 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Clarksville Charter School
 July 1, 2020 HQT Teacher Salary Schedule
 B- Basis -10 Month Calendar*

Pay Scale Group Points	Pay Scale Level									
	1	2	3	4	5	6	7	8	9	10
A (Minimum)	58240**	58240**	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250
B (+14 points)	58240**	58240**	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$63,750
C (+28 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$63,110	\$66,250
D (+42 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$62,350	\$65,500	\$68,750
E (+56 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$61,550	\$65,625	\$67,850	\$71,250
F (+70 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$58,250	\$60,500	\$63,700	\$66,900	\$70,225	\$73,750
G (+84 points)	\$58,250	\$58,250	\$58,250	\$58,250	\$59,750	\$62,725	\$65,850	\$69,125	\$72,600	\$76,250
H (+98 points)	\$58,250	\$58,250	\$58,250	\$58,750	\$61,650	\$64,750	\$68,000	\$71,400	\$75,000	\$78,750

Additional Pay Scale Levels

	H11	H12	H13	H14		H15	H20	H25	H30
H Cont. (+98 points)	\$81,250	\$83,750	\$86,250	\$88,750		\$91,250	\$93,750	\$96,250	\$98,250

Stipends

National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Clarksville Charter School
 July 1, 2020 Special Education Teacher Salary Schedule
 D- Basis -10 Month Calendar*

Pay Scale Group Points	Pay Scale Level									
	1	2	3	4	5	6	7	8	9	10
A (Minimum)	58240**	58240**	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950
B (+14 points)	58240**	58860**	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$65,945
C (+28 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$65,247	\$68,670
D (+42 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$64,419	\$67,853	\$71,395
E (+56 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$63,547	\$67,989	\$70,414	\$74,120
F (+70 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$59,950	\$62,566	\$65,891	\$69,379	\$73,003	\$76,845
G (+84 points)	\$59,950	\$59,950	\$59,950	\$59,950	\$61,585	\$64,828	\$68,234	\$71,804	\$75,592	\$79,570
H (+98 points)	\$59,950	\$59,950	\$59,950	\$60,495	\$63,656	\$67,035	\$70,578	\$74,284	\$78,208	\$82,295

Additional Pay Scale Levels

	H11	H12	H13	H14		H15	H20	H25	H30
H Cont. (+98 points)	\$85,020	\$87,745	\$90,470	\$93,195		\$95,920	\$98,645	\$101,370	\$103,550

Stipends

All Special Education Teacher contracts	\$1,000
SPED Instructional or Reading Specialist Coach (+above stipend)	\$1,000
National Board Certification (documentation required)	\$2,500
Doctorate Degree (conferred, transcripts required)	\$5,000

*Annual salary is based on 195 work days. The 195 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

** Staff holding alternative certification (intern or emergency) are restricted to A1, A2, B1, and/or B2

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Clarksville Charter School
 July 1, 2020 Special Education Salary Schedule
 E- Basis -11 Month Calendar*

Pay Scale Group	Pay Scale Level											
	1	2	3	4	5	6	7	8	9	10	11	13+
Program Specialist	\$81,088		\$84,088		\$88,293		\$92,709		\$97,342		\$97,343	
School Psychologist	\$81,088		\$84,088		\$88,293		\$92,709		\$97,342		\$97,343	
Speech Pathologist	\$74,146		\$78,049		\$82,157		\$86,481		\$91,033		\$95,585	
Occupational Therapist	\$70,688		\$74,387		\$78,302		\$82,423		\$86,761		\$91,327	
School Nurse	\$70,512		\$74,038		\$77,340		\$81,227		\$85,288		\$89,552	

Stipends

Doctorate Degree (conferred, transcripts required) \$5,000

*Annual salary is based on 207 work days. The 207 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar

**Travel is a requirement of the assessment positions, travel will be reimbursed based on the reimbursement policy

*** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board

Clarksville Charter School										
July 1, 2020 RC/Counselor Salary Schedule										
F- Basis -10 Month Calendar*										
Pay Scale Group	Pay Scale Level									
	1	2	3	4	5	6	7	8	9	10
Regional Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
Community	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
EL Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
Testing Coordinator	\$78,500	\$80,500	\$82,500	\$84,500	\$86,500	\$88,500	\$90,500	\$92,500	\$94,500	\$96,500
Coordinator positions must hold a minimum of 14 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month										
*Annual salary for coordinators is based on 205 work days. The 205 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar										
School Counselor	1	2	3	4	5	6	7	8	9	10
	\$62,500	\$65,000	\$67,000	\$69,000	\$71,000	\$73,000	\$75,000	\$77,000	\$79,000	\$81,000
*Annual salary for School Counselor is based on 195 work days. The 195 work days is a minimum number of work days, team members may need to work additional days beyond the work calendar										
Stipends										
National Board Certification (documentation required)				\$2,500						
Doctorate Degree (conferred, transcripts required)				\$5,000						
** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board										

Clarksville Charter School											
July 1, 2020 Director Salary Schedule											
E- Basis -11 Month Calendar*											
	1	2	3	4	5	6	7	8	9	10	
Special Education Director (MOU 5 schools)	145,000	147,000	149,000	151,000	153,000	155,000	157,000	159,000	161,000	163,000	
Special Education Assistant Director (MOU 5 schools)	105,000	107,000	109,000	111,000	113,000	115,000	117,000	119,000	121,000	123,000	
	1	2	3	4	5	6	7	8	9	10	
Assistant Director/ Deputy Director	110,000	112,000	114,000	116,000	118,000	120,000	122,000	124,000	126,000	128,000	
Director of Student Support (MOU Statewide)	140,000	142,500	144,500	146,500	148,000	150,000	152,000	154,000	156,000	158,000	
Business Manager (MOU 5 schools)	110,000	112,000	114,000	116,000	118,000	120,000	122,000	123,000	125,000	127,000	
Stipends											
National Board Certification (documentation required)				\$2,500							
Doctorate Degree (conferred, transcripts required)				\$5,000							
Special Education Director is not required to carry a student caseload and is based on 225 work days.											
Special Education Assistant Director is not required to carry a student caseload and is based on 220 work days.											
Assistant Directors/Deputy Director must hold a minimum of 7 students and with approval of their Charter Leader can support 7 additional students at a \$100 stipend per student and per month											
*Annual salary for assistant directors/deputy directors is based on 220 work days. The 220 work days is a minimum number of work days, and team members may need to work additional days beyond the work calendar											
** Annual salary advancements for longevity are not guaranteed and are subject to the school's operational needs and/or budget approved by the School Board											

Stipend Position	Amount per Year	# of Students	
Community Coordinator	\$10,000	28	C Basis Salary Table
CHYA Coach	\$2,000	28	C Basis Salary Table
EL Support Team			C Basis Salary Table
Foster Youth Liaison			C Basis Salary Table
All Access Curriculum Liaison			C Basis Salary Table
Curriculum Support			C Basis Salary Table
Online Teacher	Amt per student	14	C Basis Salary Table
Lead CAASPP TLC	\$500		C Basis Salary Table
Doctoral	\$5,000		All Salary Schedules
National Board Certification	\$2,500		All Salary Schedules
Parent Education			C Basis Salary Table
Handbook			C Basis Salary Table
SPED Credential	\$1,000		SPED Teacher Table
Instructional/ Reading Specialist Coach	\$1,000		SPED Teacher Table
Teacher Induction Specialist	\$10,000	18 +2 teachers	
North Handbook	\$1000 start-up, \$3000/year	28	
Induction Coach	\$500 per teacher/semester	28	
Mentor Teacher (in place of trainers)	\$500 per teacher/year	28	
Homeless Liaisons	\$2000/year	28	
CHYA	\$2000/year	28	
All Access Curriculum Specialist	\$3000/year	28	
Enrichment Consultants	\$2000/year	28	



Withdrawal Policy

The purpose of the Clarksville Charter School Governing Board approving this Withdrawal Policy is to accomplish the following:

1. Establish the Reasons a Student Can Be Withdrawn from Clarksville Charter School
2. Outline the Procedures for Withdrawing a Student
3. Establish the Charter School's Responsibility to Not Encourage a Pupil Currently Attending the School to Disenroll or Transfer to Another School
4. Establish the Process for Notifying Parents/Guardians/Educational Rights Holder of the Withdrawal

1. Reasons for a Withdrawal: If Clarksville Charter School discovers that a student enrolled in Clarksville Charter School is no longer a resident of California, no longer a resident of a county that Clarksville Charter School may legally provide educational services to, is concurrently enrolled in a private school, is concurrently enrolled in another public school, is in non-compliance with Clarksville Charter School's policies, or otherwise may no longer legally be served by Clarksville Charter School, the following procedures shall be followed to withdraw the student from Clarksville Charter School.

2. Procedures for Withdrawing a Student: Clarksville Charter School shall send the parent/guardian/educational rights holder a notice of the Clarksville Charter School's intention to withdraw the student from the School and the reasons for that decision. The notice will be sent at least five days prior to the withdrawal of the student. The notice will inform the parent/guardian that the Education Code provides the parent/guardian/educational rights holder with the right to a hearing adjudicated by a neutral officer within a reasonable number of days at which the pupil(s) have a fair opportunity to present testimony, evidence, and witnesses and confront and cross-examine adverse witnesses, and at which the pupil(s) have the right to bring legal counsel or an advocate. This notice shall be written in the native language of the pupil or the pupil's parent or guardian, or if the pupil is a foster child or youth or a homeless child or youth, the pupil's educational rights holder.

This notice will also inform the parent/guardian/educational rights holder that the student's enrichment opportunities and curriculum orders will be put on hold until the hearing is completed. **The notice will also establish the date by which the hearing shall be scheduled. If the parent, guardian or educational rights holder requests a hearing within the five-day period, the parent, guardian or educational rights holder is required to cooperate to schedule the hearing within 10 days of the request for the hearing. If a parent, guardian or educational rights holder does not cooperate in scheduling the hearing and the hearing is not scheduled within 10-days (absent extraordinary circumstances in the sole discretion of the Executive Director), the parent, guardian or educational rights holder waives his/her/their rights to the hearing. Additionally, if a parent/guardian/educational rights holder fails to attend the scheduled hearing, the hearing will continue without the presence of the**

parent/guardian/educational rights holder. In that event, the student may be withdrawn and the decision of the hearing officer will be final.

If the parent/guardian invokes said rights, the Clarksville Charter School will not disenroll the pupils until it has reached a final decision. The decision of the School is final and cannot be appealed.

In addition, the parent/guardian will be sent a Charter School Complaint Notice in the form provided by the California Department of Education at www.cde.ca.gov/sp/ch/cscomplaint.asp.

- 3. The Charter School's Responsibility to Not Encourage a Pupil Currently Attending the School to Disenroll or Transfer to Another School:** Clarksville Charter School shall not encourage a pupil currently attending the school to disenroll or transfer to another school for any reason, including but not limited to, academic performance of the pupil or because the pupil exhibits any of the following characteristics: pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, foster youth, or pupils based on nationality, race, ethnicity or sexual orientation.
- 4. Notification of the Withdrawal:** Once the student has been withdrawn from Clarksville Charter School, the parent/guardian/educational rights holder will be notified of the withdrawal and advised to enroll the student immediately in a school that may legally serve that student. A copy of this notice shall be placed in the student's cumulative file. The student's teacher will also be notified of the withdrawal.



Public Random Drawing/Lottery Policy

Clarksville Charter School is committed to providing quality education to all students who wish to attend, within the school boundaries. Based on available resources, it may be necessary to limit admissions, and in that event a Public Random Drawing/Lottery will be held to determine admission. Clarksville Charter School ensures admission will not be based on any protected characteristics, including, but not limited to, disability, race, gender, national origin, and religion.

The purpose of the Clarksville Charter School Governing Board approving the Public Random Drawing/Lottery Policy is to accomplish the following:

1. Establish the procedures under which the Clarksville Charter School (“School”) will conduct the School’s public random drawing/lottery in the event that applications for enrollment exceed the School’s capacity.

- 1. Enrollment:** The School is a non-classroom based charter school that operates solely as an independent study program. Admission to the School is open to any student who resides within the boundaries of El Dorado County or an adjacent county. The School will accept all students who wish to attend, so long as it has the capacity to serve them. The School’s Governing Board will annually determine the maximum enrollment for each school year based on, among other factors, the annual budget, staffing, and available resources prior to the start of the Open Enrollment Period. Limits may be established by grade level and for the school as a whole.

The Board will set an Open Enrollment Period each year. Applications will be accepted during the publicly advertised Open Enrollment Period each year for enrollment during the following school year. Following the close of the Open Enrollment Period, applications shall be counted to determine whether the School has received more applications than maximum enrollment capacity. If the number of pupils who wish to attend the School exceeds the School’s capacity for a specific grade level, enrollment in the impacted grade level or levels will be determined by a Lottery conducted in accordance with the procedures set forth in this Policy and applicable law. Admission preferences will only be extended consistent with this Policy, the School’s charter, and applicable law.

Admission preferences will not be based on any protected characteristics, including, but not limited to, disability, race, gender, national origin, and religion. In addition, enrollment preferences will not limit enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, or foster youth.

- 2. Lottery Procedures:** In the event that there are more students who wish to attend the School than there are spots available upon closure of the Open Enrollment Period, the School will

conduct a Lottery during the Spring semester prior to the academic year for which enrollment is sought.

All pupils, except those who are guaranteed admission as provided in this Policy and the School's charter, who wish to enroll in the School must participate in the Lottery subject to the following:

1. Students who reside within the boundaries of the Buckeye Union Elementary School District ("District") will have their names placed in the Lottery pool twice.
2. Students who reside outside the boundaries of the District will have their names placed in the Lottery once.

The following students are exempt from the Lottery and are guaranteed enrollment in the School: (1) students currently enrolled in the School at the close of the Open Enrollment period; and (2) siblings of currently enrolled students. "Sibling" is defined as a pupil who has at least one biological or adoptive parent in common with the admitted pupil, or who has been legally adopted by or placed under the legal guardianship of at least one biological or adoptive parent of the admitted pupil. Step-siblings are only considered siblings if they reside at the same address as the sibling who is admitted into the School; and (3) children of staff members employed by Clarksville Charter School.

Public notice of the Open Enrollment Period and date of the Lottery will generally be posted on the School's website and the notice will provide the date, time, and location of the Lottery at least 10 days prior to the commencement of the Open Enrollment Period. This information will also be included in application forms. The Lottery will be conducted [by grade-level and] by the Principal or his/her designee using a random method of selection. Unique identifiers will be assigned to each applicant. The conduct of the Lottery will be open to the public and families are encouraged, but not required, to attend. The Principal or his/her designee will announce each applicant who is granted admission through the Lottery. Once the enrollment cap has been reached, the Principal or his/her designee will continue to drawing applicants will then be placed on the waitlist in the order drawn. Successful applicants will be notified electronically or by mail.

If a student is extended an offer of admission due to one of the preferences noted in this Policy or the School's charter, the School may request supporting documentation as part of the enrollment process. The School will conduct a verification of such documentation prior to finalizing the student's enrollment and may disqualify an applicant submitting materially false information.

After the Lottery process, and once an offer has been accepted by the family, additional information may be requested as part of the registration process. Following acceptance through the Lottery, students who are offered admission at the School at the time of the Lottery will have 10 calendar days to complete the registration process. If a student fails to timely complete the process, the spot may be filled from the waiting list.

Enrollment offers are valid only for the academic year for which the Lottery is conducted. There is no option to defer an offer of enrollment. Students accepting enrollment must generally complete required independent study agreements within seven (7) days of the beginning of the school year, unless otherwise advised by the School.

3. **Waitlist:** If a slot becomes available because an accepted student declines enrollment, fails to timely complete the enrollment process, a student leaves the School after the start of the academic year, or as spots become available, the School may notify families on the waitlist in the order they appear on the waitlist.

Students drawn from the waitlist shall have five (5) school days to accept the enrollment slot (via telephone or email to the School) and proceed with the registration process. Applicants must complete a registration packet with all required documentation and by the deadline given by the School to confirm enrollment.

Students who are not offered a spot for the academic school year for which the Lottery was held may remain on the waitlist for that academic year unless the parent or guardian requests that the student be removed from the waitlist earlier. The waitlist shall not carry over from one year to the next. Students who have not been admitted will be required to submit a new enrollment application for the next school year and are required to participate in the Lottery if space is limited.



Teacher Certification Policy

Clarksville Charter School is committed to providing a high-quality educational program is dependent upon the employment of certificated staff who are adequately prepared and have demonstrated proficiency in basic skills and in the subject matter to be taught. The Executive Director designee shall ensure that persons employed to fill positions requiring certification qualifications possess the appropriate credential, permit, or other certification document from the Commission on Teacher Credentialing (CTC) and fulfill any additional state, federal, or the Charter School requirements for the position.

The purpose of the Clarksville Charter School Governing Board approving this Teacher Certification Policy is to accomplish the following:

1. Outline the State Requirements for Appropriately Assigned and Credentialed Teachers
 2. Define Valid Certification
 3. Establish the Requirement for Charter Schools and Teaching Credentials
 4. Outline the Process for Maintaining Certification Documents
 5. Establish the Support to Teachers Holding Preliminary Credentials
 6. Identify the Procedures for Hiring Based on Unavailability of Credentialed Teacher
 7. Outline the Declaration of Need Requirements
 8. Establish the Procedures for Employing Non-Credentialed Teachers
1. **State Requirements for Appropriately Assigned and Credentialed Teachers:** State financing of school instruction is premised on pupils being taught by teachers who have authorization from the State of California to teach in public schools. As such, state law establishes various conditions, requirements, and penalties on charter schools to ensure that only authorized personnel are hired to teach. In addition, the State establishes requirements for the issuance of teacher credentials and other requirements designed to ensure that teachers are appropriately assigned.
 2. **Define Valid Certification:** A valid certification is any state-issued certificate or credential (a “Credential”), including a vocational credential and internship credential or certificate, life document or diploma, emergency 30-day substitute teaching permit, or emergency permit or waiver, that is not expired or revoked.
 3. **Requirement for Charter Schools:** Charter schools are required to hold the Commission on Teacher Credentialing (“CTC”) certificate, permit or other document required for the teacher’s certificated assignment. Teachers that were employed by Clarksville Charter School during the 2019-20 school year shall have until July 1, 2025, to obtain the certificate required for the teacher’s certificated assignment. Teachers that are newly hired for their assignment in the 2020-21 school year and beyond, or who maintain employment at the Clarksville Charter

School but are assigned to a new teaching assignment, are required to hold the appropriate certification for their assignment.

In addition to any specific Credential required for the teacher's assignment, all teachers are required to hold a Credential to provide instruction to limited-English-proficient pupils. All teachers employed by the Clarksville Charter School shall have their professional fitness evaluated by the CTC by July 1, 2020.

4. **Process for Maintaining Certification Documents:** The certificate, permit or other document shall be maintained and on file at the School and are subject to periodic inspection by the Buckeye Union Elementary School District.
5. **Support for Teachers Holding Preliminary Credentials:** The Executive Director or designee shall provide assistance and support to teachers holding preliminary credentials to enable them to meet the qualifications required for the clear credential.
6. **Hiring Based on Unavailability of Credentialed Teacher:** The Executive Director or designee shall make reasonable efforts to recruit a fully prepared teacher for each assignment. Whenever a teacher with a clear or preliminary credential is not available, the Executive Director or designee shall make reasonable efforts to recruit an individual for the assignment in the following order: (Education Code 44225.7)
 1. A candidate who enrolls in an approved intern program in the region of the Charter School and possesses an intern credential
 2. A candidate who is scheduled to complete preliminary credential requirements within six months and who holds a provisional internship permit (PIP) or short-term staff permit issued by the CTC
 3. The Board shall approve, as an action item at a public Board meeting, a notice of its intent to employ a PIP applicant for a specific position. (5 CCR 80021.1)
 4. An individual who holds an emergency permit or for whom a credential waiver has been granted by the CTC

Prior to requesting that the CTC issue an emergency permit pursuant to item #3 above or a limited assignment permit which allows a fully credentialed teacher to teach outside of his/her area of certification while working toward an added or supplementary authorization, the Board shall annually approve a Declaration of Need for Fully Qualified Educators. The Declaration of Need shall be approved by the Board as an action item at a regularly scheduled public Board meeting, with the entire Declaration of Need being included in the Board agenda. (Education Code 44225, 44225.7; 5 CCR 80023.2, 80026, 80027, 80027.1)

7. **The Declaration of Need:** The Declaration of Need shall certify that there is an insufficient number of certificated persons who meet the Charter School's specified employment criteria for the position(s) and that the Charter School has made reasonable efforts to recruit individuals who meet the qualifications specified in items #1-2 above. The Declaration of Need shall also indicate the number and type of emergency permits that the Charter School estimates it will need during the valid period of the Declaration of Need, based on the previous year's actual needs and projections of enrollment. Whenever the actual number of permits needed exceeds the estimate by 10 percent, the Board shall revise and resubmit the Declaration of Need. (5 CCR 80026)

8. Non-Credentialed Teachers: Whenever it is necessary to employ non-credentialed teachers to fill a position requiring certification qualifications, the Executive Director or designee shall provide support and guidance in accordance with law to ensure the quality of the instructional programs. **Clarksville Charter School has the authority to request an emergency permit or a waiver from the CTC.**



Kindergarten and Transitional Kindergarten Policy

Clarksville Charter School is committed to providing educational instruction to all students. The Executive Director or designee shall ensure that the Charter School provides a non-discriminatory and equal enrollment process for students of Transitional Kindergarten and Kindergarten age, in compliance with current state requirements.

The purpose of the Clarksville Charter School Governing Board approving this Kindergarten and Transitional Kindergarten Policy is to accomplish the following:

1. Establish the Enrollment in Kindergarten
2. Establish the Enrollment for Transitional Kindergarten Eligible Students
3. Establish Enrollment in Transitional Kindergarten
4. Outline Adherence to All Non-Discrimination Laws

1. Enrollment in Kindergarten: Pursuant to EC 48000(a), a child is eligible for kindergarten if the child will have their fifth birthday by September 1.

2. Enrollment in Kindergarten for Transitional Kindergarten Eligible Students: Pursuant to EC 48000(b), A child having attained the age of five years at any time during the school year with the approval of the parent or guardian, may be admitted to kindergarten subject to the following conditions:

- The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
- The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.

3. Enrollment in Transitional Kindergarten: Pursuant to EC 48000(c)(3)(B)(i), Transitional Kindergarten is the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

For the 2020-21 school year only, students that are siblings of currently enrolled students must be five years old between September 2nd and ~~December 2nd~~ February 28 to qualify for transitional kindergarten, subject to the conditions identified below. For the 2020-21 school year, all other students must be five years old between September 2nd and December 2nd to qualify for transitional kindergarten, subject to the conditions identified below. For the 2021-22 school year and beyond, all students must be five years old between September 2nd and December 2nd to qualify for transitional kindergarten, each school year subject to the following

conditions:

- The governing board determines that the admittance is in the best interests of the child. Determination will be based on standard criteria set by school administration and is based on standardized guidelines for academic and developmental readiness for transitional kindergarten. Staff determination of grade level placement will be made based on multiple measures including grade level appropriate formal assessments and student observations.
 - The parent or guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
4. **Adherence to All Non-Discrimination Laws:** This policy adheres to all non-discrimination laws and is subject to the same enrollment processes as all otherwise qualified students. Enrollment into the charter school will be consistent with all other enrollment guidelines. In the event that a parent or guardian disagrees with the enrollment or grade level placement recommendations of staff, they may appeal the decision in accordance with the school's complaint procedures.

BY THE CLARKSVILLE CHARTER SCHOOL BOARD OF DIRECTOR DECLARING EMERGENCY CONDITIONS EXIST AT SCHOOLS AND OFFICES IN THE DISTRICT AND MODIFYING GRADUATION/PROMOTION REQUIREMENTS FOR STUDENTS CURRENTLY ENROLLED 2020 – 5

WHEREAS, the World Health Organization has declared COVID-19 is a global pandemic; and

WHEREAS, on March 4, 2020, the Governor of the State of California declared a State of Emergency due to the outbreak and spread of a novel coronavirus (COVID-19); and

WHEREAS, as of March 18, 2020, there were 1,063 confirmed cases of COVID-19 and 21 cases reported resulting in death in California: and

WHEREAS, the Governor of the State of California has issued Executive Order N-33-20 requiring all California residents to “shelter in place” and all but essential functions have been halted or restricted; and

WHEREAS, the Governor of the State of California has indicated that schools may be closed for an undetermined duration; and

WHEREAS, there has been significant disruption to the instructional program for students which prevents them from complying with existing credit, hours of instruction, and graduation and/or promotion requirements; and

WHEREAS, strict compliance with various statutes and regulations would prevent, hinder, or delay appropriate action necessary for the wellbeing of students to mitigate the effects of COVID-19 on instruction; and

WHEREAS, it is in the best interests of students, staff, and the community to prepare for and implement measures to respond to the closure of schools; and

WHEREAS, it is necessary to ensure that a wide variety of instructional options are available, including but not limited to, distance learning for credit recovery; and

WHEREAS, approval of this resolution would allow the Executive Director to immediately respond to rapidly changing health and safety concerns and the educational needs of students by modifying instructional programs in a manner which poses the least harm to students as determined by the Executive Director.

NOW, THEREFORE BE IT RESOLVED, that the Board of Directors of Clarksville Charter School determines that the circumstances described in this resolution herein constitute an emergency condition for which immediate action is necessary; and

BE IT FURTHER RESOLVED that the Board of Directors authorizes the Executive Director to exert maximum flexibility to respond to the emergency conditions for students, including but not limited to, waiving instructional minutes, setting an end date for classes and grading periods, providing distance learning, credit recovery, and otherwise modifying graduation and promotional requirements.

PASSED AND ADOPTED by the Governing Board of the Clarksville Charter School at on the 23rd Day of April, 2020, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____ ABSTENTIONS: _____

MEMORANDUM

DEL MAR HEIGHTS
LAS VEGAS
PHOENIX
SAN DIEGO
SILICON VALLEY

DRAFT FOR DISCUSSION

TO: Board of Directors
Clarksville Charter School

FILE NO: 127990.001

FROM: Greg Moser, Legal Counsel

CC: Jenell Sherman

DATE: April 16, 2020

RE: Discussion and Potential Action on Board Meeting Stipend

Historically, Board members have received per meeting stipends to reimburse them for the estimated costs of traveling to and attending meetings, and related expenses. We understand that this practice was authorized by Board action some time ago, and has continued.

Given the restrictions on travel since declaration of the pandemic emergency throughout California, Clarksville Charter School board meetings are, and for the foreseeable future, will be conducted virtually. In light of this circumstance, we have been asked to advise you as to whether per meeting stipends can be paid without being tied to estimated travel expenses? In other words, per meeting stipends would be paid regardless of whether any travel is required?

Yes, the Board may take action to set compensation for Directors attending Board meetings, in lieu of, or in addition to being reimbursed for travel expenses. However, this will require a series of steps and determinations by your Board, and has consequences for potential future liabilities of directors.

First, the bylaws of Clarksville Charter School provide, in Article VI, section 15 that directors serve without compensation and just get reimbursement for expenses. My understanding is that what's been paid historically is an estimate of travel costs which are not considered "compensation."

The Corporations Code allows director compensation, if permitted by the company's bylaws. Corp Code section 5151(c). So after the bylaws are amended to allow directors to be compensated, a board resolution would need to be adopted. Corp. Code section 5235(a). The resolution would set "reasonable compensation" (Gov. Code section 12586(g)). The amount set should be supported by referencing comparable organizations providing similar compensation for directors, just as is done for setting CEO compensation. There are many charter boards receiving some compensation, albeit a minority, but such data should be available. We would recommend citing a few examples to support the board's decision and to be able to respond to IRS or Attorney General queries in the



future. The corporation's tax exemption can be lost for "excessive" compensation—though this is not very common.

Also, board members should be aware that the broader immunity afforded "volunteer" directors under Corporations Code section 5239 would not be available if they receive compensation. Instead, the normal "business judgement" rule will apply to potential claims against them.

We await your direction.

GVM

CLARKSVILLE CHARTER SCHOOL

BOARD RESOLUTION – 2020 – 6

I. Adoption of Clarksville Charter School Approving the SELPA Representative

WHEREAS, Clarksville Charter School (the “School”) is committed to provide a free appropriate public education to all children with disabilities;

WHEREAS, the School is a member of the El Dorado County SELPA; and

WHEREAS, this Board of Directors desires to appoint a representative of School with the El Dorado County SELPA.

NOW THEREFORE BE IT RESOLVED, the School hereby appoints **Dr. Amanda Johnson** to serve as its representative with the El Dorado County SELPA.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Clarksville Charter School a California nonprofit public benefit corporation, County of _____, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Clarksville Charter School which was duly and regularly held on _____, 2020, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on _____, 2020.

Secretary of the Board of Directors of
Clarksville Charter School

CLARKSVILLE CHARTER SCHOOL

BOARD RESOLUTION – 2020 – 7

I. Adoption of Clarksville Charter School Approving the Authority of the Executive Director to Add to the Number of Enrollment Spots Available During Open Enrollment

WHEREAS, the World Health Organization has declared COVID-19 is a global pandemic; and

WHEREAS, on March 4, 2020, the Governor of the State of California declared a State of Emergency due to the outbreak and spread of a novel coronavirus (COVID-19); and

WHEREAS, as of March 18, 2020, there were 1,063 confirmed cases of COVID-19 and 21 cases reported resulting in death in California; and

WHEREAS, the Governor of the State of California has issued Executive Order N-33-20 requiring all California residents to “shelter in place” and all but essential functions have been halted or restricted; and

WHEREAS, the Governor of the State of California has indicated that schools may be closed for an undetermined duration; and

WHEREAS, approval of this resolution would allow the Executive Director to immediately respond to rapidly changing demand for distance learning by increasing the enrollment capacity of the School for the 2020 – 2021 school year.

NOW THEREFORE BE IT RESOLVED, the School hereby delegates to the Executive Director the authority to increase the number of enrollment spots available for the 2020-2021 school year and extend the board approved open enrollment period, (currently, March 23, 2020 – April 30, 2020), in her discretion, based on her determination that the capacity of the School can be increased to accommodate additional students during the coming school year. Any such increase in School capacity or extension of the open enrollment period shall be promptly announced on the School’s website. The Board shall be promptly notified.

SECRETARY’S CERTIFICATE

I, _____, Secretary of the Board of Directors of Clarksville Charter School a California nonprofit public benefit corporation, County of _____, California, hereby certify as follows:

The attached is a full, true, and correct copy of the resolutions duly adopted at a meeting of the Board of Directors of Clarksville Charter School which was duly and regularly held on _____, 2020, at which meeting all of the members of the Board of Directors had due notice and at which a quorum thereof was present; and at such meeting such resolutions were adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

I have carefully compared the same with the original minutes of such meeting on file and of record in my office; the attached resolution is a full, true, and correct copy of the original resolution adopted at such meeting and entered in such minutes; and such resolution has not been amended, modified, or rescinded since the date of its adoption, and the same is now in full force and effect.

WITNESS my hand on _____, 2020.

Secretary of the Board of Directors of
Clarksville Charter School



PROPOSED LCAP GOALS 2020-2023

Clarksville

LCAP GOAL 1

Current: Ensure high-quality teaching/learning within an independent study/online structure

Proposed: Ensure students receive access to high-quality instruction

Why this Goal?

- **Our structure-** The Cottonwood School opened in August of 2019 and is a tuition-free, public charter school serving transitional kindergarten through 12th-grade students in El Dorado, Amador, Alpine, Placer and Sacramento Counties. We take great pride in being able to offer our students flexible, personalized learning experiences through our many unique and dynamic programs.
- **LCFF Priorities 1 and 2.** This Goal is related to the California school priority one, commonly known as providing basic services. Basic services include making sure that the condition of facilities is in good working order, teachers are appropriately credentialed and assigned, and providing appropriate instructional material for all students. This Goal also addresses state school priority two, the implementation of academic standards or the degree to which we integrate state content standards into our classes, material, and training.
- **Dashboard-** Because this is our first year of operation, California has not published any related data on the California public school Dashboard
- **Stakeholder Input-** Stakeholder input also influenced the formulation of this Goal and associated Actions including and emphasis on 1) continuing our iterative process of implementing state academic standards into all aspects of learning, 2) increasing the number of learning opportunities for parents, and 3) increasing the number of in-person and synchronous learning opportunities.

Continued: LCAP GOAL 1

Proposed Actions/Services

<p>1. Monthly teacher professional development focused on understanding state academic standards and integrating them into classes, teacher resources, instructional material, and educational support for students.</p>	<p>2. Monthly parent meetings (in addition to regular HST meetings) focused on understanding state academic standards and their relation to the education of their children.</p>	<p>3. Monthly teacher professional development focused on sharing/implementing best practices and resources related to an independent/virtual learning environment. Note: This Action differs from Goal 1. The focus of Goal 1 is state academic standards. In contrast, this focus of this Goal is learning how to maximize an online or independent study platform.</p>	<p>4. Provide access to all necessary technology and instructional material essential to learning in an online format and communicate their availability.</p>
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Proposed Metrics

Required for LCFF 1

- School facilities in “Good Repair” per the California Department of Education’s Facility Inspection Tool (Local Dashboard Indicator: Basics) .Note: while we do not have many facilities, this is metric is nonetheless mandated
- Teachers: Fully credentialed and appropriately assigned (Local Dashboard Indicator: Basics)
- Standards-aligned instructional materials for every student

Required for LCFF 2

- Implementation of all California academic standards (Local Dashboard Indicator: Implementation of State Standards

LCAP GOAL 2

Current: Provide appropriate tiered supports that promote and sustain positive social/emotional development as well as increased academic achievement for all students

Proposed: Provide structured academic support to ensure student achievement

Why this Goal?

- Our structure-** We are refining our tiered structured approach to support students and families.
- LCFF Priorities- 2 and 4.** This Goal is related to the California school priority related to pupil achievement (LCFF Priority 4) or the degree to which students demonstrate learning through a variety of methods, including state-wide testing and Implementation, and how English Learners will access the common core and English Language Development Standards (LCFF Priority 2).
- Dashboard-** Because we opened in the 2019-20 school year, the California Public School Dashboard will not report data for our school until December of 2020. However, we are cognizant that the English learner progress and academic indicators (on the Dashboard) are directly related to this Goal. We will also review the following data to provide us with an indication of progress for this Goal: English learner reclassification rates, A-G completion rates, career technical education (CTE) pathway completion rates, the percentage of students who pass an Advanced Placement (AP) examination with a score of 3 or higher and the percent of students who complete a fall and spring diagnostic assessment (STAR360) in English Language Arts and mathematics.
- Stakeholder Input-** Stakeholder feedback also influenced the development of this Goal and associated Actions including an emphasis on 1) continued communication of and refinement of our tiered system of support to help students; 2) increasing the number of tutoring and enrichment opportunities, and 3) refinement our communication with families about the importance of state-testing.

Continued: LCAP GOAL 2

Proposed Actions/Services

1. Regular staff (all teachers and counselors) professional learning focused on understanding our a tiered system of support (commonly referred to as a Multi-Tiered Support System or MTSS) and how to access it to help families and parents to receive appropriate support to maximize learning

Note: This Action speaks to helping all staff and parents understand what our MTSS is, and in particular, who plays what role to provide a coordinated approach to supporting student needs.

2. Administer diagnostic assessments (STAR360) and associated staff professional development related to identifying and supporting students who score below grade-level proficiency in ELA and Mathematics.

Note: This Action includes professional learning for teachers focused on interpreting STAR 360 results.

3. Provide targeted academic support for students who are not demonstrating grade-level proficiency.

Note: This Action differs from Action 1. While Action 1 speaks to our overall support structure, this Goal is specific to understanding and using the CAASPP and STAR360 results to guide curriculum and academic support. Further, this Action addresses student and family input expressing a desire to increase/improve academic tutoring.

4. Regular staff professional development focused on the educational needs of English Learners.

Note: An EL specific Action is required

Proposed Metrics

Required for LCFF 2

- Implementation of all California academic standards including English Language Development Standards (Local Dashboard Indicator: Implementation of State Standards).

Required for LCFF 4

- % of students who meet/exceed standard: CAASPP ELA.
- % of students who meet/exceed standard: CAASPP Math.
- Distance From Standard: CAASPP ELA.
- Distance From Standard: CAASPP Math

Required for LCFF 4

- English Learner reclassification rate.
- English Learner Progress Indicator.

Optional but important

- % of students who participate in STAR360 interim assessments.
- CAASPP Participation Rate.

LCAP GOAL 3

Current: Create Systems and Structures that provide multiple personalized learning paths to increase the cohort graduation rate and College and Career Readiness to close the achievement gap

Proposed: Ensure college and career readiness of all students

Why this Goal?

- **Our structure-** Although a majority of our curriculum is delivered online, we want to maximize available resources to offer a rich assortment of career-oriented courses. As an example, we plan to explore the availability of career technical education (CTE) courses available online **LCFF Priorities-4, 5, 7 and 8**. This Goal is related to the California school priority areas related to student access to, and outcomes in state-adopted courses (LCFF 7 and 8), high school graduation rates (LCFF 5) and pupil successful completion of A-G or CTE pathways, passed AP exam with score of 3 or higher, participation and demonstrate college preparedness (LCFF 4).
- **Dashboard-** Because we opened in the 2019-20 school year, the California Public School Dashboard will not report data for our school until December of 2020. However, we are aware that this Goal is directly related to the college career readiness and the high school graduation rate indicators. Additionally, we plan to monitor student pass rates in a broad course of study, including Social Science, Science, Health, PE, VAPA, World Language.
- **Stakeholder Input-** Our parents, staff, and students also influenced this Goal--their feedback falls within the following themes: 1) continue building Career Technical Education Program; 2) increase variety of courses including those that are college credit eligible; 3) refine professional learning pertaining to college and career readiness; and 4) refine structural supports and associated communication to help high school students succeed.

Continued: LCAP GOAL 3

Proposed Actions/Services

<p>1. Increase the number of CTE Pathways (not just individual courses).</p>	<p>2. Implement professional learning for staff related to college and career readiness. Note: staff and parent feedback strongly suggest improved professional learning for counselors related to college and career readiness.</p>	<p>3. Increase the number and variety of offered and completed courses that are: 1) college credit eligible; 2) A-G approved; or 3) Advanced Placement (AP)</p>	<p>4. Refine our four-year graduation support structure, including individual graduation plans. Note: This Action speaks to helping all staff and parents understand what who plays what role to provide a coordinated approach to supporting high school students succeed. Moreover, Responses suggest approximately 40% of high school students are not clear about courses needed to graduate from high school and 50% are not clear about whom to contact to ask a question about graduation status</p>
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Proposed Metrics

Required for LCFF 4

- % of students who complete A-G Pathway.
- % of students who complete a CTE Pathway.
- % of students passing an AP Examination with score of 3 or higher.

Required for LCFF 7

- Access to Broad Course of Study (Local Dashboard Indicator) including Social Science, Science, Health, PE, VAPA, World Language.

Required for LCFF 8

- Pass rate in Broad Course of Study.

Required for LCFF 5

- School-wide high school graduation rate (Dashboard)
- High School Graduation Rate for each significant subgroup (Dashboard)
- School-wide Performance on College Career Indicator (Dashboard);
- Performance for each significant subgroup on College Career Indicator (Dashboard)

LCAP GOAL 4

Current: Ensure high-quality teaching/learning within an independent study/online structure

Proposed: Foster improved connection with all stakeholders

Why this Goal?

- **Our structure-** We serve approximately 2,494 students. Of these, 5% are Latino, 5% are African-American, less than 1% are Asian, 2% are Filipino and 78% are White. Additionally, 36% of our students are considered socioeconomically disadvantaged, 6% are English Learners (ELs), 8% have exceptional learning needs, 3.0% are Homeless, and none are identified as Foster Youth. 45% of our students are qualify to be counted in our state priority group (sometimes referred to as unduplicated count) as defined in the Local Control Funding Formula (LCFF). To count toward the priority group, a student must qualify as either an English learner, foster youth, or socioeconomically disadvantaged.
- **LCFF Priorities-** This Goal is related to the following California school priorities:
 - LCFF 3. Parent/Guardian Involvement)- This refers to our efforts to include parents in the education of our students
 - LCFF 5. Pupil Engagement- This refers to how connected students feel to their school that, in turn, positively influences them to engage in their education
 - LCFF 6. School Climate- This relates to how positive a school culture feels to parents, students, and staff
- **Dashboard-** Although the California Public School Dashboard will not report performance data for our school until December of 2020, the suspension rate and chronic absenteeism rate are directly related to this Goal. Additionally, we will monitor Dashboard local indicators, including the results of student and family engagement surveys, to measure our progress in this Goal. .
- **Stakeholder Input-** Stakeholder feedback can be grouped into the themes that helped influenced the development of this Goal and associated actions, including optimizing the structure of our school website, increasing academic fieldtrips and refining our social-emotional support structure.

Continued: LCAP GOAL 4

Proposed Actions/Services

<p>1. Refine organization responsibilities/positions to clarify and communicate support structure for priority group students and disseminate (Foster youth, those living in poverty, and English learners). Note: This Action is recommended because: (1) it aligns with the required metric specific to promoting parental participation in programs for unduplicated or priority students; and (2) the required metric specific to promoting parent participation in programs for students with exceptional needs</p>	<p>2. Implement a structured program (called Project Engagement) focused on maximizing student and family enrollment, particularly priority group students. (Priority groups: Foster youth, those living in poverty, and English learners). Note: This Action is directly related to improving graduation rates and decreasing dropout rates.</p>	<p>3. Translate instructional resources into languages other than English spoken at home by a majority of our families</p>
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Proposed Metrics:

<p>Required for LCFF 3 (Parent/Guardian participation in programs specifically for unduplicated groups or SPED)</p> <ul style="list-style-type: none"> • % of priority group parents/guardians who complete the School Climate Survey. • % of priority group parents/guardians who meet with parent liaison at least once per semester. • % of parents/guardians of students with exceptional needs who complete the School Climate Survey. <p>Required for LCFF 6</p> <ul style="list-style-type: none"> • School-wide suspension rate (Dashboard); and • Suspension rate for each significant subgroup (Dashboard) • School-wide expulsion rate. 	<ul style="list-style-type: none"> • Results of Parent and Family Engagement (Local Dashboard Indicator). • % of parents who complete School Climate Survey (Local Dashboard Indicator) • % of students who complete School Climate Survey <p>Required for LCFF 5</p> <ul style="list-style-type: none"> • School-wide Chronic Absenteeism rate (Dashboard); • Chronic absenteeism rate for each significant subgroup (Dashboard); • Middle school dropout rate. • High school dropout rate. • Average Daily Attendance Rate (at or above 96.25%)
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