



**Regular Scheduled Board Meeting
Feather River Charter School
March 3, 2020 – 6:00 pm
3840 Rosin Court #100
Sacramento, CA 95834**

AGENDA

1. Call to Order
2. Approval of the Agenda
3. Public Comments
4. Principal's Report
 - a. WASC Visit
 - b. Student Achievement
 - c. Testing
5. Discussion and Potential Action on the January and February Board Meeting Minutes
6. Discussion and Potential Action on the Second Interim Report
7. Discussion and Potential Action on the MOU with other Schools
8. Discussion and Potential Action on the Proposal from Charter Impact
9. Discussion and Potential Action on the Growth Projections and Enrollment Windows
10. Discussion and Potential Action on the Instructional Funds Depreciation Chart
11. Discussion and Potential Action on the 2020-2021 School Calendar
12. Discussion and Potential Action on the Employee Contract
13. Discussion and Potential Action the Lottery Policy
14. Discussion and Potential Action on the Homeless Education Policy
15. Discussion and Potential Action on the Work Sample Policy
16. Discussion and Potential Action on the School Accountability Report Card (SARC)
17. Announcement of Next Regular Scheduled Board Meeting
18. Adjournment



FEATHER RIVER CHARTER SCHOOL

Public comment rules: Members of the public may address the Board on agenda or non-agenda items. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Note: Feather River Charter School Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 818-207-3837 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).



FEATHER RIVER CHARTER SCHOOL

Regular Scheduled Board Meeting - Feather River Charter School
January 29, 2020 – 5:30 pm
3840 Rosin Court #200, Sacramento, CA 95834

Attendance: Suzanne Nunnink, Shannon Milligan, Dave Brockmyer
Absent: Shankari Arcot, Shirley Motalvo
Also Present: Jenell Sherman

Call to Order:

Suzanne Nunnink called the meeting to order at 7:15 p.m.

Approval of the Agenda:

David Brockmyer motioned to approve the Agenda. Suzanne Nunnink seconded.
-Unanimous

Public Comments:

None.

Closed Session: Conference with legal Counsel - Anticipated litigation:

Suzanne Nunnink motioned to enter closed session at 7:17 pm. Shannon Milligan seconded.
-Unanimous
Suzanne Nunnink motioned to move out of the closed session at 7:25 pm. Shannon Milligan seconded.
-Unanimous
No action was taken in the closed session.

Discussion and Potential Action on the Retention of Counsel

Suzanne Nunnink motioned to approve the Retention of Counsel. David Brockmyer seconded.
-Unanimous

Permission for Communication with Legal Counsel:

Suzanne Nunnink motioned to approve permission that David Brockmyer may communicate with the lawyers along with Jennell Sherman and Julie Haycock before board meetings to look more closely at Financials. Shannon Milligan seconded.
-Unanimous

Discussion and Potential Action on the November - December Financials:

Suzanne Nunnink motioned to approve the November - December Financials. Shannon Milligan seconded.

-Unanimous



Discussion and Potential Action on the 2018 -2019 Audit Report:

Suzanne Nunnink motioned to approve the 2018 – 2019 Audit Report. Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on the Conflict of Interest Code:

Suzanne Nunnink motioned to approve the Conflict of Interest Code. David Brockmyer seconded.

-Unanimous

Discussion and Potential Action on the Healthy Youth Act Curriculum:

Suzanne Nunnink motioned to approve the Healthy Youth Act Curriculum under the circumstances that the curriculum be made available with the option that parents can opt out. Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on the Charter Petition Revision:

Suzanne Nunnink motioned to approve the Charter Petition Revision. Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on the School Accountability Report Card (SARC)

Suzanne Nunnink motioned to approve the School Accountability Report Card (SARC). Shannon Milligan seconded.

-Unanimous

Discussion and Potential Action on the Board Meeting Calendar:

Suzanne Nunnink motioned to approve the Board Meeting Calendar with the following changes: February 18 and March 24 board meetings rescheduled to March 3, 2020. Shannon Milligan seconded.

-Unanimous

Adjournment:

Suzanne Nunnink motioned to adjourn board meeting at 7:44. Shannon Milligan seconded.

-Unanimous



FEATHER RIVER CHARTER SCHOOL

Prepared by:
Bryanna Brossman

Noted by:

Board Secretary



FEATHER RIVER CHARTER SCHOOL

Regular Scheduled Board Meeting - Feather River Charter School
February 18, 2020 – 6:00 pm
3840 Rosin Court #100, Sacramento, CA 95834

Attendance: Suzanne Nunnink, Shannon Milligan, David Brockmyer, Shankari Arcot
Absent: Shirley Montalvo
Also Present: Jenell Sherman, Bryanna Brossman, Julie Haycock

Call to Order:

Suzanne Nunnink called the meeting to order at 6:06 pm.

Approval of the Agenda:

Suzanne Nunnink motioned to approve the agenda. David Brockmyer seconded.

Public Comments:

None.

Principal's Report:

The Principal reported on:

- LCAP Update
- January PD Meetings
- Directors and Officers Insurance Deductible
- Form 700s
- SB 126
- WASC Visit

Discussion and Potential Action on the November, December and January Board Meeting Minutes:

Suzanne Nunnink motioned to approve the November, December and January Board Meeting Minutes. Shannon Milligan seconded.
-Unanimous.

Discussion and Potential Action on the Anti-Harassment / Discrimination / Intimidation / Bullying / Retaliation Policy:

Suzanne Nunnink motioned to approve the Anti-Harassment / Discrimination / Intimidation / Bullying / Retaliation Policy. Shannon Milligan seconded.
-Unanimous.

Discussion and Potential Action on the Residency Policy:

Suzanne Nunnink motioned to approve the Residency Policy. Shankari Arcot seconded.
-Unanimous.



Discussion and Potential Action on the Kindergarten and Transitional Kindergarten Policy:

Suzanne Nunnink motioned to approve the Kindergarten and Transitional Kindergarten Policy.

Shannon Milligan seconded.

-Unanimous.

Discussion and Potential Action on the Foster Youth Policy:

Suzanne Nunnink motioned to approve the Foster Youth Policy. Shankari Arcot seconded.

-Unanimous.

Discussion and Potential Action on the Transgender and Gender Nonconforming Students Policy:

David Brockmyer motioned to approve the Transgender and Gender Nonconforming Students Policy. Shankari Arcot seconded.

-Ayes: 3, Nays 1 Suzanne Nunnink

Discussion and Potential Action on the Induction Policy:

Suzanne Nunnink motioned to approve the Induction Policy. Shankari Arcot seconded.

-Unanimous.

Discussion and Potential Action on the School Closure Policy:

Suzanne Nunnink motioned to approve the School Closure Policy. Shannon Milligan seconded.

-Unanimous.

Discussion and Potential Action on the Educational Materials and Restitution Policy:

Suzanne Nunnink motioned to approve the Educational Materials and Restitution Policy.

Shannon Milligan seconded.

-Unanimous.

Discussion and Potential Action on the Master Agreement:

Suzanne Nunnink motioned to approve the Master Agreement. Shankari Arcot seconded.

-Unanimous.

Discussion and Potential Action on the Vendor Agreement:

Suzanne Nunnink motioned to approve the Vendor Agreement. Shannon Milligan seconded.

-Unanimous.

Discussion and Potential Action on the CAC Representative:

Suzanne Nunnink motioned to approve the CAC Representative. Shankari Arcot seconded.

-Unanimous.



Discussion and Potential Action on the Comprehensive School Safety Plan:

Suzanne Nunnink motioned to approve the **Comprehensive School Safety Plan**. Shankari Arcot seconded.
-Unanimous.

Announcement of Next Regular Scheduled Board Meeting:

The next regular scheduled board meeting is March 3, 2020.

Adjournment

Suzanne Nunnink motioned to adjourn the meeting at 6:27 pm. Shannon Milligan seconded.
-Unanimous.

Prepared by:
Bryanna Brossman

Noted by:

Board Secretary

Feather River Charter School

Monthly Financial Presentation – January 2020

2nd Interim Report

FEATHER RIVER - Highlights

- **2nd Interim Report due March 15th.**
- Annual revenue projections decreased by \$95k.
- Annual expense projections increased \$1.1M.
- Ending surplus forecasted at \$270k.
- SB740 requirements:

- 40/80 Expense ratio- Compliant

Cert.	Instr.
54.5%	87.7%
1,791,160	953,494

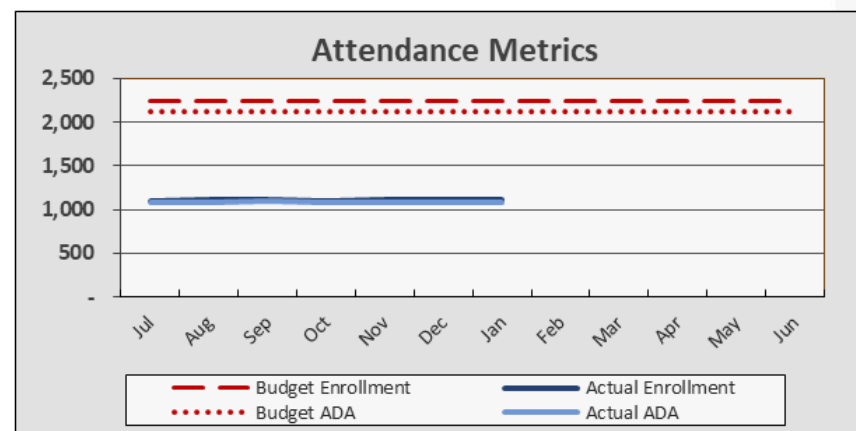
- Max (25:1) Pupil:Teacher ratio – Compliant

Pupil:Teacher Ratio
17.78 :1

FEATHER RIVER - Enrollment

- No change in enrollment.

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
<i>Average Enrollment</i>	1,107	1107	2234
<i>ADA</i>	1,085	1085	2122
<i>Attendance Rate</i>	98.0%	98.0%	95.0%
<i>Unduplicated %</i>	40.5%	40.5%	40.5%
<i>Revenue per ADA</i>		\$10,313	\$10,030
<i>Expenses per ADA</i>		\$10,066	\$9,688



FEATHER RIVER - Revenue

- YTD variances due to timing of In-Lieu & Spec. Ed funding.
- Annual variance due to lower than budget ADA.

Revenue

<i>Year-to-Date</i>		
Actual	Budget	Fav/(Unf)
State Aid-Rev Limit	\$ 11,386,524	\$ 11,492,333
Federal Revenue	-	-
Other State Revenue	713,637	967,291
Other Local Revenue	-	-
Total Revenue	\$12,100,161	\$12,459,624

<i>Annual/Full Year</i>		
Forecast	Budget	Fav/(Unf)
\$ 9,963,446	\$ 19,371,516	\$ (9,408,070)
321,332	321,332	-
901,110	1,590,504	(689,394)
-	-	-
\$ 11,185,887	\$ 21,283,352	\$ (10,097,464)

FEATHER RIVER - Expenses

- Expenses remain favorable to budget due to lower per pupil spending and staffing adjustments.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 2,367,461	\$ 3,929,952	\$ 1,562,491	\$ 4,118,594	\$ 6,737,060	\$ 2,618,466
Classified Salaries	68,053	-	(68,053)	115,524	-	(115,524)
Benefits	1,075,219	1,086,665	11,446	1,688,006	1,865,543	177,537
Books and Supplies	491,329	1,421,625	930,297	1,220,664	2,629,111	1,408,448
Subagreement Services	1,750,043	3,391,249	1,641,206	2,617,060	6,050,848	3,433,788
Operations	125,504	156,477	30,973	168,922	268,246	99,324
Facilities	695	258,169	257,474	695	442,576	441,881
Professional Services	524,455	1,270,183	745,728	819,543	2,225,391	1,405,847
Depreciation	2,633	7,133	4,501	2,955	12,229	9,274
Interest	68,596	250,455	181,859	162,955	326,152	163,197
Total Expenses	\$ 6,473,987	\$11,771,908	\$5,297,921	\$10,914,918	\$20,557,156	\$ 9,642,237

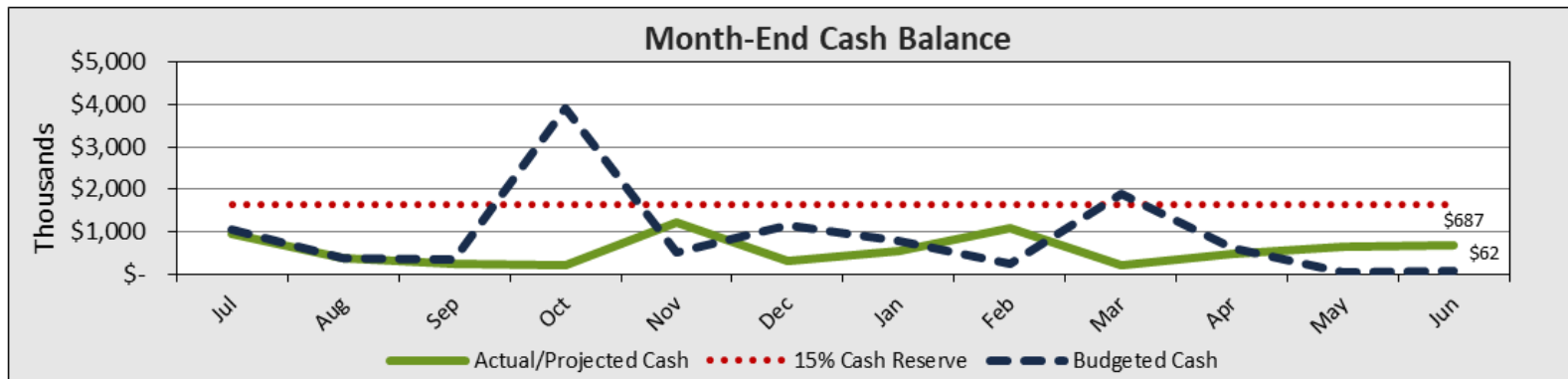
FEATHER RIVER - Fund Balance

- Annual surplus forecasted at \$270k.
- Projected reserve for economic uncertainty meets 3% minimum.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ 5,626,174	\$ 687,716	\$ 4,938,459	\$ 270,969	\$ 726,196	\$ (455,227)
Beginning Fund Balance	<u>132,154</u>	<u>132,154</u>		<u>132,154</u>	<u>132,154</u>	
Ending Fund Balance	<u>\$ 5,758,328</u>	<u>\$ 819,870</u>		<u>\$ 403,123</u>	<u>\$ 858,350</u>	
<i>As a % of Annual Expenses</i>	52.8%	4.0%		3.7%	4.2%	

FEATHER RIVER - Cash Balance

- Cash balance projected to remain positive through factoring.
- March deviation due to removal of intercompany transfer.



FEATHER RIVER – Multi-Year

- Projections show multi-year surplus, positive cash flow and growing reserves.
- **Assumptions include:**
 - Steady enrollment with modest annual increase in FY23.
 - 8% increase in health care.
 - LCFF COLA.
 - 2% COLA in general expenses.

	2019-20	2020-21	2021-22	2022-23	2023-24
Total Revenue	\$ 11,185,887	\$ 11,288,333	\$ 11,554,604	\$ 12,433,363	\$ 13,054,202
Total Expenses	<u>10,914,918</u>	<u>11,166,091</u>	<u>11,228,877</u>	<u>11,937,558</u>	<u>12,762,835</u>
Annual Surplus	<u>270,969</u>	<u>122,242</u>	<u>325,728</u>	<u>495,805</u>	<u>291,367</u>
Beginning Fund Balance	<u>71,299</u>	<u>342,268</u>	<u>464,510</u>	<u>790,237</u>	<u>1,286,042</u>
Ending Fund Balance	<u>\$ 342,268</u>	<u>\$ 464,510</u>	<u>\$ 790,237</u>	<u>\$ 1,286,042</u>	<u>\$ 1,577,409</u>
<i>As a % of Annual Expenses</i>	3.1%	4.2%	7.0%	10.8%	12.4%
Ending Cash Balance	<u>\$ 687,112</u>	<u>\$ 1,460,056</u>	<u>\$ 70,483</u>	<u>\$ 442,432</u>	<u>\$ 683,586</u>

FEATHER RIVER - Compliance Reporting



Area	Date	Report	Description	Completed By	Board Approval	Inspire Signature Required
FINANCE	02/20/20	Certification of the First Principal Apportionment	Certification of the First Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The First Principal Apportionment (P-1), certified by February 20, is based on the first period data that LEAs report to CDE in November through January. P-1 supersedes the Advance Apportionment calculations and establishes each LEA's monthly state aid payment for February through May.	Charter Impact	No	Yes
FINANCE	02/26/20	E-Rate FCC Form 470 Due date (FY2020)	E-Rate FCC Form 470 Due date (FY2020) - To request bids for service, applicants certify an FCC Form 470 in the E-rate Productivity Center (EPC). This is a formal process to identify and request the products and services you need so that potential service providers can review your requests and submit bids. The FCC Form 470 must be certified in EPC at least 28 days before the close of the filing window. February 26, 2020 is the deadline to certify an FY2020 FCC Form 470 and still be able to certify an FCC Form 471 within the FY2020 filing window.	Inspire	No	No
FINANCE	03/15/20	2nd Interim Financial Report	2nd Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report is due December 15 for the period ending October 31. The second is due March 15 for the period ending January 31.	Charter Impact	Yes	Yes
DATA TEAM	03/20/20	CALPADS - Fall 2 amendment deadline	CALPADS - Fall 2 amendment deadline - Please be mindful that Level-2 certification within CALPADS means that these data have been reviewed and approved by your superintendent or IRC administrator. Failure to properly review and amend these data in CALPADS within the allotted amendment window will result in the improper certification of official Fall 2 data within CALPADS, which can impact a number of things, including LCFF funding, student course enrollments, staff assignments and English learner education services.	Inspire	No	No
FINANCE	03/20/20	EI Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education)	EI Dorado SELPA Pre-Test for Year-End Maintenance of Effort (Special Education) - Report due to Charter school's SELPA. Maintenance of Effort (MOE) is a requirement that you spend each year at least what you spent last year in the area of special education (with some exceptions). If you reduce your special education budget (or expenditures) in a given year, you need to be careful to ensure that you have met the MOE requirement. This does not mean you can't reduce costs, but you must do so within the guidelines of federal MOE.	Charter Impact	No	No

FEATHER RIVER - Appendix

- Monthly Cash Flow / Forecast 19-20
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Due (To)/From All Inspire Charter School Locations

Feather River Charter School

Monthly Cash Flow/Forecast FY19-20

Revised 2/13/20



ADA = 1084.67

Revenues

State Aid - Revenue Limit

8011	LCHF State Aid	-	1,174,404	1,174,404	2,113,927	2,113,927	2,113,927	2,113,927	-	-	-	-	(3,834,309)	9,084,134	18,415,887	(9,331,752)
8012	Education Protection Account	-	-	-	135,298	-	-	135,297	-	-	-	-	(53,660)	216,935	424,460	(207,525)
8096	In Lieu of Property Taxes	-	-	-	-	112,109	99,652	99,652	-	-	-	-	350,964	662,377	531,169	131,208

Federal Revenue

8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	160,666	-	-	80,333	80,333	321,332	321,332	-
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Other State Revenue

8311	State Special Education	70,772	70,772	-	-	-	-	509,560	-	-	-	-	(89,515)	561,589	1,098,821	(537,231)
8550	Mandated Cost	-	-	-	-	-	58,734	-	-	-	-	-	-	58,734	58,734	0
8560	State Lottery	-	-	-	-	-	-	-	142,025	-	140,033	-	(57,531)	224,527	432,949	(208,422)
8598	Prior Year Revenue	-	135	1,429	-	-	-	2,235	52,460	-	-	-	-	56,259	-	56,259

Total Revenue

Expenses

Certificated Salaries

1100	Teachers' Salaries	475,567	555,879	581,501	579,744	(225,494)	(315,331)	282,578	282,578	282,578	282,578	282,578	282,578	-	3,347,337	5,516,000	2,168,663
1175	Teachers' Extra Duty/Stipends	7,500	46,296	69,617	68,805	(8,710)	8,570	38,778	38,148	38,148	38,148	38,148	38,148	-	421,595	827,400	405,805
1200	Pupil Support Salaries	14,551	16,792	18,740	24,792	24,024	(94,066)	-	-	-	-	-	-	-	4,833	33,660	28,827
1300	Administrators' Salaries	26,167	26,796	33,775	39,183	52,404	(17,604)	29,500	29,500	29,500	29,500	29,500	29,500	-	337,721	360,000	22,279
1900	Other Certificated Salaries	7,107	-	-	-	-	-	-	-	-	-	-	-	-	7,107	-	(7,107)

Classified Salaries

2100	Instructional Salaries	50,284	49,597	56,135	57,845	53,569	(208,872)	9,494	9,494	9,494	9,494	9,494	9,494	-	115,524	-	(115,524)
2200	Support Salaries	-	1,692	3,231	3,788	3,481	(12,192)	-	-	-	-	-	-	-	-	-	-

Benefits

3101	STRS	89,643	105,448	114,735	120,282	(44,480)	(50,763)	57,052	61,112	61,112	61,112	61,112	61,112	-	697,477	1,125,089	427,612
3301	OASDI	3,222	3,534	4,166	3,800	2,495	(12,582)	588	581	581	581	581	581	-	8,124	-	(8,124)
3311	Medicare	8,207	9,877	10,627	10,875	(3,062)	(7,178)	5,113	5,318	5,318	5,318	5,318	5,318	-	61,048	97,687	36,639
3401	Health and Welfare	(16,335)	94,211	70,761	77,067	84,821	162,928	89,377	47,458	47,458	47,458	47,458	47,458	-	800,121	480,000	(320,121)
3501	State Unemployment	7,633	6,289	2,757	3,187	(7,251)	304	14,065	6,566	3,283	1,642	1,642	1,642	-	41,759	47,040	5,282
3601	Workers' Compensation	-	12,584	6,292	6,292	6,384	14,787	6,421	5,134	5,134	5,134	5,134	5,134	-	78,430	94,319	15,888
3901	Other Benefits	-	0	874	173	-	-	-	-	-	-	-	-	-	1,047	21,408	20,361

Books and Supplies

4302	School Supplies	48,886	89,925	69,269	85,935	56,019	39,629	66,460	67,785	67,971	73,252	52,803	21,903	28,605	768,442	1,853,775	1,085,334
4305	Software	2,976	4,216	5,729	4,163	4,379	4,790	464	4,104	4,104	4,104	4,104	4,104	-	47,234	358,213	310,979
4310	Office Expense	778	859	673	1,163	1,481	593	1,042	1,720	1,720	1,720	1,720	1,720	-	15,190	103,346	88,156
4311	Business Meals	-	-	-	572	87	568	76	167	167	167	167	167	-	2,136	1,500	(636)
4400	Noncapitalized Equipment	-	599	-	-	-	-	-	84,007	84,238	90,783	65,439	27,145	35,450	387,662	312,277	(75,385)

Subagreement Services

5102	Special Education	2,453	18,927	22,270	36,776	52,725	27,720	64,304	46,748	46,748	46,748	46,748	46,748	-	458,915	828,247	369,332
5105	Security	-	5,488	-	-	-	-	-	-	-	-	-	-	-	5,488	409	(5,080)
5106	Other Educational Consultants	50,442	65,333	58,956	147,333	109,881	176,735	185,289	(491,979)	195,928	211,149	152,204	63,136	82,453	1,006,861	2,774,607	1,767,746
5107	Instructional Services	8,139	150,193	159,696	106,009	106,009	106,009	89,357	84,077	84,077	84,077	84,077	84,077	-	1,145,796	2,447,585	1,301,789

Operations and Housekeeping

5201	Auto and Travel	4,132	8,572	2,243	3,136	3,753	629	45	6,152	6,152	6,152	6,152	6,152	-	53,272	155,611	102,339
5300	Dues & Memberships	3,015	3,015	3,015	(2,206)	-	-	-	-	-	-	-	-	-	6,840	21,001	14,160
5400	Insurance	100	29,654	14,877	14,877	14,877	6,392	14,877	2,480	2,480	2,480	2,480	2,480	-	108,050	58,320	(49,730)
5501	Utilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	19,283	19,283
5900	Communications	314	-	-	76	36	20	56	51	51	51	51	51	-	759	153	(606)
5901	Postage and Shipping	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13,878	13,878

Facilities, Repairs and Other Leases

5601	Rent	35,407	40,276	40,276	(120,828)	4,869	-	-	-	-	-	-	-	-	(0)	387,060	387,060
5603	Equipment Leases	-	-	-	-	-	-	-	-	-	-	-	-	-	-	338	338
5604	Other Leases	-	-	-	-	55	-	-	-	-	-	-	-	-	55	-	(55)
5610	Repairs and Maintenance	-	640	-	-	-	-	-	-	-	-	-	-	-	640	55,177	54,537

Professional/Consulting Services

5801	IT	-	1,265	-	1,400	-	-	-	-	-	-	-	-	-	2,665	9,553	6,888
5802	Audit & Taxes	-	-	-	-	-	5,400	-	-	-	-	-	-	-	5,400	8,667	3,267
5803	Legal	-	1,305	1,110	231	288	99	6,333	433	433	433	433	433	-	11,531	3,363	(8,168)
5804	Professional Development	800	32,111	520	987	32,111	-	(299)	-	-	-	-	-	-	66,229	5,567	(60,662)
5805	General Consulting	-	-	-	250	1,020	1,000	-	1,364	1,364	1,364	1,364	1,364	-	9,090	73,526	64,436
5806	Special Activities/Field Trips	15,832	12,802	16,485	12,393	1,776	435	2,852	1,457	1,461	1,574	1,135	471	615	69,287	752,026	682,739
5807	Bank Charges	-	-	77	694	506	203	125	135	135	135	135	135	-	2,277	2,143	(134)
5808	Printing	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,311	1,311
5809	Other taxes and fees	-	47	35	875	609	34	1	768	768	768	768	768	-	5,441	40,338	34,897
5811	Management Fee	2,477	45,711	48,603	32,264	32,264	32,264	27,196	25,589	25,589	25,589	25,589	25,589	-	348,721	744,917	396,197
5812	District Oversight Fee	-	-	-	-	121,072	30,896	-	-	-	-	-	-	146,936	298,903	581,145	282,242
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,835	2,835

Depreciation

6900	Depreciation Expense	1,155	1,155	1,155	1,155	1,155	(3,208)	64	64	64	64	64	64	-	2,955	12,229	9,274
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Interest

7438	Interest Expense	-	-	2,206	444	65,250	351	345	-	345	35,573	35,573	22,868	-	162,955	326,152	163,197
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Feather River Charter School

Monthly Cash Flow/Forecast FY19-20

Revised 2/13/20

ADA = 1084.67



	Jul-19	Aug-19	Sep-19	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Year-End Accruals	Annual Forecast	Annual Budget	Favorable / (Unfav.)
Total Expenses	850,452	1,441,085	1,420,406	1,323,533	548,401	(101,442)	991,552	321,012	1,006,401	1,067,148	961,971	790,341	294,059	10,914,918	20,557,156	9,642,237
Monthly Surplus (Deficit)	(779,680)	(195,774)	(244,573)	925,692	1,677,635	2,373,755	1,869,119	1,987,400	(845,735)	(927,115)	(961,971)	(710,008)	(3,897,776)	270,969	726,196	(455,227)
Cash Flow Adjustments														2%		
Monthly Surplus (Deficit)	(779,680)	(195,774)	(244,573)	925,692	1,677,635	2,373,755	1,869,119	1,987,400	(845,735)	(927,115)	(961,971)	(710,008)	(3,897,776)	270,969		
Cash flows from operating activities																
Depreciation/Amortization	1,155	1,155	1,155	1,155	1,155	(3,208)	64	64	64	64	64	64	-	2,955		
Public Funding Receivables	3,488,968	163,745	64,221	64,323	94,292	-	-	211,476	-	-	-	-	3,603,717	7,690,742		
Grants and Contributions Rec.	-	-	4,929	-	-	-	(2,025,522)	-	-	-	-	-	-	(2,020,593)		
Due To/From Related Parties	1,393,241	448,959	1,107,609	1,182,988	(724,137)	(1,323,060)	388,142	130,210	-	-	(58,603)	-	-	2,545,348		
Prepaid Expenses	5,867	(38,272)	3,865	(2,443)	51,359	850	100	-	-	-	-	-	-	21,325		
Other Assets	-	1,620	-	-	-	-	-	-	-	-	-	-	-	1,620		
Accounts Payable	(546,721)	17,877	(603)	(12,378)	12,693	(41,919)	82,233	-	-	-	-	-	294,059	(194,759)		
Accrued Expenses	(127,196)	44,800	(23,038)	(225,358)	(3,301)	(75,621)	(54,637)	-	-	-	-	-	-	(464,352)		
Other Liabilities	837	-	-	-	-	-	-	-	-	-	-	-	-	837		
Cash flows from financing activities																
Proceeds from Factoring	-	-	-	-	1,796,800	-	-	-	-	1,185,766	1,185,766	762,278	-	4,930,611		
Payments on Factoring	(2,662,900)	(1,022,600)	(1,022,600)	(1,962,400)	(1,840,700)	(1,840,700)	-	(1,796,800)	-	-	-	-	-	(12,148,700)		
Payments on Debt	-	-	(20,833)	(20,833)	(20,833)	(20,833)	(20,833)	-	(20,833)	-	-	-	-	(124,999)		
Total Change in Cash	773,571	(578,490)	(129,868)	(49,254)	1,044,962	(930,736)	238,666	532,351	(866,504)	258,716	165,257	52,335				
Cash, Beginning of Month	176,107	949,678	371,188	241,320	192,066	1,237,029	306,292	544,958	1,077,309	210,805	469,521	634,777				
Cash, End of Month	949,678	371,188	241,320	192,066	1,237,028	306,292	544,958	1,077,309	210,805	469,521	634,777	687,112				

Cert.	Instr.
54.5%	87.7%
1,791,160	953,494

Pupil:Teacher Ratio	
17.78	:1

Feather River Charter School

Budget vs Actual

For the period ended January 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 2,113,927	\$ 2,118,705	\$ (4,778)	\$ 10,804,516	\$ 10,828,936	\$ (24,420)	\$ 18,415,887
Education Protection Account	135,297	-	135,297	270,595	270,595	-	424,460
In Lieu of Property Taxes	99,652	54,180	45,472	311,413	392,802	(81,389)	531,169
Total State Aid - Revenue Limit	2,348,876	2,172,885	175,992	11,386,524	11,492,333	(105,809)	19,371,516
Federal Revenue							
Special Education - Entitlement	-	-	-	-	-	-	321,332
Total Federal Revenue	-	-	-	-	-	-	321,332
Other State Revenue							
State Special Education	509,560	126,091	383,469	651,104	770,553	(119,449)	1,098,821
Mandated Cost	-	-	-	58,734	58,734	0	58,734
State Lottery	-	138,003	(138,003)	-	138,003	(138,003)	432,949
Prior Year Revenue	2,235	-	2,235	3,799	-	3,799	-
Total Other State Revenue	511,795	264,094	247,701	713,637	967,291	(253,654)	1,590,504
Total Revenues	\$ 2,860,671	\$ 2,436,978	\$ 423,693	\$ 12,100,161	\$ 12,459,624	\$ (359,463)	\$ 21,283,352
Expenses							
Certificated Salaries							
Teachers' Salaries	\$ 282,578	\$ 459,667	\$ 177,088	\$ 1,934,445	\$ 3,217,667	\$ 1,283,222	\$ 5,516,000
Teachers' Extra Duty/Stipends	38,778	68,950	30,172	230,855	482,650	251,795	827,400
Pupil Support Salaries	-	2,805	2,805	4,833	19,635	14,802	33,660
Administrators' Salaries	29,500	30,000	500	190,221	210,000	19,779	360,000
Other Certificated Salaries	-	-	-	7,107	-	(7,107)	-
Total Certificated Salaries	350,856	561,422	210,566	2,367,461	3,929,952	1,562,491	6,737,060
Classified Salaries							
Instructional Salaries	9,494	-	(9,494)	68,053	-	(68,053)	-
Total Classified Salaries	9,494	-	(9,494)	68,053	-	(68,053)	-
Benefits							
State Teachers' Retirement System, certificated posi	57,052	93,757	36,705	391,917	656,302	264,385	1,125,089
OASDI/Medicare/Alternative, certificated positions	588	-	(588)	5,222	-	(5,222)	-
Medicare/Alternative, certificated positions	5,113	8,141	3,027	34,460	56,984	22,524	97,687
Health and Welfare Benefits, certificated positions	89,377	40,000	(49,377)	562,829	280,000	(282,829)	480,000
State Unemployment Insurance, certificated positior	14,065	11,760	(2,305)	26,985	25,872	(1,113)	47,040
Workers' Compensation Insurance, certificated posit	6,421	7,860	1,439	52,759	55,019	2,260	94,319
Other Benefits, certificated positions	-	1,784	1,784	1,047	12,488	11,441	21,408
Total Benefits	172,616	163,302	(9,314)	1,075,219	1,086,665	11,446	1,865,543
Books & Supplies							
School Supplies	66,460	182,436	115,976	456,123	985,496	529,374	1,853,775
Software	464	29,851	29,387	26,716	208,958	182,242	358,213
Office Expense	1,042	8,612	7,571	6,588	60,285	53,697	103,346
Business Meals	76	125	49	1,303	875	(428)	1,500
Noncapitalized Equipment	-	30,732	30,732	599	166,011	165,412	312,277
Total Books & Supplies	68,041	251,756	183,715	491,329	1,421,626	930,297	2,629,111
Subagreement Services							
Special Education	64,304	69,021	4,717	225,174	483,144	257,970	828,247
Security	-	37	37	5,488	223	(5,265)	409
Other Educational Consultants	185,289	273,057	87,768	793,970	1,475,025	681,055	2,774,607
Instructional Services	89,357	280,253	190,896	725,411	1,432,857	707,446	2,447,585
Total Subagreement Services	338,950	622,368	283,417	1,750,043	3,391,249	1,641,206	3,603,263
Operations & Housekeeping							
Auto and Travel	45	12,968	12,923	22,510	90,773	68,263	155,611
Dues & Memberships	-	1,750	1,750	6,840	12,250	5,410	21,001
Insurance	14,877	4,860	(10,017)	95,652	34,020	(61,632)	58,320
Utilities	-	1,607	1,607	-	11,249	11,249	19,283
Communications	56	13	(43)	502	89	(412)	153
Postage and Shipping	-	1,157	1,157	-	8,096	8,096	13,878
Total Operations & Housekeeping	14,977	22,354	7,377	125,504	156,477	30,973	268,246
Facilities, Repairs & Other Leases							
Rent	-	32,255	32,255	-	225,785	225,785	387,060
Equipment Leases	-	28	28	-	197	197	338
Other Leases	-	-	-	55	-	(55)	-
Repairs and Maintenance	-	4,598	4,598	640	32,187	31,547	55,177
Total Facilities, Repairs & Other Leases	-	36,881	36,881	695	258,169	257,474	442,576

Feather River Charter School

Budget vs Actual

For the period ended January 31, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Professional/Consulting Services							
IT	-	796	796	2,665	5,572	2,907	9,553
Audit & Taxes	-	-	-	5,400	8,667	3,267	8,667
Legal	6,333	280	(6,053)	9,366	1,961	(7,404)	3,363
Professional Development	(299)	464	763	66,229	3,247	(62,981)	5,567
General Consulting	-	6,127	6,127	2,270	42,890	40,620	73,526
Special Activities/Field Trips	2,852	74,009	71,157	62,575	399,789	337,214	752,026
Bank Charges	125	179	53	1,605	1,250	(355)	2,143
Printing	-	109	109	-	765	765	1,311
Other Taxes and Fees	1	3,362	3,361	1,600	23,531	21,930	40,338
Management Fee	27,196	85,294	58,098	220,778	436,087	215,309	744,917
District Oversight Fee	-	65,187	65,187	151,968	344,770	192,802	581,145
Public Relations/Recruitment	-	236	236	-	1,654	1,654	2,835
Total Professional/Consulting Services	36,208	236,043	199,834	524,455	1,270,183	745,728	2,225,391
Depreciation							
Depreciation Expense	64	1,019	955	2,633	7,133	4,501	12,229
Total Depreciation	64	1,019	955	2,633	7,133	4,501	12,229
Interest							
Interest Expense	345	31,169	30,824	68,596	250,455	181,859	326,152
Total Interest	345	31,169	30,824	68,596	250,455	181,859	326,152
Total Expenses	\$ 991,552	\$ 1,926,313	\$ 934,761	\$ 6,473,987	\$ 11,771,908	\$ 5,297,921	\$ 18,109,570
Change in Net Assets	1,869,119	510,665	1,358,454	5,626,174	687,715	4,938,459	3,173,781
Net Assets, Beginning of Period	3,889,209			132,154			
Net Assets, End of Period	\$ 5,758,328			\$ 5,758,328			

Feather River Charter School

Statement of Financial Position

January 31, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 544,959	\$ 176,107	\$ 368,852	209%
Accounts Receivable	-	5,844	(5,844)	-100%
Public Funding Receivable	211,476	4,087,025	(3,875,549)	-95%
Factored Receivables	(1,796,800)	-	(1,796,800)	0%
Due To/From Related Parties	7,097,492	9,571,234	(2,473,742)	-26%
Prepaid Expenses	42,237	63,562	(21,325)	-34%
Total Current Assets	6,099,364	13,903,772	(7,804,408)	-56%
Long-Term Assets				
Property & Equipment, Net	5,672	8,305	(2,633)	-32%
Deposits	128,700	130,320	(1,620)	-1%
Total Long Term Assets	134,372	138,625	(4,253)	-3%
Total Assets	\$ 6,233,736	\$ 14,042,397	\$ (7,808,660)	-56%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 86,136	\$ 574,953	\$ (488,818)	-85%
Accrued Liabilities	243,437	707,789	(464,352)	-66%
Deferred Revenue	-	12,377,500	(12,377,500)	-100%
Notes Payable, Current Portion	20,835	125,000	(104,165)	-83%
Total Current Liabilities	350,408	13,785,243	(13,434,834)	-97%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	125,000	125,000	-	0%
Total Long-Term Liabilities	125,000	125,000	-	0%
Total Liabilities	\$ 475,408	\$ 13,910,243	\$ (13,434,834)	-97%
Total Net Assets	5,758,328	132,154	5,626,174	4257%
Total Liabilities and Net Assets	\$ 6,233,736	\$ 14,042,397	\$ (7,808,660)	-56%

Feather River Charter School

Statement of Cash Flows

For the period ended January 31, 2020

	Month Ended 01/31/20	YTD Ended 01/31/20
Cash Flows from Operating Activities		
Change in Net Assets	\$ 1,869,119	\$ 5,626,174
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	64	2,633
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	-	3,875,549
Grants, Contributions & Pledges Receivable	(2,025,522)	1,802,644
Due from Related Parties	388,142	2,473,742
Prepaid Expenses	100	21,325
Other Assets	-	1,620
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	82,233	(488,818)
Accrued Expenses	(54,637)	(464,352)
Deferred Revenue	-	(12,377,500)
Other Liabilities	-	-
Total Cash Flows from Operating Activities	259,499	473,017
Cash Flows from Investing Activities		
Purchase of Property & Equipment	-	-
Total Cash Flows from Investing Activities	-	-
Cash Flows from Financing Activities		
Proceeds from Factoring	-	-
Proceeds from (payments on) Long-Term Debt	(20,833)	(104,165)
Total Cash Flows from Financing Activities	(20,833)	(104,165)
Change in Cash & Cash Equivalents	238,666	368,852
Cash & Cash Equivalents, Beginning of Period	306,293	176,107
Cash and Cash Equivalents, End of Period	\$ 544,959	\$ 544,959

Feather River Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Supported Life Institute	Aug-19	9/4/2019	10/4/2019	\$ -	\$ -	\$ -	\$ -	\$ 199	\$ 199
Creative Spirit Learning Center	675	10/9/2019	11/1/2019	-	-	-	-	795	795
Supported Life Institute	Sep-19	10/5/2019	11/4/2019	-	-	-	199	-	199
Jennifer Steward	58	10/28/2019	11/27/2019	-	-	-	45	-	45
VIP Dance	3FRS	11/4/2019	12/4/2019	-	-	140	-	-	140
Supported Life Institute	Oct-19	11/5/2019	12/5/2019	-	-	159	-	-	159
Robert Brekke	Fall-19-Ins.005	12/7/2019	12/7/2019	-	-	360	-	-	360
PresenceLearning, Inc.	INV30241	11/7/2019	12/7/2019	-	-	4,483	-	-	4,483
Jennifer Steward	147741	11/13/2019	12/13/2019	-	-	83	-	-	83
Studio 24	17679	12/5/2019	1/4/2020	-	360	-	-	-	360
Supported Life Institute	Nov-19	12/5/2019	1/4/2020	-	199	-	-	-	199
Haynes Family of Programs	NaHa IHH NOV 19	12/6/2019	1/6/2020	-	540	-	-	-	540
Kid's Club Spanish School, LLC	2019F0004149	12/11/2019	1/10/2020	-	180	-	-	-	180
CCHAT Center	FeathMS1219	11/30/2019	1/14/2020	-	90	-	-	-	90
West Point Driving School	200117	1/17/2020	1/17/2020	-	380	-	-	-	380
City of Folsom	FRS November 2019	12/19/2019	1/18/2020	-	(254)	-	-	-	(254)
Lotus Educational Services	1400	12/23/2019	1/22/2020	-	3,947	-	-	-	3,947
Graham Music Studio	149	1/22/2020	1/22/2020	-	230	-	-	-	230
DBL Enterprises, Inc.	323	1/22/2020	1/22/2020	-	125	-	-	-	125
DBL Enterprises, Inc.	325	1/24/2020	1/24/2020	-	330	-	-	-	330
DBL Enterprises, Inc.	326	1/24/2020	1/24/2020	-	330	-	-	-	330
CB Music	7086	1/24/2020	1/24/2020	-	574	-	-	-	574
Growing Healthy Children Therapy Servi	FRCS_1912	12/31/2019	1/30/2020	-	3,474	-	-	-	3,474
Vista Child Therapy	1219-05	12/31/2019	1/31/2020	166	-	-	-	-	166
Total Education Solutions	2339060	1/6/2020	2/5/2020	3,015	-	-	-	-	3,015
Woodland Opera House	10	1/6/2020	2/5/2020	289	-	-	-	-	289
Studies Weekly	273352	1/7/2020	2/6/2020	65	-	-	-	-	65
Global Teletherapy	3001	1/7/2020	2/6/2020	10,079	-	-	-	-	10,079
PresenceLearning, Inc.	INV31116	1/8/2020	2/7/2020	1,882	-	-	-	-	1,882
Easter Seal Superior CA	120219	1/8/2020	2/7/2020	140	-	-	-	-	140
Hear Say Speech and Language Services	2140	1/9/2020	2/8/2020	491	-	-	-	-	491
Musical Mayhem Productions, Inc.	1911	1/9/2020	2/8/2020	299	-	-	-	-	299
Lakeshore	1793490120	1/10/2020	2/9/2020	129	-	-	-	-	129
Kovars Martial Arts	AS06	1/11/2020	2/10/2020	100	-	-	-	-	100
Little Learners Education Center	1037	1/13/2020	2/12/2020	1,500	-	-	-	-	1,500
Study.com LLC	7241	1/13/2020	2/12/2020	360	-	-	-	-	360
Teacher Synergy, LLC	109212718	1/22/2020	2/12/2020	28	-	-	-	-	28
Teacher Synergy, LLC	109265269	1/22/2020	2/12/2020	65	-	-	-	-	65

Feather River Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Viking Woodworks & Learning Center	128	1/13/2020	2/12/2020	3,250	-	-	-	-	3,250
Brave Writer LLC	53174830	1/13/2020	2/12/2020	667	-	-	-	-	667
Dance 10 Dance Center	10	1/13/2020	2/12/2020	290	-	-	-	-	290
A Brighter Child	52564	1/14/2020	2/13/2020	328	-	-	-	-	328
A Brighter Child	52593	1/14/2020	2/13/2020	378	-	-	-	-	378
A Brighter Child	52606	1/14/2020	2/13/2020	104	-	-	-	-	104
A Brighter Child	52608	1/14/2020	2/13/2020	132	-	-	-	-	132
A Brighter Child	52611	1/14/2020	2/13/2020	43	-	-	-	-	43
A Brighter Child	52612	1/14/2020	2/13/2020	149	-	-	-	-	149
A Brighter Child	52614	1/14/2020	2/13/2020	153	-	-	-	-	153
A Brighter Child	52616	1/14/2020	2/13/2020	60	-	-	-	-	60
A Brighter Child	52617	1/14/2020	2/13/2020	137	-	-	-	-	137
Singapore Math Inc.	351108	1/14/2020	2/13/2020	79	-	-	-	-	79
Inspire Learning Academy	2020 - SP30	1/14/2020	2/13/2020	2,920	-	-	-	-	2,920
Teacher Synergy, LLC	109487642	1/24/2020	2/14/2020	80	-	-	-	-	80
CCHAT Center	Feather1219	12/31/2019	2/14/2020	183	-	-	-	-	183
Young Music LLC	382753	1/16/2020	2/15/2020	137	-	-	-	-	137
Precision Dance Center	2020-CW-004	1/16/2020	2/15/2020	276	-	-	-	-	276
Freedom Driving School	INSP1G2020	1/16/2020	2/15/2020	320	-	-	-	-	320
Heather Williams	932	1/24/2020	2/15/2020	145	-	-	-	-	145
Hawkins School of Performing Arts	3016	1/16/2020	2/15/2020	190	-	-	-	-	190
Hawkins School of Performing Arts	3017	1/16/2020	2/15/2020	190	-	-	-	-	190
Hawkins School of Performing Arts	3018	1/16/2020	2/15/2020	190	-	-	-	-	190
Hawkins School of Performing Arts	3019	1/16/2020	2/15/2020	190	-	-	-	-	190
Katlyn Hintz	5	1/16/2020	2/15/2020	250	-	-	-	-	250
Kovars Martial Arts	AS02	1/16/2020	2/15/2020	100	-	-	-	-	100
Kovars Martial Arts	AS03	1/16/2020	2/15/2020	100	-	-	-	-	100
Institute for Excellence in Writing	645997	1/16/2020	2/16/2020	37	-	-	-	-	37
Rockball	4	1/17/2020	2/16/2020	810	-	-	-	-	810
Stacey Bickmore	250	1/17/2020	2/16/2020	1,170	-	-	-	-	1,170
Stacey Bickmore	301	1/17/2020	2/16/2020	1,170	-	-	-	-	1,170
Tracy Ternes	10	1/17/2020	2/16/2020	360	-	-	-	-	360
A Brighter Child	52158	1/17/2020	2/16/2020	70	-	-	-	-	70
Citrus Heights Dance Academy	39	1/17/2020	2/16/2020	408	-	-	-	-	408
Anzhelika Chernozubov	176	1/17/2020	2/16/2020	308	-	-	-	-	308
Anzhelika Chernozubov	177	1/17/2020	2/16/2020	308	-	-	-	-	308
Anzhelika Chernozubov	178	1/17/2020	2/16/2020	205	-	-	-	-	205
Anzhelika Chernozubov	179	1/17/2020	2/16/2020	205	-	-	-	-	205
Anzhelika Chernozubov	180	1/17/2020	2/16/2020	88	-	-	-	-	88

Feather River Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Anzhelika Chernozubov	181	1/17/2020	2/16/2020	165	-	-	-	-	165
Bon Voyage World Languages Academy	1110	1/18/2020	2/17/2020	1,480	-	-	-	-	1,480
Rollingwood Athletic Club	844564	1/17/2020	2/17/2020	640	-	-	-	-	640
Olga Petrenko	166	1/19/2020	2/18/2020	360	-	-	-	-	360
Gay Galvin	14	1/20/2020	2/19/2020	20	-	-	-	-	20
Studio 65 Dance Company	AVR-2	1/20/2020	2/19/2020	1,200	-	-	-	-	1,200
Eat at Joes Inc dba Encore! Studio of Per	ENC0052	1/20/2020	2/19/2020	281	-	-	-	-	281
Studio 65 Dance Company	AR-2	1/20/2020	2/20/2020	1,200	-	-	-	-	1,200
Slava Swim- Viacheslav Shyrshov	39	1/21/2020	2/20/2020	750	-	-	-	-	750
Oak Meadow Inc.	98830	1/21/2020	2/20/2020	99	-	-	-	-	99
Tricks Gymnastics - Granite Bay	GB:001NOL	1/21/2020	2/20/2020	175	-	-	-	-	175
The Critical Thinking Co.	136418A	1/21/2020	2/20/2020	127	-	-	-	-	127
Anzhelika Chernozubov	183	1/21/2020	2/20/2020	160	-	-	-	-	160
Anzhelika Chernozubov	184	1/21/2020	2/20/2020	200	-	-	-	-	200
Lafitte Music Center	200121_marquez	1/21/2020	2/20/2020	900	-	-	-	-	900
Learning Without Tears	INV54295	1/21/2020	2/20/2020	16	-	-	-	-	16
Learning Without Tears	INV54300	1/21/2020	2/20/2020	16	-	-	-	-	16
McFadyen Music Studio	Vuinovic8	1/21/2020	2/20/2020	920	-	-	-	-	920
Jacquelynn Hauser	24	1/22/2020	2/21/2020	1,230	-	-	-	-	1,230
AXIS, Applied Integrated Services, LLC.	20026	1/22/2020	2/21/2020	3,000	-	-	-	-	3,000
Well-Trained Mind Academy	380	1/22/2020	2/21/2020	922	-	-	-	-	922
Music Lab Rocklin, LLC	20-4414	1/22/2020	2/21/2020	480	-	-	-	-	480
Studio B	201935	1/22/2020	2/21/2020	440	-	-	-	-	440
Moving Beyond the Page	209883	1/23/2020	2/22/2020	7	-	-	-	-	7
Tricks Gymnastics - Sacramento	SAC-0001AHE	1/23/2020	2/22/2020	483	-	-	-	-	483
Beverly Zorichak	113	1/23/2020	2/22/2020	1,060	-	-	-	-	1,060
Alexandra Sokolov	175	1/23/2020	2/22/2020	585	-	-	-	-	585
Jennifier Androkitis	2215 VCA S20	1/23/2020	2/22/2020	45	-	-	-	-	45
Jennifier Androkitis	2220 ATH S20	1/23/2020	2/22/2020	380	-	-	-	-	380
Heather Williams	935	1/24/2020	2/22/2020	145	-	-	-	-	145
Heather Williams	938	1/24/2020	2/22/2020	290	-	-	-	-	290
Heather Williams	941	1/24/2020	2/22/2020	145	-	-	-	-	145
Kitchen Kid, LLC	438521615	1/23/2020	2/22/2020	145	-	-	-	-	145
Kitchen Kid, LLC	438521659	1/23/2020	2/22/2020	145	-	-	-	-	145
Katlyn Hintz	6	1/23/2020	2/22/2020	428	-	-	-	-	428
Hoffman Tutoring Group	1002	1/24/2020	2/23/2020	540	-	-	-	-	540
Olga Shabanov	FRS-03-EZ	1/24/2020	2/23/2020	600	-	-	-	-	600
On The GO Academy	Fall 2019-135	1/24/2020	2/23/2020	225	-	-	-	-	225
On The GO Academy	Spr 2020-117	1/24/2020	2/23/2020	500	-	-	-	-	500

Feather River Charter School

Accounts Payable Aging

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Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
On The GO Academy	Spr 2020-15	1/24/2020	2/23/2020	500	-	-	-	-	500
On The GO Academy	Spr 2020-24	1/24/2020	2/23/2020	375	-	-	-	-	375
On The GO Academy	Spr 2020-27	1/24/2020	2/23/2020	500	-	-	-	-	500
On The GO Academy	Spr 2020-28	1/24/2020	2/23/2020	625	-	-	-	-	625
On The GO Academy	Spr 2020-29	1/24/2020	2/23/2020	600	-	-	-	-	600
On The GO Academy	Spr 2020-33	1/24/2020	2/23/2020	625	-	-	-	-	625
On The GO Academy	Spr 2020-34	1/24/2020	2/23/2020	675	-	-	-	-	675
On The GO Academy	Spr 2020-47	1/24/2020	2/23/2020	1,406	-	-	-	-	1,406
On The GO Academy	Spr 2020-50	1/24/2020	2/23/2020	975	-	-	-	-	975
On The GO Academy	Spr 2020-65	1/24/2020	2/23/2020	875	-	-	-	-	875
On The GO Academy	Spr 2020-68	1/24/2020	2/23/2020	600	-	-	-	-	600
On The GO Academy	Spr 2020-69	1/24/2020	2/23/2020	500	-	-	-	-	500
Anastasia Piano Tutor Somicheva	18	1/24/2020	2/23/2020	280	-	-	-	-	280
Oak Meadow Inc.	98895	1/24/2020	2/23/2020	615	-	-	-	-	615
Eat at Joes Inc dba Encore! Studio of Per	ENC0053	1/24/2020	2/23/2020	114	-	-	-	-	114
Eat at Joes Inc dba Encore! Studio of Per	ENC0054	1/24/2020	2/23/2020	92	-	-	-	-	92
Eat at Joes Inc dba Encore! Studio of Per	ENC0055	1/24/2020	2/23/2020	92	-	-	-	-	92
Apollo Academy of Music	20-2450	1/25/2020	2/24/2020	133	-	-	-	-	133
Kaary Ogard	1219	1/27/2020	2/26/2020	1,250	-	-	-	-	1,250
Chico Area Recreation and Park District	Jan 2020 FRS	1/29/2020	2/28/2020	60	-	-	-	-	60
Rainbow Resource Center	2831555	1/6/2020	3/6/2020	110	-	-	-	-	110
Time4Learning.com	T4LFRS2019	1/7/2020	3/7/2020	85	-	-	-	-	85
Math-U-See Inc.	0592042-IN	1/9/2020	3/9/2020	56	-	-	-	-	56
Rainbow Resource Center	2834382	1/10/2020	3/10/2020	28	-	-	-	-	28
Rainbow Resource Center	2834429	1/10/2020	3/10/2020	51	-	-	-	-	51
Rainbow Resource Center	2834497	1/10/2020	3/10/2020	295	-	-	-	-	295
Rainbow Resource Center	2835758	1/14/2020	3/14/2020	43	-	-	-	-	43
Rainbow Resource Center	2837229	1/15/2020	3/15/2020	92	-	-	-	-	92
Math-U-See Inc.	0592897-IN	1/15/2020	3/15/2020	116	-	-	-	-	116
Rainbow Resource Center	2838605	1/17/2020	3/17/2020	127	-	-	-	-	127
Time4Writing.com	T4W10696	1/17/2020	3/17/2020	238	-	-	-	-	238
Rainbow Resource Center	2838956	1/20/2020	3/20/2020	176	-	-	-	-	176
Rainbow Resource Center	2839239	1/20/2020	3/20/2020	197	-	-	-	-	197
Mercurius	87055	1/21/2020	3/21/2020	40	-	-	-	-	40
Rainbow Resource Center	2841513	1/23/2020	3/23/2020	310	-	-	-	-	310
Rainbow Resource Center	2841591	1/23/2020	3/23/2020	250	-	-	-	-	250
Rainbow Resource Center	2842098	1/24/2020	3/24/2020	59	-	-	-	-	59
Rainbow Resource Center	2842099	1/24/2020	3/24/2020	95	-	-	-	-	95
Rainbow Resource Center	2842390	1/24/2020	3/24/2020	236	-	-	-	-	236

Feather River Charter School

Accounts Payable Aging

January 31, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	2842396	1/24/2020	3/24/2020	74	-	-	-	-	74
Rainbow Resource Center	2842397	1/24/2020	3/24/2020	122	-	-	-	-	122
Rainbow Resource Center	2842398	1/24/2020	3/24/2020	<u>154</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>154</u>
Total Outstanding Payables				<u>\$ 69,137</u>	<u>\$ 10,505</u>	<u>\$ 5,226</u>	<u>\$ 244</u>	<u>\$ 994</u>	<u>\$ 86,106</u>

Feather River Charter School

Due (To)/From All Inspire Charter School Locations

For the period ended January 31, 2020

	Account Balance
Due (to)/from Inspire LA	\$ 4,353,094
Due (to)/from Cabrillo Point Academy	114
Due (to)/from Blue Ridge Academy	(44,284)
Due (to)/from Winship Community School	163,000
Due (to)/from Yosemite Valley Charter School	(14,319)
Due (to)/from Clarksville Charter School	(94)
Due (to)/from Pacific Coast Academy	136,434
Due (to)/from Inspire Charter Services	354,935
Due (to)/from Inspire Foundation	241,000
Due (to)/from Heartland Charter School	241
Due (to)/from Granite Mountain Charter School	83,777
Due (to)/from Lake View Charter School	185,933
Due (to)/from Mission Vista Academy	130,210
Due (to)/from Monarch River Academy	(69)
Due (to)/from The Cottonwood School	<u>1,507,520</u>
Total Due (to)/from Balance	<u><u>\$ 7,097,492</u></u>

MEMORANDUM OF UNDERSTANDING FOR PERSONNEL SERVICES

This Memorandum of Understanding for Personnel Services (“**MOU**”) is entered into as of July 1, 2019 (“**Effective Date**”) by and between the following California nonprofit public benefit corporations, which may each be referred to herein as a “**Party**” or collectively as the “**Parties**” to this MOU: **Blue Ridge Academy, Mission Vista Academy, Granite Mountain Charter School, Triumph Academy, Heartland Charter School, Clarksville Charter School, Feather River Charter School, Cabrillo Point Charter School, The Cottonwood School, Lake View Charter School, Winship Community School, Pacific Coast Academy, Yosemite Valley Charter School and Monarch River Academy.**

WHEREAS, Triumph Academy operates Triumph Academy, Heartland Charter School operates Heartland Charter School, Clarksville Charter School operates Clarksville Charter School, Feather River Charter School operates Feather River Charter School, Cabrillo Point Charter School operates Cabrillo Point Charter School, The Cottonwood School operates The Cottonwood School, Lake View Charter School operates Lake View Charter School, Winship Community School operates Winship Community School, Yosemite Valley Charter School operates Yosemite Valley Charter School, Granite Mountain Charter School operates Granite Mountain Charter School, Blue Ridge Academy operates Blue Ridge Academy, Pacific Coast Academy operates Pacific Coast Academy, Mission Vista Academy operates Mission Vista Academy, Monarch River Academy operates Monarch River Academy, and Granite Mountain Charter School operates Granite Mountain Charter School (each a “School**” or collectively the “**Schools**”);**

WHEREAS, Schools are nonclassroom-based public charter schools using the same educational model dedicated to providing students with a flexible personalized learning experience that empowers families to tailor a program designed around the specific needs of each student.

WHEREAS, each School employs certificated teachers designated as having the responsibility for the general supervision of their students’ independent study pursuant to Education Code § 51747.5(a).

WHEREAS, Education Code § 51749.5(a)(3) authorizes nonclassroom-based charter schools, like the Schools, to enter into a memorandum of understanding for personnel services with other charter schools, school districts, or county offices of education whereby one charter school can lease its certificated teachers to provide instructional services to another charter school.

WHEREAS, the Schools’ respective education programs are geared towards sharing instructional staff because they have similar curricula and allow staff to instruct and supervise students from remote locations.

WHEREAS, the Schools desire to use the flexibility afforded under Education Code § 51749.5(a)(3) to share instructional personnel because this will further the Schools’ shared goal to successfully implement their education programs in an efficient and cost effective manner.

WHEREAS, it is the intent of the Parties to lease personnel amongst each other according to the terms and conditions set forth in this MOU.

NOW, THEREFORE, in consideration of their mutual promises set forth in this MOU, the Parties desire to, and hereby agree as follows:

1. Leased Employees. During the term of this MOU, the Parties may lease credentialed general education teachers and other instructional support staff, such as special education staff, to perform

the Services (“Services”) set forth in Attachments A and B. The term “**Leased Employee**” shall refer to any employee leased between the Parties pursuant to this MOU.

2. Lessor and Lessee Schools. The Parties acknowledge each School may both (i) employ an individual who will provide educational services to another School; and (ii) receive educational services from an individual employed by another School. The term “**Lessor School**” refers to a School leasing its employee(s) to another School pursuant to the terms of the MOU. The term “**Lessee School**” refers to a School receiving instructional services from another School’s employee(s) pursuant to the terms of the MOU. Each Party may serve as a Lessor School and Lessee School under this MOU, and shall meet the obligations set forth in this MOU dependent on their role as a Lessor School and/or Lessee School.

a. **Assignment of Leased Employees.** Lessee School and Lessor School shall collaborate on determining which Leased Employees will be assigned to Lessee School. As Lessor School is the employer of its Leased Employees, Lessor School retains sole discretion in the assignment of Leased Employees. Lessee School is responsible for assigning its students to Leased Employees. Lessor School and Lessee School shall work together to appropriately memorialize Leased Employees under this MOU, including dates of service and numbers of students served.

3. Fees. The fees to be paid by Lessee School to Lessor School for the services provided by Leased Employees are calculated based on the specific services provided the staff:

a. **Attachment A: Personnel Leasing Calculated by Number of Students Served.** Lessor School shall lease credentialed teachers performing the functions described in Attachment A for a Lessee School. Lessee Schools shall be charged based on the number of students served by each Leased Employee. The amount charged per student is **\$291**.

b. **Attachment B: Personnel Leasing at a Flat Rate.** Instructional support staff performing the functions described in Attachment B shall be charged at a hourly rate. The costs for leasing these employees do not fluctuate based on the numbers of students served. The cost-per-personnel is equal to: **Attachment B**.

4. Monthly Invoices. Lessor School will provide an invoice to a Lessee School for the fees set forth in Section 3 of this MOU on a monthly basis. Lessee School shall pay invoices within thirty (30) days of receipt. Lessee School shall be provided access to reasonable backup documentation for such costs upon request.

5. Lessor School Responsibilities:

- a. Comply with all applicable federal and state statutes, laws and regulations.
- b. Lessor School shall ensure Leased Employees who serve as supervising teachers retain the credentials necessary to comply with Education Code §§ 47605(l) and 51747.5(a) and the Lessee School’s charter petition (“Charter Petition”). Lessor School shall also ensure Leased Employees have undergone a tuberculosis risk assessment and/or testing prior to commencing services to Lessee School to the extent required by the Charter Petition and applicable law.
- c. Lessor School shall ensure that all Leased Employees providing Services to the Lessee School under this MOU receive required training, including, but not limited to initial and annual training on mandated child abuse or neglect reporting.

d. Lessor School shall ensure that (i) all Leased Employees providing Services under this MOU have been cleared for employment through the Department of Justice in compliance with the Charter Petition and applicable law; and (ii) no Leased Employee has been convicted of a serious or violent felony (as defined by Penal Code § 667.5 and § 1192.7)

e. Lessor School agrees that it is the sole and exclusive employer of Leased Employees performing Services at a Lessee School under this MOU. Lessor School shall supervise and make all employment decisions with respect to its employees in its sole discretion, including all hiring, evaluation, termination, compensation and benefits decisions. Lessor School will be responsible for the supervision of its employees, subject to input from the Lessee School.

f. Lessor School may terminate the assignment of a Leased Employee from a Lessee School in its sole discretion. Lessor School shall endeavor to provide as much notice as practicable to the Lessee School before terminating the assignment of a Leased Employee.

6. Lessee School Responsibilities:

a. Comply with all applicable federal and state statutes, laws and regulations, including laws applicable to charter schools offering independent study.

b. Lessee School is responsible for ensuring the education program and curriculum complies with the Charter Petition. Lessee School shall provide technical assistance and other support to Leased Employees to help ensure the Services align with the Charter Petition.

c. Lessee School shall have the right to supervise Leased Employees' activities while they are on assignment to Lessee School to ensure they are meeting their performance obligations. In addition to any obligations set forth by Lessor School as their employer, while performing Services to support Lessee School, Leased Employees shall abide by and be subject to applicable policies and procedures adopted by Lessee School.

d. With Lessor School's permission, Lessee School may participate with Lessor School in the hiring, evaluation, compensation, and discipline decisions concerning Leased Employees. Lessee School may unilaterally, upon providing written notice to Lessor School, remove a Leased Employee assigned to Lessee School. Upon providing such notice, Lessee School may collaborate with Lessor School (or another School) to assign a different Leased Employee to support the Lessee School as necessary.

e. Lessee School shall make available to Lessor School, in a timely manner, all data, files, documentation, or other information necessary or appropriate for the performance of the Services. Lessee School will be responsible for, and Lessor School shall be entitled to rely upon, the content, accuracy, completeness, and consistency of all such data, materials, and information.

f. Provide to Lessor School, in writing, copies of any school-specific rules and or regulations applicable to Lessor School while providing services to Lessee School.

g. Lessee School shall provide a safe working area for Leased Employees when necessary for Leased Employees to be on a Lessee School location.

h. Provide feedback to Lessor School regarding Leased Employees' performance.

7. Relationship Between Lessor and Lessee Schools.

a. Leased Employees are, and shall remain, the employees of the Lessor School, and shall be subject to the ultimate direction and control of Lessor School and its governing board, officers, and other representatives. The termination of this MOU shall not terminate the employment relationship of any Leased Employee with Lessor School. Nothing in this MOU shall confer upon any Party any rights or remedies, including any right to employment, as an employee of any other Party.

b. Lessor School shall have full and sole legal control over and responsibility for payment of all compensation and benefits to Leased Employees, including retirement benefit system contributions (e.g., STRS, as applicable), as well as the full and sole responsibility for ensuring compliance with any and all applicable state and federal income tax withholding, state and federal unemployment and disability insurance withholding and contributions, wage and hour obligations, social security tax withholding and contributions, and other applicable employment law requirements. Assuming Lessor School participates in CalSTRS, the Parties acknowledge Leased Employees are employees of the Lessor School for CalSTRS purposes.

c. Lessor School shall each be responsible for its compliance with workers' compensation coverage obligations, wage and hour obligations, and any other applicable federal or state employment laws. Pursuant to Labor Code section 3602, Lessor School agrees to retain workers' compensation coverage for all Leased Employees for the duration of their support to as Lessee School. Lessor School shall ensure the Leased Employees have proper and necessary insurance coverage when working for Lessee School and shall provide evidence of such coverage to the Lessee School upon request.

8. Term and Termination. The term of this MOU commences on July 1, 2019 and continues through June 30, 2020, and shall then automatically renew for consecutive one (1) year terms, unless and until earlier terminated as set forth in subsection (a) herein and subject to any amendments pursuant to Section 9 herein.

a. ***Termination Without Cause.*** Any Party may terminate its participation in this MOU for any reason upon sixty (60) days' written notice to all Parties. Termination of participation by any Party(ies) shall not terminate the MOU as to any other Party, nor relieve the terminating Party(ies) of any obligations incurred prior to the effective date of such termination. Following termination of a Party's participation in the MOU, (i) the terminating Party shall pay Lessor School(s) any unpaid portion of fees owed through the effective date of termination; and (ii) the other Party(ies) shall pay the terminating Party (if it served as a Lessor School) for Services provided before the effective termination.

9. Amendments. This MOU may be amended as follows:

a. ***Changes in the Law.*** In the event that any new enactment, repeal, or change of any federal, state, or local law, regulation, interpretation of law or regulation by an authorizer or regulator, or court or administrative decision or order materially affects the performance of any of the Parties in conformity with this MOU, the Parties shall promptly commence negotiations in good faith regarding a mutually agreeable approach (including without limitation, an amendment to the MOU) to address the changes. If, despite such good faith negotiations, the Parties are unable to agree upon an acceptable approach, the MOU shall terminate for all Parties without further obligation or liability among the Parties, upon any Party's sixty (60) days' written notice to the other Parties, or in such lesser time as is reasonable under the circumstances. If termination occurs for reasons set forth in this subsection, Parties are responsible for paying fees as set forth in Section 8(a).

a. ***Mutual Agreement.*** The Parties may amend this MOU with mutual written consent of all Parties.

10. Work Product; Intellectual Property. Any work product that is created by Lessor School, including by any Leased Employee, in the context of providing Services shall be the property of that Lessor School. Any intellectual property owned by a Lessee School and used by a Lessor School related to the Services shall remain the property of that Lessee School. Similarly, any intellectual property owned or created by a Lessor School, including by any of the Leased Employees, that is utilized as part of providing the Services shall remain the property of Lessor School. No Party shall have the right to grant a license, sublicense, or any other use or rights to the property of another Party. Upon termination or expiration of this MOU, the property of each Party in the possession of any other Party shall be returned and/or destroyed.

11. Confidentiality. Each Party acknowledges that during the term of this MOU, it may have access to certain Confidential Information of the other Party(ies), as defined below. Each Party shall maintain and enforce reasonable administrative, technical, and physical safeguards to reasonably protect the confidentiality of the other Parties' Confidential Information.

a. **"Confidential Information"** means non-public information marked either "confidential" or "proprietary," or that otherwise should be understood by a reasonable person to be confidential in nature. Confidential Information may include but is not limited to trade secrets, policies, procedures, student education records, intellectual property, business or strategic plans, contractual arrangements or negotiations, financial information and employee information. Confidential Information does not include any information which (i) is rightfully known to the recipient prior to its disclosure; (ii) is released to any other person or entity (including governmental agencies) without restriction; (iii) is independently developed by the recipient without use of or reliance on Confidential Information; (iv) is or later becomes publicly available without violation of this MOU or may be lawfully obtained by a Party from a non-party; or (v) which is a public record under California law.

b. If disclosure of Confidential Information is requested pursuant to law, statute, rule or regulation (including a subpoena, a request made to a School under the California Public Records Act, or other similar form of process), the Party to which the request for disclosure is made shall (other than in connection with routine supervisory examinations by regulatory authorities with jurisdiction and without breaching any legal or regulatory requirement) provide the applicable Party(ies) with prior prompt written notice thereof to the extent practicable, and if practicable under the circumstances, shall allow the applicable Party(ies) to seek a restraining order or other appropriate relief.

c. Upon the termination or expiration of this MOU, Confidential Information of each Party in the possession of the other Party shall be returned and/or destroyed.

12. Student Information. Each Party is responsible for its compliance with the federal Family Educational Rights and Privacy Act (20 U.S.C. § 1232g) ("**FERPA**") and other applicable state and federal laws pertaining to student information and privacy.

a. To the extent necessary, the Lessor School shall be designated as having a legitimate educational interest in accessing a Lessee School's student education records, as that term is defined by and for purposes of FERPA, thereby allowing Lessor School to access personally identifiable information from student education records from the Lessee School as part of its performance of the Services. For purposes of this MOU, the term "personally identifiable information" ("**PII**") means any information that can be used on its own or with other information to (i) distinguish one person from another, (ii) identify, contact, or locate a single person, or (iii) de-anonymize anonymous data.

b. Lessor School shall not use or disclose pupil records, including PII, received from or on behalf of another School except as necessary with respect to the performance of the Services, as

required by law, or as otherwise authorized in writing by the applicable Lessee School. Lessor School shall protect the student education records it receives from or on behalf of another School no less rigorously than it protects its own student education records. In the event of an unauthorized disclosure of PII, Lessor School shall notify the affected Lessee School(s) as soon as practicable, and shall, upon the affected Lessee School(s)'s request, notify affected parents, legal guardians and eligible pupils using reasonably available technological means such as electronic mail.

13. Insurance. Each Party shall maintain customary and reasonable insurance coverage necessary for performance of the Services, including professional liability for errors or omissions and/or directors and officers coverages, comprehensive general liability coverage, and automobile liability coverage. Each Party shall be responsible for obtaining and maintaining workers' compensation coverage and unemployment insurance for its employees.

14. Liability. Each Party shall be and remain responsible for its own debts and obligations. Nothing in this MOU shall be construed as imposing on a Party any liability arising out of the operations of any other Party, except as such liability may result from the performance of the first Party's obligations under this MOU.

15. Indemnification. Each Party shall defend, indemnify, and hold the other Parties, and their employees, officers, directors, and agents, free and harmless against any liability, loss, claims, demands, damages, expenses, and costs (including attorneys' fees, expert witness fees, and other costs of litigation or other proceedings) of every kind or nature arising in any manner out of the performance of its obligations under this MOU, except for such loss or damage caused solely by the negligence or willful misconduct of another Party. Each Leased Employee shall be under the immediate supervision and control of the Lessee School when providing Services for that Lessee School. Therefore, the Lessee School shall defend, indemnify, and hold the other Parties, and their employees, officers, directors, and agents, free and harmless against any liability, loss, claims, demands, damages, expenses, and costs (including attorneys' fees, expert witness fees, and other costs of litigation or other proceedings) of every kind or nature arising in any manner out of the performance of a Leased Employee providing Services to a Lessee School, except for such loss or damage caused solely by the negligence or willful misconduct of another Party.

16. Assignment. No Party shall assign this MOU, any interest in this MOU, or its rights or obligations under this MOU without the express prior written consent of the other Parties. This MOU shall be binding on, and shall inure to the benefit of, the Parties and their respective successors and assigns.

17. Dispute Resolution. The Parties shall attempt to negotiate in good faith to resolve any dispute arising from or relating to this MOU before resorting to litigation.

18. Notice. All notices, requests, demands, or other communications (collectively "**Notice**") given to or by the Parties under this MOU shall be in writing and shall be deemed to have been duly given on the date of receipt if transmitted by email or personally served on the Party(ies) to whom Notice is to be given, or seventy-two (72) hours after mailing by United States mail first class, registered or certified mail, postage prepaid, addressed to the Party(ies) to whom Notice is to be given, at the applicable address set forth below:

See Attachment C

19. Headings. The descriptive headings of the sections and/or paragraphs of this MOU are inserted for convenience only, are not part of this MOU, and do not in any way limit or amplify the terms or provisions of this MOU.

20. Entire Agreement. This MOU constitutes the entire agreement between the Parties with respect to the subject matter contained herein and supersedes all agreements, representations and understandings of the Parties with respect to such subject matter made or entered into prior to the date of this MOU.

21. No Waiver. No waiver of any provision of this MOU shall constitute, or be deemed to constitute, a waiver of any other provision, nor shall any waiver constitute a continuing waiver. No waiver shall be binding unless executed in writing by the Party making the waiver.

22. Severability. If any provision of this MOU is invalid or contravenes California law, such provision shall be deemed not to be a part of this MOU and shall not affect the validity or enforceability of its remaining provisions, unless such invalidity or unenforceability would defeat an essential purpose of this MOU.

23. Governing Law. This MOU shall be governed by and interpreted under California law.

24. Authority to Contract. Each Party warrants to the others that it has the authority to enter into this MOU, that it is a binding and enforceable obligation of said Party, and that the undersigned has been duly authorized to execute this MOU.

25. Counterparts. This MOU may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument. A faxed, .pdf, or other electronic copy of the fully executed original version of this MOU shall have the same legal effect as an executed original for all purposes.

IN WITNESS WHEREOF, the Parties execute this MOU as of the Effective Date above.

Blue Ridge Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Lake View Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Winship Community School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Pacific Coast Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Monarch River Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Mission Vista Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: February ____, 2019

Heartland Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: February ____, 2019

Clarksville Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Cabrillo Point Academy (South), a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Granite Mountain Charter School, a California nonprofit public benefit corporation

By: _____
Name: _____
By: _____
Date: March ____, 2019

Its: _____
Date: March ____, 2019
Triumph Academy, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Yosemite Valley Charter School (Central) a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

Feather River Charter School (North), a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

The Cottonwood School, a California nonprofit public benefit corporation

By: _____
Name: _____
Its: _____
Date: March ____, 2019

ATTACHMENT A
DESCRIPTION OF LEASED EMPLOYEE SERVICES

Position	Teacher
Description of Services	Teachers plan and provide appropriate learning experiences for students at the Lessee School. Duties and responsibilities include, but are not limited, to: • Maintaining appropriate teaching credentials. • Providing direct and indirect instruction to Lessee School students. • Ensure that prior to commencing instruction to Lessee School students, such students have an independent study agreement that is complete as to all of its terms, signed by necessary parties and dated. • Long and short-term planning addressing individual needs of students. • Evaluating students' progress. • Support in accessing and obtaining necessary educational items and services. • Teaching an individualized approach per the Charter Petition. • Providing an inviting, exciting, and innovative learning environment to Students. • Preparing written reports (e.g., work product review) accurately and submitting reports in a timely manner. • Serving as advisors to students.

	Salary	Payroll Taxes	STRS	403B	Worker's Comp	Medical	Total	Student Count	Cost per Student	Monthly Student Cost
Teachers	\$ 60,000	\$ 7,050	\$ 6,197	\$ 1,200	\$ 900	\$ 6,000	\$ 81,347	28	\$ 2,905.24	\$ 290.52

ATTACHMENT B **LIST OF LEASED EMPLOYEE SERVICES**

	Salary	Payroll Taxes	STRS	403B	Worker's Comp	Medical	Total	Hourly Rate Charged
504 Coordinators	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Student Support Coordinator SST	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Intervention Coordinator/Math	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Intervention Coordinator/Reading	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Online Intervention Coordinator	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Speech Team	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Program Specialists	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Support School Nurse	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Program Specialist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Mental Health Psychologist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
MH/Assessment Team School Psych	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
School Psychologist	\$ 85,000	\$ 9,988	\$ 8,779	\$ 1,700	\$ 1,275	\$ 8,500	\$ 115,241	\$ 93.69
Speech-Language Pathologist	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Occupational Therapist	\$ 78,000	\$ 9,165	\$ 8,056	\$ 1,560	\$ 1,170	\$ 7,800	\$ 105,751	\$ 85.98
School Nurse	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Senior Director of Special Education	\$ 195,000	\$ 22,913	\$ 20,140	\$ 3,900	\$ 2,925	\$ 19,500	\$ 264,377	\$ 127.10
Regional Director of Special Education	\$ 135,000	\$ 15,863	\$ 13,943	\$ 2,700	\$ 2,025	\$ 13,500	\$ 183,030	\$ 88.00
Director of Special Education Assessment, Account	\$ 140,000	\$ 16,450	\$ 14,459	\$ 2,800	\$ 2,100	\$ 14,000	\$ 189,809	\$ 91.25
Assistant Director of Special Education	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
Education Specialist/Case Manager	\$ 64,800	\$ 7,614	\$ 6,693	\$ 1,296	\$ 972	\$ 6,480	\$ 87,855	\$ 71.43
Speech Pathologist	\$ 82,000	\$ 9,635	\$ 8,469	\$ 1,640	\$ 1,230	\$ 8,200	\$ 111,174	\$ 90.39
Paraprofessional	\$ 42,400	\$ 4,982	\$ 4,379	\$ 848	\$ 636	\$ 4,240	\$ 57,485	\$ 33.16
Assistive Technology Coordinator	\$ 47,000	\$ 5,523	\$ 4,854	\$ 940	\$ 705	\$ 4,700	\$ 63,722	\$ 36.76
Regional Student Records Coordinator	\$ 35,000	\$ 4,113	\$ 3,615	\$ 700	\$ 525	\$ 3,500	\$ 47,452	\$ 22.81
Lead SpEd Student Records Coordinator	\$ 56,000	\$ 6,580	\$ 5,784	\$ 1,120	\$ 840	\$ 5,600	\$ 75,924	\$ 36.50
Lead Services Coordinator	\$ 47,000	\$ 5,523	\$ 4,854	\$ 940	\$ 705	\$ 4,700	\$ 63,722	\$ 30.64
Regional SEIS Coordinator	\$ 50,000	\$ 5,875	\$ 5,164	\$ 1,000	\$ 750	\$ 5,000	\$ 67,789	\$ 32.59
Regional Services Coordinator	\$ 36,500	\$ 4,289	\$ 3,770	\$ 730	\$ 548	\$ 3,650	\$ 49,486	\$ 23.79
Administrative Support Specialist	\$ 36,500	\$ 4,289	\$ 3,770	\$ 730	\$ 548	\$ 3,650	\$ 49,486	\$ 23.79
Lead Assessment Coordinator	\$ 63,250	\$ 7,432	\$ 6,532	\$ 1,265	\$ 949	\$ 6,325	\$ 85,753	\$ 41.23
Assessment Team Coordinator	\$ 59,750	\$ 7,021	\$ 6,171	\$ 1,195	\$ 896	\$ 5,975	\$ 81,008	\$ 38.95
Regional Assessment Team Coordinator	\$ 40,600	\$ 4,771	\$ 4,193	\$ 812	\$ 609	\$ 4,060	\$ 55,045	\$ 26.46
Transition Job Coach	\$ 38,500	\$ 4,524	\$ 3,976	\$ 770	\$ 578	\$ 3,850	\$ 52,198	\$ 30.11
HQT's	\$ 60,000	\$ 7,050	\$ 6,197	\$ 1,200	\$ 900	\$ 6,000	\$ 81,347	\$ 46.93
EL Support Coordinators	\$ 67,975	\$ 7,987	\$ 7,020	\$ 1,360	\$ 1,020	\$ 6,798	\$ 92,159	\$ 74.93
High School Content Specialists	\$ 75,000	\$ 8,813	\$ 7,746	\$ 1,500	\$ 1,125	\$ 7,500	\$ 101,684	\$ 82.67
Director of Student Achievement	\$ 205,000	\$ 24,088	\$ 21,172	\$ 4,100	\$ 3,075	\$ 20,500	\$ 277,935	\$ 133.62
Director of Secondary Services	\$ 175,000	\$ 20,563	\$ 18,074	\$ 3,500	\$ 2,625	\$ 17,500	\$ 237,262	\$ 114.07
Director of Curriculum	\$ 165,000	\$ 19,388	\$ 17,041	\$ 3,300	\$ 2,475	\$ 16,500	\$ 223,704	\$ 107.55
Senior Director of Student Support	\$ 145,000	\$ 17,038	\$ 14,976	\$ 2,900	\$ 2,175	\$ 14,500	\$ 196,588	\$ 94.51
Director of Intervention	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
Assistant Director of SPED Transition	\$ 110,000	\$ 12,925	\$ 11,361	\$ 2,200	\$ 1,650	\$ 11,000	\$ 149,136	\$ 71.70
High School Counselors	\$ 64,362	\$ 7,562	\$ 6,647	\$ 1,287	\$ 965	\$ 6,436	\$ 87,260	\$ 70.94
Assessment Intake Specialist	\$ 40,300	\$ 4,735	\$ 4,162	\$ 806	\$ 605	\$ 4,030	\$ 54,638	\$ 26.27

**ATTACHMENT C
ADDRESSES OF NOTICE**

Party #1	Blue Ridge Academy (Kern) 955 Stanislaus St., Maricopa, CA 93252-9779
Party #2	Granite Mountain Charter School 8560 Aliento Rd., Lucerne Valley, CA 92356-8133
Party #3	Triumph Academy 8560 Aliento Rd., Lucerne Valley, CA 92356-8133
Party #4	Heartland Charter School 955 Stanislaus St., Maricopa, CA 93252-9779
Party #5	Clarksville Charter School 5049 Robert J. Mathews Pkwy, El Dorado Hills, CA 95762-5752
Party #6	Feather River Charter School (North) 17451 Pepper St, Robbins, CA 95676
Party #7	Cabrillo Point Academy (South) 4612 Dehesa Rd., El Cajon, CA 92019-2922
Party #8	The Cottonwood School 7006 Rossmore Lane, El Dorado Hills, CA 95762
Party #9	Lake View Charter School 4672 County Road N, Orland, CA 95963-8103
Party #10	Winship Community School 4305 South Meridian Rd., Meridian, CA 95957-9647
Party #11	Pacific Coast Academy 4612 Dehesa Rd., El Cajon, CA 92019-2922
Party #12	Yosemite Valley Charter School (Central) 1781 East Fir Ave., Ste. #101, Fresno, CA 93720-3840
Party #13	Monarch River Academy 2293 East Crabtree Ave., Porterville, CA 93257-5225
Party #14	Mission Vista Academy 1440 Beaumont Avenue, Suite A2 #412, Beaumont, CA 92223

Proposal for Business Management Services





February 11, 2020

Ms. Jenell Sherman, Principal
Feather River Charter School
17451 Pepper Street
Robbins, CA 95676

Dear Jenell:

Thank you for the opportunity to submit a proposal for business management services for Feather River Charter School. We are honored to be considered for working more directly with you and your organization. Charter Impact provides a variety of business management services to charter schools and non-profit organizations nationally and we pride ourselves on our hands-on approach and top-notch customer service.

Our team is well-versed and experienced with the needs of charter schools, CMO's and complex organizational structures and we offer customized solutions accordingly. As you know, our company's style combines a professional and friendly feel, with personalized service being our number one priority. Our goal is to provide timely and accurate financial reporting as well as insight and guidance in a way that only an experienced financial professional and CPA can. We also focus on providing the professional development and tools necessary to empower board members and executives to make the best business decisions possible for their organization.

As Feather River experiences not only great successes but also inevitable challenges in the future, we would love the opportunity to support you with the most accurate and efficient advisement and service. We believe that utilizing the deep, nuanced expertise of an outsourced provider would be an asset, especially as the school navigates changes in the coming years. We feel confident that Charter Impact would be an excellent partner for Feather River, and that we can provide a competitively priced service offering with the highest qualifications and service capabilities.

Please contact me with any questions or comments regarding our proposal or our services. We are very excited about the opportunity to partner with your organization and greatly look forward to hearing back from you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Spencer C. Styles'.

Spencer C. Styles, C.P.A., M.P.A.
President and CEO
Charter Impact, Inc.

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8	Business Management Services
12	Payroll Processing and Retirement Reporting
13	Term and Fees

The Charter Impact team has an uncanny ability to break down complex financial information. They do a great job balancing prudent fiscal management with creative problem-solving.

VALERIE BRAIMAH
EXECUTIVE DIRECTOR, CITY CHARTER SCHOOLS



Collaboration as a Management Solution

Managing a charter school and providing specialized education to your local community is a righteous endeavor and one that only a team of highly qualified educators can tackle. However, navigating the financial and operational side of the organization can be a daunting task. School funding, regulations and reporting are constantly changing. Managing and monitoring these areas while staying in compliance with internal controls and avoiding audit findings is labor intensive, and it takes your time away from the classroom. **We can help.**

Charter Impact is a mission-driven business partner dedicated to empowering charter schools and non-profits with professional, personalized financial management and operational support. Our number one priority is to provide **timely, accurate financial information** with **dependable, responsive customer service** at an affordable cost.

Our model of service resembles more of a hand-in-hand partnership than a “back” office company. We stand with our clients, not behind them, and help navigate from start-up through strategic growth and into long-term sustainability. We believe that what separates us from other firms is our ability to go a step beyond producing financial statements. As a team of experienced CPA's, finance experts, and other business professionals focused on nothing but charter school and non-profit business management, we can offer the type of high-level professional and personal support that no one else can.

As **Feather River Charter School** continues its strategic focus on long-term sustainability and stability, it will be critical to have support from a team of professionals experienced in managing charter schools as well as affiliated non-profit organizations such as CMO's, facility holding companies and foundations. Having our team at your disposal will allow you to manage changes on the Feather River horizon effectively and efficiently, and we will work with you and your board to assist in the long-term strategic planning of the organization to ensure success.

We highly encourage you to contact our references.

From the perspective of a school leader, they can speak very clearly about what it means to work with a business management firm as a true partner to their mission.

Mission Statement

Our Vision

Charter Impact empowers mission-driven organizations to achieve their goals through personalized support in finance, operations and business management.

We accomplish this through enthusiastic collaboration within our team and with our clients to support their communities.

Core Values

DO GOOD

Make sure it's right for you, the client, and the company.

BE HONEST

Communicate with integrity and speak the truth.

SUPPORT EACH OTHER

Your teammates are as important as your clients.

SHARE YOUR IDEAS

Every one of us brings unique experiences to the team.

DEBATE IS HEALTHY

Speak up, presume positive intent, seek clarity, and work toward resolution.

GET UNCOMFORTABLE

Growth happens outside your comfort zone.

FOCUS

Distractions are ever-present; don't let them become stumbling blocks.

QUESTION THE STATUS QUO

Ask questions, present solutions, push the envelope, and then push it again.

EMBRACE CHANGE

This is not a static task, job or company, and you are not a static person.

KEEP LEARNING

Continuously expanding your abilities and skill-sets keeps you sharp and motivated.

START STRONG; FINISH STRONG

Give it your all and present your finished product with pride.

HAVE FUN

Your job is a worthy pursuit that impacts everyone around you. Enjoy yourself.

Client Success Stories

The stories below provide a recent sample of what we help our clients accomplish.



New \$38.5M School Facility

In the Fall of 2017, the *Palmdale Aerospace Academy* moved into its new 165,000 sq. ft. facility serving grades 6–12. Additional community demand for the school's innovative programs led to the planned addition of a new elementary school. Through Charter Impact's leadership and process management, the school secured a second tax-exempt bond issuance prior to opening the expanded grade levels and only a year after the initial bond issuance for the first facility. After successfully receiving a "BB" rating from Standard & Poor's, we achieved a 4.40% interest rate for the 30-year term. This is the equivalent of "BBB-" or "investment-grade" security. As a result, the school **funded \$350,000 in needed equipment without increasing its monthly payments**. The elementary school broke ground in October 2018 and began serving grades K-5 in the fall of 2019.



\$1.5M in Debt Reduced to \$0

Life Source International Charter School joined Charter Impact in September 2015 carrying \$1,500,000 in revenue anticipation notes due on September 20, 2015. Through a detailed review of the school's operations and a revision to the budget, we created and implemented a refinancing plan and monthly cash management tool which enabled the school to **completely eliminate its debt by May 31, 2016**. The school is now pursuing permanent financing to purchase a facility — something that was not previously possible.



Successful Appeals

Both *Julia Lee Performing Arts Academy* and *College Preparatory Middle School — La Mesa* faced an uphill battle on approval of their new charter petitions for the 2018–19 school year. After being denied at local levels, we stood and fought with both schools, creating detailed financial plans, responding to inquiries and presenting to the authorizers — Riverside County for *Julia Lee* and the State Board in Sacramento for *College Prep*. **Both schools won their appeals and are in the second year of serving their communities.**

References

DAVID BAUTISTA

Executive Director, Adelante Charter School
Santa Barbara, California
dbautista@sbunified.org | 805.966.7392

BRENT BISHOP

Director, Highland Academy Charter School
Beaumont, California
brentbishop@highland-academy.org | 951.266.0220

VALERIE BRAIMAH

Executive Director, City Charter Schools, Inc.
Los Angeles, California
vbraimah@citycharterschool.org | 818.877.3557

CHRISTINA CALLAWAY

Director of School Business, College Prep Middle School
La Mesa Spring Valley, San Diego, California
ccallaway@mycpms.net | 619.303.2782

RAUL CARRANZA

Superintendent of Schools, TEACH Public Schools
Los Angeles, California
rcarranza@teachpublicschools.org | 323.754.5500

SARA JORDAN

Executive Director, Pathways Charter School
Rohnert Park, California
sara.jordan@pathwayscharter.org | 707.585.6510

KRISTIN KRAUS

Director of Finance and Operations, SOAR Charter Academy
San Bernardino, California
kkraus1389@gmail.com | 909.888.3300

TERRI MARTIN

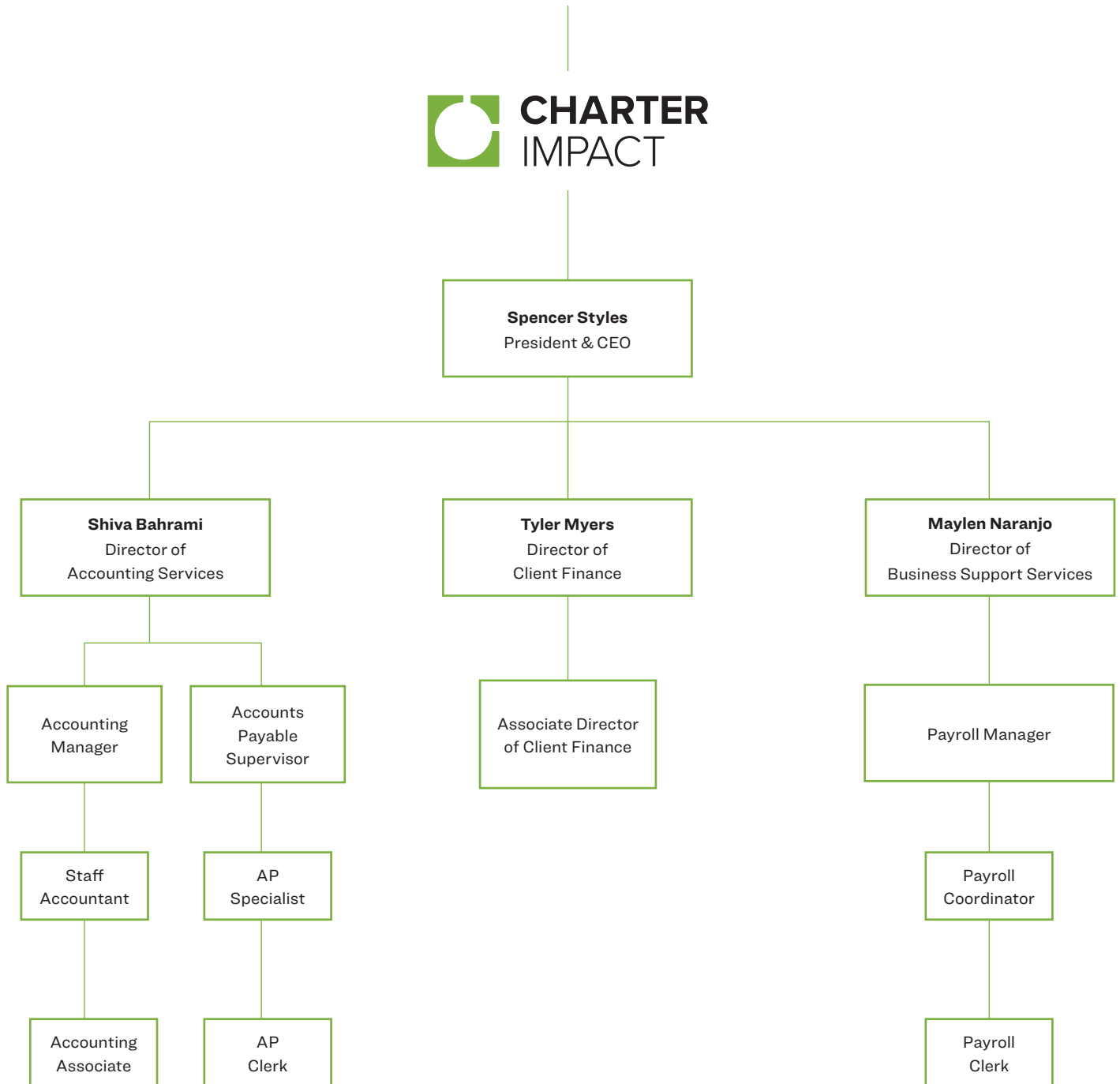
Business Director, Aspen Public Schools
Fresno, California
terri.martin@aspenps.org | 559.225.7737

Financials are accurate and on-time. District and State compliance reporting has never been submitted past a deadline. Charter Impact is prompt and extremely professional.

TERRI MARTIN

BUSINESS DIRECTOR, ASPEN PUBLIC SCHOOLS (FRESNO, CA)

School's Proposed Support Team



Team Bios

Below you will find bios for members of our team who will be working directly with your organization. For more information on the rest of our leadership team, please visit our website at www.charterimpact.com.

SPENCER STYLES, C.P.A., M.P.A.

President & CEO



As President and CEO, Spencer spearheads Charter Impact's initiatives and is responsible for the long-term growth and sustainability of the company. In addition to internal operations oversight, Spencer guides new schools through the start-up and

grant application process, directs and manages the strategic growth of existing schools, and bolsters established schools in their navigation and execution of facility financing.

Prior to Charter Impact, Spencer was the Vice President of Finance for Alliance College-Ready Public Schools, a network of 28 free public high schools and middle schools serving over 12,000 students in low-income communities in California with historically under-performing schools. His primary areas of concentration included maintaining all accounting systems, designing and implementing the internal control framework, developing cash flow projections and forecasts for organizational growth, and providing guidance on fiscal best practices.

Before working in the charter school world, Spencer was a practitioner in public accounting for several years and has experience leading audits and reviews of privately-held companies, publicly-traded companies, governmental agencies, not-for-profit organizations and employee benefit plans. He has also provided a wide variety of technical consulting including litigation support, due diligence testing for mergers and acquisitions, internal control design and implementation, stock option valuation and Sarbanes Oxley Section 404 compliance and implementation.

Spencer earned a Bachelor of Business Administration in Accounting with a minor in Mathematics, and a Master of Professional Accountancy degree with an emphasis in Finance, both from the University of Wisconsin-Whitewater. He is an actively licensed CPA.

TYLER MYERS

Director of Client Finance



Tyler comes to Charter Impact with a strong background in non-profit organizations, start-up environments, project management, budgeting, forecasting, and process development.

Prior to joining Charter Impact, Tyler was the Finance Manager for a Vorwerk and Co. U.S. division start-up where he was instrumental in helping to grow the company from 5 employees to over 50. He led the charge in creating a fully operational Finance and Accounting department by hiring and training staff, implementing new scalable processes and systems, and developing the company's budgeting and forecasting model. Additionally, he led numerous successful projects there, including a global ERP implementation involving members from Singapore, Germany, and the United States.

Before Tyler was a Finance Manager, he worked for a local Los Angeles non-profit Community Development Corporation (CDC), helping fund small businesses in the metropolitan area in order to create new jobs and give back to the community. During his time with the CDC, he trained numerous staff, developed and improved both internal and external reporting, managed several of the company's annual audits, and ensured the accuracy and timeliness of government grant billings.

Tyler has a strong passion for public education that was strongly influenced by the education-focused environment of his childhood; his mother was a teacher and principal administrator for 34 years. During his college years, Tyler volunteered his time as a mentor, helping students in grade school classes.

Tyler graduated with a Bachelor of Science degree in Accounting with a minor in Philosophy and a Master of Accountancy degree, both from Southern Illinois University Carbondale, home of the Salukis.

SHIVA BAHRAMI, M.B.A.

Director of Accounting Services



Shiva brings over 25 years of finance and accounting experience to Charter Impact. In her current role, she spearheads Charter Impact's core service model, by leading all accounting and reporting related functions with a focus on team leadership

and development, quality, timeliness, and process improvement.

Prior to Charter Impact, Shiva was the Director of Financial Services for California State University of Northridge, where they serve over 40,000 students. Although her priority focus was mainly to oversee accounting, payables, receivables, payroll, funds and cash management, Shiva also served as the treasurer of the board for CSUN's real estate business and a member of BASC (Business Administration of Systems Committee), where she developed and implemented automated workflows to aid in efficiencies.

Prior to CSUN, Shiva served as the Chief Financial Officer at Parsons Federal Credit Union, overseeing assets of over \$250 million. During her almost five-year tenure there, she helped the credit union increase their annual investment income by \$1M by adding new investment instruments and increased the credit union's loan portfolio by 9%. While there, she was also the chairman of both ALCO (Asset and Liability Committee), and the Pricing Committee.

For the past six years, Shiva has been personally involved with charter world, as her two young children attend a local charter school. She is a passionate supporter of the charter concept and its potential to make a positive difference in the lives and outcomes of students, and she is proud to vigorously support her school and charter community.

Shiva earned a Bachelor of Science in Accounting from DeVry University and a Master of Business Administration with an emphasis in Finance from Keller Graduate School in Long Beach, CA.

MAYLEN NARANJO, M.B.A.

Director of Business Support Services



Maylen is responsible for the oversight and management of Client onboarding, Client training and Payroll support at Charter Impact.

She has been working with charter schools in several capacities for over a decade.

In 2007, she joined the charter world as a payroll administrator at Partnerships to Uplift Communities (PUC), a non-profit charter school organization consisting of 16 schools serving the Northeast San Fernando Valley and Northeast Los Angeles. While there, she advanced to become the manager of PUC's Accounting department.

After her time at PUC, Maylen joined the team at a financial management services provider specializing in charter schools, where she played a leading role in managing both client services and personnel.

She continues that work at Charter Impact today, where she oversees and implements efficient operational systems, processes and policies in support of our growing company's mission and our expanding team.

Maylen is passionate about providing excellent service and personalized support to the great organizations we serve, and is confident that the work we do helps these schools offer the best possible education to underserved students.

Maylen earned a Bachelor of Science in Accounting and a Master of Business Administration from the University of Phoenix.

Services Proposed

Charter Impact's array of services provides all of the support that you would expect from an in-house finance/accounting department, plus student data services. Our services include not only the accounting, accounts payable and payroll departments, but also assistance with reviewing contracts, ad hoc financial analysis, support with vendor negotiations, assistance with facility financing, management of lender relationships, and much more.

A basic description of our services are as follows:

Business Management Services

1. IMPLEMENTATION AND TRAINING

- + Create a customized accounting database based specifically on the school's reporting needs (both internal and external)
- + Import historical data to the extent possible (typically monthly balances as far back as data is available) to allow for maximum comparability of financial information
- + Review existing contracts for terms, requirements and school responsibilities
- + Create, refine or replace existing processes and procedures to increase efficiency and improve the strength of internal controls
- + Provide training in specific processes and procedures to school site staff including: accounts payable, accounts receivable/deposits, petty cash accounts, student stores, payroll, etc.
- + Provide training to new and/or existing board members on:
 - Charter school funding - including drivers, calculations, restrictions and cash flow timing,
 - Reading and interpreting financial reports, and
 - Internal controls and the board's responsibility for oversight and maintenance

2. ACCOUNTS PAYABLE PROCESSING

- + Review all invoices sent to Charter Impact for proper approval and coding
- + Enter invoices for each reporting entity, process check payments, and send checks directly to vendors to reduce turn-around time
- + Provide weekly check registers, accounts payable aging reports, vendor payment history or other ad hoc reports on a recurring or as needed basis
- + On an emergency basis, same day payments can be processed in addition to the weekly cycle (*additional processing fees apply).

3. ACCOUNTS RECEIVABLE PROCESSING

- + Monitor the receipt of State approved ADA funding amounts and verify balances paid are correct

- + Work directly with governmental agencies to resolve any issues or discrepancies identified
- + Review all donor letters and grant agreements for proper coding and revenue recognition in accordance with GAAP
- + Maintain independent records, as necessary, for both public and private sources to ensure accurate reporting and compliance

4. BANK RECONCILIATION AND GENERAL LEDGER MAINTENANCE

- + Reconcile all bank accounts on a weekly basis for a heightened level of security and monitoring
- + Alert management immediately to any irregularities, un-reconciled amounts, or missing documentation
- + Maintain general ledger in accordance with GAAP on an ongoing basis, ensuring all revenues and expenses are recorded and reported accurately
- + Maintain an inventory of fixed assets over the school-designated capitalization threshold and calculate depreciation on a monthly basis

5. CASH MANAGEMENT

- + On a weekly basis, use reconciled bank balance to project daily cash balances for 30 days (for analysis of cash for any period of time over 30 days, the monthly forecast will be utilized)
- + On a weekly basis, provide schools with amount of cash available for accounts payable or other discretionary spending while ensuring sufficient funds for regularly recurring transactions such as payroll, taxes, rent, insurance, etc.
- + Plan and manage payment of outstanding debt as needed
- + Prepare all financial reporting necessary for renewal of loans or lines of credit
- + Present line of credit status to board and obtain board resolutions as needed
- + Monitor compliance with all debt covenants as a part of the ongoing budgeting and forecasting process
- + Analyze future cash flow and determine whether schools need to make adjustments to spending or seek other funding options.

6. MONTHLY FINANCIAL REPORTING

- + Provide a monthly reporting package by the 20th day of the following month, assuming all necessary data is received from the school site on a timely basis, to ensure management has the necessary information to make sound business decisions
- + Create financial reporting package based on customized business segments. This includes budgets and forecasts as well.
- + Offer a menu of report options for the monthly financial reports including, but not limited to:
 - Monthly summary by financial section with bulleted highlights for presentation purposes
 - Monthly Cash Flow Forecast and comparison to approved budget
 - Budget vs. Actual Report (both current month and year-to-date)

- Schedule of Revenue and Expenses by Period
- Comparative Statement of Financial Position
- Combining/Consolidating Statements of Activities and Financial Position
- Statement of Cash Flows (both current month and year-to-date)
- Accounts Payable/Receivable Aging
- Check Register(s)
- General Ledger Detail
- Other customized reports as requested by the school, executive team or board
- + On a monthly basis, review and present the financial package with the school staff and/or board members to assess the current fiscal condition of the school
- + Provide access to the accounting database via a VPN connection allowing school staff to run reports and see real-time data as it exists in the system
- + On an as needed basis, provide or present financial information or training to lenders, board members, community members, parents or other external parties as requested by the school.

7. COMPLIANCE AND GRANT REPORTING

- + Support school with LCAP development, including preparation of the budget, ensuring adherence to Supplemental and Concentration funding requirements and integrating the LCAP budget into the overall school operating budget
- + Assist the school with grant applications including the development of grant-specific budgets as well as school long-term projections
- + Track all restricted revenues (both public and private) to ensure compliance with governmental and donor-required restrictions
- + Provide financial information and reporting to governmental entities, donors, and other supporting organizations for grant compliance

8. CHARTER AUTHORIZER SUPPORT

- + Support the school with all financial and business communications with the charter authorizer. This includes, but is not limited to:
 - Prepare regular financial reporting (budget and interims)
 - Provide ad hoc financial documents and reports as requested
 - Partner with school leaders to meet with authorizer staff to discuss fiscal health and outlook of the school
- + Assist in the renewal process by preparing and/or reviewing fiscal narratives, preparing the required forecasts and cash flow projections, and calculating the LCFF with assumptions.

9. ANNUAL BUDGET CREATION AND REVISIONS

- + Work with school staff on an annual basis to create a 5-year budget and cash flow projection to ensure proper future planning
- + Provide a monthly budget and cash flow report to monitor the cash balance and protect against

the gap caused by revenue and expenditure seasonality

- + Revise the annual forecasts on an as-needed basis (but at least monthly) to provide school staff and board members with accurate year-end projections and the information necessary in a constantly changing environment

10. AUDIT PREPARATION AND OVERSIGHT WITH AUTHORIZERS

- + Maintain electronic records of all transaction support
- + Work directly with the independent auditors to provide information, thereby reducing client time commitment and audit fees
- + Participate in, and support all oversight reviews from charter authorizers and governmental agencies to improve outcomes

11. TAX PREPARATION AND SUPPORT

- + Prepare and electronically submit Form 1096 (summary of all 1099 forms) to the IRS for all required vendors and service providers
- + Prepare and report sales and use tax returns
- + Provide any and all information necessary for the preparation and submission of Form 990

NOTE: Payroll tax reporting is included in the payroll processing section below

12. STRATEGIC PLANNING

- + Work with school management and the Board of Directors to develop long-term strategies to ensure the school's prosperity
- + Provide second opinions and act as sounding board for school management and the Board on business and financial matters

The Charter Impact team has been extremely attentive and patient. They are willing to go above and beyond so we truly understand our budget and how funding works.

KRISTIN KRAUS
DIRECTOR OF FINANCE & OPERATIONS, SOAR CHARTER ACADEMY

Payroll Processing and Retirement Reporting

Payroll is one of the most critical areas of an organization's business office. Our payroll team is well versed in charter school payroll issues and has the depth of experience to handle any and all processing nuances that inevitably arise.

1. PAYROLL PROCESSING

- + Maintain employee static pay information in a payroll database
- + Process status updates, new hires, terminations, and/or informational changes in payroll system
- + Assist in the development of a regular payroll schedule that is compliant with State labor laws and consistent with employee contracts
- + Process supplemental payroll runs such as the following:
 - Involuntary termination - check will be prepared ahead of time and provided to the school on the termination date
 - Voluntary termination without notice - the check will be prepared and delivered to the employee within the time frame required by the State
 - Scheduled bonuses/stipends
 - Additional unscheduled/emergency payroll runs
- + Process and pay all federal and state payroll tax payments according to required guidelines
- + Prepare the state payroll tax filing report annually, and quarterly for federal and state agencies
- + Prepare, review, and distribute W-2s to all employees

2. RETIREMENT AND OTHER REPORTING

- + Process and submit monthly STRS and PERS reports to the third-party administrator (i.e. Hess and Assoc.) or County office
- + Submit payment via ACH or cashier's check within the requisite timeframe for pension contributions
- + Process 403(b) retirement plan deductions, if applicable, and in compliance with State and Federal laws submit payments and provide 403(b) census information to third-party administrator
- + Submit compensation reports to State Controller and Bureau of Labor Statistics, if applicable

3. WEB-BASED EMPLOYEE TIMEKEEPING SYSTEM

- + All employees can be given online access to a streamlined, secure electronic timekeeping system which is fully integrated into our accounting system and eliminates the need for paper timesheets.
- + In addition to entering time, employees can also electronically:
 - request time off
 - make changes to their addresses and W2s
 - access their historical paystubs

4. GENERAL SUPPORT

- + Provide support and assistance with creation of internal processes and procedures, forms and tracking systems

Term and Fees

The term of the initial contract would be from July 1, 2020 through June 30, 2023.
Proposed fees for services are as follows:

1

Implementation and Set-Up

For Feather River Charter Academy, we will waive our standard implementation and set-up fee for time spent on the initial set up, accounting system customization, updated cash flow forecast and process implementation.

2

Business Management Services

Variable fee of 1.75% of total revenue for each reporting entity.

3

Payroll Processing and Retirement Reporting

Payroll processing	\$100 base plus \$2.75 per employee per pay period
Garnishment reporting	\$2.50 per occurrence
New employee reporting	\$3.50 per occurrence
Payroll delivery via FedEx	\$35.00 per occurrence per 50
Quarterly/Annual Reporting	\$20.00 per occurrence
Form W-2 or 1099 (for contractors paid via payroll)	\$5.75 each

Note: For 50 employees paid semi-monthly, costs would average \$500 per month

This proposal is valid for 90 days.



2020 – 2021 Enrollment Items

- ☐ Enrollment Growth Projections - (1,100 Spots)
- ☐ Open Enrollment Window - (March 23, 2020 – April 30, 2020)



	TK-8			HS		
Enrollment Date Range	Total Fund Amount	Funds upon Enrollment	Funds Drop Dec 1.	Total Fund Amount	Funds upon Enrollment	Funds Drop Dec 1.
7/1-10/9	\$2,600.00	\$1,500.00	\$1,100.00	\$2,800.00	\$1,700.00	\$1,100.00
10/12-11/2	\$1,500.00	\$400.00	\$1,100.00	\$1,700.00	\$600.00	\$1,100.00
11/3-1/29	\$1,100.00	\$1,100.00	\$0.00	\$1,100.00	\$1,100.00	\$0.00
2/1-3/31	\$500.00	\$500.00	\$0.00	\$700.00	\$700.00	\$0.00

Feather River
CHARTER SCHOOL

School Year Dates

Holidays

[illegible]

Last Day of Semester 1
First & Last Day of School

FIXED TERM EMPLOYMENT AGREEMENT
BETWEEN
INSPIRE CHARTER SCHOOL – FEATHER RIVER CHARTER SCHOOL & , HOMESCHOOL
TEACHER

THIS EMPLOYMENT AGREEMENT (“Agreement”) is entered into by and between the above named employee (“Employee”) and the Governing Board (“Board”) of Feather River Charter School (“Feather River Charter School”). The Board desires to hire employees who will assist Feather River Charter School in achieving the goals and meeting the requirements of the school. The parties recognize that Feather River Charter School is not governed by the provisions of the California Education Code, except as expressly set forth in the Charter Schools Act of 1992. The Board desires to engage the services of the Employee for purposes of assisting Feather River Charter School in implementing its purposes, policies, and procedures.

WHEREAS, Feather River Charter School and Employee wish to enter into an employment relationship under the conditions set forth herein, the parties hereby agree as follows:

A. STATUTORY PROVISIONS RELATING TO CHARTER SCHOOL EMPLOYMENT

1. Feather River Charter School has been established and operate pursuant to the Charter Schools Act of 1992, Education Code section 47600, *et seq.* Feather River Charter School has been duly approved by the District, according to the laws of the State of California.
2. Pursuant to Education Code section 47604, Feather River Charter School has elected to be formed and to operate as a non-profit public benefit corporation pursuant to the Non-profit Public Benefit Corporation Law of California (Part 2, commencing with section 5110 *et seq.* of the Corporations Code). As such, Feather River Charter School is considered a separate legal entity from the District, which granted the charters. The District shall not be liable for any debts and obligations of Feather River Charter School, and the employee signing below expressly recognizes that he/she is being employed by Feather River Charter School and not the District.
3. Pursuant to Education Code section 47610, Feather River Charter School must comply with all of the provisions set forth in its charter, but is otherwise exempt from the laws governing school districts except as specified in Education Code section 47610.
4. Feather River Charter School shall be deemed the exclusive public school employer of the employees at Feather River Charter School for purposes of Government Code section 3540.1.

B. EMPLOYMENT TERMS AND CONDITIONS

1. Duties

Employee will perform such duties as Feather River Charter School may reasonably assign and Employee will abide by all school policies and procedures as adopted and amended from time to time.

2. **Term and Work Schedule**

Subject to Section C, “Termination of Agreement” herein, Feather River Charter School hereby employs Employee for the term of the school, commencing on or after **July 1, 2020** and ending **June 30, 2021**. Workdays for the Employee shall be consistent with the applicable calendar of workdays for this position.

Feather River Charter School shall have the right to assign or reassign the Employee to positions, duties, or additional duties and to make changes in responsibilities, work, or transfers, at any time during the contract term. All other teachers will provide educational services either online or in-person. Specific programs will have specific needs and the Employee is expected to work in accordance with those specific needs. Any question should be directed to the immediate supervisor.

Employee will not render services in person or by electronic means, paid or otherwise, for any other person or entity during contracted work hours with Feather River Charter School.

Teachers are expected to work 196 days a year with 5 of those days or 40 hours occurring in July and the remaining 191 occurring between August and June.

3. **Compensation**

Employee will receive a salary schedule indicating yearly salary no later than June 15th of each school year to be paid semi-monthly (twice a month) from which the Board shall withhold all statutory and other authorized deductions. (Additional column increases earned during the year will be documented on a supplementary salary schedule approved by the Board of Directors of Feather River Charter School at which the employee is affiliated for any given school year.) Additional compensation of \$100/month per student is given when the employee’s roster is more than 28 up to 35 students. Employees who wish to carry more students than 35 may be given permission by the Principal at the same above rate. Carrying a case load of less than 28 students over a course of three (3) months may result in a return to part time status. The board may adjust compensation by up to 15% in the form of a salary increase or reduction based on actual enrollment; any salary increase is contingent on enrollment and positive performance. The salary schedule is based on what the board will deem to be reasonable targets. Salary changes will only be permitted at the end of the 1st three fiscal quarters – namely September 30th, December 31st, and March 30th.

4. **Employee Benefits**

Employee shall be entitled to participate in designated employee benefit programs and plans established by Feather River Charter School (subject to program and eligibility requirements) for the benefit of its employees, which from time to time may be amended and modified by Feather River Charter School in its sole discretion.

5. **Performance Evaluation**

Employee shall receive periodic performance reviews conducted by his/her supervisor in accordance with Feather River Charter School's evaluation policy.

Failure to evaluate Employee shall not prevent Feather River Charter School from disciplining or dismissing Employee in accordance with this Agreement.

6. **Employee Rights**

Employment rights and benefits for employment at Feather River Charter School shall only be as specified in this Employment Agreement, the Charter Schools Act and Feather River Charter School's Personnel Handbook, which from time to time may be amended and modified by Feather River Charter School, in Feather River Charter School's sole discretion. During the term of this Agreement, Employee shall not acquire or accrue tenure, or any employment rights with Feather River Charter School.

7. **Licensure**

Employee understands that employment is contingent upon verification and maintenance of any applicable licensure and/or credentials.

8. **Child Abuse and Neglect Reporting**

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

By executing this Agreement, the Employee acknowledges he or she is a child care custodian and is certifying that he or she has knowledge of California Penal Code section 11166 and will comply with its provisions.

9. **Fingerprinting/TB Clearance**

Fingerprint clearance for Employee will be acquired through submitting the Employee's fingerprints to the California Department of Justice. Employee will be required to assume the cost of all fees related to the fingerprinting process. Employee will be required to submit evidence from a licensed physician that he/she was found to be free from active tuberculosis. Both clearances need to be in place prior to the first day of service.

10. **Conflicts of Interest**

Employee understands that, while employed by Feather River Charter School, he

or she will have access to confidential and proprietary information. Employee therefore shall not maintain employment or contracts for employment, or engage in any consultant or independent contractor relationship, with any other agency or school that will in any way conflict with his/her employment with Feather River Charter School. Employee agrees that he/she will not enter into any contract(s), or participate in making any contracts, in which he/she has a material financial interest. Employee also specifically agrees that he/she will not refer students to, or encourage students to utilize, any Feather River Charter School approved vendor to which the Employee has a familial or marital connection. Employee also specifically agrees that he/she will not recommend that Feather River Charter School enter into a contractual relationship with a vendor to which the Employee has a familial or marital connection.

11. **Outside Professional Activities**

Any outside professional activities (including consulting, speaking, and writing not on behalf of Feather River Charter School) shall not occur from 8:30 a.m. – 5 p.m. Monday through Friday, except holidays; teachers are expected to complete their Feather River Charter School employment duties from 8:30 a.m. – 5 p.m. Feather River Charter School shall in no way be responsible for any expenses attendant to the performance of such outside activities performed outside of employment with Feather River Charter School.

12. **School Intellectual Property and Non-Competition**

Employee may during the course of [his/her] duties be advised of certain confidential business matters and affairs of Employer regarding its business practices, students, suppliers and employees. Employee's duties may also place Employee in a position of trust and confidence with respect to certain trade secrets and other proprietary information relating to the business of Employer and not generally known to the public or competitors. Such proprietary information may include student information, competitive strategies, marketing plans, special designs or systems, and accounting information. Employee shall not, either during [his/her] employment with Employer, or any time in the future, directly or indirectly:

- a. disclose or furnish, directly or indirectly, to any other person, firm, agency, corporation, client, business, or enterprise, any confidential information acquired during [his/her] employment;
- b. individually or in conjunction with any other person, firm, agency, company, client, business, or corporation, employ or cause to be employed any confidential information in any manner whatsoever, except in furtherance of the business of Employer;
- c. without the written consent of Employer, publish, deliver, or commit to being published or delivered, any copies, abstracts, or summaries of any files, records, documents, drawings, specifications, lists, equipment and similar items relating to the business of Employer, except to the extent required in the ordinary course of Employee's duties;

Upon termination of employment, Employee is required to immediately return to Employer all property of Employer in as good condition as when received (normal wear and tear excepted) including, but not limited to, all files, records, documents, curriculum, equipment and supplies, promotional materials, and similar items relating to the business of Employer.

C. TERMINATION OF AGREEMENT

This Agreement may be terminated by any of the following:

1. **Early Termination with/without Cause:** The School Administration or Board may unilaterally, and with or without cause or advance notice, terminate this Agreement. In consideration of the right to terminate this Agreement without cause, the School shall pay to Employee two weeks of his/her salary after termination occurs **based on receipt of a release of claims agreement and the return of items identified in B.12.c. If the employee refuse to sign a release of claims the employee will be paid for one day of employment.**
2. **Revocation/Nonrenewal of Charter:** In the event that Feather River Charter School is either revoked or non-renewed, this Agreement shall terminate immediately upon the effective date of the revocation/nonrenewal of the charter, and without the need for the process outlined in Section b above.
3. **Death or Incapacitation of Employee:** The death of Employee shall terminate this Agreement and all rights provided under this Agreement. In the event that Employee becomes incapacitated to the extent that, in the judgment of the Board, Employee may no longer perform the essential functions of his/her job with or without reasonable accommodation, as set forth in the job specifications, the Board may terminate this Agreement.

D. NON-RENEWAL/EXPIRATION OF TERM. The Board may elect not to offer future employment agreements to Employee at its sole discretion, without cause, and this Agreement will lapse by its own terms.

E. GENERAL PROVISIONS

1. **Waiver of Breach**

The waiver by either party, or the failure of either party to claim a breach of any provision of this Agreement, will not operate or be construed as a waiver of any subsequent breach.

2. **Assignment**

The rights and obligations of the respective parties under the Agreement will inure to the benefit of and will be binding upon the heirs, legal representatives, successors and assigns of the parties hereto; provided, however, that this Agreement will not be assignable by either party without prior written consent of the other party.

3. **Governing Law**

This Agreement will be governed by, construed, and enforced in accordance with the laws of the State of California.

4. **Partial Invalidity**

If any provision of this Agreement is found to be invalid or unenforceable by any court, the remaining provisions herein will remain in effect unless such partial invalidity or unenforceability would defeat an essential business purpose of the Agreement.

F. ACCEPTANCE OF EMPLOYMENT

By signing below, the Employee declares as follows:

1. I have read this Agreement and accept employment with Feather River Charter School on the terms specified herein.
2. All information I have provided to Feather River Charter School related to my employment is true and accurate.
3. This is the entire agreement between Feather River Charter School and me regarding the terms and conditions of my employment. This is a final and complete agreement and there are no other agreements, oral or written, express or implied, concerning the subject matter of this Agreement.

Employee Signature: _____ Date: _____

Address: _____

Telephone: _____ Social Security Number: _____

Feather River Charter School Approval:

Date: _____

Principal, Feather River Charter School



Public Random Drawing/Lottery Policy

Feather River Charter School is committed to providing quality education to all students who wish to attend, within the school boundaries. Based on available resources, it may be necessary to limit admissions, and in that event a Public Random Drawing/Lottery will be held to determine admission. Feather River Charter School ensures admission will not be based on any protected characteristics, including, but not limited to, disability, race, gender, national origin, and religion.

The purpose of the Feather River Charter School Governing Board approving the Public Random Drawing/Lottery Policy is to accomplish the following:

1. Establish the procedures under which the Feather River Charter School (“School”) will conduct the School’s public random drawing/lottery in the event that applications for enrollment exceed the School’s capacity.
- 1. Enrollment:** The School is a non-classroom based charter school that operates solely as an independent study program. Admission to the School is open to any student who resides within the boundaries of Sutter County or an adjacent county. The School will accept all students who wish to attend, so long as it has the capacity to serve them. The School’s Governing Board will annually determine the maximum enrollment for each school year based on, among other factors, the annual budget, staffing, and available resources prior to the start of the Open Enrollment Period. Limits may be established by grade level and for the school as a whole.

The Board will set an Open Enrollment Period each year. Applications will be accepted during the publicly advertised Open Enrollment Period each year for enrollment during the following school year. Following the close of the Open Enrollment Period, applications shall be counted to determine whether the School has received more applications than maximum enrollment capacity. If the number of pupils who wish to attend the School exceeds the School’s capacity for a specific grade level, enrollment in the impacted grade level or levels will be determined by a Lottery conducted in accordance with the procedures set forth in this Policy and applicable law. Admission preferences will only be extended consistent with this Policy, the School’s charter, and applicable law.

Admission preferences will not be based on any protected characteristics, including, but not limited to, disability, race, gender, national origin, and religion. In addition, enrollment preferences will not limit enrollment access for pupils with disabilities, academically low-achieving pupils, English learners, neglected or delinquent pupils, homeless pupils, or pupils

who are economically disadvantaged, as determined by eligibility for any free or reduced-price meal program, or foster youth.

2. **Lottery Procedures:** In the event that there are more students who wish to attend the School than there are spots available upon closure of the Open Enrollment Period, the School will conduct a Lottery during the Spring semester prior to the academic year for which enrollment is sought.

All pupils, except those who are guaranteed admission as provided in this Policy and the School's charter, who wish to enroll in the School must participate in the Lottery subject to the following:

1. Students who reside within the boundaries of the Westside Elementary School District ("District") will have their names placed in the Lottery pool twice.
2. Students who reside outside the boundaries of the District will have their names placed in the Lottery once.

The following students are exempt from the Lottery and are guaranteed enrollment in the School: (1) students currently enrolled in the School at the close of the Open Enrollment period; and (2) siblings of currently enrolled students. "Sibling" is defined as a pupil who has at least one biological or adoptive parent in common with the admitted pupil, or who has been legally adopted by or placed under the legal guardianship of at least one biological or adoptive parent of the admitted pupil. Step-siblings are only considered siblings if they reside at the same address as the sibling who is admitted into the School.

Public notice of the Open Enrollment Period and date of the Lottery will generally be posted on the School's website and the notice will provide the date, time, and location of the Lottery at least 10 days prior to the commencement of the Open Enrollment Period. This information will also be included in application forms. The Lottery will be conducted [by grade-level and] by the Principal or his/her designee using a random method of selection. Unique identifiers will be assigned to each applicant. The conduct of the Lottery will be open to the public and families are encouraged, but not required, to attend. The Principal or his/her designee will announce each applicant who is granted admission through the Lottery. Once the enrollment cap has been reached, the Principal or his/her designee will continue to drawing applicants will then be placed on the waitlist in the order drawn. Successful applicants will be notified electronically or by mail.

If a student is extended an offer of admission due to one of the preferences noted in this Policy or the School's charter, the School may request supporting documentation as part of the enrollment process. The School will conduct a verification of such documentation prior to finalizing the student's enrollment and may disqualify an applicant submitting materially false information.

After the Lottery process, and once an offer has been accepted by the family, additional information may be requested as part of the registration process. Following acceptance through the Lottery, students who are offered admission at the School at the time of the

Lottery will have 10 calendar days to complete the registration process. If a student fails to timely complete the process, the spot may be filled from the waiting list.

Enrollment offers are valid only for the academic year for which the Lottery is conducted. There is no option to defer an offer of enrollment. Students accepting enrollment must generally complete required independent study agreements within seven (7) days of the beginning of the school year, unless otherwise advised by the School.

3. **Waitlist:** If a slot becomes available because an accepted student declines enrollment, fails to timely complete the enrollment process, a student leaves the School after the start of the academic year, or as spots become available, the School may notify families on the waitlist in the order they appear on the waitlist.

Students drawn from the waitlist shall have five (5) school days to accept the enrollment slot (via telephone or email to the School) and proceed with the registration process. Applicants must complete a registration packet with all required documentation and by the deadline given by the School to confirm enrollment.

Students who are not offered a spot for the academic school year for which the Lottery was held may remain on the waitlist for that academic year unless the parent or guardian requests that the student be removed from the waitlist earlier. The waitlist shall not carry over from one year to the next. Students who have not been admitted will be required to submit a new enrollment application for the next school year and are required to participate in the Lottery if space is limited.



Homeless Education Policy

Feather River Charter School is committed to ensuring that homeless students are provided equal access to the same free, appropriate public education provided to other children and youth. Homeless students will be given access to the education and other services that such students need to ensure that they have an opportunity to meet the same challenging State student academic achievement standards to which all students are held. Homeless students will not be stigmatized or segregated in a separate school or program based on the student's status as homeless.

The purpose of the Feather River Charter School Governing Board approving this Homeless Education Policy is to accomplish the following:

1. Define Homeless Children and Youth
2. Identify the Homeless Liaison's Responsibilities
3. Explain the Requirements for Enrollment of Homeless Children and Youth
4. Identify Enrollment Disputes and the Dispute Resolution Process
5. Outline Transportation Options
6. Define Comparable Education Services for Homeless Children and Youth
7. Describe Coursework and Graduation Requirements

1. Definitions:

- ***Homeless children and youths*** means individuals who lack a fixed, regular and adequate nighttime residence and includes children and youths:
 - Who are sharing the housing of other persons due to loss of housing, economic hardship or a similar reason; are living in motels, hotels, trailer parks (not including mobile home parks), or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals;
 - Who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;
 - Who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
 - Who are migratory children who qualify as homeless for purposes of this part because the children are living in circumstances described above.

- ***Unaccompanied youth*** includes a youth not in the physical custody of a parent or guardian.
- ***The Charter School is the school of origin*** when the student attended the Charter School when permanently housed or was last **admitted** ~~enrolled~~ when the student became homeless. The Charter School will not be considered the school of origin when it is contrary to the wishes of a student's parent(s) or guardian(s), or is not in the best interest of the student.

In determining the best interest of the child or youth, the School shall:

- Presume that keeping the child or youth in the school of origin is in the best interest of the child or youth, less it is contrary to the request of the child's or youth's parent or guardian, or unaccompanied youth;
- Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the child's or youth's parent or guardian or unaccompanied youth;
- If, after conducting the best interest determination based on consideration of the presumption identified above and the student-centered factors identified above, the School determines that it is not in the child's or youth's best interest to attend the School, the School shall provide the child's or youth's parent or guardian or the unaccompanied youth with a written explanation of the reasons for its determination, in a manner and form understandable to such parent, guardian, or unaccompanied youth, including information regarding the right to appeal; and
- In the case of an unaccompanied youth, ensure that the School liaison assists in placement or ~~enrollment~~ **admission** decisions, gives priority to the views of such unaccompanied youth and provides notice to such youth of the right to appeal.

A child or youth or unaccompanied youth shall be considered homeless for as long as he/she is in a living situation described above.

2. Homeless Liaison Responsibilities: The Charter School's homeless liaison is required to do all of the following:

- Ensure that homeless children and youths are identified by school personnel through outreach and coordination activities with other entities and agencies;
- Ensure that homeless children and youth ~~enroll~~ **are admitted** in, and have a full and equal opportunity to succeed in the School;

- Ensure that homeless children and youths have access to and receive educational services for which such families, children, and youth are eligible, including referrals to health care services, dental services, mental health and substance abuse services, housing services and other appropriate services;
- Ensure that the parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children;
- Ensure that **enrollment admission** disputes are mediated in accordance with the dispute resolution process outlined below;
- Ensure that public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians, including schools, shelters, public libraries and soup kitchens, in a manner and form understandable to the parents and guardians of homeless children and youths, and unaccompanied youths;
- Ensure that school personnel providing services participate in professional development and other technical support as determined appropriate by the State Coordinator;
- Ensure that unaccompanied youths 1) are **enrolled admitted to in** school; 2) have opportunities to meet the same challenging State academic standards as the State establishes for other children and youth, including implementation of procedures to identify and remove barriers that prevent youths from receiving appropriate credit for full or partial coursework satisfactorily completed while attending a prior school; and 3) are informed of their status as independent students and that the youths may obtain assistance from the liaison to receive verification of such status for purposes of the Free Application for Federal Student Aid.

3. Enrollment Admission: All homeless students are required to follow the school's process for **enrolling admitting** students, including filling out and submitting the school's enrollment packet on time. As with all students, **enrollment admission** depends upon availability. In the event of an oversubscription in a grade, homeless students will participate in the lottery as with any other student. **As used in this policy, admission means attending classes and participating fully in school activities.**

If the homeless student seeking **admission to-enroll** is unable to produce records normally required for admission **enrollment**, such as previous academic records, medical records, proof of residency or other documentation, this will not serve as a basis for non-**enrollment** admission. Provided that the **enrollment** admission process has been followed in all other respects, a homeless student will be **enrolled** admitted in the School despite the missing paperwork. Upon **enrollment** admission, the School will contact the school last attended by the students to obtain relevant academic and other records.

If the student needs to obtain immunizations, or immunization or medical records, the School will immediately refer the parent or guardian of the student, or the unaccompanied youth, to

the Homeless Liaison, who shall assist in obtaining necessary immunizations, or immunization or medical records.

A homeless student shall be allowed to continue his or her education in the school of origin through the duration of homelessness. If the homeless student's status changes before the end of the academic year so that the student is no longer homeless, either of the following apply: 1) If the homeless student is in high school, the School (if it the school of origin) shall allow the formerly homeless student to continue that student's education in the School through graduation; 2) If the homeless student is in kindergarten or any of grades 1 to 8, inclusive the School (if it is the school of origin) shall allow the formerly homeless student to continue that student's education in the School through the duration of the academic school year.

4. **Enrollment Admission Disputes and the Dispute Resolution Process:** If a dispute arises over **enrollment** admission in the Charter School of a homeless student, the student will be immediately enrolled to the Charter School in which **enrollment** admission is sought, pending resolution of the dispute. ~~“Enrolled” means attending classes and participating fully in school activities.~~

The Charter School will refer the student and/or his/her parents or guardians to the Homeless Liaison, who will carry out the dispute resolution in accordance with the process set forth below, as expeditiously as possible after receiving notice of the dispute. In the case of an unaccompanied youth, the Homeless Liaison will ensure that the youth is immediately **enrolled admitted** in school pending resolution of the dispute.

Parents, guardians and unaccompanied youth may provide written or oral documentation to support their positions about **enrollment admission** and may seek assistance of social services, advocates, and/or service providers in the dispute process.

The Charter School will provide the parent or guardian of the student with a written explanation of the Charter School's decision regarding **enrollment admission**, including the rights of the parent, guardian or unaccompanied youth's appeal the decision. The written explanation will be complete, as brief as possible, simply stated and provided in a language that the parent, guardian or unaccompanied youth can understand.

If the dispute remains unresolved at the Charter School level or is appealed, then the Charter School Homeless Liaison will forward all written documentation and related paperwork to the homeless liaison at the county office of education (COE). The COE's homeless liaison will review these materials and determine the school selection or **enrollment admission** decision within five (5) working days of receipt of the materials. The COE homeless liaison will notify the Charter School and parent/guardian/unaccompanied youth of the decision.

If the dispute remains unresolved at the COE level or is appealed to the State, then the COE homeless liaison will forward all written documentation and related paperwork to the State Homeless Coordinator. Upon review, the CDE will notify the parent/guardian/unaccompanied youth of the decision relating **enrollment admission** in the Charter School within ten working days of receipt of the materials.

- 5. Transportation:** The Charter School will provide or arrange for transportation of a homeless student, at the request of the parent, guardian or Homeless Liaison, to the Charter School when the Charter School is the school of origin. If the student begins living in an area served by another local educational agency while continuing his/her education at the Charter School, the Charter School will contact that local educational agency to agree upon a method to apportion the responsibility and costs for providing the student with transportation to and from the Charter School.
- 6. Comparable Education Services:** Each homeless student will be provided access to services comparable to services offered to other students in the Charter School, including but not limited to the following:
- Educational services for which the homeless student meets federal, state and local program eligibility criteria
 - Programs in career and technical education
- 7. Coursework and Graduation Requirements:** The School shall accept coursework satisfactorily completed by a homeless student while attending another public school, a juvenile courts school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school even if the pupil did not complete the entire course and shall issue that homeless student full or partial credit for the coursework completed.

The credits accepted shall be applied to the same or equivalent course, if applicable, as the coursework completed in the prior school.

The School shall not require a homeless student to retake a course if the student has satisfactorily completed the entire course in a prior school. If the student did not complete the entire course, the School shall not require the pupil to retake the portion of the course the student completed unless the School, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. When partial credit is awarded in a particular course, the homeless student shall be admitted in the same or equivalent course, if applicable, so the student may continue and complete the entire course.

A homeless student shall not be prevented from retaking or taking a course to meet the eligibility requirements for admission to the California State University or the University of California.

A homeless student who transfers between schools any time after the completion of the pupil's second year of high school and is in the student's third or fourth year of high school, the School shall exempt from all coursework and other requirements adopted by the School that are in addition to the statewide coursework requirements specified in Education Code section 51225.3, unless the School makes a finding that the student is reasonably able to complete the School's graduation requirements in time to graduate from high school by the end of the student's fourth year of high school.

If the School determines that the homeless student is reasonably able to complete the School's

graduation requirements within the student's fifth year of high school, the School shall do all of the following: 1) Inform the student of the student's option to remain in school for a fifth year to complete the School's graduation requirements; 2) Inform the student, and the student's educational rights holder, about how remaining in the School for a fifth year to complete the School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution; 3) Provide information to the student about transfer opportunities available through the California Community Colleges; 4) Permit the student to stay in school for a fifth year to complete the School's graduation requirements upon agreement with the student, if the student is 18 years of age or older, or if under 18 years of age, with the person holding the right to make educational decisions for the student.

To determine whether a homeless student is in the third or fourth year of high school, either the number of credits the pupil has earned to the date of transfer or the length of the student's school admission may be used, whichever will qualify the student for the exemption.

Within 30 calendar days of the date that a homeless student may qualify for the exemption from local graduation requirements transfers into a school, the School shall notify the student, the educational rights holder, and the School's liaison for homeless children and youth of the availability of the exemption and whether the student qualifies for an exemption. If the School fails to provide timely notice, the student shall be eligible for the exemption from local graduation requirements once notified, even if that notification occurs after the student is no longer homeless, if the student otherwise qualifies for the exemption.

A homeless student that has been exempted from local graduation requirements in accordance with Education Code section 51225.1 and completes the statewide coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and that student would otherwise be entitled to remain in attendance at the school, the School shall not require or request that the pupil graduate before the end of the student's fourth year of high school.

If a homeless student is exempted from local graduation requirements pursuant to Education Code section 51225.1, the School shall notify the student and the person holding the right to make educational decisions for the student how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges.

If a homeless student who is eligible for the exemption from local graduation requirements and would otherwise be entitled to remain in attendance at the School shall not be required to accept the exemption or be denied admission in, or the ability to complete, courses for which the student is otherwise eligible, including courses necessary to attend an institution of high education, regardless of whether those courses are required for statewide graduation requirements.

If a homeless student is not exempted from local graduation requirements or has previously declined the exemption, the School shall exempt the student at any time if an exemption is

required by the student and the student qualifies for the exemption.

If a homeless student is exempted from local graduation requirements, the School shall not revoke the exemption.

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the pupil is no longer a homeless student while the student is admitted in the School or if a homeless student who is exempt from local graduation requirements transfers to the School from another school.

The School shall not require or request a homeless student to transfer schools in order to qualify the pupil for an exemption.

A complaint for noncompliance with this section may be filed with the School under the School's Uniform Complaint Procedures.

*This policy was adapted from the Charter School Development Center- Homeless Youth Policy.



Work Sample Policy

Feather River Charter School offers independent study to meet the needs of pupils enrolled in the charter school; and as such, teachers much collect work samples from students to ensure that all students meet the State student academic achievement standards. This policy ensures that student work samples contain the information necessary to ensure the student's learning success.

The purpose of the Feather River Charter School Governing Board approving this Work Sample Policy is to accomplish the following:

1. Provide an overview for the Work Sample Policy
 2. Explain the requirements of an Acceptable Work Sample
 3. Identify criteria for Non-Compliant Work Samples
- 1. Overview:** As an independent study program, Feather River Charter School is required to collect work samples from each of its students as a condition of apportionment. Work samples allow the student's supervising teacher to determine the time value of the completed student work. Work samples are turned in to the student's supervising teacher in accordance with the student's Master Agreement.
- 2. Procedures:** Work samples must contain the following information:
1. Student's First Name and Last Name (nicknames are okay)
 2. Date that the work was completed, including the year. The work sample must be the student's original work. If anything gets changed on the original work sample, the student must initial such changes. All initialed changes mean that the student made the changes, not the parent/guardian/caretaker or teacher.

The supervising teacher must verify the work sample by including the following:

1. Homeschool teacher's name
2. Student's full name
3. Course name (must match the Master Agreement)
4. Date the teacher reviewed the material
5. Date the student completed the sample
6. HST grade

3. Acceptable Work Sample Criteria:

- Original or scanned PDF version
- Demonstrates neat and organized work
- Demonstrates a good reflection of your child's learning and abilities
- Includes student's name and date in the top right-hand corner
- The sample needs to be completed and dated within the collection Learning Period
- Must be non-sectarian (non-religious)
- Photographs must include a summary from the student's perspective
- Samples may be typed or handwritten by the student. Younger students may dictate to the parent to write or type for them

4. Non-Compliant Work Samples Include:

- Scanned documents that are difficult to read or are very light
- A scanned or printed document of a certificate of completion or report from an online learning platform
- Samples completed and dated not within the Learning Period
- A photograph which does not include the student's summary of the project/concept
- Incomplete worksheets or work

SARC

**School Accountability Report Card
Reported Using Data from the 2018—19 School Year
California Department of Education**

FEATHER RIVER CHARTER SCHOOL

Jenell Sherman, Principal
jenell@inspireschools.org
(916) 532-5923

4305 South Meridian Rd.
Meridian, CA 95957



**WINSHIP-ROBBINS
ELEMENTARY SCHOOL DISTRICT**

17451 Pepper Street
Robbins, CA 95676

<http://winship-robbins.sutter.k12.ca.us/>

Dawn Carl, Superintendent
(530) 738-4386 ext. 116

About Feather River Charter School

Feather River Charter School is a tuition-free, public charter school serving transitional kindergarten through 12th grade students in Sutter, Sacramento, Placer, Yolo, Colusa, Butte, and Yuba Counties. We take great pride in being able to offer our students flexible personalized learning experiences through our many unique and dynamic programs. Offering both flexibility and choice, Feather River empowers families to tailor a school program that is designed around the specific and unique needs of each student. Under the direction of highly qualified credentialed teachers, students engage in learning models that could include 100% online coursework, offline textbook work, project based learning, and unique enrichment opportunities.

School Accountability Report Card:

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.



A Word from Our Principal:

Dear Homeschool Family,

Welcome! We are excited about supporting and encouraging you and your family with a variety of independent study information and resources. We understand that learning is a never-ending adventure and can take place in many different settings and at any time of the day. We believe deeply in the idea of supporting each child's learning style and each parent's teaching style. We value each and every one of our families and we are here to serve, support, encourage, and inspire community within our school. We are both student and parent-driven and our hope and heart intention is to listen, research, and create a collaborative learning environment that helps ensure the best personalized learning experience for every student and family. We will always value and listen to our families' suggestions and opinions and would love to hear from you to ensure that we are achieving our goal of fully supporting our homeschool families. Please send us an email or give us a call to share your thoughts, ideas, suggestions, and questions with us!

**Partnering with you,
Jenell Sherman
Principal**

School Mission Statement:

Feather River Charter School provides a flexible personalized learning experience, empowering families to tailor a program designed around the specific needs of each student. In collaboration with fully credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success.



School Vision Statement:

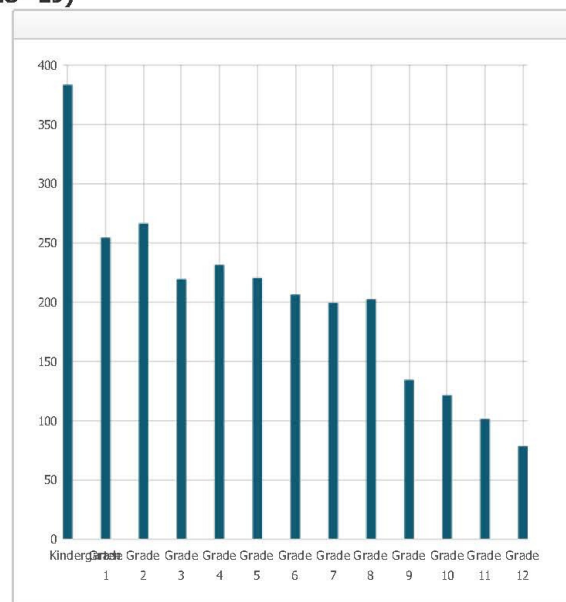
Feather River Charter School develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real-life success in the 21st century.



Demographics

Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	383
Grade 1	254
Grade 2	266
Grade 3	219
Grade 4	231
Grade 5	220
Grade 6	206
Grade 7	199
Grade 8	202
Grade 9	134
Grade 10	121
Grade 11	101
Grade 12	78
Total Enrollment	2614



Last updated: 2/6/2020

Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	2.90 %
American Indian or Alaska Native	0.80 %
Asian	1.80 %
Filipino	0.90 %
Hispanic or Latino	14.50 %
Native Hawaiian or Pacific Islander	0.30 %
White	68.20 %
Two or More Races	6.50 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	40.10 %
English Learners	4.30 %
Students with Disabilities	8.20 %
Foster Youth	0.20 %
Homeless	1.50 %



Opportunities for Parental Involvement

Feather River Charter School ensures parents, legal guardians, and teachers have an opportunity to participate in governance of the school. Some of the voting members of the board of directors are parents/guardians. The parent representatives provide insight of students and families as it is related to program planning, design, and implementation. Parents/guardians assist with field trips, community events, and other school related activities. Parent satisfaction surveys are provided electronically to all parents annually in the spring. The surveys are developed specifically to assess parent input on effectiveness of all aspects of the school from their perspective, related to their experience. The results of the survey are reviewed along with information on program effectiveness from a variety of in-house assessments such as student and staff engagement surveys and summative and formative assessment data. Survey results are shared with families and community. In addition, the school has partnered with local community organizations and businesses to provide educational workshops, and outreach that enrich the students' educational experience.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



School Facility Conditions and Planned Improvements

Feather River Charter School is an Independent Study Charter School.

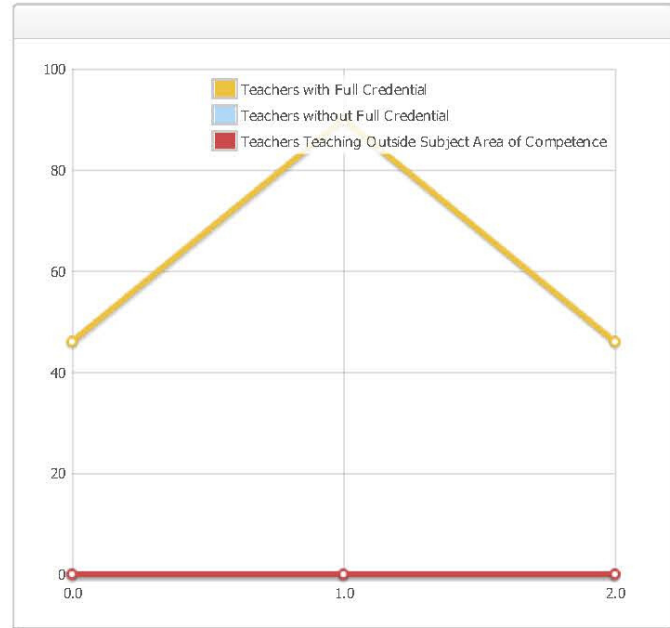


The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

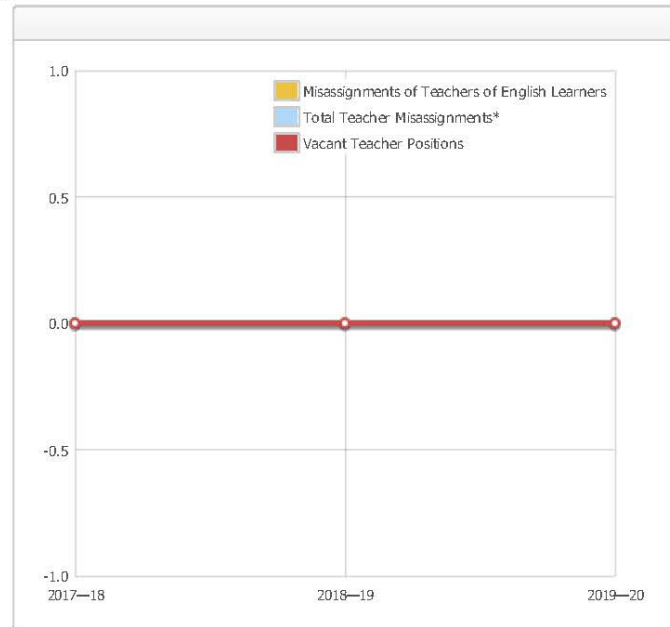
Teachers	School 2017— 18	School 2018— 19	School 2019— 20	District 2019— 20
With Full Credential	46	90	46	8
Without Full Credential	0	0	0	0
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0



Last updated: 2/6/2020

Teacher Misassignments and Vacant Teacher Positions

Indicator	2017— 18	2018— 19	2019— 20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/6/2020

2018-19 SARC - Inspire Charter School - North

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2019—20)

Year and month in which the data were collected: September 2019

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Mathematics	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Science	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
History-Social Science	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Foreign Language	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Health	McGraw -Hill Edgenuity ALEKS K12 Lincoln Empowered StrongMind Odysseyware Acellus	Yes	0.00 %
Visual and Performing Arts	McGraw -Hill Edgenuity K12 StrongMind Odysseyware Acellus	Yes	0.0 %
Science Lab Eqpmt (Grades	N/A	N/A	0.0 %

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State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students Grades Three through Eight and Grade Eleven Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	40.0%	42.0%	54.0%	60.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	21.0%	20.0%	43.0%	52.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Last updated: 2/6/2020



CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2018—19)

2018-19 SARC - Inspire Charter School - North

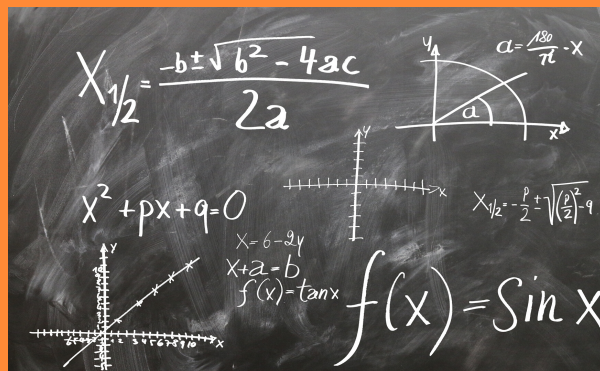
Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	1416	1285	90.75%	9.25%	20.08%
Male	669	610	91.18%	8.82%	23.77%
Female	747	675	90.36%	9.64%	16.74%
Black or African American	44	42	95.45%	4.55%	11.90%
American Indian or Alaska Native	--	--	--	--	
Asian	23	22	95.65%	4.35%	36.36%
Filipino	--	--	--	--	
Hispanic or Latino	209	186	89.00%	11.00%	15.59%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	997	911	91.37%	8.63%	20.53%
Two or More Races	99	86	86.87%	13.13%	19.77%
Socioeconomically Disadvantaged	569	508	89.28%	10.72%	14.76%
English Learners	96	90	93.75%	6.25%	8.89%
Students with Disabilities	160	142	88.75%	11.25%	8.45%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	
Homeless	15	13	86.67%	13.33%	7.69%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/6/2020



CAASPP Test Results in ELA by Student Group Grades Three through Eight and Grade Eleven (School Year 2018—19)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	1416	1279	90.32%	9.68%	42.10%
Male	669	607	90.73%	9.27%	37.56%
Female	747	672	89.96%	10.04%	46.20%
Black or African American	44	41	93.18%	6.82%	21.95%
American Indian or Alaska Native	--	--	--	--	--
Asian	23	22	95.65%	4.35%	50.00%
Filipino	--	--	--	--	--
Hispanic or Latino	209	186	89.00%	11.00%	32.97%
Native Hawaiian or Pacific Islander	--	--	--	--	--
White	997	907	90.97%	9.03%	44.43%
Two or More Races	99	85	85.86%	14.14%	43.53%
Socioeconomically Disadvantaged	569	503	88.40%	11.60%	36.18%
English Learners	96	90	93.75%	6.25%	28.89%
Students with Disabilities	160	141	88.13%	11.87%	24.29%
Students Receiving Migrant Education Services					
Foster Youth	--	--	--	--	--
Homeless	15	13	86.67%	13.33%	15.38%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 2/6/2020



2018-19 SARC - Inspire Charter School - North

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
Science (grades 5, 8, and high school)	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: This is a placeholder for the California Science Test (CAST) which was administered operationally during the 2018–19 school year. However, these data are not available for inclusion in the 2018–19 SARC posting due February 1, 2020. These data will be included in the 2019–20 SARC posting due February 1, 2021.

Last updated: 2/6/2020

Career Technical Education (CTE) Programs (School Year 2018–19)

Inspire Charter School-North continues to develop and implement Career Technical Education (CTE) pathways to help prepare students for rapidly shifting workplace requirements. In alignment with the statewide Doing What Matters Initiative (DWMI), we will strive to develop a CTE program that is responsive to the needs of regional economies. Thus, we actively collaborate with local college and industry representatives to implement CTE course pathways, internships, and/or industry certificates that will help prepare students for the regional labor market needs. Our CTE program is also intended to prepare students for college simultaneously. As such, we are actively aligning our CTE courses with the University of California A-G subject-area requirements. Further, our CTE program provides access to all students regardless of gender, socio-economic status, special needs, and/or English proficiency.

Last updated: 2/6/2020

Career Technical Education (CTE) Participation (School Year 2018–19)

Measure	CTE Program Participation
Number of Pupils Participating in CTE	106
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.00%

Last updated: 2/6/2020

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018–19 Pupils Enrolled in Courses Required for UC/CSU Admission	10.18%
2017–18 Graduates Who Completed All Courses Required for UC/CSU Admission	6.25%



Suspensions and Expulsions

Rate	School 2016–17	School 2017–18	School 2018–19	District 2016–17	District 2017–18	District 2018–19	State 2016–17	State 2017–18	State 2018–19
Suspensions	0.00%	0.00%	0.00%	0.20%	0.10%	0.00%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

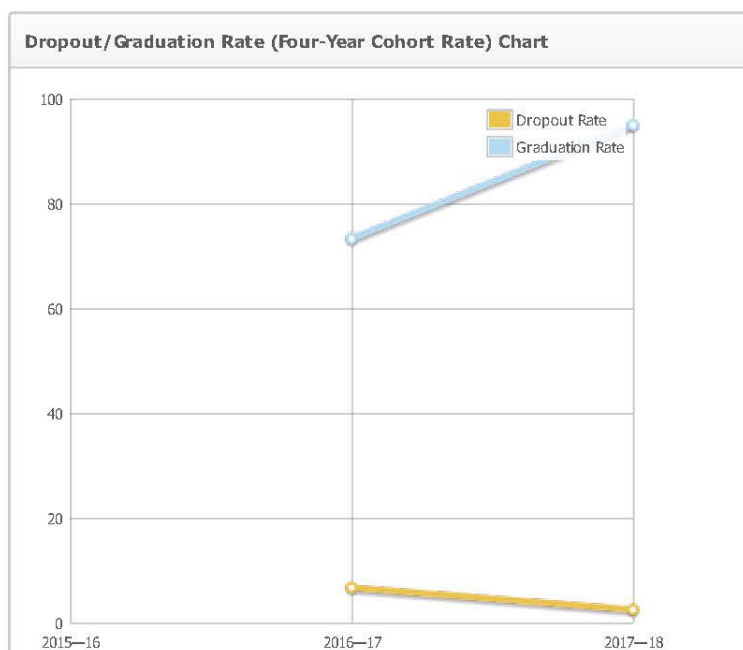
For the formula to calculate the 2016–17 and 2017–18 adjusted cohort graduation rate, see the 2018–19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

Last updated: 2/6/2020

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015–16	District 2015–16	State 2015–16
Dropout Rate	--	--	9.70%
Graduation Rate	--	--	83.80%

Indicator	School 2016–17	School 2017–18	District 2016–17	District 2017–18	State 2016–17	State 2017–18
Dropout Rate	6.70%	2.50%	6.70%	2.50%	9.10%	9.60%
Graduation Rate	73.30%	95.00%	73.30%	95.00%	82.70%	83.00%



The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	14.40%	30.60%	36.10%
7	17.70%	26.10%	36.00%
9	18.80%	23.40%	35.20%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/6/2020



2018-19 SARC - Inspire Charter School - North

Advanced Placement (AP) Courses (School Year 2018—19)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	1	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	1	N/A
Social Science	1	N/A
All Courses	3	0.10%

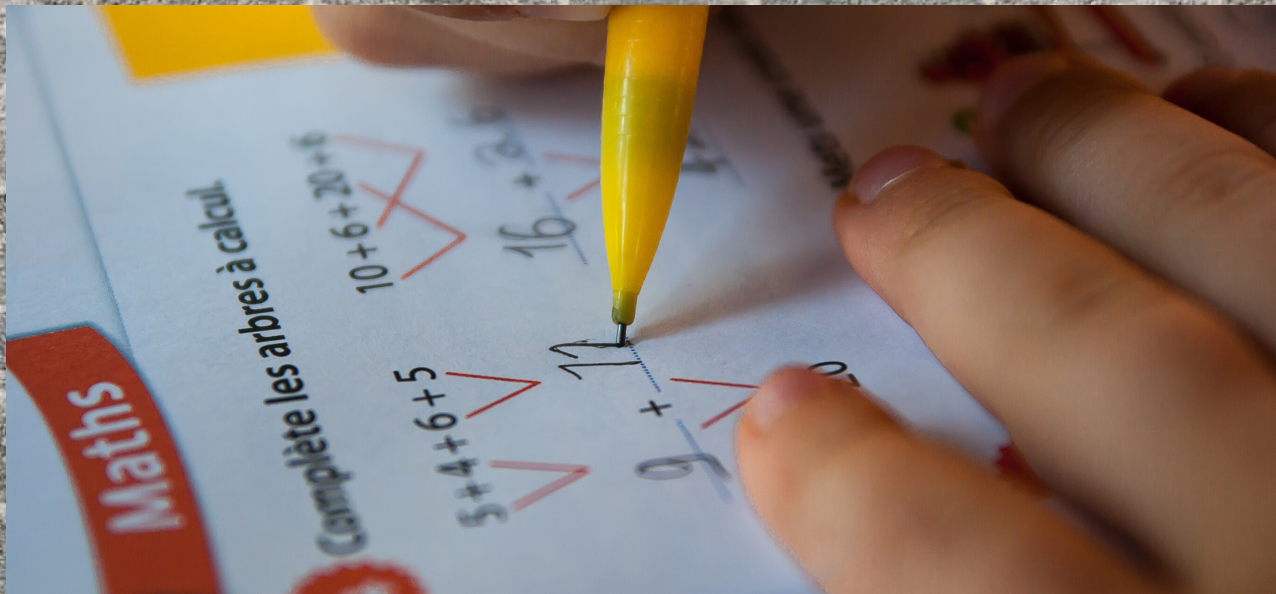
Note: Cells with N/A values do not require data.

*Where there are student course enrollments of at least one student.

Last updated: 2/6/2020

Professional Development

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	14	14	14





2018-19 SARC - Inspire Charter School - North

Ratio of Academic Counselors to Pupils (School Year 2018—19)

Title	Ratio**
Counselors*	300

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Average Number of Pupils per Counselor

Last updated: 2/6/2020

Student Support Services Staff (School Year 2018—19)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1.00
Social Worker	
Nurse	1.00
Speech/Language/Hearing Specialist	1.00
Resource Specialist (non-teaching)	4.00
Other	5.00

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 2/6/2020

2018-19 SARC - Inspire Charter School - North

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8382.31	\$536.42	\$7845.89	\$54006.00
District	N/A	N/A	--	\$54643.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$64941.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

Last updated: 2/6/2020

Types of Services Funded (Fiscal Year 2018—19)

Inspire Charter School-North provides comprehensive services to support students' academic development. Eligible students receive special education services to support their individualized Education Plan (IEP), students are provided resources such as textbooks, technology and related educational materials. In addition, the school regularly measures student proficiency in English Language Arts and Mathematics regularly through a variety of metrics including online benchmark assessment twice per year. Students who receive a score indicating a grade level proficiency that is two or more levels below their current grade level on any one standard are provided support including a specialized curriculum, tutoring, and/or an academic coach. Individualized supports focus on a student's demonstrated area of need and are available in virtual tutoring or online intervention program. The school has partnered with local community organizations and businesses to provide educational workshops, and outreach that enrich the students' educational experience.

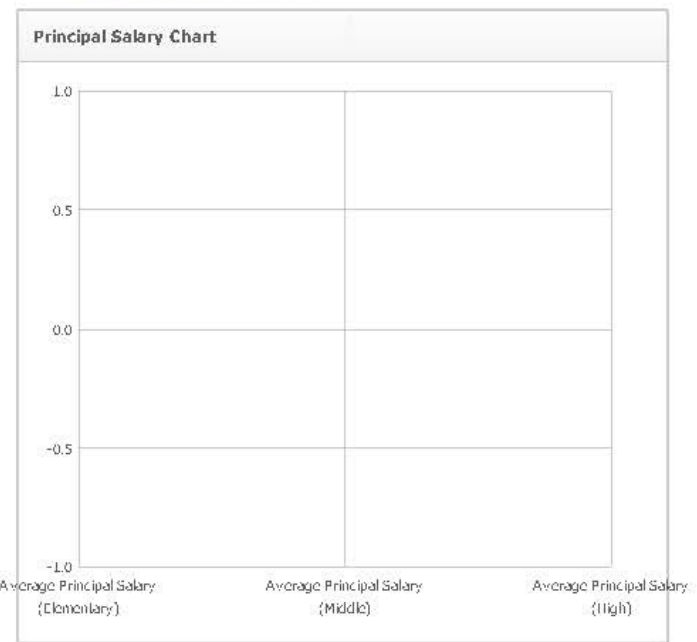
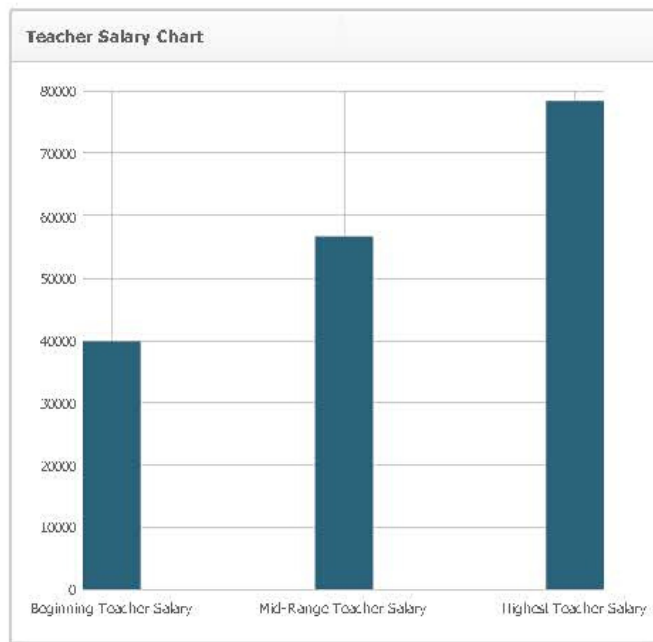


2018-19 SARC - Inspire Charter School - North

Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$39,864	\$45,252
Mid-Range Teacher Salary	\$56,748	\$65,210
Highest Teacher Salary	\$78,341	\$84,472
Average Principal Salary (Elementary)	\$	\$107,614
Average Principal Salary (Middle)	\$	\$112,242
Average Principal Salary (High)	\$	--
Superintendent Salary	\$128,000	\$124,686
Percent of Budget for Teacher Salaries	19.00%	31.00%
Percent of Budget for Administrative Salaries	7.00%	7.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/csf/>.



Last updated: 2/6/2020