



Ivy Hill Prep Charter School

Academic Achievement Committee Meeting

Date and Time

Wednesday September 9, 2020 at 8:00 PM EDT

Location

BOARD MEETINGS CAN BE ACCESSED VIA VIDEO CONFERENCING VIA OUR ZOOM LINK UNTIL FURTHER NOTICE. <https://zoom.us/j/9699543901>

Meeting to Discuss Re-Opening Plan for IHP

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:00 PM
A. Call the Meeting to Order		Marsha Michael	1 m
B. Record Attendance		Marsha Michael	1 m
II. Review Academic Program			8:02 PM
A. Review Academic Dashboard	Discuss	Ambrosia Johnson	10 m
<ul style="list-style-type: none">• Review Academic dashboard• Discuss enrollment, average attendance, etc.			
III. Review Teaching and Learning Benchmark			8:12 PM
A. Review HOS Report	Discuss	Ambrosia Johnson	5 m
<ul style="list-style-type: none">• Discuss Staffing Updates			
IV. Culture, Climate and Family Engagement			8:17 PM
A. Update on Re-Opening	Discuss	Ambrosia Johnson	15 m
<ul style="list-style-type: none">• Discuss changes to re-opening plan• Discuss student feedback• Discuss family engagement			

- Discuss staff concerns

V. Overview on Title Spending

8:32 PM

A. Overview on Title Spending

Discuss

Ambrosia Johnson

10 m

- Discuss Title spending

VI. Closing Items

8:42 PM

A. Adjourn Meeting

Vote

Cover Sheet

Review Academic Dashboard

Section: II. Review Academic Program
Item: A. Review Academic Dashboard
Purpose: Discuss
Submitted by:
Related Material: Academic Dashboard (Sep Meeting) 2019-2021.xlsx

Cover Sheet

Review HOS Report

Section: III. Review Teaching and Learning Benchmark
Item: A. Review HOS Report
Purpose: Discuss
Submitted by:
Related Material: HOS Report for Sept 2020 Meeting.pdf



Ivy Hill Prep Board of Trustees

Head of School REPORT

IVY HILL PREPARATORY CHARTER SCHOOL

Head of School REPORT

September Board Meeting

Submitted by: Ambrosia Johnson

Data as of 9/1/2020

I. Enrollment Report

2019 – 2020 Enrollment
(Current Year)

	Kindergarten	1 st Grade	2 nd Grade
Enrollment	60	85	32
Waitlist	124	0	9
Total Enrollment	177		
Authorized Enrollment	180		
Budgeted Enrollment	162		

II. Hiring Report SY 2020-2021

Position	Total Needed	Total Hired	Total Remaining	Goal of Hire	Current Status
Teacher	9	9	0	7-15-2020	Complete
Special Education Teacher	1	0	1	7-15-2020	In Progress

Total Hires Needed:	10
Total Hired:	9

III. School Updates

➤ **Summer Professional Development Wrap-Up**

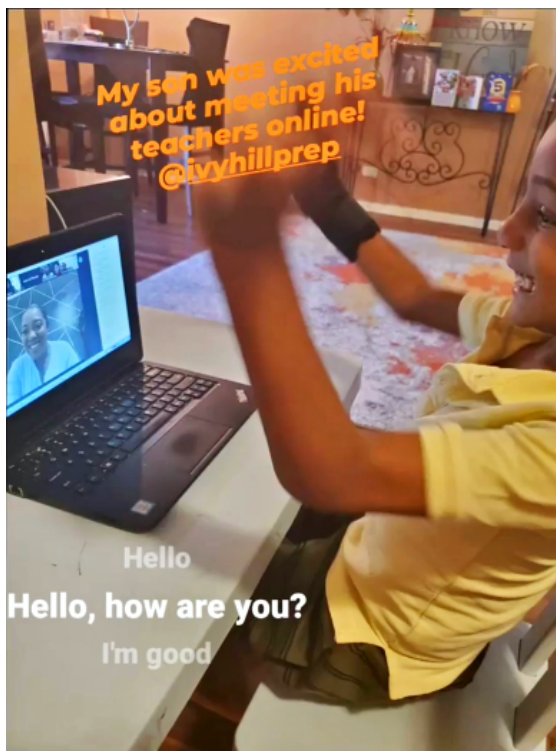
- Teachers engaged in 3 ½ weeks of Summer PD with a mix of in-person and virtual sessions.
- Summer PD was tailored from previous year to accommodate the many modifications Virtual Teachers would have to make, and to set them up for success.
- All Professional Development targeted both the in-person and virtual approach.

- 100% of staff stated Professional Development furthered their development as an educator, and 100% of staff stated Professional Development has built a sense of team as the organization gears up for the school year ahead.



➤ **Virtual Back to School Night**

- 100% of parent participation
- Parents received the opportunity to:
 - Meet teachers
 - Learn expectations of remote and in-person learning
 - Have Phases reiterated to ensure their full understanding



➤ **Technology Dissemination Day: August 20, 2020**

- 96% of parents arrived within the scheduled times to collect their Distance Learning Materials.
- Scholars were given more materials than last year for Distance Learning, due to our observations of what they needed to be successful at home.



➤ **First Day of School: August 25, 2020**

- 15% of students for in-person arrived promptly at their pre-assigned staggered schedules.
- Entry level protocols as listed in COVID-19 Re-Opening Plan were practiced to fidelity for both staff and students. Access is only granted to the building if temperature is below the threshold.
- Students are 6ft apart in classrooms, with a maximum of 15 students in each classroom. Polycarbonate sneeze guards were purchased with COVID-relief line item, and are used to promote an additional layer of safety in the classroom.



➤ **First Week of School**

- Monday Attendance: 75% | Friday Attendance: 86%. Due to school-wide parent outreach, school attendance rose 11% over the course of 4 days.
- RTI began on Week 1 of instruction, as reflected in Ujima Plans of all students with IEP's/students who require additional support.



➤ **Parent Feedback**

- “Good morning! Just wanted to say that despite all of the challenges you guys are faced with as a new school, you guys are doing an excellent job! Additionally, I saw the photos of the interior of the classrooms, and was pleased with what I saw. Both of my children are happy with the school and we are also happy and feeling safe, despite the pandemic! Thank you for everything you guys are doing.”
- “Thank you for going above and beyond to push and make it an easier/enjoyable time for the little ones during this madness! You guys are so appreciated!”
- “I believe in this school, from day 1. From the moment she get into this school, everything is going okay. And for the pandemic, I can see you guys are putting effort into it. You guys are putting your courage and your love into it. And I appreciate all you have done for her, and for all of the family members that are in this school. Thank you.”

Upcoming Events/Dates

September 4, 2020	School Closed
September 11, 2020	Phase 2 Survey Shared with Families
September 28, 2020	Phase 2 Begins

Cover Sheet

Overview on Title Spending

Section: V. Overview on Title Spending
Item: A. Overview on Title Spending
Purpose: Discuss
Submitted by:
Related Material: Title Spending Allocations.docx



Academic Achievement Committee HOS TITLE RECOMMENDATIONS

Title I

Needs of at-risk students

- Students entering IHPCS are already at risk of academic failure and demonstrate significant gaps in ELA and early reading skills, which must be identified and remediated to place them on the path to academic success. These gaps include lack of phonemic awareness, decoding skills, reading fluency, reading comprehension skills, vocabulary development, writing, and oral language development. Academic gaps in Math demonstrated by in-coming students include lack or limited foundational computation skills, and conceptual understanding beyond formulaic computations in addition to limited vocabulary.

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- Title I funding (\$45,603) will cover a portion of the professional salaries of the: Teaching Fellow, Social Worker, and Homeless Liaison. Another \$3,000 will go to a reserve for our homeless population to cover supplies and materials that may need to be provided over the course of the year.

*Through high-quality curriculum and instruction, intentional leadership development, and a commitment to excellence in all that we do, **Ivy Hill Preparatory Charter School** educates kindergarten through fifth grade scholars to thrive in middle and high school, graduate from the college of their choice, and access lives of purpose and opportunity.*



Academic Achievement Committee HOS TITLE RECOMMENDATIONS

Title II

- Needs of Professional Development and Effective Instruction
 - Demonstrate effectiveness in the presentation and facilitation of scripted lesson plans.
 - Demonstrate the effective use of technology with an in lesson plans.
 - Demonstrate effective classroom management.
 - Carry out effective data analysis, both formative and summative.
 - Carry out relationship-building with colleagues and parents.
- Title II funding (\$7,057) will cover the salary for the Dean of Student Supports, who provides ongoing support for a portion of the school's teaching staff.

Title III

- Not applicable to Ivy Hill Prep

Title IV

- Needs
 - As a charter school in only its second year of operation, all of IHPCS' teachers are new to the school's curriculum and academic model. Combined with the high level of need demonstrated by our incoming students, our needs assessment confirmed our belief that providing ongoing professional development and coaching for the instructional staff will have the most impact on student learning in the upcoming school year. Therefore, we would like to use Transferability to augment our very small allocation for Title II and providing more funding to cover the cost of the ongoing coaching we provide.

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Attachments

The following files are attached to this PDF: You will need to open this document in an application that supports attachments (i.e. [Adobe Reader](#)) in order to access these files.

Academic Dashboard (Sep Meeting) 2019-2021.xlsx