

FAC Updates

Met Aug 20th:

- Brainstorm ways to help the community adapt to distance learning
 - plan to collect feedback about the first week,
- Plan how to offer support with Konstella
- Plan communication to each classroom to share information about the FAC and how families can participate.

Planned meeting Sept 1st 4-5pm - Joint meeting with the FAC and Room Parent Teams

- Meet with new and returning families.
- Offer tips and training on Konstella so it can be as helpful a tool as possible.
- Chance for families to learn more about Room Parent Teams and the FAC and learn ways to be involved.

Our most pressing concern is to figure out how to offer virtually the support that we would normally offer in person, via casual check-in in the pickup line, in front of the school, etc. In light of the shelter in place, there is a general feeling that both new and old families may be feeling isolated and as if they are alone with their concerns. We want to help people know that there is a friendly and supportive resource that cares about how their first week went.

We sent out a survey with the dual purpose of identifying people who have concerns they hadn't been able to resolve that still need attention, and generally getting a sense of the most effective and most challenging parts of getting started with the Learning Everywhere tools. The survey includes questions about communication from the administration, communication from classroom teachers, Learning Everywhere technology, ways that people were getting help, and successes and appreciations. We want to share some high level take-aways from the survey here, and plan to share some of the more technical and logistical conclusions with the administration separately.

Survey Overview

74 Responses

10 Respondents requesting follow up

19 Respondents sharing successes (no concerns)

The overall sense from reading the responses was great appreciation for the hard work of the teachers and staff, and that most people were experiencing normal technical challenges that could be resolved through communication with classroom teachers or IT, some device connectivity challenges, and challenges related to keeping track of changing information. There were some recurring observations about use of the tools that we think could inform evolving best practices, which we will pass along to the appropriate people.

Summary of What Worked Well

Aspect	No. Respondents	% Respondents
Classroom morning meetings	56	76%
Schedules teachers sent out	55	74%
Assignments on Seesaw	50	68%
Grade Level Lessons	48	65%
Welcome and classroom orientation information sent out by teachers	46	62%
August 13th Class meet and greet	34	46%
August 12th Orientation with teachers and staff	33	45%
Information sent from school administration	33	45%
Optional Zoom Work Period with Support Teacher	24	32%
Electives	16	22%
Communication with other families	13	18%
Communication from UMCS volunteers	9	12%
1 on 1 check-ins	0	0%

Additional Comments

Overall preparation from the school admin and teachers for distance learning. Thank you.
Teachers worked very hard and adjusted as needed. Things weren't perfect, but I didn't expect them to be and I was very pleased with the first week and looking forward to a great year in a tough circumstance
Konstella community quick response
Only had one 1:1 check in for each student but that was helpful. maybe more will come periodically? Electives...
spontaneous kid-to-kid connections that happened
I appreciate how hard the teachers are working to adapt.
It would be nice to get all information in one master location with instructions
Teacher responsiveness on email
The teachers have been amazing, especially given the hard work they've clearly put in and navigating this new space!