

Learning Continuity and Attendance Plan
August 27, 2020



Learning Continuity and Attendance Plan: What is it?

The LCP is a new tool created in response to the pandemic for districts to explain to students, families and stakeholders how they will provide quality learning opportunities (whether in-person or at a distance) and support the needs of students and staff during the 2020-2021 school year.

Learning Continuity and Attendance Plan: What is it?

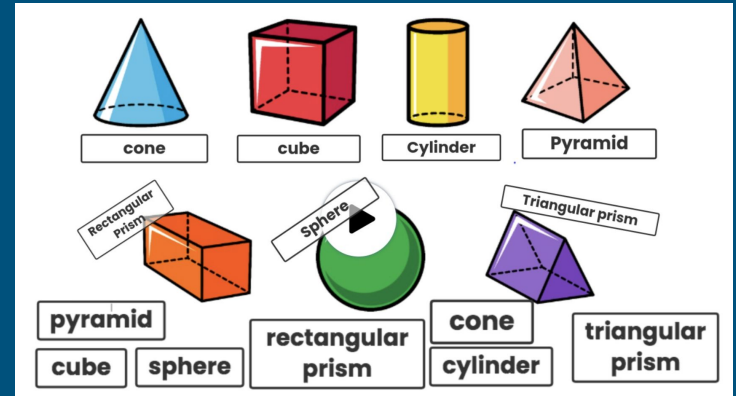
The LCP addresses how schools will address:

- Needs of students who are English Language Learners, low-income, foster youth, students with disabilities and students experiencing homelessness
- Unfinished learning that resulted from extended school closures
- supporting mental and social-emotional health of students and staff
- Providing students with continued access to food, and
- increasing or improving services for foster youth, low-income youth, and English learners

Learning Everywhere - Guiding Principles

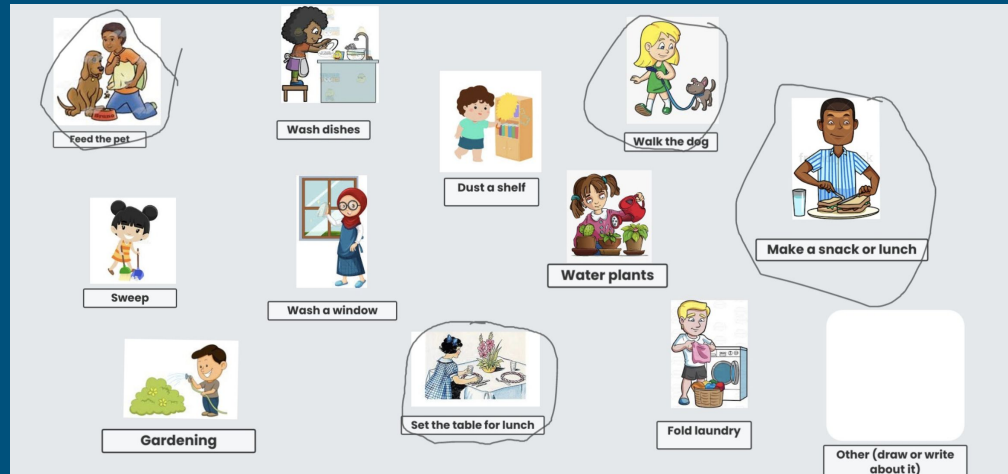
How to maintain Montessori Pedagogy through Learning Everywhere

- Maintain rhythm of lessons -> follow up work
- Weekly Conferences for Elementary and Adolescent
- Choice and care of self and environment
- Leverage characteristics of each level
- Daily work journals for elementary and up



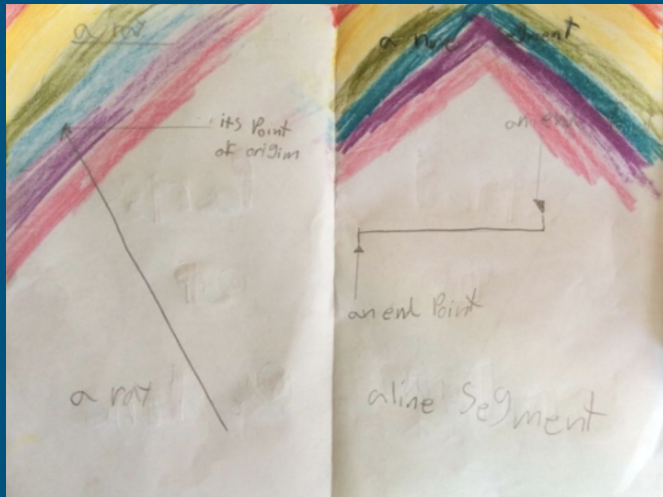
Learning Everywhere - Curriculum

- Consistent scheduling during day to support students and families
- Level wide pacing guide followed by each classroom
 - Consistency across levels
 - Supportive during teacher absence
- Seesaw Follow Up for all lessons and daily work
- Daily work
 - Academic
 - Care of self
 - Care of environment
- Weekly work
 - Academic
 - Planning - Conferences









Seesaw Assignments

- Goal is to build up to having three options for each assignment to meet three levels of student needs after a lesson.
- When possible, create work that can be done off-line.









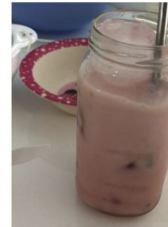
Homogeneous & Heterogeneous Mixture
Definition & Examples

Homogeneous Mixture: It is the mixture, in which the components are uniformly distributed throughout its volume and cannot be seen separately.

 Tea	 Fruit Juice	 Medicine	 Honey	 Milk	 Blood
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Heterogeneous Mixture: It is the mixture, in which the components are not uniformly distributed throughout its volume and can be easily seen separately.

 Ice in Water	 Soupy Noodles	 Assorted Candies	 Assorted Dry Fruits	 Soil	 Oil in Water
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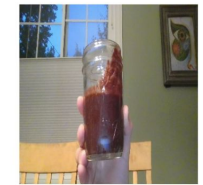


Ms. Jenny's answer by using the strawberry milk she made

My strawberry milk mixture is heterogenous mixture because it is not evenly distributed. There are strawberry chunks in there that I couldn't completely mash.

Was your mixture homogenous or heterogenous? How do you know?

my shake is Homogeneous because there are no small little pices of anything. it is mixed up very well.



All Time for Urban Montessori Charter School - Steele St

8,790

Posts Added

2,682

Comments Made on Student Work

4,301

Likes of Student Work

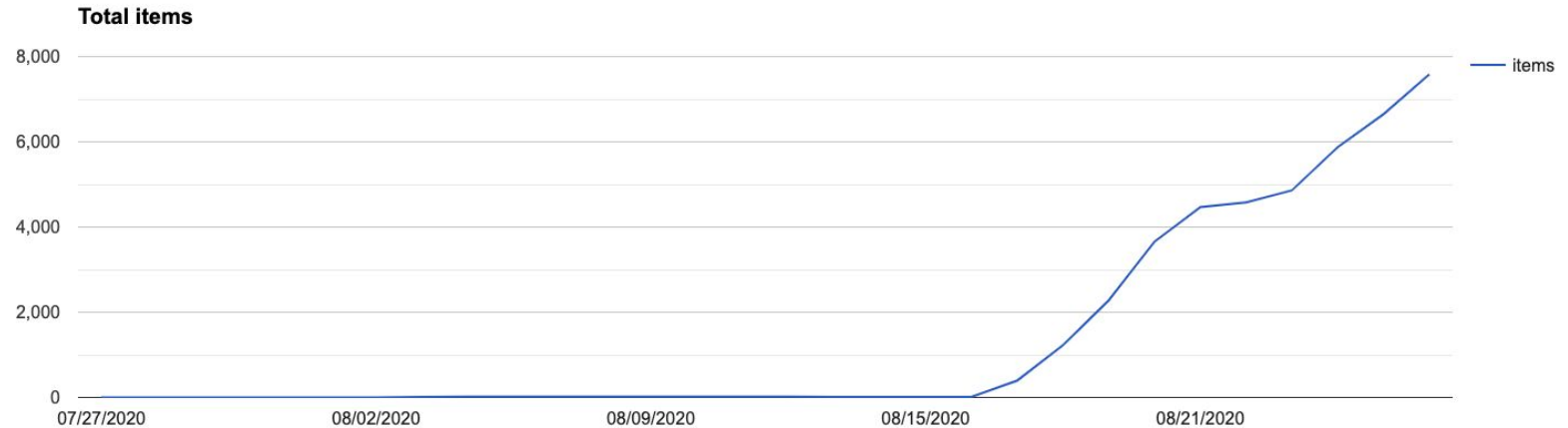
165

Visits by Family Members

Start Date:

End Date:

[Download Stats](#)



Learning Everywhere - Student Needs by Level

Primary - taking on tasks of daily life

- Daily video journal of preparation of home
- Focus on utilizing work around the house as a mode of building focus and concentration



Learning Everywhere - Student Needs by Level

- Elementary - how to learn new things
 - Building in tools for research -> elective field trips
 - Use interests for research - animal research
 - Great lessons building into larger projects
 - Planning learning - Weekly conferences to co-plan and goal set



Marine Animal Research

Which animal are you researching?
What is its scientific (Latin) name?

I AM RESEARCHING THE BLACKTIP REEF SHARK.
IT'S LATIN NAME IS CARCHARHINUS MELANOPTERUS.

How does this animal move?
(Swim, fly...)

IT SWIMS.

Is this animal a vertebrate or an invertebrate?

THE BLACK TIP REEF SHARK IS A VERTABRATE.

Share (at least) 3 additional fun facts about your animal!

1. A FEMALE BLACKTIP SHARK INCUBATES ITS YOUNG FOR ABOUT 12 MONTHS BEFORE GIVING BIRTH. IT USUALLY PRODUCES LITTERS OF TWO TO FOUR PUPS.
 2. THIS SHARK CAN SUPPOSEDLY JUMP OVER SHALLOW REEFS AND LEAP OUT OF WATER. IN HAWAII, SOME FAMILIES SEE THIS SHARK AS THEIR "ANIMAKUA" OR GUARDIAN SPIRIT, FEEDING AND RARELY KILLING THEM. THE BLACKTIP SHARK IS OFTEN CAUGHT AND DISCARDED AS BYCATCH FROM OTHER FISHERIES.
 3. LIKE MANY OTHER SPECIES OF SHARK, THE BLACKTIP POPULATION IS DECLINING. IT'S LISTED AS "NEAR THREATENED" BY THE INTERNATIONAL UNION FOR THE CONSERVATION OF NATURE AND NATURAL RESOURCES (IUCN).
- ([HTTPS://WWW.MONTEREYBAYAQUARIUM.ORG/ANIMALS/ANIMALS-A-TO-Z/BLACKTIP-REEF-SHARK](https://www.montereybayaquarium.org/animals/animals-a-to-z/blacktip-reef-shark))

What does this animal eat, and how does it catch that food?

THE BLACK TIP REEF SHARK EATS SMALL FISHES, CRUSTACEANS AND CEPHALOPODS.

SHARKS PEE THROUGH THEIR SKIN

Learning Everywhere - Student Needs by Level

- Adolescent - finding my place in community
 - What are the needs of my community?
 - What is my role in building my community?
 - What are ways I can find to express myself?

SURPRISE MATH BLITZ!!!!



Do the decimal multiplication problems and time yourself if you want!

Practice those math facts and multiplying with decimals!!



Watch as Ms. Jenny does the blitz in pure terror or happiness?
:o I also realized that I thought Thursday was Friday again...



Learning Everywhere - Tracking

A	B	M	N	O	P	Q	R	S	T	U	V	W	X
Student	First Name	Work Period (attendance ONLY)	Tiered Group (30)	Read Aloud (30min)	Seesaw followup work 1 (30 min)	Daily Practical Life (30 min)	Daily Outdoor/Movement Activity (30min)	DEAR (30)	Daily Writing (30min)	Daily Math Facts (30min)	Weekly Art (30min)	Other Weekly (30 min)	Total Daily Minutes (/240)
1	Student A	1		1	1	1	1		1	1			240
2	Student B	1	1	1	0		1		1				210
3	Student C		0	0	1	1	1		1	1			150
4	Student D		1	1	1	1	1		1	1			300
5	Student E		1	1	1				1	1			240
6	Student F		1	1	1					1			180
7	Student G	1	1	1	1		1		1				210
8	Student H	1	1	1	1		1		1	1			270
9	Student I				1		1		1	1			150
10	Student J						1		1	1			120
11	Student K	0		0	0	0	0	0	0	0			0
12	Student L	1											90
13	Student M			1			1		1				150
14	Student N			1			1		1				150
15	Student O			1			1		1				120

Learning Everywhere - Supporting all students

A	B	C
Time	Monday	
	Lead	Support
8:00 - 8:30	Prep/Comms	
8:30 - 9:00	Full Group	
9:00 - 9:30	Small Groups	Work Cycle (10:45-11:00 break)
9:30 - 10:00		
10:00 - 10:30		
10:30 - 11:00		
11:00 - 11:30		Tiered support 1
11:30 - 12:00		Tiered support 2
12:00 - 12:30		
12:30 - 1:00	Student Conferences	Tiered support 3
1:00 - 1:30		Tiered support 4
1:30 - 2:00	Comms	Read Aloud
2:00 - 2:30	Prep	Break/Prep
2:30 - 3:00		Electives
3:00 - 3:30	Staff Meeting	
3:30 - 4:00		
4:00 - 4:30	Prep	Prep

Learning Everywhere - Family Supports

- Teacher office hours
- Administration office hours
- Family information nights
- Tiered Tech Support

Learning Everywhere - What makes it work

Appreciations

- Teachers
- Operations and support staff
- Families
- Community