

Making Waves Academy

Curriculum Review Advisory Committee

April 16th, 2020



Opening Items



Making Waves Academy

DCI Updates, Discussion and Asks

Priscilla Mendez/Caitlin Shelburne



Agenda



Agenda Item	Time
Distance Learning, Grading Discussion	5 Min
Sex Ed -Update -Approval	10 Min
Spanish Curriculum -Approval	5 Min
Bell Schedule -Update/Discussion -Approval	15 Min
Math -Update/Discussion -IXL Approval	15 Min
ANet -Update/Discussion -Approval	7 Min

Distance Learning & Grading



-How might this distance learning experience enhance our in-person instructional practices?

-How might our innovative and creative approaches to grading keep equity and college readiness at the forefront during this distance learning experience?

Successes ~ Challenges

Sex Ed



Compliance to Healthy Youth Act:

- To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy
- To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family
- To promote understanding of sexuality as a normal part of human development
- To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end
- To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors



Next Steps and Ask

Middle School: Continue to use Planned Parenthood as a vendor to meet the requirement for compliance.

Upper School: Outsource to vendor (ex: Cardea who utilizes 3R's curriculum) for 2020-21 school year AND attend online/in-person during 2020-21 school year for an autonomous 2021-22 rollout



Spanish Curriculum Ask

Wayside Publishing

- introduce AP topics aligned to current AP textbook
- performance-based assessments
- analytic and holistic rubrics

EntreCulturas 1

EntreCulturas 2

EntreCulturas 3

Triangulo Aprobado *Currently used in AP Spanish*



Bell Schedule Components

1. 8:30 AM Start Time
2. Schoolwide Alignment
3. Full Block Schedule
4. 4-6/7-9/10-12



5th/6th Bell Schedule

A			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:00	30	Homeroom
9:05	10:35	90	Period 1
10:40	11:40	60	DTI
11:40	12:15	35	Lunch
12:20	1:50	90	Period 2
1:50	2:00	10	Break
2:05	3:35	90	Period 3

B			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:00	30	Homeroom
9:05	10:35	90	Period 4
10:40	11:40	60	DTI
11:40	12:15	35	Lunch
12:20	1:50	90	Period 5
1:50	2:00	10	Break
2:05	3:35	90	Period 6

Friday			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:20	50	Period 1
9:25	10:15	50	Period 2
10:20	11:10	50	Period 3
11:10	11:45	35	Lunch
11:50	12:40	50	Period 4
12:45	1:35	50	Period 5
1:40	2:30	50	Period 6

Friday Community Building			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:10	40	Period 1
9:15	9:55	40	Period 2
10:00	10:40	40	Period 3
10:45	11:25	40	Period 4
11:25	12:00	35	Lunch
12:05	12:45	40	Period 5
12:50	1:30	40	Period 6
1:35	2:30	55	Community Building



7th-12th Bell Schedule

A			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:00	30	Adv/HR
9:05	10:35	90	Period 1
10:35	10:45	10	Break
10:50	12:20	90	Period 2
12:20	12:55	35	Lunch
1:00	2:30	90	Period 3
2:35	3:35	60	MH A/DTI

B			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:00	30	Adv/HR
9:05	10:35	90	Period 4
10:35	10:45	10	Break
10:50	12:20	90	Period 5
12:20	12:55	35	Lunch
1:00	2:30	90	Period 6
2:35	3:35	60	MH B/DTI

Friday			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
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10:20	11:10	50	Period 3
11:15	12:05	50	Period 4
12:05	12:40	35	Lunch
12:45	1:35	50	Period 5
1:40	2:30	50	Period 6

Friday Community Building			
Time Start	Time End	Minutes	Period
7:30	8:20	50	Period 0
8:30	9:10	40	Period 1
9:15	9:55	40	Period 2
10:00	10:40	40	Period 3
10:45	11:25	40	Period 4
11:30	12:10	40	Period 5
12:10	12:45	35	Lunch
12:50	1:30	40	Period 6
1:35	2:30	55	Community Building

Approval



Does the CRC approve of the 20-21 bell schedule?



Math Update

- Administered all 3 interim assessments
- Implemented 2 out of 3 data cycles
- Teachers are continuing to implement our online curriculum in math
- Most commonly used distance learning tool in math is Screencastify & Zoom

Identified Math Need



Assessment Type	Purpose	Tool
Interim Assessment	Assess standards that were taught on an interim basis to inform teaching and learning of Grade Level Standards.	MS: ANet US: IAB
Summative Assessment	Tests the entire year's standards to inform grade level growth.	SBAC
Adaptive Diagnostic Test	Tests for foundational skill gaps and informs intervention.	Proposed MS/US: IXL

IXL Overview



Adaptive
Diagnostic

Creates
Personalized
Learning Plan

Provides
Supplemental
Instructional
Resources for
Intervention

Pilot



Overview:

- 60 days (January-February)
- Grades 5, 7, Algebra 1 and Geometry
- 6 Teachers; 275 Students

Quantitative Data:

- 52,000 questions were answered
- Reached proficiency in 1,284 skills
- Reached mastery in 949 skills

Takeaways:

- Teachers who coupled the use of iXL with a mini lesson had far more engagement with the program.
- Teachers who assigned grade-level skills were able to give students the opportunity to practice content learned in core day/reviewed in the intervention block. The program focuses on math fluency which is an area of need.
- Framing and culture building around the purpose of the assessment/personalized learning tool is key.

Our Ask



Does the CRC approve of adopting IXL for the 2020-21 school year?



Expanding the Use of ANet School Wide

ANet = Assessment Tool & Teaching and Learning Capacity Building

2020-21 the year to intentionally align:

- data talks
- capacity building
- teaching & learning cycle
- framework, language and practices
- engagement with external contracts

Making Waves Academy

Curriculum Review Advisory Committee

*Jon Siapno, Director of College and Career
Counseling
April 16, 2020*





Agenda

- Welcome
- Pre-reading Question and Answer
- Discussion | COVID-19
- Discussion | Course Offering
- Agreement and Approval | AP Breakthrough



Pre-reading Question and Answer



Pre-reading Question and Answer

Pre-reading question and answer

- Advisory, “Project North Star”
- College Matching, “Project ECC”

For discussion in today’s meeting

- Impact of COVID-19
- Proposed Course Offering
- “AP Breakthrough”



Discussion | Impact of COVID-19

Essential Question: To what degree will COVID-19 impact our current juniors and seniors?

Juniors

- The impact of COVID-19 on college access programming available to juniors is marginal.
- While University of California has suspended standardized testing requirements, the accommodation does not preclude students from taking the SAT or ACT and submitting scores if they are able.

Seniors

- We anticipate that college-going seniors will lean toward attending local institutions.
- We are considering a proposal to the Board that would temporarily ease graduation requirements to state mandated minimums for seniors who are in danger of not graduating.



Discussion | Course Offering

Essential Question: What dimensions should inform our strategy for expanding our course offering?

Potential courses

- AP World History
- AP Computer Science Principles
- Introduction to Computer Science
- Careers in Education (CTE)
- Online Learning for Electives, including AP

Dimensions considered

- Exposure
- Student interest
- Student performance
- College perceptions
- Available faculty
- Change management
- Budget

Proposed new courses

- **Careers in Education (CTE)**
- **Online Learning for Electives, including AP**



Agreement and Approval | AP Breakthrough

AP Breakthrough is a three-year plan to increase exam scores. It proposes new features to our current Advanced Placement program:

Proposed new features

- AP Vertical Teaming
- AP Professional Learning Communities (PLCs)
- AP Family Night
- AP Boot Camp

Impact of Vertical Teaming and PLCs

- Currently, vertical alignment and PLCs are focused on SBAC, Common Core, and Next Generation Science Standards (NGSS)
- AP Breakthrough would add AP as another dimension



Thank You



Closing Items

Complete your exit ticket!

<http://bit.ly/crcexit>