



**BOARD OF TRUSTEES**  
**Academic Achievement Committee Meeting Agenda**  
**October 9, 2019, 8pm – 8:30pm**  
**Zoom Dial In: <https://zoom.us/j/9699543901>**

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**1. Review Daily Student Schedule and Annual Calendar.**

**2. Review Proposed Academic Dashboard and Revise**

Below are comments on the dashboard from our email correspondence:

○ **Enrollment -Adam Jimenez-Schulman**

- I think most of the demographics are fine to show at the whole school level, but it would be really helpful to see the counts of students who are English Language Learners (ELLs) and students who receive Special Education (SPED) broken out by grade
- On a similar line, I think we should have comps for our demographics (percentages of population), against the district at the very least - this will help to maintain compliance with our charter and authorizer
- Not all of the views included waitlist information, and I think that's necessary to pair with enrollment/ attrition

**MM comments -**

*Enrollment/attrition seems off: we started on opening day I believe 118 then went to 115 by the retreat and now we are at 111. However, attrition lists reasons for leaving as no shows. It seems to me that some students did show up but did not come back over time and there is no reason listed for that.*

*We should also have a box for enrollment for this year under scholar enrollment tab since we do know those numbers.*

○ **Attendance – ADAM JIMENEZ-SCHULMAN**

- I like the simplified view of seeing attendance on a monthly basis, by average daily attendance; I also think seeing an average tardy rate would be helpful (sometimes attendance is great, but 30% of kids are missing the first period)
- However, there is a lot of research that shows that average attendance for schools tends to hide potential outliers, or students who are missing significant time, and NYS and the country have adopted a view of looking at the percentage

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of students who are considered chronically absent, as well; this calculation is the percentage of students who have missed 10% or more of their enrolled days

- It will be hard to look at this so early in the year, but I think we should have a placeholder, at least, and perhaps look at the number of students who surpass certain attendance thresholds (e.g. 3 or 5 absences)
- Behavior
  - I would push for more of a summary-level set of data here, and not so many details - maybe we need to decide what we think is most important
  - It could be suspensions/ send-outs?

**3. Complete Committee Action Planning.**

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