



## Compass Charter Schools

### Board Meeting

#### Date and Time

Sunday January 26, 2020 at 10:00 AM PST

DoubleTree San Diego - Hotel Circle: 1515 Hotel Circle South, San Diego, CA  
 CCS Orange County Learning Center: 902 South Broadway Street, Santa Ana, CA 92701  
 2653 Taft Lane, Palmdale, CA 93551

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>10:00 AM</b>
Opening Items			
A. Call the Meeting to Order		John Vargas	1 m
B. Record Attendance and Guests		Miguel Aguilar	1 m
<b>II. Consent Items</b>			<b>10:02 AM</b>
A. Consent Items	Vote	J.J. Lewis	5 m
Consent Items – Items under Consent Items will be voted on in one motion unless a member of the Board requests that an item be removed and voted on separately, in which case, the Board Chair will determine when it will be called and considered for action. Due to the set-up of BoardOnTrack, approval of any meeting minutes will be done through consent, unless removed and voted on separately as noted above, using the same vote count.			
<ul style="list-style-type: none"> <li>• Approval of the January 26, 2020 Meeting Agenda</li> <li>• Approval of the November 21, 2019 Meeting Minutes</li> <li>• Approval of the Check Registry for November &amp; December 2019</li> <li>• Approval of the 2018-19 School Accountability Report Cards               <ul style="list-style-type: none"> <li>• CCS of Los Angeles</li> <li>• CCS of San Diego</li> </ul> </li> <li>• Approval of the 2020-21 Academic Calendar</li> <li>• Approval of Resolution 2019-02: One-Time Mandate Funds</li> </ul>			
B. Approval of November 21, 2019 Minutes	Approve Minutes	J.J. Lewis	

Approve minutes for Virtual Board Meeting on November 21, 2019

<b>III. Closed Session</b>			<b>10:07 AM</b>
<b>A. Conference with Legal Counsel - Existing Litigation</b> (Paragraph (1) of subdivision (d) of Section 54956.9) Name of case: Friar Equity Partners, LLC v Compass Charter Schools AKA Academy of Arts and Sciences, Inc., Case No. 18VECV00013.	Discuss	J.J. Lewis	30 m
<b>B. Public Employee Performance Evaluation</b> Title: Superintendent & CEO	Discuss	John Vargas	30 m
<b>IV. Reconvene from Closed Session</b>			<b>11:07 AM</b>
<b>A. Closed Session Report</b>	FYI	John Vargas	5 m
<b>V. Communications</b>			<b>11:12 AM</b>
<b>A. Board Member Communication</b>	FYI	John Vargas	10 m
<ul style="list-style-type: none"> <li>• Cori Brooks</li> <li>• Bill Dennett</li> <li>• Lisa Robotham</li> <li>• Martin Suarez</li> <li>• John Vargas</li> </ul>			
<b>B. Parent Advisory Council Update</b> Attachments:	FYI	Lisa Robotham	5 m
<ul style="list-style-type: none"> <li>• Parent Advisory Council Report</li> <li>• PAC Parent Survey</li> </ul>			
<b>C. Scholar Leadership Council Update</b> Attachments:	FYI	J.J. Lewis	5 m
<ul style="list-style-type: none"> <li>• Scholar Leadership Council Report</li> <li>• SLC Scholar Survey</li> </ul>			
<b>VI. Superintendent's Report</b>			<b>11:32 AM</b>
<b>A. Superintendent's Report</b> Attachments:	FYI	J.J. Lewis	5 m
<ul style="list-style-type: none"> <li>• Superintendent's Report</li> <li>• Additions &amp; Terminations Report</li> <li>• WASC Initial Visit School Description for CCS of Yolo</li> <li>• Superintendent's Town Hall for our Online Learning Program</li> <li>• Superintendent's Town Hall for our Options Learning Program</li> <li>• WASC Mid-Cycle Visit Report for CCS of San Diego</li> <li>• #CompassConference2020 Agenda</li> </ul>			
5-Year Anniversary Presentation			

<b>VII. Presentations</b>			<b>11:37 AM</b>
A. Engagement Department Presentation	FYI	Mae Van Vooren	10 m
B. Human Resources Department Presentation	FYI	Sophie Trivino	10 m

<b>VIII. Public Comment</b>			<b>11:57 AM</b>
A. Public Comment	FYI	John Vargas	10 m

Addressing the Board – Board meetings are meetings of the Board of Directors and will be held in a civil, orderly and respectful manner. All public comments or questions should be addressed to the Board through the Chair of the Board. To ensure an orderly meeting and an equal opportunity for each speaker, persons wishing to address the Board must complete a Speaker Request Card and submit it to Miguel Aguilar, Executive Assistant to the Superintendent. The Speaker Request Card must contain speaker name, contact number or email, and subject matter and submitted to the Executive Assistant to the Superintendent prior to the start of the meeting. Members of the public may address the Board on any matter within the Board’s jurisdiction and have **two (2) minutes each** to do so. The total time of each subject will be fifteen (15) minutes, unless additional time is requested by a Board Member and approved by the Board.

The Board may not deliberate or take action on items that are not on the agenda. However, the Board may give direction to staff following a presentation. The Chair is in charge of the meeting and will maintain order, set the time limits for the speakers and the subject matter, and will have the prerogative to remove any person who is disruptive of the Board meeting. The Board of Directors may place limitations on the total time to be devoted to each topic if it finds that the numbers of speakers would impede the Board’s ability to conduct its business in a timely manner. The Board of Directors may also allow for additional public comment and questions after reports and presentations if it deems necessary.

## IX. Unfinished Business

<b>X. Academic Services</b>			<b>12:07 PM</b>
A. Academic Services Update	FYI	Aviva Ebner	10 m
B. Acceptance of Curriculum Review Committee Report & Recommendation	Vote	Aviva Ebner	10 m
Attachments:			
<ul style="list-style-type: none"> <li>• Curriculum Review Committee Report &amp; Recommendation</li> <li>• Accelerate Education Proposal</li> </ul>			

<b>XI. Financial Services</b>			<b>12:27 PM</b>
A. Financial Services Update	FYI	Lisa Fishman	10 m
B. Acceptance of SIS Review Committee Report & Recommendation	Vote	Lisa Fishman	10 m
Attachments:			
<ul style="list-style-type: none"> <li>• SIS Review Committee Report &amp; Recommendation</li> <li>• School Pathways Proposal</li> </ul>			
C. Review and Approval of the December 2019 Financial Statements	Vote	Lisa Fishman	10 m
Attachments:			
<ul style="list-style-type: none"> <li>• FY20 Finance Update</li> <li>• CharterVision Board Report</li> <li>• Balance Sheet</li> <li>• Profit v Loss Statement</li> </ul>			
D. Review and Approval of the 2019-20 Amended Operating Budget	Vote	Lisa Fishman	20 m

## Attachments:

- FY20 Revised Operating Budget
- FY20 Revised Operating Budget Variance Commentary

<b>XII. Information Services</b>			<b>1:17 PM</b>
<b>A. Information Services Update</b>	FYI	Mae Van Vooren	10 m
Attachments:			
<ul style="list-style-type: none"> <li>• Information Services Division Report</li> <li>• 2019 Annual Report</li> <li>• <i>Compass Chronicle</i> Quarterly Newsletter</li> </ul>			
<b>XIII. Executive</b>			<b>1:27 PM</b>
<b>A. Review of 2019 California School Dashboard</b>	Discuss	J.J. Lewis	20 m
<ul style="list-style-type: none"> <li>• Compass Charter Schools of Los Angeles</li> <li>• Compass Charter Schools of San Diego</li> </ul>			
<b>B. Review and Approval of Board Policies: Parent &amp; Family Engagement Policy</b>	Vote	J.J. Lewis	5 m
<b>C. Review and Approval of Board Policies: Promotion &amp; Retention Policy</b>	Vote	J.J. Lewis	5 m
<b>XIV. Closing Items</b>			<b>1:57 PM</b>
<b>A. Upcoming Meetings</b>	FYI	J.J. Lewis	1 m
Board of Directors			
Sunday, March 22 at 10 am			
<ul style="list-style-type: none"> <li>• 2020-21 Local Control Accountability Plans Public Hearing</li> <li>• Approve 2020-21 Scholar Handbooks</li> <li>• Approve 2020-21 Staff Handbook</li> <li>• Approve Second Interim Reports</li> <li>• Counseling Services Presentation</li> <li>• Special Education Presentation</li> <li>• Workshop on 2020-21 LCAPs</li> <li>• Workshop on FY21 Budget</li> <li>• <i>Superintendent's Evaluation</i></li> </ul>			
<b>B. Adjourn Meeting</b>	FYI	John Vargas	1 m

# Cover Sheet

## Consent Items

**Section:** II. Consent Items  
**Item:** A. Consent Items  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** A Compass - CR - December 19.pdf  
B 2018-19 CCS of LA SARC.pdf  
C 2018-19 CCS of San Diego SARC.pdf  
D 2020- 21 Compass Academic Calendar.pdf  
E One-Time Mandate Funds Resultion 2019-02.pdf

**RECOMMENDATION:**

A motion to approve the consent items.

## Compass Charter Schools

Check Register 11/1/2019 through

11/31/2019

Payment Number	Payment Date	Payee Name	Rec Status	Check Amount	Account	Account Description	Invoiced GL Amount
56565	11/1/2019	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-84	Financial Services	<b>\$30,000.00</b>
56567	11/4/2019	All About Learning Press, Inc.	Cleared	\$287.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.32
56578	11/4/2019	Brave Writer LLC	Cleared	\$557.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
56583	11/4/2019	California Charter Schools Conference Registration	Cleared	\$2,100.00	5200-010-80	Travel and Conferences	<b>\$2,100.00</b>
56582	11/4/2019	Brenda K. Barnett	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56590	11/4/2019	Jenna D. Duvall	Cleared	\$149.20	5810-010-65	Educational Consultants	<b>\$149.20</b>
56595	11/4/2019	Educators Publishing Service - EPS	Cleared	\$139.92	4100-010-92	Approved Textbooks and Core Curricula Materials	\$139.92
56594	11/4/2019	Essentials in Writing	Cleared	\$414.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.75
56603	11/4/2019	Guitar Center Stores, Inc.	Cleared	\$45.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.61
56606	11/4/2019	Highlights for Children	Cleared	\$227.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.30
56605	11/4/2019	History Unboxed	Cleared	\$562.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.40
56608	11/4/2019	Ivy Kids LLC	Cleared	\$2,132.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$131.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
56612	11/4/2019	Lakeshore Learning Materials	Cleared	\$662.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$177.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.16
56619	11/4/2019	McRuffy Press	Cleared	\$509.15	4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.20
56620	11/4/2019	McRory Pediatric Services, Inc.	Cleared	\$975.00	5810-010-65	Educational Consultants	<b>\$975.00</b>
56617	11/4/2019	Moving Beyond the Page	Cleared	\$1,731.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$868.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$863.72
56626	11/4/2019	Oak Meadow Inc.	Cleared	\$670.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$555.00
56632	11/4/2019	QUILL CORPORATION	Cleared	\$2,509.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.40

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$449.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.56
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.23
56629	11/4/2019	Pandia Press INC	Cleared	\$60.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.89
56633	11/4/2019	Royal Staffing Services	Cleared	\$382.08	5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$382.08</b>
56627	11/4/2019	OTC Brands, Inc.	Cleared	\$112.34	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.34
56624	11/4/2019	Nasco Modesto	Cleared	\$69.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.53
56622	11/4/2019	MEL Science U.S. LLC	Cleared	\$597.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.00
56613	11/4/2019	Pedia Learning	Cleared	\$501.32	4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.23
56642	11/4/2019	Heather Nelson	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
56644	11/4/2019	Teaching Textbooks Inc.	Cleared	\$251.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.08



					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.08
56652	11/4/2019	Vilda	Cleared	\$6,648.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$354.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$362.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$331.64
56650	11/4/2019	Tricor Logistics, LLC	Cleared	\$35.99	5900-010-80	Communications (Tele., Internet, Copies, Postage, Messenger)	<b>\$4.14</b>

					5900-040-80	Communications (Tele., Internet, Copies, Postage, Messenger)	<b>\$31.85</b>
56653	11/4/2019	Vermilion Labs LLC	Cleared	\$648.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$323.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.85
56648	11/4/2019	TinkerSpace Inc.	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
56641	11/4/2019	Lisa Sommers	Cleared	\$482.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$482.90
56639	11/4/2019	Specialized Therapy Services	Cleared	\$17.50	5810-010-65	Educational Consultants	<b>\$17.50</b>
56636	11/4/2019	Raphel Marketing Inc.	Cleared	\$134.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.70
56611	11/4/2019	Diana Karna	Cleared	\$530.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.04
56609	11/4/2019	Innovators Tribe	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
56577	11/4/2019	Blackbird & Company	Cleared	\$101.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.83
56574	11/4/2019	A Brighter Child, Inc.	Cleared	\$555.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.59
56575	11/4/2019	APEX Movement NorCal	Cleared	\$178.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.00
56585	11/4/2019	CM School Supply	Cleared	\$64.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.35
56588	11/4/2019	Cultured Owl LLC	Cleared	\$1,150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56591	11/4/2019	Explorer Field Trips	Cleared	\$915.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$565.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56599	11/4/2019	EdTech 101	Cleared	\$1,158.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
56600	11/4/2019	Fresh Education, Inc.	Cleared	\$525.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
56566	11/4/2019	Apple Inc	Cleared	\$4,466.05	4100-010-92	Approved Textbooks and Core Curricula Materials	\$511.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,152.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$649.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,492.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$659.93
56601	11/4/2019	Grow and Make LLC	Cleared	\$526.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.95
56598	11/4/2019	Enchanted Learning, LLC	Cleared	\$125.00	4100-010-75	Approved Textbooks and Core Curricula Materials	<b>\$125.00</b>
56597	11/4/2019	Elephango	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
56586	11/4/2019	Carolina Biological Supply Company	Cleared	\$122.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.24
56587	11/4/2019	A Child's Dream	Cleared	\$318.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.76
56576	11/4/2019	BLICK Art Materials	Cleared	\$681.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.78

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.30
56572	11/4/2019	Accomplish Math Learning Center	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
56573	11/4/2019	ABC Crate, LLC	Cleared	\$281.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.00
56580	11/4/2019	B & H Foto & Electronics	Cleared	\$649.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$649.11
56610	11/4/2019	KiwiCo, Inc	Cleared	\$668.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$447.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.89
56635	11/4/2019	Activities For Learning	Cleared	\$330.28	4100-010-92	Approved Textbooks and Core Curricula Materials	\$230.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.83
56638	11/4/2019	Supercharged Science	Outstanding	\$766.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.00
56640	11/4/2019	Stem Qwest, LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56643	11/4/2019	Sebastopol Ballet	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
56649	11/4/2019	Tippi Toes West San Gabriel Valley	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56654	11/4/2019	Wonder Crate	Cleared	\$152.82	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.82
56651	11/4/2019	Think Outside, LLC	Cleared	\$461.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$461.35
56646	11/4/2019	Teachers Synergy, LLC	Cleared	\$24.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.99
56645	11/4/2019	Timberdoodle.com	Cleared	\$10,182.54	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,378.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.02

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$492.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$764.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$783.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$755.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$896.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,119.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,012.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$2,125.39
56637	11/4/2019	Eden Learning Academy	Cleared	\$234.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.00
56614	11/4/2019	Little Passports, Inc.	Cleared	\$368.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.58
56623	11/4/2019	Mad Dog Math	Cleared	\$179.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.99
56625	11/4/2019	Nature-Watch	Cleared	\$240.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.13
56628	11/4/2019	Outschool, Inc.	Cleared	\$195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.00
56634	11/4/2019	Rainbow Resource Center	Cleared	\$16,324.63	4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$34.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.25

4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.19
4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$778.37
4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.53
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.67
4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.07
4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.81
4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$988.93
4100-010-92	Approved Textbooks and Core Curricula Materials	\$946.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.95
4100-010-92	Approved Textbooks and Core Curricula Materials	\$204.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.65
4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$219.59
4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.44
4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.25
4100-010-92	Approved Textbooks and Core Curricula Materials	\$883.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.76

4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.01
4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.34
4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$304.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.57
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$11.60
4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.42
4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.33
4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.79
4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.96
4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$197.91
4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.38
4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.72
4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.31
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.41

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,015.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$471.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$605.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$296.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$569.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$223.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.58
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.76
56631	11/4/2019	Matthew Power	Cleared	\$720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
56630	11/4/2019	Petra Poschmann	Cleared	\$134.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00



56616	11/4/2019	Libraries of Hope, Inc.	Cleared	\$313.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.90
56618	11/4/2019	Demme Learning	Cleared	\$535.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.58
56621	11/4/2019	American Learning Centers	Cleared	\$10,800.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00					

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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
56615	11/4/2019	Sarah Longhenry (EDC)	Cleared	\$115.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.08
56581	11/4/2019	Bridgeway Academy	Cleared	\$608.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$608.00
56602	11/4/2019	Generation Genius, Inc	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56607	11/4/2019	Home & Media Products, LLC	Cleared	\$17,250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00









					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56604	11/4/2019	Homeschool Buyers Co-op	Cleared	\$574.88	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.63
56592	11/4/2019	Elemental Science Inc.	Cleared	\$85.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.99
56596	11/4/2019	Edgenuity Inc.	Cleared	\$570.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$570.00
56593	11/4/2019	Education.com	Cleared	\$119.94	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.94
56589	11/4/2019	Drivers Ed Direct, LLC	Cleared	\$49.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.00
56584	11/4/2019	The Critical Thinking Co.	Cleared	\$156.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.11
56579	11/4/2019	BookShark LLC	Cleared	\$1,707.41	4100-010-92	Approved Textbooks and Core Curricula Materials	\$868.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$838.68
56571	11/4/2019	Adobe Inc.	Cleared	\$1,300.00	5877-010-94	IT Services	<b>\$1,300.00</b>
56568	11/4/2019	Art of Problem Solving (AoPS Inc)	Cleared	\$158.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.20
56570	11/4/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$2,406.25	5810-010-65	Educational Consultants	<b>\$2,406.25</b>
56569	11/4/2019	Analytical Grammar/Junior Analytical Grammar	Cleared	\$159.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.90
56655	11/5/2019	The Young Scientists Club	Cleared	\$239.88	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$239.88</b>
56657	11/5/2019	Andrea Belcher	Cleared	\$2,483.56	9501-010	Accrued Salaries	<b>\$2,483.56</b>
56656	11/5/2019	Jacqueline Granda	Cleared	\$215.73	5200-010-65	Travel and Conferences	<b>\$80.73</b>
					5807-010-65	Legal Settlements	<b>\$135.00</b>
56658	11/6/2019	Riley's Farm	Cleared	\$277.00	5830-010-90	Field Trip Expenses	\$277.00
56659	11/6/2019	FRC	Cleared	\$300.00	5830-010-90	Field Trip Expenses	\$300.00

56661	11/6/2019	Los Angeles Zoo	Cleared	\$394.00	5830-010-90	Field Trip Expenses	\$394.00
56660	11/6/2019	Garner Holt Education Through Imagination, LLC	Cleared	\$980.00	5830-010-90	Field Trip Expenses	\$980.00
56662	11/6/2019	National Geographic Society	Cleared	\$120.00	5830-010-90	Field Trip Expenses	\$120.00
56663	11/7/2019	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	\$20.00
56664	11/7/2019	Infinity Kids	Cleared	\$471.64	5810-010-65	Educational Consultants	\$471.64
56665	11/8/2019	Jacqueline Granda	Cleared	\$247.77	5200-010-65	Travel and Conferences	\$247.77
56666	11/8/2019	Sacramento Ballet	Cleared	\$770.00	5830-010-90	Field Trip Expenses	\$770.00
56718	11/12/2019	The LaunchPad Therapy for Kids	Cleared	\$135.00	5810-010-65	Educational Consultants	\$135.00
56720	11/12/2019	Moving Beyond the Page	Cleared	\$2,263.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$924.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$868.27
56716	11/12/2019	LittleBits Electronics, Inc.	Cleared	\$337.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.60
56684	11/12/2019	Blue Buoy Swim School	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56722	11/12/2019	My Learning Studio	Cleared	\$475.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
56746	11/12/2019	James Sanders	Outstanding	\$288.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
56747	11/12/2019	Smart Sprouts	Cleared	\$642.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$257.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.50



56748	11/12/2019	Leslie A Scatchard	Cleared	\$1,123.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56702	11/12/2019	Exploration Education	Cleared	\$218.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$218.64
56751	11/12/2019	Timberdoodle.com	Cleared	\$2,058.03	4100-010-92	Approved Textbooks and Core Curricula Materials	\$2,058.03
56753	11/12/2019	Lauren Vargas	Cleared	\$1,062.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,000.00
56754	11/12/2019	Victoria Gramm's Music Studio	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56752	11/12/2019	TLP Education LLC	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
56750	11/12/2019	Teaching Textbooks Inc.	Cleared	\$163.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.72
56756	11/12/2019	Viva Learning Community	Cleared	\$9,100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
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56723	11/12/2019	Kajitani Education	Cleared	\$99.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
56704	11/12/2019	EdTech 101	Cleared	\$386.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
56705	11/12/2019	Christine Echeverri	Cleared	\$46.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.36
56708	11/12/2019	Home Science Tools	Cleared	\$144.67	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.67
56709	11/12/2019	Homeschool Buyers Co-op	Cleared	\$163.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.92
56707	11/12/2019	Hess and Associates, Inc.	Cleared	\$875.00	5800-010-84	Professional/Consulting Services and Operating Expenditures	<b>\$875.00</b>
56759	11/12/2019	Zoom Video Communications Inc.	Cleared	\$1,500.00	5877-010-94	IT Services	<b>\$1,500.00</b>
56757	11/12/2019	Christy White Associates	Cleared	\$6,412.50	5806-010-84	Audit Services	<b>\$6,412.50</b>
56710	11/12/2019	History Unboxed	Cleared	\$586.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$266.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.46
56703	11/12/2019	Essentials in Writing	Cleared	\$189.69	4100-010-92	Approved Textbooks and Core Curricula Materials	\$189.69

56685	11/12/2019	Bon Voyage French School LLC	Cleared	\$327.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
56697	11/12/2019	Discount School Supply	Cleared	\$342.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.19
56670	11/12/2019	Art of Problem Solving (AoPS Inc)	Cleared	\$100.19	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.19
56680	11/12/2019	Brave Writer LLC	Cleared	\$774.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.00
56699	11/12/2019	Deborah Coffee Jones	Cleared	\$68.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.75
56686	11/12/2019	B&B Wenneberg Inc.	Cleared	\$679.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
56679	11/12/2019	Barnes & Noble, Inc.	Cleared	\$3,378.53	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.87
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.85

4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.58
4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.71
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.04
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.27
4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.22
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.94
4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.02
4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.10
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.63
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.12
4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.76
4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.35
4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.62
4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.13
4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.05
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.26
4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.23
4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.16
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.68
4100-010-92	Approved Textbooks and Core Curricula Materials	\$157.82
4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.27

4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.41
4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.00
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$13.73</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.32
4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.74
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.70
4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.69
4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.15
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.83
4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.97
4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.54
4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.29
4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.75
4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.28
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.89
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.89
4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.14
4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.98
4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.09
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.24
4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.32

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.28
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56687	11/12/2019	Barbara Bird	Cleared	\$1,650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$500.00
56688	11/12/2019	Susan M. Byrnes	Cleared	\$440.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56671	11/12/2019	Art Steps, Inc.	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
56677	11/12/2019	Amy Morton Brain	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
56672	11/12/2019	Auditory Processing Ctr. of Pasadena	Cleared	\$700.00	5810-010-65	Educational Consultants	<b>\$700.00</b>
56690	11/12/2019	CM School Supply	Cleared	\$37.18	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.18
56691	11/12/2019	A Child's Dream	Cleared	\$659.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$236.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.89
56692	11/12/2019	Cynthia Dapello	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
56693	11/12/2019	Claremont Community School of Music	Cleared	\$228.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.00
56694	11/12/2019	Cozy Grammar	Cleared	\$19.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.95
56696	11/12/2019	Jeanine C Cook	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
56667	11/12/2019	Apple Inc	Cleared	\$1,107.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$553.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$553.76

56695	11/12/2019	Astrid Chauvin	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56673	11/12/2019	APEX School of Movement, San Diego	Cleared	\$572.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
56689	11/12/2019	Senya Borrelli	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
56674	11/12/2019	A Brighter Child, Inc.	Cleared	\$1,566.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$539.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.95
56700	11/12/2019	Explorer Field Trips	Cleared	\$1,468.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$195.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$403.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
56698	11/12/2019	Desert Aquatics	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56711	11/12/2019	Home & Media Products, LLC	Cleared	\$6,180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
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56758	11/12/2019	Laura Whittington	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
56706	11/12/2019	Guitar Center Stores, Inc.	Cleared	\$198.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.01
56724	11/12/2019	American Learning Centers	Cleared	\$155,635.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
56755	11/12/2019	Frank Velasquez	Cleared	\$576.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
56749	11/12/2019	Caryn Stapp	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.33
56668	11/12/2019	All About Learning Press, Inc.	Cleared	\$311.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.21
56721	11/12/2019	Demme Learning	Cleared	\$158.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.36
56740	11/12/2019	Red Dragon Karate, Inc.	Cleared	\$159.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$159.00
56676	11/12/2019	Art + Soul Collective	Cleared	\$811.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$56.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
56713	11/12/2019	KiwiCo, Inc	Cleared	\$1,132.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$722.70
56712	11/12/2019	Kaiser Foundation Health Plan Inc	Cleared	\$3,017.75	3403-010-84	Health & Welfare Benefits	<b>\$3,017.75</b>
56714	11/12/2019	Lakeshore Learning Materials	Cleared	\$1,167.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$773.61
56669	11/12/2019	Academy of Science for Kids, LLC	Cleared	\$745.51	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$151.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
56683	11/12/2019	Barnabas Robotics Inc	Cleared	\$57.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
56715	11/12/2019	Live Education Inc.	Cleared	\$494.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$494.30
56736	11/12/2019	Kitchen Kid LLC	Cleared	\$1,008.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$193.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.54

56717	11/12/2019	Lewis Music Academy	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56737	11/12/2019	Activities For Learning	Cleared	\$556.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.78
56738	11/12/2019	Raphel Marketing Inc.	Cleared	\$129.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.70
56719	11/12/2019	Lindsay Wildlife Experience	Cleared	\$130.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.00
56742	11/12/2019	Scholastic Store	Cleared	\$100.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.16
56743	11/12/2019	Supercharged Science	Cleared	\$430.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$171.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
56744	11/12/2019	Samara Rice	Cleared	\$248.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
56745	11/12/2019	Sienna Ranch Operations, LLC	Cleared	\$10,665.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$445.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$455.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$376.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$357.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$695.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$316.50					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00					



					4100-010-92	Approved Textbooks and Core Curricula Materials	\$489.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$515.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$445.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$607.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$732.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$515.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$303.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$357.00
56741	11/12/2019	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	<b>\$42.99</b>
56739	11/12/2019	Eden Learning Academy	Cleared	\$2,195.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.00
56682	11/12/2019	Beautiful Feet Books	Cleared	\$455.49	4100-010-92	Approved Textbooks and Core Curricula Materials	\$243.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$211.77
56731	11/12/2019	Outschool, Inc.	Cleared	\$535.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.00
56732	11/12/2019	Penelope Pauley	Cleared	\$1,305.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,000.00
56726	11/12/2019	Murrieta Tennis Club	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56734	11/12/2019	QUILL CORPORATION	Cleared	\$877.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$149.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
56675	11/12/2019	Art & Soul Music Studios	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
56678	11/12/2019	BLICK Art Materials	Cleared	\$382.64	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.84
56735	11/12/2019	Rainbow Resource Center	Cleared	\$5,805.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$454.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$263.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$426.68
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.21
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.63

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$346.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$341.02
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$182.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$398.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$562.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.04
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$831.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.09
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$265.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$273.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$264.07
56733	11/12/2019	Portal Languages Fullerton LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56728	11/12/2019	Marin County Office of Education	Cleared	\$2,635.00	5800-040-31	Professional/Consulting Services and Operating Expenditures	<b>\$1,317.50</b>
					5800-020-31	Professional/Consulting Services and Operating Expenditures	<b>\$1,317.50</b>
56729	11/12/2019	Noonan Family Swim School Inc	Outstanding	\$369.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
56730	11/12/2019	Nature-Watch	Cleared	\$569.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$569.98
56725	11/12/2019	Mystery Science Inc.	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
56727	11/12/2019	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00

56701	11/12/2019	EMH Sports USA Inc	Cleared	\$405.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.00
56681	11/12/2019	BookShark LLC	Cleared	\$2,657.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$822.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$531.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$861.22
56760	11/13/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$99.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$99.00</b>
56761	11/14/2019	Strongmind, Inc.	Cleared	\$405,800.00	4410-010-91	Software and Software Licensing	<b>\$1,100.00</b>
					4410-010-91	Software and Software Licensing	<b>\$450.00</b>
					4410-010-91	Software and Software Licensing	<b>\$404,250.00</b>
56762	11/14/2019	Law Office of Young, Minney & Corr	Cleared	\$7,261.80	5805-010-65	Legal Services	<b>\$7,261.80</b>
56763	11/15/2019	Special Needs Resource Foundation Of San Diego	Cleared	\$625.00	5815-010-94	Advertising/Recruiting	<b>\$625.00</b>
56764	11/15/2019	Michelle Tubbs-Nicole	Cleared	\$1,938.39	9501-010	Accrued Salaries	<b>\$1,938.39</b>

56816	11/20/2019	Rainbow Resource Center	Cleared	4100-010-92	Approved Textbooks and Core Curricula Materials	\$108.70
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$381.37
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$153.57
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$644.57
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.88
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$362.40
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$455.18
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$329.10
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.29
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.90
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$163.63
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$143.99
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.51
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.96
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$241.91
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.42
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$136.35
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.25
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$234.58
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.99
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$336.28
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.88
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.01
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.10
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$276.16
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$653.88
				4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.17

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$338.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$534.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$141.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$138.37
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$104.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$609.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$512.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$103.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.36
56782	11/20/2019	The Critical Thinking Co.	Cleared	\$316.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.74
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.16
56794	11/20/2019	Highlights for Children	Cleared	\$73.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.51
56795	11/20/2019	Interactive Media Publishing	Cleared	\$251.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.00

56796	11/20/2019	Ivy Kids LLC	Cleared	\$772.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$113.85
56783	11/20/2019	A Child's Dream	Cleared	\$350.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.05
56771	11/20/2019	A Brighter Child, Inc.	Cleared	\$108.07	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.87
56784	11/20/2019	Conejo Recreation & Park District	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
56797	11/20/2019	Infinity Kids	Cleared	\$800.00	5810-010-65	Educational Consultants	<b>\$800.00</b>
56802	11/20/2019	Little Passports, Inc.	Cleared	\$941.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$451.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$123.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$367.54
56803	11/20/2019	Luther Burbank Center for the Arts	Cleared	\$207.00	5830-010-90	Field Trip Expenses	<b>\$207.00</b>
56804	11/20/2019	Demme Learning	Cleared	\$130.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.85
56805	11/20/2019	MobyMax, LLC	Cleared	\$202.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$202.00
56806	11/20/2019	MEL Science U.S. LLC	Cleared	\$942.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$314.10
56766	11/20/2019	Arbor Learning Community	Cleared	\$1,585.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
56799	11/20/2019	KiwiCo, Inc	Cleared	\$1,842.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.90
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$118.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.39
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$452.02
56772	11/20/2019	Aquarium of the Pacific	Cleared	\$777.00	5830-010-90	Field Trip Expenses	<b>\$777.00</b>
56778	11/20/2019	BYU Independent Study Courses	Cleared	\$3,724.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$692.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$810.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
56786	11/20/2019	Discount School Supply	Cleared	\$732.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$353.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.48



					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.93
56777	11/20/2019	Beautiful Feet Books	Cleared	\$39.36	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.36
56773	11/20/2019	BLICK Art Materials	Cleared	\$86.87	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.95
56787	11/20/2019	Fat Brain Holdings, LLC	Cleared	\$354.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.31
56767	11/20/2019	Academy of Science for Kids, LLC	Cleared	\$217.52	4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.52
56774	11/20/2019	Barnes & Noble, Inc.	Cleared	\$2,124.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$88.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.38
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$12.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.89
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.82
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.21
4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.84					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.42					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.58					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.61
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$64.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$19.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.13
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.27
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.12
56801	11/20/2019	Lakeshore Learning Materials	Cleared	\$3,424.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$478.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.16

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$222.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$477.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$191.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$915.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$334.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$181.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.58
56788	11/20/2019	Alisha Gratehouse	Cleared	\$228.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.00
56789	11/20/2019	Guitar Center Stores, Inc.	Cleared	\$1,397.21	4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$111.91
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.76
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$67.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$256.72
56768	11/20/2019	Aroma Dough Inc.	Cleared	\$23.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$23.89
56765	11/20/2019	All About Learning Press, Inc.	Cleared	\$331.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.86
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$134.74
56800	11/20/2019	Kids Institute for Development and Advancement LLC	Cleared	\$1,040.00	5810-010-65	Educational Consultants	<b>\$1,040.00</b>
56785	11/20/2019	Emily Cook	Cleared	\$79.90	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.95
56798	11/20/2019	JacKris Publishing LLC	Outstanding	\$140.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.22
56776	11/20/2019	BookShark LLC	Cleared	\$2,277.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$868.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.24
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$867.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.35
56819	11/20/2019	Singapore Math Inc.	Cleared	\$79.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$79.40
56820	11/20/2019	Scientifics Direct	Cleared	\$298.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.95
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.90
56821	11/20/2019	Lisa Sommers	Cleared	\$1,323.86	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$321.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$840.96
56792	11/20/2019	Galaxy Kids LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56813	11/20/2019	Pandia Press INC	Cleared	\$53.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.95
56822	11/20/2019	Teachers Synergy, LLC	Cleared	\$58.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.96
56823	11/20/2019	Wonder Crate	Cleared	\$152.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.81
56824	11/20/2019	Harvard Business School	Cleared	\$3,990.00	5200-010-80	Travel and Conferences	<b>\$3,990.00</b>
56826	11/20/2019	Republic Indemnity Co Of America	Cleared	\$5,933.40	3603-010-84	Worker Compensation Insurance	<b>\$5,933.40</b>
56825	11/20/2019	Royal Staffing Services	Cleared	\$764.16	5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$764.16</b>
56780	11/20/2019	Bridgeway Academy	Cleared	\$706.68	4100-010-92	Approved Textbooks and Core Curricula Materials	\$706.68
56815	11/20/2019	Royal Staffing Services	Cleared	\$2,891.39	5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$573.12</b>
					5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$620.88</b>
					5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$945.17</b>
					5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$752.22</b>
56793	11/20/2019	Homeschool Buyers Co-op	Cleared	\$382.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.25

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.55
56781	11/20/2019	Beakers & Bricks, LLC	Cleared	\$37.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.95
56814	11/20/2019	QUILL CORPORATION	Cleared	\$219.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$168.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.04
56779	11/20/2019	Big Life Journal (Eidens, Inc.)	Cleared	\$59.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.85
56790	11/20/2019	Green Kid Crafts	Cleared	\$273.58	4100-010-92	Approved Textbooks and Core Curricula Materials	\$273.58
56791	11/20/2019	Grace M. Edwards	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
56812	11/20/2019	Oak Meadow Inc.	Cleared	\$1,213.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$158.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$760.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
56817	11/20/2019	Kitchen Kid LLC	Cleared	\$540.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.80
56811	11/20/2019	Nasco Modesto	Cleared	\$352.62	4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.62
56818	11/20/2019	School Specialty	Cleared	\$21.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$21.84
56770	11/20/2019	ABC Crate, LLC	Cleared	\$184.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$184.46
56809	11/20/2019	Monart School of Art	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
56810	11/20/2019	Music To My Ears Inc	Outstanding	\$620.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
56807	11/20/2019	Jennifer Murphy	Cleared	\$97.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
56808	11/20/2019	Moken Enterprises Inc.	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
56775	11/20/2019	Brave Writer LLC	Cleared	\$398.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.00
56769	11/20/2019	Applied Inspirations, LLC	Cleared	\$244.98	4100-010-92	Approved Textbooks and Core Curricula Materials	\$244.98
56827	11/21/2019	Trinity Cristo Rey Church	Cleared	\$3,500.00	5600-010-93	Space Rental/Leases Expense	<b>\$3,500.00</b>

56828	11/21/2019	Water Court, LLC	Cleared	\$8,980.81	5600-010-84	Space Rental/Leases Expense	<b>\$8,980.81</b>
56829	11/21/2019	Environmental Nature Center	Outstanding	\$358.00	5830-010-90	Field Trip Expenses	<b>\$358.00</b>
56830	11/25/2019	Thinkwell Corp	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56851	12/2/2019	Beautiful Feet Books	Cleared	\$299.62	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$211.77</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.85</b>
56967	12/2/2019	Mel Booker Music	Cleared	\$833.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
56930	12/2/2019	KiwiCo, Inc	Cleared	\$237.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$119.63
56929	12/2/2019	KidsArt -Rancho Cucamonga	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$148.00
56932	12/2/2019	Krav Maga Worldwide	Cleared	\$376.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.00
56889	12/2/2019	Elemental Science Inc.	Cleared	\$346.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$93.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.45
56968	12/2/2019	McColgan & Associates INC	Cleared	\$937.50	5810-010-65	Educational Consultants	<b>\$937.50</b>
56971	12/2/2019	Oxford Consulting Services Inc.	Cleared	\$10,965.00	5810-010-65	Educational Consultants	<b>\$10,965.00</b>
56972	12/2/2019	Oak Meadow Inc.	Cleared	\$3,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$409.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$625.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$790.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$505.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$56.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$815.00</b>
56969	12/2/2019	Nasco Modesto	Cleared	\$253.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$253.85
57027	12/2/2019	Kimberly Votaw	Cleared	\$192.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
57028	12/2/2019	Winter Promise Publishing	Cleared	\$177.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$177.00</b>
57029	12/2/2019	Weaving Earth, Inc.	Cleared	\$4,649.73	4100-010-92	Approved Textbooks and Core Curricula Materials	\$448.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$333.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$280.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.40
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$294.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
56933	12/2/2019	Kidz Rock LLC	Cleared	\$156.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
56973	12/2/2019	Outschool, Inc.	Cleared	\$1,763.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$15.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
56934	12/2/2019	Karen Fournier	Cleared	\$980.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$490.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$490.00
56936	12/2/2019	LEGO Brand Retail , Inc	Cleared	\$217.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$217.45
56937	12/2/2019	Learn Beyond The Book	Cleared	\$2,930.45	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00



					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$251.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.00
56901	12/2/2019	Laura Fischer	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
57030	12/2/2019	Whole Community Education, Inc.	Cleared	\$7,281.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$498.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$192.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$198.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$510.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$540.00
56890	12/2/2019	The Etiquette Factory	Cleared	\$207.95	4100-010-92	Approved Textbooks and Core Curricula Materials	\$207.95
56902	12/2/2019	Fresh Education, Inc.	Cleared	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
56892	12/2/2019	Kathleen Elliott	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
56893	12/2/2019	Edgenuity Inc.	Cleared	\$3,655.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$1,625.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$1,160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$870.00</b>

56903	12/2/2019	Guitar Ninjas	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56974	12/2/2019	OCRA	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$200.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$200.00</b>
56975	12/2/2019	Our Land Publications	Cleared	\$121.02	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.19
56905	12/2/2019	Generation Genius, Inc	Cleared	\$215.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
56906	12/2/2019	Briana Guardino	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56977	12/2/2019	Oak Hill Family Ranch	Cleared	\$2,725.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$240.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
56907	12/2/2019	Green Kid Crafts	Cleared	\$35.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.75
56861	12/2/2019	Charter School Management Corporation	Cleared	\$30,000.00	5873-010-84	Financial Services	<b>\$30,000.00</b>
56862	12/2/2019	CM School Supply	Cleared	\$62.37	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.37
57031	12/2/2019	Write On Webb	Cleared	\$106.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.25
57033	12/2/2019	Jacqueline York	Cleared	\$1,133.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$929.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.49</b>
56894	12/2/2019	EdTech 101	Cleared	\$1,544.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$386.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$386.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$386.00</b>
57034	12/2/2019	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
57036	12/2/2019	Danielle Valencia	Cleared	\$20.00	5901-010-91	Scholar Internet Reimbursement	<b>\$20.00</b>
57035	12/2/2019	Starfall Education	Cleared	\$35.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00
56863	12/2/2019	A Child's Dream	Cleared	\$1,331.09	4100-010-92	Approved Textbooks and Core Curricula Materials	\$650.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$418.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$261.60</b>
56979	12/2/2019	Portal Languages Fullerton LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
56852	12/2/2019	BYU Independent Study Courses	Cleared	\$1,080.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,080.00
56980	12/2/2019	Piano4Everyone Conejo Valley	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
56895	12/2/2019	Eat2Explore, Inc.	Cleared	\$109.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.84
56981	12/2/2019	Precision Gymnastics	Cleared	\$811.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$18.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.50
56909	12/2/2019	Kim Green	Cleared	\$1,024.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
56897	12/2/2019	Fundamental Foundations	Cleared	\$36,720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
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					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>









					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$330.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
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					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$330.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$330.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
56874	12/2/2019	Gary L. Chin	Cleared	\$340.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
56853	12/2/2019	B & H Foto & Electronics	Cleared	\$816.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.41</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$388.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.44
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.14</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$62.18</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$20.32
56982	12/2/2019	Play to Your Health LLC	Outstanding	\$40.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.50
56983	12/2/2019	Pasadena Conservatory of Music Services	Cleared	\$470.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$470.00
56985	12/2/2019	Pleasant Hill Recreation & Park District	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56984	12/2/2019	Petra Poschmann	Cleared	\$44.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
56940	12/2/2019	Lil' Chef School	Cleared	\$694.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$258.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.00
56865	12/2/2019	Creative Creatures & Co.	Cleared	\$2,602.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$2,500.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
56837	12/2/2019	Analytical Grammar/Junior Analytical Grammar	Cleared	\$306.75	4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.75
56910	12/2/2019	Guo's Gym Center Inc.	Cleared	\$115.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
56911	12/2/2019	Home Science Tools	Cleared	\$164.91	4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.91

56838	12/2/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$8,135.00	5810-010-65	Educational Consultants	<b>\$8,135.00</b>
56987	12/2/2019	Kim Powell	Cleared	\$1,320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$420.00
56866	12/2/2019	Cartridge Express	Cleared	\$159.30	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$91.18</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.12</b>
56877	12/2/2019	Discount School Supply	Cleared	\$174.51	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$124.28</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$6.74
56842	12/2/2019	Art & Soul Music Studios	Cleared	\$3,464.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$307.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00					

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$87.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$242.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
56989	12/2/2019	Matthew Power	Cleared	\$1,080.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
56878	12/2/2019	Discount School Supply	Cleared	\$302.55	4100-010-92	Approved Textbooks and Core Curricula Materials	\$302.55
56879	12/2/2019	Dover Publications, Inc.	Outstanding	\$37.31	4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.31
56880	12/2/2019	Drive Happy LLC	Outstanding	\$395.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.00
56881	12/2/2019	Ramona Dickinson	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
56868	12/2/2019	Coastal Music Studios	Cleared	\$560.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56848	12/2/2019	Brave Writer LLC	Cleared	\$1,587.84	4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$99.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$229.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$39.95</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$178.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$209.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$199.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$4.99</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$229.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$21.90</b>
56856	12/2/2019	Big Life Journal (Eidens, Inc.)	Cleared	\$101.60	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$101.60</b>
56869	12/2/2019	Crafty School Crates	Cleared	\$3,736.66	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$315.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$466.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$386.46</b>
56839	12/2/2019	A+In Home Tutors	Cleared	\$390.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
56840	12/2/2019	Aqua Wave Swim School	Cleared	\$160.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.50
56854	12/2/2019	Burbank Music Academy	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56841	12/2/2019	A Brighter Child, Inc.	Outstanding	\$1,296.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$226.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.69

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.14
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$917.26
56991	12/2/2019	Rainbow Resource Center	Cleared	\$9,039.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.43
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$26.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$493.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$146.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$414.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$374.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$443.97
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$402.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$107.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$22.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$52.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$147.01
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$319.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.70

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$174.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$152.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$352.02</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.12</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$259.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.28
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$274.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$239.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$239.34</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$282.78</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$325.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$262.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$164.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$232.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$11.87</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.35
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.62
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$214.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$409.04
56832	12/2/2019	All About Learning Press, Inc.	Cleared	\$143.55	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$51.70</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$91.85</b>

56833	12/2/2019	Allstate Building & Office Maintenance, Inc.	Cleared	\$375.00	5500-010-84	Operation and Housekeeping Services	\$375.00
56870	12/2/2019	California Oaks Vision Center of Optometry	Cleared	\$414.00	5810-010-65	Educational Consultants	\$250.00
					5810-010-65	Educational Consultants	\$164.00
56843	12/2/2019	Adriene Madden	Outstanding	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56871	12/2/2019	Christie Johnson's Learning Center, LLC	Cleared	\$765.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$405.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
56844	12/2/2019	APEX Movement NorCal	Cleared	\$155.99	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
56872	12/2/2019	Caique - Grace Brazilian Jiu Jitsu	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
56920	12/2/2019	Institute for Excellence in Writing	Cleared	\$224.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.66
56831	12/2/2019	Apple Inc	Cleared	\$1,704.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,704.43
56873	12/2/2019	Christina Lorbeer	Cleared	\$805.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$245.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56919	12/2/2019	Huntington Music	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
56855	12/2/2019	Brain Builders Educational Programs	Cleared	\$406.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00



					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
56835	12/2/2019	Anaheim Ballet School	Cleared	\$108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$54.00
56834	12/2/2019	Academics in a Box Inc.	Cleared	\$167.70	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$167.70</b>
56857	12/2/2019	Breakthrough Sports LLC	Cleared	\$176.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$58.75
56990	12/2/2019	QUILL CORPORATION	Cleared	\$2,883.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$78.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$104.04</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$364.02</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$31.99</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$56.83</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$29.55
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$46.22</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$104.46</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$126.38</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$669.13</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.02</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$177.56</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$72.03</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.57</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$37.73
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$561.88
56867	12/2/2019	Cogito International Inc.	Cleared	\$500.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$500.00

56988	12/2/2019	Phillip Goltiao	Cleared	\$665.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
56912	12/2/2019	Handwriting Without Tears	Cleared	\$914.44	4100-010-92	Approved Textbooks and Core Curricula Materials	\$17.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.41
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.54
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$32.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$94.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$24.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.05
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$27.16
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.80
4100-010-92	Approved Textbooks and Core Curricula Materials	\$10.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.50					
56875	12/2/2019	Capay Atelier	Cleared	\$1,533.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$399.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$486.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00

56986	12/2/2019	6th Street Playhouse	Cleared	\$1,339.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
56939	12/2/2019	Pedia Learning	Cleared	\$395.29	4100-010-92	Approved Textbooks and Core Curricula Materials	\$395.29
56896	12/2/2019	Elham Rafla-Yuan	Outstanding	\$1,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$600.00
56864	12/2/2019	C3 Classes, LLC	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
56978	12/2/2019	Pandia Press INC	Cleared	\$123.85	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$37.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$86.85
56938	12/2/2019	Lakeshore Learning Materials	Cleared	\$2,406.82	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$325.97</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$341.96
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$148.95</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$201.19</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$89.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$391.48

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.07
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$61.11</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$456.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$86.70</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.75</b>
57032	12/2/2019	Youth Digital Arts Cyber School	Cleared	\$310.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
56908	12/2/2019	Antoinette E Goetz	Cleared	\$1,660.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$275.00
56976	12/2/2019	Paul Olszewski	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56904	12/2/2019	Global Teletherapy	Cleared	\$22,863.00	5810-010-65	Educational Consultants	<b>\$22,863.00</b>
56891	12/2/2019	Essentials in Writing	Cleared	\$99.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.70
56860	12/2/2019	Catherine Kelley	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
56935	12/2/2019	The Kevin Eikenberry Group	Cleared	\$17,000.00	5210-010-80	Training and Development Expense	<b>\$17,000.00</b>
56849	12/2/2019	BookShark LLC	Cleared	\$10,121.60	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$822.61</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$439.73</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,008.14

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$880.51
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$138.35</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$918.06</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$738.95</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$849.41</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$256.85</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$855.84</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$822.61</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$415.06</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,052.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$799.01</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$124.36</b>
57026	12/2/2019	VoogDesigns	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
56970	12/2/2019	Nuestra Escuelita Spanish Academy	Cleared	\$75.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
56931	12/2/2019	KidsArt - Los Angeles Inc	Cleared	\$50.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
56900	12/2/2019	40 Acres and a Mind, Inc.	Cleared	\$1,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$375.00
56957	12/2/2019	American Learning Centers	Cleared	\$4,200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
56954	12/2/2019	Marlene Halvorson	Outstanding	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$150.00</b>
56997	12/2/2019	Rock Tree Sky	Cleared	\$400.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
56998	12/2/2019	Singapore Math Inc.	Cleared	\$81.20	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.20
57000	12/2/2019	Scholastic Store	Cleared	\$631.81	4100-010-92	Approved Textbooks and Core Curricula Materials	\$31.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$260.29</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.58</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$69.34</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$132.38</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$33.46
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.24
56999	12/2/2019	Scientifics Direct	Cleared	\$46.93	4100-010-92	Approved Textbooks and Core Curricula Materials	\$46.93
56850	12/2/2019	Baker Creek Heirloom Seeds	Cleared	\$29.68	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$29.68</b>
56922	12/2/2019	Inspyr Arts LLC	Cleared	\$170.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
56918	12/2/2019	Home & Media Products, LLC	Cleared	\$10,770.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
57003	12/2/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
57004	12/2/2019	Rebecca Scott	Cleared	\$116.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
57005	12/2/2019	Lisa Sommers	Cleared	\$1,056.96	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$210.24</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$846.72</b>
57002	12/2/2019	Scout from University of California	Cleared	\$798.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$798.00

57006	12/2/2019	STEM Center USA	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
56923	12/2/2019	Innovative Language Learning USA	Cleared	\$475.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$185.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
57008	12/2/2019	Step 2 This Dance & Performing Arts	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
56924	12/2/2019	JacKris Publishing LLC	Outstanding	\$82.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.77
56925	12/2/2019	JL Media Services, LLC	Cleared	\$325.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57009	12/2/2019	Summit Education Center	Cleared	\$800.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$400.00
57010	12/2/2019	Scribbles and Giggles Creative Art Center	Cleared	\$66.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.00
57011	12/2/2019	David Silva	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
56859	12/2/2019	Big Little Ones, LLC	Cleared	\$551.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$116.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$335.40
57013	12/2/2019	Caryn Stapp	Cleared	\$340.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.33
56926	12/2/2019	Job Skandera	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

56958	12/2/2019	Jennifer Murphy	Cleared	\$47.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.00
56959	12/2/2019	Mystery Science Inc.	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
57014	12/2/2019	Solar Swim LLC	Cleared	\$310.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$155.00
57015	12/2/2019	Stephanie Reyes (S)	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56960	12/2/2019	McClure & Co.	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
57017	12/2/2019	Timberdoodle.com	Cleared	\$41.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.50
57019	12/2/2019	Tustin Volleyball Club LLC	Cleared	\$765.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$765.00
57020	12/2/2019	Tangible Play Inc.	Cleared	\$105.11	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.11
57021	12/2/2019	The Music Abode	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57022	12/2/2019	Temecula Homeschool Enrichment Camp	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57018	12/2/2019	Teachers Synergy, LLC	Cleared	\$66.48	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.48
57023	12/2/2019	Steven H. Trovao	Cleared	\$112.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$112.50
57024	12/2/2019	Naylie Carolina Umana	Cleared	\$1,349.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
56928	12/2/2019	Jessica Adele Ojo	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
56962	12/2/2019	Mathnasium of Foothill Ranch	Cleared	\$568.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.00
56961	12/2/2019	Robin Morgan	Cleared	\$35.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
57025	12/2/2019	Vilda	Cleared	\$8,160.13	4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$331.64
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$289.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$352.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$310.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$362.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$283.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$472.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$354.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$292.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$309.53
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$432.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$405.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$306.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$326.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.12
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$286.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
56963	12/2/2019	Monarchs National Gymnastics Training Center	Cleared	\$79.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$79.00</b>
56965	12/2/2019	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
56966	12/2/2019	Mathnasium of Novato	Cleared	\$1,396.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
56964	12/2/2019	Matrix Gymnastics LLC	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56927	12/2/2019	Judy L. Jenkins	Cleared	\$80.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$80.00</b>
57016	12/2/2019	Teaching Textbooks Inc.	Cleared	\$510.63	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$283.62</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.85</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
57012	12/2/2019	Sebastopol Ballet	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
57007	12/2/2019	Sandra S. Hansen	Cleared	\$125.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
56921	12/2/2019	Ivy Kids LLC	Cleared	\$767.10	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$551.40</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.70
56956	12/2/2019	MoxieBox Art	Cleared	\$268.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.30

56949	12/2/2019	Loree Capper	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56887	12/2/2019	Kristen M. Buege	Cleared	\$41.61	4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.61
56915	12/2/2019	Horrible Books (Del Sol Books)	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
56950	12/2/2019	Legacy Kits by Ignis LLC	Outstanding	\$511.42	4100-010-92	Approved Textbooks and Core Curricula Materials	\$511.42
56916	12/2/2019	Home School Coaches	Cleared	\$833.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$172.50
56952	12/2/2019	Middletown Art Center	Cleared	\$455.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.50
56858	12/2/2019	Adam Bendorf	Cleared	\$487.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$162.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
56992	12/2/2019	Riff's Music	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00

56993	12/2/2019	Rim of the World Recreation and Parks District	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
56836	12/2/2019	Aroma Dough Inc.	Cleared	\$88.98	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$88.98</b>
56898	12/2/2019	Fluenz Inc.	Cleared	\$350.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$258.00</b>
56847	12/2/2019	Barnes & Noble, Inc.	Cleared	\$189.01	4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$51.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.42
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$42.41
56994	12/2/2019	Republic Indemnity Co Of America	Cleared	\$669.75	3603-010-84	Worker Compensation Insurance	<b>\$669.75</b>
56995	12/2/2019	Rhythms Performing Arts	Cleared	\$978.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$434.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$121.00
56953	12/2/2019	The Madden House	Cleared	\$553.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$236.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$144.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$173.00</b>
56899	12/2/2019	Firestorm Freerunning & Acrobatics	Cleared	\$445.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56917	12/2/2019	Natali Haddad	Cleared	\$330.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$220.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
56996	12/2/2019	Rebel Art School, Inc.	Cleared	\$1,145.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$196.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$224.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
56955	12/2/2019	Mission Renaissance, Inc.	Cleared	\$255.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$255.00
56951	12/2/2019	Moving Beyond the Page	Cleared	\$2,013.57	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$924.29</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$777.71</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$311.57</b>
56884	12/2/2019	Dirty Yoga Feet LLC	Cleared	\$925.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$925.00
56885	12/2/2019	Deborah Klak-Amador	Cleared	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
56946	12/2/2019	Independent Minds Academy	Cleared	\$1,970.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$320.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$330.00
56886	12/2/2019	Darice Terry	Outstanding	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00



56846	12/2/2019	BLICK Art Materials	Cleared	\$1,729.83	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.93
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.52
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$107.94</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.48
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$68.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$101.83
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$254.31
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$73.35</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$41.93</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$121.76</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$221.92
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.51</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	\$66.43					
56914	12/2/2019	Homeschool Buyers Co-op	Cleared	\$1,034.75	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$293.25</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$512.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$184.55</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.95
56947	12/2/2019	Lindsay Wildlife Experience	Cleared	\$117.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$117.00</b>
56948	12/2/2019	Lava Learning Inc.	Cleared	\$284.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$83.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$92.00
56888	12/2/2019	Explorer Field Trips	Cleared	\$1,745.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$495.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$380.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$130.00
56941	12/2/2019	Matthew Landin	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
56945	12/2/2019	Brandy Lucky	Cleared	\$360.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
56845	12/2/2019	Art's in Motion	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
56883	12/2/2019	Dennis DiNoia	Cleared	\$97.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$97.00
56943	12/2/2019	Chun H. Leung	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
56944	12/2/2019	Sherry Lewis	Cleared	\$340.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
56942	12/2/2019	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
56882	12/2/2019	Dannsair Dance Academy	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
56913	12/2/2019	Huckleberry Center For Creative Learning	Cleared	\$2,117.97	4100-010-92	Approved Textbooks and Core Curricula Materials	\$226.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.67
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$166.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$188.33

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$205.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$203.66
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$186.67
57037	12/6/2019	City of Carson - Carson Event Center	Cleared	\$500.00	5603-010-90	Engagement Space Rental	\$500.00
57038	12/6/2019	Maderas Golf Club	Cleared	\$250.00	5603-010-90	Engagement Space Rental	\$250.00
57039	12/6/2019	Petco Park Tours	Cleared	\$220.00	5830-010-90	Field Trip Expenses	\$220.00
57049	12/9/2019	Jenna D. Duvall	Cleared	\$447.60	5810-010-65	Educational Consultants	\$447.60
57050	12/9/2019	Guitar Center Stores, Inc.	Cleared	\$1,088.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$167.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.00
57058	12/9/2019	Proforma	Cleared	\$9,426.78	5815-010-94	Advertising/Recruiting	\$9,426.78
57059	12/9/2019	6th Street Playhouse	Cleared	\$102.60	4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.60
57060	12/9/2019	Royal Staffing Services	Cleared	\$835.80	5800-010-87	Professional/Consulting Services and Operating Expenditures	\$835.80
57061	12/9/2019	Rancho Simi Recreation and Park District (RSRPD)	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$30.00
57046	12/9/2019	Claremont Community School of Music	Cleared	\$152.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00
57062	12/9/2019	Specialized Therapy Services	Cleared	\$516.25	5810-010-65	Educational Consultants	\$516.25
57063	12/9/2019	Silicon Valley High School	Outstanding	\$380.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$285.00

57040	12/9/2019	The Animation Course, LLC	Cleared	\$350.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
57056	12/9/2019	McColgan & Associates INC	Cleared	\$1,487.50	5810-010-65	Educational Consultants	\$1,487.50
57057	12/9/2019	Outschool, Inc.	Cleared	\$1,191.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$249.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$210.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
57045	12/9/2019	Bon Voyage French School LLC	Cleared	\$327.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$81.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
57051	12/9/2019	High Five Music Academy	Cleared	\$262.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
57041	12/9/2019	Adventures For Young Explorers	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
57043	12/9/2019	Art's in Motion	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
57052	12/9/2019	Intro 2 Skateboarding	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$25.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$25.00</b>
57042	12/9/2019	Art + Soul Collective	Cleared	\$448.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$56.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$80.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$180.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$180.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$80.00</b>
57054	12/9/2019	The LaunchPad Therapy for Kids	Cleared	\$1,740.00	5810-010-65	Educational Consultants	<b>\$540.00</b>
					5810-010-65	Educational Consultants	<b>\$1,200.00</b>
57048	12/9/2019	Department of Justice	Cleared	\$320.00	5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
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					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
57055	12/9/2019	McRory Pediatric Services, Inc.	Cleared	\$845.00	5810-010-65	Educational Consultants	<b>\$845.00</b>
57067	12/9/2019	Van Tuyl Music Academy	Cleared	\$1,000.00	4100-010-93	Approved Textbooks and Core Curricula Materials	<b>\$1,000.00</b>
57066	12/9/2019	Valverde School of Performing Arts	Cleared	\$478.72	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$94.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$47.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$91.36</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$91.36</b>
57053	12/9/2019	Lakeshore Learning Materials	Cleared	\$539.70	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$539.70</b>
57065	12/9/2019	Temecula Valley Therapy Services	Cleared	\$1,800.00	5810-010-65	Educational Consultants	<b>\$1,800.00</b>
57064	12/9/2019	Teachers Synergy, LLC	Cleared	\$83.99	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$83.99</b>
57068	12/10/2019	Alexa Altman, Ph.D.	Outstanding	\$500.00	5210-010-00	Training and Development Expense	<b>\$500.00</b>

57069	12/10/2019	CharterSAFE	Cleared	\$3,936.90	3603-010-84	Worker Compensation Insurance	\$3,936.90
57070	12/10/2019	K12 Management, Inc.	Cleared	\$21,282.00	4410-040-91	Software and Software Licensing	\$12,996.00
					4410-020-91	Software and Software Licensing	\$8,286.00
57071	12/11/2019	K12 Management, Inc.	Cleared	\$27,928.00	4410-020-91	Software and Software Licensing	\$12,114.00
					4410-040-91	Software and Software Licensing	\$15,814.00
57072	12/12/2019	Law Office of Young, Minney & Corr	Cleared	\$3,700.72	5805-010-80	Legal Services	\$466.72
					5805-010-65	Legal Services	\$3,234.00
57155	12/17/2019	Phillip Goltiao	Cleared	\$640.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
57134	12/17/2019	Sarah Longhenry (EDC)	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.59
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.75
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$38.60
57118	12/17/2019	Kim Green	Cleared	\$676.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$16.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$84.00
57156	12/17/2019	Jennifer Denison Perry	Outstanding	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$225.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
57111	12/17/2019	Elephant Head Software	Outstanding	\$150.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
57157	12/17/2019	QUILL CORPORATION	Cleared	\$4,133.12	4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.70
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.80

4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.81</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$63.28</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$494.85</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$494.85</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$121.09</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$235.74</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$669.13</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$4.56</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$99.92</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$79.87</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$59.64</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$74.01</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$71.75</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$25.08</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$43.93</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.64</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$51.98</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$147.82</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$38.42</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$159.64</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$134.33</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$61.14</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$114.30</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.50</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$64.74</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$51.22</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$134.03</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.29</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$52.52</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$114.54</b>
57112	12/17/2019	Kathleen Elliott	Cleared	\$225.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
57136	12/17/2019	Lava Learning Inc.	Cleared	\$351.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$166.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$185.00</b>
57114	12/17/2019	Fat Brain Holdings, LLC	Cleared	\$353.29	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.12</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.60</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$207.57</b>
57137	12/17/2019	Loree Capper	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57138	12/17/2019	Lincoln Learning Solutions	Cleared	\$3,599.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$437.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$400.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$330.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$80.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$102.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$200.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$400.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$200.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$400.00</b>



					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$150.00</b>
57113	12/17/2019	East West Ice Palace	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
57085	12/17/2019	Brave Writer LLC	Cleared	\$148.95	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$148.95</b>
57115	12/17/2019	Fresh Education, Inc.	Cleared	\$5,100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
57119	12/17/2019	Home Science Tools	Cleared	\$732.14	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$166.26</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$194.76</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$51.20</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$124.46</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.40</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$145.06</b>
57106	12/17/2019	Capay Atelier	Cleared	\$2,001.60	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$453.60</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$432.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$288.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$288.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$540.00</b>
57086	12/17/2019	BookShark LLC	Cleared	\$799.01	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$799.01</b>
57087	12/17/2019	Beautiful Feet Books	Cleared	\$220.32	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$220.32</b>
57088	12/17/2019	B & H Foto & Electronics	Cleared	\$381.85	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$381.85</b>
57120	12/17/2019	Homeschool Buyers Co-op	Cleared	\$541.46	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$93.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$183.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$115.61</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$64.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$85.85</b>
57094	12/17/2019	Adam Bendorf	Cleared	\$422.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$90.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$72.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
57089	12/17/2019	Blue Buoy Swim School	Cleared	\$595.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$105.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$105.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$105.00</b>
57078	12/17/2019	Art & Soul Music Studios	Cleared	\$1,753.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$228.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$167.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$307.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$82.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$167.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
57121	12/17/2019	Home School Coaches	Cleared	\$1,108.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$74.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$172.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$172.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$97.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$74.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$200.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$172.50</b>
57108	12/17/2019	Explorer Field Trips	Cleared	\$106.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$106.00</b>
57109	12/17/2019	EMH Sports USA Inc	Cleared	\$408.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$38.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$32.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$35.00</b>

57075	12/17/2019	A+In Home Tutors	Cleared	\$260.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$260.00
57095	12/17/2019	Big Little Ones, LLC	Cleared	\$224.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$98.85
57096	12/17/2019	The Critical Thinking Co.	Cleared	\$39.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$39.96
57097	12/17/2019	Carolina Biological Supply Company	Cleared	\$659.43	4100-010-92	Approved Textbooks and Core Curricula Materials	\$170.26
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$124.22
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$364.95
57158	12/17/2019	Quality Science Labs, LLC	Cleared	\$489.46	4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.45
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$281.01
57122	12/17/2019	Chris Hansen	Cleared	\$36.72	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.72
57159	12/17/2019	Rainbow Resource Center	Cleared	\$4,941.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$187.18
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$178.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$322.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$284.63
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.94
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.69
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.06
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.98
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$61.10
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$109.03
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.23
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$199.84
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.99
4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.43					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$287.52					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$114.50					

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$90.78</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$338.23</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$152.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$21.37</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$425.43</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$442.76</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$56.40</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$144.30</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$115.70</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$93.55</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$44.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$44.63</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$264.50</b>
57074	12/17/2019	Art Steps, Inc.	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$110.00</b>
57084	12/17/2019	Barnes & Noble, Inc.	Cleared	\$1,800.79	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.23</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$36.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$94.28</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$96.49</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.78</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$167.17</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$43.46</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$23.99</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$56.83</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$20.56</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$53.95</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$82.19</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$43.69</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$96.49</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$28.79</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.25</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$39.65</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.14</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$49.26</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$65.98</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$42.85</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$76.87</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.29</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$69.68</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$85.77</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$14.58</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.59</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$54.16</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$72.88</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$29.94</b>
57073	12/17/2019	All About Learning Press, Inc.	Cleared	\$321.05	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$139.80</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$181.25</b>
57076	12/17/2019	APEX School of Movement, San Diego	Cleared	\$220.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$110.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$110.00</b>
57107	12/17/2019	Desert Aquatics	Cleared	\$420.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57093	12/17/2019	Breakthrough Sports LLC	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.75</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.75</b>
57135	12/17/2019	Lake Arrowhead School of Dance	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$65.00</b>
57194	12/17/2019	Sparkletts	Cleared	\$42.99	4300-010-84	Materials and Supplies	<b>\$42.99</b>
57079	12/17/2019	Art's in Motion	Cleared	\$55.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$55.00</b>
57177	12/17/2019	Caryn Stapp	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$180.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$180.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$180.00</b>
57148	12/17/2019	Online Scibblers	Outstanding	\$174.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$174.00</b>
57149	12/17/2019	Paul Olszewski	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57178	12/17/2019	Elizabeth Skopp	Cleared	\$630.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
57130	12/17/2019	Lakeshore Learning Materials	Cleared	\$1,138.41	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$194.62</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$297.54</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$54.82</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$278.48</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$116.62</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$196.33</b>
57150	12/17/2019	Oak Hill Family Ranch	Cleared	\$2,089.99	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$268.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$320.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$325.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$108.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$268.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
57104	12/17/2019	Gary L. Chin	Cleared	\$520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$150.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$240.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
57103	12/17/2019	Club SciKidz LLC	Cleared	\$224.70	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$224.70</b>
57092	12/17/2019	Barbara Bird	Cleared	\$990.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$390.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
57105	12/17/2019	Jeanine C Cook	Cleared	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
57131	12/17/2019	Pedia Learning	Cleared	\$729.86	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$167.42</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$298.20</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$264.24</b>



57081	12/17/2019	Alina E. Solodovnikova-Adams	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
57132	12/17/2019	Little Passports, Inc.	Cleared	\$1,564.06	4100-010-92	Approved Textbooks and Core Curricula Materials	\$668.17
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$227.72
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$668.17
57179	12/17/2019	Mildred C Smith	Outstanding	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.00
57116	12/17/2019	Greater Conejo Valley Chamber Of Commerce	Cleared	\$367.00	5300-010-80	Dues and Memberships	\$367.00
57151	12/17/2019	Penelope Pauley	Cleared	\$205.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57180	12/17/2019	Teaching Textbooks Inc.	Cleared	\$53.77	4100-010-92	Approved Textbooks and Core Curricula Materials	\$53.77
57181	12/17/2019	Timberdoodle.com	Cleared	\$1,016.76	4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,016.76
57182	12/17/2019	Teachers Synergy, LLC	Cleared	\$301.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$91.49
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$28.99
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$35.29
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$145.48
57117	12/17/2019	Grow and Make LLC	Cleared	\$229.24	4100-010-92	Approved Textbooks and Core Curricula Materials	\$154.34
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$74.90
57183	12/17/2019	Tustin Volleyball Club LLC	Cleared	\$510.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$510.00
57184	12/17/2019	TinkerSpace Inc.	Cleared	\$85.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
57185	12/17/2019	The Music Abode	Cleared	\$135.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$75.00
57152	12/17/2019	Peaceful Valley Farm & Garden Supply	Cleared	\$47.16	4100-010-92	Approved Textbooks and Core Curricula Materials	\$47.16

57186	12/17/2019	TLP Education LLC	Cleared	\$300.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$300.00
57187	12/17/2019	Lauren Vargas	Cleared	\$725.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.50
					4100-010-93	Approved Textbooks and Core Curricula Materials	\$600.00
57133	12/17/2019	Lewis Music Academy	Cleared	\$275.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57188	12/17/2019	Vermilion Labs LLC	Cleared	\$137.70	4100-010-92	Approved Textbooks and Core Curricula Materials	\$137.70
57189	12/17/2019	Victoria Gramm's Music Studio	Cleared	\$270.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
57154	12/17/2019	Petra Poschmann	Cleared	\$134.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
57110	12/17/2019	Essentials in Writing	Cleared	\$76.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$76.00
57190	12/17/2019	Van Tuyl Music Academy	Cleared	\$600.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$600.00
57191	12/17/2019	Laura Whittington	Cleared	\$40.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$40.00
57193	12/17/2019	Academic Data Management, Inc.	Cleared	\$14,500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$5,800.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$8,700.00
57192	12/17/2019	Write On Webb	Outstanding	\$106.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$106.25
57153	12/17/2019	Paper Scissors Stone	Cleared	\$628.40	4100-010-92	Approved Textbooks and Core Curricula Materials	\$299.85
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$206.15
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$122.40
57091	12/17/2019	Big Life Journal (Eidens, Inc.)	Cleared	\$59.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.85
57143	12/17/2019	Melody & Chord Creative Learning	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
57145	12/17/2019	Laurie Meinhold	Cleared	\$235.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
57172	12/17/2019	Second City Los Angeles Inc	Cleared	\$1,320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$580.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	\$370.00
57146	12/17/2019	Oak Meadow Inc.	Cleared	\$1,632.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$555.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$308.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$769.00
57173	12/17/2019	Step 2 This Dance & Performing Arts	Cleared	\$635.25	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.25
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$85.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$235.00
57124	12/17/2019	Institute for Excellence in Writing	Cleared	\$128.89	4100-010-92	Approved Textbooks and Core Curricula Materials	\$128.89
57125	12/17/2019	Ivy Kids LLC	Outstanding	\$215.17	4100-010-92	Approved Textbooks and Core Curricula Materials	\$215.17
57147	12/17/2019	Outschool, Inc.	Cleared	\$940.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$72.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$345.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$115.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$14.00
57126	12/17/2019	Infinity Kids	Cleared	\$640.00	5810-010-65	Educational Consultants	\$640.00
57127	12/17/2019	Job Skandera	Cleared	\$90.74	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.74
57128	12/17/2019	Kids Institute for Development and Advancement LLC	Cleared	\$650.00	5810-010-65	Educational Consultants	\$650.00

57174	12/17/2019	Summit Education Center	Cleared	\$500.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
57175	12/17/2019	David Silva	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
57129	12/17/2019	Kidz Rock LLC	Cleared	\$541.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$156.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$135.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
57176	12/17/2019	Leslie A Scatchard	Cleared	\$842.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$200.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$117.00
57090	12/17/2019	B&B Wenneberg Inc.	Cleared	\$679.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$179.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
57083	12/17/2019	BLICK Art Materials	Cleared	\$433.79	4100-010-92	Approved Textbooks and Core Curricula Materials	\$36.65
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$44.11
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$41.79
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.71
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$62.57
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$129.47
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$59.49
57141	12/17/2019	MoxieBox Art	Cleared	\$268.30	4100-010-92	Approved Textbooks and Core Curricula Materials	\$268.30
57160	12/17/2019	Singapore Math Inc.	Cleared	\$127.39	4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.81
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$63.58
57142	12/17/2019	Mathnasium of Foothill Ranch	Cleared	\$568.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$269.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$299.00</b>
57169	12/17/2019	Samara Rice	Cleared	\$520.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$136.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$136.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$124.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$124.00</b>
57102	12/17/2019	Christina Lorbeer	Cleared	\$735.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$105.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$105.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$245.00</b>
57144	12/17/2019	Mathnasium of Glendora	Cleared	\$540.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$320.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$220.00</b>
57170	12/17/2019	Sensory Theraplay Box	Cleared	\$306.30	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$306.30</b>
57171	12/17/2019	Smart Sprouts	Cleared	\$642.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$257.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$192.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$192.50</b>
57082	12/17/2019	Accelerate Education Incorporated	Cleared	\$7,186.00	4315-010-91	Classroom Materials and Supplies	<b>\$7,186.00</b>
57100	12/17/2019	California Oaks Vision Center of Optometry	Cleared	\$289.00	5810-010-65	Educational Consultants	<b>\$289.00</b>
57101	12/17/2019	Christie Johnson's Learning Center, LLC	Cleared	\$450.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
57139	12/17/2019	Moving Beyond the Page	Cleared	\$340.21	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$340.21</b>
57140	12/17/2019	My Learning Studio	Cleared	\$252.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$27.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
57098	12/17/2019	A Child's Dream	Cleared	\$296.23	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$296.23</b>
57099	12/17/2019	Cynthia Dapello	Cleared	\$280.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$280.00</b>
57077	12/17/2019	A Brighter Child, Inc.	Cleared	\$112.13	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$112.13</b>

57123	12/17/2019	Home & Media Products, LLC	Cleared	\$7,650.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$150.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
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					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
57195	12/19/2019	The Sawdust Factory	Outstanding	\$143.00	5830-010-90	Field Trip Expenses	\$143.00
57196	12/23/2019	Altitude Learning	Outstanding	\$7,155.00	5800-010-91	Professional/Consulting Services and Operating Expenditures	\$7,155.00
57198	12/23/2019	American Learning Centers	Cleared	\$208,780.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$300.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
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4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>



					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
57197	12/23/2019	Energy Bus for Schools	Cleared	\$3,500.00	5210-010-31	Training and Development Expense	<b>\$3,500.00</b>
57201	12/23/2019	Water Court, LLC	Cleared	\$8,980.81	5600-010-84	Space Rental/Leases Expense	\$8,980.81
57200	12/23/2019	Trinity Cristo Rey Church	Outstanding	\$3,500.00	5600-010-93	Space Rental/Leases Expense	\$3,500.00
57199	12/23/2019	Marin County Office of Education	Outstanding	\$7,512.75	5800-010-80	Professional/Consulting Services and Operating Expenditures	<b>\$7,512.75</b>
57213	12/26/2019	Catherine Kelley	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>
57219	12/26/2019	CodeWizardsHQ Inc.	Outstanding	\$1,043.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$149.00</b>
57214	12/26/2019	BST Fitness LLC	Cleared	\$600.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57233	12/26/2019	Antoinette E Goetz	Cleared	\$1,730.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$275.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$50.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$275.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$275.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$275.00</b>
57204	12/26/2019	Aquatic Explorations & Safety Training	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>
57289	12/26/2019	Yamashita Karate Studios	Cleared	\$675.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$225.00</b>
57247	12/26/2019	Mission Renaissance, Inc.	Cleared	\$255.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$255.00</b>
57290	12/26/2019	Annette Gojkovich	Outstanding	\$334.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$80.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$74.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.00</b>
57248	12/26/2019	Murrieta Tennis Club	Cleared	\$140.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$140.00</b>
57249	12/26/2019	Robin Morgan	Cleared	\$175.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$175.00</b>
57250	12/26/2019	Murrieta Academy of Music, Inc.	Cleared	\$202.66	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$101.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$101.33</b>
57227	12/26/2019	Firestorm Freerunning & Acrobatics	Cleared	\$425.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$90.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$150.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$70.00</b>

57251	12/26/2019	Melody & Chord Creative Learning	Cleared	\$180.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$180.00
57252	12/26/2019	Mathnasium of Glendora	Cleared	\$405.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$240.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$165.00
57212	12/26/2019	Susan M. Byrnes	Outstanding	\$671.22	4100-010-92	Approved Textbooks and Core Curricula Materials	\$80.30
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$160.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$77.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$73.32
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
57253	12/26/2019	Mathnasium of Novato	Cleared	\$1,396.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$349.00
57260	12/26/2019	Pleasant Hill Recreation & Park District	Cleared	\$65.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$65.00
57261	12/26/2019	6th Street Playhouse	Outstanding	\$1,302.10	4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$102.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$48.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$142.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$105.00

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$48.50</b>
57222	12/26/2019	Deborah Coffee Jones	Cleared	\$68.75	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$68.75</b>
57283	12/26/2019	Lauren Vargas	Cleared	\$62.50	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$62.50</b>
57284	12/26/2019	Frank Velasquez	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>
57223	12/26/2019	Darice Terry	Outstanding	\$45.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
57224	12/26/2019	Gabriella Drake	Outstanding	\$730.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$60.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$175.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$175.00</b>
57228	12/26/2019	40 Acres and a Mind, Inc.	Cleared	\$750.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$375.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$375.00</b>
57234	12/26/2019	Grace M. Edwards	Cleared	\$148.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$148.00</b>
57235	12/26/2019	Galaxy Kids LLC	Cleared	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$120.00</b>
57236	12/26/2019	Guo's Gym Center Inc.	Cleared	\$230.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$230.00</b>
57237	12/26/2019	Huckleberry Center For Creative Learning	Cleared	\$3,006.29	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$205.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$281.66</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$188.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$203.66</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$166.66</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$186.66</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$205.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$250.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$203.66</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$1,115.00</b>
57205	12/26/2019	Accomplish Math Learning Center	Cleared	\$320.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
57208	12/26/2019	Amplio Speech, Inc.	Cleared	\$8,905.40	5810-010-65	Educational Consultants	<b>\$8,905.40</b>
57220	12/26/2019	Caique - Grace Brazilian Jiu Jitsu	Cleared	\$165.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$165.00</b>
57262	12/26/2019	QUILL CORPORATION	Cleared	\$155.54	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.54</b>
57263	12/26/2019	Royal Staffing Services	Cleared	\$764.16	5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$764.16</b>
57264	12/26/2019	Riff's Music	Cleared	\$670.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$130.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$195.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$97.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$97.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$150.00</b>
57221	12/26/2019	Department of Justice	Cleared	\$960.00	5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
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					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-94	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
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					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
					5874-010-92	Personnel Services	<b>\$32.00</b>
57225	12/26/2019	Explorer Field Trips	Cleared	\$1,123.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$157.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$228.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$228.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$196.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$118.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$196.00</b>
57211	12/26/2019	Brain Builders Educational Programs	Cleared	\$406.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$58.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.00</b>
57265	12/26/2019	Eden Learning Academy	Cleared	\$2,424.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$310.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$310.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$310.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$375.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$310.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$280.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$78.80</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$78.80</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$71.40</b>
57209	12/26/2019	APEX Movement NorCal	Cleared	\$192.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$96.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$96.00</b>

57216	12/26/2019	Cogito International Inc.	Cleared	\$300.00	4100-010-93	Approved Textbooks and Core Curricula Materials	\$300.00
57238	12/26/2019	Huntington Music	Cleared	\$535.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$175.00
57217	12/26/2019	Coastal Music Studios	Cleared	\$560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
57226	12/26/2019	Elham Rafla-Yuan	Outstanding	\$720.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$360.00
57202	12/26/2019	Arbor Learning Community	Cleared	\$1,560.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$70.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$190.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$365.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$295.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$290.00
57215	12/26/2019	Creative Creatures & Co.	Cleared	\$1,602.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$57.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$1,500.00
57285	12/26/2019	Viva Learning Community	Cleared	\$11,549.96	4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$350.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$233.33

4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$233.33</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$233.33</b>
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4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$233.33</b>
4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$233.33</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
57207	12/26/2019	Art & Soul Music Studios	Cleared	\$2,265.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$242.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$247.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$242.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$82.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$156.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$170.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$160.00</b>
57278	12/26/2019	Tippi Toes West San Gabriel Valley	Outstanding	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57279	12/26/2019	Erin Tator	Cleared	\$433.34	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.67</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$66.67</b>

57274	12/26/2019	Caryn Stapp	Cleared	\$60.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
57286	12/26/2019	VoogDesigns	Cleared	\$69.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$69.00
57287	12/26/2019	Well Trained Mind Press	Cleared	\$125.85	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.85
57288	12/26/2019	Whole Community Education, Inc.	Cleared	\$4,048.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$45.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$229.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$96.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$216.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$342.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$324.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$288.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00					
4100-010-92	Approved Textbooks and Core Curricula Materials	\$144.00					
57256	12/26/2019	Procopio, Cory, Hargreaves & Savitch LLP	Cleared	\$245.00	5805-010-80	Legal Services	\$245.00

57257	12/26/2019	Portal Languages Fullerton LLC	Cleared	\$240.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
57241	12/26/2019	JL Media Services, LLC	Outstanding	\$200.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57280	12/26/2019	Thea Torgersen	Cleared	\$110.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$110.00
57281	12/26/2019	Naylie Carolina Umana	Cleared	\$1,234.80	4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$277.20
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$126.00
57258	12/26/2019	Pasadena Conservatory of Music Services	Cleared	\$282.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$282.00
57259	12/26/2019	Play-based Learning Academy LLC	Cleared	\$5,448.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$208.80
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$71.60
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$337.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$270.00
4100-010-92	Approved Textbooks and Core Curricula Materials	\$50.60					

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$337.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$337.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$208.80</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$71.60</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$337.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$270.00</b>
57232	12/26/2019	Guitar Center Stores, Inc.	Cleared	\$871.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$129.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$238.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$137.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$238.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$129.00</b>
57242	12/26/2019	KidsArt - Los Angeles Inc	Outstanding	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57282	12/26/2019	Vilda	Cleared	\$8,143.51	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$176.88</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$309.53</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$269.12</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$362.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$289.84</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$233.75</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$432.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$326.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$306.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$331.64</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$405.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$283.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$250.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$326.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$310.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$354.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$250.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$250.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$300.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$405.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$292.25</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$326.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$352.00</b>
57243	12/26/2019	Karen Fournier	Cleared	\$700.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$350.00</b>
57244	12/26/2019	McGraw-Hill School Education Holdings, LLC	Cleared	\$45.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
57245	12/26/2019	Moving Beyond the Page	Cleared	\$867.83	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$867.83</b>
57246	12/26/2019	Middletown Art Center	Cleared	\$447.50	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$45.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$57.50</b>



57203	12/26/2019	Anchor Counseling & Education Solutions, LLC	Cleared	\$2,781.25	5810-010-65	Educational Consultants	\$2,781.25
57218	12/26/2019	Crafty School Crates	Cleared	\$982.35	4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.78
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$369.19
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$480.38
57272	12/26/2019	Scribbles and Giggles Creative Art Center	Cleared	\$214.50	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.50
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$49.50
57239	12/26/2019	High Five Music Academy	Outstanding	\$332.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$140.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$132.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$60.00
57230	12/26/2019	Global Teletherapy	Cleared	\$22,565.00	5810-010-65	Educational Consultants	\$22,565.00
57273	12/26/2019	Sebastopol Ballet	Outstanding	\$355.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$125.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$55.00
57231	12/26/2019	Briana Guardino	Cleared	\$90.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$90.00
57255	12/26/2019	Noonan Family Swim School Inc	Outstanding	\$164.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$82.00
57275	12/26/2019	Stephanie Reyes (S)	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57276	12/26/2019	Christina Saiyan	Cleared	\$250.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$250.00
57277	12/26/2019	Teaching Textbooks Inc.	Cleared	\$43.08	4100-010-92	Approved Textbooks and Core Curricula Materials	\$43.08
57240	12/26/2019	Inspire In-Home Tutoring, Inc.	Cleared	\$100.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$100.00
57268	12/26/2019	Showbiz Kids	Outstanding	\$120.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$120.00
57269	12/26/2019	James Sanders	Outstanding	\$95.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$95.00
57270	12/26/2019	Natalie Shohdy	Cleared	\$198.00	4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00
					4100-010-92	Approved Textbooks and Core Curricula Materials	\$99.00

57206	12/26/2019	APEX School of Movement, San Diego	Outstanding	\$286.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$82.50</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$110.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$93.50</b>
57271	12/26/2019	Sandra S. Hansen	Cleared	\$190.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$90.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$100.00</b>
57254	12/26/2019	Music To My Ears Inc	Cleared	\$1,240.50	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$78.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$155.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$232.50</b>
57210	12/26/2019	Adventure Rereation LLS	Cleared	\$650.54	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$129.27</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$44.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$129.27</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$87.00</b>
57229	12/26/2019	Laura Fischer	Cleared	\$300.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$75.00</b>
57267	12/26/2019	Rancho Simi Recreation and Park District (RSRPD)	Cleared	\$160.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$40.00</b>

					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.00</b>
					4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$30.00</b>
57266	12/26/2019	Red Dragon Karate, Inc.	Cleared	\$159.00	4100-010-92	Approved Textbooks and Core Curricula Materials	<b>\$159.00</b>
57291	12/27/2019	Royal Staffing Services	Cleared	\$955.20	5800-010-87	Professional/Consulting Services and Operating Expenditures	<b>\$955.20</b>
<b>Total Check Amount</b>				<b>\$1,695,586.19</b>	<b>Total GL Amount</b>		<b>\$1,695,784.19</b>

## Compass Charter Schools of Los Angeles

### School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



#### Mr. J.J. Lewis, Superintendent and CEO

Principal, Compass Charter Schools of Los Angeles

#### About Our School

We are happy scholars and families choose to make Compass Charter Schools (CCS) their school of choice. I am proud to be the Superintendent & CEO of CCS, and look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at CCS is committed to creating a nurturing environment as we work with our scholars to meet their unique learning needs. There are a few vocabulary words that we use which make our school culture unique to many others.

#### CCS VOCABULARY

Like any school CCS has its own unique culture. To help you understand part of the culture of CCS it is important you understand our use of the following key terms:

#### Learning Coach

Parents/guardians are known as the "Learning Coach" for their children and they are an integral part of their children's success at CCS. Since we are an independent study virtual public charter school, much of the learning is facilitated by the Learning Coach.

#### Scholar

At CCS we choose to refer to students as "scholars." Scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

We look forward to being part of our scholars educational journey, and invite you to learn more about us through this School Accountability Report Card and by visiting us online at [www.compasscharters.org](http://www.compasscharters.org)!

Forever Loud and Proud,

J.J. Lewis, M.Ed.  
Superintendent & CEO

#### Contact

Compass Charter Schools of Los Angeles  
850 Hampshire Rd., Ste. P  
Thousand Oaks, CA 91361-6004

Phone: 855-937-4227

Email: [info@compasscharters.org](mailto:info@compasscharters.org)

## About This School

### Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
<b>District Name</b>	Acton-Agua Dulce Unified
<b>Phone Number</b>	(661) 269-0750
<b>Superintendent</b>	Lawrence King
<b>Email Address</b>	<a href="mailto:king@aadusd.k12.ca.us">king@aadusd.k12.ca.us</a>
<b>Website</b>	<a href="http://www.aadusd.k12.ca.us">http://www.aadusd.k12.ca.us</a>

School Contact Information (School Year 2019—20)	
<b>School Name</b>	Compass Charter Schools of Los Angeles
<b>Street</b>	850 Hampshire Rd., Ste. P
<b>City, State, Zip</b>	Thousand Oaks, Ca, 91361-6004
<b>Phone Number</b>	855-937-4227
<b>Principal</b>	Mr. J.J. Lewis, Superintendent and CEO
<b>Email Address</b>	<a href="mailto:info@compasscharters.org">info@compasscharters.org</a>
<b>Website</b>	<a href="http://www.compasscharters.org">www.compasscharters.org</a>
<b>County-District-School (CDS) Code</b>	19753090135145

*Last updated: 1/21/2020*

### School Description and Mission Statement (School Year 2019—20)

In 2012, Compass Charter Schools (CCS) began with a small team of educators in southern California committed to providing a safe, family-centered alternative to the traditional brick and mortar school for scholars throughout the state. While CCS has evolved over the years, the desire to provide excellent educational options has remained strong with our two personalized learning programs. Over the past five years, we have educated the highly gifted, the bullied, the athlete, the actor, the academically-challenged, the chronically ill, and many other scholars who sought a personalized educational experience outside traditional classroom walls.

Today we work diligently to grow our learning community with families, scholars and staff who value each other and exemplify achievement, respect, teamwork, integrity, and communication. We believe in running a school built on integrity and ethical decision-making. We nurture those who have been wounded in some way by the traditional school setting, those not able to find flexible academic programs to fit their needs, and those in need of guidance as they tread on unfamiliar ground as homeschoolers. CCS truly cares about our scholars and is not only dedicated to their academic success but to their social and emotional development.

Whatever the reason behind our scholars' enrollment in Compass Charter Schools, we are here to provide an environment where our scholars can feel safe and inspired to develop into confident, innovative, creative, self-directed scholars. Our scholars find success here at Compass Charter Schools because they have the support of a dedicated staff and their loving families. It is a privilege that each and every day we get to help our scholars charter their educational future. We are loud and proud about making a difference in the lives of our scholars!

#### **Mission Statement**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

#### **Vision Statement**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

#### **Core Values**

Achievement  
Communication  
Integrity  
Respect  
Teamwork

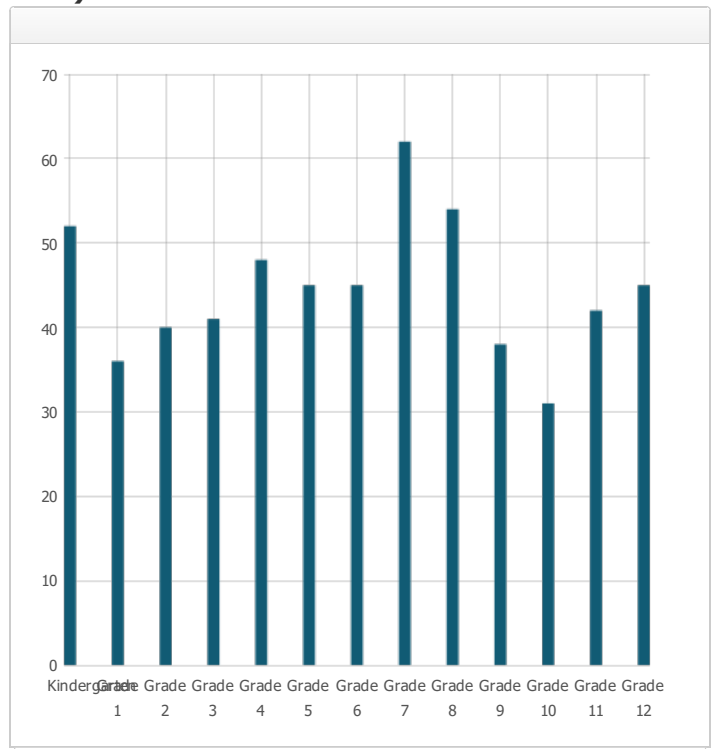
#### **Schoolwide Learning Outcomes**

Effective Communicators  
Academically Proficient  
Collaboratively Minded  
College and Career Ready

*Last updated: 1/6/2020*

### Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	52
Grade 1	36
Grade 2	40
Grade 3	41
Grade 4	48
Grade 5	45
Grade 6	45
Grade 7	62
Grade 8	54
Grade 9	38
Grade 10	31
Grade 11	42
Grade 12	45
<b>Total Enrollment</b>	<b>579</b>



Last updated: 1/6/2020

### Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	10.50 %
American Indian or Alaska Native	1.20 %
Asian	2.20 %
Filipino	1.40 %
Hispanic or Latino	44.70 %
Native Hawaiian or Pacific Islander	0.30 %
White	30.90 %
Two or More Races	7.40 %
<b>Student Group (Other)</b>	<b>Percent of Total Enrollment</b>
Socioeconomically Disadvantaged	53.90 %
English Learners	5.00 %
Students with Disabilities	6.20 %
Foster Youth	0.20 %
Homeless	3.60 %



## A. Conditions of Learning

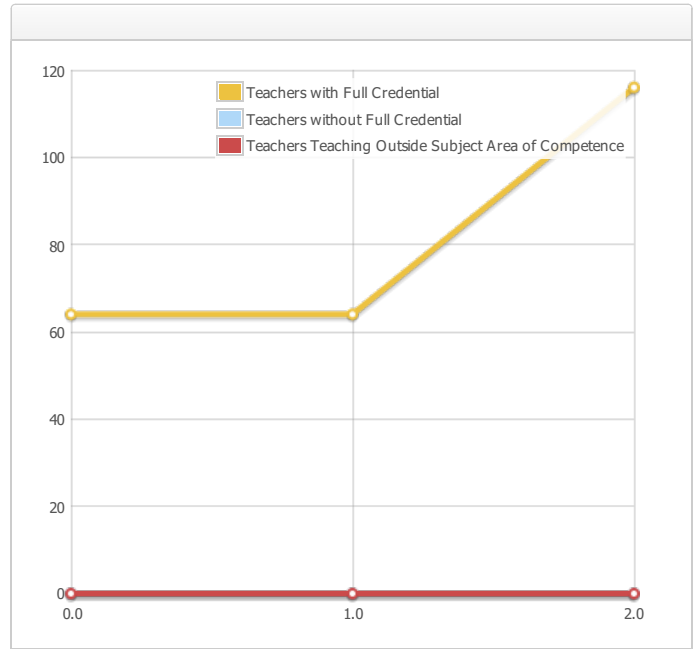
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

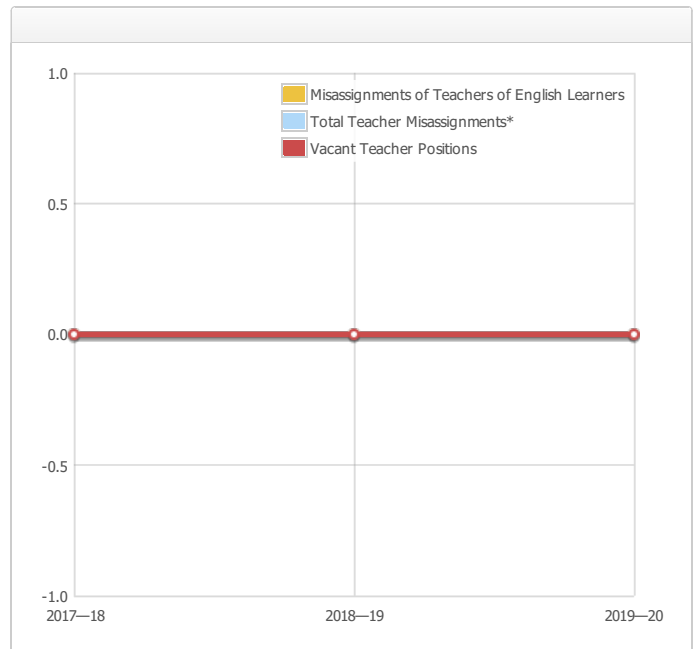
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	64	64	116	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/16/2020

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/6/2020

## School Facility Conditions and Planned Improvements

Compass Charter Schools has its Central Office in Thousand Oaks, California. The Central Office houses our enrollment, finance, HR, and records teams, as well as senior leadership staff. Our Central Office abides by all applicable building, fire and safety codes.

*Last updated: 1/6/2020*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
Grades Three through Eight and Grade Eleven  
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	37.0%	41.0%	42.0%	41.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	18.0%	16.0%	25.0%	20.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 1/6/2020*

**CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	407	265	65.11%	34.89%	40.68%
Male	195	128	65.64%	34.36%	34.65%
Female	212	137	64.62%	35.38%	46.32%
Black or African American	49	30	61.22%	38.78%	30.00%
American Indian or Alaska Native	--	--	--	--	
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	181	127	70.17%	29.83%	29.13%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	123	72	58.54%	41.46%	58.57%
Two or More Races	26	14	53.85%	46.15%	50.00%
Socioeconomically Disadvantaged	228	139	60.96%	39.04%	33.81%
English Learners	52	37	71.15%	28.85%	16.22%
Students with Disabilities	53	33	62.26%	37.74%	18.18%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	20	8	40.00%	60.00%	37.50%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/6/2020*

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	408	263	64.46%	35.54%	16.41%
Male	196	126	64.29%	35.71%	20.00%
Female	212	137	64.62%	35.38%	13.14%
Black or African American	49	30	61.22%	38.78%	10.00%
American Indian or Alaska Native	--	--	--	--	
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	182	127	69.78%	30.22%	7.87%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	123	72	58.54%	41.46%	32.39%
Two or More Races	26	14	53.85%	46.15%	21.43%
Socioeconomically Disadvantaged	228	136	59.65%	40.35%	8.82%
English Learners	52	40	76.92%	23.08%	2.50%
Students with Disabilities	53	32	60.38%	39.62%	15.63%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	20	8	40.00%	60.00%	0.00%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Last updated: 1/6/2020

**Career Technical Education (CTE) Participation (School Year 2018—19)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.00%

Last updated: 1/7/2020

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2018—19 Pupils Enrolled in Courses Required for UC/CSU Admission	78.00%
2017—18 Graduates Who Completed All Courses Required for UC/CSU Admission	7.00%

# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	26.83%	39.02%	12.20%
7	23.81%	25.40%	20.63%
9	28.57%	21.43%	25.00%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/16/2020

## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2019—20)

We are proud to have numerous opportunities available for parental involvement:

#### Parent Advisory Council

The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with our mission, vision, and values.

Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and school of CCS. They provide feedback and insight from the parent's perspective on school process, policies and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming and provides opportunities for parent involvement on committees.

#### Parent Town Halls

The Superintendent & CEO hosts quarterly virtual Parent Town Halls with our families and staff. Updates are provided, and then the session is open for Q&A with those in attendance. The Parent Town Halls are recorded and shared with families and staff.

#### Virtual Suggestion Box

There is a Virtual Suggestion Box for parents, located on the homepage of our website. The link is also shared during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our Parent Advisory Council, Cabinet, and Staff Advisory Committee on a monthly basis.

#### Welcome Back Night

Welcome Back Night is an annual, virtual program for our parents. In this session, staff welcome families and scholars to Compass, introduce teachers and staff, and highlight important news and information for the start of the school year. For those families who are unable to attend, the session slides and recording are shared and available as a resource throughout the school year.

## State Priority: Pupil Engagement

*Last updated: 1/6/2020*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

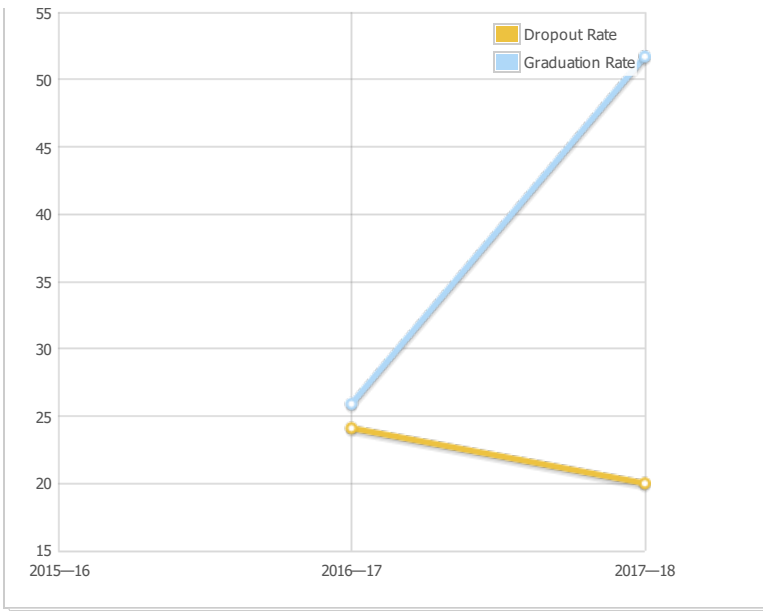
- High school dropout rates; and
- High school graduation rates

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015—16	District 2015—16	State 2015—16
Dropout Rate	--	9.00%	9.70%
Graduation Rate	--	91.00%	83.80%

Indicator	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Dropout Rate	24.10%	20.00%	34.80%	27.20%	9.10%	9.60%
Graduation Rate	25.90%	51.70%	32.30%	26.40%	82.70%	83.00%

#### Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

*Last updated: 1/6/2020*



# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.00%	0.00%	0.00%	0.40%	0.30%	0.40%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

*Last updated: 1/6/2020*

## School Safety Plan (School Year 2019—20)

The school's comprehensive safety plan was initially developed in February 2019, updated in August of 2019, and adapted into the board policies. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

- Child abuse reporting
- Routine and natural disasters
- Suspension/expulsion policies
- Dangerous pupils
- Discrimination and harrasment
- Ingress and egress
- Orderly learning environment
- Tactical response to criminal incidents

*Last updated: 1/21/2020*

## **D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	5.00	38	2	
Mathematics	4.00	44		
Science	5.00	26	1	
Social Science	4.00	48	1	1

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	15.00	7	1	3
Mathematics	11.00	10	2	1
Science	8.00	11		
Social Science	12.00	11		3

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2018—19)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	12.00	12	1	
Mathematics	10.00	12	1	1
Science	10.00	9		1
Social Science	11.00	9	3	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated: 1/6/2020*

**Student Support Services Staff (School Year 2018—19)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	6.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	8.00
Other	11.00

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/6/2020*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$8960.00	\$3584.00	\$5376.00	\$55641.00
District	N/A	N/A	--	--
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$64732.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

*Last updated: 1/17/2020*

**Types of Services Funded (Fiscal Year 2018—19)**

The types of programs and services available at CCS that support and assist scholars are found below:

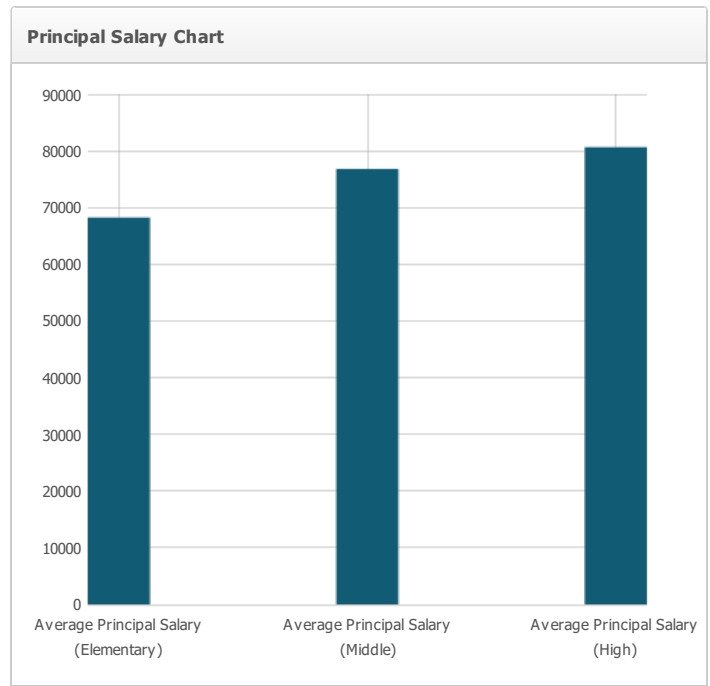
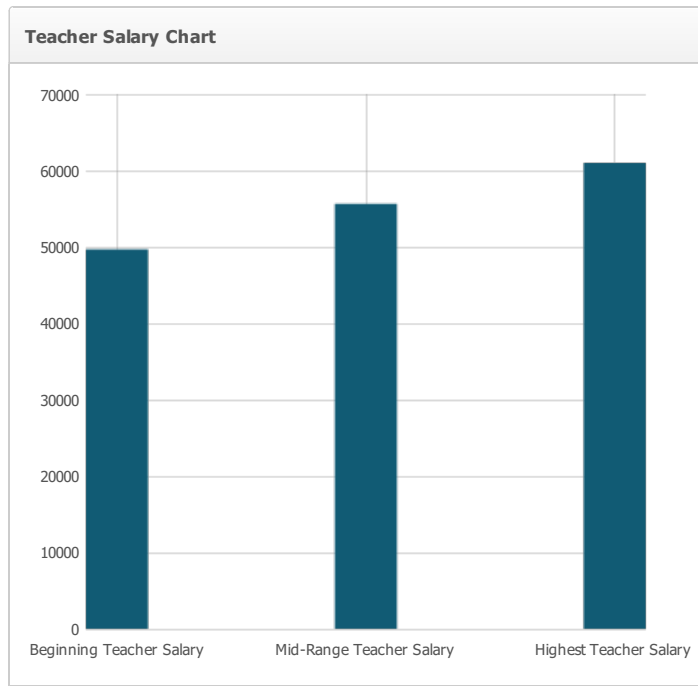
- AVID elective and support field trips
- Online courses (Strongmind, K12)
- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring, as part of our MTSS Tier 2/3 interventions by Math/ELA online teachers, Q&A sessions for each course/teacher, by appointment for any online scholar with teacher
- EL support by teachers
- Resources posted in online classrooms (asynchronous) MyCompass, Classroom Introductions/Welcome Announcements
- Standardized testing (ELPAC, CAASPP, Physical Fitness Exam)
- Istation (TK-8) ; Galileo (9-12) ThinkingStorm, BrainPop (K-5), Reading A-Z (K-5), Adventures2Learning
- Counseling support, resources, services, and live sessions (including SEL, College & Career, etc.)
- MTSS Framework , ASIT
- Vendor/Curriculum options for Options scholars
- Learning coach support sessions (in-person meet-ups and virtual sessions)

*Last updated: 1/21/2020*

### Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$49,680	\$43,574
Mid-Range Teacher Salary	\$55,641	\$63,243
Highest Teacher Salary	\$61,000	\$86,896
Average Principal Salary (Elementary)	\$68,227	\$103,506
Average Principal Salary (Middle)	\$76,800	\$108,961
Average Principal Salary (High)	\$80,640	\$108,954
Superintendent Salary	\$141,221	\$136,125
Percent of Budget for Teacher Salaries	28.75%	30.00%
Percent of Budget for Administrative Salaries	11.50%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/16/2020

**Advanced Placement (AP) Courses (School Year 2018—19)**

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.00%

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

*Last updated: 1/7/2020*

**Professional Development**

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	7	6	9

*Last updated: 1/6/2020*

## Compass Charter Schools of San Diego

### School Accountability Report Card Reported Using Data from the 2018—19 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

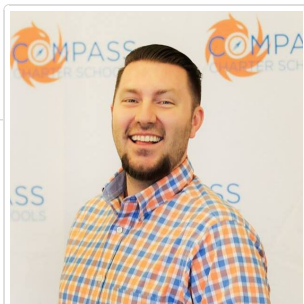
- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.



### JJ Lewis, Superintendent, CEO

Principal, Compass Charter Schools of San Diego

#### About Our School

We are happy scholars and families choose to make Compass Charter Schools (CCS) their school of choice. I am proud to be the Superintendent & CEO of CCS, and look forward to working with our faculty and staff to provide a quality personalized learning program to every scholar we serve. Everyone at CCS is committed to creating a nurturing environment as we work with our scholars to meet their unique learning needs. There are a few vocabulary words that we use which make our school culture unique to many others.

#### CCS VOCABULARY

Like any school CCS has its own unique culture. To help you understand part of the culture of CCS it is important you understand our use of the following key terms:

#### Learning Coach

Parents/guardians are known as the "Learning Coach" for their children and they are an integral part of their children's success at CCS. Since we are an independent study virtual public charter school, much of the learning is facilitated by the Learning Coach.

#### Scholar

At CCS we choose to refer to students as "scholars." Scholar is defined as a person who is highly educated or has an aptitude for study; a distinguished academic. We refer to students as scholars because we want to emphasize our commitment to helping every individual be academically successful.

We look forward to being part of our scholars educational journey, and invite you to learn more about us through this School Accountability Report Card and by visiting us online at [www.compasscharters.org](http://www.compasscharters.org)!

Forever Loud and Proud,

J.J. Lewis, M.Ed.  
Superintendent & CEO

#### Contact

Compass Charter Schools of San Diego  
850 Hampshire Rd., Ste. P  
Thousand Oaks, CA 91361-2851

Phone: 855-937-4227

Email: [info@compasscharters.org](mailto:info@compasscharters.org)



## About This School

### Contact Information (School Year 2019—20)

District Contact Information (School Year 2019—20)	
<b>District Name</b>	Mountain Empire Unified
<b>Phone Number</b>	(619) 473-9022
<b>Superintendent</b>	Kathy Granger
<b>Email Address</b>	<a href="mailto:kathy.granger@meusd.k12.ca.us">kathy.granger@meusd.k12.ca.us</a>
<b>Website</b>	<a href="http://meusd.k12.ca.us">http://meusd.k12.ca.us</a>

School Contact Information (School Year 2019—20)	
<b>School Name</b>	Compass Charter Schools of San Diego
<b>Street</b>	850 Hampshire Rd., Ste. P
<b>City, State, Zip</b>	Thousand Oaks, Ca, 91361-2851
<b>Phone Number</b>	855-937-4227
<b>Principal</b>	JJ Lewis, Superintendent, CEO
<b>Email Address</b>	<a href="mailto:info@compasscharters.org">info@compasscharters.org</a>
<b>Website</b>	<a href="http://www.compasscharters.org">www.compasscharters.org</a>
<b>County-District-School (CDS) Code</b>	37682130127084

*Last updated: 1/21/2020*

### School Description and Mission Statement (School Year 2019—20)

In 2012, Compass Charter Schools (CCS) began with a small team of educators in southern California committed to providing a safe, family-centered alternative to the traditional brick and mortar school for scholars throughout the state. While CCS has evolved over the years, the desire to provide excellent educational options has remained strong with our two personalized learning programs. Over the past five years, we have educated the highly gifted, the bullied, the athlete, the actor, the academically-challenged, the chronically ill, and many other scholars who sought a personalized educational experience outside traditional classroom walls.

Today we work diligently to grow our learning community with families, scholars and staff who value each other and exemplify achievement, respect, teamwork, integrity, and communication. We believe in running a school built on integrity and ethical decision-making. We nurture those who have been wounded in some way by the traditional school setting, those not able to find flexible academic programs to fit their needs, and those in need of guidance as they tread on unfamiliar ground as homeschoolers. CCS truly cares about our scholars and is not only dedicated to their academic success but to their social and emotional development.

Whatever the reason behind our scholars' enrollment in Compass Charter Schools, we are here to provide an environment where our scholars can feel safe and inspired to develop into confident, innovative, creative, self-directed scholars. Our scholars find success here at Compass Charter Schools because they have the support of a dedicated staff and their loving families. It is a privilege that each and every day we get to help our scholars charter their educational future. We are loud and proud about making a difference in the lives of our scholars!

#### **Mission Statement**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

#### **Vision Statement**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

#### **Core Values**

Achievement  
Communication  
Integrity  
Respect  
Teamwork

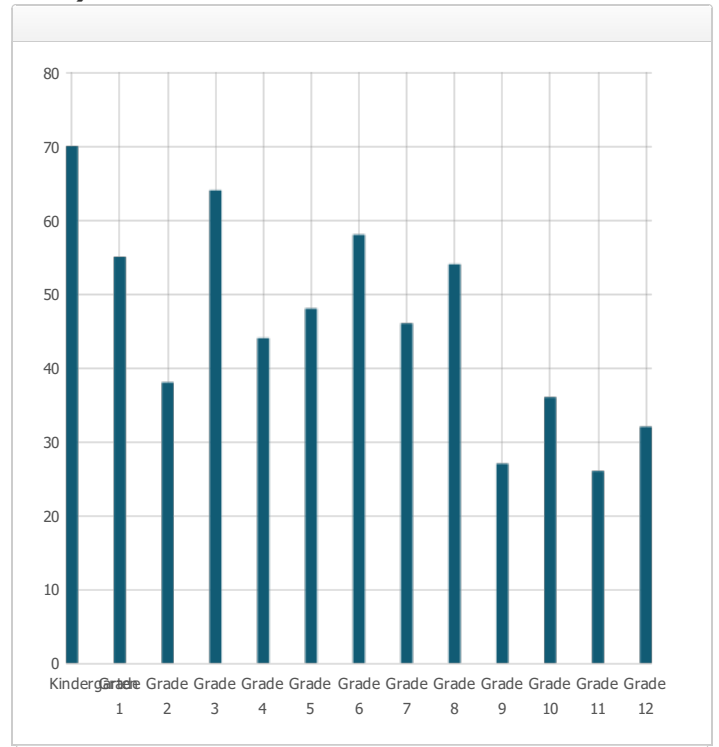
#### **Schoolwide Learning Outcomes**

Effective Communicators  
Academically Proficient  
Collaboratively Minded  
College and Career Ready

*Last updated: 1/6/2020*

### Student Enrollment by Grade Level (School Year 2018—19)

Grade Level	Number of Students
Kindergarten	70
Grade 1	55
Grade 2	38
Grade 3	64
Grade 4	44
Grade 5	48
Grade 6	58
Grade 7	46
Grade 8	54
Grade 9	27
Grade 10	36
Grade 11	26
Grade 12	32
<b>Total Enrollment</b>	<b>598</b>



Last updated: 1/6/2020

### Student Enrollment by Student Group (School Year 2018—19)

Student Group	Percent of Total Enrollment
Black or African American	3.50 %
American Indian or Alaska Native	%
Asian	1.80 %
Filipino	1.20 %
Hispanic or Latino	43.50 %
Native Hawaiian or Pacific Islander	0.20 %
White	41.80 %
Two or More Races	7.40 %
Student Group (Other)	Percent of Total Enrollment
Socioeconomically Disadvantaged	36.00 %
English Learners	6.70 %
Students with Disabilities	6.00 %
Foster Youth	%
Homeless	2.70 %

## A. Conditions of Learning

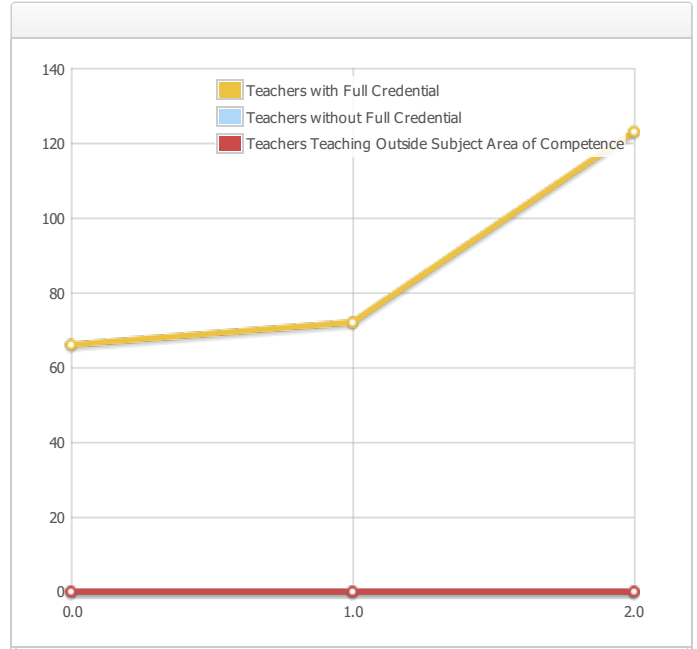
### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

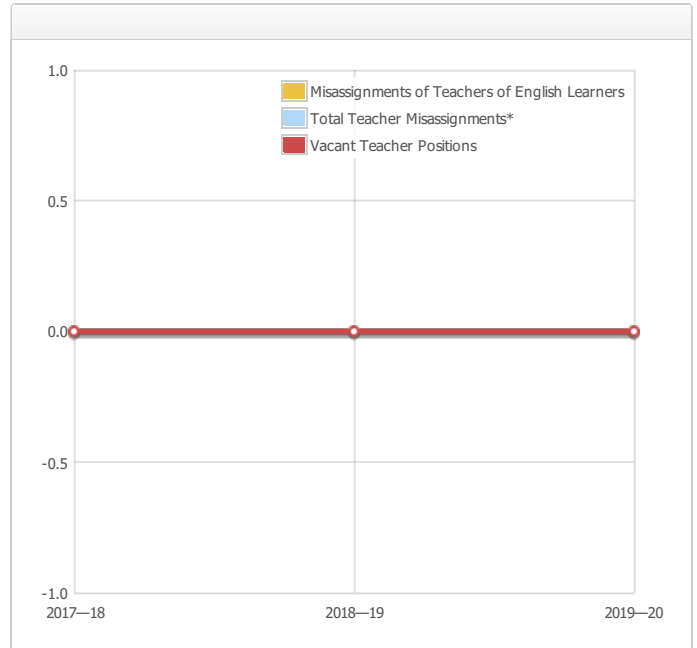
Teachers	School 2017—18	School 2018—19	School 2019—20	District 2019—20
With Full Credential	66	72	123	
Without Full Credential	0	0	0	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	



Last updated: 1/16/2020

#### Teacher Misassignments and Vacant Teacher Positions

Indicator	2017—18	2018—19	2019—20
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/16/2020

## School Facility Conditions and Planned Improvements

Compass Charter Schools has its Central Office in Thousand Oaks, California. The Central Office houses our enrollment, finance, HR, and records teams, as well as senior leadership staff. Our Central Office abides by all applicable building, fire and safety codes.

Located in Santa Ana, Compass Charter Schools of San Diego also has a learning center for our scholars. The Orange County Learning Center (OCLC) offers enrichment opportunities for scholars, and collaboration space for staff. The OCLC abides by all applicable building, fire and safety codes.

*Last updated: 1/6/2020*

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**CAASPP Test Results in ELA and Mathematics for All Students  
Grades Three through Eight and Grade Eleven  
Percentage of Students Meeting or Exceeding the State Standard**

Subject	School 2017–18	School 2018–19	District 2017–18	District 2018–19	State 2017–18	State 2018–19
English Language Arts / Literacy (grades 3-8 and 11)	46.0%	28.0%	48.0%	38.0%	50.0%	50.0%
Mathematics (grades 3-8 and 11)	15.0%	12.0%	28.0%	21.0%	38.0%	39.0%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

*Last updated: 1/7/2020*

**CAASPP Test Results in ELA by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	464	345	74.35%	25.65%	28.20%
Male	219	166	75.80%	24.20%	24.10%
Female	245	179	73.06%	26.94%	32.02%
Black or African American	11	9	81.82%	18.18%	33.33%
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	216	160	74.07%	25.93%	26.42%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	168	129	76.79%	23.21%	34.88%
Two or More Races	21	17	80.95%	19.05%	23.53%
Socioeconomically Disadvantaged	195	146	74.87%	25.13%	23.29%
English Learners	122	87	71.31%	28.69%	11.49%
Students with Disabilities	44	35	79.55%	20.45%	11.43%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	12	8	66.67%	33.33%	12.50%

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/7/2020*

**CAASPP Test Results in Mathematics by Student Group  
Grades Three through Eight and Grade Eleven (School Year 2018—19)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	464	347	74.78%	25.22%	11.53%
Male	219	165	75.34%	24.66%	12.73%
Female	245	182	74.29%	25.71%	10.44%
Black or African American	11	9	81.82%	18.18%	11.11%
American Indian or Alaska Native					
Asian	--	--	--	--	
Filipino	--	--	--	--	
Hispanic or Latino	216	159	73.61%	26.39%	9.43%
Native Hawaiian or Pacific Islander	--	--	--	--	
White	168	128	76.19%	23.81%	15.63%
Two or More Races	21	17	80.95%	19.05%	17.65%
Socioeconomically Disadvantaged	195	147	75.38%	24.62%	6.80%
English Learners	122	92	75.41%	24.59%	5.43%
Students with Disabilities	44	33	75.00%	25.00%	3.03%
Students Receiving Migrant Education Services					
Foster Youth					
Homeless	12	8	66.67%	33.33%	12.50%

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3—Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/7/2020*

**Career Technical Education (CTE) Participation (School Year 2018—19)**

Measure	CTE Program Participation
Number of Pupils Participating in CTE	0
Percent of Pupils that Complete a CTE Program and Earn a High School Diploma	0.00%
Percent of CTE Courses that are Sequenced or Articulated Between the School and Institutions of Postsecondary Education	0.00%

*Last updated: 1/7/2020*

**Courses for University of California (UC) and/or California State University (CSU) Admission**

UC/CSU Course Measure	Percent
2018—19 Pupils Enrolled in Courses Required for UC/CSU Admission	53.00%
2017—18 Graduates Who Completed All Courses Required for UC/CSU Admission	10.00%



# State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

## California Physical Fitness Test Results (School Year 2018—19)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	22.64%	26.42%	20.75%
7	21.88%	29.69%	10.94%
9	17.07%	36.59%	9.76%

Note: Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/16/2020

## C. Engagement

# State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

### Opportunities for Parental Involvement (School Year 2019—20)

We are proud to have numerous opportunities available for parental involvement:

#### Parent Advisory Council

The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with our mission, vision, and values.

Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and school of CCS. They provide feedback and insight from the parent's perspective on school process, policies and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory, not a decision-making body, that makes recommendations, encourages brainstorming and provides opportunities for parent involvement on committees.

#### Parent Town Halls

The Superintendent & CEO hosts quarterly virtual Parent Town Halls with our families and staff. Updates are provided, and then the session is open for Q&A with those in attendance. The Parent Town Halls are recorded and shared with families and staff.

#### Virtual Suggestion Box

There is a Virtual Suggestion Box for parents, located on the homepage of our website. The link is also shared during Parent Town Halls. Suggestions to enhance and expand the Compass Experience are shared and discussed with our Parent Advisory Council, Cabinet, and Staff Advisory Committee on a monthly basis.

#### Welcome Back Night

Welcome Back Night is an annual, virtual program for our parents. In this session, staff welcome families and scholars to Compass, introduce teachers and staff, and highlight important news and information for the start of the school year. For those families who are unable to attend, the session slides and recording are shared and available as a resource throughout the school year.

## State Priority: Pupil Engagement

*Last updated: 1/6/2020*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

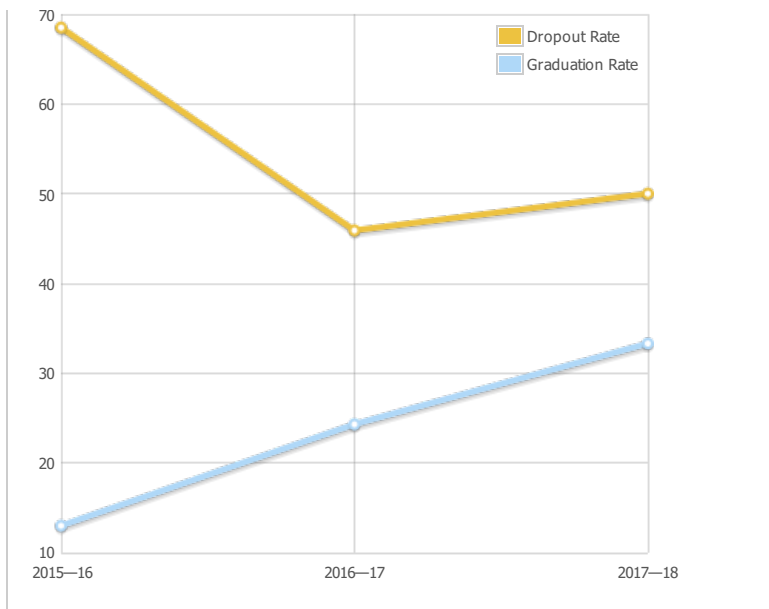
- High school dropout rates; and
- High school graduation rates

### Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Indicator	School 2015—16	District 2015—16	State 2015—16
Dropout Rate	68.50%	25.70%	9.70%
Graduation Rate	13.00%	58.90%	83.80%

Indicator	School 2016—17	School 2017—18	District 2016—17	District 2017—18	State 2016—17	State 2017—18
Dropout Rate	45.90%	50.00%	21.70%	22.70%	9.10%	9.60%
Graduation Rate	24.30%	33.30%	53.90%	56.80%	82.70%	83.00%

#### Dropout/Graduation Rate (Four-Year Cohort Rate) Chart



For the formula to calculate the 2016-17 and 2017-18 adjusted cohort graduation rate, see the 2018-19 Data Element Definitions document located on the SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.

*Last updated: 1/6/2020*

# State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School 2016—17	School 2017—18	School 2018—19	District 2016—17	District 2017—18	District 2018—19	State 2016—17	State 2017—18	State 2018—19
Suspensions	0.00%	0.00%	0.00%	2.40%	2.40%	1.30%	3.60%	3.50%	3.50%
Expulsions	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.10%	0.10%	0.10%

*Last updated: 1/6/2020*

## School Safety Plan (School Year 2019—20)

The school's comprehensive safety plan was initially developed in February 2019, updated in August of 2019, and adapted into the board policies. The document includes 12 parts containing pertinent information to support and ensure the safety of scholars and staff. The following safety procedures are addressed:

- Child abuse reporting
- Routine and natural disasters
- Suspension/expulsion policies
- Dangerous pupils
- Discrimination and harrasmentIngress and egress
- Orderly learning environment
- Tactical response to criminal incidents

*Last updated: 1/21/2020*

## **D. Other SARC Information**

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2016—17)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	4.00	33		
Mathematics	3.00	32		
Science	4.00	29		
Social Science	3.00	32		

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2017—18)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	7.00	12		
Mathematics	5.00	13	1	
Science	4.00	12		
Social Science	6.00	11	1	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

**Average Class Size and Class Size Distribution (Secondary) (School Year 2018—19)**

Subject	Average Class Size	Number of Classes * 1-22	Number of Classes * 23-32	Number of Classes * 33+
English	8.00	17		
Mathematics	7.00	14	1	
Science	7.00	11	1	
Social Science	9.00	11	1	

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

*Last updated: 1/6/2020*

**Student Support Services Staff (School Year 2018—19)**

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	6.00
Library Media Teacher (Librarian)	0.00
Library Media Services Staff (Paraprofessional)	0.00
Psychologist	0.00
Social Worker	0.00
Nurse	0.00
Speech/Language/Hearing Specialist	0.00
Resource Specialist (non-teaching)	8.00
Other	15.00

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

*Last updated: 1/6/2020*

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2017—18)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$9356.00	\$3743.00	\$5614.00	\$56749.00
District	N/A	N/A	--	\$61683.00
Percent Difference – School Site and District	N/A	N/A	--	--
State	N/A	N/A	\$7506.64	\$72949.00
Percent Difference – School Site and State	N/A	N/A	--	--

Note: Cells with N/A values do not require data.

*Last updated: 1/17/2020*

**Types of Services Funded (Fiscal Year 2018—19)**

The types of programs and services available at CCS that support and assist scholars are found below:

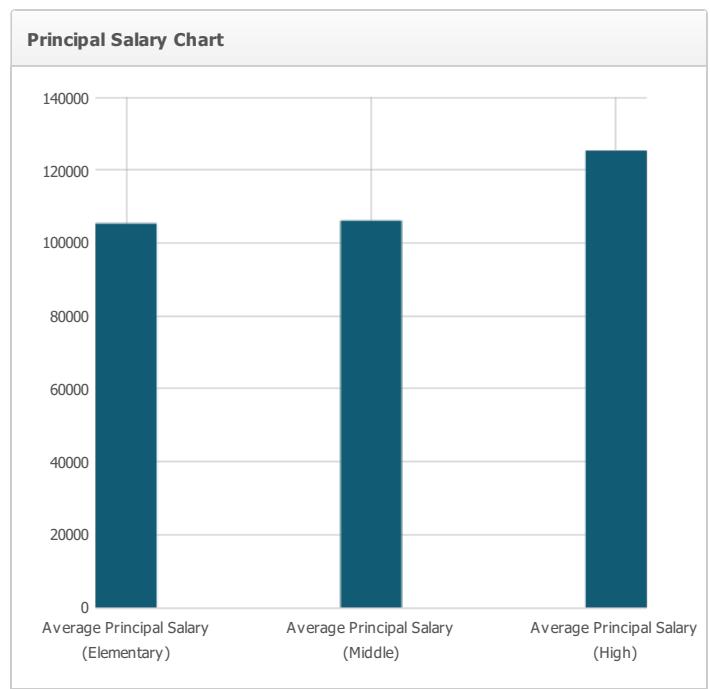
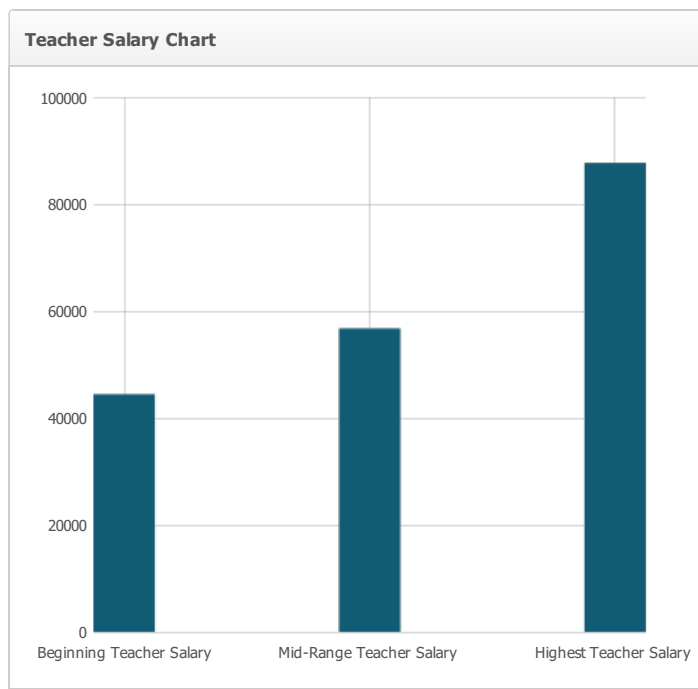
- AVID elective and support field trips
- Online courses (Strongmind, K12)
- Live learning sessions
- Special Education support, resources, services
- 504 supports, accommodations, and services
- Live tutoring, as part of our MTSS Tier 2/3 interventions by Math/ELA online teachers, Q&A sessions for each course/teacher, by appointment for any online scholar with teacher
- EL support by teachers
- Resources posted in online classrooms (asynchronous) MyCompass, Classroom Introductions/Welcome Announcements
- Standardized testing (ELPAC, CAASPP, Physical Fitness Exam)
- Istation (TK-8) ; Galileo (9-12) ThinkingStorm, BrainPop (K-5), Reading A-Z (K-5), Adventures2Learning
- Counseling support, resources, services, and live sessions (including SEL, College & Career, etc.)
- MTSS Framework , ASIT
- Vendor/Curriculum options for Options scholars
- Learning coach support sessions (in-person meet-ups and virtual sessions)

*Last updated: 1/21/2020*

### Teacher and Administrative Salaries (Fiscal Year 2017—18)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$44,443	\$46,208
Mid-Range Teacher Salary	\$56,749	\$72,218
Highest Teacher Salary	\$87,687	\$92,742
Average Principal Salary (Elementary)	\$105,346	\$134,864
Average Principal Salary (Middle)	\$106,126	\$118,220
Average Principal Salary (High)	\$125,304	\$127,356
Superintendent Salary	\$169,027	\$186,823
Percent of Budget for Teacher Salaries	29.00%	33.00%
Percent of Budget for Administrative Salaries	5.00%	6.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.



Last updated: 1/16/2020



**Advanced Placement (AP) Courses (School Year 2018—19)**

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	N/A
English	0	N/A
Fine and Performing Arts	0	N/A
Foreign Language	0	N/A
Mathematics	0	N/A
Science	0	N/A
Social Science	0	N/A
All Courses	0	0.00%

Note: Cells with N/A values do not require data.

\*Where there are student course enrollments of at least one student.

*Last updated: 1/7/2020*

**Professional Development**

Measure	2017—18	2018—19	2019—20
Number of school days dedicated to Staff Development and Continuous Improvement	7	6	9

*Last updated: 1/6/2020*



# 2020-21 Academic Calendar

July						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						











February						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Keys	
	Holiday – No School
	First Day of School
	Initial Testing Window
	Winter Break
	Mid-Year Break
	Start of Semester 2
	State Testing Window
	Spring Break
	Last Day of School
	Graduation Week



**RESOLUTION OF THE BOARD OF DIRECTORS OF  
COMPASS CHARTER SCHOOLS**

Board Resolution 2019-02

One-Time Mandate Funds

The Board of Directors (“Board”) of Compass Charter Schools (“Compass”), a tax exempt, California nonprofit public benefit corporation operating public charter schools, does hereby adopt the following resolution pursuant to the provisions of Government Code Section 17581.96 (added by Sec. 67 of AB 99, Ch. 15/2017):

WHEREAS, LEAs must have reported average daily attendance (ADA) as of the 2018–19 Second Principal (P-2) Apportionment and must be in operation in fiscal year 2019–20.; and

WHEREAS, Funds will be allocated to LEAs based on an equal amount per unit of 2018–19 P-2 ADAs; and

WHEREAS, One-time funding available for local educational agencies (LEAs) in Fiscal Year (FY) 2018–19 shall first satisfy any outstanding mandate claims; and

WHEREAS, Funds may be used for any one-time purpose determined by the LEA’s governing board; and

WHEREAS, Compass will prioritize one-time expenses, related to professional development, instructional materials, and technology infrastructure; and

WHEREAS, Compass will also prioritize one-time expenses which support the implementation of the common core standards in English language arts, mathematics, and science.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Directors hereby adopts the foregoing resolution.

BE IT FURTHER RESOLVED, that the Superintendent & CEO hereby is authorized to certify this resolution.

\* \* \*

IN WITNESS WHEREOF, the Board of Directors has adopted the above resolution at a regular Board meeting this 26<sup>th</sup> day of January, 2020.

By: \_\_\_\_\_  
J.J. Lewis, Superintendent & CEO

# Cover Sheet

## Approval of November 21, 2019 Minutes

**Section:** II. Consent Items  
**Item:** B. Approval of November 21, 2019 Minutes  
**Purpose:** Approve Minutes  
**Submitted by:** Miguel Aguilar  
**Related Material:** Minutes for Virtual Board Meeting on November 21, 2019

**RECOMMENDATION:**

N/A - motion covered through consent items motion.

DRAFT



## Compass Charter Schools

### Minutes

#### Virtual Board Meeting

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#### **Date and Time**

Thursday November 21, 2019 at 6:00 PM

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CCS Central Office: 850 Hampshire Road, Suite P, Thousand Oaks, CA 91361  
2657 Victoria Circle, Alpine CA, 91901  
702 East Blue Ridge Road, Fresno, CA 93720  
13 Sunrise, Irvine, CA 92603  
3580 Wilshire Blvd., Suite 1130, Los Angeles, CA 90010

Please join the meeting from your computer, tablet or smartphone:

<https://zoom.us/j/125392983>

For questions or requests regarding accessibility, please call Miguel Aguilar at (805) 807-8199.

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#### **Directors Present**

B. Dennett (remote), J. Vargas (remote), M. Brown (remote), M. Suarez (remote)

#### **Directors Absent**

L. Robotham

#### **Ex-Officio Members Present**

J. Lewis

#### **Non Voting Members Present**

J. Lewis

#### **Guests Present**

M. Aguilar

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## I. Opening Items

### A. Call the Meeting to Order

J. Vargas called a meeting of the board of directors of Compass Charter Schools to order on Thursday Nov 21, 2019 @ 6:02 PM.

### B. Record Attendance and Guests

## II. Consent Items

### A. Consent Items

M. Brown made a motion to approve the consent items.

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

M. Brown Aye

J. Vargas Aye

L. Robotham Absent

M. Suarez Aye

B. Dennett Aye

### B. Approval of October 3, 2019 Minutes

M. Brown made a motion to approve minutes from the Virtual Board Meeting on 10-03-19. Virtual Board Meeting on 10-03-19

B. Dennett seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

J. Vargas Aye

M. Suarez Aye

M. Brown Aye

B. Dennett Aye

L. Robotham Absent

## III. Special Presentations

### A. 2018-19 Audit Presentation

Marcy Kearney, Director at Christy White Associates, shared an overview of the 2018-19 Audit. She mentioned that Compass had a good and clean audit, and went over each section of the audit in detail.

## IV. Communications

### A. Board Member Communication

Mr. Dennett mentioned how impressed he is with the growth of Compass this school year.

Mr. Vargas shared his appreciation for staff and all their hard work completed during this quick expansion. He also wished everyone a great fall break.

### B. Parent Advisory Council Update

Mr. Lewis shared the Parent Advisory Council Report.

### C. Scholar Leadership Council Update

Mr. Lewis shared the Scholar Advisory Council Report.

## V. Superintendent's Report

### A. Academic Services Report

Mr. Lewis shared the Academic Services Report.

### B. Financial Services Report

Ms. Lisa Fishman, Assistant Superintendent & Chief Financial Officer, shared the Financial Services Report.

### C. Information Services Report

Mrs. Mae Van Vooren, Assistant Superintendent & Chief Information Officer, shared the Information Services Report.

### D. Superintendent's Report

Mr. Lewis shared the Superintendent's Report.

He also presented a 5-year anniversary token to Karle Roberts and Beth Sneyd.

## VI. Presentations

### A. Online Learning Department Presentation

Mrs. Erin Smith, Director of Online Learning, led the board in an overview of the Online Learning Department.

### B. Options Learning Department Presentation

Mrs. Kristy Smith, Director of Options Learning, led the board in an overview of the Options Learning Department.

## VII. Public Comment

### A. Public Comment

No public comment.

## VIII. Unfinished Business

### A. Discussion on SB 126

The board discussed the compliance requirements of SB 126 and provided direction to staff.

## IX. New Business

### A. Review and Approval of the 2018-19 Audit

B. Dennett made a motion to approve the 2018-19 Audit.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

#### Roll Call

L. Robotham Absent

M. Suarez Aye

J. Vargas Aye

B. Dennett Aye

M. Brown Aye

### B. Review and Approval of the First Interim Reports

M. Brown made a motion to approve the First Interim Reports for Compass Charter Schools of Los Angeles, Compass Charter Schools of San Diego, and Compass Charter Schools of Yolo.

M. Suarez seconded the motion.

The board **VOTED** to approve the motion.

**Roll Call**

J. Vargas Abstain  
L. Robotham Absent  
B. Dennett Aye  
M. Brown Aye  
M. Suarez Aye

**C. Election of New Board Members**

B. Dennett made a motion to elect Ms. Cori Brooks to the Board of Directors.

M. Brown seconded the motion.

The board **VOTED** unanimously to approve the motion.

**Roll Call**

L. Robotham Absent  
B. Dennett Aye  
M. Brown Aye  
M. Suarez Aye  
J. Vargas Aye

**X. Closing Items**

**A. Upcoming Meetings**

The next meeting of the Board of Directors will be Sunday, January 26, 2020, at 10 am.

Agenda items will include:

- Approve 2018-19 School Accountability Report Cards
- Approve 2020-21 Academic Calendar
- Approve Resolution on One-Time Mandate Funds
- Department Presentations

**B. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:16 PM.

Respectfully Submitted,

M. Aguilar



# Cover Sheet

## Parent Advisory Council Update

**Section:** V. Communications  
**Item:** B. Parent Advisory Council Update  
**Purpose:** FYI  
**Submitted by:** Miguel Aguilar

**Related Material:**

A Parent Advisory Council Report - January 2020.pdf  
B Compass Parent Advisory Council Survey - 2019-20 - Google Forms.pdf

**RECOMMENDATION:**

N/A - For Discussion Only



Parent Advisory Council Report  
January 26, 2020

The Parent Advisory Council (PAC) met on Friday, January 10 at 3 pm. Members of the council consist of Ms. Mariecor Agravante, Ms. Jenni Beckwith, Mrs. Therese Nordstrom Christopher, Mr. Tony Christopher, Ms. Galit Gordon, Ms. Samantha Herrod, Ms. Randi Pugh, Ms. Lisa Robotham (chair), Ms. Leah Smith, Mrs. Joy Elizabeth Sterling-Effie, Ms. Pam Towobola and Ms. Roann Vanderwath.

Compass shared that we have grown to over 3,000 scholars as of January 10. Compass shared updates and process on curriculum selection, from our Curriculum Review Committee, which reviewed and evaluated curriculum providers to find the best fit for our scholars. Our Scholar Leadership Council met on December 17, and January 21. Their draft minutes can be found on BoardonTrack.

Ms. Randi Pugh shared updates from the El Dorado Charter SELPA Community Advisory Committee meeting.

Under New Business, the PAC reviewed and recommended approval of the Parent & Family Engagement Policy. PAC members provided feedback to bring to staff. The council also discussed the 2019-2020 PAC Survey. The council will continue to evaluate how and where information is shared with scholars and learning coaches.

Draft minutes can be found on Board on Track. The next Parent Advisory Council meeting is scheduled for Friday, March 20, starting at 3 pm.

Respectfully Submitted,

Mrs. Lisa Robotham  
Board Member &  
Parent Advisory Council Chair

# Compass Parent Advisory Council Survey

The Parent Advisory Council needs your help! Parents - please take our quick survey about your experience with Compass. We want to understand the best ways to serve our fellow peers and families, which is why we are asking for your feedback.

Your responses are confidential and will not be shared with your teachers or impact your scholars' grades.

\* Required

## Demographic Information

### 1. Which county do you reside in?

*Mark only one oval.*

- Colusa
- Contra Costa
- Imperial
- Kern
- Lake
- Los Angeles
- Marin
- Napa
- Orange
- Riverside
- Sacramento
- San Diego
- Solano
- Sonoma
- San Bernardino
- Sutter
- Ventura
- Yolo

### 2. How many scholars do you have enrolled at Compass?

*Mark only one oval.*

- 1
- 2
- 3
- 4
- 5+

**3. What grade level is your scholar(s) in?**

*Check all that apply.*

- Elementary School (grades TK-5)
- Middle School (grades 6-8)
- High School (grades 9-12)

**4. How long have you been part of the Compass family?**

*Mark only one oval.*

- 1 Year
- 2 Years
- 3 Years
- 4 Years
- 5+ Years

**5. What program are you enrolled in?**

*Mark only one oval.*

- Online Program *Skip to question 6.*
- Options Program *Skip to question 15.*

**Online Learning**

The goal of this part of the survey is to gather information that will help the Parent Advisory Council improve the rigor of instruction for scholars in the Online Program.

**6. I believe that the online curriculum is rigorous.**

*Mark only one oval.*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**7. How much time does your scholar spend every day on schoolwork?**

*Mark only one oval.*

- Under 2 hours
- 2-3 hours
- 3-4 hours
- 4-5 hours
- More than 5 hours

8. What other information would you like us to know about your experience with our curriculum (Accelerate Education or K12 for Online Elementary scholars; StrongMind for Middle and High School scholars):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. How often does your scholar attend Learning Labs?

Mark only one oval.

1 2 3 4 5  
Never      Always

10. I believe Learning Labs help my scholar better understand content in their courses:

Mark only one oval.

1 2 3 4 5  
Strongly Disagree      Strongly Agree

11. I believe that live sessions are more valuable than recorded sessions:

Mark only one oval.

1 2 3 4 5  
Strongly Disagree      Strongly Agree

12. What is your scholar proud of accomplishing so far this year?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

13. What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

14. If you were given one thing you could change about Compass, what would that be?

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*Skip to question 22.*

### Options Learning

The goal of this part of the survey is to gather information that will help the Parent Advisory Council improve the rigor of instruction for scholars in the Options Program.

15. Are you happy with the list of approved vendors?

*Mark only one oval.*

- Yes
- No

16. Which vendor(s) have been particularly great for your scholar(s)?

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17. Which subscription(s) have been particularly great for your scholar(s)?

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18. How much time does your scholar spend every day on schoolwork?

*Mark only one oval.*

- Under 2 hours
- 2-3 hours
- 3-4 hours
- 4-5 hours
- More than 5 hours

19. What is your scholar proud of accomplishing so far this year?

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20. What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?

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21. If you were given one thing you could change about Compass, what would that be?

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*Skip to question 22.*

### Engagement Activities

The goal of this part of the survey is to gather information that will help the Parent Advisory Council build community among scholars.

22. I am aware and attend Coffee with Compass.

*Mark only one oval.*

- I was not aware of Coffee with Compass, and would like more information.
- I am aware of Coffee with Compass, but have not attended.
- I have attended Coffee with Compass.
- I plan to attend Coffee with Compass.

23. I am aware and attend the Quarterly Superintendent's Parent Town Halls.

*Mark only one oval.*

- I was not aware of the Parent Town Halls, and would like more information.
- I am aware of the Parent Town Halls, but have not attended.
- I have attended the Parent Town Halls.
- I have watched the recordings of the Parent Town Halls.
- I plan to attend the Parent Town Halls.

24. I would consider offering some time for special projects, events, or serve on the Parent Advisory Council (PAC).

*Mark only one oval.*

- Yes
- No
- Other: \_\_\_\_\_

**25. I am aware and participate in the Learning Coach Academy.**

*Mark only one oval.*

- I was not aware of the Learning Coach Academy, and would like more information.
- I am aware of the Learning Coach Academic, but have not participated.
- I participate in the Learning Coach Academy.
- I am interested in participating in the Learning Coach Academic, and would like to be contacted with more information.

**26. What is the best time to attend virtual meetings? Select all that apply:**

*Check all that apply.*

- 8:00 a.m. - 10:00 a.m.
- 10:00 a.m. - 12:00 p.m.
- 12:00 p.m. - 1:00 p.m.
- 1:00 p.m. - 2:00 p.m.
- 2:00 p.m. - 4:00 p.m.
- After 5:00 p.m.

**27. How many field trips and engagement events have you attended so far this year?**

\_\_\_\_\_

**28. How much time are you willing to spend on travel to attend a field trip? Select all that apply:**

*Check all that apply.*

- 0-30 minutes
- 30 minutes to 1 hour
- 1 hour to 1 hour and 30 minutes
- More than 2 hours

**29. How likely are you and your chaperone to attend a field trip on a weekday?**

*Mark only one oval.*

1      2      3      4      5

Not at all likely                  Very Likely

**30. How likely are you and your chaperone to attend a field trip on a weekend?**

*Mark only one oval.*

1      2      3      4      5

Not at all likely                  Very Likely



**31. What length of field trips are you interested in attending? Select all that apply:***Check all that apply.*

- Overnight field trips
- Full-day field trips
- Half-day field trips
- Field trips that are 1-2 hours long

**32. Scholars are required to have a chaperone during a field trip. While field trips are free for scholars, chaperones are sometimes required to pay for their attendance. What is a reasonable price for chaperones to pay to attend a half-day field trip?***Mark only one oval.*

- \$0 - \$15
- \$15 - \$30
- \$30 - \$45
- \$45 - \$60
- \$60 +

**33. For planning purposes, how much advance notice do you prefer in order to attend a field trip?***Mark only one oval.*

- Less than 1 week
- 1-2 weeks
- 3-4 weeks
- More than 4 weeks

## Communication

The goal of this part of the survey is to gather information that will help the Parent Advisory Council improve the relevance and value of school news for scholars.

**34. I am aware and utilize the Parent Virtual Suggestion Box (PVSb) on the CCS Website to express my suggestions and concerns.***Mark only one oval.*

- I was not aware of the PSVB.
- I am aware of the PSVB, but have not had the need to utilize it.
- I express my suggestions and concerns through the PSVB.

**35. How often do you read the Monday Morning Update? \****Mark only one oval.*

- |       | 1                     | 2                     | 3                     | 4                     | 5                     |        |
|-------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------|
| Never | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | Always |

**36. I believe that the Monday Morning Update is too long:**

*Mark only one oval.*

1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**37. I believe that the Monday Morning Update is valuable to me:**

*Mark only one oval.*

1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**38. What additional information would you like to receive within the Monday Morning Update?**

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## Final Question

**39. How has your Compass Experience been thus far this school year?**

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## Thank you!

Thank you for participating in our survey!

The Parent Advisory Council

<https://www.compasscharters.org/about-us/parent-advisory-council/>

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# Cover Sheet

## Scholar Leadership Council Update

**Section:** V. Communications  
**Item:** C. Scholar Leadership Council Update  
**Purpose:** FYI  
**Submitted by:** Miguel Aguilar

**Related Material:**

A Scholar Leadership Council Report - January 2020.pdf  
B Compass Scholar Leadership Council Survey - 2019-20 - Google Forms.pdf

**RECOMMENDATION:**

N/A - For Discussion Only



Scholar Leadership Council Report  
January 26, 2020

The Scholar Leadership Council (SLC) met on Tuesday, December 17 at 2 pm and Tuesday, January 21 at 2 pm. Members of the council consist of Ms. Laila Battle, Ms. Elizabeth Christopher (secretary), Ms. KristiLynn Effie, Mr. Michael Effie, Ms. Alexis Gordon, Ms. Lyric Hearne Hooker, Ms. Vania Linares (chair), Ms. Aure Ruediger, Mr. Cricht Ruediger, Mr. Avery Stansbury, Mr. James Visarraga, Ms. Kate Vreeman, Ms. Airis Yeung, and Ms. Maryam Zorba.

Compass shared that we have grown to over 3,030 scholars as of January 21, 2020. Compass is still growing, with prospective scholars working to join the family. Compass shared updates on curriculum selection, from our Curriculum Review Committee, which reviewed and evaluated curriculum providers to find the best fit for our scholars.

Under New Business, SLC members provided feedback to bring to staff, including strategies to increase participation in the peer mentor program. The SLC held officer elections at their December meeting. The council also discussed the 2019-2020 SLC Survey and plan to review the results at their next meeting.

Draft minutes can be found on Board on Track. The next Scholar Leadership Council meeting is scheduled for Tuesday, February 18, starting at 2 pm.

Respectfully Submitted,

Ms. Vania Linares  
Scholar Leadership Council Chair

# Compass Scholar Leadership Council Survey

The Scholar Leadership Council needs your help! Scholars - please take our 5-7 minute survey about your experience with Compass. We want to understand the best ways to serve our fellow peers and families, which is why we are asking for your feedback.

Your responses are confidential and will not be shared with your teachers or impact your grades.

## Demographic Information

### 1. What is your current grade level?

Mark only one oval.

- Elementary School (grades TK-5)
- Middle School (grades 6-8)
- High School (grades 9-12)

### 2. What program are you enrolled in?

Mark only one oval.

- Online Program
- Options Program

## Field Trips

The goal of this part of the survey is to gather information that will help the Scholar Leadership Council build community among scholars.

### 3. Select the 3-5 field trips you would be interested in attending:

Check all that apply.

- Museums
- Plays
- Bowling
- Painting
- Cooking
- Zoos/Aquariums
- Other: \_\_\_\_\_

### 4. How much time are you and your chaperone willing to spend on travel to attend a field trip? Select all that apply:

Check all that apply.

- 0-30 minutes
- 30 minutes to 1 hour
- 1 hour to 1 hour and 30 minutes
- More than 2 hours

**5. How likely are you and your chaperone to attend a field trip on a weekend?**

Mark only one oval.

	1	2	3	4	5	
Not at all likely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Likely

**6. How likely are you and your chaperone to attend a field trip on a weekday?**

Mark only one oval.

	1	2	3	4	5	
Not at all likely	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Likely

**7. What length of field trips are you interested in attending? Select all that apply:**

Check all that apply.

- Overnight field trips
- Full-day field trips
- Half-day field trips
- Field trips that are 1-2 hours long

**8. Scholars are required to have a chaperone during a field trip. While field trips are free for scholars, chaperones are sometimes required to pay for their attendance. What is a reasonable price for chaperones to pay to attend a half-day field trip?**

Mark only one oval.

- \$0 - \$15
- \$15 - \$30
- \$30 - \$45
- \$45 - \$60
- \$60 +

**9. For planning purposes, how much advance notice do you and your chaperone prefer in order to attend a field trip?**

Mark only one oval.

- Less than 1 week
- 1-2 weeks
- 3-4 weeks
- More than 4 weeks

## Communication

The goal of this part of the survey is to gather information that will help the Scholar Leadership Council improve the relevance and value of school news for scholars.

**10. How often do you read the Monday Morning Update?**

*Mark only one oval.*

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

**11. I believe that the Monday Morning Update is too long:**

*Mark only one oval.*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**12. I believe that the Monday Morning Update is valuable to me:**

*Mark only one oval.*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**13. What additional information would you like to receive within the Monday Morning Update?**

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### Online Learning Scholars

The goal of this part of the survey is to gather information that will help the Scholar Leadership Council improve the rigor of instruction for scholars in the Online Program.

**14. How often do you attend Learning Labs?**

*Mark only one oval.*

	1	2	3	4	5	
Never	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Always

**15. I believe Learning Labs help me better understand content in my courses:**

*Mark only one oval.*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**16. I believe that live sessions are more valuable than recorded sessions:**

*Mark only one oval.*

	1	2	3	4	5	
Strongly Disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Strongly Agree

**17. How much time do you spend every day on schoolwork?**

*Mark only one oval.*

- Under 2 hours
- 2-3 hours
- 3-4 hours
- 4-5 hours
- More than 5 hours

**18. What are you proud of accomplishing so far this year?**

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**19. What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

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**20. If you were given one thing you could change about Compass, what would that be?**

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### Options Learning Scholars

The goal of this part of the survey is to gather information that will help the Scholar Leadership Council improve the rigor of instruction for scholars in the Options Program.



**21. How much time do you spend every day on schoolwork?**

*Mark only one oval.*

- Under 2 hours
- 2-3 hours
- 3-4 hours
- 4-5 hours
- More than 5 hours

**22. What are you proud of accomplishing so far this year?**

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**23. What are some ways Compass can recognize and reward academic achievements (in addition to Scholar of the Month, Honor Roll, etc.)?**

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**24. If you were given one thing you could change about Compass, what would that be?**

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**Final Question**

**25. How has your Compass Experience been thus far this school year?**

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**Thank you!**

Thank you for participating in our survey! We hope you finish the first semester strong!

The Scholar Leadership Council

<https://www.compasscharters.org/about-us/scholar-leadership-council/>

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# Cover Sheet

## Superintendent's Report

**Section:** VI. Superintendent's Report

**Item:** A. Superintendent's Report

**Purpose:** FYI

**Submitted by:** J.J. Lewis

**Related Material:**

A Superintendents Report.pdf

B Additions Terminations Report.pdf

C Initial Visit School Description - CCS of Yolo.pdf

D Superintendent's Town Hall for the Online Learning Program - Winter 2019.pdf

E Superintendent's Town Hall for the Options Learning Program - Winter 2019.pdf

F WASC CCS of San Diego Mid-Cycle Progress Report.pdf

G #CompassConference2020 Agenda.pdf

**RECOMMENDATION:**

N/A - For Discussion Only



Superintendent's Report  
January 26, 2020

Great work is happening throughout the organization. This report is meant to highlight several of the functional areas with updates for the Board of Directors:

Academic Services

- Aviva Ebner, Assistant Superintendent & Chief Academic Officer
- Academic Services Division Update Agenda
  - Counseling Services Updates
  - Online Learning Updates
  - Options Learning Updates
  - Special Education Updates

Financial Services

- Lisa Fishman, Assistant Superintendent & Chief Financial Officer
- Financial Services Division Update Agenda
  - Finance Updates
  - Operations Updates
  - Vendor Relations Updates

Information Services

- Mae Van Vooren, Assistant Superintendent & Chief Information Officer
- Information Services Division Update Agenda
  - Admissions Updates
  - IT Updates
  - Assessment Updates
  - Engagement Updates
  - Community Relations Updates

Human Resources

- Sophia Trivino, Chief of Staff
  - We are working with the Los Angeles County Office of Education to provide *California MTSS* online training to our MTSS Committee. There are five (5) modules in this training, totaling 26 hours. The training itself was developed by the Orange County Office of Education.
  - We have been invited to participate in a virtual professional learning community (VPLC) by Texas A&M University. Staff who participate will receive a \$200 stipend from Texas A&M, along with a Lenovo tablet. We

have 35 staff signed up to participate. The seven (7) sessions are targeted to enrich instructional capacity and increase awareness of educational challenges that scholars and teachers are faced with around the country.

- The San Diego County Office of Education is offering Leading Edge Flex Certification. We previously shared that a number of staff have earned the Leading Edge Blended and Online Teacher Certification. The Flex program is a virtual, self-guided pathway (Leading Edge Administrator, Leading Edge Flex Digital Educator, and The Professional Learning Leader). As this is the first cohort, SDCOE is offering Compass a scholarship of \$200 per employee who participates, meaning the cost will be \$150 per employee. Our goal is for all instructional staff to earn their Leading Edge certification within the next year, and we are encouraging staff to participate in this first cohort of the Flex pathway.
- Organizational changes have transpired since the last meeting. *See enclosed worksheet.*

### Executive

- I have started a professional learning network (PLN) of nonclassroom-based charter school vendor relations leaders. We meet monthly, with the goal of aligning our practices in support of our scholars.
- I attended the California Charter Schools Leadership Update Conference in Anaheim with our Compass delegation in early December. In the “Leadership Update Presentation” session, we heard updates from Erik Premack. In the “Consensus Based Budgeting Process” session, we heard about a new way of budgeting, which includes all staff throughout the process. I had the honor of facilitating the “Nonclassroom-Based Charter Affinity Group,” where we discussed coming together as a movement, and telling our story. In the “How Growth-Based Teacher Evaluations Make School a Better Place” session, we learned about processes to improve the teacher evaluation process. In the “Charter Finance Update 2019” session, we heard from Erik Premack on predictions for the upcoming year as they relate to the state budget. In the “Out-of-the-Box Nonclassroom-based Charter Schools Update” session, we talked about the new laws, why they came about, and what may be coming down the pipeline.
- I am honored to serve as a co-guest-editor for the Journal of Online Learning Research and their special issue focused on scholars with disabilities. This special issue is slated to publish later this year.
- Our team, led by Oscar De Jesus, Project Administrator, completed the WASC Initial Visit School Description for CCS of Yolo, for our initial accreditation. The WASC Visiting Committee will visit our Central Office on Monday, February 24, to review the description. *See enclosed WASC Initial Visit School Description.*
- We hosted a 2020-21 Planning Retreat with our Leadership Team on Monday, December 9 at our Central Office. This all-day in-person retreat covered our 2020-21 calendar, state testing, LCAP updates, our master agreement process, mini-conference, review committee updates, and staff morale.

- I hosted Coffee with Compass on Tuesday, December 10, at Milano Coffee & Cafe in San Diego, Thursday, December 17 at Steady Eddy's Coffee House in Winters, and on Tuesday, January 14 at Molinos Coffee in Riverside. These are monthly opportunities for scholars, learning coaches, and staff to connect over coffee or tea. The next Coffee with Compass is this upcoming Tuesday, January 28 at Barclays Coffee & Tea in Northridge.
- I attended the AVID National Conference in Dallas with our Compass delegation in mid-December. In the "District Director Symposium" sessions, I attended workshops on both "Digital Badging" and "Curriculum Updates." There is a badge for AVID scholars, which should show soft skills gained through AVID (critical reasoning, creative problem-solving, collaboration, and basic digital fluency). There are also badges for staff who attend various Summer Institute strands. The two (2) new AVID curriculums being released next year are AVID Tutorial and STEM Middle School. In the "AVID + Tallo" session, we learned more about the free app and the many successes AVID scholars are having using the tool. There is also a five (5)-week curriculum to help deploy the Tallo app in schools. In the "Leveraging the Power of a Schoolwide Instructional Framework" session, we talked about the need for instructional frameworks, and the need to collaborate the create such frameworks. We also talked about the need for our work to at least be AVID informed. In the "AVID Excel: Accelerating Academic Success for Long-Term English Language Learners!" session, we learned more about AVID Excel and its work to support EL scholars. Nationally, 96.4% of AVID Excel scholars are recommended for college prep courses in high school. In the "AVIDizing the Special Education Classroom: Having a Learning Disability Does Not Mean You Can't Be an AVID Scholar!" session, we heard from a school on how they are applying AVID in SDI/SAI time. And in the "The Ripple Effects of Service Learning: How to Engage Scholars in a Project That Will Impact Their Future!" session, we learned about ways to incorporate service learning into the AVID elective, while also involving the entire school community.
- I hosted our second Superintendent's Town Hall for our Online Learning Program on Monday, December 16, and for our Options Learning Program on Wednesday, December 18. These are held quarterly, where I share updates with our families and open up Q&A. The town halls are recorded and shared with all of our families so everyone has access to the information presented (the Q&A section is not recorded). *See enclosed presentations.*
- I hosted our first Coffee with Compass last Thursday, November 14, at Butler's Coffee in Palmdale. These are monthly opportunities for scholars, learning coaches, and staff to connect over coffee or tea. The next Coffee with Compass is tomorrow, Friday, November 22 at Hidden House Coffee in Santa Ana.
- I attended the Winters Joint USD Board of Trustees meeting on Thursday, December 19. WJUSD is our Compass Charter Schools of Yolo authorizer.
- Our team, led by Oscar De Jesus, Project Administrator, completed the WASC Mid-Cycle Progress Report for CCS of San Diego. The WASC Visiting Committee will visit our Central Office on Monday, February 24, to review the progress report. *See enclosed WASC Mid-Cycle Visit Report.*

- I attended the Mountain Empire USD Board of Trustees meeting on Tuesday, January 14. MEUSD is our Compass Charter Schools of San Diego authorizer.
- As part of our contract with CSMC, they provide support on the development of our LCAPs. We held our initial planning meeting on Wednesday, January 15 and will be meeting on a regular basis as we prepare our 2020-21 LCAPs for the March Board Meeting, which includes both a public hearing and workshop.
- I have started a professional learning network (PLN) of nonclassroom-based charter school special education leaders. We meet monthly, with the goal of aligning our practices in support of our scholars.
- In an effort to engage more with our staff, I started two (2) new virtual programs: a monthly Virtual 'BYOL' Lunch (to be held the fourth Wednesday of the month) and a monthly Virtual Coffee with the Superintendent (to be held the last Friday of the month). Both programs are one-hour in length, and open to all staff as their schedules allow.
- Mae Van Vooren, Assistant Superintendent & Chief Information Officer, and I attended the APLUS+ Regional Meeting in mid-January. The conversations centered around vendor relations, community partnerships best practices, and use of public funds best practices. I will be attending an APLUS+ Advisory Council Retreat, Sunday, February 1 and Monday, February 2, where we will be talking in-depth about both community partnerships (vendor relations) and personalized learning use of public funds.
- I have started a professional learning network (PLN) of nonclassroom-based charter school English learner leaders. We meet monthly, with the goal of aligning our practices in support of our scholars.
- We are hosting a Mini-Conference this Thursday and Friday, January 30 and 31, in San Diego. This in-person training is part of our CSI programming, where we are focusing PD on improving our graduation rates. We have partnered with Altitude Learning, AVID, and CUE for all of our conference sessions. *See enclosed agenda.*

A lot of great work is taking place, thanks to our dedicated staff, to continue to improve the educational experience we provide our scholars. My thanks to our team for everything they do each and every day.

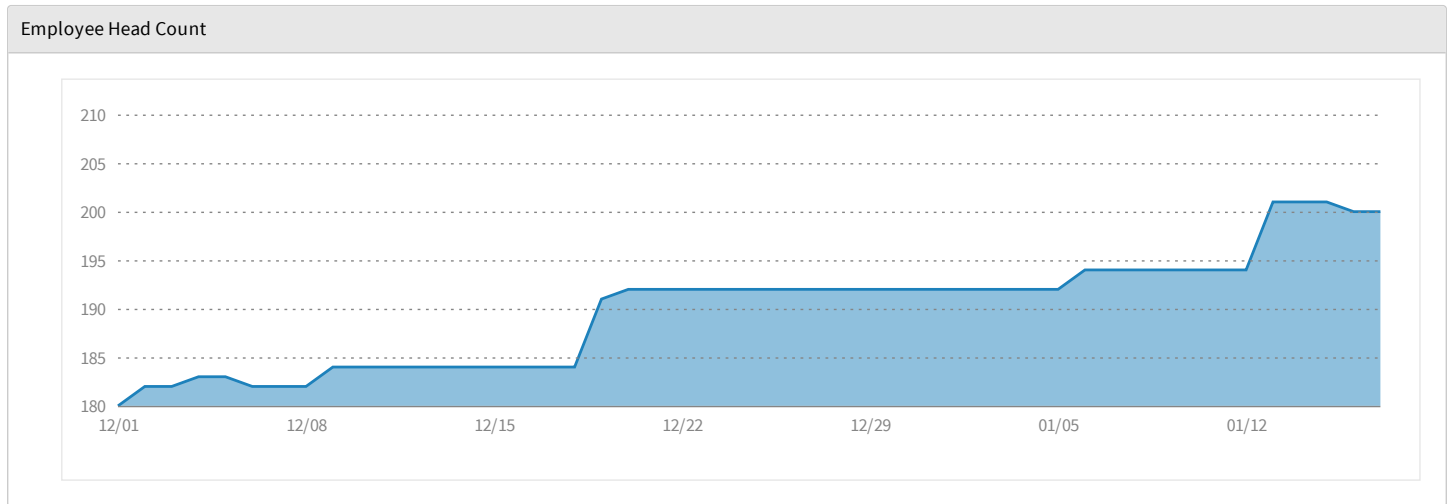
Respectfully Submitted,



J.J. Lewis  
Superintendent & CEO

22 January 2020

## Additions & Terminations



### Additions (22)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date
Barbosa, Karina	Full-Time	Options Program	Personalized Learning	Remote	Scholar Services Technician	01/13/2020
Coney, Brooklynn	Full-Time	Options Program	Personalized Learning	Remote	Scholar Services Technician	01/13/2020
Constanza, Kimberly	Full-Time	Options Program	Personalized Learning	Remote	Scholar Services Technician	01/13/2020
Henry, Jason	Full-Time	Options Program	Personalized Learning	Remote	Scholar Services Technician	01/13/2020
Van Vooren, Mikaela	Full-Time	Options Program	Personalized Learning	Remote	Options Tutor	01/13/2020
Aguilar, Kimberly	Full-Time	Marketing	Information Services	Remote	Community Relations Coordinator	01/13/2020
Castillo, Taylor	Full-Time	Options Program	Personalized Learning	Remote	Scholar Services Technician	01/13/2020
Hickey, Kyle	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	01/06/2020
Richardson, Jeanne	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	01/06/2020
Underwood, Scott	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/20/2019
McGlory, Jevon	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Hartman, Nancy	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Vargas, Lauren	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Pauley, Penelope	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019



22 January 2020

## Additions &amp; Terminations



Name	Employment Status	Department	Division	Location	Job Title	Hire Date
McPeek, Alison	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Roberts, Karen	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Tojo, Robin	Part-Time	Options Program	Personalized Learning	Orange County Learning Center	Enrichment Instructor	12/19/2019
Fletcher, Ashley	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	12/09/2019
Bishay, Nancy	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	12/09/2019
Troup, Marcela		Options Program	Personalized Learning	Remote	Educational Facilitator	12/04/2019
Pearsall, Silvia	Full-Time	Options Program	Personalized Learning	Remote	Options Tutor	12/02/2019
Dickens, Katie	Full-Time	Options Program	Personalized Learning	Remote	Educational Facilitator	12/02/2019

## Terminations (2)

Name	Employment Status	Department	Division	Location	Job Title	Hire Date	Termination Date
Houle, Karen	Full-Time	Scholar Support Services	Personalized Learning	Remote	English Language Support Coordinator	08/01/2019	01/16/2020
Alexander, Rayna	Full-Time	Marketing	Information Services	Remote	Public Relations Specialist	02/21/2017	12/06/2019

# Accrediting Commission for Schools Western Association of Schools and Colleges

533 Airport Boulevard, Suite 200 Burlingame, California 94010

(650) 696-1060 Fax (650) 696-1867

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FRED VAN LEUVEN, ED.D.  
**PRESIDENT**

MARILYN S. GEORGE, ED.D.  
**VICE PRESIDENT**

## INITIAL VISIT SCHOOL DESCRIPTION — Compass Charters of Schools of Yolo

### Part I: Identifying Data

Today's Date: December 6, 2019

School:	Compass Charter Schools of Yolo		
Address:	850 Hampshire Road, Suite P	Thousand Oaks, CA	91361
Mailing Address (if different):	Number and Street	City and State	Zip Code
Telephone #:	855-937-4227	Fax #:	805-590-7077
Email Address:	<a href="mailto:info@compasscharters.org">info@compasscharters.org</a>		
Chief Administrator:	J.J. Lewis		
School District:	Winters Joint Unified School District		
Enrollment:	564	Current Grade Span to be Reviewed:	K-12
County:	Yolo		

Check any of the following that apply to your school:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Comprehensive                       | <input type="checkbox"/> Community Day School      | <input type="checkbox"/> Alternative Education/Continuation |
| <input checked="" type="checkbox"/> Independent Study        | <input checked="" type="checkbox"/> Charter School | <input type="checkbox"/> Home Study                         |
| <input checked="" type="checkbox"/> Online Distance Learning | <input type="checkbox"/> Other: Explain:           |   |

If any portion of your school's curriculum is delivered online, please indicate what percentage of your coursework is offered online 100%, and the percentage of students utilizing the online delivery system 100%.

Briefly describe: For scholars enrolled in the Online program, instruction is 100% online, and

100% of scholars utilize the online delivery system. For the scholars enrolled in the Options program, 25% of scholars utilize the online delivery system.

**Note: If more space is needed on the following pages, please append additional sheets.**

Revised 10/16

## Part II: School Profile

Write an introductory paragraph or two about the school that briefly summarizes the information found in the description below that can be used by the Visiting Committee in their report to the Commission. This brief overview of the school will assist Commissioners in understanding the basic information about the school.

In 2019, CCS of Yolo began as a school of choice for families seeking a virtual, personalized, flexible, academic, educational environment. CCS of Yolo is authorized by Winters Joint Unified School District in Northern California and offers two different academic programs for families to choose from. Both programs include the support and guidance of credentialed teachers. The Online program provides scholars with rigorous and complete online curriculum as they acquire the necessary knowledge to progress to their next educational step. The Options program allows parents and scholars more choice of curriculum and mode of instruction. CCS of Yolo provides personalized learning experiences for those who are highly gifted, bullied, aspiring athletes, actors, academically-challenged, chronically ill, or others who seek an education outside traditional classroom walls.

Whatever the reason behind scholars' enrollment at CCS of Yolo, scholars are provided an environment where they can feel safe and inspired to develop into confident, innovative, creative, self-directed learners. Scholars find success at CCS of Yolo because they have the support of a dedicated staff and their loving families.

Provide a description of the school that includes such areas as:

- The community in which the school is located, including whether rural, suburban, industrial, or residential; socio-economics: parent population, ethnic distribution, etc.
- When the school was opened
- Initial location of the school and any location changes

CCS of Yolo is a direct-funded charter school that began its operations in the fall of 2019, authorized by the Winters Joint Unified School District (WJUSD) in Yolo County, CA. The majority of Yolo County is a relatively rural agricultural area where 90% of the country's canned and processed tomato production occurs. CCS of Yolo serves over 500 scholars whose families have determined that a virtual independent study or homeschool public charter school best suits their families' needs. CCS of Yolo anticipates that the scholar population will mirror the WJUSD and consist of 66.8% socioeconomically disadvantaged (SED), 2.7% homeless, 32.9% English Learners (ELs), 0.5% foster youth, and 13.53% scholars with disabilities (SWD).

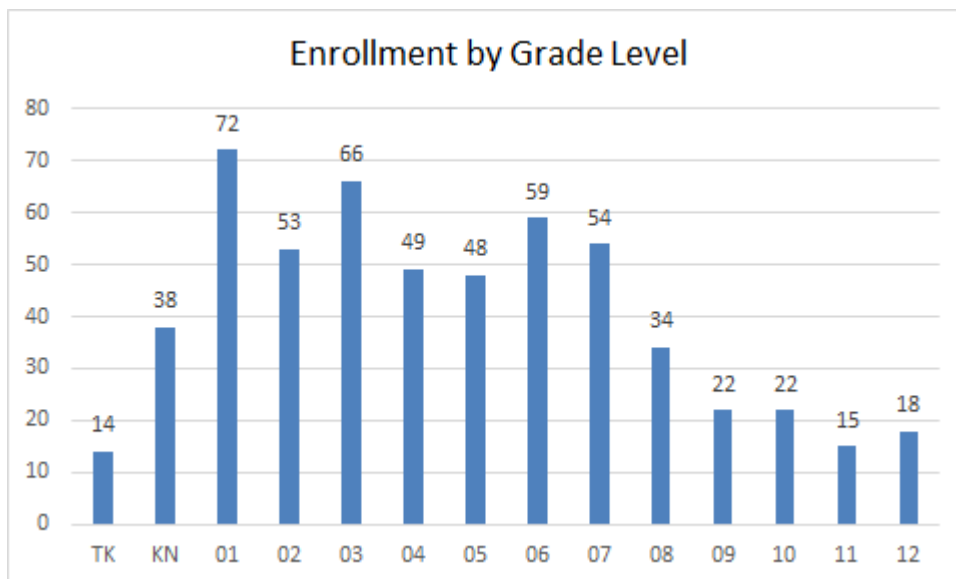
CCS of Yolo provides two academic program choices for families who reside in Yolo and its adjacent counties. The Online program provides scholars a rigorous and complete online curriculum in the core subject areas, so the scholars may acquire the necessary knowledge to progress to their next educational level. For high school scholars, courses in core subject areas and electives are offered as well as Advanced Placement (AP) courses. The Options program allows parents more involvement in

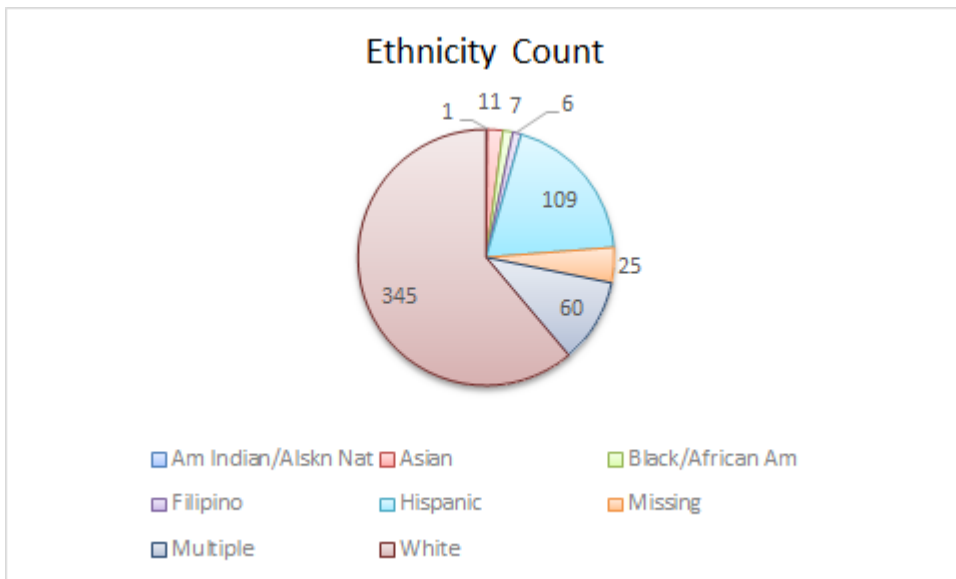
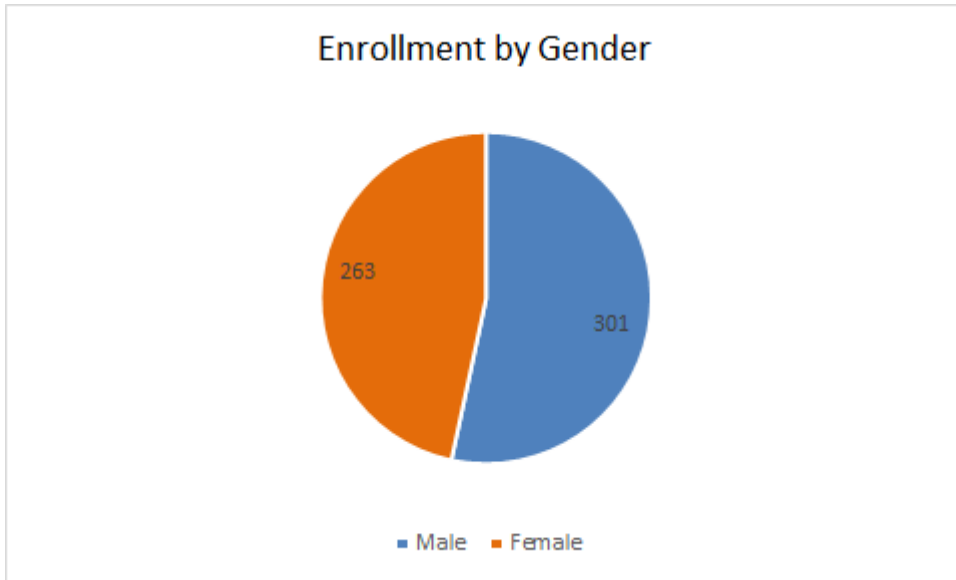
the choice of curriculum and instruction for their scholars. Both programs offer courses that provide scholars the opportunity to complete CSU or US systems’ entrance requirements. CCS of Yolo’s vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning and prepare scholars to take responsibility for their future success. CCS of Yolo supports scholars, learning coaches, teachers, staff and community through their core values of achievement, respect, teamwork, integrity, and communication (ARTIC).

Provide demographic and achievement information regarding the students, including the following:

- Enrollment by grade level
- Ethnicity or nationality (list percentages of the following categories: American Indian or Alaska Native; Asian; African American, not of Hispanic Origin; Filipino; Hispanic or Latino; Pacific Islander; White, not of Hispanic Origin; or Other)
- English proficiency
- Gender/age mix
- Special populations
- Mobility of students

CCS of Yolo opened enrollment in the summer of 2019 and has continued to enroll scholars since then. **All data provided below was captured on Census day (10/2/2019)**





School Name	Primary Enrollments	Transitional Kindergarten	English Learners	Title III Eligible Immigrants	Gifted and Talented Education	Title I Part C Migrant	Students with Disabilities	Socio-Economically Disadvantaged
Compass Charter School of Yolo	564	14	7	0	0	0	8	174
<b>Schools</b>	<b>564</b>	<b>14</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>	<b>174</b>

Analyzed and interpreted student achievement data, including subpopulations, if applicable. Include three years of data and comparative state or national data, if available.

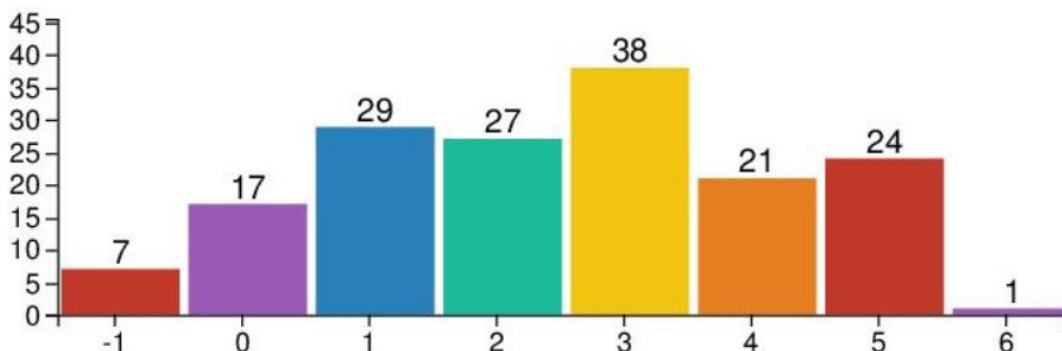
CCS of Yolo does not yet have CAASPP results (state data). CCS of Yolo utilizes diagnostic benchmark testing to assess scholars and ensure they receive academic support, as needed. CCS of Yolo assesses

scholars with diagnostic benchmark testing three times a year: the first week of each semester, midyear, and the first week of June. This gives CCS of Yolo data to drive instruction and shows us growth and areas of need. CCS of Yolo uses two programs: Istation for elementary scholars and Edgenuity for middle and high school scholars. Both programs offer reading and math assessments, with additional supporting instruction assigned to the scholar based on assessment results.

**Istation Diagnostic Benchmark Testing:**

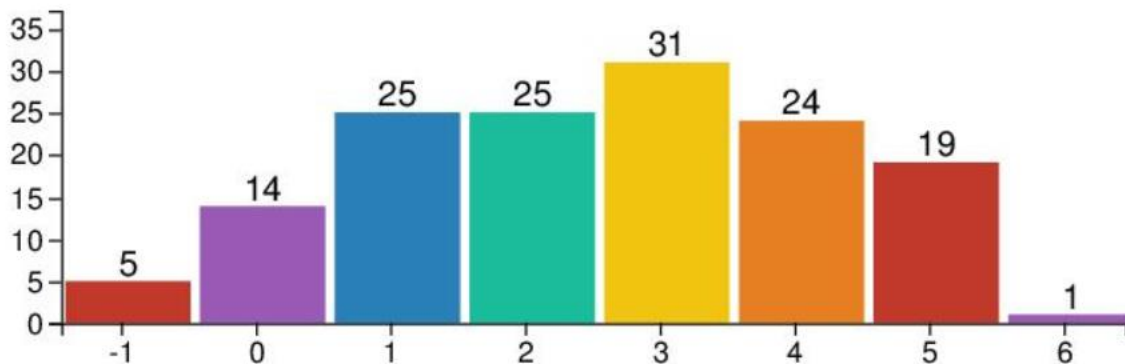
- Istation Reading: 164 scholars took the reading assessment in September 2019
- Istation Math: 144 scholars took the math assessment in September 2019

**Grade Level (reading)**



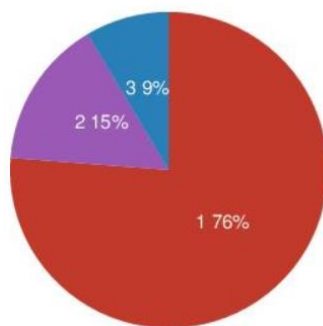
**Istation Grade Level Participation for September 2019 (Reading):** elementary scholars (TK-5) participate in the diagnostic reading assessment.

### Grade Level (math)



**Istation Grade Level Participation for September 2019 (Math):** elementary scholars (TK-6) participate in diagnostic math assessment

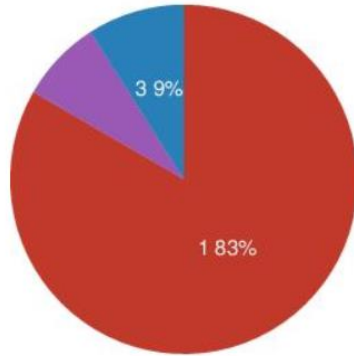
### Reading Tiers



**Istation Reading Tiers:** Under a Multi-tiered System of Supports (MTSS), CCS of Yolo uses a tiered model to identify and support scholars with academic intervention. MTSS includes Response to Intervention (RTI) and Positive Behavior Interventions and Supports (PBIS) built on our ARTIC core values. A tiers form is completed by each HR teacher and EF for their scholars each learning period, to identify scholars that need additional support and to reward scholars for positive behavior.



### Math Tiers

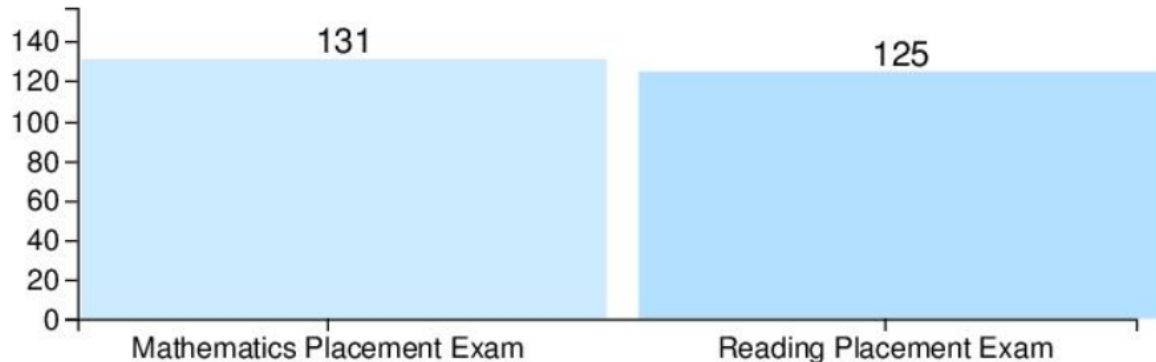


**Istation Math Tiers:** Under the MTSS framework, CCS of Yolo uses a tiered model to identify and support scholars with academic intervention.

### Edgenuity

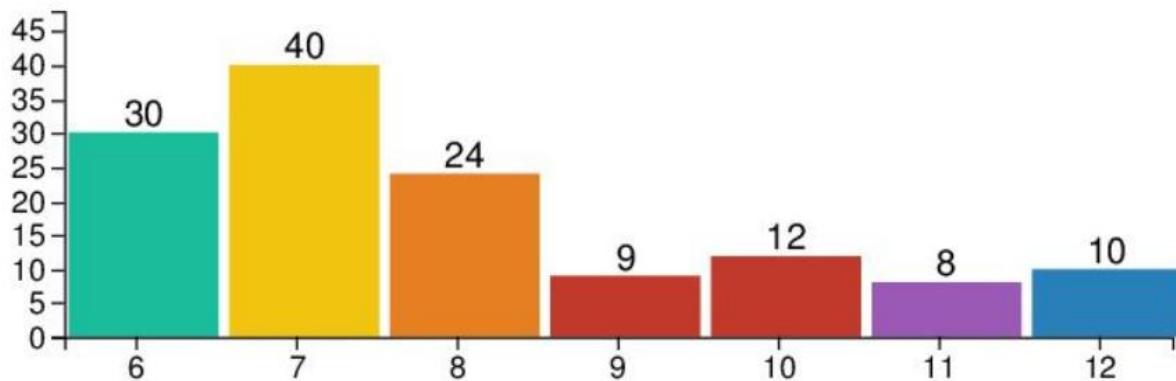
Middle and High School scholars participate in diagnostic benchmark assessments (Reading and Math)

### Assessment by Content



Number of Scholars Participating by Content (Sep 2019):

### Grade Level



Grade Level participation by number (Sep 2019):

Is there anything that is unique or special about your school that is not addressed in this or other parts of this form?

CCS of Yolo provides a challenging, scholar-centered personalized learning experience which allows scholars to maintain flexible schedules. In addition, scholars are offered myriad support and enrichment activities from the school. The entire staff, which includes credentialed teachers, school counselors, a special education team, engagement department and classified team, come together to support

scholars with parent/scholar workshops, field trips, scholar clubs, contests and more. The school is united in its commitment to provide a quality educational experience that focuses on the whole child, in a personalized learning setting.

## Part III: The Criteria

As you answer the following questions, please strive to base your answers on objective evidence and data that is available at the school and involves the stakeholders. Please remember that this is an Initial Visit Application and not a full self study. Try to answer questions briefly and succinctly. Online schools or schools that have online components should incorporate responses to the iNACOL standards listed below along with their responses to the ACS WASC/CDE criteria. The evidence can be provided electronically, e.g., Dropbox, hyperlink.

### Category A Organization

**A1. Vision and Purpose Criterion:** The school has a clearly stated vision and mission (purpose) based on its student needs, current educational research, the district Local Control and Accountability Plan (LCAP), and the belief that all students can achieve at high academic levels. Supported by the governing board and the district LCAP, the school's purpose is defined further by schoolwide learner outcomes and the academic standards.

**Online Programs: iNACOL Standard A: Mission Statement:** The mission statement of a quality online program clearly conveys its purpose and goals. It serves as the basis for the program's day-to-day operations, as well as a guide for its strategic plans for the future. Communications between and buy-in from stakeholders is a critical component of a mission statement. [iNACOL Standard A, 2009]

State the school's statement of purpose, which may include the vision, mission, beliefs, and core values.

On our website, Compass Charter School (CCS) of Yolo has clearly stated its Mission and Vision statements. Its mission "to inspire and develop innovative, creative, self-directed learners, one scholar at a time" is based on our scholars' needs. The desire to stay current on educational research is ongoing at CCS of Yolo. Through many Professional Development Opportunities and in-service training, the staff strives to stay current on evidence-based instructional practices at CCS of Yolo, which is addressed in our Local Control Accountability Plan (LCAP) goals. Our goal to increase academic achievement can be seen in our Vision statement: "nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success." Our intention of increasing parent involvement is reflected in our vision: "to create a collaborative virtual learning community." At CCS of Yolo "Achievement" is one of our Core Values. We believe that all scholars can achieve and be successful in all areas of their lives. Our Governing Board is responsible for

maintaining our mission, vision, and values, along with our LCAP goals, the Academic Standards, and our Scholar Learning Outcomes (SLO).

State the school's learner outcomes. Summarize how they were developed and the degree to which there was involvement of representatives of the school community. Comment on the level of understanding of the stakeholders at this stage of development

Our SLOs are representative of the characteristics and skills that we strive to teach, inspire, and instill in our scholars:

- Effective Communicators
- Academically Proficient
- Collaboratively Minded
- College and Career Ready

To gain understanding and keep all stakeholders involved in the process, CCS of Yolo surveys all of its stakeholders, including its Board of Directors, to receive information, guidance, and direction. These surveys, along with discussions at Board of Director meetings, gives our CCS of Yolo leaders feedback about the school. CCS of Yolo has a Staff Advisory Committee (SAC) to oversee the suggestions and feedback received from staff through the Virtual Suggestion Box. This committee is advisory in nature and suggests positive solutions to staff suggestions. Along with employees and the Board, we have a Parent Advisory Council (PAC) and Scholar Leadership Council (SLC) that are included in the process, along with a Virtual Suggestion Box for scholars and Learning Coaches.

Explain how the school's purpose is communicated to the members of the school community.

The school's website provides a comprehensive resource for members of the school community with information about the school, enrollment, events, and news. In addition, the Parent/Scholar portal on the website provides additional resources specific to enrolled families. CCS of Yolo also shares its purpose through the use of various communication channels including Parent Square, Parent Town Halls, virtual open houses, news releases, email, social media, and the like. These initiatives are implemented throughout the school year to engage parents and increase parental and scholar interaction, with the goal of an involved community of CCS of Yolo.

Explain the degree to which there is consistency between the school vision, mission, schoolwide learner outcomes, the student learning needs, the school program and ongoing school improvement process.

The board-approved Scholar Handbook provides a comprehensive view of the school's program as well as the Mission and Vision Statements, and Core Values. Scholars and Learning Coaches must read the handbook, sign and submit the acknowledgment page of the handbook. All families are invited to

attend our virtual Back To School Night where our mission, vision, school-wide learner outcomes, and programs are reviewed once again.

In following the requirements of the Brown Act and a strong desire for accountability and transparency, stakeholders (learning coaches, scholars, staff and community members) are regularly informed of meeting times, agendas, meeting notes, and board actions from the Board of Directors meetings. Information from the meetings are shared through the website, internal communication channels and social media, as well as in the Superintendent Town Hall for staff and Superintendent Town Halls held for Learning Coaches and Scholars. Stakeholders are also encouraged to participate through the SAC, PAC and the SLC, depending on their role.

The CCS of Yolo's Mission and Vision statements reflects the LCAP goals for scholar engagement with our desire to "inspire and develop innovative, creative, self-directed learners." The goal to increase academic achievement can be seen in our Vision statement: "nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success." Increasing learning coach involvement is reflected in our vision "to create a collaborative virtual learning community."

Using surveys, virtual suggestion boxes, meetings and discussions, CCS of Yolo frequently collects feedback from parents, scholars, staff and board stakeholders as part of our school's continuous improvement process. The feedback will help drive our shared goal of preparing our scholars to be academically successful self-directed learners.

Comment on the current process or proposed plan for regular review or revision of the school purpose and schoolwide learner outcomes

While college and career are not specifically mentioned in either the Mission or Vision Statements, other phrases such as "self-directed learners," "a curiosity for life-long learning," and "responsibility for their future success" are within the Mission and Vision Statements and meet that belief. These statements along with the modifier, "one scholar at a time," displays the commitment CCS of Yolo has to each and every scholar's future success in college or career.

The mission to inspire and develop innovative, creative, self-directed learners will not change. However, CCS of Yolo is an adaptive organization. We are ever evolving to better meet the needs of scholars and staff alike. Ways of better serving our scholars is a constant and ongoing process, which is under regular review. There is a significant relationship between the school vision, mission, schoolwide learner outcomes, the scholar's learning needs, the school program, and ongoing school improvement process.

In addition, the leadership team meets monthly to review progression towards LCAP goals which tie directly to the school's purpose and schoolwide learner outcomes. During these meetings, achievement and data is analyzed to allocate resources, acknowledge any positive outcomes, and plan interventions. CCS of Yolo has implemented a new project management system this year to help with monitoring and accountability of LCAP metrics. The plan is to continue implementation of the project

boards and review performance for the upcoming school year. The goal is to identify, plan, and take action preemptively in efforts to support our unique scholar population.

***Supporting Evidence and Documentation:***

- [CCS of Yolo Website](#)
- [Superintendent's Town Hall for the Options Learning Program families](#) Recordings
- [Superintendent's Town Hall for the Online Learning Program families](#) Recordings
- [Online Program Handbook](#)
- [Options Program Handbook](#)
- [Welcome to Compass Charter Schools Packet](#)

***Achievements:***

- Clearly stated and easy access to Mission and Vision Statements, LCAP Goals, Core Values
- Personalized education
- Professional Development Opportunities
- Goal Aligned Budgeting
- Brown Act Compliant
- Scholar Learning Outcomes
- Parent/scholar participation in Parent Town Hall meetings

***Areas for Improvement:***

- Continue to develop communication tools for scholars and families to understand academic standards

**A2. Governance Criterion:** The governing board (a) has policies and bylaws that are aligned with the school's purpose and support the achievement of the schoolwide learner outcomes, the academic standards, and the college- and career-readiness standards based on data-driven instructional decisions for the school; (b) delegates implementation of these policies to the professional staff; and (c) monitors results regularly and approves the single schoolwide action plan and its relationship to the LCAP.

**Online Programs: iNACOL Standard B: Governance Statement:** Governance is typically provided by a Board of Directors, an Advisory Board or an ISCHOOL Board. In a quality online program, governance and leadership work hand-in-hand, developing the operational policies for the program and its leadership and staff. [iNACOL Standard B, 2009]

Provide information about the governance structure and its responsibilities.

CCS of Yolo is governed by a California nonprofit public-benefit 501 (C) (3), Compass Charter Schools, which has an independent Board of Directors. The directors meet regularly to oversee the schools management, operation, activities, and affairs. The purpose of the Corporation is to create, manage, operate, guide, direct, and promote one or more public charter schools. The Board of Directors define, compose, and revise (as needed) the policies of the school and ensures compliance with its agreements and applicable laws and regulations.

The policies and procedures in the Board By-Laws (Amended By-Laws in Board on Track) are clear regarding the selection, composition, and specific duties of the governing board, including the frequency and regularity of board meetings to ensure compliance with the Brown Act and any new laws that are passed by the State of California . The Board is updated at each meeting on the status of CCS of Yolo and how we are working towards meeting SLO's, academic standards, and college- and career-readiness standards. Different departments present at meetings with relevant information to ensure the Board is up to date on information and can make policy decisions based on current data to ensure we move forward with a singular focus on our school wide action plan for this school year. Policies from the Board are shared out via social media, internal communication channels, public board meeting notes and are passed down through management for implementation throughout the organization.

Explain how the school's vision, mission and schoolwide learner outcomes are aligned to the board and district policies and bylaws.

The CCS Board of Directors defines, composes, approves, and revises (as needed) the policies of the school and ensures compliance with its agreements and applicable laws and regulations. The school website lists where to find all By-Laws, Board Policy Manuals, Operating Budget, and LCAP so that they are easily accessible to the public.

The policies and procedures in the Board By-Laws are clear regarding the selection, composition and specific duties of the Governing Board, including the frequency and regularity of board meetings to ensure compliance with the Brown Act.

The board also approves the graduation requirements, curriculum, and Scholar/Parent Handbook. It also reviews the ongoing progress of the academic programs, Online and Options, aimed at supporting the success of scholars, and makes decisions based on measurable scholar outcomes

Evaluate the level of understanding of the role of the board in relation to the responsibilities of the professional staff.

Members of the board are actively involved in activities and meetings at CCS of Yolo. They are regularly invited to attend enrichment activities, meetings and school celebrations. Because we are a virtual school, most of these events are recorded, and those recordings are also shared with the board for later viewing. All stakeholders, including board members, are given constant opportunities to receive information, provide input, and inquire across the spectrum of organization policies. During the summer, they participated in a Board Retreat to gain a deeper understanding of the school and to stay

current with the needs of scholars. The Superintendent provides weekly updates to the board on areas related to the day-to-day operations of the school.

In addition, monthly Superintendent “Town Hall” meetings bring all professional stakeholders together with a review of key organizational updates and provide an opportunity for individual questions. These inquiries are in turn relayed to the board, and range from questions regarding best practices in communication; to curriculum alignment; to vendor relationships; to potential software updates; to community and public policy issues; etc. CCS of Yolo also has two advisory auxiliaries, the SAC and the PAC, to facilitate communication amongst stakeholders. The SAC works to streamline information and best practices across staff, administration, and management, while the PAC works to engage Learning Coaches with the actions of the governing board. With its focus on family participation, the PAC meets to reach out to CCS of Yolo scholars and families with surveys, notification of events and relevant meetings (both virtual and in-person), as well as to solicit feedback from scholar and family stakeholders. This structure allows all stakeholders access to the Board of Directors, and maintains open lines of communication across all strata of the CCS organization.

Explain the evaluation and monitoring procedures carried out by the governing board in relationship to the LCAP metrics, including the review of student performance toward career- and college-readiness, overall school programs and operations, and the fiscal health of the school.

The board will be actively involved in the review, development, and approval of the CCS of Yolo LCAP. Board meetings regularly include updated information related to the goals in the LCAP, as well as updates on scholar data. Recommendations and information will be provided to the board by the school leadership, learning coaches and other stakeholder representatives as they all participate in making decisions that focus on all scholars achieving the schoolwide learner outcomes, the academic standards and the college-and-career readiness standards.

Comment on the effectiveness of the established governing board/school’s complaint and conflict resolution procedures.

CCS of Yolo provides instruction on four different complaint procedures on our website: a comprehensive board approved Uniform Complaint Policy and Procedure, Title IX Complaints, General Complaints and Charter Complaints. Information from these are immediately directed to the Superintendent. Stakeholders are encouraged to be active in the policies that are decided. Staff members can share concerns either to their supervisors directly, during periodic school evaluations or during Superintendent Town Halls each month. Regular Options Connections Meetings and Online Parent Teacher Conferences between parents, scholars and CCS teachers allow scholars and parents to discuss any concerns they may have with regard to the scholar’s education or other. CCS



of Yolo also provides a few surveys and a virtual suggestion box that are reviewed by the SAC on a monthly basis. The atmosphere of the school is very positive, open, and supportive, which is helpful when working through resolutions during conflicts or complaints.

***Supporting Evidence and Documentation:***

- [CCS Board packets including agenda, minutes, etc via Board on Track](#)
- [A2 - SS - Workplace - Supt post.png](#); [A2 - SS - Workplace - Supt post2.png](#)
- [Compliance page](#) of the Website, which houses 4 different complaint procedures.
- [Employee suggestion box](#), which allows employees to submit suggestions or ask questions. The Staff Advisory Committee meets monthly to discuss any submissions.

***Achievements:***

- Governance - continually updating policies aligning with the changing landscape of laws affecting charter schools
- Regular meetings of the Board of Directors and school leaders to ensure alignment with moving forward with school mission, vision, values, LCAPs, and SLOs
- Refining systems and procedures to maximize output, increase scholar achievement, and continue growing as a school

***Areas for Improvement:***

- Continuing to refine systems and procedures

**A3. Leadership: Empowerment and Continuous Planning and Monitoring Criterion:** Based on student achievement data, the school leadership, parent/community, and staff make decisions and initiate activities that focus on all students achieving the schoolwide learner outcomes, the academic standards, and the college- and career-readiness standards. The school leadership and staff annually monitor and refine the single schoolwide action plan and make recommendations to modify the LCAP based on analysis of data to ensure alignment with student needs.

**Online Programs: iNACOL Standard C: Leadership:** The leadership of a quality online program is accountable to the program's governance body and is responsible for setting and meeting the operational and strategic goals in support of the program's mission and vision statements. [iNACOL Standard C, 2009]

**Online Programs: iNACOL Standard D: Planning:** A quality online program makes planning, managed by the leadership and staff of the organization, a regular part of the program. There are several types of planning activities, including strategic planning, long-range and operational planning, which identifies annual goals. Effective planning is not a one-time activity, but instead should provide opportunities for reflection on how to improve the organization's performance. [iNACOL Standard D, 2009]

**Online Programs: iNACOL Standard F: Commitment:** In a quality online program, governance, leadership, and staff are responsible for creating an organization that demonstrates a commitment to attaining the program's goals and mission statement. Everyone within the organization understands the mission statement and works to achieve it. [iNACOL Standard F, 2009]

**Online Programs: iNACOL Standard I: Integrity and Accountability:** In a quality online program, leadership is transparent in its management of the program, providing regular and timely information on progress towards attainment of goals, alignment with policies and standards, and achievement of student learning outcomes. [iNACOL Standard I, 2009]

Comment on the effectiveness of the processes and procedures for involving staff in shared responsibility, actions, and accountability to support student learning throughout all programs. Provide representative examples.

Online teachers use assignments as formative assessments and provide scholars with valuable feedback to assist with content mastery. These formative assessments include weekly quizzes within the course content, checking for understanding during live Learning Lab sessions, and scholar work samples. Scholars are required to submit samples monthly for each subject. These samples correlate with activity logs that track educational activity for each subject. Technology is a daily part of the scholar learning process, as well as daily scheduling and organization, with the focus on achieving college and career readiness.

Options scholars, Learning Coaches and Educational Facilitators (EFs) meet bi-monthly to discuss, reflect on, and set goals for learning outcomes. Like the Online scholars, they are required to submit samples that correlate with activity logs that track academic work completed during the week. The samples are also evaluated for grade level appropriateness and continued progress. Goals involve a collaboration between all stakeholders and are viewed as a fluid, ongoing process driven by the scholars progress. Intervention needs are evaluated and implemented as part of this process.

The school uses various methods to track scholar progress. One method is the use of Google sheets to track diagnostic testing data and progress. An example of this is the MTSS. This tracker is a collaborative project amongst staff that shows scholar achievement data in a measurable way and is used to guide the specific support needed for each particular scholar.

Department, division, leadership, and cabinet teams meet weekly or biweekly to discuss needs, strategies, and progress for schoolwide progress toward our mission. All staff collaborative opportunities are also available in meetings such as the All Staff Retreat, October and March In-Service, and the midyear Mini Conference. These are some of the effective methods in which all staff come together to discuss, collaborate, and share ideas about scholar learning across all programs at CCS of Yolo. The Superintendent's Town Halls are another of the many ways that Leadership brings the CCS of Yolo staff together to share accountability updates regarding scholar learning. The Town Halls are also a time to ask questions so staff can better support scholar learning.

Comment on the effectiveness of the existing structures for internal communication, planning, and resolving differences

Within CCS of Yolo there are several existing structures for internal communication, planning, and resolving differences when necessary. For example, Workplace is an intranet platform used by all CCS of Yolo staff so that they are made aware of shared responsibilities and where all members of the staff can share updates. On a daily basis, employees are encouraged to partake in interactions with other employees over Workplace, Workplace Chat, texting, phone calls, emails, and Google Hangouts.

Comment on the effectiveness of the school planning process to ensure that it is broad-based, collaborative, and fosters the commitment of stakeholders, including the staff, students, parents, and the business community.

Stakeholders are regularly informed of both meeting times and agendas for the School Board of Directors. They are informed of any Board action through our newsletter and website as well as in the Superintendent Town Hall for staff and Superintendent Town Halls for Learning Coaches and Scholars held throughout the year. A Superintendent Town Hall is held for each program. Stakeholders are encouraged to participate through the SAC, PAC and the SLC, depending on their role, as well as through surveys, formal meetings, and informal meetings at events such as Coffee with Compass and field trips.

Comment on how staff ensures that the analysis of student achievement of the critical learner needs, schoolwide learner outcomes, and academic and career readiness standards impact the development, implementation, and monitoring of the single plan and the LCAP.

Staff ensures that the analysis of scholar achievement of the critical learner needs, schoolwide learner outcomes, and academic and career readiness standards impact the development, implementation, and monitoring of the single plan and the LCAP by creating performance goals that are in alignment with LCAP goals. LCAP goals are collectively created using input from the Superintendent, Assistant Superintendents, Directors, classified staff, families, and the board. The LCAP provides the framework for gathering resources as needed to support all scholars, maintain compliance for programs that support critical learners, and supports the planning and implementation of resources and supports as set forth by the LCAP. Scholar performance data and work samples are collected to assist in guiding any future decision-making processes. The school's staff continue to attend professional development to gather information on best practices.

***Supporting Evidence and Documentation:***

- [MTSS Tracker](#)
- [MTSS Manual](#)
- [CCS Website](#)
- [WorkPlace](#)
- [EF Guide Site](#)

***Achievements:***

- MTSS Structure, implementation, and data tracking
- Comprehensive Communication Structures
- Professional Development

**Areas for Improvement:**

- Involvement from all CCS Stakeholders in LCAP Development

**A4. Staff: Qualified and Professional Development Criterion:** A qualified staff facilitates achievement of the student's academic standards and the schoolwide learner outcomes through a system of preparation, induction, and ongoing professional development. There is a systematic approach to continuous improvement through professional development based on student performance data, student needs, and research.

**Online Programs: iNACOL Standard E: Organizational Staffing:** A quality online program recognizes appropriate levels of staffing are critical to the success of an online program. Staff should be well-trained in order to successfully meet their performance goals and are provided with appropriate levels of support, resources, feedback, and management. [iNACOL Standard E, 2009]

Explain the procedures to ensure all staff members in all programs, including online instruction, based on employment policies and practices, staff background, training, and preparation are qualified for their responsibilities.

CCS of Yolo only hires certificated staff for all teaching positions and Educational Facilitator (EFs) positions and has a complete job description for all positions. CCS of Yolo seeks to hire experienced online teachers and EFs. Positions are posted on EdJoin.org as well as on the website. Virtual teaching experience is preferred but when that is not possible, we look for qualities such as flexibility and openness to innovation. Once hired, new employees go through mandatory training consisting of Mandated State Reporting, Harassment training, and Blood Borne Pathogen training as assigned by Human Resources (HR) as part of a comprehensive onboarding process. New hires also meet with HR to go through essential paperwork and benefit options.

Department training takes place by having new staff participate in virtual training sessions on the systems they will be using. Some positions do allow for the shadowing of others before they start working independently. The school employs a process whereby new staff members are paired with experienced ones to provide appropriate orientation for all assignments. Additionally, there are departmental "101" trainings within our YouTube library and department guidebooks that employees can reference as well.

Explain the system used to communicate administrator and faculty written policies that define responsibilities, operational practices, decision-making processes, and relationships of leadership and staff. Determine the degree of clarity and understanding of these by administration and faculty.

The school has a process to assign staff members and provide appropriate orientation for all assignments. In orientation, all staff are given an employee handbook. Written policies are communicated through employee handbooks and guide sites. Department meetings and daily communication from administration (through email and Workplace) communicates operational practices, decision-making processes and relationships between leadership and staff. All staff has a clear understanding of written policies.

Explain the school's supervision and evaluation procedures. Comment on the relationship of these procedures to ongoing professional learning of the faculty.

Performance evaluations include performance factors as well as employee goal setting. Staff sets professional goals for themselves and self-evaluate throughout the school year. At least three SMART goals are created and put into the Bamboo HR software. Evidence of meeting goals is noted throughout the year using measurable documentation. Supervisors use evaluation rubrics and hold meetings to discuss goals and progress. Help with writing and tailoring goals is also available if needed. Evaluation is based on setting goals, progress made towards reaching goals, and continual growth and learning. Supervisors invite direct reports to one-on-one meetings to discuss progress, goals and other needs. These are part of a continuous process of supervision and evaluation of staff. Additionally, CCS of Yolo is supportive of staff that show interest in moving from one area to another, provided they possess the necessary qualifications.

Explain the school's process for supporting professional development/learning with time, personnel, material, and fiscal resources to facilitate all students achieving the academic, college, and career readiness standards and the schoolwide learner outcomes.

The Annual All Staff Retreat provides several days of training for departments, divisions, and the entire staff in August. Throughout the year, all staff have access to Alludo.com which is an online self-paced teacher professional development and staff training system. Ongoing professional development is driven by staff input, leadership recommendations, and the Instructional Leadership Committee who meet to discuss and guide professional trainings related to instruction. The Staff Advisory Committee provides input in classified staff professional development as well. Using budget resources, staff members are able and encouraged to attend professional development opportunities in their particular areas of interest and work, as well as conferences by organizations that support personalized learning.

Summarize the current process to determine the measurable effect of professional development on student achievement.

Once staff members attend professional development opportunities, they are asked to present a brief summary of their learning to the Cabinet. If leadership finds that specific topics need to be presented to appropriate divisions, departments, or smaller teams, the staff member shares his/her knowledge.

Surveys and anecdotal data will be used to determine the effect of professional development on scholar achievement.

List by course those instances where teachers are not teaching in their areas of major or minor preparation, and specify the related preparation, interest, experience, or ability qualifying them to teach in the areas assigned.

All CCS of Yolo academic staff are appropriately credentialed

Attach a copy of the school's master schedule indicating staff assignment and length of period or module.

(See supporting evidence below.)

Describe any regular use made of community volunteers.

CCS of Yolo does not regularly use community volunteers.

Give the student-teacher ratio: total student enrollment as of October 1 divided by the total number of teaching personnel.

CCS of Yolo does not currently have a need to regularly employ teaching assistants. Full-time teachers in the Online Program will occasionally step in to assist another full-time teacher in the event of leave or high roster numbers. CCS of Yolo currently has 25 active certificated staff. The student- teacher ratio is 23:1 at CCS of Yolo. The school currently has 42 active classified staff. The scholar-support staff ratio is 13:1.

***Additional Supporting Evidence and Documentation:***

- [Online Master Schedule](#)
- [Letter for Hired Staff](#)
- [Staff Workshop YouTube Playlist](#)
- [Handbook](#)
- [Training Checklist](#)
- [EF GuideSite](#)
- [Workplace](#)
- [SMART Goals](#)
- [Counseling PD](#)
- [Alludo.com](#)

***Achievements:***

- Professional Development

- Google Educator Certification
- Harvard Business School Leadership Certification
- Continuing Education Incentives

**Areas for Improvement:**

- Continued improvement for a more robust onboarding process.

**A5. Resources Criterion:** The human, material, physical, and financial resources are sufficient and utilized effectively and appropriately in accordance with the legal intent of the program(s) and LCAP to support students in accomplishing the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes.

**Online Programs: iNACOL Standard G: Financial and Material Resources:** A quality online program has adequate financial and material resources to accomplish the mission of the organization. These resources are appropriately planned for and expended using sound business practices. [iNACOL Standard G 2009]

Explain how resources are allocated to meet the school's vision, mission, and student achievement of the critical learner needs, the schoolwide learner outcomes, student needs identified in the district LCAP, the academic standards, and the college- and career-readiness standards.

Using the CCS of Yolo Mission, Vision, and Values, the school's resources are allocated to meeting our LCAP Goals; increase academic achievement, scholar and learning coach engagement, achievement and engagement in special education, and college and career readiness. CCS of Yolo also offers school funded learning activities such as field trips, workshops, and subscriptions.

Additionally, comment on the extent to which leadership and staff are involved in the resource allocation decisions.

CCS of Yolo ensures that all funds are allocated equitably to ensure that the scholars have appropriate curriculum, materials, and support. In the Online Program funds are allocated to the purchase of curriculum, computers, Scholar Support Services, Special Education and Engagement. In the Options Program (Homeschool), each scholar is offered Instructional Funds annually, which is managed in partnership with the Educational Facilitator assigned to the scholar. The parent is responsible for choosing approved vendors, curricula, and other materials required for scholar learning. In addition, CCS of Yolo requires that 25% of scholar Instructional Funds are used for core subject curriculum, the remaining 75% can be used towards an array of learning materials and classes. The Vendor Relations Department manages the budget for each scholar and submits purchase orders to the Finance Department for payment after services are rendered.

Explain the impact the process for the allocation of resources has made on student learning.

In the Options Program, instructional funds are allocated to scholars' individual annual budgets. This process begins with a Family Order Agreement which simply clarifies parents' responsibilities regarding orders. Parents submit requests for services and materials that will best suit their scholars' particular needs, which are then uploaded into the school's procurement system. The orders are verified by the credentialed Educational Facilitator (EF). It is then verified again and fulfilled by the Vendor Relations Department, who submits the purchase orders to the school's Finance Department. Materials are shipped directly to the Options scholars. Non-consumable materials are returned to the CCS of Yolo Central Office and made available for other scholars to use as necessary. Additional resources are also received and distributed to scholars in the Special Education Department.

Evaluate the effectiveness of the school's processes in relationship to district practices for developing an annual budget, conducting an annual audit, and at all times conducting quality business and accounting practices, including protections against mishandling of institutional funds. (Note: Some of this may be more district-based than school-based.)

CCS of Yolo follows processes and best practices established by the state of California and our authorizing districts in developing the annual budget, conducting audits, and at all times, conducting CCS of Yolo school business in a transparent and compliant manner. The CCS of Yolo budget is developed using both analytical data and financial needs, while also taking into consideration year over year growth in enrollment. Audits are conducted by Christy White Associates, in partnership with Compass Charter Schools' (CCS) back office provider, Charter School Management Corporation (CSMC). The expertise of CSMC is a critical component in developing the CCS of Yolo budget, fiscal operations, and financial management.

Comment on the degree to which the school's facilities are adequate to meet the school's vision, mission, schoolwide learner outcomes; the educational program and are safe, functional, and well-maintained.

CCS of Yolo is a network of free public charter schools in California serving multiple counties in and around Yolo. CCS of Yolo offers both an Online and Options (homeschool) program, in which scholars attend school in a virtual setting. Our Engagement Department focuses on planning events for all CCS of Yolo scholars to create the opportunity for peer engagement and in person interaction with CCS of Yolo Staff and fellow scholars. Events are vast, varied, and participation by all CCS of Yolo staff is strongly encouraged. With over 90 engagement events scheduled this year there is an opportunity for many CCS of Yolo families to participate.

Evaluate the effectiveness of the policies and procedures for acquiring and maintaining adequate instructional materials and equipment.



As a virtual school, CCS of Yolo provides curriculum to Online scholars via the Internet while also providing materials such as workbooks and computers. CCS of Yolo has a robust computer loan program for all Online scholars that wish to take advantage. The CCS of Yolo's Information Technology (IT) Department provides technical support to all staff and scholars as well as an IT helpdesk support using an online ticket submission system. CCS of Yolo Options scholars have the option to use their Instructional Funds to purchase a computer. CCS of Yolo also offers Internet Service fee reimbursement for those families that request it.

Explain how the resources are available to hire, nurture, and provide ongoing professional development for a well qualified staff. Include specifics if online, IB, and/or college- and career-preparation programs are in place.

CCS of Yolo staff have regular access to professional development opportunities throughout the year. The opportunities include an annual all staff in-person retreat, virtual staff-trainings, Two In Service days per school year, opportunities for continued education and certifications (i.e. staff wide Google Educator Level 1 certification). In addition to school wide initiatives, all staff have the opportunity to request professional development by providing information to the SAC for review that includes how CCS of Yolo will benefit from their participation and how they will share what they learn with the CCS of Yolo staff.

**Supporting Evidence and Documentation:**

- [2019-2020 Operating Budget](#)
- [2019-2020 School Calendar](#)
- [Field Trips and Engagement Opportunities](#)
- [Engagement Events Calendar](#)
- [Science Wet Labs](#)
- [Website](#)
- [Computer Loan Forms](#)
- [2019-2020 Operating Budget](#)
- [Workplace PD Notifications](#)
- [Professional Development Request Form](#)
- [Fall/Winter Retreat Agenda](#)
- [Fall In-Service Day Agenda](#)

**Achievements:**

- Governance
- Goal Aligned Budgeting
- Professional Development
- Financial Accountability

**Areas for Improvement:**

- N/A

**NOTE: Only Charter Schools should respond to the following criterion.**

**A6. Resources Criterion [Charter Schools Only]:** The governing authority and the school leadership execute responsible resource planning for the future. The school has developed policies, procedures, and internal controls for managing the financial operations that meet state laws, generally accepted practices, and ethical standards. The school is fiscally solvent and uses sound and ethical accounting practices (budgeting/monitoring, internal controls, audits, fiscal health, and reporting).

Evaluate the effectiveness of how the charter school regularly reviews its long-range plan in relation to the school's vision, mission, and schoolwide learner outcomes. Include the extent to which all stakeholders are involved in future planning, including long-range capital needs.

CCS of Yolo regularly reviews its long-range plans of LCAP Goals with support from all departments. Our LCAP goals are created by inviting all stakeholders to participate in the process of departmental review and goal setting. This ensures that the funds are being used across a broad spectrum and is an inclusive process. Our 2019-20 goals are as follows: increase academic achievement, increase scholar and learning coach engagement, and increase college and career readiness. Our budget reflects these goals. For example, we have created positions such as the Scholar Engagement Coordinator and the Scholar Intervention Coordinator to help meet our LCAP goals. The budget had to allow for this. In addition to the LCAP, CCS of Yolo will provide regular opportunities for stakeholders to give input and feedback. For learning coaches, these opportunities include, but are not limited to, our Parent Advisory Committee, quarterly Parent Town Hall meetings, annual satisfaction survey, and Options bi-weekly check-ins or Online conferences with learning coaches and teachers. For staff and teachers, opportunities include monthly meetings, professional development sessions, annual satisfaction survey, and direct access to senior staff via telephone calls, emails, and in-person meetings.

Comment on the effectiveness of the school's process for developing, reviewing, revising, and adopting written fiscal policies and procedures for internal controls.

The Board of Directors meet quarterly, and all stakeholders are informed of the agenda as per Brown Act. Moreover, stakeholders are welcome and invited to share their comments with the Board of Directors. During these regular opportunities for engagement, CCS of Yolo encourages stakeholders to comment on the strengths they see in the school and to comment on any areas of opportunity that the CCS of Yolo could focus on in Operations, Governance, Fiscal or Educational Performance. With this in mind, budgets will be set in advance at the end of each school year for the upcoming school year based on prior years' expenses, estimated scholar enrollment, and stakeholder input as related to long range goals.

Comment on the school's annual independent audit that employs generally accepted accounting principles. Explain the written policies regarding the scope and responsibilities related to this audit and the procedures followed for filing the audit reports with the authorizing agency and other government entities as required by law.

The annual external audit is conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in government auditing standards. The audited financial statements follow all state guidelines including approval by the local board and submission to the authorizer, which is then sent to the county and state. Internal procedures and safeguards have proven to be generally accepted principles of accounting and audits. To ensure accountability by all personnel, CCS of Yolo retains the services of Christy White Associates' to provide the annual audit and assurance services, as well as the fiscal accountability and transparency. Christy White Associates' is a member of the AICPA Center for Audit Quality. The services provided to CCS of Yolo by Christy White Associates' includes: financial statement audits, compliance performance audits, and processing and submitting of all tax forms through internal audit services.

Comment on the effectiveness of the accountability measures to ensure that personnel follow the fiscal policies and procedures.

While preliminary financial operations are completed by our Finance Department, most are handled by Charter School Management Corporation (CSMC), our back office provider. This system of checks and balances will help keep everyone aligned. In addition, accountability measurements are in place for all departments of CCS of Yolo. New vendors or vendor changes are done through the Vendor Relations Department. Accounts payable data entry is double-checked for accuracy by the Finance Coordinator. Only the Finance Coordinator or the Assistant Superintendent & Chief Financial Officer (CFO) can approve checks on behalf of the schools. None of these individuals enter payables. No Vendor Relations Specialist can go beyond entering an invoice to make a claim. They also cannot change vendor information (including names and addresses). Along with the Finance Coordinator reviewing invoices, a sample review is also completed by the Assistant Superintendent & CFO on a regular basis. Each Vendor Relations Specialist is assigned specific duties within the system. When checks arrive, they are double-checked against the invoice by the Finance Coordinator. Vendor Relations personnel do not check their own work, and it ensures that any irregularities will be caught. All Accounts Payable staff, Vendor Relations Department staff and Finance Coordinator are overseen by the Assistant Superintendent & CFO. Checks are written by a Finance Coordinator but signed by the Assistant Superintendent & CFO in Financial Services only. If there were any irregularities or questions within the Finance Department, proper protocols would be followed to investigate.

Explain the effectiveness of the school's processes and protections for the following: 1) who is authorized to sign contracts, write checks, and release institutional funds; 2) the monitoring of payroll information;; 3) the review of bank reconciliations and deposits/withdrawals of all school financial accounts; and 4) the policies and procedures for the use of credit cards and other lines of credit.

The Superintendent & Chief Executive Officer (CEO) is authorized by the Board of Directors to enter into contracts up to one hundred thousand dollars (\$100,000.00). Contracts valued in excess of the \$100,000.00 limit must be presented to the Board of Directors for review and approval. Prior to signing any contract, CCS of Yolo performs its due diligence and requires three competitive bids for all services provided.

CCS of Yolo has a total of 18 credit card (CC) policy holders for Ink Visa CC for Directors, two of which are: California Credit Union with two holders (J.J Lewis and Lisa Fishman) and Commercial Credit card with two holders (J.J Lewis and Lisa Fishman). Each employee who is issued a card must sign and read the school's Credit Card User Agreement that lists out terms and conditions for the credit card. Each card comes with a monthly limit, and CC reconciliations are reconciled on a monthly basis. Upon completion of CC reconciliation it is then forwarded to our back office provider- CSMC. All users must submit/email receipts to Finance Coordinator by the first of the month along with a CC recap listing expenses, such as travel reservations made by the Finance Department. An email reminder will be sent to users at the end of the prior month for previous CC receipts to forward to Finance Coordinator. The Superintendent & CEO receipts are emailed to the Finance Coordinator by the Executive Assistant to the Superintendent

Comment on the degree to which the charter school has defined regular accounting and external audit procedures that meet the generally accepted principles of accounting and audits.

CCS of Yolo has implemented a standing Finance Report offered to the full Board of Directors. Board meeting minutes are posted live on social media (Twitter), while links to BoardOnTrack is on our calendar, and other links can also be found on the Board of Directors page of the school website. Social media postings occur two hours prior to meetings and when packets are posted.

Comment on the effectiveness of the school's procedures to develop and monitor its annual budgeting process to ensure transparency.

Financial reports include a breakdown of revenues identified by source and details regarding the amounts spent for certain expenditure categories, such as: employee salaries and benefits, books, supplies, equipment, contracted services, other operating expenses, and capital outlay. CCS of Yolo also will provide additional financial information about beginning and ending fund balances, required reserves, and amounts spent from certain state and federal funding sources. The following dates indicate report updates:

- On or before December 15: Interim report reflecting changes through October 31.

- On or before March 15: Interim report reflecting changes through January 31.
- On or before September 15: Final audited report for the prior year.

Board members and the Chief Financial Officer meet monthly to review the finances of the school as well as to report the status of the CCS of Yolo finances.

Comment on the extent to which the school's governing body provides adequate compensation to faculty, administrators, and staff; adequate staffing for the school's program; and reasonable accumulation of reserves.

CCS of Yolo staff is appropriately compensated in regards to both salary and benefits. We are competitive with other virtual public schools. CCS of Yolo meets all requirements and/or exceeds all state mandated laws on compensation for credentialed staff. CCS of Yolo staff receive health benefits paid in full including medical, dental, vision, life, accidental and long term disability insurance. CCS of Yolo offers full-time (11-month and 12-month staff) employees eighty (80) hours of accrued sick time per year, and year round employees accrue both sick time and vacation time. All staff receive one week off for fall break, one week off for spring break and two weeks off for winter break. CCS of Yolo follows a semi-monthly pay period calendar.

Comment on the effectiveness of the school's marketing strategies to support the implementation of the developmental program, including research and information to help develop future planning.

CCS of Yolo apportions a yearly budget to implement marketing strategies to support charter growth. The school has contracted with Flip Switch Marketing to provide marketing expertise to drive awareness, increase enrollment and build communities for CCS of Yolo through strategic advertising and research. CCS of Yolo also employs an inhouse Public Relations Specialist, who is responsible for external relations and internal communications including: sponsorships, social media sharing and management, graphic production, marketing campaigns, and press releases. The school also employs an Admissions Coordinator responsible for marketing outreach as well as the onboarding of families to CCS of Yolo. The effectiveness of marketing strategies can be measured by growth in our enrollment numbers. As of Census Day 2019, CCS of Yolo has over 564 Scholars enrolled.

Explain the processes for the governing authorities and school leaders informing the public and appropriate governmental authorities about the financial needs of the organization.

A Budget Update Presentation is provided by the Chief Financial Officer at each Board of Director's meeting. Within this presentation are revenue and expense updates. The presentation itself can be found within each board packet, as well as the Financial Services section of our website. Throughout the course of the year, budgets, budget updates, audited financial statements, unaudited actuals, and other funding information are presented to the board during their regularly-scheduled meetings.. The information is also posted on our website as part of the board meeting packet, on our financial services page, and is shared with our authorizer.

Explain how the charter school ensures the adequacy of reserve funds to ensure the financial stability of the school. Comment on whether the allocation of resources is sufficient to address the schoolwide learner outcomes and the critical learner needs of students.

The CCS Board of Directors has adopted a policy of maintaining the fund balance in the CMO and distributing cash to the individual charters through an automated system of Due to/Due from accounts. We will make a transfer at the end of each fiscal year to ensure each charter has a fund balance reserve of no less than 5% of Operating Expenses. This means that we do not expect a large increase or decrease in fund balance as it will always be 5% of operating expenses at the end of the year.

CCS of Yolo to ensure the allotted budget is used effectively. All spending is shared in the monthly meetings and tracked accordingly. The LCAP was developed by inviting all stakeholders to participate in the process of goal setting. This ensures that the funds are being used across a broad spectrum and is an inclusive process. The LCAP is scaffolded year to year, which will allow for reflection and revision in the future. Our 2019-2020 goals are as follows: increase academic achievement and increase scholar and parent engagement.

Supporting Evidence and Documentation:

- [LCAP](#)
- [2019-2020 Operating Budget](#)
- [Board Policy Manual](#)
- [Board of Directors](#)
- [Board Minutes](#)
- [Teacher Salary Schedule](#)
- [Staff Handbook](#)

Achievements:

- Governance
- Goal Aligned Budgeting
- Financial Updates to all stakeholders
- Quarterly LCAP Progress Review
- Fiscal/Financial Accountability

Areas for Improvement:

- Improve communication efforts to share progress updates with all stakeholders

## Category B Standards-based Student Learning: Curriculum

**B1. Rigorous and Relevant Standards-based Curriculum Criterion:** All students participate in a rigorous, relevant, and coherent standards-based curriculum that supports the achievement of the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes. Through standards-based learning (what is taught and how it is taught), these are accomplished.

**Online Programs: iNACOL Standard J: Curriculum and Course Design:** A quality online program will have a well thought-out approach to its curriculum and course design whether it develops its own courses and/or licenses curriculum from other educational providers. [iNACOL Standard J, 2009]

Comment on the degree to which the written and taught curriculum results in student achievement of the academic and college/career standards for each subject area, course and program, and where applicable, expectations within

CCS of Yolo has implemented multiple, school-wide initiatives to ensure scholars have access to rigorous curriculum that is delivered through an online and homeschool model. We offer a wide range of courses. EFs, teachers, and counselors collaborate with families to offer the support needed to help scholars achieve. Real world experiences and application are integrated into the curriculum through class assignments and projects.

Online elementary teachers use K12 along with Istation and Reading A-Z live fluency assessments to assess scholars and provide intervention or challenge work where needed through supplemental programs. (Istation, project based learning, one-on-one sessions) Online K-5 teachers also provide weekly live virtual learning labs that incorporate current teaching strategies for content and social-emotional learning (SEL). Scholars in online grades 6-12 benefit from StrongMind's rigorous standards based curriculum that addresses the needs of all scholars, including those with disabilities. There are multiple opportunities for expression and action, multiple presentations of content, and multiple opportunities to engage. StrongMind provides academic standards mastery and includes summative unit exams to assess standard mastery. Our online curriculum includes an AVID elective course that provides additional instruction focusing on college and career readiness. Research-based AVID strategies and focused notes along with diagnostic data is being used to collaborate on these AVID strategies and their effectiveness in scholar engagement and achievement.

The Options program EFs collaborate with scholars and learning coaches (LCs) to select a curriculum that matches each scholar's learning style. One of the goals of the EF is to guide and support LCs in creating an educational plan that is individualized and consistent with their own teaching philosophies, as well as CCS of Yolo's philosophy and policies. A variety of tools and strategies are used to meet the individualized needs of scholars and the academic goals of graduation.

Options LCs and EFs work together on report cards, using state standards and work samples to determine grades. The Options program helps develop scholars' skills of independence and creates

self-taught, lifelong learners. These skills prepare scholars for life after graduation. Scholars are also exposed to real-world learning through field trips, experiences, vendors, and hands-on curriculum opportunities tailored to individual scholar needs and passions. Additionally, through personalized learning, individual strengths are maximized and areas needing support are addressed with a focus on progression and mastery.

The Options team reviews surveys, iStation results, CAASPP results, scholar samples, information gathered from connection meetings, and report card collaboration documents to evaluate the need for educational research to support instruction and for maintenance of the Options instructional program. Collaboration to analyze data, share trends, and discuss best-practices to support instruction occurs during bi-weekly Options team meetings.

Comment on the collaborative strategies used by administrators and teachers to examine curriculum design and student work in order to refine lessons, units, and/or courses or programs.

EFs, teachers, and support staff participate in professional development throughout the school year to improve their teaching and instructional skills. To support school-wide learning outcomes, our StrongMind curriculum provides report features for teachers to track progress and grade averages to target intervention and supports both academically and behaviorally.

Online K-5 and Options TK-5 use Istation for diagnostic testing and scholar support; Istation testing and lessons are aligned with the Common Core Standards for Math and ELA. Online and Options grades 6-12 use Edgenuity as a diagnostic to gauge skill gaps and place scholars in support groups based on their diagnostic performance. Online scholars are invited to weekly 30 minute math and reading tutoring sessions provided by the online tutors to help address skill gaps. Scholars in grades 6-12 are tutored and provided support through their Edgenuity ILP (Individualized Learning Plan) and K-5 scholars are tutored and provided support through Istation Lessons.

The school has an MTSS program that encompasses an RTI program, SEL, AVID, and Positive Behavioral Intervention and Supports (PBIS). Scholars in the Online program are able to participate in live, virtual learning labs at least once per week and can also receive additional support from their teachers during Q&A sessions. Learning lab content is intended to facilitate real-world application of concepts. Under the MTSS umbrella, SEL is driven through monthly themes, including monthly presentation workshops presented by the online Scholar Success Coordinator and a counselor. The Scholar Success Coordinator provides SEL warm-up activities for the online teachers to use during learning labs in conjunction with the monthly theme.

The Online K-5 program uses a rigorous curriculum, designed by K12, that is aligned to the State Common Core Standards. In Online K-5, teachers recognize the importance of college and career readiness and support this area by implementing a rigorous curriculum with opportunities for project-based learning. Teachers also provide SBAC preparation learning labs to prepare scholars for state testing. The 6-12 grade online program uses StrongMind as the digital curriculum provider, whose curriculum is rigorous, engaging and aligned to Common Core Standards for Math and ELA, CASS for



Social Sciences, NGSS for Science instruction. CCS of Yolo Online Leadership and instructional staff also work with StrongMind curriculum specialists to review curriculum to ensure compliance with meeting California Common Core State Standards.

For the transitional kindergarten through twelfth grade Options program , CCS of Yolo uses a variety of curriculum vendors available to scholars. Curriculum used for core content areas include Pearson, Houghton Mifflin, and McGraw-Hill, which provide instructional materials aligned with CA state standards. EFs work with each of the families to ensure they are addressing the academic standards as the curricula, materials, and classes they use vary widely.

Comment on the current and/or planned processes for curricular review and evaluation processes, including graduation requirement, credits, grading policies, and homework policy.

Changes to CCS of Yolo's online curriculum providers is evaluated through a committee of administrators and teachers. The process is managed through the schools's project administrator. Curriculum providers are interviewed and test accounts are made available for evaluation. Teachers and administrators examine the different programs and make recommendations. A test pilot program may be used if changes to the curriculum are being considered.

Grading policies for CCS of Yolo online scholars are outlined in the Online Scholar Handbook. Online K-5 uses a 4-point scale of Exceeds, Meets, Nearly Meets and Does Not Meet, while middle and high school uses the traditional A,B,C, D, F scale. A (90-100%), B (80-89%), C(70-79%), D (60-69%) F (59% or below). CCS graduation requirements are outlined in the online scholar handbook. The requirements are: 40 credits English, 20 credits Science, 30 credits Mathematics, 10 credits Foreign Language, 10 credits Visual & Performing Arts, 20 credits Physical Education, 5 credits Health and 55 credits Electives.

The CCS of Yolo online high school science courses; Biology, Chemistry, Physics and Physical Science have required science wet labs (synchronous and asynchronous) and are a-g approved. At least 20% of class time in high school science courses will include teacher-supervised, hands-on laboratory activities that are directly related to, and support, the other class work, and that involve inquiry, observation, analysis, and write-up of investigations consistent with the practices of the scientific field. Teacher supervision may be synchronous or asynchronous. These hands-on labs reinforce the online curriculum. Each lab is designed with the intention of developing the scientific "habits of mind" that are reflected in recent national initiatives and in keeping with the ideals of National Science Teachers Association and Next Generation Science Standards (NGSS) presentations of effective science pedagogy. The labs are ethically based and respect for life forms is observed.

CCS of Yolo, in partnership with StrongMind, an established and reputable online curriculum provider, offers a variety of skills that prepare scholars for career or college. StrongMind aligns with Common Core standards and provides tools to customize learning for individuals of different learning styles. Along with the challenging curriculum, CCS of Yolo offers the Accelerated Course Option Program (ACOP), Science Wet labs, A-G Requirements, benchmark assessments, and virtual support to scholars

in preparation for their path after high school.

Explain the current process for articulation with both feeder schools and local colleges and universities and technical schools.

High school scholars have the opportunity to enroll in courses at their local community college through our Concurrent Enrollment program. Scholars can earn both college and high school credit for approved courses. This program allows scholars to become familiar with college level courses and offerings, along with progression towards a college degree. All high school seniors are scheduled for an individual 'Senior Transition Meeting' with the College & Career Readiness Counselor to discuss their post high school plan and next steps. The Counseling Department presented graduation requirements and post secondary planning to scholars in grades 9-12. In these sessions, the counselors discussed the '3 E's' in which all CCS of Yolo graduates should have a plan to either Enroll, Enlist, or Employ. Post high school planning information was shared for all three options. Scholars transitioning from middle school to high school will participate in a tour of live learning lab sessions and "tour" the CCS of Yolo high school. During the tour, they will be able to ask questions and experience high school expectations.

Append a list of each of the classes offered under such major headings as English, technology, mathematics, science, social science, music, art, physical education, special career-oriented classes, etc. If there are other areas, create appropriate headings or list them under "other classes."

[Options Program Course List](#)

[Online Program Course List](#)

List the courses for which there is a written comprehensive and sequential documented curriculum.

- Options Program: Math K-12, Language Arts K-12,
- Science K-12, & Social Studies/History K-12
- \*digital/online curriculum and traditional textbook curriculum
- Online High School: Math, Science and AP English.

CCS of Yolo implements AVID at the high school level to increase college and career readiness. College and career readiness curriculum is implemented through multiple modalities. The high school program will also include support programs such as California College Guidance Initiative (CCGI) and concurrent enrollment options for high school scholars.

List the graduation requirements of the school, if applicable.

## CCS of Yolo HS Graduation Requirements (Total of 220 Credits):

- 3 years of History/Social Science (1 year World History, 1 year US History, 1 semester US Government, 1 semester Economics)
- 4 years of English
- 3 years of Mathematics (Algebra I, Geometry, Year 3 - Algebra II or Business Math)
- 2 years of Science (1 year Life Science/Biology, 1 year Physical Science - Physical Science/Chemistry/Physics)
- 1 year Language other than English
- 1 year Visual and Performing Arts
- 55 credits of Electives
- 2 years of Physical Education
- 1 semester of Health

## UC/CSU A-G Admission Requirements:

- 2 years US History/Social Science (1 year of World History, 1 year of US History or 1 semester of US History & 1 semester of Civics or 1 semester of American Government)
- 4 years of English
- 3 years of Mathematics (but 4 years recommended: Algebra I, Geometry, Algebra II, etc.)
- 2 years of Laboratory Science (but 3 years recommended: Biology, Chemistry, Physics)
- 2 years of Language other than English (must be same language; 3 years recommended)
- 1 year of Visual & Performing Arts
- 1 year of College Preparatory Electives (year long course)

Briefly describe the post-graduation plans of the school's graduating class, if applicable.

All seniors are scheduled an individual 'Senior Transition Meeting' with the College & Career Readiness Counselor to discuss their post high school plan and next steps. Yolo seniors have identified plans of attending 4-year universities and/or community colleges, or joining the workforce after high school. All scholars are scheduled a planning meeting with their counselor to discuss their 4-year plan and credits. During this meeting they are asked about their post-graduation plans so that the counselors can support them and ensure they are enrolled in the appropriate courses.

**Additional Supporting Evidence and Documentation:**

- [StrongMind Universal Design](#)
- [MTSS Manual Online](#)
- [Edgenuity Dashboard Report](#)
- [AVID Resources Padlet](#)
- [Focused notes work samples](#)
- [Assessing grade level standards screenshot](#)
- [AVID 19-20](#)
- [AVID Career Research Project](#)
- [Student grade progress report](#)

- [World History Learning Lab recording](#)
- [Learning Lab Recording](#)
- [SEL Warm Ups](#)
- [Curriculum Vendor List](#)
- [K12 State Alignment](#)
- [ILP Tutoring Recording](#)
- [Curriculum Evaluation Rubrics](#)
- [K-12 Online Scholar Handbook 2019-20](#)
- [Concurrent Enrollment Policy](#)
- [Senior Transition Meeting Discussion Points](#)
- [2019-2020 Counseling Curriculum Calendar](#)
- [High School Freshman Presentation Recording](#)
- [Welcome to High School Tour Recording](#)
- [Time 4 Learning - Preschool - 12th Grade Curriculum Overview](#)
- [A-G Options Tracker Graduation Requirements & UC/CSU Admission Requirements Document](#)
- [A-G Staff Office Hours for Options Program scholar support](#)
- [Options MTSS Tracker](#)
- [Edgenuity Progress](#)
- [Istation Reading](#)
- [Istation Math](#)
- [Constructed Response Action Plan](#)
- [McGraw Hill Website](#)
- [Teaching Textbooks Website](#)

### **Achievements:**

- A cohesive MTSS manual provides information regarding ILP tutoring, ILP assignments, additional intervention resources, etc.
- AVID padlet provides various instructional supports to implement research-based instructional strategies.
- Live learning lab sessions provide the opportunity for teachers to implement these strategies.
- Scholars practices using this strategy in their courses for reinforcement and increased academic achievement.
- Each StrongMind course uses up-to-date standards and assesses those standards through Unit exams and projects.
- With a created AVID elective class, our online curriculum provides college and career readiness lessons and projects to increase awareness and preparation for further studies after high school.
- Online teachers use their live, virtual learning lab sessions to implement research-based instructional strategies to enhance the online curriculum, provide tier 1 intervention, and target learner needs.
- This year our Options program added A-G course offerings to ensure that all scholars at CCS of Yolo have access to rigorous curriculum that will prepare them for UC/CSU admission.

Additionally, scholar supports have been put in place to ensure that scholars have access to the support necessary to be successful in those courses.

- Career Technical Education pathways have been put in place so that scholars that are not on a university track can graduate career ready.

#### **Areas for Improvement:**

- Continue to improve the reflection and evaluation of current curriculum used with all programs, as well as assuring that meets the needs of all subgroups.
- Improve upon the current data collection and analytics sources, tools and processes currently being used.
- Provide more a-g class offerings in the Options program, especially foreign language courses, so that all requirements can be met for UC/CSU admission.
- Continue the development of a tutoring support program for the Options program. Continue to develop the AVID program across the school and begin implementation of an AVID elective for Options scholars.

**B2. Access to Curriculum Criterion:** All students have equal access to the school's entire program and are provided assistance with a personal learning plan to meet the requirements of graduation and are prepared for the pursuit of their academic, personal, and career goals.

**Online Programs: iNACOL Standard H: Equity and Access:** A quality online program's policies and practices support students' ability to access the program. Accommodations are available to meet a variety of student needs. [iNACOL Standard H, 2009]

Explain how the school provides for career exploration, preparation for postsecondary education, and pre technical training for all students.

All seniors are scheduled to have an individual 'Senior Transition Meeting' with the College & Career Readiness Counselor to discuss their post high school plan and next steps. High school scholars have the opportunity to enroll in courses at their local community college through our concurrent enrollment program. Scholars earn both college and high school credit for approved courses. This program allows scholars to become familiar with college level courses and offerings, along with progression towards a college degree.

Counseling Core Curriculum delivered via live, recorded virtual AdobeConnect sessions. Counselors host learning labs weekly to provide lessons on various academic, college/career, and social-emotional topics. The Counseling Department delivers a virtual presentation aimed to help scholars understand the application process for the UC, CSU and common application requirements of a 4-year college application. Scholars are given access to CaliforniaColleges.edu if they are interested in furthering their college readiness and planning

The Counseling Department presented in grades 9-12 on graduation requirements and post secondary planning. In these sessions we discuss the '3 E's' in which all CCS of Yolo graduates should have a plan

to either Enroll, Enlist, or Employ. Post high school planning information was shared on the different options.

CCS of Yolo is an AVID school. We offer AVID 9 and AVID 10 classes, with plans to expand grade levels each year. AVID promotes a college-going culture and provides a curriculum that links to college and career readiness.

CCS of Yolo facilitates field trips to a variety of locations sparking interest in myriad professions. Scholars experience careers such as zookeeping, candy-making, biology, farming, museum guiding, and more.

For online grades 6-12, when creating course schedules, scholars choose courses through a coordinated effort between scholar, learning coach, and counselor. The scholar's counselor provides a course selection link to the scholar. The course selection form is tailored to each grade level. Our Strongmind courses under the online program are a-g approved, and we have approval in each of the content areas. The a-g courses are considered academically challenging, involving substantial reading, writing, problems and laboratory work (as appropriate), and show serious attention to analytical thinking, factual content, and developing scholars' oral and listening skills.

Scholars and their families have access to our College Career Readiness Counselor to assist with long-term planning needs. Scholars also have the option to participate in the CCS of Yolo AVID elective which provides support for College/Career exploration and preparation.

New high school scholars are provided the same information about the first week of school. They are provided the Course Catalog, Parent/Scholar Handbook and Course List to help them decide on their education plan. Graduation status and academic review meetings are scheduled throughout the school year but are typically reviewed when the scholars starts at CCS of Yolo.

Scholars in grades 6-8 are able to choose their elective for the semester based on the California standards.

Scholars with IEPs over the age of 14 are required to have transition goals and service time to work on these goals with the special education teacher.

Evaluate students' access to a rigorous, relevant, and coherent curriculum across all programs. Comment on the extent to which the instructional practices facilitate access and success for all students.

Online scholars have access to rigorous, relevant, and coherent curriculum through an engaging common core, standards-based curriculum with real world connections that is flexible to fit a variety of schedules. There are 23 online middle school courses and 55 online high school courses. Online high school courses are a-g approved. In the online elementary school program, families can choose from the rigorous Accelerate Ed program or the K12 online education program.

The online assessments are integrated with the planning and progress tools, making it easy to find the right pace by subject and to stay on track.

Online teachers provide additional assistance through customization of individual courses that include video tutorials and additional support materials. These videos and support materials foster context and real world application of course content. Further, teachers provide individualized pacing plans to all scholars that consider start and end dates for each cohort. This provides scholars with a plan for success.

Online teachers also create alternative assignments and assessments which provides additionally rigor to their courses. For example, the Middle School math teachers replaced their multiple choice unit exams for handwritten teacher created exams based on Common Core Standards and Smarter Balance question types.

Scholars grades 6-12 benefit from being assigned a school counselor who will assist each one in creating an individualized four year high school plan specific to their goals, to ensure they graduate in four years and are ready for college or career.

Options scholars have access to rigorous, relevant, and coherent curriculum through hands on curriculum opportunities tailored to individual scholar needs and interests. The individualized curriculum allows scholars to meet or exceed the standards.

Options scholars have access to over 844 vendors, offering materials, classes, and programs to meet the needs of every type of learner. The wide range of materials and services allows each scholar to choose subjects they are interested in and this fosters a love of learning. Service vendors are offered throughout the scholars' geographical area so that they are easily accessible. Scholars have access to curriculum that can be used in real-world applications. For example, CCS of Yolo's list of vendors includes classes in cooking, coding, aviation, music, robotics, technology, and many more. This helps prepare scholars for their academic and career goals.

Scholars have access to field trips that give real-world experiences and bring their academic content to life.

Academic goals are set for scholars and progress is evaluated during bi-monthly meetings between the EF and learning coach. Scholars in grades 6-12 benefit from having a school counselor to help them set goals, choose courses, and ensure they graduate in four years and are ready for college or career. Options scholars have access to UC Scout Courses, which are also a-g approved.

Professional development opportunities have helped our instructional staff add rigor and relevance to their lesson design and supports for our scholars in various areas. CCS of Yolo has implemented AVID strategies through professional development and ongoing coaching, English Language Development strategies, and Universal Design for Learning strategies.

CCS of Yolo has established an English Language Learning Staff Committee led by the new English Language Support Coordinator that was implemented at the state of the 2019-20 school year. We are currently providing EL Support instruction to scholars in all programs grades TK-12 identified as English Language Learners.

We have created a curriculum review team comprised of 12 members to review various curricula. This team will demo new curricula and make a choice on what will accommodate all learners' needs, including ELLs and those with 504/IEPs. In early December we will make a collaborative decision on a new curriculum for the 2020-2021 school year.

Options provides teacher-led academic workshops throughout the year in a variety of subjects for scholars to hone their skills. Scholars have access to writing workshops for grades 3-5, 6-8 and 9-12. Other workshops are planned throughout the year focused on reading, writing, history and math skills.

ILPs are assigned in Edgenuity based on scholars' scores. Further tutoring is provided by Online Tutors based on ILP.

Explain the degree to which parents, students, and staff collaborate in developing, monitoring and changing a student's personal learning plan.

Learning Coaches and scholars are provided with the opportunity to be involved from the time their enrollment has been completed. They are encouraged to communicate their needs.

Teachers, Efs, and the counseling team reaches out to our families to answer questions regarding their course of study and their learning plan. Throughout the year teachers and EFs communicate with scholars and Learning Coaches via phone, email, and text.

When scholars are placed on an EF's roster, the EF contacts the Learning Coach to discuss curriculum options. Connection meetings with EF and families are held to discuss progress and curriculum/challenges/recommendations.

Returning scholars: In early May, returning scholars are provided with the course selection form, course catalog, course sequence chart, graduation requirements, a-g college entrance requirements, and a school calendar to help them select their courses. Scholars and learning coaches have the opportunity to submit their course selection and are encouraged to communicate their needs and make decisions that will prepare them to be productive and successful in their high school career. The college career readiness counselor works with scholars for 4-year planning.

Online teachers host parent-teacher conferences, create goals for the year, and conduct check-ins to create steps in order to reach their goals and reflect on their progress.

Teachers and EFs use a variety of tools to support scholars' academics. The team works with families to provide feedback and resources based on scholar needs. Online curriculum is editable, so online



teachers can use mastery based level data to boost the understanding of the material and provide supplemental videos and lessons. Scholars who choose the a-g course path are supported by subject area credentialed EFs during weekly Office Hours.

Comment on the effectiveness of the strategies and programs to facilitate transitions to college, career, and other postsecondary options.

Counseling Core Curriculum is delivered via live, recorded virtual AdobeConnect sessions. Counselors host learning labs weekly to provide lessons on various academic, college/career, and social-emotional topics.

The Counseling Team presented a high school session on graduation requirements and post secondary planning. In these sessions, we discussed the 3 E's (Enroll, Enlist, or Employ) for all CCS of Yolo graduates. Post high school planning information was shared on the different options. All high school seniors schedule an individual 'Senior Transition Meeting' with the College & Career Readiness Counselor to discuss their post high school plan and next steps.

The Counseling Services Department delivers a virtual presentation on our concurrent enrollment program (ie. policy, eligibility and forms) designed to provide current high school scholars in grades 10 - 12 the opportunity to get an early start on their college education and/or receive high school credit. Scholars earn both college and high school credit for approved courses. This program allows scholars to become familiar with college level courses and offerings, along with progression towards a college degree.

The Counseling Department delivers a virtual presentation aimed to help scholars understand the application process for the UC, CSU, and common application requirements of a 4-year college application. The Counseling Services Department delivers a virtual Financial Aid Basics Presentation to help scholars understand the Free Application for Federal Student Aid.

The Counseling Services Department conducts a virtual 'Scholarships - Where do I begin?' presentation in the fall, providing scholars with how to find scholarships and how to be a competitive applicant.

The Counseling Services Department delivers a monthly workshop series: CCS Cafe, which stands for College Career Success Cafe. This virtual workshop is available to scholars during their lunch time. Some topics covered include, "How to Build A Resume" and "Career Technical Education".

The Counseling Services Department hosts a Holland Party for scholars in the spring. This presentation focuses on career exploration, interests, and strengths. Scholars learn about six different types of groups that people can be categorized into, based on personality and interests, which are then linked to career categories.

CCS' weekly Monday Morning Update (MMU) include college and career readiness information in the counseling services section.

There are a variety of different college and career resources available on the CCS website. CCS of Yolo has a college and career planning digital flyer available to scholars and learning coaches that is updated weekly in the MMU. This includes relevant information like available scholarships, SAT and ACT testing dates and registration information, college application information and resources, information about special programs available to scholars, upcoming college fairs, and more.

The Counseling Services Department hosts a virtual celebration called *Decision Day* for graduating seniors who have made the commitment to continue their education after high school and attend a university, community college, other educational institution, training program or enlist in the military.

CCS of Yolo uses an a-g review format for scholar reviews. This information is updated as scholars complete new courses and is easily accessible when determining a-g eligibility.

Each semester, scholars complete a course selection form to choose their courses. There is also a section for scholars to list their Post secondary goal. Counselors can then use this in course planning (Personalized Educational Plan) and for providing college and career resources.

CCS of Yolo participates in the California College Application and Success Campaign (CCASC). The CCASC is part of a nationwide movement led by the American Council on Education to increase the number of first-generation scholars from low-income families who pursue post secondary education.

CCS of Yolo is an AVID school. We offer AVID 9 and AVID 10 classes, with plans to expand grade levels each year. AVID promotes a college-going culture and provides curriculum that links to college and career readiness.

CCS of Yolo participates in the Race to Submit Challenge, which encourages scholars to complete their financial aid applications as soon as they are able.

Comment on the degree to which the school ensures that all students have access to a rigorous and relevant curriculum that includes real world applications that will prepare them for success in college, career, and life.

High school scholars have the opportunity to enroll in courses at their local community college through our concurrent enrollment program. Scholars earn both college and high school credit for approved courses. This program allows scholars to become familiar with college level courses and offerings, along with progression towards a college degree.

Counseling Core Curriculum are delivered via live, recorded, virtual AdobeConnect sessions. Counselors host learning labs weekly to provide lessons on various academic, college/career, and social-emotional topics. CCS of Yolo counselors also host a monthly workshop called the College Career Success Cafe (CCS Cafe) to discuss college and career readiness topics.

The CCS Cafe is available to scholars once a month during lunch time. Some topics that are covered include interviewing and community colleges. The counselors also host a Holland Party for scholars in the spring, which covers topics like personalities and personal interests. This presentation gives scholars the opportunity to learn more about their strengths and interests.

CCS of Yolo has effective strategies to help scholars transition to college or career. Scholars are asked to indicate their post-secondary goals. Based on this information, CCS schedules individual planning and scholar/parent conferences with both the high school counselor and the College and Career Readiness Counselor. Scholars interested in a four-year university have an academic review completed by the counselors. They can see high school graduation requirements and UC/CSU eligibility requirements that they need to meet. The counselors also schedule a parent/scholar conference to review their process and finalize a plan.

CCS of Yolo is an AVID school. We offer AVID 9 and AVID 10 classes. AVID 9 is required for all freshman 9-grade scholars. AVID promotes a college-going culture and provides a curriculum that links to college and career readiness.

CCS of Yolo offers the College-Level Examination Program® (CLEP®). This is a presentation where scholars learn about opportunities to receive college credit for what they already know by earning a qualifying score on The College-Level Examination Program® (CLEP®).

College and career planning is available to scholars and learning coaches every week in the MMU, which is updated weekly. In the MMU scholars and learning coaches receive information about the SAT, ACT, and scholarships. Other information made available includes testing dates and registration information, college application information and resources, information about special programs available to scholars, upcoming college fairs, and more.

CCS of Yolo hosts a Writer's Workshop for both Online and Options scholars about personal narrative writing. This is a three-part series, separated by grades 3-5 and 6-8.

CCS of Yolo offers office hours for high school scholars in the Options program who are taking a-g courses to help them succeed in their UC-Approved courses.

Evaluate the effectiveness of the academic, college- and career-readiness support programs to ensure all students are meeting the graduation requirements.

The Counseling Department presented graduation requirements and post secondary planning to scholars in grades 9-12. During these sessions, counselors discussed the '3 E's' which explains that all CCS of Yolo graduates should have a plan to Enroll, Enlist, or Employ. Post high school planning information was shared about each option.

When scholars in grades 6-12 need to create their course schedules, they choose courses through a

coordinated effort with their learning coach and counselor. The counselor shares a course selection link with the scholar. The course selection form is tailored to each grade level. The StrongMind courses in the Online program are a-g approved and are also approved in each of the content areas. The a-g courses are considered academically challenging, involving substantial reading, writing, problems and laboratory work (as appropriate), and show serious attention to analytical thinking, factual content, and developing scholars' oral and listening skills.

High school scholars have the opportunity to enroll in courses at their local community college through our concurrent enrollment program. Scholars earn both college and high school credit for approved courses. This program allows scholars to become familiar with college level courses and offerings, along with progression towards a college degree.

The Options program now includes an a-g course path. A new position was created for a Lead High School Educational Facilitator to assist with the a-g courses. High school scholars in the Options program can participate in weekly drop-in sessions with single-subject credentialed teachers in their area of expertise to assist scholars who are taking courses for a-g credit.

CCS of Yolo provides an Options-specific MTSS program to identify Tier 2 and Tier 3 scholars and create a system of supports/interventions as needed. This information is to be communicated with counselors so that both EFs and counselors can ensure that scholars are on track to meet graduation requirements. Options EFs use bi-weekly connections meetings with families to track progress in courses.

#### **Supporting Evidence and Documentation:**

- [Senior Transition Meeting Discussion Points](#)
- [2019-2020 Counseling Curriculum Calendar](#)
- [Concurrent Enrollment Policy](#)
- [College Briefing: Navigating the College Application Process Recording](#)
- [High School Freshman Presentation Recording](#)
- <https://www.californiacolleges.edu/#/>
- [AVID 19-20](#)
- [November Engagement Events - Parentsquare](#)
- [Transition IEP Sample](#)
- [7th Grade Math](#)
- [7th Grade Math TGA](#)
- [CCS Approved Vendor List](#)
- [Field Trips](#)
- [Field Trip Example 1](#)
- [Field Trip Weekly Update](#)
- [Engagement CalendarUC Scout Courses](#)
- [Fall Inservice Presentations](#)
- [EL Committee AgendaEL Learning Committee](#)

- [Academic Workshops](#)
- [Edgenuity ILPs](#)
- [Getting Started Guide](#)
- [Curriculum Choice/Guidance](#)
- [Curriculum Choice/Guidance](#)
- [Curriculum Choice/Guidance](#)
- [2019-20 Course Selection Form](#)
- [19/20 HS Course Catalog](#)
- [Course selection form email](#)
- [Connection Meetings](#)
- [PTC notes](#)
- [iStation scores/diagnostic tools](#)
- [iStation scores/diagnostic tools](#)
- [iStation scores/diagnostic tools](#)
- [iStation scores/diagnostic tools](#)
- [iStation scores/diagnostic tools](#)
- [Learning Style Inventory](#)
- [A-G Biology Syllabus](#)
- [Course Planner](#)
- [2019-2020 Counseling Curriculum Calendar](#)
- [Concurrent Enrollment Policy](#)
- [Senior Transition Meeting Discussion Points](#)
- [High School Freshman Presentation Recording](#)
- [Concurrent Enrollment Slides](#)
- [College Briefing: Navigating the College Application Process Recording](#)
- [Financial Aid Basics Presentation Recording](#)
- [Scholarships - Where do I begin? Recording](#)
- [How to Build A Resume Recording](#)
- [Holland Party Slides](#)
- [MMU Nov 4th](#)
- [CCS Counseling Services website](#)
- [College & Career Planning Smore](#)
- [Decision Day 2019 Recording](#)
- [Concurrent Enrollment Policy](#)
- [2019-2020 Counseling Curriculum Calendar](#)
- <https://www.avid.org/>
- [A-G Biology Syllabus](#)
- [Academic Outlook](#)
- [High School Freshman Presentation Recording](#)
- [2019-2020 Counseling Curriculum](#)
- [2019-2020 Counseling Curriculum](#)
- [Calendar](#)
- [2019-2020 Counseling Curriculum Calendar](#)
- [Concurrent Enrollment Policy](#)

- [Senior Transition Meeting DiscussionPoints](#)
- [High School Freshman Presentation Recording](#)
- [Concurrent Enrollment Slides](#)
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- [Scholarships - Where do I begin? Recording](#)
- [How to Build A Resume Recording](#)
- [Holland Party Slides](#)
- [MMU Nov 4th](#)
- [CCS Counseling Services website](#)
- [College & Career Planning Smore](#)
- [Decision Day 2019 Recording](#)
- [Graduation/Academic Review](#)

#### **Achievements:**

- All scholars have equal access to the curriculum and are provided support by a counselor to develop a personalized learning plan in meeting graduation requirements and graduating college and/or career readiness standards.
- CCS of Yolo stakeholders are dedicated to adhering to the mission and vision statements to support all English Learners (EL) scholars' academic success. CCS utilizes effective and flexible academic instruction that meets the needs of EL scholars with synchronous and asynchronous lessons, multimedia, and learning lab virtual lessons. CCS of Yolo has increased learning lab opportunities that provide direct, explicit instruction to EL scholars with engaging platform interactions. CCS of Yolo additional personal one-on-one and small group guided tiered instruction for scholars includes special populations, AVID, peer mentoring, EL support and mentoring (new EL enlightenment lab), and tutoring programs offered to the scholars so that they may attain their goals. CCS of Yolo uses multimedia technology to instruct EL scholars at grade level and create break out classrooms for targeted small group instruction and group discussions to improve academic proficiency.

#### **Areas for Improvement:**

- CCS of Yolo is currently in need of a comprehensive plan to support English Learners (EL) through designated and integrated curriculum that would lead to increased academic performance and reclassification.

## **Category C Standards-based Student Learning: Instruction**

**C1. Challenging and Relevant Learning Experiences Criterion:** To achieve the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes, all students are involved in challenging learning experiences.

Comment on the degree to which all students are involved in challenging and relevant learning to achieve the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes.

CCS of Yolo combines high expectations with the experience of personalized learning. In the Options program, Educational Facilitators (EFs), Learning Coaches, and scholars work together to choose appropriately rigorous, standards-aligned curriculum and to monitor the scholars' progress and pacing throughout the year. They do this through bi-weekly connections, review of the scholar's work, and assessment with Istation or Edgenuity.

In the Online program, scholars use an award-winning, standards-based curriculum: (K-5), AccelerateEducation (K-5) and StrongMind (6-12). The curriculum, along with scholar progress and needs, are used to drive instruction through strategic lesson design delivered in synchronous online classes. Learning Coaches and scholars are provided with weekly progress reports to monitor the scholar progress.

In both programs, teachers are able to differentiate lessons and assignments to offer additional support or to increase rigor as needed. Work samples demonstrate scholars' understanding of the material as well as the differentiation provided in our assignments.

Middle and High school scholars also work in conjunction with the Counseling Department to ensure they are meeting graduation requirements and are prepared for life after high school. Counselors map out a four-year plan for high schoolers and connect with each scholar to review and discuss the scholar's plan for meeting graduation and college- and career-readiness standards. Our College and Career Readiness Counselor regularly holds live sessions on topics such as concurrent enrollment, building a resume, and post-graduation options.

All high school scholars are given the A-G path option. The Online StrongMind curriculum is A-G approved. Options scholars may also choose to take A-G approved courses using curriculum from one of our approved vendors. Live support is given to scholars participating in the A-G path via synchronous online learning labs and/or tutoring sessions by appropriately-credentialed teachers.

A Multi-tiered System of Supports (MTSS) is in place to support all scholars. Tier 1 includes all general education instruction held in various subjects for all grade levels. These can include regularly scheduled grade level subject specific synchronous learning labs, or specialized workshops offered to support a range of skills necessary for scholar success. Scholars qualified for receiving Tier 2 and Tier 3 supports are offered additional interventions using synchronous online small group or one-on-one tutoring sessions. Scholars qualify for Tier 2 and 3 supports based on data gathered through diagnostic

assessments and observations by their instructional staff and Learning Coaches. Progress is monitored at regular intervals and referrals for additional assessments or interventions are made as needed.

Scholars with Individual Education Plans (IEPS) or 504 Plans are supported through the Special Education Department. The supports vary depending on scholar needs, but they may include Specialized Academic Instruction (SAI), IEP/504 meetings, and provision of services.

Scholars identified as English Learners are supported in various ways, including appropriate assessments such as the ELPAC, strategic lesson design including research based English Language Learning strategies, differentiated instruction, English learner focused synchronous online learning labs, and surveys to teachers and EFs for additional support needs.

CCS of Yolo is also proud to be an AVID Certified Site with a goal to implement the program school-wide during the 2019-20 school year. AVID instructional strategies focus on WICOR or Writing, Inquiry, Collaboration, Organization and Reading support to increase scholar achievement in all of their courses. The AVID Elective course focuses on fundamental learning, organization, and collaboration strategies. Our AVID Engagement course focuses on college and career readiness opportunities and activities to explore post-secondary pathways.

Comment on the extent to which students understand the standards and the level of performance expected to demonstrate their knowledge.

In both our Options and Online programs, scholars are required to integrate reading, writing, exploration, and practice on a regular basis. Scholars in the Options program work with their credentialed EF and their Learning Coach (depending upon the age and ability of the scholar) to craft a program that is both authentic and challenging, while being personalized for the scholar's own abilities, passions, and future aspirations. During their connection meetings, scholar's current levels, achievement, and performance are discussed. In the Online program, both formative and summative assessments are used to determine the level of mastery the scholars are achieving when working to attain the standards. During Learning Labs, scholars are prompted in various ways to show understanding of concepts. Learning Labs also present standard-based objectives and/or essential questions. Learning Lab notes are an example of a teacher-created item used to articulate standards and objectives and review their details in preparation for a series of assessments.

In both programs, timely and constructive feedback is provided on work submitted.

Explain how effectively instructional staff members differentiate instruction in order to address student differences in learning modalities, cognitive ability and life experiences that impact student learning. Comment on how the integration of multimedia and technology instructional strategies is used.

CCS scholars have access to a variety of online resources and applications at varying levels. Options scholars' EFs assist in differentiating instruction by selecting appropriate curricula. Online Learning Labs utilize a variety of technology tools and strategies to reinforce the curriculum lessons. EFs and teachers



also create activities, projects, and lessons that provide scholars opportunities to choose and direct their learning based on their own backgrounds, cognitive abilities, and interests. EFs and teachers also use web-based surveys to ask about scholar interests, nicknames, hobbies, etc. in order to better build relationships with them and understand their preferences, interests, and struggles. This gives us the ability to connect scholars' choices to the content and allow the scholars to share their input using a variety of online applications.

#### **Supporting Evidence and Documentation:**

- [Concurrent Enrollment Presentation Slides](#)
- [Sample CCS Academic Outlook - 4 year plan](#)
- [Link to A-G office hours](#)
- [A-G class syllabi](#)
- [Standards at a Glance](#)
- [Online Learning Lab Schedule](#)
- [Curriculum Reference Guide](#)
- [Approved Vendor list](#)
- [MTSS sample page](#)
- [ELPAC Staff Training](#)
- [Various SPED Providers and Vendors](#)
- [Concurrent enrollment available](#)
- [Example of Counseling Services and Updates](#)
- [Scholar Meeting Notes Template](#)
- [Options Work Samples on Padlet](#)
- [Avid Newsletter](#)
- [AVID Site Team Plan](#)
- [Focused Notes Exp](#)
- [AVID Tutorial Recording](#)
- [AVID Elective Career Exploration project](#)
- [AVID Elective College "Tour" Project](#)
- [Scholar Leadership Conference at LBSU](#)
- [College and Career Readiness Plan](#)
- [Get to Know You survey](#)
- [Making Cultural Connections](#)

#### **Achievements:**

- With implementing both Online and Options programs, we provide many options within our independent study model. Options incorporate rigorous curriculum and differentiation.
- Additional support offered, including technology tools, EL, AVID, and MTSS.

#### **Areas for Improvement:**

- Fully implement the AVID program school-wide

- Continue to expand offerings of support to EL scholars
- Build a survey that is the same for all scholars, so we have a spectrum of information about our scholars that is exactly the same.

**C2. Student Engagement Criterion:** All teachers use a variety of strategies and resources, including technology and experiences beyond the textbook and the classroom that actively engage students, emphasize higher order thinking skills, and help them succeed at high levels for college, career, and life.

**Online Programs: iNACOL Standard K: Instruction:** A quality online program takes a comprehensive and integrated approach to ensuring excellent online teaching for its students. This process begins with promising practices but is equally committed to continuous improvement and adaptation to student learning needs through professional development. [iNACOL Standard K, 2009]

While our EFs and teachers are highly trained in their profession, CCS of Yolo believes in the continuing education of our staff and has allocated funds for this. Teachers and staff can request professional development focusing on instructional methodology or on educational technology. Some staff have been certified in SDCOE Leading Edge Certification for the Online & Blended Teacher, and all staff are earning Google Level 1 Educators certification. Staff are provided with consistent updates on professional development opportunities (both live and virtual). Our teachers and EFs share and incorporate research-based best practices in their instruction and communication with learning coaches.

Whether chosen from one of our Options approved vendors or provided by our Online curriculum providers, our courses are considered academically challenging and involve substantial reading, writing, and problem solving. Scholars are also expected to demonstrate analytical thinking skills, knowledge of factual content, and developing oral and listening skills. Learning lab content delivered is intended to facilitate real-world applications of concepts.

Comment on the degree to which teachers keep current in the instructional content taught and research-based instructional methodology, including the use of multimedia and other technology.

Teachers keep current with many web 2.0 tools to make live learning lessons interactive as well as making offline lessons interactive and connected to other classmates. Teachers and EFs offer synchronous online sessions and meet with colleagues to collaborate about new technological ideas. Teachers utilize a variety of strategies including video integration, peer collaboration, gradual release, guided instruction, flipped classroom, and breakout rooms (cooperative learning groups in virtual instruction). Many teachers choose to use platforms such as Peardeck, Nearpod, Padlet, Flipgrid, Kahoot and Quizziz to create and assess their integrated multimedia lessons. Teachers will continually update their knowledge of research-based trends and developments in technology, curriculum and subject-matter instruction through collaboration, professional development opportunities and independent study.

CCS of Yolo offers staff in-services a few times per year to share best practices. During our recent Fall In-Service 2019, Google Hacks, Linoit, and Google Sheets were some of the included presentations. CCS of Yolo also sends delegations of teachers to outside professional development conferences including CUE, APUS, and in the future, AVID, CCSA, and others.

Comment on the extent to which teachers use coaching strategies to facilitate learning for all students.

Both Online Teachers and Options EFs use various coaching strategies to facilitate learning for all scholars. Teachers meet with Learning Coaches and scholars during conferences (Online), weekly learning labs (Online), and bi-monthly connection meetings (Options) to discuss goals, progress, areas of need, and areas of growth for each scholar. In order to best communicate during these live meetings, teachers and EFs establish an open line of communication built on trust and support during initial conversations and meetings by phone and/or video conferencing or in person at the start of the child's enrollment with Compass of Yolo.

In addition, one resource used by both Online and Options program is the benchmark assessments completed by scholars using iStation (grades TK-5) and Edgenuity (grades 6-12). Benchmark assessment data is analyzed by teachers and EFs to better facilitate the achievement of learning goals for scholars. Also, the data from these exams is used to place scholars in Online tutoring sessions based on their intervention tier level and to suggest resources to support under-achieving and over-achieving scholars. The Options program uses the data from these assessments to suggest enrichment resources, such as the Writer's Workshop or other CCS of Yolo intervention programs, to scholars who may need additional help.

CCS of Yolo has a wealth of resources that can be utilized to better coach and facilitate learning for all scholars. Some of the resources available to scholars are teacher led question and answer sessions for one-on-one support. In addition, scholars are supported by our MTSS that provides intervention coaching strategies for at home and in the online learning environment. We also provide scholars with supplemental resources, such as Brainpop, Reading A-Z, iStation instructional lessons, Adventures in Learning, and other subscriptions as a way to assist scholars in reaching their learning goals.

Lastly, both Options and Online educators provide timely and specific feedback to scholars. Feedback is individualized to fit the needs of each scholar. It is targeted at helping scholars to grow in their academic goals and learning. Feedback is given live during weekly learning labs as well as monthly when work samples are submitted to EFs in the Seesaw app. Scholars and Learning Coaches have access to content standards and "grade levels" at a glance in Options in order to clearly establish expectations and achievement goals. All of the methods mentioned above are utilized to provide the CCS of Yolo Learning Coaches and scholars with resources, strategies, and support in order to facilitate learning.

Explain how students demonstrate that they can apply acquired knowledge at higher cognitive levels to extend learning opportunities.

In our online program, scholars learn through their designated online curriculum. They can then attend synchronous Online Learning Labs taught by the teachers where they apply this knowledge, skills, and use higher order thinking skills to show mastery of the material. They are able to extend these learning opportunities by working on interactive projects that allow them to be creative and incorporate important information they acquired through the online curriculum such as the list below. Work Samples are also collected each learning period which demonstrate the application of their acquired knowledge during that time. Listed below are examples of scholars applying their acquired knowledge.

- Create a persuasive brochure, slideshow, or poster convincing British residents to move to the 13 Colonies
- Create your own barometer and anemometer STEM project
- Go on a cell “field trip” to see how cells function and answer questions
- Create your own Cell using items from your home that represent each part and their function
- Explore why the Earth has day, night, and seasons and create a video using spheres, a flashlight, and film how it works
- Demonstrate how craters are made in planets by conducting an experiment and dropping marbles into sand and measuring the diameter and depth of the crater. Record the measurements and draw conclusions

In the Options program, learning coaches facilitate their scholars’ learning and lead them through curriculum and projects at home. They are able to extend and connect these lessons to activities, field trips, and resources in their communities. Work submitted can depict both samples of core curriculum as well as artifacts of the extensions.

Scholars who are traveling do not need to miss a single day of schooling when they are enrolled at CCS; studies can continue in a traditional manner using subscriptions online or paper/pencil. Additionally, learning can be extended and higher order thinking is amplified through real-life extensions and encounters during travel. In our options program, as new interests and questions arise, Learning Coaches, with input from their EF, can adapt and expand opportunities to extend critical thinking during 1:1 Connection Meetings held two times per month, and communication in SeeSaw around samples.

All scholars have a variety of field trip opportunities that allow them to extend learning by experiencing hands-on learning. Field trips offer our scholars educational experiences to expand their knowledge of the world around them and discover their passions, within a safe environment where they can explore the real life options available to them. By seeing real-life applications of concepts they study, scholars are more apt to gain a deeper understanding of what they are learning. Whether in person or virtual, CCS of Yolo Field Trips personally connect scholars with peers and staff within our CCS of Yolo community. Field Trips are scheduled regularly throughout the year.

CCS of Yolo Scholar Clubs are scholar-driven, guided by an experienced staff member, and meet virtually on a regular basis. The purpose of CCS of Yolo Clubs is to create a safe scholar-driven community of like-minded individuals to explore a particular topic of focus together, primarily in the online forum. Some clubs also offer outings or in-person meet-ups. Taking part in organized clubs can

not only equip scholars with new physical skills but also gives scholars an opportunity to meet new people and form new friendships, which often leads to an increase in confidence and thus, independence.

Explain how students demonstrate higher level thinking and problem solving skills in a variety of instructional settings.

The Options scholars demonstrate higher-level thinking and problem solving skills in a wide variety of ways and in myriad settings. Options scholars can choose, from the approved vendors list, opportunities that provide higher-level thinking and problem solving skills curriculum or projects. Scholars and Learning Coaches work collaboratively with their credentialed teacher/Educational Facilitator to use instructional funds to purchase materials and/or services that extend their learning. Scholars have the opportunity, through approved vendors, to attend in-person classes with peers of the same age/grade, participate in group activities, engage in online courses, or challenge their learning by working through higher-level materials - just to name a few. Scholars demonstrate higher level thinking skills and problem solving throughout their learning opportunities. For example, a scholar may participate in a live, asynchronous online courses in which they discuss literature to film while analyzing the roles of women in society or social injustices or a scholar may participate in a course in which they learn coding to develop projects and troubleshoot errors in code.

Teachers use a variety of teaching practices within our online program learning labs, including many AVID strategies, when designing and implementing weekly learning labs. Scholars demonstrate higher level thinking skills and problem solving throughout the learning labs, while interacting with their teacher and classmates. In our online elementary learning labs, scholars may use the scientific process in science learning labs and use higher level thinking skills to apply concepts about area and perimeter to design and build Tiny Homes in engineering challenges, for example. In our online middle school learning Labs, scholars take notes in math to explain concepts. In our online high school learning labs, scholars use AVID inquiry and collaboration strategies in breakout rooms to analyze and solve tasks in collaborative groups. During learning labs, online high school scholars debate topics related to class content using the AVID discussion and debate strategies. Online high school scholars participate in wet lab sessions that require individual and group problem solving and inquiry. In our online curriculum, lessons are designed for scholars to use critical thinking and problem solving skills. This is built into the instruction, practice, and assessments of specific assignments. Scholars demonstrate this by completing assessments and projects in course work.

The AVID Program supports higher-level thinking in the Elective course by engaging scholars in weekly tutorial sessions, teaching inquiry strategies such as Costa's and Socratic Questioning along with lessons that include philosophical chairs. AVID teaching strategies employed in classrooms schoolwide include focused note-taking, which teaches scholars fundamental academic skills that deepen learning by leading scholars through the focused note-taking process. This technique facilitates processing of new information, making connections, and posing questions on academic topics.

Comment on how the school uses a variety of materials and resources and how this is demonstrated through student work and their engagement in learning.

CCS of Yolo offers two different program options to meet the diverse needs of all scholars. The Online program offers a teacher-led structured virtual classroom by providing content, instruction, and personalized projects and activities designed to increase scholar engagement. Scholars and their learning coaches can select different curriculum to fit each scholar's needs and tailor their education in a way that they learn best. This allows the scholars to be more engaged in their learning because it is chosen with that one scholar in mind. The Options program offers a variety of standards-based curriculum options, access to vendors that enrich core and elective instruction, virtual subscriptions, and field trips to tailor the scholars' educational experiences to their learning styles and interests. All scholars have access to opportunities for social interaction and group learning experiences in the form of staff-led workshops and school-sponsored field trips. The school also provides additional instructional resources to further enrich scholar learning. Examples include:

- AVID resources and elective
- Benchmark Assessments (iStation and Edgenuity)
- Academic Workshops led by CCS of Yolo staff
- Engagement Department Opportunities
- Online Subscriptions (ABC Mouse, Enchanted Learning, BrainPop, etc)

**Options (Materials/Services)** - Scholars can use their funds to purchase a variety of curriculum and materials that fit their own particular needs and preferences including:

- Online courses (Edgenuity, BYU Online, Strong mind, UC Scout On-Demand, Rosetta Stone, Middlebury, etc.)
- Online course supplements - (ALEKS, Time4Learning, Outschool, etc)
- Curriculum that is secular and standards aligned
- Hands-On Activity Kits (History Unboxed, Kiwi Crate, Mel Science, etc.)
- Experiences - Field Trip Kits that enhance learning in core subject areas like museum visits, classes, zoo trips, etc.
- Classes - provide opportunities for learning and socialization and are led by a variety of vendors that have different specialties

**Options (Resources)** - Scholars can choose to use a variety of resources that are provided by the school without having to use scholar funds:

- Subscription services: Adventures in Learning, ABC Mouse, BrainPop, Spelling City, CTC Math, Enchanted Learning, and Tales to Go
- Engagement Activities: Field trips that allow scholars to engage with their peers and learn through experiences with resources, businesses, and events in their community that are organized and chaperoned by CCS of Yolo staff
- Academic Workshops: Virtual workshops hosted by CCS of Yolo staff are focused on specific content standards and grade levels with the goal of enhancing teaching and learning at home.

### **Online Elementary and Middle School**

- Scholars have a choice of K12 curriculum and Accelerate curriculum.
- Additional resources used include IStation, Reading A-Z, BrainPop, KhanAcademy, Live Learning Labs and clubs, Educational YouTube videos, one on one tutoring sessions and group tutoring sessions.

### **Online High School**

- Edgenuity learning path courses to fill in learning gaps
- ILP tutoring sessions
- Thinking storm for on demand support
- Asynchronous office hours using Miro (aka real time board) for additional support
- The AVID Elective 9/10 (A-G) follows the AVID Career and College Readiness curriculum. Scholars have access to the course curriculum materials via the CCS of Yolo Canvas platform which facilitates lessons, resources, discussion forums, debate prep, and project guidelines
- Scholars have access to resources to support direct instruction and live collaboration are demonstrated via Adobe Connect accounts
- Scholars are provided a school Gmail account which includes access to the Google Suite set of resources and Google Drive which are used to create and maintain their AVID Binder

### **All CCS of Yolo Scholars**

- Scholars submit work samples that demonstrate learning and reflect the variety of materials/resources that they are using to achieve their goals
- Discussions between teachers, EFs, learning coaches, scholars and additional CCS of Yolo staff focus on what resources are working, what needs to be adjusted, and what opportunities scholars can take advantage of to enhance learning
- Scholars demonstrate growth through a variety of formal and informal assessments that take place throughout the year
- Have access to AVID Center resources and lessons via individual accounts for Online K-12 Teachers, SPED instructors, College and Career Counselor
- Have access to AVID engagement opportunities resources such as college campus tours, leadership conferences, and round table discussion panels

Explain the degree to which students have access to and are engaged in career preparation activities.

The delivery of counseling curriculum is being held in a weekly Counseling Learning Lab. In these virtual weekly sessions, counselors will be presenting lessons on various topics in the areas of academic achievement, social-emotional development, and college and career readiness to provide all scholars with the knowledge, attitudes, and skills appropriate for their developmental level. These learning labs are open to all scholars and learning coaches and the topics are posted weekly in the Monday Morning

Update (MMU). The topics contribute to the scholar's overall preparedness for their future careers.

Academic sessions include grade level presentations (graduation requirements, A-G, college/career, resources), testing anxiety, and test prep boot camp (ACT/SAT). Social Emotional Development sessions include growth mindset, mindfulness/gratitude, self-care, compassion/empathy, emotions and responsibility. College and career sessions include monthly CCS of Yolo Cafe - College Career Success Cafe (resume building, community service, guest speakers exploring college career sectors/pathways, SAT and ACT), High School College Briefing: "Navigating the College Application Process" High School "Financial Aid FAFSA Basics", Scholarships - Where to Begin, Concurrent Enrollment for Winter and Spring Sessions - Next Steps and Decision Day Virtual Celebration. Small Group Sessions include ability to focus, time management, commitment fears, fear of failure, expectations, uncertainty, procrastination, habits and support from others.

Additional Programs which support career preparation are AVID, A-G approval, counseling services and concurrent enrollment. All of these programs further contribute to a well rounded scholar ready for future success in their careers. AVID for our 9th-12th Graders provides guests speakers sharing experience with college and career pathways along with a leadership conference. Support is also provided for Teachers and EFs to implement AVID instructional strategies along with Weekly support sessions and Instructional Strategy suggestions. AVID also offers opportunities for K-12 Scholars. Our A-G approval offers A-G class in each subject area. The Options program added A-G curriculum through UC Scout. Each scholar has access to weekly office hours by a qualified, credentialed teacher in each of their subject areas. Concurrent enrollment has been very beneficial for our scholars to get a headstart on their college plans. There were 11 scholars with 22 concurrent enrollment completions from 2018-2019. Currently there are 22 scholars enrolled in 39 college courses. Lastly, our Counseling Services provides resume help, career interest inventories, career information resources, application assistance and community resources.

#### **Supporting Evidence and Documentation:**

- [CCS Talent Show](#)
- [Compass "Engagement" on The Compass Website](#)
- [List of Scholar Clubs](#)
- [Calendar of Field Trips](#)
- [Monday Morning Update \(Online\)](#)
- [Monday Morning Update \(Options\)](#)
- [Travel Request details & form](#)
- [Examples of Professional Development Opportunities Posted in Workplace](#)
- [Fall 19 Staff In Service Presentation Slides](#)
- [Fall 2019 CUE Conference](#)
- [On Demand Library in WorkPlace](#)
- [MonthlyTown Halls for Staff](#)
- [iStation/Edgenuity results](#)
- [Writers Workshop announcement](#)
- [Progress monitoring/ Goal Setting](#)



- [List of Vendor options](#)
- [Nearpod Lesson on DNA in 6th grade Science](#)
- [Example of lesson aide tools presented to scholars](#)
- [Sample of teaching strategies suggestion to Options family](#)
- [4th/5th Learning Lab PowerPoint - Density](#)
- [Tiny Homes Project](#)
- [MS Math WS #1, MS Math WS #2, MS Math WS #3](#)
- [Learning Lab Screenshots](#)
- [Learning Lab Screenshots](#)
- [Wet Lab Evidence](#)
- [K- 5 Online Critical Skills Assessment from K12](#)
- [Costas Online Lesson](#)
- [Reciprocal Teaching](#)
- [Instructional Support Resources](#)
- [Web 2.0 Sample using Real Time Board](#)
- [Web 2.0 Sample using Nearpod Lesson on Ratios in 6th grade math](#)
- [Interactive tool embedded in Math courses Graphing Tool using GeoGebra](#)
- [Interactive tool embedded in Math courses Zero Tool for Polynomials using GeoGebra](#)
- [Web 2.0 Sample using Quizlet](#)
- [Web 2.0 Sample using interactive web tool in US History](#)
- [Book of Math Challenges using Mars Math.](#)
- [Live Lesson Sample using Mars Math](#)
- [Lesson plan with Nearpod & Live Video Lab on WebCam](#)
- [Sample Lesson using Round Robin in English](#)
- [Sample Lesson using Virtual Carousel](#)
- [Class discussion using Padlet](#)
- [Flipped Classroom Sample Recording \(Lit Circles\)](#)
- [7th Grade Resources Page created by teachers, first page has live session schedule](#)
- [High School Learning Lab Schedule](#)
- [High school Collaboration Padlet](#)
- [Grade levels at a glance](#)
- [Options Work Samples](#)
- [Math U See Work Sample](#)
- [Computer Based Work Sample](#)
- [ES and MS Work Samples](#)
- [ES and MS Check-in responses](#)
- [Padlet for Sharing AVID Strategies in Math](#)
- [Sample of AVID Elective Live Class focusing on Note Taking and Learning Logs](#)
- [Sample of AVID Cornell Notes modeled in HS English Class](#)
- [Screenshot of AVID elective Modules including evaluating learning styles and binder checks](#)
- [Weekly AVID Coach's Corner support sessions](#)
- [AVID Poly Challenge for K-12 Scholars](#)
- [Example AVID Elective Lesson with resources](#)
- [Example AVID Lesson article & lessons](#)

- [AVID Scholar Leadership Conference LBSU](#)
- [AVID Newsletter](#)
- [Example Binder AVID](#)
- [Counseling Learning Lab Sessions](#)
- [Scholar Handbook](#)
- [College Planning Timeline](#)
- [CA Career Zone Assessment Walk-through](#)
- [Family Communication Log](#)
- [High School Graduation Requirements and A-G College Entrance Requirements](#)
- [High School Course Catalog](#)
- [UC Scout A-G Approved High School Courses](#)
- [A-G High School Office Hours](#)
- [Counseling Resources](#)
- [Sample of regularly scheduled Connection Meetings in Options](#)
- [K12 Curriculum](#)
- [Accelerate Ed](#)
- [Scholar Collaboration via Adobe Connect](#)

#### **Achievements:**

- Teacher/Educational Facilitator and Counselor collaboration
- MTSS/RTI implementation to support scholars
- Q & A sessions in our online program to support scholars
- Learning Labs in our online program to provide instruction and peer to peer group work
- Use of technology to meet with families and scholars
- Various curriculum options available to online scholars along with plethora of vendors for our options program scholars to use
- Engagement Department offerings such as a variety of field trips, scholar clubs and virtual scholar workshops
- Working with families to ensure that scholars are exposed to all subject areas throughout the year. Families can work at a pace that works for their scholars.

#### **Areas for Improvement:**

- Streamline resources and suggestions for strategies that Learning Coaches can try at home, such as possibly having a folder of resources to pull from in order to give access to all teachers.
- School-wide documentation system so that teachers can see what coaching strategies have been offered in the past.
- Continued professional development for all staff

## Category D Standards-based Student Learning: Assessment and Accountability

**D1. Using Assessment to Analyze Monitoring and Report Student Progress *Criterion:*** The school uses a professionally acceptable assessment process to collect, disaggregate, analyze and report student performance data to the school staff, students, parents and other stakeholders.

Comment on the effectiveness of the school's assessment processes that include data from external and internal sources. Include the school's system to monitor individual students.

CCS of Yolo uses a variety of effective assessment systems to collect, disaggregate and report scholar performance. These include the state assessments: CAASPP, ELPAC, and Physical Fitness Test (PFT), as well as internal standards-aligned diagnostic/benchmark assessments: Istation (TK-5) and Edgenuity (6-12). State assessment results are compiled and shared with all staff, including disaggregation of data by subgroups using Midas to create dynamic graphs. Internal assessment results are tracked, as well as the assessment program reports provided by Istation and Edgenuity. These results are utilized to create formative assessment lessons to remove standardized gaps by teachers and tutors. Though this process is ongoing, these analytical trends build an important connection to effectively promote an individual and unique outcome for all of our scholars' learning needs.

Evaluate the current processes that inform appropriate stakeholders about student achievement, including parents and the school community.

Scholar Achievement is shared through multiple communication channels: MMU, quarterly Newsletter, CCS website, CCS Facebook page and Parent Square for high-level information; and Parent-Teacher Conferences (PTC) and Options Connection Meetings for scholar-specific information. Scholar Score Reports are shared directly with learning coaches via email or electronic score reporting portal for state testing. Understanding Score Reports guides are available on our website and are shared through MMUs and email. The Starting Smarter websites are also shared in emails, MMU and parent communication. Data, charts and growth analysis are shared with Board of Directors, disaggregated by subgroups. Istation hosts a Parent Portal for learning coaches to access scores, along with targeted resources for their scholars and links to search books in their scholar's Lexile Level.

Additionally, CCS of Yolo hosts an annual Back-to-School Night and CEO Town Hall virtual meetings to inform parents about expectations, achievement and updates. Virtual Board of Directors meeting

links are available for parents, staff and stakeholders so they can attend. Agenda and minutes are provided through the Board on Track portal.

School-level data is shared through the California School Dashboard, which disaggregates performance and demographic data to identify subgroups. Common indicators include English Learner progress, Graduation Rate, College and Career Readiness and CAASPP scores for ELA and math. Schoolwide data is disaggregated to analyze trends, strengths, and weaknesses.

Explain the impact and effectiveness of the basis for which students' grades, their growth, and performance levels are determined.

Academic growth is determined by using a variety of assessments to examine, analyze, and monitor scholar progress. At the elementary level, Istation math and reading diagnostics are determined by three testing dates (initial, mid-year, final). Additionally, every first of the month, Istation directs the scholar to a monthly Istation's Indicators of Progress (ISIP) assessment to measure growth and address skill gaps. Online elementary teachers administer an initial live reading assessment for scholars. Unit checkpoints for each subject in the K12 curriculum are monitored to indicate mastery. Options elementary EFs use work samples to identify performance levels (mastery) of grade level and content area skills.

Middle and high school scholars are assessed through Edgenuity math and reading diagnostics, which determines the scholar's Individual Learning Path (ILP). ILPs are standards-aligned courses, which supplement the scholar's core courses, to support their foundational learning. Online tutors administer weekly tutoring support groups for all scholars that require extra support in English and/or math. Tutors' open office hours are also provided weekly.

CCS of Yolo assesses and analyzes school-wide data to determine scholar progress and achievement, and additional resources and support are designated to our scholars. Teachers and EFs use the Tiers Form each Learning Period (LP) to report under the MTSS framework. The Tiers Form is a form in which all EFs and HRs complete every LP for scholars whom they feel are at-risk or struggling socially-emotionally, academically and/or behaviorally. The data collected from the Tiers Form ultimately identifies scholars that need additional support.

CCS of Yolo Counselors use Edgenuity score data and an Academic 4-year plan to track and monitor high school scholars' progress in courses and assessments, to ensure they are prepared and ready for College/Career.

Each program and department may take different approaches to performance levels, but courses and grades are aligned to content standards. Teachers and EFs assess growth and progress towards mastery of standards, using Common Core State Standards (CCSS) and I CAN statements to evaluate individual scholars.

#### **Supporting Evidence and Documentation:**

- [Edgenuity](#)- added redacted group progress jpeg
- Istation - added redacted reports to folder ([Reading](#) and [Math](#))
- [Tiers Form](#)
- [Tutor Support Group Sessions](#)
- [CAASPP Sample SSR & CAASPP Starting Smarter website](#)
- [ELPAC Summative Sample SSR & ELPAC Initial Sample SSR](#)
- [MMU Online](#) & [MMU Options](#)
- [ELPAC Starting Smarter website](#)
- [CCS MTSS Manual](#)

#### **Achievements:**

- Multiple measures to track scholar achievement
- Improved training for test examiners, and accelerated schedule for test prep for state assessments
  - Begin test prep in the fall for spring testing, prepare scholars for testing through targeted lessons each week, practice and training tests, and familiarity with the state testing system.
- Effective MTSS framework to identify and support scholars' academic, behavioral and social-emotional needs
- Testing Task Force collaborated to compare and contrast several assessment programs for middle and high school scholars. The goal was to find an assessment that included supporting instruction for scholars as well as tools and resources embedded in the courses to assist EL and SPED scholars.

#### **Areas for Improvement:**

- Facilitate the use of data to target and drive instruction

**D2. Using Assessment to Monitor and Modify Learning in the Classroom *Criterion:* Teachers employ a variety of appropriate formative and summative assessment strategies to evaluate student learning. Students and teachers use these findings to modify the learning/teaching practices to improve student learning.**

**Online Programs: iNACOL Standard L: Assessment of Student Performance:** A quality online program values student academic performance and takes a comprehensive, integrated approach to measuring student achievement. This includes the use of multiple assessment measures and strategies that align closely to both program and learner objectives, with timely, relevant feedback to all stakeholders. [iNACOL Standard L, 2009]

**Comment on the effectiveness and frequency of the application of appropriate assessment strategies used by classroom teachers to monitor student acquisition of the programmatic goals and academic standards.**

Using Istation for TK-5-grade scholars and Edgenuity for scholars in grades 6-12 as a starting point, we can assess reading and math at the beginning, middle, and end of the school year to track scholars' growth. EFs/Teachers discuss results with learning coaches to make them aware of the scholar's progress. With these scores, the Scholar Success Coordinator can determine what academic support(s) each scholar needs through the MTSS framework and provide resources and interventions based on their individualized needs.

Istation also houses resources for teachers and learning coaches to use to support scholars' needs to close academic gaps. Teachers utilize resources from Istation for a specific standard, and use it in a Learning Lab or Connection Meeting, to reteach a standard through the formative assessment process.

Edgenuity has standards-based ILPs scholars are assigned to based on assessment results. These ILPs are set to allow scholars to move freely, so they can access a specific lesson at any given time. Tutors use the Edgenuity bank of quiz questions in tutoring sessions, as a formative assessment, to familiarize scholars with a content standard before assessing independently.

**Comment on the effectiveness of how professional staff use formative and summative classroom assessments to guide, modify, and adjust instruction.**

Teachers/EFs use assignments, tests/quizzes, projects, performance tasks, collaborative learning activities, and personalized-instruction models to obtain formative data on scholars. In addition, Learning Labs for Online use formative assessments, such as Kahoot!, Socrative, Quizlet, Desmos, Discussions, polls, and adjust lessons accordingly. Adobe Classroom allows for small groups to be broken into pods, so scholars can work in peer groups.

**Explain how student work and other assessments demonstrate student achievement of the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes.**

EFs conduct bimonthly connection meetings which consist of one in-person review and one virtual interaction. Online teachers host PTCs each semester with both the Learning Coach and scholar to partner in academic growth. Work samples are reviewed by the EF/teacher and academic strengths, weaknesses, and progress towards learning goals are discussed. This is an opportunity for EFs/teachers to provide resources and recommendations based on the scholars' current learning level.

Special education case managers monitor progress through weekly specialized academic instruction sessions. Scholars are assessed based on content mastery standards to establish a baseline and re-

evaluate monthly or bimonthly to chart growth metrics. These metrics measure growth between the initial evaluation and current progress. Scholars also receive ongoing intervention and support in order to access the general curriculum. Special education case managers' feedback is provided to the scholars directly in real-time through the specialized academic instruction sessions and also through ongoing communication with families via email, phone and progress reports. Feedback is also gathered by the special education team from the general education teachers for upcoming IEP meetings to discuss present levels of performance. In general, communications are streamlined and fluid between families and the special education teacher. The scholar, gen-ed staff and special education staff work collaboratively to meet the needs of scholars through meaningful co-planning and consultation based on the scholar's unique learning needs.

Comment on the extent to which teachers engage in dialogue with students for the purpose of determining the degree to which learning experiences are relevant, assessable, and understood in preparing them for college, career, and life.

Teachers prompt scholars to discuss their future goals regarding college and career in Learning Labs (LLs), and during connection meetings. During IEP meetings for scholars grade 8-12, teachers discuss the scholars' Individual Transition Plan details with the scholar and/or learning coach.

#### **Supporting Evidence and Documentation:**

- [Learning Lab Lesson Plan from HS Spanish #1 with Kahoot & Essential Questions](#)
- [Padlet assessing readiness and brainstorming ideas for paper in Grade 7 English](#)
- [Scholar Benchmarks](#)
- [SST template form](#)

#### **Achievements:**

- Implementation of Testing Task Force to determine if assessment data is actionable to drive instruction and personalize learning.

#### **Areas for Improvement:**

- Provide professional development to teachers for targeting CAASPP claims to better inform and direct standards-based instructional practices.

**D3. Using Assessment to Monitor and Modify the Program Schoolwide Criterion:** The school, with the support of the district and community, has an assessment and monitoring system to determine student progress toward achievement of the academic standards, the college- and career-readiness standards, and the schoolwide learner outcomes. The system drives the school's program to continually improve and to allocate resources to effectively meet student needs.

**Online Programs: iNACOL Standard R: Program Evaluation:** A quality online program recognizes the value of program evaluation. Program evaluation is both internal and external and informs all processes that affect teaching and learning. Internal evaluations often are more informal in nature and may provide immediate feedback on a targeted area of inquiry. External program evaluations

typically look at the entire program from an objective perspective that will bring additional credibility to the results. [iNACOL Standard R, 2009]

**Online Programs: iNACOL Standard S: Program Improvement:** A quality online program establishes a culture of continuous program improvement. Improvement planning focuses on using program evaluations, research, and promising practices to improve student performance and organizational effectiveness. It fosters continuous improvement across all aspects of the organization and ensures the program is focused on accomplishing its mission and vision. [iNACOL Standard S, 2009]

Comment on the effectiveness of how the entire school examines and analyzes standards-based curriculum embedded as well as other standardized assessments.

CCS of Yolo examines and analyzes curriculum and assessments in a variety of ways to determine effectiveness. Scholars take a number of assessments throughout the school year to determine their understanding of state standards. These include, but are not limited to: Istation and Edgenuity benchmark exams, CAASPP and ELPAC standardized tests, unit and final exams embedded in curriculum, as well as course projects and scholar work samples. Teachers view scholar data in detail to determine scholar understanding and academic achievement. The data is used to guide instruction and provide remediation to scholars where additional support is necessary.

**Explain how the school uses schoolwide assessment results to make changes in the school program, professional development activities and resource allocations.**

School wide assessments and data informs educators to examine what the scholars are learning and their progress towards meeting statewide standards and benchmarks. Based on the results of schoolwide assessments, instructional methods are examined and refined as needed. If deemed appropriate, additional curriculum is adapted based on the results and the unique needs of the scholar population.

Explain the current and future processes to assess its curriculum and instruction in relation to its evaluation processes.

CCS of Yolo has a curriculum review team comprised of six K-12 teachers to regularly evaluate curriculum. The curriculum review team examines any disconnects with the standards-based content in alignment with state standards. The team consults with learning coaches, scholars and staff to address concerns.

Comment on the impact of stakeholder involvement in assessing and monitoring student progress.



All stakeholders play a role in the assessment and monitoring process. This process helps teachers understand what standards have been mastered and allows the teacher to know when to reteach a lesson or build upon a standard. All stakeholders review assessment data to determine schoolwide achievement trends and areas of need.

Describe the school's security systems that maintain the integrity of the assessment process.

All teachers are provided appropriate training to be a test administrator and receive secure logins for TOMS. Testing procedures are in place to ensure staff have the appropriate materials to keep the testing facility secure and within state regulations. Chromebooks are distributed in advance to each region based on the number of scholars testing. Istation and Edgenuity logins and passwords are sent directly to the LCs in a private email. Scores are communicated directly to the scholars and LCs.

State Testing:

- Yearly PD and training for state testing for teachers/EFs/proctors
- Authorized personnel and scholars only in the testing room
- All electronics shut off and collected at check in to be securely stored
- One student at a time for bathroom breaks with a supervising teacher
- Chromebooks/laptops/desktops with downloaded secure browsers
- TOMS logins for all test administrators
- All scratch paper collected and destroyed appropriately

Internal diagnostic Assessments:

- Annual PD and training for assessments
- Secure individual logins and password protected
- Results stored in secure database
- Results accessible only to those with a Compass email address

**Supporting Evidence and Documentation:**

- Istation [Reading](#) and [Math](#), and [Edgenuity](#) assessment results
- [CAASPP](#), [CAST](#), and [ELPAC Initial](#) and [Summative](#) sample assessment results
- StrongMind [Unit](#) and Final Exams
- Scholar work including [projects](#) and [writing samples](#)
- [MTSS Tiers Forms](#)
- [Board minutes](#)
- Login in screens for all interfaces we use: [Edgenuity](#), [Istation](#), [Strongmind](#)
- [CAASPP security section](#) of the 2018–19 CAASPP Online Test Administration Manual

**Achievements:**

- Teachers examine data each LP
- A Developed MTSS Annual training/PD for testing
- Increased Learning Lab attendance
- Testing Preparedness Month- including additional Virtual Workshops on Test Prep and Text Anxiety

### **Areas for Improvement:**

- Create individualized learning plans based on assessment data
- Consistent communication regarding state testing to all stakeholders

## **Category E School Culture and Support for Student: Personal and Academic Growth**

**E1. Parental and Community Engagement Criterion:** The school leadership employs a wide range of strategies to encourage family, business, industry, and community involvement, especially with the learning/teaching process.

**Online Programs: iNACOL Standard Q: Parents/Guardians:** In a quality online program, parents and guardians play an integral part in their students' educational life. They work as a team with faculty, administrators, guidance services, and organizational support to ensure a quality educational experience for their students. [iNACOL Standard Q, 2009]

Comment on the parent-teacher organization (or other community-based group) and its activities that connect the school with the larger community.

The PAC at CCS meets monthly to give input and perspective about the school's mission, vision, core values, school processes, policies and initiatives, and scholar needs. The PAC is an active governing body at CCS that impacts change and improvements for the school. This year, CCS launched a new peer mentoring program based on a request and recommendation from the PAC.

Indicate the school's use of community resources to support students through activities such as career days, business partnerships, speakers, and professional services.

CCS of Yolo proudly hosts community speakers to engage scholars. The Engagement Department has plans for enrichment events with speakers from the community as well as service opportunities to benefit others. The counseling team at CCS of Yolo also compiles resources regarding career days, college events, and scholarships to support scholars. These resources are shared weekly in the

counseling section of CCS of Yolo MMU. The counseling team also hosts virtual workshops as a way to provide professional services to scholars to support their development.

Comment on how the school educates and involves parents and community members in understanding the school's purpose, the schoolwide learner outcomes, and academic standards.

CCS of Yolo publishes a weekly digital notice, the MMU, that serves to educate parents and other stakeholders about school news, events and activities. The MMU is a place where the school shares schoolwide learner outcomes and academic standards with parents and its other internal audiences.

CCS of Yolo also publishes a quarterly newsletter, the Compass Chronicle, to inform the scholars, learning coaches, staff and the local community about the programs and offerings at CCS of Yolo. This newsletter is shared with external audiences and serves to educate the stakeholders about scholar work samples, engagement activities, family experiences and academic accomplishments.

CCS of Yolo hosts in-person events for learning coaches called Coffee with Compass. These casual gatherings help connect parents to staff and keep parents involved with the school. actively updates its website to educate learning coaches and the community about the school's programs, policies and offerings.

Provide a description of the ways in which parents are involved with the school and are active partners in the learning process for their students.

Parents/Learning coaches are an important part of CCS of Yolo and are invited to get involved with the school in a number of ways including the Parent Advisory Council (PAC). The PAC is a governing body led by parents whose children are enrolled in the school. The PAC meets on a quarterly basis to share ideas, suggestions and recommendations in an effort to grow the offerings and programs at CCS of Yolo and improve the overall learning experience for scholars.

CCS of Yolo is a proud member of the El Dorado Special Education Plan Area (SELPA). This year, a learning coach from CCS of Yolo was appointed by the CCS Board of Directors to serve on the SELPA's Community Advisory Committee and play an active, leading role in learning experience for the special education scholar.

Comment on how parents have access to school personnel regarding all concerns.

CCS of Yolo makes every effort to ensure that learning coaches have access to the school personnel regarding all concerns by having our "Meet the Team" with all staff email addresses on our school website as well as the instant "Contact Us" link, so if a need arises, they can reach out through the school's easily accessible website.

The school also actively maintains social media channels, which includes monitoring Facebook, Twitter, Instagram and LinkedIn to answer questions from the community. Parents can use social media to communicate with the school personnel. The staff member that oversees the school social media accounts, contacts the applicable department to receive an immediate response and then reply to the comment or question shared by the parent on social media.

CCS of Yolo encourages parents to use the "Virtual Suggestion Box" as a tool to communicate with school personnel and give anonymous feedback and suggestions. These suggestions are reviewed during the monthly Staff Advisory Committee (SAC) meeting, the monthly Scholar Leadership Council meeting, and the quarterly Parent Advisory Council (PAC) meeting.

Our Superintendent & CEO hosts a quarterly Superintendent Town Hall for each CCS of Yolo Program (Options and Online) and holds a Q&A session at the end to answer any questions or concerns. These quarterly sessions give parents easy, direct access to communicate with school leadership.

The CCS of Yolo marketing team holds monthly Virtual Information Sessions to share the school with the community and help answer questions from prospective (and enrolled) families. There is a recorded English and Spanish version of these virtual information sessions on the school YouTube channel.

CCS of Yolo offers live, virtual workshops and roundtable discussions for its learning coaches to help connect parents with other families and staff. Together, they discuss important, relevant topics, they brainstorm and help answer questions and concerns that might arise. These sessions are also recorded and posted to the school's YouTube channel..

And lastly, all CCS of Yolo staff pledges to a 24-hour return call/email policy to ensure that scholars and parents receive a timely response from school staff.

Describe how the school regularly communicates to parents and other stakeholders.

CCS of Yolo regularly communicates to parents and other stakeholders through several virtual notifications. The staff at CCS of Yolo host virtual workshops and round table discussions for learning coaches. These sessions are used to help learning coaches connect with other families and staff. They cover important and relevant topics and provide answers to questions and concerns that might arise. These sessions are also recorded and posted to the CCS of Yolo YouTube channel..

CCS of Yolo also sends a weekly digital notice called the Monday Morning Update (MMU) to inform learning coaches and other stakeholders about the school's news, updates, purpose, workshops, engagement opportunities, lessons, learner outcomes and academic standards. In addition to the MMU, the school also publishes and shares a quarterly newsletter, the Compass Chronicle, which highlights the great work scholars have been completing, the field trips they've attended and the wonderful staff that have been supporting their learning.

Lastly, CCS of Yolo utilizes other digital tools to communicate with scholars, parents and other stakeholders including ParentSquare, email, phone calls, and social media updates.

### Supporting Evidence and Documentation:

- [CCS Newsletter](#)
- [Counseling Master Curriculum Calendar](#)
- [College and Career Resources](#)
- [LC Workshops](#)
- [Meet Our Team Link with all staff emails on the school website](#)
- [PAC Meeting Agenda](#)
- [Peer Mentoring](#)
- [Press Release: Community Advisory Committee](#)

### Achievements:

- Development of Learning Coach Workshops and Roundtable Discussions
- Superintendent's Town Hall for Online Program grade spans and Options Program
- <http://bit.ly/2D0Yk3f>

### Areas for Improvement:

- Continue to develop the school's learning coach engagement and training workshops

**E2. School Environment Criterion:** The school ensures that it is a) a safe, clean, and orderly place that nurtures learning and b) has a culture that is characterized by trust, professionalism, and high expectations for all students with a focus on continuous school improvement.

**Online Programs: iNACOL Standard P: Organizational Support:** A quality online program has organizational support to oversee the instructional learning environment as it is conveyed through technology. Some organizational support services may be distributed between the programs and other entities, depending on the physical location where the students are taking their online courses. [iNACOL Standard P, 2009]

Explain the extent to which the school has implemented policies and committed resources to ensure a safe, clean, and orderly environment that nurtures learning.

CCS of Yolo implements several policies to ensure a safe, clean, and orderly learning environment. CCS of Yolo is proudly affiliated with a number of organizations that promote and support safe learning environments including the Energy Bus for Schools program, which is a framework designed to support school leaders, educators and scholars to ensure a positive, safe and memorable learning experience for everyone. CCS of Yolo is also a proud affiliate of the National Standards for Quality (NSQ) Online Learning and APLUS+, which supports quality personalized learning schools and services.

CCS of Yolo also organizes internal, staff-led committees to ensure an orderly learning environment that nurtures learning. A select group of staff at CCS of Yolo are members of the Instructional Leadership Committee, which reviews school policies, procedures and programs to ensure a quality, effective, and nurturing learning experience is being provided. A separate group of staff also participate in the Staff Advisory Committee, which encourages cross-departmental communication, brainstorming and problem-solving to create an orderly and professional school environment that continues to focus on improvement.

CCS of Yolo abides by a number of policies to ensure a safe learning environment for scholars. At the staff of the school year, all school staff must complete a Safe Schools training to ensure they have current training on handling emergency situations with scholars. CCS of Yolo also has policies to ensure that it's vendors and partners that may work closely with scholars and their families are safe. For example, all approved vendors that support families in the Options program at CCS of Yolo must submit and pass a background check. CCS of Yolo puts a ban on outside vendors who offer activities or services that could cause harm or put scholars in unsafe situations.

The counseling department also plays an important role in ensuring a safe learning environment. The experienced counselors at CCS of Yolo are committed to keeping scholars safe. They partner with teachers and school staff to monitor scholar behavior and development, and collaborate to ensure scholars' well being in all facets: social, emotional, educational, and environmental.

Comment on the effectiveness of the school's practices and procedures for all aspects of student safety.

The School Safety Plan and school handbooks outline responsibilities of the school, staff, parents, and scholars with regard to school safety. In addition, CCS of Yolo counseling department holds several workshops throughout the year based on student safety. Prior sessions have focused on topics such as suicide prevention and coping skills. As a virtual school, all CCS scholar computers are configured with the most up to date version of Windows Defender with popup blocker. Updates are configured to install automatically to protect from any new online threats. As an added benefit, the BlockSite add-in for browsers is also pre-installed and available for families to configure to prevent scholars from accessing inappropriate websites. Support in configuring any of these is provided to parents though our HelpDesk. .

Comment on the extent to which the school has created and supported an atmosphere of trust, caring, concern, and high expectations for students in an environment that honors individual differences through school programs, procedures, and policies.

CCS of Yolo is an independent study, personalized learning school that provides scholars control of their individual schedules in a flexible, educational setting. The mission of the school, which is "to inspire and develop innovative, creative, self-directed learners," has created a caring and trusting school atmosphere. The school abides by a number of policies and procedures to honor scholars'

differences. The programs at CCS of Yolo are designed to engage all scholars regardless of personal circumstances or beliefs. For example, virtual scholar workshops are held on a monthly basis to encourage learning, development and socialization among scholars. CCS of Yolo also schedules local field trips for scholars and their parents to attend and extend learning beyond class time. In addition to engagement activities, the counseling department hosts virtual workshops, which are shared with families via the Monday Morning Update (MMU) and ParentSquare calendar, that encourage scholars' academic and social-emotional development and support their college and/or career readiness.

Lastly, CCS of Yolo has created an environment with high educational expectations for scholars and has programs and challenging curriculum in place to help scholars develop academically and social-emotionally in order to reach these high expectations. CCS of Yolo invites all scholars to join its Scholar Leadership Council, which promotes leadership, problem-solving and school spirit, it also encourages scholars to join a variety of school clubs that are designed to help scholars further explore their passions and hobbies and celebrate their unique creativity and differences.

Comment on the quality and consistency of communication and collaboration between and among the school's leadership, staff, parents, students, and other stakeholders.

CCS of Yolo enjoys regular communication and involvement between all stakeholders with weekly updates (MMU, teacher emails, Parent Square announcements), monthly events (Coffee with Compass, field trips), quarterly communications (newsletters, Superintendent Town Halls, Board of Director meetings). Regularly scheduled communication between parents and teachers occur monthly for Online families and bi-monthly for Options families with impromptu communication occurring between. Department and division staff collaborate regularly with weekly or biweekly team meetings and one-on-one meetings with supervisors.

### **Supporting Evidence and Documentation:**

- [Communication and Collaboration Methods](#)
- [School Safety Plan](#)
- [Technology Safety Information](#)

### **Achievements:**

- Developed School Safety plans and procedures

### **Areas for Improvement:**

- None under this category at this time.

**E3. Personal and Academic Student Support Criterion:** All students receive appropriate academic support and intervention to help ensure school, college, and career success. Students with special talents and/or needs have access to a system of personal support services, activities, and opportunities at the school. These are enhanced by business, industry, and the community.

**Online Programs: iNACOL Standard N: Organizational Support:** A quality online program has student support services to address the various needs of students at different levels within the organization. The levels of support are appropriate and adequate for a student's success. [iNACOL Standard N, 2009]

**Online Programs: iNACOL Standard O: Guidance Services:** A quality online program has guidance services to support students and parents to ensure the success of the online program. Depending on the program, these services are either directly provided by the program or a service provider, or in the case of supplemental programs, these services may be provided by the local school. [iNACOL Standard O, 2009]

Explain the availability and effectiveness of academic and personal support services, including referral services, to support students in such areas as physical and mental health and career, academic, and personal counseling.

The CCS counseling department holds several workshops throughout the year based on student safety. Prior sessions have focused on topics such as suicide prevention and coping skills. A menu of the counseling core curriculum is published in the MMU on a monthly basis and includes counseling presentations/webinars/workshops in the areas of academic, social emotional and college career readiness.

Throughout the school year, all members of the Counseling team complete and submit a time task analysis on a weekly basis to the Director of Counseling Services. This data is compiled each week, and reported at the end of each quarter to demonstrate that we are reaching our target of allocating 80% of our time each week to direct and indirect scholar services, and 20% toward program management.

Scholars have access to both physical and mental health counseling referrals as well as to College & Career Preparation Support that is available through our Counseling Services Department tab on the CCS of Yolo Webpage, as well as individually by contacting a counselor.

The Special Education Department provides various services internally and through the use of independent contractor service providers. The Special Education staff, counseling team and the academic staff work closely together to make sure each of our scholars receive all the necessary support needed for success.



Comment on the effectiveness of the types of strategies used by the school leadership and staff to develop and implement personalized approaches to learning and alternative instructional options which allow access to and progress in the rigorous standards-based curriculum.

CCS of Yolo hosts specific orientation presentations for online scholars to get them familiar with the course navigation. This informs families of the upcoming learning labs and allows the teacher to effectively orient them to their courses.

This year, we are starting the process of charting who is at risk by using a point system. Scholars are given a certain number of points based on a set of criteria. Teachers fill out a form at the end of every learning period.

The instructional staff for the online program has incorporated weekly online labs and Q&A sessions for scholars. These labs incorporate relevant information related to the lessons in the online curriculum, along with additional visuals to stimulate learning. During these labs, scholars are involved in online discussions about the online content, which helps with their communication skills, which is part of ELA standards. During Q&A sessions offered, scholars get one on one support with online curriculum.

Also, the scholars are given online assessments, through Edgenuity, in both programs (Online and Options), in reading and math. Based on these assessments, the scholars are given additional courses in the Edgenuity system to help them with skills they need more support with. In the system, they are given practice lessons that address the specific areas of growth. They are reevaluated every learning period in the online program and given tutoring support, as a result of growth from working in these ILP courses and grades in the online curriculum.

There is a new program for online K-5th grade, in which they use Thrively to go over goals and how to achieve them. They also have a program that shows what standards they need help with, so they can use that information during lessons.

In the Exceptional Services Department, they have Special Education instructors that conduct SAI sessions to meet the goals of scholars that have IEPs. These scholars also have access to online tutoring sessions through MTSS services.

Explain how the school leadership and staff ensure that student learning needs are accurately identified in a timely manner and the appropriate support and intervention services are provided to enable access to the academic standards and schoolwide learner outcomes for all students.

CCS of Yolo uses a MTSS to provide intervention to scholars which target behavioral, social, emotional, and academic support for scholars. There is also MTSS small group support for scholars that are placed at tier 2 and tier 3 as well as having the ability to incorporate iStation curriculum and staff supports.

Explain how all students have access to a challenging, relevant, and coherent curriculum.

CCS of Yolo's online scholars have access to challenging curriculum on a learning management system. Strongmind's award-winning curriculum was selected as the curriculum for middle and high school online scholars. The majority of courses meet a-g requirements. The K12 and AccelerateEd curriculum are used by the online elementary scholars. Options scholars have various challenging curricular options so they have access to coursework that aligns with state standards and scholar goals. CCS of Yolo scholars have access to challenging curriculum and AVID strategies that provide support for all scholars through instructional supports for teachers and EFs through instructional coaching sessions, EL and Special Education resources, and collaboration.

Comment on the availability and involvement of students in curricular and co-curricular activities that are linked to the academic standards and schoolwide learner outcomes.

### **Supporting Evidence and Documentation:**

- [MTSS Small Group](#)
- [Physical and Mental Health Counseling referrals / College & Career Preparation Support](#)
- [Intervention based on iReady scores lack of progress, or truancy for the 2017-2018 school year.](#)

### **Achievements:**

- In terms of achievement, the scholars overall are actively engaged in online sessions, along with MTSS and Special Education, and ELL support through different departments serving the scholars. They are attending, and therefore are more equipped for their online curriculum. Unfortunately, we do not have the data to support the effectiveness of Yolo since this is the first year that we have had this scholar population in our school, so the data provided is for the same services that have been used in the other schools we serve.

### **Areas for Improvement:**

- Areas of improvement are scholar attendance at online sessions. They need to engage in in-depth and meaningful discussions and by not attending, they are logging into the system independently and trying to navigate without guidance

## Part IV: Major Achievements/Needs

**Major Achievements/Accomplishments:** Provide a prioritized list of major achievements/accomplishments (within the past three years) of students, staff, and school.

- Annual training/PD for testing
- AVID Implementation and scholar experience with AVID strategies
- Compass Charter Schools (CCS) is proud of its scholars and uses its Scholar of the Month award program to recognize their accomplishments.
  - September
  - October
- Superintendent & CEO Received the Inaugural San Diego State University Rising Aztec Award
- Superintendent & CEO Received the 2019 APLUS+ Pioneer Award for Leadership
- Compass Charter Schools (CCS Names Community Advisory Committee Members Appointed by its Board of Directors
- Compass Charter Schools' (CCS) Superintendent & CEO Named to the Valley 200 by the San Fernando Valley Business Journal
- Compass Charter Schools Recognizes Employees of the Year
- Compass Charter Schools Receives Award for Exceptional School Leadership
- Continuing Education Incentives
- Engagement Department offerings such as a variety of field trips, scholar clubs and virtual scholar workshops.
- Financial Updates to all stakeholders
- Fiscal/Financial Accountability
- Goal Aligned Budgeting
- Google Educator Level 1 Certification goal for staff
- Harvard Business School Leadership Certification goal for leadership
- Leading Edge National Education Technology Certification goal for staff
- Learning Labs in our online program to provide instruction and peer to peer group work
- Multimedia approach to engage all scholars.
- Online teachers use their live "learning lab" sessions to implement research based instructional strategies to enhance the online curriculum, provide tier 1 intervention, and target learner needs
- Q&A sessions in our online program to support scholars
- Quarterly LCAP Progress Review
- MTSS Framework implementation, and data tracking
- Scholars have equal access to the curriculum and are provided support by a counselor to develop a personalized learning plan in meeting graduation requirements and graduating college career ready.
- Teachers examine data each Learning Period
- Teachers monitoring progress regularly and providing specific feedback to scholars.
- Testing Preparedness Month- including additional Virtual Workshops on Test Prep and Text Anxiety.
- Testing Task Force collaborated to compare and contrast several assessment programs for middle and high school scholars..

- This year our Options (Homeschool) program added A-G course offerings to ensure that all scholars at CCS have access to rigorous curriculum that will prepare them for UC/CSU admission. Additionally, scholar supports have been put in place to ensure that scholars have access to the support necessary to be successful in those courses.
- Utilizes effective and flexible academic instruction that meets the needs of EL scholars with synchronous and asynchronous lessons, multimedia, and Learning Lab virtual lessons.
- Various curriculum options available to online scholars along with plethora of vendors for our options program scholars to use
- With a created AVID elective class, our online curriculum provides college and career readiness lessons and projects to increase awareness and preparation for further studies after high school.
- Working with families to ensure that scholars are exposed to all subject areas throughout the year. Families can work at a pace that works for their scholars.

**Major School Needs:** Provide a prioritized list of areas for improvement in relation to impact on student achievement.

- Develop systems to increase engagement of scholars and parents/Learning Coaches with more consistency:
  - Scholar attendance at learning labs
  - Scholar engagement at Q&A sessions
  - Scholar participation in clubs, workshops, contests
  - Parent/Learning Coach participation in workshops
  - Parent/Learning Coach attendance at Superintendent Town Halls & other events
- Improve upon the current data collection and analytics sources, tools and processes currently being used
- Continued development and improvement of a comprehensive plan to support English Learners (EL) through designated and integrated curriculum that would lead to increased academic performance and reclassification
- Continue to develop the school's learning coach engagement and training workshops
- Continue to develop the AVID program across the school and begin implementation of an AVID elective for Options scholars

*Name:* Oscar De Jesus

*Position:* Project Administrator/WASC Chair

Please submit the completed document to ACS WASC by using the **Document Upload** link on the top navigation bar of the ACS WASC website: [www.acswasc.org/document-upload/](http://www.acswasc.org/document-upload/).



**COMPASS**  
CHARTER SCHOOLS



# **Superintendent's Town Hall for the Online Learning Program**

**December 16, 2019**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Agenda

- Mission and Vision
- Appreciation/Celebration
- California Dashboard
- Learning Coach Academy
- Follow Us
- Q & A



# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.




# Appreciation / Celebration

**Compass Chronicle**  
Compass Charter Schools | November 2019

**A Warm Welcome From Our Superintendent!**

November is here, the holiday season is approaching, and we are in the final weeks of 2019! It's time to share our November 2019 issue of the Compass Chronicle, our quarterly newsletter, full of important information and exciting updates about Compass Charter Schools.



Earlier this month, I shared [my focus on gratitude blog](#) with our #CompassFam. It is a great pleasure to see the amazing and creative work our scholars have been completing to take their learning to the next level, and I am truly grateful to our teachers, staff and learning coaches for supporting our scholars on their educational journey. I am also so happy to see our Compass community taking advantage of the many engagement opportunities we have been able to provide so far this year. I hope you enjoy learning more about our scholars, our families, our staff, and the amazing work that is happening in this newsletter!

Is there something specific you'd like to see in the newsletter? We have Virtual Suggestion Boxes for [scholars](#), as well as [parents](#), where you can share your input on Compass Charter Schools. We review these monthly with our [Parent Advisory Council](#), [Scholar Leadership Council](#), and Staff Advisory Committee. Feel free to share your suggestion(s) today to help us continue to enhance the educational experience for our scholars.

Congratulations to our scholars on their fantastic work so far! I encourage you to continue exploring the world around you on your unique path and share your experiences with your teachers and peers!

Forever Loud & Proud,

J.J. Lewis, Superintendent & CEO  
[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)  
[@lewis1j](#)

➤ Compass Chronicle  
<https://www.smore.com/khfam>

➤ Online Learning Team  
<https://www.compasscharters.org/about-us/compass-charter-schools-team/online-learning/>

➤ Compass Newsroom  
<https://www.compasscharters.org/blog-and-news/news/>





# California Dashboard

SCHOOL PERFORMANCE OVERVIEW

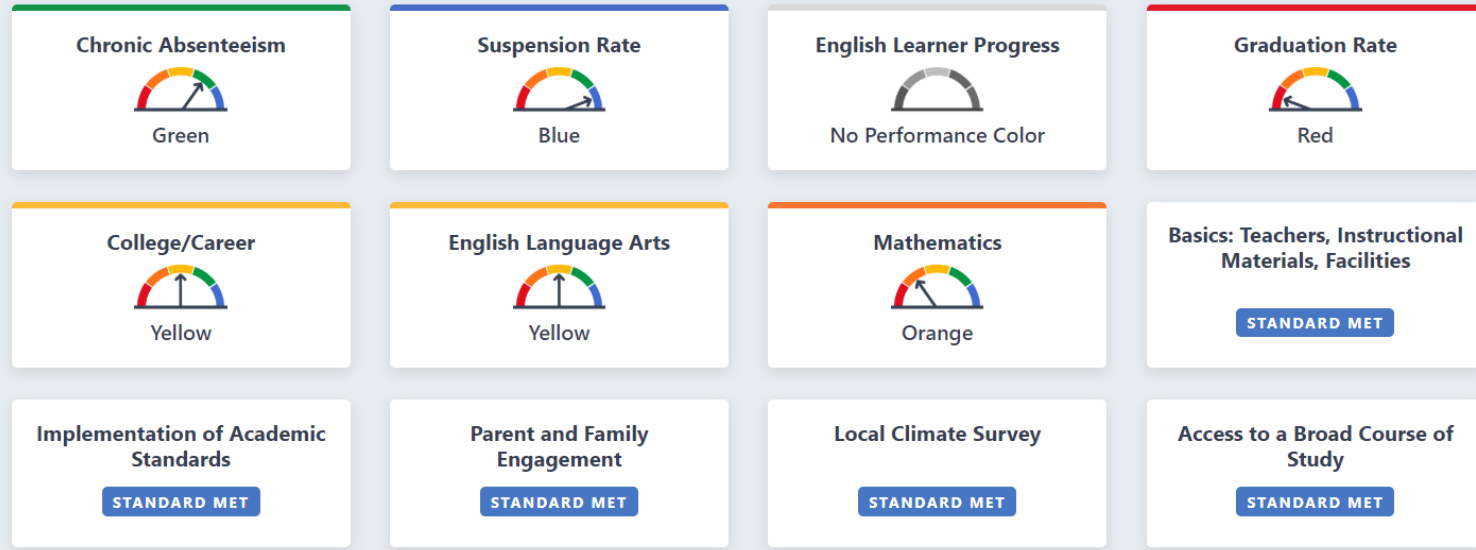
## Compass Charter Schools of Los Angeles

Generate PDF Report

View Additional Reports

2019

Explore the performance of Compass Charter Schools of Los Angeles under California's Accountability System.



Link to CCS of LA Dashboard: <https://caschooldashboard.org/reports/19753090135145/2019>





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Chronic Absenteeism



Green

Suspension Rate



Blue

English Learner Progress



No Performance Color

Graduation Rate



Red

College/Career



Red

English Language Arts



Orange

Mathematics



Red

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

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# Compliance



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# Coffee with Compass

*Thursday, December 19*

- **Winters**

*Coming in 2020!*

- Riverside
- San Fernando Valley
- Simi Valley
- Temecula
- Long Beach
- Concord
- Santa Rosa





# Learning Coach Academy



Learn More & Sign-Up: <https://www.smores.com/8kzby>



# Virtual Suggestion Box



For Parents: <http://bit.ly/2C4YPri>  
For Scholars: <http://bit.ly/2jPLVWB>



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Website: [www.compasscharters.org](http://www.compasscharters.org)





# Questions?



Contact:

J.J. Lewis | Superintendent & CEO

(818) 824-6233

[jlewis@compasscharters.org](mailto:jlewis@compasscharters.org)

[@lewis1jj](#)







**COMPASS**  
CHARTER SCHOOLS



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**December 18, 2019**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



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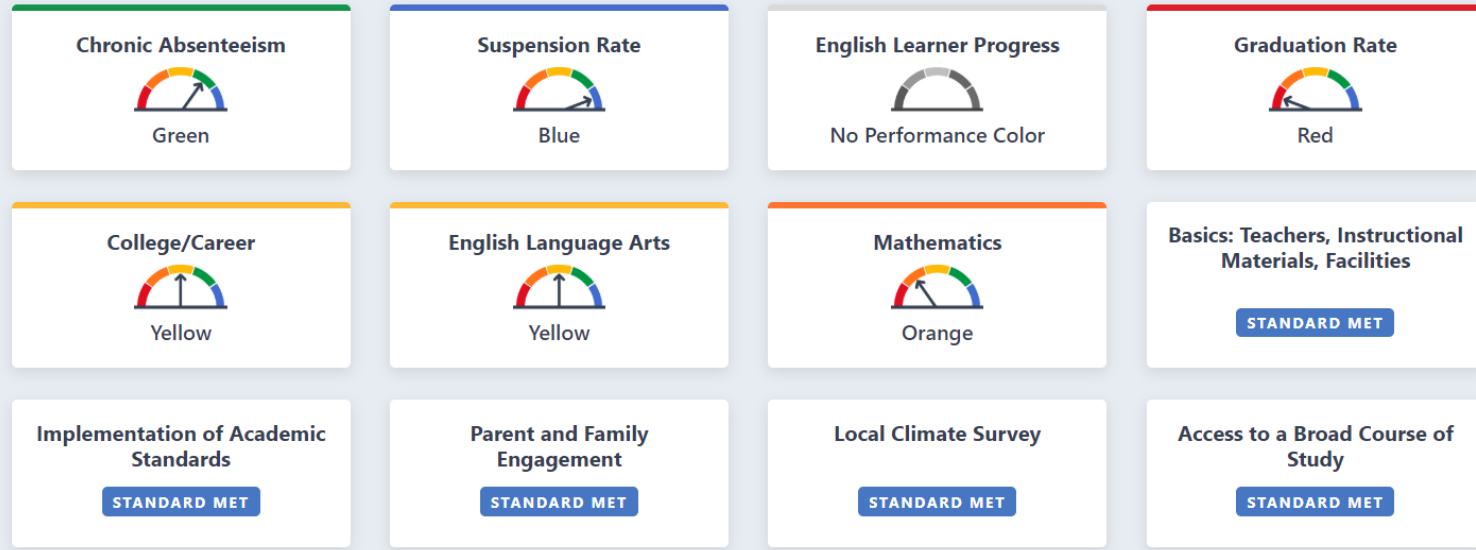
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**COMPASS CHARTER SCHOOLS OF SAN DIEGO  
ACS WASC/CDE  
MID-CYCLE PROGRESS REPORT**

**850 Hampshire Road, Suite P.  
Thousand Oaks, CA 91361**

**February 24, 2020**

**Accrediting Commission for Schools  
Western Association of Schools and Colleges**

Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

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## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

**I: Student/Community Profile Data**

Include the following:

- Student/community profile that has been updated annually since the last full visit.
- From the analysis of the updated student/community profile, include the following:
  - An updated summary with implications of the data, including California Dashboard indicators, and identified student learner needs.
- Note: See ACS WASC/CDE Student/Community Profile Guide, of the ACS WASC/CDE Focus on Learning manual.

**School Description**

In 2012, the Academy of Arts and Sciences (AAS) Del Mar began with a small team of educators in Southern California looking for family centered alternatives to the traditional brick and mortar school. AAS of Del Mar was authorized by Mountain Empire Unified School District in Southern California. In 2017, the school completed a rebranding, became Compass Charter Schools (CCS) of San Diego, and is still authorized by Mountain Empire Unified School District. Today, CCS of San Diego offers two different academic programs for families to choose from. Both programs include the support and guidance of credentialed teachers. The Online program provides scholars with rigorous and complete online curriculum as they acquire the necessary knowledge to progress to their next educational step. The Options program allows learning coaches and scholars more choice of curriculum and mode of instruction. CCS of San Diego provides personalized learning experiences for those who are highly gifted, bullied, aspiring athletes, actors, academically challenged, chronically ill, or others who seek an education outside traditional classroom walls.

Whatever the reason behind scholars' enrollment at CCS of San Diego, scholars are provided an environment where they can feel safe and inspired to develop into confident, innovative, creative, self-directed learners. Scholars find success at CCS of San Diego because they have the support of a dedicated staff and their loving families.

**School's Mission Statement**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

**School's Vision**

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## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

**School's Core Values**

Achievement  
 Communication  
 Teamwork  
 Integrity  
 Respect

**Scholar Demographic Data**

CCS of San Diego's educational program is based on the instructional needs of the scholar profile, which includes scholars from all backgrounds in grades Transitional Kindergarten (TK) through 12th. Our target scholar profile is not limited to any particular demographic. Instead, CCS of San Diego is designed and organized to serve scholars and families that have chosen an independent educational setting for any of the following reasons or other reasons relevant to the individual:

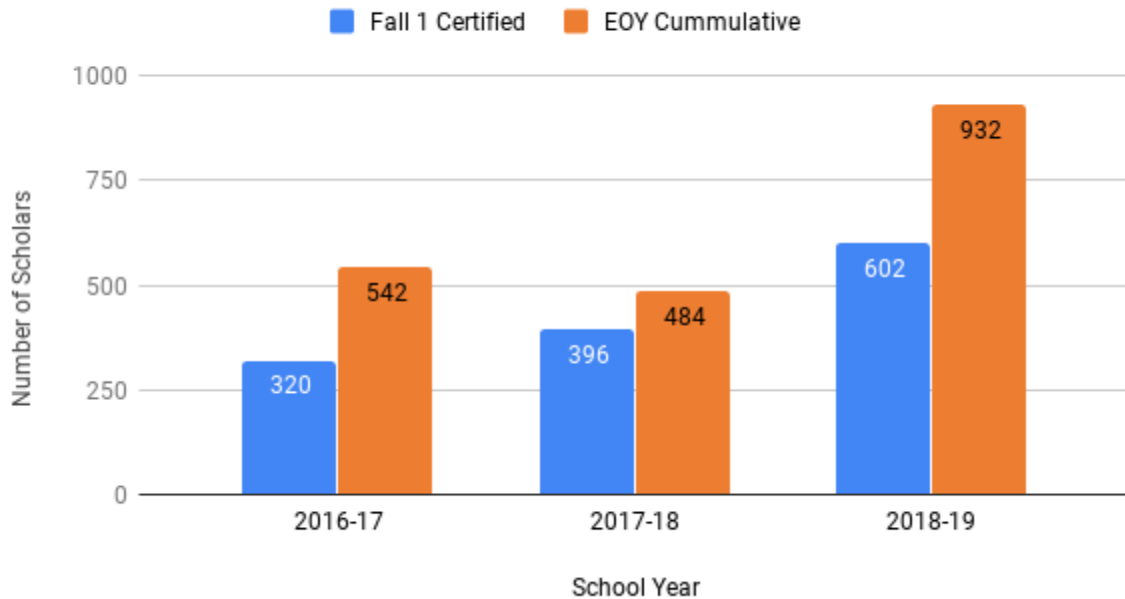
- Individuals who are self-directed and choose a wider range of academic options
- Family relationships, personal beliefs and values, and families who prefer virtual or home study instruction
- Family Schedules (i.e. sports, actors, military, extracurricular activities)
- High-risk/at-risk for successfully achieving high school graduation or equivalency
- Health reasons prohibit them from attending normal classroom programs
- Scholars of all ability levels seeking additional academic and learning opportunities
- Scholars that may have faced challenges such as bullying in traditional settings
- Scholars with responsibilities such as work schedules that do not fit in an 8 am - 4 pm schedule
- Scholars from various backgrounds and ethnicities
- Scholars that might otherwise choose to drop out of school due to scheduling issues

Over the years, CCS of San Diego's enrollment has steadily increased. During the 2016-17, 2017-18, and 2018-19 academic years, CCS of San Diego offered multiple program options. The attrition rate stayed low and steady, mainly due to family circumstances and truancy. The charts below include demographic data for the Compass Charter Schools (CCS) of San Diego. Data is based on Fall 1 or EOY certified Calpads reports for academic years 2016-17, 2017-18, and 2018-19.

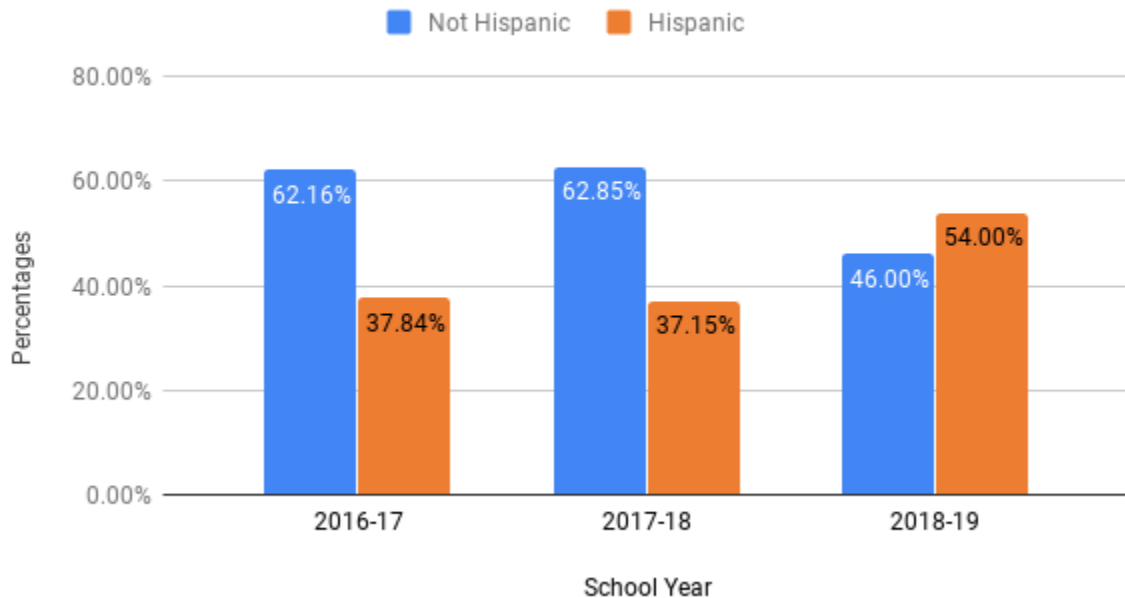


Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

### Scholar Enrollment

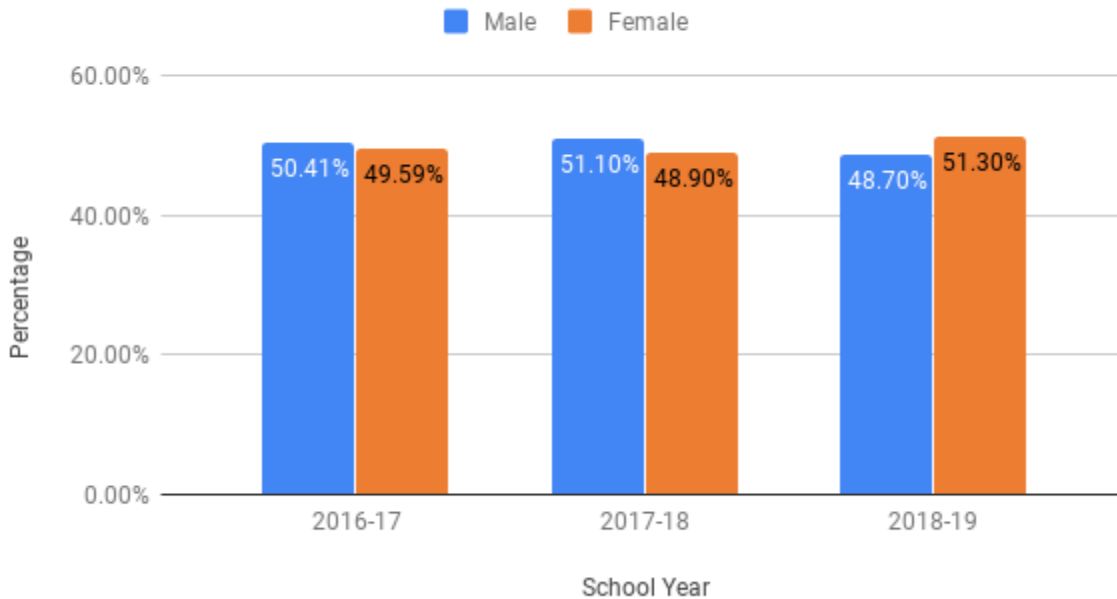


### Enrollment by Ethnicity

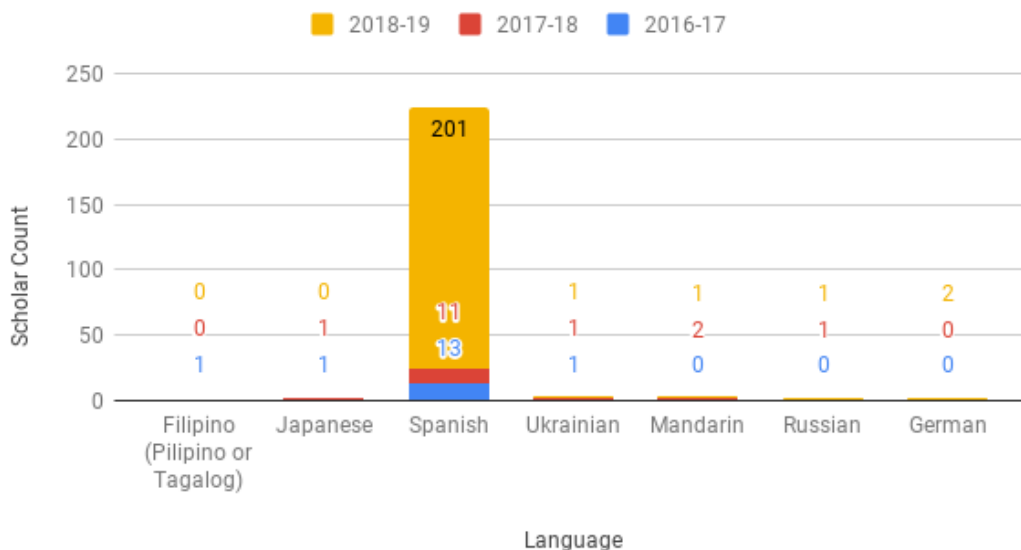


Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

### Enrollment by Gender

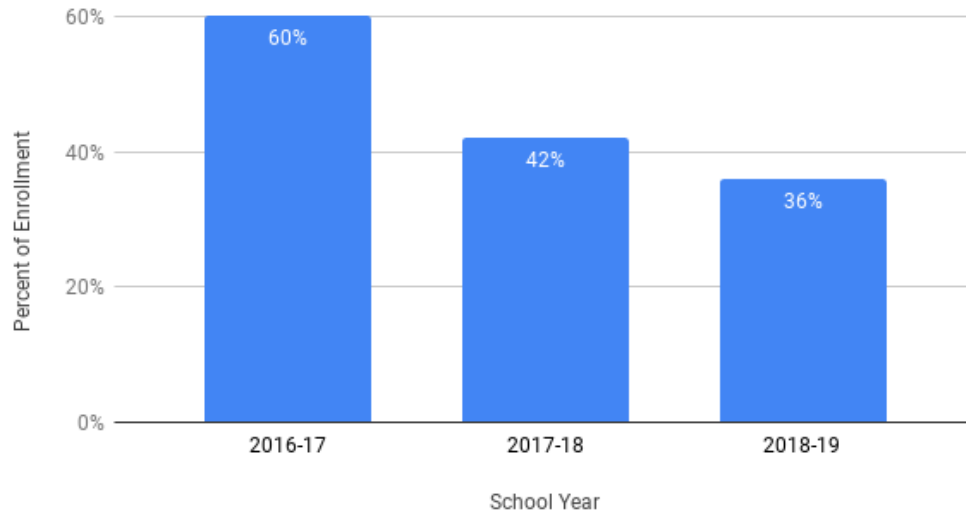


### Languages Spoken by ELL Scholars

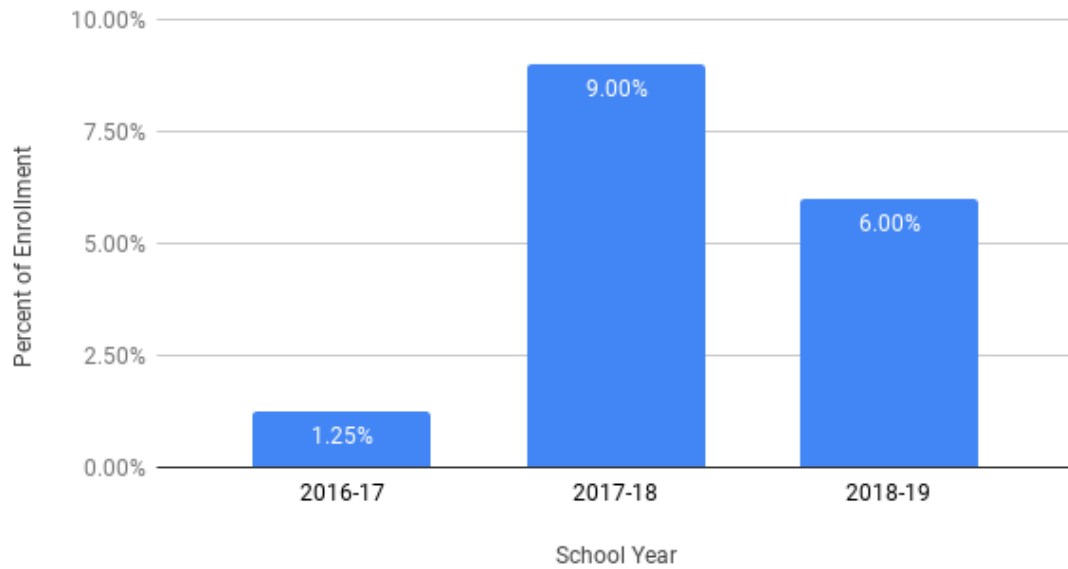


## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

### Percentage of Socio-disadvantaged Scholars

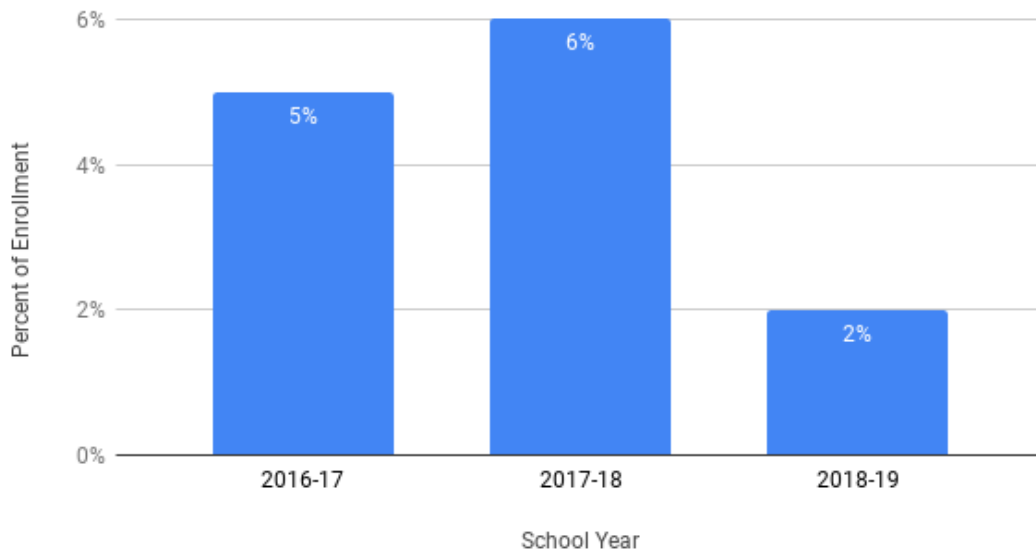


### Percentage of Special Education Scholars



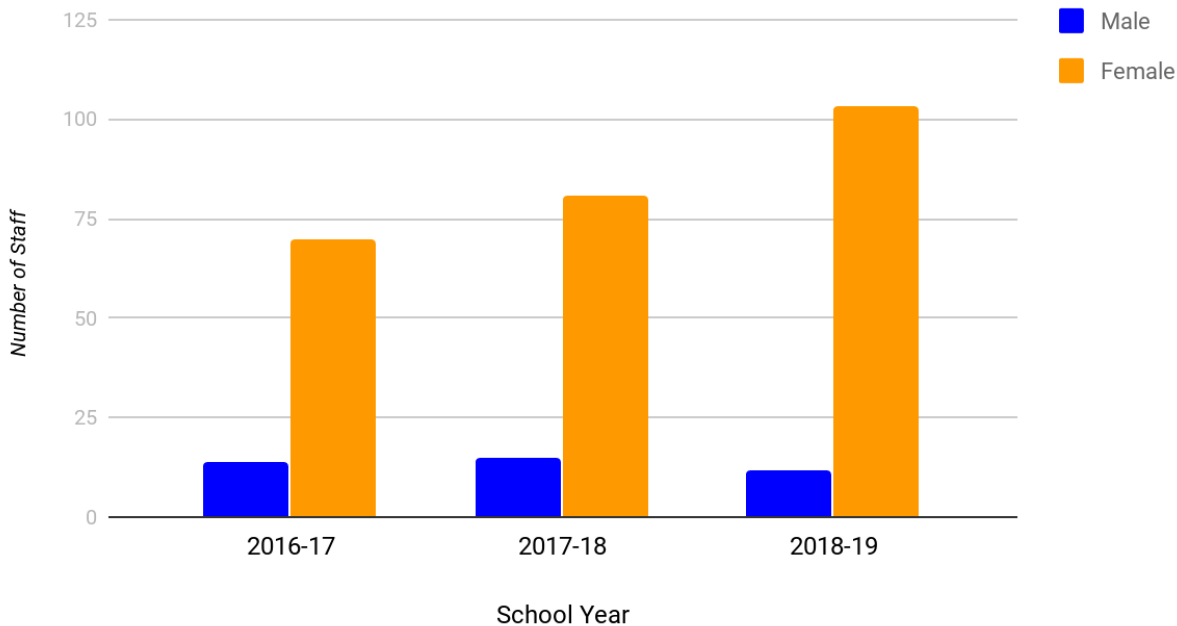
Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

### Percentage of Homeless Scholars



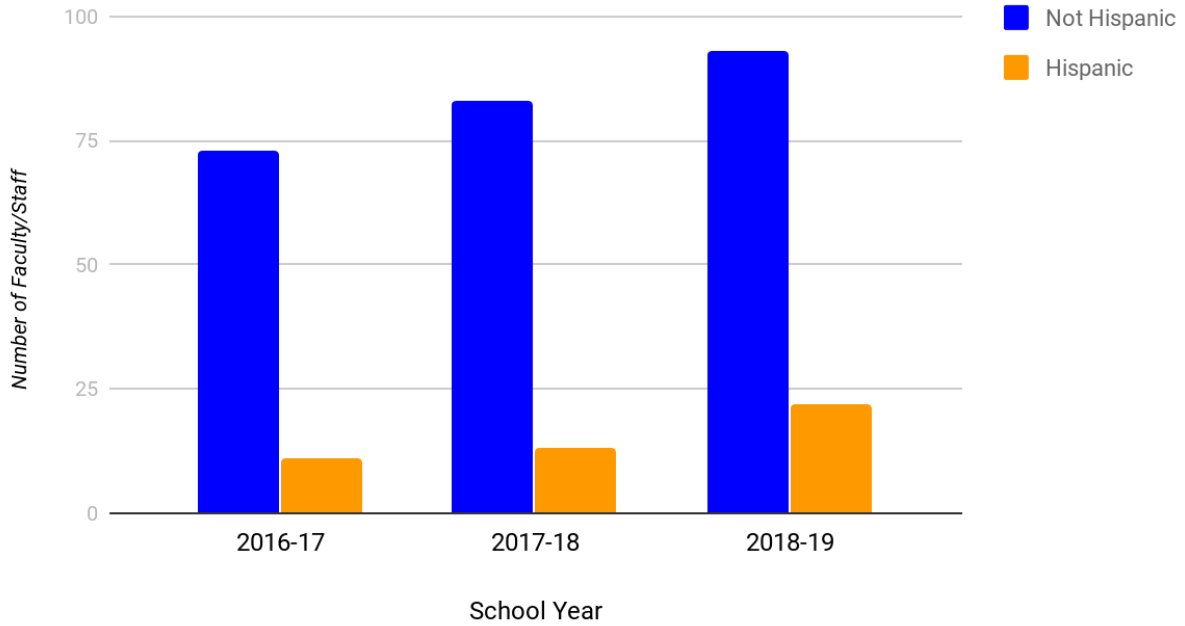
### Faculty/Staff Demographic

#### Faculty/Staff by Gender

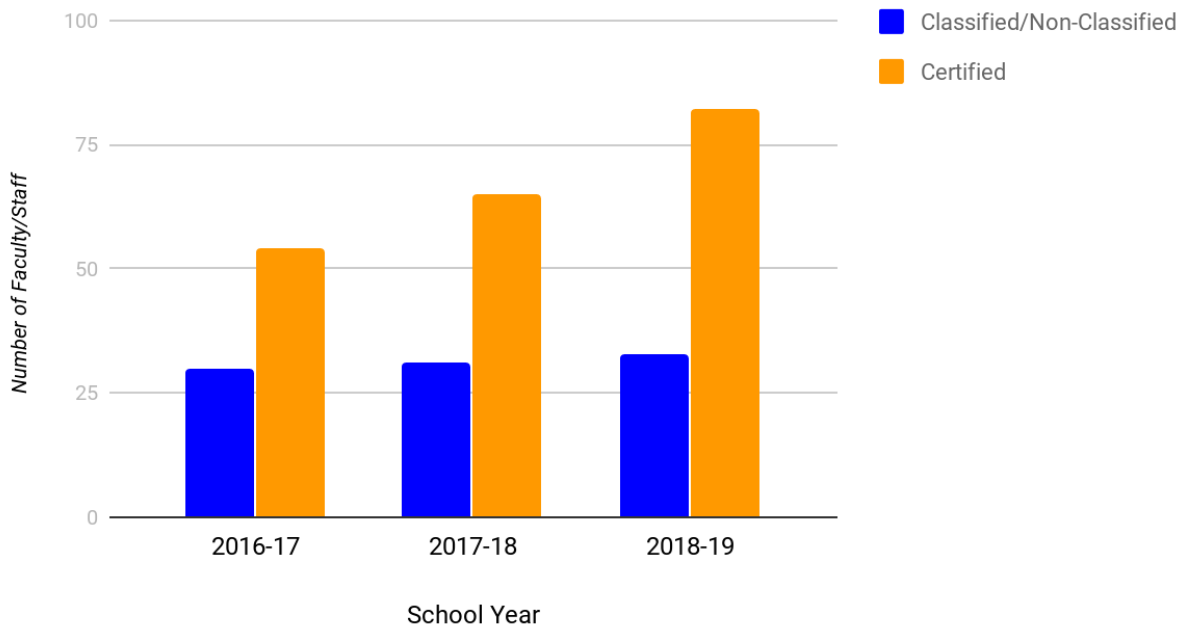


### Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

#### Faculty/Staff by Ethnicity

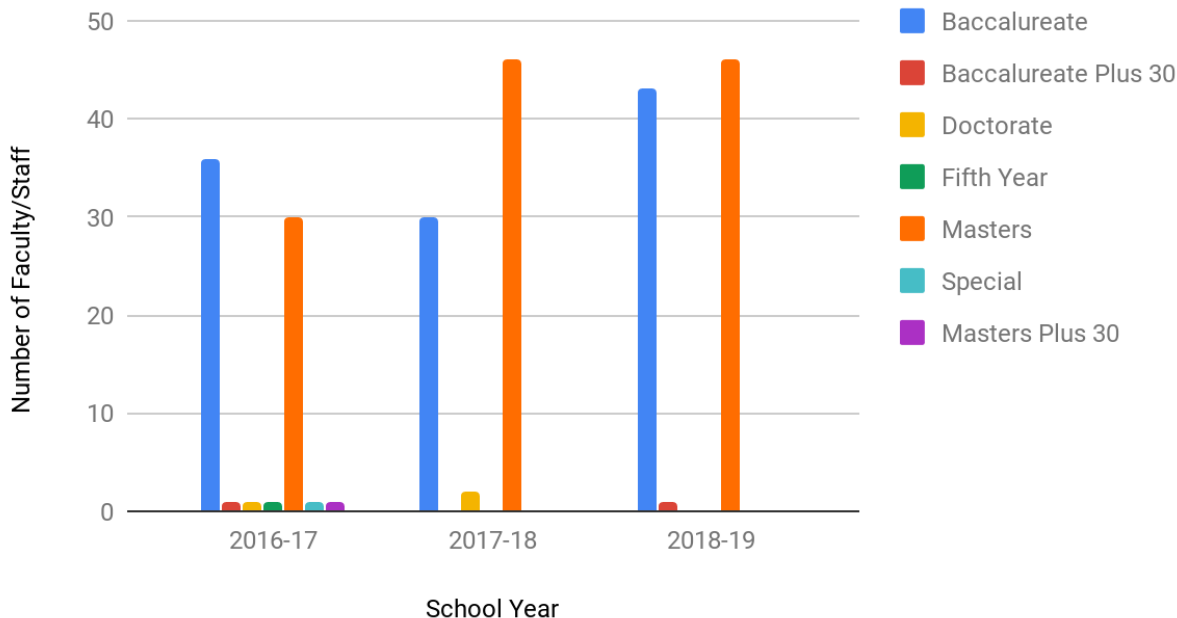


#### Faculty/Staff by Classification



Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

### Faculty/Staff by Education Level



### School Academic Program Data

CCS of San Diego attracts scholars seeking an alternative educational program where parents have the role of “Learning Coach” (LC) and play an important role of partnering with the teachers and Educational Facilitators (EFs) to educate their children at home.

CCS of San Diego recognizes that in education one size does not fit all. CCS of San Diego is designed and organized to serve scholars and families who have chosen an independent study program that can meet an individual scholar’s unique needs. CCS of San Diego educates scholars with a wide range of learning styles that allow for flexibility in pacing and are aligned with Common Core standards. Enrollment in our school is contingent on the learning coach(s) and scholar(s) both reviewing and signing the Master Agreement in acknowledgement of the outlined responsibilities.

We encourage scholars to set a schedule for their day, one that works with their individual commitments and responsibilities. Some scholars receive and execute assignments early in the morning, much like the rhythm of a traditional brick and mortar school. Others find their productivity is best in the afternoon or evenings. Though scholars have the flexibility to choose the time frame in which they study, our courses are on a semester system. Scholars finish their courses within the semester by following the pacing plan for each online course. This generally means scholars need to make daily progress in their courses to finish by the end of the semester.

Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

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Regardless of when a scholar starts his or her daily learning, those utilizing our online program typically start by logging on to get assignments, networking with teachers and classmates, and checking for subject matter lesson sessions for their courses. Scholars turn in assignments daily or as appropriate, take tests and quizzes, and submit papers and projects through our secure Learning Management System (LMS). Scholars' progress and grades can be viewed 24/7 so that both scholar and Learning Coach are always aware of their progress.

Online scholars may seek support and answers to questions either through email, telephone, or by attending their teacher's weekly synchronous "Q&A" sessions. Every teacher holds "Q&A" sessions, using real time web conferencing software, two to three hours every week. Online teachers also conduct one-hour virtual direct instruction for their class(es) every week. These "Learning Labs" require attendance as part of a participation grade but are held both synchronously and asynchronously to meet the schedule of each scholar. Scholars may also schedule appointments with teachers to obtain help on coursework. Scholars can also communicate with their teachers by logging in to their account on our LMS. The combination of our Learning Labs and Q&A sessions allow our scholars to interact live with their teachers, up to five hours a week, and more if they schedule appointments with their teachers.

Options scholars are taught at home by their learning coaches and receive ongoing support from their credentialed CCS of San Diego Educational Facilitator. There is the expectation that work be completed on a daily basis per the curriculum and/or course outlines shared. Educational Facilitators meet with LCs and scholars on a bi-weekly basis to discuss progress and current levels. These connection meetings are often held in video conferencing platforms. In addition to these regular meetings, ongoing support is provided via email, phone calls, and texts. Additional program supports include live Academic Support sessions, weekly tutoring sessions, and Learning Coach Support sessions. These sessions are recorded and links shared in order to provide asynchronous support for those not able to attend live.

Through their virtual interactions, scholars develop and pursue friendships, both during official virtual sessions and their participation in scholar-led clubs, monthly field trips, and school sponsored activities. Extracurricular school-sponsored events allow scholars to meet and build friendships based on mutual interests. In addition, many scholars pursue sports, music, and other activities in coordination with local organizations and local schools.

### **Scholar Performance**

Analyzing data is important and allows us to make decisions that can benefit our scholars. Utilizing resources provided by the state and state-sponsored organizations help in collecting and reading of results. Because of this, CCS of San Diego has looked to both district and state information for comparative data. In the past, limited data was available for our sub-groups, but this is an area on which we have focused for improvement.

Keeping in mind that CCS of San Diego is only in its eighth year, we have seen large decreases in

## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

dropout rates and greater increases in graduation rates than other county and state schools that have been operating for decades. Based on our analysis from previous years in regards to correctly tracking withdrawing scholars, we have streamlined the process by documenting withdrawals to ensure we have the correct exit code for each scholar. This reduces incorrectly overstating our dropouts and helps us track scholars within their cohort for graduation data.

CCS of San Diego has always gathered data, but now we have spent time analyzing the data: to drive instruction, to react to trends, and to implement programs to support our scholars. The value in this data is that it helped us focus and refine our program to better benefit our scholars. Data, whether positive or negative, is important when making choices and decisions that benefit our educational programs, as well as our scholars.

### Assessment Scores

CCS of San Diego participates in state testing and offers internal diagnostic testing to gather data to guide course placement, to direct instruction, to implement English Learning Development (ELD), and to offer scholar support.

### State Tests

The following scores are the California Assessment of Student Performance and Progress (CAASPP) scores from 2016-17 to 2018-19. In both Math and ELA, our points below standard trended in a negative direction. CCS of San Diego is taking steps to reverse this trend with increased test prep, additional intervention opportunities, hiring tutors, and hiring an English Learner (EL) Coordinator this year, with the focus being on improved test preparation and an increased Reclassified Fluent English Proficient (RFEP) percentage.

2016-17	ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	27	36	25	28	28	31	29	204
	# of Students Tested	15	23	17	22	22	23	20	142
	Mean Scale Score	2400.3	2403.4	2464.6	2480.6	2510	2557	2643.1	N/A
	Standard Exceeded: Level 4	13.33%	8.70%	11.76%	4.55%	0.00%	17.39%	35.00%	12.68%
	Standard Met: Level 3	20.00%	13.04%	23.53%	18.18%	36.36%	26.09%	40.00%	25.35%
	<b>Percent met or exceeded</b>	<b>33.33%</b>	<b>21.74%</b>	<b>35.29%</b>	<b>22.73%</b>	<b>36.36%</b>	<b>43.48%</b>	<b>75.00%</b>	<b>38.03%</b>
2017-18	ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	35	33	42	32	40	40	24	246



## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

	# of Students Tested	20	20	22	23	27	24	13	149
	Mean Scale Score	2409.1	2453.2	2452.1	2522.2	2537.2	2567	2627.5	N/A
	Standard Exceeded: Level 4	25.00%	20.00%	4.55%	8.70%	3.70%	8.33%	30.77%	12.75%
	Standard Met: Level 3	15.00%	25.00%	22.73%	43.48%	48.15%	41.67%	30.77%	33.56%
	<b>Percent met or exceeded</b>	<b>40.00%</b>	<b>45.00%</b>	<b>27.28%</b>	<b>52.18%</b>	<b>51.85%</b>	<b>50.00%</b>	<b>61.54%</b>	<b>46.31%</b>
2018-19	ELA	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	78	57	62	76	73	63	38	447
	# of Students Tested	61	44	50	61	60	53	27	356
	Mean Scale Score	2349.69	2406.55	2455.31	2455.77	2470.22	2518.79	2545.88	N/A
	Standard Exceeded: Level 4	10.17%	0.00%	10.20%	7.02%	5.45%	0.00%	23.08%	7.04%
	Standard Met: Level 3	5.08%	30.95%	24.49%	15.79%	21.82%	33.96%	19.23%	21.11%
	<b>Percent met or exceeded</b>	<b>15.25%</b>	<b>30.95%</b>	<b>34.69%</b>	<b>22.81%</b>	<b>27.27%</b>	<b>33.96%</b>	<b>42.31%</b>	<b>28.15%</b>

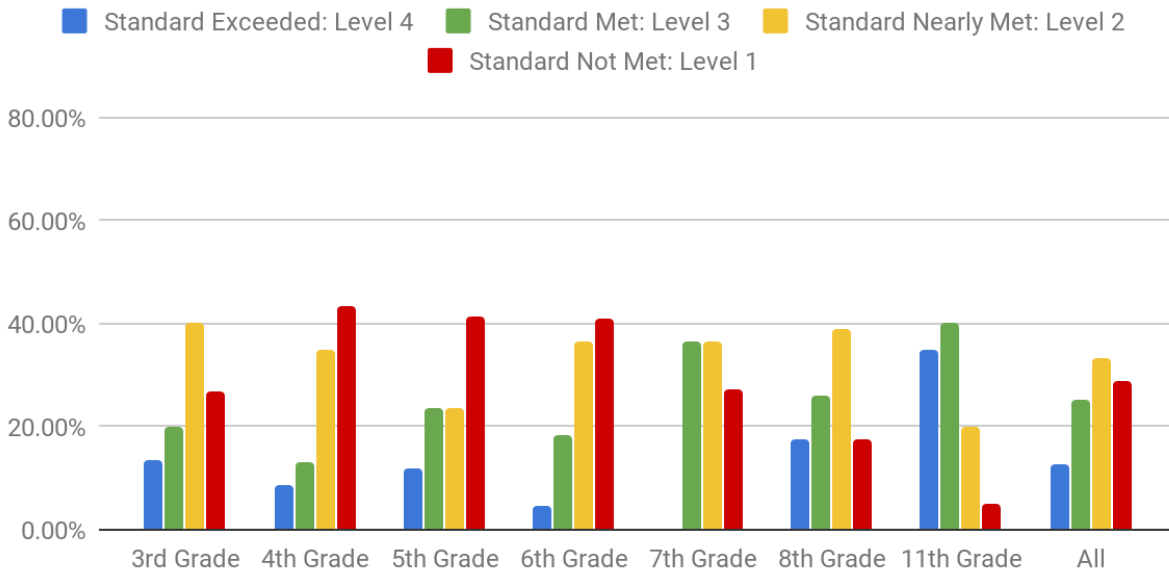
2016-17	Math	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	27	36	25	28	28	31	29	204
	# of Students Tested	15	23	18	22	22	24	20	144
	Mean Scale Score	2368.1	2408	2444.1	2448.8	2461.8	2498.8	2577.2	N/A
	Standard Exceeded: Level 4	0.00%	8.70%	5.56%	4.55%	0.00%	12.50%	0.00%	4.86%
	Standard Met: Level 3	6.67%	13.04%	5.56%	9.09%	9.09%	4.17%	35.00%	11.81%
	<b>Percent met or exceeded</b>	<b>6.67%</b>	<b>21.74%</b>	<b>11.12%</b>	<b>13.64%</b>	<b>9.09%</b>	<b>16.67%</b>	<b>35.00%</b>	<b>16.67%</b>
2017-18	Math	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	35	33	43	32	40	40	24	247
	# of Students Tested	20	19	22	22	25	23	11	142
	Mean Scale Score	2376.9	2434.9	2427.5	2500.5	2481.5	2492.8	2520.8	N/A
	Standard Exceeded:	5.00%	10.53%	0.00%	4.55%	4.00%	8.70%	0.00%	4.93%

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	Level 4								
	Standard Met: Level 3	10.00%	10.53%	18.18%	4.55%	8.00%	4.35%	18.18%	9.86%
	<b>Percent met or exceeded</b>	15.00%	21.06%	18.18%	9.10%	12.00%	13.05%	18.18%	<b>14.79%</b>
2018-19	Math	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	# of Students Enrolled	78	57	62	76	73	63	38	447
	# of Students Tested	61	44	50	61	60	53	27	356
	Mean Scale Score	2346.63	2386.93	2406.25	2433.58	2470.58	2471.53	2497.85	N/A
	Standard Exceeded: Level 4	3.33%	2.50%	2.08%	1.69%	1.69%	1.96%	0.00%	2.04%
	Standard Met: Level 3	6.67%	7.50%	8.33%	11.86%	11.86%	3.92%	14.82%	9.01%
	<b>Percent met or exceeded</b>	10.00%	10.00%	10.41%	13.55%	13.55%	5.88%	14.82%	<b>11.05%</b>
	*percent reflective of LAK8 only in 2016-17								

### CAASPP 2016-17

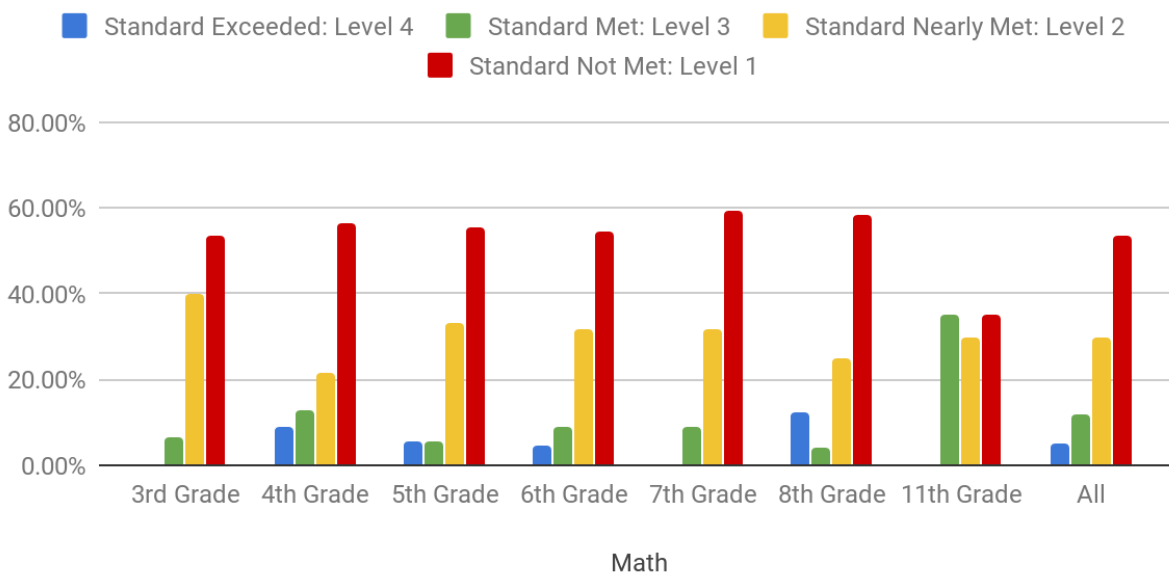
ELA



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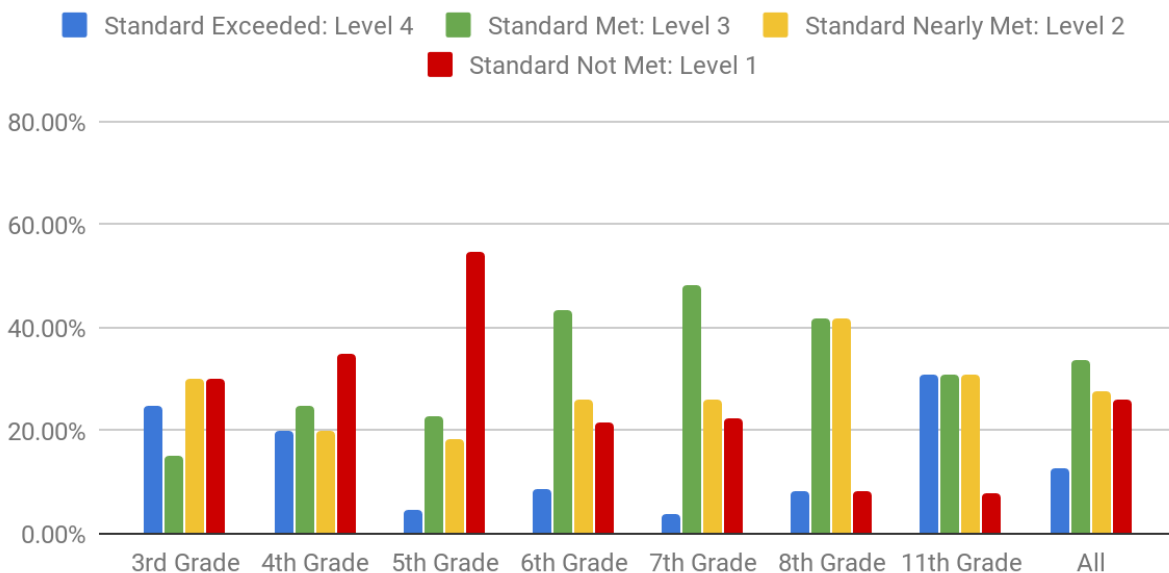
### CAASPP 2016-17

Math



### CAASPP 2017-18

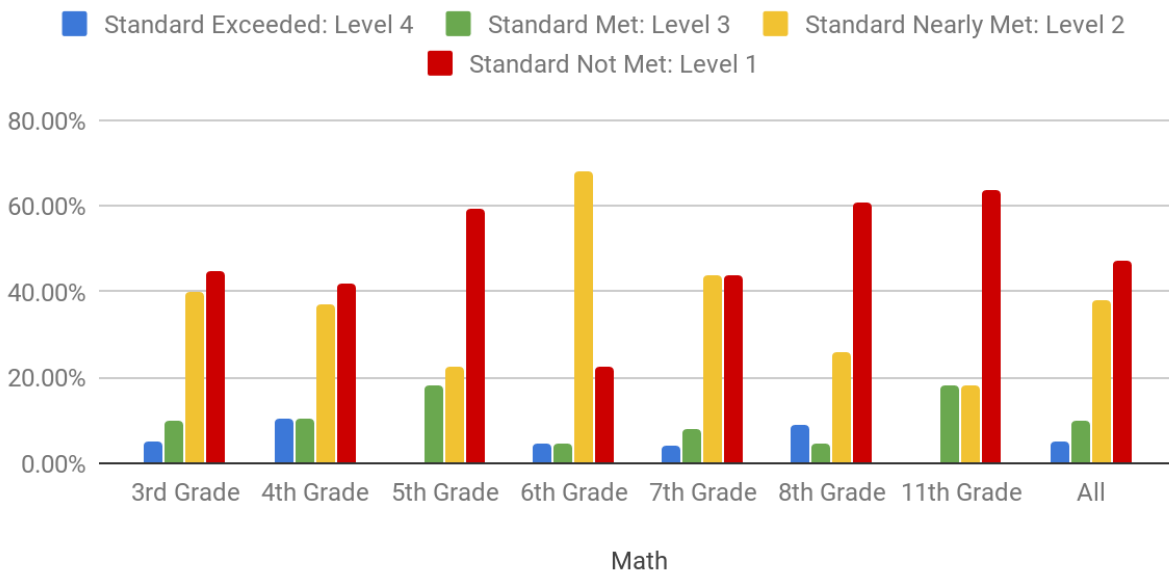
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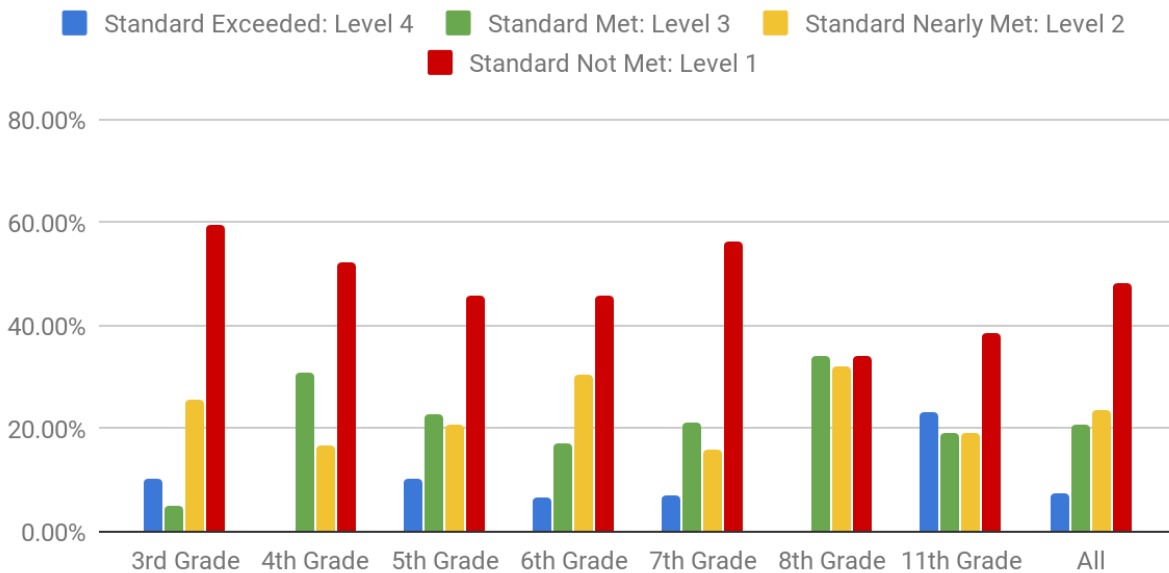
### CAASPP 2017-18

Math



### CAASPP 2018-19

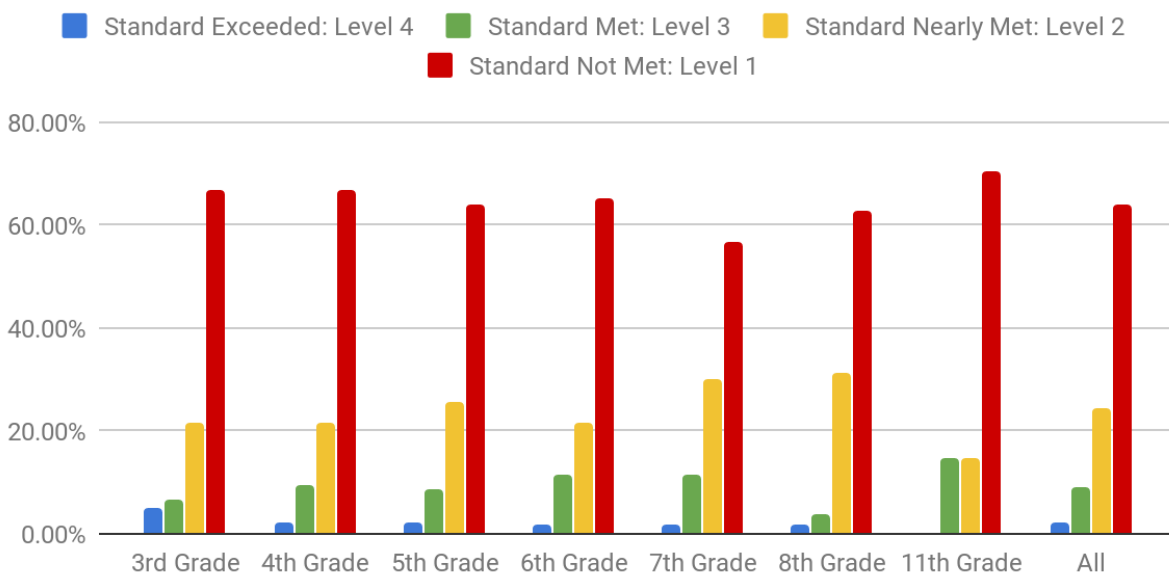
ELA



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## CAASPP 2018-19

### Math



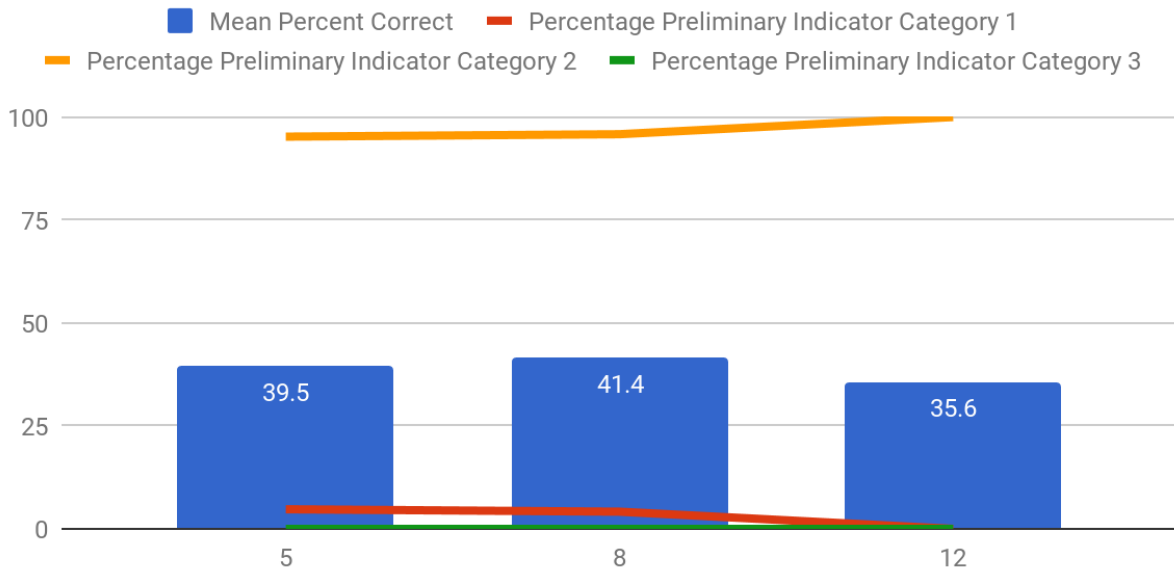
### CAST

The California Science Test (CAST) is administered to grades 5 and 8, and once in high school. The CAST Pilot Test was administered in 2016-17, with no scholar scores released. The CAST test results for 2017-18 are preliminary indicators from the CAST Field Test, with no actionable data. The CAST results from the 2018-19 Operational Test are the first scores we have seen which indicate our scholars' achievement in relation to the Next Generation Science Standards (NGSS). The scores released December 19, 2019 and will be analyzed by a team of teachers along with CAASPP scores, to drive instruction and test preparation for our scholars.

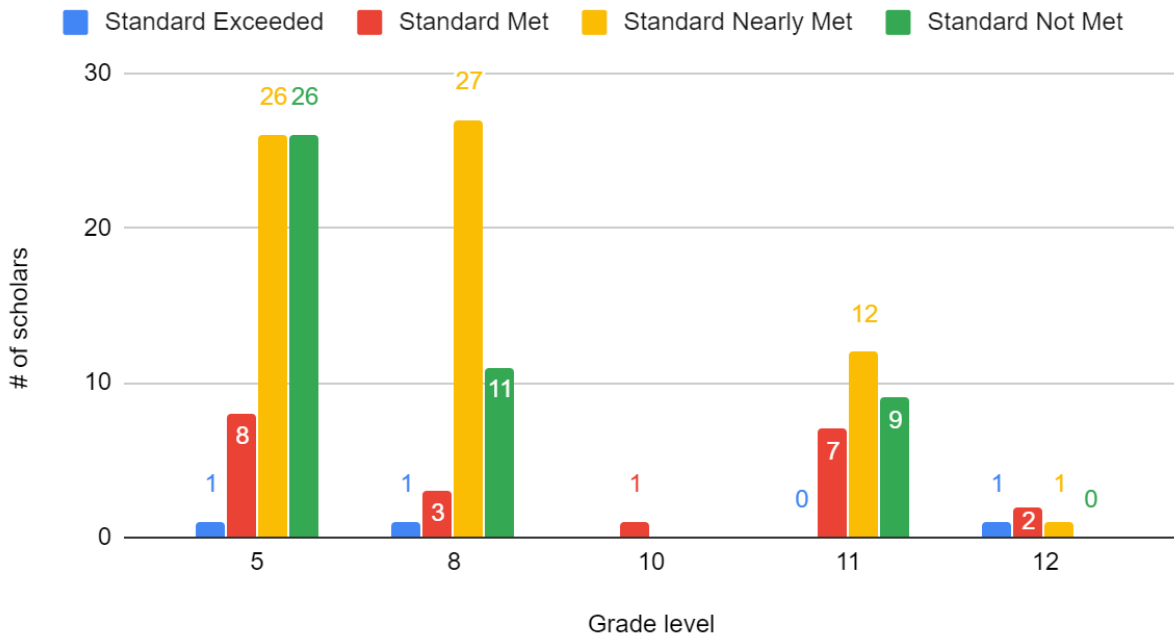
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### CAST 2017-18

Preliminary Indicators by grade



### CAST 2018-19



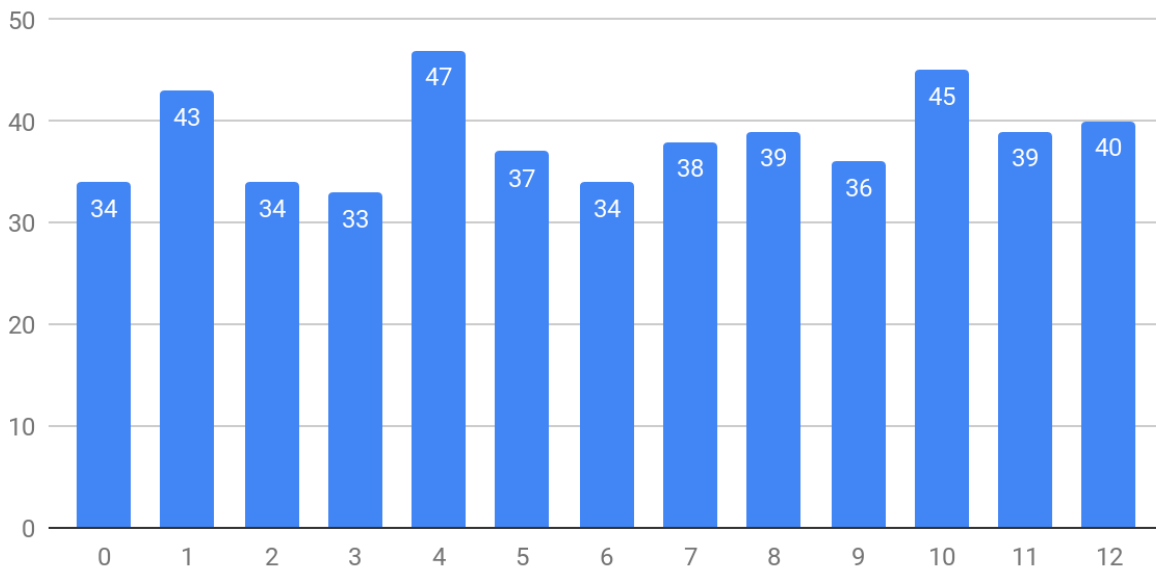
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**Internal Tests**

In evaluating our benchmark/diagnostic data, we were seeing little growth in our struggling scholars that were identified as at risk for needing support (Tier 2) or needing support (Tier 3). In 2018-19, CCS of San Diego changed from iReady to Istation for grades TK-8, and from iReady to Galileo for grades 9-12. To monitor this change, the school organized a Testing Task Force (TTF) in the 2018-19 school year to analyze data and determine if the tools used were supporting our scholars. The TTF determined that Istation offered minimal supporting instruction to scholars in middle school, and no supporting instruction to high school scholars. TTF also determined that Galileo data did not provide enough information to direct instruction for our middle and high school scholars. For the 2019-20 school year, the TTF recommended using Istation for grades TK-5 and changing to Edgenuity for grades 6-12. Both of these programs offer a diagnostic assessment in both reading and math, along with supporting targeted instruction at the achievement level of each scholar based on the assessment score. In addition to the program changes, CCS of San Diego hired tutors under the MTSS protocol, to further support scholars who are identified as Tier 2 or 3 after taking the diagnostic assessments.

iReady 2016-17

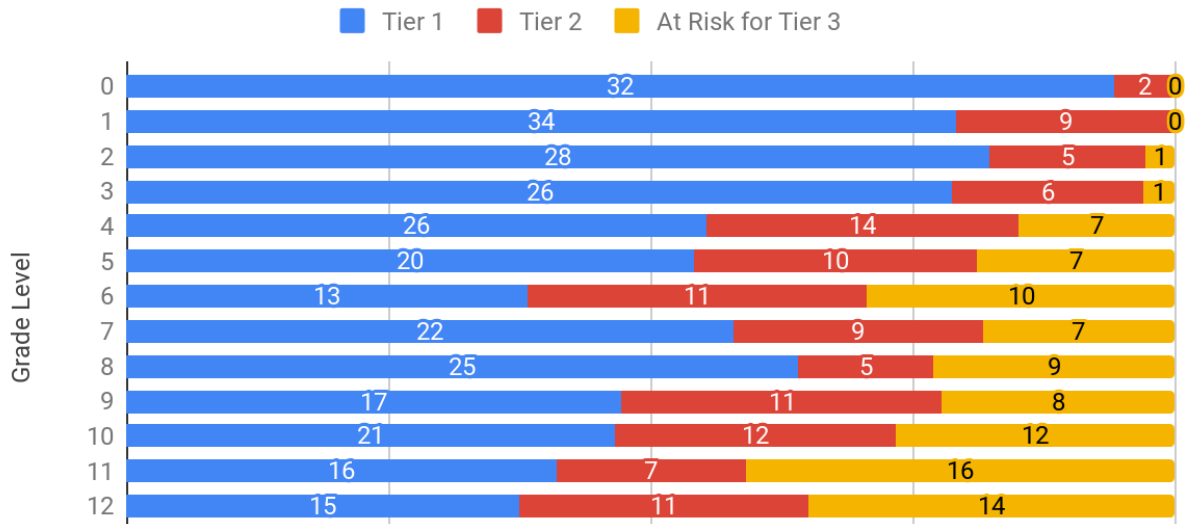
Reading Participation by grade (count)



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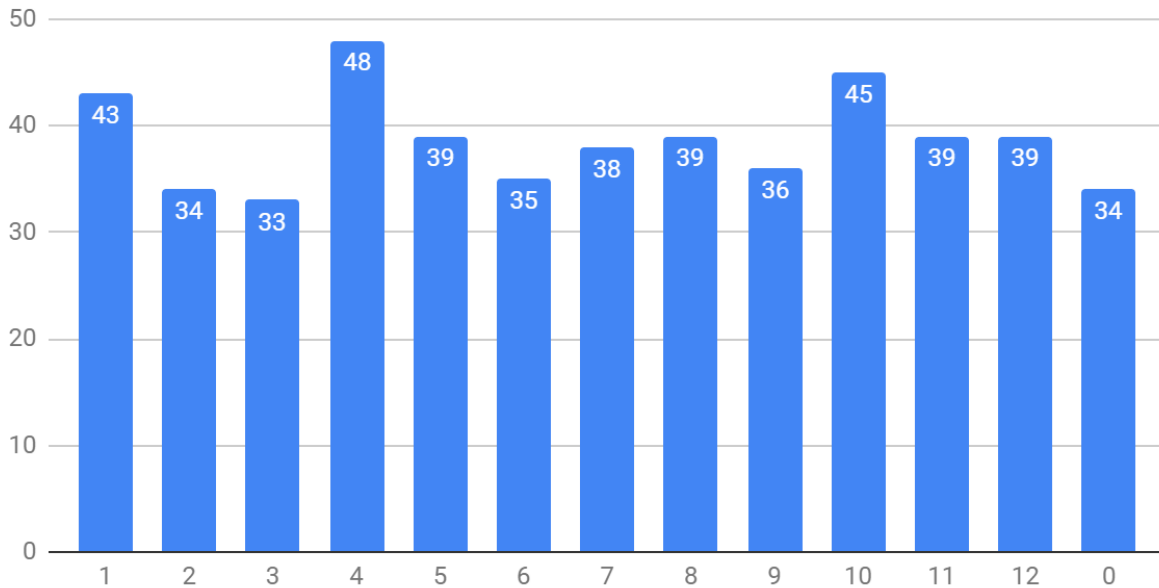
### iReady 2016-17

Reading Tiers by Grade



### iReady 2016-17

Math Participation by grade (count)

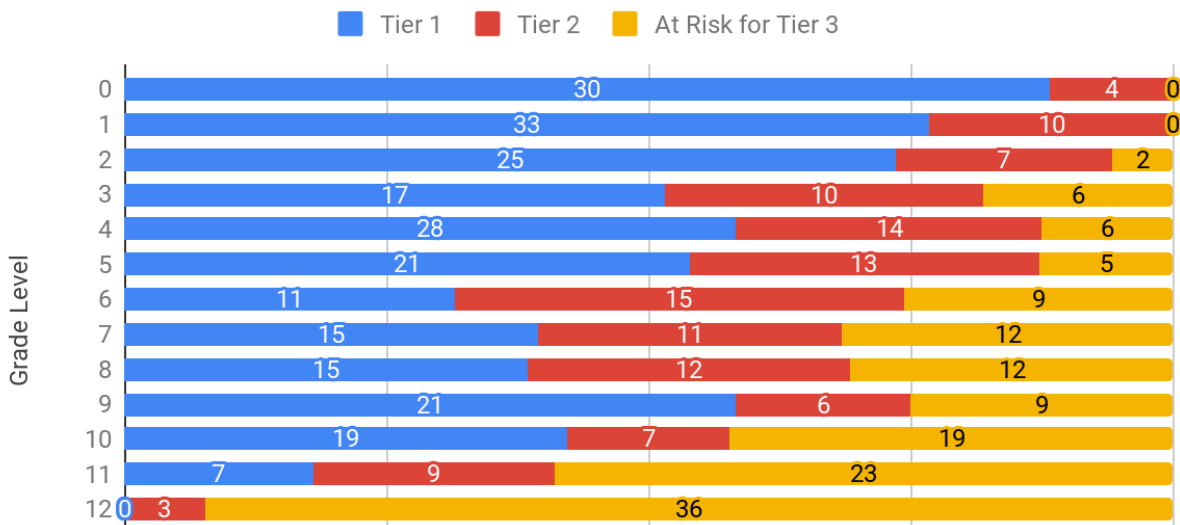




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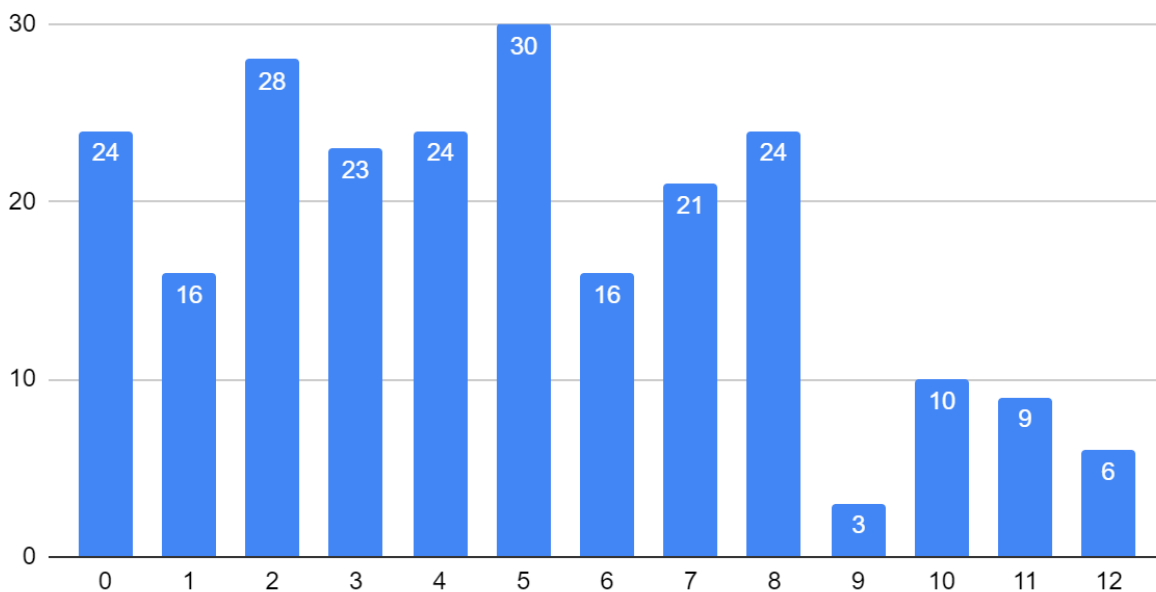
### iReady 2016-17

Math Tiers by Grade



### iReady 2017-18

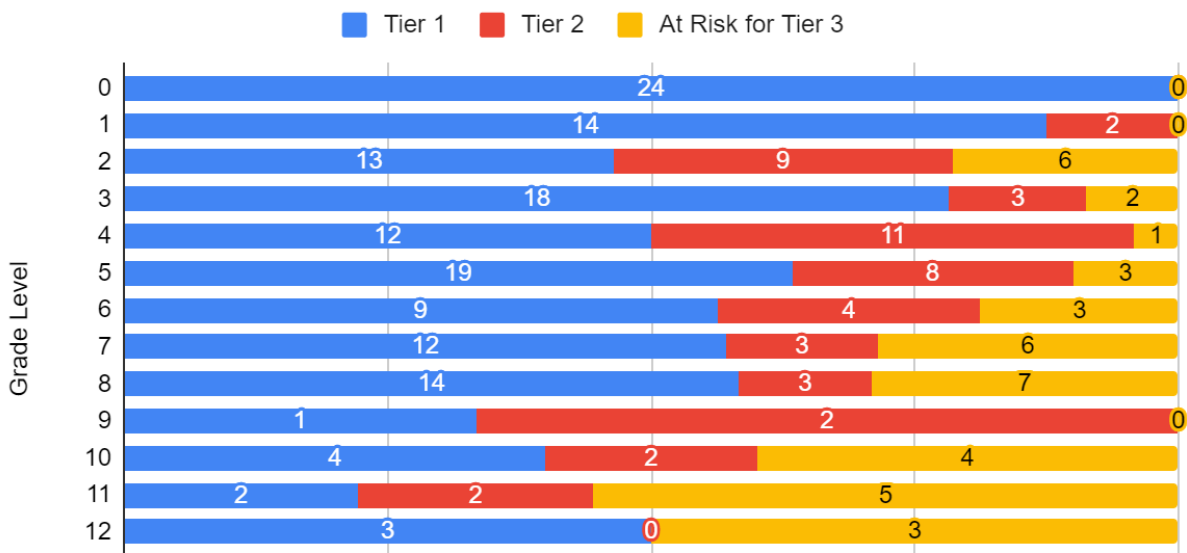
Reading Participation by grade (count)



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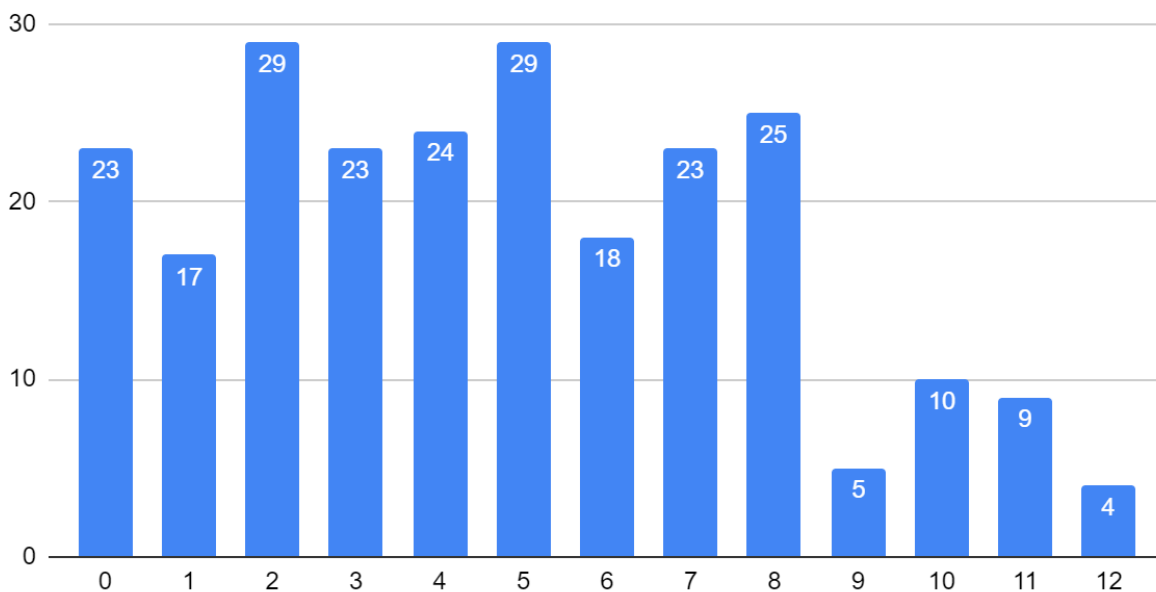
### iReady 2017-18

Reading Tiers by Grade Level



### iReady2017-18

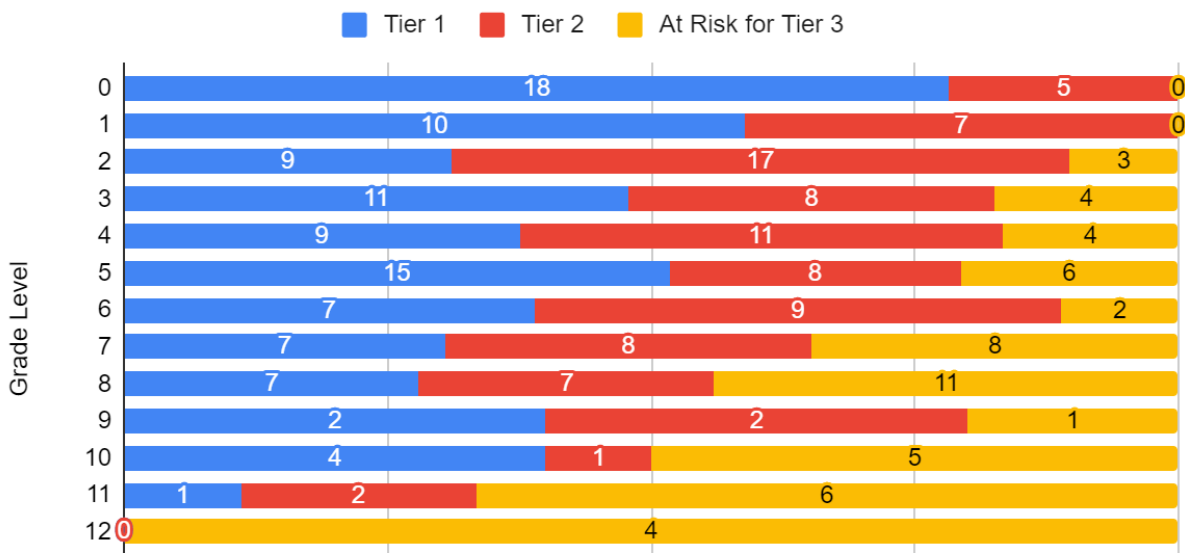
Math Participation by grade (count)



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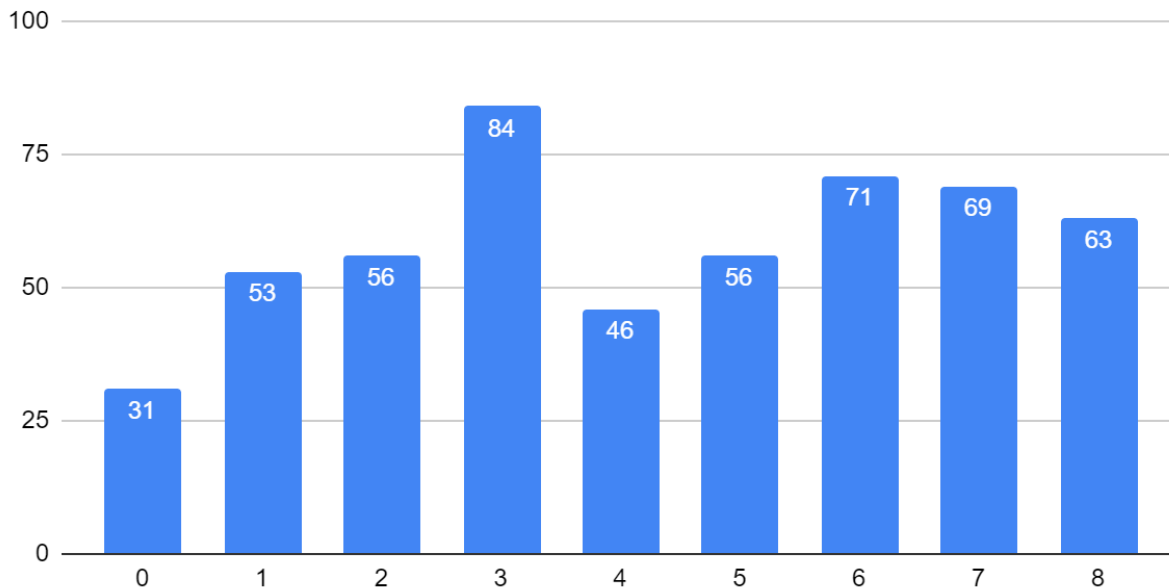
### iReady 2017-18

Math Tiers by Grade



### Istation 2018-19

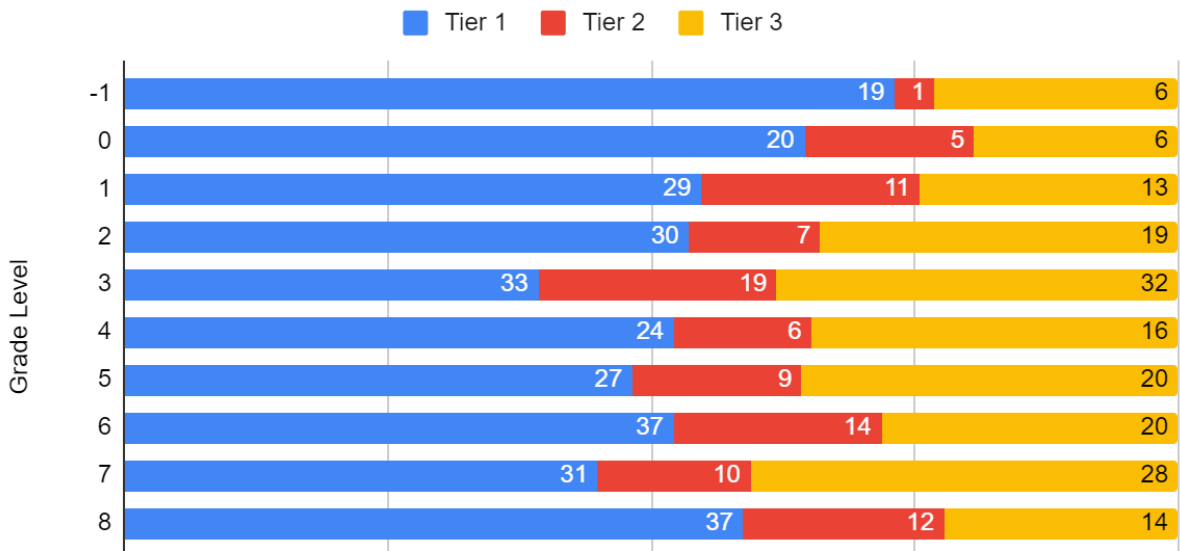
Reading Participation by grade (count)



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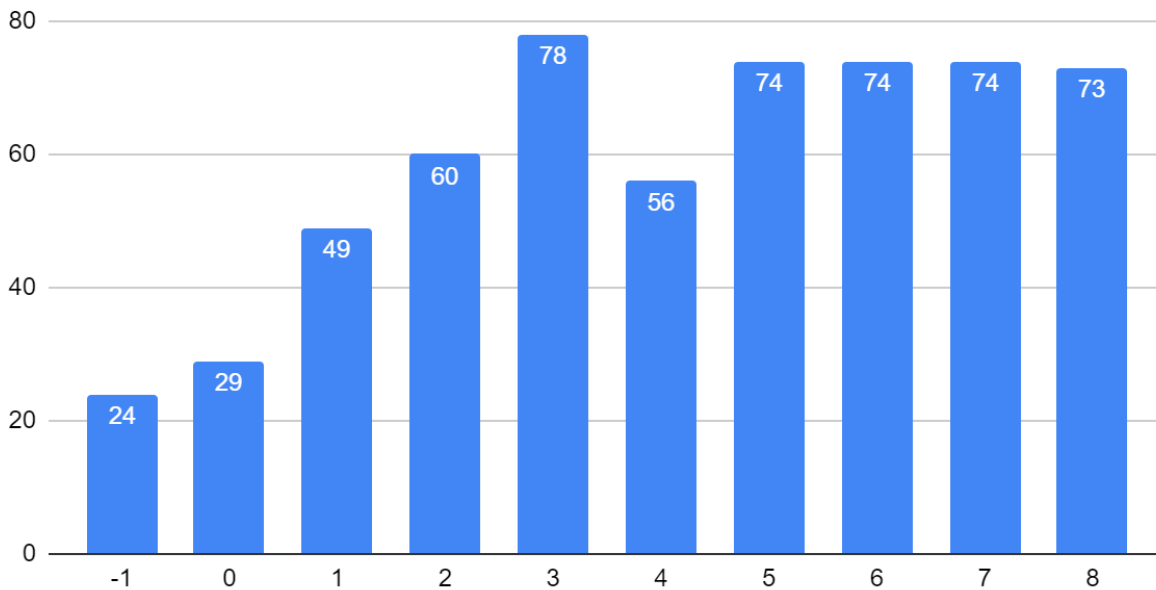
### Istation 2018-19

Reading Tiers by Grade



### Istation 2018-19

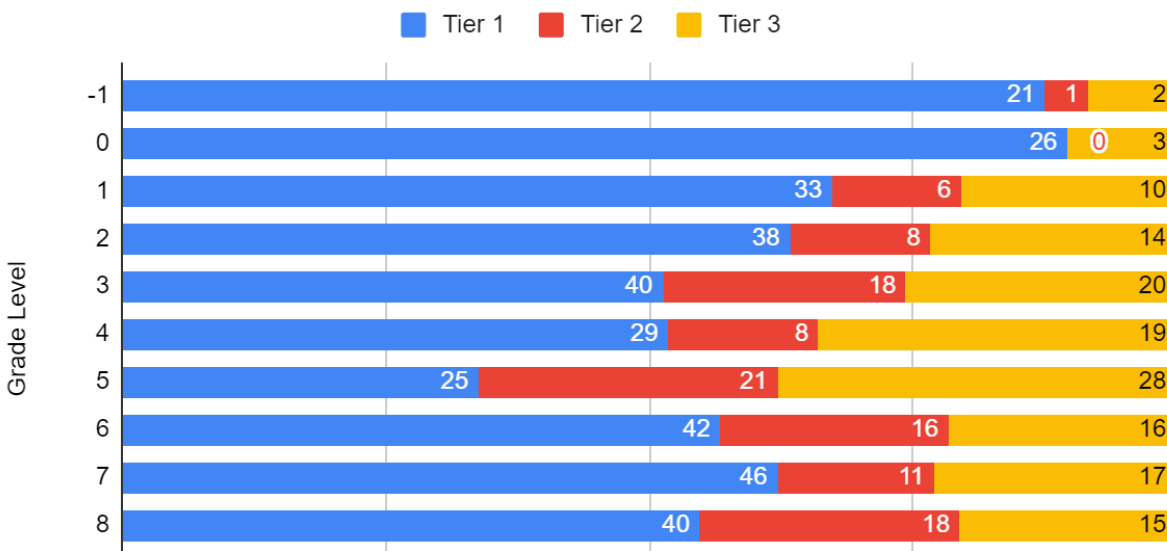
Math Participation by grade (count)



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## Istation 2018-19

### Math Tiers by Grade



[Additional Assessment data](#)

### **Counseling**

CCS of San Diego has four counselors assigned to scholars in grades 6-12 as well as a college career readiness counselor. The school counselors are vital members of the educational team to maximize scholar success. Through the delivery of a comprehensive school counseling program, the counselors support scholars with intervention strategies, managing emotions and applying interpersonal skills. Each counselor meets with scholars’ in their caseload individually to provide academic scholar planning, goal setting and social emotional support. In addition, counselors deliver curriculum lessons and workshops aligned with scholar success standards in a weekly learning lab and provide short-term counseling for our at-risk scholar population. The college career readiness counselor assists scholars on college and career exploration, concurrent enrollment within the community college system, work/entertainment permits, college applications, and FAFSA and scholarship opportunities. Each counselor collaborates with families, teachers/Educational Facilitators, and administrators to support the success of each scholar.

## II: Significant Changes and Developments

- Include a description of any significant changes and/or developments that have had a major impact on the school and/or any specific curricular programs since the last full visit.
- Describe the impact these changes and/or developments have had on the school and/or specific curricular programs.

### Charter Rebranding

During the 2016-17 school year, and after much reflection, and collaboration from our stakeholders, Academy of Arts & Sciences of Del Mar decided to undergo a rebrand. The goal of this rebranding was to step away from our past and to step into the future as Compass Charter Schools (CCS) of San Diego, a school with a primary goal of focusing on an innovative, scholar-centered approach for all scholars who reside within the 17 counties through the great state of California. The rebranding officially took place starting with the 2017-18 school year. This rebranding has resulted in a steady increase of scholar enrollment, increase in hiring of credentialed and classified staff, and has put CCS of San Diego on the path to becoming the Gold Standard of Virtual Learning.

### Operations Department

During the 2016/17 school year, CCS of San Diego began to experience an increase in enrollment. In order to facilitate this increase and ensure we remained within state and district regulations, the Operations Department added the Records Clerk position. This role supported the organization by promptly collecting and maintaining educational data for scholars. To expand, the department has experienced an increased rate in collecting outstanding records and fulfilling requests. The school policy indicates a five business days to process records and 10 to compile transcripts, Compass has been able to reduce the processing time and fulfill the request prior to these deadlines.

In the 2016-17 school year, the Operations Department organized the integration from School Pathways, their current Student Information System (SIS) to the Strong Mind SIS. This included an import of data, scholar records, and re-organization of historical information. The goal was to consolidate our data storage and house all scholar information in one system. All staff was trained and granted appropriate permissions during the all-staff retreat in August 2016.

Throughout the 2018-19 school year, the Director of Operations served as the WASC coordinator for the Los Angeles and Fresno charter renewal. All staff collaborated to compile and review the schools' progression and action plan. The final report was submitted in January 2019 and resulted in renewal through June 30, 2024.

In 2018-19 school year, the division added a Compliance Coordinator position. This role focuses on internal audit practices and data management in efforts to support the timely and accurate submission of reporting. The goal is to continue the streak of zero audit findings; so far, there

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have been three consecutive years with this positive result.

### **Administrative & Faculty Changes**

CCS of San Diego has experienced some steady changes and growth when it comes to staffing. In the 2016-17 school year, we had 24 teachers and that number slowly increased to 54 teachers during the 2017-18 school year. That number increased to 122 teachers for the 2018-19 school year and is set to continue growing at a steady pace for the next several school years. This increase in staff (certified and classified) is directly related to an increase in the number of scholars enrolled. Additionally this growth has led to hiring more support for teachers to maximize our attendance and increase scholar participation.

Increase in Professional Development opportunities provided to staff include conferences. Our main professional development conference is the Annual All-Staff Retreat during the month of August for all new and returning staff. This conference provides an opportunity to share best practices, prepare staff for the up-coming school year, implement new systems, and focus on team building.

CCS Staff participates in two virtual in-service days each school year during Fall and Spring semester. In-Service days provide staff-to-staff training opportunities, subject area is discussed and approved through committee and staff have the option to choose which sessions they would like to attend. Surveys are completed upon completion of in-service days and results (data collected from participants) are shared with the Cabinet for potential improvements for the next in-service day.

### **Financial Services**

Because CCS of San Diego experienced significant growth over the past year, the Finance Clerk position has evolved into a Finance Coordinator position. The Finance Coordinator is primarily responsible for executing the daily financial activities that are in compliance with the school and state standards. Working with the Assistant Superintendent & Chief Financial Officer (CFO), the Finance Coordinator is responsible for all accounts payables and accounts receivables, ensuring payments are made on time, and managing reconciliation of CCS credit cards, as well as reconciliation of all deposits. The Finance Coordinator also helps develop strategies that assist in accomplishing the financial objectives of the school. The Assistant Superintendent & CFO received COB designation on May 13, 2019, which provides competencies needed to successfully run the “Business” of Compass Charter Schools.

Realignment of the Financial Services Division now includes the Vendor Relations Department.

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**Enrollment Department**

During the 2017-18 school year, we implemented StrongMind SIS and an online enrollment application. This enhancement allowed the Enrollment Specialists to minimize time processing applications, as well as time spent by the main office staff in handling mail. Within the StrongMind SIS, we built an Enrollment Workflow that keeps the Enrollment Specialists informed of new prospective scholars and keeps track of where they are in the process so that no scholar slips through the cracks. The workflows have allowed for fewer errors, which contributed to a clean audit.

The enrollment process for CCS of San Diego also changed significantly in the 2017-18 school year. Previously, we would require learning coaches to submit an online application, then a paper enrollment application that was available for e-signature. Prior to the 2017-18 school year, we also required learning coaches to submit all documents (Proof of Age, Proof of Residence, Immunization Records, IEP, etc.) before sending out a master agreement. In the 2017-2018 school year, we required Proof of Age and Proof of Residence before sending the master agreement, while Immunization Records, Health forms, IEP/ 504s, etc. became known as “circumstantial” registration documents and were collected after. Both these changes allowed CCS of San Diego staff to process applications faster, allowing scholars to begin learning sooner. This also freed up time to allow staff to spend more time on internal audits, thereby decreasing errors.

The Enrollment Department worked alongside the Information Technology (IT) Department to revamp the website to include more enrollment resources for parents/ legal guardians such as the Enrollment Checklist, hyperlinks to US Department of Public Health for families that need to order a new Birth Certificate. By making these changes, families were able to finish applying sooner, and therefore, be able to begin learning sooner. In addition, Enrollment Specialists spent less time emailing applicable links and information to each individual family.

In the 2018-19 school year, the Enrollment Department went through some changes in staffing. We went from a team of four (one Enrollment Coordinator and three Enrollment Advisors) to a team of one Enrollment Coordinator and one Enrollment Specialist. Due to low numbers of applicants, downsizing the team allowed us to spend more time and money on Marketing.

**Academic Services Support Services**

During the 2017-18 school year, the online Scholar Success Coordinator (SSC) and the Director of Counseling Services developed a MTSS framework to be implemented for the 2018-2019 school year. The program yielded great success, as scholars were identified and properly screened and provided tiered support according to skill gaps--behaviorally and academically. As such, Positive Behavioral Interventions and Supports (PBIS) and Response to Intervention (RTI) were the main



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focus for the program whereby our ARTIC Core Values expectations were taught and (Rising Scholar Tickets (RSTs) were issued for positive behavior, and every Homeroom (HR) teacher and EF completed the Tiers Form for RTI. These were completed each learning period to identify scholars needing extra support and to reward scholars for positive behavior.

CCS of San Diego discontinued using iReady as a diagnostic/benchmark tool and implemented Istation for elementary and middle school scholars and Galileo for high school in the 2018-19 school year. Istation also offers supporting instruction for scholars based on their level of achievement on the assessments. This has allowed staff to target low performing scholars for extra supports, including tutoring, and to track progress via benchmark testing. The supplemental resources are also utilized by staff to further support scholars to increase achievement.

CCS of San Diego stopped using iReady and began using Galileo for middle and high school scholars as a diagnostic tool in the 2018-19 school year. During data analysis, it was determined that Galileo did not provide a suitable diagnostic that could inform instruction and did not provide supporting instruction.

In the 2019-20 school year, CCS of San Diego will use Istation for diagnostic/benchmark assessments for elementary scholars and Edgenuity for diagnostic/benchmark assessments for middle and high school scholars. Like Istation, Edgenuity offers supporting instruction for scholars based on their level of achievement on the assessments. We will utilize Edgenuity's Individualized Learning Paths (ILPs) for each scholar. ILPs are courses targeted at each scholar's achievement level for math and reading, based on their placement assessment score. Our tutors will work with scholars to support their learning, using Edgenuity ILPs to guide instruction.

#### [Additional Assessment Charts](#)

Beginning the 2017-18 school year, CCS of San Diego began the implementation of the The Advancement Via Individual Determination (AVID) Career and College Readiness Program. This program includes the development of an AVID Elective course and the implementation of AVID instructional strategies school-wide. The AVID Elective is an approved A-G course open to all High School scholars in both the Online and Options program. The course offers direct instructions in AVID Writing, Inquiry, Collaboration, Organization and Reading (WICOR) domains via direct instruction that is focused on critical reading strategies, focused note taking, AVID Binder and weekly AVID Tutorial sessions.

- In order to support school-wide implementation, annual instructional goals are written by Online and Options Elementary, Middle and High School team members that are specific to each school and program. Goals become part of the AVID Site Plan which is centered around 4 domains: Instruction, Culture, Systems, and Leadership. Progress towards these goals are reviewed and updated during monthly Site Team Meetings. An annual program review is conducted via AVID's Coaching and Certification Instrument

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(CCI) which is reported to the AVID Center who uses the data to determine certification status. As of the 2019-20 School year, CCS is an approved Certified AVID Site.

- In addition, the program supports a school-wide culture built on College and Career readiness by engaging scholars in academic rigor as well as college and career exploration opportunities. In this regard, the AVID Program has developed several opportunities for our scholars such as weekly guest speakers, AVID Field Trips, College and Career Exploration Projects, weekly articles & quarterly newsletters.

Our English Learner (EL) population has increased significantly over the past three years: eight in 2016-17, 14 in 2017-2018, and 179 in 2018-19. In the past, the EL scholars have been supported directly by their teachers within their courses. However, with the increase of our EL population in the 2018-19 school year, we recognized in the spring that the support the teachers were able to provide directly was not going to be sufficient. This demonstrated the increasing need to have support beyond the individual teachers. Due to this realization, for the 2019-20 school year, we will create a new position, the EL Coordinator. This coordinator will review platforms to best assist with English Language Acquisition to improve ELs reclassification goals. ELs will be assigned ILPs as interventions to close skill gaps based on diagnostic testing. They will also receive EL support and Specialized Academic Intervention (SAI) support through meetings and learning labs. Small Group Instruction (SGI) will be formed according to English Language Proficiency Assessment for California (ELPAC) levels, with a secondary criteria of grade level and academic skills. We will continue to work on translation/interpretation services.

### **Online Program**

Online grades K-8 are now one team, with the K-8 Coordinator overseeing the team. Although the K-8 team still participates in elementary and middle school specific meetings, they meet bi-monthly as a whole team to offer each other additional support and to help our scholars with the transition from elementary into middle school. Our elementary rosters have also changed to help our families have a stronger relationship with their elementary teachers. Scholars are assigned to elementary teachers by family, so all elementary siblings will have the same teacher year after year for grades K-5. This helps our learning coaches stay organized and stay connected with their teacher. Learning labs are taught by the teacher who specializes in the specific grade level and subject area, and teachers work together to invite the scholars on their rosters to their colleagues' live sessions. In addition, AVID has been implemented school-wide, with training on WICOR strategies to promote critical thinking skills and collaboration during live instruction and courses.

With the implementation of the AVID program, starting with the online high school, teachers have been trained to implement WICOR strategies to promote critical thinking skills and collaboration during live instruction and courses. In addition, with the implementation of focused note taking, scholars have benefited from learning how to take notes to promote

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learning and academic achievement.

During the 2016-17 school year, online Biology and Chemistry labs received A-G approval. In the 2017-18 school year, the online Physics labs were approved. These labs provide in person, hands-on laboratory days that reinforce the online curriculum. Each lab was designed with the intention of developing the scientific “habits of mind” that are reflected in recent national initiatives and in keeping with the ideals of National Science Teachers Association and Next Generation Science Standards presentation of effective science pedagogy. This accessibility provides the opportunity to promote critical thinking, work in lab groups, and access NGSS standards.

### **Options Program**

CCS of San Diego implemented the Options program in the 2016-17 school year in order to provide opportunities for parents desiring flexibility in curriculum choice. This has proven to be a desired option for some families, as enrollment in the program continues to increase each year. In order to provide support for increasing enrollment, the number of Educational Facilitators increased to six in the 2016-17 school year (after starting the program with two), 20 in the 2017-2018 school year, and 39 in the 2018-19 school year. For the 2019-20 school year, we anticipate needing over 70 Educational Facilitators.

During the 2017-18 school year, CCS of San Diego opened the Orange County Learning Center (OCLC) in Santa Ana. Six EFs are at the learning center on Tuesdays and Thursdays to support CCS of San Diego scholars in the areas of science, social studies, and some electives.

In the 2018-19 school year, the need for additional support was recognized, and a Lead Educational Facilitator position was added for the CCS of San Diego Options program. The role of the Lead Educational Facilitator was to provide leadership in quality support for scholars, Educational Facilitators, and learning coaches in CCS of San Diego. Under the direction of the Director of Options Learning, the Lead Educational Facilitator assisted with strategies to improve family engagement and Educational Facilitator support. With the anticipated growth for the 2019-20 school year, CCS of San Diego will modify the Lead Educational Facilitator position to a level of Regional Coordinators who will directly supervise teams of EFs.

CCS of San Diego has recognized the need for support for the Options learning coaches who are teaching their scholars at home. Options Roundtable discussions were started in 2017-18 and continued in the 2018-19 school year. These live evening discussions provided the opportunity to LCs and Educational Facilitators to share strategies, thoughts on various curricula, etc. For the 2019-20 school year, the roundtables will move to LC support sessions on homeschool-specific topics.

Although the Vendor Relations Department falls under the Finance Division, they have worked closely with Options Program since the 2016-17 school year. Since then, they have provided assistance to over 90 staff members and have added more than 210 vendors for our Options

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family to choose curriculum from.

### **Special Education Services**

The Special Education Department grew from two main contracted providers for related services for speech, occupational therapy, and mental health services with Oxford and Presence Learning to adding Global Teletherapy, Amplio Speech, and Electronic Therapy to meet our growing virtual needs both for services and evaluations as well.

In addition to our virtual providers, we have experienced an increased need for in-person services. To support this need, we have added the following vendors both in San Diego and Southern Orange County as well: The OAS Center, Infinity Kids, Beach City Kids, The Launch Pad, Function Junction, and KIDA.

Our special education department increased from three case managers to ten with a current need for two more case managers.

In the last three years, our special education case managers have been able to implement programs such as Read Naturally, Ascend Math, and Starfall, to support scholars during their specialized academic instruction (SAI) time. These significant changes have afforded multiple opportunities to provide scholars and their parents access to increased special education supports.

With the addition of staff, providers, and materials, scholar programs can be custom tailored to best meet the individual needs of our scholars at Compass so that we are adjusting to scholar need rather than having scholars adjust to one set curriculum or one provider than afforded by our virtual model in prior years.

### **Counseling Services**

Golden State Seal Merit Diploma and State Seal of Biliteracy Awards were implemented during the 2016-17 school year and are still being used at CCS of San Diego. The Golden State Seal Merit Diploma recognizes public school graduates who have demonstrated their mastery of the high school curriculum in at least six subject matter areas, four of which are English-language arts, mathematics, science, and U.S. history, with the remaining two subject matter areas selected by the scholar. The State Seal of Biliteracy Award is recognition by the State Superintendent of Public Instruction for graduating high school scholars who have attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to the English.

CCS of San Diego started participating in the Race to Submit statewide campaign during the 2017-18 school year which aims to increase the number of financial aid applications for California high school seniors who complete the Free Application for Federal Student Aid (FAFSA) and California Dream Act Application. In addition, CCS of San Diego started

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participating in the California College Application and Success Campaign during the 2018-19 school year. The CCASC is part of a nationwide movement led by the American Council on Education to increase the number of first-generation scholars from low-income families who pursue post-secondary education.

A Multi-Tiered System of Supports (MTSS) framework was developed during the 2018-19 school year to address the academic and behavioral needs of all scholars within the educational system. As a result, the counseling services team aligned the supports of the comprehensive school counseling program into a Multi-Tiered, Multi-Domain System of Supports (MTMDSS) and implemented interventions. This framework organizes a continuum of core instruction and interventions to meet scholars' needs by ensuring all scholars receive developmentally appropriate counseling lessons, maximize scholar achievement and increase the social and behavioral competencies of scholars. Scholar Intervention Teams (ASIT) were also developed to collaboratively support scholar success when identified as in need of intervention. A virtual manual of resources and documents was created for staff as a one-stop-shop to support scholars.

Counseling implemented a series of Social Emotional Learning (SEL) Curriculum Spotlights during the 2018-19 school year. SEL Curriculum Spotlights are short recordings about various Social Emotional Learning topics to increase academic performance and behavior.

During the 2017-18 school year, the Counseling Department implemented several programs to increase college career readiness throughout Compass Charter Schools. A monthly workshop series called College & Career Success (CCS) Cafe, to provide awareness and resources to scholars for continued post-secondary planning. Additionally, the Counseling Department has hosted a virtual/adobe connect Decision Day celebration for our graduating scholars who have made the commitment to continue their education after high school to attend a university, community college, other educational institution, training program or join the military. In addition, Counseling with Compass Live was implemented during the 2018-19 school year to increase engagement and college/career awareness through college tours, as well as opportunities to meet individually with counselors.

### **Engagement Department**

During the 2016-17 school year, a new communication system was implemented called ParentSquare in order to share out school announcements and Engagement Department offerings. During the 2017-18 school year, ParentSquare was replaced by sharing out similar information via the compasscharters.org website. After careful reflection between the two systems, a switch was made back to ParentSquare for the 2018-19 school year. ParentSquare impacts the whole school by providing an avenue for information to be shared out to families and a virtual social component. Families receive regular updates from ParentSquare about school news, can RSVP for events, see who else has RSVP'd for events, view all the events school-wide, participate in scholar clubs, and more!

Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

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Beginning in the 2017-18 school year and continuing to the present time, all field trip participants receive a follow up survey to collect information on the experiences and recommendations from those who participated in the field trip. There has been an overwhelmingly positive response to the engagement offerings that have been provided to families. The few times there have been requests from families for changes; adjustments have been made based on the information received from families in order to continue providing an exceptional engagement experience.

Scholars were celebrated at in-person 8<sup>th</sup> grade scholar promotion ceremonies and 12<sup>th</sup> grade scholar graduation ceremonies in June 2017 at California State University San Diego as well as at Maderas Golf Club in June 2018 and 2019. In 2017, (35) 8th grade scholars were promoted, and 50% of 12th grade scholars graduated. In 2018, (37) 8th grade scholars were promoted, and 74% of 12th grade scholars graduated. In 2019, (65) 8th grade scholars promoted and 68% of 12th grade scholars graduated. Feedback for the 2017 celebrations indicated the quality of the program as a highlight and shared a desire to change the location. Feedback for the 2018 celebrations highlighted the quality of the program and event location as positive elements. Feedback for the 2019 celebrations also praised the quality of the program and event location. At the end of the 2018-19 school year, the scholar celebration ceremonies were expanded from being for 8<sup>th</sup> and 12<sup>th</sup> Grade scholars only to also include Kindergarten and 5<sup>th</sup> grade for a total of four scholar celebration ceremonies moving forward.

During the 2016-17 school year, scholars of the month received awards that aligned with the school's Core Values of Achievement, Respect, Teamwork, Integrity and Communication (ARTIC) for Online K-5, Middle School, High School and Options every month during the school year. In the 2017-18 school year, an additional award was added called "Firebird of the Year" which selected one Scholar of the Month Recipient per the previously mentioned grade spans and program breakdowns. During 2016-17, 2017-2018 and 2018-19 school years, scholars were also awarded Golden State Seal Merit Diplomas (12th Grade), State Seal of Biliteracy (12th Grade), NHS Lifetime Member (12th Grade), Presidential Award for Educational Excellence (grades 8th and 12th) and Presidential Award for Educational Achievement (grades 8<sup>th</sup> and 12<sup>th</sup>). In the 2018-19 school year, an expanded scholar recognition program was designed to go into effect during the 2019-20 school year and expanded to include a larger set of awards. This newly designed scholar recognition program includes all of the aforementioned awards along with these additional awards: Samaritan Award, Excellent Participation in Learning Labs by Semester, Most Improved in Achievement by Semester, Core Values (ARTIC) Awards by Semester and Perfect Attendance by Learning Period. Overall, these changes and improvements to the scholar recognition program have developed and continue to provide a stronger sense of community, belonging, and connection for the staff and scholars.

At the conclusion of the 2018-19 school year, it was agreed upon to grow the departmental support and hire an Engagement Specialist to increase the Engagement Department from one to two staff members. The Engagement Specialist will greatly contribute to the departments' bandwidth by supporting the Engagement Department research, preparations and offerings. Overall, the Engagement Specialist will impact the whole school by supporting the quantity and quality of all the various offerings that are provided by the Engagement Department such as back

## Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

to school picnics, field trips, scholar clubs, scholar recognition, scholar celebrations, virtual scholar workshops, and more.

### **Information Technology (IT) Services**

The IT department implemented ZoHo Helpdesk in January 2018 to track technical issues for staff and scholars. This system has helped CCS of San Diego to identify common issues and create documentation for a knowledge base of self-help articles for staff and scholars.

The IT department has switched vendors who supply computers for staff and scholars for the 2018-19 school year. This change has saved cost and time for CCS of San Diego. The new vendor provides the equipment, imaging services, and shipping at a lower cost compared to other vendors and performing setup in-house.

The IT department worked with StrongMind on developing a new fresh website for CCS of San Diego in 2017. The website is up to date and shows our transparency to the public with all relevant content about the school, staff, and program offerings.

### **III: Engagement of Stakeholders in Ongoing School Improvement**

- **Describe the process for developing, implementing, and monitoring the schoolwide action plan/SPSA and preparing the progress report.**
  - **How were stakeholders involved in developing the schoolwide action plan/SPSA?**
  - **How were stakeholders involved in implementing and monitoring the schoolwide action plan/SPSA?**
  - **How were stakeholders involved in the preparation of the progress report?**

The CCS of San Diego's Stakeholders (Board of Directors, Staff, Learning Coaches, and scholars) provided feedback on the state of the school and ranked goals based on priorities. The leadership team creates the initial action plan, which is determined based on overall feedback and evaluations from all stakeholders. The Parent Advisory Council (PAC) and Scholar Leadership Council (SLC) review and share suggestions on overall responses and initial action plan. The Board of Directors reviews and approves the final action plan at a regularly scheduled meeting.

The leadership team implements and monitors the action plan throughout the school year. The PAC and SAC review and share suggestions on the current action plan. Priorities and goals are monitored based on feedback and evaluations. The Board of Directors is provided updates on the action plan at the regularly scheduled meetings in September, November, January, March, and June. CCS of San Diego Stakeholders then come together at the end of the school year to evaluate and share suggestions on modifications to the action plan.

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The leadership team collaborated with appropriate staff members to collect and compile the most accurate and up to date information. Administration worked individually and corporately to provide information that clearly communicates our current progress. The cabinet and project administrator reviewed the progress report to ensure accuracy and fluidity.

**IV: Progress on the Implementation of the Schoolwide Action Plan/SPSA**

The purpose of this section is to analyze progress on the identified school needs/identified student learner needs in the schoolwide action plan/SPSA since the last visit and to determine the impact on student learning and the continuous school improvement initiatives.

- Explain how the identified student learner needs have been addressed in the schoolwide action plan/SPSA.
- Provide a summary of progress and impact on student learning of the schoolwide action plan’s identified school needs/identified student learner needs referencing the identified growth areas for continuous improvement. Cite relevant supporting evidence.
- Explain how the cited relevant supporting evidence led to your conclusions on progress and impact on student learning.
- ☐ Note: If any recommended growth areas were not included in the school’s schoolwide action plan/SPSA, indicate what actions have been taken to address these issues and provide supporting evidence, including the impact on student achievement.

Below is the School Wide Action Plan submitted for CCS of San Diego (Formerly known as Del Mar WASC Self Study)

<b>Action plan #1- Increase Reclassification of English Language Learners by 10%.</b>	
Reflection	There is a need to increase the number of English Language Learners that meet the qualifications for reclassification.
Expected Measurable Outcomes (Goals are per school)	<ul style="list-style-type: none"> <li>● The number of scholars that qualify for reclassification will increase by 10%.</li> <li>● At least 70% of EL scholars will complete Language Arts courses.</li> <li>● At least 70% of EL scholars will pass Language Arts courses.</li> <li>● There will be an increase in the number of EL scholars participating in the SBAC test.</li> </ul>
Impact on Scholar Achievement	Increasing the number of scholars eligible for reclassification will have a positive impact on scholar achievement because scholars will need to master Language Arts standards to qualify.



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Monitor Progress Tools		<ul style="list-style-type: none"> <li>• CELDT scores</li> <li>• Course completion rates</li> <li>• Course grades</li> <li>• i-Ready reports</li> </ul>	
Goal	Evidence	Responsible Party	Timeline
EL scholars receive support in all areas, if needed.	<ul style="list-style-type: none"> <li>• Early identification</li> <li>• Timely IEPs if necessary</li> <li>• Communication with families</li> <li>• Live streaming</li> <li>• Small group instruction</li> <li>• Scholar engagement</li> </ul>	<ul style="list-style-type: none"> <li>• Testing specialist</li> <li>• Scholar Intervention Coordinator</li> <li>• Special Education staff</li> </ul>	Ongoing
See growth in scholar subgroups	<ul style="list-style-type: none"> <li>• Scholars that qualify for RFEP</li> <li>• SBAC scores</li> <li>• i-Ready scores</li> <li>• Course progression charts</li> <li>• Small group instruction</li> <li>• Study Island usage</li> <li>• Use of i-Ready supplemental worksheets/lessons</li> <li>• Virtual Learning passage</li> <li>• Professional development</li> <li>• SIS tracking</li> </ul>	<ul style="list-style-type: none"> <li>• Testing Specialist</li> <li>• Teachers</li> <li>• Academic Coordinators</li> </ul>	Annually
Move scholars from Nearly Meeting Standards to Meeting Standards	<ul style="list-style-type: none"> <li>• i-Ready assessment reports</li> <li>• Report cards</li> <li>• Course progression charts</li> </ul>	<ul style="list-style-type: none"> <li>• Scholar Intervention Coordinator</li> <li>• Teachers</li> <li>• Director of Academic</li> </ul>	Ongoing

	<ul style="list-style-type: none"> <li>• SBAC scores</li> <li>• Success Academy</li> <li>• Small instructional groups</li> <li>• Flexible instructional groups</li> <li>• Learning Lab sessions</li> <li>• Q &amp; A sessions</li> <li>• Truancy tracking</li> <li>• Parent/teacher conferences</li> <li>• Course on-track rates</li> <li>• Teacher/scholar meetings</li> <li>• Study Island participation</li> </ul>	Affairs	
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Compass Charter Schools of San Diego ACS WASC/CDE Mid-cycle Progress Report

	<ul style="list-style-type: none"> <li>Middle school math/language arts electives</li> </ul>		
<b>Action plan #2- Increase math proficiency by 5% as measured by various assessments and standardized tests.</b>			
Reflection		Scholars are underperforming in the area of math.	
Expected Measurable Outcomes (Goals are per school)		<ul style="list-style-type: none"> <li>There will be a 5% increase in the number of scholars that have scored Met or Exceeded standards on the SBAC Math test.</li> <li>There will be a decrease in the number of scholars that score Not Met on the SBAC Math test.</li> <li>There will be a 5% increase in the number of scholars that perform at or above grade level on the i-Ready assessments.</li> </ul>	
Impact on Scholar Achievement		Higher math scores reflect standard mastery.	
Monitor Progress Tools		<ul style="list-style-type: none"> <li>SBAC scores</li> <li>iReady scores</li> <li>Math grades</li> <li>Teacher observations</li> <li>Participation in Learning Lab</li> </ul>	
<b>Goal</b>	<b>Evidence</b>	<b>Responsible Party</b>	<b>Timeline</b>

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Increase Math Proficiency	<ul style="list-style-type: none"> <li>• i-Ready benchmarking score reports</li> <li>• Number of live math sessions</li> <li>• Small group instruction</li> <li>• Professional development</li> <li>• SBAC scores</li> <li>• Math scholars on track</li> <li>• Selection of math courses taken</li> <li>• Learn Pop participation</li> </ul>	<ul style="list-style-type: none"> <li>• Scholar Intervention Specialist</li> <li>• Teachers</li> <li>• Academic Coordinators</li> <li>• Scholar Instruction Manager</li> <li>• Director of Academic Affairs</li> </ul>	Ongoing
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	<ul style="list-style-type: none"> <li>• i-Ready individualized worksheets and lessons</li> <li>• Real world application</li> </ul>		
Move scholars from Nearly Meeting Standards to Meeting Standards	<ul style="list-style-type: none"> <li>• I-Ready assessment reports</li> <li>• Report cards</li> <li>• Course progression charts</li> <li>• SBAC scores</li> <li>• Success Academy</li> <li>• Small instructional groups</li> <li>• Flexible instructional groups</li> <li>• Learning Lab sessions</li> <li>• Q &amp; A sessions</li> <li>• Truancy tracking</li> <li>• Parent/teacher conferences</li> <li>• Course on-track rates</li> <li>• Teacher/scholar meetings</li> <li>• Study Island participation</li> <li>• Middle school math/language arts electives</li> </ul>	<ul style="list-style-type: none"> <li>• Scholar Intervention</li> <li>• Coordinator</li> <li>• Teachers</li> <li>• Director of Academic Affairs</li> </ul>	

Below are the updates on the goal mentioned in our School-wide Action Plan:

	GOAL	RESPONSIBLE PARTY	DONE	IN PROGRESS	NOT STARTED	GOAL PROGRESS UPDATE
1a	EL scholars receive support in all areas, if needed.	Assessment Coordinator, Scholar, Scholar		X		<ul style="list-style-type: none"> <li>• The EL support coordinator has implemented weekly learning labs (LLs) for EL</li> </ul>

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		SuccessCoordinator, Special Education staff, EL Coordinator				<p>scholars to provide SIOP and SDAIE integrated lessons with differentiated learning styles so scholars have the opportunity to scaffold their knowledge and meet their math, reading, and writing academic goals with these strategies.</p> <ul style="list-style-type: none"> <li>• A weekly EL enlightenment Q &amp; A for scholars, teachers, and parents/guardians (LCs) provides opportunities to ask questions, discuss academic concerns, and allows the EL scholars to use their speaking and listening skills in English.</li> <li>• CCS of San Diego uses multimedia technology to instruct EL scholars at grade level and create break out classrooms for targeted small group instruction and group discussions to improve academic proficiency.</li> </ul>
<b>1b</b>	See growth in scholar subgroups	Assessment Coordinator Teachers, Academic Directors, EL Coordinator		X		<ul style="list-style-type: none"> <li>• Lls and tier support in intervention will be integrated to provide EL scholars with equitable access and universal design support in all content matter.</li> <li>• EL scholars have tutoring learning labs to further assist them in problem solving and enhance their learning outcomes. Tier 1 support includes high quality whole classroom instruction; Tier 2 support includes small-group targeted intervention; and Tier 3 support includes intensive intervention one-on-one support. EL scholars have access to MTSS and SAI services.</li> <li>• CCS of San Diego hosts additional personal one-on-one and small group guided tiered instruction for scholars, this includes special populations, AVID peer mentoring, EL support and mentoring (new EL enlightenment lab), and tutoring programs offered to</li> </ul>

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						the scholars so they may attain their goals.
1c	Move scholars from Nearly Meeting Standards to Meeting Standards	Scholar Success Coordinator, Teachers, Assistant Superintendent & Chief Academic Officer Academic Services, EL Coordinator		X		<ul style="list-style-type: none"> <li>CCS of San Diego utilizes effective and flexible academic instruction that meets the needs of EL scholars with synchronous and asynchronous lessons, multimedia, and Learning Lab virtual lessons.</li> <li>CCS of San Diego has increased Learning Lab opportunities that provide direct explicit instruction to EL scholars with engaging platform interactions.</li> <li>CCS of San Diego has a curriculum review committee that will review Scholar Curriculum and possibly English Learner curriculum to support all scholars, including special populations and EL scholars to help increase academic performance, which would help Long-Term English Learners (LTEL), and EL scholars meet reclassification guidelines.</li> </ul>
2a	Increase Math Proficiency	Scholar Success Coordinator, Teachers, Academic Coordinators, Assistant Superintendent & Chief Academic Officer Academic Services		X		<ul style="list-style-type: none"> <li>Scholars have tutoring learning labs to further assist them in problem solving and enhance their learning outcome, accessed under MTSS. Tier 1 support includes high-quality whole classroom instruction and/or connection meetings, academic support sessions, Learning Labs, and Q&amp;A sessions; Tier 2 &amp; 3 support includes small-group targeted intervention and/or intensive intervention including one-on-one support. Scholars have access to MTSS and SAI service, as determined by scholars' needs and IEPs.</li> </ul>
2b	Move scholars from Nearly Meeting Standards to Meeting Standards	Scholar Success Coordinator, Teachers, Assistant Superintendent &		X		<ul style="list-style-type: none"> <li>CCS of San Diego utilizes effective and flexible academic instruction that meets the needs of scholars</li> </ul>

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		Chief Academic Officer Academic Services				<p>with synchronous and asynchronous lessons, multimedia, and Learning Lab virtual lessons.</p> <ul style="list-style-type: none"> <li>• CCS has increased Learning Lab opportunities that provide direct and explicit instruction to scholars with the intent of increasing math skills and building a solid math foundation for all scholars.</li> </ul>
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**Evidence:**

There is evidence of personalized scholar support from all divisions who work as a team to collaborate and ensure all scholars achieve academic success by differentiating learning and addressing the English Learner scholars for all CCS of San Diego scholars to gain self-efficacy and meet their academic goals.

Evidence includes reports of ILPs, Learning Labs, course content, vendors, scholar benchmark assessments, peer mentoring, and tutoring to ensure the success of all scholars. By receiving these academic support and interventions, scholars will progress in their course work as evidenced by their pacing guides and progress reports in Strongmind.

CCS of San Diego teachers and counselors use student achievement data to find ways to support scholars’ personal learning through EL support systems and changes in curriculum or instruction with intervention and scaffolding strategies. For scholars in our Options program, CCS of San Diego is collaborating on creating opportunities for performance-based tasks with additional pullout and push-in opportunities.

CCS of San Diego administrators are collaborating to develop a charter school plan for data collection, disaggregation, sharing, analysis, and reporting would support individual teachers’ efforts to assist EL scholars in their learning (Monday.com, Assessments and Reports, and Curriculum Review Committee)

CCS of San Diego is collaborating on creating opportunities for performance-based tasks including formative and summative assessments in the online class environment (Instructional Support Committee and ELL Committee).

CCS of San Diego is collaborating on opportunities for EL translator/interpreter to attend

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IEP/504 meetings, conferences, and provide written documents in languages other than English to be disseminated to scholars and their families (MMU, welcome letters, and other correspondence) including a planner/calendar/organizer in Spanish and English so scholars can plan for academic success.

Reclassified scholars will be monitored to ensure they are meeting academic proficiency goals and interventions in small group instruction will be implemented for RFEP scholars who are still struggling in academic achievement goals.

There is evidence of academic support under the MTSS protocol, Tutoring calendars, Learning Lab schedules, work samples, peer mentoring, and Test Preparation. CCS of San Diego staff work as a team to collaborate and design academic support for scholars.

EL [EVIDENCE LINK](#)

## V: Schoolwide Action Plan/SPSA Refinements

- **Based on the findings of the current progress report, further refine the schoolwide action plan/SPSA as needed and include a link to the school's most recent schoolwide action plan/SPSA.**
  - **LCAP GOAL 1 - Increase Academic Achievement**  
 Raise % ELPAC Assessments Taken  
 Temporary Flags to alert Educational Facilitators and Teachers  
 Increase the number of Reclassified Fluent English -Increase the number of Proficient Scholars to 10% - now 4%
  - **LCAP GOAL 2 - Scholar & Parent Engagement**  
 PAC Meetings / ELAC Meetings under PAC Umbrella  
 EL Clubs and Award Ceremonies
  - **LCAP GOAL 3 - Achievement & Engagement in Special Populations**  
 Increase Academic Achievement Test Scores and GPA  
 Increase the number of Reclassified Fluent English -Proficient Scholars 4%  
 Provide additional support
  - **LCAP GOAL 4 - College & Career Readiness**  
 EL, AVID & College Prep Workshops  
 College Entrance Exams A-G

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Edited Schoolwide Action Plan:

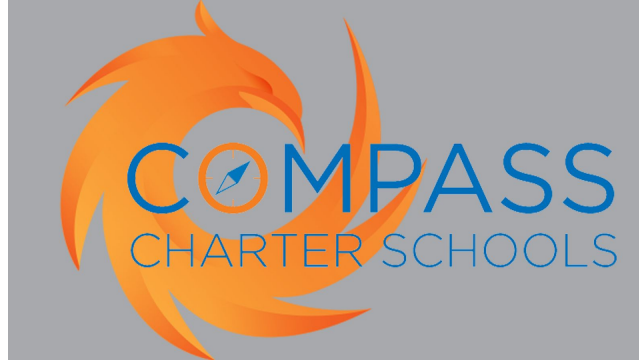
<b>Action plan #1- Increase Reclassification of English Language Learners by to 10%.</b>	
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Impact on Scholar Achievement	<ul style="list-style-type: none"> <li>• Increasing the number of scholars eligible for reclassification will have a positive impact on scholar achievement because scholars will need to master Language Arts standards to qualify.</li> </ul>
Monitor Progress Tools	<ul style="list-style-type: none"> <li>• <del>CELDT</del> ELPAC scores</li> <li>• Course completion rates</li> <li>• Course grades</li> <li>• <del>i-Ready reports</del> Istation and Edgenuity reports</li> </ul>

<b>Action plan #2- Increase math proficiency by 5% as measured by various assessments and standardized tests.</b>	
Reflection	Scholars are underperforming in the area of math.



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<p>Expected Measurable Outcomes (Goals are per school)</p>	<ul style="list-style-type: none"> <li>• There will be a 5% increase in the number of scholars that have scored Met or Exceeded standards on the SBAC Math test.</li> <li>• There will be a decrease in the number of scholars that score Not Met on the SBAC Math test.</li> <li>• There will be a 5% increase in the number of scholars that perform at or above grade level on the <del>i-Ready</del> iStation and Edgenuity assessments.</li> </ul>
<p>Impact on Scholar Achievement</p>	<ul style="list-style-type: none"> <li>• Higher math scores reflect standard mastery.</li> </ul>
<p>Monitor Progress Tools</p>	<ul style="list-style-type: none"> <li>• SBAC scores</li> <li>• <del>i-Ready</del> iStation and Edgenuity scores</li> <li>• Math grades</li> <li>• Teacher observations</li> <li>• Participation in Learning Lab</li> </ul>



**#CompassConference2020**

*January 29-31, 2020*

**Schedule**

**Wednesday, January 29**

**HOTEL CHECK-IN**

4p Lobby - Lagoon 1

**WELCOME RECEPTION**

7p Sunset Deck

**WELCOME DINNER**

8p Sunset Ballroom

**Thursday, January 30**

**BREAKFAST & WELCOME**

7:30-8:15a Sunset Terrace

**OPENING KEYNOTE**

8:15-9:15a **Niki Spears, Chief Energy Officer of The Energy Bus**

**SESSION I**

9:15-10:50a

**(Group A) Using the 4 A's to Develop Digital Lessons**

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

**(Group B) Academic Language & Literacy**

Description: This module is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all scholars. AVID Schoolwide team members will experience opportunities to gain insight and align philosophies, resulting in students navigating rigorous content, achieving academically, and adequately preparing for career success.

**(Group C) Critical Reading Digitally**

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

**(Group D) Culture Building**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**SESSION II**

11-12:30p

**(Group C) Using the 4 A's to Develop Digital Lessons**

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

**(Group A) Academic Language & Literacy**

Description: This module is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all scholars. AVID Schoolwide team members will experience opportunities to gain insight and align philosophies, resulting in students navigating rigorous content, achieving academically, and adequately preparing for career success.

**(Group B) Critical Reading Digitally**

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

**(Group D) What and Why of Innovation**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**LUNCH**

12:30-1:30p

Sunset IV

**SESSION III**

1:45-3:15p

**(Group B) Using the 4 A's to Develop Digital Lessons**

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

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**(Group A) Critical Reading Digitally**

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

**(Group D) Scholar Personas**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**SESSION IV**

3:15-5p

**Department Work Sessions**

**Online K-8 Department (Sunet IV)**

**Online High School Department (Sunset V)**

**Options Department** (Sunet I & II)

**Counseling Services / Special Education Departments** (Sunset III)

**Classified Staff** (Bay View Room)

**DINNER**

7p

Sunset Terrace

**Friday, January 31**

**BREAKFAST**

7:30-8:15a

Sunset Terrace

**SESSION I**

8:30-9:15a

**(Group C) The Edumagic of CUE Craft and Eduprotocols**

Description: CUE's Chief Learning Officer and best-selling education author Jon Corippo is excited to share ways you can *teach better* and *work less* using the CUE Craft and Eduprotocols mindset. Jon will be sharing several make-and-take style Eduprotocols that will ignite all the FOUR Cs (Creativity, Collaboration, Critical Thinking and Communication) in your classroom that will also dramatically lower your grading workload. These Eduprotocols gently weave the best of AVID, PBL, UDL and integrate edtech into a magical approach that has kids begging for more (and you'll be able to teach your parent-leaders how to use these skills easily as well). Academic results can jump between 20-50% per day using these time-tested, easy to adopt mindsets and pedagogical practices. Join Jon and change the way you teach!

**(Group A) Eduprotocols and AVID**

Description: Travis Engstrand, one of the phenomenal Digital Learning coaches in the Grossmont Union High School District, has experience teaching AVID and is an outstanding and charismatic leader of professional learning. Travis will be sharing several Eduprotocols that have been optimized for use in an AVID teaching environment. In this hands-on session, you'll learn several popular Eduprotocols that can easily be adapted to a range of subject areas and grade levels. Being able to have students work in Eduprotocols across grade ranges will dramatically reduce your need for planning and also reduce the cognitive load on your students. These lesson frames are also very effective in a remote setting, such as independent study. And the best part? Kids love doing Eduprotocols.

**(Group B) Google Skills and Tools for Educators**

Description: With G Suite for Education, fast and easy collaboration empowers educators to create opportunities for deeper learning. Bonus: These tools make teachers' lives easier by streamlining administrative tasks! Gain knowledge as well as practical strategies to engage and empower learners, build a classroom community, and make collaboration a natural way of learning in your classroom. This session will be a rich source of ideas, resources, and information about these collaborative tools.

**(Group D) Reconnections and Connections**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**SESSION II**

9:30-10:15a

**(Group B) The Edumagic of CUE Craft and Eduprotocols**

Description: CUE's Chief Learning Officer and best-selling education author Jon Corippo is excited to share ways you can *teach better* and *work less* using the CUE Craft and Eduprotocols mindset. Jon will be sharing several make-and-take style Eduprotocols that will ignite all the FOUR Cs (Creativity, Collaboration, Critical Thinking and Communication) in your classroom that will also dramatically lower your grading workload. These Eduprotocols gently weave the best of AVID, PBL, UDL and integrate edtech into a magical approach that has kids begging for more (and you'll be able to teach your parent-leaders how to use these skills easily as well). Academic results can jump between 20-50% per day using these time-tested, easy to adopt mindsets and pedagogical practices. Join Jon and change the way you teach!

**(Group C) Eduprotocols and AVID**

Description: Travis Engstrand, one of the phenomenal Digital Learning coaches in the Grossmont Union High School District, has experience teaching AVID and is an outstanding and charismatic leader of professional learning. Travis will be sharing several Eduprotocols that have been optimized for use in an AVID teaching environment. In this hands-on session, you'll learn several popular Eduprotocols that can easily be adapted to a range of subject areas and grade levels. Being able to have students work in Eduprotocols across grade ranges will dramatically reduce your need for planning and also reduce the cognitive load on your students. These lesson frames are also very effective in a

remote setting, such as independent study. And the best part? Kids love doing Eduprotocols.

**(Group A) Google Skills and Tools for Educators**

Description: With G Suite for Education, fast and easy collaboration empowers educators to create opportunities for deeper learning. Bonus: These tools make teachers' lives easier by streamlining administrative tasks! Gain knowledge as well as practical strategies to engage and empower learners, build a classroom community, and make collaboration a natural way of learning in your classroom. This session will be a rich source of ideas, resources, and information about these collaborative tools.

**(Group D) Reflection**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**SESSION III**  
11:30-12:15p

**(Group A) Using the 4 A's to Develop Digital Lessons**

Description: Participants will engage with AVID's Digital Learning Framework, the 4 A's, exploring how instructors Adopt, Adapt, Accelerate, and Advocate while integrating digital tools with WICOR instructional practices. They will participate in a well-known AVID activity with a digital component and then work to incorporate technology into their lesson plans, with an emphasis on differentiating instruction and increasing student ownership of their learning.

**(Group B) Academic Language & Literacy**

Description: This module is designed for schoolwide content teachers to support academic language and literacy in elementary through higher education classroom settings. Participants will connect WICOR with intentional language development practices and routines to strengthen listening, speaking, reading, and writing literacy for all scholars. AVID Schoolwide team members will experience opportunities to gain insight and align philosophies, resulting in students navigating rigorous content, achieving academically, and adequately preparing for career success.

**(Group C) Critical Reading Digitally**

Description: The purpose of this module is to introduce the 4 A's framework and experience a digital critical reading process.

**(Group D) Exhibition of Learning**

Description: Facilitated by Altitude Learning, a six-part journey for our classified staff.

**LUNCH**

12:15-1:15p

Sunset IV

**SESSION IV**

1:30-1:55p

**Gallery Walks**

**CLOSING KEYNOTE**

2-3p

**Dr. Alexa Altman**

Sunset III, IV, V



# Cover Sheet

## Engagement Department Presentation

**Section:** VII. Presentations  
**Item:** A. Engagement Department Presentation  
**Purpose:** FYI  
**Submitted by:** Rebecca MacAlpine  
**Related Material:** Engagement Department Board of Directors Presentation.pdf

RECOMMENDATION:  
N/A - For Discussion Only



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# Engagement Department Presentation

**(855) 937- 4227**

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# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

- Meet the Engagement Team
- Mission and Department Overview
- Sampling of Engagement Department Projects & Data





# Engagement Team



Director of Engagement  
Rebecca MacAlpine

[rmacalpine@compasscharters.org](mailto:rmacalpine@compasscharters.org)



Engagement Specialist  
Danielle DelNegro

[ddelnegro@compasscharters.org](mailto:ddelnegro@compasscharters.org)





# Engagement Department

## MISSION STATEMENT

Our mission is to create activities that foster connectedness and build community.

## OVERVIEW

Engagement plans and implements events that foster community and support retention. Events include field trips, workshops, contests, recognition, celebrations, back to school picnics, learning coach academy, clubs and more.



# LCAP GOALS

- Design, plan and manage
  - Learning Coach Academy to support Learning Coaches. (LCAP Goal 2.2.1)
  - Scholar Recognition program to support scholar retention and engagement. (LCAP Goal 2.2.2)
  - Scholar Celebration ceremonies to support scholar graduation rates. (LCAP Goal 2.2.2)
  - Events that support retention and encourage engagement from scholars and parents. (LCAP Goal 2.2.3)
- Manage all scholar clubs in order to continue increasing the number of active scholar clubs. Included in our active scholar clubs, oversee National Honor Society. (LCAP Goal 2.2.3)



# Learning Coach Academy

- Learning Coach Academy is designed to provide relevant and meaningful training videos along with a collaborative community of Learning Coaches and staff.
- (1) training and (1) question per week for 10 weeks
- Approximately 40 Learning Coaches signed up at the time of this recording
- 4 cohorts - First cohort started the week of Jan. 13 and last cohort will start the week of Feb. 17





# Learning Coach Academy

- Learning coaches who complete 10 Academy Sessions and actively participate in the Learning Coach Academy Support Group are provided with certificates
- Topics will include Onboarding, The Role of the Learning Coach, Internet Safety, Motivating Your Scholar, Attendance Overview, How to Prepare for Parent/Teacher Conferences (Online), How to Prepare for Connection Meetings (Options), State Testing Overview, Social Emotional Learning, How to Help your Child be Successful and Preparing for College and Career.



# 2019-20 Field Trips

- Back to School Picnics
- Sacramento Zoo
- San Diego Zoo
- OceanQuest
- Murray Family Farms Pumpkin Patch
- Our Painted Pony Farm
- YOMO
- Oma's Pumpkin Farm
- iFly Ontario
- Bedford Gallery
- Taylor Guitars
- Riley's Farm
- Fort Ross
- Logan's Candies
- Lyon Air Museum
- Los Angeles Zoo
- Luther Burbank Botanical Home & Gardens
- Habitat for Humanity - SD
- The Gentle Barn
- California State Railroad Museum
- The Getty Center
- Sherman Library and Gardens
- The Sawdust Factory
- USS Hornet
- Petco Park Tour
- Environmental Nature Center
- Aquarium of the Pacific
- AVID Student Leadership Conference (6-12 only)
- Jelly Belly Factory Tour
- Color Me Mine
- The Nutcracker - Sacramento Ballet
- Bakersfield Museum of Art
- The Nutcracker Ballet Poway
- VT Ranch Gold Rush Tour
- Pennypickle's Workshop
- Holiday Craft Event - Rohnert Park Library
- Christmas Carol Performance
- Traditional Equitation School
- Discovery Cube
- The Gentle Barn
- California State Railroad Museum
- The Getty Center
- Sherman Library and Gardens
- The Sawdust Factory
- USS Hornet
- Powerhouse Science Center
- Buena Vista Museum
- Knott's Berry Farm
- Duck's Donuts
- LA Clippers Avid Night
- Etiquette Academy
- Snow Valley Ski Trip
- Natural History Museum
- Marine Science Institute
- WildCare Center Tour
- Auntie Anne's
- Catalina Toyon Bay Overnight Field Trip (9th to 11th Grade Only)
- Deering Banjo Factory
- iFly Sacramento
- Amazon Warehouse Tour (Sacramento)
- Oasis Camel Dairy
- Western Science Center
- Bowers Museum
- Santa Ana Zoo
- Schulz Museum with Ice Skating
- Big Bear Zoo
- Winchester Mystery House



# 2019-20 Field Trips

- Lil' Chef
- Connolly Ranch
- Port of LA Boat Tour (4th grade and above only)
- Calm Zoo
- AstroCamp Overnight Field Trip (4th to 7th Grade Only)
- Paradise Skate
- LEGOLAND
- My Gym (3rd grade and under)
- Oakland Zoo (5 and up only)
- Lincoln Memorial Shrine
- California Science Center
- Lindsay Wildlife Museum
- Discovery Cube
- Old Town Sacramento Underground Tour
- The Living Coast
- Color Me Mine
- San Diego Model Railroad Museum - Able Arch and Trusty Truss(K-5 only)
- San Diego Model Railroad Museum - Working with Scale (6-8 only)
- Disney Education Program - Energy and Waves Physics Lab 101 (Elementary)
- Disney Education Program - Energy and Waves Physics Lab 201 (Middle and High)
- Yolo Food Bank
- Grammy Museum
- Seaworld
- Safari West
- Vista del Lago Water Education
- Sacramento State Capitol Tour
- Six Flags Discovery Kingdom Education Day
- Centennial Farms
- Griffith Observatory
- Universal Studios (Grad Bash - 8th Grade Only)
- Yolo Food Bank
- Forebay Aquatic Center
- Seaworld
- Wild Oak Wilderness Survival
- Grad Bash 12th
- Compass Days



# Back to School Picnic





# 2019-20 Field Trips



San Diego Zoo

Sacramento Zoo

OceanQuest



# 2019-20 Bedford Gallery



## Back to School Picnic



## Taylor Guitars



## Bedford Gallery



## LA Zoo



# 2019-20 Field Trips



Aquarium of the Pacific



Environmental Nature Center



Petco Park Tour



Sacramento Nutcracker





# 2019-20 Field Trips

Christmas Carol



Traditional Equitation School



iFly Ontario



Jelly Belly Factory



Bedford Gallery







# 2019-2020 Scholar Clubs

Arts & Crafts Club (Elementary)
Arts & Crafts Club (MS & HS)
Awesome Elementary Artist's Club
Chess Club
Computer Code Club
Cooking Club (Elementary)
Cooking Club (MS & HS)
Dance Club
ESports Club
Genders & Sexualities Alliance
LEGO Club

Minecraft Club
NHS
Peer Mentoring Club
Performing Arts Club - Middle & High School
Photo Club
Scholar Leadership Council
Science Fair Club
Video Production Club
Virtual Field Trips Club
We Dine Together



# Virtual Scholar Workshops

- Scholar Social Hour
- Scholar Social Hour with a Focus on Building Friendships
- Halloween Art with Household Items
- Scholar Clubs Kickoff
- Be Strong Live Tour Simulcast for Grades 4 to 12
- Energy Bus for Scholars Kick-off
- Scholar Talent Show
- Investigating the First Thanksgiving
- Winter Baking with Household Items
- Goal Setting



# 2019-20 Recognition Program

- Samaritan Award
- Golden State Seal Merit Diploma
- State Seal of Biliteracy
- Presidential Award for Educational Excellence (Gold Seal)
- Presidential Award for Educational Achievement (Silver Seal)
- Scholar of the Month
- Firebird of the Year
- Learning Coach of the Year
- NHS Lifetime Member
- Excellent Participation in Learning Labs by Semester
- Most Improved in Achievement
- Core Values (ARTIC) Awards
- Perfect Attendance by Learning Period
- Most Improved Attendance
- Perfect Attendance by Year
- Excellent Parent Participation
- Learning Coach Academy Certificates



# Ceremonies (K, 5<sup>th</sup>, & 12<sup>th</sup>)

- San Diego
  - June 15, 2020
  - Maderas Golf Club
  
- Los Angeles
  - June 16, 2020
  - Carson Event Center
  
- Yolo
  - June 17, 2020
  - Location TBA





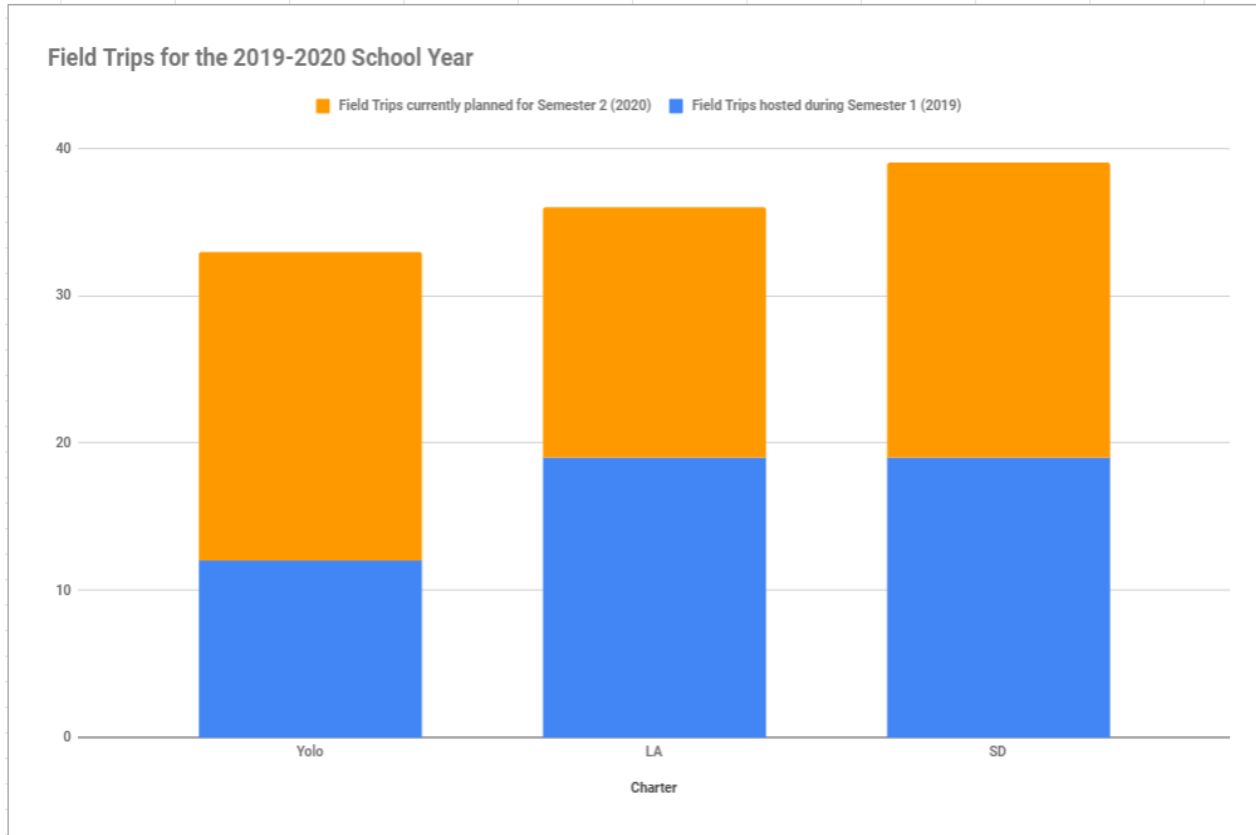
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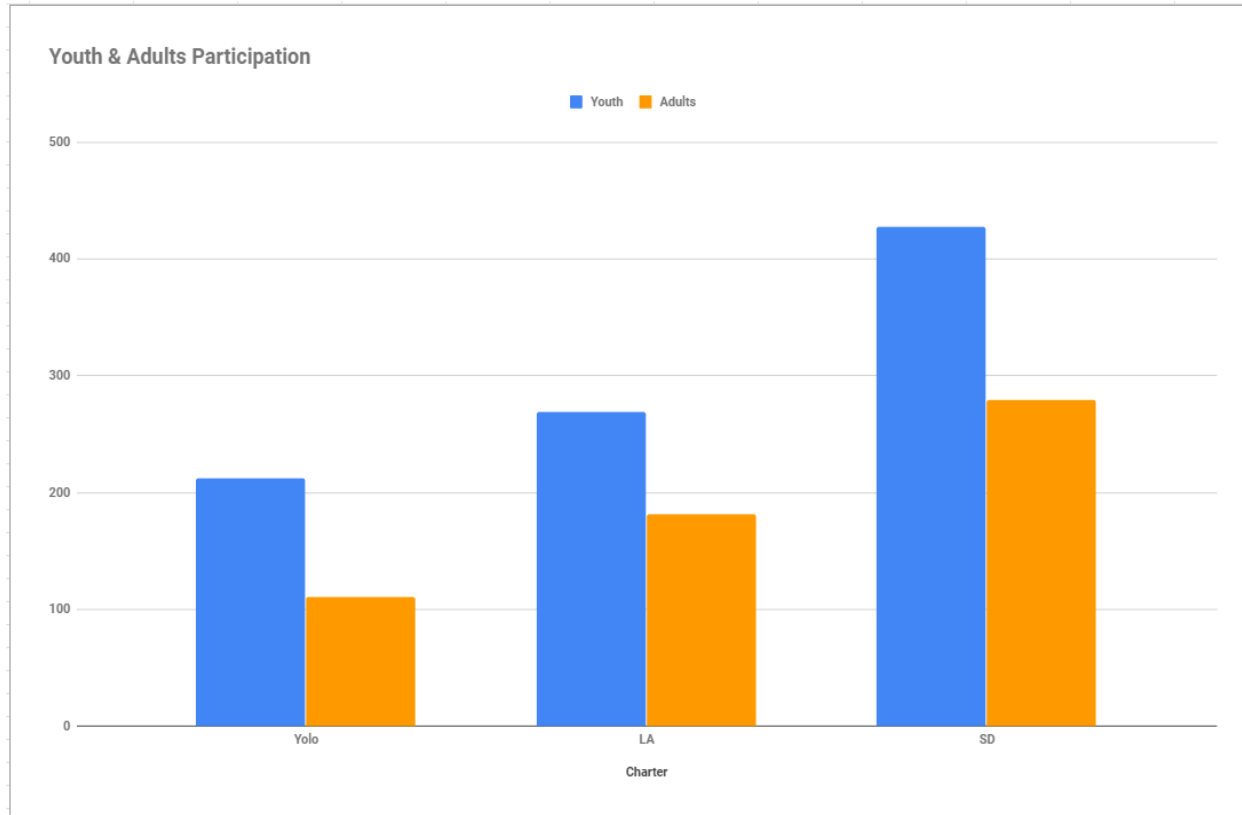


# Field Trips Offered & Planned by Charter for 2019-2020





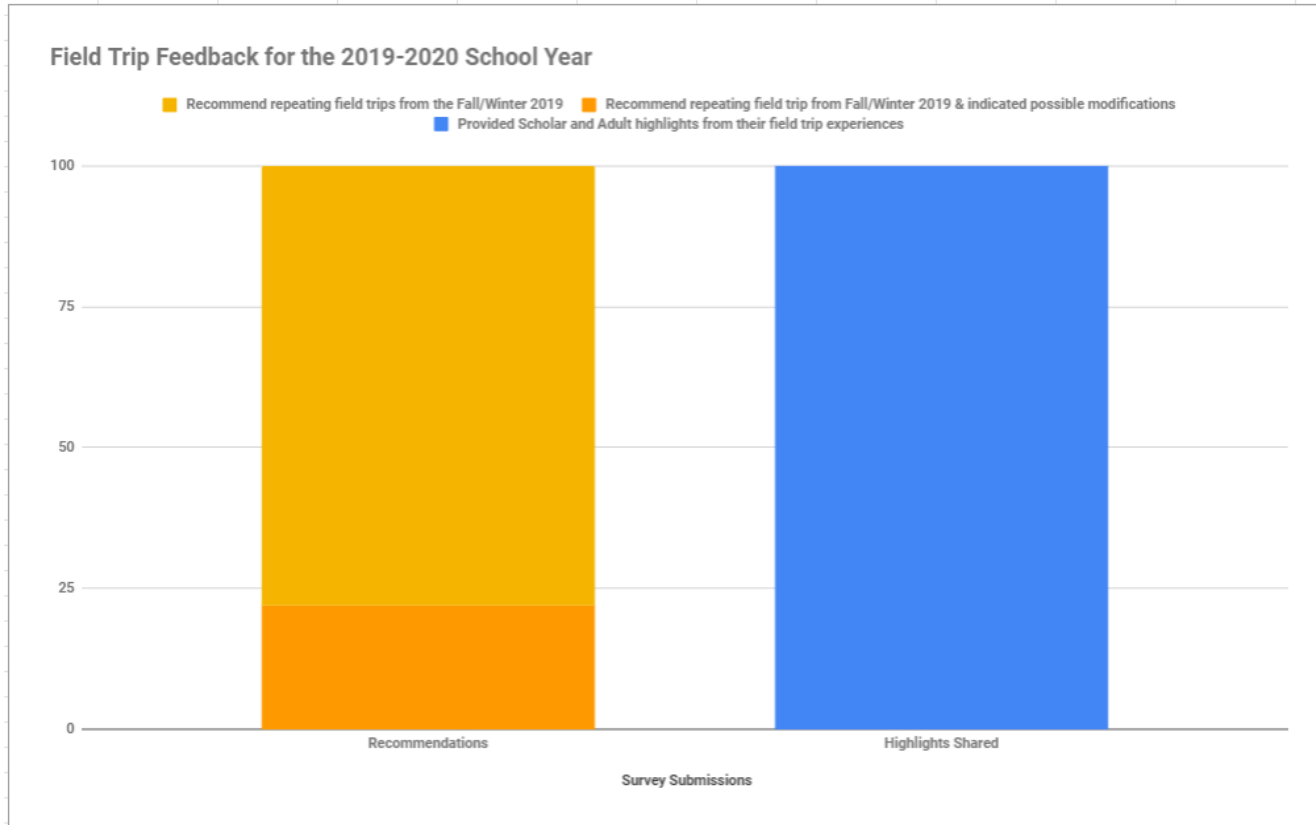
## Field Trip Participation by Charter Fall/Winter 2019







## Engagement Feedback Fall/Winter 2019





Thank you!





# Questions?



Contact:

Rebecca MacAlpine | Director of Engagement

805.807.9066

[rmacalpine@compasscharters.org](mailto:rmacalpine@compasscharters.org)

[@Mrs\\_MacAlpine](#)



# Cover Sheet

## Human Resources Department Presentation

**Section:** VII. Presentations  
**Item:** B. Human Resources Department Presentation  
**Purpose:** FYI  
**Submitted by:** Sophie Trivino  
**Related Material:** Human Resources Department Board of Directors Presentation.pdf

RECOMMENDATION:  
N/A - For Discussion Only



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# HR Department Presentation 2019-2020

**(855) 937- 4227**

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# Our Mission and Vision

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# Agenda

- Meet the Team
- Department Overview
- Compass Organization
- What's New
- Q & A



# MEET THE HR TEAM

Lance King  
Talent Manager



Sophia Trivino  
Chief of Staff







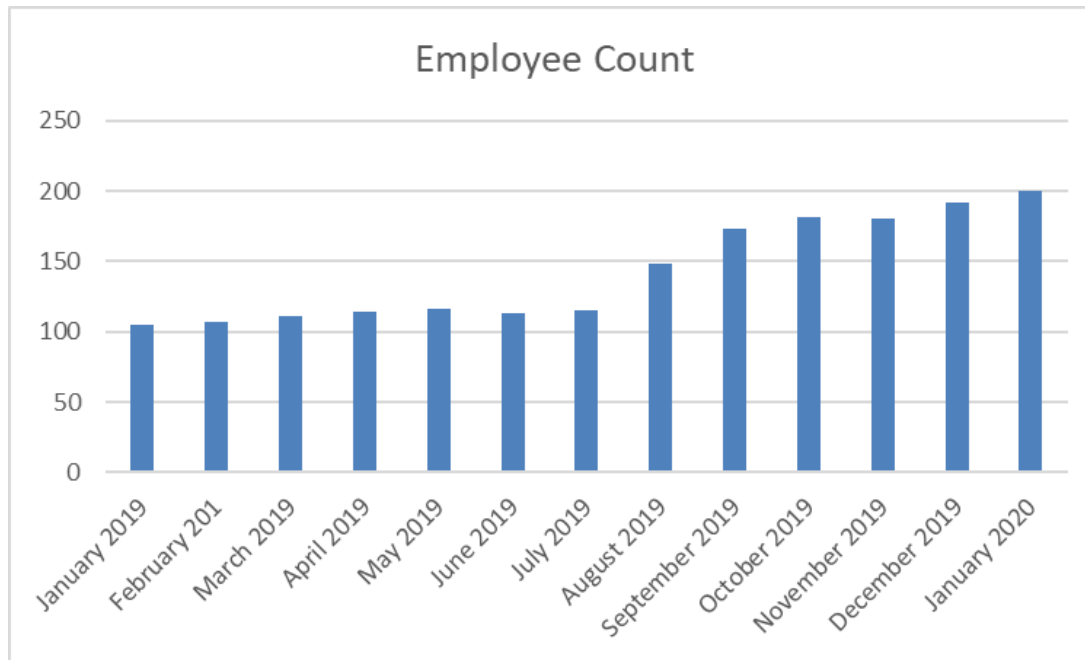
# DEPARTMENT OVERVIEW

- **RECRUTING**
  - Job Descriptions
  - Posting
  - First-Round Interviews
  - Vetting
  - Offers
- **ON-BOARDING**
  - New Hire Orientation
  - New Hire Training Plans
  - Benefits Administration
  - New Hire Check-in's
- **PERSONNEL**
  - File Updates
  - Job Description Audits
- **COACHING**
  - HR Tip of the Week
  - Best Practices
  - Grievances
- **PROFESSIONAL DEVELOPMENT**
  - Mandatory and Suggested Training Courses
  - Alludo
- **OFF-BOARDING**
  - Notifications
  - Exit Interviews
  - Exit Paperwork
- **EMPLOYEE HANDBOOK**



# COMPASS ORGANIZATION

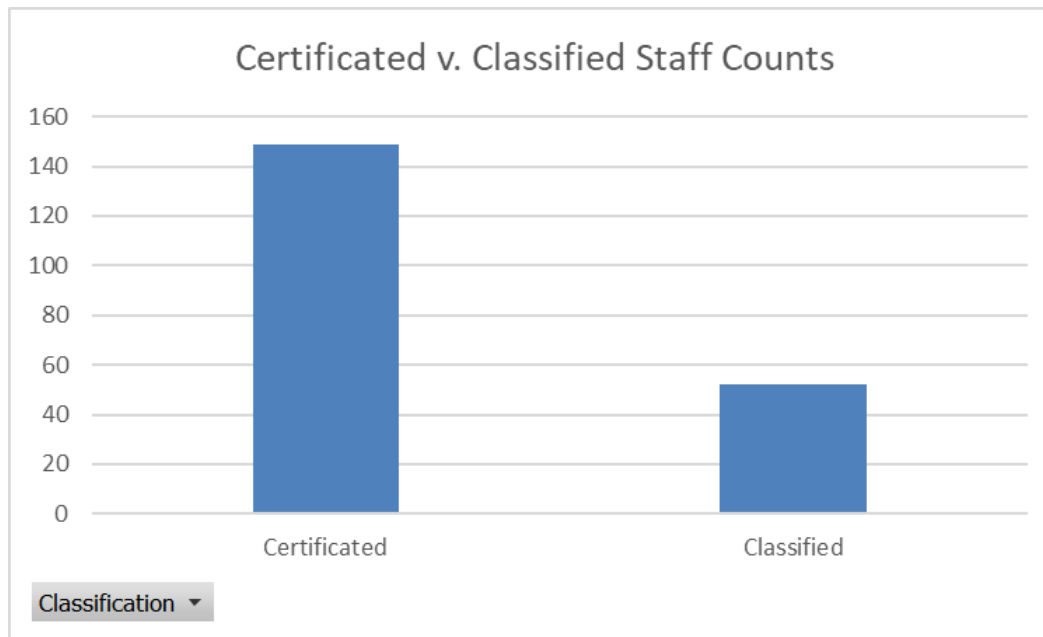
- Staffing Increases





# COMPASS ORGANIZATION

- Staffing Demographics





# WHAT'S NEW

- RIVERSIDE COUNTY OFFICE OF EDUCATION (RCOE) ONLINE CTI CREDENTIAL CLEARING PROGRAM



- 100% online
- Early completion track to clear credentials for current staff to be completed by June 30, 2020
- Four (4) staff members participating as Candidates
- Three (3) staff members participating as Coaches
- Coaches and Candidates are asked to dedicate at least two hours per week to mentoring and goal monitoring



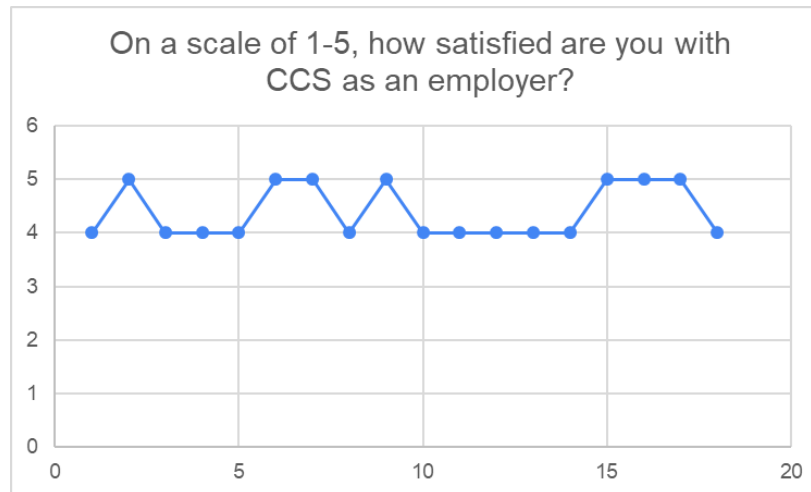
# WHAT'S NEW

- **NEW HIRE TRAINING PLANS (LCAP Goal #1)**
  - CCS was able to identify some areas for improvement when it came to on-boarding and training new hires.
  - Training plans and schedules are created for new hires in collaboration with direct supervisors and department leaders
  - Cross-department training sessions are currently being piloted, with a plan for full implementation by the 2020-21 school year
- **NEW HIRE CHECK-IN'S**
  - 30-day check-in takes places with Lance King, includes a brief survey
  - 60-day check-in takes place with the direct supervisor
  - 90-day check-in takes place with the Chief of Staff



# WHAT'S NEW

- NEW HIRE CHECK-IN'S



When asked what new staff enjoyed most about the CCS Culture – “positive atmosphere”, “supportive team”, “communication” and “collaboration” were a common theme in responses.



# WHAT'S NEW

- SUPERVISOR TRAINING (LCAP Goal #1)
  - Safe Schools (Training Platform)
  - Remote Leadership Training Series
  - Harvard Business School – Leading Schools
  
- HR TUESDAY TIP OF THE WEEK IN WORKPLACE



# Questions?



Contact:

Sophie Trivino | Chief of Staff

(805) 807-8182

[strivino@compasscharters.org](mailto:strivino@compasscharters.org)

[@CCSHRGuru](#)





# Cover Sheet

## Academic Services Update

**Section:** X. Academic Services  
**Item:** A. Academic Services Update  
**Purpose:** FYI  
**Submitted by:** Aviva Ebner  
**Related Material:** Academic Services Division Report - January 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only



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# Academic Services Division January 2020 Update

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# Our Mission and Vision

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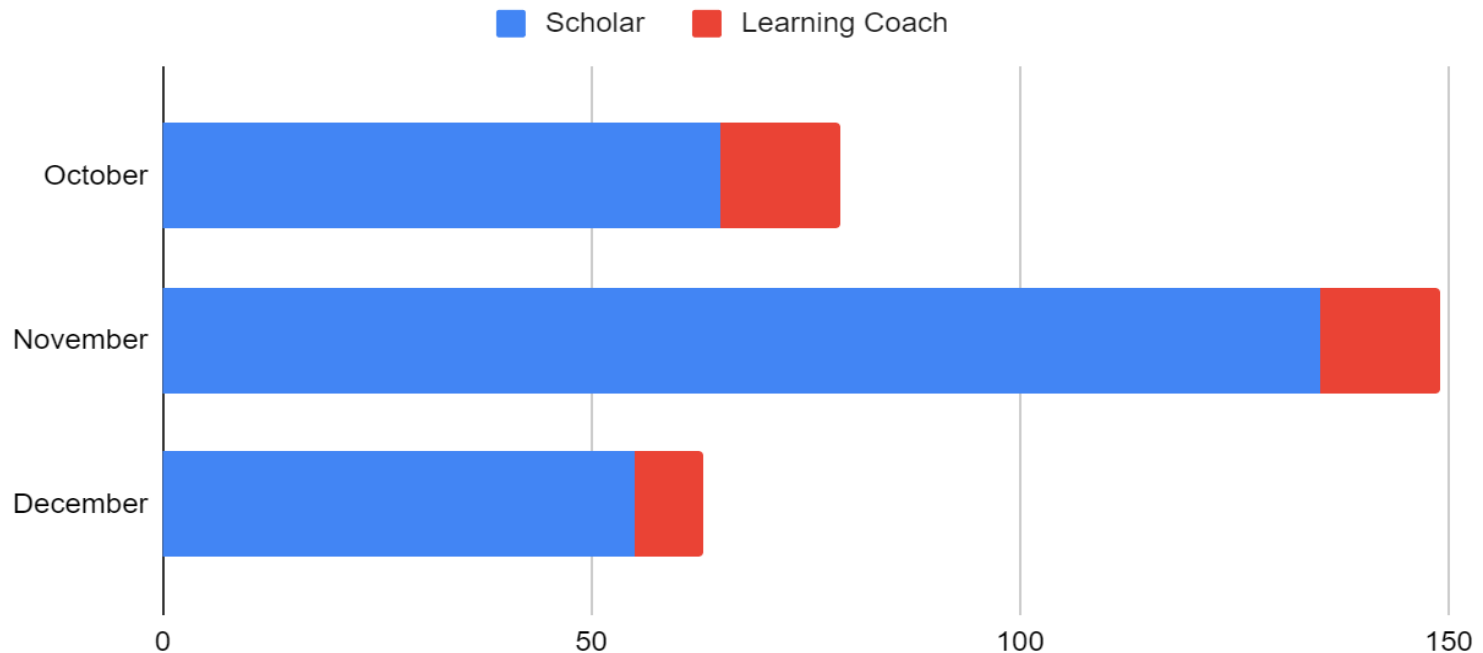
# Agenda

- Counseling Services Department
- Online Learning Department
- Options Learning Department
- Special Education Department



# Counseling Services Department

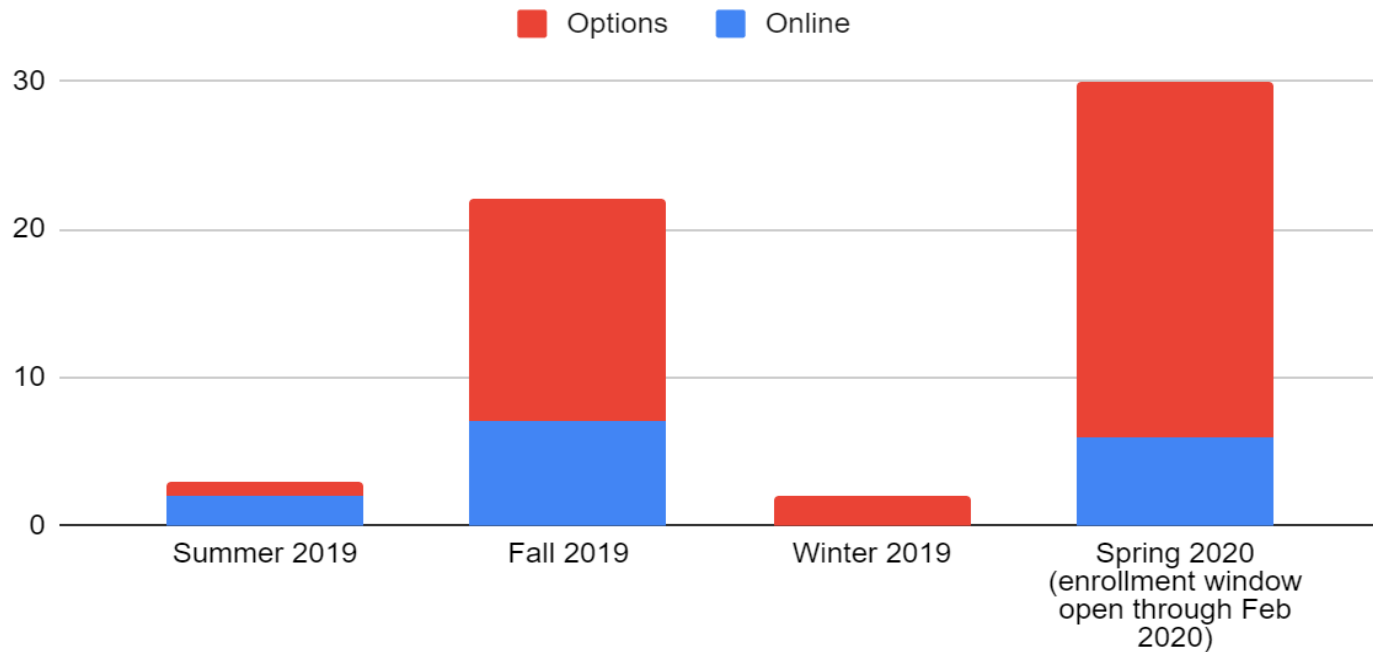
Counseling Learning Lab Attendance - Academic, Social Emotional & College Career Readiness Lessons





# Counseling Services Department

## Community College Concurrent Enrollment



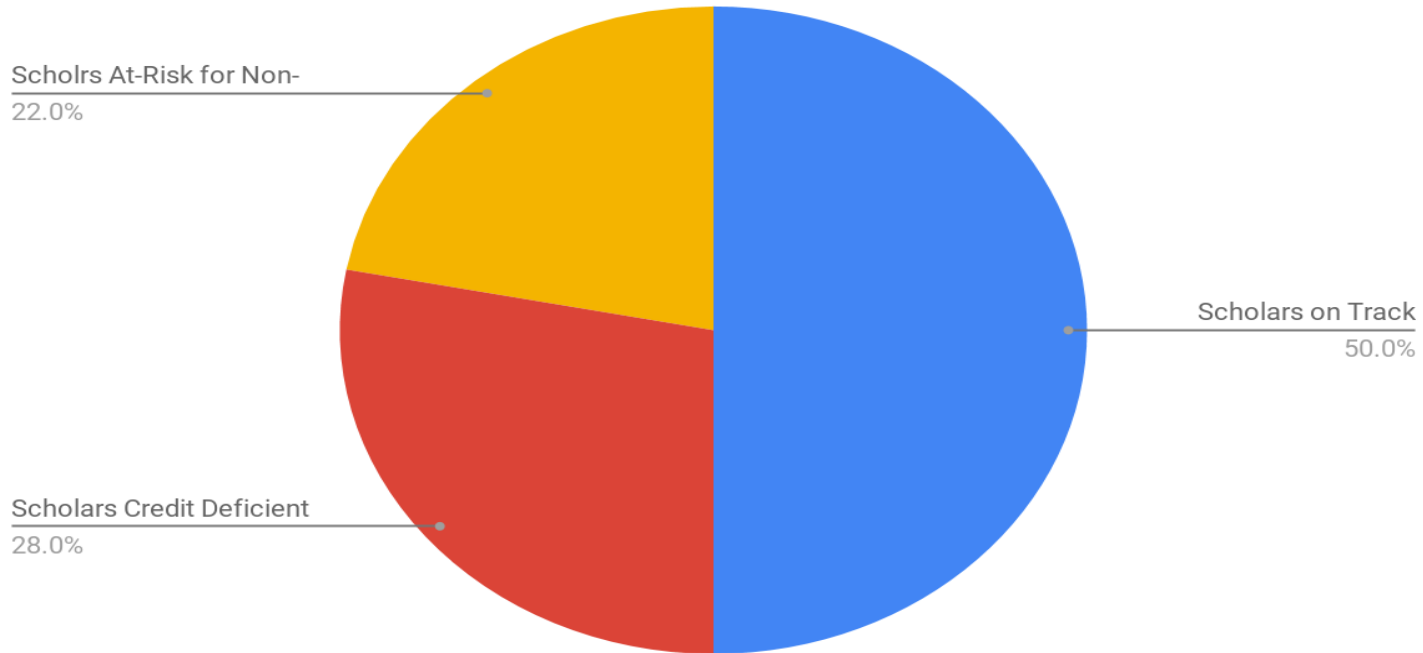
Number of Scholars Enrolled





# Counseling Services Department

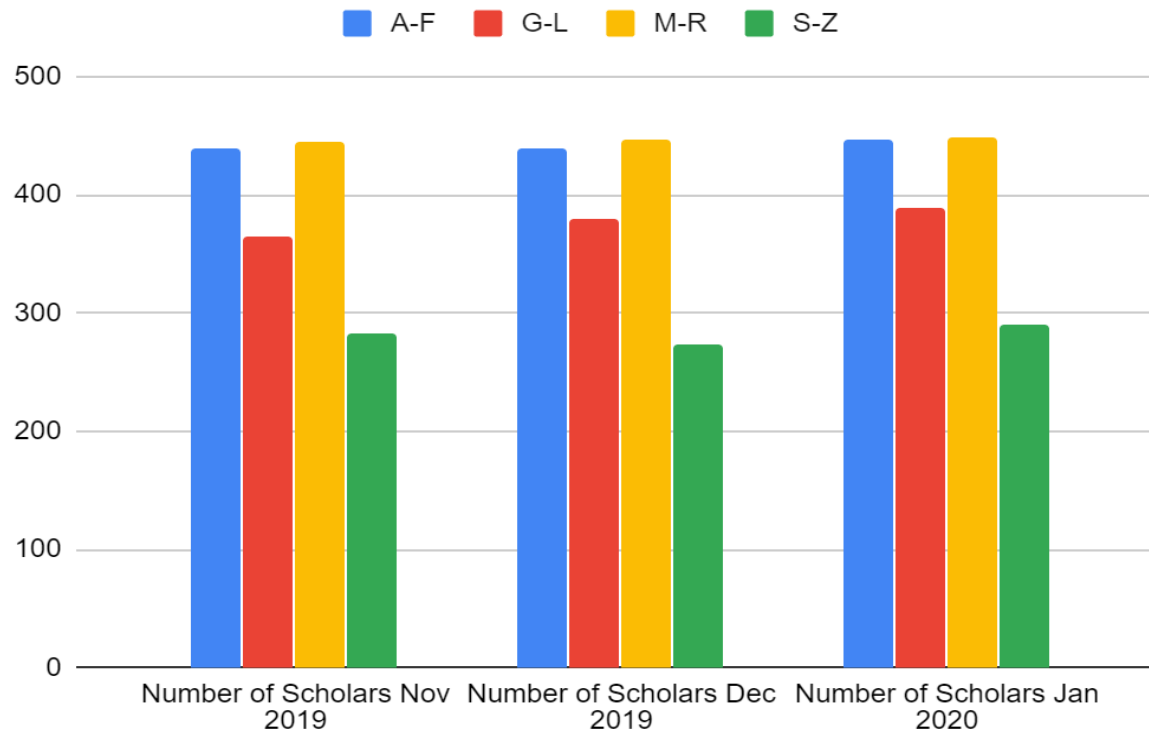
## Scholars on Track to Graduate





# Counseling Services Department

## Counselor Caseloads by Alpha Grades 6-12

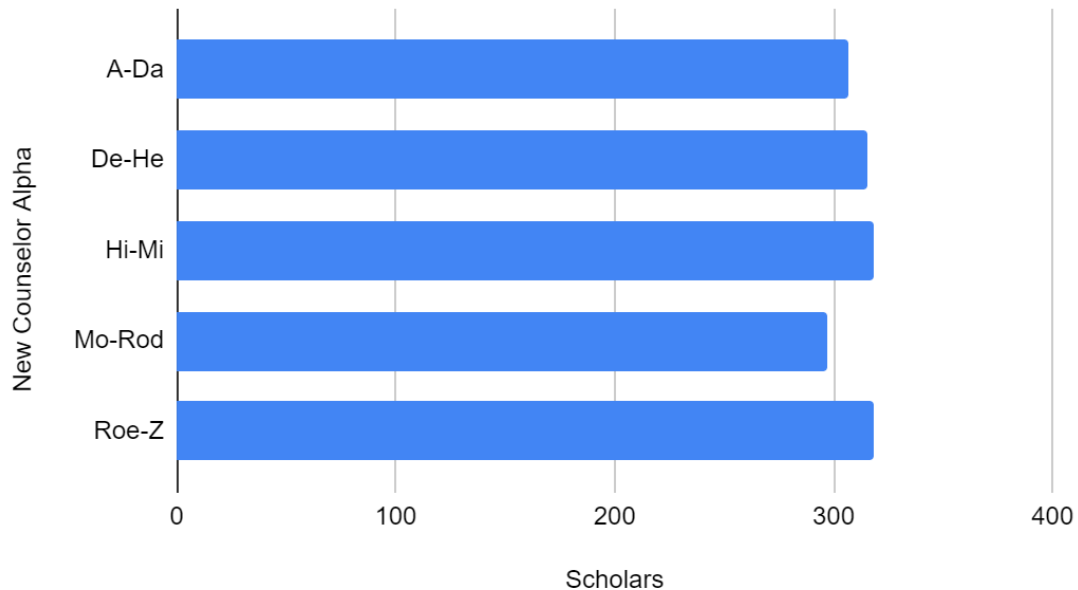






# Counseling Services Department

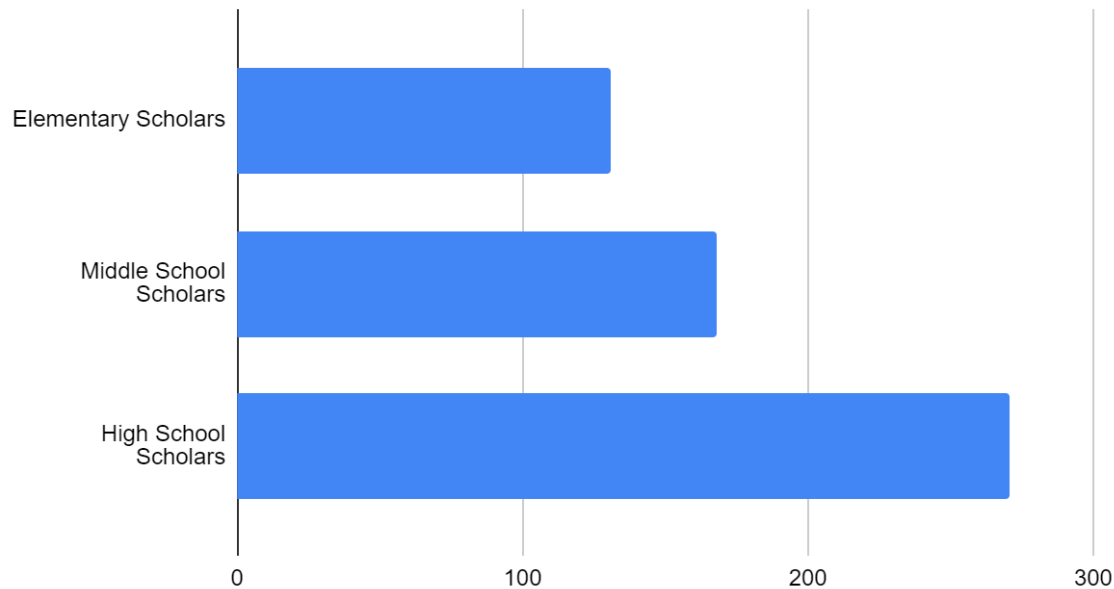
## Counselor Caseloads and New Scholar Alpha with Addition of New Counselor





# Online Learning Department Enrollment

Number of Scholars Enrolled as of 1/21/20





# Online Learning Department - November

Number of scholars identified and attending online tutoring

<b>Grade</b>	<b>Number of scholars identified as Tier 2</b>	<b>Number of scholars attending tutoring</b>
K/1	6	2
2/3	10	3
4/5	25	22
MS	78	22
HS	168	37



# Online Learning Department - December

Number of scholars identified and attending online tutoring

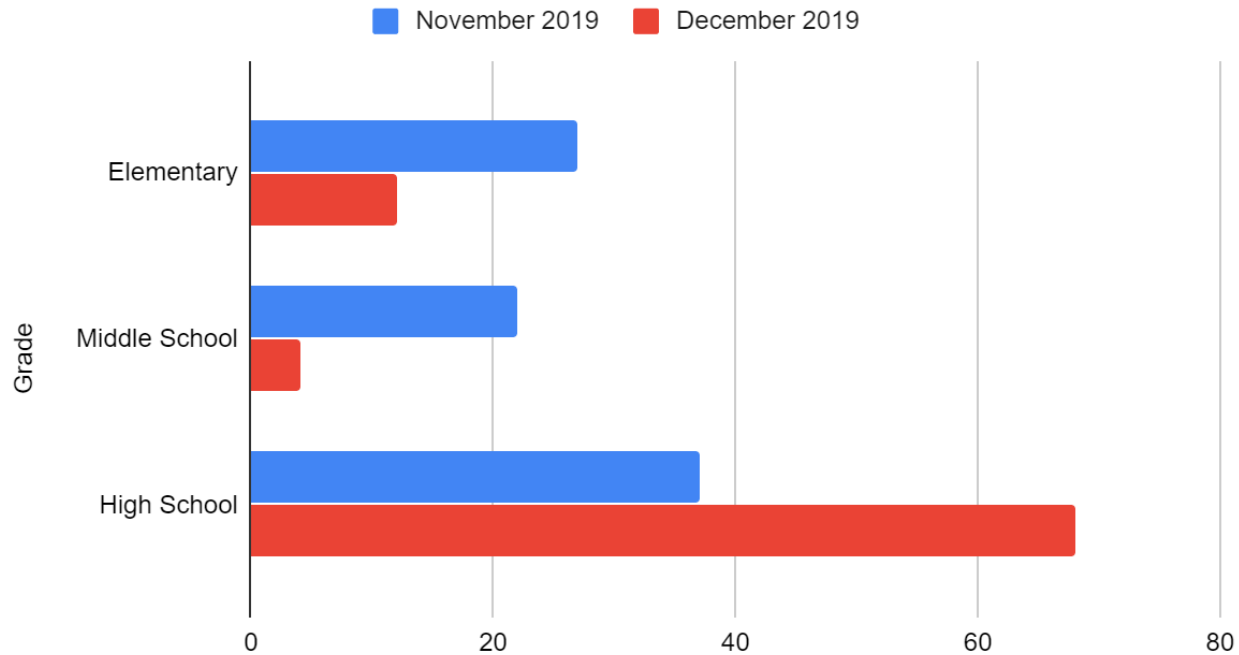
Grade	Number of scholars identified as Tier 2	Number of scholars attending tutoring
K/1	6	0
2/3	10	0
4/5	25	12
MS	78	4
HS	168	68

*\*Lower attendance in December due to fewer tutoring sessions offered (Holiday Break).*



# Online Learning Department

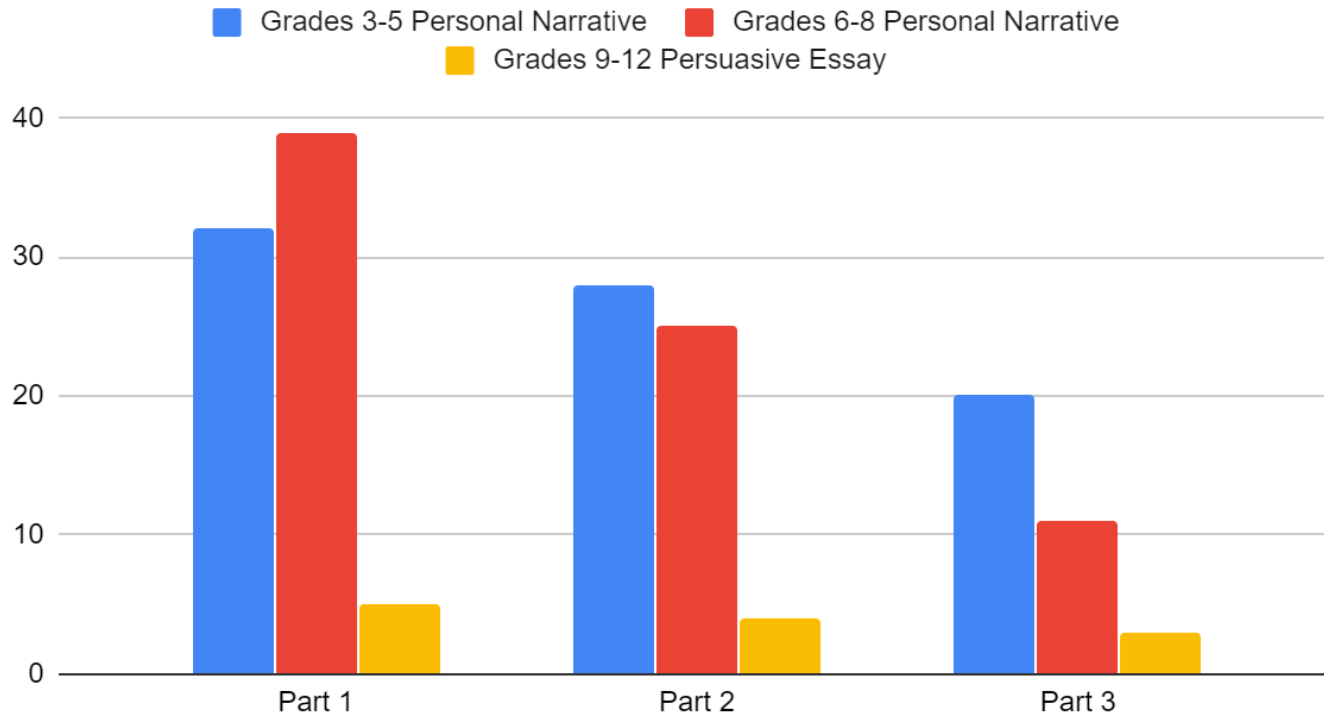
## Number of Scholars Attending Online Tutoring





# Options Learning Department

## Writer's Workshop Live Participation, Session 1



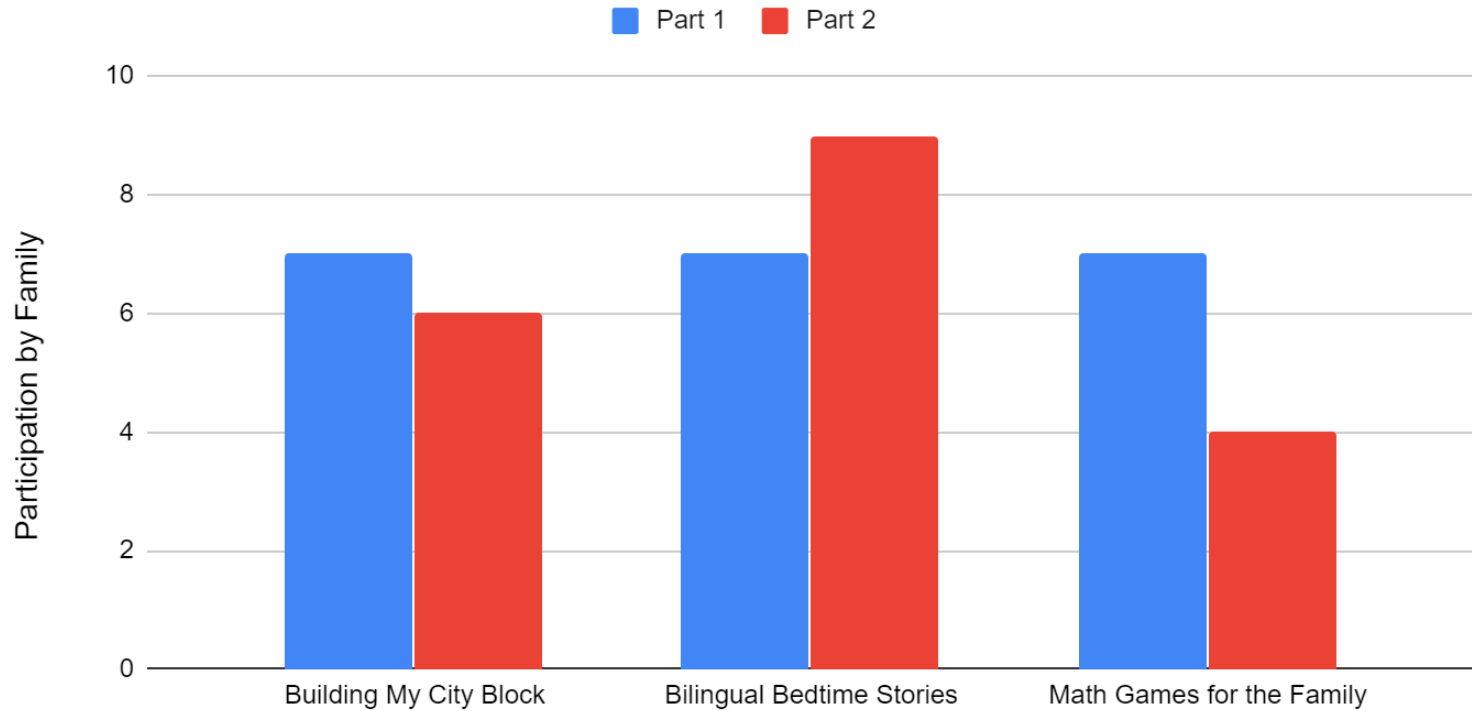
*Each session consists of three parts.*

*Graph reflects live attendance only. Recordings are provided for those who wish to participate asynchronously.*



# Options Learning Department

## Nov & Dec Academic Workshops Live Participation

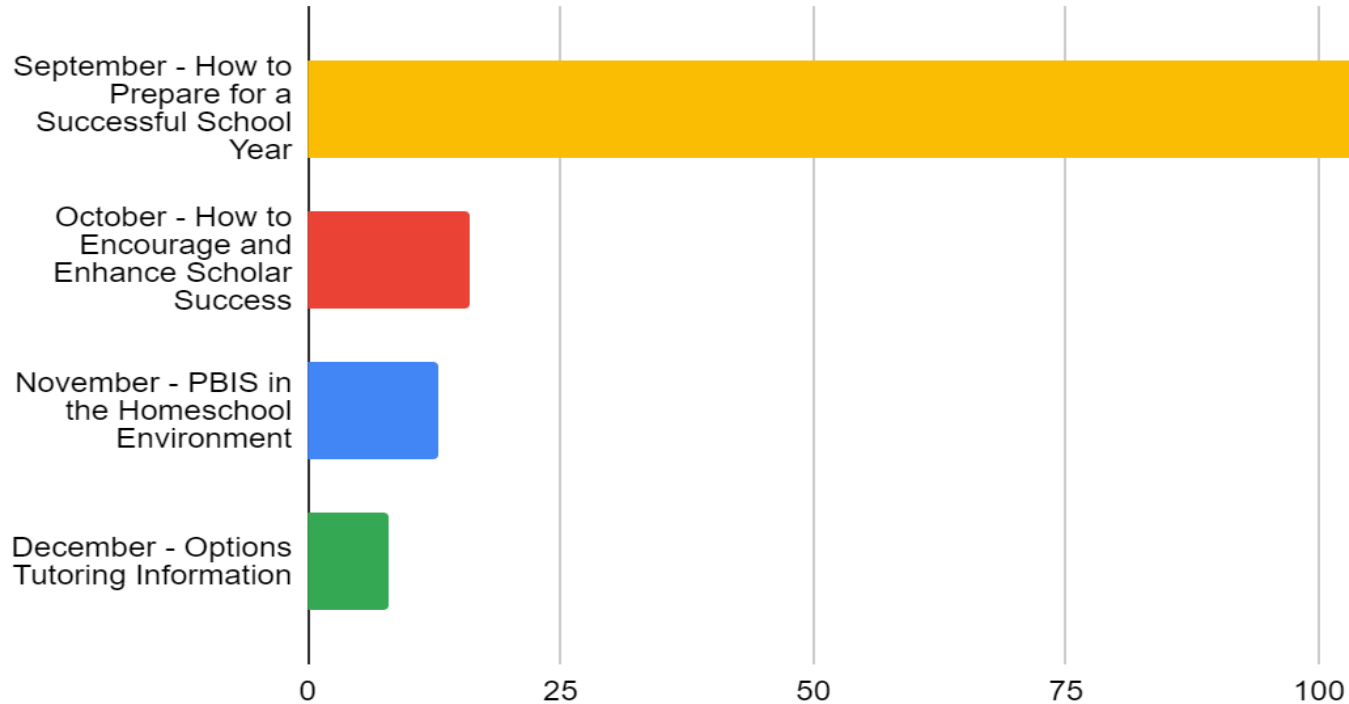


*Graph reflects live attendance only. Recordings are provided for those who wish to participate asynchronously.*



# Options Learning Department

## Learning Coach Support Session Attendance



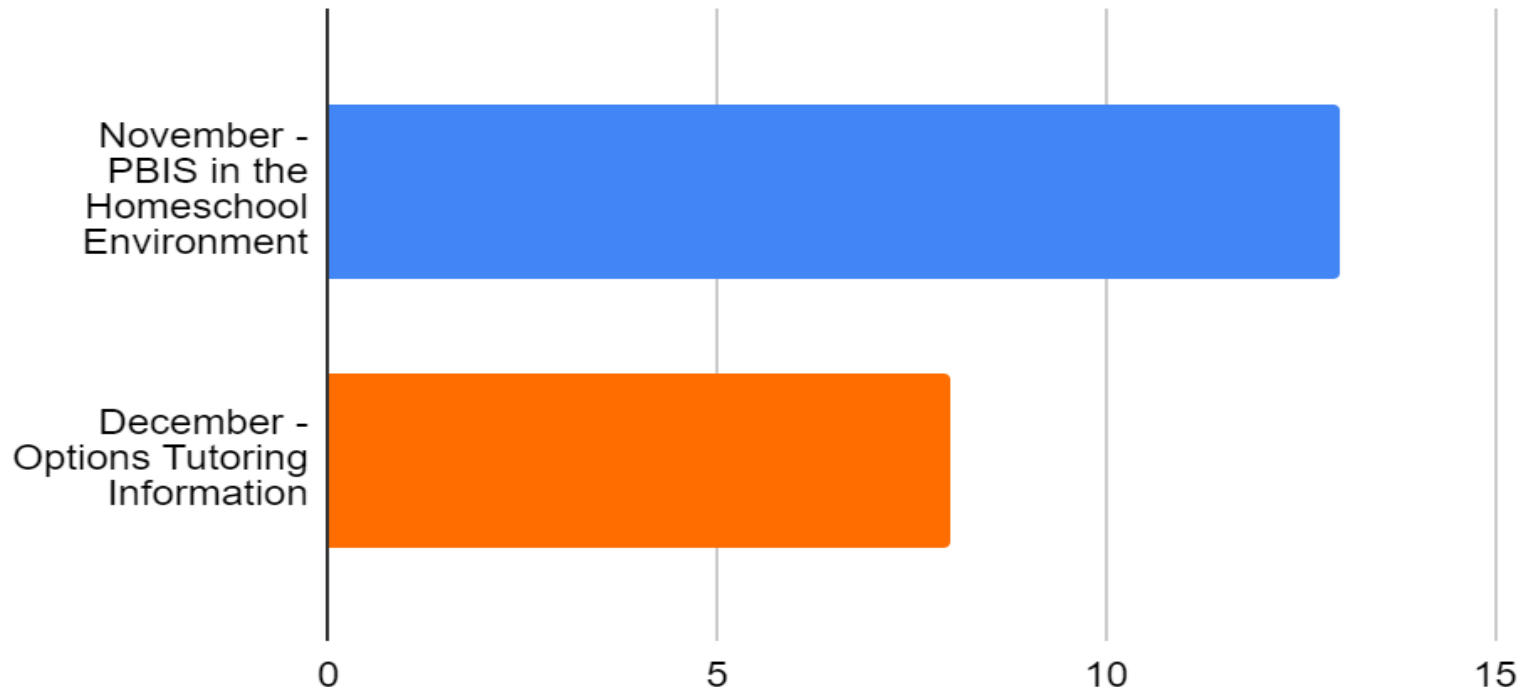
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# Options Learning Department

## Learning Coach Support Session Attendance



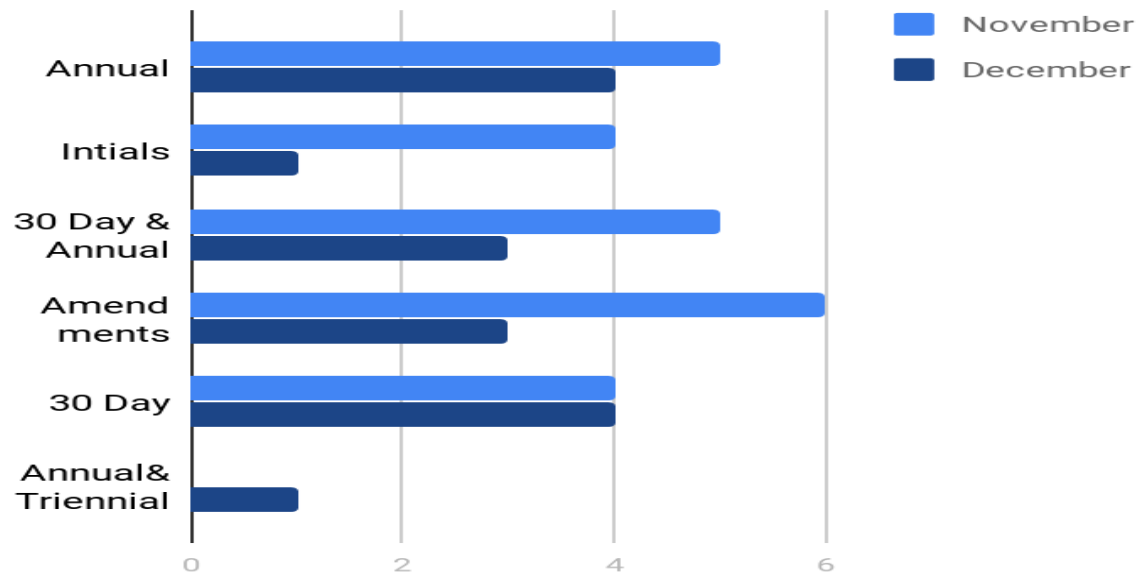
*Graph reflects live attendance only. Recordings are provided for those who wish to participate asynchronously.*



# Special Education Department

221 and growing; 5 initials, 11 new & trying to track down IEPs from previous schools.

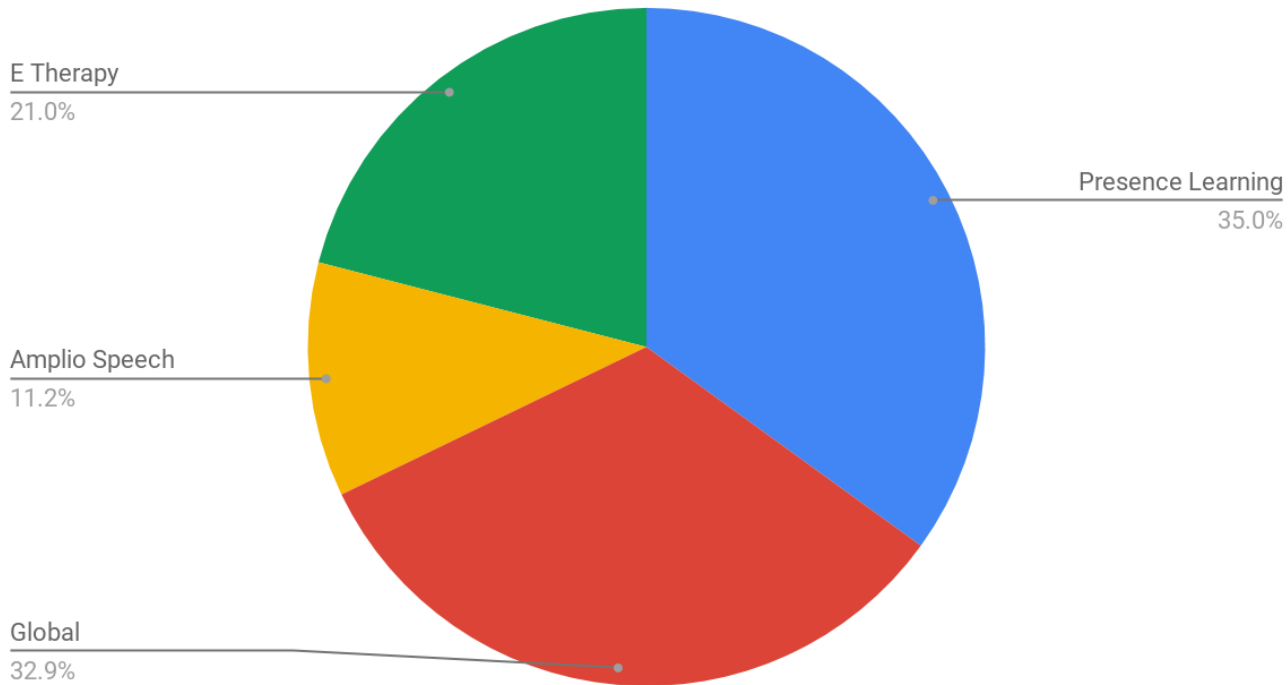
IEPs Held by Type





# Special Education Department

## Related Services





# Questions?



Contact:

Dr. Aviva Ebner | Assistant Superintendent & Chief Academic Officer

805-358-4381

[aebner@compasscharters.org](mailto:aebner@compasscharters.org)

[@aviva\\_ebner](#)



# Cover Sheet

## Acceptance of Curriculum Review Committee Report & Recommendation

**Section:** X. Academic Services  
**Item:** B. Acceptance of Curriculum Review Committee Report & Recommendation  
**Purpose:** Vote  
**Submitted by:** Erin Smith  
**Related Material:** A Curriculum Review Committee Report.pdf  
B Accelerate Education Proposal.pdf

### BACKGROUND:

The Curriculum Review Committee was set up to review new curriculum providers for implementation for the 2020-21 academic year. All team members were provided the opportunity to evaluate and provide feedback on rubrics consisting of measures created by the team.

### RECOMMENDATION:

A motion to approve Accelerate Education as our Online Learning Program curriculum provider for the 2020-21 school year.

## **Online K-12 Curriculum Review Report and Recommendation Erin Smith, Director of Online Learning**

### **Background:**

The Curriculum Review Committee was set up to review new curriculum providers for implementation for the 2020-21 academic year. All team members were provided the opportunity to evaluate and provide feedback on rubrics consisting of measures created by the team.

### **The Curriculum Review Committee Members:**

Oscar De Jesus, Project Administrator  
Erin Smith, Director of Online Learning

### **Rubric Review Team:**

Crystal Villegas, Elementary School Teacher  
Erin Thomson, Middle School Teacher  
Joyce Popelar, Elementary School Teacher  
Jennifer Tatum, Middle School Teacher  
Kari Watt, Elementary School Teacher  
Katherine Hooper, Elementary School Teacher  
Karen Houle, English Language Support Coordinator  
Kristen Winter, High School Teacher  
Lynn Woodley, High School Teacher  
Monique Grimes, Elementary School Teacher  
Shannon Davis, High School Teacher  
Sarah Eagleton, Elementary School Teacher  
Sharon Rosen, Social Studies Teacher  
Terrasa McGuire, Middle School Teacher  
Andrea Lomeli, Middle School Teacher  
Elaine Amari, High School Teacher  
Karen Lewers, High School Math Teacher

### **Platforms Evaluated:**

K12  
Strong Mind  
Accelerate Education  
APEX  
Edgenuity

### **Performance:**

Members were asked to evaluate each potential vendor based on their preferred category within our rubric structure. Each ranked items on a scale of 1 to 4, with 1 being

“Never” or “Not Evident” and 4 being “Extremely Evident” or “Always.” Reviewers are also given space in which to write comments and are encouraged to be as thorough and detailed as possible to ensure that decision makers have access to a comprehensive evaluation when selecting a curriculum provider. Below is a summary of the rubric results, the highest ranking vendor was Accelerate Education with the exception of Karen Houle and Lynn Woodley.

**K-5 Results:**

<b>GRAND TOTALS (AVERAGE)</b>	<b>K12 Score (Grades K-5)</b>	<b>StrongMind Score (Grades 6-12)</b>	<b>Accelerate Score (Grades K-12)</b>	<b>Edgenuity Score (Grades K-12)</b>	<b>Apex Learning (Grades 6-12)</b>
<b>Kari Watt</b>	2.434165683	NA	2.966894923	2.232575758	NA
<b>Sarah Eagleton</b>	2.482802418	NA	2.96017316	not submitted	NA
<b>Joyce Popelar</b>	2.505262947	NA	3.187363717	2.38542769	NA
<b>Katie Hooper</b>	2.547369297	NA	3.454194275	3.12170954	NA
<b>Monique Grimes</b>	2.642625838	NA	3.507871295	3.068826564	NA
<b>Crystal Villegas</b>	2.731614464	NA	3.558158848	not submitted	NA
<b>TOTAL AVERAGES</b>	2.557306774	NA	3.272442703	2.702134888	NA

**6-12 Results:**

<b>GRAND TOTALS (AVERAGE)</b>	<b>K12</b>	<b>StrongMind Score (Grades 6-12)</b>	<b>Accelerate Score (Grades K-12)</b>	<b>Edgenuity Score (Grades K-12)</b>	<b>Apex Learning (Grades 6-12)</b>
<b>Jennifer Tatum</b>	NA	2.56283333	2.994949495	2.72993827	3.126315

		3		2	789
<b>Erin Thomson</b>	NA	1.50525415 4	3.732683983	2.61825396 8	3.192640 693
<b>Terrasa McGuire</b>	NA	1.66831046 3	3.732683983	2.70968254	3.213613 972
<b>Andrea Lomeli</b>	NA	1.74474153 3	3.561974585	2.9228739	3.354545 455
<b>Lynn Woodley</b>	NA	2.20392857 1	3.153030303	2.90071428 6	3.384782 609
<b>Sharon Rosen</b>	NA	1.69423223 8	3.401196842	2.94595110 8	2.957139 674
<b>Kristen Winter</b>	NA	1.59762952 1	3.788265306	2.68537415	3.155026 455
<b>Shannon Davis</b>	NA	1.47719213 4	3.600854101	3.02778752 8	3.084766 585
<b>Elaine Amari</b>	NA	1.78900491 4	3.766421079	3.28680555 6	3.418212 74
<b>Karen Lewers</b>	NA	1.61315958 8	3.699285714	2.61224489 8	3.190561 224
<b>Karen Houle</b>	NA	2.78270202	3.349884438	3.25232497 4	3.471930 512
<b>TOTAL</b>	NA	1.87627167 9	3.525566348	2.88108647 1	3.231775 973

**Pricing:**

Proposals are based on approximate numbers provided to each vendor:

K-5 127

MS 166

HS 268

Vendor	Estimated Curriculum Fees for 2020-21
<b>Accelerate Ed</b>	<b>K-5:</b> Content, Hosting and Support \$449 (we would like to request the purchase of workbooks for our K-5 program during Year 1



adoption).

- Full Time Seat Licenses include up to 6 courses / Per Student / Per Semester for the academic school year
  - o Students with more than 6 courses per semester will incur Individual Course fees
- Once a student completes or drops, the Full Time Seat License is open for another student
- Physical Materials not Included (Workbooks are \$17 each, 4 needed per course per semester)

**6-12:**

Grades 6-12 Full Time Seat Content, Hosting and Support \$279

- Full Time Seat Licenses include Orientation & Internet Safety and up to 7 courses / Per Student / Per Semester for the academic school year
  - o Students with more than 7 courses per semester will incur Individual Course fees
- Once a student completes or drops from a Full Time Seat, the Full Time Seat License is open for another student
- Physical Materials not Included
- School branded login page and logo within LMS included
- IDEAL Learning Library and CMS Edit is included if hosted by AE
- CMS Training is required if CMS Edit is elected
- Admin Training is required
- Courses can be ported to Clients Canvas LMS

**Training:**

Teacher Training (onsite- possibly considering at retreat):\$2,500

Teacher Training Virtual (suggesting for Summer School): \$600

Admin Training Virtual (required before teacher training): \$300

CMS Editing Training Virtual (takes place after adoption): \$300

Volume Discounts:

>200 seats: 10%

>500 seats: 15%

>2,000 seats: 20%

Additional 10% for 3 year agreement (I'm proposing just 1 year at first)

Grades 4-12 ELA Novels: awaiting details from AE-- required books will need to be purchased

AP Course Materials: awaiting details from AE-- required books will

	need to be purchased
<b>Apex</b>	Base Unit Price \$250 but discounted to \$100 PD \$1,500 Based on 500 enrollments for \$51,500
<b>Edgenuity</b>	Pathblazer K-5 Math and ELA \$75 per seat Odysseyware K-5 Science and Social Studies \$70 per seat Courseware 6-8 Core and Electives \$300 Courseware 9-12 Core and Electives \$375

**Recommendation:**

Our final recommendation is for Compass Charter Schools to cancel our existing partnership with K12 and StrongMind and pursue Accelerate Education for grades K-12 Online for the upcoming 2020-21 school year.

Along with a unanimous voice from teachers on the curriculum and LMS capabilities and features, Accelerate Education has two-way integration through Agilix-Buzz and School Pathways (Edgenuity did but Apex did not). Our hope in having one curriculum provider for all grades K-12 online is to provide a consistent, all in one platform that all teachers and scholars will benefit from with a more teacher-guided approach with access to a vast assortment of reporting features and top of the line curriculum.

Although many teachers and families are comfortable with K12, I feel that AE will provide more engagement with K-5 families as well as more oversight and academic support on behalf of the teachers to help increase state testing scores and ensure we are meeting our LCAP goals. With the minimal support we get from K12 and the potential for continued miscommunication between K12 and our CCS families, I would like to see us leave K12 completely. Ultimately, this will ensure a truly personalized education with abilities to support the needs of each and every online scholar.



&



Full time license pricing:

## Elementary Online Courses

### User License Fees

Grades K-5	Full Time Seat
Content, Hosting and Support	\$449

- Full Time Seat Licenses include up to 6 courses / Per Student / Per Semester for the academic school year
  - Students with more than 6 courses per semester will incur Individual Course fees
- Once a student completes or drops, the Full Time Seat License is open for another student
- Physical Materials not Included
- Independent reading program not included
- School branded login page and logo within LMS included
- IDEAL Learning Library and CMS Edit is included if hosted by AE
- CMS Training is required if CMS Edit is elected
- Admin Training is required
- Courses can be ported to Clients Canvas LMS

## High School / Middle School

### User License Fees

Grades 6-12	Full Time Seat
Content, Hosting and Support	\$279

- Full Time Seat Licenses include *Orientation & Internet Safety* and up to 7 courses / Per Student / Per Semester for the academic school year
  - Students with more than 7 courses per semester will incur Individual Course fees
- Once a student completes or drops from a Full Time Seat, the Full Time Seat License is open for another student
- Physical Materials not Included
- School branded login page and logo within LMS included
- IDEAL Learning Library and CMS Edit is included if hosted by AE
- CMS Training is required if CMS Edit is elected
- Admin Training is required
- Courses can be ported to Clients Canvas LMS

## Training

Teacher Training	1 Day Onsite	\$2,500
Teacher Training	Additional Sequential Day(s) Onsite	\$1,800
Teacher Training	Virtual	\$600
Admin Training	Virtual	\$300
Genius Training	Virtual	\$500
CMS Edit Training	Virtual	\$300

- Includes Expenses

## Volume Discounts –

Discounts below are available for Full Time Seats, based on the total number of Pre-purchased seats

User Seats	Discount
>200	10% Discount
>500	15% Discount
>2,000	20% Discount

3 Year Agreement at any of the above levels	Discount
Yearly Minimum Commitment	Additional 10% Discount



# Full-Time High School Course Catalog

<p><b>Language Arts</b></p> <p>Language Arts 9 A&amp;B Language Arts 10 A&amp;B Language Arts 11 A&amp;B Language Arts 12 A&amp;B Creative Writing A&amp;B Contemporary Novels</p>	<p><b>Honors/ Advanced Placement</b></p> <p>Language Arts 9 A&amp;B Language Arts 10 A&amp;B Language Arts 11 A&amp;B Language Arts 12 A&amp;B AP English Literature A&amp;B AP English Language &amp; Composition A&amp;B</p>	<p><b>Electives</b></p> <p>Art Appreciation Art History Beginning Painting Character Education Child Development Drawing A&amp;B Music Appreciation Psychology A&amp;B Sociology Study Skills and Strategies Theater Studies</p>
<p><b>Mathematics</b></p> <p>Algebra 1 A&amp;B Algebra 2 A&amp;B Geometry A&amp;B Integrated Math 1 A&amp;B Integrated Math 2 A&amp;B Integrated Math 3 A&amp;B Consumer Math A&amp;B Pre-Algebra A&amp;B Pre-Calculus A&amp;B</p>	<p><b>Honors/ Advanced Placement</b></p> <p>Algebra 1 A&amp;B Algebra 2 A&amp;B Geometry A&amp;B AP Calculus AB A&amp;B AP Calculus BC A&amp;B</p>	<p><b>Career Electives</b></p> <p>Accounting Arts Careers Basic Web Design Business Law Career Planning Computer Basics Digital Media Digital Photography Film and Television Financial Literacy Graphic Design Health Careers Intro to Business Intro to Java Programming Intro to Nursing A&amp;B JavaScript Journalism Media and Communication Medicine Photojournalism Python Multiplayer Adventure</p>
<p><b>Science</b></p> <p>Biology A&amp;B Chemistry A&amp;B Physics A&amp;B Earth Science A&amp;B Anatomy &amp; Physiology A&amp;B Physical Science A&amp;B Marine Science Paleontology Renewable Energy Space Exploration</p>	<p><b>Honors/ Advanced Placement</b></p> <p>Biology A&amp;B Chemistry A&amp;B Physics A&amp;B AP Biology A&amp;B AP Chemistry A&amp;B AP Physics 1 A&amp;B</p>	<p><b>Health &amp; P.E.</b></p> <p>Health A&amp;B Physical Education A&amp;B Individual &amp; Team Sports First Aid Nutrition Personal Fitness</p>
<p><b>Social Studies</b></p> <p>American Government American History A&amp;B World History A&amp;B Economics Civics World Geography &amp; Cultures A&amp;B</p>	<p><b>Honors/ Advanced Placement</b></p> <p>American Government American History A&amp;B Economics World History A&amp;B AP European History A&amp;B AP Government and Politics A&amp;B AP US History A&amp;B AP World History A&amp;B</p>	
<p><b>World Languages</b></p> <p>Spanish 1 A&amp;B Spanish 2 A&amp;B Spanish 3 A&amp;B French 1 A&amp;B French 2 A&amp;B French 3 A&amp;B German 1 A&amp;B German 2 A&amp;B</p>	<p><b>Honors/ Advanced Placement</b></p> <p>AP French Language &amp; Culture A&amp;B AP Spanish Language A&amp;B</p>	



# Full-Time Middle School Course Catalog

<p><b>Language Arts</b></p> <p>Language Arts 6 A&amp;B Language Arts 7 A&amp;B Language Arts 8 A&amp;B</p>	<p><b>World Languages</b></p> <p>Spanish 1 A&amp;B Spanish 2 A&amp;B French 1 A&amp;B French 2 A&amp;B German 1 A&amp;B German 2 A&amp;B</p>
<p><b>Mathematics</b></p> <p>Math 6 A&amp;B Math 7 A&amp;B Math 8 A&amp;B Algebra 1 A&amp;B</p>	<p><b>Electives</b></p> <p>Art Appreciation Art Explorations Beginning Painting Character Education Computer Basics Drawing A&amp;B Keyboarding Javascript Game Design Music Appreciation Python Multi-Adventure Scratch Coding Study Skills</p>
<p><b>Science</b></p> <p>Life Science A&amp;B Earth &amp; Space Science A&amp;B Physical Science A&amp;B</p>	<p><b>Health &amp; PE</b></p> <p>Physical Education Health</p>
<p><b>Social Studies</b></p> <p>Social Studies 6 A&amp;B Social Studies 7 A&amp;B Social Studies 8 A&amp;B</p>	



# Elementary School Course Catalog

<p><b>Language Arts</b></p> <p>Language Arts K A&amp;B            Language Arts 1 A&amp;B            Language Arts 2 A&amp;B            Language Arts 3 A&amp;B            Language Arts 4 A&amp;B            Language Arts 5 A&amp;B</p>	<p><b>Health &amp; P.E.</b></p> <p>Health K-1 A&amp;B            Health 2-3 A&amp;B            Health 4-5 A&amp;B            Physical Education K-1 A&amp;B            Physical Education 2-3 A&amp;B            Physical Education 4-5 A&amp;B</p>
<p><b>Mathematics</b></p> <p>Math K A&amp;B            Math 1 A&amp;B            Math 2 A&amp;B            Math 3 A&amp;B            Math 4 A&amp;B            Math 5 A&amp;B</p>	<p><b>Art</b></p> <p>Art Level 1            Art Level 2            Art Level 3            Art Level 4            Arts &amp; Crafts K            Arts &amp; Crafts 1            Arts &amp; Crafts 2</p>
<p><b>Science</b></p> <p>Science K A&amp;B            Science 1 A&amp;B            Science 2 A&amp;B            Science 3 A&amp;B            Science 4 A&amp;B            Science 5 A&amp;B</p>	<p><b>Music</b></p> <p>Recorders Level 1</p>
<p><b>Social Studies</b></p> <p>Social Studies K A&amp;B            Social Studies 1 A&amp;B            Social Studies 2 A&amp;B            Social Studies 3 A&amp;B            Social Studies 4 A&amp;B            Social Studies 5 A&amp;B</p>	<p><b>Technology</b></p> <p>Keyboarding            Scratch Coding</p>



# Cover Sheet

## Financial Services Update

**Section:** XI. Financial Services  
**Item:** A. Financial Services Update  
**Purpose:** FYI  
**Submitted by:** Lisa Fishman  
**Related Material:** Financial Services Division Report - January 2020.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**COMPASS**  
CHARTER SCHOOLS



# Financial Services Division January 2020 Update

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# Our Mission and Vision

## MISSION STATEMENT

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## VISION STATEMENT

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

- Financial Services Division
- Operations
- Vendor Relations



# Finance



*Melissa Alcaraz*  
*Finance Coordinator*

# Office Manager



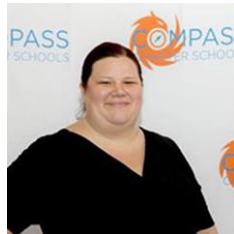
*Nicole Sendejaz*



# Operations



Jessica Franco  
Director of Operations



Nora Barnhart  
Attendance Coordinator



Vanessa Plascencia  
Compliance Coordinator



Karla Gonzalez  
Registrar



Arianne Machgan  
Records Specialist



Silvia Neri  
Records Specialist





# Vendor Relations



Jeanne Hlebo  
Director of Vendor Relations



Donnell Tyler  
Vendor Relations Specialist



Linh Le Has  
Vendor Relations Specialist



Brittany Simi  
Vendor Relations Specialist

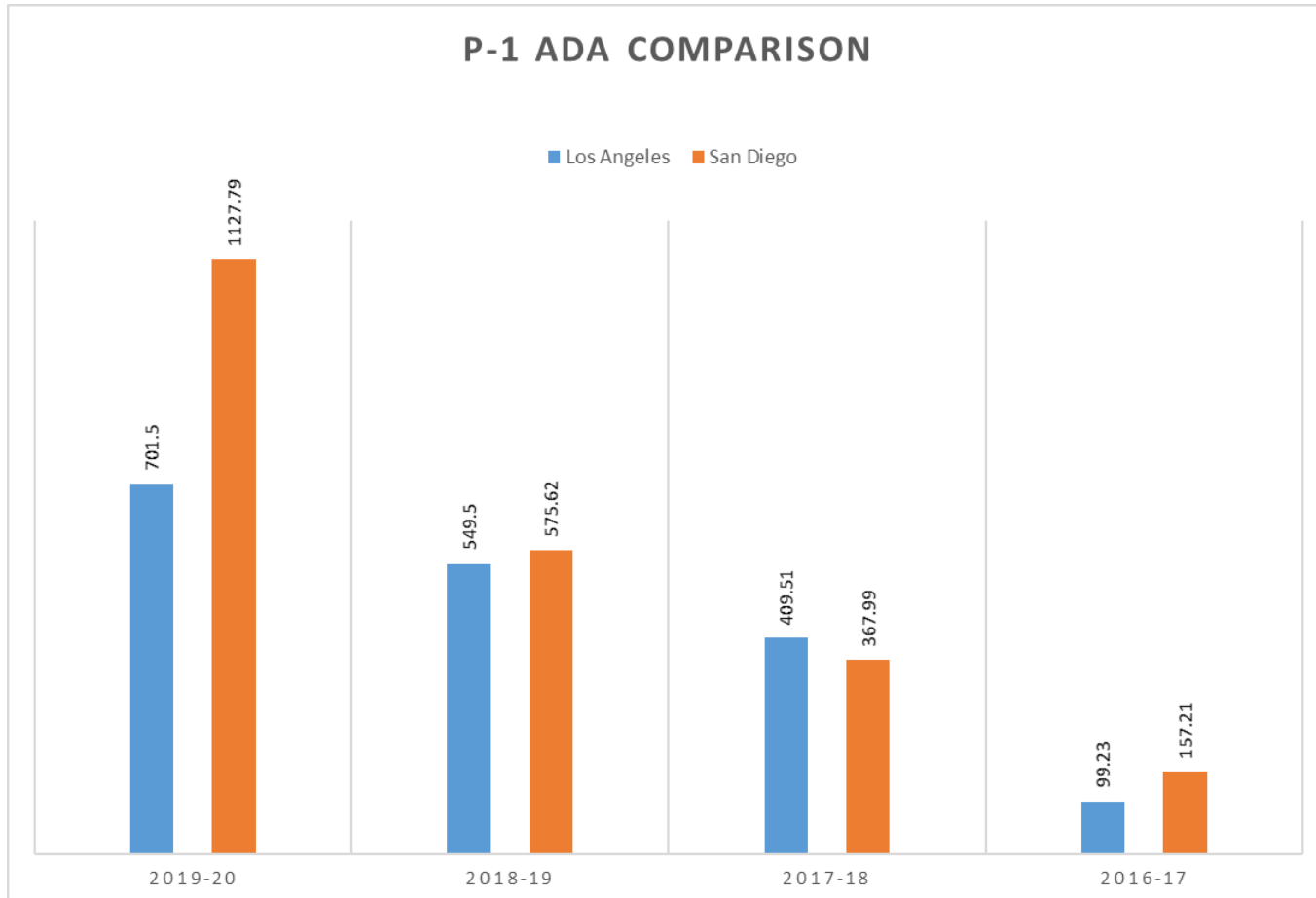


Shirley Trivino  
Vendor Relations Specialist





# Attendance

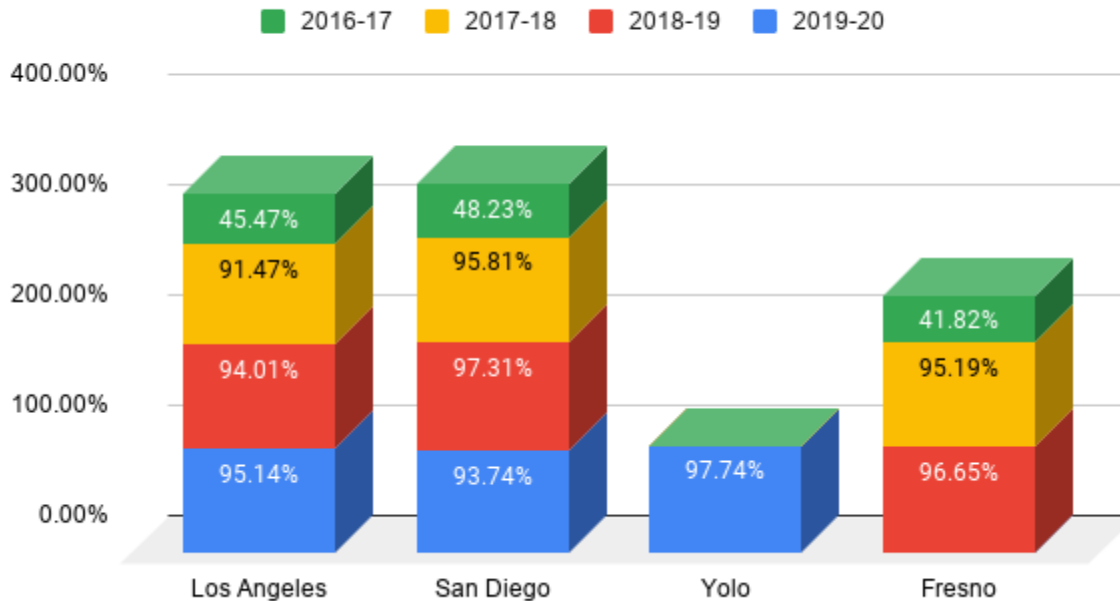






# Attendance

## P-1 Track A - ADA Percentage Comparison by Year



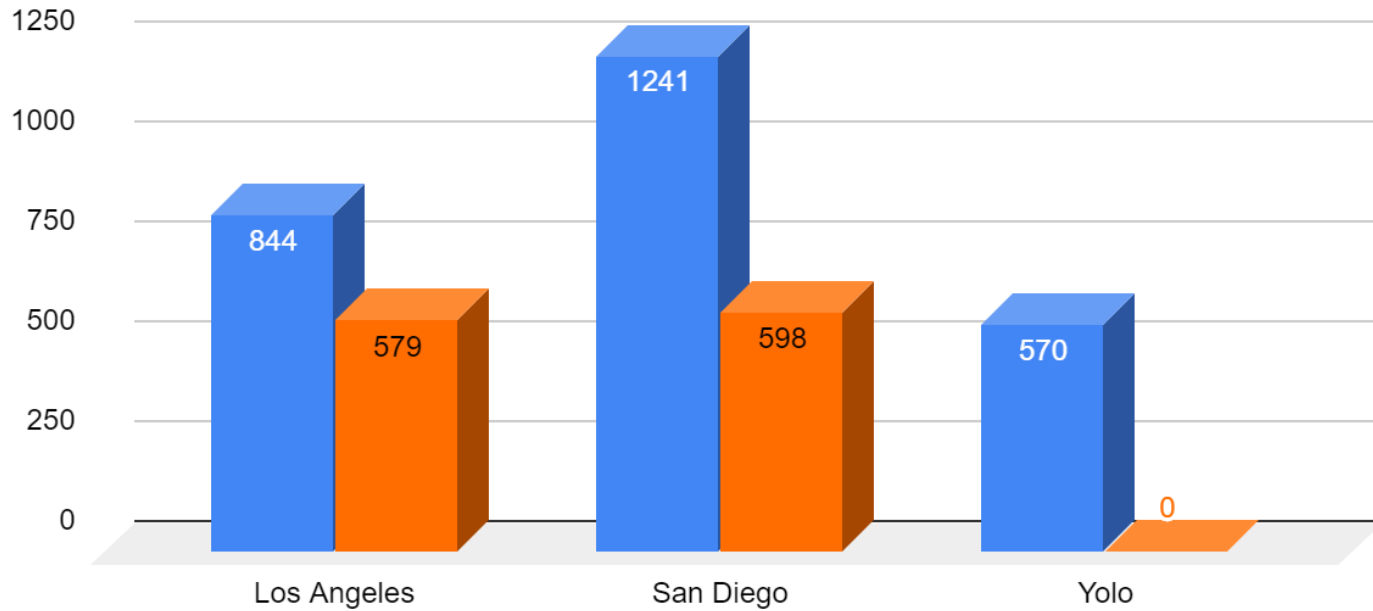


# Compliance

## Fall 1 Enrollment Comparison

As of Census Day

■ Current Year ■ Previous Year

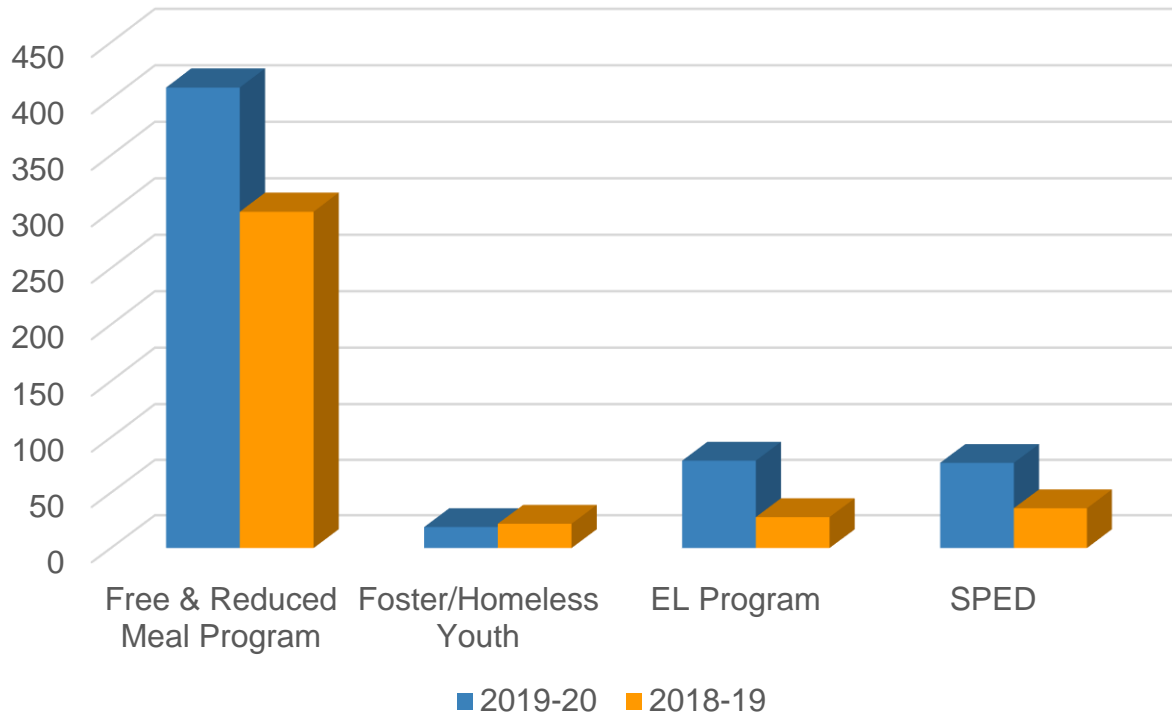


Note: This is Yolo's first year of data.



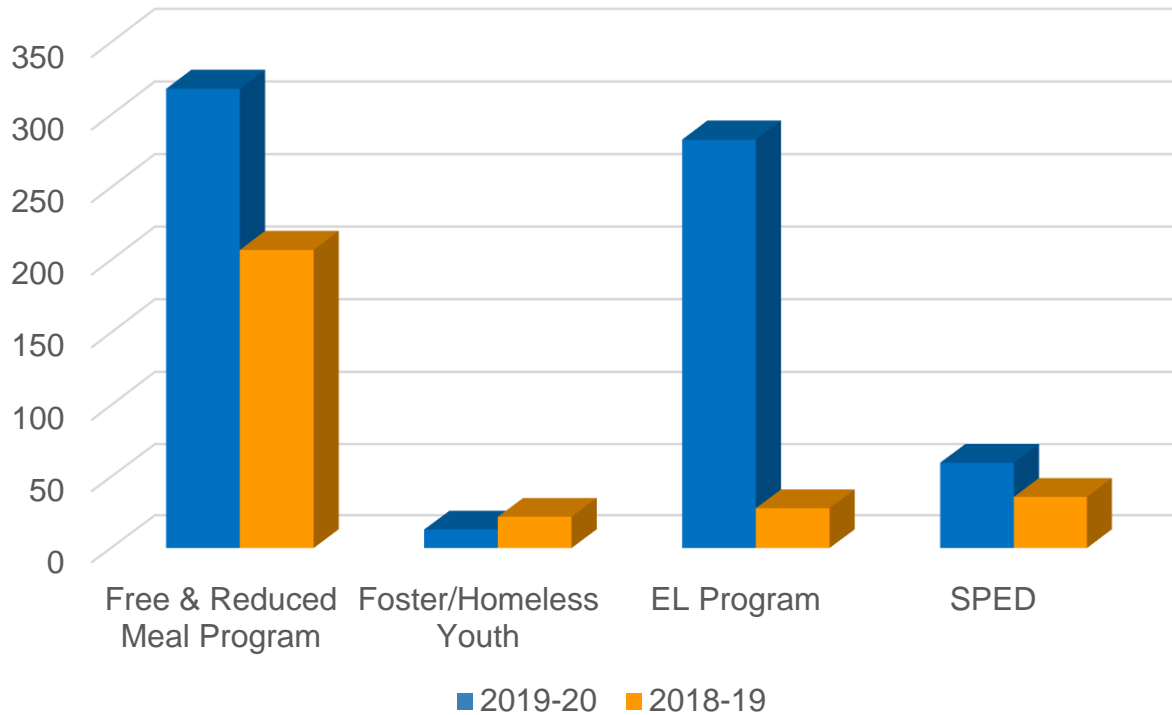


## Fall 1 Special Programs – Los Angeles



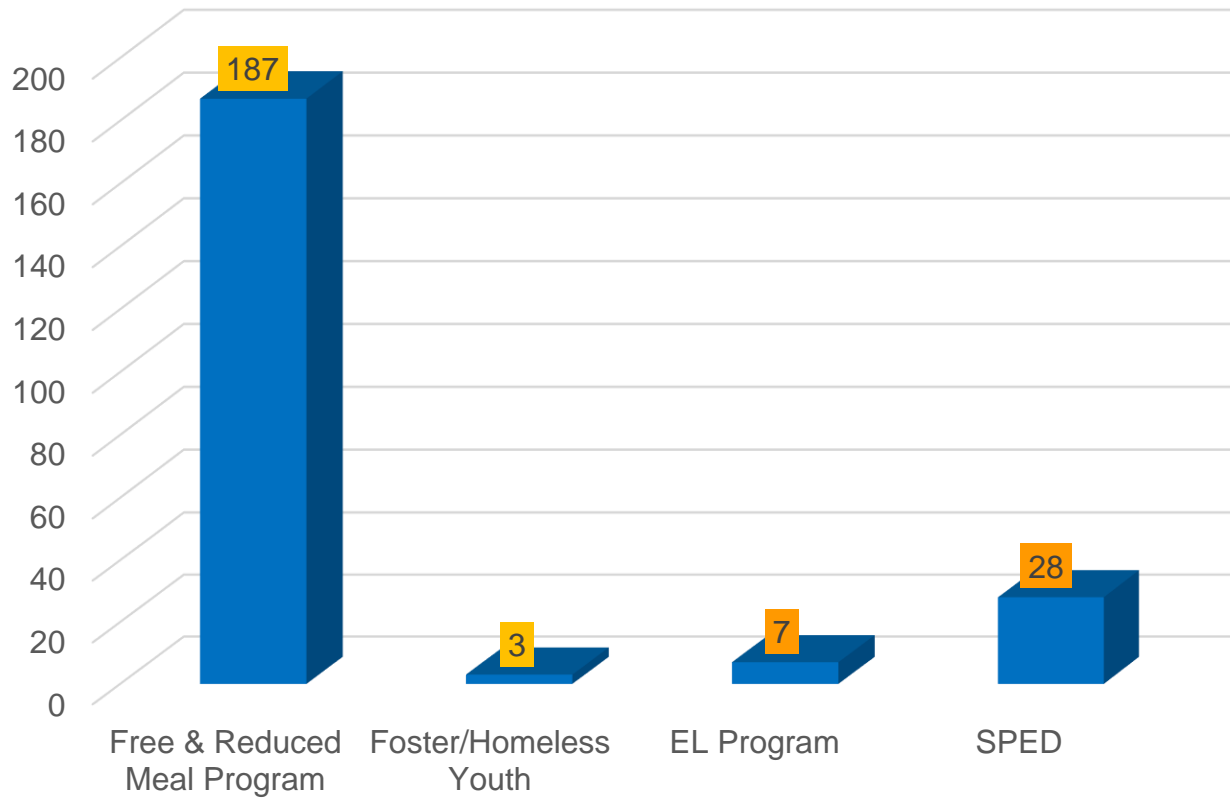


## Fall 1 Special Programs – San Diego





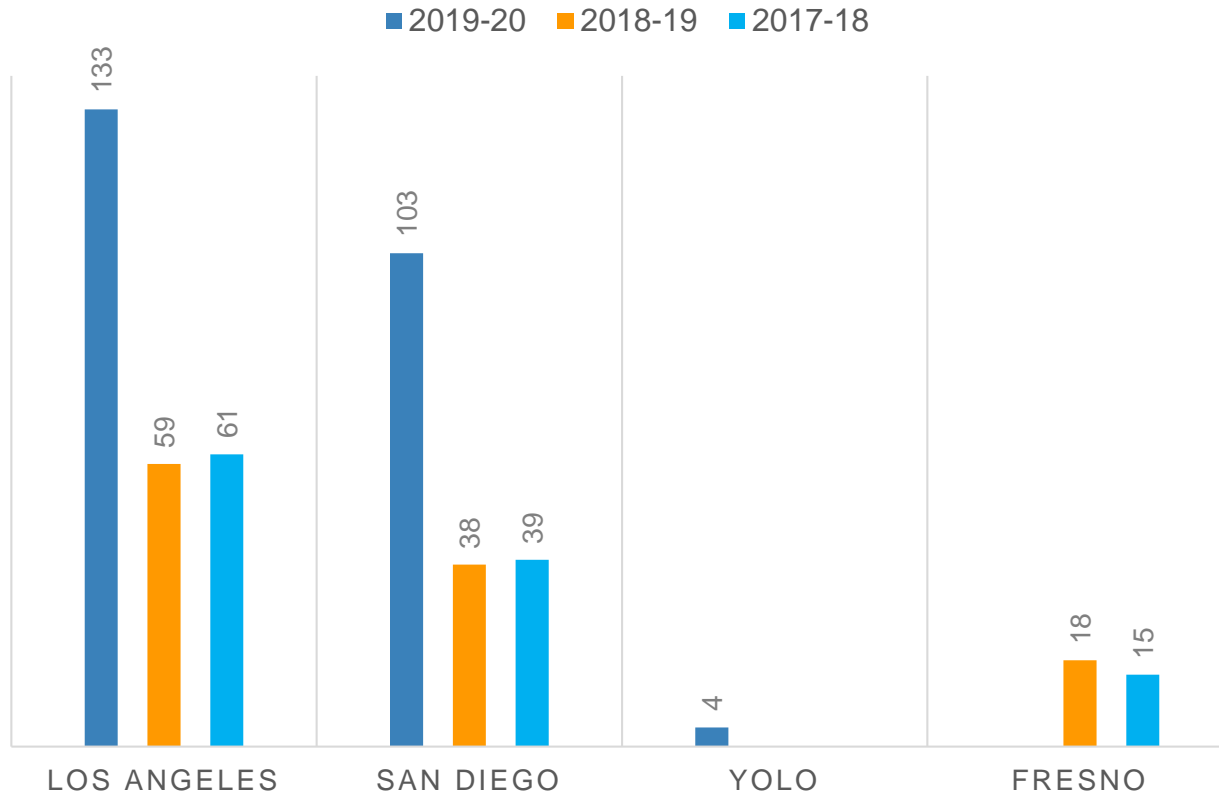
## Fall 1 Special Programs – YOLO ■ 2019-20



Note: This is YOLOS first year of data



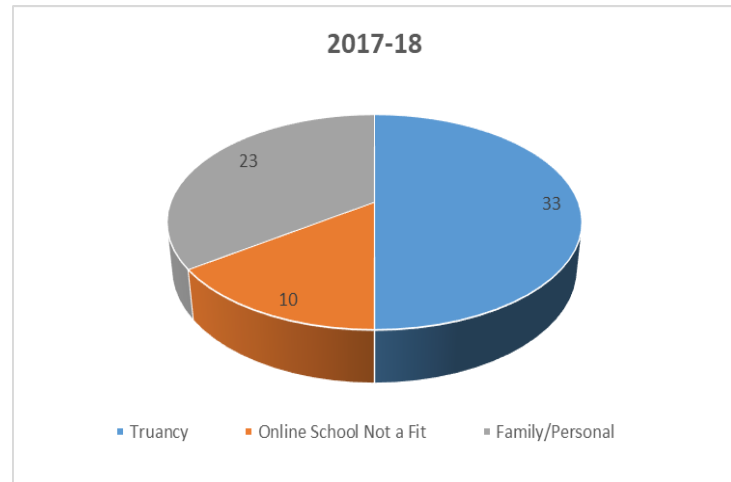
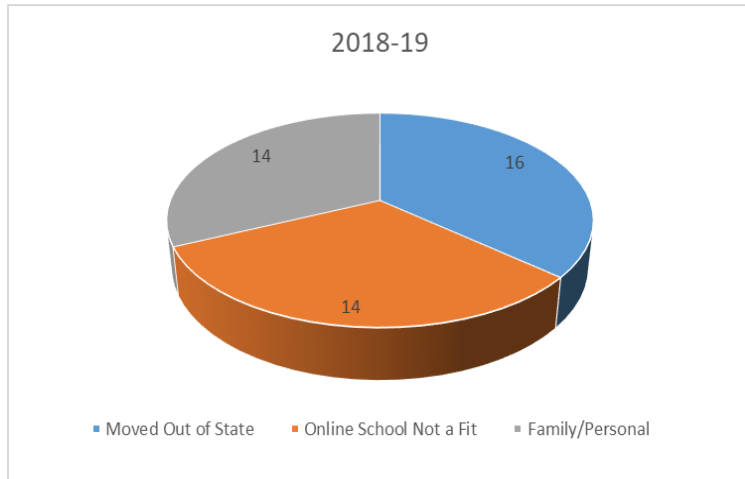
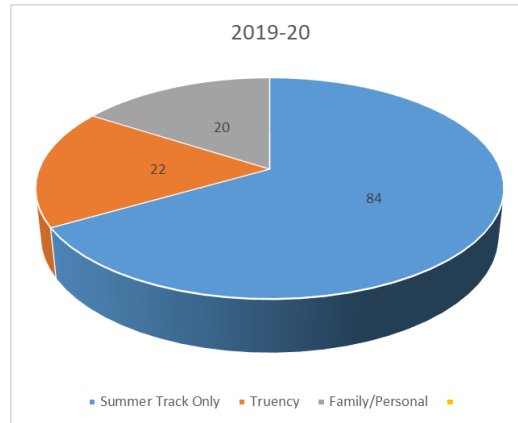
## WITHDRAWALS BY CHARTER



September - December



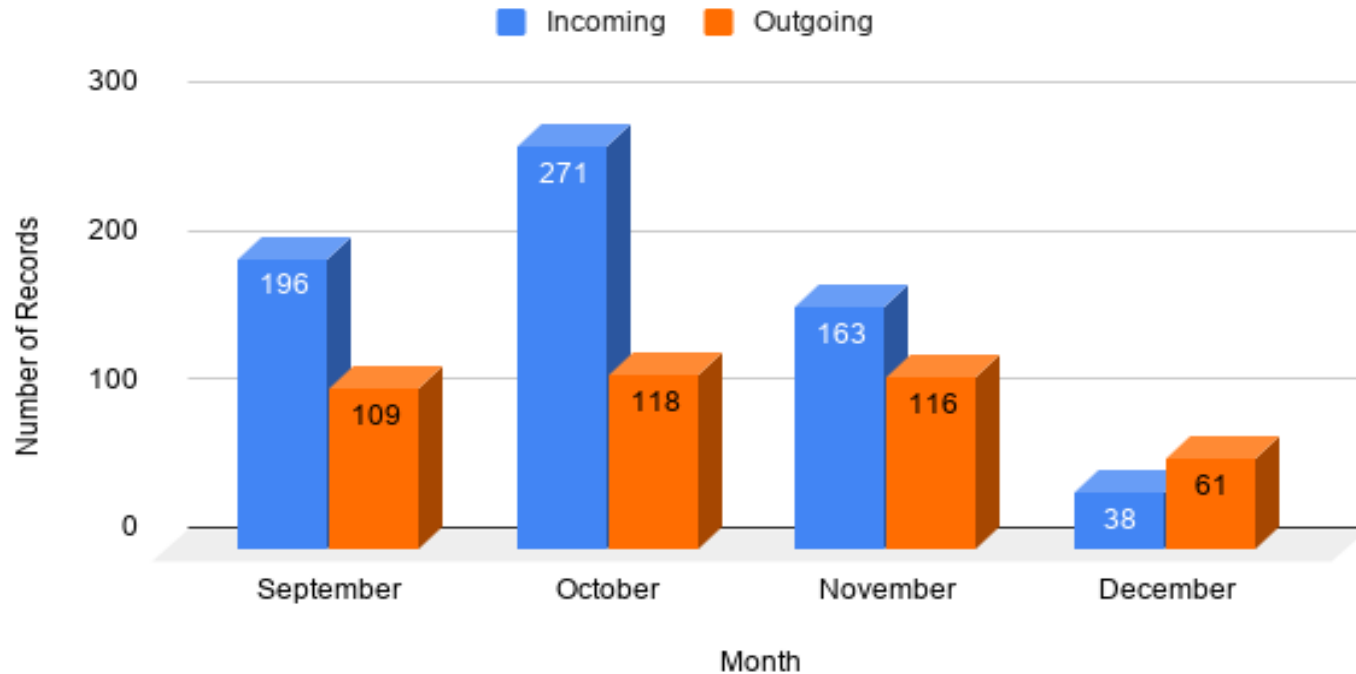
# Scholar Withdrawal Trends





# Records

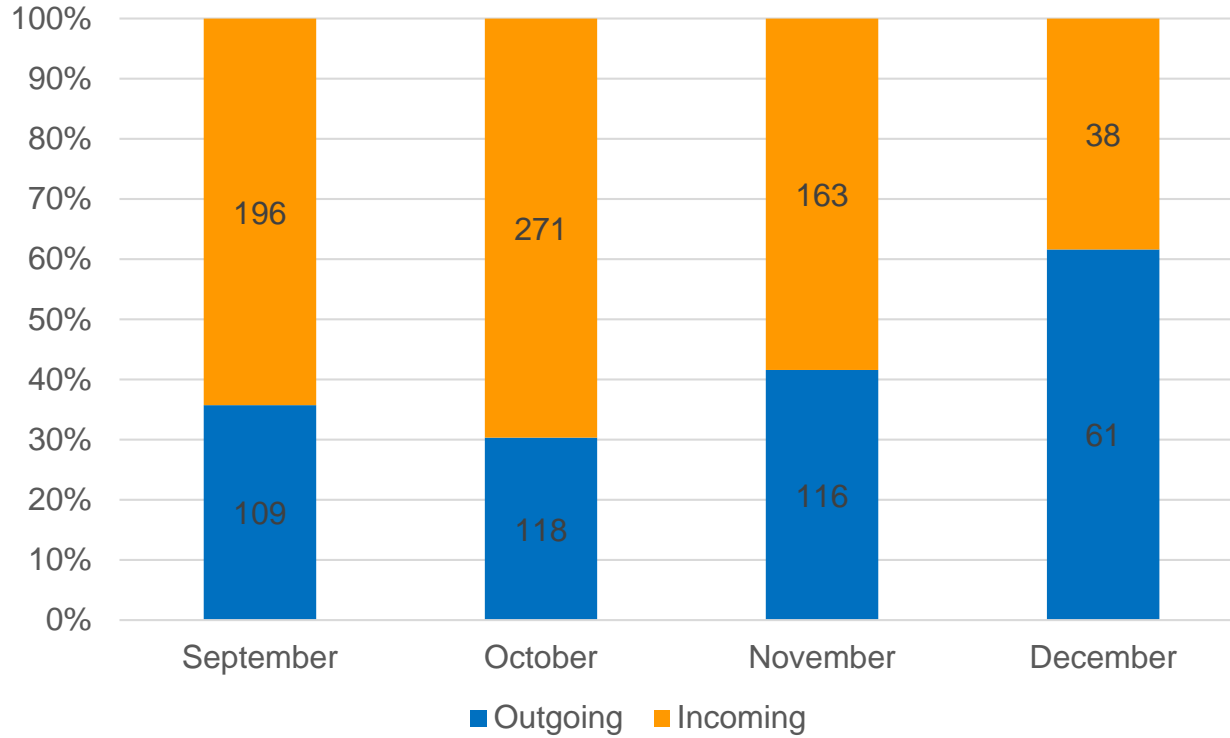
## Incoming and Outgoing Records Counts 19/20 SY







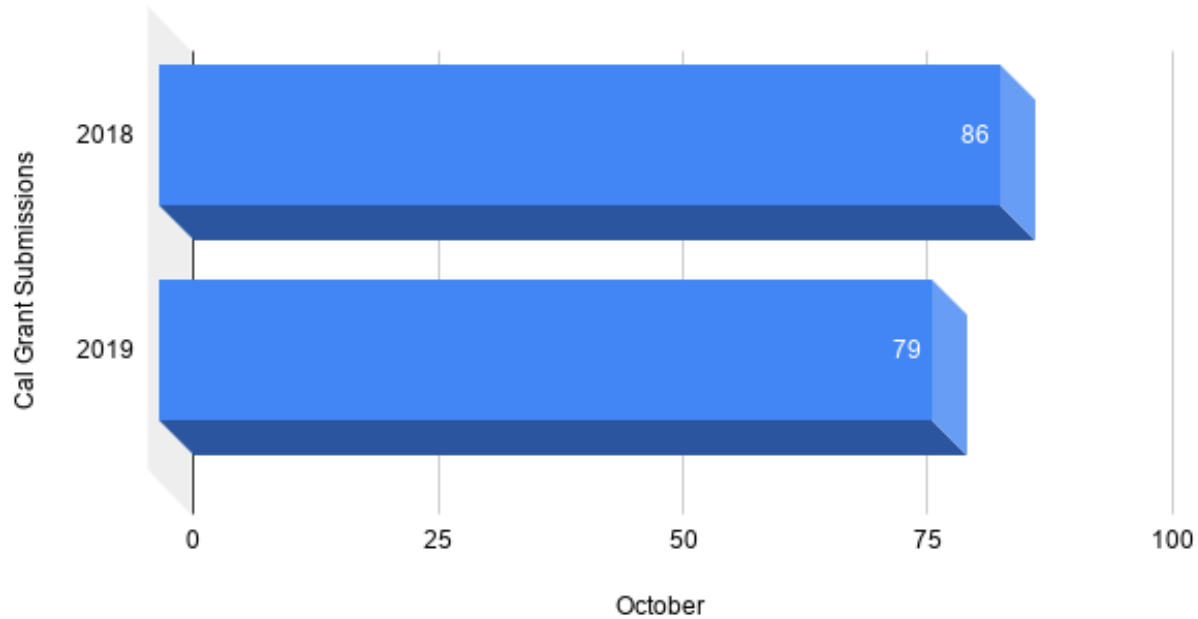
## Records Requests





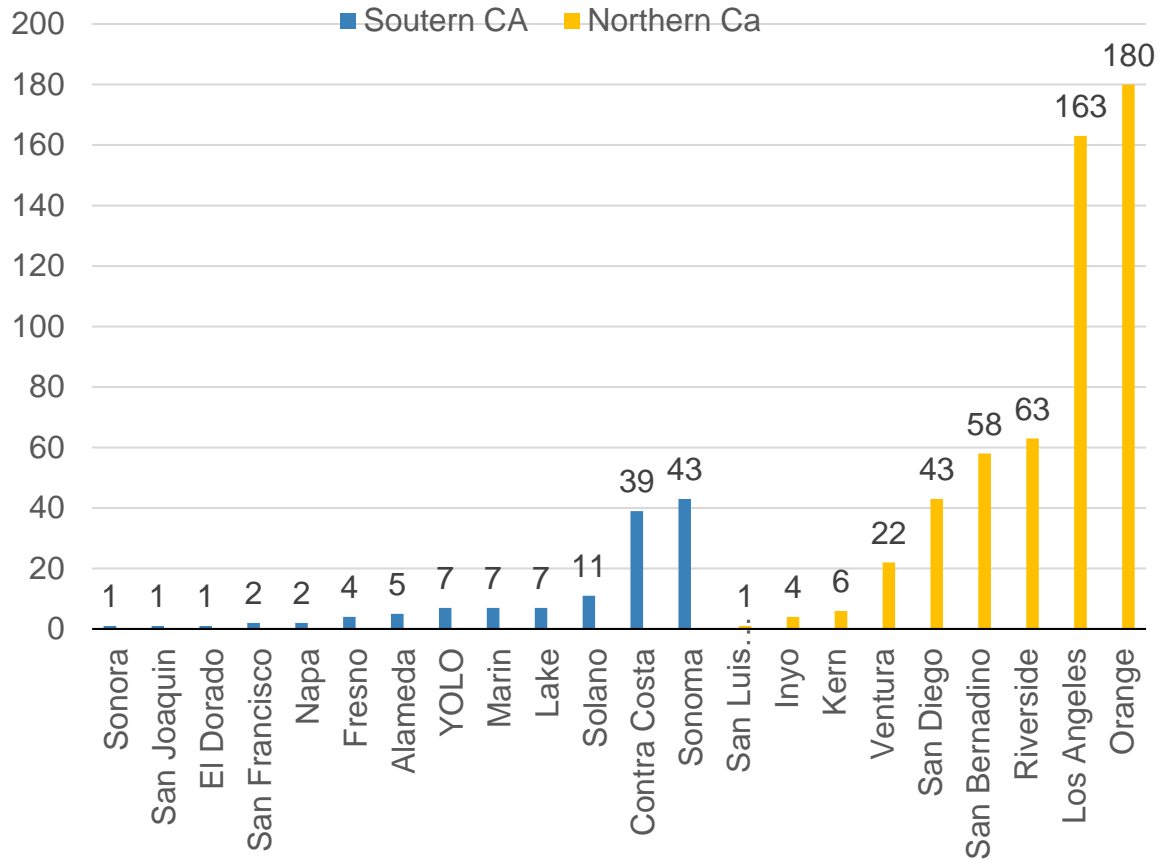
# Records

## October Cal Grant Submissions



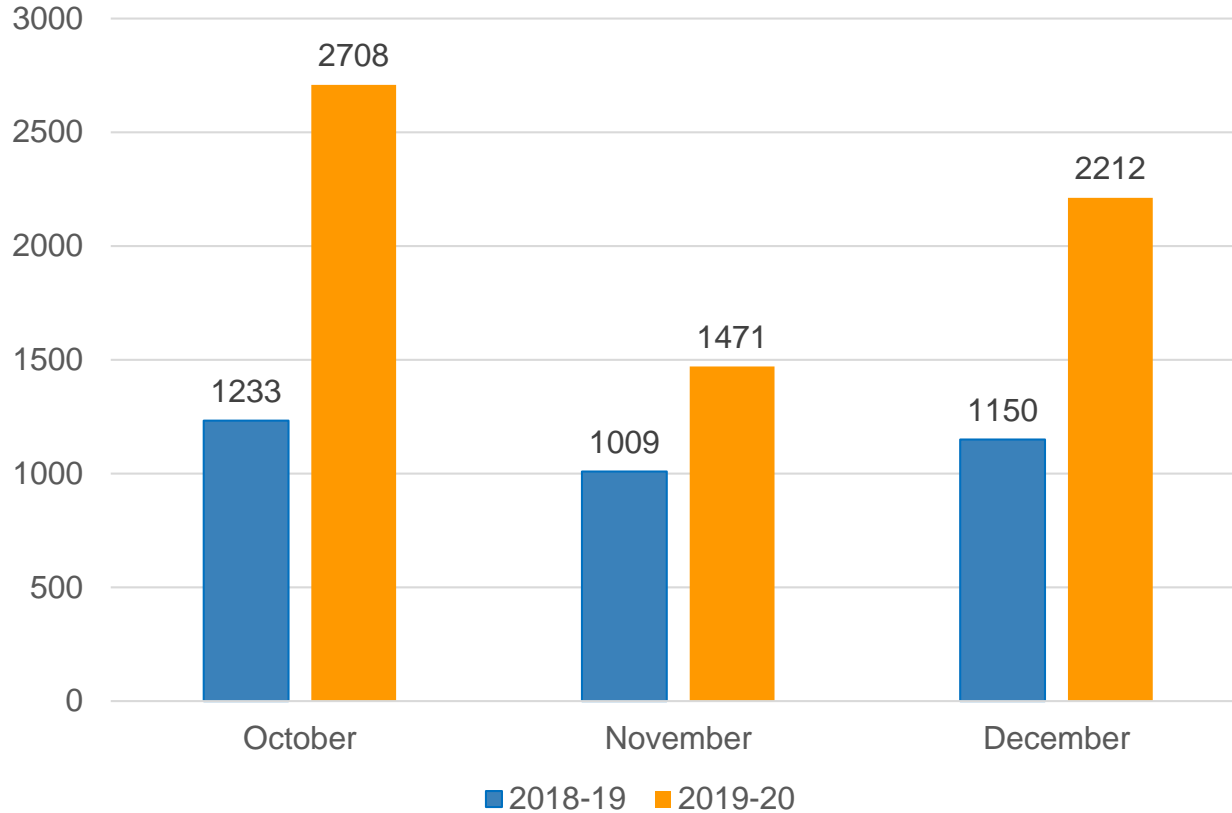


# Approved Vendors by County



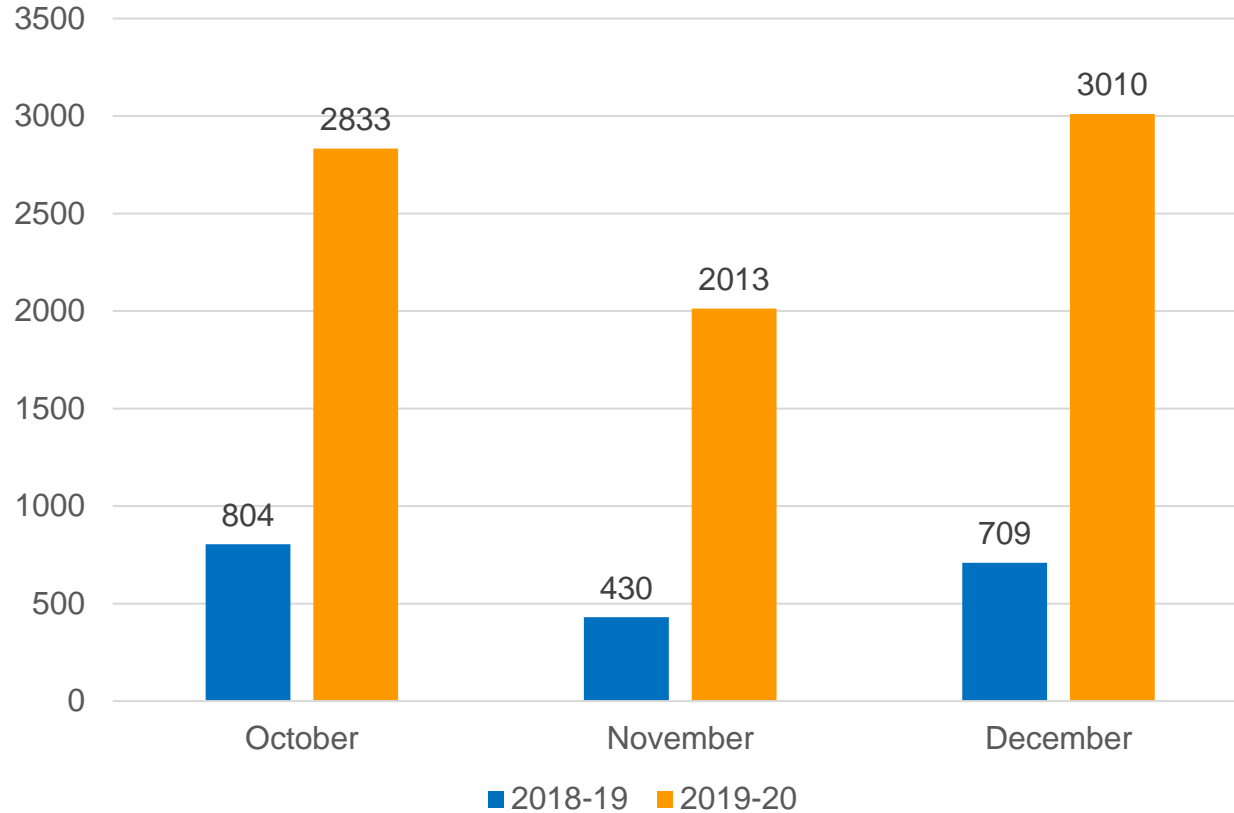


# Processed Invoices





# Processed Purchase Orders





# Questions?



Contact:

Lisa Fishman | Assistant Superintendent & Chief Financial Officer

(818) 732-4692

[lfishman@compasscharters.org](mailto:lfishman@compasscharters.org)

[@CCSCFO](#)



# Cover Sheet

## Acceptance of SIS Review Committee Report & Recommendation

<b>Section:</b>	XI. Financial Services
<b>Item:</b>	B. Acceptance of SIS Review Committee Report & Recommendation
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	Jessica Franco
<b>Related Material:</b>	A SIS Review Committee Report.pdf B School Pathways Proposal.pdf

### BACKGROUND:

The SIS Review Committee was assembled on October 15th with the intention to review potential SIS vendors for the upcoming 2020-21 school year. All were granted the opportunity to evaluate and provide feedback on rubrics consisting of measures created by each participant. The team identified the following areas of opportunity for a new SIS considering the challenges faced throughout our partnership StrongMind that began in the 2016-17 school year: Current Challenges

- Reporting - constant issues with reports, they either do not generate results during peak periods (the reports stop working), have inconsistent information, or lack information. Not all staff have access to build their own reports and those that do need to utilize an external platform that also does not always function properly. We rely heavily on the data in the reports and have to find our own workarounds to get the information we need.
- Issues with the SIS and reporting are placed on “sprints” where the Strong Mind team reviews on spans of two weeks. We constantly have to re-prioritize tickets although the issues stem directly from the SIS platform. In some cases we have had issues resolved two months after a ticket was placed.
- Lack of CalPads (California) preemptive planning - this vendor is based out of Arizona, they are not familiar with CA mandates for charters. Other vendors participate in CalPads and CDE trainings to support reporting needs and updates. We constantly have to place a request for enhancements that are not addressed in a timely manner because they have to be placed on a “sprint”
- The SIS is simple, but not intuitive, for example when a scholar is withdrawn, other functions have to be manually processed (closing of special programs, ST records, etc.).
- The SIS makes it difficult to identify where a scholar is in the enrollment process
- The SIS is not necessarily designed to operate for an LEA with various charters.

### RECOMMENDATION:

A motion to approve School Pathways as our Scholar Information Services (SIS) provider for fiscal year 2020-21.

## **SIS Review Report and Recommendation**

### **Jessica Franco, Director of Operations**

#### **Background**

The SIS Review Committee was assembled on October 15<sup>th</sup> with the intention to review potential SIS vendors for the upcoming 2020-21 school year. All were granted the opportunity to evaluate and provide feedback on rubrics consisting of measures created by each participant. The team identified the following areas of opportunity for a new SIS considering the challenges faced throughout our partnership StrongMind that began in the 2016-17 school year:

#### **Current Challenges**

- Reporting - constant issues with reports, they either do not generate results during peak periods (the reports stop working), have inconsistent information, or lack information. Not all staff have access to build their own reports and those that do need to utilize an external platform that also does not always function properly. We rely heavily on the data in the reports and have to find our own workarounds to get the information we need.
- Issues with the SIS and reporting are placed on “sprints” where the Strong Mind team reviews on spans of two weeks. We constantly have to re-prioritize tickets although the issues stem directly from the SIS platform. In some cases we have had issues resolved two months after a ticket was placed.
- Lack of CalPads (California) preemptive planning - this vendor is based out of Arizona, they are not familiar with CA mandates for charters. Other vendors participate in CalPads and CDE trainings to support reporting needs and updates. We constantly have to place a request for enhancements that are not addressed in a timely manner because they have to be placed on a “sprint”
- The SIS is simple, but not intuitive, for example when a scholar is withdrawn, other functions have to be manually processed (closing of special programs, ST records, etc.).
- The SIS makes it difficult to identify where a scholar is in the enrollment process
- The SIS is not necessarily designed to operate for an LEA with various charters. It is also tough to locate scholars based on simple parameters such as program, grade, charter, IEP, 504 etc.

#### **The SIS Review Committee Members:**

Jessica Franco (lead)

Oscar de Jesus, Project Admin



Erin Smith (Online)  
 Kristy Smith (Options)  
 Debra Stephan (Counseling)  
 David Brasch (IT)  
 Nora Barnhart (Attendance)  
 Vanessa Beyer (Enrollment)  
 Vanessa Plascencia (Compliance)  
 Sophia Trivino (HR)  
 Beth Sneyd (Assessments)

### Platforms Evaluated:

StrongMind  
 MIDAS  
 PowerSchool  
 School Pathways

### Performance:

Members were asked to evaluate each potential vendor based on their preferred category within our rubric structure. Each ranked items on a scale of 1 to 4, with 1 being “Never” or “Not Evident” and 4 being “Extremely Evident” or “Always.” Reviewers are also given space in which to write comments and are encouraged to be as thorough and detailed as possible to ensure that decision makers have access to a comprehensive evaluation when selecting a SIS provider. Below is a summary of the rubric results, the highest ranking vendor was School Pathways which the exception of the evaluation conducted by David Brasch.

\* StrongMind will be using PowerSchool as the SIS provider for the 2020-21 school year; we did not evaluate the current features since they will no longer be available for use.

Team Member	MIDAS	PowerSchool	School Pathways
Vanessa P.	16	21	28
David B.	-	41	40
Beth S.	16	28	32
Debra S.	13	19	24
Erin S.	9	20	57
Jessica F.	21	18	29

Sophia T.	-	-	-
Nora B.	20	25	28
Vanessa B.	20	19	26
Kristy S.	14	21.5	23
Totals	129	212.5	<b>287</b>

**Pricing:**

Proposals are based on a 3,000 scholar estimate for the 2020-21 school year. Please note, there is a difference in the format of each proposal as School Pathways itemizes based on features (all major features were included for the purpose of this estimate).

Vendor	Estimated SIS Fees for 20/21	Notes
StrongMind	\$77,597.00	Fees based on PowerSchool Est.
PowerSchool	\$77,597.00	Does not include bridge costs for curriculum or specify features included
School Pathways	\$168,450	Robust estimate includes all SIS features

**Recommendation:**

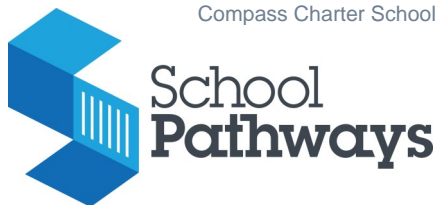
Our final recommendation is for Compass Charter Schools to cancel our existing partnership with StrongMind and pursue with School Pathways for the upcoming 2020-21 school year.

The team is excited to possibly join forces with Pathways once again and benefit from the many advanced features. Our hope is to have this system eliminate the need for an

external host for Master Agreements, Master Agreement Addendums, Activity Logs, AWRs, and data platforms (Power BI).

Please note the following:

- School Pathways performed the highest in all evaluated categories with the exception of IT (off by 1 point). The system has undergone several enhancements that may potentially serve as a solution to support attendance, master agreements, compliance, work samples, enrollment, reporting, and more! We anticipate the intuitive system will help with streamlining processes and limiting the need for additional staff hiring despite our growing enrollment.
- StrongMind will be moving to a Power School SIS in the 2020-21 school year, while this is exciting, PowerSchool appears to be designed to better support a brick-and-mortar charter.
- The PowerSchool SIS is an improvement from our current provider, it features many canned reports (including those for CalPads) and a user-friendly enrollment system. In our evaluations we determined the system lacked in the following areas:
  - MAs - no current integrated method to generate and send master agreements within the system
  - Attendance - no current integrated method to have parents take their own attendance. The reps discussed the possibility of creating a bridge with Parent Square to accommodate our current system. The attendance system currently caters to seat-based attendance with a layout that benefits brick-and-mortar instruction.
  - Document storage - only an admin has the ability to attach documents to scholar dashboards, it also required a separate login
- MIDAS completed presentation for us, but never followed-up by providing a demo account. They ensured they would be granting us temporary access to their SIS functions in order to allow for an informed evaluation of their product (this has not been completed to date). It appears to be a very promising platform with potential, but it is not quite ready to fit our needs in its current state.



181 Commercial Street ~ Portola, California 96122  
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## School Pathways, LLC Cost Proposal

Date: 12/20/2019  
 School(s) Name: Compass Charter Schools

Cost Proposal based on an estimated combined enrollment of 2950 students.

### ***PLSIS Oversight***

**PLSIS Oversight:** A tool for tracking and managing information from multiple schools connected to PLSIS. PLSIS Oversight permits the overseeing district or other entity to manage staff and student information, create reports, and jump into individual schools. It also unifies updates to student and staff records so that current information is propagated district-wide.

**Annual fee for 2500-3499 students: \$4,250.00**

### ***PLSIS***

**One-Time Setup Fees (billed at completion of setup):**

Includes Initial Setup of School and Data Loads; Initial Back-Office and User Trainings; Toll-Free, Live Tech Support 8:00 a.m. to 5:00 p.m. Monday through Friday for ALL stakeholders (including Administration, IT, Teaching and Clerical Staff); Free access to any Wednesday Webinar for ALL Stakeholders.

<b>Compass Charter Schools of Los Angeles (estimated 1000 students):</b>	<b>\$6,000.00</b>
<b>Compass Charter Schools of San Diego (estimated 1400 students):</b>	<b>\$6,000.00</b>
<b>Compass Charter School of Yolo (estimated 600 students):</b>	<b>\$5,000.00</b>

**PLSIS (Personalized Learning Student Information System):** A web-based Student Information System Database tracking student/staff demographics, attendance, and progress in grades K through 12, including CALPADS, ORA-CBEDS, P1,/P2,/P3 , CRDC, etc. As a web-based product, PLSIS is designed to run on any computer utilizing a Microsoft Windows XP or Macintosh OSX 10.3 or newer operating system. Redundant hosting requirements are provided by School Pathways as part of this contract.

**Estimated Annual Fee per School:**

<b>Compass Charter Schools of Los Angeles (estimated 1000 students):</b>	<b>\$6,000.00</b>
<b>Compass Charter Schools of San Diego (estimated 1400 students):</b>	<b>\$6,000.00</b>
<b>Compass Charter School of Yolo (estimated 600 students):</b>	<b>\$5,000.00</b>

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**Estimated Total PLSIS Fees for 2020-2021: \$34,000.00**

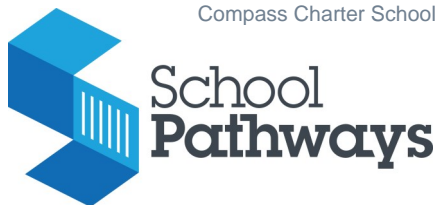
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**Estimated Total PLSIS Fees for 2021-2022: \$17,000.00**

### ***ParentSquare Bridge***

ParentSquare Bridge: ParentSquare is a collaborative platform for school-home communications to facilitate parental engagement in their children's education. It is designed for whole-school adoption and collaborative use by principals, administrators, teachers, staff, parent leaders, and parents at preK-12 schools. Users can share school, classroom, and group messages along with pictures, files, request volunteers, sign-ups for class supply lists, calendars, directory information, and more. The ParentSquare Bridge sends school and student information from PLSIS to ParentSquare on a daily basis. **Fees based upon bridge maintenance at PLSIS Oversight level.**

**One-Time Setup Fee: \$250.00**  
**Annual Maintenance Fee: \$200.00**



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## School Pathways, LLC Cost Proposal

Date: 12/20/2019  
School(s) Name: Compass Charter Schools

Cost Proposal based on an estimated combined enrollment of 2950 students.

### PLS

**PLS:** Specialized Software Tool & Curriculum Mapping Database used primarily for generating monthly and/or weekly assignment sheets, grade books, progress reports, report cards and attendance for Independent Study and Alternative Ed students in grades K through 12. Fully integrated with the PLSIS, which sends data for alternative ed students (including classes, grades, and attendance generated in PLS) to CALPADS. PLS is a web-based product accessible from any browser. PLS produces all necessary & compliant Independent Study documents required by CDE and Auditors including: Master Agreements, Individualized Assignment and Work Records (AWR), Work Summary Reports (WS), Progress Reports and Report Cards. **PLS is only billed on actual usage** during a Learning Period.

Curriculum Mapping Database provides pacing guides from over 7200 curriculum options. Supports the creation of Customized Curricula by user.

**\*DISCOUNTED RATE\*** \$2.70 per student / per month for 1500+ students.

**PLS Training:** 4 hours training per school per year at no cost. Teachers can call for web-based support/training at any time for no cost. Extra onsite trainings at \$100/hour per trainer plus expenses.

Estimated Annual PLS Fees:	
Compass Charter Schools of Los Angeles (estimated 1000 students):	\$32,400.00
Compass Charter Schools of San Diego (estimated 1400 students):	\$45,360.00
Compass Charter School of Yolo (estimated 600 students):	\$19,440.00
<hr/>	
Estimated Total PLS Fees for 2020-2021:	\$97,200.00

### SPArchiving

**Document Archiving:** Archiving of Student Records and Documents through PLS (Independent Study Software) and/or SpSIS. Record compliance report, storage and access of documents, electronic signatures. Billed on actual usage of students with archived records monthly. \$0.50 / student / month.

Estimated Annual SPArchiving Fees:	
Compass Charter Schools of Los Angeles (estimated 1000 students):	\$6,000.00
Compass Charter Schools of San Diego (estimated 1400 students):	\$8,400.00
Compass Charter School of Yolo (estimated 600 students):	\$3,600.00
<hr/>	
Estimated Total SPArchiving Fees for 2020-2021:	\$18,000.00



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## School Pathways, LLC Cost Proposal

Date: 12/20/2019  
School(s) Name: Compass Charter Schools

Cost Proposal based on an estimated combined enrollment of 2950 students.

### *RegOnline*

**REG-Online:** Software that integrates with the PLSIS allowing submission of Paperless Online Applications and Registrations for students: Schools import applications/registrations directly into the PLSIS. REG-Online also permits schools to monitor registration activity and to communicate with students and their families via email. Billed on actual usage of imported registrations. Once a student application has been imported, school is billed on a once-a-year basis (July 1 through June 30) at the rate of \$1.25 per/student/ per year.

**Estimated Annual RegOnline Fees:**

<b>Compass Charter Schools of Los Angeles (estimated 1000 students):</b>	<b>\$1,250.00</b>
<b>Compass Charter Schools of San Diego (estimated 1400 students):</b>	<b>\$1,750.00</b>
<b>Compass Charter School of Yolo (estimated 600 students):</b>	<b>\$750.00</b>

**Estimated Total RegOnline Fees for 2020-2021: \$3,750.00**

### *Agilix BUZZ Curriculum Bridge*

**BUZZ Connect:** A software product developed by School Pathways that permits near real-time integration between PLSIS and Agilix BUZZ. Teachers can create courses or adjust vendor courses in Agilix BUZZ. Using BUZZ Connect, school representatives can enroll students into Agilix BUZZ courses through PLSIS and obtain seamless tracking of course completion, grades received, and credits earned. (BUZZ Connect licensees must have a direct license for Agilix BUZZ, either through School Pathways, Agilix or another Agilix reseller.)

Monthly Fees:

\$1.13 per enrolled student per month for Agilix BUZZ

\$0.30 per enrolled student per month for BUZZ Connect Bridge.

**Estimated Annual Agilix BUZZ/BUZZ Connect Combined Fees:**

<b>Compass Charter Schools of Los Angeles (estimated 1000 students):</b>	<b>\$17,160.00</b>
<b>Compass Charter Schools of San Diego (estimated 1400 students):</b>	<b>\$24,024.00</b>
<b>Compass Charter School of Yolo (estimated 600 students):</b>	<b>\$10,296.00</b>

**Estimated Total Agiliz BUZZ/BUZZ Connect Fees for 2020-2021: \$51,480.00**

**Estimated Total Fees for 2020-2021: \$209,130.00**

**Estimated Total Fees for 2021-2022: \$191,880.00**

# Cover Sheet

## Review and Approval of the December 2019 Financial Statements

**Section:** XI. Financial Services  
**Item:** C. Review and Approval of the December 2019 Financial Statements  
**Purpose:** Vote  
**Submitted by:** Lisa Fishman  
**Related Material:** A FY20 Finance Update Presentation BOD Jan 20.pdf  
B Charter Vision Board Report.pdf  
C CCS - BS - Dec 19.pdf  
D CCS - PL - Dec 19.pdf

**RECOMMENDATION:**

A motion to approve the December 2019 Financial Statements.



**COMPASS**  
CHARTER SCHOOLS



# **2019-20 Budget Update**

## **January 2020**

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS





# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.





# Agenda

- Enrollment Update
- 2019-20 Update
- Q & A



# Enrollment Update

## FY 19-20 Enrollment Forecast

Los Angeles	San Diego	Yolo	Total
702	829	500	2,031

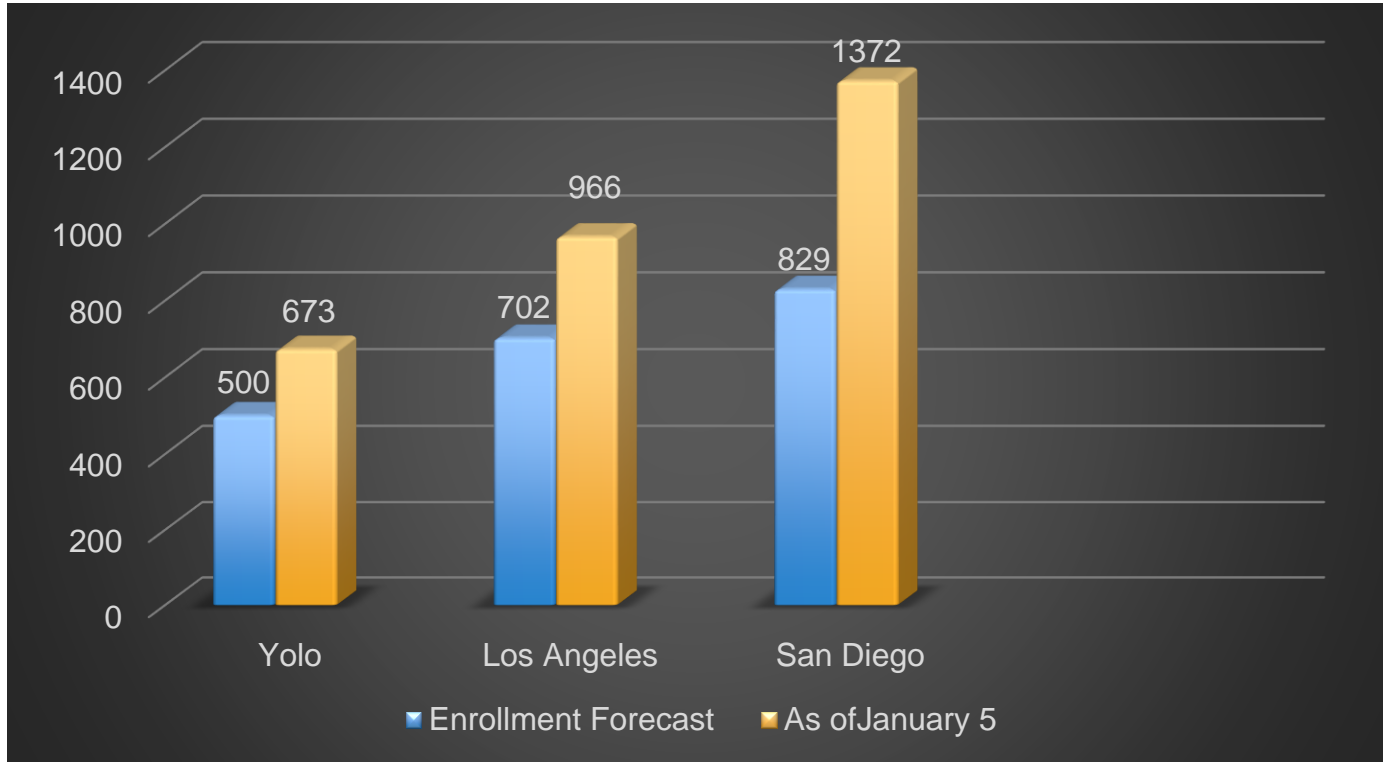
## Enrollment as of January 5

Los Angeles	San Diego	Yolo	Total
966	1372	673	3,011

Enrollment is 148.3% ahead of projections



# Enrollment Update





# Fiscal Impacts

Grade Span	LCFF Base Grant
TK-3	\$7,702
4-6	\$7,818
7-8	\$8,050
9-12	\$9,572

Grade Span	Grade Span Adjustment
TK-3	\$801
9-12	\$243



## FY20 Approved Budget

### Revenue

Los Angeles	San Diego	YOLO	Home Office	Total
\$8,506,186	\$11,798,389	\$6,226,721	\$10,000	\$26,541,297

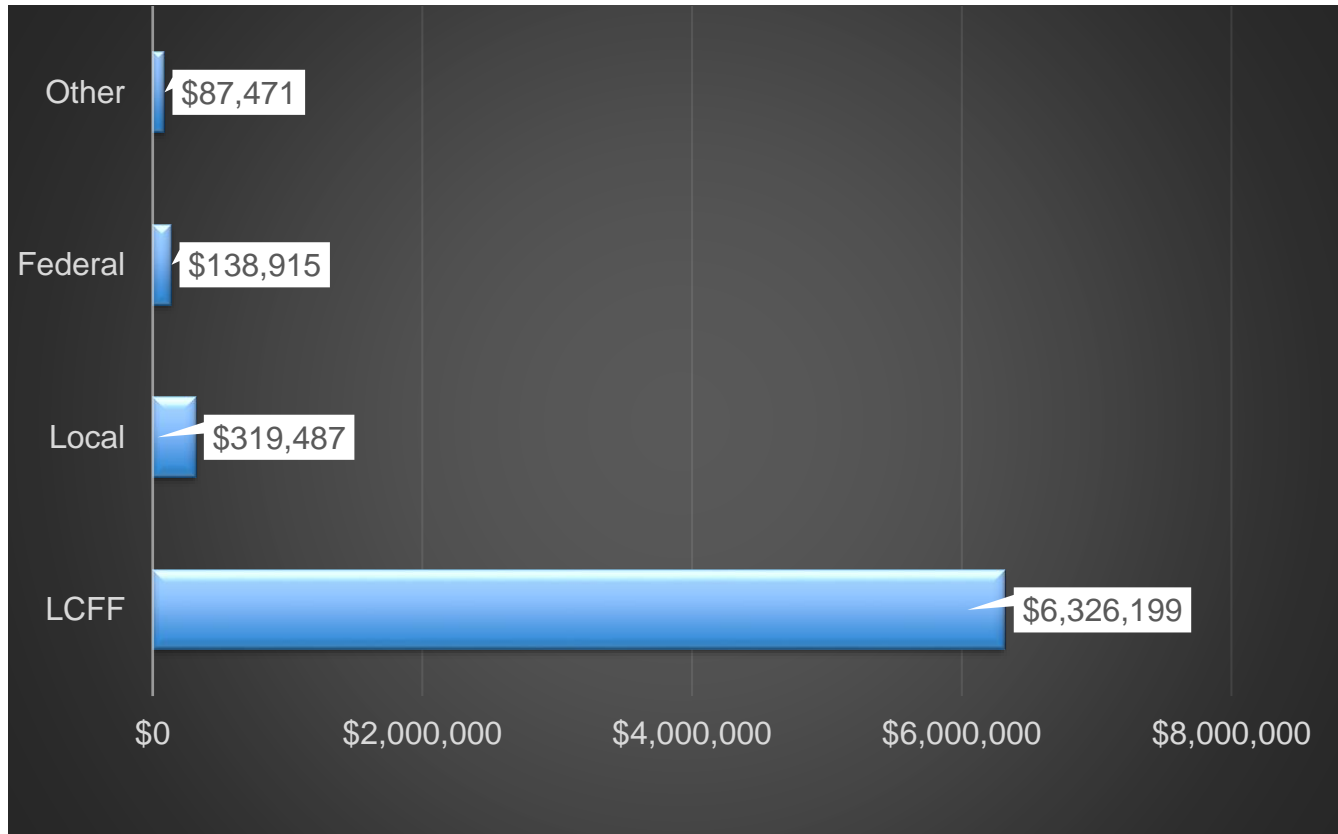


### Expenses

Los Angeles	San Diego	YOLO	Home Office	Total
\$8,237,495	\$11,310,550	\$5,868,805	\$0	\$25,416,850

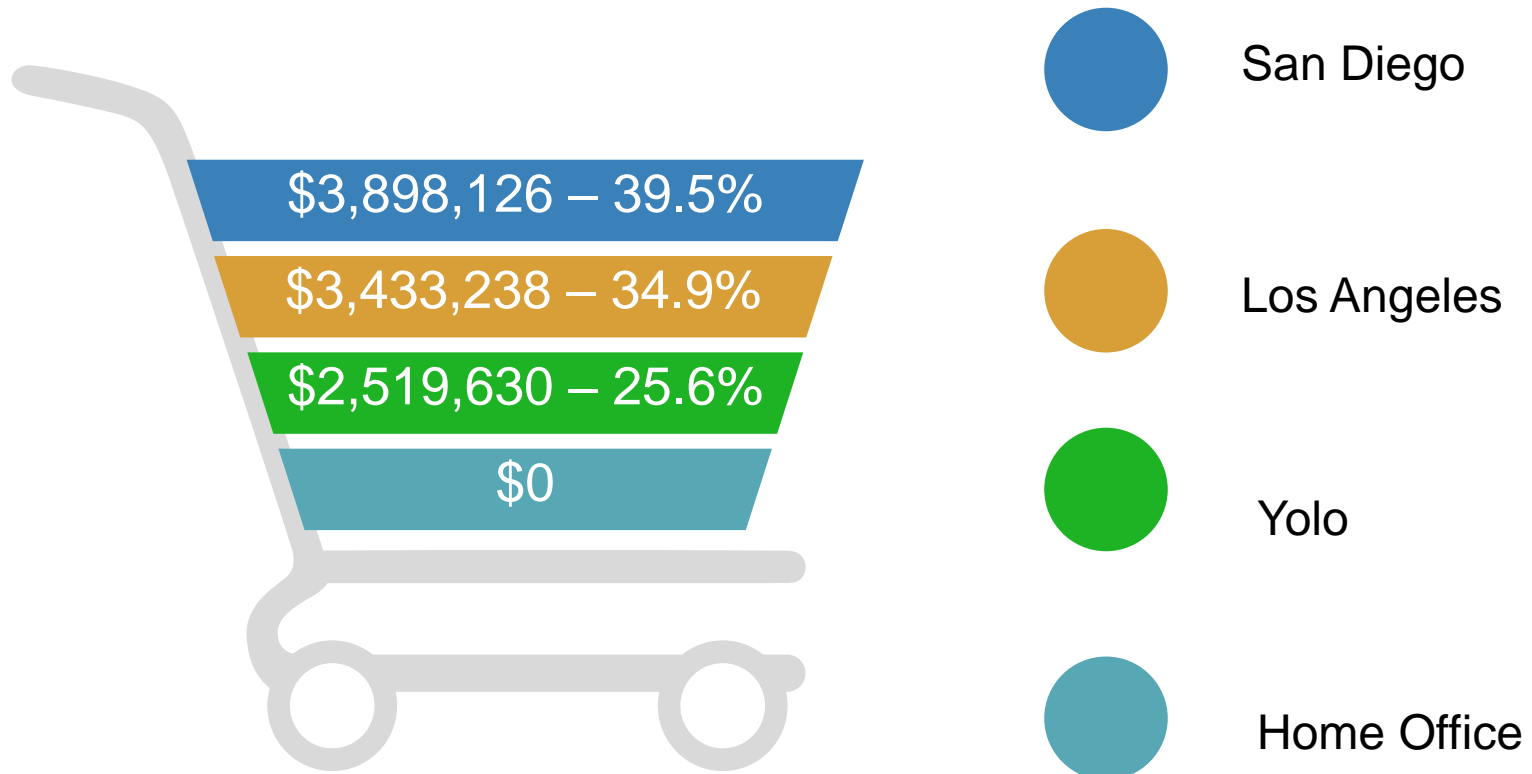


## Revenue Stream as of December 31, 2019





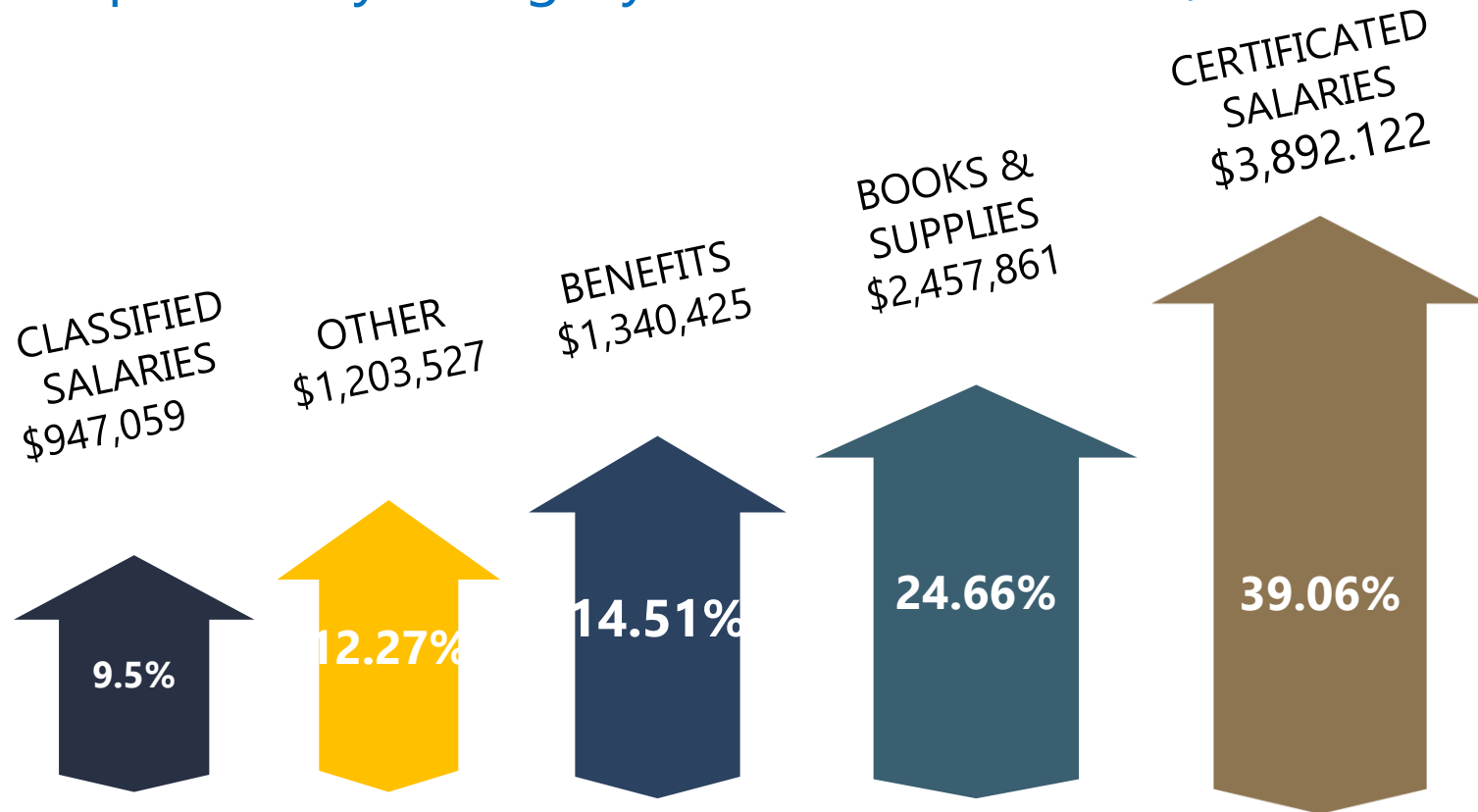
## Total Expenses to Date by Location as of December 31, 2019







## Expenses by Category as of December 31, 2019





# Financial Health Report



Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	$(\text{Current Assets}) / (\text{Current Liabilities})$	3.21	> 1.00
Cash Ratio	$(\text{Cash}) / (\text{Current Liabilities})$	306.69 %	> 100.00%
Defensive Interval	$(\text{Cash} + \text{Securities} + \text{AR}) / (\text{Average Expenses past 12 months})$	2.00	> 4 months
Debt Ratio	$(\text{Total Liabilities}) / (\text{Total Assets})$	26.18 %	< 30.00%
Asset Ratio	$(\text{Current Assets}) / (\text{Total Assets})$	82.78 %	> 80.00%
Cash on Hand	(Cash)	\$3,094,271.33	>= \$0.00
Days Cash on Hand	$(\text{Cash}) / ((\text{Average Expenses past 12 months}) / (30.4))$	58.53	> 45
Cash Reserve Ratio	$(\text{Cash}) / (\text{Budgeted Annual Expenses})$	9.67 %	> 10.00%
Savings Indicator	$((\text{Last Closed Revenue}) - (\text{Last Closed Expenses})) / (\text{Last Closed Expenses})$	-0.36	> 1.00
YTD Savings Indicator	$((\text{YTD Closed Revenue}) - (\text{YTD Closed Expenses})) / (\text{YTD Closed Expenses})$	-0.29	> 1.00

Financial Ratio	Description
Current Ratio (Liquidity)	Ability to pay short-term obligations
Cash Ratio	Ability to meet short-term obligations with cash
Defensive Interval	Possible months of continued operations if no additional funds received
Debt Ratio	Proportion of debt relative to total assets
Asset Ratio	Proportion of liquid assets relative to total assets
Cash on Hand	Assets immediately convertible to cash for purchase of goods and services
Days Cash on Hand	Possible days of continued operations using current cash
Cash Reserve Ratio	Ratio of cash to annual expenses expressed as a percentage
Savings Indicator	Last closed period's increase or decrease in the organization's net assets as a percentage of expenses
YTD Savings Indicator	Year to date closed increase or decrease in the organization's net assets as a percentage of expenses

**Input Values as of 12/31/2019**





# Questions?



Contact:

Lisa Fishman | Assistant Superintendent & Chief Financial Officer

(818) 732-4692

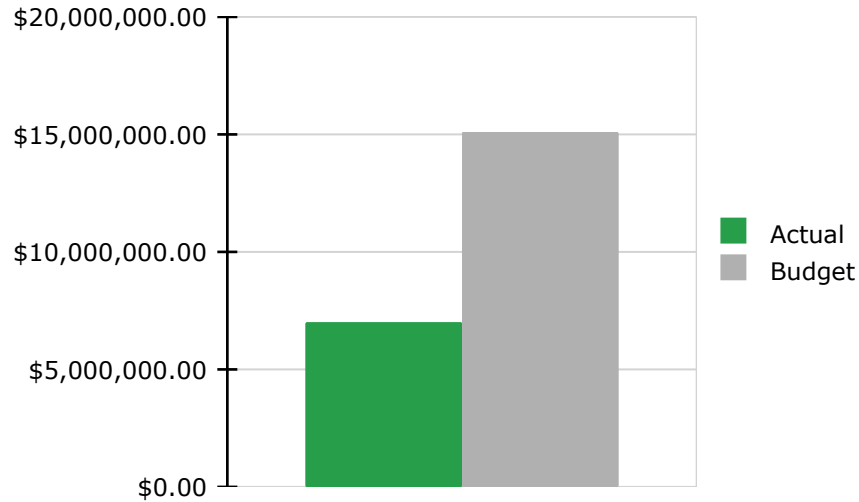
[lfishman@compasscharters.org](mailto:lfishman@compasscharters.org)

[@CCSCFO](#)

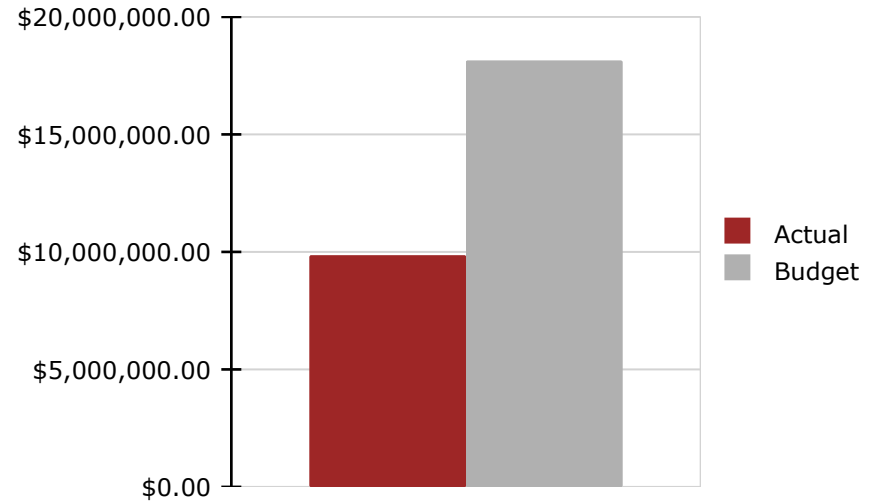


**Book Balance:** \$3,094,271

**Revenue To Date**



**Expense To Date**



**Revenue Summary**

Actual	\$7,003,884
Budget	\$15,098,898
Actual to Budget	46 %

**Expense Summary**

Actual	\$9,850,994
Budget	\$18,139,487
Actual to Budget	54 %

## Compass Charter Schools

July 2019 - December 2019

## YTD Actual to Budget Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Account Description	July - December				2019 - 2020	
	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
<b>LCFF</b>	\$6,535,224	\$13,864,214	(\$7,328,990)	-52.9 %	\$30,345,586	\$23,810,362
<b>Federal Revenue</b>	\$138,915	\$145,919	(\$7,004)	-4.8 %	\$1,143,479	\$1,004,564
<b>Other State Revenue</b>	\$50,628	\$336,490	(\$285,862)	-85.0 %	\$712,130	\$661,502
<b>Local Revenue</b>	\$279,117	\$752,275	(\$473,158)	-62.9 %	\$1,635,271	\$1,356,154
<b>Total Revenue</b>	\$7,003,884	\$15,098,898	(\$8,095,014)	-53.6 %	\$33,836,466	\$26,832,582
<b>Certificated Salaries</b>	\$3,892,122	\$5,424,160	\$1,532,039	28.2 %	\$11,646,759	\$7,754,637
<b>Classified Salaries</b>	\$947,059	\$1,578,170	\$631,111	40.0 %	\$3,310,728	\$2,363,669
<b>Employee Benefits</b>	\$1,340,425	\$1,970,926	\$630,501	32.0 %	\$4,122,906	\$2,782,481
<b>Total Personnel Expenses</b>	\$6,179,606	\$8,973,256	\$2,793,650	31.1 %	\$19,080,393	\$12,900,787
<b>Books and Supplies</b>	\$2,467,861	\$7,398,406	\$4,930,545	66.6 %	\$8,735,796	\$6,267,935
<b>Services &amp; Other Operating Expenses</b>	\$1,203,527	\$1,767,826	\$564,298	31.9 %	\$4,178,291	\$2,974,764
<b>Capital Outlay</b>	-	-	-	0.0 %	-	-
<b>Other Outgo</b>	-	-	-	0.0 %	-	-
<b>Total Operational Expenses</b>	\$3,671,388	\$9,166,231	\$5,494,843	59.9 %	\$12,914,087	\$9,242,699
<b>Total Expenses</b>	\$9,850,994	\$18,139,487	\$8,288,493	45.7 %	\$31,994,480	\$22,143,485
<b>Net Income</b>	(\$2,847,110)	(\$3,040,589)	\$193,479	6.4 %	\$1,841,987	\$4,689,096

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Liquidity Ratio	3.2
-----------------	-----

<b>Assets</b>	
<b>Current Assets</b>	
Cash	\$3,094,271
Accounts Receivables	\$117,064
Prepaid Expenses	\$19,606
Other Current Assets	\$5,990
<i>Total Current Assets</i>	<i>\$3,236,932</i>
<b>Fixed Assets</b>	
<i>Total Fixed Assets</i>	<i>\$0</i>
<b>Other Assets</b>	
Loans Receivable	\$668,525
Security Deposits	\$5,000
<i>Total Other Assets</i>	<i>\$673,525</i>
<b>Total Assets</b>	<b>\$3,910,457</b>

## Compass Charter Schools

July 2019 - December 2019

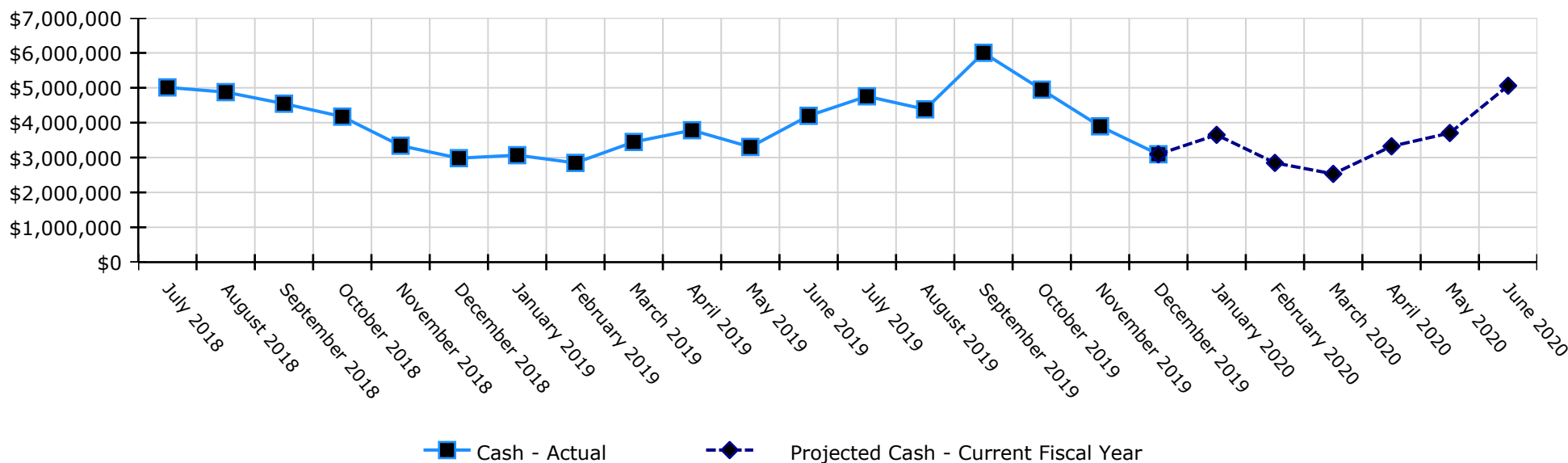
<b>Liabilities and Net Assets</b>	
<b>Current Liabilities</b>	
Accounts Payable	\$390,172
Accrued Salaries, Payroll Taxes, Postemployment Benefits	\$457,531
Deposits held on behalf of other employees	\$161,237
<i>Total Current Liabilities</i>	<i>\$1,008,940</i>
<b>Long Term Liabilities</b>	
Loans Payable	\$15,000
<i>Total Long Term Liabilities</i>	<i>\$15,000</i>
<b>Total Liabilities</b>	
	<i>\$1,023,940</i>
<b>Net Assets</b>	
Unrestricted Net Assets	\$5,733,627
Profit/Loss YTD	(\$2,847,110)
<i>Total Net Assets</i>	<i>\$2,886,517</i>
<b>Total Liabilities and Net Assets</b>	
	<i>\$3,910,457</i>

## Compass Charter Schools

July 2019 - December 2019



## Monthly Book Balance Over Time



	Cash Amount	Actual or Projected
July 2018	\$5,011,199.95	Actual
August 2018	\$4,875,538.76	Actual
September 2018	\$4,544,415.67	Actual
October 2018	\$4,172,477.04	Actual
November 2018	\$3,340,051.99	Actual
December 2018	\$2,982,274.95	Actual
January 2019	\$3,067,694.95	Actual
February 2019	\$2,846,201.35	Actual
March 2019	\$3,446,847.91	Actual
April 2019	\$3,783,830.09	Actual
May 2019	\$3,303,097.95	Actual
June 2019	\$4,196,759.84	Actual

	Cash Amount	Actual or Projected
July 2019	\$4,755,764.26	Actual
August 2019	\$4,382,678.76	Actual
September 2019	\$6,003,252.77	Actual
October 2019	\$4,946,502.67	Actual
November 2019	\$3,895,871.25	Actual
December 2019	\$3,094,271.33	Actual
January 2020	\$3,649,978.00	Projected
February 2020	\$2,846,199.00	Projected
March 2020	\$2,530,864.00	Projected
April 2020	\$3,322,507.00	Projected
May 2020	\$3,703,091.00	Projected
June 2020	\$5,059,488.00	Projected



Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	$(\text{Current Assets}) / (\text{Current Liabilities})$	3.21	> 1.00
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### Input Values as of 12/31/2019

## Compass Charter Schools

July 2019 - December 2019

Cash	\$3,094,271.33
Securities	-
AR	\$117,064.35
Current Assets	\$3,236,932.00
Total Assets	\$3,910,457.37
Current Liabilities	\$1,008,940.00
Total Liabilities	\$1,023,940.00
Last Closed Revenue	\$1,292,505.46
Last Closed Expenses	\$2,015,303.69
Budgeted Annual Expenses	\$31,994,479.57
Average Expenses past 12 months	\$1,607,127.04
Average monthly payroll expenses	\$1,029,934.33
YTD Closed Revenue	\$7,003,884.38
YTD Closed Expenses	\$9,850,994.28

## Compass Charter Schools

December 2019

Group Description	Account	Account Description	
<b>Liquidity Ratio</b>			3.2
<b>Assets</b>			
<b>Current Assets</b>			
Cash	9120-010	Cash in Bank(s) - Chase Account	\$771,885
Cash	9121-010	California Credit Union - Checking	\$250,071
Cash	9125-020	Cash in County Treasury Account	\$610,205
Cash	9150-010	Investments - J.P Morgan	\$1,210,424
Cash	9151-010	California Credit Union - Money Market	\$251,686
Accounts Receivables	9200-010	Accounts Receivables	\$12,183
Accounts Receivables	9290-020	Due from Grantor Governments	\$58,070
Accounts Receivables	9290-030	Due from Grantor Governments	\$11,867
Accounts Receivables	9290-040	Due from Grantor Governments	\$34,945
Prepaid Expenses	9330-010	Prepaid Expenses	\$19,606
Other Current Assets	9335-010	Employee Advances	\$5,990
Total Current Assets			\$3,236,932
<b>Fixed Assets</b>			
Total Fixed Assets			-
<b>Other Assets</b>			
Loans Receivable	9311-010	Loans Receivable - REALM	\$668,525
Security Deposits	9350-010	Security Deposits	\$5,000
Total Other Assets			\$673,525
<b>Total Assets</b>			\$3,910,457
<b>Liabilities And Net Assets</b>			
<b>Current Liabilities</b>			
Accounts Payable	9500-010	Accounts Payable-System	\$236,251
Accounts Payable	9590-010	Due to Grantor Governments	\$128,139
Accounts Payable	9590-020	Due to Grantor Governments	\$24,582
Accounts Payable	9590-030	Due to Grantor Governments	\$1,200
Accrued Salaries, Payroll Taxes, Postemployment Benefits	9501-010	Accrued Salaries	\$457,531
Deposits held on behalf of other employees	9661-010	Summer Holdback	\$161,237
Total Current Liabilities			\$1,008,940
<b>Long Term Liabilities</b>			
Loans Payable	9620-010	Security Deposit Payable - ILead	\$15,000
Total Long Term Liabilities			\$15,000
<b>Total Liabilities</b>			\$1,023,940
<b>Net Assets</b>			
Unrestricted Net Assets	9780-020-75	Temporarily Restricted Net Assets	\$3,952
Unrestricted Net Assets	9780-040-75	Temporarily Restricted Net Assets	\$16,796
Unrestricted Net Assets	9790-010	Undesignated Fund Balance	\$5,092,274
Unrestricted Net Assets	9790-020	Undesignated Fund Balance	\$286,125
Unrestricted Net Assets	9790-030	Undesignated Fund Balance	\$80,366

Unrestricted Net Assets	9790-040	Undesignated Fund Balance	\$254,114
Profit/Loss YTD			(\$2,847,110)
Total Net Assets			\$2,886,517
<b>Total Liabilities And Net Assets</b>			<b>\$3,910,457</b>



# Year to Date Actual to Budget Detail\*

## Compass Charter Schools

December 2019 - December 2019

		December		July - December Summary				2019-2020		
Account Code	Description	Actual	Budget	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget	% Remaining
8011	LCFF Revenue	\$794,328	\$2,196,853	\$5,006,202	\$11,228,361	(\$6,222,159)	-55.4%	\$24,409,481	\$19,403,279	79.49%
8012	Education Protection Account Revenue	\$294,580	\$445,902	\$642,409	\$891,804	(\$249,395)	-28.0%	\$1,783,609	\$1,141,200	63.98%
8096	Charter Schools Funding In-Lieu of Property Taxes	\$109,774	\$332,200	\$886,613	\$1,744,049	(\$857,435)	-49.2%	\$4,152,497	\$3,265,883	78.65%
<b>LCFF</b>		<b>\$1,198,682</b>	<b>\$2,974,955</b>	<b>\$6,535,224</b>	<b>\$13,864,214</b>	<b>(\$7,328,990)</b>	<b>-52.9%</b>	<b>\$30,345,586</b>	<b>\$23,810,362</b>	<b>78.46%</b>
8181	Special Education - Entitlement			-	-	-	0.0%	\$287,351	\$287,351	100.00%
8290	All Other Federal Revenue			\$86,222	\$58,199	\$28,023	48.2%	\$387,993	\$301,771	77.78%
8291	Title I Federal Revenue			\$40,180	\$53,918	(\$13,738)	-25.5%	\$359,456	\$319,276	88.82%
8292	Title II			\$7,513	\$8,802	(\$1,289)	-14.6%	\$58,679	\$51,166	87.20%
8294	Title IV			\$5,000	\$25,000	(\$20,000)	-80.0%	\$50,000	\$45,000	90.00%
<b>Federal Revenue</b>				<b>\$138,915</b>	<b>\$145,919</b>	<b>(\$7,004)</b>	<b>-4.8%</b>	<b>\$1,143,479</b>	<b>\$1,004,564</b>	<b>87.85%</b>
8550	Mandated Block Grant	\$14,488	\$19,576	\$29,408	\$19,576	\$9,832	50.2%	\$78,302	\$48,894	62.44%
8560	State Lottery Revenue	-	\$316,914	-	\$316,914	(\$316,914)	-100.0%	\$633,828	\$633,828	100.00%
8590	All Other State Revenues			\$17,170	-	\$17,170	0.0%	-	(\$17,170)	0.00%
8599	Prior Year State Income			\$4,050	-	\$4,050	0.0%	-	(\$4,050)	0.00%
<b>Other State Revenue</b>		<b>\$14,488</b>	<b>\$336,490</b>	<b>\$50,628</b>	<b>\$336,490</b>	<b>(\$285,862)</b>	<b>-85.0%</b>	<b>\$712,130</b>	<b>\$661,502</b>	<b>92.89%</b>
8660	Interest Income	\$7,386	\$2,555	\$14,962	\$15,332	(\$370)	-2.4%	\$30,664	\$15,702	51.21%
8662	Net Increase/Decrease in Investment	\$10,585	-	\$12,555	-	\$12,555	0.0%	-	(\$12,555)	0.00%
8682	Foundation Grants/Donations	\$100	-	\$659	-	\$659	0.0%	\$2,230	\$1,572	70.46%
8685	School Site fundraising	\$2,000	\$2,083	\$5,000	\$12,500	(\$7,500)	-60.0%	\$25,000	\$20,000	80.00%
8699	All Other Local Revenue	\$1,235	-	\$7,373	-	\$7,373	0.0%	\$2,500	(\$4,873)	0.00%
8792	SPED State/Other Transfers of Apportionments from County	\$58,030	\$141,739	\$238,568	\$724,443	(\$485,875)	-67.1%	\$1,574,876	\$1,336,308	84.85%
<b>Local Revenue</b>		<b>\$79,335</b>	<b>\$146,378</b>	<b>\$279,117</b>	<b>\$752,275</b>	<b>(\$473,158)</b>	<b>-62.9%</b>	<b>\$1,635,271</b>	<b>\$1,356,154</b>	<b>82.93%</b>
<b>Total Revenue</b>		<b>\$1,292,505</b>	<b>\$3,457,822</b>	<b>\$7,003,884</b>	<b>\$15,098,898</b>	<b>(\$8,095,014)</b>	<b>-53.6%</b>	<b>\$33,836,466</b>	<b>\$26,832,582</b>	<b>79.30%</b>
1100	Teachers' Salaries	\$671,224	\$798,438	\$3,158,432	\$3,992,191	\$833,759	20.9%	\$8,782,821	\$5,624,389	64.04%
1200	Certificated Pupil Support Salaries	\$68,469	\$135,406	\$377,694	\$812,434	\$434,740	53.5%	\$1,624,869	\$1,247,175	76.76%
1300	Certificated Pupil Support Salaries	\$58,089	\$103,256	\$355,996	\$619,535	\$263,539	42.5%	\$1,239,069	\$883,074	71.27%
<b>Certificated Salaries</b>		<b>\$797,782</b>	<b>\$1,037,100</b>	<b>\$3,892,122</b>	<b>\$5,424,160</b>	<b>\$1,532,039</b>	<b>28.2%</b>	<b>\$11,646,759</b>	<b>\$7,754,637</b>	<b>66.58%</b>
2100	Instructional Aide Salaries	\$9,126	\$11,876	\$39,631	\$59,379	\$19,747	33.3%	\$130,633	\$91,002	69.66%
2200	Classified Support Salaries (Maintenance, Food)	\$69,608	\$139,922	\$388,912	\$699,609	\$310,697	44.4%	\$1,539,140	\$1,150,228	74.73%
2300	Classified Supervisor and Administrator Salaries	\$52,502	\$92,520	\$292,645	\$555,118	\$262,473	47.3%	\$1,110,236	\$817,591	73.64%
2400	Clerical, Technical, and Office Staff Salaries	\$42,301	\$41,852	\$219,398	\$251,110	\$31,712	12.6%	\$502,220	\$282,822	56.31%
2900	Other Classified Salaries (Noon and Yard Sup, etc.)	\$1,231	\$2,591	\$6,474	\$12,955	\$6,481	50.0%	\$28,500	\$22,026	77.29%
<b>Classified Salaries</b>		<b>\$174,769</b>	<b>\$288,760</b>	<b>\$947,059</b>	<b>\$1,578,170</b>	<b>\$631,111</b>	<b>40.0%</b>	<b>\$3,310,728</b>	<b>\$2,363,669</b>	<b>71.39%</b>
3101	State Teachers' Retirement System, certificated positions	\$136,044	\$181,054	\$601,262	\$905,271	\$304,009	33.6%	\$1,991,596	\$1,390,334	69.81%
3313	OASDI	\$11,045	\$17,195	\$59,698	\$103,168	\$43,471	42.1%	\$206,336	\$146,639	71.07%
3323	Medicare	\$13,731	\$18,095	\$65,060	\$108,567	\$43,507	40.1%	\$217,134	\$152,074	70.04%
3403	Health & Welfare Benefits	\$115,529	\$113,221	\$483,820	\$679,328	\$195,507	28.8%	\$1,358,655	\$874,835	64.39%
3503	State Unemployment Insurance	\$30,152	\$10,611	\$65,306	\$63,667	(\$1,639)	-2.6%	\$127,335	\$62,029	48.71%
3603	Worker Compensation Insurance	-	\$12,479	\$36,700	\$74,874	\$38,174	51.0%	\$149,748	\$113,048	75.49%
3903	Other Employee Benefits	\$11,377	\$6,008	\$28,579	\$36,051	\$7,472	20.7%	\$72,102	\$43,523	60.36%
<b>Employee Benefits</b>		<b>\$317,877</b>	<b>\$358,663</b>	<b>\$1,340,425</b>	<b>\$1,970,926</b>	<b>\$630,501</b>	<b>32.0%</b>	<b>\$4,122,906</b>	<b>\$2,782,481</b>	<b>67.49%</b>
<b>Total Personnel Expenses</b>		<b>\$1,290,429</b>	<b>\$1,684,523</b>	<b>\$6,179,606</b>	<b>\$8,973,256</b>	<b>\$2,793,650</b>	<b>31.1%</b>	<b>\$19,080,393</b>	<b>\$12,900,787</b>	<b>67.61%</b>
4100	Approved Textbooks and Core Curricula Materials	\$535,880	\$489,341	\$1,744,283	\$4,159,398	\$2,415,115	58.1%	\$4,893,410	\$3,149,127	64.35%
4101	Curriculum Assessment and Software	\$18,720	-	\$36,920	-	(\$36,920)	0.0%	-	(\$36,920)	0.00%

4102	Supplemental Curriculum	\$10,425	-	\$10,425	-	(\$10,425)	0.0%	-	(\$10,425)	0.00%
4200	Books and Other Reference Materials	-	\$38,143	-	\$324,220	\$324,220	100.0%	\$381,435	\$381,435	100.00%
4215	CSI Materials	-	\$17,244	-	\$146,576	\$146,576	100.0%	\$172,442	\$172,442	100.00%
4300	Materials and Supplies	(\$4,679)	\$1,599	\$6,319	\$9,595	\$3,276	34.1%	\$19,190	\$12,871	67.07%
4315	Classroom Materials and Supplies	\$143	\$2,010	\$560	\$12,058	\$11,498	95.4%	\$24,116	\$23,556	97.68%
4400	Noncapitalized Equipment	-	\$19,403	\$126,916	\$164,929	\$38,013	23.0%	\$194,034	\$67,118	34.59%
4410	Software and Software Licensing	(\$11,303)	\$290,329	\$524,654	\$2,467,794	\$1,943,139	78.7%	\$2,903,286	\$2,378,632	81.93%
4430	Noncapitalized Student Equipment	\$2,340	\$11,788	\$17,784	\$100,201	\$82,417	82.3%	\$117,883	\$100,099	84.91%
4700	Food and Food Supplies	-	\$2,727	-	\$13,636	\$13,636	100.0%	\$30,000	\$30,000	100.00%
<b>Books and Supplies</b>		\$551,527	\$872,585	\$2,467,861	\$7,398,406	\$4,930,545	66.6%	\$8,735,796	\$6,267,935	71.75%
5200	Travel and Conferences	\$4,318	\$20,078	\$53,239	\$120,468	\$67,229	55.8%	\$240,936	\$187,697	77.90%
5210	Training and Development Expense	\$14,000	\$13,385	\$158,798	\$80,312	(\$78,486)	-97.7%	\$160,624	\$1,826	1.14%
5300	Dues and Memberships	(\$10,058)	\$7,325	\$35,682	\$43,948	\$8,266	18.8%	\$87,897	\$52,215	59.40%
5400	Insurance	-	\$3,272	\$17,023	\$19,635	\$2,612	13.3%	\$39,269	\$22,246	56.65%
5500	Operation and Housekeeping Services	-	\$869	\$2,250	\$5,216	\$2,966	56.9%	\$10,433	\$8,183	78.43%
5501	Utilities	\$169	\$402	\$1,536	\$2,409	\$873	36.2%	\$4,819	\$3,283	68.12%
5600	Space Rental/Leases Expense	\$12,481	\$19,924	\$80,366	\$119,547	\$39,181	32.8%	\$239,093	\$158,728	66.39%
5602	Assessment Space Rental	-	\$3,839	-	\$23,034	\$23,034	100.0%	\$46,068	\$46,068	100.00%
5603	Engagement Space Rental	\$750	-	\$750	-	(\$750)	0.0%	-	(\$750)	0.00%
5605	Equipment Rental/Lease Expense	-	\$6,294	-	\$37,762	\$37,762	100.0%	\$75,524	\$75,524	100.00%
5800	Professional/Consulting Services and Operating Expenditures	\$17,247	\$7,277	\$43,443	\$43,660	\$217	0.5%	\$87,320	\$43,877	50.25%
5803	Banking and Payroll Service Fees	\$922	\$760	\$3,678	\$4,559	\$881	19.3%	\$9,118	\$5,440	59.66%
5805	Legal Services	\$18,871	\$19,496	\$57,064	\$116,976	\$59,912	51.2%	\$233,952	\$176,888	75.61%
5806	Audit Services	-	\$2,060	\$10,819	\$12,360	\$1,542	12.5%	\$24,721	\$13,902	56.24%
5807	Legal Settlements	\$4,229	-	\$6,768	-	(\$6,768)	0.0%	-	(\$6,768)	0.00%
5809	Employee Tuition Reimbursement	-	\$7,798	-	\$46,790	\$46,790	100.0%	\$93,581	\$93,581	100.00%
5810	Educational Consultants	\$55,749	\$80,633	\$349,568	\$403,163	\$53,594	13.3%	\$886,958	\$537,389	60.59%
5811	Engagement	(\$585)	-	-	-	-	0.0%	-	-	
5815	Advertising/Recruiting	\$9,030	\$38,992	\$63,080	\$233,952	\$170,872	73.0%	\$467,903	\$404,824	86.52%
5830	Field Trip Expenses	\$1,258	\$12,500	\$17,689	\$75,000	\$57,311	76.4%	\$150,000	\$132,311	88.21%
5873	Financial Services	\$30,000	\$44,906	\$211,650	\$269,438	\$57,788	21.4%	\$538,876	\$327,226	60.72%
5874	Personnel Services	\$960	\$201	\$2,513	\$1,205	(\$1,308)	-108.6%	\$2,409	(\$104)	0.00%
5875	District Oversight Fee	\$5,768	-	\$23,616	-	(\$23,616)	0.0%	\$562,007	\$538,391	95.80%
5877	IT Services	\$120	\$6,693	\$24,250	\$40,156	\$15,906	39.6%	\$80,312	\$56,062	69.81%
5890	Interest Expense/Fees	-	\$224	\$229	\$1,344	\$1,116	83.0%	\$2,689	\$2,460	91.49%
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	\$8,119	\$11,149	\$39,457	\$66,891	\$27,434	41.0%	\$133,782	\$94,325	70.51%
5901	Scholar Internet Reimbursement	-	-	\$60	-	(\$60)	0.0%	-	(\$60)	0.00%
<b>Services &amp; Other Operating Expenses</b>		\$173,348	\$308,076	\$1,203,527	\$1,767,826	\$564,298	31.9%	\$4,178,291	\$2,974,764	71.20%
<b>Total Operational Expenses</b>		\$724,874	\$1,180,661	\$3,671,388	\$9,166,231	\$5,494,843	59.9%	\$12,914,087	\$9,242,699	71.57%
<b>Total Expenses</b>		\$2,015,304	\$2,865,184	\$9,850,994	\$18,139,487	\$8,288,493	45.7%	\$31,994,480	\$22,143,485	69.21%
<b>Net Income</b>		(\$722,798)	\$592,638	(\$2,847,110)	(\$3,040,589)	\$193,479	6.4%	\$1,841,987	\$4,689,096	

# Cover Sheet

## Review and Approval of the 2019-20 Amended Operating Budget

**Section:** XI. Financial Services  
**Item:** D. Review and Approval of the 2019-20 Amended Operating Budget  
**Purpose:** Vote  
**Submitted by:** Scott Warner  
**Related Material:** A CCS - Budget FDF 19-20 - P1 Revision.pdf  
B CCS - Budget FDF 19-20 - P1 Variance.pdf

**RECOMMENDATION:**

A motion to approve the 2019-20 amended operating budget.

Budget Summary

**Compass Charter Schools  
Budget Summary  
2019-20 Home Office Budget**

SACS Code Description	Yolo	San Diego	Los Angeles	Home Office	Total
<b>Revenue</b>					
State	\$ 5,806,089.64	\$ 11,223,108.62	\$ 8,404,645.70		25,433,844
Federal	\$ 34,621.94	\$ 344,615.54	\$ 359,755.01		738,992
Local	\$ 5,257.98	\$ 40,893.88	\$ 7,841.85		53,994
<b>Total Revenue</b>	<b>\$ 5,845,969.56</b>	<b>\$ 11,608,618.04</b>	<b>\$ 8,772,242.56</b>		<b>\$ 26,226,830</b>

<b>Expenses</b>											
1000	Certificated Salaries	\$ 2,101,118.76	37%	\$ 4,172,290.83	37%	\$ 3,152,859.97	36%			9,426,270	37%
2000	Classified Salaries	\$ 463,051.92	8%	\$ 939,604.09	8%	\$ 694,838.34	8%			2,097,494	8%
3000	Benefits	\$ 715,378.51	13%	\$ 1,420,560.93	12%	\$ 1,073,470.15	12%			3,209,410	12%
	<i>Total Personnel Expenses</i>	<i>\$ 3,279,549.20</i>	<i>58%</i>	<i>\$ 6,532,455.84</i>	<i>57%</i>	<i>\$ 4,921,168.47</i>	<i>56%</i>	<i>\$ -</i>		<i>14,733,174</i>	<i>57.2%</i>
4000	Books and Supplies	\$ 1,693,113.38	30%	\$ 3,441,537.26	30%	\$ 2,613,064.41	30%			7,747,715	30%
5000	Services and Other Operating Expenses	\$ 653,772.45	12%	\$ 1,415,568.42	12%	\$ 1,225,464.60	14%			3,294,805	13%
6000	Capital Outlay									-	
7000	Other Outgoing									-	
<b>Total Expenses</b>		<b>\$ 5,626,435.03</b>		<b>\$ 11,389,561.52</b>		<b>\$ 8,759,697.48</b>				<b>\$ 25,775,694</b>	

<b>Surplus / (Deficit)</b>	<b>\$ 219,534.53</b>	<b>\$ 219,056.52</b>	<b>\$ 12,545.08</b>	<b>\$ -</b>	<b>\$ 451,136</b>
As a % of LCFF revenue	4.10%	2.11%	0.16%		1.92%
As a % of Total expenses	3.90%	1.92%	0.14%	%	1.75%

<b>Beginning Balance</b>	<b>\$ -</b>	<b>\$ 290,077.00</b>	<b>\$ 270,910.00</b>	<b>\$ 5,172,640.00</b>	<b>\$ 5,733,627.00</b>
<b>CMO Contribution</b>	<b>\$ 48,249.12</b>	<b>\$ 9,324.98</b>	<b>\$ 104,149.97</b>	<b>\$ (161,724.06)</b>	
<b>Ending Balance</b>	<b>\$ 267,783.65</b>	<b>\$ 518,458.50</b>	<b>\$ 387,605.05</b>	<b>\$ 5,010,915.94</b>	<b>\$ 6,184,763.14</b>

<b>SB-740 Funding Determination Test:</b>					
Certificated Salaries (40% req.):	51.46%	52.77%	53.33%		52.65%
Instructional Costs (80% req.):	86.94%	88.40%	88.82%		88.37%
Cert Salaries Met/Not Met:	Met	Met	Met		Met
Instr. Costs Met/Not Met	Met	Met	Met		Met



## Student Info

## Compass Charter Schools

## Student Input

## 2019-20 Home Office Budget

	Yolo	San Diego	Los Angeles	Home Office	Total
<b>Enrollment By Grade</b>					
Kindergarten	99	114	89		302
Grade 1	77	68	60		205
Grade 2	64	106	69		239
Grade 3	70	85	66		221
Grade 4	56	116	74		246
Grade 5	53	99	72		224
Grade 6	67	117	68		252
Grade 7	57	144	93		294
Grade 8	40	151	113		304
Grade 9	24	83	52		159
Grade 10	24	126	71		221
Grade 11	19	87	60		166
Grade 12	23	59	68		150
Other Enrollment (Grade 12+, etc.)		-	-	-	-
<b>Total Enrollment</b>	<b>673</b>	<b>1,355</b>	<b>955</b>		<b>2,983</b>
	22.6%	45.4%	32.0%		

## Daily Attendance Rate

Kindergarten	97.0%	97.0%	97.0%		
Grade 1	97.0%	97.0%	97.0%		
Grade 2	97.0%	97.0%	97.0%		
Grade 3	97.0%	97.0%	97.0%		
Grade 4	97.0%	97.0%	97.0%		
Grade 5	97.0%	97.0%	97.0%		
Grade 6	96.0%	96.0%	96.0%		
Grade 7	96.0%	96.0%	96.0%		
Grade 8	96.0%	96.0%	96.0%		
Grade 9	95.0%	95.0%	95.0%		
Grade 10	95.0%	95.0%	95.0%		
Grade 11	95.0%	95.0%	95.0%		

Student Info

Grade 12	95.0%	95.0%	95.0%		
Other Enrollment (Grade 12+, etc.)	95.0%	95.0%	95.0%		
<b>Average Daily Attendance Rate</b>	<b>96.07%</b>	<b>96.07%</b>	<b>96.07%</b>		

**Average Daily Attendance by Grade**

Kindergarten	96.0	110.6	86.3		292.9
Grade 1	74.7	66.0	58.2		198.9
Grade 2	62.1	102.8	66.9		231.8
Grade 3	67.9	82.5	64.0		214.4
Grade 4	54.3	112.5	71.8		238.6
Grade 5	51.4	96.0	69.8		217.3
Grade 6	64.3	112.3	65.3		241.9
Grade 7	54.7	138.2	89.3		282.2
Grade 8	38.4	145.0	108.5		291.8
Grade 9	22.8	78.9	49.4		151.1
Grade 10	22.8	119.7	67.5		210.0
Grade 11	18.1	82.7	57.0		157.7
Grade 12	21.9	56.1	64.6		142.5
Other Enrollment (Grade 12+, etc.)					
<b>Average Overall Daily Attendance</b>	<b>649.4</b>	<b>1,303.1</b>	<b>918.6</b>		<b>2,871.1</b>

**Average Daily Attendance by Grade Range**

**P1 ADA**

ADA Grades K-3	270.91	329.05	235.62		835.58
ADA Grades 4-6	157.80	296.55	189.33		643.68
ADA Grades 7-8	88.95	253.83	176.24		519.02
ADA Grades 9-12	79.27	248.36	214.34		541.97
<b>Average Overall Daily Attendance</b>	<b>596.93</b>	<b>1,127.79</b>	<b>815.53</b>		<b>2,540.25</b>

Unduplicated Pupil Percent	34.28%	45.04%	55.47%		44.93%
Unduplicated Pupil Count	230.70	610.29	529.74		1,370.73

Prior Year P2 ADA		647.08	585.46		
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Total PTR Neded	26	52	37		
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Revenue Input

Compass Charter Schools  
 Revenue  
 2019-20 Home Office Budget

SACS		100%	100%	100%	Home Office	Total
		Yolo	San Diego	Los Angeles		
<b>State</b>						
8011	LCFF for all grades; state aid portion	\$ 3,877,978.75	\$ 6,074,601.16	\$ 7,380,830.97		17,333,410.88
8012	LCFF for all grades; EPA portion	\$ 119,386.00	\$ 1,996,087.71	\$ 163,106.00		2,278,579.71
8096	In-Lieu of Property Taxes, all grades	\$ 1,358,308.25	\$ 2,298,481.13	\$ 208,164.03		3,864,953.41
8019	Prior Year Income/Adjustments (State Aid)	\$ -	\$ -	\$ -		-
8520	State Child Nutrition program	\$ -	\$ -	\$ -		-
8550	Mandated Cost Reimburements	\$ 12,443.13	\$ 26,467.82	\$ 20,182.18		59,093.13
8560	Lottery - Restricted	\$ 32,234.22	\$ 60,900.66	\$ 44,038.62		137,173.50
8560	Lottery - Unrestricted	\$ 91,330.29	\$ 172,551.87	\$ 124,776.09		388,658.25
8550	One Time Block Grant	\$ -	\$ -	\$ -		-
8590	Other State Revenue					-
8591	SB740 Rent Reimbursement					-
8599	Prior Year Income/Adjustments (State Aid)					-
8792	SPED	\$ 314,409.00	\$ 594,018.27	\$ 429,547.81		1,337,975.08
8792	SPED - MH	\$ -	\$ -	\$ -		-
8792	SPED - Residential	\$ -	\$ -	\$ 34,000.00		34,000.00
<b>State Revenue</b>		\$ 5,806,089.64	\$ 11,223,108.62	\$ 8,404,645.70		25,433,843.96
<b>Federal</b>						
8220	Federal Child Nutrition Programs	\$ -	\$ -	\$ -		-
8181	Special Education - Federal Entitlement	\$ -	\$ 136,744.54	\$ 98,883.01		235,627.55
8182	Special Education - Mental Health	\$ -	\$ -	\$ -		-
8290	Other Federal (ESSA CSI)	\$ -	\$ 129,331.00	\$ 129,331.00		258,662.00
8291	Title I	\$ 29,846.50	\$ 55,572.00	\$ 104,458.00		189,876.50
8292	Title II	\$ 4,775.44	\$ 12,968.00	\$ 17,083.00		34,826.44
8293	Title III	\$ -	\$ -	\$ -		-
8294	Title IV	\$ -	\$ 10,000.00	\$ 10,000.00		20,000.00
8295	Title V	\$ -	\$ -	\$ -		-
8299	Prior Year Federal Revenue	\$ -	\$ -	\$ -		-
<b>Federal Revenue</b>		\$ 34,621.94	\$ 344,615.54	\$ 359,755.01		738,992.49
<b>Local</b>						
8660	Interest	\$ 35.33	\$ 30,523.05	\$ 35.33		30,593.71
8682	Foundation Grants/Donations	\$ 312.47	\$ 620.48	\$ 467.06		1,400.00
8685	School Site Fundraising Revenue	\$ 2,231.90	\$ 4,431.98	\$ 3,336.12		10,000.00
8639	Student Lunch Revenue					-
8699	All Other Local Revenue	\$ 2,678.28	\$ 5,318.38	\$ 4,003.34		12,000.00
8685	School Site Fundraising Revenue					-
8662	Increase/Decrease in Investment	\$ -	\$ -	\$ -		-
<b>Local Revenue</b>		\$ 5,257.98	\$ 40,893.88	\$ 7,841.85	\$ -	53,993.71
<b>Total Revenue</b>		\$ 5,845,969.56	\$ 11,608,618.04	\$ 8,772,242.56	\$ -	26,226,830.16

Revenue Rates				
Yolo	San Diego	Los Angeles	Home Office	Total
LCFF Calc	LCFF Calc	LCFF Calc	LCFF Calc	LCFF Calc
LCFF Calc	LCFF Calc	LCFF Calc	LCFF Calc	LCFF Calc
2,275.49	2,038.04	255.25		
	16.86	46.87		
54.00	54.00	54.00		
153.00	153.00	153.00		
526.71	526.71	526.71		
506.88	507	507		
506.88	507	507		
121.25	121.25	121.25		
100.00	520.74	603.39		
50.00	49.28	128.09		
8.00	11.50	20.95		
40.00		40.00	40.00	40.00

**Compass Charter Schools**  
**Expenses Summary**  
**2019-20 Home Office Budget**

Enrollment Increase 75%

SACS OI Code	Description	Yolo	San Diego	Los Angeles	Home Office	Total	CMO
<b>Certificated Salaries</b>							
1100	Teachers' Salaries	1,660,734.80	3,297,799.57	2,492,036.32		7,450,571	7,450,571
1105	Teachers' Stipends	-	-	-		-	-
1120	Substitute Expense	-	-	-		-	-
1200	Certificated Pupil Support Salaries	279,849.32	555,710.03	419,931.39		1,255,491	1,255,491
1300	Certificated Supervisor and Administrator Salaries	160,534.64	318,781.23	240,892.26		720,208	720,208
1305	Certificated Supervisor and Administrator Bonuses	-	-	-		-	-
1900	Other Certificated Salaries	-	-	-		-	-
<b>1000</b>	<b>Subtotal</b>	<b>2,101,118.76</b>	<b>4,172,290.83</b>	<b>3,152,859.97</b>		<b>9,426,270</b>	<b>9,426,270</b>
<b>Classified Salaries</b>							
2100	Instructional Aide Salaries	36,411.82	72,304.68	54,638.22		163,355	163,355
2105	Instructional Aide Stipends	-	-	-		-	-
2200	Classified Support Salaries	229,228.94	455,190.73	343,972.34		1,028,392	1,028,392
2210	Classified Support Overtime	-	-	-		-	-
2300	Classified Supervisor and Administrator Salaries	127,621.80	253,424.63	191,504.48		572,551	572,551
2400	Clerical, Technical, and Office Staff Salaries	69,789.37	138,584.05	104,723.31		313,097	313,097
2410	Clerical, Technical, and Office Staff Overtime	-	-	-		-	-
2900	Other Classified Salaries	-	20,100.00	-		20,100	20,100
<b>2000</b>	<b>Subtotal</b>	<b>463,051.92</b>	<b>939,604.09</b>	<b>694,838.34</b>		<b>2,097,494</b>	<b>2,097,494</b>
		92.30%	92.33%	92.30%		92.31%	92.31%
<b>Employee Benefits</b>							
3101	State Teachers' Retirement System, certificated positions	359,291.31	713,461.73	539,139.06		1,611,892	1,611,892
3202	Public Employees' Retirement System, classified positions	-	-	-		-	-
3313	OASDI	28,987.00	57,560.85	43,496.80		130,045	130,045
3323	Medicare	37,245.44	73,960.03	55,889.11		167,095	167,095
3403	Health & Welfare Benefits	237,533.65	471,681.79	356,434.08		1,065,650	1,065,650
3503	State Unemployment Insurance	21,766.22	43,222.21	32,661.57		97,650	97,650
3603	Worker Compensation Insurance	20,549.21	40,805.53	30,835.37		92,190	92,190
3903	Other Benefits	10,005.69	19,868.78	15,014.17		44,889	44,889
<b>3000</b>	<b>Subtotal</b>	<b>715,378.51</b>	<b>1,420,560.93</b>	<b>1,073,470.15</b>		<b>3,209,410</b>	<b>3,209,410</b>
<b>Total Personnel Expenses</b>		<b>3,279,549.20</b>	<b>6,532,455.84</b>	<b>4,921,168.47</b>		<b>14,733,174</b>	<b>14,733,174</b>
<b>Books and Supplies</b>							
4100	Approved Textbooks and Core Curricula Materials	1,355,407.80	2,691,497.32	2,033,874.08		6,080,779	6,080,779
4101	Curriculum Assesment and Software	8,229.48	16,341.67	12,348.85		36,920	36,920
4102	Supplemental Curriculum	11,145.02	22,131.19	16,723.79		50,000	50,000
4200	Books and Other Reference Materials	6,687.01	13,278.71	10,034.28		30,000	30,000

## Expenses Summary

4215	ESSA - CSI		72,442.00	72,442.00		144,884	144,884
4300	Materials and Supplies	3,911.25	7,766.75	5,869.07		17,547	17,547
4315	Classroom Materials and Supplies		2,000.00			2,000	2,000
4381	Materials for Plant Maint	-	-	-		-	-
4400	Noncapitalized Equipment	35,664.06	70,819.80	53,516.14		160,000	160,000
4410	Software and Software Licensing	260,923.76	518,128.64	391,532.40		1,170,585	1,170,585
4430	Noncapitalized Student Equipment	11,145.02	22,131.19	16,723.79		50,000	50,000
4700	Food and Food Supplies		5,000.00			5,000	5,000
							-
<b>4000</b>	<b>Subtotal</b>	<b>1,693,113.38</b>	<b>3,441,537.26</b>	<b>2,613,064.41</b>		<b>7,747,715</b>	<b>7,747,715</b>

## Services and Other Operating Expenses

5200	Travel and Conferences	44,580.07	88,524.75	66,895.18		200,000	200,000
5210	Training and Development Expense	44,637.94	138,639.66	116,722.40		300,000	300,000
5300	Dues and Memberships	12,197.55	24,221.26	18,303.19		54,722	54,722
5400	Insurance	5,451.47	10,825.25	8,180.28		24,457	24,457
5500	Operation and Housekeeping Services	1,447.74	2,874.84	2,172.42		6,495	6,495
5501	Utilities	668.70	1,327.87	1,003.43		3,000	3,000
5600	Space Rental/Leases Expense	23,645.27	96,953.53	35,481.20		206,080	156,080
5601	Building Maintenance	-	-	-		-	-
5602	Assesment Space Rental	11,145.02	22,131.19	16,723.79		50,000	50,000
5603	Engagement Space Rental	1,671.75	3,319.68	2,508.57		7,500	7,500
5605	Equipment Rental/Leasing Expense	-	-	-		-	-
5610	Equipment Repair	-	-	-		-	-
5800	Professional/Consulting Services and Operating Expenses	16,717.53	33,196.78	25,085.69		75,000	75,000
5803	Banking and Payroll Fees	1,671.75	3,319.68	2,508.57		7,500	7,500
5805	Legal Fees	33,435.05	66,393.56	50,171.38		150,000	150,000
5806	Audit Services	3,532.97	7,015.59	5,301.44		15,850	15,850
5807	Legal Settlements		20,000.00			20,000	20,000
5809	Employee Tuition	10,030.52	19,918.07	15,051.42		45,000	45,000
5810	Educational Consultants	186,175.29	369,697.07	279,367.65		835,240	835,240
5811	Student Transportation/Field Trips/Activities	-	-	-		-	-
5813	Residential Placement			42,500.00		42,500	42,500
5814	ERMHS Level 3 Transportation	-	-	-		-	-
5815	Advertising/Recruiting	66,870.10	132,787.13	100,342.77		300,000	300,000
5820	Fundraising Expense	-	-	-		-	-
5830	Field Trips	25,633.54	50,901.73	38,464.73		115,000	115,000
5836	Transportation Services	-	-	-		-	-
5842	Services Student Athletics	-	-	-		-	-
5873	Financial Services	80,611.91	160,074.88	120,963.21		361,650	361,650
5874	Personnel Services	780.15	1,549.18	1,170.67		3,500	3,500
5875	District Oversight Fees	53,556.73	103,691.70	232,563.03		389,811	389,811
5877	IT Services	11,145.02	22,131.19	16,723.79		50,000	50,000
5890	Interest Expense / Misc. Fees	222.90	442.62	334.48		1,000	1,000
5891	Loan Mangement and Interest Fee	-	-	-		-	-
5899	CMO Management Fee	-	-	-		-	-

5900	Communications	17,832.03	35,409.90	26,758.07		80,000	80,000
5901	Scholar Internet Reimbursement	111.45	221.31	167.24		500	500
			-				-
<b>5000</b>	<b>Subtotal</b>	<b>653,772.45</b>	<b>1,415,568.42</b>	<b>1,225,464.60</b>		<b>3,344,805</b>	<b>3,294,805</b>

**Capital Outlay**

6900	Depreciation Expense	-	-	-		-	-
<b>6000</b>	<b>Subtotal</b>						

**Other Outgoing**

7999	Repayment of Revenue	-	-	-		-	-
7141	Special Education Encroachment	-	-	-		-	-
7438	Debt Service - Interest	-	-	-		-	-
7500	District Oversight Fee	-	-	-		-	-
<b>7000</b>	<b>Subtotal</b>						

**Total Non-Personnel Expenses**

<b>2,346,885.83</b>	<b>4,857,105.68</b>	<b>3,838,529.01</b>	<b>11,092,521</b>	<b>11,042,521</b>
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**Total Expenses**

<b>5,626,435.03</b>	<b>11,389,561.52</b>	<b>8,759,697.48</b>	<b>25,825,694</b>	<b>25,775,694</b>
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	Certificated Payroll:	2,762,327	5,485,481	4,145,045		12,392,853	12,392,853
	Instructional Payroll:	3,018,312	5,993,818	4,529,165		13,541,296	16,383,999
I	Instructional Related:	2,034,595.51	4,169,634.47	3,217,720.07	-	9,421,950.06	9,421,950.06
F	Facilities	29,704.59	98,985.81	44,573.60	-	213,264.00	173,264.00
		2,064,300.11	4,268,620.28	3,262,293.67	-	9,635,214.06	9,595,214.06

# Compass Charter Schools



REVISED 01/16/2020

## Variance Commentary

REVENUE	ADOPTED	REVISED	VARIANCE	COMMENTARY
ENROLLMENT	2,032.15	2,644.13	612.0	Enrollment and Average Daily Attendance (ADA) were updated to reflect actual scholar count (1/16/2020)- these enrollment and attendance numbers drive revenues
AVERAGE DAILY ATTENDANCE	1,952.32	2,540.25	587.9	
State Revenue	\$ 20,289,185	\$ 25,433,844	\$ 5,144,659	
Federal Revenue	\$ 728,015	\$ 738,992	\$ 10,978	
Local Revenue	\$ 48,438	\$ 53,994	\$ 5,556	
<b>TOTAL REVENUE</b>	<b>\$ 21,065,638</b>	<b>\$ 26,226,830</b>	<b>\$ 5,161,192</b>	
EXPENSES	ADOPTED	REVISED	VARIANCE	COMMENTARY
Certificated Salaries	\$ 7,250,946	\$ 9,426,270	\$ 2,175,323	Salaries were updated to reflect active employees as of 1/16/2020
Classified Salaries	\$ 2,071,924	\$ 2,097,494	\$ 25,571	
Benefits	\$ 2,566,806	\$ 3,209,410	\$ 642,604	
<b>TOTAL PERSONNEL EXPENSES</b>	<b>\$ 11,889,676</b>	<b>\$ 14,733,174</b>	<b>\$ 2,843,498</b>	
<b>Books and Supplies</b>	<b>\$ 5,472,796</b>	<b>\$ 7,747,715</b>	<b>\$ 2,274,919</b>	
Approved Textbooks and Core Curricula Materials	\$ 3,046,500	\$ 6,080,779	\$ 3,034,279	Adjusted to accommodate scholar count
Curriculum Assesment and Software	\$ -	\$ 36,920	\$ 36,920	Created to bring transparency to diagnostic expenses
Supplemental Curriculum	\$ -	\$ 50,000	\$ 50,000	Created to bring transparency to curricular expenses
Books and Other Reference Materials	\$ 22,756	\$ 30,000	\$ 7,244	
ESSA - CSI	\$ 344,884	\$ 144,884	\$ (200,000)	Reallocated to 5210 - Professional Development
Materials and Supplies	\$ 11,947	\$ 17,547	\$ 5,600	
Classroom Materials and Supplies	\$ 15,014	\$ 2,000	\$ (13,014)	
Materials for Plant Maint	\$ -	\$ -	\$ -	
Noncapitalized Equipment	\$ 120,800	\$ 160,000	\$ 39,200	
Software and Software Licensing	\$ 1,807,505	\$ 1,170,585	\$ (636,920)	Adjusted to accommodate scholar count
Noncapitalized Student Equipment	\$ 73,391	\$ 50,000	\$ (23,391)	
Food and Food Supplies	\$ 30,000	\$ 5,000	\$ (25,000)	
<b>Services and Other Operating Expenses</b>	<b>\$ 2,639,599</b>	<b>\$ 3,294,805</b>	<b>\$ 655,206</b>	
Travel and Conferences	\$ 150,000	\$ 200,000	\$ 50,000	
Training and Development Expense	\$ 100,000	\$ 300,000	\$ 200,000	Reallocation from ESSA-CSI funds
Dues and Memberships	\$ 54,722	\$ 54,722	\$ -	
Insurance	\$ 24,448	\$ 24,457	\$ 9	
Operation and Housekeeping Services	\$ 6,495	\$ 6,495	\$ -	
Utilities	\$ 3,000	\$ 3,000	\$ -	
Space Rental/Leases Expense	\$ 156,080	\$ 156,080	\$ -	

Building Maintenance	\$ -	\$ -	\$ -
Assesment Space Rental	\$ 28,681	\$ 50,000	\$ 21,319
Engagement Space Rental	\$ -	\$ 7,500	\$ 7,500
Equipment Rental/Leasing Expense	\$ 47,019	\$ -	\$ (47,019)
Equipment Repair	\$ -	\$ -	\$ -
Professional/Consulting Services and Operating Expenses	\$ 55,986	\$ 75,000	\$ 19,014
Banking and Payroll Fees	\$ 5,846	\$ 7,500	\$ 1,654
Legal Fees	\$ 150,000	\$ 150,000	\$ -
Audit Services	\$ 15,850	\$ 15,850	\$ -
Legal Settlements	\$ 45,000	\$ 20,000	\$ (25,000)
Employee Tuition	\$ 60,000	\$ 45,000	\$ (15,000)
Educational Consultants	\$ 568,680	\$ 835,240	\$ 266,560
Student Transportation/Field Trips/Activities	\$ -	\$ -	\$ -
Residential Placement	\$ -	\$ 42,500	\$ 42,500
ERMHS Level 3 Transportation	\$ -	\$ -	\$ -
Advertising/Recruiting	\$ 300,000	\$ 300,000	\$ -
Fundraising Expense	\$ -	\$ -	\$ -
Field Trips	\$ 75,000	\$ 115,000	\$ 40,000
Transportation Services	\$ -	\$ -	\$ -
Services Student Athletics	\$ -	\$ -	\$ -
Financial Services	\$ 338,527	\$ 361,650	\$ 23,123
Personnel Services	\$ 1,500	\$ 3,500	\$ 2,000
District Oversight Fees	\$ 317,802	\$ 389,811	\$ 72,009
IT Services	\$ 50,000	\$ 50,000	\$ -
Interest Expense / Misc. Fees	\$ 1,674	\$ 1,000	\$ (674)
Loan Mangement and Interest Fee	\$ -	\$ -	\$ -
CMO Management Fee	\$ -	\$ -	\$ -
Communications	\$ 83,289	\$ 80,000	\$ (3,289)
Scholar Internet Reimbursement	\$ -	\$ 500	\$ 500
<b>Capital Outlay</b>	\$ -	\$ -	\$ -
<b>Other Outgoing</b>	\$ -	\$ -	\$ -

Adjusted as there are no leased equipment

Adjusted to accommodate scholar count

Adjusted to accommodate scholar count

<b>TOTAL EXPENSES</b>	<b>\$ 20,002,071</b>	<b>\$ 25,775,694</b>	<b>\$ 5,773,623</b>
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**SUMMARY**

REVENUES	\$ 21,065,638	\$ 26,226,830	\$ 5,161,192
EXPENSES	\$ 20,002,071	\$ 25,775,694	\$ 5,773,623
<b>SURPLUS/(DEFICIT)</b>	<b>\$ 1,063,567</b>	<b>\$ 451,136</b>	<b>\$ (612,431)</b>



# Cover Sheet

## Information Services Update

**Section:** XII. Information Services  
**Item:** A. Information Services Update  
**Purpose:** FYI  
**Submitted by:** Mae Van Vooren  
**Related Material:** A Information Services Division Report - January 2020.pdf  
B 2019 Annual Report.pdf  
C Home Page.pdf  
D K8.pdf  
E Online HS.pdf  
F Options.pdf

RECOMMENDATION:  
N/A - For Discussion Only



**COMPASS**  
CHARTER SCHOOLS



# Information Services Division January 2020 Update

**(855) 937- 4227**

**CompassCharters.org**

**COMPASS**  
CHARTER SCHOOLS



# **Our Mission and Vision**

## **MISSION STATEMENT**

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## **VISION STATEMENT**

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.



# Agenda

## Information Services Division Updates

- Admissions/Enrollment Department
- Assessment Department
- Community Relations Department
- Information Technology Department



**COMPASS**  
CHARTER SCHOOLS



# Enrollment Report

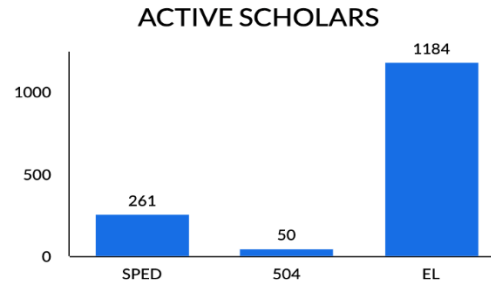


**COMPASS**  
CHARTER SCHOOLS



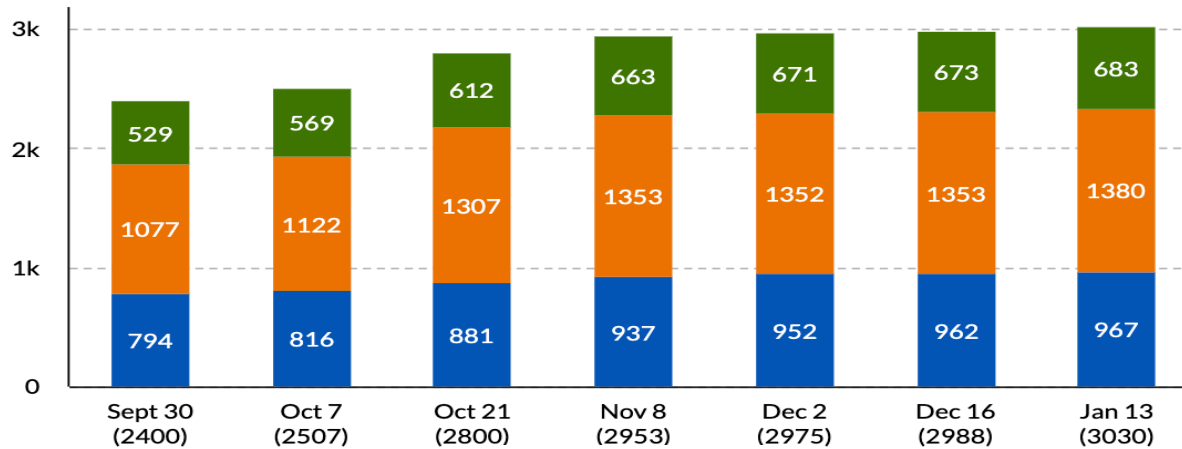
## Current Enrollment

**3030**  
January 13



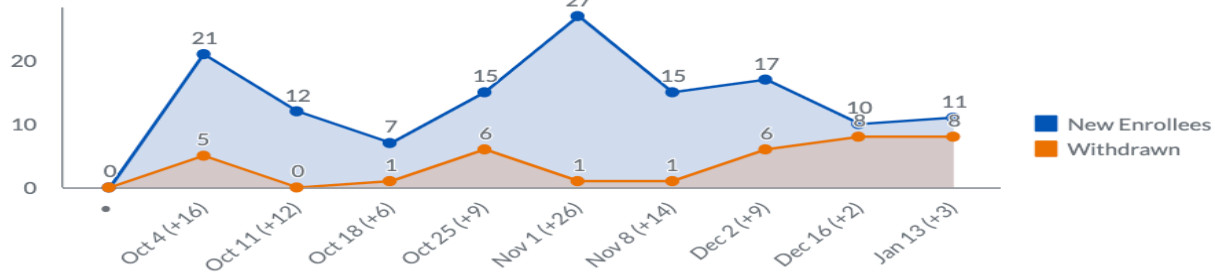
## ENROLLMENT

LA SD Yolo

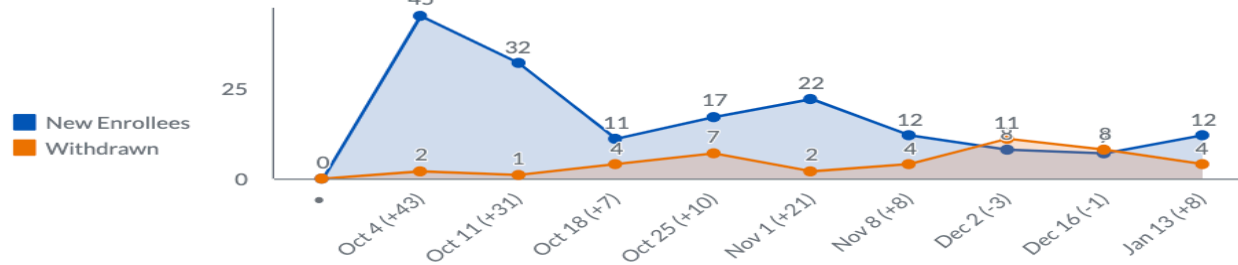




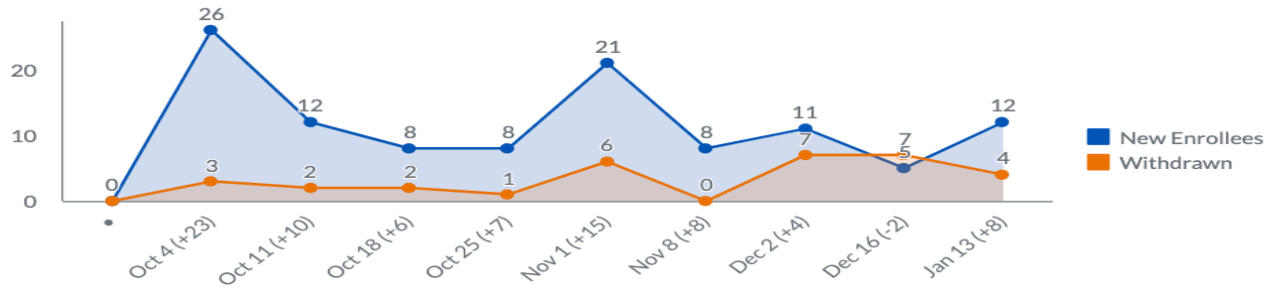
### LOS ANGELES: Enrollees vs Withdrawals



### SAN DIEGO: Enrollees vs Withdrawals



### YOLO: Enrollees vs Withdrawals





# Information Technology



**COMPASS**  
CHARTER SCHOOLS

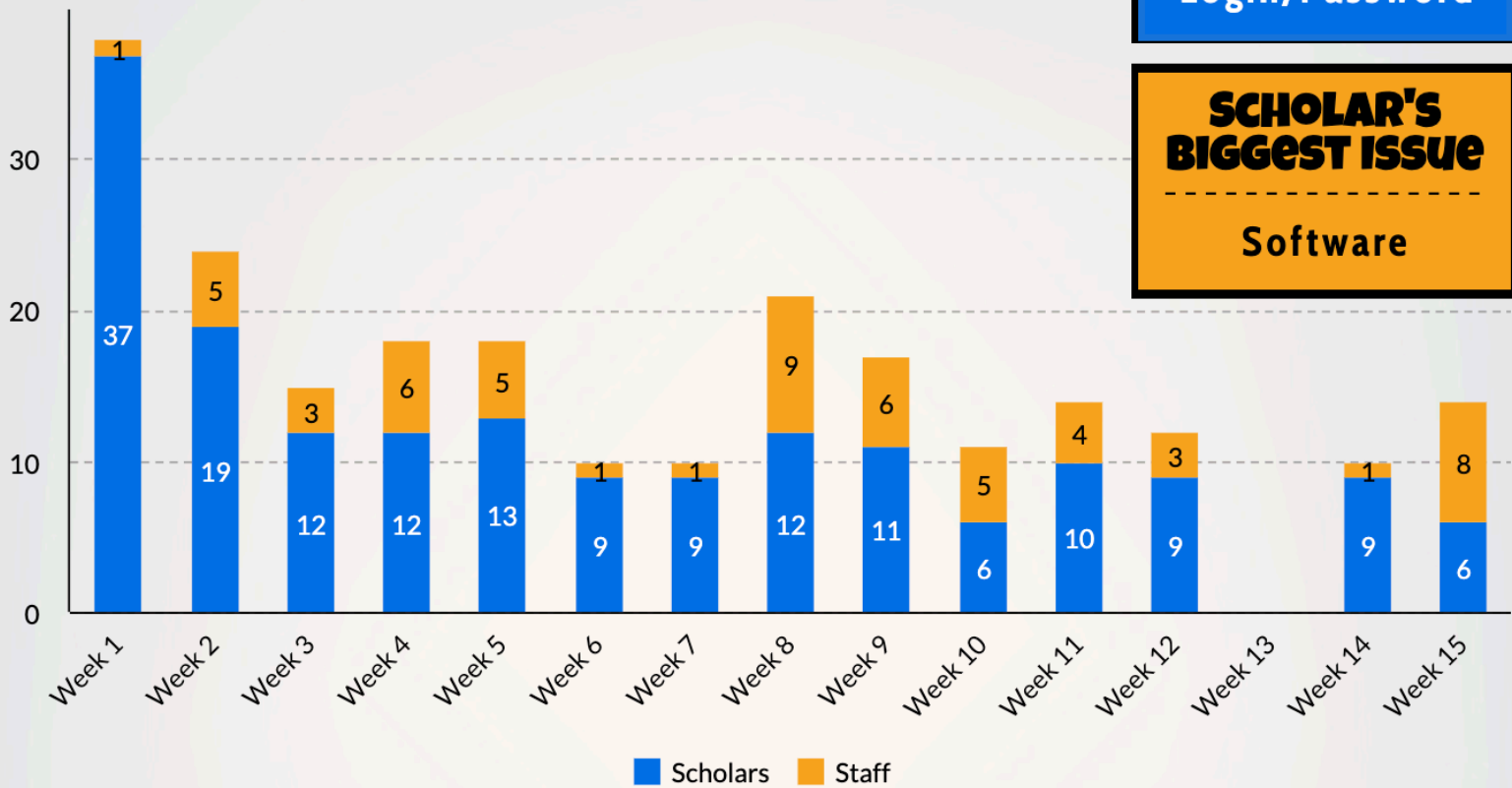




## HELP DESK USAGE

**STAFF'S BIGGEST ISSUE**  
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Login/Password

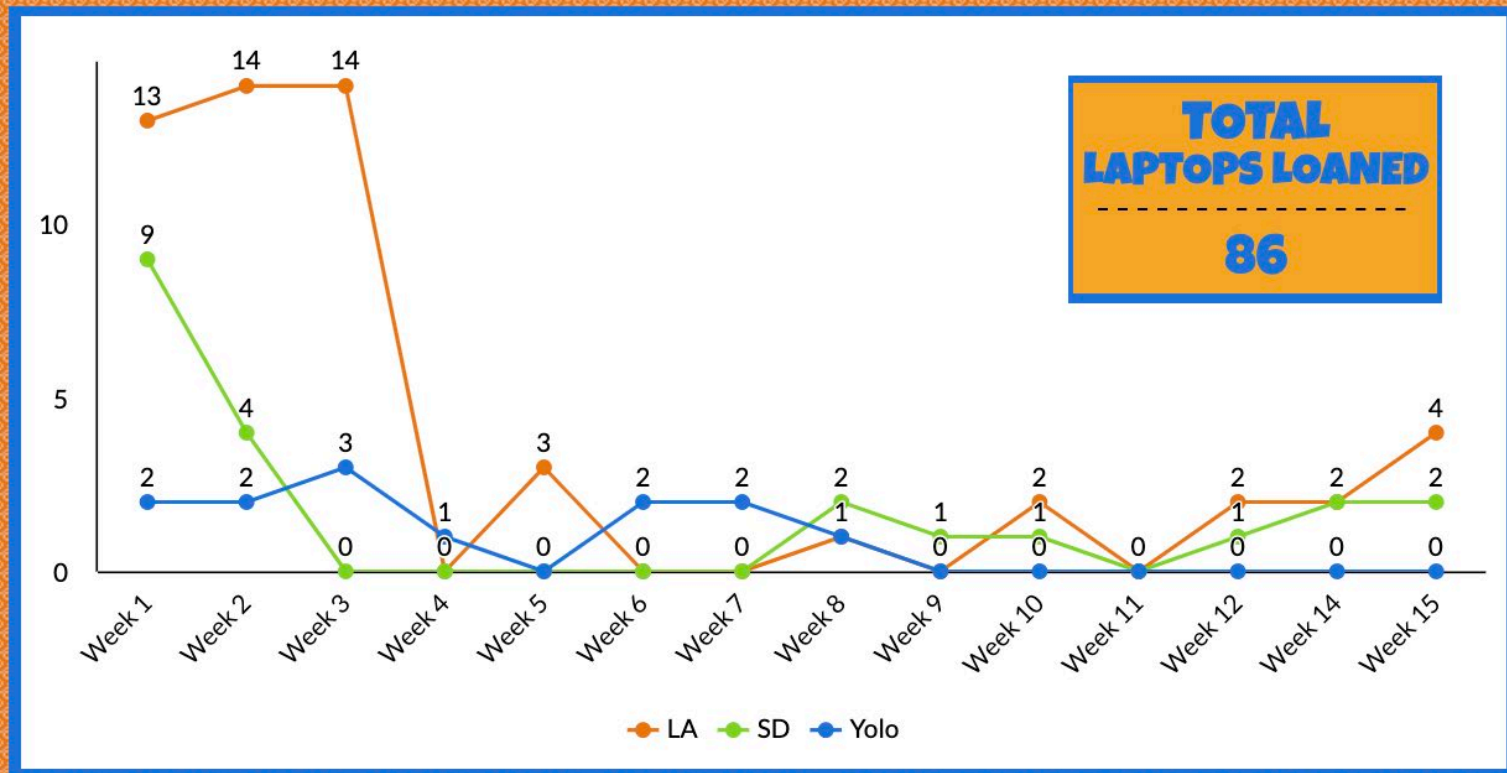
**SCHOLAR'S BIGGEST ISSUE**  
-----  
Software





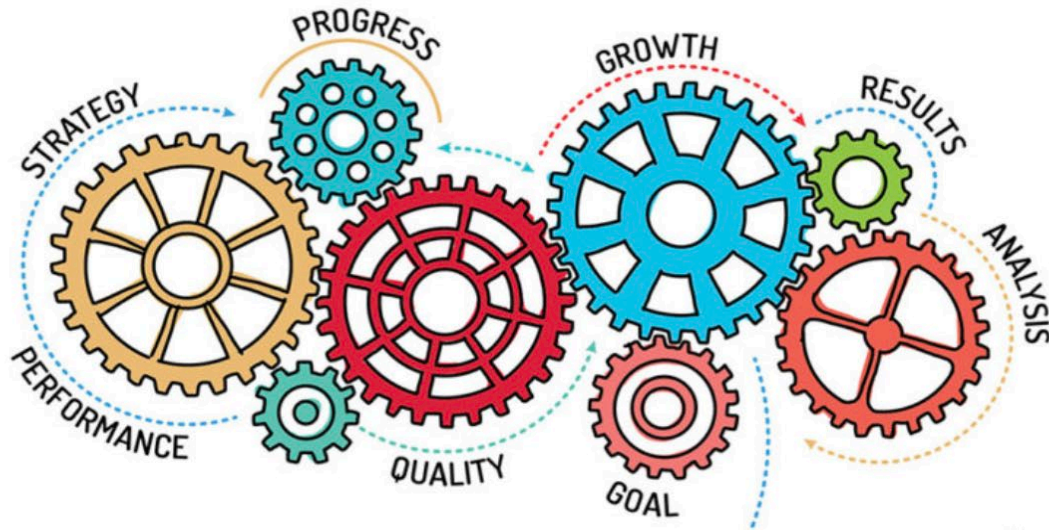
Report time frame: January 2020

## Information Technology Department



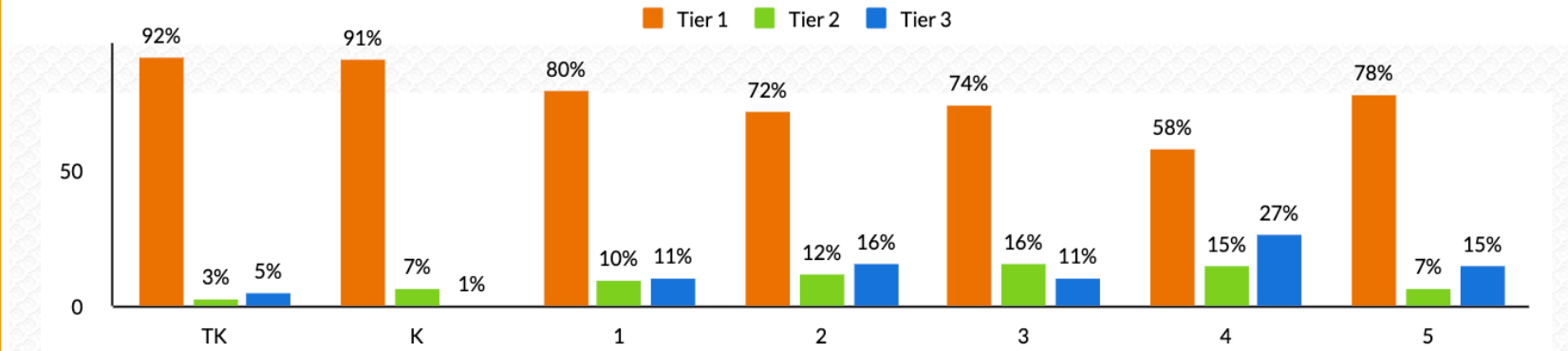


# Assessment

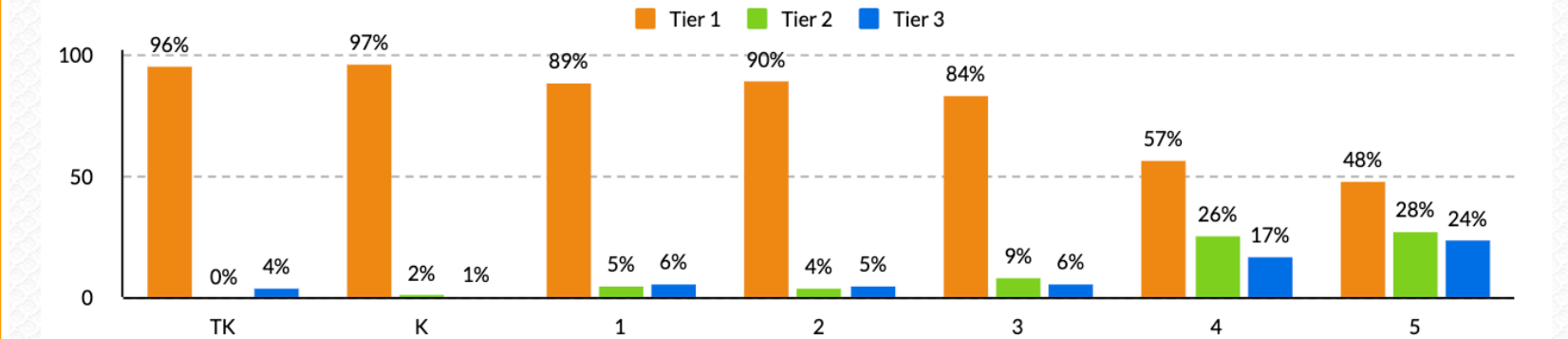




### ISTATION: SEPTEMBER READING

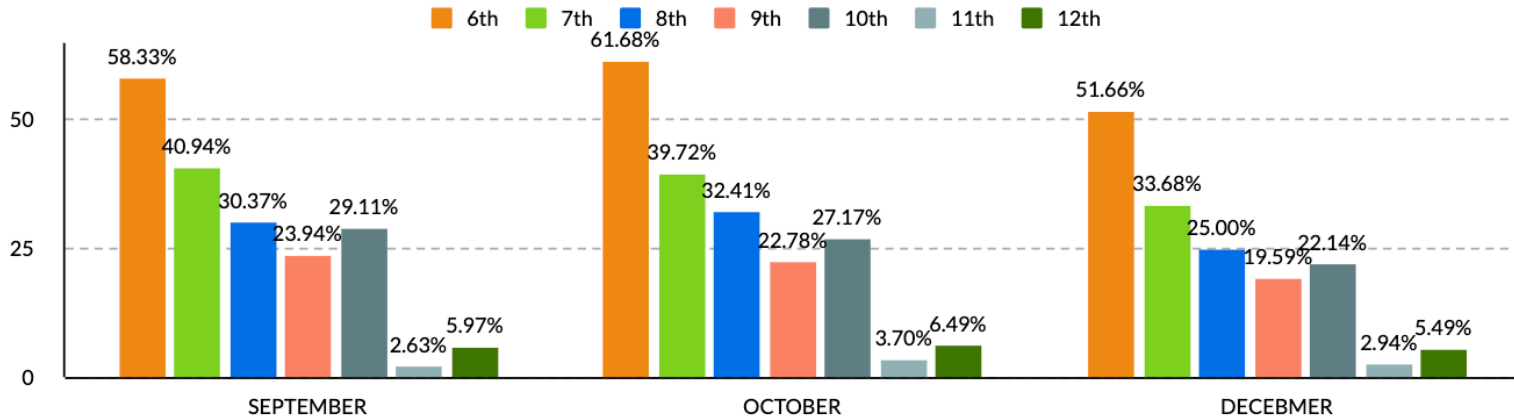


### ISTATION: SEPTEMBER MATH

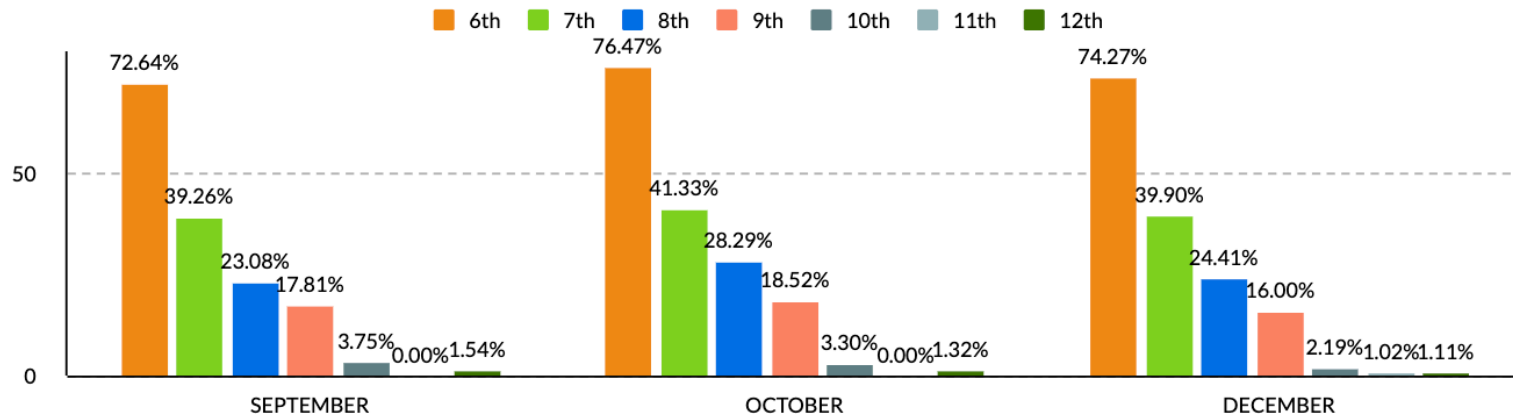




### EDGEUNITY: READING Tier 1 & 2



### EDGEUNITY: MATH Tier 1 & 2





# Engagement

Field Trips

Scholar Clubs

Contests

Workshops

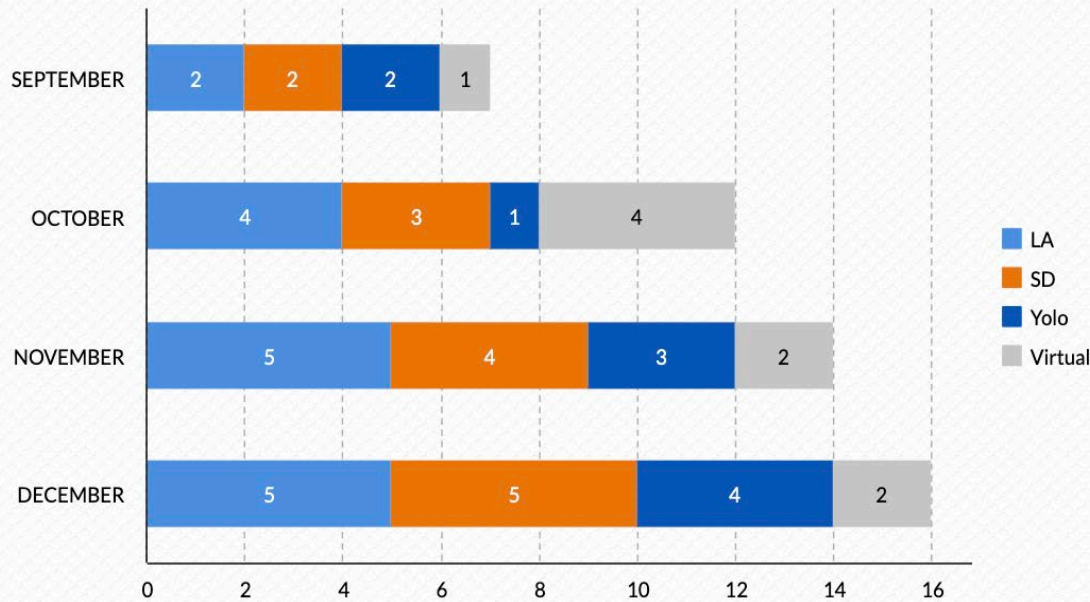




## ENGAGEMENT EVENTS



### ENGAGEMENT EVENTS



## Highlights

1. CCS Parent University (virtual)
2. USS Hornet (Ala)
3. Jelly Belly Factory (CC)
4. Getty Center (LA)
5. Aquarium of the Pacific (LB)
6. Sherman Library & Gardens (OC)
7. California State Railroad (SA)
8. Petco Park (SD)

### Quote from a scholar:

"My son enjoyed watching the science experiment ..... they demonstrated how to blow bubbles with a sound-activated bubble wand. Informative and it taught ME something new.

I really enjoyed my scholar getting to experience all things science since he loves that subject.



# Upcoming Engagement Events

- February 4 - Etiquette Academy (CC)
- February 6 - Natural History Museum (LA)
- February 10 - Snow Valley (SB)
- February 14 - Auntie Anne's Tour (LA)
- February 18 - Deering Banjo Factory (SD)
- February 20 - iFly Sacramento (SAC)
- February 21 - Santa Ana Zoo (OC)
- February 24 - Oasis Camel Dairy Camel (SD)
- February 26 - Western Science Center (SD)
- February 28 - Bowers Museum (OC)





## **School Board Recognition Month – January**

#CCSBOD

## **New Year's Day**

#HappyNewYear #NewYearsDay #NewYearsResolution

## **Martin Luther King Jr. Day - January 20**

#MLK

## **National School Choice Week - January 26 to February 1**

#schoolchoice #schoolchoiceweek #schoolchoice2020

## **The Great Kindness Challenge - January 27-31**

#BeKind #GreatKindnessChallenge #KindnessChallenge #GKCFamily  
#GKCSchool #KindnessMatters



# Questions?



Contact:

Mae Van Vooren | Assistant Superintendent & Chief Information Officer

805-338-0557

[mvanvooren@compasscharters.org](mailto:mvanvooren@compasscharters.org)

[@maev2](#)





# COMPASS

CHARTER SCHOOLS



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# COMPASS CHARTER SCHOOLS

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## OUR STORY

In 2012, Compass Charter Schools (CCS) began with a small team of educators in southern California committed to providing a safe, family-centered alternative to the traditional brick and mortar school for scholars throughout the state. While CCS has evolved over the years, the desire to provide excellent educational options has remained strong with our two personalized learning programs. Over the past five years, we have educated the highly gifted, the bullied, the athlete, the actor, the academically-challenged, the chronically ill, and many other scholars who sought a personalized educational experience outside traditional classroom walls.

Today, CCS of Los Angeles, San Diego, and Yolo work diligently to grow our learning community with families, scholars and staff who value each other and exemplify achievement, respect, teamwork, integrity, and communication. We believe in running a school built on integrity and ethical decision-making. We nurture those who have been wounded in some way by the traditional school setting, those not able to find flexible academic programs to fit their needs, and those in need of guidance as they tread on unfamiliar ground as independent study scholars. CCS truly cares about our scholars and is not only dedicated to their academic success, but to their social and emotional development as well.

Whatever the reason behind our scholars' enrollment, we are here to provide an environment where they can feel safe and inspired to develop into confident, innovative, creative, self-directed scholars. Our scholars have the support of a dedicated staff and their loving families. We are loud and proud about making a difference in the lives of our scholars!



GO COMPASS



*"The teachers are amazing. They're always there when I need them. They supported me. They (teachers) were effective, fun, engaging. If I could name all the reasons why CCS is an awesome school for the rest of the week." - Anita R, scholar*

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## OUR MISSION

Our mission is to inspire and develop innovative, creative, self-directed learners, one scholar at a time.

## OUR VISION

Our vision is to create a collaborative virtual learning community, inspiring scholars to appreciate the ways in which arts and sciences nurture a curiosity for life-long learning, and prepare scholars to take responsibility for their future success.

## OUR CORE VALUES

Achievement | Respect | Teamwork | Integrity | Communication

## COUNTIES WE SERVE

### LOS ANGELES

- Kern
- Los Angeles
- San Bernardino
- Ventura

### SAN DIEGO

- Imperial
- Orange
- Riverside
- San Diego

### YOLO

- Colusa
- Contra Costa
- Lake
- Marin
- Napa
- Sacramento
- Solano
- Sonoma
- Sutter
- Yolo

COMPASS



@COMPASSCS

*"We love CCS because (they) make learning fun, ... Matthew is comfortable in his environment and he's reading and writing now!! CCS has been a Godsend to us and we look forward to the future."* - Mary S, parent

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## OUR GOVERNING BOARD

Compass Charter Schools is governed by a California nonprofit public-benefit corporation and has an independent Board of Directors who meet regularly to oversee the school's management, operation, activities, and affairs.



Corri Brooks | Board Member



Matthew Brown | Board Secretary



Bill Dennett | Board Treasurer



Lisa Robotham | Board Member and Parent Representative



Martin Suarez | Board Member



John Vargas | Board Chair



@COMPASSCS

*"Compass charter schools has completely transformed my daughter's life! Compass charters has allowed her mom and I need to teach her to focus on one thing at a time. Her teachers have been so helpful also. I would wholeheartedly recommend this school to anyone."*

- Will S, parent 550 of 676

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## OUR SUPERINTENDENT & CEO



**J.J. Lewis, M.Ed., CBO, CFRE**  
Superintendent & CEO

Mr. Lewis has been the Superintendent & CEO for Compass Charter Schools since October 2015. He holds a Master of Arts in Educational Leadership from San Diego State University, and a Bachelor of Science degree from Central Michigan University in History and Political Science. Mr. Lewis serves on the Association of Personalized Learning Schools & Services Advisory Committee, Digital Learning Collaborative, Digital Learning Annual Conference Advisory Board, El Dorado County Charter SELPA CEO Executive and Selection Committees, and The Charter Schools Resource Journal Editorial Board. He also serves on the Central Michigan University National Alumni Association Board of Directors and is the President of the Central Michigan University Mary Ellen Brandell Volunteer Center Alumni Board of Directors.



@COMPASSCS

*"Learning from home allows me to spend more time with my family & focus on my hobbies, like reading & writing. I joined Scholar Leadership Council because I wanted to help assist the student body ..., & st*  
Powered by BoardOnTrack *experience."* - Vania L, scholar

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## OUR LEADERSHIP TEAM



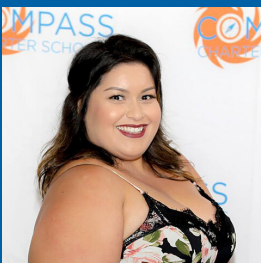
**Aviva Ebner, Ph.D**  
*Assistant Superintendent & Chief Academic Officer*  
aebner@compasscharters.org



**Lisa Fishman, CBO**  
*Assistant Superintendent & Chief Financial Officer*  
lfishman@compasscharters.org



**Mae Van Vooren, MA**  
*Assistant Superintendent & Chief Information Officer*  
mvanvooren@compasscharters.org



**Sophia Trivino**  
*Chief of Staff*  
strivino@compasscharters.org



**Miguel Aguilar**  
*Executive Assistant to the Superintendent*  
maguilar@compasscharters.org

GO COMPASS



@COMPASSCS

*"The teachers and staff are the best. I feel overwhelmed at times but they keep grounded and offer services and ideas that actually make sense."* - Marguerite B, parent

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## OUR DIVISIONS

### • ACADEMIC SERVICES

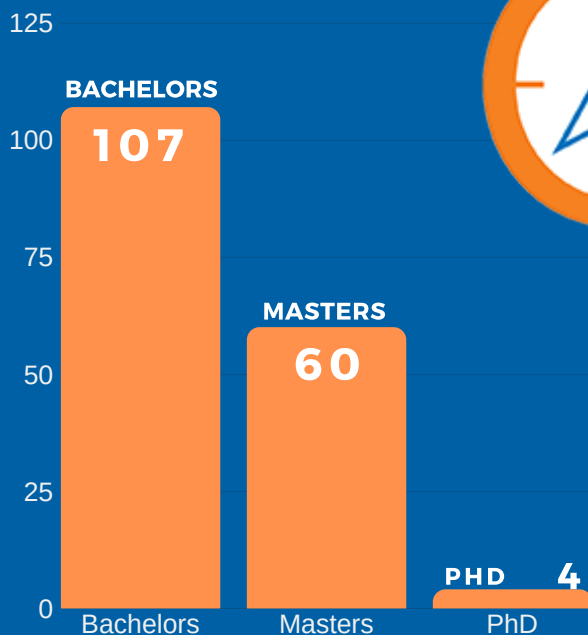
- COUNSELING SERVICES
- ONLINE LEARNING
- OPTIONS LEARNING
- SPECIAL EDUCATION

### • FINANCIAL SERVICES

- FINANCE
- OPERATIONS
- VENDOR RELATIONS

### • INFORMATION SERVICES

- ASSESSMENT
- COMMUNITY RELATIONS
- ENROLLMENT
- ENGAGEMENT
- INFORMATION TECHNOLOGY
- PROJECT ADMINISTRATION



## TEACHERS & STAFF EDUCATION



Many of our academic staff have earned their Leading Edge Certification in blended and online teaching. Others are working toward completing the certification.



The entire staff is working toward becoming certified Google Educators. The majority of our staff attained Google Level 1 certification.

GO COMPASS



*"This is our first year but I find everyone accommodating to my scholars (not so with our last charter)."*  
- Stephanie N, parent

# COMPASS CHARTER SCHOOLS

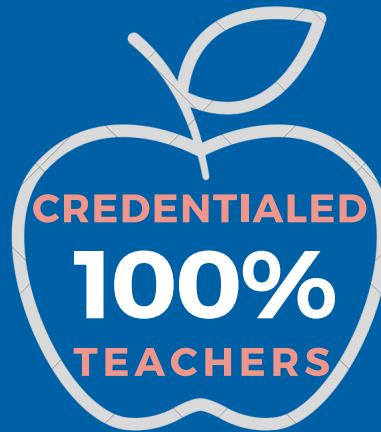
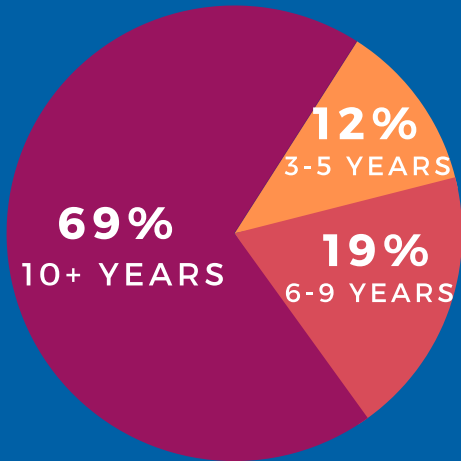
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## MORE ABOUT OUR STAFF



### YEARS IN EDUCATION



## A WORD FROM OUR TEACHERS



"I love teaching at CCS because I love to help scholars find their passions. At CCS, we have the freedom to personalize scholars' learning to best enhance their interests, learning styles, and creativity."

Linda Eddy, educational facilitator



"Of course I love teaching but I also love learning. Working at CCS allows me to do both. Reflection and growth help me become a better, more confident educator. CCS is full of opportunities to improve and learn. My colleagues are brilliant and my scholars are great!."

Erin Thomson, online middle school teacher



@COMPASSCS

*"Receptive to suggestions towards serving better & always helpful! I love the interpersonal relationships between staff and families. CCS truly cares!" - Joy E, parent*

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554 of 676

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"I enjoy teaching at CCS because I love that my scholars can follow their passions while learning and choose the curriculum that they want to use. I get to see scholars that may have been struggling in a traditional school, thrive in this setting."

Wendy Sottile, educational facilitator



"I love teaching because it is a creative outlet for me. I love the challenge of coming up with new ways to approach a concept in the interests of the scholars."

Monique Grimes, online elementary school teacher



"I love working at CCS because I get to help scholars thrive by giving them choices and flexibility in their schooling."

Amy Wormald, educational facilitator



"I love that Compass goes above and beyond to meet scholars and their families where they need through our personalized learning model. I also love that in doing that, we do not compromise our rigor, integrity, or quality.."

Arris Shabaglian, online high school teacher



@COMPASSCS

"Great school for kids in the comfort of your own home. There's weekly learning labs in which your child can interact with the teacher and other kids in the class. Great for parents who work from home or run their own business, promote and less stress on the kids." - Veronica M, parent

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## OUR SCHOLARS

AS OF CENSUS DAY, OCTOBER 2, 2019



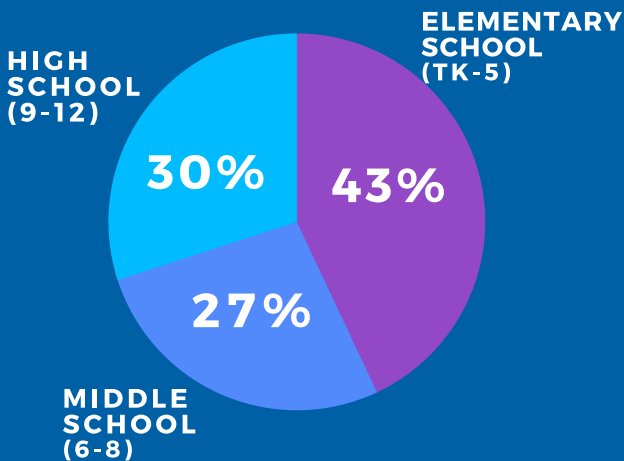
SCHOLARS ENROLLED

**2,912**

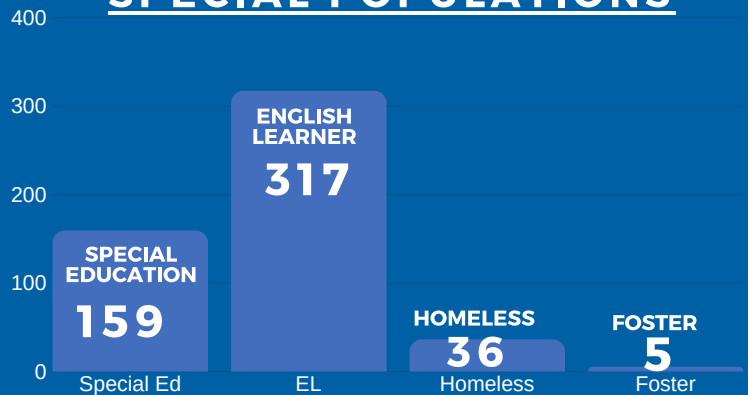
**91%**

INCREASE FROM 2018-19

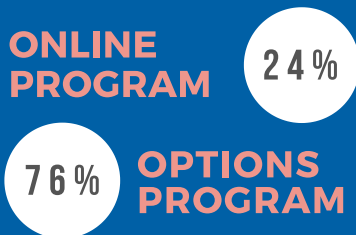
### SCHOLARS BY GRADE SPAN



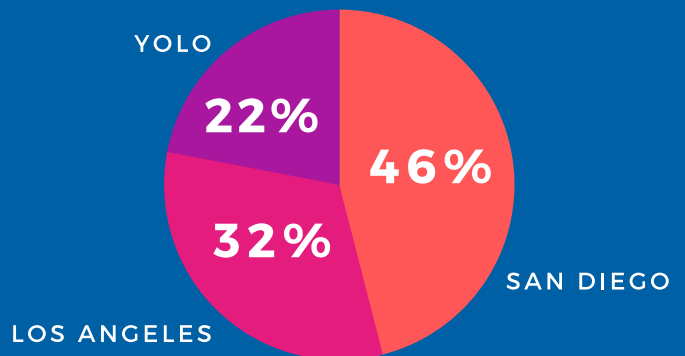
### SPECIAL POPULATIONS



### SCHOLARS BY PROGRAM



### SCHOLARS BY CHARTER



@COMPASSCS

"Great layout of the class schedules, courses, Town Hall meetings, and the staff is easy to reach out (to) via email or phone. I appreciate its flexibility but the school's accountability is even more outstanding; thank you CCS!" - Gina H, parent

# COMPASS CHARTER SCHOOLS

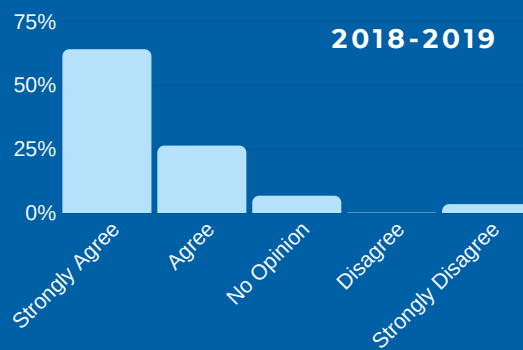
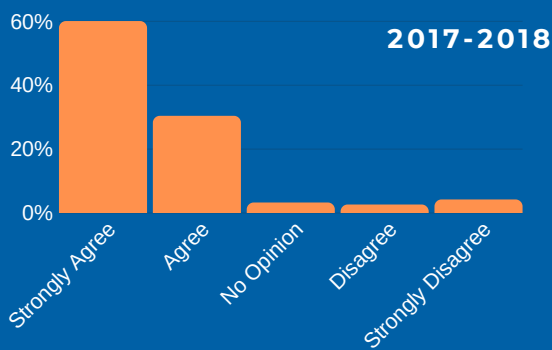
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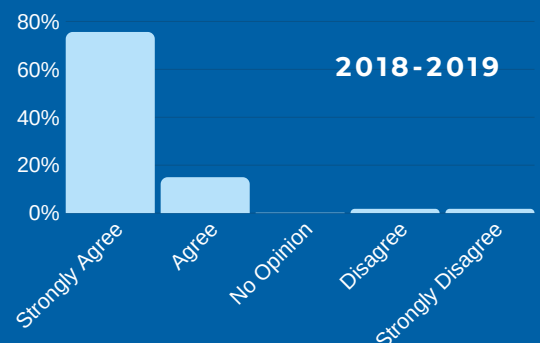
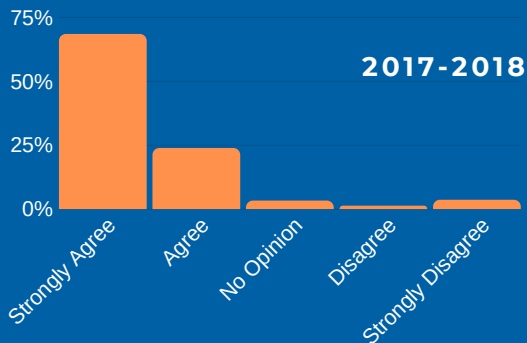
## PARENT SATISFACTION SURVEY RESULTS



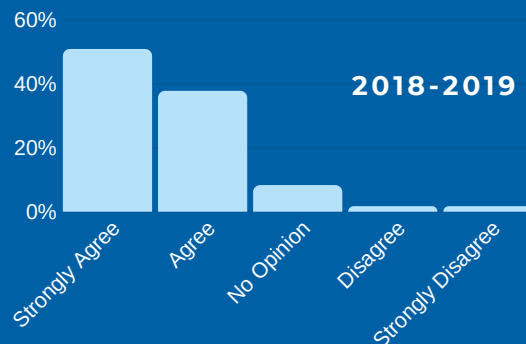
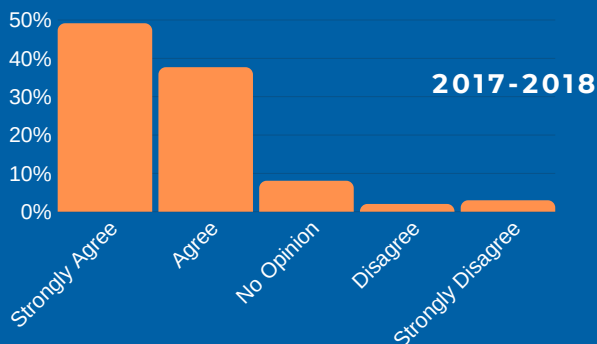
### I AM SATISFIED WITH COMPASS CHARTER SCHOOLS OVERALL



### CCS IS COMMITTED TO THE SUCCESS OF EACH SCHOLAR



### SCHOLARS ARE PREPARED FOR THEIR FUTURE SUCCESS



@COMPASSCS

*"My son is gifted and talented but also has ADHD. He has struggled since Pre-K in a traditional classroom brick and mortar school .... I am so thankful for this program being there and helping my son become a leader instead of loathing school." - Crystal C, parent*

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## MEET OUR FAMILIES

The Pugh family has been part of the Compass family for four years. Their son, Zakary, is a fifth grade scholar in the Options program. A typical school day for Zak consists of Independent reading and writing, online math lessons, and additional special education services including speech therapy and specialized academic instruction from a credentialed Compass special education teacher.



"We absolutely love our entire educational team. With a special education child, we have a variety of people who come together to support Zak, and Compass has given us an amazing team that works with us to ensure Zak's continued success." - Randi Pugh

Zakary's mother, Randi Pugh, is a member of Compass' Parent Advisory Council and also serves on the El Dorado Charter SELPA's Community Advisory Committee. She shared that the main goal is for Zak to be able to pursue his dreams with a solid foundation of academics and life skills, and that Compass has helped create that foundation through their homeschooling program.



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*"The teachers are very helpful always checking in on my son to make sure he stays caught up. Very good school, Glad I found it!" - Valerie V, parent*

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## MEET OUR FAMILIES

The Peart family is enjoying their first year at Compass. Their daughters are eighth grade scholars in the Online program.

A typical school day for their daughters usually starts around 9 am

and consists of attending all of their live, virtual learning labs with their teachers and peers. They also attend Q&A sessions with their teachers to receive additional support. The girls spend time working through the curriculum for each of their classes. Their family has found that having the girls study and learn in separate rooms at home to complete their lessons works best. They are grateful for the opportunity to do what works best for their daughters.



"Compass helps them achieve their goals by holding them accountable. The communication between parents and school staff is very helpful." - Terri Peart

Terri Peart shared that she enjoys knowing that her daughters are concentrating on school without all of the daily stress that comes with a brick-and-mortar school. For her daughters, being in the online program means there is no rushing to class several times a day, carrying a huge stack of books, or social distractions. Since enrolling at Compass, Terri noticed that her daughters get the total amount of work done in a shorter period of time. Her daughters complete their work on most days within 4-5 hours.



@COMPASSCS

*"Compass Charter has many activities, clubs and also has great teachers. I also love learning from home because I enjoy spending time with my mom. I joined the student leadership because I wanted to be involved with what was going on..., and be able to express my concerns and praises with my school."*

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Avery S, scholar

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## FINANCIALS

### COMPASS CHARTER SCHOOLS STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2019



	Without Donor Restrictions	With Donor Restrictions	Total
<b>SUPPORT AND REVENUES</b>			
Federal and state support and revenues			
Local control funding formula, state aid	\$ 11,245,650	\$ -	\$ 11,245,650
Federal revenues	364,363	-	364,363
Other state revenues	1,984,724	27,664	2,012,388
<b>Total federal and state support and revenues</b>	<b>13,594,737</b>	<b>27,664</b>	<b>13,622,401</b>
Local support and revenues			
Payments in lieu of property taxes	1,581,426	-	1,581,426
Investment income, net	63,281	-	63,281
Other local revenues	196,282	-	196,282
<b>Total local support and revenues</b>	<b>1,840,989</b>	<b>-</b>	<b>1,840,989</b>
Donor restrictions satisfied	49,767	(49,767)	-
<b>Total Support and Revenues</b>	<b>15,485,493</b>	<b>(22,103)</b>	<b>15,463,390</b>
<b>Expenses</b>			
Program services	13,684,916	-	13,684,916
Management and general	1,168,179	-	1,168,179
<b>Total Expenses</b>	<b>14,853,095</b>	<b>-</b>	<b>14,853,095</b>
<b>CHANGE IN NET ASSETS</b>	<b>632,398</b>	<b>(22,103)</b>	<b>610,295</b>
<b>Net Assets - Beginning</b>	<b>5,080,481</b>	<b>42,851</b>	<b>5,123,332</b>
<b>Net Assets - Ending</b>	<b>\$ 5,712,879</b>	<b>\$ 20,748</b>	<b>\$ 5,733,627</b>

COMPASS



"Great layout of the class schedules, courses, Town Hall meetings, and the staff is easy to reach via email or phone. I appreciate its flexibility but the school's ACCOUNTABILITY is even more outstanding, thank you CCS!" - Gina H, parent

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## FINANCIALS



**COMPASS CHARTER SCHOOLS  
STATEMENT OF FUNCTIONAL EXPENSES  
FOR THE YEAR ENDED JUNE 30, 2019**

California Charter No.	Program Services			Total Program Services	Management and General	Total Expenses
	1454 Compass Charter Schools of San Diego	1631 Compass Charter Schools of Fresno	1651 Compass Charter Schools of Los Angeles			
<b>EXPENSES</b>						
Personnel expenses						
Certificated salaries	\$ 2,284,548	\$ 627,310	\$ 2,129,266	\$ 5,041,124	\$ 41,654	\$ 5,082,778
Non-certificated salaries	208,145	94,121	317,688	619,954	443,590	1,063,544
Employee benefits	1,015,268	295,712	993,613	2,304,593	55,285	2,359,878
Total personnel expenses	3,507,961	1,017,143	3,440,567	7,965,671	540,529	8,506,200
Non-personnel expenses						
Books and supplies	1,672,904	517,233	1,745,717	3,935,854	3,722	3,939,576
Services and other operating	663,354	180,555	694,916	1,538,825	598,945	2,137,770
Interest expense	-	-	-	-	3,716	3,716
Payments to authorizing agencies	51,405	31,118	162,043	244,566	21,267	265,833
Total non-personnel expenses	2,387,663	728,906	2,602,676	5,719,245	627,650	6,346,895
<b>Total Expenses</b>	<b>\$ 5,895,624</b>	<b>\$ 1,746,049</b>	<b>\$ 6,043,243</b>	<b>\$ 13,684,916</b>	<b>\$ 1,168,179</b>	<b>\$ 14,853,095</b>

COMPASS



*"Compass charter is a great school. My scholar really has had to learn what independence is. The staff is eager to help her succeed." - Sara P, parent*

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Compass is proudly affiliated with these organizations...



CCS of San Diego Named a 2016 Honor Roll School



Named Los Angeles' Favorite Charter School 2018 & 2019



CCS Named to the 2019 Charter School Honor Roll for Exceptional School Leadership



@COMPASSCS

*"They're so engaged in making sure your child has a wide variety of things to learn and explore and they're always there for you if you need help."* - Nicole P, parent

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## FOR MORE INFORMATION, CONTACT:

Compass Charter Schools  
850 Hampshire Road, Suite P  
Thousand Oaks, CA 91361  
855-937-4227  
[info@compasscharters.org](mailto:info@compasscharters.org)



# Compass Chronicle

Compass Charter Schools | January 2020

Scholars and Learning Coaches,

I hope that you are enjoying 2020 and have exciting goals set for your second semester! There were many great and exciting changes that happened in 2019, including the opening of CCS of Yolo, and the addition of the [AVID](#) program to our Options Program (this is our third year of offering AVID to our Online Program). The AVID College Readiness System transforms a school's academic culture to increase the number of scholars who enroll in four-year colleges and succeed in higher education.



The new year brings about many exciting and important events. January is [National School Board Recognition Month](#) and we are celebrating our community volunteers who dedicate countless hours and resources to ensure quality education is available for scholars. The 2019-20 directors are John Vargas, board chair; Matt Brown, board secretary, Bill Dennett, board treasurer; Lisa Robotham, board member and parent representative; Cori Brooks, board member; and Martin Suarez, board member. I am proud to celebrate National Board Recognition Month and am truly grateful for each of our board members. Our Board shows continued dedication to ensuring consistent growth of our educational programs and services to best support our scholars and their families.

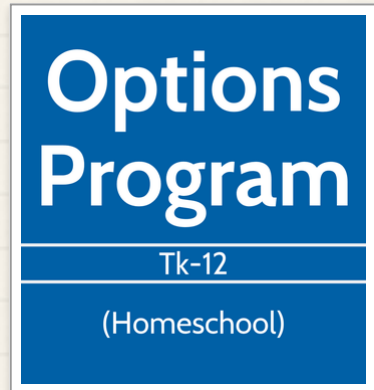
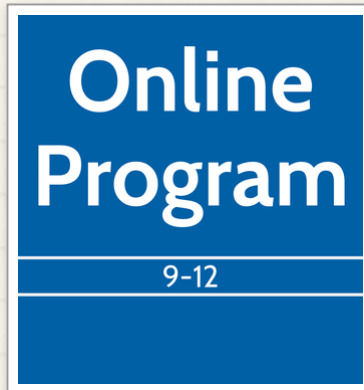
January also includes [National School Choice Week \(NSCW\)](#), from January 27-February 1, Compass Charter Schools, along with many other charter schools, district schools, homeschool groups, organizations and individuals, plan tens of thousands of independent events. These celebratory events raise public awareness of the different K-12 education options available to children and families while also spotlighting the benefits of school choice. Because each scholar has their own unique set of talents, interests, and challenges, a variety of options in education is crucial. School choice ensures that each scholar can find a learning environment that allows them to be inspired, successful, and happy.

I encourage you to share your thoughts and goals for your year of possibilities with your teachers and peers! Continue to keep up the great work as we finish out our first semester, and set our sights on our second semester.

Forever Loud & Proud,

J.J. Lewis, Superintendent & CEO

## Click on Our Newsletters Below!



## Engagement Department

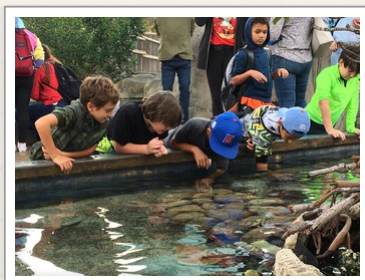
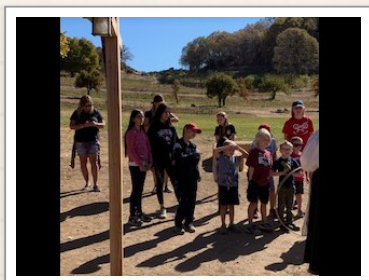
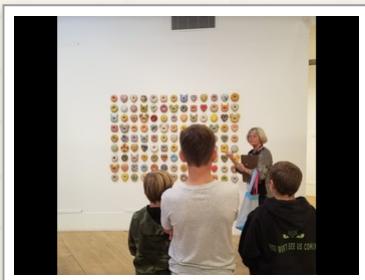
### Meet Danielle DelNegro, Engagement Specialist

As Engagement Specialist, I have the pleasure of assisting Rebecca MacAlpine, our Director of Engagement, in providing fun and engaging opportunities for our scholars and their families! I really love that even in a virtual environment, we have such a wonderful and tight-knit community that I am proud to be a part of! In my personal time, I enjoy dancing, going to the beach, and spending time with my dogs!



### What's Been Happening in Engagement?

**Field Trips** - We've had an exciting school year so far in engagement! Since November, scholars have already visited the Bedford Gallery, Fort Ross, LA Zoo, Garner Holt Productions, Logan's Candies, Lyon Air Museum, Riey's Farm, Jelly Belly Factory, Aquarium of the Pacific,



**Virtual Scholar Workshop** - Our virtual scholar workshops have been enjoyed by our scholars during the past few months. We all enjoyed our workshop on Investigating the First Thanksgiving along with our workshop on Winter Baking with Household Items and our Goal Setting Workshop!





THE GOLD STANDARD  
IN  
VIRTUAL EDUCATION

# Winter Baking Workshop

(855) 937- 4227 CompassCharters.org

COMPASS  
CHARTER SCHOOLS

**Contests** - During the past few months, we invited our scholars to participate in an Acts of Kindness Bingo and a Firebird Freetime contest where scholars were encouraged to share their hobbies! At the end of January, we are looking forward to seeing all our scholar photos for our Spirit Week Photo Contest!

- **Elementary Arts & Crafts Club**

We welcome all scholars in Grades TK-6 to join our Elementary Arts & Crafts Club! Our scholars are inspired by our members' creativity & artwork! Last month, we kicked off our winter theme with a fun winter drawing! We are looking forward to more exciting arts & crafts that we will create together as we meet virtually every month. Please join us on the last Thursday of each month at 11:00 a.m.

- **Chess Club**

Learning and competing in chess matches improves academic performance, critical & strategic thinking skills, concentration and tenacity, self-esteem and willingness to take risks. It's fun to fork and skewer your opponents! The club is open to all scholars from grades K-12. Go to [www.chesskid.com](http://www.chesskid.com) for games. The chess club meets on the second Tuesday of each month at 3:00 p.m.

- **Dance Club**

We love to move and groove in the dance club! Once a month, CCS dancers of all levels (beginner to advanced) meet virtually to celebrate their love for dance, learn and practice new styles, and even explore the dance industry as a future career.

- **Science Club**

The Science Fair Club is an exciting way to get involved in science. Scholars have been working hard brainstorming an area of study and deciding upon a problem they would like to solve. They will create a hypothesis, then use the scientific process to test it. At the end of the year, scholars will display their findings and demonstrate their testing results for an online science fair. This club encourages scholars to identify the ways science affects their lives and their community. Still accepting club members if you want to join. The Science Club is open to all scholars.

## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS  
#CompassExperience

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)



[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



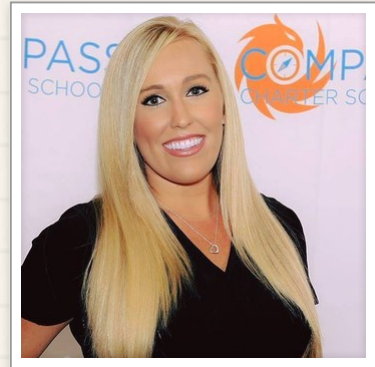
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# Compass Chronicle

Online K-8 Program | January 2020

## A Word from the Coordinator!

Happy new year! A new year means a fresh start and a time to think about what we can create in the second semester for our scholars and learning coaches. Our second quarter in K-8 was a fun, exciting, and busy one! Scholars focused on Compass' ARTIC values: Achievement, Respect, Teamwork, Integrity, and Communication, and saw great success! The K-8 Online Team is also excited about Compass being an AVID school and our teachers incorporated tons of AVID strategies into their live learning lab sessions.



## Work Samples & Learning Labs

- Our K-1 grade online scholars had fun participating in around the world learning labs. They had tons of fun learning about holidays around the world, such as Christmas, Kwanza, & Hanukah
- Our 2nd and 3rd-grade scholars had some fun learning about area and perimeter!
- 6th Graders worked on their AVID One-Pagers to kick off our Argumentative Writing Unit. They also IN LL we are continued to analyze and evaluate arguments and prepare for their first Socratic Seminar!
- Accelerate Education 3rd-5th graders participated in Sketchnote Fever Friday! Here is the flyer. They also looked at the current events going on in the world, tie it in with SDGs and flow it into building sustainable homes (tiny homes).

COMPASS  
CHARTER SCHOOLS



All Compass Scholars Welcome!

# SKETCHNOTE FEVER FRIDAY'S

December  
6th , 13th , 20th at 3pm

JOIN MS.  
VILLEGAS

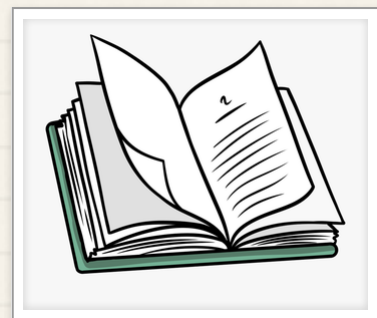
Simply click  
the link Friday  
at 3pm to join



A GREAT  
ADDITION TO  
AVID  
FOCUSED-NOTE  
TAKING



6th and 8th grade science scholars popped into study sessions and used kahoots to review material.



## A Family Story!

Learning coach Ann-Marie F. and her scholar, Payton F. share their experience at Compass

CCS: We know that often with our scholars that each day is different, but what would a typical day look like for you and your scholar?

LC: We usually wake up and have breakfast (Payton likes rice cakes with peanut butter on them), and then we start school work about 30 mins later, still in our jammies.

We usually do 2-3 classes and then take a break. Then 2-3 more after lunch. Then, in the afternoon, she takes classes like gymnastics, tap, and ballet.

**CCS: What has been your greatest joy in schooling your scholar at home?**

LC: I really love the quality time we spend together and I especially enjoy re-learning the history lessons with her. I'm excited that we're studying the American revolution right now because I recently took Payton to see Hamilton. I also like having more time to teach her the other things she enjoys, like cooking!

**CCS: Share a challenge that you have experienced as a learning coach and how you have worked to overcome the challenge.**

LC: One of the challenges we've faced has been distractions around the home. Sometimes my kids would rather play Fortnite and jump on the trampoline than so school and it's hard to get them to focus. We have come up with guidelines: trampoline can be used at "recess" and after school and Fortnite can only be played Fridays through Sundays.

**CCS: Why did you decide to school from home with Compass Charter Schools?**

LC: We found Compass through the recommendation of a friend as a more flexible option for child actors. It has been the perfect for my kids as we travel a lot for their shows. Pulling them out of traditional school for auditions and work was problematic in the past.

**CCS: What do you enjoy most about being part of our Compass community?**

LC: As new members of the Compass community, there has certainly been a learning curve. We would have liked to participate more, but I didn't realize the field trips and such fill up so quickly. We are excited to attend our first in-person event this Friday!

**CCS: Share a piece of advice you'd give to a parent thinking about taking their child out of school to school at home?**

LC: I would let parents considering homeschooling know that this program offers a structured curriculum but a lot of flexibility. I would recommend homeschooling because it means spending quality time with your children and letting them learn at their own pace. CCS offers schedule flexibility without the red tape of traditional school.

**CCS: What do you, your scholar and the family enjoy doing together during your free time?**

LC: We have much more free time because the kids can complete the lessons at their own pace or in the car or wherever! As actors, my kids usually have rehearsals in the evenings or performances at night and on the weekends. When they had to wake up early and go to traditional school they were often exhausted and rundown. Now they wake up naturally, complete school on their schedule and have much more free time. We love to play games (video and board games), see live theatre, visit friends and family, mountain biking and going to Disneyland!



# Staff Spotlight

## Meet Kasey Wingate, Scholar Success Coordinator

Kasey Wingate has been at Compass Charters for 6 years! She is currently the Scholar Success Coordinator (SSC) which gives her the opportunity to coordinate support and intervention services for scholar success in grades kindergarten through 12th via our Multi-Tiered Systems of Support (MTSS) framework. In reflecting on this role, Mrs. Wingate says, "It is truly exciting to work that allows me to facilitate academic and behavioral support groups to help our scholars get the tools and skills they need to find success. While I have worked at CCS for 6 years in different roles, I have found that I enjoy being the SSC the most!"

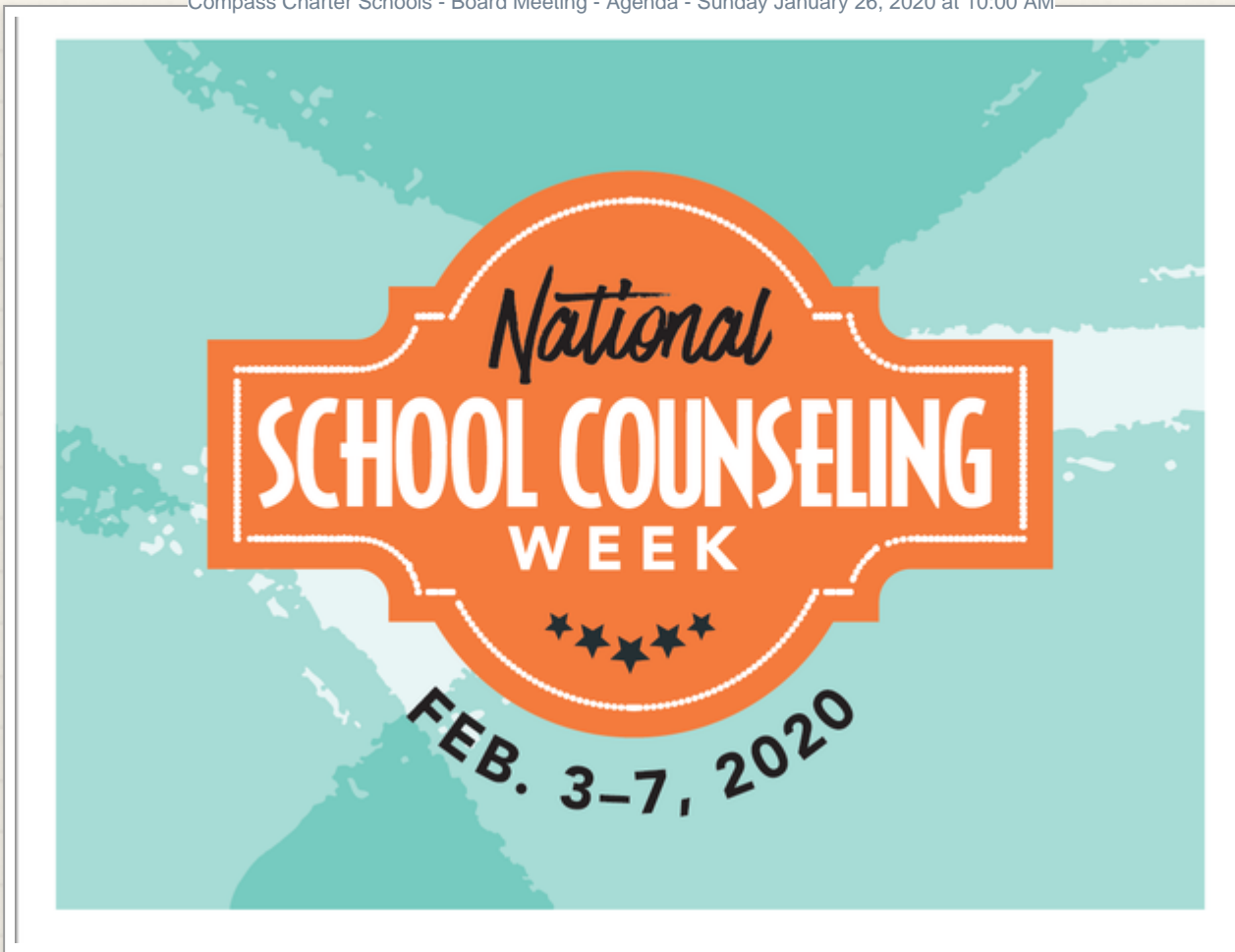
Mrs. Wingate is passionate about building connections with CCS families and ensuring every scholar gets equitable access to a quality education. If she can make a difference in just one scholar's life, she knows she has succeeded. When asked what advice she would share with scholars she said, "Don't be afraid to try something and fail. If you fail, you will inherently have more wisdom and will grow from your experiences".

Besides her many hours devoted to scholars, she has a keen eye for interior decorating. She designed her outdoor living space which has been featured on Houzz.com. In addition, she and her husband love the outdoors and to be active. Mrs. Wingate shared, "I work out daily and we walk our fur babies to the beach every weekend. We also love to travel. We visit a National Park to hike and explore and go to a tropical destination to relax every year. My favorite destinations have been: Belize, Costa Rica, Havasupai Falls, Zion National Park, and Sedona".

Kasey Wingate helps our scholars to achieve their goals. We are happy to have her on our online team!



## Counseling Services Department



## Counseling News

Happy New Year and welcome back! We can't believe that the first semester is almost over. We hope you all had a productive and relaxing winter break, using the time to catch up on any missing assignments and time to recharge to finish the first semester strong! As we are near to closing the fall semester, we reflect on the proud accomplishments of the counseling services department team and all the wonderful things we have planned for the remainder of the school year. Happy 2020 and thank you as always for your continued support.

It has been an exciting time in the counseling services department since the school year started. We close the fall 2019 semester with having delivered 17 counseling webinars for scholars and learning coaches centered around academics, social-emotional intelligence, and college & career. We look forward to 'seeing' you all at our upcoming spring weekly learning labs, held every Tuesday at noon.

As we look ahead to the spring 2020 semester, we invite you to join us in celebrating National School Counseling Week, from February 3 through February 7th. This year's theme is "School Counselors: Helping Build Better Humans" and will focus on the efforts your counseling team strives for in creating a positive impact on scholar success. If a counselor has made a positive impact in your life, we invite you reach out to your counselor to let him or her know what a difference they've made.

**What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?**

I am the College Career Readiness Counselor at Compass Charter Schools. In this role, I support scholars in college and career planning, obtaining work permits, and concurrent enrollment. This is my second year at Compass Charter Schools.



**Tell us your “why” for doing what you do here at CCS?**

I love the aspects of college and career, and how it is always evolving. It is especially rewarding to help scholars plan for what is next after high school. There are so many possibilities out there and it is amazing to see each scholar’s unique passions and interests.

**As an educator, is there piece of advice you’d like to share with learning coaches or scholars?**

It is never too early to start thinking about college and career! There are many great opportunities available to middle and high school scholars. The earlier you start planning, the more aware and prepared you will be.

## Counseling Stories

This month we are happy to highlight the Kelly Family! Learning Coach, Angela, has two daughters at CCS, Jhala (age 12) and Monica (age 10). Both Jhala and Monica are very busy with projects they work on outside of school. Jhala recently recorded a new single, Kaleidoscope, and authored a book, I Am Who I Say That I Am.

**What does a typical day look like for you and your scholar?** A typical day for us begins with getting ready as if we were going to a regular public school, having breakfast, before we start our schoolwork; that is if we’re not rushing out to an audition or filming, an early morning rehearsal, or heading off to a recording session.



**What has been your greatest joy and what has been your greatest challenge in schooling at home? How did you overcome the challenge(s)?** My greatest joy has been knowing that my two girls are in a safe environment and that I am their greatest influence when it comes to morals and values. My greatest challenge is being a single parent, I have to work and so there are times when I'm not there to supervise my girls the way that I would like to be. However, I have recently received more support from family members and friends who have stepped up to assist me with my girls' homeschooling.

**What do you enjoy most about being part of our Compass community?** We have enjoyed so many things about being a part of the Compass Community, but what stands out the most is the spirit of excellence, dedication, and caring that the educational facilitators and staff have shown my girls and myself.



## Special Education Department

### Special Education Teacher Spotlight

**Meet Tracy Clifton, Special Education Instructor!**

- I collaborate closely with the Exceptional Scholars team, Educational Facilitators, Parents, and Scholars to develop individual student goals and develop IEP's. Based on those goals I provide instruction and support which facilitates the participation of scholars with disabilities in the regular classroom. I have worked for CCS since January of 2019.

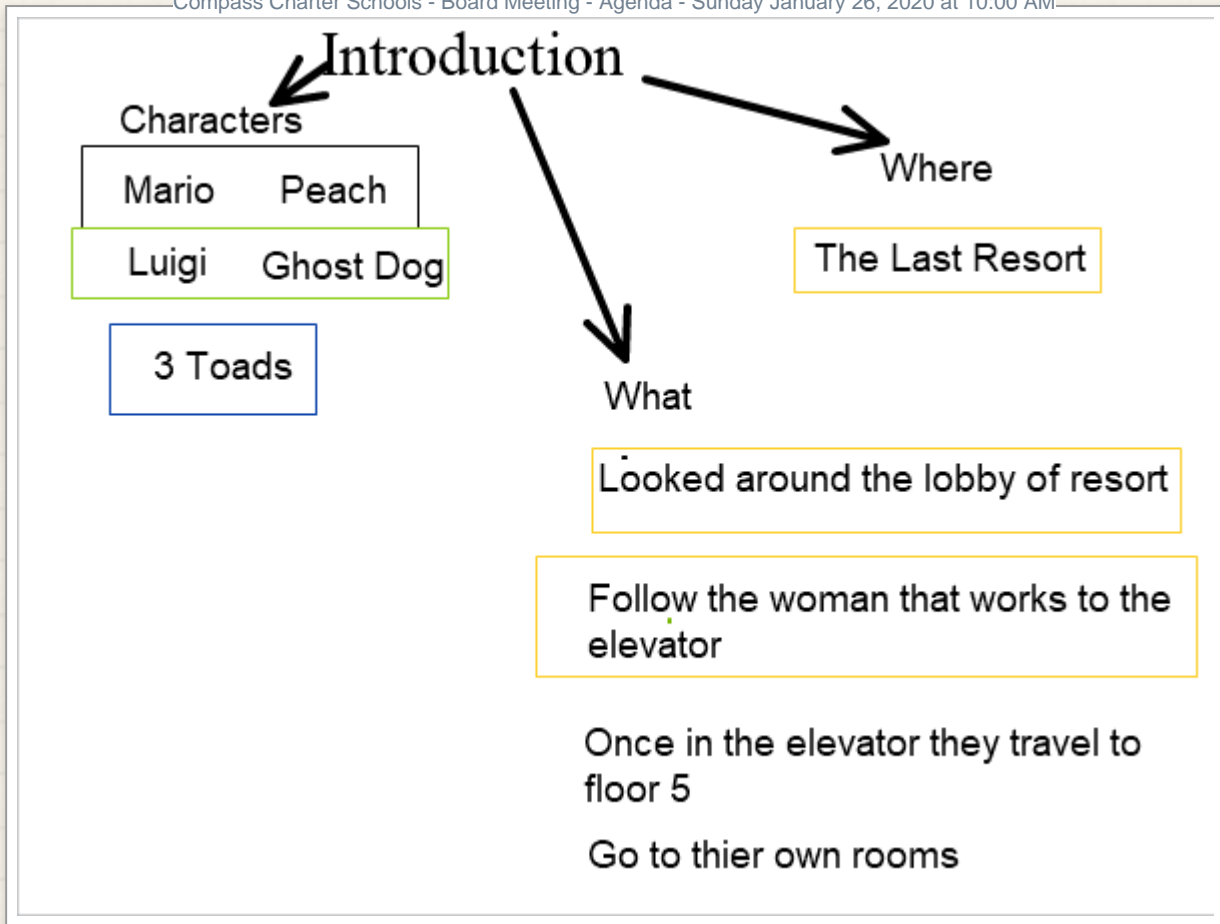




- Compass Charter Schools - Board Meeting - Agenda - Sunday January 26, 2020 at 10:00 AM
- I have worked as a Special Educator in a brick and mortar setting for 20 years. I taught kindergarten through second-grade students with moderate/severe disabilities. Being a special educator brings me so much joy, but I needed a change and I found that at Compass Charter Schools. A special education teacher is a rewarding job. When a child makes a breakthrough, the teacher understands the effort required for that breakthrough.
  - Some advice that I would like to share with learning coaches and scholars is that it is ok to make mistakes. As teachers we make mistakes and as scholars we make mistakes. We can always learn from our mistakes. "You've got to take the good with the bad, smile with the sad, love what you've got, and remember what you had. Always forgive, but never forget. Learn from mistakes, but never regret."
  - One thing that very few people know about me is that I dislike getting my face wet or getting splashed. The crazy thing is that I was a swimmer all through high school!
  - I have a wonderful husband of almost 16 years. We have two children, Caiden (14) and Ava (10). In our free time we like to try new restaurants around San Diego and go motorhome camping. Our favorite camping spot is at the beach. We usually spend a week at the beach during the summer with friends and family.

## Scholar Work Samples

Below are work samples from Z. P.'s SAI session. To work on SAI goals, he brainstormed and developed a paragraph from his brainstorm. He also used colors to help himself organized!



### Luigi's Mansion 3



There is a video game called Luigi's Mansion 3.

When you start the game you are on a bus heading to the Last Resort.

On the bus you are with Mario, Peach, and three toads.

The bus stops at the Last Resort and Luigi and his friends go in and look around the lobby.

Next, Luigi and his friends check into the resort and meet the leader of the the resort.

Then they follow the leader to the elevator and travel to the Floor 5.

Finally, Mario, Peach, Luigi and the three toads go to thier own rooms.

This is the opening of Luigi's Mansion 3.



## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

Facebook @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



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# Compass Chronicle

Online High School Program | January 2020

## A Word from the Coordinator!

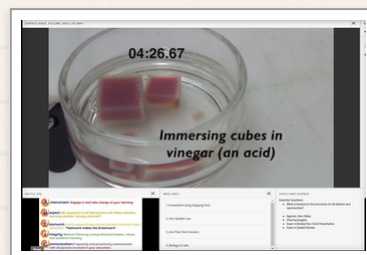
Happy New Year! As a new decade begins, it is a great time to reflect and set goals. To quote author Vern McClellan, "What the new year brings to you will depend a great deal on what you bring to the new year". I look forward to seeing all that our scholars bring to this new year as they continue in their dedication to their learning.

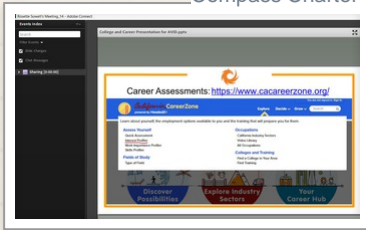


With a new year, a fresh start can also help our scholars continue to strive for success and meet their goals. This fresh start can include implementing and improving habits, routines, and motivation. As we all strive for success, I know that 2020 will be the best year yet!

## What's Been Happening in Online High School?

Throughout the winter, our high school scholars have been busy ensuring they stay on pace in their courses, engage in their learning labs, and enjoy their time spent collaborating. Our scholars in lab science courses worked hard in December participating in their a-g labs with Mr. Spink, in an all morning lab makeup day. During this lab day, scholars worked together in their lab groups to participate in this unique and fun opportunity by thinking critically to form hypotheses, conduct experiments, and analyze data to determine if their hypothesis was correct. By using a new interactive tool, Mr. Spink enabled scholars to use virtual simulations and share their photos and evidence of their hands-on learning experience.





Our AVID scholars have been focusing on college and career readiness by implementing tools for success. First, they learned how to be organized and manage their studies in their online binders. Second, they learned and discussed how to be responsible for their own decisions during their learning labs with Mrs. Sowell which focused on the book, 7 Habits of Highly Effective Teens by Sean Covey. Along with this discussion, scholars created SMART goals to help them stay focused and work towards achieving their goals this school year. Lastly, with the college and career focus, AVID scholars completed an assessment to determine their interests and potential careers after high school. Once they reflected on these results, they created a list of colleges and schools to attend in order to pursue this career.

Mrs. Davis celebrated diversity, teaching on the different holidays in the United States and around the world, in a special learning lab for her Spanish class. Scholars studied other cultures and shared about their own culture and celebrations. The session focused on many different celebrations, with videos highlighting the celebrations, holiday music from around the world, and interactive games.



The high school team is excited to see all of the amazing things that our scholars accomplish in the spring!

## Online Scholars' Work Samples & Learning Labs

Scholars in our online program are hard at work in their courses. Each week, they spend time using our online curriculum provider StrongMind to learn independently. Then, attend their live learning lab classes taught by our credentialed education facilitators to enhance their learning.

Here's some of what they've been up to:

Biology scholars worked with Mr. Spink and their lab groups to complete their a-g labs. Here, during the osmosis lab, scholars collect data to discuss cell division and reproduction.

OSMOSIS PRESENTATION.PPTX

8

**hypertonic solution**

*Hyper-* means "above, beyond, or over."  
*Hypo-* means "below, under, or less."  
*Iso-* means "equal or the same."

Solution Type	Solute	Water Movement	Cell Reaction
hypertonic solution	higher solute concentration outside cell	water leaves cell	cell shrinks

ARCTIC.JPG

**A**chivement: Engage in and take charge of your learning.  
**R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.  
**T**eamwork: Work cooperatively with all persons involved in your education. "Teamwork makes the Dreamwork"  
**I**ntegrity: Behave following strong ethical principles, values, and academic honesty.  
**C**ommunications: Frequently and proactively communicate with all persons involved in your education.

WEB LINKS

1. Screenshot Using Snipping Tool
2. Join Quizlet Live
3. Join Pear Deck Session
4. Biology A Labs

GOALS AND AGENDA

Essential Questions

- What is involved in the processes of cell division and reproduction?

- Agenda: Intro Slides
- Pharmacologists
- Exam 4 Review Pear Deck Presentation
- Exam 4 Quizlet Review

Pear Deck Presentation - David Spink

Copy of Phase Changes Lab

File Edit View Insert Format Tools Add-ons Help All changes saved in Drive

100% Normal text Arial 11

3. Which three parts of the graph's curve represent the solid, liquid, and gaseous state of water? Explain your reasoning.

4. Which point of the graph's curve represents the melting point of water? Explain your reasoning.

5. Which point of the graph's curve represents the boiling point of water? Explain your reasoning.

6. What happens to the energy of water in Part B and Part D of the graph's curve? How do you know?

AEIOU Poster.jpg

WICOR poster 1.jpg

Arctic.jpg

Web Links

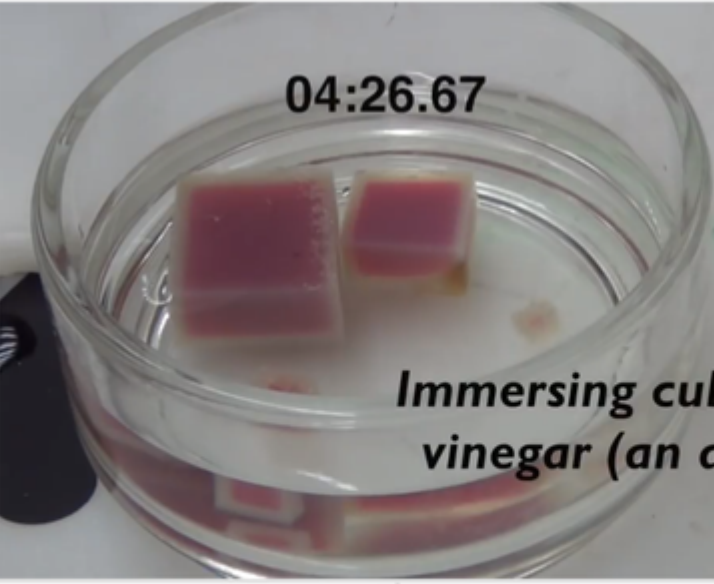
- How to Take a Screenshot Using the Snipping
- Join Physical Science Quizlet Class
- Padlet
- Join Pear Deck Session
- Physical Science A Labs

Browse To

SURFACE AREA, VOLUME, AND LIFE.MP4

04:26.67

**Immersing cubes in vinegar (an acid)**



ARCTIC.JPG

**A**chievement: Engage in and take charge of your learning.

**R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

**T**eamwork: Work cooperatively with all persons involved in your education. "Teamwork makes the Dreamwork"

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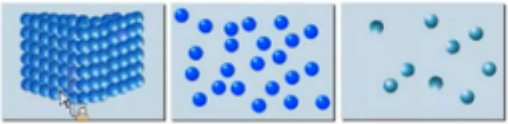
Essential Questions

- What is involved in the processes of cell division and reproduction?

- Agenda: Intro Slides
- Pharmacologists
- Exam 4 Review Pear Deck Presentation
- Exam 4 Quizlet Review

Pear Deck Presentation - David Spink

Arrangement of Molecules in the Three States of Matter



Buy one. Give one, free.

Offer Ends Soon

Up next

States of Matter (solids, liquids and gases) | Properties of...

Home Science - Global Education

1:04

Arithmetic principle of addition

Distance Learning

1:38

10 Amazing Experiments with Water

From The Science Studio

Recommended for you

4 Steps to DNA Replication

PHYSICAL SCIENCE

2:08

Why does ice float?

George Zaidan and WICOR

Recommended for you

Why the paper airplane is a good idea

1:48

Homemade Yogurt

Plain, 6 Tips You've

Andrew del Pige

Recommended for you

1:48

AEIOU Poster.jpg

WICOR poster 1.jpg

Arctic.jpg

Web Links

How to Take a Screenshot Using the Snipping Tool

Join Physical Science Quizlet Class

Padlet

Join Pear Deck Session

Physical Science A Labs

Norms

- Ask questions
- Engage fully
- Integrate new information
- Open your mind to diverse views
- Utilize what you learn

Writing Inquiry Collaborative Organization Building

WICOR

**A**chievement: Engage in and take charge of your learning.

**R**espect: Be respectful in all interactions with fellow scholars, learning coaches, faculty, and staff.

**T**eamwork: Work cooperatively with all persons involved in your education. "Teamwork makes the Dreamwork"

**I**ntegrity: Behave following strong ethical principles, values, and academic honesty.

**C**ommunication: Frequently and proactively communicate with all persons involved in your education.



Make a list of the top 3 excuses that you have used in the past.

1. The teacher didn't explain everything
2. I had too much homework
3. My relatives came over



Pick a quote from the reading. Write the quote. Then explain what it means.

Quote:

All the blame is a waste of time. No matter how much fault you find with another, and regardless of how much you blame him, it will not change you.

Meaning:

Blaming someone won't change the outcome you need to take responsibility and take action, you need to change YOUR response

Complete the sentence below.

In order to change my life, I must first change  
My response

What does E+R=O mean?

E+R=O means

It means event plus response equals an outcome



What do *you* have control of in the equation: E+R=O

The response and outcome, most people will blame the event but you control the outcome with your response to the event.

AVID scholars also assessed which future career they would be interested in pursuing.

Rosette Sowell's Meeting\_14 - Adobe Connect

Events Index

Search

Filter Events

Slide Changes

Chat Messages

Sharing [0:00:00]

College and Career Presentation for AVID.pptx

Career Assessments: <https://www.cacareerzone.org/>

California CareerZone  
powered by Headed2

Learn about yourself, the employment options available to you and the training that will prepare you for them.

**Assess Yourself**  
Quick Assessment  
Interest Profiler  
Work Importance Profiler  
Skills Profiler

**Fields of Study**  
Type of Field

**Occupations**  
California Industry Sectors  
Video Library  
All Occupations

**Colleges and Training**  
Find a College in Your Area  
Find Training

Discover Possibilities | Explore Industry Sectors | Your Career Hub

Mrs. Sowell shared with scholars the criteria they should use when creating a list of colleges they would like to attend after high school in her AVID learning lab.

Rosette Sowell's Meeting\_14 - Adobe Connect

Events Index

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Sharing [0:00:00]

College and Career Presentation for AVID.pptx

**Creating Your College List**

Things to consider:

- Major/Program Offerings
- Size of Campus
  - Student Body Population
  - Student to Faculty Ratio
  - Layout
- Location of campus
  - Rural or Urban
  - Near or Far From Home
- Reach/Target/Safety
- Extracurricular Activities
- Instruction
  - Online/In-person/Hybrid
- On-Campus Housing
- Cost

COMPASS  
CHARTER SCHOOLS



**A Scholar Story!**

## Meet, Caylin! She's a 12-grade scholar at Compass. She and her learning coach shared why they chose to attend Compass.



Cailyn chooses to learn from home because her older brother was homeschooled and she had been bullied in a traditional brick-and-mortar setting. Learning from home helps her achieve her goals and put more focus on her studies. Also, because she is learning from home, her typical school day is now peaceful with less stress. Another thing that she enjoys about learning from home is that she doesn't have to wear a school uniform.

Cailyn's mother shared her insight as a learning coach and that the greatest challenge she has experienced with her daughter learning from home, is insuring that Cailyn completes her school work even when she is not home with her. To help with this challenge, Cailyn's mom assists her with projects while she is home and looks over her assignments before they are submitted.

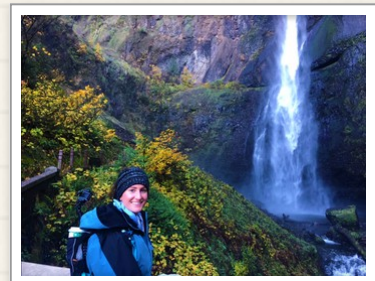
Cailyn and her learning coach chose CCS because they liked the educational facilitators and the school operations. Cailyn shared that she appreciates the support and aid that she receives from her teachers and help when she doesn't understand her school work. One piece of advice that she would give to those learning from home is, "it's hard to get used to at first, but once you do, it's worth it."

When she does have free time, Cailyn enjoys spending time with her family, going bowling and challenging them in video game tournaments!



## Staff Spotlight

### Meet Kasey Wingate, Scholar Success Coordinator



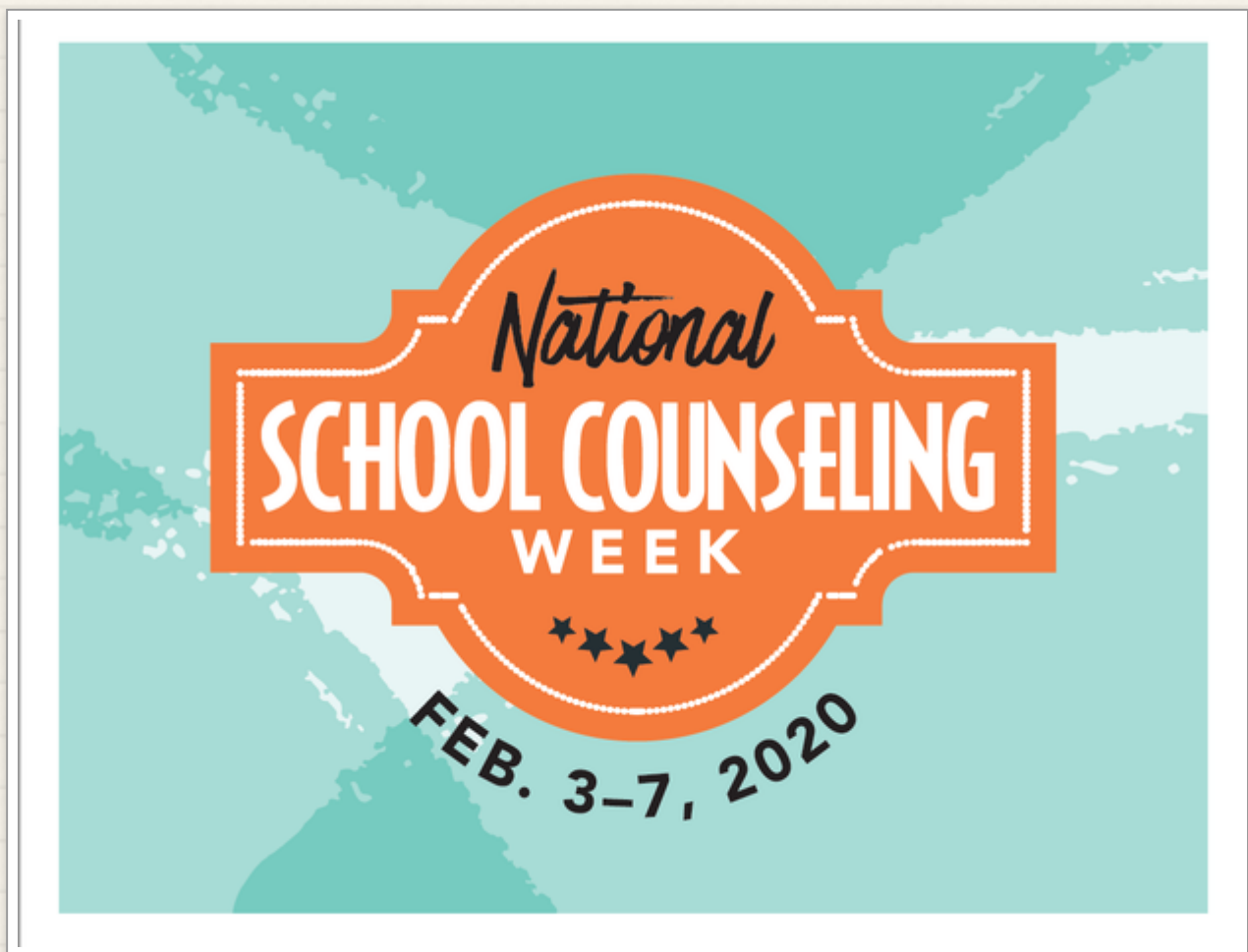
Kasey Wingate has been at Compass Charters for 6 years! She is currently the Scholar Success Coordinator (SSC) which gives her the opportunity to coordinate support and intervention services for scholar success in grades kindergarten through 12th via our Multi-Tiered Systems of Support (MTSS) framework. In reflecting on this role, Mrs. Wingate says, "It is truly exciting to work that allows me to facilitate academic and behavioral support groups to help our scholars get the tools and skills they need to find success. While I have worked at CCS for 6 years in different roles, I have found that I enjoy being the SSC the most!"

Mrs. Wingate is passionate about building connections with CCS families and ensuring every scholar gets equitable access to a quality education. If she can make a difference in just one scholar's life, she knows she has succeeded. When asked what advice she would share with scholars she said, "Don't be afraid to try something and fail. If you fail, you will inherently have more wisdom and will grow from your experiences".

Besides her many hours devoted to scholars, she has a keen eye for interior decorating. She designed her outdoor living space which has been featured on Houzz.com. In addition, she and her husband love the outdoors and to be active. Mrs. Wingate shared, "I work out daily and we walk our fur babies to the beach every weekend. We also love to travel. We visit a National Park to hike and explore and go to a tropical destination to relax every year. My favorite destinations have been: Belize, Costa Rica, Havasupai Falls, Zion National Park, and Sedona".

Kasey Wingate helps our scholars to achieve their goals. We are happy to have her on our online team!

## Counseling Services Department



Happy New Year and welcome back! We can't believe that the first semester is almost over! We hope that you had a productive and relaxing winter break. We hope that you used the time to catch up on any missing assignments and to recharge, finishing the first semester strong! As we are near closing the fall semester, we reflect on the proud accomplishments of the counseling services department team and all the wonderful things that we have planned for the remainder of the school year. Happy 2020 and thank you always for your continued support!

It has been an exciting time in the Counseling Services Department since the school year started. The fall 2019 semester ended with 17 counseling webinars delivered to scholars and learning coaches centered around academics, social-emotional intelligence, and college and career preparation. We look forward to 'seeing' you all at our upcoming spring weekly learning labs, held every Tuesday at noon.

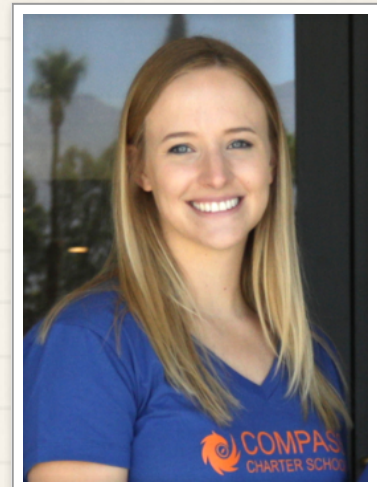
As we look ahead to the spring 2020 semester, we invite you to join us in celebrating National School Counseling Week, February 3 through February 7th. This year's theme is "School Counselors: Helping Build Better Humans", we will focus on the effort the counseling team, as we strive to create a positive impact on our scholars' success. If a counselor has made a positive impact in your life, we invite you reach out to your counselor to let him or her know what a difference they've made.

## Staff Spotlight

**Meet Mataya Olson, College and Career Counselor**

**What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?**

I am the College Career Readiness Counselor at Compass Charter Schools. In this role, I support scholars in college and career planning, obtaining work permits, and concurrent enrollment. This is my second year at Compass Charter Schools.



**Tell us your "why" for doing what you do here at CCS?**

I love the aspects of college and career, and how it is always evolving. It is especially rewarding to help scholars plan for what is next after high school. There are so many possibilities out there and it is amazing to see each scholar's unique passions and interests.

**As an educator, is there piece of advice you'd like to share with learning coaches or scholars?**

It is never too early to start thinking about college and career! There are many great opportunities available to middle and high school scholars. The earlier you start planning, the more aware and prepared you will be.

This month we are happy to highlight the Kelly Family! Learning Coach, Angela, has two daughters at CCS, Jhala (age 12) and Monica (age 10). Both Jhala and Monica are very busy with projects outside of school. Jhala recently recorded a new single, Kaleidoscope, and authored a book, *I Am Who I Say That I Am*.

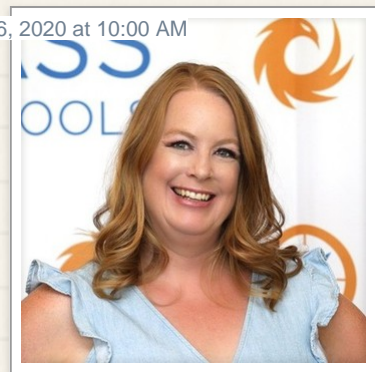
**What does a typical day look like for you and your scholar?** A typical day for us begins with getting ready, as if we were going to a regular public school, having breakfast, before we start our schoolwork; that is if we're not rushing out to an audition or filming, an early morning rehearsal, or heading off to a recording session.



**What has been your greatest joy and what has been your greatest challenge in schooling at home? How did you overcome the challenge(s)?** My greatest joy has been knowing that my two girls are in a safe environment and that I am their greatest influence when it comes to morals and values. My greatest challenge is being a single parent, I have to work and so there are times when I'm not there to supervise my girls the way that I would like to be. However, I have recently received more support from family members and friends who have stepped up to assist me with my girls' homeschooling.

**What do you enjoy most about being part of our Compass community?** We have enjoyed so many things about being a part of the Compass Community, but what stands out the most is the spirit of excellence, dedication, and caring that the educational facilitators and staff have shown my girls and myself.

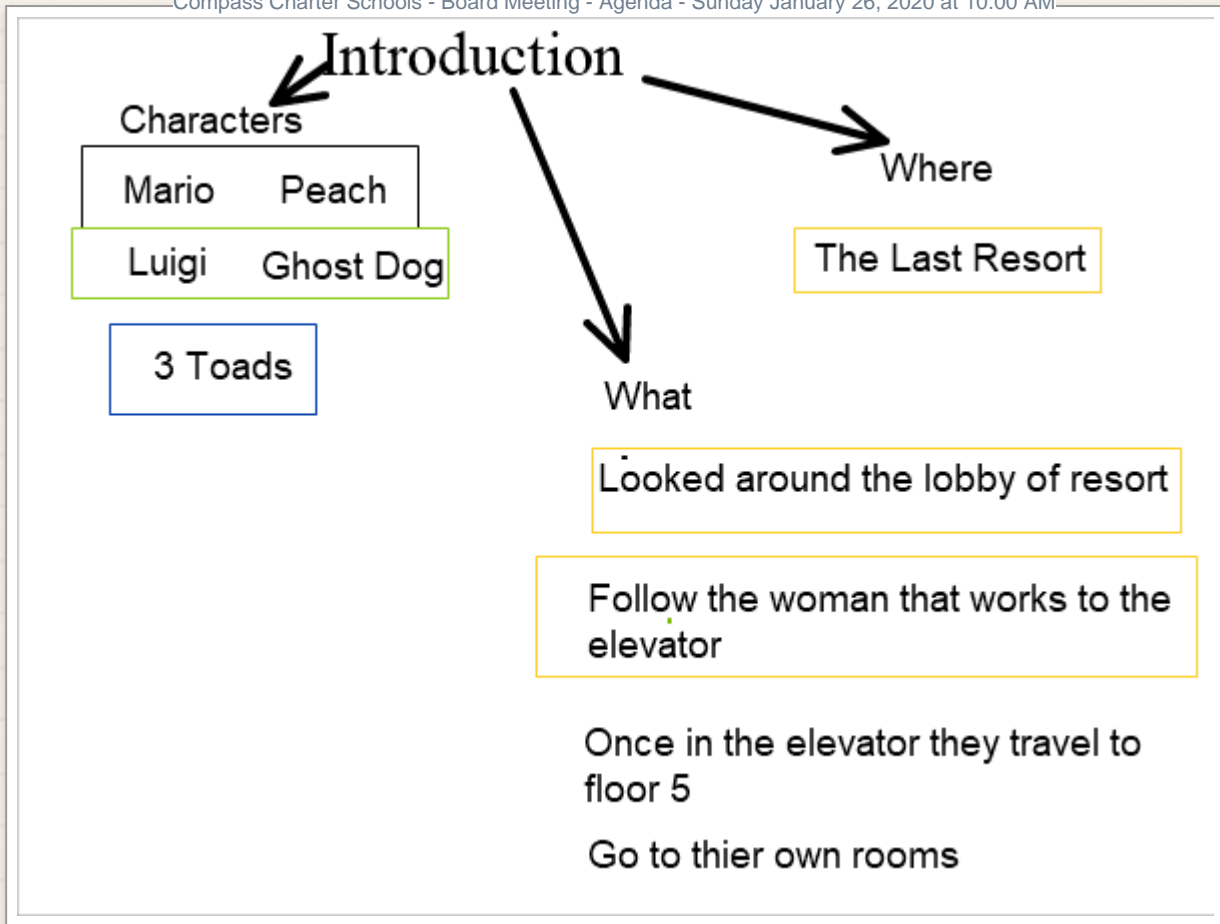
**Special Education Department**



- I collaborate closely with the Exceptional Scholars team, Educational Facilitators, Parents, and Scholars to develop individual student goals and develop IEP's. Based on those goals I provide instruction and support which facilitates the participation of scholars with disabilities in the regular classroom. I have worked for CCS since January of 2019.
- I have worked as a Special Educator in a brick and mortar setting for 20 years. I taught kindergarten through second-grade students with moderate/severe disabilities. Being a special educator brings me so much joy, but I needed a change and I found that at Compass Charter Schools. A special education teacher is a rewarding job. When a child makes a breakthrough, the teacher understands the effort required for that breakthrough.
- Some advice that I would like to share with learning coaches and scholars is that it is ok to make mistakes. As teachers we make mistakes and as scholars we make mistakes. We can always learn from our mistakes. "You've got to take the good with the bad, smile with the sad, love what you've got, and remember what you had. Always forgive, but never forget. Learn from mistakes, but never regret."
- One thing that very few people know about me is that I dislike getting my face wet or getting splashed. The crazy thing is that I was a swimmer all through high school!
- I have a wonderful husband of almost 16 years. We have two children, Caiden (14) and Ava (10). In our free time we like to try new restaurants around San Diego and go motorhome camping. Our favorite camping spot is at the beach. We usually spend a week at the beach during the summer with friends and family.

## Scholar Work Samples

Below are work samples from Z. P.'s SAI session. To work on SAI goals, he brainstormed and developed a paragraph from his brainstorm. He also used colors to help himself organize!



### Luigi's Mansion 3



There is a video game called Luigi's Mansion 3.

When you start the game you are on a bus heading to the Last Resort.

On the bus you are with Mario, Peach, and three toads.

The bus stops at the Last Resort and Luigi and his friends go in and look around the lobby.

Next, Luigi and his friends check into the resort and meet the leader of the the resort.

Then they follow the leader to the elevator and travel to the Floor 5.

Finally, Mario, Peach, Luigi and the three toads go to thier own rooms.

This is the opening of Luigi's Mansion 3.





## SHARE YOUR STORY



Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share your comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

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Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS #ChooseCompass

850 Hampshire Road, Suite P, ... [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



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# Compass Chronicle

Compass Charter Schools | Options | January 2020

## LEADERSHIP SPOTLIGHT

**Meet Michelle Vreeman, Options Regional Coordinator**



Hello! My name is Michelle and this will be my third year with Compass. I've been working in education for 22 years. I started out as a high school history teacher, moved to elementary school, worked in the district office, and then became a stay at home mom. I later settled in as a work from home mom and homeschooler while teaching University courses, online high school, and ultimately found a wonderful home here at Compass! I have been married for 23 years, and we have a daughter, Kate and a son, Joseph. Kate is in seventh grade here at Compass and Joseph is in kindergarten. My favorite things to do are reading, going to the movies, traveling, off-roading, camping, and cooking.

## What's Been Happening in Options?

Our Options scholars and their families have been busy this semester! We have seen scholars venture outside to participate in hands-on science activities, travel virtually to Madagascar, and identify and draw the parts of an animal cell. The scholars at our Orange County Learning Center shared what they have learned about ancient civilizations at the Ancient Egypt and Mesopotamia Festival in November. This included dressing the part, mummifying cornish hens and apples, making maps of the area, and practicing cuneiform writing in clay. Many scholars have also been taking advantage of our new live sessions offered in the form of academic workshops, tutoring sessions, and Writer's Workshops. Topics this past semester have included bilingual stories, book discussions, math activities, and building a city block. Our learning coaches have also had the opportunity to participate in virtual sessions on PBIS in the Homeschool Environment and utilizing our Options Tutoring for their scholars. Please visit our [YouTube channel](#) to take a look at the various sessions that we have hosted so far!

The Options' High School program continues to grow! This year we were pleased to roll out UC approved college prep courses (you might have heard your Educational Facilitator (EF) or

counselor mention A-G requirements for admission to CA Universities-these courses meet those requirements!). If you have a high school scholar who is planning to attend a CSU or UC school, be sure that you have shared that information with your EF so s/he can best support you in preparing your scholar for that!

Starting in the Spring, our Options scholars will have the choice to take up to two courses in the online Compass program. Our online courses are also A-G approved, so they are a great choice for university-bound scholars. And do not worry if you have a university-bound scholar who has not been doing the UC approved courses, taking community college courses either online or in-person meets the same requirements for university as completing the courses via Options.

Unsure about what to do? Reach out to your EF; as a fully credentialed teacher your EF is able to provide you with help in planning a course of study that will prepare your scholar for whatever comes next, whether college or career!



## Options Scholars' Work Samples

Stephanie Lee, Educational Facilitator, offered some live Bilingual Bedtime Stories to our scholars this past quarter. Be on the lookout in Parent Square for more fun live sessions to join this upcoming quarter! If you missed the live sessions here are her recordings: [The Wide Mouthed Frog and Opuestoros](#), [La niña invisible and Yo! Yes?](#), and [Un día de nieve + Pulgada a pulgada in Spanish and For Every Child a Better World + Margaret and Margarita in English/Spanish](#).



Scholars Karis and Analyn finished their unit on weather, clouds, water cycle, gas/liquid/solid, condensation and evaporation and began studying plants. This activity was from a Kiwi Co Crate called "Capillary Action." They learned that plants, stems, trunks, and roots act like straws and are able to move liquid up into the petals and leaves.



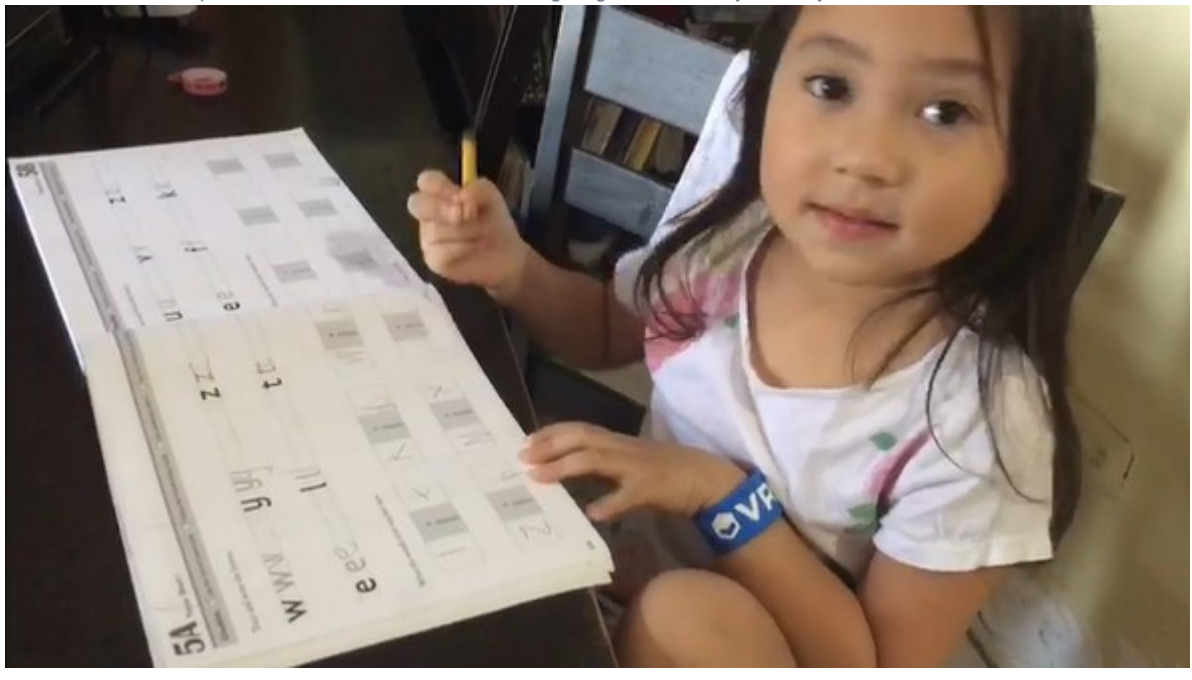
Karis and Analyn are proud to be Compass scholars!



We had a field trip to Gentle Barn and learned about animal protection and rehabilitation. Karis and Analyn hugged a cow, snuggled Rebecca the Chicken, pet pigs and goats, and fed horses. They have a greater awareness of how animals use body language to communicate needs and emotions and are learning when pets do or do not want to be touched. They had a wonderful time!



Analyn M. completing her 'Spelling You See' work.

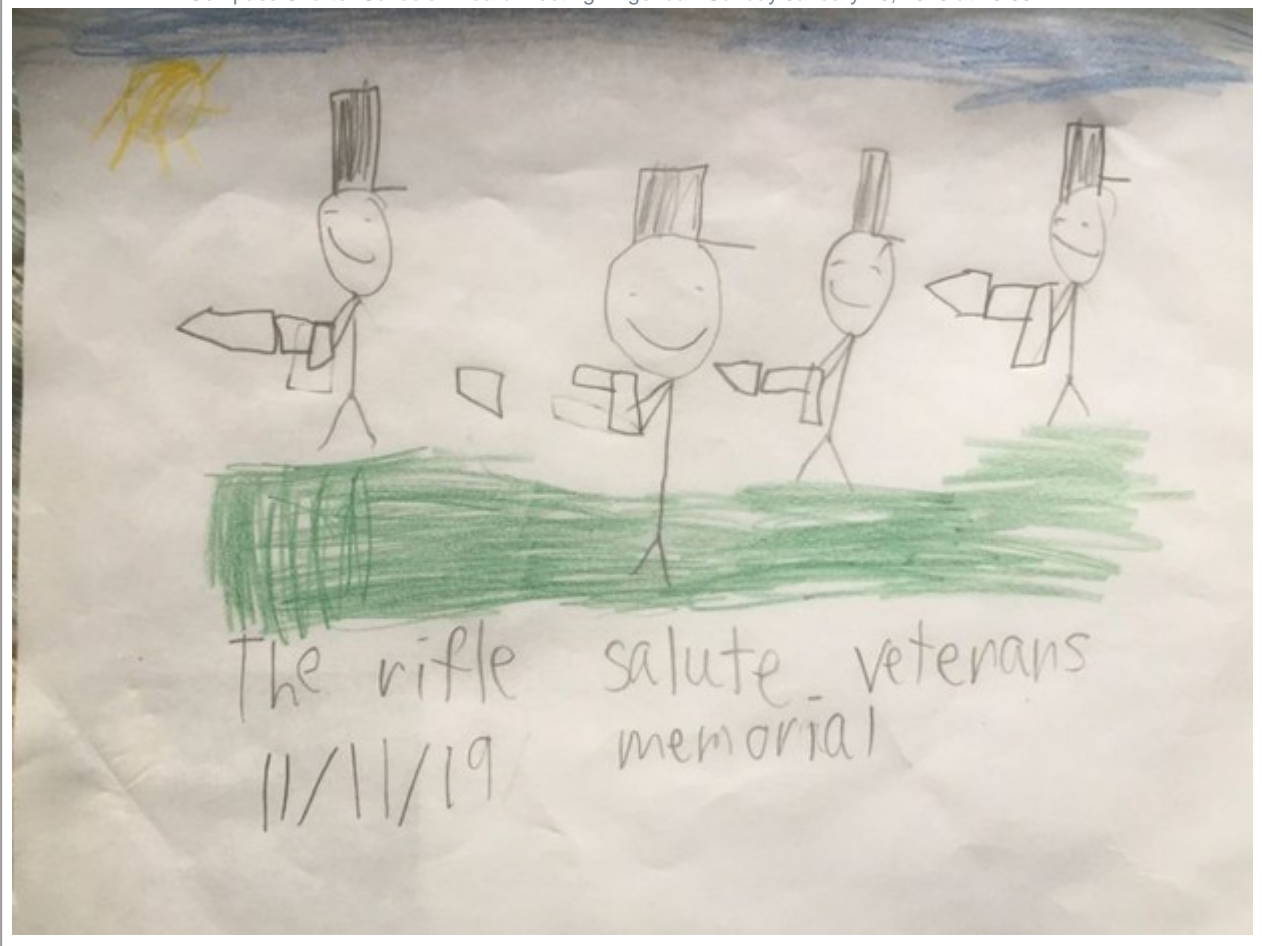


This is Analy's work sample and project for Social Studies. She has done a lot of map work in her Skill Sharpeners K workbook. She understands the difference between maps and the globe and can identify and name the continents. Analy also understands the difference between City, State, Country, and Continent. This project was a culmination of her understanding of her place in the world.



Karis attended a special community ceremony at Rancho Tapo Park in Simi Valley. It was his first experience with war veterans and hearing their taps and rifle salutes. He began thinking through how the lives of the veterans were impacted by serving our country. Below is his self-guided reflection.





Griffith R. , in Grade 6 Social Studies, takes notes on a topic and his notes are reviewed for accuracy; then Griffith continues research and completes his final draft.

Files

### Griffith Roberts Class Summary

<b>Class Name</b>	Mapping your way through american history Coronado, Cortes, and Pizarro
<b>Topic</b>	The explorations of Coronado, Cortes, and Pizarro

**Notes:**

- 1 the spanish explorers thought that they had found a whole new world and they kept coming and going from that region.
- 2 however they had thought that they had found asia and kept trading with the 'indians'
- 3 spanish explorers: conquistadors sailed in ships called galleons that were meant to be sailed over harsh seas
- 4 conquistadors conquer wherever they land
- 5 her son cortez was sent to conquer the Aztecs
- 6 all conquistadors were these spiky helms that are actually pretty intimidating.

after Nuno Cabeza de Baca was a friend of coronado and his name also translates to Cone Head and was the viceroy of Mexico. When coronado did not find the 7 cities of gold he was ashamed so he went back to Spain to live a quiet life. Spain was hoping to find more valuables and land when they explored.

**Draft - Mapping your way through american history (1).pdf**

✓

### Griffith Roberts - Class Summary 10/1

<b>Class Name</b>	Mapping your way through american history Coronado, Cortes, and Pizarro
<b>Topic</b>	The explorations of Coronado, Cortes, and Pizarro

**Notes:**

- 1 The Spanish explorers thought that they had found a whole new world and they kept coming and going from that region.
- 2 However they had thought that they had found asia and kept trading with the 'indians'
- 3 Spanish explorers: conquistadors sailed in ships called galleons that were meant to be sailed over harsh seas
- 4 Conquistadors conquer any unclaimed land where they land.
- 5 Hernan Cortes was sent to conquer the Aztecs
- 6 All conquistadors wore these spiky helms that are actually pretty intimidating.

Antonio de Mendocino was a friend of coronado and was the viceroy of Mexico. When coronado did not find the 7 cities of gold he was ashamed so he went back to Spain to live a quiet life. Spain was hoping to find more valuables and land when they explored.

**Final - Cortes and others-Mapping your way through American history.pdf**

**Griff talks democracy MOV**

### Griffith Roberts - Class Summary - [10/21/19]

<b>Class Name</b>	Lief Erickson Mapping Your Way Through American History
<b>Topic</b>	Lief Erickson Finds America

**Notes:**

Viking didn't write down their history and they told it over the fire.

Viking didn't have pointed helmets.

There was a viking settlement in lence o meadows canada

He had light colored hair and his brother had fiery red hair

They told stories to pass time at night

They were excellent sailors

Thursday is named after Thor's day

They believed that the sword had a spirit and they would bend and bury an enemy sword

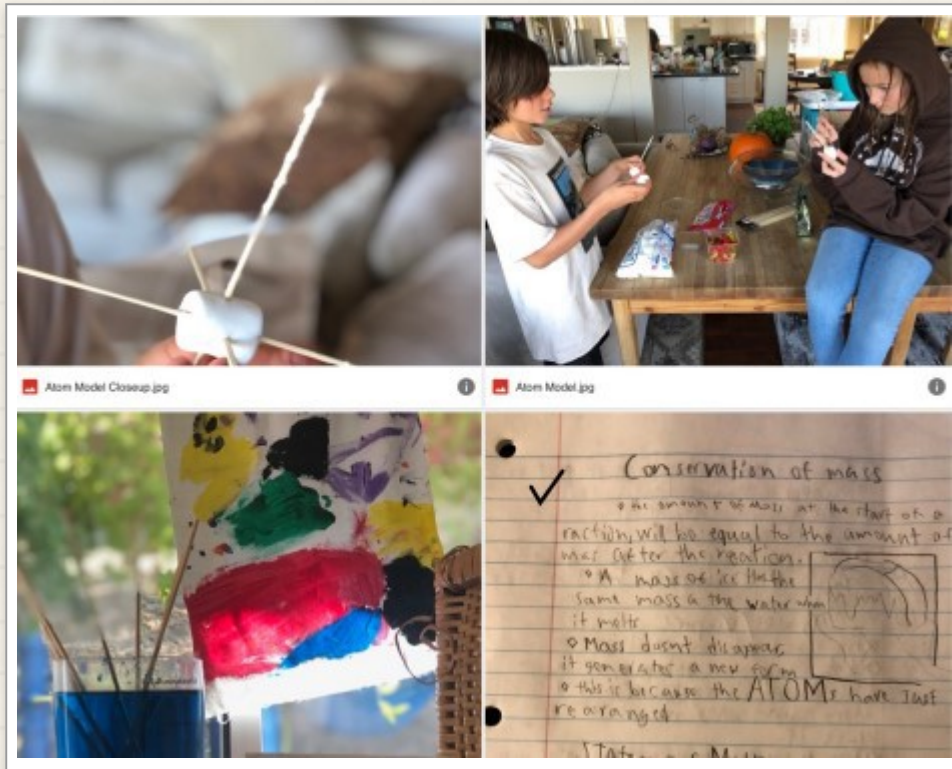
During sea battles they tied up their ships with their attacks to protect them

Some people called the viking attack vessels dragon heads and they usually had a serpent or dragon head on the front

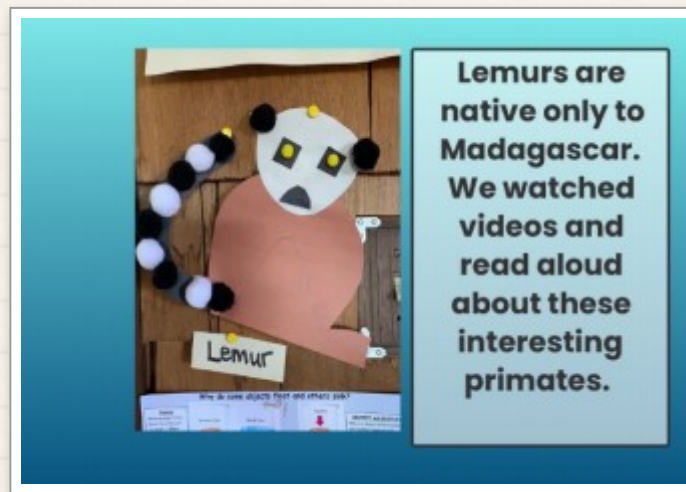
They had a meeting but they called them **THE INING**

**Lief Erickson- Mapping Your Way Throu... ry - Lief Erickson Finds America.pdf**

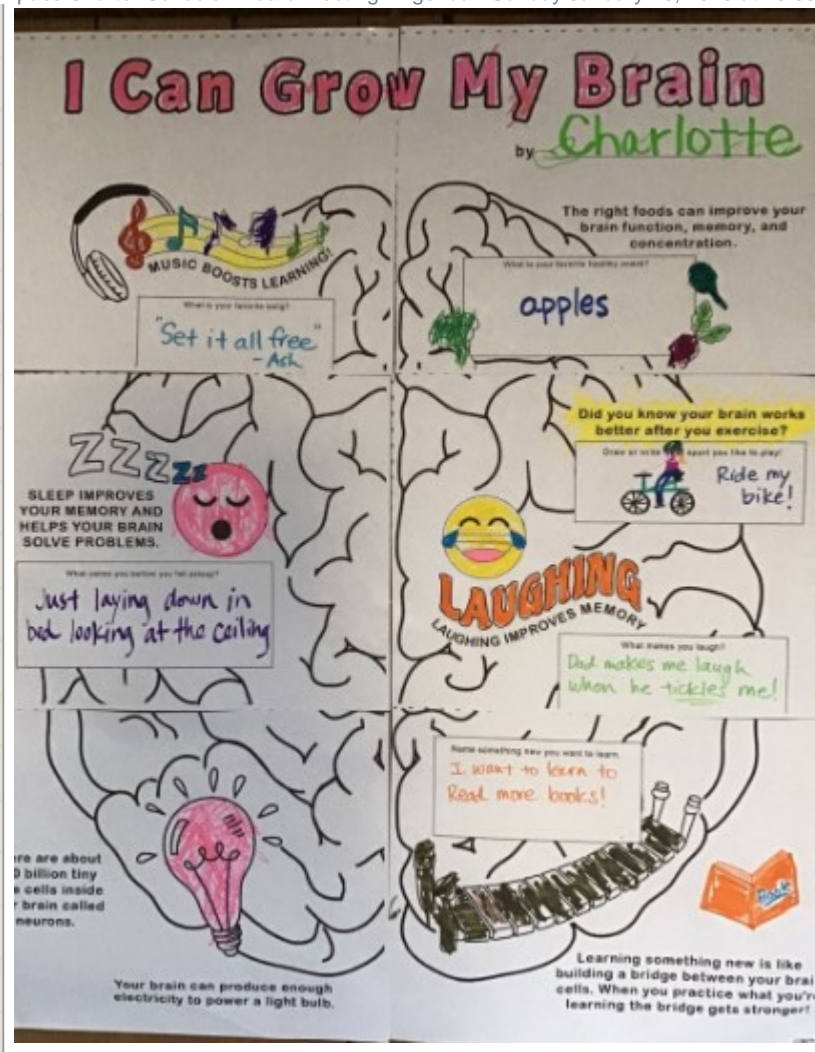
Griffith R., Grade 6 Science. His Science group made models of atoms, melted sugar and observed the recrystallize process, studying the physical properties of matter. Attached are his notes on physical properties, conservation of mass, solutions and fluids.




Charlotte K. Grade 2, learned about lemurs and Madagascar.



Charlotte K., Grade 2. Charlotte and her Learning Coach worked through this giant brain chart from the Big Life Journal download. The LC was the transcriber on this project and Charlotte enjoyed answering questions and coloring in the chart. It is now hanging on the wall above her desk space.



Ryanne K., Grade 8 English Language Arts. Ryanne read *Sadako and the Thousand Paper Cranes* by Eleanor Coerr. Her Learning Coach even supplied some origami paper so she could try making paper cranes herself!



Name: \_\_\_\_\_ Title: Sadako and the Thousand Paper Cranes

Chapter 1: Good Luck Signs

- Describe the siblings. Write a character description of them.
- What is the significance of August 6<sup>th</sup>?
- What is radiation? What is the effect of it?

Chapter 2: Peace Day

- What is meant by "two are needles on the same tang"?
- What was Peace Park?
- Explain what was remembered by the Thunderbolt. Explain the effects of it.
- Explain what happened at Peace Park. Why were they there?

Chapter 3: Sadako's Secret

- Why is Sadako so excited?
- Explain the events that happened on Peace Day.
- What began to happen to Sadako? Explain her secret.

Chapter 4: A Secret No Longer

- What happened one crisp, cold, winter day? Explain.
- What was Sadako's diagnosis?
- Why was Sadako upset at the announcement of "a few weeks"?

Chapter 5: The Golden Crane

- How did Sadako find a way to be better?
- What was the significance of the cranes?

Chapter 6: Kenji

- How did Sadako get her materials for the paper cranes?
- Explain Sadako's effects from the atom bomb disease.
- Who was Kenji? Give a character description of him.
- How does Nurio Yasunaga give Sadako hope?

Chapter 7: Hundreds of Wishes

- How did Jane make Sadako feel better? or does it? Explain.
- What began happening to Sadako?
- What did Eiji give Sadako?

Chapter 8: Last Days


- How did Sadako's health change? Answer for both the good and the bad.
- What was Sadako's last wish in this chapter? What does she want?
- Explain why "Sadako felt hot tears blur her eyes" on p. 37.
- How many paper cranes did Sadako make before she died? How do you think she feels that she didn't make at 1,000?

Chapter 9: Racing with the Wind

- Explain what happens to Sadako.
- What is the significance of the title "Racing with the Wind"?

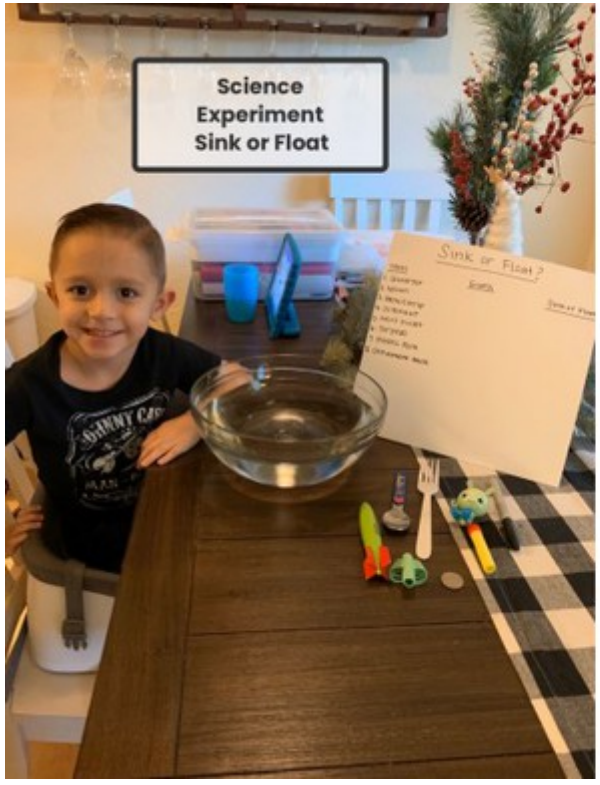
Epilogue

- Do all 1,000 paper cranes get made? Explain.



**My mom bought some oragami paper so I could try making paper cranes too.**

Blake B., TK Science. Blake completed a science experiment entitled "sink or float". Blake worked with eight objects and predicted that four items would sink and that four would float. He got six out of eight correct!



Sink or Float?

Item	Guess	Sink or Float?
1. Quarter	→ Sink	→ Sank
2. Spoon	→ Sink	→ Sank
3. Pencil Grip	→ Sink	→ Sank
4. Octonaut	→ Float	→ Float
5. Nerf bullet	→ Float	→ Float
6. Torpedo	→ Float	→ Sank
7. Plastic Fork	→ Float	→ Sank
8. Ornament Hook	→ Sink	→ Sank

Blake had 8 objects. He predicted 4 items would sink & 4 items would float. He got 6/8 correct!

# An Options family story!

## This Month Features the Phillips family!

The Phillips family lives in the High Desert, in Victorville. They enjoy finding fun things to do together; including hiking, riding quads, going to the beach or lake, finding yummy food spots, and visiting museums. Compass Charter Schools Options Program gives them the freedom to incorporate learning into all their adventures and busy lifestyle. Jeremiah, their Father works all over Southern California as an insurance adjuster and their Mother, Learning Coach, Emily is very grateful for all the support that CCS and her EF Karle Roberts provide.



Isaiah, 10th grade, enjoys challenges, whether academic or athletic. He actively participates in his homeschool group, debate, and thPowered by BoardOnTrackhighschooler, Isaiah is grateful to the

Savannah, 8th grade, loves to spend time with her friends. She is creative in everything she endeavors, from writing school papers to drawing for fun!

Elijah, 5th grade, loves to play outside, play with his friends, and build legos. He also loves animals, especially his dogs Duke and Sadie!

All three of the Phillips children swim competitively with a club team year-round (even when it's literally freezing outside in Victorville!). They are glad to be CCS scholars because, even with the rigorous swimming schedule, they still have the time in the day to truly focus on their school work. Swimming can be a demanding sport, with morning and evening practices, so they are glad they don't have to be on a school bus at 6 a.m.!



## Staff Spotlight



## Meet Heather Hathaway, Educational Facilitator

**CCS: What is your job title and what are a couple of the things you do at Compass Charter Schools? How long have you worked for this organization?**

**EF:** I am an Educational Facilitator with Compass Charter Schools. I support families with curriculum choices, meeting state standards/benchmarks and provide an overall go-to place for families, with support and answers to their questions. I started with CCS in October of 2019.

**CCS: Tell us your “why” for doing what you do here at CCS?**

**EF:** I absolutely love working with families in this capacity. I love the connection of meeting on camera, where I can get a feel of the scholars’s likes/dislikes and academic struggles and successes. I love forming supportive relationships with my families and I believe our program is unique in that it provides a partnership with Learning Coaches and Educational Facilitators.



We guide families so that scholars can flourish without the confinements of one type of education fits all approach. I love hearing stories from my families, for example, since coming to CCS their scholar has flourished and now loves learning because this approach is the best fit for their child and the curriculum is 100% customized for their individual scholar.

**CCS: As an educator, is there a piece of advice you'd like to share with learning coaches or scholars?**

**EF:** Hold fast to the standards and benchmarks as your guiding post. Don't view them as something daunting or that shouldn't be given much attention. They are goals and guidelines to help ensure scholars receive the best education possible. When reviewing them, keep in mind that there are many different ways to expose scholars to each goal, make it fun!

**CCS: Share one thing about you that very few people know?**

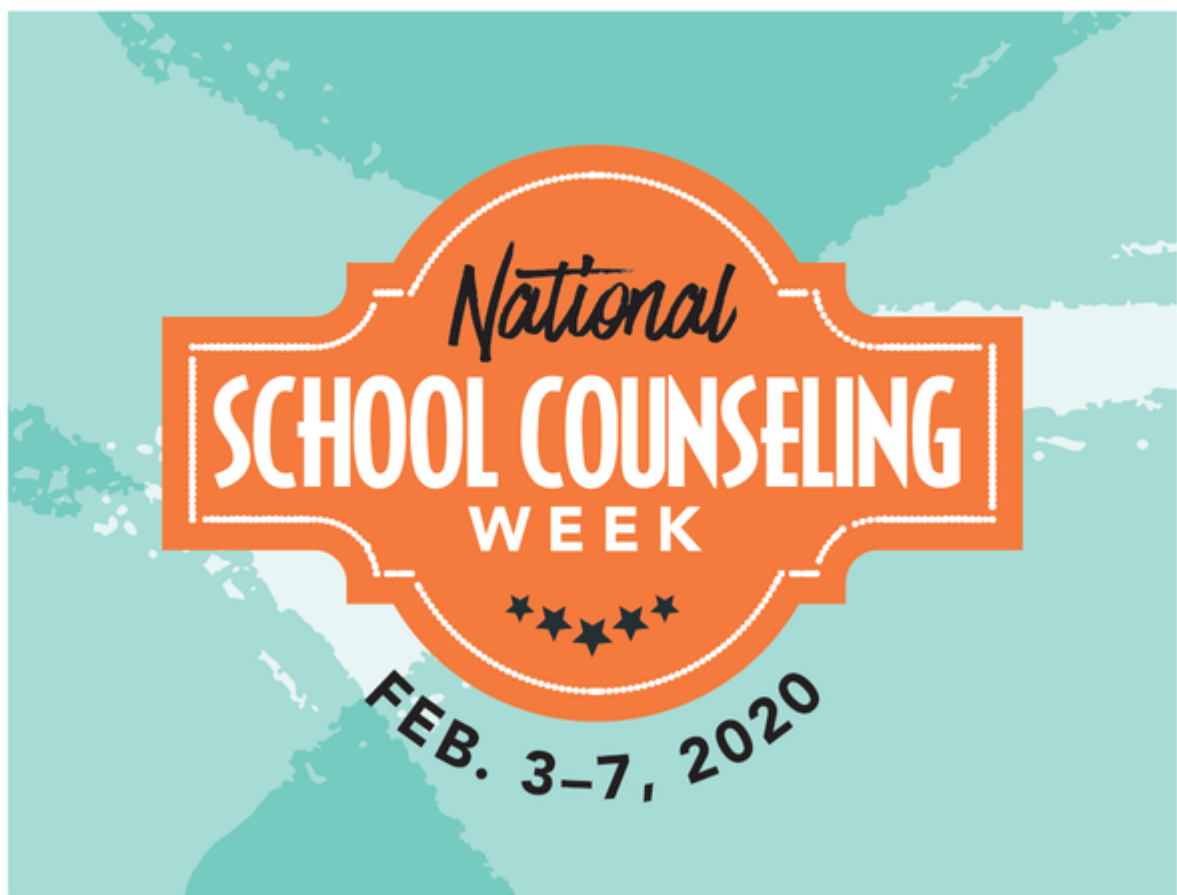
**EF:** I moved to Nashville from Oklahoma right after high school looking to become a singer. I was told to go West! Your voice is for LA not Nashville. I moved to Hollywood in my early twenties and gave it a shot. I still make music and perform with my husband, a very talented musician, singer, songwriter and sound engineer. I am currently finishing up the process of obtaining my single subject music credential.

**CCS: What do you and your family like to do during your free time?**

**EF:** We have a wonderful community of talented friends and love hosting dinner parties and attending musical events. Our boys, 15 and nine, are very creative and talented. Weekends consist of working on one project to the next, either a musical piece, a new t-shirt design, a documentary in the works or just chilling, when Mommy overextends everyone and we just need a day to rest! :)



## Counseling Services Department



## Counseling News

Happy New Year and welcome back! We can't believe that the first semester is almost over! We hope that you had a productive and relaxing winter break. We hope that you used the time to catch up on any missing assignments and to recharge, finishing the first semester strong! As we are near closing the fall semester, we reflect on the proud accomplishments of the counseling services department team and all the wonderful things that we have planned for the remainder of the school year. Happy 2020 and thank you always for your continued support!

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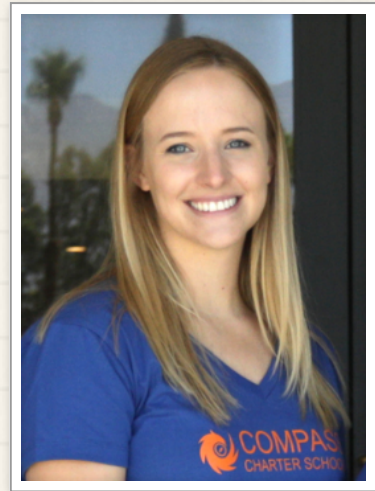
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## Counselor Spotlight

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I am the College Career Readiness Counselor at Compass Charter Schools. In this role, I support scholars in college and career planning, obtaining work permits and concurrent enrollment. This is my second year at Compass Charter Schools.



**Tell us your “why” for doing what you do here at CCS?**

I love the aspects of college and career, and how it is always evolving. It is especially rewarding to help scholars plan for what is next after high school. There are so many possibilities out there and it is amazing to see each scholar’s unique passions and interests.

**As an educator, is there piece of advice you’d like to share with learning coaches or scholars?**

It is never too early to start thinking about college and career! There are many great opportunities available to middle and high school scholars. The earlier you start planning, the more aware and prepared you will be.

## Counseling Stories

This month we are happy to highlight the Kelly Family! Learning Coach, Angela, has two daughters at CCS, Jhala (age 12) and Monica (age 10). Both Jhala and Monica are very busy with projects outside of school. Jhala recently recorded a new single, Kaleidoscope, and authored a book, *I Am Who I Say That I Am*.

**What does a typical day look like for you and your scholar?** A typical day for us begins with getting ready, as if we were going to a regular public school, having breakfast, before we start our schoolwork; that is if we’re not rushing out to an audition or filming, an early morning rehearsal, or heading off to a recording session.



**What has been your greatest joy and what has been your greatest challenge in schooling at home? How did you overcome the challenge(s)?** My greatest joy has been knowing that my two girls are in a safe environment and that I am their greatest influence when it comes to morals and values. My greatest challenge is being a single parent, I have to work and so there are times when I'm not there to supervise my girls the way that I would like to be. However, I have recently received more support from family members and friends who have stepped up to assist me with my girls' homeschooling.

**What do you enjoy most about being part of our Compass community?** We have enjoyed so many things about being a part of the Compass Community, but what stands out the most is the spirit of excellence, dedication, and caring that the educational facilitators and staff have shown my girls and myself.



## Special Education Department

### Special Education Teacher Spotlight

**Meet Tracy Clifton, Special Education Instructor!**



- I collaborate closely with the Exceptional Scholars team, Educational Facilitators, Parents, and Scholars to develop individual student goals and develop IEP's. Based on those goals I provide instruction and support which facilitates the participation of scholars with disabilities in the regular classroom. I have worked for CCS since January of 2019.
- I have worked as a Special Educator in a brick and mortar setting for 20 years. I taught kindergarten through second-grade students with moderate/severe disabilities. Being a special educator brings me so much joy, and I found that at

- Some advice that I would like to share with learning coaches and scholars is that it is ok to make mistakes. As teachers we make mistakes and as scholars we make mistakes. We can always learn from our mistakes. "You've got to take the good with the bad, smile with the sad, love what you've got, and remember what you had. Always forgive, but never forget. Learn from mistakes, but never regret."
- One thing that very few people know about me is that I dislike getting my face wet or getting splashed. The crazy thing is that I was a swimmer all through high school!
- I have a wonderful husband of almost 16 years. We have two children, Caiden (14) and Ava (10). In our free time we like to try new restaurants around San Diego and go motorhome camping. Our favorite camping spot is at the beach. We usually spend a week at the beach during the summer with friends and family.

## Scholar Work Samples

Below are work samples from Z. P.'s SAI session. To work on SAI goals, he brainstormed and developed a paragraph from his brainstorm. He also used colors to help himself organize!

### Luigi's Mansion 3



There is a video game called Luigi's Mansion 3.

When you start the game you are on a bus heading to the Last Resort.

On the bus you are with Mario, Peach, and three toads.

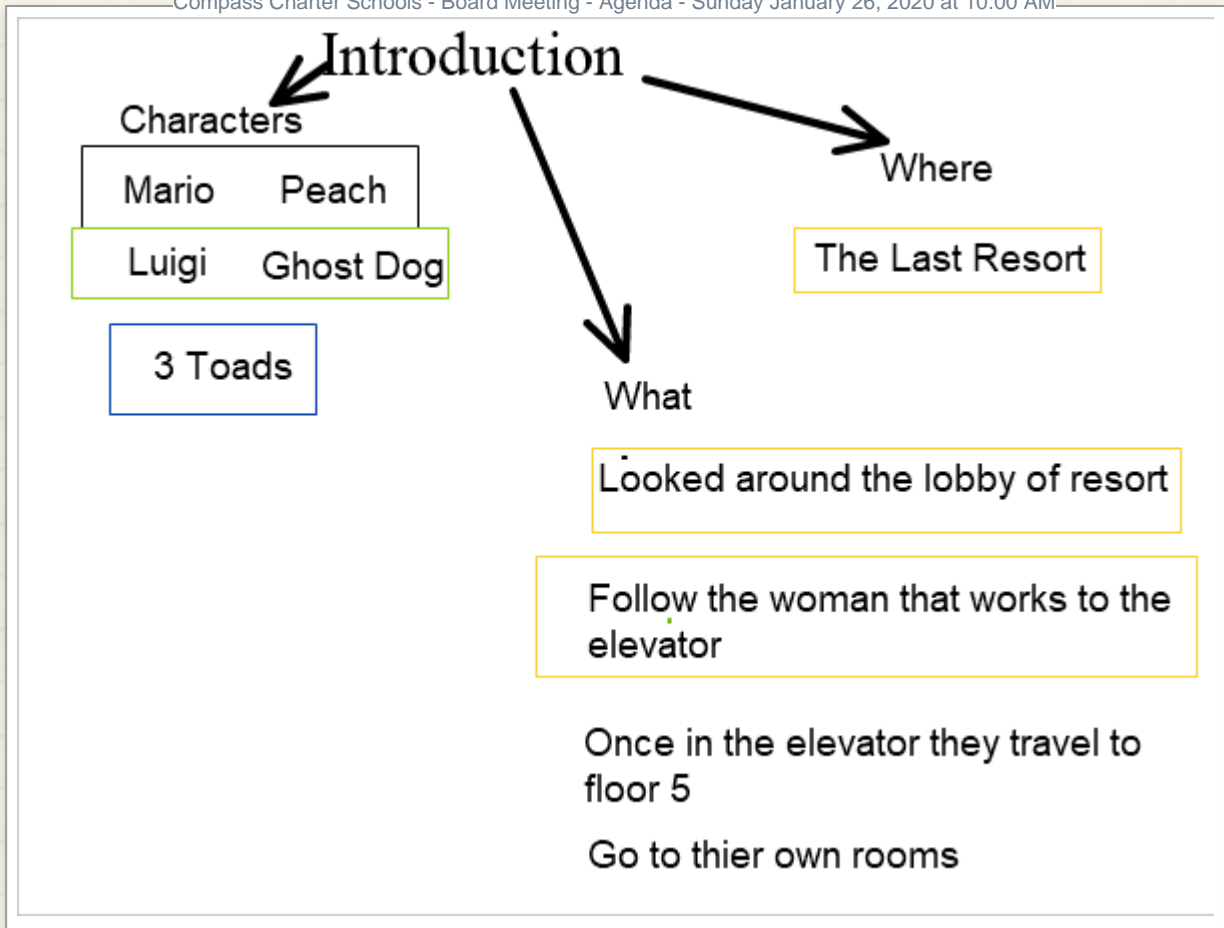
The bus stops at the Last Resort and Luigi and his friends go in and look around the lobby.

Next, Luigi and his friends check into the resort and meet the leader of the the resort.

Then they follow the leader to the elevator and travel to the Floor 5.

Finally, Mario, Peach, Luigi and the three toads go to thier own rooms.

This is the opening of Luigi's Mansion 3.



## SHARE YOUR STORY






Are you enjoying the educational experience at Compass? Tell us! We want to hear from you. Why did you decide to join the Compass family? Or, what do you love most about being part of our community? Share you comments and all of your wonderful experiences at Compass with us! [Click here](#) to share.



## Compass Charter Schools

 Facebook  @CompassCS

Visit our [website](#) for more information about our academic programs. Want to get connected? Give us a shoutout on Facebook, Twitter, or Instagram: @CompassCS  
#ChooseCompass

 850 Hampshire Road, Suite P, ...  [info@compasscharters.org](mailto:info@compasscharters.org)  
 [compasscharters.org](http://compasscharters.org)

[https://www.youtube.com/watch?v=d\\_3jyxoCWVU](https://www.youtube.com/watch?v=d_3jyxoCWVU)



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# Cover Sheet

## Review of 2019 California School Dashboard

**Section:** XIII. Executive  
**Item:** A. Review of 2019 California School Dashboard  
**Purpose:** Discuss  
**Submitted by:** J.J. Lewis

**Related Material:**

A CCS of Los Angeles Fall 2019 California Dashboard School Performance Overview.pdf  
B CCS of San Diego Fall 2019 California Dashboard School Performance Overview.pdf

**RECOMMENDATION:**

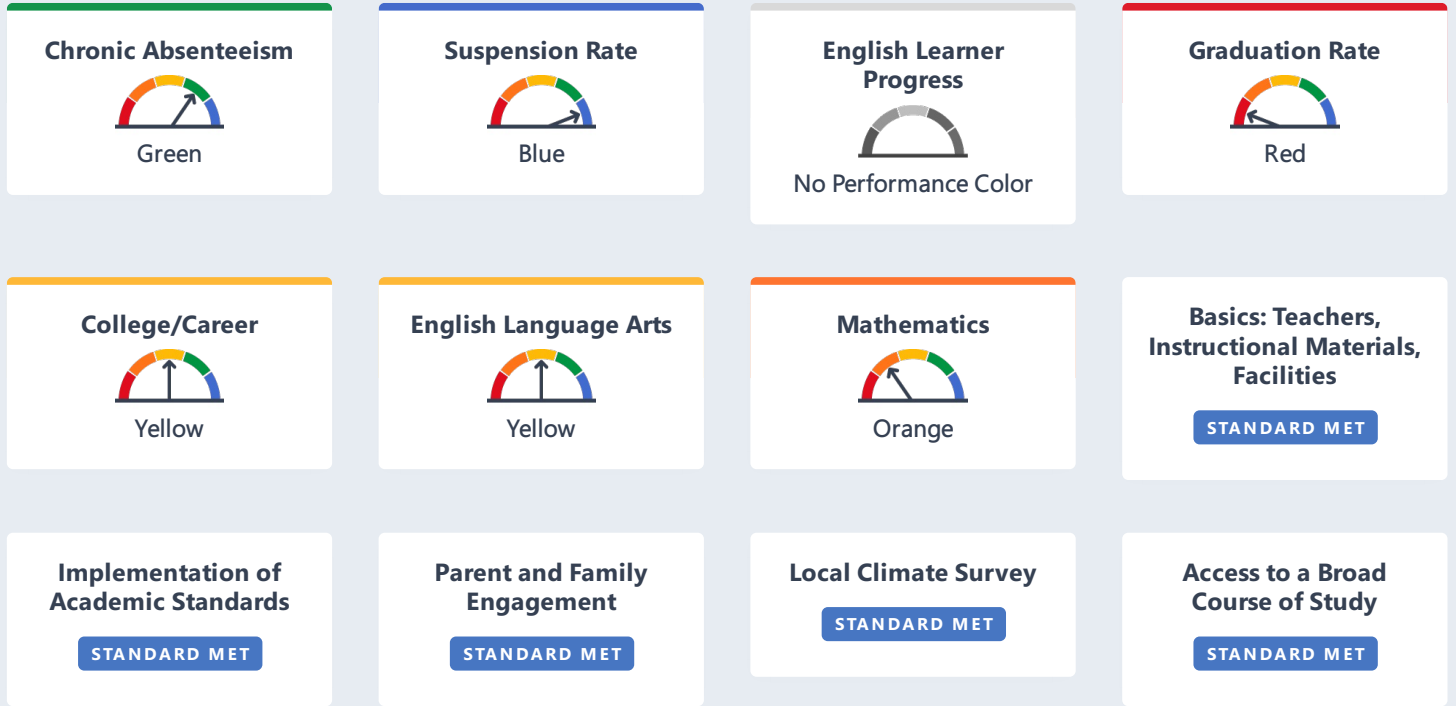
N/A - For Discussion Only



SCHOOL PERFORMANCE OVERVIEW

# Compass Charter Schools of Los Angeles

Explore the performance of Compass Charter Schools of Los Angeles under California's Accountability System.



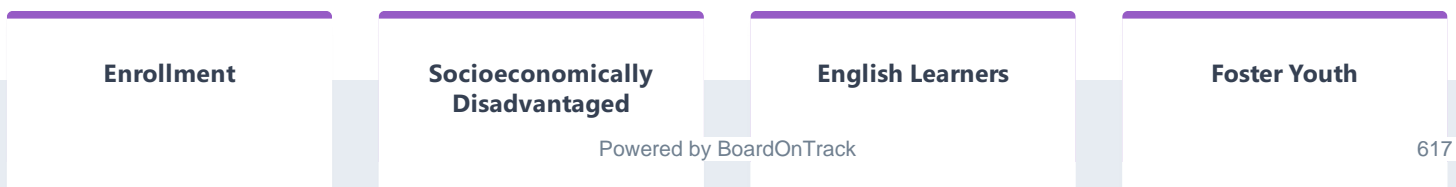
## School Details

<b>NAME</b> Compass Charter Schools of Los Angeles	<b>ADDRESS</b> 850 Hampshire Road, Suite P Thousand Oaks, CA 91361-6004	<b>WEBSITE</b> <a href="http://www.compasscha...">http://www.compasscha...</a>	<b>GRADES SERVED</b> K-12
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COMPASS CHARTER SCHOOLS OF LOS ANGELES

## Student Population

Explore information about this school's student population.



COMPASS CHARTER SCHOOLS OF LOS ANGELES

# Academic Performance

View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

### English Language Arts

Yellow

**25.3 points below standard**

**Increased 10.2 Points ▲**

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	0 Orange	2 Yellow
1 Green	0 Blue	

[LEARN MORE](#)

### Mathematics

Orange

**92.5 points below standard**

**Maintained -2.6 Points**

**EQUITY REPORT**  
Number of Student Groups in Each Color

2 Red	0 Orange	1 Yellow
0 Green	0 Blue	

[LEARN MORE](#)

### English Learner Progress

Less than 11 students - data not displayed for privacy

[LEARN MORE](#)

### College/Career

Yellow

**15.7% prepared**

**Increased 4.4% ▲**

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	0 Orange	1 Yellow
0 Green	0 Blue	

## Local Indicators

[LEARN MORE](#)

### Implementation of Academic Standards

**STANDARD MET**


COMPASS CHARTER SCHOOLS OF LOS ANGELES

# Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

### Chronic Absenteeism



Green

**5.2% chronically absent**


**Declined 4.5% ▼**

**EQUITY REPORT**  
Number of Student Groups in Each Color

<b>0</b> Red	<b>1</b> Orange	<b>0</b> Yellow
<b>4</b> Green	<b>1</b> Blue	

[LEARN MORE](#)

### Graduation Rate



Red

**52.5% graduated**

**Declined 6.6% ▼**

**EQUITY REPORT**  
Number of Student Groups in Each Color

<b>1</b> Red	<b>0</b> Orange	<b>0</b> Yellow
<b>0</b> Green	<b>0</b> Blue	

## Local Indicators

[LEARN MORE](#)

### Access to a Broad Course of Study

**STANDARD MET**


## COMPASS CHARTER SCHOOLS OF LOS ANGELES

# Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

### Suspension Rate

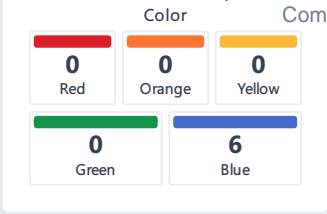


Blue

**0% suspended at least once**

**Maintained 0%**

**EQUITY REPORT**



## Local Indicators

[LEARN MORE](#)

**Basics: Teachers, Instructional Materials, Facilities**

**STANDARD MET**

[LEARN MORE](#)

**Parent and Family Engagement**

**STANDARD MET**

[LEARN MORE](#)

**Local Climate Survey**

**STANDARD MET**

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

#### All Students



Yellow

25.3 points below standard

Increased 10.2 Points ▲

Number of Students: 197

### Student Group Details

#### All Student Groups by Performance Level

3 Total Student Groups



Red

No Students



Orange

No Students



Yellow

Hispanic

Socioeconomically Disadvantaged



Green

White



Blue

No Students



No Performance Color

African American

American Indian

Asian

English Learners

Filipino

Homeless

Two or More Races

Students with Disabilities



**African American**



No Performance Color

31.7 points below standard

Increased 4.4 Points ▲

Number of Students: 20

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**English Learners**



No Performance Color

72.4 points below standard

No Data

Number of Students: 18

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Two or More Races**



No Performance Color

47.7 points below standard

No Data

Number of Students: 13

**Students with Disabilities**



No Performance Color

86.7 points below standard

Increased 17.4 Points ▲

Number of Students: 27

**Hispanic**



Yellow

43.3 points below standard

Increased 7.5 Points ▲

Number of Students: 90

**Socioeconomically Disadvantaged**



Yellow

41.7 points below standard

Increased 7.4 Points ▲

Number of Students: 103

**White**



Green

2.7 points below standard

Increased 14.7 Points ▲

Number of Students: 59

**English Language Arts Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

**Current English Learners**

No Data

No Data

Number of Students: 5

**Reclassified English Learners**

39.1 points below standard

No Data

Number of Students: 13

**English Only**

23.4 points below standard

Increased 11.2 Points ▲

Number of Students: 166

# Mathematics

## All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

**All Students**



Orange

92.5 points below standard

Maintained -2.6 Points

Number of Students: 191

## Student Group Details

### All Student Groups by Performance Level

3 Total Student Groups



Red

Hispanic

Socioeconomically Disadvantaged



Orange

No Students



Yellow

White



Green

No Students



Blue

No Students



No Performance Color

African American

American Indian

Asian

English Learners

Filipino

Homeless

Two or More Races

Students with Disabilities



**African American**



No Performance Color

112.9 points below standard

Declined 23.2 Points ▼

Number of Students: 20

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**English Learners**



No Performance Color

127.8 points below standard

No Data

Number of Students: 18

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Two or More Races**



No Performance Color

98.8 points below standard

No Data

Number of Students: 13

**Students with Disabilities**



No Performance Color

156.3 points below standard

Increased 12.2 Points ▲

Number of Students: 26

**Hispanic**



Red

119.1 points below standard

Declined 5.4 Points ▼

Number of Students: 87

**Socioeconomically Disadvantaged**



Red

112 points below standard

Declined 6.9 Points ▼

Number of Students: 99

**White**



Yellow

56.4 points below standard

Increased 8.5 Points ▲

Number of Students: 58

**Mathematics Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.



### Current English Learners

No Data

No Data

Number of Students: 5

### Reclassified English Learners

113.6 points below standard

No Data

Number of Students: 13

### English Only

90 points below standard

Maintained 0.4 Points

Number of Students: 161

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

#### ELPAC Levels

#### ELPI Levels

**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

#### English Learner Progress

Less than 11 students - data not displayed for privacy

## College/Career

### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

#### All Students



Yellow

15.7% prepared

Increased 4.4% ▲

Number of Students: 51

### Student Group Details

#### All Student Groups by Performance Level

1 Total Student Group



Red



Powered by BoardOnTrack



Yellow



Green

No Students



Blue

No Students



No Performance Color

African American

Asian

English Learners

Foster Youth

Hispanic

Homeless

Two or More Races

Pacific Islander

Students with Disabilities

White



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**English Learners**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Hispanic**



No Performance Color

9.1% prepared

Declined 2.4% ▼

Number of Students: 22

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Students with Disabilities**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**White**



No Performance Color

20% prepared

Increased 15.8% ▲

Number of Students: 15

**Socioeconomically Disadvantaged**



Yellow

13.5% prepared

Increased 2.1% ▲

Number of Students: 37

**Local Indicators**

This measure covers the implementation of state academic standards.

Local educational agencies (LEAs) annually measure their progress in implementing state academic standards and report the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected with locally selected measures or tools and includes a description of why the district chose the selected measure or tool.

## Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability

## Professional Development

Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

English Language Arts – Common Core State Standards for English Language Arts

4	Full Implementation
---	---------------------

English Language Development (Aligned to English Language Arts Standards)

2	Beginning Development
---	-----------------------

Mathematics – Common Core State Standards for Mathematics

4	Full Implementation
---	---------------------

Next Generation Science Standards

4	Full Implementation
---	---------------------

History - Social Science

4	Full Implementation
---	---------------------

## Instructional Materials

Progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

4	Full Implementation
---	---------------------

English Language Development (Aligned to English Language Arts Standards)

3	Initial Implementation
---	------------------------

Mathematics – Common Core State Standards for Mathematics

4	Full Implementation
---	---------------------

Next Generation Science Standards

4	Full Implementation
---	---------------------

History - Social Science

4	Full Implementation
---	---------------------

## Policy & Program Support

Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

English Language Arts – Common Core State Standards for English Language Arts

**3** Initial Implementation

English Language Development (Aligned to English Language Arts Standards)

**3** Initial Implementation

Mathematics – Common Core State Standards for Mathematics

**3** Initial Implementation

Next Generation Science Standards

**3** Initial Implementation

History - Social Science

**3** Initial Implementation

### Implementation of Standards

Progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Career Technical Education

**2** Beginning Development

Health Education Content Standards

**4** Full Implementation

Physical Education Model Content Standards

**3** Initial Implementation

Visual and Performing Arts

**3** Initial Implementation

World Language

**3** Initial Implementation

### Engagement of School Leadership

Success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Identifying the professional learning needs of groups of teachers or staff as a whole

**4** Full Implementation

Identifying the professional learning needs of individual teachers

**3** Initial Implementation

Providing support for teachers on the standards they have not yet mastered

**3** Initial Implementation

View data about academic participation.

## Chronic Absenteeism

### All Students

Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

#### All Students



Green

5.2% chronically absent

Declined 4.5% ▼

Number of Students: 536

### Student Group Details

#### All Student Groups by Performance Level

6 Total Student Groups



Red

No Students



Orange

African American



Yellow

No Students



Green

Students with Disabilities

Hispanic

Socioeconomically Disadvantaged

Two or More Races



Blue

White



No Performance Color

American Indian

Asian

English Learners

Filipino

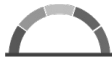
Foster Youth

Homeless

Pacific Islander



**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 9

**English Learners**



No Performance Color

6.7% chronically absent

Declined 1% ▼

Number of Students: 45

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Homeless**



No Performance Color

4.8% chronically absent

Declined 8.6% ▼

Number of Students: 21

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**African American**



Orange

15.3% chronically absent

Increased 5.3% ▲

Number of Students: 59

**Students with Disabilities**



Green

5.3% chronically absent

Declined 5.3% ▼

Number of Students: 57

**Hispanic**



Green

5.8% chronically absent

Declined 5% ▼

Number of Students: 243

**Socioeconomically Disadvantaged**



Green

8% chronically absent

Declined 3.9% ▼

Number of Students: 299

**Two or More Races**



Green

4.2% chronically absent

Declined 11.2% ▼

Number of Students: 48

**White**



Blue

1.8% chronically absent

Declined 4.7% ▼


Number of Students: 165

# Graduation Rate

## All Students

Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.

**All Students**



Red

---

52.5% graduated






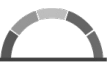
Declined 6.6% ▼

Number of Students: 59

## Student Group Details

### All Student Groups by Performance Level

1 Total Student Group

 <b>Red</b> Socioeconomically Disadvantaged	 <b>Orange</b> No Students	 <b>Yellow</b> No Students
 <b>Green</b> No Students	 <b>Blue</b> No Students	 <b>No Performance Color</b> African American Asian English Learners Foster Youth Hispanic Homeless Two or More Races Pacific Islander Students with Disabilities White





**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**English Learners**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Hispanic**



No Performance Color

55.6% graduated

Increased 2% ▲

Number of Students: 27

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Students with Disabilities**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**White**



No Performance Color

47.1% graduated

Declined 14.5% ▼

Number of Students: 17

**Socioeconomically Disadvantaged**



Red

44.2% graduated

Declined 6.8% ▼

Number of Students: 43

**Local Indicators**

This measure explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

LEAs report progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected through locally selected tools and measures that identifies differences across school sites and student groups, barriers preventing student access, and any revisions to ensure access for all students.

**1. The locally selected measures or tools used to track the extent to which all students have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Compass Charter Schools utilizes the SIS track to the extent to which all scholars have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. Administrators draft a master calendar and work with both the Counseling Services and Special Education departments to ensure schedules are set to meet individual scholar needs.

**2. A summary of the differences across school sites and student groups having access to, and are enrolled in, a broad course of study, and may include a description of progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

All scholar have access to, and are enrolled in, a broad course of study using locally selected measures. Our curriculum is aligned with the Common Core State Standards across the LEA and is equally offered to all scholar groups in accordance to grade level and academic capabilities.

**3. Identification of any barriers preventing access to a broad course of study for all students.**

Compass administration utilizes the SIS to manage the distribution of an individualized program offering that reflect a broad course study.

**4. Revisions, decisions, or new actions that will be implemented, or has been implemented, to ensure access to a broad course of study for all students.**

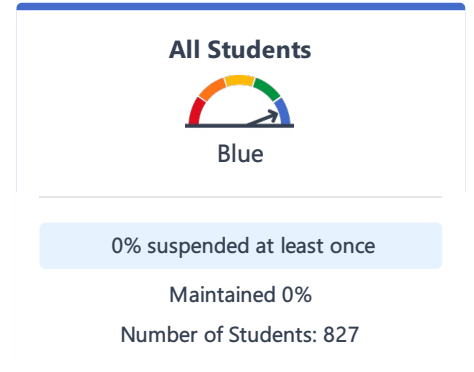
Compass will continue to observe the use of the SIS to track and manage broad course study offerings. In addition, we will make revisions and enhancements to systematic procedures as needed.

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

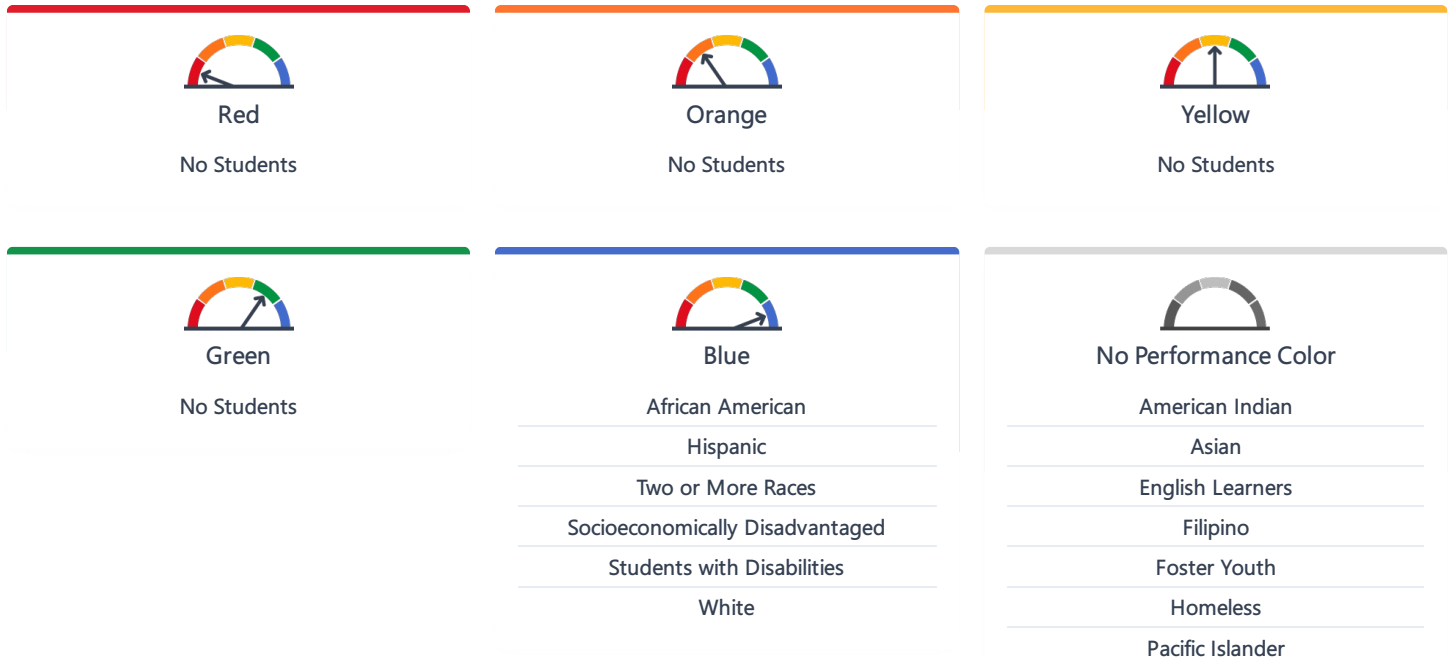
Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.



### Student Group Details

#### All Student Groups by Performance Level

6 Total Student Groups



○ ○ ○ ○ ● ○

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

**Asian**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 18

**English Learners**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 66

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**Homeless**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 29

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**African American**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 85

**Hispanic**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 383

**Two or More Races**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 71

**Socioeconomically Disadvantaged**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 455

**Students with Disabilities**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 83

**White**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 252

## Local Indicators

### STANDARD MET

#### Basics: Teachers, Instructional Materials, Facilities

This measure addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean and functional school facilities.

As applicable, 100% of all school sites promptly address any complaints or other deficiencies identified throughout the academic year and provide information annually on progress meeting this standard to the local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Mis-Assignments (0 EL) Of Teachers Of English Learners	0
Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home	0
Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)	0

### STANDARD MET

#### Parent and Family Engagement

This measure addresses receiving parent input in decision-making and promoting parental participation in education programs for students.

LEAs report progress of how they have sought input from parents in decision making and promoted parent participation in programs to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on either information collected through surveys of parents/guardians or other local measures, and includes a description of why the district chose the selected measures, including whether progress on the selected measure is related to goals it has established for other Local Control Funding Formula (LCFF) priorities in its Local Control and Accountability Plan (LCAP).

#### 1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.

Full Implementation

#### 2. Rate the LEA's progress in creating welcoming environments for all families in the community.

Full Implementation

#### 3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.

Full Implementation

#### 4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.

Full Implementation

Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Compass Charter Schools - Board Meeting - Agenda - Sunday January 26, 2020 at 10:00 AM  
CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

CCS utilized the support of the Parent Advisory Council (PAC) as a method to strategize and engage all stakeholders of the organization. The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its Mission, Vision, and Values.

Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and school of CCS. They provide feedback and insight from the parent's perspective on school process, policies and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory that makes recommendations, encourages brainstorming and provides opportunities for parent involvement on committees.

The feedback from our families shows an appreciation for the numerous ways we have used to engage them, from social media, to surveys, to a quarterly Town Hall with the Superintendent. We continue to solicit the advice of our Parent Advisory Council and ensure we message out to families when changes are made, especially based on their feedback. This has helped to encourage additional feedback throughout the year as they see we listen and respond to their suggestions to improve our services and supports for all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. These findings and measures reflect and findings relate to goals established for other LCFF priorities in the LCAP.

## **5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.**

Initial Implementation

## **6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.**

Initial Implementation

## **7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.**

Initial Implementation

## **8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.**

Initial Implementation

## **Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.**

CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

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Compass Charter Schools - Board Meeting - Agenda - Sunday January 26, 2020 at 10:00 AM

**9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.**

Initial Implementation

**10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.**

Initial Implementation

**11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.**

Initial Implementation

**12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.**

Initial Implementation

**Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.**

CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

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The feedback from our families shows an appreciation for the numerous ways we have used to engage them, from social media, to surveys, to a quarterly Town Hall with the Superintendent. We continue to solicit the advice of our Parent Advisory Council and ensure we message out to families when changes are made, especially based on their feedback. This has helped to encourage additional feedback throughout the year as they see we listen and respond to their suggestions to improve our services and supports for all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. These findings and measures reflect and findings relate to goals established for other LCFF priorities in the LCAP.

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**STANDARD MET**

## Local Climate Survey

This measure addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

LEAs report how they administered a local climate survey (at least every other year) that provides a valid measure of perceptions of school safety and connectedness to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span.

## Local Climate Survey Summary

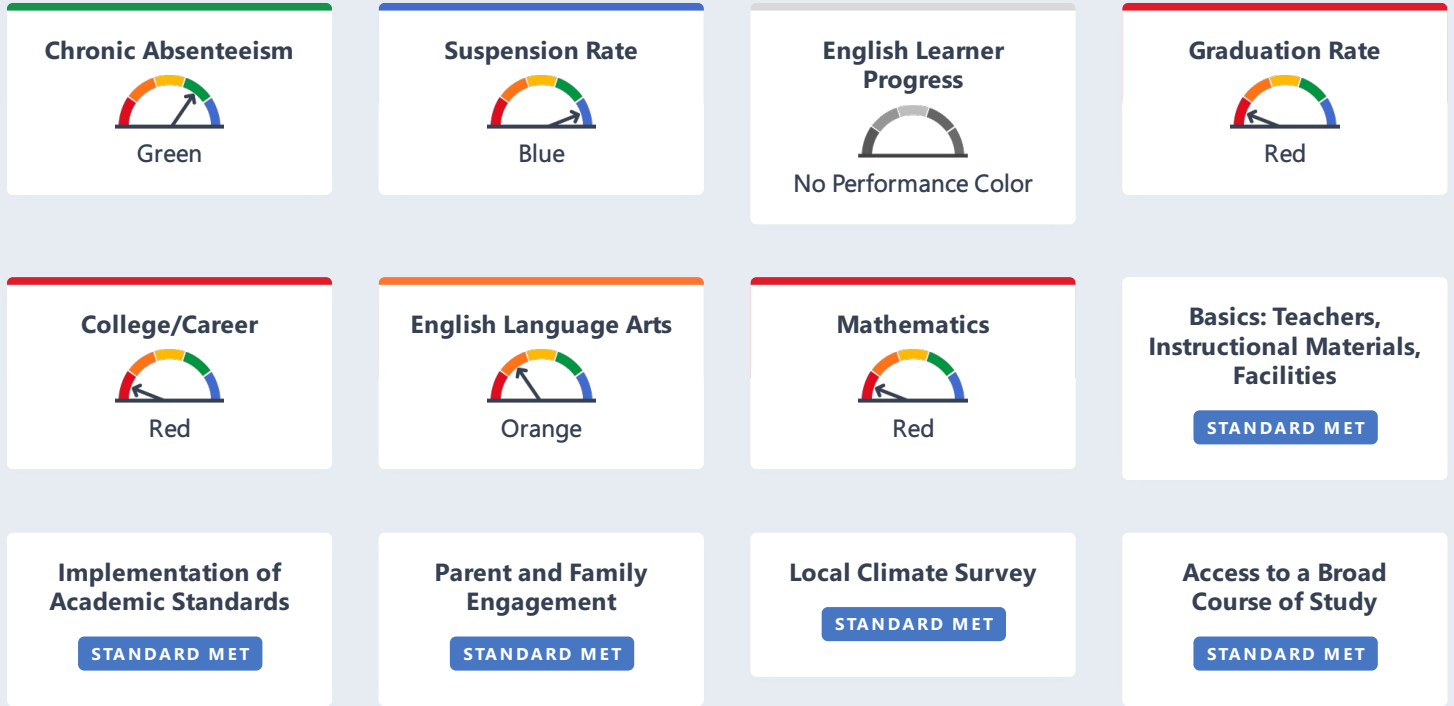
This survey assesses in more depth issues of academic quality, respectful relationships, the relevance of virtual classroom lessons, scholar learning motivation and virtual classroom involvement. In comparison to previous years, there was 91% of families that agree that CCS is committed to the success of each scholar. Families were also asked if they agree that teachers are responsive to scholar needs, 89% agreed. There was also an overall positive program satisfaction rating from 90% of our families. As a response to the survey results the LEA implemented organization-wide updates for continuous improvement purposes.



SCHOOL PERFORMANCE OVERVIEW

# Compass Charter Schools of San Diego

Explore the performance of Compass Charter Schools of San Diego under California's Accountability System.



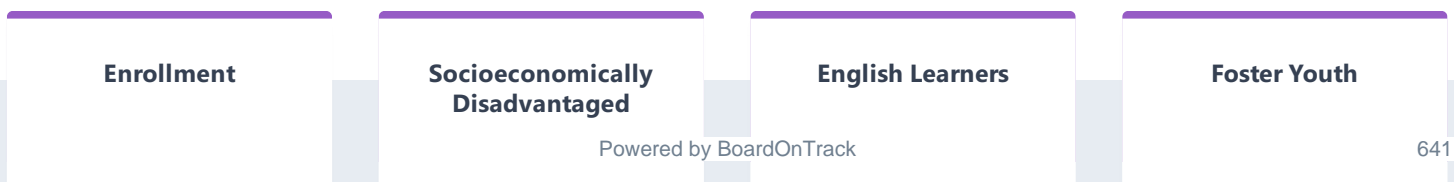
## School Details

<b>NAME</b> Compass Charter Schools of San Diego	<b>ADDRESS</b> 850 Hampshire Road, Suite P Thousand Oaks, CA 91361-2851	<b>WEBSITE</b> <a href="http://www.compasscha...">http://www.compasscha...</a>	<b>GRADES SERVED</b> K-12
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COMPASS CHARTER SCHOOLS OF SAN DIEGO

## Student Population

Explore information about this school's student population.



COMPASS CHARTER SCHOOLS OF SAN DIEGO

# Academic Performance

View Student Assessment Results and other aspects of school performance.

[LEARN MORE](#)

### English Language Arts

Orange

48.9 points below standard

Declined 26.4 Points ▼

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	3 Orange	0 Yellow
0 Green	0 Blue	

[LEARN MORE](#)

### Mathematics

Red

98.8 points below standard

Declined 7.2 Points ▼

**EQUITY REPORT**  
Number of Student Groups in Each Color

2 Red	1 Orange	0 Yellow
0 Green	0 Blue	

[LEARN MORE](#)

### English Learner Progress

33.3% making progress towards English language proficiency

Number of EL Students: 39

**Progress Levels**

Very High = 65% or higher
High = 55% to less than 65%
Medium = 45% to less than 55%
Low = 35% to less than 45%
Very Low = Less than 35%

[LEARN MORE](#)

### College/Career

Red

7% prepared

Declined 4.1% ▼

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	0 Orange	0 Yellow
0 Green	0 Blue	

## Local Indicators

[LEARN MORE](#)

### Implementation of Academic Standards

STANDARD MET


COMPASS CHARTER SCHOOLS OF SAN DIEGO

# Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

### Chronic Absenteeism



Green

**4% chronically absent**


**Declined 0.9% ▼**

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	0 Orange	1 Yellow
2 Green	2 Blue	

[LEARN MORE](#)

### Graduation Rate



Red

**46.7% graduated**

**Increased 3.8% ▲**

**EQUITY REPORT**  
Number of Student Groups in Each Color

0 Red	0 Orange	0 Yellow
0 Green	0 Blue	

## Local Indicators

[LEARN MORE](#)

### Access to a Broad Course of Study

**STANDARD MET**


## COMPASS CHARTER SCHOOLS OF SAN DIEGO

# Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

### Suspension Rate

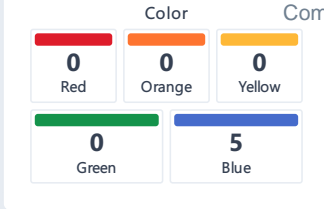


Blue

**0% suspended at least once**

**Maintained 0%**

**EQUITY REPORT**



## Local Indicators

[LEARN MORE](#)

**Basics: Teachers, Instructional Materials, Facilities**

**STANDARD MET**

[LEARN MORE](#)

**Parent and Family Engagement**

**STANDARD MET**

[LEARN MORE](#)

**Local Climate Survey**

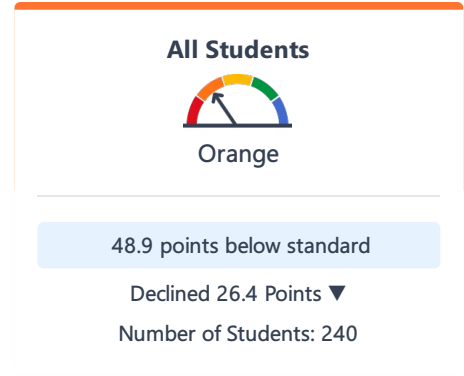
**STANDARD MET**

View student assessment results and other aspects of school performance under the California Accountability System.

## English Language Arts

### All Students

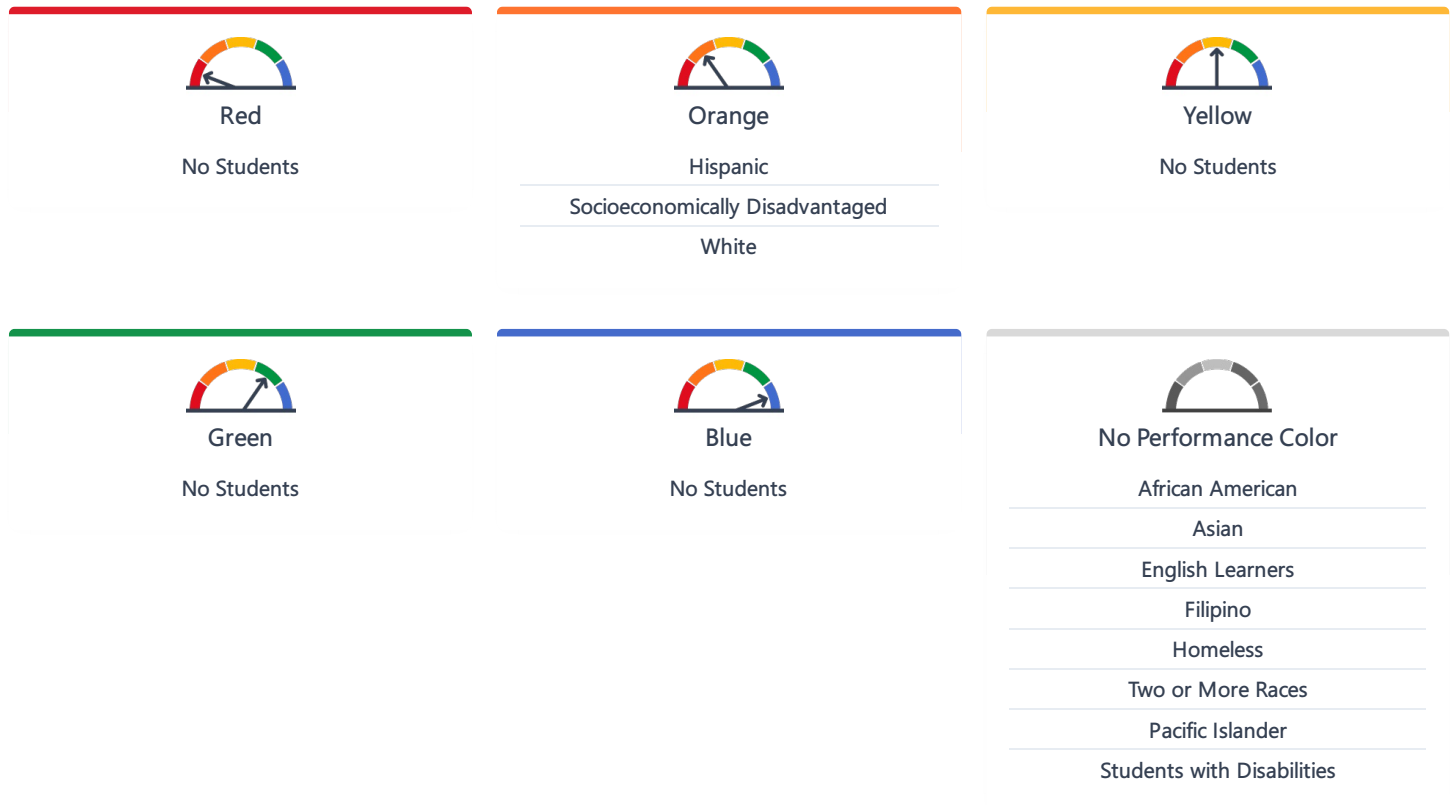
Explore how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.



### Student Group Details

#### All Student Groups by Performance Level

3 Total Student Groups



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**English Learners**



No Performance Color

136.7 points below standard

No Data

Number of Students: 26

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

**Two or More Races**



No Performance Color

53.8 points below standard

Declined 50.9 Points ▼

Number of Students: 14

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Students with Disabilities**



No Performance Color

94.9 points below standard

Declined 17.1 Points ▼

Number of Students: 32

**Hispanic**



Orange

70 points below standard

Declined 44.8 Points ▼

Number of Students: 100

**Socioeconomically Disadvantaged**



Orange

50.7 points below standard

Declined 12.2 Points ▼

Number of Students: 91

**White**



Orange

29.6 points below standard

Declined 6.3 Points ▼

Number of Students: 113

**English Language Arts Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

### Current English Learners

171.4 points below standard

No Data

Number of Students: 19

### Reclassified English Learners

No Data

No Data

Number of Students: 7

### English Only

39.3 points below standard

Declined 19.3 Points ▼

Number of Students: 209

## Mathematics

### All Students

Explore how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

#### All Students



Red

98.8 points below standard

Declined 7.2 Points ▼

Number of Students: 237

### Student Group Details

#### All Student Groups by Performance Level

3 Total Student Groups



Red

Hispanic

Socioeconomically Disadvantaged



Orange

White



Yellow

No Students



Green

No Students



Blue

No Students



No Performance Color

African American

Asian

English Learners

Filipino

Homeless

Two or More Races

Pacific Islander

Students with Disabilities



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Asian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**English Learners**



No Performance Color

156.6 points below standard

No Data

Number of Students: 26

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 2

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 8

**Two or More Races**



No Performance Color

111.1 points below standard

Declined 28.9 Points ▼

Number of Students: 14

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Students with Disabilities**



No Performance Color

155.9 points below standard

Maintained 2.7 Points

Number of Students: 30

**Hispanic**



Red

116.7 points below standard

Declined 14.1 Points ▼

Number of Students: 98

**Socioeconomically Disadvantaged**



Red

104.7 points below standard

Maintained -0.5 Points

Number of Students: 91

**White**



Orange

77.9 points below standard

Maintained 2 Points

Number of Students: 112

**Mathematics Data Comparisons: English Learners**

Additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics.



### Current English Learners

176 points below standard

No Data

Number of Students: 19

### Reclassified English Learners

No Data

No Data

Number of Students: 7

### English Only

91.9 points below standard

Declined 3.1 Points ▼

Number of Students: 207

## English Learner Progress Indicator

### All English Learner Students

Explore information on the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

#### ELPAC Levels

#### ELPI Levels

**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

[LEARN MORE](#)

#### English Learner Progress

33.3% making progress towards English language proficiency

Number of EL Students: 39

Performance Level

Very Low

## College/Career

### All Students

Explore information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

#### All Students



Red

7% prepared

Declined 4.1% ▼

Number of Students: 43

### Student Group Details

#### All Student Groups by Performance Level

0 Student Groups



Red

No Students



Orange

No Students



Yellow

No Students



Green

No Students



Blue

No Students



No Performance Color

African American

English Learners

Hispanic

Homeless

Two or More Races

Socioeconomically Disadvantaged

Students with Disabilities

White



### African American



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

### English Learners



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

### Hispanic



No Performance Color

8.7% prepared

Maintained -0.4%

Number of Students: 23

### Homeless



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

### Two or More Races



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 4

### Socioeconomically Disadvantaged



No Performance Color

6.9% prepared

Declined 5.1% ▼

Number of Students: 29

### Students with Disabilities



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

### White



No Performance Color

8.3% prepared

No Data

Number of Students: 12

# Local Indicators

STANDARD MET

## Implementation of Academic Standards

This measure covers the implementation of state academic standards.

Local educational agencies (LEAs) annually measure their progress in implementing state academic standards and report the results to its local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected with locally selected measures or tools and includes a description of why the district chose the selected measure or tool.

### Reflection Tool Rating Scale (lowest to highest)

1	Exploration And Research Phase
2	Beginning Development
3	Initial Implementation
4	Full Implementation
5	Full Implementation And Sustainability

## Professional Development

Progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.

English Language Arts – Common Core State Standards for English Language Arts

4 Full Implementation

English Language Development (Aligned to English Language Arts Standards)

2 Beginning Development

Mathematics – Common Core State Standards for Mathematics

4 Full Implementation

Next Generation Science Standards

4 Full Implementation

History - Social Science

4 Full Implementation

## Instructional Materials

Progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.

English Language Arts – Common Core State Standards for English Language Arts

4 Full Implementation

English Language Development (Aligned to English Language Arts Standards)

3 Initial Implementation

Mathematics – Common Core State Standards for Mathematics

4 Full Implementation

Next Generation Science Standards

4 Full Implementation

<b>4</b>	Full Implementation
----------	---------------------

## Policy & Program Support

Progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).

English Language Arts – Common Core State Standards for English Language Arts

<b>3</b>	Initial Implementation
----------	------------------------

English Language Development (Aligned to English Language Arts Standards)

<b>3</b>	Initial Implementation
----------	------------------------

Mathematics – Common Core State Standards for Mathematics

<b>3</b>	Initial Implementation
----------	------------------------

Next Generation Science Standards

<b>3</b>	Initial Implementation
----------	------------------------

History - Social Science

<b>3</b>	Initial Implementation
----------	------------------------

## Implementation of Standards

Progress implementing each of the following academic standards adopted by the State Board of Education for all students.

Career Technical Education

<b>2</b>	Beginning Development
----------	-----------------------

Health Education Content Standards

<b>4</b>	Full Implementation
----------	---------------------

Physical Education Model Content Standards

<b>3</b>	Initial Implementation
----------	------------------------

Visual and Performing Arts

<b>3</b>	Initial Implementation
----------	------------------------

World Language

<b>3</b>	Initial Implementation
----------	------------------------

## Engagement of School Leadership

Success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).

Identifying the professional learning needs of groups of teachers or staff as a whole

<b>4</b>	Full Implementation
----------	---------------------

Identifying the professional learning needs of individual teachers

<b>3</b>	Initial Implementation
----------	------------------------

Providing support for teachers on the standards they have not yet mastered

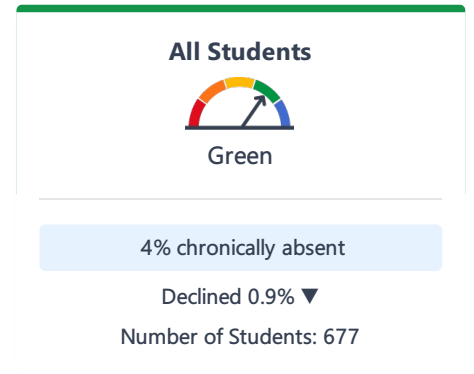
<b>3</b>	Initial Implementation
----------	------------------------

View data about academic participation.

## Chronic Absenteeism

### All Students

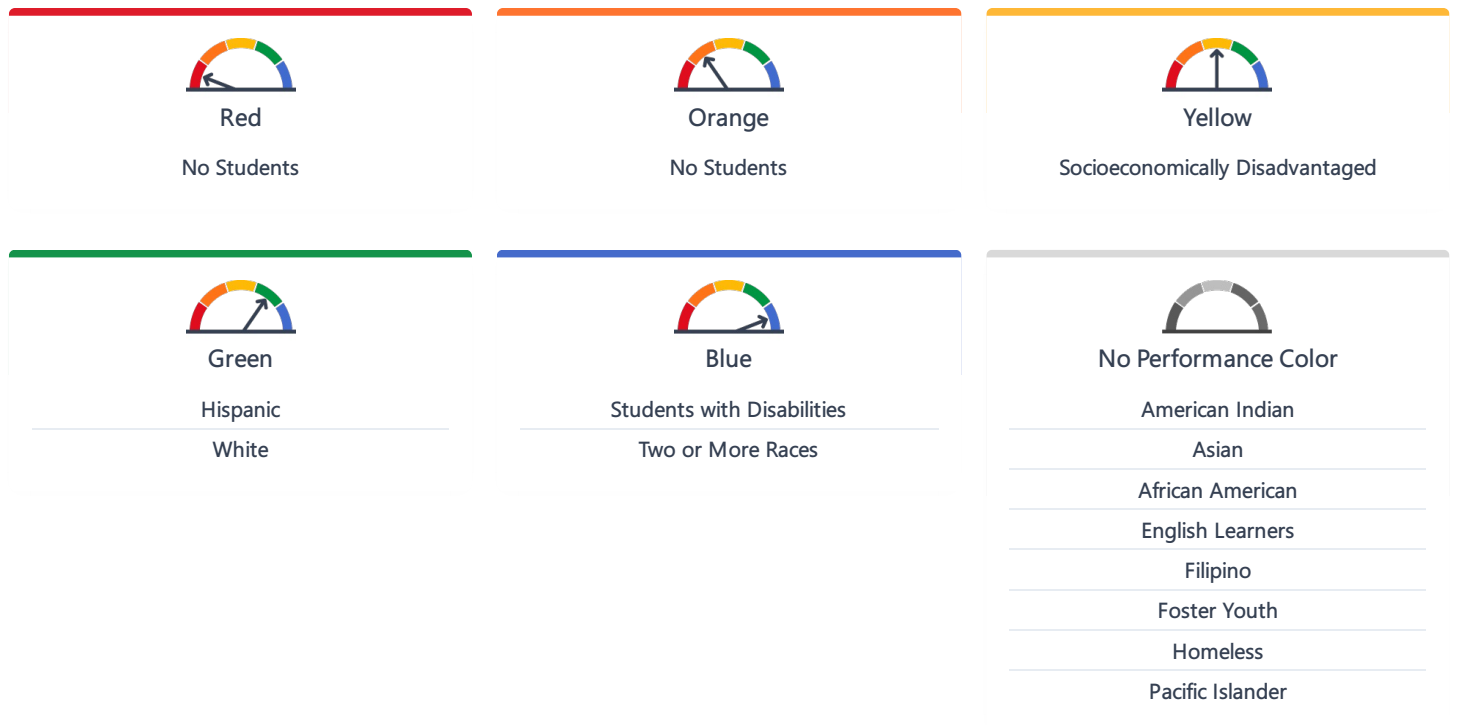
Explore information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.



### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



○ ○ ● ○ ○ ○

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Asian**



No Performance Color

0% chronically absent

Declined 9.1% ▼

Number of Students: 12

**African American**



No Performance Color

5.3% chronically absent

Declined 1% ▼

Number of Students: 19

**English Learners**



No Performance Color

7.5% chronically absent

Increased 7.5% ▲

Number of Students: 134

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 6

**Foster Youth**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 0

**Homeless**



No Performance Color

0% chronically absent

Declined 22.2% ▼

Number of Students: 11

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Socioeconomically Disadvantaged**



Yellow

6.5% chronically absent

Maintained 0%

Number of Students: 263

**Hispanic**



Green

5.2% chronically absent

Declined 2.7% ▼

Number of Students: 348

**White**



Green

2.8% chronically absent

Maintained 0.2%

Number of Students: 246

**Students with Disabilities**



Blue

2% chronically absent

Declined 0.7% ▼

Number of Students: 50

**Two or More Races**



Blue

2.3% chronically absent

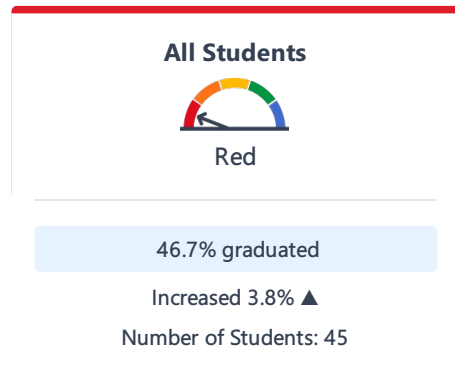
Maintained -0.4%

Number of Students: 44

# Graduation Rate

## All Students

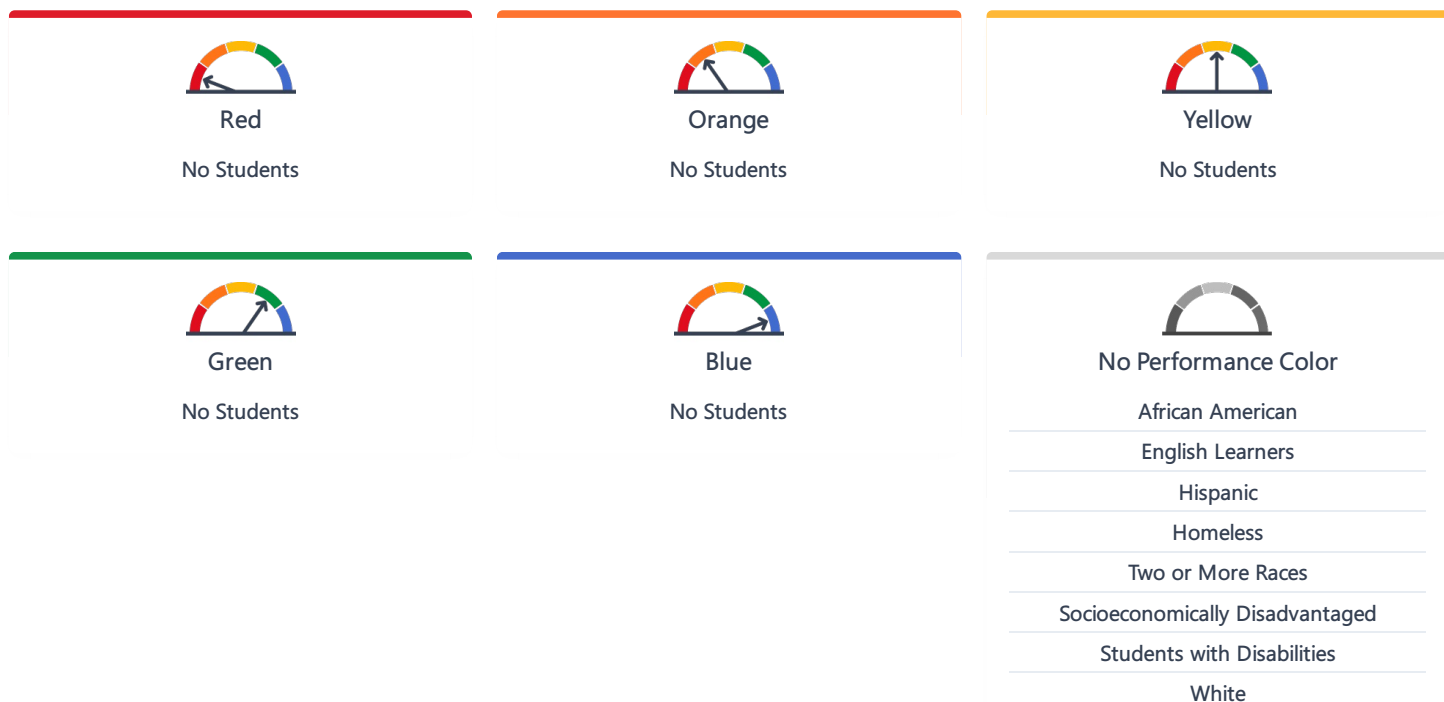
Explore information about students completing high school, which includes students who receive a standard high school diploma or complete their graduation requirements at an alternative school.



## Student Group Details

### All Student Groups by Performance Level

0 Student Groups



**African American**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 3

**English Learners**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Hispanic**



No Performance Color

41.7% graduated

Increased 8.3% ▲

Number of Students: 24

**Homeless**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Two or More Races**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 5

**Socioeconomically Disadvantaged**



No Performance Color

40% graduated

Declined 2.9% ▼

Number of Students: 30

**Students with Disabilities**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**White**



No Performance Color

50% graduated

Declined 3.9% ▼

Number of Students: 12

## Local Indicators

STANDARD MET

### Access to a Broad Course of Study

This measure explores whether students have access to, and are enrolled in, a broad course of study including the programs and services developed and provided to unduplicated students and individuals with exceptional needs.

LEAs report progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and 7-12, as applicable, including the programs and services developed and provided to unduplicated students and individuals with exceptional needs to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected through locally selected tools and measures that identifies differences across school sites and student groups, barriers preventing student access, and any revisions to ensure access for all students.



Compass Charter Schools - Board Meeting - Agenda - Sunday January 26, 2020 at 10:00 AM

**1. The locally selected n to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served.**

Compass Charter Schools utilizes the SIS track to the extent to which all scholars have access to, and are enrolled in, a broad course of study, based on grade spans, unduplicated student groups, and individuals with exceptional needs served. Administrators draft a master calendar and work with both the Counseling Services and Special Education departments to ensure schedules are set to meet individual scholar needs.

**2. A summary of the differences across school sites and student groups having access to, and are enrolled in, a broad course of study, and may include a description of progress over time in the extent to which all students have access to, and are enrolled in, a broad course of study.**

All scholar have access to, and are enrolled in, a broad course of study using locally selected measures. Our curriculum is aligned with the Common Core State Standards across the LEA and is equally offered to all scholar groups in accordance to grade level and academic capabilities.

**3. Identification of any barriers preventing access to a broad course of study for all students.**

Compass administration utilizes the SIS to manage the distribution of an individualized program offering that reflect a broad course study.

**4. Revisions, decisions, or new actions that will be implemented, or has been implemented, to ensure access to a broad course of study for all students.**

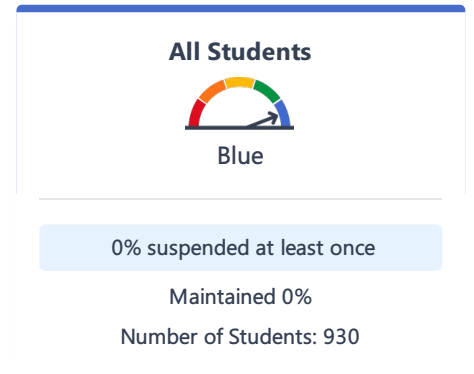
Compass will continue to observe the use of the SIS to track and manage broad course study offerings. In addition, we will make revisions and enhancements to systematic procedures as needed.

View data related to the attitudes, behaviors, and performance of students.

## Suspension Rate

### All Students

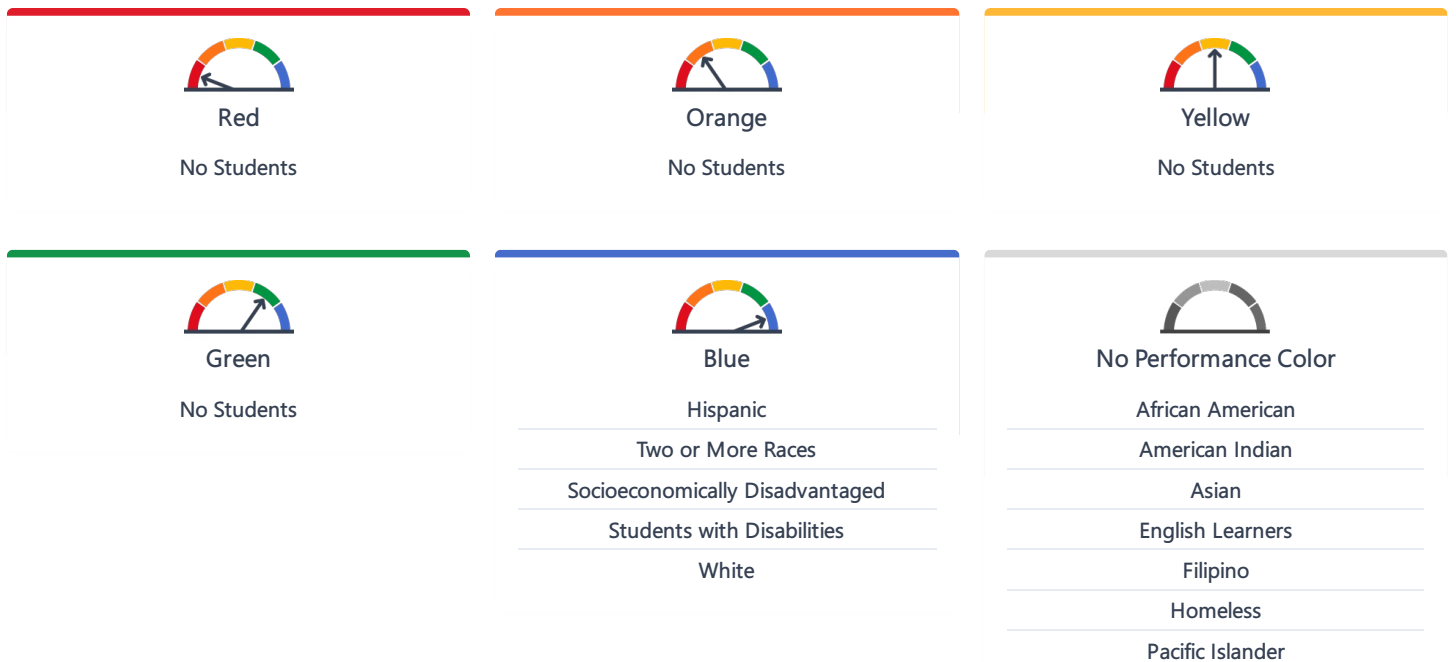
Explore information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.



### Student Group Details

#### All Student Groups by Performance Level

5 Total Student Groups



○ ○ ○ ○ ● ○

**African American**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 29

**American Indian**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Asian**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 18

**English Learners**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 197

**Filipino**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 7

**Homeless**



No Performance Color

0% suspended at least once

Maintained 0%

Number of Students: 17

**Pacific Islander**



No Performance Color

Less than 11 students - data not displayed for privacy

Number of Students: 1

**Hispanic**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 493

**Two or More Races**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 65

**Socioeconomically Disadvantaged**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 380

**Students with Disabilities**



Blue

0% suspended at least once

Maintained 0%

Number of Students: 74

**White**



Blue

0% suspended at least once

Maintained 0%

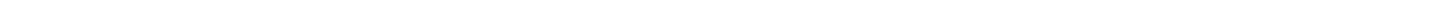
Number of Students: 316

**Local Indicators**

This measure addresses the percentage of appropriately assigned teachers; students' access to curriculum-aligned instructional materials; and safe, clean and functional school facilities.

As applicable, 100% of all school sites promptly address any complaints or other deficiencies identified throughout the academic year and provide information annually on progress meeting this standard to the local governing board at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

Mis-Assignments (0 EL) Of Teachers Of English Learners	0
Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home	0
Instances Where Facilities Do Not Meet The "Good Repair" Standard (Including Deficiencies And Extreme Deficiencies)	0



**STANDARD MET**

## Parent and Family Engagement

This measure addresses receiving parent input in decision-making and promoting parental participation in education programs for students.

LEAs report progress of how they have sought input from parents in decision making and promoted parent participation in programs to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on either information collected through surveys of parents/guardians or other local measures, and includes a description of why the district chose the selected measures, including whether progress on the selected measure is related to goals it has established for other Local Control Funding Formula (LCFF) priorities in its Local Control and Accountability Plan (LCAP).

### **1. Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.**

Full Implementation

### **2. Rate the LEA's progress in creating welcoming environments for all families in the community.**

Full Implementation

### **3. Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.**

Full Implementation

### **4. Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.**

Full Implementation

**Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.**

CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

CCS utilized the support of the Parent Advisory Council (PAC) as a method to strategize and engage all stakeholders of the organization. The Parent Advisory Council serves to provide parent feedback on school policies and procedures at Compass Charter Schools to ensure that they are consistent with its Mission, Vision, and Values.

Members act as a committed group of advisors to the staff and administration, regarding issues that affect the scholars and school of CCS. They provide feedback and insight from the parent's perspective on school process, policies and initiatives to ensure that the needs of parents and their families are included as decisions are made. They also serve as an advisory that makes recommendations, encourages brainstorming and provides opportunities for parent involvement on committees.

The feedback from our families shows an appreciation for the numerous ways we have used to engage them, from social media, to surveys, to a quarterly Town Hall with the Superintendent. We continue to solicit the advice of our Parent Advisory Council and ensure we message out to families when changes are made, especially based on their feedback. This has helped to encourage additional feedback throughout the year as they see we listen and respond to their suggestions to improve our services and supports for all student groups, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. These findings and measures reflect and findings relate to goals established for other LCFF priorities in the LCAP.

## **5. Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.**

Initial Implementation

## **6. Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.**

Initial Implementation

## **7. Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.**

Initial Implementation

## **8. Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.**

Initial Implementation

## **Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.**

CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

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Compass Charter Schools - Board Meeting - Agenda - Sunday January 26, 2020 at 10:00 AM

**9. Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.**

Initial Implementation

**10. Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.**

Initial Implementation

**11. Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.**

Initial Implementation

**12. Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.**

Initial Implementation

**Briefly describe the LEA's current strengths and progress in this area and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.**

CCS conducted a planning survey in order to ensure input from all groups of families, staff and students in the LEA, including families of unduplicated students and families of individuals with exceptional needs as well as families of underrepresented students. In reviewing the results, CCS demonstrated consistent performance. For example, this survey included a parent satisfaction analysis based on engagement activities, support systems implemented by the school, and communication.

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**STANDARD MET**

## Local Climate Survey

This measure addresses information regarding the school environment based on a local climate survey administered every other year on the topics of school safety and connectedness.

LEAs report how they administered a local climate survey (at least every other year) that provides a valid measure of perceptions of school safety and connectedness to their local governing boards at a regularly scheduled meeting and reports to stakeholders and the public through the Dashboard.

The summary of progress is required to be based on information collected that captures a valid measure of student perceptions of school safety and connectedness in at least one grade within the grade span.

## Local Climate Survey Summary

This survey assesses in more depth issues of academic quality, respectful relationships, the relevance of virtual classroom lessons, scholar learning motivation and virtual classroom involvement. In comparison to previous years, there was 91% of families that agree that CCS is committed to the success of each scholar. Families were also asked if they agree that teachers are responsive to scholar needs, 89% agreed. There was also an overall positive program satisfaction rating from 90% of our families. As a response to the survey results the LEA implemented organization-wide updates for continuous improvement purposes.

# Cover Sheet

## Review and Approval of Board Policies: Parent & Family Engagement Policy

**Section:** XIII. Executive  
**Item:** B. Review and Approval of Board Policies: Parent & Family Engagement Policy  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** Parent and Family Engagement Policy.pdf

**RECOMMENDATION:**

A motion to approve the Parent & Family Engagement Policy.



## **SCHOLAR POLICY – PARENT AND FAMILY ENGAGEMENT POLICY**

Compass Charter Schools (“CCS”) has developed a written Parent and Family Engagement Policy (“Policy”) with input from Title I parents and families. CCS has distributed the Policy to parents of Title I scholars by including it within both the Scholar Handbook and Welcome Back Packet. The policy is also posted on the website and a hard copy may be requested from the Central Office. This Policy describes the means for carrying out the following Title I parent and family engagement requirements.

### **CCS Expectations and Objectives**

In establishing the Charter School’s expectations and objectives for meaningful parent and family involvement, CCS has established the following practices:

1. CCS involves and invites parents and family members in the joint development of the Parent Advisory Council (“PAC”).

The Parent Advisory Council meet and provide suggestions and revisions on the Parent and Family Engagement Plan. During the meeting, the Policy will be reviewed and discussed; changes will be made according to the PAC’s recommendations.

2. CCS provides the coordination, technical assistance, and other support necessary to assist and build the capacity within the Charter School in planning and implementing effective parent and family involvement activities to improve scholar academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

To further build and implement effective parent and family involvement activities, CCS will staff on how to engage parents throughout the school year and will provide assistance with developing, implementing, and reviewing required plans. CCS will also create opportunities during Parent Conferences to discuss academic performance.

3. CCS coordinates and integrates parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.

Programs and federal, state, and local agencies will be in communication with the Charter School. Materials and resources will be shared with these programs and local agencies. In addition, the Charter School will have ongoing collaboration with the designated English Learner Coordinator, Director of Special Education, Compliance Coordinator, Foster Youth, and Homeless Liaison.

4. CCS conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the Policy in improving the academic quality at the Charter School.

The Charter School will continuously research best practices to engage parents and families. The Parent Advisory Council Survey and Scholar Leadership Council Survey will be used to measure if parents and families feel engaged by Compass and understand how to voice concerns and provide feedback.

5. CCS conducts, with the meaningful involvement of parents and family members, an annual evaluation of barriers to greater participation by parents/families (with particular attention to parents who are

economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

6. CCS conducts, with the meaningful involvement of parents and family members, an annual evaluation of the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers.

CCS hosts various virtual events including workshops, conferences, and informal meetings throughout each calendar month. The school will focus on topics pertinent to parents to support their scholar with their academic success and engagement.

7. CCS conducts, with the meaningful involvement of parents and family members, an annual evaluation of strategies to support successful school and family interactions.

The Charter School creates virtual opportunities for parents to voice concerns and discuss school issues. Meetings and virtual events such as Parent Advisory Council meetings, Parent Conferences, Parent Town Halls with the Superintendent & CEO, and Back-to-School Nights are a few ways in which the school provides occasions for meaningful involvement.

8. CCS uses the findings of the annual evaluation to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the Parent and Family Engagement Policy.

The Charter School will continuously research best practices to engage parents and families. An end of year survey will be used to measure if parents and families feel engaged by Compass and provide the opportunity to provide strategies.

9. CCS involves parents in the activities of the Charter School to adequately represent the needs of the population.

The Charter School will provide professional development for school personnel regarding parent and family engagement strategies. In addition, the Charter School will share best practices for increasing the engagement of disadvantaged groups. Finally, the Charter School will distribute information to parents in the language determined by the school's population.

### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at CCS, the following practices have been established:

1. CCS convenes an annual meeting to inform parents of Title I scholars about Title I requirements and about the right of parents to be involved in the Title I program.
2. CCS offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
3. CCS involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the Charter School's Title I programs and the Parent and Family Engagement Policy.
4. CCS provides parents of Title I scholars with timely information about Title I programs.

5. CCS provides parents of Title I scholars with an explanation of the curriculum used at the Charter School, the assessments used to measure scholar progress, and the proficiency levels students are expected to meet.
6. If requested by parents of Title I scholars, CCS provides opportunities for regular meetings that allow the parents to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children

The Policy must be updated periodically to meet changing needs of parents and the Charter School. If CCS has a process in place for involving parents in planning and designing the Charter School's programs, the school may use that process if it includes adequate representation of parents of Title I children.

### **School-Parent Compact**

CCS distributes to parents of Title I scholars a School-Parent Compact (the "Compact"). The Compact, which has been jointly developed with parents, outlines how parents, the entire Charter School staff, and scholars will share the responsibility for improved student academic achievement. It describes specific ways the Charter School and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I scholars.

- CCS's responsibility to provide high-quality curriculum and instruction to meet the challenging State academic standards.
- The ways parents will be responsible for supporting their children's learning, and engagement, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on scholar progress; access to staff; opportunities for parents to participate virtually; and opportunities to observe virtual classroom activities and ensuring regular communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

### **Building Capacity for Involvement**

CCS engages Title I parents in meaningful interactions with the Charter School. The Charter School supports a partnership among staff, parents, and the community to improve scholar academic achievement. To help reach these goals, CCS has established the following practices.

1. CCS provides Title I parents with assistance in understanding challenging state academic standards, state and local assessments, and how to monitor and improve the achievement of their children.
2. CCS provides Title I parents with materials and training, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement, to help them work with their children to improve their children's achievement.
3. With the assistance of Title I parents, CCS educates staff members about the value of parent contributions, and in how to reach out, communicate with, and work with parents as equal partners to implement and coordinate parent programs and build ties between parents and the Charter School.

## CCS

## Board of Directors

## Policies

4. CCS coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
5. CCS distributes information related to Charter School and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
6. CCS provides support for parental involvement activities requested by Title I parents.
7. Meaningful interactions may include:
  - a. Community partnerships
  - b. Two-way communication
  - c. Virtual access to allow parents to participate.
  - d. Quarterly Parent Advisory Council Meetings (aligned to educating parents on academic standards; guest speakers on specific topic; opportunities for parents to participate virtually)

**Accessibility**

CCS provides opportunities for the participation of all Title I parents and family members, including parents/family with limited English proficiency, parents/family with disabilities, and parents/family of migratory students. Information and school reports are provided in a format and language that parents/family understand, including by:

- CCS is made available for scholar, parents, learning coaches, and staff to disseminate information regarding schools announcements, newsletters, and Monday Morning Updates.
- All meetings and events are directed and held in Spanish if required.
- CCS monitors and facilitates the development and implementation of Title I parental involvement and the policies for increasing and maintaining effective parent attendance and Parent Advisory Council.

# Cover Sheet

## Review and Approval of Board Policies: Promotion & Retention Policy

**Section:** XIII. Executive  
**Item:** C. Review and Approval of Board Policies: Promotion & Retention Policy  
**Purpose:** Vote  
**Submitted by:** J.J. Lewis  
**Related Material:** Promotion and Retention Policy.pdf

**RECOMMENDATION:**

A motion to approve the Promotion & Retention Policy.

## **SCHOLAR POLICY – PROMOTION AND RETENTION POLICY**

### **I. Philosophy**

Compass Charter Schools (“CCS” or the “Charter School”) is committed to the success of each scholar. CCS has adopted and follows a Multi-Tiered System of Supports (“MTSS”) system. The Scholar Success Coordinators establish and implement scholar achievement and intervention strategies in a timely manner. Despite the implementation of such strategies it may be necessary to retain a scholar (also known as a scholar) in the prior grade level or promote a scholar above his or her grade level for the following school year. In implementing this policy, the CCS Board of Directors (“Board”) is guided by the following principles:

- 1) Retention and promotion criteria will be objectively based on a scholar’s ability or inability to meet the grade level CCS standards of expected scholar achievement in language arts, mathematics, science, or social science, for scholars in grades kindergarten (k) through eighth (8), as determined by the CCS staff as articulated in its California standards-based report card or performance on the California Assessment of Scholar Performance and Progress. (See “Multi-Tiered System of Support” “Policy on Promotion and Retention”, “Grade Level Placement”, and “Placement” Attached as Exhibit A).
- 2) For English Learners, retention cannot be based on the scholar’s lack of English fluency as related to meeting English standards.
- 3) Decisions about retention or promotion will not be based on requests for a scholar to be placed with or avoid a specific teacher or other pupils.

### **II. Retention**

#### **A. Required Steps Preceding Retention Decision**

Before retaining a scholar, CCS will follow the following steps:

- 1) Parent(s)/Guardian(s) (also known as the Learning Coaches) will receive notice of progress or lack of progress in target areas through mid-semester progress reports and semester report cards. Learning Coaches will be notified by the teacher/Educational Facilitator (“EF”) of areas of academic concerns in parent teacher/EF conferences or in writing on progress reports or semester report card. Scholar achievement will be determined “at risk” as defined by CCS “Multi-Tiered System of Support” for one or more semesters. (Attached as Exhibit A).
- 2) CCS will hold an MTSS meeting for Scholar.<sup>1</sup> Parent(s)/Guardian(s), Director of Options Learning, Educational Facilitator (if applicable) and Director of Counseling Services (if in grades 6-8) will be invited to the MTSS meeting to discuss concerns and proposed

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<sup>1</sup> For scholars qualified under the Individuals with Disabilities Education Act (“IDEA”), any decisions regarding retention will be made by the Individualized Education Program (“IEP”) team in an IEP meeting. For Scholars with a Section 504 Plan, any decisions will be made by the Section 504 team in a 504 meeting.

interventions. Parent(s)/Guardian(s) will receive a copy of the MTSS meeting notes which will serve as notice of proposed interventions and scholar achievement strategies.

- 3) Research based interventions suggested at the MTSS meeting will be implemented and documented in an ongoing and consistent manner. A recommended interval of six (6) weeks of academic interventions should occur before the initial MTSS and the recommendation for retention.
- 4) Following the above interventions, a Scholar Success Coordinator(s) may make a recommendation for retention. Once made, Learning Coaches will be invited to conference with the Scholar Success Coordinator(s) and Superintendent & CEO, and other staff members as deemed necessary (“Retention Team”). Retention Team Conference invitation will be via telephone by teacher/EF to the number Learning Coaches provided to CCS, followed up by a written confirmation sent via US Mail to the address Learning Coaches provided to CCS. Teacher/EFs will log all attempts to contact Parent(s)/Guardian(s). If after two (2) documented attempts to schedule a conference by phone, Learning Coaches do not respond or attend the Retention Team Conference, the conference will be held without their presence.
- 5) The Retention Team Conference will include:
  - Review of previous MTSS notes;
  - Discussion of previous/current/ongoing interventions, review of intervention logs;
  - Review of current work and available assessments;
  - Development of a plan for support for the following academic year;
  - Determination of scholar’s grade level for the following academic year; and
  - If the decision is to retain the scholar, appropriate instruction and interventions are targeted for the following year so the scholar will be supported in meeting the standards the following year in the retained grade.
- 6) If there is disagreement among the Retention Team, the Superintendent & CEO will make the determination based upon all information discussed at the meeting.
- 7) When a final decision is made, CCS will send the Parent(s)/Guardian(s) notes from the meeting, a copy of this Policy, and the decision of the Retention Team in writing within forty-eight (48) hours of the meeting at the address provided by Parent(s)/Guardian(s) to CCS via registered mail unless otherwise agreed to in writing.

## **B. Right to Appeal**

If the Parent(s)/Guardian(s) disagree with the decision, they have the right to appeal to the CCS

**Board.**

- 1) Learning Coaches choosing to appeal a decision to retain a scholar shall submit a completed Promotion or Retention Appeal Request Form (attached as Exhibit B) to the Superintendent & CEO specifying the reasons why the decision should be overturned. The submission of the Retention Appeal Request Form must occur no later than ten (10) school days following the Parent(s)/Guardian(s) receipt of the determination of retention.
- 2) The Board shall review the appeal as well as the scholar's academic performance records on which the Retention Team relied. The Superintendent & CEO shall be provided an opportunity to state orally and/or in writing the criteria on which the Retention Team or Superintendent & CEO's decision was based. The Parent(s)/Guardian(s) will also be given an opportunity to state orally and/or in writing their reason for appeal. The Appeal will be held in a closed session of the Board to maintain scholar confidentiality. The Board will prepare a written decision which summarizes findings and conclusions.
- 3) The Board shall notify the Parent(s)/Guardian(s) and Superintendent & CEO of its decision in writing within seven (7) school days of the Appeal via registered mail at the address provided by Parent(s)/Guardian(s) to the Charter School unless otherwise agreed to in writing.
- 4) The Board's decision is final.

**C. Supplemental Instruction**

Supplemental instructional programs will be available for scholars who are recommended for retention, retained, or identified as at-risk of retention. Such programs may be offered by CCS during the summer, after school, on Saturdays and/or during intersession.

The Superintendent & CEO or designee may require recommended scholars to participate in supplemental instructional programs. Parents who exclude their scholars from supplemental instructional programs will be notified in writing by CCS of their risk of retention for the scholar's failure to access supplemental instruction.

**III. Promotion****A. Required Steps Preceding Promotion Decision**

Before promoting a scholar, CCS will follow the following steps:



- 1) If CCS receives a promotion request from a scholar's Parent(s)/Guardian(s), CCS will schedule and hold an MTSS meeting for Scholar.<sup>2</sup> Parent(s)/Guardian(s) Director of Options Learning, Educational Facilitator (if applicable) and Director of Counseling Services (if in grades 6-8) will be invited to the MTSS meeting to discuss scholar progress on grade level benchmarks and other considerations/concerns for promotion. Parent(s)/Guardian(s) will receive a copy of the MTSS meeting notes which will serve as notice of proposed scholar achievement strategies (and interventions, where applicable). These promotions will only be considered just before the start of the fall semester and only for scholars in grades 4 and above.
- 2) The MTSS will make a recommendation for the Superintendent & CEO or designee who shall make the final decision. The Superintendent & CEO will send notice of this decision within forty-eight (48) hours of the meeting at the address provided by Parent(s)/Guardian(s) to the Charter School via registered mail unless otherwise agreed to in writing.

## **B. Right to Appeal**

If the Parent(s)/Guardian(s) disagree with the decision, they have the right to appeal to the CCS Board.

- 1) Learning Coaches choosing to appeal a decision to promote a scholar shall submit a completed Promotion or Retention Appeal Request Form (attached as Exhibit B) to the Superintendent & CEO specifying the reasons why the decision should be overturned. The submission of the Retention Appeal Request Form must occur no later than ten (10) school days following the Parent(s)/Guardian(s) receipt of the determination of promotion.
- 2) The Board shall review the appeal as well as the scholar's academic performance records on which the MTSS relied. The Superintendent & CEO shall be provided an opportunity to state orally and/or in writing the criteria on which the MTSS or Superintendent & CEO decision was based. The Parent(s)/Guardian(s) will also be given an opportunity to state orally and/or in writing their reason for appeal. The Appeal will be held in a closed session of the Board to maintain scholar confidentiality. The Board will prepare a written decision which summarizes findings and conclusions.
- 3) The Board shall notify the Parent(s)/Guardian(s) and Superintendent & CEO of its decision in writing within seven (7) school days of the Appeal via registered mail at the address provided by Parent(s)/Guardian(s) to the Charter School unless otherwise agreed in writing.
- 4) The Board's decision is final.

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<sup>2</sup> For scholars qualified under the Individuals with Disabilities Education Act ("IDEA"), any decisions regarding promotion will be made by the Individualized Education Program ("IEP") team in an IEP meeting. For Scholars with a Section 504 Plan, any decisions will be made by the 504 team in a 504 meeting.

## **Exhibit A**

### **COMPASS CHARTER SCHOOLS Placement and Retention Policies**

#### **Multi-Tiered System of Support**

A Multi-Tiered System of Supports (“MTSS”), including Response to Intervention (“RTI”) and Positive Behavioral Intervention and Supports (“PBIS”), is a systematic multi-tiered model which targets behavioral, social, emotional, and academic support for scholars. MTSS establishes a process for providing increasing levels of instructional time and intensity whereby the needs of all learners are identified and supported early and effectively.

MTSS provides high quality standards-based core instruction and the use of data to identify scholars for appropriate acceleration and intervention. The MTSS model advances academic and behavioral CCS Scholar Handbook achievement through frequent progress monitoring, ongoing data collection and analyses as well as providing immediate, evidence-based intervention.

In order to best support our scholars and ensure they are achieving academically and socially/emotionally, scholars receive support from different Tiers throughout the framework.

The three components within the CCS MTSS framework are:

- Assessments
- Internal Benchmark assessments
- CAASPP State Testing

#### **High-Quality, Evidence-Based Instruction**

- Tier 1 - Core Instruction (80%--universal interventions)
- Tier 2 - Supplemental Instruction (15%--targeted group interventions)
- Tier 3 - Intensive Instruction (5%--intensive individual interventions)

#### **Data-Based Decision Making**

- Leadership meets regularly to assure outcomes are achieved

Academic support sessions, social emotional learning, and behavioral groupings are provided on a regular-basis and supported by the Scholar Success Coordinator. Scholars invited to these support sessions are encouraged to attend.

#### **Grade Level Placement Policy**

A scholar’s grade level is determined upon initial enrollment and is written on the Master Agreement. If an elementary scholar is coming to CCS from another school, the grade level is typically based on the scholar’s grade level at the previous school. If no previous school was attended, grade level can be determined by the legal need to be (or have been) five (5) years old by the cutoff date in the year of entry into kindergarten and proceeding chronologically for each grade level. An incoming scholar must provide the most recent report card, current progress report, and transcript if enrolling during the school year, in order to determine appropriate placement. Failure to do so does not delay enrollment but will delay the appropriate placement of

the scholar into courses.

**Policy on Promotion and Retention**

Promotion to the next grade level is dependent upon the grades earned. Scholars must pass a minimum number of core curriculum courses (i.e., mathematics, science, social science and language arts) and successfully complete any prescribed school year academic instructional support programs. Scholars who are at risk of retention will be provided with programs of supplemental instruction during the school year. Scholars who do not make satisfactory progress each year are at risk of being retained. If a scholar is recommended for retention, the School will notify the scholars Learning Coach in writing.

**Placement**

If a Learning Coach, Teacher, or Educational Facilitator feels that a scholar should be placed in a different grade level, the situation must be discussed with the Learning Coach, Academic Coordinator, and Director of Program prior to making the change on the Master Agreement. They will make a recommendation for the Superintendent & CEO or designee who shall make the final decision. Scholars may be required to take a placement exam and/or end of unit subject tests to determine appropriate placement based on Learning Coach requests for skipping or repeating a grade.

**Exhibit B**

**COMPASS CHARTER SCHOOLS  
Promotion or Retention Appeal Request Form**

Date: \_\_\_\_\_

Name of Scholar: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Grade: \_\_\_\_\_

Appealing the decision for (please circle one): Retention          Promotion

As outlined in the Compass Charter Schools (“CCS”) Promotion and Retention Policy, my child was recommended for retention/promotion by the CCS Retention Team or promotion by the MTSS. I do not agree with this recommendation and wish to appeal this decision to the Director of the Learning Program.

Please explain your disagreement: \_\_\_\_\_

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I am aware that this appeal must be made within fourteen (14) calendar days of my receipt of the recommendation to retain or promote my child and should be submitted to the Superintendent & CEO. This appeal will go before the Director of the Learning Program and it will make a final determination regarding retention or promotion.

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date