

International Leadership of Texas
Texas Academic Performance Report (TAPR)
 2017-18



Presented for Public Hearing February 20, 2019

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 In compliance with Texas Education Code §39.306

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Accessing the TAPR Report

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data
- **New for 2017-18:**
TAPR now published in 2 different formats
 - ❑ A comprehensive, "dynamic" online data system
 - ✓ Data will be added as they become available
 - ❑ A "scaled back" PDF version (the "Paper TAPR")
 - ✓ Only includes major, statutorily-required data points
 - ✓ Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)

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TAPR Overview

The TAPR provides information on the performance of students in each school and district in Texas. The reports also provide extensive information on school and district staff, programs, and student demographics.

- This is the 5th year of the Texas Academic Performance Report
- State law requires that this report is presented in a public hearing – *no action is required*
- The report was published by TEA and made available to the public in December 2018

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ANNUAL REPORT



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Accessing the TAPR Report



- 1 <https://tea.texas.gov/perfreport/tapr/index.html>
- 2 <https://www.iltexas.org/acountabilityratings>
- 3 Campus Offices

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2017-18 Performance Report

2018 Accountability Ratings:
Not Rated: Harvey Provision

2018 Special Education Determination Status:
Needs Assistance

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test
Not Reported

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2017 Performance Summary Accountability Ratings & Distinction Designations ILTexas District – Met Standard

Elementary School Campuses

ILTexas Garland Met Standard – 71 (C) Top 25 Percent Student Progress	ILTexas North Richland Hills Met Standard – 65 (D)	ILTexas Lancaster Improvement Required Overall Scaled Score - 53 (F)
ILTexas Arlington Met Standard – 72 (C)	ILTexas Katy Met Standard – 70 (C)	ILTexas East Ft. Worth Improvement Required Overall Scaled Score - 46 (F)
ILTexas Keller Met Standard – 88 (B)	ILTexas Westpark Not Rated – Hurricane Harvey Overall Scaled Score – 56 (F) Improvement Required	ILTexas Saginaw Met Standard – 70 (C)
ILTexas Grand Prairie Met Standard – 74 (C)		ILTexas Windmill Lakes Not Rated – Hurricane Harvey Overall Scaled Score – 48 (F) Improvement Required

STAAR Performance

- All 3 performance rates
 - Approaches Grade Level or Above
 - Meets Grade Level or Above
 - Masters Grade Level
- Reported for
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject
- Performance data includes results from **Accountability Year**

Summer EOCs	December EOCs	Spring EOCs and all Grades 3-8 Assessments (including 1 st and 2 nd administrations of Grades 5 and 8 Reading and Math)
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- Only includes results for students in the **accountability subset**
 - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

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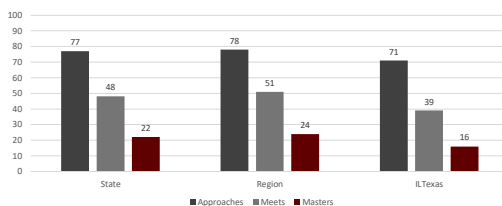
2017 Performance Summary Accountability Ratings & Distinction Designations ILTexas District – Met Standard

Middle School Campuses

ILTexas Garland Met Standard – 79 (C) Academic Achievement in Mathematics Academic Achievement in Social Studies Postsecondary Readiness	ILTexas Grand Prairie Met Standard – 70 (C) Academic Achievement in ELA/Reading	ILTexas Lancaster Met Standard – 58 (F) Rating Adjusted to passing re: online testing irregularities
ILTexas Arlington Met Standard – 78 (C) Top 25 Percent Comparative Academic Growth	ILTexas North Richland Hills Met Standard – 76 (C) Postsecondary Readiness	ILTexas East Ft. Worth Improvement Required Overall Scaled Score - 48 (F)
ILTexas Keller Met Standard – 90 (A) Academic Achievement in Science Academic Achievement in Social Studies Postsecondary Readiness	ILTexas Katy Met Standard – 74 (C) Academic Achievement in ELA/Reading	ILTexas Saginaw Met Standard – 70 (C)
	ILTexas Westpark Met Standard – 74 (C) Academic Achievement in ELA/Reading	ILTexas Windmill Lakes Met Standard – 66 (D)

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STAAR Approaches-Meets-and Masters All Grades, All Subjects



Calculated Averages

State	Region	District
49%	51%	42%
Scaled Score 81(B)	Scaled Score 82(B)	Scaled Score 73(C)

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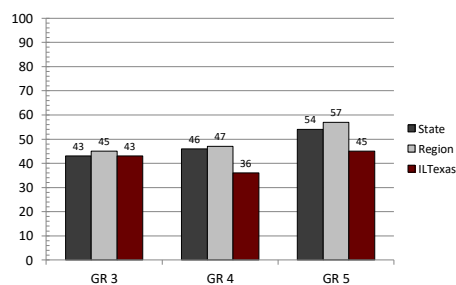
2017 Performance Summary Accountability Ratings & Distinction Designations ILTexas District – Met Standard

High School Campuses

ILTexas Garland Met Standard – 86 (B) Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Science Academic Achievement in Social Studies Top 25 Percent Closing Performance Gaps Postsecondary Readiness	ILTexas Arlington Met Standard – 88 (B) Academic Achievement in ELA/Reading Academic Achievement in Mathematics Academic Achievement in Social Studies Top 25 Percent Comparative Academic Growth Top 25 Percent Closing Performance Gaps Postsecondary Readiness	ILTexas Keller Met Standard – 88 (B) Academic Achievement in ELA/Reading Academic Achievement in Social Studies Postsecondary Readiness
		ILTexas Katy-Westpark Met Standard – 81 (B) Academic Achievement in ELA/Reading

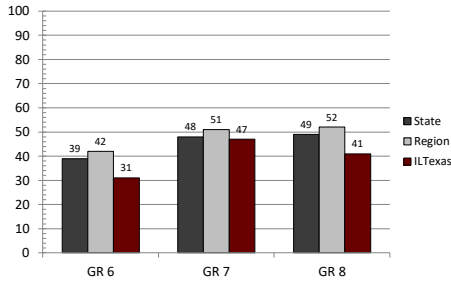
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2018 STAAR 3-5 Reading Performance Percent at Meets Grade Level or Above



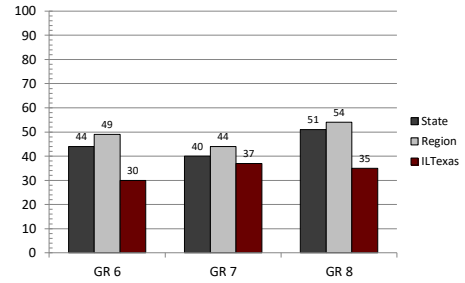
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2018 STAAR 6-8 Reading Performance
Percent at Meets Grade Level or Above



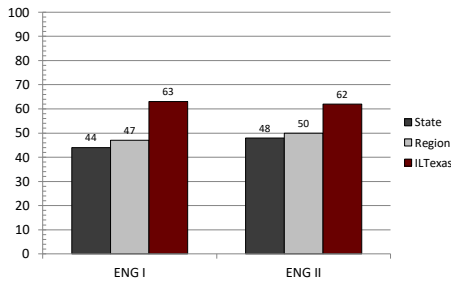
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2018 STAAR 6-8 Mathematics Performance
Percent at Meets Grade Level or Above



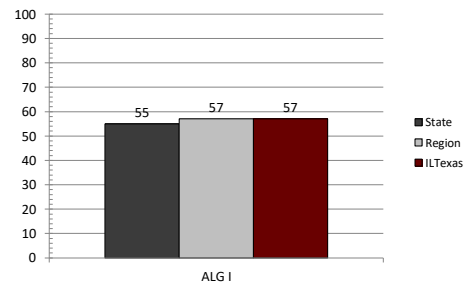
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2018 STAAR End-of-Course: English Language Arts
Percent at Meets Grade Level or Above



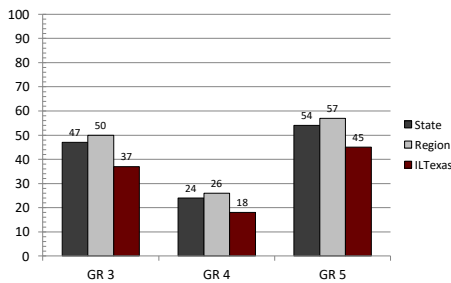
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2018 STAAR End-of-Course: Mathematics
Percent at Meets Grade Level or Above



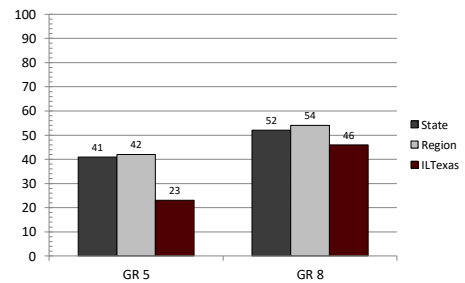
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2018 STAAR 3-5 Mathematics Performance
Percent at Meets Grade Level or Above



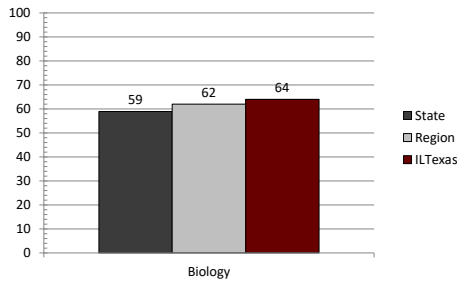
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2018 STAAR 3-8 Science Performance
Percent at Meets Grade Level or Above



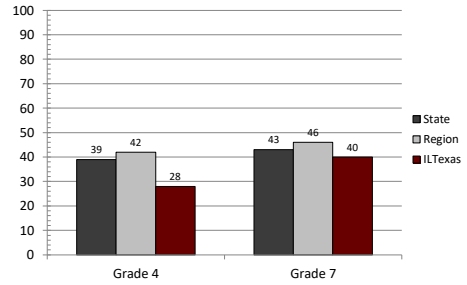
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2018 STAAR End-of-Course: Biology
Percent at Meets Grade Level or Above



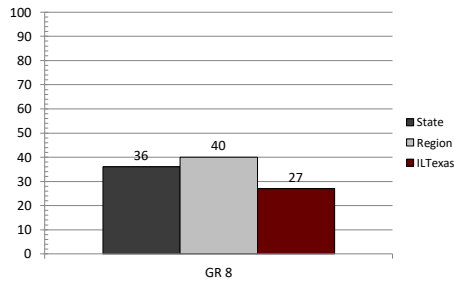
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2018 STAAR 3-8 Writing Performance
Percent at Meets Grade Level or Above



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2018 STAAR 3-8 Social Studies Performance
Percent at Meets Grade Level or Above



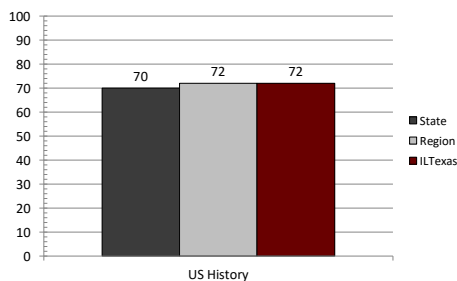
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School Progress

- > School Progress – Academic Growth
 - Academic Growth Score by Grade and Subject
- > Performance of Prior Year Non-Proficient Students
- > Student Success Initiative Performance
- > Bilingual Education/English as a Second Language Performance Measures
 - Shows performance (based on program instructional models) for students identified as **current ELs in the 2017-18 school year**
 - ELs receiving various models of Bilingual Education services
 - ELs receiving various models of ESL services
 - ELs receiving No Services
 - ELs receiving Services
 - Total Current ELs

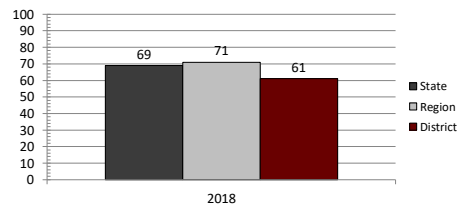
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2018 STAAR End-of-Course: U.S. History
Percent at Meets Grade Level or Above



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STAAR Percent Academic Growth
All Grades, All Subjects

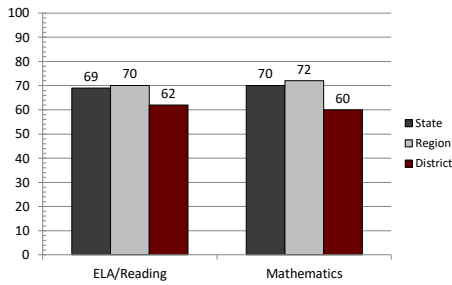


Calculated Averages

State	Region	District
69%	71%	61%
Scaled Score 79(C)	Scaled Score 82(B)	Scaled Score 59(F)

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STAAR Percent Academic Growth All Grades ELA/Reading and Mathematics



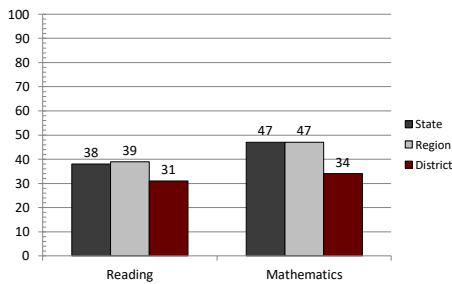
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Additional Student Data

- > Attendance, Dropout Rates, and Graduation
- > College, Career and Military Readiness (CCMR) Data
 - College Ready Graduates
 - College Ready
 - TSI Criteria
 - Dual Credit
 - AP/IB Criteria
 - Associate's Degree
 - Career/Military Ready Graduates
 - Career or Military Ready
 - Approved Industry-Based Certification
 - Completed IEP and Workforce Readiness
 - CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications
 - U.S. Armed Forces Enlistment
- > Other Postsecondary Indicators
- > Student Information
 - Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

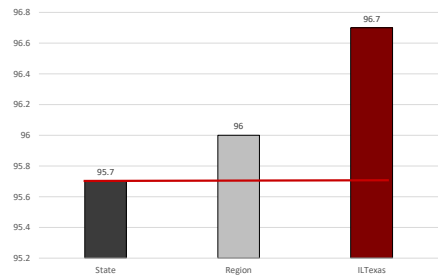
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Progress of Prior-Year Non-Proficient Students



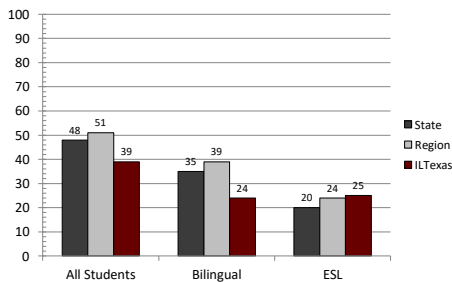
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2016-17 School Year Attendance



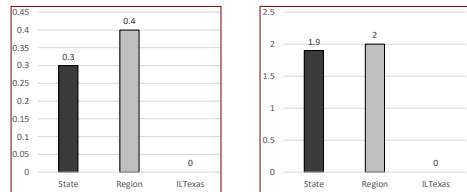
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2018 STAAR All Grades, All Subjects Bilingual Education and English as a Second Language At Meets Level



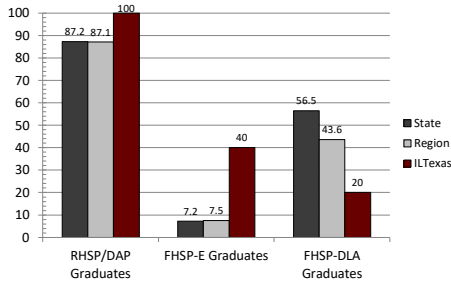
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2016-17 School Year Annual Dropout Rate



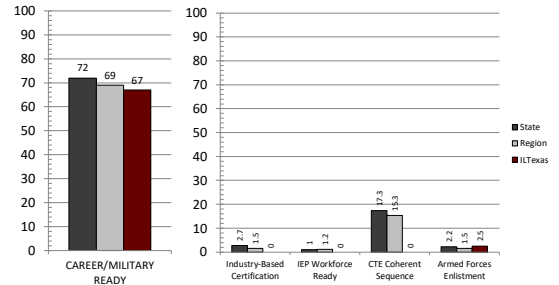
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2016-2017 Annual Graduation Rates



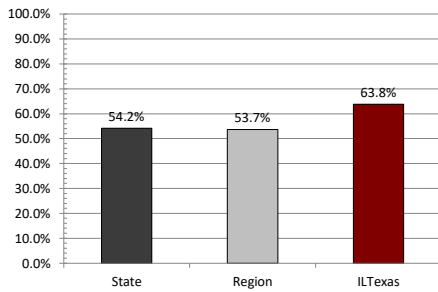
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Class of 2017 Career/Military Ready Graduates



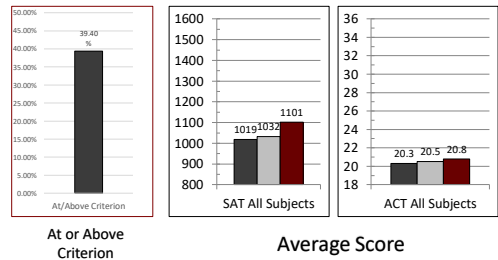
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Class of 2017 CCMR Graduates



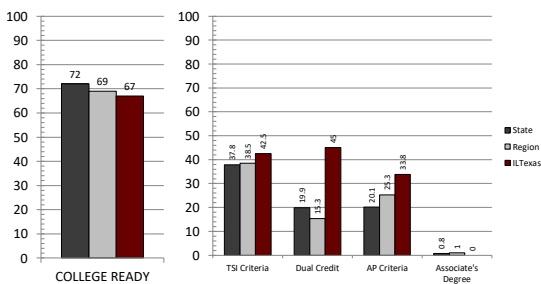
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Class of 2017 SAT/ACT Results



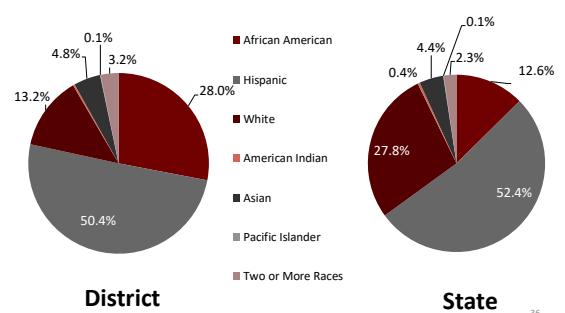
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Class of 2017 College Ready Graduates



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2018 Student Ethnic Distribution



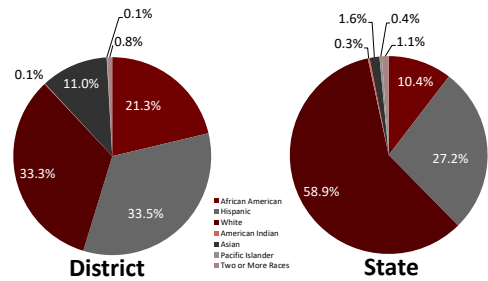
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2018 Student Demographics

	District	State
Economically Disadvantaged	61.3%	58.8%
English Language Learners	26.3%	18.8%
Students w/Disciplinary Placements (2016-17)	0%	1.3%
At-Risk	49.5%	50.8%
Students with Disabilities	4.8%	9.1%

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2018 Teacher Ethnic Distribution



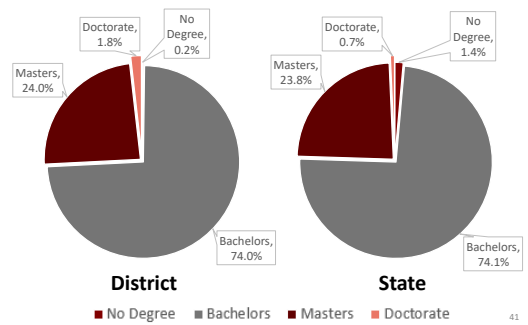
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Additional Staff Data

- Staff Information
 - ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)
- Program Information
 - ❑ Student enrollment by program
 - ❑ Teachers by program

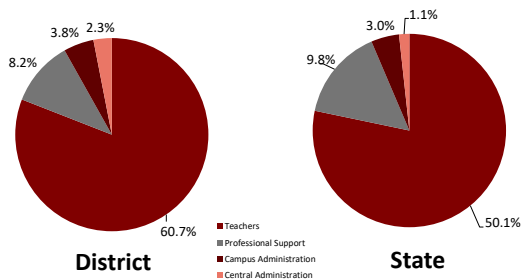
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2018 Teachers by Highest Degree Held



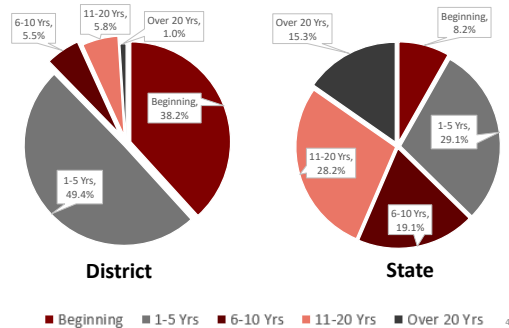
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2018 Professional Staff Distribution



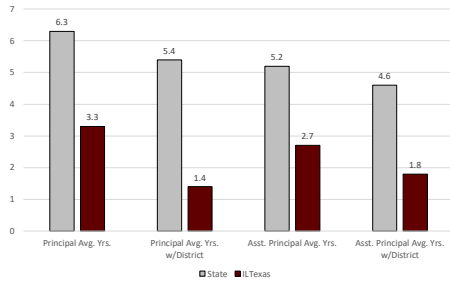
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2018 Teachers by Years of Experience



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Experience of Campus Leadership



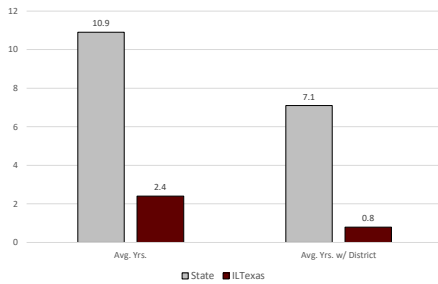
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PEIMS FINANCIAL STANDARD REPORT



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Average Years of Experience of Teachers



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2017-18 Annual Financial Report

2016-17 Actual Financial Data (District)

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2015 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2016-17 Actual Financial Data (Each Campus)

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

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2018 Enrollment by Program

	District	State
Bilingual/ESL	26.4%	18.9%
Career & Technical Education	11.2%	25.8%
Gifted & Talented Education	5.1%	7.9%
Special Education	4.8%	9.1%

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PEIMS Financial Standard Reports 2016-2017 Financial Actual Report

	General Fund	%	Per Student	All Funds	%	Per Student
Receipts						
Total Revenue	88,260,446	100.00%	8,620	97,587,181	100.00%	9,531
Local Tax	0	0.00%	0	0	0.00%	0
Other Local and Intermediate	1,811,563	2.05%	177	4,358,463	4.47%	426
State	86,448,883	97.95%	8,443	88,134,479	90.31%	8,668
Federal	0	0.00%	0	5,094,239	5.22%	498
Total Receipts	88,260,446	100.00%	8,620	97,587,181	100.00%	9,531
Total Revenue	88,260,446	100.00%	8,620	97,587,181	100.00%	9,531
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Resources	0	0.00%	0	0	0.00%	0

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PEIMS Financial Standard Reports 2016-2017 Financial Actual Report

Disbursements	General Fund	%	Per Student	All Funds	%	Per Student
Total Expenditures	95,539,046	100.00%	9,331	104,781,234	100.00%	10,234
BY OBJECT	95,539,046	100.00%	9,331	104,781,234	100.00%	10,234
Payroll	60,031,412	62.83%	5,863	61,840,326	59.02%	6,040
Other Operating	28,782,398	30.13%	2,811	36,215,672	34.56%	3,537
Debt Service	6,725,236	7.04%	657	6,725,236	6.42%	657
Capital Outlay	0	0.00%	0	0	0.00%	0

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DISTRICT ACCREDITATION STATUS



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PEIMS Financial Standard Reports 2016-2017 Financial Actual Report

	General Fund	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures	88,813,810	100.00%	8,674	98,055,998	100.00%	9,577
Instruction (11.95)	47,090,275	53.02%	4,599	51,147,004	52.16%	4,955
Instructional Res Media (12)	432,062	0.49%	42	436,205	0.44%	43
Curriculum/Staff Develop (13)	1,707,310	1.92%	167	1,991,677	2.03%	195
Instructional Leadership (21)	544,404	0.61%	53	619,073	0.63%	60
School Leadership (23)	6,743,766	7.59%	659	6,744,574	6.88%	659
Guidance Counseling Svcs (31)	2,734,832	3.08%	267	2,943,771	3.00%	288
Social Work Services (32)	0	0.00%	0	0	0.00%	0
Health Services (33)	1,097,744	1.24%	107	1,097,744	1.12%	107
Transportation (34)	625,604	0.70%	61	629,010	0.64%	61
Food (35)	0	0.00%	0	3,183,244	3.25%	311
Extracurricular (36)	1,017,021	1.15%	99	2,383,676	2.43%	233
General Administration (41.92)	3,896,825	4.39%	381	3,926,690	4.00%	384
Plant Maint/Operation (51)	17,586,436	19.80%	1,718	17,586,436	17.94%	1,718
Security/Monitoring (52)	1,010,238	1.14%	99	1,010,336	1.03%	99
Data Processing Services (53)	2,863,315	3.22%	280	2,863,315	2.92%	280
Community Services (61)	1,463,978	1.65%	143	1,493,243	1.52%	146

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2017-18 Accreditation Status Report

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. Accredited
 2. Accredited-Warned
 3. Accredited-Probation
 4. Not Accredited-Revoked
- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS
- The District's 2017-18 Accreditation Status is: **ACCREDITED**

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PEIMS Financial Standard Reports 2016-2017 Financial Actual Report

	General Fund	%	Per Student	All Funds	%	Per Student
Total Disbursements	95,539,046	100.00%	9,331	104,781,234	100.00%	10,234
Total Expenditures	95,539,046	100.00%	9,331	104,781,234	100.00%	10,234
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	0	0.00%	0	0	0.00%	0
Program Expenditures	60,325,591	100.00%	5,892	64,969,819	100.00%	6,345
Operating Expenditures - Program	52,378,401	86.83%	5,116	54,082,963	83.24%	5,282
Regular	58,058	0.10%	6	76,733	0.12%	7
Gifted and Talented	498,215	0.83%	49	498,215	0.77%	49
Career and Technical	2,610,825	4.33%	255	3,548,146	5.46%	347
Students with Disabilities	604,593	1.00%	59	844,397	1.30%	82
Accelerated Education	3,230,302	5.35%	315	3,386,280	5.21%	331
Bilingual	0	0.00%	0	0	0.00%	0
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DNEP Basic Serv	0	0.00%	0	0	0.00%	0
Disc Alt Ed-DNEP Supplemental	0	0.00%	0	0	0.00%	0
T1 A Schoolwide-St Comp--60%	344	0.00%	0	1,557,383	2.40%	152
Athletics/Related Activities	944,845	1.57%	92	975,800	1.50%	95
High School Allotment	0	0.00%	0	0	0.00%	0
Prekindergarten	0	0.00%	0	0	0.00%	0

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DISTRICT & CAMPUS PERFORMANCE OBJECTIVES



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2017-18 Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in the 2016-17 TAPR)
 - ❑ Each campus **periodically measures progress** toward its performance objectives
- Campus Performance Objectives are approved by the Board
- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

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2017-18 Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2017-18 school year is available for review at the district's central office and at each campus in the district

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2018-2019 District Goals

- **Goal #1**
By the end of 2018-2019 school year, IITexas will increase student performance from 76% to at least 80% at the Approaches Performance Level and will increase student performance from 43% to at least 50% at the meets performance level on state assessments in Reading and Math.
- **Goal #2**
By the end of the 2018-2019 school year, we will increase the teacher retention rate from 72% to at least 80%.
- **Goal #3**
By the end of the 2018-2019 school year, IITexas campuses in need of improvement will score a at least 60% on their combined overall score from the current average of 49% for these campuses.
- **Goal #4**
By the end of the 2018-2019 school year, IITexas campuses identified as in need of comprehensive support will score a at least 60% on their Domain III from the current average of 36% for these campuses.
- **Goal #5**
By the end of the 2018-2019 school year, IITexas campuses will increase the percentage of College & Career ready graduates from 67% to 70%.

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2017-2018 Violent and Criminal Incidents

Reason Code	Description	Number of Incidents Across District
12	Used, Exhibited, Possessed Illegal Knife	2
14	Used, Exhibited, Possessed Prohibited Weapon	1
27	Assault Against School District Employee	5
28	Assault Against Non-school District Employee	3
District Total	(4) Incident Types	11

Total Membership: 16,131

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REPORT ON VIOLENT OR CRIMINAL INCIDENTS



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School Violence Prevention and Interventions

- District-wide Student Code of Conduct
- District-wide Security Doors and Cameras (all campuses)
- Red Ribbon Week – Drug Prevention Activities
- Dating Violence Awareness
- Anti-bullying Awareness
- Suicide Awareness/Prevention
- Resiliency Awareness
- Managing Anger/Self-Control
- Conflict Resolution

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2017-18 TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in January 2019

STUDENT PERFORMANCE IN POSTSECONDARY INSTITUTIONS



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2017-18 Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the first year enrolled after graduation from high school
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- **The most current report is for 2015-16 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2015-16 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2017
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2016, Spring 2017, and Summer 2017** are added together and averaged to determine the GPA

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Questions/Discussions

- Opportunity for Questions and Comments from School Board
- Opportunity for Comments from the Community



For more information, please contact: *Eddie Conger*
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High School Graduates from 2016
 Enrolled in Texas Public or Independent Higher Education in 2017

ILTexas Garland High School	Total Graduates	GPA for 1 st Year in Public Higher Education in Texas					Unknown
		< 2.0	2.0 – 2.49	2.5 – 2.99	3.0 – 3.49	> 3.5	
Four-Year Public University	12	4	2	1	1	4	0
Two-Year Public Colleges	27	8	4	2	3	5	5
Independent Colleges & Universities	1						
Not Trackable	7						
Not Found	11						
Total High School Graduates	58						

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