



Instruction Partners Proposal

Community School for Creative Education

May 20, 2021

Who We Are

Students deserve challenging and supportive daily instruction that helps them reach their full potential.

Our Mission	Our Vision
Instruction Partners is a nonprofit that works shoulder to shoulder with educators to support great teaching and accelerate student learning. We focus on small systems, both districts and charters, and we work to ensure equitable access to great instruction for students in poverty, students of color, students learning English, and students with disabilities.	All students experience an excellent education that prepares them to contribute to their community, achieve economic security, and pursue their dreams.

We are a team of former teachers, coaches, leaders, and content nerds obsessed with improving instruction.

As an organization, we spent the last five years evolving educators' daily habits to support stronger instruction, with a specific focus on helping leaders orient to a new vision of instruction and understand their levers to shift practice. Our content experts build leaders' capacity to better support teachers with content-specific, side-by-side coaching and instructional planning.

As part of our commitment to scale high-quality teaching practices proven to move the needle on outcomes, Instruction Partners freely creates, curates, and distributes knowledge, research, and tools that are practical and realistic rather than theoretical.

- In 2019 we launched the [Curriculum Support Guide](#), an open-source, comprehensive framework and practical set of tools and resources to help systems avoid the pitfalls that can often come with new materials adoption.
- In spring 2020 we kicked off the [Rethinking Intervention](#) project, a series of conversations with content experts, researchers, and leading practitioners about what does and does not work to intervene effectively and accelerate student learning.
- In fall 2020 released the [Continuous Improvement Toolkit](#), which offers educators practical resources for supporting improvement efforts this year.



Live
Bighearted



Be
Honest



Choose
Optimism



Get
Practical



Champion
Antiracism



Keep
Learning

How We Partner

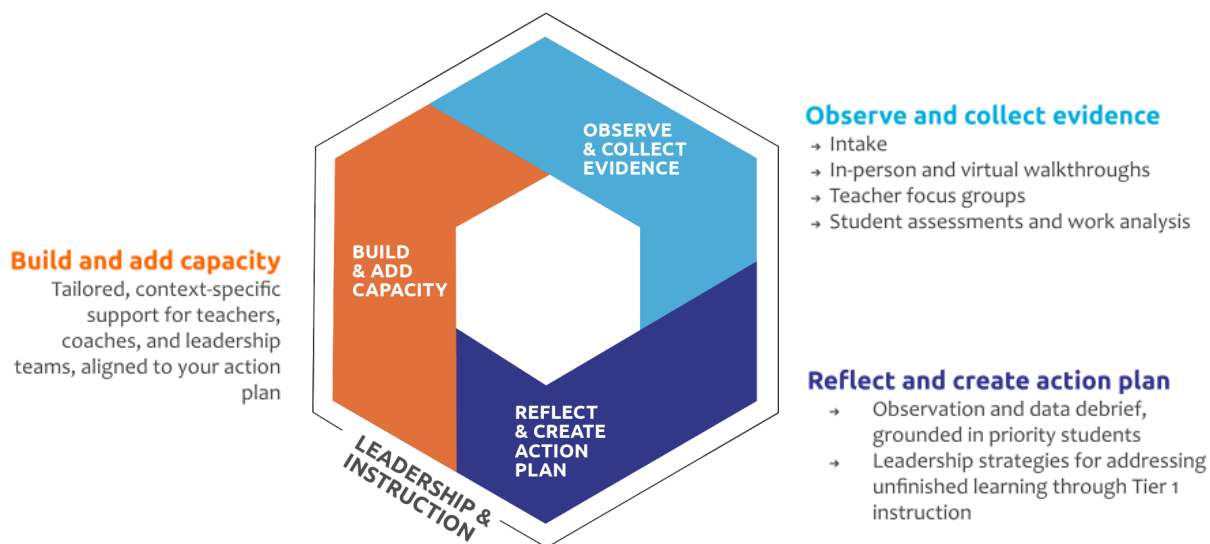
Instruction Partners spends time getting to know the needs of the educators, leaders, and systems it serves, allowing our team to custom-build service plans to support partner goals. We keep one foot in practicality and the other in evidence-based best practices, because we believe that leveraging high-quality, grade-level content and providing just-in-time support for priority students will accelerate learning for all students.

In the 2020–21 school year we supported 92 partners serving more than 200 schools nationwide. Looking ahead to the 2021–22 school year, we will focus on addressing unfinished learning by centering Tier 1 instruction around priority groups of students. Specifically, we work with partners to:

- Use disaggregated and student learning data to inform Tier 1 instructional planning and surface differences in access, growth, and mastery.
- Uncover and explore the impact of bias on student access and learning.
- Identify priority groups of students for your school/system and center plans and progress monitoring around them.
- Support school leadership teams to progress monitor student learning results by priority group.

Our Partnership Model

Our partnership model is focused on supporting partners through **recurring cycles of improvement**, grounded in the needs of priority students and bookended by a beginning-of-year intake and end-of-year review.



Partnership Model: Focus Areas

Observe and Collect Evidence

- Review key student and staff data with leadership team and identify priority student groups for focus in planning and progress monitoring
- Understand current state of systems and structures for teacher support- professional development, support for planning, coaching and feedback
- Conduct observational rounds focused on Tier 1 instruction and aligned supports to address unfinished learning needs
- Review core instruction lessons, examples of student work, and student learning data
- Develop summary report of instructional trends and examples of strengths and areas for focus

Reflect and Create Action Plan

- Create a clear, nuts and bolts action plan for improvement that names priorities and deliverables
- Define the strategies, action steps, owners, and timeline
- Revise plans based on implementation data

Build and Add Capacity (Support Packages)

- Develop school leaders
 - Modeling affirming relationships
 - Setting instructional vision
 - Setting priorities and monitoring progress, especially for priority students
 - Developing skills around teacher observation and coaching
 - Improving and managing teacher supports (PLCs, coaching)
- Develop coaches and leadership teams
 - Building instructional knowledge
 - Strengthening assessment practices
 - Side-by-side coaching
- Develop teachers
 - Individual teacher coaching
 - Forming and facilitating PLCs
 - Internalizing lesson plans

Professional Development (optional add-on)

- Design and deliver professional development for teachers and leaders, focused on:
 - Developing arcs of learning
 - Building instructional knowledge
 - Internalizing units and lessons in adopted curricula
 - Supporting students with unfinished learning
 - Best practices for lesson planning and delivery

Partnership Overview

Community School for Creative Education is a Waldorf school working to support students to:

- feel power and agency when they access grade-level core curriculum
- be fully engaged in the productive struggle individually and with each other as they continue to grow as scholars and as people without barriers of race and language
- be actively learning and challenging each other to make meaning and share new thoughts, ideas with each other
- approach learning with joy and respect
- express curiosity to know more
- are making growth as learners

Instruction Partners is proposing to support Community School for Creative Education with the following:

- Continuing to develop and communicate the vision for instruction in ELA with multilingual learners at the center
- Continuing to develop and communicate the vision for coaching and development
- Developing systems and structures for teacher coaching and development and professional learning communities
- Support with developing a classroom observation tool and tools to support facilitation of coaching conversations that reflect the values and beliefs of CSCE

Proposal

	Cost
Option 1 Standard Support - ELA <ul style="list-style-type: none"> • 2 rounds of observing and collecting evidence across ELA • 1 mid-year mini walkthrough + progress monitoring check-ins • 2 building and adding capacity support packages for ELA 	\$38,483
Option 2 Deep Support - ELA <ul style="list-style-type: none"> • 2 rounds of observing and collecting evidence across ELA • 1 mid-year mini walkthrough + progress monitoring check-ins • 3 building and adding capacity support packages for ELA 	\$47,119

Partnership Support	
Option 1 Standard Support	Option 2 Deep Support
<ul style="list-style-type: none"> ● One (1) comprehensive partnership launch to inform observation and action planning ● Two (2) rounds of observing and collecting evidence across ELA to assess the state of instruction, inform planning, and see how instruction has changed <ul style="list-style-type: none"> ○ Two (2) classroom walkthroughs, conducted both in-person and virtually ○ Comprehensive report on the state of instruction, including data, classroom examples and trend identification following each walkthrough ○ One (1) planning session following each round of observation to identify pathways towards improvement and develop a concrete action plan ● One (1) progress monitoring bundle <ul style="list-style-type: none"> ○ One (1) virtual mid-year mini walkthrough and plan update ○ Two (2) virtual progress monitoring check-ins ● Two (2) building and adding capacity support packages for ELA <ul style="list-style-type: none"> ○ Two (2) on-site days of support ○ Twenty (20) hours of virtual partner delivery (screen-to-screen time) 	<ul style="list-style-type: none"> ● One (1) comprehensive partnership launch to inform observation and action planning ● Two (2) rounds of observing and collecting evidence across ELA to assess the state of instruction, inform planning, and see how instruction has changed <ul style="list-style-type: none"> ○ Two (2) classroom walkthroughs, conducted both in-person and virtually ○ Comprehensive report on the state of instruction, including data, classroom examples and trend identification following each walkthrough ○ One (1) planning session following each round of observation to identify pathways towards improvement and develop a concrete action plan ● One (1) progress monitoring bundle <ul style="list-style-type: none"> ○ One (1) virtual mid-year mini walkthrough and plan update ○ Two (2) virtual progress monitoring check-ins ● Three (3) building and adding capacity support packages for ELA <ul style="list-style-type: none"> ○ Three (3) on-site days of support ○ Thirty (30) hours of virtual partner delivery (screen-to-screen time)
Cost: \$38,483	Cost: \$47,119

Goals

For any partnership we enter, we set clear goals across multiple measures, from partner satisfaction to instructional change to student learning outcomes.

Costs

Instruction Partners is a nonprofit organization. We price our partnerships based on the depth, duration, frequency, and method of delivery for the services we provide.

COVID-19 Precautions

Our ultimate goal is to provide on-site services; however, due to current COVID-19 health and safety restrictions, initial partnership work starting in the summer of 2021 will be delivered virtually. We are tracking CDC guidance as well as case rates, positive test rates, and vaccination progress for each of our partner states and regions to assess when travel and campus visitations are deemed safe.

If you are interested in further pursuing the proposed services, please let us know and we will send you a detailed contract. This proposal serves no binding legal purpose.